



The Newman

Your College Newsletter Issue 16 Easter Edition 2018

Dear Parent /Guardian

I would like to welcome you to the Easter 2018 edition of The Newman. As you can see from the activities within the following pages it has been another wonderful term at NCC.

The students are consistently splendid and it is a daily joy working alongside them. The appalling tragedy of Julian Adumna Bossman's death in a road traffic accident will never leave us but it also highlighted the amazing resilience and strength of his family.

As a school I was deeply proud of the dignified , loving and supportive manner in which this community responded. The moment when the funeral cortege passed by our school and hundreds of students and teachers lined Harlesden Road will live with me forever. I realised in February that the dignity that we witnessed on that day is in actual fact a key element the local character. During that month I was invited to the funeral and subsequent celebration of the life of an ex pupil of this school , Cyrille Regis in Birmingham. It was truly inspiring to hear about this great sporting legend and how he coped with the injustices and racism of English life in the 1970s.His legacy is immense.

Terrible events must fortify us all to make greater efforts to improve this world of ours. We believe that the well being and safeguarding of children is of paramount importance and actively ensure that these sentiments are not confined to paper policies gathering dust on a shelf but are practiced as part of our daily duty of care and moral purpose. This passion combined with the endeavour to ensure that all pupils make exceptional progress are what makes this school so marvellous.

I would like to thank all the staff and governors for their unrelentingly outstanding work this term and of course wish all our students in Years 11 & 13 the best of luck in the upcoming public examinations.

There is much to look forward to in the summer term but for now may I wish all at NCC and our wider community a peaceful and loving Easter holiday.

Cheers

D.P.Coyle.





End of Term Rewards



Congratulations to Anthony Wilson in Year 8 Francis who won the bike. Anthony achieved the most Sims reward points for the whole term.

Students who won tablets for the most reward points were:

Year 9- Vikash Ramesh

Year 10- Oskar Lauer

Year 11- To be rewarded after Easter

Year 12- Vishal Satikuvar

Year 13- Matthew Chin

There were also prizes rewarded by different curriculum areas for achievement and Head of Year prizes for achievement as well as the form with the best attendance.



The annual Battle of the Bands competition took place on March 22nd. This year's winners were the Year 11 Band with Ramses leading the singing, Kevaughan on piano and Joseph on drums. The runners up were the Year 8 Band. Well done to all the students who took part, Mr Playford, Mr Burt and the peripatetic teachers.





Bereavement and Loss

On the 15th Dec the school was shocked to hear of the death of Julian Lewis Bossman Yr 7 as he headed home. The chapel, Ms Goodin and myself, were available to all who needed to sit, cry, question and pray. A book of condolences was opened and an altar of repose was set up to celebrate the life of Julian. The "Julian candle" was lit from the Pascal candle. Bishop Wilson and JP Morrison came in on the Monday as we broke the terrible news to Julian's classmates and year group. Fr Vincent and Fr Albert were present throughout the week. Pupils were able to come to the chapel and were encouraged to write prayers and thoughts for Julian. A prayer service was led in the hall for the pupils by Mr Roche. This reflected questions that pupils discussed the previous day. Again the Pascal Candle was present as well as the advent candles and Julian's candle. An additional prayer service was arranged for staff after school. Staff, who were pillars of strength for the pupils, were given time to pray, reflect and to sit in the chapel. The condolence book was left open up to and after Christmas. It was a time of great sadness for the school. The wreaths that were present in the chapel were placed at the scene of the accident by Mr Roche on behalf of the school when the school closed for Christmas.



Julian's Funeral

Julian's classmates were offered the chance to attend the funeral (parental consent was sought) along with pupils from Yr13 who would have known Julian's brother, Justin. Mr Coyle read some of the prayers, poems and memories that the pupils had written in the condolence book. He concluded with a poem called "footprints". The funeral cortege travelled past the school. The pupils from Newman stood guard of honour as the hearse passed. The street was silent and the pupils did themselves, their families, the school and of course Julian proud. Julian's funeral service was held in St Andrew's Church Willesden and he was buried in Willesden Cemetery. May he Rest In Peace. Amen.





Christmastide

The school returned to the rhythm of the year after a welcome Christmas break, what with the liturgy of the word including Holy Communion every Tuesday before school for all pupils and staff who wish to attend, class masses at the shrine every Wednesday and a year mass every Friday. On 22nd Jan, NCC and CVMS held a joint development day, where staff from both schools could look at what it means to be a catholic school? How does the catholic ethos permeate the schools? A great speaker led reflections about staff should develop a work life balance. Mr Roche has worked within classes to look at New Year's resolutions and how pupils could strive to be better. They were encouraged to think about targets that should be aimed at improving relationships with self, others and with God. This will be later linked to Lent.

Since the death of Julian children are expressing concerns over their elderly relations. A large number of the Newman community wanting to pray or light candles for their loved ones. The "prayer wall" has been altered and prayer intention cards are made available to all staff and pupils. All children come to talk about their concerns and worries, to pray and to sit in silence. All are offered the chance to light a votive candle and alone or together say prayers. The remembrance table for Julian remained in place until his funeral which was held on 26th Jan.

Candlemas

Two year groups were able to fill the hall for the Mass of the Presentation of the Lord (Candlemas). As with all Masses in school, the pupils were able to take an active role in parts of the Mass. The school council members, the readers and the altar servers processed up the centre of the hall with lighting candles followed by Fr Albert as the hall sang the entrance hymn "Walk in the Light". A new sung Gloria was introduced. Fr. Albert's homily asked the boys and staff to reflect on the words of Simeon "my eyes have seen your salvation..." What will people say about them? What are they bringing to their families and community? Who are they a light to?

The Chaplain or the Farmer

Starting on the 10th Jan a group of 6th Formers signed up to develop the school environment. The 11 young men wanted to get involved. We are out in all-weather digging and planting, beautifying the outside area. We started small planting bulbs and flowers outside the chapel and flowerboxes in front of the staffroom. We have taken on a project to dig areas to plant vegetables and to look after them, leading to cultivating them for use in the school kitchen. Hopefully this could lead to bigger and better in years to come. The chaplain gets his boots on and involved. The conversations can be linked to science, English, maths and even RE as well as banter. Watch this space!!



Ash Wednesday and Lent



This Lent we are asked to return to God "with all our hearts", to grow in friendship with the Lord.
Pope Francis

Ash Wednesday fell on 14th Feb this year when we were on midterm break. Upon return to school, all assemblies were taken by the chaplain to launch Lent in the school, expanding the 5W of Lent. Why? What? When? Where? Who? Why do Christians queue up in church to have ashes smeared onto their foreheads? What is the hidden meaning behind this ritual? When did it start and when does it take place? Who is involved? Where? Before the half term the chaplain informed the staff about Lent and the plans happening during the 40 days. Posters were displayed around the school "Let's Eliminate Negative Thinking" and "What are you doing for Lent?" Lent is a time of purple and just as purple starts with 'P' so the key words also start with 'P': Pray, Prepare and Penance. How can we do this? By making and trying to keep our Lenten Promises: Pray, Fast, and Almsgiving. Just as Jesus, Our Lord, went into the desert to fast and pray to prepare himself for his mission to God's people so too must we turn our attention to others and to gain support during Lent we draw on God's grace and strength.

