



The Newman

Your College Newsletter Issue 17 Summer Edition 2018

A UNICEF Rights Respecting School

Dear Parents/Carers

As I reflect on another action packed and thoroughly engaging term at NCC I consider myself lucky to have the best job in the world. It is an immense joy and privilege to lead this school. I am surrounded on a daily basis by teachers and support staff of incredible skill and dedication and by students full of vitality and good humour bursting with enthusiasm at the prospects that await them both in school and as they mature. We are fortunate that our school is characterized by love, respect and a passionate belief in living life to the full. It is quite simply an inspiring and uplifting place to work and to study. The progress the school has made in the last five years has been quite astonishing and we aim with your support to make the next episode in our history even better. If you have any doubt as to the accuracy of my words please take a moment or two to read this edition of "The Newman".

As we end another academic year I would like to thank all my colleagues for their amazing work. Special mention must go to Caroline Buys who is leaving this school after 32 years of outstanding teaching. We wish her well in her retirement. I would also like to thank the governors for their support and guidance and of course the students for making every day of our lives so unique.

I wish you all a peaceful and relaxing summer and look forward to welcoming you all back to school on September 4th 2018.

Kind regards

Daniel Patrick Coyle



Newman Catholic College 60th Anniversary Mass 1958-2018



The Headteacher, Mr D. P. Coyle, students and staff of Newman Catholic College invite you to a special liturgy to celebrate the 60th Anniversary of our school (formerly Cardinal Hinsley).

Wednesday October 10th 2018
2.15pm

Celebrant: Right Reverend Bishop John Wilson
Westminster Cathedral
42 Francis St, London SW1P 1QW

RSVP to
ctimlin@ncc.brent.sch.uk
no later than
Friday September 28th 2018



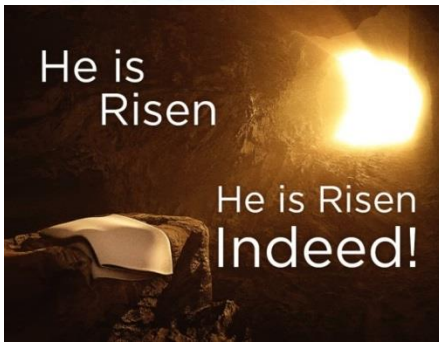
Newman
Catholic College
Everyone Counts
Everyone Contributes
Everyone Succeeds

Everyone Counts, Everyone Contributes, Everyone Succeeds



Lay-Chaplain's Report Twitter: @CchaplainNc

Easter: Jesus is risen, Alleluia!! The days are slowly warming and spring is making a brave return. The chills of winter give way to new life. The birds are busy building nests, on the farms lambs are dancing in the afternoon sun. The symbols of chicks and lambs are also reflected in the Easter season. "I've eaten so many Easter eggs" is a common phrase around this time. Why eggs and chicks? Why are we decorating the chapel and churches with bright colours and with flowers? We often make new starts in January saying how we are going to try harder and to be better, but why not after Easter? It is new life and new beginnings all around. Jesus rose from the tomb bringing life to our souls and giving us hope for the future. The chapel gardens are in full bloom, the veg patch sprouting. We are an Easter people. Alleluia and the Gloria are sung again at the school mass. Alleluia!!



Pesach:

Passover is one of the most important religious festivals in the Jewish calendar. Jews celebrate the Feast of Passover (Pesach in Hebrew) to commemorate the liberation of the children of Israel who were led out of Egypt by Moses. Pupils at NCC are learning about the links of Christianity with Judaism, that the Catholic Church has its roots in the Old Testament. That it was the night before Passover when Jesus held his last supper with the 12. This wasn't the only Passover meal that Jesus has held but was his last. Jesus was a Jew and therefore knew the Jewish customs and traditions as did the early church of Ss Peter, James, Andrew, Paul, etc. Pesach is God's intervention to save his people. The sacrificial lamb was offered according to the Law of Moses. Jesus is often referred to as the Lamb of God. The lamb that saves God's people.



Lenten Collection:



Well done to all classes for contributing to the Lenten collection campaign. We raised £481.30 already. This will be sent to CAFOD where it will be matched £1 for £1 by Her Majesties Government. Congratulations to 8 Francis for collecting the most. I hope that you enjoyed your reward. Next year let us aim for collecting more. Every penny helps but so does every pound.

The Feast of the Ascension:

Newman College staff and pupils were able to attend masses celebrated by Fr Eamonn Donnelly SVD and Fr Vincent Dike. The 2 priest were able to say masses all morning. Huge thanks to both priests who were able to facilitate the college's duty. Newman College held a number of masses allowing all the school community to attend Mass for these holy days of obligation.



Ascension

Lay-Chaplain's Report

Yr11 Leavers Mass:

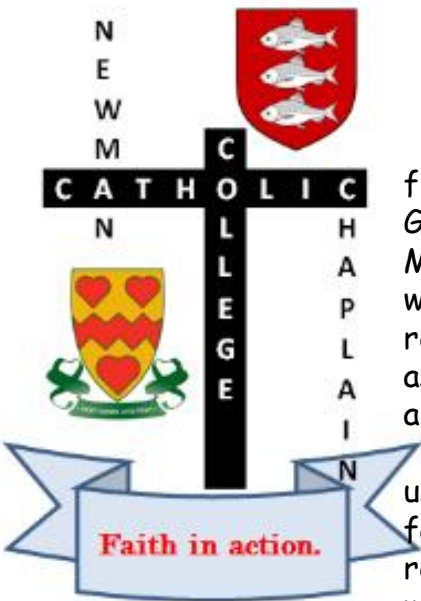
The Yr 11 Leavers Mass was held on 11th May 2108. As they finish their lessons and move into their exam period. With their GCSEs just around the corner we offered the sacrifice of the Mass for their intentions celebrated by Fr Albert. The hymns were picked by the Yr 11 pupils and tutors. Pupils and staff read readings or prayers getting involved in the offertory procession as well as serving or playing the music in the school band to accompany the singing.

As part of the offertory we brought a calculator to remind us that we can count on the love and prayers of the Church, our families and friends all the time. An atlas was presented to remind us that wherever we go in the world God is with us and so we are never truly alone. "I am with you always". An Exam candle, this exam candle will be lit at all of our Masses during the exam period as we try to carry the students and their families with our prayers.

As with all Masses, we offered bread. Bread feeds and nourishes us. It reminds us that Jesus is the Bread of life. It is the fruit of the Earth, the work of our hands. We remember all the times that Jesus shared bread with others. And of course we offered wine. It reminds us that Jesus loved to share meals with his friends. It is the fruit of the Vine, the joys of life. We remember that Jesus said: "Do this in memory of me."

Yr 12 & 13 Leavers Mass:

On the 25th May the school gathered to celebrate the successes of the Yr 12 and 13s. The Leavers Mass was celebrated with Fr Vincent. The hymns were once again chosen by the staff and pupils of the 6th Form. The readings, the altar servers, the procession of the gifts and the prayers of the faithful were all lead by the students. The Mass was ready and the celebration began. Psalm 139 was the psalm for the occasion "The Lord is always near me", a proper time to remember that as some leave Newman to move out into the wider world that the Lord is always near. Again the offertory reflected their life and times at the college. Again a candle was presented for those taking exams at this time and again a globe to remind us of the presence of God no matter where we go. A presentation was made to Messr Molokwo and Albert by the pupils for their work in the 6th Form.



Lay-Chaplain's Report

The procession of Our Lady of Willesden:

May is traditionally called the Month of Mary. Over the centuries many homes would set up a special altar to the honour of Mary. Flowers and candles would decorate these mini shrines and families would offer the rosary for the family intentions. The Blessed Virgin Mary has a special role in the church. A group of Newman boys gathered at Our Lady of Willesden church in Nicole Rd along with members of staff. Walking the streets of Harlesden they joined the procession; praying and reminiscing about processions in their past. "We do this in my home town in Italy or Portugal" was a common expression. The Rosary was recited and the procession responded. The people of Harlesden showed great respect, coming out in support as well as in respectful silence as we passed. The 'snake' paused in the grounds of the Convent (CJMLC). As we sat and listened to the sermons and prayers lead by Fr Stephen, Fr Vincent and guest priests. Afterwards the procession meandered its way back to the Shrine for benediction. It was great to see such a turn out.

Pentecost:

The feast of Pentecost corresponds with the Jewish feast of Shavuot. The word Shavuot means "weeks." It celebrates the completion of the seven-weeks between Passover and Shavuot. The Torah was given by God to the Jewish people on Mount Sinai on Shavuot more than 3,300 years ago. Every year on the holiday of Shavuot Jews renew their acceptance of God's gift, the Torah.

The school celebrated mass for the feast of the coming of the Holy Spirit. "Veni Sancte Spiritus" (come Holy Spirit). We prayed for the coming of the Holy Spirit as on the apostles at the 1st Pentecost 2018 years ago. The Gift of the Holy Spirit emboldens the Church, emboldens you and I. Some pupils are in the process of preparing for confirmation - becoming adults in the faith of the Church. As they prepare, we remember them and pray for them. "Veni Sancte Spiritus." The chapel décor has changed to reflect the gifts and fruits of the Holy Spirit. We ask God to send the Holy Spirit to be with the students as they sit their GCSE and A-levels.



Lay-Chaplain's Report



An Exam Prayer

God stay close to me today
Guide my study and light my way. Ease
my nerves and comfort me With peace
and love so tenderly. May I remember
the things I need And understand all I
study and read.
May I strive to give my best
And do myself justice in each test. May
the topics I know and like appear On
the exam paper to lessen my fear. And
during the moments I may feel stressed
I'll try to remember the ways I'm
blessed. And if there are times that I
feel at sea, Help me to trust that you're
here with me. Amen.



Enrichment:



In Rudyard Kipling's poem: *The Glory of the Garden*, Kipling extols the virtue of hard work involved in cultivating a garden, rather than 'sitting in the shade'.

The work, the hard work carried out in cold and snowy spring has begun to take its place. The vegetables are almost ready for harvesting – potatoes in their purple or white blossom. Spring onions, peas and beans ready to eat. The digging and the raking, the hoeing and the weeding have borne fruit. The front of the school has been bedecked and bejewelled with plants, shrubs and hanging baskets. Now is the challenge to water them. The potatoes are due to be dug up in July.

