



The Newman

Your College Newsletter Issue 19 Easter Edition 2019

Dear Parents and Guest,

This has been the best term I can remember. Our results go from strength to strength and the atmosphere around the school remains joyful and good humoured. It is a good place to study and work. As you can see in this Easter edition of "The Newman" the wide variety of activities that have taken place from January is quite astonishing. It is testimony to the amazing quality and commitment of Newman teachers that these events take place and I thank them all most profusely.

Finally may I wish everyone connected to Newman family a glorious Easter holiday. I will see you all back at school for the start of the summer term on Tuesday 23rd of April.

Best regards,

D.P Coyle.

(Headteacher)



Congratulations to Wali in 7 Benedict, this term's winner of the bicycle



Our partnership with Cardinal Vaughan Memorial School

Faith in Action conference

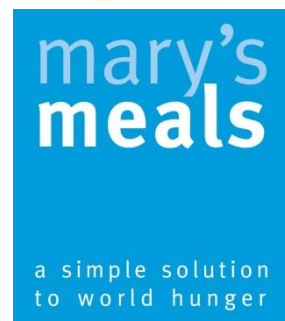
On January 7th Newman staff commenced Spring term by hosting colleagues from Cardinal Vaughan Memorial School for the first time, at our annual conference.

The theme this year was "Faith in Action". The aim was to motivate and inspire staff to bring our Catholic and moral values into our professional practice, and was inspired by two keynote speakers. Bishop John Sherrington opened the conference with a spiritual exploration of what 'faith in action' means in practice. Mr JP Morrison, Director of the Diocese of Westminster, closed proceedings with practical examples linked to his experience leading in Jesuit schools.

The rest of the day was populated with 16 workshops that staff had chosen. These workshops were delivered by visiting experts from the Diocese and St Mary's university, as well as being delivered by Newman and Cardinal Vaughan staff. Themes ranged from educational research to what it means to work in a Catholic school and Education: social justice and the common good, Bereavement, Supporting pupils with Special Needs and many more.

The final tranche of the day was provided by charity partners who were present at break and lunch times. Staff from the charities had an opportunity to promote their work to staff and guests, and to encourage teachers to bring their work into the classroom and pastoral practice. Charities present included The Passage (homelessness); Sufra Foodbank NW10; The Jimmy Mizen Foundation; One Million Minutes; Caritas; Catholic Children's Society; Mary's Meals (School lunches).

It was a truly inspiring day, focused on what really matters: why professionals have chosen this vocation, and what impact we hope our work can have on our young people and the wider community. Please feel free to make contact with or donate to any of the charities listed. Mr Dunne Deputy Headteacher





Chaplain's Report

Spring 2019

Pope Francis opened the year with a World Day of Prayer for Peace. He called on political leaders and Heads of State to work towards Peace in their countries and peace around the World, stating that "good politics is at the service of peace." Jesus tells us that, "if anyone would be first, he must be last of all and servant of all" (Mk9:35). It might be helpful to read the "Beatitudes of the Politician", proposed by Vietnamese Cardinal Văn Thuận, who died in 2002.

We often discuss the things that need to be made right at the start of a New Year. Many started 2019 with lofty ambitions and New Year's resolutions. Gym memberships purchased, plans to be a better fresher person. Have we kept them or try to start again every time we fail. Here in the UK it was the countdown to Brexit and all that contains.



May 2019 be a year of great successes.

Success in exams and learning.
Success in work and professional development. Success in family life and relations, living and loving on our spiritual journey.

Prayer:

Sovereign Lord, in the midst of chaos we look to you, our sure and certain hope.

Give our leaders wisdom, grace and clarity as they meet, talk and consider their decisions today.

Help them to lead the people in the UK in the ways of grace and hope.

Amen



Hogmanay in Edinburgh

Eating Grapes in Spain

Smashing Plates in Denmark

Jumping Seven Waves in Brazil

Ringling Bells 108 Times in Japan

What did you do to welcome 2019?



Catholic Development Day

Newman College were joined by colleagues from Cardinal Vaughan Memorial School for a day of focusing around the theme: "Faith in Action". The day was a staff Inset and development with an opening speech from keynote speaker Bishop John Sherrington. With workshops taking place all around the school, staff from the combined colleges were able to cover a range of topics e.g. social justice and the common good, Role of the tutor - leading prayer in the classroom, preparing for worship and safeguarding, etc. The chapel was used for Mr Hughes and Mr Roche to lead a 'breakout' on prayer, RE and collective worship. We recall Pope Francis message: "A faith without works, a faith that doesn't get you involved, isn't a faith." Staff looked at the faith life of each college and how that could be enhanced in the light of this. "Anyone who seeks truth seeks God, whether or not s/he realises it." St Teresa of the Cross The day was concluded with a speech from Mr J.P. Morrison (Director of Education for the Diocese of Westminster)



Masses and links with the Clergy.

Cardinal Vaughan Memorial School and Newman join together for Mass:

On the 23rd Jan 2019, all of Y7 from NCC were joined by the pupils from CVMS to celebrate the Mass. Hymns were practiced leading up to the day. Pupils from Y7 in both Newman and Cardinal Vaughan were asked to read the Prayers of the Faithful during the Mass. The Hall at Newman was set up for the Mass. Servers decked in monastic style white albs. Candles burnt on the altar, the acolytes waiting for the sign to start Mass led by Fr Albert Ofere. The band and Mr Playford led the singing as angelic like voices filled the hall. As St. Augustine writes: "to sing is to pray twice".

After mass the host school had refreshments ready for the hungry 11/12 year olds; a welcome thirst quencher after the holy celebration. The school's biscuits were a great success. After a quick stretch of the legs and some free time we bid farewell to CVMS as it was time to take their leave. Well done NCC boys, you did yourselves, your school and your family proud.

"Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world. Yours are the feet with which he walks to do good. Yours are the hands through which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now on earth but yours."

— St. Teresa of Avila



Farewell to Fr Vincent Dike



It was on the cards but we hoped that the day would never come. Fr Vincent's last Mass in the college before he returned to Nigeria. He was the unbroken champion at table tennis. He was not adverse to taking a shot at the hoops in basketball. Challenging the Yr9 and Yr10 to a competition of who could score from the farthest etc. Fr Vincent was presented with mementos from his time with us here in Newman.

After spending a year in the Parish of Our Lady of Willesden Harlesden, and completing his studies, his diocese required him back. Good Luck Fr. Vincent.

Newman's Eucharistic Ministers

We are very thankful that students from the 6th Form have come forward to be trained as Eucharistic Ministers. Danut and Dwayne (13F) have attended the training courses to prepare them for this new responsibility in the life of the Church. They completed their course last year. Well done guys!! They are involved in schools masses when timetables allow.



Ash Wednesday and Lent



Ash Wednesday fell on 6th March this year when Fr Andrew (recently arrived to The Shrine) came to celebrate Mass for the yr. 9 & 10 pupils. He spoke about the Lenten promises: Prayer, Fasting and Charity. He encouraged all present to strive during Lent to do more – pray more, fast more and to do more for charity. Ashes were blessed and distributes by Fr Andrew and the team of Eucharistic Ministers. All pupils who wanted ashes were given the opportunity to do so. It was a day of marked foreheads. It was great to see so many wanting to start Lent by acknowledging that they needed to repent, to return to a loving God. "Repent and believe in the Good News!"

All assemblies were taken by the chaplain to launch Lent in the school, expanding the 5W of Lent. Why? What? When? Where? Who? Why do Christians queue up in churches to have ashes smeared onto their foreheads? What is the meaning behind this ritual? When did it start and when does it take place? Who is involved? Where? Before the half term the chaplain informed the staff about Lent and the plans happening during the 40 days. Posters were displayed around the school "Let's Eliminate Negative Thinking" and "What are you doing for Lent?"



Every week, at the weekly mass, the students and families are asked to contribute towards the local foodbank: Sufra & Harlesden Foodbank. Newman is now a referral agency for families who need support with food shortages and advice. See the chaplain: Mr Roche or another officer. A big thanks to all the students. It only works because you care.



Lent is a time of purple and just as purple starts with 'P' so the key words also start with 'P': Pray, Prepare and Penance. How can we do this? By making and trying to keep our Lenten Promises: Pray, Fast, and Almsgiving/charity. Just as Jesus, Our Lord, went into the desert to fast and pray to prepare himself for his mission to God's people so too must we turn our attention to others and to gain support during Lent we draw on God's grace and strength.

This Lent we are asked to return to God "with all our hearts", to grow in friendship with the Lord.

Pope Francis

All classes/tutor groups collected money for our Lenten charity. "Every penny counts" to pinch a well known phrase. Our aim was to reach £600 and to beat last years sum of just under £550. Are we going to hit this? Let's see!! So we are almsgiving, thinking of others and working as a school to raise funds to help our 'neighbour' whoever and wherever they are. Who gets the money? The school council decides? What with the disasters in Mozambique and Zimbabwe recently not to mention the ongoing crisis in Haiti, Syria, etc. more and more is needed. Newman College aims to play their part in supporting others through money and of course our prayers.



Fasting traditionally means giving up something e.g. chocolate, tea, coffee, etc but what about the giving up of selfishness and mean spiritedness, being more open to others and allowing others to avail of your time and talents. Fasting could mean spending more time, quality time with your friends and family, reducing the time isolated (by choice) in your own world of social media, with technology: games, phone, internet, fasting so as to do extra for others and to show others that you care. Friendship and cooperation with a heavenly mind.

