



# The Newman

Your College Newsletter Issue 18 Christmas Edition 2018

Dear Parents/Carers

You will be delighted to learn that the Newman community has had a wonderful term. We celebrated our 60th anniversary in October with a fabulous mass at Westminster cathedral. It was a truly memorable occasion as over 1000 staff and students past and present celebrated the life of the school since 1958 and were encouraged by Bishop Wilson to embrace the future with confidence and courage . As I looked out over the assembled congregation and witnessed young people from all faiths praying respectfully together it filled me with pride and hope for the future of our school , city and country.

This edition of The Newman certainly gives a flavour of the life of the school since September. We are a well ordered , good humoured and hard working school .Results are getting better every year and our teachers continue to seek to transform the lives of our students. A major highlight for example this term was the stunning performance of Othello at the Shakespeare schools festival. I sat in the theatre audience amazed at the skill and resilience of the boys who had worked so hard with Ms.Hardy over several months to prepare them for the show. Once more clear evidence that hard work pays off !

As we now prepare for the holidays I would like to sign off by wishing you all a peaceful and enjoyable Christmas.

I will see you all back at NCC on Tuesday January 8th 2019

Regards

Mr.D.P. Coyle.





# Lay-Chaplain's Report.

Twitter: @CchaplainNc

**September:** A new academic year starts with a warm Newman welcome new staff as they arrive for the 1<sup>st</sup> staff Inset day of the year and a heartfelt welcome back to all returning staff. With fresh smiling faces and a cuppa, staff exchanged stories and adventures of their summer holiday before the official day started. Official welcome from Mr Coyle, I lead the staff in a silent time of reflection about the image of the lighthouse, the links between the staff of Newman College and the pupils in our care. Then in our prayer service we prayed, "God of All Light, we pray that your light will shine ever more brightly in our lives. Help us, Lord, at the beginning of our school year. Help us in our work and in our personal life and friendships. Amen"



We offer the year ahead to the care of Almighty God, asking Him for guidance and wisdom as we set about the task of educating and forming the minds and mentality of the leaders of the future.

A school without pupils is like a forest without trees, so what a pleasure it was to see the start of the Y7s arriving for the next big step in their lives. As they gathered in the assembly hall for prayer and to introduce their Head of Year and meet their form tutors young minds are gleaming information. An exciting change and challenge for many a Y7 pupil. The year had started as the dispersed to their first lesson.

Having the day to themselves the Y7 were joined by the returning students. The school was back in gear and moving onward. The hum and jovial buzz drifted in the air filling the basketball courts, football pitches and the corridors. Staff happy to see pupils back and find out how each and everyone got on over the summer break. Now it's back to the business of learning, learning in Newman Catholic College.

**Mass & links with the Parish:** The first Mass of the year was with the Y 11. The Mass was offered for the work ahead for this year as they prepare for their GCSEs next summer. We ask and offer to God the holistic pupil: the worries, the joys, the work and the adults involved in their young lives. The pupils, as always, are volunteering to read and to serve at Mass. The focus continues to be on hymns and the responses to Mass but especially to the prayerfulness and catholicity of the Mass. Each year group have the chance to attend Mass during the half term, starting with Y7 & 8 up to the 6<sup>th</sup> formers. It is heartening to see pupils from all backgrounds and creeds coming forward to take an active part in the Mass and the living and loving of life and of those around us with a catholic ethos.

**Wednesday Masses:** We continue to take individual classes, starting with Y8 and later Y7, to the Our lady of Willesden Shrine for the 10:00 parish mass with either Fr Stephen or Fr Vincent.

**Processions:** The procession of Our Lady of Willesden was held on Sunday 14<sup>th</sup> Oct at 19:00 hrs. The school was represented with staff and pupils attending the service and walking the procession with the many other parishioners. The statues of Our Lady of Willesden travelled the streets of Harlesden on a wet and autumnal evening.





# Lay-Chaplain's Report.

Twitter: @CchaplainNc



**Think Pink:** The 19<sup>th</sup> Oct, a day when green changed to blushing pink. Pupils and staff wore pink of varying hues to work, to raise the awareness and funding of breast cancer treatment and research. The Mass on that Friday took up the challenge and Fr Albert wore the rose chasuble (pink vestments – normally worn in Advent or Lent). This unusual event reminds us that breast cancer has or will touch each of us through our mothers, sisters, daughters, aunts, etc. and not forgetting the boys and men that are also affected by breast cancer

**“Hurray for Harvest”:** As this hymn echoes that we should stop and think; think about the food that we enjoy - “Our daily bread”. Where does it come from? The worrying disconnect between the field and fork is growing. The college continues to support the local Food Banks (Sufra and the Harlesden Food bank). Every week certain year groups (linked to the year Mass) are asked to bring food or items that could be supplied to the Banks. It is great to pray for those suffering from hunger etc. but as the chaplain motto suggests “Faith in action” reflecting Pope Francis’ call for personal faith to be put into action. The response in heartening as the tins and packages come in week by week. During October, the chapel displayed a selection of fresh fruit and vegetables, representing the success of this year’s harvest from land and sea leading up to Harvest Sunday (CAFOD Fast day). The school too had a successful harvest in spite of the summer heat. The 6<sup>th</sup> Formers dug up the potatoes, planted back in March. These were washed and pupils and staff were able to take them home. The discussions around the crops were enlightening and somewhat worrying, a learning curve for many. Cabbages and onions were also part of the school’s harvest. The gardening club has expanded its members and areas for development. The ground dug, the weeds removed and the creation of more planting boxes are all moving forward. The school’s gardens are getting ready for winter, getting ready to rest and to regenerate itself for spring. Bulbs were planted with care in the hope that they pop up in Spring full of colour.



**Prayer groups:** Every Friday morning during registration, starting with Y8, I lead the form in prayers, reflection and meditation. The class sit in the chapel and listening to reflective music such as Taize or Gregorian chant, etc. There they listen to a passage from the Bible, reflect upon it quietly or given short directed reflections etc. The session concludes with the school prayer and another prayer before going to their first lesson. Staff are always welcome to join us. This is something new for the current academic year.

**Stations of the Cross:** Newman College has purchased a set of images telling the story of the Passion of Our Lord – The Stations of the Cross. These are a Peruvian design engraved onto wood. Fr Vincent blessed them during one of our Friday Masses. The fifteenth station is in the chapel while the first is in the More building on the RE staircase. This allows the Newman Community to walk, meditate and pray the Stations as they travel through the buildings. These stations will have a focused usage during Lent. I would encourage all to “walk the walk” and reflect on the meaning behind the image.



# Lay-Chaplain's Report. Twitter: [@CchaplainNc](#)



**Altar Servers, Readers and Eucharistic Ministers:** The first few weeks of the half term was mainly focused on the 10<sup>th</sup> Oct celebrations. To have an event worthy to remember and fitting for the school I recruited and needed the Newman family to step up to the plate. "The Lord will provide". Stepping up they did. Pupils were approaching me daily sometimes hourly to see if any vacancies had popped up. My original ambition was to have 12 altar

servers the final number was 18. Trying to find tasks for all was a challenge at the start but in the Cathedral, the vastness of the cathedral tasks rehearsed in the playground or in the school hall were falling into place. Every year group was represented by altar servers. A big thanks is needed for St Patrick's Neasden for the majority of the hooded cassock albs and to Our Lady's Harlesden for the black and the red cassocks cottas & surplices.

The readers required certain skills and a level of confidence to speak clearly in front of the entire school, past pupils and staff plus the visitors from outside the school



family. The Prayers of the Faithful were read in 9 different languages, each speaking in their own tongue. Huge thanks goes to the drama department and Mrs Beirne-Francis for their help in preparing the readers for public speaking. The manoeuvres and timings



were practices alongside projection and pronunciation. The quality, tone and pace of the readers in the Cathedral were excellent. After communion, a number of 6<sup>th</sup> Formers spoke about their experiences and religious acceptance in Newman after arriving from war-torn lands. They spoke about how they feel safe and part of the Newman family, that their religious views were used to their credit and that they were able to find God in NCC. These statements were very emotional and heartfelt.



As part of the Cathedral celebrations, we had to have at least dozen Eucharistic Ministers. The emails sent and the requests made to the staff and to anyone who was a practicing catholic and had made their confirmation. So it was open to students as well as staff. I provided the catechesis and training. Again the staff and pupils of Newman presented themselves as Eucharistic Ministers. The college already had a core number of Eucharistic ministers who came forward. But there

were a large number of people who wanted to learn more and then train to be Eucharistic Ministers. This



involved reading, catechesis and training after the working day. Sixteen Eucharistic ministers (two 6<sup>th</sup> Formers) were trained, commissioned and available for the 10<sup>th</sup>, however when we got there the number required were reduced due to the number of clergy present. Being a Eucharistic minister in the cathedral is different than in our local parishes. The Cathedral precentor (Fr. Andrew) ran through the procedures and possessions for each. Thanks to all those who were called albeit fewer were chosen.

**Newman Day: The BIG Day Arrived.** Wednesday 10<sup>th</sup> Oct – Newman Day and the 60<sup>th</sup> Anniversary of the college providing a Catholic Education in Harlesden for boys from all backgrounds, creeds and races. Newman, previously Hinsley, has made an impact on the lives of many a person, directly and indirectly. It has stood on Harlesden Rd for 60 years opening its doors of learning to the young minds that pass through. The Newman family has like many families had its ups and its downs, its sorrows and its joys. But like all families the family pulls together in times of celebrations and anniversaries. Where better to celebrate this momentous occasion than in the Cathedral where Cardinal

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Arthur Hinsley is entombed and where Blessed John Henry Newman was cardinal and preached. He of course is buried in Birmingham but his mosaic adorns the wall of Westminster. What a blessed day it was. The sun shone and the cathedral was filled with the pupils from Newman. Military like manoeuvres took place to smoothly move Newman in Harlesden to become Newman in Westminster. Couches, tubes and the odd taxi were called upon.

Those involved in the serving, the music (steel bands) and the readings were the first to leave. A couch full with enthusiasm and excitement made its way through the streets of London to arrive early for final, onsite run-throughs. The Cathedral was decorated with the new Flags and the servers processed into the sacristy where they met the cathedral's MCs for the day. Dressed, informed and ready the altar servers to put into practice all that they had heard and rehearsed in school. The steel band set up at the great door welcoming visitors and guests alongside the ushers from Y9 and Y10. When all was in place and the entire cathedral was ready to start, Mr Coyle addressed the congregation and invited the college to pray the school prayer. This was followed by the entrance hymn "Praise to the holiest", penned by Cardinal Newman himself. As the cathedral organ played and the congregation sang the entrance processed from the side chapel up the nave. Mass had begun. Servers beaming, turifer incensing and clergy reverently approached the sanctuary. Reader proclaimed their readings.



The homily by Bishop John was direct. He called upon those present to "Dear Friends please continue to be living witnesses to the Gospel through the work of love that is Catholic education. Continue to respect each person, especially the weakest and the poorest. And continue to support every student in fulfilling holistically their potential, their purpose, for which God created them." He ended by asking the college and especially the youth to remember that "God has created you to do Him some definite service. You have a part to play in His great work. He calls you to be great."