All classes/tutor groups collected money for our Lenten charity. "Every penny counts" to coin a phrase. Our aim was to reach £600. Are we going to hit this? Let's see!! So we are almsgiving, thinking of others and working as a school to raise funds to help our neighbour whoever and wherever they are. Who gets the money? The school council decides?

Fasting traditionally means giving up chocolate, tea, coffee, etc but what about the giving up of selfishness and mean spiritedness, being more open to others and allowing others to avail of your time and talents. Fasting could mean spending more time, quality time with your friends and family, reducing the time isolated (by choice) in your own world with technology: games, phone, internet, fasting to do extra for others and to show others that you care.

Prayer and time to spend with God during Lent is equally challenging. The chapel was, as always open to individual prayer. But during Lent the Chaplain organised groups to come for Stations of the Cross. Praying and reflecting on the last day in the life of Jesus. A projector was set up in the chapel and Mr Roche led the pupils in "walking the way of the Cross". Stations of the Cross sessions were made available to all staff and pupils every Wednesday and Friday during Lent. This allowed the Newman family to pop in before schools, during breaks and after school. Spending time with God as we move forward to Easter.

The Chaplain is in the process of finding Stations of the Cross for the school. These can then be displayed around the entire school allowing all who pass by to recall the story that is the key event in the life of Christians for thousands of years.

In masses, the pupils were taught to sing a new acclamation by Mr Roche and Mr Playford. The musicians continue to enhance the weekly mass on Fridays. We will be introducing new hymns throughout the year. Frs. Albert and Vincent are celebrating and supporting the school community in praying the Mass. They explore the readings and lead the reflection after them.

CAFOD
Just one world





Newman Remembers

The school community were saddened by the announcement of an ex-member of what was Hinsley. We gathered and celebrated the life of Mr Andrew McDermid RIP (1955–2018), who died suddenly recently. Many staff present and past turned out to pay respect to a colleague who had given years of service to the College. Mass was celebrated by all and led by Fr Vincent. It was a community coming together to remember, to pray for and to support family and one another.

The Mass was offered for the passing of the mother of one of our Governing Body (Ms L Idris-Ligali's mother). Prayers and sympathy were expressed to all. May the souls of the faithful departed rest in peace.



We also remembered what would have been the 30th birthday of Daniel Omari Smith RIP (19.3.1988 – 22.5.2010) whose life was cut short as a young man. The Smith family and friends gathered on a snowy Monday morning to pray and to reflect on another member of the school's family. Daniel was a pupil in the Hinsley days. Classmates and family as well as pupils from the school council, the London Citizens and the Head boy and Deputy Head girl joined to celebrate a 30th birthday and to plant a tree in the Memorial Garden in honour of Daniel. The chaplain led the service and the school provided refreshments afterwards. It was needed as 'the east wind doth blow' and we did have snow.

Act of Sorrow

O my God, I thank you for loving me.
I am sorry for all my sins, for not
loving others and not loving you.
Help me to live like Jesus and not sin
again. Amen

As part of our Lenten Promises (Penance), the Sacrament of Reconciliation was made available to staff and pupils. A huge thanks to Frs. Patrick and Vincent for making time available. Starting with Y7 the boys reflected and prayed in the chapel guided by the chaplain then went into confession with either priest. Nerves allayed. Some gentlemanly manners came to a fore, allowing others to go before them. It was a joy to see and to hear their reactions when they returned to the chapel to pray afterwards. "It feels like a weight has been lifted off my shoulders," whispered one Y8 pupil. "I was great I feel better," reported another. All came back having replaced nerves with smiles and thumbs up. The focus is that God is a loving God not a Judging God. That He knows us, the real us, and he still loves us but reconciliation allows Catholics to mend our relationship with Him. It is a time to examine our conscience to see where we fall short in our relationship with God and one another. "In the Sacrament of Reconciliation we find our way back to the Lord, and rediscover the meaning of life," twitted Pope Francis. "Living the encounter with Jesus means allowing yourself to be turned inside out by Grace every day." Let us continue to walk in the warmth and grace of God.

Lenten Reconciliation





The Chapel

In the weeks leading up to Holy Week the chapel has had a focus on the events of Holy Week. Classes are taken in for retreats and to reflect on the Easter story. The Holy Thursday mass focuses on service and the institution of the Eucharist. That our Lord Jesus Christ washed the feet of his disciples and this example continues every Maundy Thursday. A basin of water and a towel places on the display with bread and wine places on the altar. Links between the Last Supper and the Jewish feast of Pesach and the Seder plate were explored. The chaplain led these sessions exploring the Mass and the meaning of symbols in the Mass which is the last supper and Easter repeated at every Mass, when we remember the passion, the life, death and resurrection of our Saviour and brother Jesus Christ.



The last week of term was focused on reconciliation and the meaning of the cross. That Jesus suffered and died for our sins, for us. Why? He didn't have to but that he choose to. That He has no greater love than to lay down his life for his friends. The link between the Cross and the sacrament of reconciliation was not lost on the boys as they reflected and prayed before going to confession. The fallen cross lying on the floor draped with purple (the Lenten colour) and surrounded with reminders of the passion: hammer and nails and crown of thorns. It is important to say that Christians are an Easter people. Our remembering during Holy week doesn't stop at Good Friday, as this becomes a Good day because of what happens on Easter Sunday. We are people who walk in the light of the risen Lord and bask in the glory of a loving and powerful God.



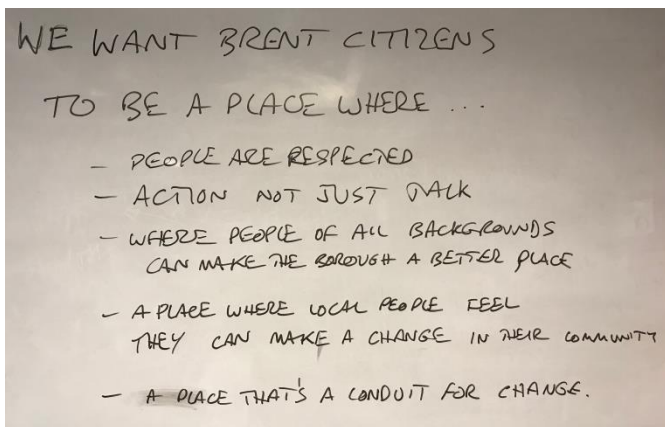
Next steps:

Adoremus – The Eucharistic Conference in Sept. Working wall and class sessions.

Reconciliation service



Our London Citizens team attended the Brent Borough executive meeting held at Ark Academy. We had the best attendance once again spearheaded by our wonderful Year 8 members.



This meeting explored the main issues the different institutions in Brent Citizens have in common such as housing, living wage, social care, citizenship, safety.

We also came up with a common charter of what we want Brent Citizens to be.

Well done to Vishal, Alber and Mohammed who successfully completed two day training on Community Organising. They learnt about the practical tools Citizens UK use as an alliance to act together for change. Training included sessions on negotiation, power analysis, understanding self-interest, the use of 121 meetings, developing a culture of shared action and leadership.



L-R Tahmid Islam (Brent Citizens Coordinator), Vishal, Hugh Murdoch (Citizens UK), Alber, Mohammed

NCC Citizens meet every Wednesday in Room M39 at 3.05pm. New members welcome.

