



# The Newman

Your College Newsletter - Issue 10, Spring Term 2016

Dear Parents/Carers,

As I read through the pages of this edition of The Newman, I am reminded of Aristotle's beautiful maxim that "Educating the mind without educating the heart is no education at all".

What leaps off the pages of this Spring edition and permeates throughout NCC is the joy of working together in a positive, cheerful and good humoured environment. It is a source of great pride that not only do our students make progress at this school but they do so in a caring, happy atmosphere.

This term has once again seen NCC go from strength to strength. Our partnership with CVMS is adding real quality to both institutions and will undoubtedly fortify us further in the years ahead.

Our prospective numbers for Year 7 in September will reach record levels and our Year 11 and Sixth Form students are working flat-out to achieve their potential in the upcoming examinations.

I would like to take this opportunity to thank all the wonderful staff, parents, governors and of course students for their contribution to life at NCC since the start of 2016.

I hope you have a peaceful holiday and I look forward to seeing you back for the start of the Summer term on 11<sup>th</sup> April.

God Bless,

**D P Coyle**  
Head teacher



**Liturgy Group  
at the Church of the Holy Martyrs**

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OPDC

Noticeboard

# Congratulations to all our award winners

## Year 10 Academic prizes



## Head of Year prize, Joshua Herskovitz-Wong, 10B - Kindle Fire was the prize



## Year 10 Design Technology prizes



## Year 9 Academic prizes



## EAL Key Stage 4 Project Groups, Literacy



## Year 9 Literacy Progress prizes



# Congratulations to all our award winners

95% Attendance Spring term



95% Attendance Spring term



95% Attendance Academic Year



Art Awards



100% Attendance for the academic year



Bruce Veloso Head of Year prize



# Congratulations to all our award winners



KS3 Lexia Level 3 & 4 certificates



Left: Paul S 7B, Head of Year 7 prize



Above: Year 7 & 8 Premier League Reading Stars

# Congratulations to all our award winners



Menino Dias 8F

Overall KS3 reward points winner!

Menino has gone home with a brand new bicycle from Sparks bicycle shop in Harlesden



Andre Esteves 8J

Head of Year 8 prize



Year 8 Academic prizes

# Congratulations to all our award winners



Head of Year prize Cian Fuller, 9B



KS3 Lexia Level 1 & 2 certificates



Year 8 Academic prizes

# JACK PETCHEY ACHIEVEMENT AWARDS for the London Borough of Brent Presented by Ms Gail Tolley, Director of Children Services



**Right: Councillor Parvez Ahmed & our worthy winners!**

**Below left to right: Edlee Dejecacion, Sakina Jackson, & Reece Phillips**



**Below left to right: Harvey Lorenzo, Arthur Da Silva, Jose Azevedo, and Andre Berende**



*If you would like to be a winner or want to know more about the award please see Ms Quashie, Jack Petchey Coordinator and once again congratulations to all the winners.*

# Congratulations to all our award winners

Ms Walsh, Ms Grace and Ms Finnie  
Present Unicef Rights Respecting Prizes



Year 9 Rights Respecting  
Students of the Month:  
January: Emils Bondars  
February: Sebastian Zechart  
March: Lorenzo Silvestre



Left to right:  
Tyler Farmer  
Nimere Mavounda  
Vladut Iacob  
Abraham Alvarez Ponte

## Students of the Month

### January 2016

Year 7 Abraham Alvarez-Ponte  
Year 8 Vladut Iacob  
Year 9 Emils Bondars

### February 2016

Year 7 Vayne Gomes  
Year 8 Lucas Barbosa  
Year 9 Sebastian Zachert

### March 2016

Year 7 Ishmail Koroma  
Year 8 Anthony Ranaivosolo  
Year 9 Lorenzo Silvestre  
Year 10 Krystian Szewczyk



Left to right:  
Ishmail Koroma  
Anthony Ranaivosolo  
Ranaivosolo

# CELEBRATION OF EDUCATION & PERSONAL ACHIEVEMENT AWARDS



This annual prize giving day organised by Brent Virtual Schools for Looked after Children took place on Friday 15<sup>th</sup> January 2016 at the Grand Hall at Brent Civic Centre. A buffet lunch, entertainment from Brent's Got Talent and an address by the Mayor of Brent set the scene for an impressive and momentous occasion.

The following students were nominated by Newman Catholic College to receive awards in celebration of their achievements:

- **Artur Hoda, Besart Ferati and Gentjan Kerciku** for Valued Contribution and Participation in or out of school
- **Fatjon Demi and Muhammad Hashimi** for Academic Achievement and Progress
- **Samiullah Wardak and Omid Khan** for Positive Attitude and Perseverance

Two other Newman students, Florin Shehu and Habibullah Sabir, were nominated by their social workers to receive awards. Each student was presented with a certificate and a gift token by the Mayor of Brent.

Gentjan Kerciku from Year 13 was invited to give a speech of inspiration and hope to other Looked after Children and Care Leavers.

All of these students are asylum seekers, unaccompanied minors who have fled war or human rights abuses and are overcoming great adversity to rebuild their lives.



Premier League Reading Stars has begun a new season with staggering enthusiasm, energy and progression. The potential of this project is huge and the learners have certainly benefited in more ways than one.

As well as individuals winning specially designed pencil cases, football shaped USB sticks, pens and pencils we have noticed that all pupils in the team have been much more engaged with reading. They have developed skills such as **deduction**, **inference** and **confidence** when speaking in public.

