

Newman Catholic College Activity Survey Year 11 Leavers 2016

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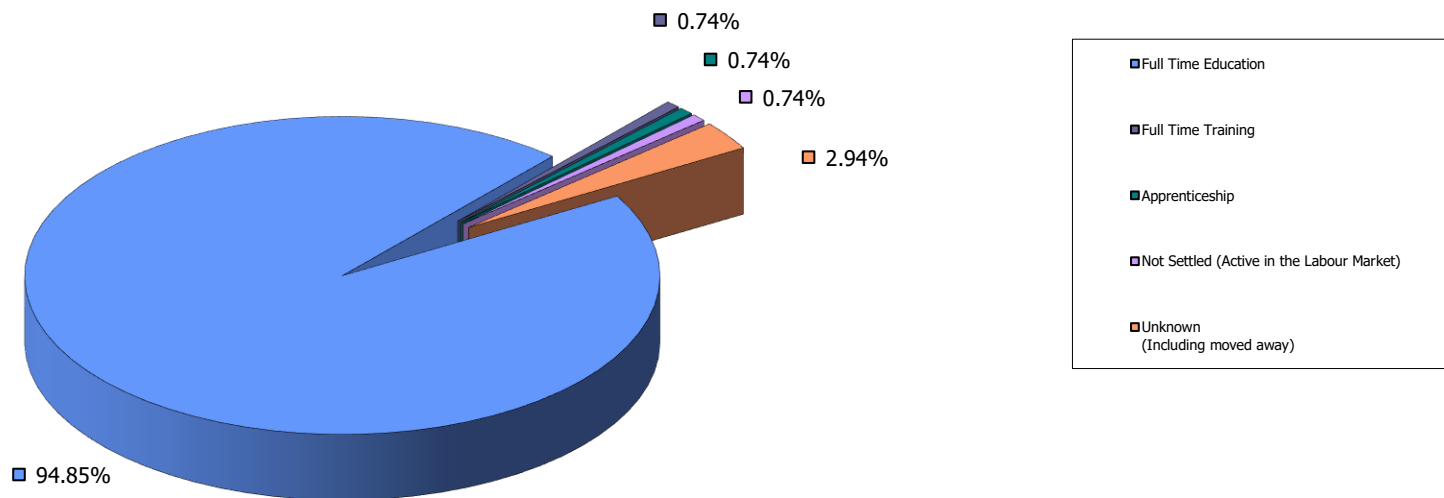
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All Destinations



	Meeting the Duty to Participate (RPA)						NOT Meeting the Duty to Participate						GRAND TOTAL
	Full Time Education	Full Time Training	Apprenticeship	Employment with Training	Working Towards Participation	Total	Temporary Break from Learning	Employment without Training	Not Settled (Active in the Labour Market)	Not Settled (Not Active in the Labour Market)	Unknown (Including moved away)	Total	
2016 School Leavers	129	1	1	0	0	131	0	0	1	0	4	5	136
%	94.9%	0.7%	0.7%	0.0%	0.0%	96.3%	0.0%	0.0%	0.7%	0.0%	2.9%	3.7%	100.0%

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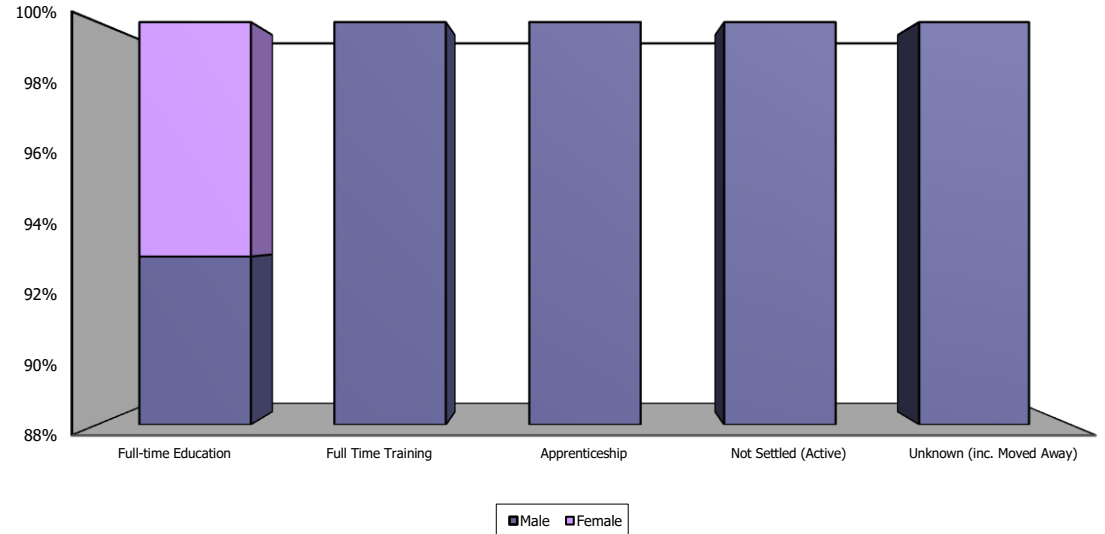
Year 11 Leavers 2016