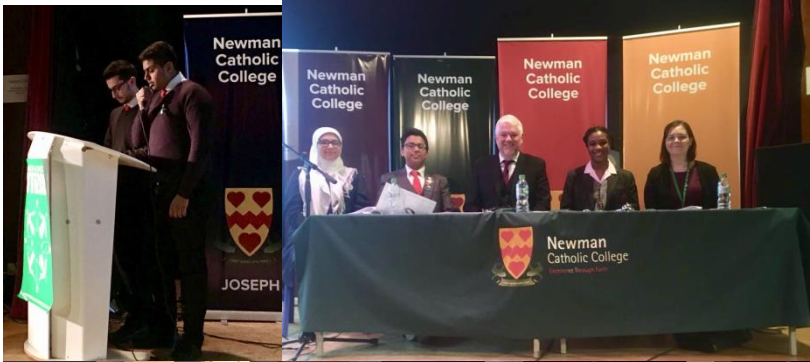


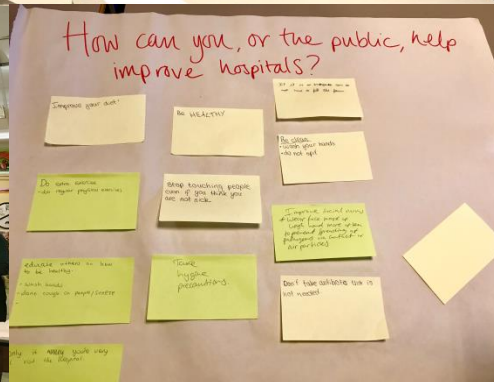
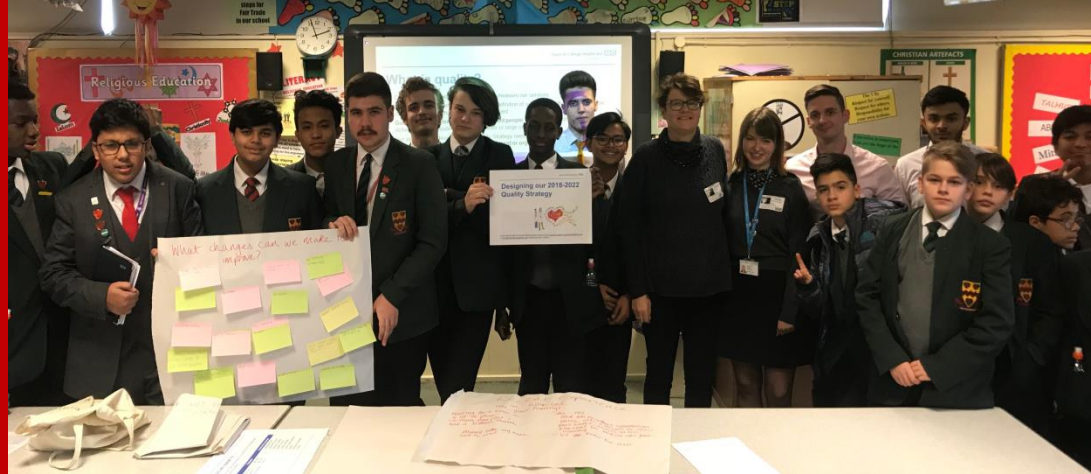
On March 21st, we hosted the Brent Citizens Local Election Assembly. This assembly was about making a

difference for our communities and making the change that we want to make. The four institutions, that took part were Newman Catholic College, Ark Academy, ASAZ School part of Al Khoei Foundation and Willesden New Testament Church of God. We focused on the 5 key campaigns that we will work together on over the next few years. We chose to host both prospective leaders of Brent council, Councillor Mohammed Butt, leader of Brent Labour group and Councillor John Warren leader of Brent Conservative group. With the local elections, it's a golden opportunity and a point in time for us to build the relationships that we need with the council in order to get the justice we want.

The key campaigns were The Living Wage, Mental Health, Housing, Citizenship and Safety.

NCC Citizens meet every Wednesday in Room M39 at 3.05pm. New members welcome.





The Student Council continue to meet every Thursday at lunchtime in Room M39. On our Agenda every week are teaching and learning, pupil progress and environmental concerns. We also focus on the UNICEF rights. We have invited Mr Jeeves to hear about our environmental concerns. We were consulted on our opinions about improving the NHS hospital services by a team from Imperial College London.



Congratulations to Vishal, our head boy, Nasim , Mizingeli , Alber and Enoch who received Pride of Harlesden Awards for volunteering at the Harlesden Fresh Horizons Food Bank. Newman at the heart of the local community.



IntoUniversity

We are the Into University Secondary 'School of the Year'. Into University work in partnership with our students to support them to attain either a university place or another chosen aspiration. Into University provide students with a range of opportunities to help them achieve their ambitions.

RELIGIOUS EDUCATION

"As a part of our spiritual life in Newman Catholic College, we try to encourage students to develop the relationship with God and their prayer life.

We do this in a number of ways, both within the school and externally through guest speakers, drama groups like Ten Ten and with a group called SPEC.

SPEC is a residential Catholic retreat centre for children and young people in the Diocese of Westminster which is based in Pinner, Middlesex .

SPEC is dedicated to providing a space for children and young people to retreat from the busyness of daily life in order to reflect on – and hopefully experience – the presence of God in their lives.

The name 'SPEC' comes from the Latin *speculum vitae* which translates to 'mirror to life'. Their vision is to create a place that would bring young people closer to Jesus Christ through the sacraments, the liturgy and prayer life of the Catholic Church, witnessed by a community of young adults committed to a journey to holiness.

During the weekend of February 9th-11, they ran a retreat specifically for 6th form students on leadership and what makes a good leader. It was to impart to them the skills needed to take responsibility in their lives. We sent two year 12 students, Nasim Ali and Leon Krasniqi, to represent our school. Both of them positively took part and found the experience extremely rewarding and beneficial.

This is what each of them had to say. "It was an amazing experience meeting people my age and working with them in a friendly environment. The staff were extremely encouraging and gave us activities to do that were thought provoking and challenging. Being a resident there for a couple of nights enhanced the experience. The food, the environment was a perfect place to step away from my life and develop my leadership skills." (Nasim Ali)

"I thought that this would be a different and exciting experience to try. I want to develop my own life and leadership skills and thought this could help. I was not wrong! Everyone, the staff and other students from other schools were great company and very welcoming. I would like to place on record my thanks to Mr Hughes and SPEC for arranging such an opportunity." (Leon Krasniqi)



Drop Down Days



We have had four Drop Down days this term. On the 9th of January, we had a Health and Well Being Day for Year 8. Students took part in workshops on CPR, Yoga, Health and Vitality, Knowing Themselves and Growth Mindset. Then on January 19th, Year 7 took part in Your Life You Choose. Your Life You Choose educates young people about the consequences of crime, not only for the offender but their family and friends, victims and the wider community. The project is led by magistrates in the North West London. Students had workshops with the Police, Ambulance Service, Prison Officer, Magistrates and the Directions Project.

On March 19th Year 10 had sessions on Money Management. These included presentations on Digital Banking from Armin Eiber of Ernst and Young. His colleague Richard Armit gave a presentation on Financial management. Students were introduced to the It's Controversial Equality Game by Khadijah Rafiq. They also had a session on Entrepreneurial Skills from Ultra Education.

Our final Drop Down day this term was on March 22nd. Year 8 had a day focusing on Careers. There were workshops on Speed Dating with Employers from different professions, Labour Market Information, Resilience, Entrepreneurial Skills. Students also had the opportunity to complete the National Careers Service Interest and Skills Test.



