

Newman Catholic College

Pupil Premium Policy Statement 2018-19

The Pupil Premium is allocated (by the Government) to help schools support children from low income families and children in care.

Newman Catholic College is located in a high area of poverty and many disadvantaged pupils face considerable barriers and challenges. These include :

- Limited or in some cases no place to study at home.
- Lack of experience of education and how to succeed.
- No history of post 16 education.
- Lack of access to a computer or internet.

Pupil Premium Grant Expenditure report :

Total number of students on roll	757 (2019 IDSR)
Percentage of pupils eligible for Ever 6 FSM	29.6 % (2019 IDSR)
Total number of Looked After Children	20 (January 2019 census)
Total number of service family students	0
Total amount of funding received	£147,000 (Fiscal year 2017-2018)

Review of Performance of disadvantaged students 2017-2018

Spending plan 2017-2018

<u>Item/Project</u>	<u>Costs</u>	<u>Objective</u>	<u>Outcome</u>
GCSE revision & Tuition Holidays & Saturday	£20K	To improve GCSE performance for all	P8 is 0.2 for matched data but 1.1.for whole cohort P8 is -0.3 for Disad. MD (3rd quintile- the same as 2017) but 0.18 for whole cohort
Department capitation additional allowance	£20K	To allow departments to focus/intervene with FSM students	English disadv P8 is -0.3 for MD and 1 for whole cohort.(2017 - 0.5 MD) Maths disadv P8 is 0.3 for MD and 1.6 for whole cohort.(2017 0.2 MD)

			<p>Science P8 is -0.1 for MD (2017-0.4 MD)</p> <p>Ebaac P8 is -0.2 for MD and 1.1 for whole (2017-0.3 MD)</p> <p>Open P8 is -0.8 for MD (2017 -1.0)</p>
Sport and Thought	£20K	To reduce exclusion of all students.	<p>There were 8 FTE in 2017-2018 of whom 2 were disadv. (8/3 in 2016-2017 and 17/4 in in 2015-2016)</p> <p>There were however 2 Permanent exclusions both of whom were disadv.(cf. case study)</p>
Pupil Psychological support-art therapist	£25K	To support the development of all students but targeting CLA and vulnerable students	As above
Pupil Psychological support- Tavistock counsellors	£15K	To support the development of all students	As above
EAL staffing	£10K	To support provision for pupils without English as a first language	P8 for disadv students without matched data is 2.3 and 2.1 for all without MD
Lead Learning mentor	£10K	Mentoring , attendance and safeguarding including home visits	<p>See exclusion data. Attendance data is 93.3. for disadv against 95.3 %</p> <p>(Cf.parent view comments- 99% of parents say their child is happy at school and 98% safe)</p>
Inclusion centre support costs	£10K	Behaviour support work.	see above
Music Lessons	£5K	To subsidise music lessons for FSM students.	
Reward Budget Funding for CC/disadv trips	£10K	To help promote positive ethos	See above data
CLA coordinator	£2000	To oversee the attendance and performance of all CLA	See separate report

Summary of fund spending 2017/18

Outcomes to date :

Academic performance

The P8 of disadvantaged students in 2018 was -0.3 (MD) and 0.2 for the whole cohort.
The P8 of disadvantaged students in 2017 was -0.5 (MD) and -0.02 for the whole cohort
The P8 of disadvantaged students in 2016 was -0.5 (MD) and -0.05 for the whole cohort

Attendance:

See above

Exclusions :

There were 8 FTE in 2017-2018 of whom 2 were disadv. (8/3 in 2016-2017 and 17/4 in in 2015-2016
There were however 2 permanent exclusions both of whom were disadv.(cf. case study)

Evaluation of impact to date : September 2018

There has been some improvement in the academic progress of disadvantaged pupils in the past two years.

Notwithstanding the permanent exclusion of two disadvantaged students in 2017-2018 exclusion rates for disadvantaged students have declined in the last two years.

January 2019 census data shows that attendance rates for disadvantaged students is 2% below whole school

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Total amount of funding received	£147,000 (Est - based on Fiscal year 2017-2018)

Spending plan 2018-2019

<u>Item/Project</u>	<u>Costs</u>	<u>Objective</u>	<u>Outcome</u>
GCSE revision & Tuition Holidays & Saturday	£20K	To improve GCSE performance for all	
Department capitation additional allowance	£25K	To allow departments to focus/intervene on FSM students	

Sport and Thought	£14K	To reduce exclusion of all students.	
Challenge the Gap	£8.5K	To break the link between poverty and poor outcomes	
Pupil Psychological support-art therapist	£20K	To support the development of all students but targeting CLA and vulnerable students	
Pupil Psychological support- Tavistock counsellors	£10K	To support the development of all students	
EAL staffing	£10K	To support provision for pupils without English as a first language	
Lead Learning mentor	£10K	Mentoring , attendance and safeguarding including home visits	
Inclusion centre support costs	£10K	Behaviour support work.	
Music Lessons	£5K	To subsidise music lessons for FSM students.	
Reward Budget Funding for CC/disad trips 6th form recruitment team	£10K	To help promote positive ethos	
CLA coordinator	£2000	To oversee the attendance and performance of all CLA	
ASDAN mentoring program	£500	To provide legacy students leadership and organisational skills whilst giving core students a peer role model and building emotional resilience.	
Accelerated Reader	£2000	To improve the literacy of KS3 students and bring their reading ages to their actual age.	

Summary of fund spending 2018/19

Outcomes to date :

Academic performance

Attendance:

Exclusions :

Evaluation of impact to date : September 2019