Prayer and time to spend with God during Lent is equally challenging. The chapel was, as always open to individual prayer. But during Lent the Chaplain organised groups to come for Stations of the Cross. Since last Easter the school has installed our own Stations of the Cross. Pupils walk the journey as they travel about the school. These Stations points us to pray and reflect on the last day in the life of Jesus. A laptop was set up in the chapel and Mr Roche led the pupils in "walking the way of the Cross". Stations of the Cross sessions were made available to all staff and pupils every Wednesday and Friday during Lent. Spending time with God as we move forward to Easter.

Gospel Acclamation



In masses, the pupils were taught to sing a new acclamation by Mr Roche and Mr Playford. The musicians continue to enhance the weekly mass on Fridays. We will be introducing new hymns throughout the year. Fr. Albert is celebrating and supporting the school community in praying the Mass. They explore the readings and lead the reflection after them.

Lenten Reconciliation

As part of our Lenten Promises (Penance), the sacrament of reconciliation was made available to staff and pupils. A huge thanks to Frs. Adam B, (Polish Jesuits) Andrew, (the Shrine) Albert and Marcelin (Romanian Chaplaincy) for making time available. Starting with Y7 the boys reflected and prayed in the chapel guided by the college chaplain then went into confession with either priest. Nerves allayed. Some gentlemanly manners came to a fore, allowing others to go before them. It was a joy to see and to hear their reactions when they returned to the chapel to pray afterwards. "It feels like a weight has been lifted off my shoulders," whispered one Y8 pupil. "I was great I feel better," reported another. All came back having replaced nerves with smiles and thumbs up.

The focus is that God is a loving God not a Judging God. That He knows us, the real us, and he still loves us but reconciliation allows Catholics to mend our relationship with Him. It is a time to examine our inner selves, our conscience to see where we fall short in our relationship with God and one another. "In the Sacrament of Reconciliation we find our way back to the Lord, and rediscover the meaning of life," tweeted Pope Francis. "Living the encounter with Jesus means allowing yourself to be turned inside out by Grace every day." Let us continue to walk in the warmth and grace of God.



Act of Sorrow

O my God, I thank you for loving me.
I am sorry for all my sins, for not
loving others and not loving you.
Help me to live like Jesus and not sin
again. Amen

Pupils who availed of the sacrament had to say an Act of Sorrow/ Act of Contrition, acknowledging that God loves them and that they have sinned by not loving God or loving others. As we are reminded regularly that God's judgement will be between the "sheep and goats" - 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.' (Matthew 25:31-46). So Jesus tells us what we are judged upon i.e. works of love – charity. This charity is fuelled by prayer, by conversations with our heavenly Lord and Father.



Spring Hagiography



During this term we celebrated the Feast days of many Holy men and Holy Women. Christians acknowledge that we are all called to holiness. Some make a greater effort than others. The Church teaches us that some ordinary people lived extra-ordinary lives. That these have performed miracles after their death - Saints. We are all saints with a small 's' but some are Saints with a capital 'S'.

St Josephine Bakhita, an African Saint was born in Sudan and kidnapped and sold into slavery. She later became a nun. A young student once asked Bakhita: "What would you do, if you were to meet your captors?" Without hesitation she responded: "If I were to meet those who kidnapped me, and even those who tortured me, I would kneel and kiss their hands. For, if these things had not happened, I would not have been a Christian and a religious today". She is now the patron saint of combatting modern slavery and human trafficking.



St Josephine Bakhita

St David's Day



St. David: Patron of Wales and vegetarians celebrates his feast day on the 1st of March. Born in Wales around the year 500 and there are loads of legends about him. His father was the King of Ceredigion, and some say that he was the nephew of the famous English King Arthur. He founded monasteries and churches including the famous Abbey at Glastonbury. He had a huge influence of the people of Britain and the world.

St. Patrick: whose feast day is celebrated around the world. In Chicago the river is coloured green. Of all 4 saints of the UK, his is the one celebrated most. His feast day is 17th of March. He used the shamrock (a little green plant with three leaves) to explain three-part nature of God. St Patrick, patron of Ireland, Nigeria, Montserrat and many dioceses around the world thanks to the Irish missionary spirit. He is credited with bringing Christianity to Ireland



**God shapes us through prayer
even when we can't see our path.**

**May the Strength of God guide us.
May the Power of God preserve us.
May the Wisdom of God instruct us.
May the Hand of God protect us.**

St. Joseph: Celebrates his feast day in 19th March. Joseph has another feast day in May. This month we remember him as the devoted husband to Mary and step-father to Jesus. He is the patron of the Catholic Church, the unborn child, fathers, immigrants, workers, travellers, carpenters, Philippines, and many others. He is also the patron of St Joseph's school.



Gardeners World



At the end of February when the weather became unseasonably warm, the Project pupils from P Hinsley helped in the college garden. This allowed them to talk about their previous gardening experiences. Many having worked on gardens or farms of their grandparents. It is a time to get involved in developing the local environment. It involves planning what they are going to grow. The selections were mainly vegetables as they will be planted into the college garden. They have to follow instructions and work together. Students learning the names of seeds, and other gardening paraphernalia: flowerpots, compost, trowel etc. They helped each other when the English vocab did not work.

The 6th Form Enrichment project started after the Christmas holidays. It is a time when students sign up to a club for work experience. The numbers signing up are increasing. Now the work begins. Welcome to Gardening.



With the very changeable winter weather and the warm end to February, we were able to take advantage of the minibus and pop up to the local gardening centre. There the array of plants filled their minds and their trolleys. The 3 'P's are not just for Lent, gardeners must plan, prepare and plant – with a little prayer to grow.

The Gardening club, the young gardeners have weeded and sorted the flowerbeds, planted bedding plants and vegetables such as: potatoes, cabbages, carrots, peppers, and even watermelons. Will they grow? Will the gardeners water them? The summer is coming.



There are areas of the school that need some heavy machinery and so I'm looking for contacts who could volunteer their skills and a mini digger to clearing areas that need developing. Contact the chaplain.



Holy Week and Easter.

Palm Sunday: Palm Sunday is the last Sunday of Lent, the beginning of Holy Week, and commemorates the triumphant arrival of Christ in Jerusalem, days before he was crucified. Jesus entered Jerusalem riding a young donkey, and to the lavish praise of the townspeople who threw clothes, or possibly palms or small branches, in front of him as a sign of homage. Palm branches are widely recognized symbol of peace and victory.



Spy Wednesday: Spy Wednesday gets its name because this is the day on which Judas betrayed Jesus to the Sanhedrin. Because Judas is thought to be sneaky, his actions conjured up the image of a spy. The synoptic gospels Matthew, Mark and Luke, all include an account of the betrayal.

Holy Thursday: Holy Thursday of Maundy Thursday is the commemoration of the Last Supper of Jesus Christ, when he established the sacrament of Holy Communion prior to his arrest and crucifixion. It also commemorates the institution of the priesthood. The holy day falls on the Thursday before Easter and is part of Holy Week. Jesus celebrated a meal as the Passover feast. The central observance of Holy Thursday is the ritual re-enactment of the Last Supper at Mass.



Good Friday: This is a Christian holiday commemorating the crucifixion of Jesus and his death at Calvary. It may coincide with the Jewish observance of Passover. This is the reason why the cross is an important sign for Christians today. There are crosses in churches and many Christians wear a cross on a chain.

Easter Vigil & Easter Sunday: Easter Vigil and Easter Sunday are happy days for Christians because they believe that Jesus rose from the dead on this day. They believe that Jesus' resurrection or coming alive shows that death is not the end of everything. Many go to church to thank God for Jesus' life. Church bells are rung and alleluias are sung again. churches are decorated with flowers which are associated with the Easter garden. The colours in the church change from purple to white.





Schools of Sanctuary

A School of Sanctuary is a safe, welcoming place, especially for those seeking sanctuary. It is a school who welcomes asylum seeking and refugee families into their school community and fosters a culture of welcome and inclusion for all.

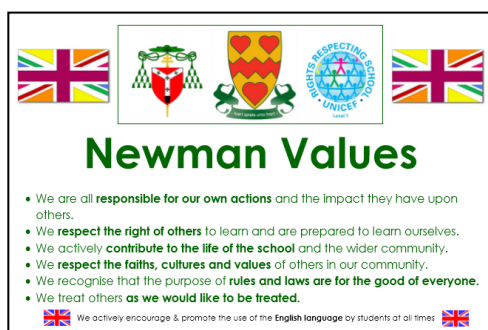
We are working towards becoming a School of Sanctuary. There are three simple principles to being a School of Sanctuary:

1. **Learn** about what it means to be seeking sanctuary.
2. Take positive action to **embed** concepts of welcome, safety and inclusion within our school and the wider community.
3. **Share** your vision and achievements – be proud!

So that... ultimately-our students feel welcome, our students feel safe, it is a place of sanctuary

So what have we done so far at Newman to become a School of Sanctuary

1. We are a recognised Refugee Welcome school
2. We set up the largest CitySafe Haven in London. We have been engaged in campaigns with London Citizens for 'Children into Citizenship', and 'Hostile Environments' (How the immigration policy impacts schools, children & families both with & without citizenship)
3. We have highlighted our asylum seekers and refugees through Drama performances- Newman United (video), Call to Life (Play), Letter to Mia (Film) and Habib's Story (Play- True story premiere Refugee Week June 2019)
4. We are creating an inclusive, harmonious, tolerant, peaceful, loving community and learning environment under the umbrella of "Newman Values."
5. We are a GOLD UNICEF Rights Respecting School
6. We run English classes for parents on Tuesdays, Thursdays and Fridays. Our Refugee Co-ordinator Miss Amanda ensures support for newly arrived families in accessing services, translation and support to complete forms etc.
7. For three years we have run the 'Syria Summer Camp' for newly arrived EAL students. Priority is given to refugee and asylum seeking children who have fled their homeland due to war or persecution. This is an opportunity for students to catch up on learning with supplementary classes to boost confidence and performance especially in English and Maths.