JackPetchey Foundation Award Winners

Inspire • Motivate • Achieve



On Thursday February 1st our worthy winners attended the Brent Jack Petchey Achievement Award Ceremony at Brent Civic Centre. The winners were nominated by staff and students for their contribution to the school community.

Our winners are pictured with the Mayor of Brent Councillor Bhagwanji Chohan

Our winners pictured below with Barry Garner, MP for Brent North



Vishal



Enzo



Sahar



Alber



Ismael



Jay



Mr Playford



Dillon

The Jack Petchey Foundation exists to raise the aspirations of young people, to help them take advantage of opportunities and play a full part in society.

<http://www.jackpetcheyfoundation.org.uk> For further information about Jack Petchey at Newman Catholic College, please see Miss Quashie.

Lockdown Procedures

As a part of our continuous drive to safeguard the school, we held a drill for our Lockdown procedures on 8th March. This is in the extremely unlikely case of an intruder alert on site, or if there is a security alert in the immediate locality of the school. Many schools are introducing such policies, and this is the second such rehearsal we have held. The drill involves ringing the old school bell and alerting staff, who are then instructed to lock doors and keep children out of sight until the all-clear.

Our safer schools officers assisted senior staff in checking the school's security which was responded to positively by students.

In the Summer term, we shall again practice this procedure.

Mr Dunne.

Google at Newman Catholic College

In January 2018 NCC implemented Google G Suite for Education - a comprehensive hosted suite of free cloud-driven services that provide productivity tools for teaching and learning. We have introduced the following features:-

Google Docs, spreadsheets, presentations, and forms – These applications are available anywhere once you have access to a device on the internet. There is unlimited storage to save your work.

Google Classroom – Teachers can create assignments, send announcements, and instantly start class discussions. Students can share resources and interact real-time.

School-wide email – Email connectivity for staff and students that is built on top of Google G Mail services.

Shared calendars – Staff and students can see their timetables in their Calendars. This is synchronised up to twice a day from SIMS.

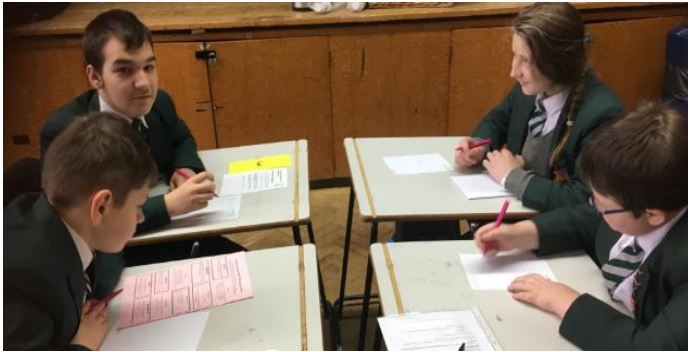
Google G Suite for Education fully complies with the new General Data Protection Regulation.



Maths Department News

UKMT Maths Challenge:

This year the Maths department has been excited to increase its involvement with the UKMT Maths Challenge programme. Already this year we have been able to attend both the Team Challenge and Senior Team Challenge as well as the Individual Intermediate Challenge. In the Summer Term Year 7 and 8 will be taking part in the Individual Junior Challenge .



Year 8 and 9 preparing for the day with some warm up questions



With their certificates of participation

This term a group of year 8 and 9 students competed against a range of schools at the UKMT Team Maths Challenge Regional Final which included four rounds: group round, crossnumber, shuttle and relay. They really enjoyed the day and were able to improve their position on the team from last year – well done!

Can you give a warm up question a go?

The number 2018 is written 2018 times. What is the 2018th digit written?

In addition this term students from Year 9 and 10 took part in this year's UKMT Intermediate Maths Challenge. Over 250 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Maksymilian Mirga, Hasan Altimimi, Brandon Gouveia, Emmanuel Abebe and Fuad Mohamed are all certificate winners!

Maths Department News

Royal Institute Maths Masterclasses

Five of our set 1 year 9 students were lucky enough to secure a place at a sequence of 6 maths masterclasses run by the Royal Institution on Saturday mornings. The sessions were led by experts from industry, academia and education and offered students the chance to investigate maths topics in depth, combining theory with interactive exploration.



Booster/Intervention sessions

Year 11 revision sessions continue to run until the GCSE exams. These take place on Wednesdays after school (3-4pm). Thursdays before school (7:45-9am) have also begun for selected groups. Easter revision sessions will also be running.

The very successful and well-attended Maths Homework Club continues to take place in Room M47 on Mondays 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

Booster classes for years 7-10 are also run as required on an invite only basis to support identified students.

Equipment

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

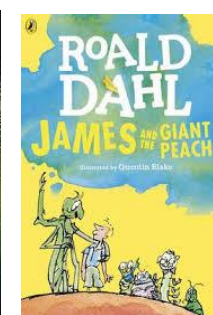
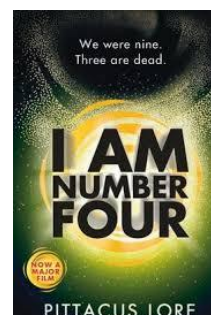
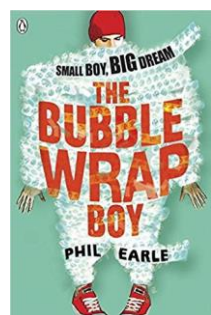
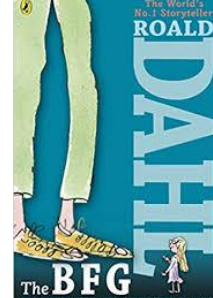
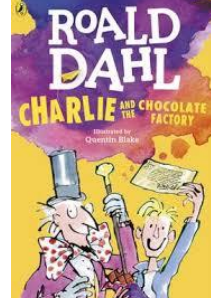
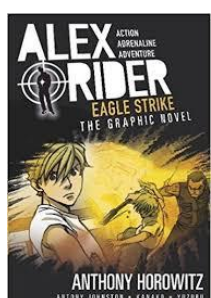
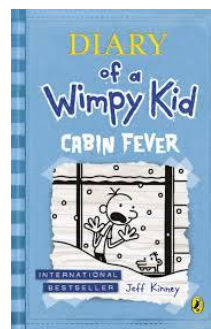
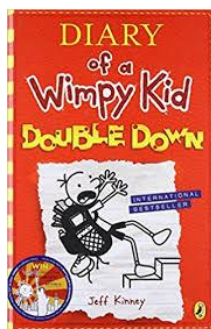
Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

Yusef Abdur-Rahman	Mihai Ilie
Emmanuel Abebe	Jan Kolterniak
Hasan Al-Timimi	Asaru Lesfrance
Othman Alaoui	Benjamin Lola
Youssef Alkhafadji	Robbie Majewski
Kurt Almirez	Youssef Mehsoun
Abraham Alvarez Ponte	Kharchouch
Adam Al Maaz	Maksymillian Mirga
Vincente Antunes	Verdure Nkami
Paolo Argenziano	Eugene Nwanonye
Alexandru Botan	Adron Pereira
Simeon Bozhilov	Joshua Rabina
Albert Camarines	Vikash Ramesh
Adam Chahi	Cameron Robinson
Rinnjel Da Cunha	Javani Scott
John De Gala	Mohammed Shakib
Alex Draganov	David Shamon
Felix Everest	Reuben Soares
Pedro Ferrari Miranda	Ahmad Tafida
Norrie Figueiredo	Sandip Valgi
Nasiah Gayle	Caio Veroneze
Musa Hassoun	Kevin Vieira
Rhuvawn Hector	Elias Yabiib
Dhurv Hirani	Noor Zulme

Spring Term Top 10 Most Borrowed Books: how many have you read?

