

# The Newman

Your College Newsletter Issue 8 Christmas Edition 2015

This Christmas edition of “The Newman” illustrates why we are so proud of our school.

There is a sense of joy, good humour and progress in all that we collectively achieve. At the heart of everything however is a recognition of the transformative power of education. I recently joined a Year 8 English class on a visit to Harlesden library and learned that whilst incarcerated in a lonely gaol Nelson Mandela wrote the following on his cell walls:

“Education is the most powerful weapon which you can use to change the world”.

It can often be forgotten that education is essentially about freedom. It opens door after door but also develops the mind and character. We have daily assemblies at NCC where we seek to inspire our students with messages similar to those which sustained Mandela in his desperation so many years ago. In addition, I visit lessons every day where staff and students are striving to ensure that the benefits of education are enjoyed by all.

It is therefore highly appropriate to publicly thank the staff of NCC for their outstanding work this year. In my opinion teaching is the best job in the world. It requires intellectual acumen, strength of character plus oceans of patience, resilience and good humour. At NCC these qualities exist in abundance. In a similar vein I would also like to thank the Governors for their wisdom, challenge, experience and perseverance. They have helped guide the school into a good place.

Finally, whilst we at NCC have much to be positive about we should not forget the genuine hardship that many people around the world face. Barely a day passes without another heart breaking tale of brutality and cruelty. We always try to ensure that not only are our students successful academically but also become decent, kind, helpful and active citizens in their community. As Maya Angelou beautifully declared, “Try to be a rainbow in someone’s cloud”. This would be a

great resolution for 2016 across the entire planet.

On behalf of all at NCC we wish a peaceful, holy Christmas and New Year to everyone.

D.P. Coyle



#### Chaplaincy News:

**Samaritans Purse – Operation Shoebox Appeal  
Pilgrimage to Santiago de Compostela**

#### Department News:

**English  
Maths  
Science  
Sixth Form  
Music  
Performing Arts  
Geography  
History  
Sports  
Modern Foreign Languages  
Art  
D&T  
EAL  
Student News:  
Stubbers, Rewards, Student Council, Black History  
Month, Events, Prevent Strategy.**

On October 1st and 2nd we had a visit and workshops with Susan Kambalu who works with CAFOD. Students explored the work of CAFOD-What is CAFOD? – their work as part of Caritas International, inspired by Catholic values, working in partnership and how we put our faith into action. They also looked at Stewardship and Pope Francis encyclical on climate change Laudato Si.



On 8 October, our whole college community came together to celebrate the Feast Day of the patron of our school the Blessed John Henry Cardinal Newman. At this beautiful Mass our new candle holders, designed and made by our very own DT Department led by Mr Henry, were blessed. They are now in the Chapel.

The Art department also contributed to this whole school celebration by producing two wonderful portraits of Cardinal Newman, which were carried forward in the Offertory procession and symbolised our gifts and talents offered in service to God. The students also brought forward statues and pictures of their Form Saints: Paul, Frances, Benedict and Joseph to represent their desire to follow the examples of the Saints and grow in holiness.

To celebrate our cultural diversity our prayers were read in many languages spoken in the school. We prayed for our Governors, teachers, staff and students both past and present; that we faithfully follow the example of our Patron Cardinal Newman and always remember his motto 'heart speaks to heart', meaning 'love one another'.

The Church of Our Lady of Willesden could not accommodate all our students, therefore year 12 and 13 had their Mass, in the same time, in the school Hall, celebrated by Fr Albert. They joined in singing and prayer and had such a fantastic experience from the Mass, that they are still talking about it and will continue to do so for a long time.



**Above:** Mass at Our Lady of Willesden.





## 'Own Clothes Day' at NCC Raises Funds in support of St Joseph's Catholic Primary School



In the end of September St Joseph Primary School was destroyed by fire. All staff and pupils were successfully evacuated and there was nobody hurt. The whole Catholic community stood in solidarity with the school, which had lost its premises. Immediate fundraising began in the local schools and parishes. Our students wore their own cloths in a non uniform day and raised over **£750**.

Our Head Teacher, teachers and students showed their support for the school community of St Joseph's at a Mass offered by our parish priest Fr Stephen in Our Lady of Willesden. Newman Catholic College then accommodated St Joseph's for more than 6 weeks. Both schools cooperated well and learned a great deal from the shared experiences. While St Joseph's were here we had a visit by Bishop John Sherrington and the Director of Education for the Diocese of Westminster JP Morrison.



One of the photographs show the statue of St Joseph, which was rescued from the fire and temporarily placed in Our Lady of Willesden till the restoration of the school building.

**Kalina Boulter**  
*Lay Chaplain*

## Samaritan's Purse- Operation Shoebox Appeal

Thank-you to all those who have again supported our shoebox appeal. It is always great to see our school at this time of year live out the ideals of our Christian faith where we display Christ's love to those in need.

Each year we collect shoeboxes of presents which will then be distributed to less developed countries, to children who are living in poverty and who would not normally receive anything on Christmas morning.

This year we presented 113 boxes of wrapped presents which is a record. During this appeal, it is so good to see the effort that the whole school community makes. Thanks to all those who contributed, pupils and parents who specially made their own boxes, pupils who may have given up old favourite toys and who generously donated their own pocket money. A special mention must go to those students who are very new to our school and even the country, who got into the spirit of the appeal and got involved with making their own boxes and who also gave up extra time to wrap empty shoeboxes in preparation of more donations coming in. Thanks to Ms Boulter for her wrapping up skills and organisation.

**K Hughes**  
Curriculum Leader, RE



# Students take part in 112km pilgrimage

### Boys braved sweltering heat in Spain

**Nathalie Raffray**  
[nathalie.raffray@archant.co.uk](mailto:nathalie.raffray@archant.co.uk)

With a beating sun and heavy backpacks, pupils from a Harlesden secondary school braved the Spanish heat to make a seven-day pilgrimage walking 112km.

Students from Newman Catholic College in Harlesden Road made the journey to Santiago de Compostela in Spain at the onset of the summer holidays.

Before setting off on the spiritual journey, the eight boys, from Years 7 to 10, were blessed by a priest at the Church of Our Lady, in Nicholl Road in Harlesden.

Accompanied by head of music Dan Playford and Connor Reeves, the group started the Camino Walk in Sarria.

The Camino de Santiago (the

Way of St James) is a large network of ancient pilgrim routes across Europe which comes together at the tomb of St James in Santiago de Compostela in north-west Spain.

As well as plenty of walking, which got harder as the days wore on, the boys enjoyed football and swimming along the way, staying in hostels and enjoying good food.

At the end of their trip they attended a pilgrim's mass.

Mr Playford said: "The last two days were the real challenge, the boys were now very tired, their legs were aching and their mo-



■ Pupils from Newman Catholic College went on pilgrimage to Santiago de Compostela in Spain

He added: "The last day walking was in high spirit.

"We began the day walking through an amazingly beautiful and calm eucalyptus forest.

"We soon arrived in Santiago and admired the scaffolding covering the cathedral.

"We went to our hostel and had an amazing fish dinner.

"Overall a very memorable experience and one I expect the boys to remember for years to come."

rale was beginning to sink.

"I knew if we could just get to Pedrouzo, 18k from Santiago, we would be ok.