The latest activity involves gardening, carpentry, maths and of course communication and cooperation skills. We are creating edging for the flowerbeds. Measuring, marking, sawing and joining the pieces of wood together. A task that is easier to do when working together.

England is a garden that is full of stately views,
Of borders, beds and shrubberies and lawns and avenues,
With statues on the terraces and peacocks strutting by;
But the Glory of the Garden lies in more than meets the eye.
And there you'll see the gardeners, the men and 'prentice boys
Told off to do as they are bid and do it without noise;
For, except when seeds are planted and we shout to scare the
birds,
The Glory of the Garden it abides not in words.

Exam Period:

Exam weeks can be a stressful time for all students - I know it is for me. So, knowing how to properly prepare for them is the key to avoiding stress and acing every single one. Of course, all pupils would love to relax by kicking a ball against the wall or shooting the hoop, maybe even playing a game or two. But, we all know this isn't really possible. As Newman enters exam season, students' stress levels rise, the brain struggles to remember the chemical formula for photosynthesis, reactions or Boyle's law. The exam hall is set up, the work is done, now it's time to produce the "fruits of their labour". We remember all the pupils that are sitting exams. We remember their families and peers. We light a candle in the chapel for each set of exams, red for GCSE and white for A-levels. The chapel is open to all who want to offer that last prayer for help. God, who is always with us, is with us now. He knows our thought and worries, may he give our pupils strength and comfort. We pray that the Holy Spirit will be with each and every one during this time. The exam prayer, displayed around the school, is in the chapel for anyone to pray. June is the month of the Sacred Heart; we ask and pray that all may feel the love of God, now and always.

Lay-Chaplain's Report

Ramadan:

As the weather warms up, the days lengthen and the exam season approaches, our Muslim brethren are starting the holy month of Ramadan, month of fasting and praying. One of the 5 Pillars of Islam, Ramadan is a time to be devoted to Allah (God), to ask for forgiveness, to develop self-discipline and to be spiritually aware of how hard life might be for people who are much poorer. Links, which were previously made way back in February for Lent, were reawakened during this time. Prayers at lunch time were held every Friday. When Messer Sarroukh and Mohamed assisted all who attended prayer to build a relationship with Allah (God). During Ramadan, Newman College joined the mosque in Queens Park for the Big Iftar - the evening meal which ends Muslims daily Ramadan fast at sunset. It was a great evening.

As chaplain and in the spirit of UNICEF, I was welcomed to prayer and allowed staff and pupils to deepen their knowledge, understanding and similarities between Islam and Christianity. As a Catholic college, we ask the whole school community to attend collective worship and Mass, to understand the catholic / Christian faith all the time being committed to their own. God is great indeed. He is greater than man's imagination. We are all of an Abrahamic religion, a religion whose followers believe in Prophet Abraham and his descendants to hold an important role in human spiritual development. At the end of the month of Ramadan the festival of Eid Al Fitr was held. It is a time to reflect on life and to be thankful to Allah (God) for the good things of life.

Deanery Mass:

The 5th June was the Brent Deanery School's Mass at St Mary Magdalene's celebrated by the area Dean - Fr Stephen Willis. All the Catholic schools in Brent sent representatives to partake in the Mass. Newman College was represented by a group of Yr 7 boys. They sang hymns and read readings etc. What a great occasion when infant children, junior children attended mass with high school pupils.

During the Homily Fr Stephen asked the boys and girls assembled to think about food that they love to eat, the memories that eating these foods bring to mind. Pasta made by gran in Italy, Yorkshire puddings served on roast chicken dinners was part of the answers coming back. KFC was also a child's response as it reminds me of being home. Fr Stephen linked these to the feast of Corpus Christi (the Body of Christ), that the celebration of the Eucharistic brings to mind the life, death and resurrection of Jesus. With prayerful participation the congregation celebrated the sacrifice of the Mass clearly responding to the parts. Banners flying decorated the church. During the offertory procession schools brought up the names of children who had made their First Holy Communion or Confirmation this year. During the communion the infants who had not made their 1st holy communion were given a special blessing from Fr Stephen.



Summer at NCC

the **US** charitable trust

Newman Catholic College is very grateful to Caritas Westminster for their financial support of Syria Summer Camp 2018.

Syria Summer Camp is indebted to the US Charitable Trust, founder partner organisation, along with its supporters.

We also warmly welcome a further 6 organisations as Partner Providers this year.

SPRINGBOARD YOUTH ACADEMY
life and language skills for new arrivals

MUSIC ACTION INTERNATIONAL

coram | better chances for children since 1739

CHICKENSHED KENSINGTON&CHELSEA
THEATRE CHANGING LIVES

SSEF

GALACTIC CHALLENGE
FIRST STEPS IN SPACE

Complicité

Logo from an original drawing by Eman Gondos, Syria Summer Camp 2016

Printing & Layout Orbitpress LTD

لطف

an act of kindness

you raise me up

Syria Summer Camp

2018 dates: 23 July - 17 August 2018
At Newman Catholic College, Harlesden Rd, NW10 3RN
For children aged 4 to 14 inclusive.

Syria Summer Camp

Syria Summer Camp provides a home of learning and a sanctuary of love for children who have recently arrived in the UK. Children aged 4 to 14 inclusive are invited. We welcome whole families to learn, play and grow together.

Priority for places is given to refugees/asylum seekers, principally from the Middle East, but if your family are known to Newman Catholic College, then do apply.

Places are very limited so early booking is advisable. Registration forms must be completed in advance. We ask for a contribution from each family and are suggesting £50 for the 4 week Camp.

Your children will be expected to attend for the full 4 weeks. Every day starts at 10am punctually. We join as a family for lively songs, yoga warm-up & a calming meditation. Children will then be cared for in small groups each with a responsible trained leader. The Safeguarding of your children is of the greatest importance to Syria Summer Camp.

Children will follow an age-group specific programme, including 'new to English' language lessons, The Galactic Challenge' space science competition, circus skills, 'Team of Life', music making/performing, numeracy games, etc.

The Wellbeing of your children is a real focus for Syria Summer Camp this year. Our environment and care will help your children become healthy, hopeful and happy. We're proud of our new logo designed for us by a Summer Camp child and our 2018 Wellbeing theme, which is an act of kindness.

A heart-warming Syrian-based meal will be provided each day, kindly prepared & cooked on-site by local parents.

The day concludes at 1pm for 4-7 year olds & 2pm for 8-14 year olds.

Trips will be organised for Saturdays 28 July, 4 & 11 August, details are awaited.

Apply to:
• Miss Amanda via email awooster@ncc.brent.sch.uk or collect a form at School Reception
• Mrs Khuloud Alaoch on 07459616605 or Mrs Mofida Alyousef on 07958 390688

Police Summer School

Newman Catholic College is a beacon school in the local area in its partnership work with the local police. Our Police Safer Schools officers have established excellent relationships with our students. This is the third year of the Police Summer School run by our Police Safer Schools Officers. A new initiative this year is that refurbished bicycles are being given to students taking part. As well as the bicycles, the students receive helmets and high visibility jackets. They will also receive cycle skills training. Mr Coyle said: "We're delighted to be the first school in Brent to get involved in this programme. "We're confident that our young people will become fitter, happier and more successful students as a result of their participation in this exciting initiative." Summer School will run every Tuesday, Wednesday and Thursday from July 31st 2018 until August 23rd 2018.





Meetings with Councillor Butt regarding Roundwood Park- We have met with Councillor Butt and his team twice. Another meeting is planned for September. Councillor Butt has seen the park and where lights should be installed. He estimates this would cost £55,00-£60,000. His team is currently exploring possibilities and whether Community Infrastructure levy (CIL) could be used for this purpose.



Salvation Army 125 Years- We were invited to take part in the Salvation Army 125 year celebration. We took this opportunity to raise awareness of the CitySafe campaign and the areas this focuses on. Two of our students Thierry and Rhuvaun also performed songs, the highlight being their rendition of Stormzy's 'Blinded by your Grace'.



A reflection from Mr King- The organisation is big in the local area for working on safety, meaning preventing violence. We have created the largest city safe zone in London. On top of this we have helped the homeless numerous times. Our greatest achievement/ success is that we have won awards for our commitment. The impact on myself would be how I now have improved communication and leadership skills; Through working with other schools and faith organisations such as, New Testament Church, El Khoei Foundation and Ark Academy. I attended a 6 days course of training in Cardiff, Wales which has had a great impact on my working ethic."



Homeless Sleepover- On Friday 29th July, 17 students and 3 staff slept on the floor of the school hall to show solidarity with the housing crisis and people who have to sleep rough every night. We really appreciated the support of Mr and Mrs Martin Scott who made pizzas for our dinner and gave us popcorn and hot chocolate with marshmallows before we slept. Very little sleep took place due to the extremely hot weather. "The sleepover was an unforgettable experience where we were sleeping on the floor but the people and the activities made it a superb day." Thierry Yr8



Year 7 trip to the Hillingdon Outdoor Adventure Centre



The Hillingdon Outdoor Adventure Centre is set in an idyllic location surrounded by farmland, fields and woodland, with a large, spring-fed 45 acre lake in its grounds. They run water sports and an activity centre which provides access, training and outdoor experiences for individuals and groups. The whole of Year 7 spent Friday June 15th there, where they participated in lots of challenging events.

TOWER BUILD

BLIND HOUSE



RAFT BUILDING





Year 7 trip to the Hillingdon Outdoor Adventure Centre

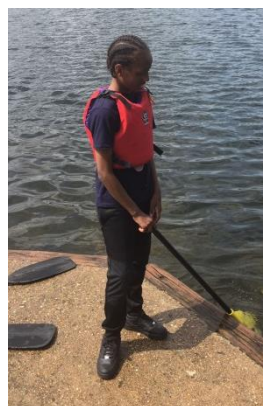
MOMENTUM BALL



RAFT BUILDING

'HOAC welcomes everyone regardless of age, ability or aspirations'

JIGSAW & BLIND SQUARE



Suell Costa

Suell is a hardworking student who always goes above and beyond to help others without being asked. He is supportive of staff and will help in setting and putting away equipment. He is a kind and considerate young man with a great sense of humour. Suell was nominated by Mr Hagi.