Dawn Butler Meeting!

Written by Year 9 student,
Dillon Donnelly-Trimble



Our young students with
local MP Dawn Butler

Our local Labour MP,
Dawn Butler

London Citizens Listening Campaign

London Citizens sent out questionnaires and we have tallied them up together so we can see what people think. We have tallied them up together and the results that we got were concerns and worries such as gang-crime, Brexit, house prices, knife-crime, etc. By Moussa 7F

What we have done with our listening campaign and how this improves our chances to get lights in Roundwood Park. We tallied up all the responses we got on all of the questionnaires question by question to find out what were the most pressing matters and biggest concerns of everyone; we noticed some of the most written concerns were knife crime, Brexit, housing and gang crime etc. By Owen 9F

I was very lucky to meet the Mayor of London on the date 27th of February in 2019. We departed at 3:30pm with Ms. Grace and Mr. King. We arrived at 4:10pm to the South Bank Centre. It was very nice to know the newest news about your country. Sadiq joined the families and friends of 52 new British citizens – representing every London borough – as they celebrated their new citizenship. Mohammad (7F)

On the 15th of February 2019 a select amount of students had the brilliant opportunity to go and meet our local labor MP, Dawn Butler. Dillon Donnelly, a Year 9 student said “It was a brilliant opportunity that has allowed me to learn more about other peoples concerns and how they are dealt with.”

The students discussed issues such as the lack of youth clubs in Brent, The housing prices, the absence of lights in Roundwood park, littering in Harlesden and job opportunity's at a young age. Dawn Butler responded saying she would look over our points and bring them up to the right people when given the chance.

Overall it was a great experience that has enlightened all our students and shown them that they are the future of the world.

Sadiq Khan Assembly

The Mayor of London, Sadiq Khan, encouraged all Londoners to get more involved in their communities, as he joined hundreds of Londoners at a Citizenship Ceremony at the Southbank Centre. Sadiq joined the families and friends of 52 new British citizens – representing every London borough – as they celebrate their new citizenship. The Mayor welcomed the new citizens and acknowledged the charity workers, registrars, volunteers and councilors who made this process possible. He highlighted the contribution of Londoners from diverse backgrounds and showed that London is open to talent, creativity and ideas from all over the world.

For many the path to citizenship is long and complex. Almost 40 percent of Londoners were born abroad and an estimated third of these hold British citizenship. In 2017 there were 123,000 new citizens in the UK who attended a citizenship ceremony. A key aim of the Mayor's social integration strategy is for all Londoners to be empowered to become active citizens living interconnected lives. It is about every Londoner feeling like they belong in this city, having a shared set of values with other Londoners, and a role to play in the everyday life of the capital. By Dunia (9J)

With Debbie Weekes-Bernard
Deputy Mayor of London, for
Social Integration, Social
Mobility, Community
Engagement and Zrinka Bralo
Chief Executive of Migrants
Organise



Drop Down Days



Our Drop Down days this term have continued to offer new experiences for our students. Year 10 and Year 8 have taken part in Sex and Relationships days. Year 7 were involved in Your Life You Choose which was run by the Brent Magistrates. <http://ylycbrent.org.uk/> Year 9 looked at Drugs and Youth Culture. All students in Years 7-10 have participated in First Aid courses run by Mr Finnie and Miss Marques. We are very fortunate to have had the supports of our MPS Safer Schools Officers PC Weedon, PC Breakwell and PC Patel to give us the legal perspective. Other people we have worked with are Alastair from Zest of Mind, Justin from The US Trust, Kalise, Andre and Tariq from WDP, Pastor Yinka from Joy House, Miss Ferguson from Sport and Thought and Franc Simpson from Omega Chain

We continue to have Enrichment every Wednesday. It is so rewarding watching the students using their newly found skills. Particularly impressive are the male hairdressing students who took great delight in showing off their moustache shaping skills.



ENRICHMENT LEARNING

FOR THOSE LIGHT BULB MOMENTS

Other enrichment experiences have included gardening, cooking, Muay Thai and boxing, London Citizens, Urban Survival, volunteering in Kenmont Primary school and St Joseph's, Wembley, the Millennium Centre For Disabled and Brent Mencap as well as football and indoor sports.



RELIGIOUS EDUCATION

Year 7 Benedict's Saints Presentation

Year 7 Benedict were set a challenge in Religious Education by Miss O'Connell. The challenge was to research about a saint and present this to the class. Extra reward points would go to students for voice, presentation skills and clear, precise information.

Here are some of our top student presenters.

Charlie presented on Saint Barbara. Who was the only student to choose a female saint.



Patryk presented on Saint Mother of Teresa. Extra points for precise and knowledge.



Oliwier presented on Saint Florian the patron saint of fire. Extra points for eye catching slide design.



Elias, Austin and Szymon presented on Saint Simon and Matthew. Their team showed good team work and voice skills.



What I talked about...

When I was talking to the class about my presentation I mentioned about the countless great things that she had done. I mentioned things like when she helped an all girls school , boost up their confidence.



When she was on a train she heard God calling her to help her hometown India where the poorest of the poorest were being thrown out on the streets.

At first I felt anxious presenting because I didn't know what the class would think of it. After I finished the class said positive things.

by Patryk Zygmuntowski (7 Benedict)

RELIGIOUS EDUCATION

Judaism



A change in the curriculum has meant faith schools have had to teach a second religion. The Catholic Bishops Conference directed Catholic Schools to teach Judaism. Year 9 are focusing on this. Can you answer these questions about Judaism? Check your knowledge.

1. What is Shabbat?
2. Which famous Jew did God give the Ten Commandments to?
3. Why is the number 613 important to Jews?
4. What is a tallit?
5. What is the Jewish house of prayer called?
6. Who was the first Jew?

Write your answers on a piece of paper and give it to Mr Hughes. Prize for the first correct answers.



7. What is this Jewish book called?



8. This is the Wailing Wall. In which Jewish City is it found?



9. What is this Jewish meal called?



10. What is the Jewish spiritual leader called?

Learn about Motor Cycle Racing

Hello, my name is Luis Emerson. I'm a 12 year old boy who already has big plans for the future. I love to ride motorbikes. In the future I want to be the next Valentino Rossi (Italian professional motorcycle road racer and multiple MotoGP World Champion. He is the only rider in the history of the World Championship to have won the World Championship in four different classes: 125cc, 250cc, 500cc and MotoGP). I am the first and fastest Portuguese kid in the world to be moving up and getting better. My first race with Club Emra (East Midland Racing Association) is going to be on the 7th of April. The motorbike I am racing on is going to be an Aprilia RS 125cc. I hope it goes well and that I at least get into the top 5. I hope that I will have a lot of support and that my dreams for the future come true. For you to ride the Aprilia RS 125 you need to be 12 years of age and you need an ACU licence so you can take part in motorcycle racing .



A visit to Number 10 Downing Street

Daniel—"On the 1st March Miss Richards and I went to No.10 Downing Street as part of my prize for winning Most Inspirational Essay as part of the Made by History Competition. The tour of No.10 Downing street was great and the rooms were stunning, although our visit was short I am grateful because most people will not get the chance to visit the house of the Prime Minister. We visited 'The Cabinet Room' where members of parliament meet weekly to decide different issues in our country like the NHS; The White room and the pillared room were also part of the tour. I will be invited back AGAIN in June!"

Miss Richards "I am very proud of Daniel and hope this experience encourages him to continue writing outstanding pieces of work but also motivates him to be more involved in politics! We need to see more young people becoming part of the positive change we hope to see in the future.

I will be running the Made by History Competition again next year and is open to all pupils at NCC so please look out for information in September/October 2019"



Battle of the Bands

Mr Playford entered the Sixth Form band into the Met's battle of the bands charity gig to conquer knife crime. Although they didn't win, Mr Playford said: "They are extremely talented musicians. "They are leaving us at the end of this year and I am so proud of the progress they have made in music and as a band over the years."

On Thursday 4th April, we held our own Battle of the Bands. There were excellent performances from all year groups. However it came down to a tie between the Year 10 and Year 9 Band. The audience voted Year 9 the winners. Well done to Rhuvau, Meanwell, Thierry and Anthony who performed Bruno Mars song, Treasure. Watch out X Factor, The Voice UK and Britain's Got Talent for the future competition!