The prayers of the faithful, read in 9 languages, followed. Everyone could read the English translation in their booklets. During the offertory procession, gifts were brought forward to represent the College; the banner, sports gear, books, art work, the school prayer, the Bible and of course the bread and wine. Each item being symbolic of the people present, we offer to God every bit of ourselves, the good, the sad and the parts we would like to amend. We offer them up to the Lord during the Mass, when Jesus becomes physically present in the Body and Blood of Christ.



Following the Mass, it was time to tidy up and to get everyone and everything back to the college. Again the military like manoeuvres were kicked into place. The pupils and staff knew exactly what was happening and where they were to assemble. The coaches pulled up and one by one Cathedral Piazza emptied. The celebrations continued for the rest of the week. The buzz around the school was amazing.

**Feast Days and Holy Days:** With the Oct half term approaching, staff and students were provided with the



November lists sheets. November, a month of remembering those who we have loved and have passed away, started with All Saints and All Souls. All Saints' Day (also known as All Hallows' Day/Hallowmas) is the day after All Hallows' Eve (Hallowe'en). It is a feast day celebrated on 1st November by Catholics everywhere. Who are the Saints and what can they tell us? This question is one to be explored further as we are all

saints (Eph2:19-20) and part of God's household. School masses allowed the pupils and staff to fulfil their obligation and celebrate with the school community. Well done to the Newman community for a very special and holy experience,

## **PRAYERS FOR THE HOLY SOULS**

Your name: \_\_\_\_\_

The names of the dearly departed to be included in prayers for the Holy Souls: \_\_\_\_\_

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creating a reflective and prayerful atmosphere during the Mass.

The school filled in the names of friends and relations who had died. Teachers helped their forms to contemplate the concept of praying for those who had died. These lists lie in the chapel before the altar with a special candle lit. Prayer time and the welcoming chapel are made available during the month for people who wish to spend time praying and remembering the Holy Souls before Jesus present in the tabernacle. Bidding prayers in all masses recall those named in the November lists.

Remembrance: Remembrance Day was on Sunday 11<sup>th</sup> this year. The college held the 2 minutes' silence on Friday during the Y10 mass. Pupils read the reading and lay a wreath of poppies at the foot of the cross. The Bidding prayers included prayers for those who had suffered, died as a result of war as well as those who were affected by the wars both past and current. Great Respect and reverence were shown. We are encouraged the prayer of St Francis and by the words of Pope Francis "God is peace: let us ask him to help us to be peacemakers each day, in our life, in our families, in our cities and nations, in the whole world. Let us allow ourselves to be moved by God's goodness." "At the going down of the sun and in the morning, we will remember them," Robert L Binyon.



On Thursday, the 8<sup>th</sup> of Nov, I drove the bus to the cemetery a group of pupils went to the local war graves and recalled the 100 anniversary of the RAF. We were joined by the Head boy and deputy plus the Head Girl and deputy (18 pupils in total). The Royal Flying Corps (RFC) was the air force of the British Army before and during the First World War, until it merged with the Royal Naval Air Service on 1 April 1918 to form the Royal Air Force (RAF). It is the oldest independent air force in the world. At the end of WW1 it was the largest air force in the world. We remember the young men and women that flew in the Great Wars and who died. A 2-minute silence was observed by all and Mr Playford played the last post on the

trumpet. The sound of which resounded around the entire graveyard. A wreath of flowers in red, white and blue was laid on behalf of the school community by one of the group. The Head Boy (Prahlad) read a poem and then the Deputy Head Girl (Marusha) lay a wreath of flowers by the remembrance wall. The Head girl (Aliya) then read Flanders Fields followed by other pupils laying their crosses around the central cross. Pupils were then able to read the names on the memorial wall and look at the details. Following that we moved to the war graves and the memorial wall there. For this we were joined by some of the staff from Willesden Cemetery. crosses were placed by the memorial wall.

Advent & Christmas: Advent: "Happy New Year."

With the Liturgical year ending in November and the start of the new Liturgical year is just around the corner. Advent is a time for reflecting and as the purple candles countdown to Christmas we are reminded the P is for purple. It is also P for Prayer, Preparation and Penance. We have 4 weeks to get ourselves ready for the coming of God among us. Are we ready? The supermarkets and the shops have been ready since September. Yet we, our spiritual selves, are we ready? The true meaning of Christmas is that LOVE lives with us. God is Love and like a loving parent he wants the best for us. He wants us to be reconciled with him for the things that we have done and have failed to do. What have I failed to do? If I haven't done it how can that be wrong? The pupils of Newman and the staff are also preparing for a big event: The Christmas holidays. But before the unwrapping of the presents and the pulling of the Christmas cracker, the carols and the family time, we must remember the true meaning of Christmas. We must put CHRIST back into Xmas. The Advent wreath is an old Germanic tradition of counting down to the event. Candles are used a lot in the church and in homes. They were once the source of light before electricity and gas but they now add emotion to an occasion. Candles burn to relax us, to comfort us, the romantic moments, meals in posh restaurants and to celebrate those birthdays. They remind us that Christ is the way, the truth and the light.



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So to prepare ourselves to celebrate Christmas the best we can, the pupils will have Masses during Advent and special hymns sung to remind us to get ready. The chapel will be available as usual during Advent. Assemblies and carols services are there to aid our journey into the new liturgical year. The school is organising a time for reconciliation for staff and pupils leading up to the Christmas holiday



**Shoebboxes:** The college continues to collect for the Samaritan Purse Project (the shoebox appeal) where the pupils complete a shoebox packed with toys, toiletries etc. to go whizzing around the world to children who would otherwise not receive a Christmas present this Christmas. Whenever possible we aim to link faith with action (Mt 22:36-40). Then before they get delivered by Santa Claus they are blessed during the school mass. Last year we hit 170 boxes. What will the total be this year? The boxes are piling up in the

chapel as we move closer to the deadline. Thanks to all who helped with the packing moving and wrapping. Much appreciated.



**Rome 2019:** Letters were handed out to the current Y9 asking for those who would like to travel to Rome for a Roman Pilgrimage and an educational trip. The trip will be a year from now. It will be an opportunity for the Y10 pupils to experience first-hand that which they are studying. The chaplain organised the RE department staff to travel to Rome one weekend in

December to carry out a reconnaissance and to see how the trip could be best utilised for the education of our pupils. It will be a trip that brings to life the catholic history of the school and the catholic ethos. It will also be a chance to see famous art and to visit the Vatican, possibly see the Pope himself. The Vatican is the place where St Peter was crucified upside down. It is where he is believed to be buried. Don't miss out.



**The Garden:** The Project pupils have joined the chaplaincy group to tackle the gardens in Newman. The grounds are planted with bulbs in the hope of bring blossom. As winter closes in and the demands of the Advent season the "gardeners" are advised to study. The ground sleeps and awaits the warming sun of spring when the land will need greater maintenance. New areas are being cleared, the wilderness being made ready. Listening to each other, learning together, hard work and comradeship can be a great combination.



**Reconciliation:** Thanks to Fr Vincent and Fr Adam SJ we were able to offer the sacrament of reconciliation to our catholic pupils. A chance to renew our relationship with the Almighty. A time to hear that God forgives you and that he continues to love you. An examination of conscious was carried out in the chapel with Mr Roche leading the boys. Staff were invited to avail of the opportunity should they wish, quite a few did. This was something new for the pupils and so some were unsure of the process. The two priests were great at putting them at ease. "I feel great" "I feel like I could fly as the weight was lifted off my shoulders" were some of the comments that could be heard when they came out of confession/reconciliation. Another opportunity will be offered before Easter.





Newman Catholic College has been awarded Gold by Unicef UK's Rights Respecting School programme. Unicef is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children and young people to respect the rights of others in school. Gold is the highest accolade given by Unicef UK and shows a deep and thorough commitment to children's rights at all levels of school life. There are over 400 schools across England, Scotland, Northern Ireland and Wales that have received Gold.

Headteacher Mr Danny Coyle, said: "RRSA provided an outstanding opportunity to create a culture that didn't exist...an umbrella to bring things together." Mr Coyle explained that learning about rights underpinned "the journey of the school, which has been phenomenal."

The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

The Student Council elected a new leadership team. L-R Gintarras, Dillon, Musa, Thierry, Dhruv and Owen. Thierry is the new Chairperson and Dhruv his deputy.



The Student Council continue to meet weekly on Thursdays at lunchtimes in Room M39. They address issues such as Teaching and Learning, Pupil Progress, Environmental Concerns, Pupil Well Being. The Student Council have also conducted assemblies about their work. Some Student Council members represented the school at the Brent Council Takeover Challenge. The purpose of the event was to have young people take over organisations for the day and learn about the world of work. Every young person has the right to have a say in the decisions that affect them, and the Takeover Challenge encourages them to exercise that right. The Children's Commissioner for England promotes and protects children's rights to make life better for children<sup>9</sup> and young people.



**Our London Citizens students are still very active**

**Dhruv, Dillon, Rhuvawn and Thierry stood before a full Brent Council meeting asking for funding to light up the skate park in Roundwood Park. They were the first children from a secondary school in Brent to make a deputation to councillors. Commanding the attention of all present they reminded council leader Muhammed Butt of promises he made at a meeting in April. “Muhammed Butt stated: ‘I will not only light up Roundwood – I will light up all of Brent.’ “This was later followed with a short meeting with Cllr Butt and his advisors. He said that it would be about £55,000 to £65,000 and that he did not have the money.” “Through our research we found out that the council has about £7million of CIL [community infrastructure levy, a fee imposed on developers] funding – and we are only asking for 0.08 per cent of that.” Kensal Green and Harlesden Councillors Matt Kelcher and Mili Patel, who are supporting us, said: “They’ve done great work in conjunction with Citizens UK including setting up safe spaces for young people in nearby shops. “We are confident that the council will take their concerns seriously and hopefully by working together we can solve the situation in the park for everyone involved.”**

**On November 29<sup>th</sup> we attended the London Citizens Accountability assembly with the Mayor Sadiq Khan. Issues discussed were housing, living wage and the newest one, violent crime. It was a wonderful event attended by 2000 London Citizens members at St Georges in Southwark.**

**Mr King and Dillon also attended a protest at Scotland Yard as part of the launch of the new violent crime initiative.**

**“On the 29th of November I was privileged to be able to attend and speak at the London Citizens accountability assembly with Sadiq Khan. This was an amazing opportunity to speak about the housing issues that matter to me and also an opportunity to speak with those who hold power. It was really amazing to hear about the change by Sadiq Khan and how he would work with us to bring more change. It was the best moment of my life.**

**“Vishal Year 13**

# Drop Down Days

We have had three Drop Down Days to date. These are part of our Personal, Social, Health and Economic (PSHE) Year 7 explored Sex and Relationships as well as Resilience. Workshops included Emotional Intelligence, Sexting, Yoga and Knowing themselves. Year 8 had workshops on Careers. They explored Career Prospects, Money Management, Youth Personal Development & Basic Employability Skills and the online National Careers Service Interest and Skills Test

<https://nationalcareersservice.direct.gov.uk/skills-health-check/home>

Year 9 looked at Health and Well Being. They took part in workshops on Emotional Intelligence, Personal Safety in the Community and Yoga. The whole Year group had an assembly on Drugs and Alcohol.

Mr Finnie and Miss Marques have continued their First Aid workshops and now trained three Year groups 7,8 and 9. Year 7 in CPR and Years 8 and 9 in the techniques of severe bleeding, choking, burns and shock, as well as a recap of CPR.