Jalpesh Dhanji

Jalpesh is respectful to all and has a positive attitude. He is helpful and always open to new challenges which he always approaches with a smile. He has produced excellent art work which is displayed in the school's main hall. Jalpesh was nominated by Ms Farrell.



Caio Veroneze

Caio has made significant progress since September 2017 becoming more confident and showing tremendous progress in his writing and comprehension skills. He is a student Ambassador the class modelling ideal behaviour and leading by example. Caio was nominated by Mr Edwards.



Qiman Walters

Qiman has made significant progress both academically and socially. Since the beginning of Year 7 Qiman has had an Educational Health care plan and presents with significant needs. Nevertheless, he made more than expected progress and excelled in his GCSE's. He is currently in Year 12 and will progress to a known football club for the next academic year. This was all accomplished by Qiman's hardwork and determination. Qiman was nominated by Ms Jackson and Ms O'Connell.



Luis Machado Vasconcelo

Luis began the year with personal difficulties and behaviour issues but since January 2018 he has made a complete turnaround and is not only better behaved but he is also contributing to class discussions positively and enthusiastically. Luis is a shining star in English. Luis was nominated by Mr Edwards.



Thierry Halgand

Thierry is an outstanding member of our school community. He always goes above and beyond in everything he does. He gives generously of his time. He volunteered for our Community Day and also performed at the event. He took part in the Shakespeare Schools Festival giving up many hours to rehearse. His biggest contribution has been to our London Citizens group. He has been involved in campaigns for City Safe and safety in the local area. He took part in the Brent Local Election Assembly and tried to convince Councillor Butt, the leader of Brent Council to provide lights in the local Roundwood Park. This resulted in two follow up meetings with Councillor Butt. Thierry is an active member of the Student Council and a representative on the school's Anti Bullying Council. Thierry was nominated by Ms Grace.



Congratulations to all the Jack Petchey Winners
And to all the Staff and students who take the time to nominate



World Cup Own Clothes Day

The World Cup own clothes day raised money for UNICEF Soccer Aid, as everyone donated £1 towards the cause. Students got to dress in clothing affiliated to the country they support.



Some teachers ran additional activities to raise money:

A Penalty Shootout was held during break time and cost 50p a go. A few teachers participated including Mr Coyle (head teacher) It was a charity event organised by the PE department” -Mr Molokwu

We raised £534.71 for UNICEF SoccerAid



SOCCER AID

itv unicef





England vs Nigeria



Football match at Wembley

On Saturday 2nd June 2018, England versus Nigeria football match took place at Wembley.

England's right-back Kieran Trippier had a lively start to the match. The Tottenham Hotspur man forced Nigeria keeper Francis Uzoho into his first save of the match with a free-kick before planting the resulting corner onto the head of Gary Cahill for the opening goal after just six minutes into the game. And almost immediately led to a second goal in the 29th minute when another Trippier flag-kick whizzed just over the Chelsea defender's head.

At full time, the England team gave the Wembley crowd a World Cup farewell after what was their last match before heading to Russia. The Three Lions picked up the majority of their points in qualifying at the national stadium and with another impressive attendance of over 70,000 out in north London to support them, it was an opportunity to say thanks for the backing.

Newman staff and students were able to attend: "We really enjoyed a lot of things in the match that we saw in Wembley stadium but things we enjoyed the most were: the crowd. There were 70,000 fans and it was a good atmosphere. The other thing was the way the players played in peace" - Usama



SAT 02 JUN 2018		INTERNATIONAL FRIENDLIES	
England	2	1	Nigeria
Cahill (7'), Kane (39')	FT		Iwobi (47')
HT 2-0			





The Student Council meets every Thursday lunchtime. They address issues such as Teaching and Learning, Pupil Progress, Environmental Issues and Well Being.

"I think Student Council is important because it encourages the leadership skills we require in life and it helps us understand the rights we have. We work together for the better we are also given a value." Vladut Year 10

"I believe the Student Council allows inclusivity in the school. It also allows the students to express their opinions on school matters and issues they want to deal with to make the school experience to be without problems, as well as to address what the students around me feel about the teachers, classrooms, conduct and more." Hasan Year 9

Student Council is important as it gives students a voice. It is what makes the students a good leader as they grow up and helps them build their personality and they are the future of this generation. It encourages them to work hard for change and apply these skills in the real world." Vishal Year 12 Head Boy

"Student Council is important to me because I can come together with like minded pupils to discuss aggravating issues going on in the school. As a group, we have accomplished a lot such as refilling the soap dispensers, replacing the locks on the toilets and getting new water fountains." Amarian Year 10

"It is important because I get to express information and feelings as the UNICEF Rights state. I want to make a change because I feel everyone is equal and should be treated equally." Dhruv Year 8

Our Drop Down days continue to provide our students with new knowledge and skills. Year 9 have had workshops on health and well being, drugs, street culture versus youth culture, Catholic Social Teaching and the Environment. Year 8 had workshops on Sex and Relationships. Year 7 focused on careers. "The drugs workshop told me what I needed to know as a result I can help other so they don't do drugs." Remarrae "It was educational about the environment and it was the most interactive one because we all discussed how we can have an effect over the environment." Max



RELIGIOUS EDUCATION

Last term in Religious Education 8 Francis did things a little bit differently with the help of Ms O'Connell. The module we were studying was 'Paschal Mystery' but instead of Ms O'Connell teaching lessons, Year 8 went on an enquiry investigation which brought their learning down a student-led and independent path.

The term 'enquiry' means an act of asking for information or an investigation, a process of questioning and research then reaching a reasoned conclusion, drawing on your findings. Enquiry based learning is a method of teaching and learning that is based on self-directed research by the students, enabling students' learning experience to be self-centred.

Students carried out their own investigations and research in teams, working together to investigate and with my help to explore the question:

'What is the real meaning of Easter?'

First year 8, set out into teams, below are the top enquiry teams:

- **Mega minds:** Dhruv, Jan, Owen, Dillon & Oliwier
- **MARTK:** Thierry, Rhuvawn, Anthony, Kayden & Mihai
- **KELMZ:** Karol, Emmanuel, Chineme, Lunick, Zeal & Meanwell

Students worked in teams following the enquiry model to research and come to an answer to the questions. It was a guided Inquiry, meaning I give students an open question and they designed investigation methods to reach a conclusion.

The Year 8's become their own teachers and leaders, becoming independent and self-driven, learning to ask questions, find the answer, use a variety of sources (internet, library, specialist people such as chaplain and teachers) to find out information. They research, found information then applied it to their learning.

Year 8 students become more engaged with the topic of Easter, there are able to direct their own learning and expand on previous knowledge. They became independent and were given responsibility for their own education and learning, but with freedom to take it in their own direction. It gave them space for free thought and personalisation.

This was the first time in the RE department we tried a student-led approach to learning and the product was amazing. Let's see what gets produced next year!

"Thanks Ms for helping us find **our** own answers to the real meaning of Easter" – Courtney

"Fun!" - Owen

"We don't get enough opportunities in class to learn the way we want and find out our own information" – Dillon

"A great way of learning, different to normal lessons" – Dhruv

"Better than normal lessons, I learnt a lot by researching, my team and you explaining to me" – Ahmad

"We learnt about Easter using the computers which we don't do in lessons" – Poalo

"Very interactive learning, got used to thinking outside the box and learn in new ways" = Rhuvawn

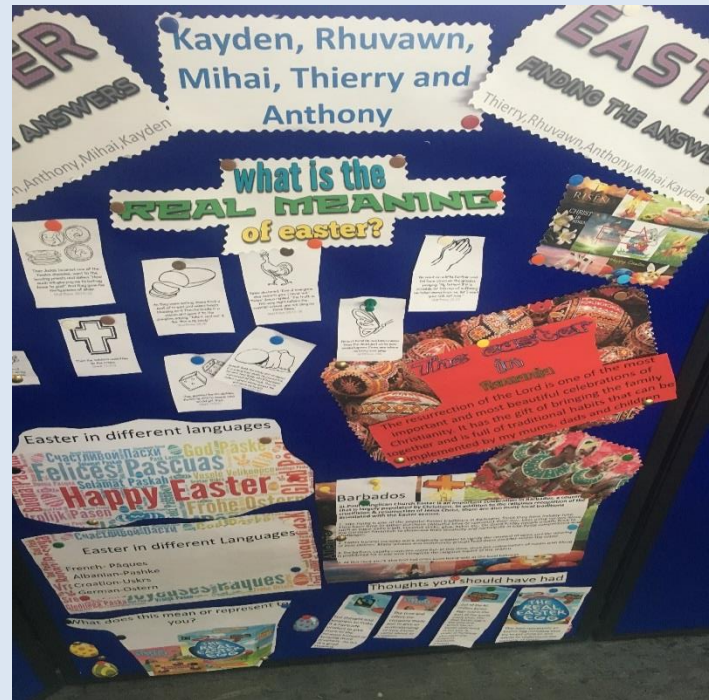
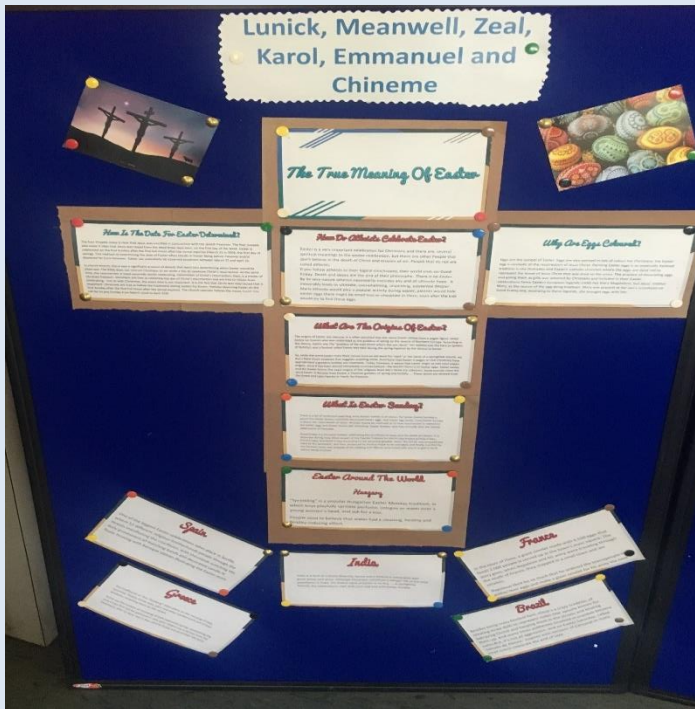


Written by Ms O'Connell (8Francis RE teacher)

RELIGIOUS EDUCATION

8 Francis Display Boards

What is the real meaning of Easter?