	Male	Female	Total	% of total school cohort	% of those not remaining in Full Time Education
YOUNG PEOPLE IN YEAR 11 (2015 / 2016)	127	9	136		
Full-time Education	120	9	129	94.9%	
Full Time Training	1	0	1	0.7%	14.3%
Apprenticeship	1	0	1	0.7%	14.3%
Employment with Training	0	0	0	0.0%	0.0%
Working Towards Participation	0	0	0	0.0%	0.0%
Temporary Break from Learning	0	0	0	0.0%	0.0%
Employment without Training	0	0	0	0.0%	0.0%
Not Settled (Active)	1	0	1	0.7%	14.3%
Not Settled (Not Active)	0	0	0	0.0%	0.0%
Unknown (inc. Moved Away)	4	0	4	2.9%	57.1%
TOTAL NUMBER YOUNG PEOPLE LEAVING FULL TIME EDUCATION	7	0	7	100%	5.1%

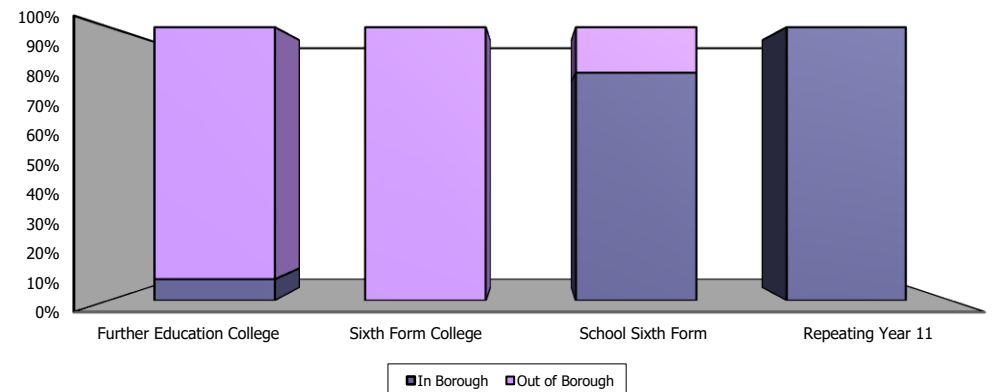
	No. of Students	%
Studying In Borough	69	53.5%
Studying Out of Borough	60	46.5%
Total	129	100.0%

FTE Breakdown by Institution Type	In Borough		Out of Borough		Total	
	No.	%	No.	%	No.	%
Further Education College	4	3.1%	47	36.4%	51	39.5%
Sixth Form College	0	0.0%	3	2.3%	3	2.3%
School Sixth Form	50	38.8%	10	7.8%	60	46.5%
Repeating Year 11	15	11.6%	0	0.0%	15	11.6%
Special Education LDD only	0	0.0%	0	0.0%	0	0.0%
Total	69	53.5%	60	46.5%	129	100.0%