"We pushed on and despite serious problems with one teacher's knee we arrived and had a nice evening."



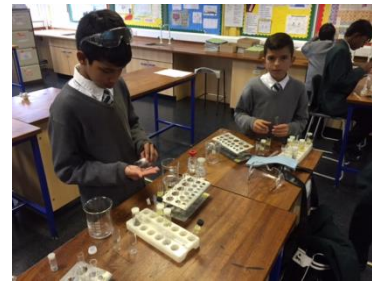
# English

## UPDATES



7 October  
2015

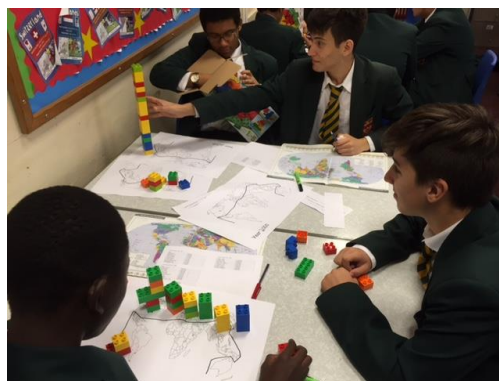
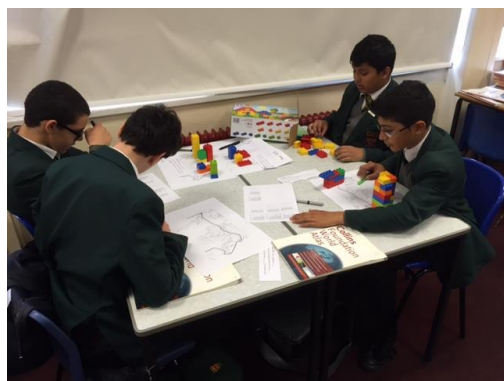
No Pens Day  
Wednesday



On **Wednesday 7<sup>th</sup> October** the whole school population took part in The Communication Trust's **No Pens Day Wednesday** initiative.

The day is designed to help pupils understand the importance of talking and to see talking as a vital part of learning. Every Department got on board and pupils experienced a wide range of activities on the day including:

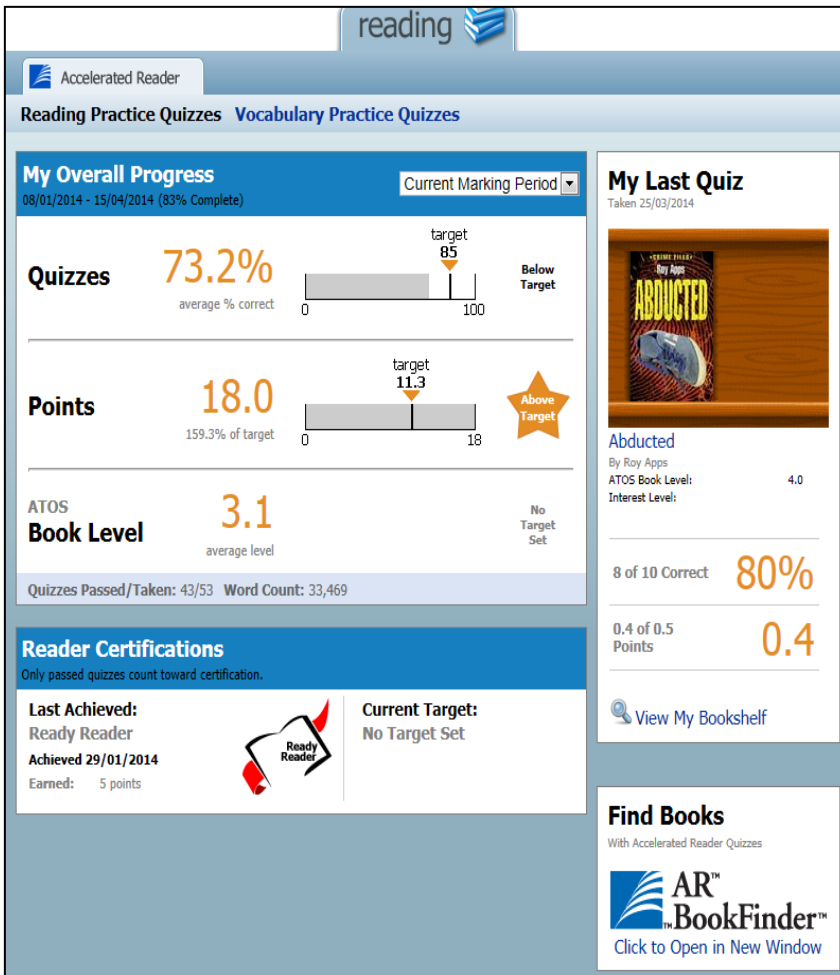
- Building 3D Lego maps in Geography
- Creating origami sculptures
- Engaging in Socratic dialogue
- Having philosophical debates
- Making speeches
- Doing science experiments
- Creating clocks
- Using art materials to create interactive collages
- Designing display stands
- Solving logic problems
- Creating drama scenes and freeze frames



Your son is enrolled in a reading package designed to support his choice of reading material and keep track of his reading progress. The online programme means pupils at NCC can read books, log into a website and take quizzes testing their knowledge of the books they have read and new words they might have learnt. The LRC has hundreds of books to quiz.

Each pupils is also allocated a reading target, pupils can **WIN** points by reading books and answering quizzes correctly. If your son beats his target he will receive a certificate and a small prize in half termly assemblies. There are also prizes for reading 10,000, 30,000 and 50,000 words.

In addition, as parents you can track your son's reading by using the Home Connect option. You can also sign up for email updates which mean that you will receive a notification every time your son reads a book and completes a quiz. You can follow the link on the school's website or visit the following webpage to login: <https://Ukhosted7.renlearn.co.uk/1895176/HomeConnect>



The screenshot shows the Accelerated Reader website interface. At the top, there's a navigation bar with 'Accelerated Reader' and 'reading' links. Below this, there's a section for 'Reading Practice Quizzes' and 'Vocabulary Practice Quizzes'. The main content area is divided into two columns. The left column, titled 'My Overall Progress', shows a progress bar for 'Quizzes' at 73.2% (average % correct) with a target of 85. Below this, it shows 'Points' at 18.0 (159.3% of target) with a target of 11.3 and an 'Above Target' star. Further down, it shows 'ATOS Book Level' at 3.1 (average level) with a 'No Target Set' label. At the bottom of this column, it says 'Quizzes Passed/Taken: 43/53 Word Count: 33,469'. The right column, titled 'My Last Quiz', shows a book cover for 'Abducted' by Ray Apps. Below the book cover, it lists 'By Ray Apps', 'ATOS Book Level: 4.0', and 'Interest Level:'. It also shows '8 of 10 Correct' (80%) and '0.4 of 0.5 Points' (0.4). There's a 'View My Bookshelf' link. At the bottom of the right column, there's a 'Find Books' section with the 'AR BookFinder' logo and a 'Click to Open in New Window' link.

### The website will show you:

- The percentage of correct answers your son is getting when he answers quiz questions on books he has read (target: 85%)
- The number of points your son has achieved and his points target.
- The level of book your son is reading
- Your son's current reading certificate.
- All the books your son has read

This is a fantastic way to get more involved with your son's reading. You will be receiving log in details with your son's next Assessment Update.