English Whole School Read Celebration Day!



After weeks of preparation and creativity, our boys were ready to share their hard work with some local primary schools. On Thursday 24th May, NCC welcomed 80 young students from Harlesden Primary School, John Keeble and St Joseph Harlesden Primary School for a day of readings, performance, poetry and refreshments.



The young year 5s and 6s enjoyed the presentation thoroughly and were very excited to ask the boys how they came up with all of their ideas.

The boys presented the visiting schools with a gift bag full of books for their library and book marks for all of the attending students!

Congratulations to Marusha Lopes in 12 Paul, wjho had her poetry published online

"LISTEN TO THE VOICE WITHIN YOU"

*Ugly! Dumb! Slut! — They shouted and
I lost sight of who I was...
I tried to change myself, and
I realised I can be nothing, but myself...
The words they used,
played a massive impact on my life,
and I lost sight of who I was..
Eventually, my dear young soul was now broken..
All my life, I was told that
I have got nothing what it takes, until,
an angel from above told me to
HEAR THE VOICE WITHIN ME!
—MARUSHA LOPES.*



English extracts from Year 9 Dystopian narratives

‘The robots are all lined up, porcelain exterior, polished to perfection and rock hard faces precisely sculptured’ - *Salim Mohamed*

‘The year was 2059. The future utopia that every human could think of: flying cars, jetpacks and interstellar travel. The world was excited about what the future could hold for human race. However, things did not go according to plan. A nuclear experiment gone wrong. The northern and southern regions pulled their resources together to build a device that could reshape the very fabric of existence’ – *Aman Alemayehu*

‘Glued eyes; uncontrollable feet. Population has gradually been decreasing – yet no one is aware. Global warming, they say. Ice has already melted, obliterating the highest sea level but no one cares’ – *Franz David Agcaoili*

‘Without thinking he opened the room window and jumped; falling hard on his feet from a 5 metre fall. Racing against time he went for the garden shed, got his bike. He ran towards the gate towards the road and saw vivid blue eyes turning red when ‘it’ saw him; triggering him to go even faster... He was safe. A lucky escape.’ – *Caio Veroneze*

‘I walked to the address and sure enough a house hidden behind the trees lying in the shadows, concealed from society. As soon as I took a step forward, a gun cocked. Whoever it was told me to get in the house.’ – *Meghav Bhushan*



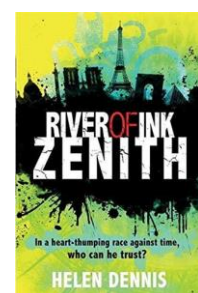
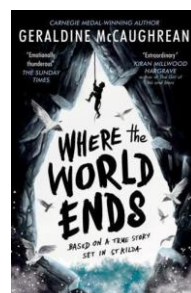
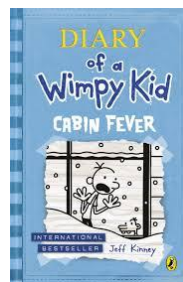
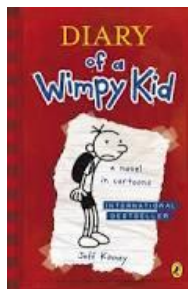
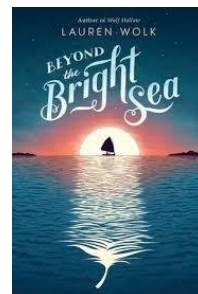
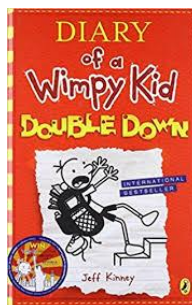
Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

Emmanuel Alase Obron	Varoon Lotlikar
Ahmad Ali	Amir Marashian
Youssef Alkhafadji	Samuel Medhane
Naeel Almubark	Youssef Mehsoun
Ali Alshamari	Kharchouch
Hasan Al-Timimi	Maksymillian Mirga
Gabriel Monti Alves	Kayden Niles
Soufian Bensliman	Helder Pinto
Adil Bogere	Daniel Purcaru
Richness Bokongo	Vikash Ramesh
Alexandru Botan	Cameron Robinson
Simeon Bozhilov	Javani Scott
Adam Chahi	Mohammed Shakib
Jeriel Da Silva	David Shamon
John De Gala	Elmi Shehu
Fernando De Souza	Matthew Smith
Alex Draganov	Reuben Soares
Mohamed El Yousfi	Max Straker
Norrie Figueiredo	Ahmad Tafida
Owen Freeman	Sidon Tefagebriel
Caua Guimaraes Escobar	Lordling Tsatsu
Jack Halpin	Samuel Uldedaj
Liam Harris	Meanwell Jef Umayam
Rhuvawn Hector	Keniel Vales
Zeal Jani	Sandip Valgi
Usama Khan	Elias Yabiib
Gabriel Kowalczuk	Oliwier Zajdel
Asaru Lesfrance	Noor Zulme

Summer Term Top 10 Most Borrowed Books: how many have you read?

1. Double Down, Jeff Kinney
2. The Hate U Give, Angie Thomas
3. Beyond the Bright Sea, Lauren Wolk
4. Diary of a Wimpy Kid, Jeff Kinney
5. Release, Patrick Ness
6. Cabin Fever, Jeff Kinney
7. George's Marvellous Medicine, Roald Dahl
8. Wed Wabbit, Lissa Evans
9. Where the World Ends, Geraldine McCaughrean
10. Zenith, Helen Dennis



Carnegie Book Group



The CILIP Carnegie
& Kate Greenaway
Children's Book
Awards

Students and staff collectively read the eight books on the CILIP Carnegie shortlist. We were excited, thrilled, bored, intrigued and frustrated by the shortlist. Everyone who participated had a wonderful time discussing the books, although we collectively disagreed on the eventual winner.

Word Millionaires

Students who have become word millionaires this term

Simeon Bozhilov, Zeal Jani, Javani Scott and Vikash Ramesh who have read 1 million words since September 2017

Mohammed Shakib read 1 million words since April 2018, and 6 million since September

Our other word millionaires **Emmanuel Abebe, Asaru Lesfrance** have read over 1 million words since September. **Hasan Al-Timimi and Cameron Robinson** have each read 2 million words

Library future events

Roald Dahl Day, Celebrating Culture and History, National Poetry Day, Non-fiction November, Bookbuzz, Books on Screen, Shakespeare on Screen, CILIP Carnegie Children's Book Award, Execeloir Award, Books on Screen

Maths Department News

UKMT Maths Challenge:

This year the Maths department has been excited to increase its involvement with the UKMT Maths Challenge programme. Students from years 7, 8, 9, 10 and 12 have participated in both individual and team challenges throughout the year.

Most recently, nearly 60 students from years 7 and 8 took part in the Junior Maths Challenge.

Here is one of the questions from this year's paper:

Gill scored a goal half way through the second quarter of a 'teacher versus pupils' netball match. At that point, what fraction of the whole match remained to be played?

A $\frac{1}{4}$ B $\frac{3}{8}$ C $\frac{1}{2}$ D $\frac{5}{8}$ E $\frac{3}{4}$

Over 260 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Dawid Stanislawski, Adam Chahi, Alexandru Botan, Dillon Donnelly, Dhruv Hirani, Oliwier Zajdel, Zeal Jani and Chineme Okolo are all certificate winners!

There will plenty of opportunity for students to get involved with Maths Challenges next year. We will again be entering students from Years 7, 8, 9 and 10 for the individual challenges and selecting teams from Years 8 and 9, years 12 and 13 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit www.ukmt.org.uk

Maths Department News

Royal Institute Maths Masterclasses

Following the success of our students in the UKMT Intermediate Maths Challenge, two students from year 9 were lucky enough to be invited to the Year 9 South East Mathematics Masterclass Celebration Day which was hosted by the Royal Institute in central London. The event included talks from popular mathematicians Julia Gog and Felix Flicker on exciting areas of mathematics as well as puzzles and a lunchtime competition.

Booster/Intervention sessions:

After a very busy year of regular revision sessions, we hope to see the hard work of our outgoing Year 11 students rewarded with success on results day in August. Revision sessions for the new Year 11 group will resume again in the new school year.

The very successful and well-attended Maths Homework Club continues to take place in Room M41 on Mondays 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

Booster classes for years 7-10 are also run as required on an invite only basis to support identified students.

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £8 for a Casio fx-85GT scientific calculator.

Science

The Science Museum

This term, the winners and runners up of the Science Fair were taken on a reward trip to the science museum. The winners were also taken to see “The Hidden Universe” in the Science IMAX! It was a fantastic day enjoyed by all. The students got to play with interactive games and learn about key topics they will be studying at school such as the atmosphere, microbes and advances in medicine! Stay tuned for the next science fair coming soon!!



The Science Club

Science club takes place every Tuesday after school. Students are enjoying the hands on opportunities they get in the science department. One of the projects that students worked on this term was related to renewable energy resources. Students talked about the importance of using renewable resources and they made constructions with motors which work with solar energy. For the construction they had to follow instructions of a step by step method, as well as understand how gears work and connect all the pieces together to make it work!!



The science museum



Dhruv, Musa, Vicente and Imtishal discussing space topics with an astronaut!