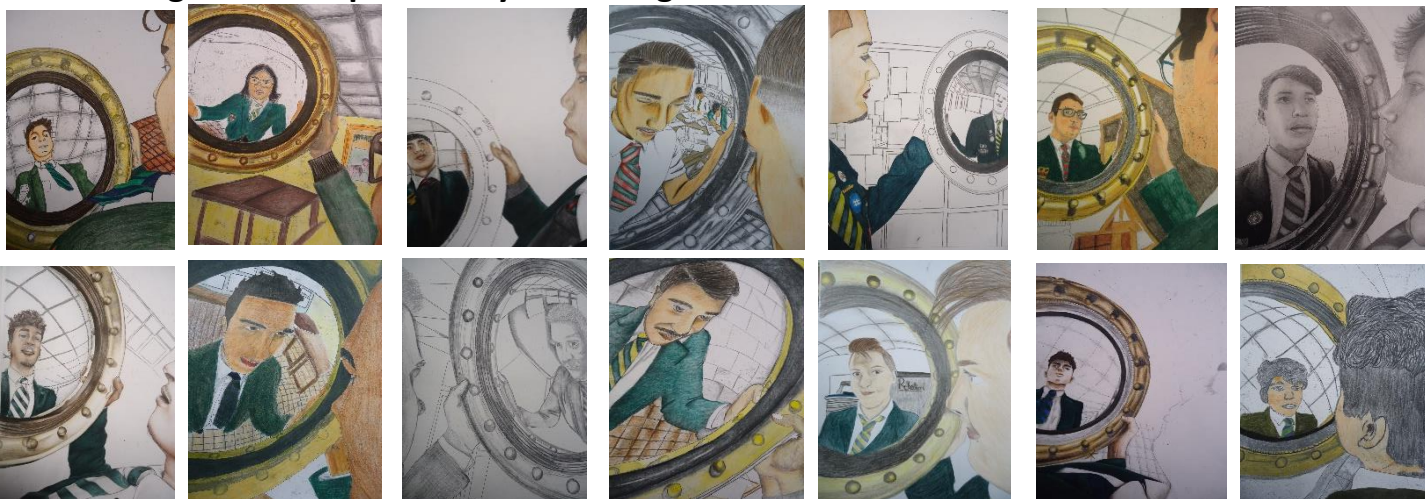


Art Department



Year 11 artists are responding to the Final Exam theme of 'Reflection'.

They have explored and discovered a number of possibilities, one of which was to create an exciting tonal self-portrait by observing themselves in a convex mirror.



Year 9 GCSE students have studied Natural Forms and the style of Italian artist Giuseppe Arcimboldo (1527-1593). They have created fun and interesting 'fruit face' self-portraits by skilfully and patiently cutting out and positioning images from food magazines.



Inspired by the abstract artwork of Mark Rothko, 13 Paul have created a personal visual response that reflects the emotions they have uncovered in the play 'Refuge' that they are performing in Drama. The play is written by Paul Broadbent and is directed by Kaye James.



PERFORMING ARTS

The latest news and updates from Newman Catholic college



IN THIS ISSUE

BRITISH YOUTH MUSICAL THEATRE, AUDITIONS.

by Carmel Beirne-Francis.

BRENT ANTHEM, LYRICISM CONTRIBUTION BY YEAR 10 STUDENTS.

FEAR AND MISERY OF THE THIRD REICH BY BRECHT - DIRECTED BY CLARE TETLEY.

WALK OR DIE - INSPIRING.

After a very busy half term both in class and beyond, the Drama Department have provided yet another series of outstanding teaching and enrichment opportunities for our students. The Drama Department truly showcases the benefits of studying Drama and Performance Arts at Newman Catholic College.

The cast of "Fear and Misery of the Third Reich".

2 Royal Youth Music Theater Auditions

72 students auditioned

Oyiyechuku Okolo chosen to appear in the musical "Fight like a Girl" which will be the opening performance at the 20 Million Mountview Drama School in Peckham.

Oyiyechuku is year 10 students who wants to study medicine. He is grade 6 in piano, is a brilliant orator and has ambitions to become involved in Nigerian politics when he leaves University.

Russell Cruz, is studying A-level music. His father taught him to play the piano in the Philippines.



British Youth Musical Theatre.

The day was split into 2 sessions of 3h30min we began with an introductory talk about careers in the Theatre, transferable skills and real-life experiences on stage. We then had an hour of dance routines and group improvisations. Following, this we were fortunate to be led by a very gifted musical director who taught us a song and allowed each student to sing a solo.

The afternoon session covered the technical modules, we had the lighting and sound engineer from Mountview Drama school give a lecture and practical demonstrations, this was fascinating. We were fully immersed in the whole experience of musical theater, we learned about acting, directing, carpentry to playing in a pit band. We are happy from Oyiyechuku from year 10 who reached the required scores and was offered a place on the Summer Production. We look forward to attending and seeing him on stage.

Kameron Edward

Elias Yabiib

Isaiah Yisrael

Tre Holmes



Brent Anthem.

The Drama Department hosted the poet Remi who lead a workshop on lyric writing for the Brent 2020 Borough of Culture.

The group of year 10 students came up with the most inspiring, and uplifting, connectives comic observation about their lives in Brent.

If the lyrics are chosen they will be sung by the singer Lily Allen who will open the 2020 year of culture in Brent.

Abraham P.

Juan Peres.



The Magic Flute.

A group of 30 students had a glorious night at the opera to hear the magic flute. Mozart's timeless classic was performed at the London Coliseum. The tickets were sponsored by the ENO youth programme.

For most of the students, it was their second opportunity to see an opera in the past year having attended La Traviata in Harrow before Christmas.

With 2,359 seats the London Coliseum is the largest theatre in London's West End. It was a need privilege to visit such a magnificent venue and hear the finest opera singers and orchestra perform.

Fear and misery of the third Reich.

Directed by Clare tetley.

The Extended Diploma Students have been working on selected scenes from the play *Fear and Misery of the Third Reich*. This was written by German playwright, Bertolt Brecht, when he was in exile in Finland in 1938. In this play Brecht tries to alert the world to the horrors of Hitler's Third Reich: neighbour pitted against neighbour, son against parents and husband against wife. A country where young and disaffected men were given dangerous powers and where few had the courage or ability to say: 'No!'

The cast have shown striking agility in their ensemble work as they move from scene to scene and a determination to realise a highly complex, political text. Here the students are tackling a German play, translated into English, which nearly all will translate again into their birth language to fully explore the implications. The ability of our students to work across languages consistently amazes us in the Performing Arts Department.

We are very grateful for the input of Amelia Mehra, Helen Cox, Taylor Brett, Susie Macdonald, Zeynep Gunaydin and Sally Fellows from the Drama, Applied Theatre and Education BA at the Royal Central School of Speech and Drama who have supported the students with this piece while on placement at Newman. We also must mention Emanuel Pesqueira and Bruno Steven Silva, our Performing Arts Apprentices. As well as performing in *Fear and Misery*, Bruno and Emanuel are demonstrating burgeoning skills in dramaturgy as they shape transitions, craft scenes and act as Stage Managers on the play. It is difficult to believe that only this time last year they were Newman Students.

Fear and Misery of the Third Reich will have a public performance on the 30th April. The Performing Arts Department will release more details shortly.



Choreography

Choreographer; Laura Pole has joined our department to teach a year nine class the dances from some of the most popular musicals around i.e. Matilda, Blood Brothers, School of rock and Hamilton. They are preparing for a Drama festival after Easter.



Dates for performance in the summer term.

Fear and Misery of the Third Reich. - 30th April; - 4pm - 7pm

"Walk or die" - 3rd April - 28th April

We look forward with great anticipation to our most ambitious project so far, the story of the journey made by one of our students from Afghanistan to Brent is being rehearsed by a group of year 11 students. This is in preparation for refugee week and Newman Catholic College becoming a school of sanctuary this piece is being directed by Kaye James, with Lucy Jenkins from the Royal Central School of Speech and Drama as the movement coach.



History Department News

Holocaust Memorial Day

In January a group of year 10 students, visited the Jewish Free School to commemorate the Holocaust and acts of Genocide. They took part in workshops and had the opportunity to listen to a holocaust survivor discuss what happened to them.

In May, students will have the opportunity to attend the following event at City Hall with the Mayor of London and the High Commissioner of Rwanda. To remember the victims of Genocide in Rwanda.

Top History students enjoying their lessons

**INVITATION TO
KWIBUKA 25
AT CITY HALL**

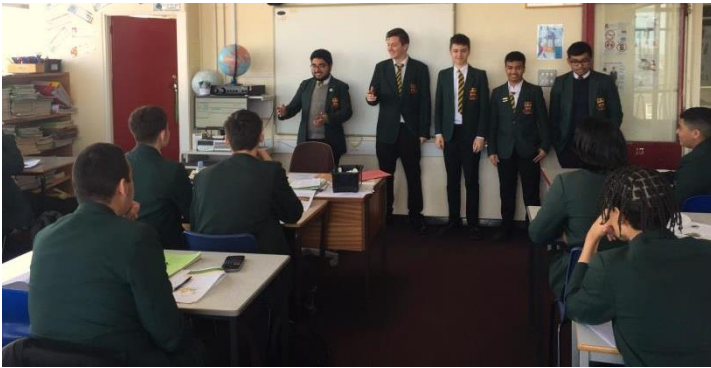
**Monday, May
20th at 2:30 PM**

**City Hall
London, England**



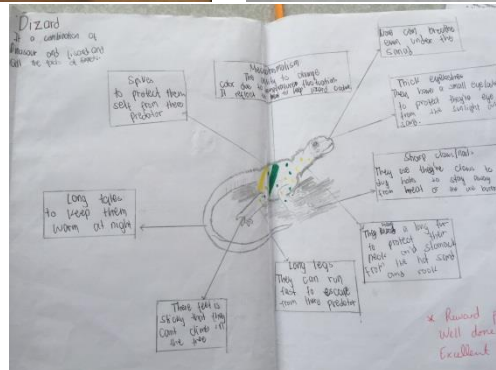
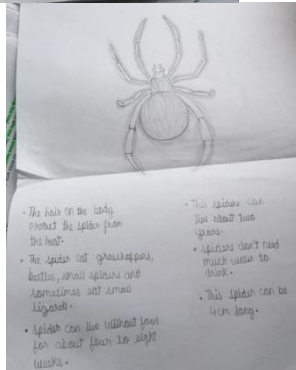
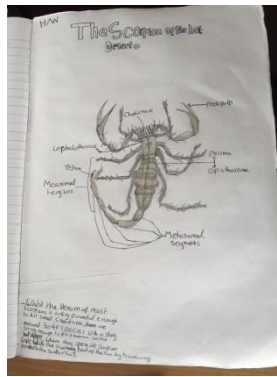
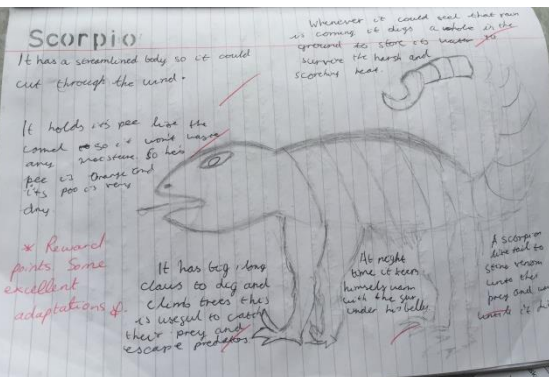
Geography and Citizenship