Male & Female Breakdown of Destinations



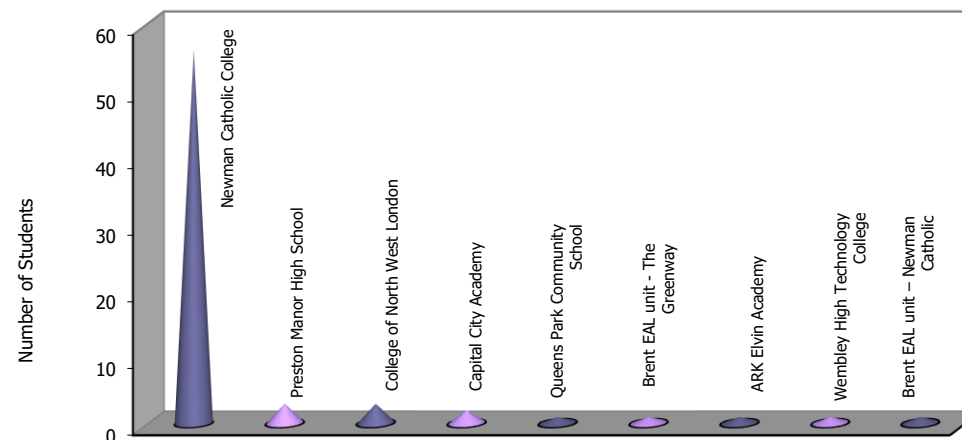
FTE Breakdown by Institution type



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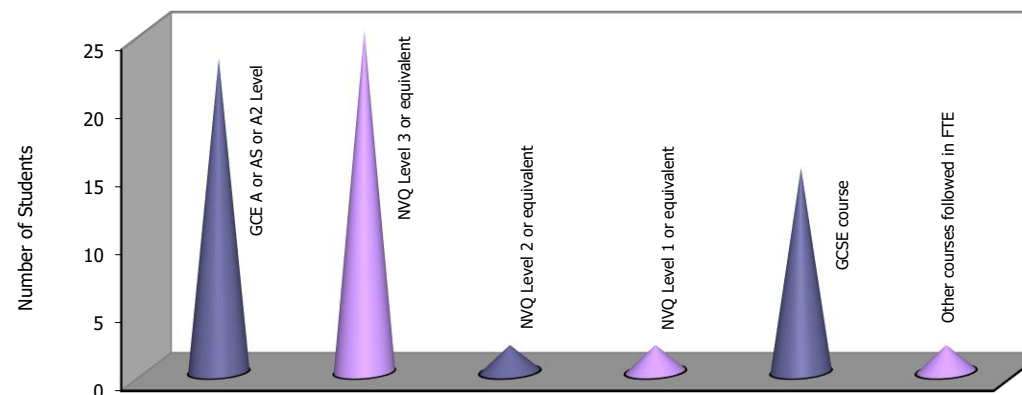
FTE Breakdown by Institution (In Borough)	No. of Students	% of Students
Newman Catholic College	56	81.2%
Preston Manor High School	3	4.3%
College of North West London	3	4.3%
Capital City Academy	2	2.9%
Queens Park Community School	1	1.4%
Brent EAL unit - The Greenway	1	1.4%
ARK Elvin Academy	1	1.4%
Wembley High Technology College	1	1.4%
Brent EAL unit – Newman Catholic	1	1.4%
Total	69	100.0%

FTE Breakdown by Institution (In Borough)