1. Double Down, Jeff Kinney
2. Cabin Fever, Jeff Kinney
3. Charlie and the Great Glass Elevator, Roald Dahl
4. Eagle Strike Graphic Novel, Anthony Horowitz
5. Charlie and the Chocolate Factory, Roald Dahl
6. The BFG, Roald Dahl
7. The Bubble Wrap Boy, Phil Earle
8. The Diary of a Wimpy Kid, Jeff Kinney
9. I am Number Four, Pittacus Lore
10. James and the Giant Peach, Roald Dahl



Celebrating reading, writing and sharing stories with Rob Lloyd Jones



Rob Lloyd Jones visited Newman Catholic College to help us celebrate reading, writing and sharing stories. He inspired our year 7 and 8 pupils to read what interests them. He led two writers workshops for the pupils to develop their writing skills, signed many copies of his latest novel, *Jake Atlas* and the *Tomb of the Emerald Snake* as well as helped Newman Catholic College to celebrate receiving Bookbuzz books.

Bookbuzz is a reading programme from BookTrust that aims to help schools inspire a love of reading in Year 7 and 8 students. Pupils choose their own book to take home and keep from a list of 17 titles suitable for 11 to 13-year-olds. Pupils were very excited to receive their books and immediately began to dive right into the story.

Thank you to Rob for joining us in celebrating reading, writing and stories and for agreeing to be interviewed by three year 9 pupils for The Newman.

The interview with Rob Lloyd Jones

By Oyiyechuku John Esosa Okolo, 9 Joseph

In high regard for his latest book '*Jake Atlas and the Tomb of the Emerald Snake*', author and published writer, Rob Lloyd Jones visited our school on the 26th January 2018. Myself and colleagues Nimere Mavounda and Ahmed Namiq were asked to devise 2 questions each, which we would ask him in an interview.

Interviewing Rob Lloyd Jones was both educational and benefiting.

As we interviewed him we gathered key advice which would aid us in our own writing.

When I asked if Rob Lloyd Jones if he had ever experienced a moment where his imaginations could not be transcribed onto paper- his response " yes sometimes, but it's important to take drafts and further improve those drafts until eventually you succeed in describing your imagined location."

Rob Lloyd Jones loves to create "stories". His particular targeted audience are children. Hence, for my second question, i asked how he balanced the type of vocabulary he uses for his books-his response "especially when writing for children (sometimes adults), using simpler words is better because your aim is to tell a story. Using overly complicated words can sometimes make you lose your readers."

Overall the information and advice Rob Lloyd Jones provided us with is essential to contemplate when writing.

By Nimeire Mavounda, 9 Joseph

Meeting Rob Lloyd was quite an eye-opening experience, as it made it clear to me that authors find their inspirations from things that we all do and know about. Rob said that he gets most of the ingenuity for his books from history, expressing the fact that it is 'the best treasure trove there is'. He also said that travelling and watching films influences him as seeing encounters all-around you every day is a good way of getting information on a certain place when your book is set in a foreign country. 'It is interesting to know how other people live'. He, like most of a young age, dreamt of being a footballer despite not being skilled at it. It was his love and enthusiasm for history and telling stories that led to him becoming an author, and his forward-thinking mindset was an attribute that he used when story-telling. His goal when writing books- quite a simple one at that- is just to write something that is good. Sometimes we get caught up in all the intricacies and effort in being an author, but at the end of the day, their principal intent as storytellers is solely to amuse their readers. His humility, creativity and impartiality are all things that I admire and meeting him really motivated me in both my literature endeavours and life in general. He has invigorated me to look into history further and gain as much information as possible about how other people live. It was definitely an experience I will remember.

By Ahmad Namiq, 9 Paul

How does travelling help inspire your mind?

Travelling is fun. You can travel anywhere, even down the streets of London. It is still an adventure - we are all in a multicultural society that lets us be who we want to be and lets us travel where we want to. So everyday at school, there is an adventure.

How does being an author feel? Does having the competition of other famous authors make you jealous?

At some points it does because you know that there are people that are better than you but you also know that you are one of those people who try their best and do succeed.

Was being an author a dream, a quest or a job you wanted?

It wasn't. I actually wanted to be a footballer (but I wasn't that good at football) I was actually good at storytelling but I didn't notice. My parents, friends and family all knew I was good at storytelling but i didn't know. When it clicked in me that I was so good at storytelling and it could become my job.I started making little books and people liked them, so I tried to write longer stories and I tried to publish them.

Since his visit, Rob's new book, Jake Atlas and the Hunt for the Feathered God has been released and is now available in the school library.



Word Millionaires

Congratulations to **Emmanuel Abebe** and **Asaru Lesfrance** who have read 1 million words since September 2017

Hasan Al-Timimi, Cameron Robinson and Mohammed Shakib have read 1 million words since January 2018.



Performing Arts

“The House of Bernardo Alba” and “Blood Wedding” are arguably Lorca’s most widely performed popular plays.

Blood Wedding

The three fold plot of “Blood Wedding”, with its lovers, the mystical characters of the moon, the beggar woman and wood cutters make it exciting to watch.

The Extended Diploma Performing Arts group, provided a fresh interpretation which brought out the plays background, which was set in the farming community of Southern Spain. The play was enhanced by colourful costumes and Spanish speaking students who introduced the story in their mother tongue.

The main focus of the play is the wedding, on the outside a massive celebration of dances, singing, bullfighting and feasting. The only daughter of a well off farmer is marrying a good man, but a man she does not love. This situation is heightened by the fact her lover is riding his horse to her farm every night, with scenes reminiscent of Juliet on the balcony, in “Romeo and Juliet”.

The bridegroom and his soon to be bride is tended by her loyal servant, the maid played by Nora Chehade, Nora joined the school in September and her previous theatre school training in Norway paid off. She delivered stunning performance lighting up the stage with her energy.

The main character who inhabits the whole play is mother, Matthew Chinn portrayed a woman who is a fierce upholder of the traditional role of women, is the driving force behind the call for blood when her son had been wronged. Again like Romeo and Juliet there is a long standing feud between her family and the man who runs away with the bride on the day of the wedding.

Krystian Bejman provided an innovative take on the character of Leonardo, the bride’s lover, maintaining the aura of the handsome horseman following his heart.

The role of the bridegroom was split between two of our most experienced and talented actors, Dinarte Pacheco and Mateusz Kuwalek both played this passionate character with conviction. The bride played by Cristina Dumitru our wonderful head girl, shone through with her complex character, playing her as a wayward, rebellious girl destined to die for following her heart.

The forests are inhabited by lurching and soft stepping woodcutters, who like a Greek chorus keep us on our toes, “death” is coming in the form of a beggar woman played brilliantly by Alage Jalo(AJ). The energy and command he had, excited and scared the audience in equal measure.

The Moon, played by Luis Queiroz conveyed his magical stance, delivering each line with precision, his trance like movements and outbursts of venom, shining light on the star crossed lovers kept the audience enthralled. Inevitably the bridegroom and Leonardo kill each other, the bride who wants to die but cannot, returns to the wedding party. She and the guests mourn the passing of the two men and the continuance of the feud of blood.