In a frank discussion about reading, a few learners had expressed a strong dislike for reading at any length. However, those same learners have not only read to the group with clarity but have written short book reviews on titles they have read in their own time.

This all ties in well with our whole school read: *Keeper* by Mal Peet. Books we are looking at this season include: *Foul Play* by Tom Palmer, *Kick Off* by Dan Freedman and *Come on Danny* by Andy Croft to name a few.

Mr Edwards and Mr Dore have witnessed learner progress week to week and our confident about the long term benefits PLRS will have on its participants. Please encourage the selected learners in Year 7 and 8 to attend every week; the team needs them.

#### Extra time:

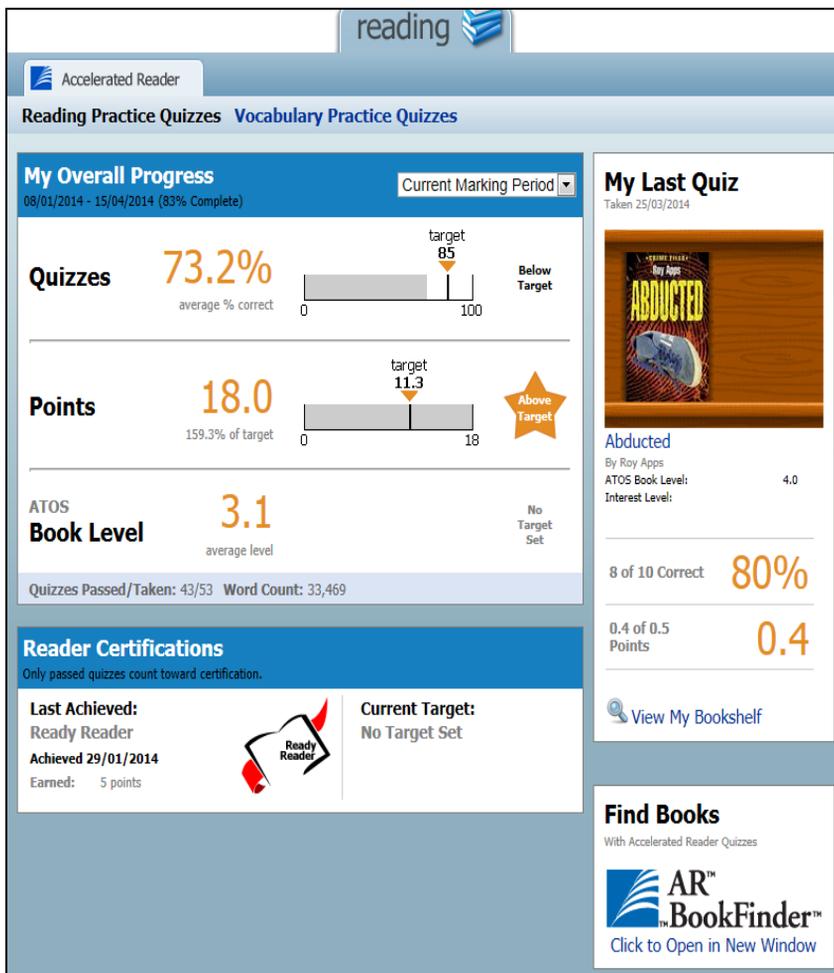
Remember you can get involved too! Join in by visiting the PLRS challenge page: [www.PLRS.com](http://www.PLRS.com). By completing the **Professional**, **World Class** or **Legendary status** challenges, you could help our school win big!!! Remember to enter our **unique school reference number** when you win: 016048-75



Your son is enrolled in a reading package designed to support his choice of reading material and keep track of his reading progress. The online programme means pupils at NCC can read books, log into a website and take quizzes testing their knowledge of the books they have read and new words they might have learnt. The LRC has hundreds of books to quiz.

Each pupils is also allocated a reading target, pupils can **WIN** points by reading books and answering quizzes correctly. If your son beats his target he will receive a certificate and a small prize in half termly assemblies. There are also prizes for reading 10,000, 30,000 and 50,000 words.

In addition, as parents you can track your son's reading by using the Home Connect option. You can also sign up for email updates which mean that you will receive a notification every time your son reads a book and completes a quiz. You can follow the link on the school's website or visit the following webpage to login: <https://Ukhosted7.renlearn.co.uk/1895176/HomeConnect>



The screenshot shows the Accelerated Reader website interface. At the top, there's a navigation bar with 'Accelerated Reader' and 'reading' tabs. Below that, there are links for 'Reading Practice Quizzes' and 'Vocabulary Practice Quizzes'. The main content area is divided into several sections:

- My Overall Progress:** Shows a progress bar for 'Quizzes' at 73.2% (average % correct) with a target of 85. Below that, 'Points' are shown at 18.0 (159.3% of target) with a target of 11.3. 'ATOS Book Level' is 3.1 (average level) with 'No Target Set'. A summary line indicates 'Quizzes Passed/Taken: 43/53' and 'Word Count: 33,469'.
- My Last Quiz:** Taken on 25/03/2014. The book cover for 'Abducted' by Roy Appa is shown. The quiz results are: '8 of 10 Correct' (80%) and '0.4 of 0.5 Points' (0.4). A link to 'View My Bookshelf' is provided.
- Reader Certifications:** A section titled 'Only passed quizzes count toward certification.' It shows 'Last Achieved: Ready Reader' on 29/01/2014, earned 5 points. The 'Current Target' is 'No Target Set'.
- Find Books:** A section titled 'With Accelerated Reader Quizzes' featuring the 'AR™ BookFinder™' logo and a link to 'Click to Open in New Window'.