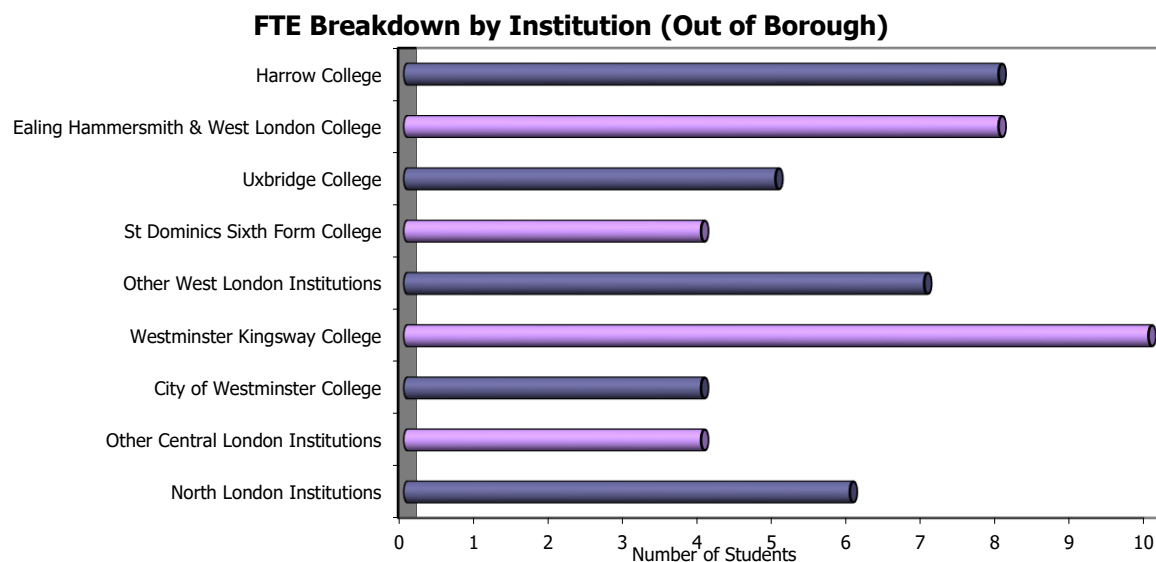
FTE Breakdown by Course (In Borough)	No. of Students	% of Students
GCE A or AS or A2 Level	23	33.3%
NVQ Level 3 or equivalent	25	36.2%
NVQ Level 2 or equivalent	2	2.9%
NVQ Level 1 or equivalent	2	2.9%
GCSE course	15	21.7%
Other courses followed in FTE	2	2.9%
Total	69	100.0%

FTE Breakdown by Course (In Borough)

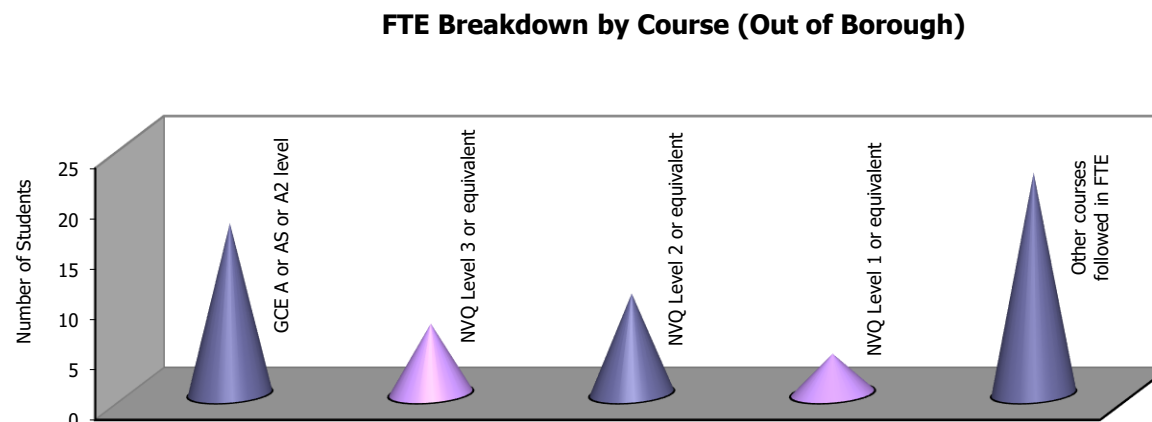


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FTE Breakdown by Institution (Out of Borough)	No. of Students	% of Students
Harrow College	8	13.3%
Ealing Hammersmith & West London College	8	13.3%
Uxbridge College	5	8.3%
St Dominics Sixth Form College	4	6.7%
Other West London Institutions	7	11.7%
Westminster Kingsway College	10	16.7%
City of Westminster College	4	6.7%
Other Central London Institutions	4	6.7%
North London Institutions	6	10.0%
Outside London & Unknown	4	6.7%
Total	60	100.0%



FTE Breakdown by Course (Out of Borough)	No. of Students	% of Students
GCE A or AS or A2 level	17	28.3%
NVQ Level 3 or equivalent	7	11.7%
NVQ Level 2 or equivalent	10	16.7%
NVQ Level 1 or equivalent	4	6.7%
GCSE course	0	0.0%
Other courses followed in FTE	22	36.7%
Total	60	100.0%