As part of their assessment Year 11 and 13 GCSE Citizenship students have to take part in an Active Citizenship project. They have decided to tackle the issue of voter apathy. The students prepared a quiz and presentation about democracy in the UK for Year 11 Geography students. They have also organised a Mock Election to give our students a chance to actively participate in the democratic process. Voter apathy among young people is notoriously high so it is hoped that our students will actively take the opportunity to vote when they reach 18.



Year 8 – Design a desert/rainforest animal competition.

Below are examples of our design a desert/rainforest animal competition. Students were asked to design an animal for their chosen biome and to think about how their animal will adapt to the harsh environment. The winner will be announced at rewards assembly.



Year 12 News

Year 12 revision club will start in the new term. The sessions will be run by Mr Timms and Mr Busfield.

Year 11 News

The countdown to GCSE's has begun. Miss Whitehouse will run a Case Study Clinic Monday morning at 8am.

A Message from the ICT Department

In the lead up to your exams it is important to think about the amount of time that you are spending on your PCs and Games consoles either gaming or on social media instead of spending much needed time revising for your exams. It is important to find a healthy balance between revision and leisure time. It is even more important to make sure that you are not spending too much time parked in front of a computer.

Too much screen time?

These days, screens of one kind or another occupy youth for 50 hours a week, in 2010 a survey by the Kaiser Family Foundation reported. "It's a full-time job plus 10 hours of overtime, and that's the average,"

Video-gaming consumed nine weekly hours for teens, the Kaiser survey found, while a Harris Poll conducted for Gentile during the same period reported 13 hours a week spent gaming on computers and consoles.

While some kids can shoot 'em up for hours, for others, too much time gaming leads to poor school performance. Recent studies have finally linked the cause and effect, showing that gaming displaces after-school academic activities such as homework and reading. A 2010 study from researchers at Denison University in Ohio, published in the journal Psychological Science, compared two groups of boys that had never owned gaming systems. They gave one group a system right away, but withheld games from the other group for four months. Boys who received the video-game system first had more teacher-reported learning problems and significantly lower reading and writing scores than the other boys.

It is really important that you do not let you love for Video games and or Social media get in the way of your future. Nor should it get in the way of you enjoying yourself and spending time with your friends out and about.

Six Things you can do instead of gaming!

Below is a list of things you could try over the Easter holidays instead of festering in front of a screen!

- 1. Read, Read, And Read More** Never before in human history has so much information been available for us. Reading non-fiction is especially important. History and biography books will enable you to learn about great men from the past while philosophy, psychology, and sciences will expand your mind.
- 2. Learn A New Language** Learning a new language is a great challenge that takes dedication and discipline, but the rewards are great as it opens up new opportunities for you to explore the world and meet new people. Considering how multicultural our world is becoming this could be a fantastic way to better yourself as well as help future career prospects.
- 3. Play A Team Sport** Instead of slouching on your couch to play sports on your console, go out and play the real thing. You'll meet new people and get exercise out of it.
- 4. Write** Writing just might be the highest art form. Almost anyone can write, but only a few can write great. The only way to become better at writing is by writing daily, over and over again.
- 5. Go and Visit An Art Gallery Or A Museum** Go and appreciate history and human creativity throughout the ages. Be in touch with your cultural and ethnic roots. You just might develop a renewed sense of identity.
- 6. Go Outdoors To Appreciate Nature** It's a tragedy that the vast majority of people today are so alienated from nature. Get out of your house and get out of the concrete jungle to take time to appreciate the natural world. You'll feel refreshed.



From All of Us in the ICT department we wish you a safe, happy and healthy Easter Holidays.



Our very own Masterchefs, the Year 11 Catering students produced delicious three course meals as part of their final assessment. Watch out Jamie Oliver, Ainsley Harriot, James Martin there are some chefs of the future waiting to take over!



Year 7 Students have been learning to bake their own cookies



Miss Gill, Miss O'Brien and the Year 11 Catering Students visited the prestigious RAF Club on February 9th. They toured the kitchens and saw the catering facilities. The RAF dining rooms provide breakfast, lunch and dinner daily



YR 11 Design & Technology GCSE Coursework Projects



Picture shows Vladut (L) and Andre (R) proudly showing off their ergonomically designed cutlery.

Both Ericson (R) and Alban (L) are seen in this picture displaying the prototypes of their innovative gym equipment.



Lemar is seen in this picture showcasing the prototype of his imaginative mobility walker.



YR 7 Lunchtime Club



Picture shows Nicholas expertly adding paint to his cam toy.

Liam is seen here showing off his pencil holder.



Eduardo is seen here posing with his animal inspired pencil holder.



Here is Amina with another beautifully designed and made project.



Picture shows Amina making final adjustments to her very creative cam toy.

Picture shows Ethan in deep concentration as he expertly cuts out his clock profile, under the watchful eyes of his namesake.



Year 8 Clock Project

In this picture, Iman is focused on his finishing techniques for his clock.



Kian is proudly displaying his finished clock.



The Sixth Form

Into University Workshop:

Year 13 academic and vocational Level 3 students worked alongside Into University to undertake a 'Skills for Life' workshop. During this workshop students were presented with a number of challenges that they could face either at university or whilst at work and attempted to find imaginative solutions to manage these problems. Into University workshop facilitator Nathan commented on how impressed he was with the entire group specifically; Mohamed Abdrabu, Kai Smith, Danut Iacob and Leon Krasniqi. He stated, *"Please let the entire group know how well they behaved, and thank them for their engagement. They are a fantastic group and please inform Mohamed, Kai, Danut and Leon that they really impressed me with their creative solutions to university life challenges"*.



Birthday Celebrations:

The Sixth Form celebrated a very important birthday in February. Students congregated in the Sixth Form during break time to sing happy birthday to Mr Albert (Deputy Head of Sixth Form) and watch him blow out his candles!

"I was wondering what all the commotion was about during break, it was only when I saw the cake and then the signing began that I realised what was going on! I would like to thank all the students for taking the time to wish me happy birthday. It is definitely one of the more memorable birthday surprises I have had!" Mr Albert (Deputy Head of Sixth Form)



The Sixth Form

Sixth Form Alumni Presentations

Several Newman Catholic College Sixth Form graduates have returned to deliver talks to current students on their options after finishing in the Sixth Form. The former students also shared their experience of work, university and how to become a high achieving and aspirational student. Speakers included former students Bruno Silva, Emanuel Pesqueira and Juan Diego Giraldo-Arcila.



"It was really interesting to hear the thoughts of former students. It helped me a lot as I felt that they had only recently been in the same situation as me and they are definitely people I can look up to". Joao Pedro Rodrigues (12 Benedict)

Sixth Form Career Day

Year 12 students were engaged and enthused by a CV building and mock interview career day. The Sixth Form Team worked in conjunction with Making the Leap to afford students the opportunity to write outstanding CV's and to practice proper interview technique. All students were given a one to one interview in which they had to prepare and rehearse proper interview technique prior to the event. Students were interviewed by a number of current industry professionals from leading law firm Shemmings Ash and global banking firm HSBC.

"If I'm being honest, I was really nervous. I'm not really too sure why, but I just didn't want to mess up and make myself look silly or that I didn't know what I'm talking about. The person interviewing me was really nice and gave me some great feedback! I was told that I had a good handshake and that I did well by always trying to make good eye contact."

Nelson Canejo (12 Francis)



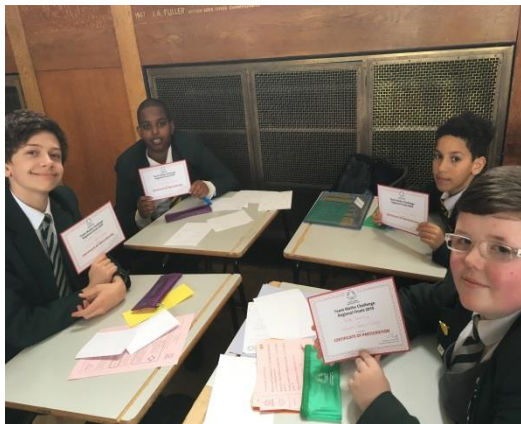
Maths Department News

UKMT Maths Challenge:

This year the Maths department has been excited to continue its involvement with the UKMT Maths Challenge programme. Already this year we have participated in both the Team Challenge and Senior Team Challenge as well as the Individual Intermediate Challenge. In the Summer Term year 7 and 8 will be taking part in the Individual Junior Challenge .