### The website will show you:

- The percentage of correct answers your son is getting when he answers quiz questions on books he has read (target: 85%)
- The number of points your son has achieved and his points target.
- The level of book your son is reading
- Your son's current reading certificate.
- All the books your son has read

This is a fantastic way to get more involved with your son's reading. You will be receiving log in details with your son's next Assessment Update.



## Introducing... Mrs Walters our new School Librarian

I feel privileged and honoured to have been appointed as the new librarian at Newman Catholic College. Part of what encouraged me to join the staff was that Newman Catholic College champions reading.

Having a library and a librarian is a fundamental pillar of school life and learning. This school demonstrates its commitment to this by having a dedicated space which is open from 7:45am to 5pm every day as well as by engaging with reading initiatives including the participating in World Book Day, sharing the Whole School Read and completing Premier League Reading Stars.

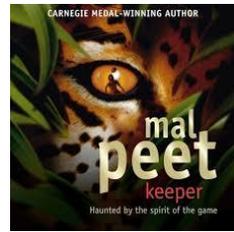
A library is not just a place for books but an access point for information and resources. Information is an essential part of our daily lives. We access information in a multitude of ways through books, internet, radio, pamphlets, advertisements and newspapers. This is the way we navigate through the world and expand our horizons. Part of my role is to ensure that the students can navigate information systems, assess its suitability and apply it to their learning. Developing research and study skills will not just assist students throughout their time at Newman, but support them for their whole lives.

The library is not just a place for learning but to also be inspired. The library at Newman has access to fantastic fiction, awe inspiring stories of courage, daring and hope. The school has recently invested in some new fiction books and changed the aspect of the shelves, which has made the library more inviting and easier to navigate. We are currently in the process of mirroring this process for the non-fiction section and there are plans to expand the breadth of our resources to include newspapers, magazines, periodicals and graphic novels. Other plans include author visits, book groups and starting a Graphic Novel Group.

Newman is a unique community and the library is very much part of it. The library is, and should be, a part of all departments. Reading supports all areas of the curriculum and an aspect of my role is to support learning across the spectrum. I will work with other libraries to bring in some other resources, such as artefacts, that can support learning. I will also encourage visits to bookshops, other libraries and museums. The library is a place to celebrate diversity, a safe space to be, to have new experiences and to build relationships. I have very much enjoyed the beginning of my time at Newman and I look forward to working with the entire school community.



# Whole School Read



For the second year running Newman Catholic College has run an innovative cross-curricular reading project which we call the 'Whole School Read'. Last year we read the wildly popular adventure story 'Wild Boy' and celebrated with a visit from the book's author Rob Lloyd-Jones.

This year we chose a completely different book with very different themes, the poetically written 'Keeper' by Mal Peet is a novel about a South American World Cup winning goal keeper who is trained by a phantom ghost on a mission to escape a mysterious captor. The book is part ghost story but its central themes of identity, decision making and, of course, football had pupils in Years 7-9 gripped. We are planning a very exciting creative writing project with the hip hop literacy group Student of Life to celebrate the project and in the next edition you'll get to read some cracking creative writing.

Below are some extracts from reviews of 'Keeper' which our budding young journalists have been warming up by writing.

## Lemar Francis: Year 8

Keeper is a book about a boy called El Gato who started off as a terrible footballer. Later on in the book El Gato wanders into a mythical forest where he meets a man called simply the keeper. He trains El Gato to be a brilliant goal keeper and you'll have to read the book to find out about the rest of their adventures.

## Amarion Thompson: Year 8

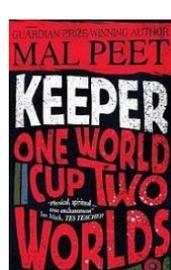
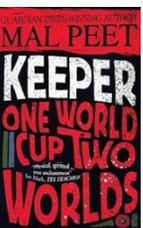
The book 'Keeper' is a heart-warming tale by Mal Peet. It has it all: amazing description, character who seem alive and a plot that keeps you gripped. It is an outstanding read. I can't tell you my favourite bit because it's near the end by El Gato does a series of amazing things and ends up winning the World Cup for Brazil, no spoilers there but it'll be a surprise how he does it!