## British Citizenship for Sahar



Sahar, one of our ex students originally from Iraq became a British Citizen. Sahar made a great contribution to the school as she started the first girls football team. Sahar continues to help Miss Amanda with Syrian Summer school activities as well as continuing her football involvement with QPR.

# Windrush

This year to kick start our Black History Month celebrations I had the privilege of inviting my uncle, Mr Richards, to an assembly with Newman pupils and staff, to discuss his experience aboard the Windrush Empire 70 years ago.

The Windrush generation are the first large group of Caribbean immigrants to the United Kingdom; arriving at Tilbury Docks in Essex, on 22nd June 1948, bringing workers from Jamaica, Trinidad and Tobago and other islands. Their arrival, by invitation, was sought after in response to post-war labour shortages in the UK.

By what seemed like divine intervention, Europe's largest ever black newspaper *The Voice* were simultaneously running their annual Made by History competition for students aged 9-14 on The Windrush. Our pupils entered and were invited to London's City Hall for the awards ceremony with **Daniel in Year 9 winning Most Inspirational Essay**. Daniel was presented with his certificate by Levi Roots (BBC Dragons' Den contestant and Reggae Reggae Sauce entrepreneur), he was interviewed by *The Voice*, received a complimentary meal at Levi Roots' Caribbean Smokehouse restaurant and an impressive invite to visit 10 Downing street, home of the prime minister.

I am incredibly proud of those pupils who took part in the competition, who were all given a certificate of participation by *The Voice*, and would like to congratulate them for their effort and engagement. I would also like to give a huge thank you to Mr Hughes and Miss Goodin for their encouragement and support as well as Mrs Farrell for her beautiful display work in the school hall of the Windrush generation.

Miss Richards  
Head of Year 9





# RELIGIOUS EDUCATION



## Christmas Shoebbox Appeal

A small shoebox of gifts could make a huge difference to someone this Christmas. Teachers and students at Newman, helped make Christmas a little bit brighter for those who need it most by filling and wrapping shoeboxes filled with gifts. Each shoebox gift becomes a tangible expression of God's love for a child in real need.



**We have collected over 100  
Shoebboxes to support  
Operation Christmas Child**



**GOOD NEWS. GREAT JOY**

*"Let the little children come to me ...  
for of such is the kingdom of God"*

Luke 18:16





# Performing Arts



Here at Newman Catholic College we have a vibrant and growing drama department. Drama is taught across the school helping our young people grow in confidence and learn the valuable skills they will need to become well rounded and successful in their lines.

We have had wonderful year in terms of results and will steadily work to enable all our learners to achieve their potential this academic year.

As part of developing a Creative Arts department we joined forces with The Royal Central School of Speech and Drama for their open day in September. We were able to sample a wide variety of courses on offer and we now intend to launch a new course production Arts in September 2019.

Opera is on the music A-level course so we took an opportunity to introduce opera to our students this year. We made a successful bid to "Love where you line" and we were rewarded with £500 worth of tickets. On Saturday 8th December we had the most wonderful experience at the Diva Opera "Home for Christmas." Several members of the Sudbury Town Residents association also sponsored a ticket for a young person. Twenty one students mainly from the sixth form attended and met and chatted to the Mayor of Brent, the Leader of Brent Council and the MP Barry Gardiner.

Students studying drama take regular trips to see the latest professional work as well as backstage tours. In October all of Year 11 and 13 Paul attended "Blood Brothers" in the Wimbledon theatre.

This Epic tale did not disappoint as the students rose to their feet clapping and cheering, not bad for a musical that has been running for 29 years.

Upcoming trips, we are delighted to end the year with a visit to the newly named Kiln Theatre to see Zadie Smith's, 'White Teeth' on December the 20th.

Fostering links with the Royal Central School of Speech and Drama has proved invaluable, we had the privilege of hosting, Dr. Sylvan Baker, a lecturer who spoke about the challenges he overcame and the opportunities he was awarded through hard work. He gave a realistic, rousing and motivational speech to our Year 10 students and a number of staff.



# Performing Arts

## 3rd Annual Women's Conference

In conjunction with US Charitable Trust and the chairperson, Serena Balfour we held our conference on the 26th of November. We had a panel of speakers from all walks of life and with various different experience.

- PC Holly Breakwell spoke about women in the MET police.
- Jignasha Mehta gave an inspirational speech on incredible female leaders from India.
- Anita Whittaker, outlined the dangers posed to our children from online pornography.
- Ms. C. Abimbola spoke on the value of education and the power of knowledge.

There will be a series of follow up workshops in the new year dealing with some of the important ideas that emerged.

As always we could not do this without a dedicated team, Miss C Tetley- Btec Lead Verifier and Level 3 Co-ordinator and teacher, Mr. Z Jalil Btec Level 2 Co-ordinator Ms H Hardy- Key Stage 3 Drama teacher and director of Shakespeare in schools festival, Mr E Pesqueira Drama apprentice, Mr B Silva Drama apprentice, Ms S Curtain Drama with EAL, Kaye James director and C Beirne-Francis Head of Creative Arts 2018.



# The Sixth Form

## Sixth Form Induction Assembly

New and returning students were welcomed back by Mr Molokwu on Friday 7<sup>th</sup> September during a special induction assembly. The assembly allowed the Sixth Form team to reiterate expectations for year 13 students and also to outline expectations for the new intake into year 12. The assembly specifically supports students who are new to the school and the sixth form and addresses issues such as uniform, attendance and punctuality procedures, careers, such as apprenticeships and university, the enrichment programme, Catholic and Spiritual life of the school and also student services.

“I wasn’t to sure what to expect coming to Newman as I had previously been in another school. I was a bit nervous and worried about it, but when I met all the teachers and listened to what was expected I felt relaxed and calm.” (Rehan 12 Benedict)

## Sixth Form Enrichment Assembly

The Sixth Form is committed to the development of students not only academically, but also spiritually, morally and culturally. As such, all students actively engage with The Sixth Form Enrichment Programme. All students participated in a special assembly where the importance of the enrichment programme was explained to them and students were given brief presentations on the wide variety of activities they are able to undertake. Activities include volunteering in local primary schools and participating in London Citizens. The enrichment programme is vital to the sixth form as not only does it allow students to develop spiritually and morally, students can also develop mandatory soft skills such as; confidence, communication, resilience and leadership skills.

## Into University Workshops (Year 12 & 13)

Into University is an organisation that the sixth form have worked closely with for a number of years. Into university provide academic mentoring that supports young people to achieve their aspirations. Specifically within the sixth form, Into University have worked with students this term to deliver an Independent Living Workshop for year 12 students and a Personal Statement Workshop for year 13 students.

“I am definitely hoping to go to university to study after I finish at Newman. This workshop gave me much more of an idea of what to expect, but also how much everything costs and how to budget!” (Romik 12 Francis)

“Applying to university can be a confusing and difficult time, especially going through the UCAS application process and writing a personal statement. I was really happy to be given support with my personal statement from Into University. They have given me more direction and guidance to ensure that I write the best possible statement and get onto my chosen course at university.” (Hubert 13 Francis)



# The Sixth Form

## Parents Reception Evening

Parents of new students in Year 12 were invited into Newman to meet with the Sixth Form team. The reception evening allowed the Sixth Form team to detail expectations of students for parents and begin to build relationships between parents and the school. It also allowed parents to ask questions and to meet with their child's Form Tutor to gain an insight into how they have transitioned into the Sixth Form and life at Newman.

## McMillan Cancer Coffee Morning

The Sixth Form successfully planned and implemented a coffee morning to support research for those suffering from cancer. Local organisations donated cakes and also cakes were made and donated by different members of staff. Staff and Sixth Form students sat down together during break time and enjoyed hot drinks and a slice of cake together. This is the second year that the Sixth Form has undertaken this charitable event with excellent success.

## Sixth Form Committee (Headboy/Headgirl)

A number of confident and determined students applied for the role of Headboy and Headgirl. These students were all tasked with writing a short speech and delivering this in front of their peers and a number of different staff, including the Headteacher. All students spoke with confidence and great poise and made some fantastic points as to why they should be elected. Later on during that week, the Sixth Form was turned into a polling station and all students and staff were given the opportunity to vote for who they felt should be appointed to the role. Once votes had been counted the new Headboy and Headgirl were announced, and the team elected Prahlad (Headboy) Aliya (Headgirl), Alber (Deputy Headboy) Marusha (Deputy Headgirl) began working on how to deliver continuous improvement for the Sixth Form from a student perspective.



Newman  
**WORK**  
**READY**  
*... willing and able*

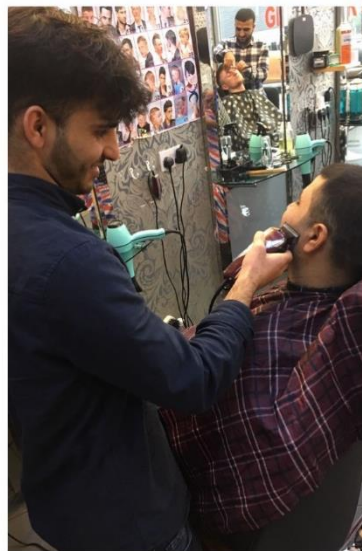
What is Work Ready? The concept of Work Ready caters to the needs of students aged 16-18, many of whom had only recently arrived in the country. The Work Ready Programme runs alongside the students' existing studies and offers a placement to give our students an insight into life in the work place. Work Ready is a mutually beneficial programme that supports young people as they take the first steps on their career path by creating a platform for each student to put into practice the knowledge they have acquired in the classroom, whilst presenting employers with an opportunity to reach this area of the community where there is genuine potential to develop a talent pool for apprenticeship schemes and employment.



Walayat at Harlesden Fresh Fish



Roua at Almas Café, Harlesden



Bahramkhan at Barbers for Men



Jan at The Lounge Café, Wembley

This years Work Ready programme has seen students from 12 Hinsley engage in an array of placements since October. New partnerships with local businesses in Harlesden along with exciting opportunities to work with TESCO. The NCC Work Ready programme continues to provide the chance for students to build their CV's and experience in order for them to be best prepared to enter the World of employment.

# Raising Aspirations

## “Making the Leap” Year 8 – Central Hall Westminster

This event involved career fairs which have links to top colleges and universities for students to enquire about.

Making The Leap held their fourth annual Raising University Aspirations fair, aiming to broaden the horizons of London school children by introducing them to representatives from prestigious universities. The universities present were UCL, Kings College, Manchester university, Cambridge, SOAS and many more.



Students were given the chance to talk to universities, a question help sheet was provided to guide students to the sorts of questions they should be asking



Also they were given a prospectus from each university to take home and read through, some students left with about 10 of them and a heavy backpack!

