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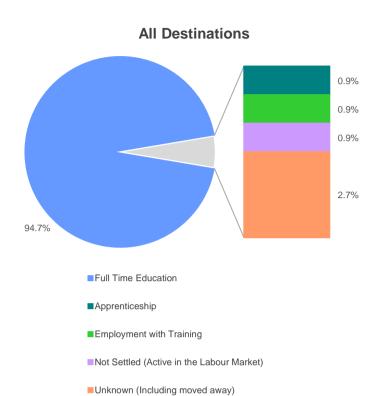
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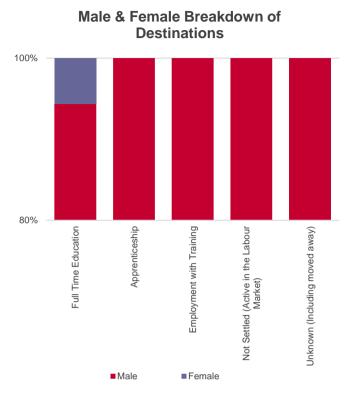
Breakdown of subjects studied by young people in full-time education FTE Breakdown by Course (In/Out of Borough)

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		2017 School Leavers	%	Ma	ale	Fen	nale	Trans	gender
(Y	Full Time Education	107	94.7%	101	89.4%	6	5.3%	0	0.0%
oate (RP	Full Time Training	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Meeting the Duty to Participate (RPA)	Apprenticeship	1	0.9%	1	0.9%	0	0.0%	0	0.0%
e Duty to	Employment with Training	1	0.9%	1	0.9%	0	0.0%	0	0.0%
eeting th	Working Towards Participation	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Š	Total	109	96.5%	103	91.2%	6	5.3%	0	0.0%
Φ	Temporary Break from Learning	0	0.0%	0	0.0%	0	0.0%	0	0.0%
articipat	Employment without Training	0	0.0%	0	0.0%	0	0.0%	0	0.0%
outy to P	Not Settled (Active in the Labour Market)	1	0.9%	1	0.9%	0	0.0%	0	0.0%
ing the [Not Settled (Not Active in the Labour Market)	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Meeting the Duty to Participate	Unknown (Including moved away)	3	2.7%	3	2.7%	0	0.0%	0	0.0%
	Total	4	3.5%	4	3.5%	0	0.0%	0	0.0%
	GRAND TOTAL	113	100%	107	94.7%	6	5.3%	0	0.0%



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ETE Breekdeum by bretitution Time	In Bo	rough	Out of Boro		orough Total	
FTE Breakdown by Institution Type	No.	%	No	%	No.	%
Further Education College	2	1.9%	31	29.0%	33	30.8%
Sixth Form College	0	0.0%	8	7.5%	8	7.5%
School Sixth Form	61	57.0%	5	4.7%	66	61.7%
Repeating Year 11	0	0.0%	0	0.0%	0	0.0%
Educated at home	0	0.0%	0	0.0%	0	0.0%
Custodial Institution	0	0.0%	0	0.0%	0	0.0%
Total	63	58.9%	44	41.1%	107	100.0%

FTE Breakdown by Institution (In Borough)	No. of Students	% of Students
College of North West London	1	1.6%
Convent of Jesus & Mary Language College	2	3.2%
Newman Catholic College	60	95.2%
Total	63	100.0%

C o n n v e e n t t o o f J e e C o l le g g e e

FTE Breakdown by Institution (Out of Borough)	No. of Students	% of Students
St Dominics Sixth Form College	6	13.6%
Uxbridge College	5	11.4%
Stanmore College	3	6.8%
Harrow College	3	6.8%
Other West London Institutions	5	11.4%
City Of Westminster College	8	18.2%
St Charles Catholic Sixth Form College	3	6.8%
South London Institutions	1	2.3%
East London Institutions	1	2.3%
West Herts College	4	9.1%
Other Institutions Outside London	5	11.4%
Total	44	100.0%

Institutions that have merged into larger groups or have multiple campuses will only be listed once, and will be shown at the location of the main campus.