# UPDATES

This half term there were 25 **pupils** in Years 7, 8 and 9 who made progress with their reading. These pupils will be rewarded in the end of term assemblies. We hope that as we get ready to relaunch the new Library more pupils will start reading again.

Congratulations to our pupils who made the most progress:

Pupil	Reading Age Improvement	Pupil
Aerhon Abante	Diogo Esteves	Talles Moreno
Jose Azevedo	Tyler Farmer	Junior Mulema
Harvey Badoe	Joshua Gomes	Chandresh Shailesh
Shakeer Bahremmand	Mohamed Jama	Kerolos Sharobim
Lioneal Colaco	Athithyan Kanesh	Sebastian Zachert
Diogo Da Silva	Jakhob Kovoma	Lemarr Moffatt
Justin Davidson	Nathan Lutala	Marcos Moraes
Lucas de Araujo	Alban Merit	Menino Dias
Mrinal Desousa		

## Premier League reading stars - PLRS

Once again a new season began in October 2015. An elite force (those who required progress) of year 7 and 8 learners laced up their boots and dusted their books; ready to become Premiership Reading Stars!

In its second year and third cohort, Reading stars has become a highly motivational tool for increasing reading activity in KS3; ensuring learners are increasing their reading levels. The cohorts are challenged and stretched to not only read in front of their peers but also comment on the effects of language and the authors use of structure; two key skills they will develop and rely on to get them those final GCSE grades in year 11. This process allows them to have a shared experience of reading and comprehension as well as have fun discussing interesting topics and themes arising from the vast reading material at NCC and PLRS.

This season we continued the tradition of fun warm up activities involving penalty shoot outs in the class room (a soft football), reading extracts from books and short stories, discussing reading habits, reading barriers, competitions, and analysing reading skills such as Inference and deduction. The season has ended well and we will be celebrating success by awarding trophies for 'best attendee'; 'Most improved reader' and 'Best contributions'.





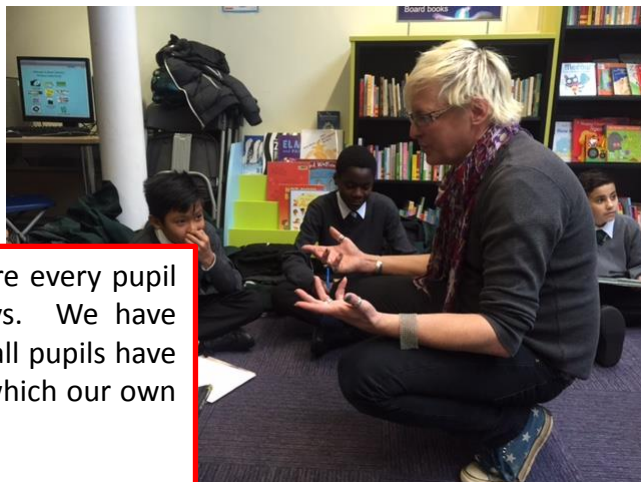
# Creative Geniuses

The English Department is committed to making sure every pupil has access to a Library during the school holidays. We have partnered up with Harlesden Library to ensure that all pupils have a Brent Library card and can access library services which our own space cannot offer.

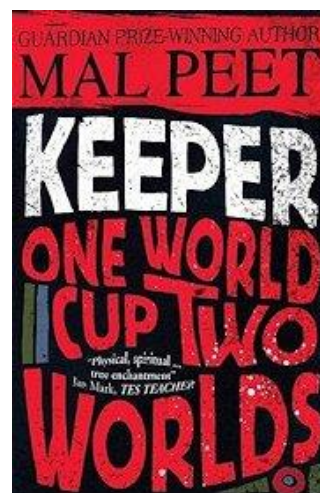
As part of this programme every pupil in Year 7 and 8 has visited Harlesden Library, borrowed books and taken part in a performance poetry workshop with famous poet and performer Jared Louche.

The pupils have been experimenting with story-telling and hearing some of Jared's tall tales as well as creating their own imagery and creative sentences.

We hope that Jared will now come to school to work with pupils and encourage them to be even more creative.



We are delighted to announce that the next Whole School Read will be **'Keeper'** by Mal Peet. It is a fantastic story about a journalist and a World Cup winning goal keeper. The whole of Years 7, 8 and 9 will receive their copy after Christmas.





## MATHS DEPARTMENT

As of September this year, we have introduced a new testing and intervention tool to help identify and support underachieving students. A Year 7 intervention class is already taking place each Monday and Thursday morning in Room21 for selected students.

To help support our students further, a Maths Homework Club takes place in Room 35 on Mondays 3:15-4:15pm. All students are welcome.

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

Finally, we would like to congratulate the following students who have been awarded the Maths academic prize for the Autumn term in their year group:

- Simeon Bozhilov (Year 7)
- Diogo Esteves (Year 8)
- Athithyan Kanesh (Year 9)
- Nasim Ali (Year 10)
- Laursen Colaco (Year 11)



## OPEN EVENING

During the Open Evening the Science department prepared a lot of activities for both parents and students. There were different stations where students and Science teachers were showing different experiments related to Biology, Chemistry and Physics. We had human body models, experiments about convection, conduction and radiation, a recreation of fireworks.....

The top attraction was the “bubble explosion”. We were using methane to create bubbles. Students and parents put some of the bubbles on their hands. When we set the bubbles on fire... a huge but harmless explosion took place! Everyone loved it; it was very exciting to see how everybody wanted to repeat the experiment!

While experiments were happening, Science staff had the opportunity to have a nice conversation with parents sharing with them the results from last year and informing them about ongoing activities in the Science department.



### What is a science club?

Newman Catholic College has a proud history in providing students with out-of-school-hours educational activities. The science department offers pupils the chance to do science-related activities that extend and enhance the science they experience in the classroom. We use the opportunity to explore areas of science not covered by the curriculum and to give the club members plenty of opportunities to do practical science.

A science club session typically lasts for about 45 minutes. In this time, the pupils might complete a challenge, plan a science project or have a special scientific visitor.

The Science Department is open to all students from year 7 to year 13s, and since the start we have had an excellent turn up.

The main goal of the science club is to provide children with a safe, fun learning environment and enriching their scientific skill set by:

- Practicing skills needed in science.
- Increase opportunity to develop and practice thinking, speaking and listening skills.
- Opportunities to experience a wider range of science topics, hence broadening their enthusiasm for science.

CREST is a UK award scheme that recognises success, and enables students to build their skills and demonstrate personal achievement in project work. It offers young people the opportunity to take ownership of their projects and choose to undertake them in areas they enjoy or see as relevant.

During the last 6 months we have had 5 year 11 students research, plan and construct a report on HIV-2 and its descent titled "HIV-2 descended from SIVsmm". Our students made a wide variety of discoveries and were doing their research from resources such as university research papers. This project allowed our students to work independently and also gave them an awareness of how to prepare reports when they progress into third level education.

On the evening of September 24<sup>th</sup>, Twyford CofE School hosted a celebratory evening where our students presented their project work and findings to a selection of different students, lecturers and teachers. The boys showed a great understanding of their research and took pride in their work.