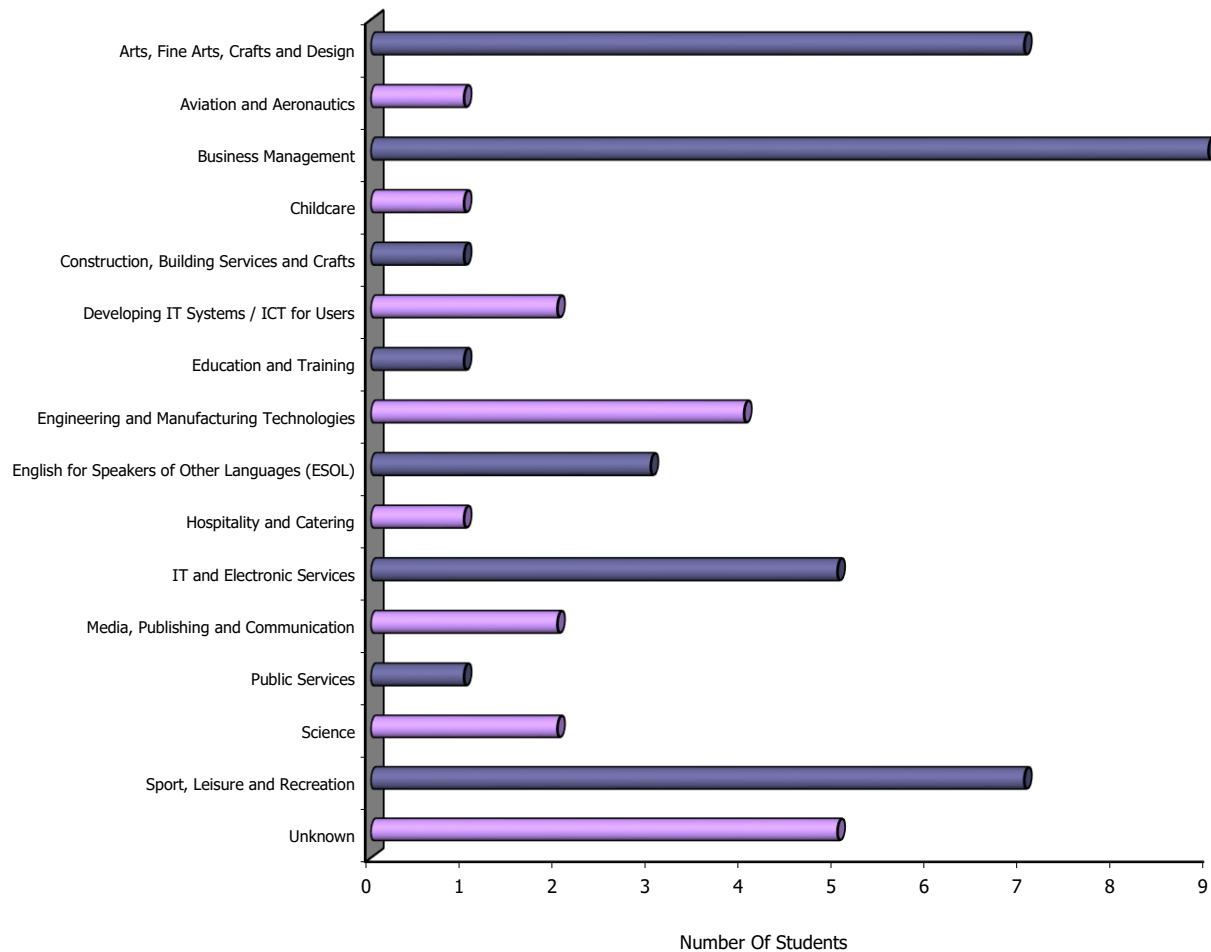
Newman Catholic College

Activity Survey Year 11 Leavers 2016

Subjects studied by young people in FTE	No of Young People	%
Accounting and Finance	0	0.0%
Administration and Customer Service	0	0.0%
Animal Care and Veterinary Services and Equine	0	0.0%
Arts, Fine Arts, Crafts and Design	7	5.4%
Aviation and Aeronautics	1	0.8%
Business Management	9	7.0%
Childcare	1	0.8%
Construction, Building Services and Crafts	1	0.8%
Dance and Music	0	0.0%
Developing IT Systems / ICT for Users	2	1.6%
Dramatic Arts	0	0.0%
Early Years and Play work	0	0.0%
Education and Training	1	0.8%
Employability Training	0	0.0%
Engineering and Manufacturing Technologies	4	3.1%
English for Speakers of Other Languages (ESOL)	3	2.3%
Hairdressing and Beauty Therapy	0	0.0%
Health & Social Care	0	0.0%
Hospitality and Catering	1	0.8%
Independent Living and Leisure Skills	0	0.0%
IT and Electronic Services	5	3.9%
Language, Literature and Culture of the British Isles	0	0.0%
Life skills/Supported learning	0	0.0%
Literacy and Numeracy	0	0.0%
Mathematics	0	0.0%
Media, Publishing and Communication	2	1.6%
Motor Vehicle and Transportation	0	0.0%
Other Languages, Literature and Culture	0	0.0%
Plumbing	0	0.0%
Politics and Economics	0	0.0%
Public Services	1	0.8%
Science	2	1.6%
Specific Academic Courses	52	40.3%
Specific Vocational & Employment Courses	25	19.4%
Sport, Leisure and Recreation	7	5.4%
Theology and Religious Studies	0	0.0%
Travel and Tourism	0	0.0%
Unknown	5	3.9%
TOTAL	129	100.0%

Students undertaking AS levels/ GCSEs or International Baccalaureate are counted in 'Specific Academic Courses'.

Subjects Studied by young people in FTE



Newman Catholic College

Activity Survey

Glossary

For Annual Activity Survey purposes destinations are grouped as follows:

RPA	Sub Group	Destination	DFE Activity Code	
Meeting the Duty to Participate (In Learning)	Full time Education	School Sixth Form (Year 12)	210	
		Sixth Form College	220	
		FE College	230	
		Repeating Year 11	270	
		Educated at Home	270	
		LDD only - Independent Specialist Provider (ISP)	280	
		Custodial Institution (Juvenile Offender 16/17)	290	