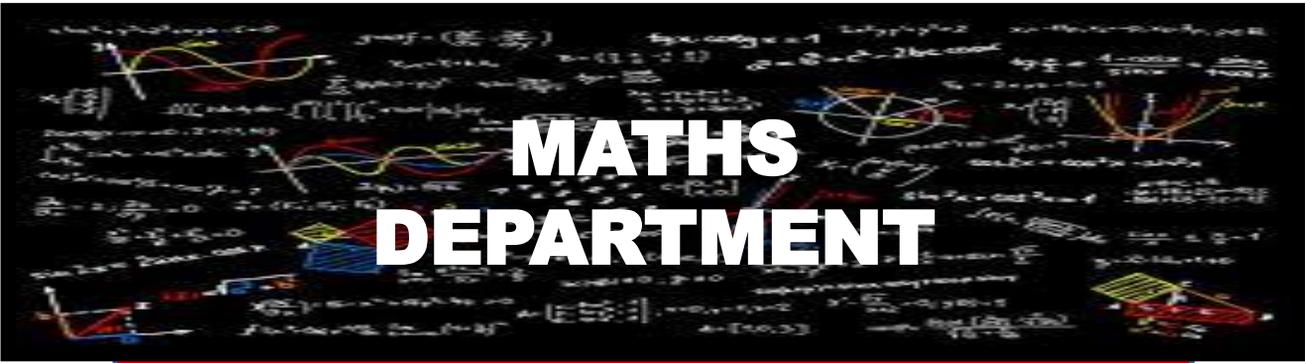
## Alban Merit: Year 8

'Keeper' tells the story of the contrast between the life of a poor boy from the rainforest and the millionaire World Cup winning goal keeper he becomes as an adult. It is an amazing adventure story in which El Gato's secrets are breathtakingly revealed to the reader. This story is incredible and the ending is just epic: I will be reading all of Mal Peet's books.

## Farid Fayeze: Year 8

The amazing story 'Keeper' taught me to never ever give up. Whatever challenges we face in life we can overcome them. The book is so well written the pages just turn themselves. Mal Peet's message is definitely that if you keep practicing something you can achieve greatness. I think all the new Year 7s should read this book because it is inspirational.





# MATHS DEPARTMENT

## Mathematics Awards

We would like to congratulate the following students who have been awarded the Maths prize for outstanding effort during the Spring term:

**Lordling Tsatsu Martey (Year 7)**

**Julio Dias Neto (Year 8)**

**Diogo Jesus (Year 9)**

**Rhys Barreto (Year 10)**

**Ghufran Al-Taisnah (Year 13)**

### Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

### Booster sessions:

- The very successful and well-attended Maths Homework Club continues to take place in Room35 on Mondays 3:15-4:15pm. The sessions are run by Miss Palmer, and all students are welcome to attend.
- Yr11 revision sessions will continue to run until the GCSE exams. These take place on Thursdays before school (7:45-9am), and on Wednesdays after school (3-4pm).
- The Yr7 intervention group takes place every Monday and Thursday morning, 8:30-9am, in H21.
- The Yr10 intervention group takes place weekly in M40 from 3 to 4pm: on Tuesdays during green week, and Thursdays during red week.



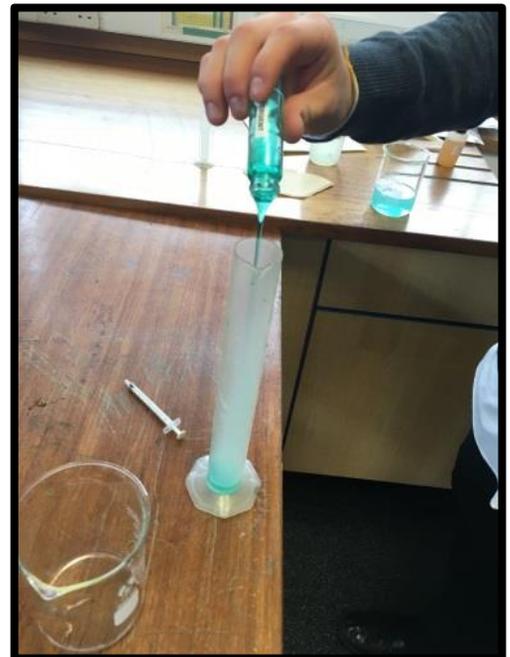
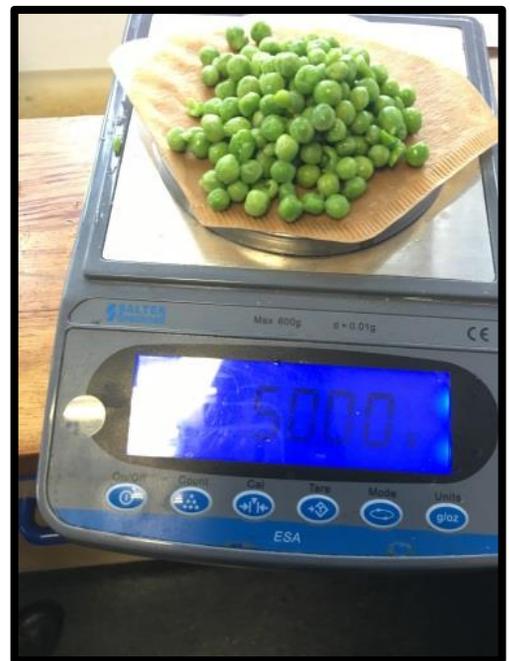
## Year 12 DNA Extraction Experiment

Some year 12 students are doing BTEC Level 3 Applied Science, where they are learning how Science is useful in different life areas. By giving them different scenarios and allowing them to research about a wide range of topics, they are learning Science in a very practical way.

One of the experiments they performed lately has been the extraction of DNA. By following the right method students were able to extract DNA from peas.

After that, they were able to extract their own DNA! By collecting cells from the inside of their cheeks, and mixing the right chemicals, they were able to extract DNA from their own cells.

Eventually they placed their DNA in an Eppendorf tube and they were able to bring their own DNA with them. Further discussions took place about how in the future someone could clone them by using the DNA samples they were collecting that day. So if in the future we get extinct, someone could make a copy of us, just like in the Jurassic Park movie!