The boys received the Silver Crest Award which is a fantastic achievement for them, the school and the Brent Community

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## Sixth Form



Dear Parents,

I would like to take this opportunity to introduce myself to you as the new Head of Sixth Form at NCC, Mr Molokwu. My specialist subject is Physical Education and I have a number of years of experience teaching this course to Sixth Form age students across both BTEC's, GCSE and A-levels.

I am passionate and keen to help support and develop students within the Sixth Form from an academic, spiritual and moral standpoint. This will include supporting students to increase their levels of attainment and working to increase their awareness of a more well rounded individual through a robust enrichment and extra curricular programme.

This academic year we have 120 students studying a diverse range of academic programmes within the Sixth Form. We invite students who are new to the country to come and join our GCSE programme or those who have studied at this level previously can move onto an advanced nationally recognised qualification.

### Upcoming dates:

**Sixth Form Choices Day  
(Year 11): January 2016**

**Prospective Sixth Form student  
interviews: January 2016**

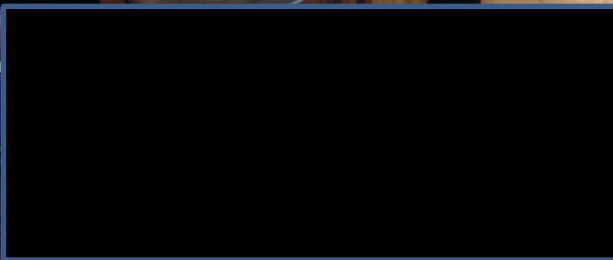
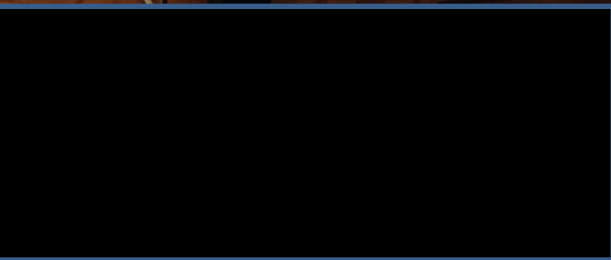
This term the Newman Steel Pan band have been very busy. We have performed at 2 local primary schools (our Lady of Grace infants, and St Josephs junior school) where we received a fantastic response and the students had a great time learning from our band members. It was great to see the boys sharing their skills with younger students. We also played for the Catholic Children Society Advent Mass at Westminster Cathedral where we met Cardinal Nichols (see photo below).

The music department also ran its first Talent Show sponsored by the US Charity. Vitor Do Gado and the year 10 band came first, followed by Nathan Lutla and the Year 9 band, Pedro Lopes in Year 10 came 3rd. It was a great show and I do not envy the judges having to decide on a winner. We are hoping this will become an annual event.

Thursday the 17th of December sees the 6th Newman Catholic College Christmas concert. This is always a delight so please come along to celebrate the musicians in this wonderful school. Merry Christmas!



Up and Coming Star Performers from  
Our Lady of Grace & St Joseph's Infants and Primary Schools  
Supported by our Steel Pan Band







## THE TOMORROW PROJECT

WORKING TOWARDS A BRIGHTER FUTURE

### Tomorrow Project

In the summer Carmel Beirne-Francis applied for Newman's 6<sup>th</sup> Form Performing Art students to take part in this year's *Tomorrow Project* at the Donmar Warehouse. We were selected to represent North West London from all the schools in Brent in this vitally important project staged at one of the country's top theatres.

The *Tomorrow Project* tackles complex topics and the material students select in response can at once be harrowing and uplifting. Its purpose is to gather impressions, opinions, experiences and hopes our young people have of living in difficult times, as it is they who will be running the country in thirty years, and use this as stimulus for drama. There were seven pieces, directed by three professional directors. Our students were directed by Anne Langford.



**Amos, Jude, Bruno, Yanik, Marco, Heritier, Suleiman, JP, Jordan and Matheus performed with great**

**energy and flair. They showcased their physical theatre skills whilst sharing personal reflections which brought the audience into the world as they experience it. We hope that this will open doors at the Donmar and bring many more opportunities for our students.**



## **NW10 Hearbeats**

Our BTEC First Award Year 11 students are in rehearsal for this annual event which took place on the 10<sup>th</sup> December. Students are exploring aspects of theatre and dance which are completely new to them such as mask and pantomime. Many are showing huge promise and a growing appreciation of the relationship between performer and audience. It will be exciting to witness these students share their newly honed talents.

*NW10 Hearbeats* will also enable the Year 11 performance students to understand the many processes necessary to put on a large production and the personal management skills that this entails. The event will offer our students the understanding and confidence to take full ownership of a second production in February.



## **Fast-track**

The BTEC First Award Fast-track students will shortly be tackling scenes from August Strindberg's *Miss Julie* and Federico Garcia Lorca's *The House of Bernarda Alba* as part of their *Acting Skills* unit. These scenes will prove challenging as both plays were written and set in traditional European societies well over a hundred years ago. We are confident that the fast-track will produce some arresting and thought-provoking interpretations of these scenes as this group share a wealth of languages and experiences of different cultures as well as a strong worth ethic.

## **Macbeth**

Here our BTEC Extended Diploma shared their performance skills with Years 10 and 11 to support their GCSE syllabus by bringing key scenes from *Macbeth* to life.

The Extended Diploma students' unit *Classical Theatre Performance* required them to balance an appreciation of the original performance conditions and an accurate interpretation of Shakespeare's text with a style that would engage their modern audience. It was a credit both to the performers and indeed the audience that the performance was watched intently and insightful questions were asked in the question and answer sessions that followed each performance.

The next classical theatre performance will be based on *Oedipus*. The Extended Diploma students will combine dance and music with Greek theatre skills in a truly authentic adaptation of this ancient text.



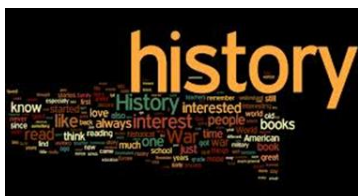


**No Pens Wednesday** was an outstanding success in the Geography Department. Each year group took part in creating 3D Lego models. Each group was given a sheet with data about the ten largest cities in 1900, 1950 and 2012.

Using a base map each group had to locate the cities and then construct a graph using Lego. We used a scale of one square block to represent one million people. Students then used the support sheet to begin to describe the geographical distribution of the cities.

We wanted students to consider the changing pattern of urbanisation, and as a result begin to consider some of the contributing factors in a fun and creative way. It was also an opportunity to begin to develop students' ability to describe patterns.

Student feedback was extremely positive and all groups were highly motivated. More creative work is planned for next term.



## First World War Battleground Tour to France

I recently had the opportunity to attend the First World War Battleground tour from Legacy 110 with 2 lucky students, Kwaku and Gagini who are studying History. We went to see at first hand some of the famous battlegrounds and cemeteries from the First World War. This tour was aimed to boost the research and communication skills of the students, seeing the devastating effects of the First World War; and had the opportunity to prepare a project on their local soldier. Kwaku and Gagini also had the opportunity to handle artefacts from the period.