Performing Arts

The main story was supported by smaller but important characters, the wife of Leonardo played by Robina Naveed, she warns her daughter of her husband's straying, hence keeping the audience watchful from the outset. Savane Tchoukeu played multiple roles, a neighbour who brings news to mother and the Matador in the Bullfighting. Savane is a talented and experienced actor who supported the play as part of the large ensemble, creating the musical sound track, playing Spanish guitar and drumming. The ensemble was enhanced by all of our students in year 12, who are newcomers to drama, luckily for us, all hail from Brazil, with their natural rhythm and love of dance. They were taught traditional Spanish dances by our brilliant dance teacher Laura Poole.

The acting was directed by well known actor and director Endy Mckay who also directs for the Guildhall. The drama department are fortunate to have strong links with the Royal Central School of Speech and Drama and each week, six, second year students support our work. They are hard working and so creative, quickly making costumes and rehearsing scene to get the show on the road.

Blood Wedding proved to be a riveting, well acted and very engaging evening in the drama studio.

"The House of Bernarda Alba"

Performing one of Lora's famous trilogy plays was Year 11 Btec level 2 group of girls.

The play again is set in the festering heat of Southern Spain, where five girls against the wishes of their mother, long for gossip love and freedom.

The role of mother was split between Heba Aldahi and Ghufraan Al-Taisnah, both who took the stage with ferocity and confidence.

The daughters were performed by Marishka, Nour, Giorgia, and Sanduni who played the youngest and most rebellious? Like all of Lorca's plays, tragedy is around the corner, and this does not disappoint, with the youngest killing herself for love.

This was supposed to be a support act for "Blood Wedding", but the acting from the girls proved to be so complex and intriguing that it stands alone, as a brilliant piece of drama performed by newcomers to the subject. These girls demonstrated the discipline of learning the craft of drama actually pays off. Such a production is very demanding and all students displayed a mature and professional approach to their roles.

As always there is a back stage crew, who must be thanked and congratulated for their tireless work. Mr Mohammad Anjam for technical support, Mr Henry whose D&T department are called on to produce props, Mr Jalil who operated lighting and sound. Ms Judith Corbin for publicity, Ms Eileen O'Connell for administrative support.

We have a wonderful team, who keep the arts alive and flourishing at Newman Catholic College.

C Beirne-Francis

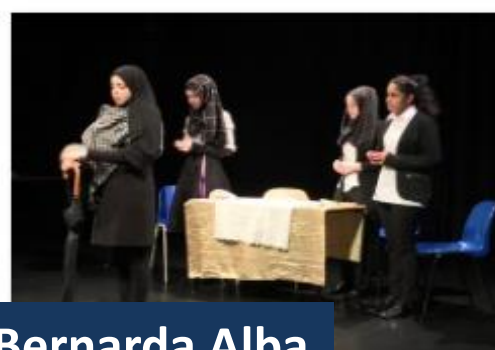
Head of Performing Arts.



Performing Arts



Blood Wedding



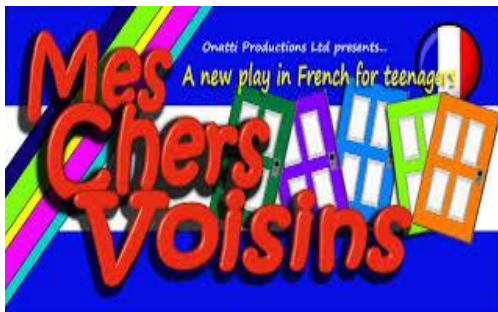
The House of Bernarda Alba



Le Journal MFL Newman



This year, the MFL department is proud to be conducting exams in 10 languages for GCSE, namely; French, Spanish, Portuguese, Italian, Greek, Urdu, Dutch, Polish, Arabic and Gujarati. We embrace our cultural and linguistic diversity and students feel valued when they can officialise their mother tongues onto a GCSE qualification. March is the month when the oral exams start and we wish our students success in this year's official examinations



On the 17th April, we are yet to enjoy another superb French performance of Onatti productions. Students have been asking for this treat more so after the success of the Spanish one in November.



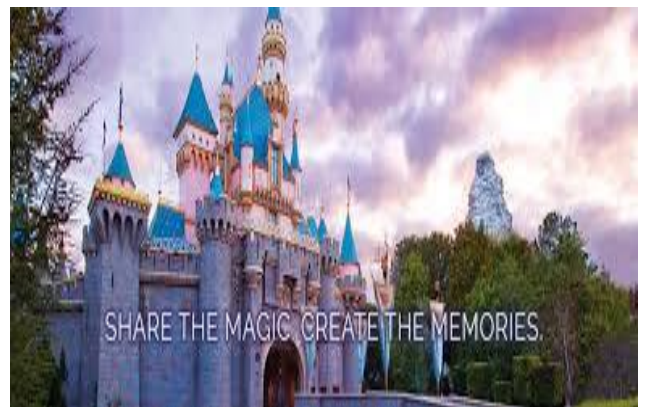
Onatti
productions Ltd



Spanish Clubs after school on Fridays are becoming more and more popular. Many students from NCC as well as neighbouring schools are joining our :

4pm-5pm class for GCSE LEVEL
And 5pm-6pm class for
beginner/intermediate level

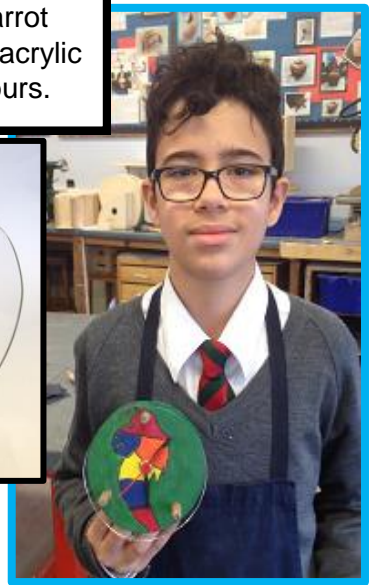
These lessons are completely free and taught by native Spanish speakers. Come and join us.



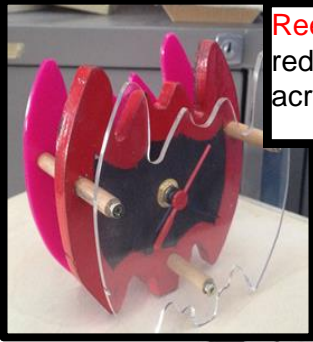
As we finalise the paperwork for the Paris Disneyland trip, parents make their final payments. Students are overly excited to have an overnight trip and travel on the Ferry to get to France, where for the first night, we shall be dining at the Disneyland park itself and residing at a nearby Hotel. The schedule will comprise of visits to both theme parks so that students get to fully experience the 'magic of Disney'. Several of our current year 11 students have signed up to mark the end of their schooling at NCC. We are sure the trip will be very special to them as they say farewell their peers and teachers.

YR8 Resistant Materials Clocks

Rodrigo's amazing abstract parrot behind a subtle sheet of clear acrylic to show off those amazing colours.



Reece uses hot pink and red to create, the clear acrylic is so effective.