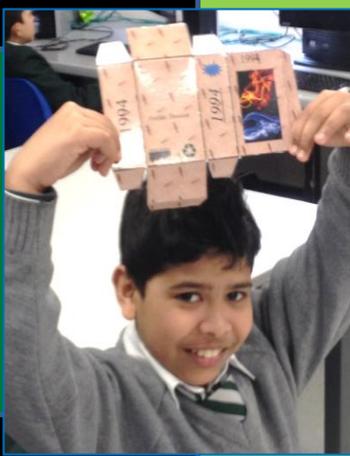
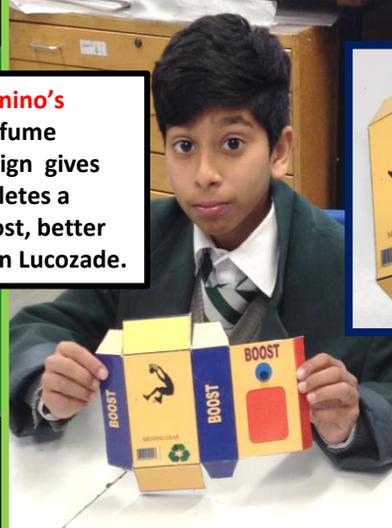
Mr Henry's YR8 class is making perfume packaging.

# YR8 Graphics



**Felzildo** goes for vintage 1994 packaging. (Yes 1994 is vintage to a 13 year old!)

**Menino's** perfume design gives athletes a boost, better than Lucozade.



**Lionael** goes for earthy blue and brown and puts some 70s wood pattern on it, now *that's* vintage!



**Julio** is making his for Ralph Lauren. That blue really reminds us of water sports! How appropriate!



**Michee**

This term the boys are using fewer photos in their design and drawing the whole design themselves using 2D design and Google Sketchup. Here is **Aerhon** with his.



**Mihai** creates a stunning 60s style box with Japanese looking colour, and that bottle design is awesome!



**Isaac** is proudly showing us his design while practising his model pose! Just look at the carefully positioned hands!

**Michee** creates his bottle design on the computer, lets hope it fits in it's amazing brightly coloured box!



**Mr Henry's** Functional Skills students have been making stunning clocks using the computer to create the amazing graphics.

# DT Functional Skills

**Menino's.**



**Kajal's, Prina's and Sonia's** clocks take pride of place on the ..erm.. desk.



**Kajal Anish and Sonia**



**Joana** puts in maximum effort here to help Gustavo, or is she just laughing at him ?!



**Amanda** designs a traditional and romantic floral clock with Roman numerals....



...while **Joana** goes for a modern geometric look.

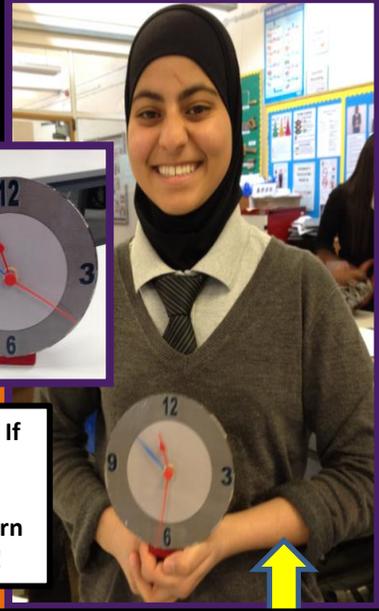


It's **Joszef!** Hiding from the paparazzi and looking arty at the same time.

**Renato's** got the eye of the tiger on his!...along with the rest of it's face!



**Rui** keeps it classic. If it isn't broken..... That would look fantastic in a modern minimalist kitchen!



**Sahar** shows us her simple design with a flash of colour which looks so good with that silver border.

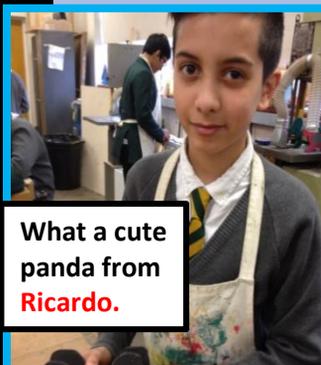
Mr Wheatle's class are making memo paper holders. You slide the paper between the two layers, and a marble holds it in place!

# YR8 Resistant Materials

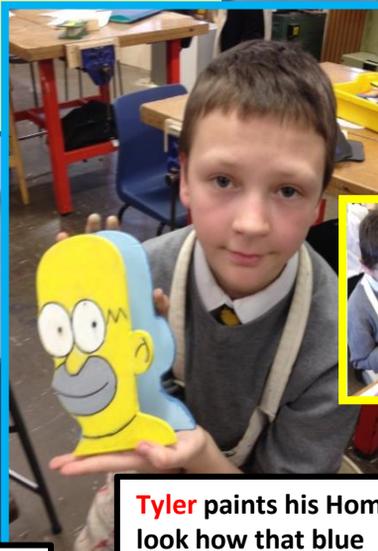


Denis shows us his immaculate painting. It's so good he's writing a poem about it. (Or could it be his evaluation?!)

Lemarr has designed his own superhero! How creative!



What a cute panda from Ricardo.



Tyler paints his Homer, look how that blue backboard gives depth and contrast.



Jowanni introduces us to fusion design! Bart Simpson merged with Sponge Bob! So creative!