City Of Westminster College		St Dominic	es Sixth Form	College
	Other Institutions Of London	utside	West Herts	College
Uxbridge College	Stanmore College		St Charles C Sixth Form (catholic
Other West London Institutions	Harrow College		South London Institutions	East London Institutions





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FTE Breakdown by Course	In Bo	rough	Out of I	Borough	
FTE Dieakuowii by Gourse	No. of Students	% of Students	No. of Students	% of Students	Total
GCE A or AS or A2 Level	26	68.4%	12	31.6%	38
NVQ Level 3 or equivalent	3	42.9%	4	57.1%	7
NVQ Level 2 or equivalent	20	60.6%	13	39.4%	33
NVQ Level 1 or equivalent	6	60.0%	4	40.0%	10
GCSE course	4	100.0%	0	0.0%	4
Other courses followed in FTE	4	26.7%	11	73.3%	15
Total	63	58.9%	44	41.1%	107

FTE Breakdown by subject (CRCI)	No of Young People	%
Arts, Fine Arts, Crafts, Design & Fashion	1	0.9%
Business Management	19	17.8%
Construction, Building Services, Crafts & Architectu	3	2.8%
Dance and Music	2	1.9%
Dramatic Arts	1	0.9%
Engineering and Manufacturing Technologies	3	2.8%
Health & Social Care	9	8.4%
IT, Developing IT Systems & ICT for Users	2	1.9%
Language, Literature and Culture of the British Isles	1	0.9%
Literacy and Numeracy	1	0.9%
Media, Publishing and Communication	1	0.9%
Motor Vehicle, Transportation & Aviation	1	0.9%
Science	3	2.8%
Specific Academic Courses	42	39.3%
Specific Vocational & Employment Courses	2	1.9%
Sport, Leisure and Recreation	8	7.5%
Travel and Tourism	1	0.9%
Unknown	7	6.5%
TOTAL	107	100.0%

Students undertaking AS levels/ GCSEs or International Baccalaureate are counted in 'Specific Academic Courses'.

Business Management	_			
Health & Social Care		Sport, Leisur	e and Recrea	ation
Health & Social Care		Sport, Leisurd IT, Develop Systems & Users	ing IT	Arts, Fine Arts, Crafts,
Health & Social Care Construction, Building Services, Crafts & Architecture		IT, Develop Systems &	ing IT ICT for Language	Arts, Fine Arts, Crafts, Design &
Construction, Building Services, Crafts &	Science	IT, Develop Systems &	ing IT ICT for	Arts, Fine Arts, Crafts, Design &



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For Annual Activity Survey purposes destinations are grouped as follows:					
RPA	Sub Group	Destination	DFE Activity Code		
		School Sixth Form (Year 12)	210		
		Sixth Form College	220		
		FE College	230		
	Full time Education	Repeating Year 11	270		
		Educated at Home	270		
		LDD only - Independent Specialist Provider (ISP)	280		
		Custodial Institution (Juvenile Offender 16/17)	290		
Meeting the		EFA/SFA funded training (not employed)	410		
Duty to Participate	Full time	Non - EFA/SFA funded training (eg private training	430		
In Learning)	Training	EFA / SFA Traineeship	450		
		LDD Supported Internship	460		
	Apprenticeship	Apprenticeship	310		
	Employment with Training	Employment with accredited training	320		
		Self Employment (with part-time study)	381		
		Working not for Reward (with part-time study)	550		
	Working Towards Participation	Re-Engagement activities	530		
		NEET - Start date agreed for RPA Compliant Destination	616		
	Temporary Break from Learning	Supporting Family - Teenage Parent	630		
		Illness	640		
		Pregnant	650		
	Employment without training	Employment without Training	330		
		Employment with non-accredited / in house training	340		
		Temporary Employment	350		
		Self Employed (no training)	380		
		Part-time education	250		
		Part-time Employment	360		
Not meeting	Not Settled	Working not for Reward (no part-time study)	540		
the Duty to Participate	(Active)	NEET - Start date agreed for non-RPA compliant Destination	615		
		Unemployed - Not ready for work or learning	610		
		Unemployed - Seeking education, employment or training	619		
		Supporting Family - Young Carer	620		
	Not Settled (not	Not available - Religious Grounds	660		
	Active)	Never Economically Active	670		
		Not Available - other	680		
	No Response	Unknown	810		
	Moved	Moved Away (YP no longer living in West London)	820		
	Refused	Refused to disclose activity	830		

For Annual Activity Survey Purposes courses are grouped as follows:					
Course Level	Specific Course				
A Levels	AS Levels				
A Levels	International Baccalaureate				
NVQ Level 3 or	BTEC Level 3				
Equivalent	NVQ Level 3				
	BTEC Level 2				
NVQ Level 2 or	CACHE Certificate				
Equivalent	City & Guilds				
	NVQ Level 2				
	BTEC Level 1				
NVQ Level 1 or Equivalent	Foundation Learning				
	NVQ Level 1				
GCSE	GCSE				
	Access Course				
	Basic Skills				
Other Courses	Entry Level				
followed in FTE	ESOL				
	Pre Entry Level				
	Unknown Course				

Acronym	Description
NEET	Not In Education, Employment or Training
EET	Education, Employment or Training
FTE	Full-time Education
CRCI	Connexion (Careers) Resource Centre Index