# Raising Aspirations

## Comments from students on NEC – World Skills

*"...at the careers event there were many things related to the world of medicine and science, in these sections there were many things like open bodies (fake) so we could see inside and there were organs that we could touch. This area was really enjoyable and interesting, it showed how working as a doctor, dentist or pharmacist would be demanding and enjoyable at the same time. This was the area that I thought would lead me to the type of job I wanted in the future...."*

**FARHAN**

*..”I found many different things interesting at the event such as the amount of jobs available under one huge industry - e.g. construction and infrastructure. Moreover, loads of different apprenticeships were being given to the people at the event such as the Lexus and Toyota apprenticeships....”*

**Brandon**

*".....I learnt a lot during the trip, like that trains are evolving and that in 2020, there will be a new railway service that will be 20 times faster than the one we have today! Statistics showed that you could go from London to Birmingham in under 30 minutes. ."*

**Oliwier**

*"...I also found interesting is how much part technology influences our lives and how many jobs are now available for the future knowing technology - I got to speak to many organisers to see what does their company offer for jobs and the qualifications needed...."*

**Simeon**

## Comments from the students on “Making the leap”

*" I enjoyed the event because of the opportunities I learnt that I could have in universities. I saw universities like UCL , Oxford and Kings college at this event. I asked questions about what course in History they offer and was interested in Oxford in particular."*

**Aus**

*"...To conclude I think this trip was an amazing learning experience which allowed us to see different universities and consider the pros and cons of each. So, when we actually get to the stage where we start university we are confident and sure, not scared and shy..."*

**Mohammed**

*"...Great Atmosphere, Great Inspirational Universities and made me more aware of my future choices..."*

**John**

# Raising Aspirations

In October, our more able students were taken on two trips that centred around raising aspirations.

Year 9 and 10 were taken to the “World Skills UK” live event at the Birmingham NEC and year 8 were taken on a “making the leap” event centred around top universities and what they had to offer.

## World Skills UK at the NEC Birmingham

This exciting event was divided into four areas, each providing a focus on particular industry sectors:

- Construction & Infrastructure
- Health, Hospitality & Lifestyle
- Digital, Business & Creative
- Engineering & Technology



Over 130 employers from across the UK were at LIVE, including BAE Systems, BMW, Coca Cola, HS2, IBM, Muller, NHS Careers, Royal Mail, Toyota and the armed forces, offering top jobs, apprenticeships and training opportunities.



Photography



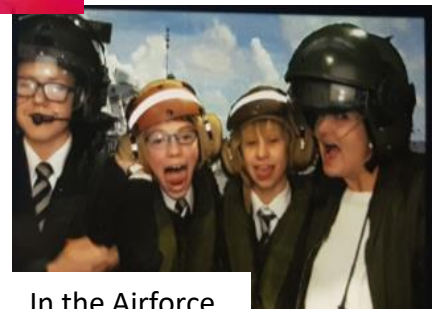
Virtual Reality



Oyiye performed an original rap/piece of music at the Birmingham university free mic stand!



cooking



In the Airforce

# Maths Department News

## UKMT Maths Challenge:

This year the Maths department is continuing our participation with the UKMT Maths challenges. The students involved last academic year thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved this year.

Already this year a group of students competed against a range of schools at the UKMT Senior Team Maths Challenge which included three rounds: group round, crossnumber and shuttle. They found the day mathematically stimulating and enjoyed meeting other keen mathematicians from around London.

We have also managed to secure a place in the regional final for the UKMT Team Maths Challenge in February 2018. This will involve a group of 4 students (2 from year 8 and 2 from year 9) competing in a series of four rounds: group round, crossnumber, shuttle and relay. In the next few months selected students from year 8 and year 9 will be able to compete for a place in the final team. If successful, the team will go on to compete at the National Final in June 2018.

Additionally, we have the opportunity for students from Year 7, 8, 9, 10 to compete in the individual challenges against other students around the country.



The UKMT Senior Challenge Team with their certificates of participation.

## Your Money Matters:

In the coming academic year the mathematics department will be working on a series of lessons to improve your sons financial literacy as part of 'Your Money Matters', endorsed by Martin Lewis of Money Saving Expert. The aim is to support your son to develop knowledge of a range of financial topics including saving, borrowing and fraud.

## Booster/Intervention sessions:

Year 11 revision sessions continue to run until the GCSE exams. These take place on Wednesdays after school (3-4pm). Thursdays before school (7:45-9am) will begin in 2018.

The very successful and well-attended Maths Homework Club continues to take place in Room M41 Tuesday 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

UKMT Maths challenge club will run on Tuesday after school in Room M47 with Miss Palmer during January and February. Students who attend will be eligible to be part of the Team Challenge but it will also be useful preparation for the Individual Challenge.

## Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £8 for a Casio fx-85GT scientific calculator.

# Science

## Biomedica Meltdown competition

We have had a busy term in Science this year!

October marked the start of our entries for the **Biomedica Meltdown Competition**. This competition is held for all schools in Brent and has amazing prizes on offer! The theme is **ECOLOGY** and this gave students a chance to take part in workshops linked to the topic.

We had workshops for **years 7, 8 and 9**.

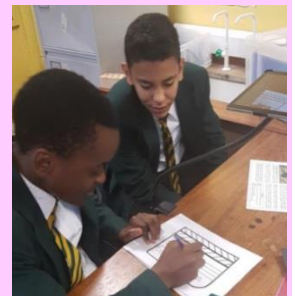
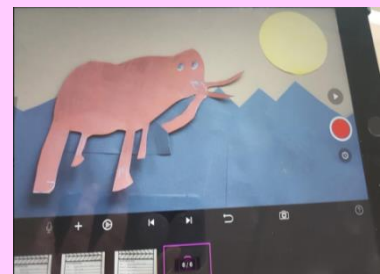
Please remember the competition is open until January, so you still have time to create your entries!



### Biomedica Workshops

**Years 7 & 9 – Stop motion** workshops (created films of extinct or endangered species)

**Year 8 – Print screening** workshop (created paint based prints on how animals and plants depend on each other)



# Science



Science club takes place every **Tuesday** after school (**3:15 – 4:00pm**) . Students are enjoying the hands on opportunities they get in the science department. This club is a great chance for students to learn and practice important practical skills.

Have a look at some of the fantastic experiments our students have taken part in and come and have a go!

They have made lemon batteries, tested wind speed, made red cabbage indicators to test acids and alkalis and much more!



**Floating Jellyfish**



**Elastic band motor**



**Making Lemon batteries**

## A-level Heart Dissections



Our A-level students carried out heart dissections as part of their A level Biology course.

Students enjoyed the hands on experience and learnt a lot about not only the structure of the heart but also the individual sections and their roles.

*"We did a heart dissection to understand the inner working of the heart . We used sheep's hearts . We carefully cut the heart and used pins to label different parts of the heart e.g. Atria, ventricles, aorta and were able to see the valves. It was really interesting as we are learning about the organ that keeps humans and animals alive."*

**Vishal Year 13**

On Thursday 22nd November 2018 15 students from year eight and year nine performed a remarkable production of Shakespeare's *Othello* to a large audience of 250 people as part of the Shakespeare Schools Festival, at Watermans Arts Centre. The cast was exceptional and the performance wowed the audience. The students showed up and expressed strong emotions, different genders and ages, different religions and different personal and professional battles; using a range of drama and performance skills. The audience was beyond excited and were left wanting more. We began the project in September but in the six weeks build up to the performance we rehearsed every day after school for two plus hours. The boys worked incredibly hard and were continually dedicated, professional and full of energy and excitement. The whole production was led by the cast, with actors from year eight year nine and sound and lighting by a year nine student, with Miss Hardy directing and overseeing it. Everyone worked hard as an ensemble to ensure everyone was included, shared ideas and felt heard. It has brought a huge array of confidence, new friendships and fun into their learning. Many of the teachers, parents and senior leaders of the school have commented on the actors' stage presence, ability to communicate the time period and character emotions. Coming off stage, a year 9 student said "Being on stage is the best feeling in the world! Can I sign up for next year, Miss?". Miss Hardy has signed Newman up for the next academic years festival and we cannot wait!





## **“I THINK THIS TALE WOULD WIN MY DAUGHTER TOO”**

**Othello**

**by Newman's Catholic College**

**at The Watermans Arts Centre, 22/11/2018**

**appraised by Rania Jumailly**

I would like to extend my heartfelt congratulations to Newman's Catholic College for your fantastic production of Othello as part of the 2018 Shakespeare Schools Festival. It was a brilliant night of theatre, and I'd like to highlight just a few elements that really stood out.

I was very impressed by the passion and intensity of this production, as well as by the companies understanding of the language. These were all brave performances by a company of great natural storytellers - attention must be paid to the fantastic work of the actors playing Othello and Iago who had clearly worked hard to develop and close, yet prickly dynamic on stage. I believed Desdemona and Emilia utterly, and enjoyed Bianca's comic turn! The whole company worked together to create a sophisticated world of strength and power.

The design of this show was well-conceived; the period costumes were a fun a flamboyant choice, that very simply told us everything we need to know about the world of Othello.

There was excellent work from the technical student who produced a wonderful lighting design for the show in very little time, and also from the cast members that stepped in at short notice!

This was a weighty, mature and thrilling Othello, from a very hard working company. Performing Shakespeare's words on a professional stage takes courage, resilience, and imagination. You and your teachers should all be incredibly proud of what you have achieved.

**I hope to see Newman's Catholic College in the Festival again next year!**

**Rania Jumailly**

## **“THIS WAS A WEIGHTY, MATURE AND THRILLING OTHELLO”**



This year saw the start of the NCC Writing Club. Students from Years 9-11 meet at lunchtimes in the English Department and write poems; short stories and even start writing their own novels. We have been working with Mr Edwards and have entered a few national competitions (latest results pending!). More than 100 of our students had stories chosen for publication in the Young Writers Stranger Sagas Competition. Salim's poem was chosen in the Windrush Competition and he met with Sadiq Khan. Six of our poets have written poems for the upcoming Foyle Young Poets Competition in 2019. The NCC Writing Club has brought a lot of people together in a setting where they might not otherwise have known each other well. The deadline for the Young Writers Mission Catastrophe Competition has just passed but there will be another competition starting January 2019. We welcome all Year 9-11 students to join us Monday lunchtimes. Don't think you have to be an expert to join us!

# What does it mean to be British and Black?



THE OTHER VOICES

What does it mean to be British and Black?

We will be exploring some questions about what it means to be a male from the BAME ( Black and minority ethnic) context.

We will explore how to answer that question through exploring urban music, films, African and Caribbean literature, poetry and related trips.

Launching in 2019 ...