Year 8 and 9 preparing for the day with some warm up questions



With their certificates of participation

This term a group of year 8 and 9 students competed against a range of schools at the UKMT Team Maths Challenge Regional Final which included four rounds: group round, crossnumber, shuttle and relay. They really enjoyed the day and were able to improve their position on the team from last year – well done!

Can you give a warm up question a go?

'using two 3s and two 8s, any of the symbols $+$, $-$, \times , \div and brackets, write an expression with a value of 24.'

In addition, students from Year 9 and 10 took part in this year's UKMT Intermediate Maths Challenge. Over 250 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Rhuvawn Hector, Alexandru Botan, Michael Menezes, Owen Freeman, Emmanuel Obron Alase, Maksymilian Mirga, Hasan Altimimi, Nimiere Mavounda, Brandon Gouveia, Helder Pinto, Ozzy Majewski, Caio Veroneze, Michael Chen, Oyiye Okolo, Ryden Myers, Aman Alemayehu and Salim Mohamed are all certificate winners!

Maths Department News

Royal Institute Maths Masterclasses

For the third year running we have been lucky to be invited to nominate five year 9 students for a place at a sequence of 6 Maths Masterclasses run by the Royal Institution, May to June 2019. Please keep your fingers crossed for them. These sessions will be led by experts from industry, academia and education and will offer students the chance to investigate maths topics in depth, combining theory with interactive exploration. The students who attended in previous years have found it incredibly inspiring as it showed them a different and exciting perspective of mathematics and the endless possibilities it offers.

King's College London Maths School

Several students in year 11 have been invited to apply for a place at Easter revision sessions at the Kings College London Maths School. Each day will involve a variety of activities designed to improve problem solving skills with the aim of challenging students working towards the highest grades in their GCSE exams this year. This is an excellent opportunity for the students to broaden their mathematical horizons and we hope as many students as possible will be successful in their application .

Booster/Intervention sessions:

Year 11 revision sessions continue to run until the GCSE exams. These take place on Wednesdays after school (3-4pm). Thursdays before school (7:45-9am) have also begun for selected groups. Easter revision sessions will also be running.

The very successful and well-attended Maths Homework Club continues to take place in Room M47 on Tuesdays 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

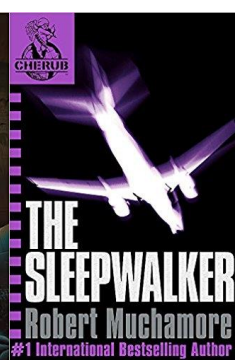
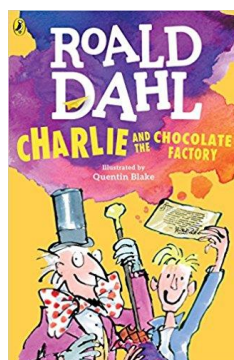
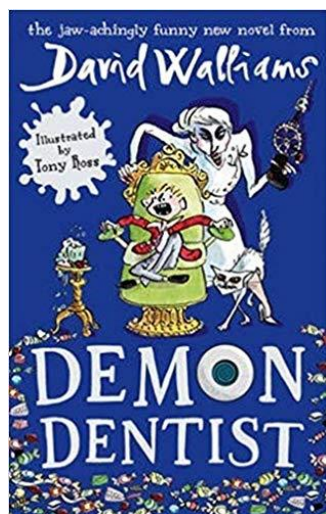
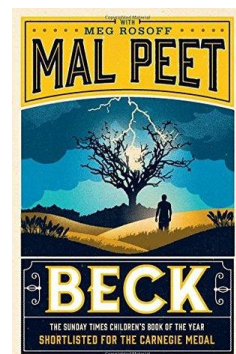
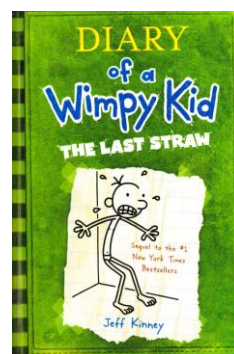
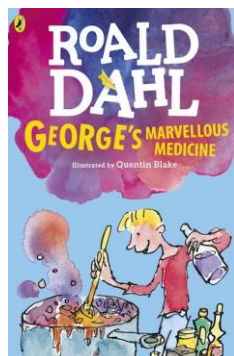
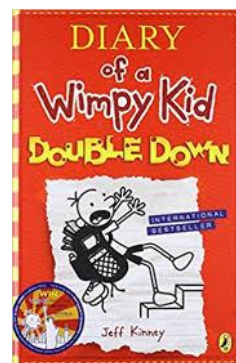
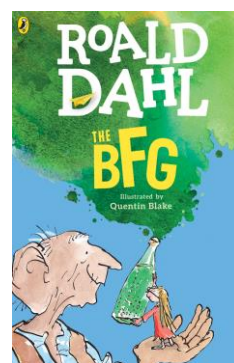
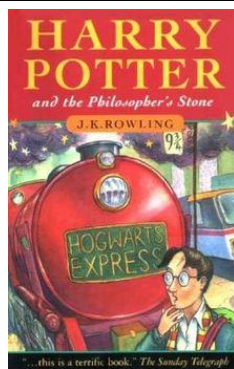
Booster classes for years 7-10 are also run as required on an invite only basis to support identified students.

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £8 for a Casio fx-85GT scientific calculator.

Spring Term Top 10 Most Borrowed Books: how many have you read?

1. Demon Dentist David Walliams
2. Harry Potter and the Philosopher's Stone J. K. Rowling
3. BFG Roald Dahl
4. Double Down, Jeff Kinney
5. George's Marvellous Medicine Roald Dahl
6. The Last Straw Jeff Kinney
7. Beck Mal Peet
8. Charlie and the Chocolate Factory Roald Dahl
9. Jake Atlas and the Tomb of the Emerald Snake Rob Lloyd Jones
10. The Sleepwalker Robert Muchamore



Book Groups News



The CILIP Carnegie
& Kate Greenaway
Children's Book
Awards

The Carnegie Book award is the oldest prize in children's literature...and we are a part of it. Every year at NCC we read the books with relish and come to together to discuss them and choose our winner. Staff and students are invited to participate.

Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

Year 7

Abdul Ahmad
Faizan-Wali Ahmed
Hamza Al Youssef
Moussa Al-Kawarit
Mohammad Alkatib
Rami Aloudeh
Caio Araujo
Austin Ashe Baba Sy
Daniel Dafe
Frank Dapog
Karim El Khouly
Aldrin Fernandes
Lorenzo Kruli
Malik Lar
Aleksander Lepecki
Alex Manoliadis
Charlie McAveety
Muhammad Nadeem
Mohamed Osman

Chris Pinto
Brunno Silva
Clive Vaz

Year 8

Charlton Barreto
Clive Barreto
Petru Bodean
Ylli Bytyqi
Hyson Cunha
Jayden D'Souza
Celso Dafe
John A De Gala
Alex Draganov
Omar El-Merabet
Norrie Figueiredo
Benjamin Lola
Royster Pires
Omar Rafiq

Schneider Rodrigues
Mohammed Shakib
Max Straker
Janush Thayaparan

Year 9

Mohamed Abakar
Khlel Al Kwarete
Mohammad
Al-Hawamda
Amir Alanda
Dunia Alkatib
Mohammad Allouch
Mohammad Almawal
Ali Alshamari
Soufian Bensliman
Alexandru Botan
Dhruv Chaunhan
Mohamed El Yousfi

Owen Freeman
Liam Harris
Rhuvawn R Hector
Dhruv Hirani
Kirtesh Jiva
Joao Vitor Leal
Amir Marashian
Fabian Mondoc
Ronnie O'Donnell
Christian Oliveira
Daniel Purcaru
Rheo Sanchez
Marcos Sanca Delgado
Javani Scott
Davi Soares
SidonTefagebriel
Meanwell Jef Umayam
Anthony Wilson

Word Millionaires

Students who have become word millionaires this term

Mohamed Osman, Malik Lar, Javani Scott, Rheo Sanchez, Aleksander Lepecki and Dhruv Hirani who have read 1 million words since September 2018

Jayden D'Souza has read 2 million words since September 2018

Mohammed Shakib and Charlie McAveety have read 2 million words since December 2018, and 3 million since September

Library future events

Celebrating Culture and History,
Shakespeare on Screen,
CILIP Carnegie Children's Book Award,
Books on Screen

The Other Voices: Black Boys Book Club

Launched in February 2019, the programme kicked off with a talk from George the Poet. The Poet came in and gave the boys an empowerment session, that helped them to consider that they are the authors of their own stories. He cleverly maneuvered between prose and poetry exposing the boys to the beauty of the art form. The boys were later surprised with a book signing with the poet himself. The boys got a chance to experience their own private signing and have a quick chat with the Brit awards nominee. They were each gifted with a copy of *Introducing **George The Poet**: Search Party: A Collection of Poems by **George the Poet***. Some of the boys have since performed pieces that have touched them personally.