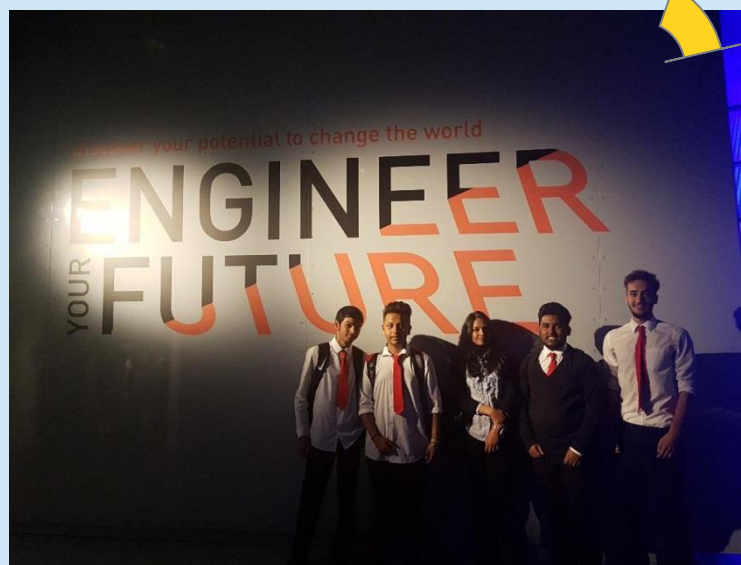


Conor enjoying some air dried strawberries, The delights of an astronaut's diet!

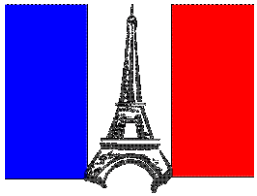


Meghav and Simeon amazed at what the human body will evolve into! A very strange organism!

The students of 12paul involved in the interactive games that will engineer our future!



The winners of the science fair about to go into the IMAX to discover the secrets of the universe!

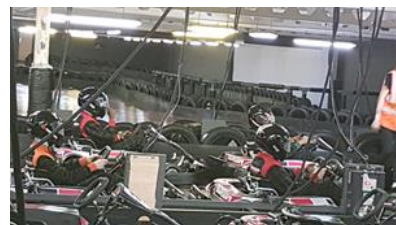


Newman MFL Juillet 2018

Year 11 Go Karting trip



This year the MFL team have organised a good-bye trip for our fellow leavers. 28 Year 11s took part in a fun packed day at Acton – all dressed and geared up as Schumacher, the boys competed against each other for the podium. Trophies were awarded to our top 3 students Jervis, Joseph and our very own 'Champion' Rexter .



Annual French Trip



On Monday the 2nd of July, we held our student-parent trip meeting to discuss the itinerary and expectations for students during our time in Disneyland Paris .



Reminders:

- Parents are to make prior arrangements for drop off and pick-up by the school gate
- No Passport no trip !!!
- All monies to be changed in Euros
- €10 in cash for hotel deposit
- Adapters and chargers

Sports Day – 2018

There was great excitement as we held our annual Sports Day and it was once again another roaring success. There was great competition between each Year's 7 - 10 in the fight for medals and overall points for their respective house. We also had a full group of Year 12's (boys and girls) some of whom were competing for the first time. There was also a variety of events that the students competed in including 100m, 200m, 400m, High Jump, Long Jump, Javelin, Discus, Shot Put and 4 x 100m. The student's behaviour was exemplary throughout the day. The day started with the long (and dreaded) 1500m which requires students to complete 4 laps of the big track. Normally it is the most difficult race but this year the students fought very hard and were able to maintain their energy levels right until the finish line. As the various running events were taking place, students were also competing in throwing and jumping events. These are often the events where a student surprises us with their ability. 2 years ago, Ericson in year 10 ended up representing Brent at the Middlesex Athletics after picking up a discus for the first time in a PE lesson only a few weeks previous.



Towards the end of the day, all the field events were being rapped up; it was time for the 100m and 200m finals. These are the most exciting events of the day. The students received massive great support from their peers and their teachers in the stands as they were competing. The Year 7 100m final ended up being the highlight of the day as we had a very close finish. We ended the day with the 4 x 100m relay in which all houses were represented. The students displayed excellent skills in their relay changeover even after competing all day. We rounded up the day by announcing the winners who ended up being Joseph house. After the winners were announced there was a quick rendition of 'football's coming home' in preparation for England's World Cup Semi-Final.



We were very fortunate that the weather held up throughout of the day. The PE department would like to extend a massive thank you to all the staff who helped out throughout the day. Without all of your help this day would not have been what it was. Although Sports Day is about trying to win medals and be the best that you can be there is also a chance for students to display a number of different skills such as leadership, teamwork and a positive attitude. Sports Day is a great way for all students to work together, and this is epitomised by how students are received by their peers whether they win or lose.



Finally from the PE department, we just want to say a massive well done to everyone who competed. We hope that you have found an event that you like and that you enjoyed the day. Until next year!!!

K Mc Crann
PE Department

Sports Day – 2018



'The start of the (dreaded) 1500m'



'Gold, Silver and Bronze'



'Year 9 Javelin Ready'



'Year 7 100m – Race of the Day'



'Mark, Set, Go'



'Football's Coming Home'



Our studying of History at A level has been an absolutely intriguing, interesting subject to learn. It has developed our critical thinking skills, as well as the ability to analyse past events from different perspectives, writing essays and discussing various interpretations of historical events. We look forward to what the next year has instore for us.

A LEVEL HISTORIANS



Leon, Mark, Million and Mzingeli

Year 8 Top Historians



Usama, Elmi and Ginteras

Year 7 Top Historians



Shane, Dylan, Peter, Nosiah, Musa and Kamil



Daniel, Aerhon, Daniel, Pascal and Justin



Ali and Lucas

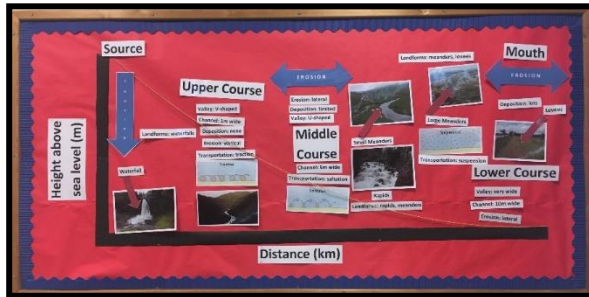
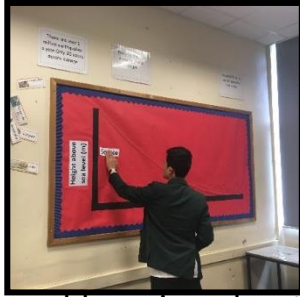
I arrived at Newman in November and have always enjoyed learning History (my favourite subject from as far as I can remember) so it seemed right that I pick at as my GCSE humanities subject. During the course of the year, I have enjoyed learning about various parts of History in greater depth such as the rise of the Soviet Union from the Bolshevik revolution through to Stalin, the tensions during the Cold War and Henry VIII. I have enjoyed the lively discussions about Cold War tensions in class and also going on a trip to learn about the Holocaust in greater depth as a part of Holocaust Memorial Day. It has been a great experience and I am very grateful to the History department for giving me the opportunity for such an experience to take place.

Ali 10 Benedict

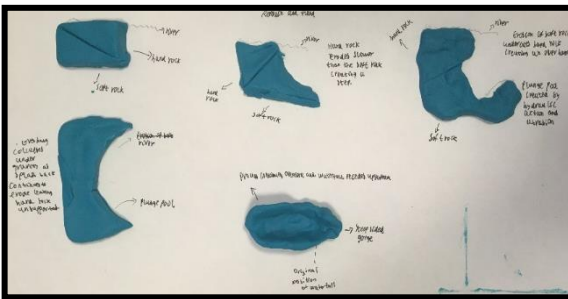
Geography News

Year 10 Geography

This Term Year 10 have been studying River Landscapes in preparation for their fieldtrip to Epping Forest in June. They have done some exciting work surrounding how a river changes downstream from where it starts at the source, to where it ends at the mouth. Go and take a look at the amazing long profile they created on one of the display boards in H13!



Year 10 have enjoyed learning about the different dynamic features that can be found along a river. They found waterfall formation particularly interesting and created some fabulous Play-Doh models as a result.



In June the GCSE students visited the Field Studies Council Centre in Epping Forest. Pupils loved borrowing wellies to get into the River Debden a tributary of the Thames. They loved the experience of collecting a variety of data at 3 points along the river. The Field Studies Centre were extremely impressed with the quality of the work produced by our students. This will help them prepare for next years exam. Well done!



GCSE CITIZENSHIP



On Friday 6th July, the Year 10 and 12 GCSE Citizenship students and year 9 were pleased to welcome Dawn Butler MP for a question and answer session in the school hall. The questions posed by the students were challenging and varied; ranging from topics such as gun crime, the current leadership, Brexit, equality and the World Cup! Dawn answered brilliantly, with insight and humour. She was also able to give the students an idea of her specific role as our MP and gave advice for any students looking to go into politics in the future. It seems it is not a job for the faint-hearted!

At the end of the session Ahmad and Samir in Year 9 presented Dawn with thank you cards from the students. We look forward to welcoming Dawn back to see us soon.

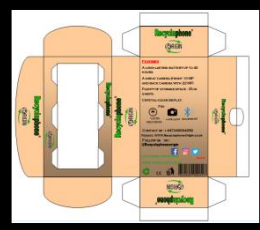


Dawn Butler is the Labour Party MP for the Brent Central Constituency



GCSE Graphic Products

Venzy Mascarenhas

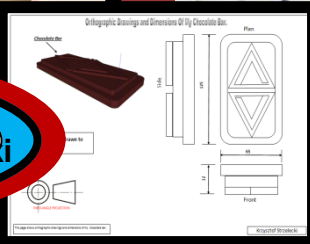


Krzysztof uses a graduated peach colour to create a warm glowing effect.



Venzy has got us in a frenzy with his unusual retro games consol shaped phone, those edges are very ergonomical as they make the phone harder to drop.

Krzysztof Strzelecki



Mecban Rodrigues

Lanceloid has made a space age pyramid box in bright cosmic colours with hexagon shaped chocolate.



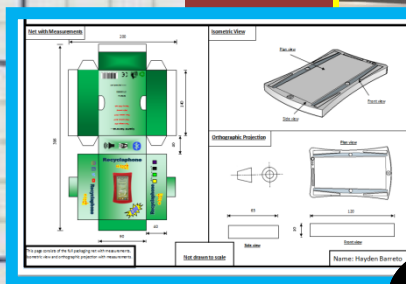
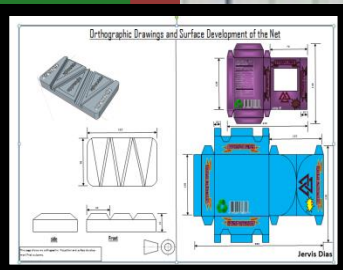
Lanceloid Rebelo



Mecban has made a really abstract geometric chocolate cross with many layers and angles, so modern.