*“What can you do to take your chance at success?”*

1.9%

OF OXFORD STUDENTS WERE BLACK

1.5%

OF CAMBRIDGE STUDENTS WERE BLACK

# Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

Yusuf Abdur-Rahman	Alex Draganov	Aleksander Lepecki	Daniel Purcaru
Abdul Ahmad	Reece Earle	Benjamin Lola	Isaac Pyne
Faizan-Wali Ahmed	Mohamed El Yousfi	Varoon Lotlikar	Omar Rafiq
Farhan-Musa Ahmed	Felix Everett	Robbie Majewski	Cameron Robinson
Sayed Alavi	Colin Eyison	Amir Marashian	Lucas Rossi
Ahmad Ali	Michael Fadayomi	Daniel	Rheo Sanchez
Mohammad Alkatib	Daniel Fagyas	Markowski-Afghan	Javani Scott
Ali Alshamari	Aldrin Fernandes	Daniel Marples	Nathan Sesay
Gabriel Alves	Norrie Figueiredo	Luis Marques	Mohammed Shakib
Aus Amara	Ahmed Gaber	Shomari	David Shamon
Paolo Argenziano	Liam Harris	Martin-Scott	Elmi Shehu
Achraf Bahallou	Musa Hassoun	Charlie Mcaveety	Davi Soares
Jonnah Bediako-Ntim	Rhuvawn Hector	Samuel Medhane	Max Straker
Soufian Bensliman	Oliwier Jamka	Youssef Mehsoun	Mateo Suarez
Kamil Brakoniecki	Kirtesh Jiva	Kharchouch	Ahmad Tafida
Albert Camarines	Lenilson Junior	Muhammad	Janush Thayaparan
Connor Carrigan	Usama Khan	Nadeem	Samuel Uldedaj
Adam Chahi	Brandon Kokohu	Jervy Nicolas	Sandip Valgi
Ellias Chahi	Palmer	Verdure Nkami	Kevin Vieira
George Ciuntu	Gabriel Kowalczuk	David Ochalek	Anthony Wilson
Hyson Cunha	Malik Lar	Adolfo Oliveira	
Celso Dafe	Eryk Lauer	Kevin Ori	
Fernado De Souza	Danielli Lazar	Mohamed Osman	
Claudiu-Andrei Dibla	Joao Vitor Leal	Kyle Pilcher	

## Word Millionaires

Students who have become word millionaires this term

**Mohammed Shakib** and **Charlie Mcaveety**

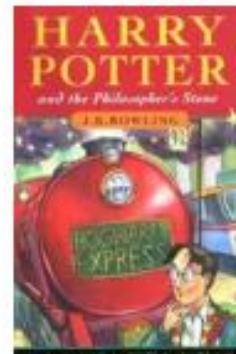
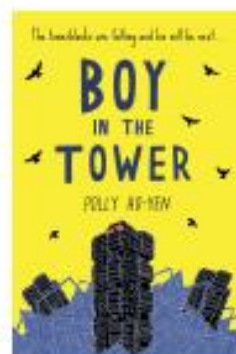
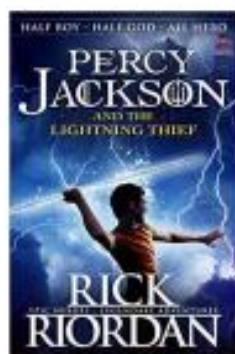
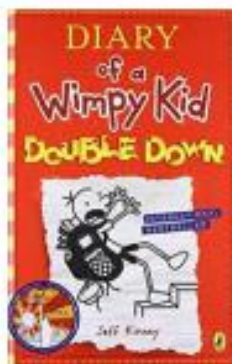
### Library future events

Celebrating Culture and History,  
Bookbuzz,  
Shakespeare on Screen,  
CILIP Carnegie Children's Book Award,  
Execeloir Award,  
Books on Screen



# Autumn Term Top 10 Most Borrowed Books: how many have you read?

1. Double Down, Jeff Kinney
2. Jake Atlas and the Tomb of the Emerald Snake Rob Lloyd Jones
3. Wonder R. J. Palacio
4. City of Bones Cassandra Clare
5. Danger is Everywhere David O'Doherty
6. Percy Jackson and the Lightning Thief Rick Riordan
7. The Recruit Robert Muchamore
8. Billionaire Boy David Walliams
9. The Boy in the Tower Polly Ho-Yen
0. Harry Potter and the Philosopher's Stone J. K. Rowling



## Book Groups News

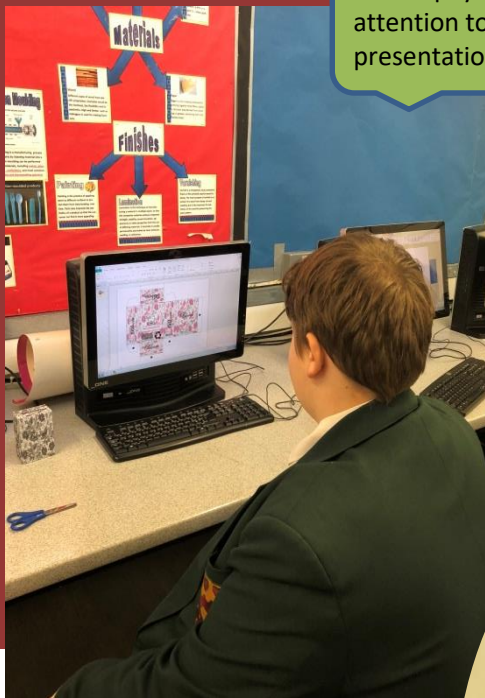
**excelsior  
award**  
BLUE

**New Book Group starting in  
January**

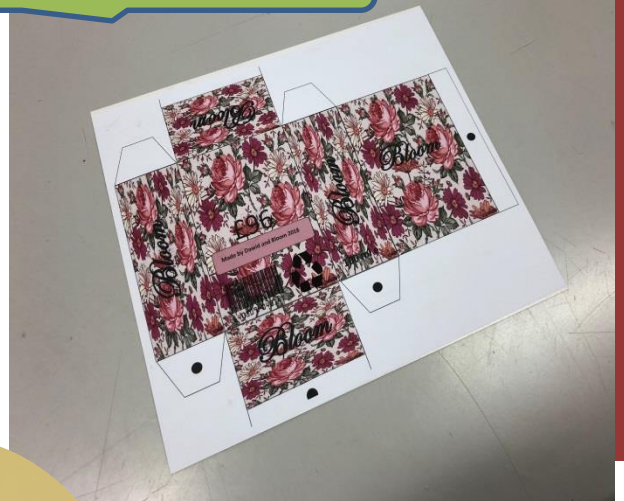
Excelsior Award -  
Nationwide Book Award for  
Graphic Novels and Manga -  
**voted for by the children who  
read them**

# YEAR 8 PERFUME PACKAGE PROJECT

Dawid paying keen attention to his CAD presentation.



Picture showing final outcome of printed 2D net of package.

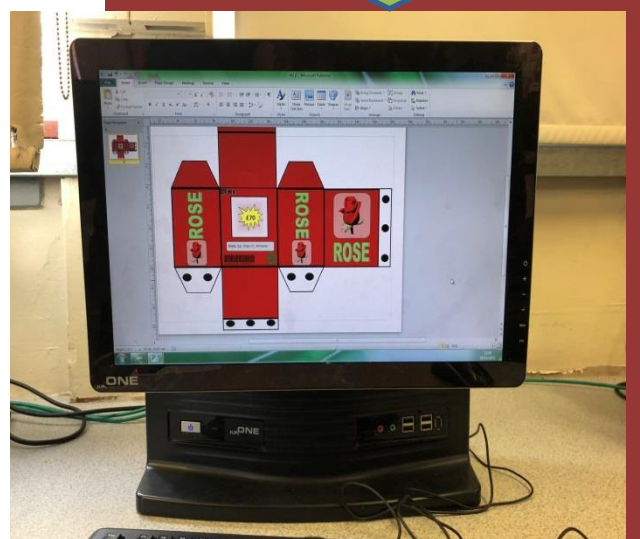


Brilliant!! Picture showing **Dawid's** well made 3D package.

Picture showing **Jhay-L** expertly cutting out his net design to make a mock-up of his package

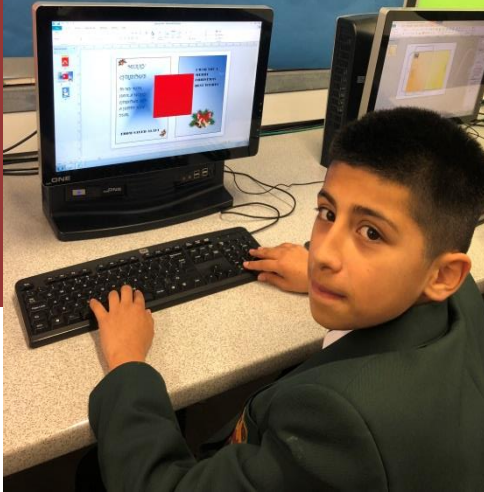


Picture showing **Jhay-L's** final package design before printing. Great colour choice!

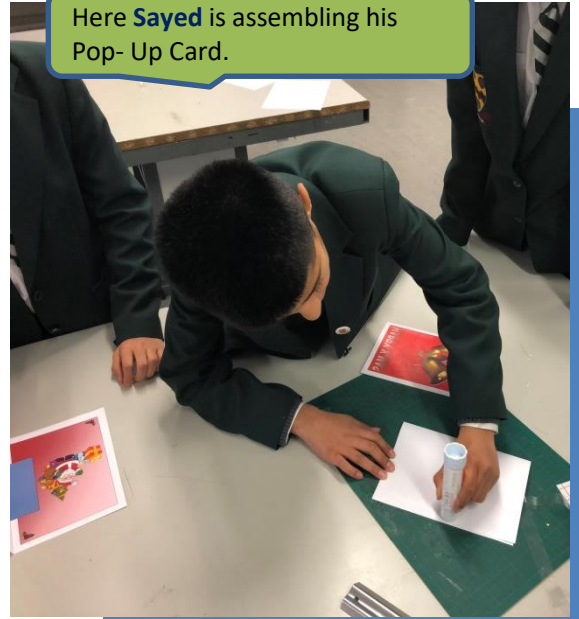


## YEAR 7 POP-UP CHRISTMAS CARD PROJECT

This picture shows **Sayed** designing his Christmas Card on the Computer.



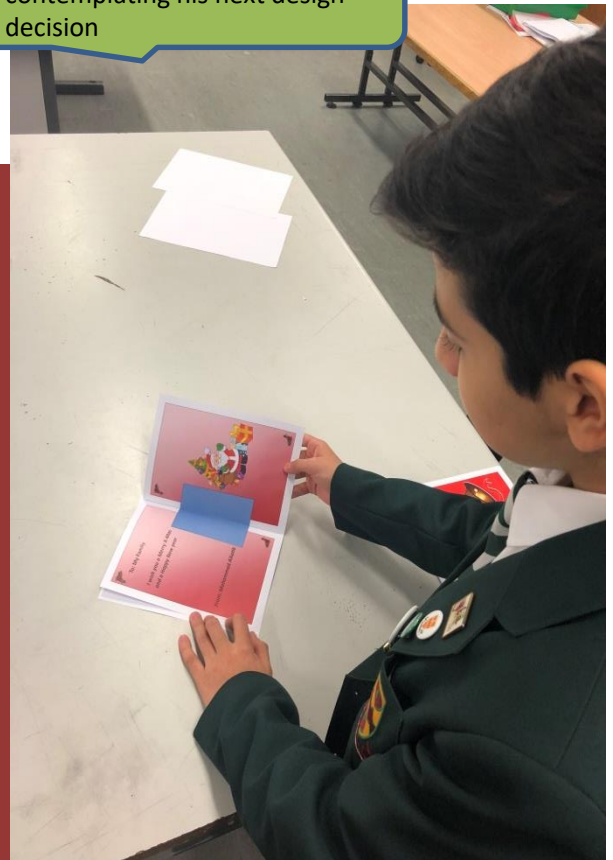
Here **Sayed** is assembling his Pop- Up Card.



Picture showing **Sayed** and **Mohammad** proudly displaying their Pop- Up Cards and envelopes.



This is **Mohammad** contemplating his next design decision.



# YEAR 7 PUPILS MAKING GINGERBREAD

Here **Moussa** is cutting out his gingerbread patterns.



Picture shows **Daniel** preparing his gingerbread for baking.



**Malik** 's freshly made products are ready to hit the market – well done !



**Ethan** is listening keenly before resuming his activities.



This picture shows **Cole** making pancakes . He seems to have mastered the flipping technique.