The defining moment for me on this entire tour was on the last day visiting the Langemark Cemetery which was famously visited by Adolf Hitler. This was so significant for me due to the reaction from some of the Jewish students who were on the tour with us. When they found out from the tour guide, that Hitler visited this site and stood in a specific place in the cemetery, they instantly moved and decided that they no longer wanted to take part in this part of the tour. This was astounding to me because it still showed even 75 years later, the negative effect Adolf Hitler still has on people and how he still remains one of the most controversial figures in history.

A few questions I asked myself after the tour. Were the days demanding? Yes. Was it a lot of information to take in? Yes. Would I recommend people to go on this tour? Yes. Was it an amazing experience? Yes. Was it worth it? Yes. Was it not one of the best experiences of my life? Yes. Would I go again? Yes, I would not hesitate.

A big thank you to Mr King for taking the boys to France.



# Sports Autumn Term 2015-6

Latest news in the development of Newman's sporting facilities.

This term saw the installation of an outside gym:



As you can see it offers a range of exercises for the beginner to the fully trained athlete.

But that is not all, Oh no, we will be getting an upgrade on the indoor gym by the sports hall, with two further running machines and more rowing machines.

This gym should then be able to be used across the school age groups, not just the older boys.

The old cadet hut will change into a weights room for Year 10 and above.

Use of both gyms will require an induction with a member of staff and can only be used under supervision.

## **TEAM NEWS.**

A big thank you to all the coaches for their hard work and dedication this term:

Year 7 Football Mr Dore

Year 8 Football Mr Dore

Year 9 Football Mr McCrann

Year 10 Football Mr King

Sixth form Football Mr Molokwu

And a massive thank you to all the boys who have been outside for most of the term due to the loss of the sports hall, their attitude has been fantastic.

We are now in full swing and the after-school programme looks like this:

**Monday YR7/8 Basketball YR 9 Football.**

**Tuesday YR 7/8 Football YR 9 Basketball.**

**Wednesday Senior Basketball YR 10 Football.**

**Thursday Senior Football (see Mr Finnie for details)**

**Friday YR 10 Basketball Sport and Thought.**

I look forward to the next term with great anticipation.

**Mr Finnie**  
**Curriculum Leader**



# MODERN FOREIGN LANGUAGES



## **Les garçons” at Newman**

**After a long wait, French students at NCC had the pleasure of experiencing a French comedy show, fully in the target language, and most importantly without recourse to ‘subtitles’. From year 11 to year 7, students reported to have enjoyed the humor and understanding the script fully, reaping the benefits of their commitment to the language for a few years now. 60 year 5 students from St Joseph school also attended . Both staff and students from the primary setting expressed their appreciation for such a different experience and deemed their visit ‘worth every second’.**

**The play was ‘extremely creative’ and ‘very entertaining’ (Marcin & Emils Yr9). It was a pleasure to hear so much laughter and enjoyment—and all in French! The actors did a remarkable job to pitch the play in such a way that it was both accessible and captivating for students aged 9 through to 16. We hope to invite the actors back next year and to extend the experience to the Spanish students. Students have already suggested topics they would like to see performed next time. It was a fitting treat for the students ‘hard work this term. Bravo!**



# THE ART DEPARTMENT



Venetian artist Giovanni Bellini 1425-1516 created many beautiful portraits of Mother Mary and the Child Jesus.



To celebrate the Birth of Jesus, Christmas, the Year 10 GCSE Art and Design group, influenced also by the decorative works of Gustav Klimt and Kerry Darlington have embellished and decorated these Bellini inspired images to create beautiful and contemporary festive message of timeless love.







In August 2015 BTEC Level 3 students completed the competitive 'Find My Type' Graphic Design summer school at CSM (organised by myself, Widening Participation and Cubitt Gallery). This was held at Central St. Martins Art School for the last two weeks in August. See here for more details: <http://cubittartists.org.uk/2015/10/29/cubitt-young-artist-summer-school-2015-just-my-type/>

On 10<sup>th</sup> December I will accompany Alvin Tampon, Trix Inciong, Kim Bryantt Neri, Royston Barretto and Leandro Da Silva to collect their award at the renowned Cubitt Gallery.

These students have been attending the 'Insights' monthly portfolio sessions at CSM due to their hard work and achievements on the course.

The BTEC Level 3 students are also nearing the end of a commission for a local church. They have been painting a sign and double sided painting for the church doors to commemorate the Year of Mercy and to create a Door of Mercy.

Well done BTEC artists!



Tynker and programming has been introduced this year to a great reception. We are excited that students are able to log into the system at home. We urge you as parents to see what your children are learning. To promote Tynker we going to offer a reward trip to those students who have made the most progress. The trip will be in January to the Apple store in the morning for a workshop then a break for lunch, then a trip to the cinema to see a 3D film. We am timing this so it hopefully coincides with the eagerly anticipated release of Kung Fu panda 3.



## PATTIES !!

....need we say more?

## YR9 Food Technology



**Alador** (right) is delighted to be making the school's favourite snack, Jamaican beef patties in **Ms Gill's** food Tech class! **Rexter** is stunned with joy!



Butter and flour are rubbed together along with curry and turmeric powder to make the spicy yellow pastry



**Cian** adds enough water to form a ball of dough. We love that yellow colour!



Onion, garlic, minced lamb, curry powder, chillies, salt pepper, turmeric, and a stock cube. We know you were dying to ask.



The boys all use a small plate as a template to cut out the rolled out pastry. All patties will be all the same size and perfectly crescent shaped won't they **Rexter**?

**Krzysztof and Octavio**



**Nelson and Adnane** both mixing it up.



**Ahmed**

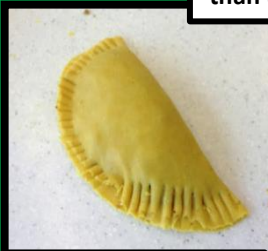


Golden yellow patties! Much tastier and cheaper (and healthier) than the shop.

**Jose and Luri**



Patty in progress.....



Ready for the oven.



**Lorenzo**





# Patties Recipe....You need it!

**Ingredients** – makes 4 patties

## Pastry

225g plain flour  
60g butter/lard in small pieces  
½ teaspoon turmeric powder  
¾ tablespoon cold water  
¼ teaspoon curry powder

## Filling

225g mince  
1 finely chopped onion  
2-3 cloves garlic  
½ tablespoon curry powder  
¼ teaspoon turmeric powder  
Salt and pepper  
¼ teaspoon chilli powder  
50g breadcrumbs  
50ml beef or veg stock



## Method

No space for full method here but basically....

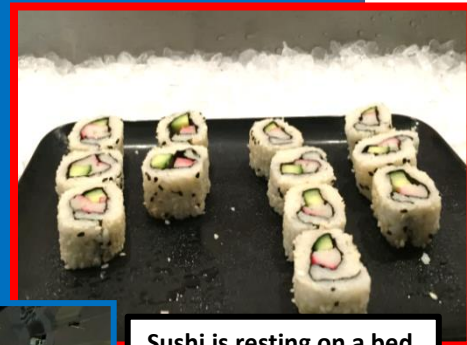
**For filling:** Fry onion in some oil, after a few minutes add garlic, cook until translucent, then add mince and brown. Add all spices. Add stock and bread crumbs. Simmer. Add a splash of water if too dry. If you get stuck, just look at the pictures.

**Pastry** Follow what the boys are doing in the pictures. Fill with cooled mince mixture and bake at 200°C for 25-30 mins. Cool them slightly on a cooling rack so you don't get burned on the hot filling.....Eat them!