Jervis Dias



Jervis's chocolate is called Oprangle, can you think why, have a look at the pictures and the answer will be further on..

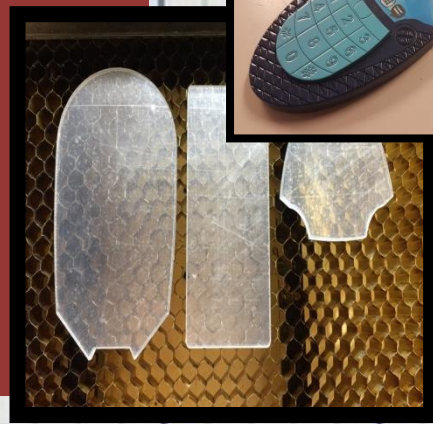
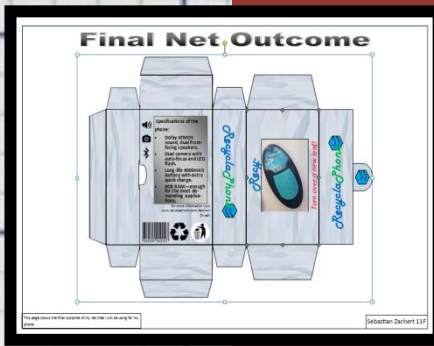
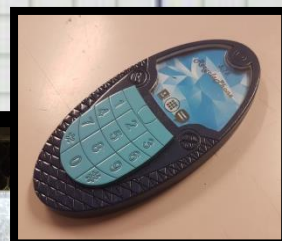
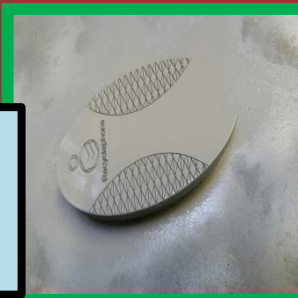
Hayden Barreto

Hayden knows that red and green should always be seen! If you know your colour theory like these boys do then you will know that these colours are complementary!

Sebastian Zachert

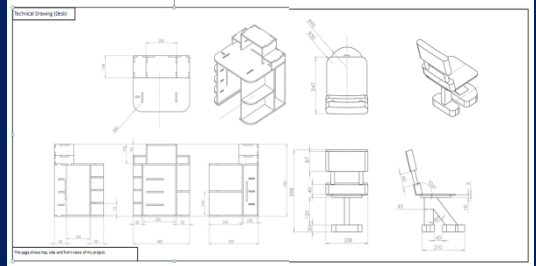
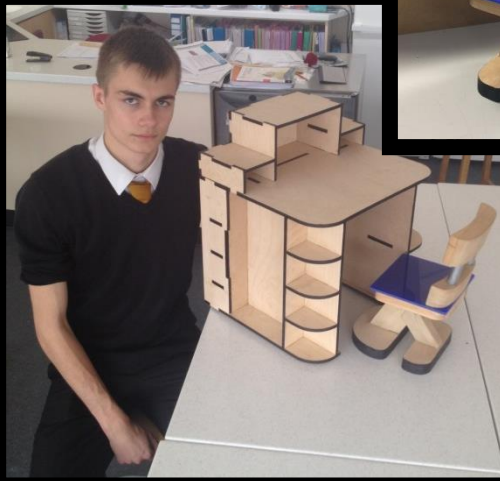


Sebastian uses the laser cutter to engrave a stunning pattern which serves also a grip, functional as well as beautiful!



A'level Product Design

Piotr Porebski



Piotr has made a computer desk and chair. I bet you have never seen office furniture like this before. No laminated chipboard here.



Patryk Mielcarski



Patryk has made a solid wood easel with drawers, all handmade of course, this will be worth a fortune in the future.

Dhiral Sauchande



Dhiral has made a child's desk and chair inspired by an office bureau



Muhammad Hashimi

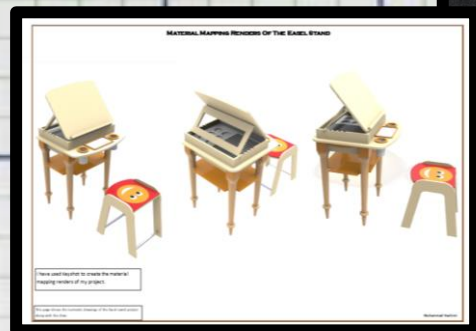
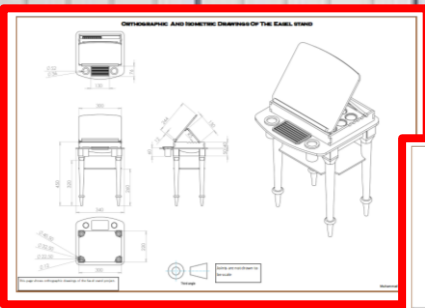


We saw a ship a few years ago made by Stefan, this year we have **Vytor's** pirate version which just oozes attitude!

Vytor Freitas



Muhammad has made a whole art centre for children, complete with built in easel, paint palette, desk and storage areas. A lot of precise calculations were needed for the easel to open and close and be adjusted.



GCSE Resistant Materials

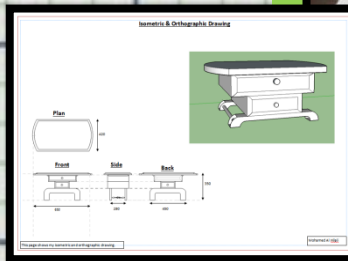
Junmarc Tuyay



Junmarc has made a stunning jewellery storage unit. As you can see lots of items can fit in there and also the design is so unique.

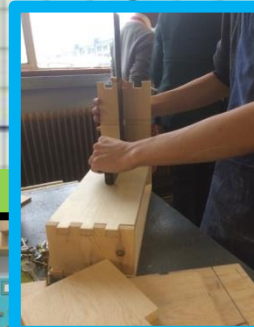


Mohamed Al Hilali



Mohamed has also made a prototype coffee table. It is so practical, large enough to place on the floor and put chairs around it yet small enough to carry around or even store it away on a shelf in case of a impromptu visit from Harry and Megan.

Nathan Bonacin



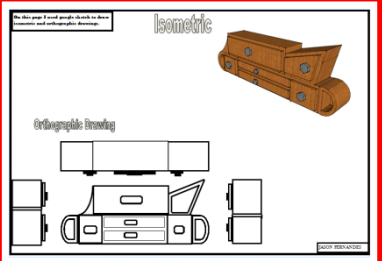
Nathan's storage open is like a very fancy set of shelves, it can be attached to the wall and look great in any room. It has a little secret curved cupboard at one end.

Gareth Alamil

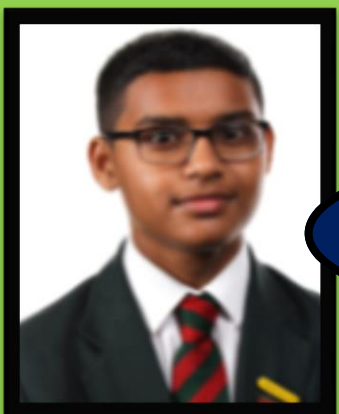
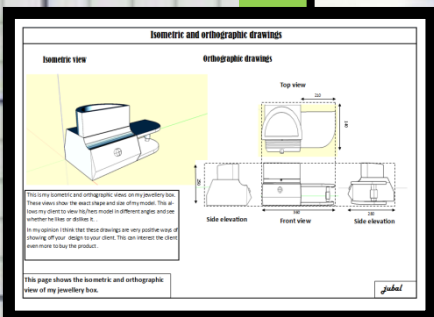


Gareth has also made a gadget tidy. The subtle cross on the front is very stylish. The long cupboard provides plenty of storage space.

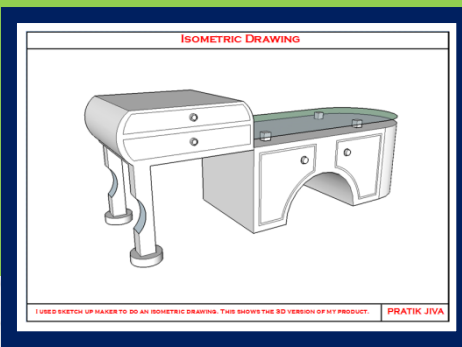




Jason is looking very happy about his very quirky eccentric storage unit. Look at all that detail with the engraving and bright yellow drawer interior, not to mention the sloping top side section, it's very Picasso!



Pratik's perfectly portable coffee table prototype, all he needs to make now is a carry case for it!





YR12 Catering & Hospitality

The YR12 Catering group are learning how to fillet and cook a whole fish. When your teacher's name is **Ms Gill**, how can you not....



The sea bass is lined up and ready.



Our special guest chef turned teacher **Mr Short** leads the lesson with an epic demonstration.



Joneston and **Amanda**. A bonding session with the fish .A bit worrying



No need to worry, **Joneston** has taken to filleting his like a fish to water

..so has **Amanda**



Yago and **Amanda**



Kamar and **Dharmesh**



This is what you should end up with, the rest you can use to make a fish stock.

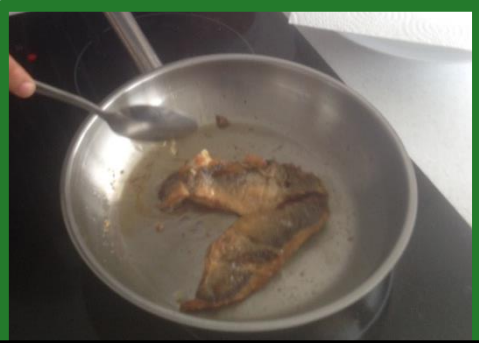


James

Joshua



....Or do this



Filleting, frying and now making a sauce with butter and lemon! Here is **Nicholas** being watched in awe by **Mateus**.

Now fry that fish, unless you've got other fish to fry, and we know you don't



Usually the last photo is of a beautifully presented example of the finished dish, which it is.Haaaa!!



L to R **Jeriel, Fernando, Ahmed, Elvis, Mihai and Antonio**

The Senior Citizens Tea Party

Last week Food Technology held its second annual pensioner's tea party, there was fresh coffee, tea of course and too many treats to mention.