# YEAR 7 PUPILS MAKING GINGERBREAD



**Junior** is happily displaying his deliciously looking gingerbreads.



Picture showing **Ademijuwon** expertly handling his product.



Pictures show **Abdul** (L) and **Steven** (R) taking a brief break from their production time to have their pictures taken.



## YEAR 7 KEY FOB PROJECT



Here is **Amina** proudly displaying her Key Fob.



**Eduardo** happily showing off his Key Fob.



Picture showing **Daniel** putting the final details on his final product.



Here **Daniel** displays his Key Fob While looking quite pleased.



Year 8 have been exploring the colourful and dotty world of Pop Art! We have looked at some famous and influential artists such as Andy Warhol and his screen printing method to produce multiple copies of the same image in different colours WITHOUT a printer!! We also investigated Roy Lichtenstein and his famous Benday Dot technique, the ultimate paint saver when your work is the size of small car! We had a fantastic debate about whether making someone else's work on a larger scale and changing the colours is classed as innovative or plagurism. We have used our Maths skills to focus in on a small section of a sweetie collage and blown it up bigger to create our Pop Art final piece and the results are emerging, I'm no maths teacher but I'm sure that ratio?! Here are some of our fantastic year 8's best work so far! (top left Leslie 8F, top middle Esraa 8F, top right Maran 8F. Bottom left Dawid 8F, bottom middle Brandon 8F bottom right Omar 8J)"



13 Paul and Year 11 artists have created wonderful narrative images celebrating art from different cultures.





# Geography News

Just a short train ride away from Newman College is perhaps the most famous urban regeneration site in the UK: the London 2012 Olympic Park. Mr Dunne's brainchild was to show the GCSE geography students the regeneration of Stratford as a fieldwork case study. Stratford hosts old and new shopping centres side-by-side, the athletes' village converted into family accommodation, a yet-to-open school, the aquatic centre, lots of new businesses, an international rail station, as well as many local transport lines, and, of course, the former Olympic stadium converted into a home for West Ham United.

The change is dramatic. Perhaps less so for some of the students who were very young – and some not even in the country – before Stratford was revitalized. Some of us can remember when it was mostly a wasteland of long-lost industries, polluted waterways and the biggest discarded fridge mountain in Europe. But in 2012 it was a place reborn, with big green open spaces and magnificent new sporting arenas. The best of those facilities are still thriving. If you like swimming I heartily recommend a day trip to the swimming arena, at the price of a local pool but with world class facilities: swimming laps towards the Olympic clock is quite an experience. The Copper Box continues to host international sports events too, while the renamed London Stadium hosts many major sporting events alongside its permanent footballing tenants: next summer it will even feature a baseball game between the New York Yankees and the Boston Red Sox.

Alongside the stadia, Stratford has been regenerated even further, including the development of the Westfield Centre, the new BT Sport headquarters and studios and play areas dotted around the parks and housing. Deputy Head Mr Dunne, Head of Geography Ms Whitehouse, Head of Year Mrs Finnie, and their new recruit, me, guided two classes through a day of interviews and analysis. Their task was to visit six contrasting sites showing the regeneration of Stratford before and since the Olympics. The students conducted interviews, surveys and data collection in two shopping centres, new residential areas, the Olympic park and stadium and old industrial areas. This work goes toward their preparation for their Unit Three Geography GCSE paper. In their reports, pupils had to assess how sustainable the regeneration in Stratford has been. As Year 11 geographer Andre concluded: "It was fun but I've never walked so far." A point he said was proved by the step-counting app on his phone. It also happened to be the hottest day of the summer. Memories of Mo Farah, Jessica Ennis and Greg Rutherford being roared home to gold on Super Saturday (I was fortunate enough to be there) remain, but the real legacy of the 2012 Olympics will be secured if Stratford continues to thrive and the site proves truly sustainable. And the knowledge gained by Geography students helps them achieve their GCSE targets.

Mr Busfield



# Geography News

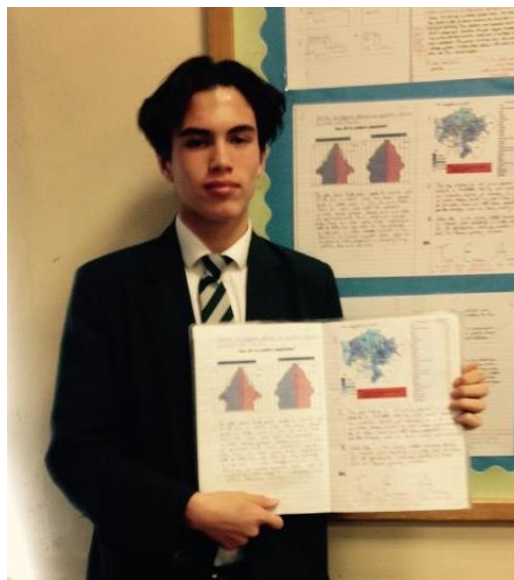
## Year 12 Geography

Geography has been introduced as a new GCSE for recent-arrival students in Year 12.

As newcomers to Britain, the class have acquired English language skills to varying degrees. The plan is that the pupils' knowledge of the English language will be improved too via developing their geographical skills. 12 Paul have thus far thrown themselves into topics ranging from the volcanic eruption at Mount St Helens to the Coriolis Effect (the deflection of objects caused by the earth rotation).

As young adults who have come from far and wide to reach Harlesden, many of the students have more life experience than most youngsters of a similar age. The pupils in 12 Paul have direct personal experience of topics they will be taught in the classroom, from living through Typhoon Haiyan in the Philippines in 2013 to being part of the recent migration caused by recent conflict around Syria.

The class is currently being taught by Mrs Finnie and Mr Busfield. Mrs Finnie said: "The students have come from all over the world and have brought their own knowledge and experiences to the group. This makes for a vibrant and exciting atmosphere and it means that the students can learn from each other as well as from myself and Mr Busfield. I wish them every success in their final exams".



Pupil of the month

Michael, of 10 Francis, has been made  
Geography Pupil of the Month.



# History News Christmas 2018

- Coming up in January, Holocaust seminar.
- At the end of the Summer term Year 9 went on a History walk in London. See if you can recognise who the statues are and places visited. Then try the Christmas quiz.



Where is this?  
Who is the statue behind of?



Why is this man famous?



What did this woman campaign for?



Who is this man?




Who is this?



Where is this?

## History- Christmas in the past Quiz!



1. What did was a "Kissing-bough" used for at Christmas in Medieval England?

- A) The Lord of the Manor would have to kiss a peasant for Good Luck.
- B) It was a type of Mistletoe and people would kiss under it for Good Luck.
- C) It was a branch that holly would be tied to.



# History- Christmas in the past Quiz!

2. In Tudor England, Christmas was celebrated in wealthy homes by having 'Sweetmeat' and huge displays of sweet foods made with sugar. But why was Sugar used?



- A) The Tudors believed sugar to be an essential food group.
- B) Sugar was cheap and easily available, so many dishes could be made out of it.
- C) Sugar was very expensive and only the rich could afford it, so having 'sweetmeat' banquet was a way of showing off your wealth.

3. Although the Christmas Tree was in use several years before, who is given credit for introducing the Christmas Tree to England?



- A) Prince Albert, Queen Victoria's husband.
- B) Winston Churchill, The British Prime Minister in WWII.
- C) Henry VIII, A Tudor King.

4. Tom Smith was an apprentice in London in the early 19th century. On a trip to Paris in 1840, he admired the French sugared almond bon-bons (Small sweets) For seven years he worked to develop the bon-bon into something more exciting, but it was not until he sat one evening in front of his fireplace that his great idea came to him. Watching the logs crackle, he imagined a bon-bon with a pop. He made a coloured paper wrapper and put in it another strip of paper containing chemicals which, when rubbed, created enough friction to produce a noise. He knew that bangs excited children (and were said to frighten evil spirits) What had Tom Smith invented?



- A) Popping Candy.
- B) The Christmas Cracker
- C) Christmas Stockings.



5. In the 19<sup>th</sup> Century, there were lots of names for Father Christmas, which of these is not a name for Father Christmas?

- A) St Nicholas
- B) Sinterklauss
- C) Father Gifts

6. In Medieval times, the poor would eat a pie made from all the leftover parts of the animal once the rich had finished it! What was this pie known as?

- A) 'umble pie
- B) Bramble pie
- C) Scrambled pie



## History- Christmas in the past Quiz!

7. In World War II, supplies were short. Which one of these statements is not true?



- A) Carrots were used instead of sugar in cakes and lamb was used to make fake turkey.
- B) People could not afford Turkey with rationing coupons so ate chicken, mutton or rabbit instead.
- C) People ate sawdust in biscuits to give them texture as rationing meant flour was limited.

8. Which British leader banned the celebration of Christmas?



- A) Neville Chamberlain
- B) Queen Elizabeth I
- C) Oliver Cromwell

9. On Christmas Day in 1914, World War I had been going on for nearly 5 months. Many men had been killed or injured and they were fighting in muddy trenches. Which of these is not true?



- A) The soldiers started to play football, sing carols and share chocolate with the enemy.
- B) The Soldiers were given boxes of Christmas presents, such as chocolate, cigarettes and mini bottles of whiskey.
- C) The Soldiers were told they must keep fighting, Christmas was to be like any other day.

10. John Lennon's song 'War is over' (If you want it) was a protest song against which war?

- A) World War II
- B) The Cold War
- C) The Vietnam war



### Landmarks

This academic year students in the EAL Department visited the world's largest maritime museum. The National Maritime Museum is filled with inspirational stories of exploration and packed with intriguing objects and fascinating galleries.



**“The ship’s figurehead was thought to keep the boat safe at sea,” Omar, Year 8**

Students were impressed by the carved wooden ship’s figurehead found inside the museum and discovered the significance of the ship’s figurehead using interactive displays.



**EAL class 8Q enjoyed the displays at the National Maritime Museum in Greenwich.**

### Looking out over London



The home of Greenwich Mean Time and the Prime Meridian since 1884, Greenwich has long been a centre for astronomical studies and also a great place to spot London’s famous buildings and Canary Wharf through a telescope.

After visiting the National Maritime Museum, students enjoyed a river boat sightseeing trip from Greenwich to Westminster. Along the banks of the River Thames the students saw famous attractions, including the Tower of London, Tate gallery, Tower Bridge and Shakespeare’s Globe.



**“The boat was so fast and we saw the Tower of London and lots of buildings,” Kirtesh, Year 9**

# EAL Department Parliament Square

At the end of the fascinating trip students visited Parliament Square, which is at the northwest end of the Palace of Westminster in central London. It contains twelve statues of statesmen and other notable individuals. Students reflected on their trip and started to complete their trip diary.



## Taking part in Science Club

In the Science Club Taha and Nabeel designed and created a catapult to demonstrate forces. "I really like Science Club," said Taha. "I do lots of experiments and I learn about lots of different chemicals. We are learning a lot and we enjoy it!"



## EAL Chefs!

EAL students prepared and cooked an array of wonderful dishes this term. Students learned about creating a balanced diet, the names of different fruits and vegetables and gained experience and confidence in using the kitchen.