YR11 went to Jimmy's restaurant in Wembley which serves world food to see how a restaurant is run and of course, test the merchandise for quality! It has an open kitchen which the boys could look into. Clockwise from left **Justin M, Avkash, Nelson, Jayvon, Justin V, Oskar, Marciej, Margin and France.**

## YR11 Catering & Hospitality Visit to Jimmy's restaurant



Sushi is resting on a bed of ice since raw fish goes bad very quickly.



Mmmmm skilletts..

Of course the boys got their five a day!



Is **France** making a business call while waiting for the food to arrive? Most efficient.



We don't blame **Marciej** for keeping his blazer on at that icy sushi counter!



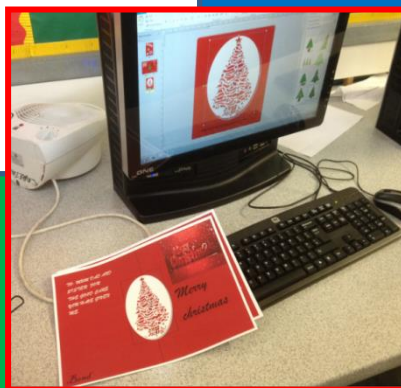
YR8 have been making prototype perfume bottles with packaging. Here is **Safeer** with his beautifully made bottle with box.



Goldellance, the mark of a YR8 student.



## Graphic Products KS3



Did we mention that the new printer gives a professionally glossy sheen? This makes the YR7 pop cards look even more stunning!



Last October, we had open day. So they boys' wares were out on stunning display, we don't do things by halves down here in DT.

## Resistant Materials – Open Day



Stunning YR9 bright acrylic clocks take pride of place alongside previous GCSE work. See current GCSE work in progress on the next page..



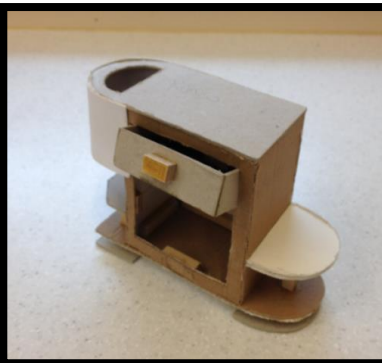
Mr Wheatle's YR11 GCSE boys are busy bees. They are well underway with their coursework. Let's take a look....

## Resistant Materials – YR11 GCSE in progress...

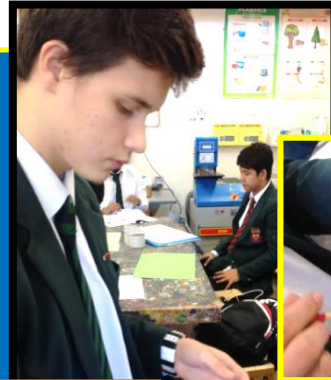
**Maxwell** has just popped into the workshop after school to chisel his joints. He's actually working while I'm typing this!



See, **Vytor's** model (left). The real thing is taking shape beautifully (right) he has chosen contrasting hardwoods and layered them for a stunning striped effect.



**Renzo** has made some modifications to his final product so it differs slightly from his model, but that's what this design business is all about!



**Patryk**, he's very diligent, look at him making sure his work is accurate with the tri square



This is a large group of 27, as you can see by the full table. Many boys are coming at lunch and after school so that they can work in more space.

**Mack-Angelo** is making something quite cutting edge here, see his model below.



**Thanabodi's** model, look at all that detail.



I wouldn't mind living in a house that looks like **Marian's** architectural model.



**Thanabodi, Marian, and Mack-Angelo**

Come back next term for a further progress report..



## Graphic Products KS3

Mr Henry's YR9 are making CD covers, and look at the outstanding results!

Thanks to the newly installed state of the printers, the boys can see their stunning work in much higher quality and finish – not to mention, more accurate colour!

Here's one that's been cut out earlier

Junior is an expert with the craft knife

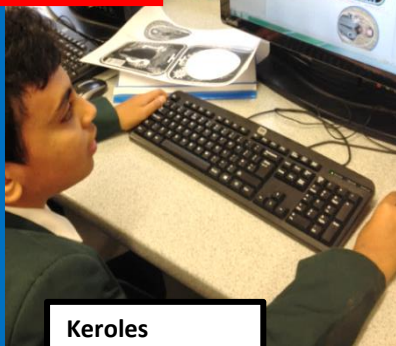
Mohamed he is! ...going for monochrome

Graduated colour by Lucas.

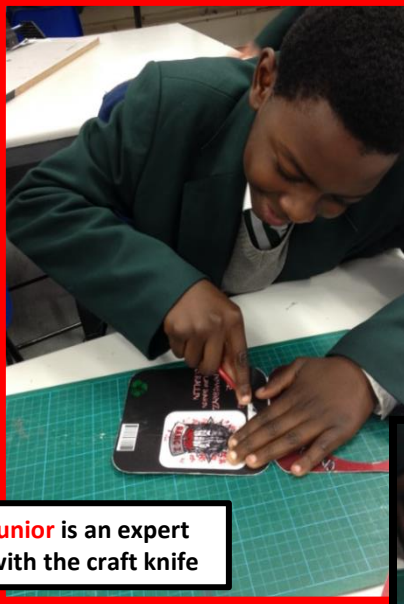
Leo very contentedly cuts out his packaging

Ricardo's Red Rhianna CD!

Said puts an eye-catching blue border around his.



Keroles





**Mr Henry's** KS4 Functional Skills students have got in on the act too! Here they are with their restaurant promotional material which they've designed and made themselves!

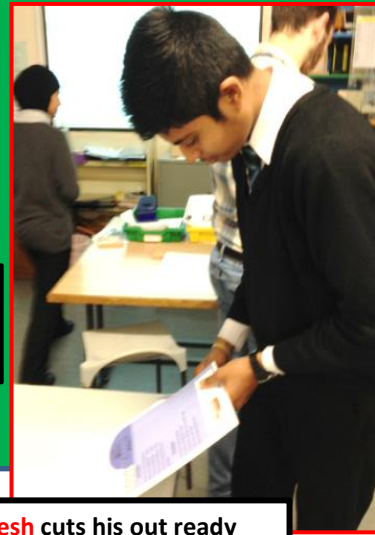
## DT Graphics Functional Skills



Beautiful eye catching colours **Sahar!**



Lime green for **Hemal**.



**Bhavesh** cuts his out ready for mounting.



**Joanna** is overjoyed with her bold menu card.



**Sonia** glues her printed menu onto strong card.



**Kajal** proudly shows us her orange menu, and **Vijay** looks impressed too.



**Anish** looking casual and intense at the same time.



We think **Vijay** might like purple!



Stop people from stealing your tray. Put your photo on it! **Vijay** and **Hemal**.







## NCC Project Students coming out of their shells at Tricycle Workshops

The Tricycle project is having a fantastic impact on our Project students. The workshop aims to build young people's confidence and in turn their English language through drama games and activities.

While some individuals have been attending tricycle for over a year, others have only been introduced to these classes within the last few weeks. It is honestly quite amazing to see some of these individuals come to induction day almost mute and to then hear their projected voices at Tricycle. It clearly helps to fast-forward their integration at school by giving them the confidence to make friends with their classmates.