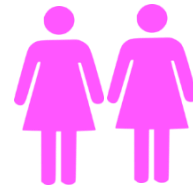
This session was followed by a workshop with the poet, Nick Makoha, he invited the boys to 'investigate' him through the contents of his bag, to explore the room to understand the idea of a multiplicity of storytelling perspectives and to practise using their voices to best effect as they read aloud from his anthology, ***Kingdom of Gravity***. They are now on a quest to become 'masters of language'. Ms Amado will be meeting with the boys weekly as they explore, read, recite, write and perform their way towards the Africa Writes: Young Voices showcase, which will be held at the British Library on 5th July.

Moving full steam ahead into next term we look forward to more visits from writers and poets, as we explore the works of Malorie Blackman. As part of the bespoke reading program, we will be exploring a variety of literature from: novels, short-stories, poetry, non-fiction and plays. These works will be exclusively from Black British writers.

We'll be ending the term with a celebration feast of Caribbean food and more poetry readings from our boys.



Preparing the Women of the Future at NCC



The female students at Newman Catholic College have been given an opportunity to express themselves within a safe space. We gather every Friday, to read, discuss and debate with the main focus being to improve literacy amongst our girls at NCC. This is an opportunity to learn to overcome social boundaries, an opportunity to gain strength to reach their goals and most importantly an opportunity to embrace their intersections. **Intersectionality vs Me** group is currently reading *The Translator*, by Leila Aboulela. A story of a Sudanese woman exiled from her homeland to the UK. This novel navigates her challenges of being thrown into a different world and another culture. Many of our girls are facing similar challenges and through this group we provide them with a sisterhood to share their experiences.

You may ask, 'what is intersectionality' or 'what's up with the long name?' It's simple really; Many women in the UK are the definition of intersectionality. Intersectionality is the idea of how different factors of identity collide. Intersectionality allows for a way of thinking about identity and its relationship within society. Intersectional includes people from ethnic minorities, women within immigration movements, feminist movements and people with disabilities—regardless of intersection, all face vulnerabilities of sexism, racism and more.



Intersectionality vs Me



1.20pm - 2pm

Friday in H5

Come and join
our Girls Book Club,
led by Miss Amado

Every girls experience counts.

Blenheim Palace

Winston Churchill Speaking Competition

We believe every student should have the confidence, skills, and aspiration to speak in public, and decided to take part in the annual Speakers Trust 'Speak Out' Challenge this term. Thirty specially selected Y10 students participated in the programme and then onto the regional finals. Our students took part in an all-day workshop where they worked on their presenting skills alongside communication skills, research skills, and impact. The leader from the Speakers Award said, "The young boys at Newman Catholic College were brave, determined and unique. They had fresh, innovative ideas and are proud of their school and community". Two of our students went on to compete against the ten finalists, from other local schools, at the Brent regional final. Samuel Davis (Francis) and Kurt Almirez (Benedict) prepared, planned and practised their speeches after school with Miss Hardy and were excited about the competition. They joined the other finalists in a preparation workshop and presented to a large audience of 200. Samuel and Kurt did extremely well and have both grown in confidence, ability, and their quick thinking skills. Samuel Davis won an award for his great work!

Blenheim Palace holds the annual Churchill Public Speaking Competition to promote love and passion for speaking and to learn the skills of great speechmaking, writing, developing, and delivering a speech at Sir Churchill's birthplace. The US Trust Debate Club organised a preparation workshop and the workshop leaders said, "Newman Catholic College students were able to speak at length about Churchill and spoke with a passion and energy in their voices. We've never seen so much energy and dedication in such a small community". The US Trust team took eight KS3 (Y7-9) students to Blenheim Palace to compete in the annual Sir Winston Churchill Public Speaking Competition. The topic was 'a passion of yours' and the debate club students decided to focus on Identity and Diversity. Frank Dapog (7Paul) introduced the two speakers: Godson Mangumbu-Nzeza (8Joseph) and Denisson De Jesus (8Benedict) before they spoke at great length about our school's excellent diversity and unique identity. The students and the US trust team (Miss Hardy, Justin Marosa and Ismail Hamoumi) spent the night in Combe, Oxfordshire ahead of the early start and the students had a wonderful time; team building, playing and practising. Godson won the award for 'Best Speaker'! A judge on the panel said, "Newman Catholic College presented with boundless confidence, clarity, and energy. They believed in what they were saying and that passion and vigour filled the room".



Jack Petchey's "SPEAK OUT" Challenge!

Jack Petchey's "Speak Out" Challenge! is a programme run by Speakers Trust and funded by the Jack Petchey Foundation. They believe everybody should have the skills, confidence and desire to speak in public, and are dedicated to helping people of all ages and levels achieve this. 25 year 10 students participated in a workshop and Samuel Davis was chosen to represent Newman Catholic College at the Regional Event. Sam performed with gravitas and made an impassioned plea about the use of technology.

Technology is everywhere!

Samuel Davis

So how effective do you think that technology has been on 7.6 billion people in the world? Elon Musk once said 'Artificial intelligence is humanity's biggest threat.' In my opinion he is speaking the truth. He's giving a warning and he's saving everyone at some point from technology that will badly affect you, them and us.

Ever since I was ten years old to this year I was so hooked into technology. From the morning I always play computer games through the long hours to the night. Yes, you're probably thinking this suggests how addicted I was to technology with the verb hooked. Mainly this is because I was bored staying at home but now I've learnt my lesson about technology that over using electronics over time will give you bad symptoms such as blurred vision, neck pain and headaches.

May I have a show of hands of those who heard what happened in Gatwick airport last December? This news is technology based when military technology - drones - showed up at the airport, creating such havoc that it was flying all around the runways. This affected hundreds of flights and 140,000 passengers for two days with less sleep. Compare that to 86% of adults who have admitted to texting whilst driving but then crash their car. I can. It wastes people's time, it causes harm to our lives. Equally they're both a distraction therefore technology is a distraction.

Global warming occurs as air pollution rises, most of this is coming from transport technology. You know when you see a lot of diesel engine vehicles. This concerns me because a lot of them waste a large amount of carbon dioxide it will keep going on until can't breathe oxygen anymore.

Technology everywhere, in my opinion, has been over the line. It is causing negative impacts on our health. My suggestion, we should limit the use of our technology and like Albert Einstein once said 'The human spirit must prevail over technology.'

Whole School Read- Tin by Pádraig Kenny

While reading the WSR Tin over the term we have been discussing robots and AI in the real world and how successful it is and how it should evolve. We read an article on about a company wanting AI to be used worldwide, no matter your social or economical status (ongoing issue with AI). Following this, we looked at the UNICEF rights and linked them to Tin and our community and we made our own robots today.



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



Science

Class presentations

In science this term, we have been asking students to create presentations on scientific concepts and present them to their class. They have done fantastically well and have impressed us all!

8N did presentations on global warming and the greenhouse effect and showed not only a great understanding but also a skill in public speaking! Well done!



Science club takes place every **Tuesday** after school (**3:15 – 4:00pm**) . Students are enjoying the hands on opportunities they get in the science department. This club is a great chance for students to learn and practice important practical skills.

Have a look at some of the fantastic experiments our students have taken part in and come and have a go!

They have made lemon batteries, tested wind speed, made red cabbage indicators to test acids and alkalis and much more!



Elastic band motor



Making Lemon batteries



Floating Jellyfish

Science

Newfield Primary Year 6



This term some of our Y9 and Y10 students went to visit Newfield Primary School.

They worked with 12 year 6 students from Newfield and spent the timing not only helping students with their science fair entries but also teaching them the knowledge behind it!

They did a fantastic job and displayed a high level of scientific knowledge and we are looking forward to the year 6 entries!



Science FAIR

This year we held the annual Newman Science Fair for British Science Week. The theme this year was Journeys!

Once again our students produced outstanding entries and centered it all around the science of Journeys.

A group of Newfield primary students (year 6) also took part and displayed fantastic models/posters with great scientific understanding. Well don't all that took part!!



Science FAIR





We are very concerned about Road Safety here at Newman. Our Youth Travel Ambassadors took part in the Brent Campaign Junction. They had to deliver their pitch to judges and an audience. Their focus was on being active, walking instead of catching the bus but avoiding distractions. They looked at the Mayor of London's Transport Strategy...All deaths and serious injuries from road collisions to be eliminated from London's streets by 2041. By 2041, all Londoners do at least the 20 minutes of active travel each day.

The students delivered an 'Active Travel Assembly' to each Year group. As part of their Drop Down days they took part in a Road Safety Obstacle course.

They will use their winnings for Road Safety promotion with Car stickers and 'Stop the small stops' keyrings.

The Youth Travel Ambassadors (YTA) programme provides young people aged 11 to 19 with the skills and confidence to address transport issues affecting their school community. YTA teams research and develop campaigns to change people's behaviour. They focus on walking and cycling, road safety and improving passengers' experiences. They are supported by TfL, the borough and school staff.

We asked Brent Council to install street architecture and signs to ensure our students safety when leaving school. Thanks to an extra push from the leader of Brent Council, Muhammed Butt we now have fencing and signs to slow down the traffic.

We are also working with the Brent Police Traffic Team as we are concerned at the excessive speeds some cars are travelling in the 20mph zone outside the school. The traffic team will pop down regularly to do a Community Roadwatch with their speed gun to raise awareness.



Rana's design workshops help to enhance students' observation, expression and analysis capabilities. The sessions look at the process of design, including sketching, life drawing, mood-boarding, model making, sewing and researching references. Students learn practical skills as well as theoretical content, helping them to get a better understanding of the high level of requirements for working in the creative industries. The outcome is a design they have thought from the first steps of the process to the full realisation of the concept.