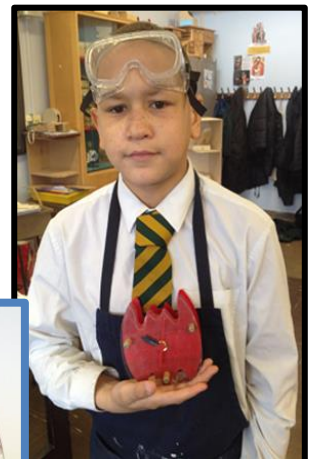
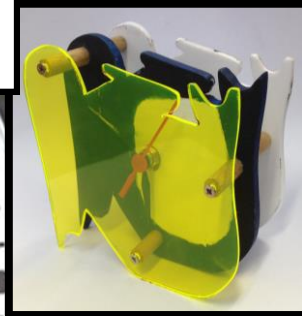
A big whale by Mihai



An eco hippy rainbow tree by Joziah, it's so groovy man.



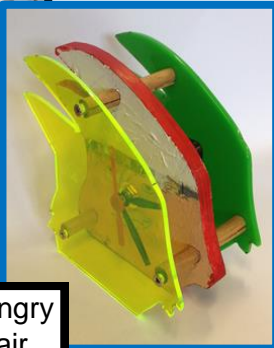
I'll say it again. Modern Art at it's best Alexanru!



Michael knows sometimes less is more and keeps his colours bold and simple.

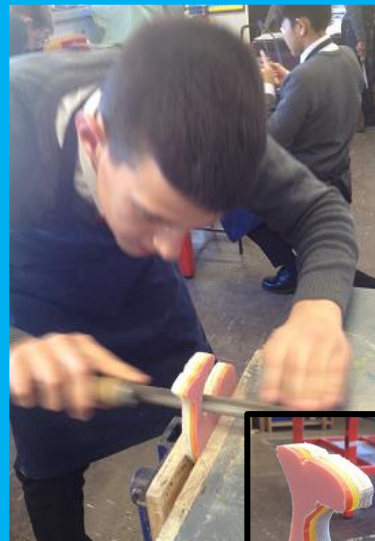


Kaden makes an angry bird with lightning hair



Another fabulous abstract animal, this time it's an elephant by Tomasz.





Success is a triple edged thing, like these amazing clocks being made by Mr. Wheatle's YR8 classes. They are worthy of a double page spread.

YR8 Resistant Materials Clocks



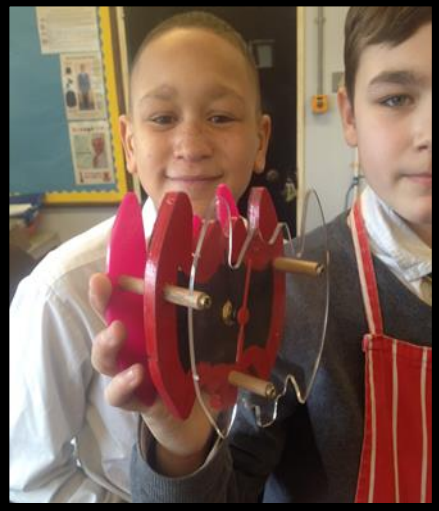
Here is **Elmi** working so hard that all the photos of him came out blurred! This happens a lot in RM.



Ahmad Is being really careful, acrylic can snap very easily you see.



Anthony is working so hard he has goggles on in case sparks start flying!



Michael and **Reece** strike a pose worthy of an indie 80s album cover.



Diviyang show us a work in progress and it's looking good so far.

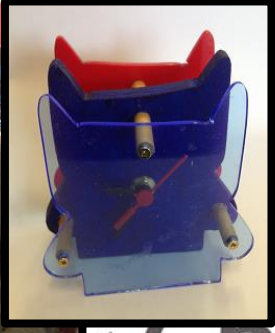
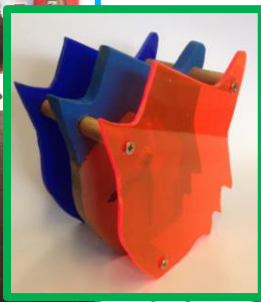


modern art at it's best by **Jervy**.

...Now it's time for the gallery.....



Kayden creates impact with bold orange and blue!



A cute bear from **Joshua**.

YR8 Burgers and buns

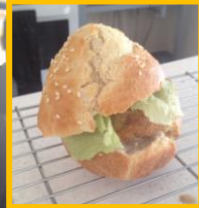
In Food Technology, Ms Gill's YR8 boys are making burgers and buns from scratch! Yes that includes the bun!



Mohamad carefully carries his edible work of art. These burgers make the Gourmet Burger kitchen look like McDonalds.



Anas is pleased with his rustic burger and is planning his next move..



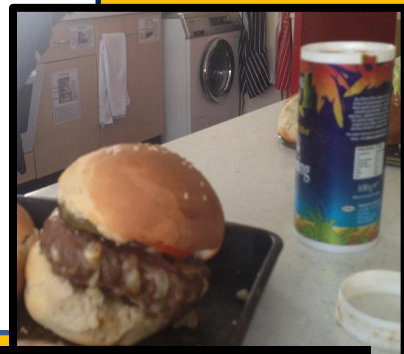
The olive garnish has definitely caught on. We'll be seeing this in GBK by tomorrow. Here is Adam's



Connor enjoys the fruits of his labour, and so will we since he's made four!



Is that a tub of jerk seasoning in the background? I would patent that idea.



When a burger is this good, who needs ketchup.

This garnish free burger belongs to Glann. He wanted to show the amazing quality of the bun before dressing it, see how fluffy and soft it looks



Oh look Glann has made a tower burger! (i.e. taller than it is wide!) It has the full works in it, lettuce, cheese, gherkins and tomato



YR10 Hospitality & Catering Kebabs & Pitta

Grilled Kofta kebabs with pitta, and yes the pitta is made from scratch.

Justin puts his kebabs under the hot grill! He uses foil to minimize the washing up.



Tyler weighs out flour for his pittas. It might take a while with that spoon though!

Here is **Tomas** diligently following the recipe.



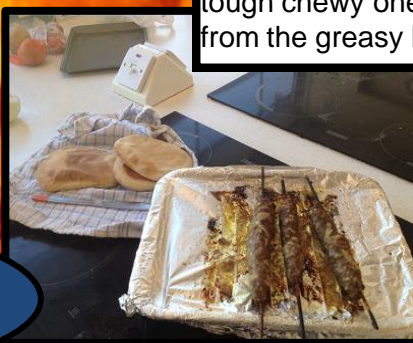
Justin rolls out his pittas and lays them out on cling film, no need for rising as they will fluff up in the oven and are meant to be quite flat.



Perfect fluffy pittas not like the tough chewy ones you get from the greasy kebab shop!



Vishesh mixes herbs and spices with minced lamb which he then shapes into kebabs



YR12 Hospitality & Catering

James is making jam tarts in order to perfect his pastry making skills for his future more challenging projects!



It is very easy to overcook pastry but **Dharmesh** has not done this.



YR12 Hospitality & Catering



Many top chefs work in pairs like the Hairy Bikers, Two Fat Ladies... Here is **Amanda** and **Yago** making lemon meringue pie!