### Tasty treats!

Students from 8Q enjoyed making hummus and crunchy vegetable crudité in their CT lessons. "I like cooking and I like making different types of food," said Nour



KS3 Project's Danielli (left) with Alex (right) enjoyed the cooking classes. "I love cooking! It's my favourite subject," said Danielli. "I like making good food. The teacher helped me and I made pasta, cookies and macaroni cheese. I enjoyed cooking pizza. It tasted delicious, even though it was the first time I made it!"



Sergiu and Romeo prepared the ingredients for hummus.

**"Cooking is fun. The hummus was very tasty,"**

Sergiu, Year 8



P More A made tasty macaroni cheese. "I like cooking. The food tastes very nice," said Shireen.

# Green fingers!

# EAL Department

P Hinsley students were busy planting hundreds of flowers and growing a range of tasty vegetables.

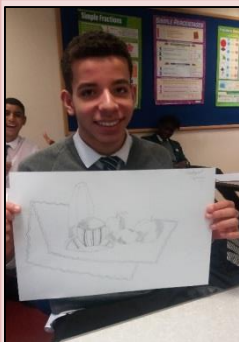


Students in P Hinsley developed their gardening skills with the Chaplain, Mr Roche, from looking after the plants and the flowerbeds around the school, to preparing for a kitchen garden in the Spring. Students worked together to learn the names of the tools and how to use them. They planted hundreds of daffodils, tulips, bluebells and crocuses around the gates and in the lawn area under the trees.



## Supporting the Shoe Box Appeal

Hayah and Kawther filled boxes for Newman Catholic College's Shoe Box Appeal. The boxes are sent to children in need around the world.



## Artists at work

Mohamed and Hamoodi enjoy art.



"I like art, it helps me relax and art is beautiful," said Gabryel (left). Students from P Newman C explored still life drawing first in pencil and then with colour. "I like using colour," said Nour (right).



# EAL Curriculum 2018-2019

CLASS/ GRADES	PROGRESSION depending on progress or student's age	CORE SUBJECTS			ASDAN QUALIFICATION	OTHER SUBJECTS									
		ENGLISH	MATHS	SCIENCE		RE	DRAMA	RESISTANT MATERIALS	PE	MUSIC	ICT	LEXIA	CATERING	ART	LEARNING JOURNAL
P More A w4 to w6	-6 <sup>TH</sup> Form, Pathway 3, Work Ready or - Project Group (PMB)	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
P More B w6 to w+	-6 <sup>th</sup> Form Pathway 1 or 3	Functional Skills L1, AQA	Edexcel Award Or Possibility of GCSE foundation - if applicable	Step UP- Entry Level Course, AQA	✓	✓	✓	✓	✓		✓	✓		✓	✓
P Newman A w6 to w-	-6 <sup>th</sup> Form Pathway 1 or 3 or - Project Group (PMA)	Functional Skills L1, AQA	Edexcel Awards	Step UP- Entry Level Course, AQA	✓	✓	✓	✓	✓		✓	✓		✓	✓
P Newman B w- to 1+	-6 <sup>th</sup> Form Pathway 1 or 3 or - Project Group (PMA)	Functional Skills L1, AQA	Edexcel Awards Or Possibility of GCSE foundation - if applicable	Step UP- Entry Level Course, AQA		✓	✓	✓	✓		✓	✓	✓	✓	✓
P Newman C w3 to w5	-6 <sup>TH</sup> Form, Pathway 3, Work Ready or - Project Group (PMB)	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	✓ Basic skills	✓	✓	✓	✓	✓		✓	✓		✓	✓
KS3 Project Group w6 to -1	-mainstream classes Or Suitable project group before 6 <sup>th</sup> Form	✓ Transition / primary curriculum	Step UP- Entry Level Course, Bronze, Silver or Gold, AQA, (Single Award)	✓ Y7,8,9 Science		✓	✓		✓		✓	✓		✓	✓
Pre- Project w1 to w5	-KS3 Project Or Suitable KS4 Project	✓ Basic skills / primary curriculum	✓ Basic skills / primary curriculum	✓ Basic skills / primary curriculum		✓	✓		✓		✓	✓		✓	✓



# YOU'LL NEVER GUESS WHAT? WE SAW THE QUEEN!

This month, Newman's Syria Summer Camp had the honour of being invited to the official opening of Coram's new Queen Elizabeth 11 building by the Queen herself. Coram, the longest running children's charity, were celebrating the 350th birthday of its founder, Sir Thomas Coram. The charity were lead mental health providers for Syria Summer Camp this year, developing a 'Relaxation Room' for children to learn stillness and offering bite-sized therapy time for those in distress. Three children from Syria Summer Camp were gifted invitations to the Queen's launch on 5 December in Brunswick Square. Moussa and Amina from Year 7 were chosen, along with Mahmoud, Year 2 at Gladstone Park. Gladstone Park were our lead supporting feeder school for Syria Summer Camp 2018 and the parents of all 3 children had been employed in the Support Team at this year's Camp. Much preparation was needed to 'look the part' and to practice the Christmas carols required for the event. The children had made a Newman Teddy to present to the Queen, along with her very own Syria Summer Camp T-shirt. The sun came out on the day as well as the Queen, in resplendent jade outfit. We had a bird's eye view of the entourage and were a favourite for the press in our smart Newman attire. The children had the day of their lives and especially loved singing to the Queen. Gladstone Park's Headteacher was thrilled one of her pupils had received this honour. Little Mahmoud asked the next day "Miss Amanda, when are we going to see the Queen next!"



**coram** Better Children  
Since 1739

Sir David Bell, President of Coram  
cordially invites you to mark the  
350th anniversary of the birth of Thomas Coram  
and the Official Opening of

**The Queen Elizabeth II Centre**  
by Her Majesty The Queen

Wednesday 5<sup>th</sup> December 2018

Coram  
41 Brunswick Square, London WC1N 1AZ

Please arrive between 9:15am - 9:45am

Admission is with this invitation card only



## GIRLS ARE GREAT! READERS!



Here are our Year 7 & 8 girls at Waterstones Bookshop, discussing their latest read 'A Darkness of Dragons'. Two weeks before the Book Club event, each girl gets a copy of that month's chosen book (suitable for reading age 9-12). They are encouraged to read it during their lunchbreak at Newman and before they go to bed at night. They compete with each other to see who can complete the book first! At the Book Club they join with youngsters from a variety of schools to explore the book in depth using a Waterstones Reading Group guide with the help of a staff member. Imaginations run freely as they enter into the characters & dream of the sequel! All the children are invited to vote for the next month's book and enjoy a tour of Waterstones. Our girls then tuck themselves up at Cafe Nero next door to start their new books over a mug of hot chocolate!

## WE'RE OFF IN SEARCH OF OUR AMERICAN DREAM

Over 18 weeks between November and April, 12 Year 8/9 students are joining with other local secondary school students at ASL, the American School in London, to challenge social norms and explore issues of social justice affecting young peoples' lives. The rain, dark and cold hasn't put off our kids; they have been queuing for ASL's minibus at 9am! We asked ourselves 'Why would any 13 year old want to stay in bed on a Saturday when they could enjoy a trip in search of their American dream?!' Our eager beavers have had the chance to act as journalists and photo editors at the live international 'First Lego League' competition held at ASL. Undaunted by the hundreds of competitors, they put their crash course in journalism to the test and snapped away just like real paparazzi! Even getting to develop their photos in a real dark room! Mums and dads and siblings got the chance to watch our Newman students programming their very own robots at American SHINE's Open Morning this month. Creative arts, technological innovation and even forensic science are thrilling our students and broadening horizons for parents new to the UK. Thank you American SHINE!



# The US Charitable Trust



The US Charitable Trust has had another fantastic term working with the brilliant Newman Catholic College students. Now in its 6<sup>th</sup> year at the school, US has worked with over a thousand Newman students and continues to deliver a range of enrichment activities.

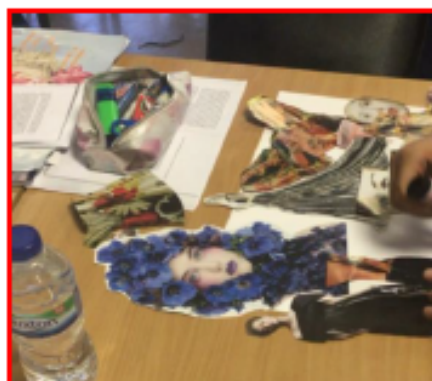
## Urban Survival

Our current Urban Survival programme runs every Wednesday offering courses in Film, Music and Costume Design. Students have been developing a range of specialist technical and creative skills but also building soft skills in leadership, team working, confidence, time management and personal organisation - all very important skills that employers look for when hiring for positions in their companies.



This term, students have explored the theme of Mental Health; a prevalent issue faced by so many young people today. Our music students have looked at artists who express different emotions through their songs and the effect this has on the listener. The students are producing their own EP on the theme of Mental Health. They are writing lyrics, using instruments and manipulating sounds in the studio to convey Vulnerability, Frustration, Anxiety and Depression. Watch this space for the release of their EP!

Our costume students have been learning about heritage and costume design, looking at the history of design, garments worn in different eras and things that influence what we wear today. Students created beautiful mood boards using paints, collage, fabric and found objects to tell a story, and have been exploring how fashion makes them feel, connecting this to our theme of Wellbeing and Mental Health.



On our film course, students explored the various key stages of film making from preproduction through to postproduction; from shot lists to what goes into editing a film. They watched short films from around the world, learnt about film festivals, looked at different styles of script writing, analysed themes and developed their story telling. Students also learnt about the wide variety of career options in the film industry, both in front and behind the camera.



## Ice-Skating Under the Stars

To celebrate the brilliant achievements of students on the Urban Survival programme this term they were invited on an ice-skating and dinner outing. In the festive spirit, students and the US staff team had lots of fun skating...and falling... and laughing on the outdoor ice-rink set against the beautiful backdrop of the Natural History Museum. It was a great time to bond, have fun and try something new. This was the first experience of ice-skating for most of the students.

The evening ended with a dinner party at an Italian restaurant, where students tasted traditional Italian food. US creates regular opportunities for students to eat together and try foods from different cultures. On previous trips students have tried Lebanese, Indian and French food. Eating together builds social bonds and encourages students to communicate through personal social interactions - something that is being lost in our current age of technology and



social  
media.



US organises a variety of trips for students on the programme including art exhibitions, films, theatre, Google HQ and Houses of Parliament. These trips expose students to different experiences and a wider range of career choices as well as build character, confidence and time-keeping. Trips are a very important part of the whole programme and parents are encouraged to support their child's participation.

## Creative Industries Careers Advice

In addition to helping students develop a range of creative skills, US supports students in identifying various career routes in the creative industries. This term students attended an event called 'Making it: Careers in Art and Design' held at the V&A Museum. Students participated in taster workshops in fashion, video gaming, architecture and interior design and received advice on creating portfolios and CVs, setting up a business and being a freelancer.



## Public speaking & Debating



This term, on our Year 8 Public Speaking programme, students developed their social, political and economic awareness, through reading articles and debating on current affairs and news stories. They developed their researching skills and learnt how to make informed arguments on a variety of issues. The group is preparing for a debating competition with others schools next year.

To support students' writing, their own poetry pieces which performed and filmed within Through this process they were and critique themselves.



they developed were the group. able to analyse

## What are some of the benefits of participating in Urban Survival?

90% of students said it helped to develop their confidence.