"If I was asked to suggest one workshop, I would immediately say Fashion design, organized by the US charity. I've been on the workshop for nearly a year now, and no words could ever express the amount of respect and appreciation I have for every individual that is a part of this team! The workshop mainly upskills different tiers, but personally it gave me a clear vision of what it takes to be a fashion designer. I believe the workshop has brought the best out of me in terms of design over the sessions."

– Marusha, Design student

From Bridget: In our sessions, we use musical ideas and composition to explore and express our thoughts and experiences on each term's topics, including Mental Health and Wellbeing, and Identity & Belonging.

We discuss as a group the various ideas people have for how we can use musical ideas and the resources available to us, to explore the theme we're looking at. We talk through both the big picture ideas / creative dreams that people have, and also how to make mindful decisions in order to make the most of the time we have together, and try to find the common ground between a) what we want to do and b) what we have the ability to achieve in our sessions. This is to help the students not only have the freedom to dream up big ideas, but to also think critically about how to plan and manage executing these ideas successfully.

Wherever possible, Bridget acts simply as a guide, managing expectations and frameworks, and offering advice and musical learning where required, to allow as much of our projects to be student-directed and managed, as possible. This autonomy and sense of ownership and independence, as well as relationship-management, is arguably just as vital as the project itself.

Film studies classes were hosted by two artists. Adjani Salmon a rising film director and Ace Ruele an actor and motion capture artist. Adjani has had his films screened at Cannes and has previously worked at Pinewood studios. Ace's motion capture work can be seen in Tarzan the Legend. Students were taken through master classes on film making. The theme was identity and belonging. Students were asked to create short documentaries on foods from their native countries. Students focused on the Pre Production stages of a project. Students were also selected to Pitch for funding in a real life scenario. London Youth run a city leaders program which encourages young people to influence how funding is spent on their youth group. The team pitched for a projector in order to screen and curate film events. The team were not only successful but were told "Its one of the best pitches they've heard" by the judge.



URBAN SURVIVAL



Having started winter term with three Jack Petchley awards by Gabriel de Jesus, Danilo Pires and teacher prize went to Bridget Walsh. They plan to invest their prizes with Point Blank Music School. They will spend the weekend learning about DJing.

- Equipment & Set-Up
- Turntables, Mixer & Cartridges
- Introduction to Pioneer CDJs
- Beats, Bars & Phrasing
- Drop Mixing
- Switching Styles & Tempos
- Know Your Music
- Reading the Crowd
- Beat-Matching
- Crossfading smoothly
- Basic DJ FX
- Tips & Tricks
- DJing



Next term US is looking forward to

- 1 A conference with Radley on Geography exploring our views on diversity and belonging with Radley Students chaired by Harvard UNI graduate
- 2 A cricket match against Radley with supper after
- 3 A young women's empowering conference sponsored by Barclay's at their main office in Canary Wharf
- 4 An invitation to send six students to Regents College to participate in their UN style conference the weekend of 1-2 July
- 5 Barclay employee Joanna to help with John Lyons Charity organisation of Prom for sixth formers and possible donation of dresses for it,
- 6 AI conference for sixth form, date to be decided conference run by Block Chain company,
- 7 Several residential weekends planned at Alma Grove
- 8 Four summer programmes in the works with funders and other community members.



ENGLAND
HOCKEY

PE Department



ENGLAND
HANDBALL

It's been a busy term in the PE department. All football teams from Year 7-10 have been involved in a number of fixtures with teams from other schools in Brent. The Year 7 team have had some very positive results followed by some disappointment. They achieved excellent wins over Alpertown and Capital City Academy but suffered defeats to Queens Park and St Gregory's. Overall, it has been a wholly positive year with some fantastic performances from Deniro, Kai and Adam H.

The Year 8 team had some good results especially away to Alpertown winning 5-2. Nathan Sesay and Jack Halpin have performed so well that they have managed to appear in some Year 9 games. The Year 9 football team have been the most successful this year. They have won all their games this bar one (a defeat to Queen's Park) and made the Semi-Final vs JFS. Standout performers for the year 9 team include Daniel, Anthony and Mel. Finally, the Year 10 team had some good results including a very good victory over a good St Gregory's team that was a very exciting game.

We spent most of this term delivering handball and hockey to the students. There has been a fantastic response to hockey with most Year 7's saying it was their favourite sport of the year. Some of the students have never even held a hockey stick and were happy to learn a new sport. They also loved the handball lessons where they had the opportunity to play in mini tournaments to help enhance their skills. It is a very popular sport around London schools and there are some clubs that are around London.

For next term when hopefully we have good weather we are starting with Athletics and our striking and fielding (Cricket and Softball). We start so soon with athletics because on the 16th and 18th April a small number of selected students will compete against other schools in various events including 100m, 200m, long jump, high jump, discus and shot put. It's important that we have good representation from all students so we will be looking out for students who not only display excellent athletic skills but also excellent attitude.

When we start introducing cricket and softball it is usually the best time of the year. Students love holding either the cricket or the softball bat and trying to either hit a 6 or a home run respectively. Any students who may not have played either have a quick look at some of the rules and highlights on you tube in preparation. We will also be preparing teams to play against other schools so once again we will be on the lookout for cricket players who display exemplary attitude.

Finally from the PE department we want to wish all students a happy and peaceful Easter. This is a time to be spent with family and friends (maybe while playing sport) but also a time for you to relax after the hard work you have put in. You have earned it. So for the two weeks over Easter, recharge your batteries and to borrow a sporting phrase come back ready for the home straight.

All the best! K Mc Crann PE Department

Face to Fin at London Sea Life

EAL classes visited London Sea Life this term, getting up close with majestic sharks, lively jellyfish, striking seahorses and friendly stingrays!



Seeing jellyfish in a whole new light!



Students were amazed at the variety of fish and enjoyed watching the turtles swimming above them as they walked through the tunnel.

EAL College

By Ylli, KS3 Pathway **"We saw millions of fish!"**

We went to London Sea Life and it was amazing! We walked to the station and caught the train to Westminster. It was cold and raining but I was happy because it was time to go to London Sea Life.

When we got in we walked over a glass floor with a lot of fish underneath us. It felt like we saw millions of fish! We were able to touch the star fish in a rock pool. It had soft skin. We also saw some jelly fish with different colours, some were small like miniscule insects. It was very interesting.

We also saw penguins. I learned that that they like to stay in cold places. It was so good. The seahorse was so small but the sharks were so big, their teeth were small but looked dangerous. Their teeth were as sharp as a knife. We had a beautiful trip to London Sea Life!



Have you ever wanted to stroke a Starfish or tickle a Sea Anemone? Rafat and Rahmanullah had the chance to do just that at the rock pool! "I liked it and I also liked the big shark and the jellyfish," said Rafat.

"It gave me lots of knowledge about fish. I really liked the penguins because they are good swimmers and I like the way they jump out of the water. I also liked the shop." Clive, KS3 Pathway



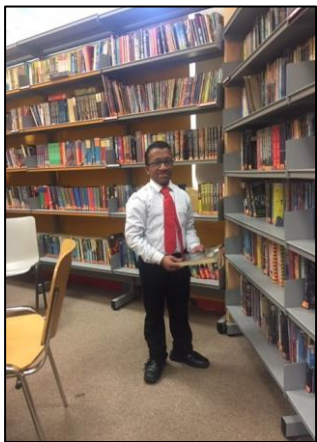
On the way back from London Sea Life students from EAL Pre Pathway saw the changing of the guard, near Trafalgar Square. Students were surprised at how beautiful the horses were and liked the bright red guard uniform.

"We liked everything about it, especially the penguins."

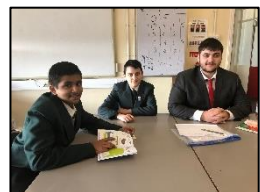
Lorenzo and Caio,
KS3 Pathway

EAL College

The world of work!



EAL students from 12 Hinsley took part in work experience at local retailers and at school. "It is good to do work experience," said Sandip. "I like putting the books away."



Students in the KS3 Pathway class were delighted because they all met their Accelerated Reading targets this term. Pizza for everyone!

Students from 12 Hinsley are continuing to grow flowers and vegetables as part of the gardening project.



Our Learning Journal

The EAL learning journal outlines students social, emotional and learning journey at Newman Catholic College. "I like the learning journal because I write about everything I learn," said Romeo. "I like the learning journal lessons because the teacher talks about religion and I talk to my father about it when I go home," Ahmed explained. George said, "I like writing in English, it's like a diary."



"It helps me learn English." Rami
KS3 Pathway



EAL College

The pleasure of reading

Guided reading takes place every morning in the EAL department. Students enjoy exploring books and developing their reading and comprehension skills. Sixth Form students have offered to read with students and it has proved an enormous success! "The sixth formers are helpful and we are learning reading and speaking," said Dhruv. It is also beneficial for the sixth form students. "It is helping me improve my leadership skills and I enjoy working with younger people," said Christian (12 Fisher). "The experience that I am gaining is how to teach students and engage them with the books – It's teamwork," Arturo (12 Benedict) explained. Students enjoy reading, Yohana says, "I need to continue reading because if I don't read, I can't develop my speaking skills and learn new words."



In catering students are developing their food preparation skills and made vegetable soup, sandwiches and pizza!

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

Parent Information

Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some past events have been our Community Day, Bingo Night and Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- May 8th 2019

June 5th 2019, July 10th 2019

Come along and see for yourself.

Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at

Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX
PROJECT



School Resumes for Students after Easter.....

Tuesday 23rd April 2019



He is
RISE **SEN**