We feel the environment is perfect and entertaining for creative activities for our students to take part in. We are proud of it as our school's aim is to boost self esteem and Tricycle definitely supports this by helping our students to make friendships and motivate them to work hard in order to succeed in life. Thanks to Tricycle, we understand that working to achieve our goals can be fun!

**EAL Department, Tricycle Team:**

**Max Moreau – Lead teacher; Dianne Vales, Nicoleta Juncanariu, Khushbu Narendracumar and Oana Arotaritei – Supporting teachers**

**EVENING STANDARD TUESDAY 10 NOVEMBER 2015**

# Demand soars for Tricycle Theatre's refugee classes

**Rehema Figueiredo**

A THEATRE that runs drama workshops for teenage refugees says it has seen demand soar as the migrant crisis has worsened.

The Tricycle Theatre in Kilburn is running sessions for young migrants and asylum seekers who have just arrived in London. Since July, the number of classes in the project, Minding the Gap, has risen from seven to 11 a week, with about 25 children in each group.

Project manager Kate Young said that in the past year she had seen an increase in the number of people from Syria, with migrants from Afghanistan and Eritrea also making up a big proportion of intakes. In Brent, the theatre's host borough, children who

have just arrived from abroad are educated in separate classes before they join other pupils at their schools.

The drama workshops support their English classes and give them a chance to recount their experiences. They make short movies, working with a professional playwright and film crew.

Ms Young said: "What is so lovely is seeing the students perform on stage at the end of the programme. We offer something schools don't often have the opportunity to offer." Since it began 10 years ago, more than 1,000 young people have passed through the scheme. It is partly council-funded and Ms Young said it has had to seek more outside donations as it has grown.

Oana Arotaritei, a learning support assistant at Newman Catholic College in Willesden, said: "What they do here is a miracle. It improves communication and makes students feel secure." A 16-year-old girl from India who attends the college said: "We've done drama and drawing and made puppet dragons."

**Drama sessions: young migrants at the Minding the Gap project**



GLENN COPUS



# STUBBERS ADVENTURE CENTRE

New Challenges for Year 7  
at  
Stubbers Adventure Centre

Despite the rain, a  
magnificent day was had  
by all!  
S Walsh, Head of Year



*"At Stubbers I climbed the wall, it was a little scary! I fell in the water and got wet, it was funny! My packed lunch was good. I had lots of fun on the coach. I think Newman Catholic College is nice and perfect!"* **Ismail Koroma, 7 Francis.**



## My best friend

My best friend is Alex. He likes cars and technology.

His personality is funny.

I like him because he is my good friend and he is sociable.

We go together to the park and eat ice-cream.

And he's a good footballer too!

**Antonio Manolea , KS3 Project Year 8**



Year 8 guides proudly showed  
around parents on Open  
Evening.

# **Congratulations to all the Student of the Month Winners!!**

## **September 2015**

Year 7    Helder Pinto    7F  
Year 8    Andre Esteves    8J  
Year 9    Arthur Da Silva    9B  
Year 10   Leon Krasniqi    10B  
Year 11   Miljoy Desousa    11P



## **October 2015**

Year 7    Tre Holmes    7P  
Year 8    Lioneal Colaco    8F  
Year 9    Shakeer Bahremmand    9J  
Year 10   Vitor Do Gado    10J

## **November 2015**

Year 7    Mehail-Catalin    7J  
Year 8    Francis Fezildo De Souza    8F  
Year 9    Marcin Kolodziejski    9F  
Year 10

**Well Done!!!!**



# JACK PETCHEY AWARDS



Jose was nominated by Ms Pattel as he is a valued member of the school community. He is a student rep, London Citizen and the French ambassador for MFL and is a very humble person.

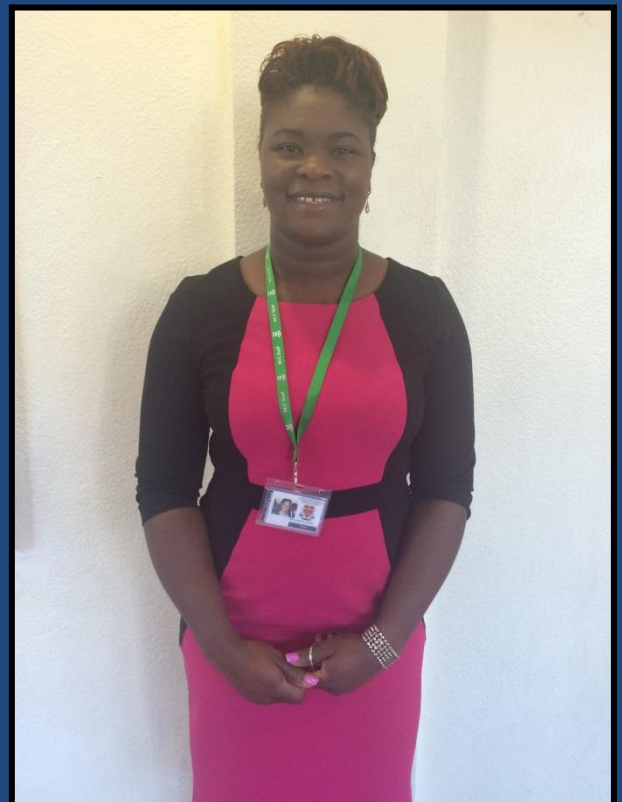


Kadeam was nominated by Mr Wheatle as he is a very helpful, hardworking and diligent student who comes to the DT room at lunchtime and afterschool to work on his project and assist the dept. with other projects.



Andre was nominated by Ms O'Connell as he gives 100% effort in his lessons is extremely hardworking and is a good friend to all children as he is always kind and helpful.

Ms Jackson was nominated by our SEN students for her tireless, dedicated and commitment to the SEN department. She is a positive role model and a voice for the SEN students as she always strives to ensure that they continue their education despite all their adversities and student have stated that 'she is calm and happy' and 'takes an interest in our learning' and 'is always there for you!'.



# STUDENT COUNCIL

STUDENT COUNCIL

TUTOR GROUP REPRESENTATIVES

PREPARE REPORT ON CONCERNS FROM TUTOR GROUP, REPORT BACK TO TUTOR GROUP



STUDENT LITURGY GROUP

PROMOTE WHOLE SCHOOL LITURGICAL EVENTS & THE USE OF THE CHAPEL



ANTI BULLYING COUNCIL REPRESENTATIVES

ATTEND BRENT ABC PROMOTE ANTI BULLYING WEEK/ADDRESS BULLYING ISSUES



YOUTH TRAVEL AMBASSADORS

PROMOTE SAFE TRAVEL TO AND FROM SCHOOL



UNICEF RIGHTS RESPECTING SCHOOLS AWARD

PROMOTE & EMBED THE CONVENTION OF THE RIGHTS OF THE CHILD AT NCC



HARLESDEN YOUNG VOICES ATTEND HYV MEETINGS

ADDRESS SCHOOL CONCERNS IN THE LOCAL HARLESDEN COMMUNITY



BRENT YOUTH PARLIAMENT-ATTEND MONTHLY BRENT YOUTH PARLIAMENT MEETINGS & REPORT BACK TO STUDENT COUNCIL ABOUT THE WORK OF BYP



LONDON CITIZENS-ATTEND BRENT BOROUGH MEETINGS, CAMPAIGN FOR ISSUES IN THE SCHOOL AND LOCAL COMMUNITY



STUDENT LEADERS- TO ATTEND STUDENT COUNCIL WHEN TIMETABLE PERMITS, TO ACT AS ROLE MODELS FOR YOUNGER STUDENTS



The Student Council meet every Thursday at lunchtime to discuss matters concerning students.

