

INTENT:

- Progress for all; High quality education;
- Developing life skills, cultural capital, independent study and aspiration;
- Spiritual development in a caring and supportive environment.

CONTEXT:

- Boys' Catholic School (10% Girls)
- 2 week Timetable (60mins x 5 periods daily)
- 2 Year KS3 (Under Review)

IMPLEMENTATION:

WORLD CLASS TEACHING: High Expectations; Planning; Feedback and Marking; Engagement; Challenge for all and the common good.
PEDAGOGY: Year 7 form groups set; Curriculum based on a flightpath model (1-9 grading KS3-KS4) - Spiral Curriculum.
CURRICULUM LEADERSHIP: SHARED knowledge; teacher CPD; Rolling Departmental Reviews (RDRs); PIXL training and strategies; Learning walks; book scrutinies; new staff induction.
FOCUS GROUPS: BCB; PP; WBB; SEND; MAS
CURRICULUM: 3x Pathways (KS4); School within a school (EAL projects) Inclusion; MAS; Disadvantaged students
LITERACY - KS3: Literacy Focus: Subject Specific Vocab *Application* **Reading:** Reading for Pleasure; Whole School Read; Acc Reader; Lexia; whole school read (Tin); Premier League Reading Stars.
KS4: Literacy Focus: Subject Specific Vocab *Progression*
ASSESSMENT RATIONALE: To access learning & to bridge gaps. 4x *Data Drops:* 1) 6 week in-class 2) Term 1 formal 3) 2nd term in-class 4) Term 3 formal
MORE ABLE STUDENTS: High proportion of EBacc entries (62% - see SEF); Sequencing of curriculum.
INCLUSION: Precision Teaching; Toe by Toe reading; Peer mentoring; SEND withdrawal lessons; SALT/BOAT/VI interventions; SEND Homework Club **Alternative Provisions:** PRP Space; College of North West London (e.g. Construction); The Family School (therapeutic family-led placements); Ashley College (Medical PRU)
WRAP AROUND CURRICULUM: Drop Down Days; Enrichment and Work Ready; Summer Schools (Police School for vulnerable pupils; Refugee Summer School; Pailwand Summer School)
HOME LEARNING: Google Classroom; Independent learning; After School Library Club; GCSE Pod; Maths Watch;
Personal Development: Rights Respecting Schools Award; Into University; Connexions; SMSC Drop Down Days. **KS5 Only:** UCAS Preparation; Work Ready Programme; Enrichment

IMPACT -

- P8 = 0.18 (MD) 1.1 (Inc UM)
- A8 = 39.2
- BTEC L3 - **Av Grade Distinction**
- Exclusion reduction (See data)
- Awards:**
- Outstanding Section 48;
- IntoUniversity School of the Year 2018
- RRSA Gold Award 2018
- Refugee Welcome School 2018
- London Citizens School of the Year 2018

Key Stage 2 TRANSITION

- Curriculum links** (e.g Shakespeare workshops; Music and drama workshops and performances)
- Newman Cup** (primary school sports tournament)
- Transition visits** (Inclusion and Pastoral team)
- Whole School Read and KS2/KS3 literacy events

Key Stage 3 (7/8)

CORE:

- English
- Maths
- Science
- Religious Education

FOUNDATION SUBJECTS:

- Geography;
- History;
- MFL (French & Spanish)
- Music; Art;
- Physical Education;
- Performing Arts
- Design Technology (Resistant Materials; Graphics; Food Technology)

Options—Summer term end of Year 8 (Under Review)

Key Stage 4 (9/10/11) 3x Pathways

CORE GCSE/BTEC:

- English Lang/English Lit GCSE
- Mathematics GCSE
- Core Science GCSE (Double or Triple)

CORE WEIGHTED Religious Education (Catholicity and Judaism);

- Ebac:**
- Geography GCSE
 - History GCSE
 - Spanish/French GCSE
 - Heritage Language GCSE**

Foundation Options:

- Design Technology (Resistant Materials; Graphics) GCSE
- Art GCSE; Performing Arts BTEC; Music GCSE
- Physical Education GCSE/BTEC Sport Science
- City and Guilds Computing
- Citizenship*

Key Stage 5

A-LEVELS

- Maths; Biology; Chemistry; Physics; Computer Science; History; Art; Music; Music Tech.

BTEC L3

- Business; Physical Education; Music (Subsidiary); Performing Arts

Extended Diploma

GCSE

- Re-sit package (English & Maths)

BTEC L2

- Business; PE; CIDA; Art (GCSE); Science; Perf Arts

GCSE

- Re-sit package (English & Maths)

12/13 Paul — 2yr fast track GCSE with EAL

Destinations - 96.7% into further EET
College, Employment & Training

OUTCOMES:

- Core Purpose; Job Market; Suitable for Context—Key Skills
- Destinations -**
- **University** 45%
- **College** 2.5%
- **Apprenticeships** 10%
- **Work & Training** 22.5%
- 3x NCC Apprentices currently in post with PE & Drama
- Students values:** Positive, Active Citizens; Employability;

EAL Academy

PRE-PROJECT:

- Earliest language acquisition
- Phonics programme Montessori Elements (Ma; Sci - KS2)

Key Stage 3 PROJECT:

- Developing language competency
- KS2-3 Ma/Eng/Sci

Fast Track

KS4 Projects

- PMore B - Eng:** Funct Skills L1 + **Ma:** Edexcel awards or GCSE Found.
- PNewman A/B— Eng:** Funct Skills L1 **Ma:** Edexcel Awards
- PMoreA/PNewman C - Eng/Maths:** Step up Entry L1-3

KS5 EAL Provision

12 Hinsley—Step-Up (English 1-3) No Science

INTENT: Stage not Age - Language acquisition—Mainstream ready; 2 Year GCSE Package (if in Projects); 3 Year KS4 (if Mainstream);

Personal Development: British Values; Cultural Capital weekly field trips; Development of Newman Values; US Charitable Trust.

IMPLEMENTATION - Induction Data: Suffolk Reading Test; CATs Tests; Lexia and Phonics

IMPACT: Increased language competency; Edexcel Awards; ASDAN Co Employability

Curriculum Review Options 2019-2020

- 1) Review 3 Year KS4 & Options Process
- 2) Review Flightpath: At/below/Above in KS3—Enhance links of KS3 judgements to success criteria
- 3) Review Year 7 curriculum—Improve pitching and avoid repetition of skills in KS3; enhance the spiral curriculum.
- 4) Review the Purpose of internal assessments and accuracy of judgements
- 5) Develop Faculties (e.g. Creative Arts Faculty) & Joined-up Curriculum

*Heritage Language can be taken in Year 9/10—Can allow additional option choice, depending on pupil preference. *Citizenship being phased out #Progress and assessment evidence also in Google Classroom.