91% of students experienced an increase in wellbeing and happiness.

100% of students felt the programme helped them set more ambitious goals for their future.

Here's what a few students said about their experiences of Urban Survival:

It helps spark  
creativity

It's fun!

It helps build  
confidence

I'd like to express my appreciation for US charity for doing all of this for youth like us... taking me on multiple trips and films... eating different cultures foods and learning new things which I wouldn't be able to do myself. I got to explore a lot of things. It also helped me build up my confidence and get the ability to do well in my exams.

## Newman Boys Vs Radley College

The US Charitable Trust and Newman Catholic College have a partnership with Radley College, an independent school in Oxford. Over the years, Newman boys have played football matches against the Radley boys, and we are proud to say our Newman boys have always thrashed the other team! Students from both schools have always enjoyed this exchange. It has helped to bridge the gap between state school and private school students where they can share something they both love - football! But they also get to share a meal after the match and talk about the commonalities and differences of their school experiences and socialise together.








## Cricket Matches...

We are now planning cricket matches between Newman and Radley students for the spring and summer terms. More information on to follow next term.

**It's been a great term and US Charitable Trust wishes the Newman students, staff and their families a wonderful Christmas holiday season!**

**NEWMAN CATHOLIC COLLEGE**  
**BREAK/LUNCH/EXTENDED SCHOOL ACTIVITIES 2018-2019**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Before School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 7.30am-8.40am for homework, study, research, reading</li> <li>Guided reading during registration in H9, H8, F26, H17, M36 and M37</li> </ul> 	<p><b>Before School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 7.30am-8.40am for homework, study, research, reading</li> <li>Prayer Service in the Chapel with Mr Roche 8.15am</li> <li>RE Year 11 M38</li> <li>Guided reading during registration in H9, H8, F26, H17, M36 and M37</li> </ul> 	<p><b>Before School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 7.30am-8.40am for homework, study, research, reading</li> <li>Guided reading during registration in H9, H8, F26, H17, M36 and M37</li> </ul>	<p><b>Before School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 7.30am-8.40am for homework, study, research, reading</li> <li>Guided reading during registration in H9, H8, F26, H17, M36 and M37</li> </ul>	<p><b>Before School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 7.30am-8.40am for homework, study, research, reading</li> <li>Guided reading during registration in H9, H8, F26, H17, M36 and M37</li> </ul>
<p><b>Break Time</b></p> <ul style="list-style-type: none"> <li>Music department</li> </ul>	<p><b>Break Time</b></p> <ul style="list-style-type: none"> <li>Chapel open</li> <li>Music department</li> </ul>	<p><b>Break Time</b></p> <ul style="list-style-type: none"> <li>Chapel open</li> <li>Music department</li> </ul>	<p><b>Break Time</b></p> <ul style="list-style-type: none"> <li>Music department</li> </ul>	<p><b>Break Time</b></p> <ul style="list-style-type: none"> <li>Chapel open</li> <li>Music department</li> </ul>
<p><b>Lunch Time</b></p> <ul style="list-style-type: none"> <li>DT- Homework &amp; Coursework Club</li> <li>Music department</li> <li>Computing Club- M33</li> <li>Year 11 Study H14</li> <li>Year 10 Study H12</li> <li>Year 7/8/9 Study H16</li> <li>English Catch Up &amp; Poetry Club H3(Year 9 upwards)</li> <li>Table Tennis Club</li> <li>Science Revision</li> <li>Inclusion Club H21</li> </ul> 	<p><b>Lunch Time</b></p> <ul style="list-style-type: none"> <li>DT- Homework &amp; Coursework Club</li> <li>Music department</li> <li>Computing Club- M33</li> <li>Year 11 Study H14</li> <li>Year 10 Study H12</li> <li>Year 7/8/9 Study M37</li> <li>Table Tennis Club</li> <li>Science Revision</li> <li>Inclusion Club H21</li> </ul> 	<p><b>Lunch Time</b></p> <ul style="list-style-type: none"> <li>DT- Homework &amp; Coursework Club</li> <li>Music department</li> <li>Computing Club- M33</li> <li>Year 11 Study H14 - Maths Catch Up</li> <li>Year 10 Study H12</li> <li>Year 7/8/9 Study M37</li> <li>Table Tennis Club</li> <li>English Catch Up H3</li> <li>Science Revision</li> <li>Inclusion Club H21</li> <li>Cinema Club H9</li> <li>Drama Club (Studio)</li> </ul>	<p><b>Lunch Time</b></p> <ul style="list-style-type: none"> <li>DT- Homework &amp; Coursework Club</li> <li>Music department</li> <li>Computing Club- M33</li> <li>Student Council M39</li> <li>Yr 11 Study H14 Maths Catch Up</li> <li>Yr 10 Study H12</li> <li>Yr 7/8/9 Study H16</li> <li>Table Tennis Club</li> <li>Science Revision</li> <li>Inclusion Club H21</li> <li>Drama Club (Studio)</li> </ul>	<p><b>Lunch Time</b></p> <ul style="list-style-type: none"> <li>DT- Homework &amp; Coursework Club</li> <li>Music department</li> <li>Year 11 Study H14</li> <li>Year 10 Study H12</li> <li>Table Tennis Club</li> <li>Islamic Prayer Service M33</li> <li>Inclusion Club H21</li> </ul> 

<p><b>After School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 3.05pm-4pm for homework, study, research, reading</li> <li>GCSE Art Catchup</li> <li>Inclusion Reading and Home Work Club H21</li> <li>Lexia H8 3.05-3.40pm</li> <li>Music Production Club M46</li> <li>Digital Skills The US Trust M35</li> <li>Debating Club H3</li> <li>RE Revision M38 13P</li> <li>Boys Youth Club 3.15-4.30pm M48 Years 7-9</li> <li>Year 7/8 Football</li> </ul> 	<p><b>After School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 3.05pm-4pm for homework, study, research, reading</li> <li>RE Homework Club</li> <li>Science Club 3.15-4.00pm Years 7/8 F28</li> <li>GCSE Art Catchup</li> <li>Maths Homework Club 3.15-4pm M41</li> <li>Inclusion Reading and Home Work Club H21</li> <li>Trumpet Club M46</li> <li>Girls Group 3.15-4.30pm M48</li> <li>Lexia H8 3.05-3.40pm</li> <li>Year 9/10 Football</li> <li>Track Academy 5.00-6.30pm Willesden Sports Centre</li> </ul> 	<p><b>After School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 3.05pm-4pm for homework, study, research, reading</li> <li>London Citizens 3.00-5.00pm M39</li> <li>GCSE Art Catchup</li> <li>Inclusion Reading and Home Work Club H21</li> <li>Lexia H8 3.05-3.40pm</li> <li>Piano Club M46</li> <li>Guitar Club M45</li> <li>Sixth Form Football</li> <li>Year 7/8 Basketball</li> </ul>  	<p><b>After School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 3.05pm-4pm for homework, study, research, reading</li> <li>Drama Rehearsal 3.15-5.15pm 13P</li> <li>Police Cadets 6-9pm</li> <li>Track Academy 5.00-6.30pm Willesden Sports Centre</li> </ul>  	<p><b>After School</b></p> <ul style="list-style-type: none"> <li>LRC- Open 3.05pm-4pm for homework, study, research, reading</li> <li>GCSE Art Catchup</li> <li>Inclusion Reading and Home Work Club H21</li> <li>Choir M46</li> <li>Lexia H8 3.05-3.40pm</li> <li>GCSE/A Level Spanish F26 4pm-5pm</li> <li>Spanish Beginners 5-6pm</li> <li>Sport and Thought 3.15-4.45pm</li> <li>Senior Basketball</li> </ul> 
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## Extended School Activities

We have Extended School Activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

# Parent Information

## Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).



## Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some past events have been our Community Day, Bingo Night and Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates-

January 9<sup>th</sup>, February 6<sup>th</sup>, March 6<sup>th</sup>, April 3<sup>rd</sup> at 6.30pm

Come along and see for yourself.

## Year 7 and 8 Digital Skills with Mr Connors

Mondays After School: 3:05 – 4:35

Learn to:

- Program
- Make games
- Build Computers
- Improve your IT Skills



Do you know someone in need?

### Fresh Foodbank

Every Friday 11.00-12.30pm at  
Harlesden Methodist Church

Supporting individuals and families in need in our local  
community. The food bank will supply up to 2 standard sized  
shopping bags of food **free**. (BYO Bags)



THE FELIX  
PROJECT



# FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden  
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: [office@ncc.brent.sch.uk](mailto:office@ncc.brent.sch.uk)

Website: [www.ncc.brent.sch.uk](http://www.ncc.brent.sch.uk)

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

## Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

## Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

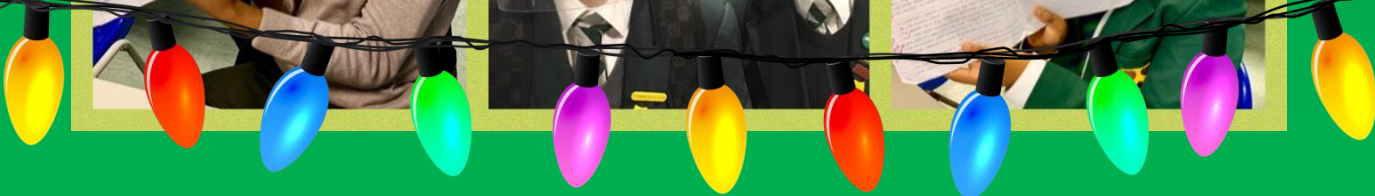
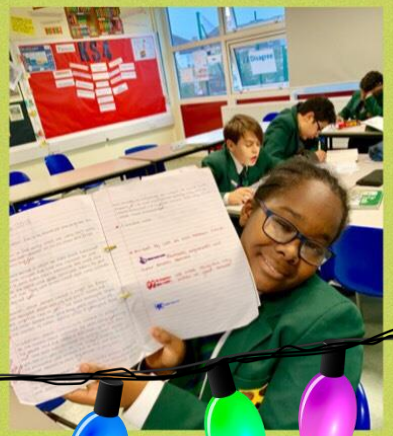
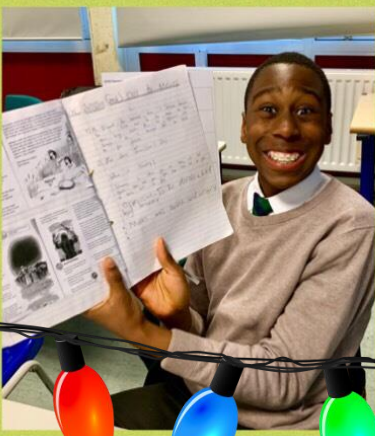
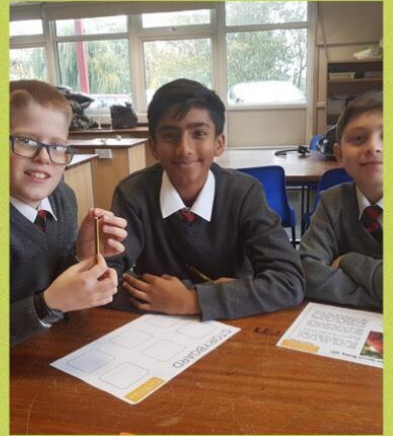
- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.





**Wishing you a peaceful and loving Christmas  
from all at Newman Catholic College**