These include Teaching and Learning, Pupil Progress and Environmental Concerns etc.

This year the students elected the following students to run the council:

Chairperson Gentjan Keriku  
Year 13

Vice Chairperson Joao Coehlo  
Year 11

Secretary Luke Finch  
Year 11

Deputies Elias Yabab Year 7 &  
Vitor Do Gado Year 10





# Black History Month



Wednesday 22nd October 2015 saw Newman Catholic College host their annual Celebrating Black Culture evening as part of the Black History Month celebrations.

The night saw a spectacular performance from the drama and dance troop 5 Loaves with their renditions of Motown classics. The night also included a traditional reading of the Anansi stories read by Newman Catholics own Mrs Graham, along with quizzes and prizes the night was enjoyed by all who attended.

Celebrating Black Culture evening is a chance for the school community, parents and friends to come together and have an evening filled with fun, knowledge, celebration and recognition of some of the great work that has been contributed over the years from the black community.

If you are interested in taking part or contributing next year, please contact Miss Grace or Miss Goodin.

# the charitable trust

The US Charitable Trust continue to offer a wide range of extended school activities for our students. These include music, media studies, digital skills, entrepreneurial skills and drama every week. Regular dinners are held for our Sixth Form students with high profile guest speakers. We hosted Radley College who visited us from Oxfordshire to explore multiculturalism as part of their A Level Geography studies. More recently we have seen the heats of Have You Got Talent which showcased singing, dancing and musical skills of our students.

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We held our annual Community Day on October 3rd. The event was officially opened by our local Member of Parliament Dawn Butler. The Mayor of Brent Lesley Jones and the leader of Brent Council Mohammed Butt also came along. We very much appreciate the sponsorship given to us from Daniel's Estate Agents. This was a wonderful afternoon with over 300 people in attendance. Our Romanian Community led the festivities with their band and dancing. We also had performances from a dance troupe and a Youth Orchestra. There were a wide variety of stalls including a number run by our Sixth Form Work Ready students.

'This year we were sponsored by Daniel's Estate Agents who helped us tremendously with advertising. Printed flyers and boards erected in the surrounding area on private properties as well as outside school advertised the event. They also provided us with a bouncy castle and balloons on the day!

There were stalls from food all over the world.... Jerk Chicken went down a treat! The Romanian stand held a breath taking display of fantastic cuisine. In addition all were entertained with singing and Romanian comedy; First Impression dance troupe. In total £548.86 was raised'.

**Pili Regueira, Receptionist**



Recently the Year 11's had a visit from Brent Mind, a local charitable organisation who focus on Mental Health in the local community. The Brent Mind team put on a presentation for the boys focusing on resilience, exam pressure and stress. It was both an informative and productive session with the boys engaging and interacting with the team as well as being very thoughtful on such a sensitive topic. The Brent Mind team are located on Park Parade and offer a variety of support services, for more information about what they do please go to their website [www.brentmind.org.uk](http://www.brentmind.org.uk).

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It's time to  
wear it  
pink

It's time to beat  
breast cancer



For the last seven years we have been supporting this worthy cause. The final Friday before half term Newman Catholic College turns pink! We have a non-uniform day to raise much needed funds. It has become a very well known and supported event. Both staff and students donate for the privilege of wearing pink for the day. Our Head teacher, Danny Coyle, is well know for his pink wig; Assistant Head teachers, Ms Grace and Ms Abimbola wear pink tutus in the spirit of the day.

I have coordinated this event since 2009, this year has proved the most successful, we raised a record amount of £917.68.

Well done everyone!!

**Pili Regueira, Receptionist**



# FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden  
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: [office@ncc.brent.sch.uk](mailto:office@ncc.brent.sch.uk)

Website: [www.ncc.brent.sch.uk](http://www.ncc.brent.sch.uk)

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

## Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

## Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.



# THE PREVENT STRATEGY

Working in partnership with our  
**Parents and the Police Service**

## What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups and other causes.

## How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

### KEY TERMS:

- **Extremism** – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.
- **Ideology** – a set of beliefs.
- **Terrorism** – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.
- **Radicalisation** – the process by which a person comes to support extremism and terrorism.

## What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they cannot access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

### NCC e-safety user agreement:

- Students use the school digital technology systems in accordance with the
- Student Acceptable Use Agreement.
- The internet is for research: avoid plagiarism.
- Report abuse, misuse or access to inappropriate materials to staff immediately (be it at school, or school-relevant online) – We have a zero tolerance on all types of bullying, including cyber bullying.
- The school's E-Safety Policy covers their actions out of school, including appropriate use of all social media.
- All online actions should respect the Newman Values.

## Frequently Asked Questions

### How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Our own "Newman Values" reflect each of these main categories, as well as reflecting our Catholic ethos.

### Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the children involved.

### Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.



## Newman Values

- We are all **responsible for our own actions** and the impact they have upon others.
- We **respect the right of others** to learn and are prepared to learn ourselves.
- We actively **contribute to the life of the school** and the wider community.
- We **respect the faiths, cultures and values** of others in our community.
- We recognise that the purpose of **rules and laws are for the good of everyone.**
- We treat others **as we would like to be treated.**
- We actively encourage the use of **the English language** at all times

## Where to go for more information

### Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

### See our policies

You will find more details about radicalisation in our Child Protection & Safeguarding Policy and our Anti-Radicalisation Policy available on our website.

We also have information about the Curriculum and British values on our website:

<http://www.ncc.brent.sch.uk>

### External sources

The following sources may also be useful for further information:

- Prevent duty guidance <https://www.gov.uk/government/publications/prevent-duty-guidance>
- Frequently asked questions, Prevent For Schools  
[www.preventforschools.org/?category\\_id=38](http://www.preventforschools.org/?category_id=38)
- What is Prevent? Let's Talk About It [www.ltai.info/what-is-prevent/](http://www.ltai.info/what-is-prevent/)



# NCC NOTICEBOARD

**Pupils are welcome back  
by 8.45am on 5<sup>th</sup> January 2015 – red week.**

**Uniform** - please ensure your son has full uniform including only school hat/scarf and laced leather shoes.

**Haircuts** – pupils are reminded that no extreme haircuts are allowed, this includes shaved lines or stepped, shaved lines. Please refer to the Student Planner for guidance on haircuts.

**Mobile phones** – we strongly recommend that smart phones are not brought into school. The school takes no responsibility for lost property such as phones. Phones should be off and away at all times. Please refer to the Student Planner for further guidance.

**We wish you a prosperous  
New Year from all at  
Newman Catholic College!**



Please find enclosed with your copy of the '**Newman**' pages outlining the Prevent agenda.

This is a strategy launched by the police to prevent radicalisation and extremism at school. Please take your time to read it, and if you have any questions or concerns, please call the school and ask to speak to a safeguarding officer.