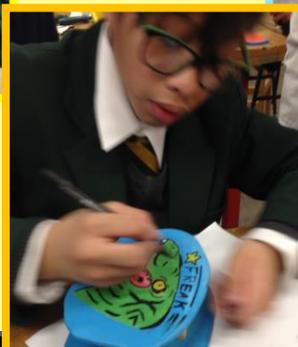


Prince consults his design work to help him plan the next step....

...which is to draw a black outline around his monster so that it stands out better!



Anthony, who is this character? It doesn't matter, it's bold, beautifully painted, shows perfect use of colour, and it's as cute as a bulldog in



The boys put their work on table and discuss.. L to R Len Ronaldo, and Talles

Ms Gill's Yr7s are making the Easter Mini Carrot Cakes! Bunnies love carrots you see!

# YR7 Food Technology

**Michael** with his grated carrot



**Simeon** doesn't want to waste any carrot, see him scraping it off the grater.



**Wayne** is regretting cutting up his carrots before grating them! Never mind, grate them in the food processor!

.....now he's filling his cases with the awesome carrot cake mixture.



**Aleksander** is spilling! He must wipe the spillages or they will burn and stick to the tray!



**Rutik** stirs his ingredients together in a mixing bowl while thinking about what colour muffin cases to use!



**Mark** has finished! He's even got time to watch them cool before he scoffs one!



As usual, the boys weigh the ingredients and have them ready beforehand.



**Oskar** gets his hair ready for his photo of him studying the recipe. See how natural he looks, not like he's posing at all!!



At last! The carrot cakes are completed!



# PE DEPARTMENT NEWS



A varied term of sporting highs and lows in the PE department, starting with the basket ball.

No silverware this year due to the lack of sports hall practice accommodating the primary school.

Two semi-finals for both the Year 10 and Year 11. The Year 10 narrowly lost to Claremont.

The year 11's were in the national cup and lost to Lampton School who are coached by the England under 21's coach. I don't like making excuses but they were good.

In football it has been a mixed bag of wins and losses.

The main result to come out of all the games is the sense of fair play our boys show and how they conduct themselves whilst playing any sport, the same cannot be said for some other schools unfortunately.

**STOP THE PRESS !!!!**

**Exciting developments at NCC.**

New Cricket Nets are due to be built near the outside gym, construction starts 25th April.

This will allow the players to practice with a real ball which will make a massive difference for batting in games.

The biggest scoreboard you have ever seen is being installed in the sports hall for assemblies, but we will use it to make it look like Madison Square Gardens!

The new running machines have been installed at great cost and must be used in a sensible manner. The cadet hut is due to be redeveloped as a weights gym over the summer.

New changing room space is being created over Easter in the shower area, no more squash and a squeeze!

The poem which Miss Tipping has painted in the changing rooms is inspirational, see the report from Ms Dore.

The new season after Easter will concentrate on athletics and cricket. There are teams for both in all year groups. All cricketer trials will be the first week back after Easter starting with seniors on Monday. Please see Mr Finnie and Mr Ali for details.

Athletic trials/training will be on Wednesdays.

**The whole department thank all the boys for their efforts this term, and we look forward to the summer!**

## A New Look for PE

Our resident artist Morgan Tipping has been hard at work again transforming the school. This term she has been working in the PE changing rooms painting Rudyard Kipling's poem 'If' around the walls.

The poem was chosen deliberately to encourage our pupils to reflect on failure and how they respond to disappointment. It's a poem about how humans respond in times of hardship and difficulty and we hope that the phrases will inspire them and become embedded in their minds.

Although the project isn't scheduled to be finished until the Easter holidays here are some sneaky pictures – you will be able to see the finished product in the summer edition of The Newman.



## SPORT & THOUGHT

This term we have been twice visited by representatives of the Sport and Thought organisation. These coaches and pupils are based in Northern Ireland, and work in a cross border project in Antrim with secondary school pupils.

Their February visit enabled them to observe our Sport and Thought coaches James and Mr Dore working with our Year 9 & 10 cohort. They were impressed by the quality of reflective skills and teamwork being fostered through the sessions.



On their return in March, the Northern Irish visitors brought a team to challenge the NCC pupils to a match.

This is an example of the excellent partnership work between NCC and the Sport and Thought organisation, who also offer behaviour coaching in classes and counselling for our pupils once a week.

**Mr Dunne**  
Deputy Headteacher

# THE ART DEPARTMENT

I took the BTEC Art & Design students to Ms. Tipping's studio in Dalston on Thursday 17th March for a painting workshop.

In the morning the students learned how to paint with oils. They learned about different painting techniques, how to use different mediums and brushes and made 2 paintings.

The studio is in a care home and as part of her artist residency there, Ms. Tipping works with the residents. In the afternoon the students met these residents and took part in a participatory artwork with them. Ms. Tipping has been working with a resident called Gerald who embodies a character called 'Jimi'. She made a cardboard taxi which was put in the main socialising area of the care home. 'Jimi' drove the taxi and invited students and residents to sit in the back of the taxi and share stories, jokes and experiences of journeys to and around London. The event was a means of engaging residents, facilitating intergenerational exchange and exploring 'social surrealism'.

The students were a shining example of the compassion, sensitivity and positive energy that our young men bring to any community and the residents thoroughly enjoyed meeting them.