All the treats were made to perfection by YR12 and selected KS3 students.



The menu and recipes were all put together by **Mr Short**, He also helped **Ms Gill** coordinate the student's treat making, giving them valuable experience of catering for an event.



The guests were greeted and joined by **Mr Roche**, our very own chaplain. More tea vicar?

EAL DEPARTMENT

Exploring Amazing Locations

EDUCATIONAL TRIPS TO

LONDON NATIONAL GALLERY, KEW GARDENS

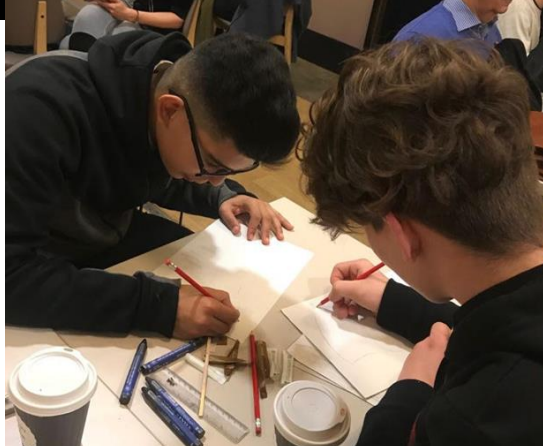
& The most famous London attractions

The trip to the National Gallery was truly inspiring for our young possible artists as they were presented with already known pieces of art along with their long history. Students were encouraged to express opinions about paintings and to respect the environment considering the fact that we had a walk along Thames and towards London Eye.

Even starting with the beginning of the trip, while we were traveling to Charing Cross Station students were curious to know what media wants to inform us about the most important news of the day.



PNB traveling by tube to
The London National
Gallery



Project Newman A

**Project
Newman** A
students drawing
replicas after
being inspired by
the National
Gallery paintings

EAL DEPARTMENT

Exploring Amazing Locations



In Trafalgar Square is also a range of quality street performances and an abundance of striking living statues leading down to a magic corner where we have found street musicians at work or hilarious entertainers performing street acts!

After or before the visits we have walked along the Westminster Bridge, St Paul's Cathedral, then the river Thames, towards the London Eye and with plenty of commuters and tourists passing through the area, the atmosphere was always electric.



EAL DEPARTMENT

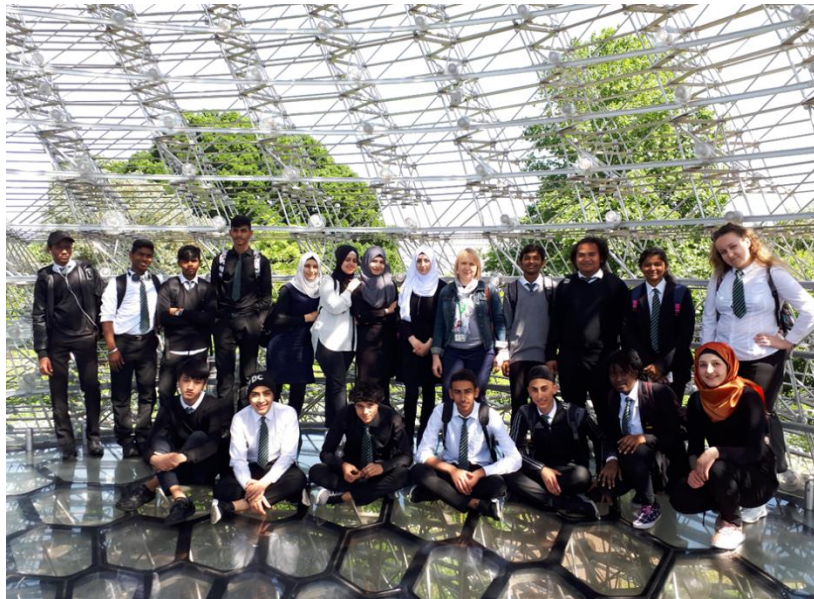
Exploring Amazing Locations

We had the chance to watch **The London Eye 4D Film**. It has been a fantastic 4D film to watch and entertain pupils in case they would like to take a trip on the London Eye. The 4D effects have been superb and the short film featured stunning 3D aerial footage of London. We have viewed London from up high and saw parties such as the Chinese dragons at Chinese New Year and the fireworks at the London Eye for New Year's Eve. But what makes it 4D? All your senses are involved. You see dry ice around your feet, it snows on screen, it snows in the cinema, children can play with bubbles, you can really smell fireworks and of course it rains on screen and you can feel it.



The **KEW GARDENS** visit has been very useful in developing our observational skills by organising and holding talks, workshops courses and many more educational activities which enhanced student's curiosity.

PROJECT NEWMAN A AND "THE HIVE"



PMB GROUP – PALM HOUSE

KEW GARDENS

EAL DEPARTMENT

Exploring Amazing Locations



**Kew
Gardens**
Tree Top House-
8P Pre Project
group



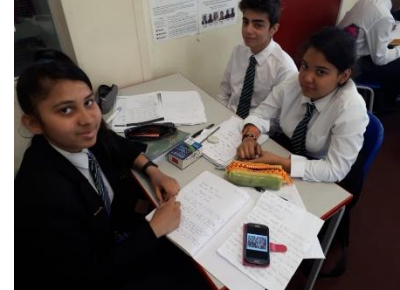
Water Lilies
House -
PMB



Project Newman A
**Princess of Wales Garden/
Conservatory**



LONDON TATE MODERN
Project Newman A



This trip enabled teachers to give the students confidence to be creative, to be storytellers and also amazing writers.

“After we returned from the trip when the first English lesson was taking place students expressed their views regarding what was the best modern art piece which inspired them”.

The Sixth Form

Year 12 Level 3 Advanced and Vocational students undertook a UCAS Preparation and Guidance Day delivered by the Head of Sixth, Mr Molokwu. The purpose of the day was to ensure that students understand the UCAS process, appreciate key dates and deadlines and understand how to write an outstanding personal statement. Students were given a brief presentation in the morning by Mr Molokwu, and then began completing specified sections of their UCAS form. The afternoon was spent with students beginning an initial draft of their personal statements. All students have been asked to have a draft of their personal statement to show Mr Molokwu before the summer.

"The day was really informative and allowed me the opportunity to gain much more understanding of how to write a personal statement". Kai Smith, Year 12.



On 18th May, 10 students from 12 Francis visited Multinational Professional Services Firm Price Waterhouse Cooper for a Technology, leadership and careers day. Students were afforded the opportunity to discuss the important impact that technology plays within contemporary society and the impact that it can play within business. Students were given presentations by a number of varied guest speakers who have all created their own businesses using different varieties of technology. Guest speakers consisted of adults, children as young as 12 Years old and as a welcome surprise Alfred Quartey, recent alumni of Newman Catholic College and the Sixth Form.

"I was shocked to see Alfred, he is a someone who only recently left the Sixth Form. He is setting up his own business and is only a few years older than me". Danut Iacob, Year 12.



On the 25th May, Newman and the Sixth Form bade a fond farewell to Year 13 students through its annual Sixth Form Leavers Mass. The leavers mass has become an integral element of the Sixth Form calendar and provides Year 12 students and KS5 teachers the opportunity to say goodbye and good luck to those who have spent two or more years at Newman Catholic College. A wonderful service from Fr Albert was rounded off by a short speech from Mr Coyle. He wished all students well and implored them to remain passionate, motivated and enthusiastic about their futures.

"I wish all these students well and feel fortunate to have had the opportunity to work alongside these wonderful young people. This is the first group I recruited as Head of Sixth, so I feel a special connection with this group and I know they will all follow the sage advice offered by Mr Coyle". Mr Molokwu, Head of Sixth.



The Sixth Form



Newman Sixth Form once again beat Radley Sixth Form in our annual football fixture. Newman ran out comfortable winners, winning 7-1.

Head of Sixth Form Mr Molokwu was highly impressed with the attitude and application of the team and also the spirit that the game was played in. "This game has become an integral part of the Sixth Form calendar. Not only does it allow us to reinforce Newman Values such as tolerance, respect and togetherness, but it also provides an excellent opportunity for both sets of students to engage in our cultures and communities



Year 12 and 13 students combined to enjoy an end of year meal to celebrate all their efforts. The sixth form social was at a restaurant called Rubio's. They decided to have a dinner rather than a prom, around 30-35 people attended all dressed formally. The evening started at 6:30 and ended at 10:00

It was a well attended event, was lovely to see students in a relaxed and formal but social environment"

"It was fantastic to see all the students dressed up and in a relaxed setting, where they could socialise and enjoy themselves. They have been a credit to themselves and also the Sixth Form". (Mr Albert, Deputy Head of Sixth Form)

Even though this was planned in a week it was a membered moment and showed the sense of community in the sixth form" Head Boy (Vishal)



Performing Arts

Newman Catholic College has a long established and growing drama department, well known for nurturing new talent and helping students into some of the finest drama schools and universities in the country.

As well as being taught across the school, drama is a vital part of our co-curricular offer, allowing students to grow in confidence and learn valuable skills in self-discipline, communication and organisation.

The department produces at least three major plays during the year, this year was no exception with a performance in February of 'Blood Wedding', by Fredrica Lorca, a performance of 'The Bacchae', in June and performances of two Shakespearian plays 'Much Ado About Nothing' and 'Othello', in July.

We have a strong and experienced team of teachers who are skilled and talented directors as well as leaders, in keeping the creative arts at the forefront of the school's curriculum.

In addition, the school is fortunate to include the 'Shakespeare in schools festival,' a key stage three programme, with a competition and performance at the Riverside Theatre, in Hammersmith in November.

We host external productions from visiting companies like Frantic Assembly and training and workshops opportunities lead by the Central School of Speech and Drama.

We are fortunate to have strong links with local theatres like the Kiln (old Tricycle), the National Theatre and the Donmar, regularly offering us backstage tours, lectures and careers advice.

Our drama curriculum incorporates work with local primaries, and we are pleased and proud to share our performances and facilities with them. This year we worked with film director and movie maker Steven Chorlton, culminating in the screening of the movie 'Letter to Mia', based on a true story written by one of our students.