	Full time Training	EFA/SFA funded training (not employed)	410	
		Non - EFA/SFA funded training (eg private training)	430	
		EFA / SFA Traineeship	450	
		LDD Supported Internship	460	
	Apprenticeship	Apprenticeship	310	
	Employment with Training	Employment with accredited training	320	
		Self Employment (with part-time study)	381	
		Working not for Reward (with part-time study)	550	
	Working Towards Participation	Re-Engagement activities	530	
		NEET - Start date agreed for RPA Compliant Destination	616	
	Not meeting the Duty to Participate	Temporary Break from Learning	Supporting Family - Teenage Parent	630
			Illness	640
			Pregnant	650
Employment without training		Employment without Training	330	
		Employment with non-accredited / in house training	340	
		Temporary Employment	350	
		Self Employed (no training)	380	
Not Settled (Active)		Part-time education	250	
		Part-time Employment	360	
		Working not for Reward (no part-time study)	540	
		NEET - Start date agreed for non-RPA compliant Destination	615	
		Unemployed - Not ready for work or learning	610	
		Unemployed - Seeking education, employment or training	619	
Not Settled (not Active)		Supporting Family - Young Carer	620	
		Not available - Religious Grounds	660	
		Never Economically Active	670	
		Not Available - other	680	
No Response		Unknown	810	
Moved		Moved Away (YP no longer living in West London)	820	
Refused		Refused to disclose activity	830	

For Annual Activity Survey Purposes courses are grouped as follows:

Course Level	Specific Course
AS Levels	AS Levels
	International Baccalaureate
NVQ Level 3 or Equivalent	BTEC National
	NVQ Level 3
NVQ Level 2 or Equivalent	BTEC First Diploma
	CACHE Certificate
	City & Guilds
NVQ Level 1 or Equivalent	NVQ Level 2
	BTEC Certificate
	BTEC Introductory
GCSE	Foundation Learning
	NVQ Level 1
Other Courses followed in FTE	GCSE
	Access Course
	Basic Skills
	Entry Level
	ESOL
	Pre Entry Level
Unknown Course	

Acronym	Description
NEET	Not In Education, Employment or Training
EET	Education, Employment or Training
FTE	Full-time Education
CRCI	Connexion (Careers) Resource Centre Index (Job families)
SOC	Standard Occupational Codes (2010 groups)