**For more details about the project please see: <http://www.morgantipping.co.uk/#/a-day-without-laughter-is-wasted/>**



# Art visit to the London Cloth Company in Epping Forest

LONDON CLOTH COMPANY  
- WOVEN IN LONDON -

On Saturday 5<sup>th</sup> March we and Mrs. Farrell were lucky enough to visit a working weaving mill in Epping.

The visit to the London Cloth Company was very successful as the group was able to learn about the weaving machinery history and were lucky enough to be able to see machines that are nearly 100 years old. We also learned how the warp was set and were amazed at how fast the shuttle travelled with the weft thread. We also viewed different ways of punching/creating patterns.

To propel our drive for knowledge about the woven cloth further and to enhance the unit assessment grade, we were guided by the actual founder of The London Cloth Company - Daniel Harris, who taught and explained to us every step, from fleece to fibre to fabric to finished garment. We also discovered that the London Cloth Company is currently weaving a fabric that is known as 'Union Cloth', so called because of the union of a cotton warp thread and a wool fibre weft thread.



We were in a mill surrounded by roughly 40 tonnes of equipment, and to our surprise we discovered that everything in there is dated from between 1870 to 1970 and is constructed using parts from all over the United Kingdom; some of those parts were rescued from being scrapped. Daniel informed us that although a machine might say only cost £700 it would cost £2000 to transport it. He told us he was fond of the machinery but would also like to create with more high tech stuff.

Some of the machinery we saw were:

3 Dobcross looms – 1940's

a Northrop loom – 1956

3 Hattersleys – 1920's to 1960's

a rare piece, Crompton & Knowles – 1878

a warping mill - 1974

a Muschamp Super Cop – 1963.



Finally, we learnt a lot about the evolution of the machinery used in the mill; the technology at the time some of the machines were being invented was also being used to create a more efficient arsenal of guns in Britain during World War 2

Overall, the visit has filled us with knowledge on how important weaving is in the world and how much technology has evolved so that the weaver could be more efficient when creating textiles. The visit is certainly recommended.

**BTEC Art and Design Level 3 Extended Diploma group:**

**Royston Barretto  
Leandro Ferreira Da Silva  
Kim Neri  
Alvin Tampon  
Trix Inciong**

# MUSIC

D E P A R T M E N T



Well done to Mr Playford and the Music department Battle of the Bands!

**Runners Up, Year 8 band White Stripes**

**Winners , Year 10 band Metallica**

Thanks to all who supported this event ..... Brendan from Daniels Estate Agents for the £50 first prize and Serena from The US Charitable Trust for the trophies.

Thanks to our judges Brendan from Daniels, Amer from Roundwood Youth Centre and Mr Burt.

# BATTLE of the BANDS



# PERFORMING ARTS

Students from 13 Francis had the opportunity of performing in a play called Miss Julie. The story is about a rich young girl who wanted to run away from her rich life-style so she befriended servants to help her accomplish her plans.

The play was directed by Ms Tetley and produced by Ms C Beirne-Francis (Head of Drama).

In the audience also was Mrs Serena Balfour from the US Charitable Trust.

The play was performed in NCC's own studio spaces.



# GCSE CITIZENSHIP

The year 11 GCSE Citizenship students have been busy recently, doing voluntary work down at Harlesden Towns Gardens as part of their controlled assessment. Gabriel Parfitt, the Manager of the Garden, says: "Big thanks to the Citizenship GCSE students from Newman Catholic College for clearing vast amounts of ivy, defeating the tree stumps and generally keeping the park spotless! Much appreciated guys!" Due to the work of the boys, Gabriel has been able to secure further funding for the gardens so their work has been invaluable.

The boys are now in the process of writing up their reports for submission.



# Newman Catholic College Students Sleep Out for Homeless

On 4 March, four students from Newman Catholic College joined students from Twyford School and William Perkin School in a sleep out at the City Mission in Harlesden. Nadine, Samiya, Luke and Joao took part in the sleep out which was intended to encourage students to think about the housing crisis and the issue of homelessness in London in the run up to the Mayoral election.



The sleep out took place on the location of the Old Oak Common, which is presently being planned by the Mayor of London as the most significant development for the next 30 years in London. London Citizens focus for the Mayoral Election is the provision on housing and the need for affordable housing within the proposal at Old Oak Common.

The students were welcomed by Charmaine, one of the leaders of the City Mission who explained their work in the area and the impact of the Old Oak Common development. A general knowledge quiz served as an ice-breaker exercise and was followed by questions relating to the Old Oak Common development. There was a screening of the film 'Up', an animation which follows the adventures of an old man, whose home is threatened by developers, and a young scout as they float away in the man's house to South America. The film was both heart-warming and pertinent, as it reflected on the importance of having a home.

# Crisis

The Student Council Easter raffle raised £55 for the charity Crisis.

The winners were:

- 1st Prize Kai Year 10
- 2nd Prize Miss Scotland
- 3rd Prize Mr Finnie



# Liturgy

Kalina Boulter, *Lay Chaplain*



On 10th of February 2016 the Liturgy Group and Mr Coyle attended a special Reconciliation service for the Jubilee Year of Mercy with Bishop John Sherrington in the Church of the Holy Martyrs, Wembley.



Boys attending 'The Chrism Mass' in Westminster cathedral with Cardinal Nichols on 22 March 2016



7 Joseph joining St Josephs celebrating Holy Wednesday Mass in Our Lady of Willesden 23 March 2016



# Radley College in Oxfordshire visit Newman Catholic College



On the 13th October 2015, students from Radley College in Oxfordshire visited the college. These were “A” level students on a geography field trip to experience multiculturalism in the community.