We are extremely pleased to welcome two former students as apprentices to the Performing Arts Department in September 2018 and look forward to expanding our course offers and theatre visits.

With thanks and gratitude to my team, Ms Tetley, Mr Jalil, Miss Hardy, Mr Connors and the IT department for their hard work and their dedication to the students.

C Beirne-Francis



It has been a busy and creative school year. Hard work, progress and talent have resulted in a wide range of exciting and stunning artwork from all year groups.

Very well done.

Trips have included visits to The Wallace Collection, The Royal Central School of Drama and the 1932 Love, Fame Tragedy Picasso Exhibition at the Tate Modern.

Please note the summer holiday Art homework which is :

Visit the National Portrait Gallery

Look around the Gallery at your own pace

Select your favourite portrait

Who is it by?

What is it called?

What date was it created?

What materials have been used and how has the artist applied them.

What is the picture about?

Why did it catch your eye - what makes it special to you?

Google the image and print it - create a visual study of the whole image or an interesting section.

Be ready to present this homework during your first art lesson in September.

If you are on holiday, visit a local or national gallery there; make a presentation using the above format.

Finally we give our immense thanks to Ms Buys and wish her a most happy retirement. She has been an inspiration to many, many students and her legacy will continue.



The US Charitable Trust



The Urban Survival programme, run by the US Charitable Trust, has had a super successful year at Newman College, with over 300 students participating in a wide range of fun enrichment courses and trips. On our Music course, Year 12 and 13 students worked in collaboration with a professional music artist to record a song with the lyrics sung and rapped in several languages to represent the rich diversity of students at the school. In Film and Media, students produced their very own



short movie which was supported by students on our Theatre Costume Design course who designed and made the costumes for the film. These creative industry courses enabled students not to only develop new skills but to also explore important issues around themes such as Mental Health, Identity & Belonging and The Future. The work produced will be showcased next term for all to see!

US also ran a debating programme with Year 8 students facilitated by professional actor, Justin Marosa, who worked with students to develop their confidence, public speaking skills and awareness of current affairs and world issues. The students had the opportunity to go on several excursions, including a trip to see 'Red' by John Logan at the Wyndham Theatre in the West End and a visit to the House of Commons to learn about the art of debating.



A very popular part of the Urban Survival programme has been our enrichment trips. Each term US organised educational, cultural and fun trips to expose students to culture, art, international cuisine, history and new technology. Some of the highlight trips this year have been to The London Eye, a Bach classical music concert, a river boat cruise on the Thames, the V&A museum, an Apple robotics event and a trip to Brighton beach. Here's what Marsela Porja in Year 12 said about our trip to Brighton:

"It was an eye opener for a lot of people in the group to see life by the seaside which a lot of people are not used to because we live in a busy city. There were a lot of students who haven't had the experience of being outside London or to the beach in Britain."



Here's what a few Year 12 and 13 students said about their experiences on the Urban Survival programme this year:

"It helped spark creativity and develop and interest on a specific subject"

"It's not just a typical extracurricular...it's a different and unique experience."

"It helps people cope with their problems and build their own confidence"

US will be running programmes at the Newman next year and we would love more students to get involved! Please ask Ms Susan Grace for more information about how to sign up.

Digital Skills

Apple Robotics Trip

On Friday 6th July, Miss Nguyen took the students from The US Charitable Trust Digital Skills club on the trip to the Apple store. We did a robotics workshop. What we did was we had a Sphero and an iPad using the iPad we had to go on the app EDU to programme our Sphero to do specific things like move forwards, backwards, left, right, etc.

Using a Sphero was at first was a little frustrating because we weren't familiar to controlling a robot using an iPad. After using help from the Apple team it became easier and we could understand it more. We also played mini games during the workshop and this tested our knowledge and wanted us to do better.

The Apple trip was an excellent experience as it enhanced our knowledge on what is being created and what the future would be like. It also introduced us into the world of programming instead of using things manually, it helped us understand all the work that goes into our gadgets.

In my opinion the apple trip was amazing as I learnt how to programme even better than I already did and it helped me to learn about robots. My interest in robotics has increased since Digital Skills as I learnt that I can programme my own games and my own ideas and make them reality by using different apps. After the workshop I am considering on doing a job that involves computing in my future and choosing computing as one of my GCSE subjects.

Farhan-Musa Ahmed




US

URBAN SURVIVAL


Digital Skills

Apple Robotics Trip

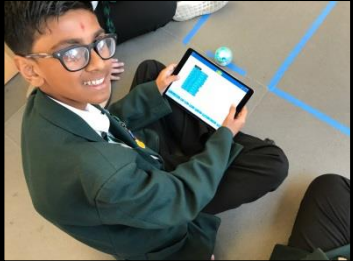


I like computing because I get to learn new things which I might need in my future. I learnt in Apple how to give simple commands and programs to a certain machine. When I grow up I want to be a games developer this could help me achieve it because I learnt how to give commands. I enjoyed the trip a lot and my best bit was when in Apple because I learnt new things with the help of Sphero. Miss Nguyen was a great help because she persuaded many people to join Digital Skills and come to this trip. To come to this trip I was determined and did everything to try come from attending clubs to having good behaviour.

Dhruv Hirani



One of my interests is computing as you can do a lot of future jobs with it like robotics. At apple I learnt how to operate a spherical robot by using commands like move forward at a speed of 40 for 1 second. In the future I want to be a pilot, computing could help me with that as future planes could be controlled by a programming tool or robotics.



The best part of the trip was when we got to program the movement of the robot. The worst part was when halfway through the workshop the robot ran out of battery and there were none left. I really enjoy Digital Skills as we get to do anything we want on the computers like do homework, play games. Miss Nguyen is one of the best computing teachers as she gives us loads of opportunities.

Oliwier Zajdel





This school year has ended with another successful Summer Concert for the Music department. Notable highlights were the Year 12 band who are really beginning to sound like professional musicians, the Year 8 Steel Pan band who still managed to perform despite the absence of Ms Flack due to illness, Ramses and Kevauhn returning from Year 11 exam leave to perform one final time and the Newman Choir who performed two pop songs arranged in 4 part harmony. All performances on the night were of a high quality and I would like to personally thank Mr Burt, Ms Flack, Mr Crawford, Ms Grace, Ms Geiss and Mr Roche for their input into the concert. I would also like to thank all who attended on Thursday the 12 July.

ABRSM exams have continued to be passed by the boys of Newman Catholic College. These are highly demanding exams which require substantial hard work to pass. We can be very proud as a school community of the results from these prestigious qualifications.

Theory grades have had great results this year, and this summer exam season has seen Salim passing his Grade 3, Oyiye and Aman passing Grade 3 with a Merit. Kadeam passing Grade 5 theory with a Merit and Rusell passing his Grade 6 Theory. Well done to those boys!

On Saturday July 14th Oyiye and Aman both took their Grade 3 piano exam and Russell took his Grade 6 Piano exam, all seemed very confident that they passed but we have to wait the official results.

The Music Department continues to offer excellent opportunities for the boys of this school including GCSE and A Level Music courses, one to one peripatetic lessons on Piano, Guitar, Voice, Trumpet, Steel Pan, Drum Kit, Bass and Music Theory. Ensemble tuition includes Steel Pan, Rock Bands, Guitar Ensemble and Choir. All students who take peripatetic lessons will work towards ABRSM graded qualifications. Concerts take place at the end of each term, these are an ideal opportunity to see the genuine musical talent in this school.

Hope you all have a great summer, Mr Playford.



Remembering Year 7

Reflections from Year 7 Paul

What I like about Newman...

"What I love the most in my school is the food and the canteen. They serve food in the morning when I'm hungry. Sometimes it's hard to keep money in your account. It is so tempting." Nathan

"My favourite thing about Newman is the accessibility to a library this is very important it allows us to get and return books easily and provides a nice calm comfortable place to study and revise. It also has teachers who are willing to aid you on homework which is a nice added bonus."

"Newman Catholic College is a great school. I like it because it's a simple school which is easy to get used to. It is easy to make friends here when you first join in Year 7. We just started talking in form on the first day in form and we all made friends. I also like the food they sell in the canteen. It is one of the best food you can find in schools." Gabriel

"What I Like is that the teachers are kind and how they respect new students and how the Headteacher is always kind and helpful." Adron

"Things I like about Newman are the teachers are all different and have their own personality. I also really enjoy the different types of foods you can buy for example, I usually buy a jacket potato or some chicken. I also like the students because most of them are friendly and will be nice to you." Robbie

Favourite Subjects.....

"My favourite subject is history because history helps you understand the past to predict the future and help in creating it" Adron

"Drama is a good subject because I like acting and you get to express yourself." Aus

"My favourite subjects are art because I like to draw in my book a lot. My second favourite thing is DT because I like to make my thing like a key ring or pen holder." Computing is amazing because I like to go on Scratch because I like to make funny games." Raphael

Highlights of Year 7...

"Year 7 is the best year to be here by far. We get to go to lunch 10 minutes early. On Fridays the computing teacher lets us come at lunch to the computer room to play games. Before the end of the year exams we went on a trip to Hillingdon and built rafts and we could sail them on the lake." Gabriel

"Some of my favourite times at Newman are when we had a pizza party which was a reward for reaching our reading targets, also when we had an hour to do 'physics' which involved making paper aeroplanes and launching them around the room." Mohammed

"The best things I've done in Newman Catholic College are taking part in the Science Fair and Shakespeare's far." Noor

"My main highlight is when we went on the trip to the lake area and we did raft building. We had to race with the rafts we built. My team had to get dragged by the speed boat because everybody fell into the water and we were soaking wet." Robbie

"My favourite time of Year 7 is when we went to Hillingdon. This was because we had fun and people fell off the canoes and into the river which was funny. I am also looking forward to our trip to Disneyland Paris in Summer." Aus

"My highlights of Year 7 is when our basketball season started and we got to the semi finals but lost." Franz

Parent Information



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night, Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates are below- Come along and see for yourself.

PTA Meeting Dates
September 12th 2018
September 19th 2018
September 26th 2018
October 17th 2018
November 14th 2018
December 12th 2018



Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church



Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)

**THE FELIX
PROJECT**



If you would like a stall, please call Alfie on 07960113708.

All proceeds from the Car Boot sale go to the school.

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.
- In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period. If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.