They investigate and observed the extent to which multiculturalism impact on the society as a whole.

The visit also served as an introduction to contemporary political philosophy and a way to explore issues of pluralism and multiculturalism.



This should allow them to acquire in-depth subject knowledge, develop independent thinking skills, apply knowledge and understanding to new as well as familiar situations, handle and evaluate different types of information sources, think logically and present ordered and coherent arguments, make judgements, recommendations and decisions, present reasoned explanations, understand implications and communicate them clearly and logically.





## Drama Club at Cardinal Vaughan Memorial School

Boys from Year 7 and 8 are fortunate to join with students from Cardinal Vaughan to do an after school drama club each week. The club is run by an actor who is a past pupil at Cardinal Vaughan Memorial School.

**Paul Sagun, 7 Benedict**, "We really enjoy our time, it is nice getting to know new people and we have made friends with the boys from the Vaughan".

**Abraham Alvarez, 7 Benedict**, "We begin with physical warm ups and we then devise work around our own experiences. We are developing our imagination which will help us with English and drama.

After Easter, we are pleased to invite the boys from Cardinal Vaughan to join our drama club; which is run by Youth Music Theatre and lead by theatre professionals, funded by, the John Lyon's foundation.

Boys from both schools will enjoy a West End show on Wednesday 13<sup>th</sup> of April, "A Woman in Black".

We look forward to continuing and developing the link between our two schools.

**C Beirne-Francis**  
Coordinator for More Able Learners.





## Year 7 & 8 students participate in the Winston Churchill Public Speaking Competition 2016



On Tuesday 12<sup>th</sup> March, Blenheim Palace welcomed representatives from Newman Catholic College to take Part in the Winston Churchill Public Speaking competition.

Two students from Year 7 Ozzy Majewski, Meghav Bhushan and Andre Esteves from Year 8 were chosen to speak. The quote they picked to work on was, "It is better to be making the news than taking it to be an actor rather than a critic". The students worked on developing their public speaking skills and on learning about the life and legacy of Sir Winston Churchill.



Ozzy Majewski, *"When we pulled up at the gates of the palace, I began to get really nervous: but the staff were kind and helpful and there were so many beautiful rooms and objects to see I began to relax. We competed against schools from all over England. This has been one of the most memorable experiences of my life so far. I am now a member of the Gifted & Talented public speaking team at Newman Catholic College"*.



Arvie Nicolas, *"The judges announced the winners, there was tension in the room, we didn't win but we were very happy for the school who did"*.

After the competition finished our boys were photographed with members of His Grace's family and the family of Sir Winston Churchill.

**I would like to thank all the members of staff who helped prepare the boys for this wonderful opportunity, especially Mrs Serena Balfour who introduced the school to the Sir Winston Church competition two years ago.**





Nine students from our Newman London Citizens group took part in the Old Oak and Park Royal Development Corporation public consultation on housing. This took place on March 17th at the Holiday Inn in Acton. The Old Oak Common Development will be a new, well-connected neighbourhood of high quality design integrated into its surroundings. Our students were able to give their input into this.

Old Oak will consist of at least 24,000 new homes. This will comprise of a mix of house types and tenures, including low cost homes, that cater for residents at all stages of life. Its residents will be served by a new town centre and high street that provide abundant opportunities not only in housing and employment but also in education, culture, sport and leisure.



# FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden  
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: [office@ncc.brent.sch.uk](mailto:office@ncc.brent.sch.uk)

Website: [www.ncc.brent.sch.uk](http://www.ncc.brent.sch.uk)

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

## Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

## Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

# NCC NOTICEBOARD

Pupils are welcome back to school by 8.45am on  
**Monday 11<sup>th</sup> April 2016**  
**GREEN week**

**Uniform** - please ensure your son has full uniform including only school hat/scarf and laced leather shoes. Please refer to page 21/22 of the Student Planner.

**Haircuts** – pupils are reminded that no extreme haircuts are allowed, this includes shaved lines or stepped, shaved lines. Please refer to page 22 of the Student Planner for guidance on haircuts.

**Mobile phones** – we strongly recommend that smart phones are not brought into school. The school takes no responsibility for lost property such as phones. Phones should be off and away at all times. Please refer to page 18 of the Student Planner for further guidance.



## NCC Anti Bullying Team





# COMPETITION TIME

Parents how would you like the chance to win one of the following prizes below to use at your local Sainsbury's, Asda or Tesco?

1<sup>st</sup> Prize - £25 voucher

2<sup>nd</sup> Prize - £15 voucher

3<sup>rd</sup> Prize - £10 voucher

Just answer the following 3 questions below to be in for a chance to win, the answers can be found inside our Newman Catholic College newsletter.

**Question 1:** What date do we return back to school after the Easter break?

**Question 2:** Who is the founder of the London Cloth Company?

**Question 3:** Which palace did Year 8 Students attend for the Winston Churchill public speaking competition?

All answers are to be emailed to [competitions@ncc.brent.sch.uk](mailto:competitions@ncc.brent.sch.uk) by Friday 8<sup>th</sup> April 2016, with your name, contact number and your child's name & form. Winners will be chosen at random and announced on the school website by Friday 15<sup>th</sup> April 2016.

*Good luck!*