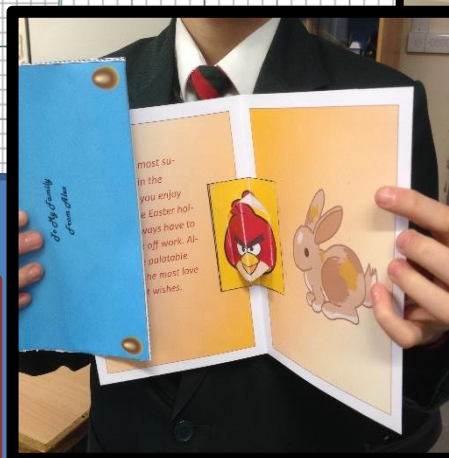
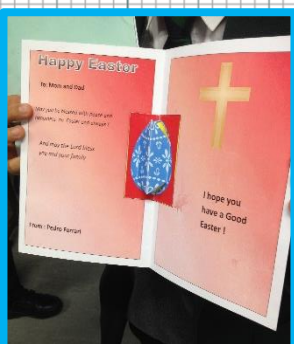
Emanuelly and Joao have taken the jam tarts further and made apricot frangipanes! Which means short crust apricot jam tarts filled with a ground almond sponge mixture.



DT Graphics YR7

Mr Henry's YR7s are making seasonal pop up cards. They make the envelope as well as the card for a personal and unique result!

Pedro with lots of eggs and a cute bunny, but also the significant cross.



Alex's bunny themed card has a surprise inside, a big red angry bird jumps out at you when you open it! An Easter card with attitude!

Gabriel has not forgotten the religious significance of Easter and has included serene pastel colours and a large cross alongside his bunnies.

DT Graphics YR7



Mateo has used CAD software to create his unique design



A simple red rose on a green background by **Gintaras** works so well.



DT Graphics YR8 Perfume packaging

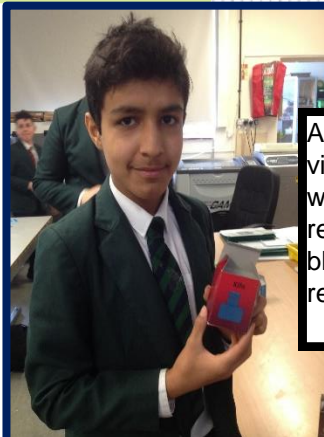


This simple yet elegant design from **Meanwell** makes it look like a very expensive perfume.

Kai creates a fresh sporty design which makes us want to jump into the swimming pool in Ibiza!



Musa's perfume reminds us of a calm tropical forest, I can smell the pine trees now.

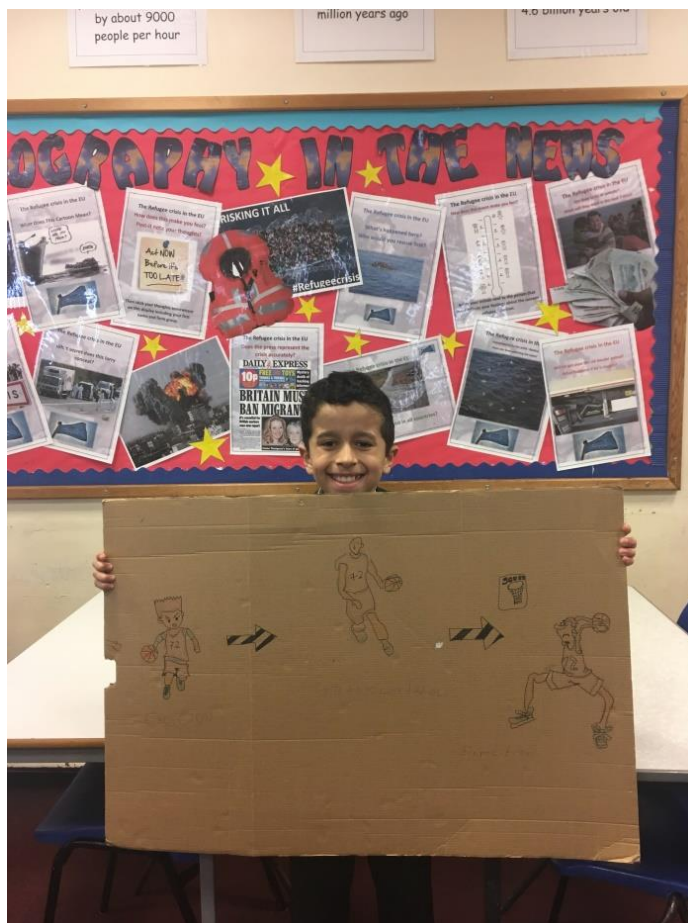


A very 60s funky vibe from **Ali** with his bold retro shaped blue bottle on a red background.

Geography News

Star Geographers

This term our Star Geographers are Emerson 7 Joseph and Alex 8 Benedict. Emerson produced an amazing piece of homework based on the topic of rivers. He designed a cartoon to illustrate the difference between Erosion, Transportation and Deposition. It has pride of place at the front of room 13. Also well done to Alex who produced a superb essay on Hurricane Katrina.



Advance notice

In the summer term GCSE students will carry out fieldwork in Epping Forest. Last year students enjoyed the practical experience of collecting data outdoors. Dig out those wellies and fingers crossed for some nice weather!

GCSE

Confused between constructive and conservative plate margins? Panicking over population? Unsure about urbanisation? Remember the geography clinic is open every Thursday lunchtime in room 13.

Digital Skills

My name is Wilson, a mentor within the Digital Skills Club organised by Miss Nguyen. Here at the Digital Skills Club, We are keen to teach and learn ourselves from the experience as there is always something new to learn. I decided to become a tutor to find myself and what I like. I tutor because I like to help the younger years in learning how to improve their digital skills. In the club we learn skills that range from learning to use a computer and basic computer science fundamentals to intensive and intricate programming with both low and high class programming languages. As a result of mentoring, my programming skills have improved as the best way to learn, is to also teach.

As a mentor, I'm expected to manage, control and lead the younger years in the class, this means that my skills in management and leadership will improve drastically as realistically speaking, the younger the audience, the harder it is to maintain their attention, control their actions and lead them.

Computer Science are skills everyone should have, It is good to be able to work with technology as it is improving every day. Helping the younger years get into programming assists the students in later endeavours as it opens up several doors in the technology industry, this includes;

Working for big Triple-A Companies such as Apple
Apprenticeships with Indie Programming Companies
(Small companies that create cheap yet good games.)
Tech-Support



This will also be a learning experience for me as I'm not quite able to socially interact with younger years, this can be problematic as the best way to "fit" into a designated crowd would be to interact with them, furthermore it will be hard explaining things at a much lower level as A-Level knowledge to GCSE knowledge is very vast and different, I would not want to overwhelm and confuse them as it may detract them and their interest from the Digital Skills Club or further learning of Programming / Technology

Wilson Da Silva



Cyrille Regis MBE (9 February 1958 – 14 January 2018)

It was an honour and a privilege for the Year 10 GCSE Art students to create a series of tribute portraits of our former student - the late Cyrille Regis who passed away on January 14th.

Cyrille was a fantastic striker and he paved the way for a generation of black players. His old teammate Brendon Batson said "Cyrille never lost his cool nor was he ever intimidated".

A positive role model and inspiration to us all.
Cyrille is indeed a hero as a footballer and a legend as a man.



The Art students are busy creating preparatory work for this year's GCSE and A Level exams and look forward to displaying their work for The Summer Exhibition in July.

Congratulations to the following 'Artists of the Month':



January - Mamta Nanji



February- Simeon Luamba



February - Ricardo Andre



March - Jalpesh Dhanji



GCSE CITIZENSHIP

On Thursday 15th March 12 Paul were visited by our school Police Liaison Officer PC Weedon and our own Blue Walsh to discuss Police matters. The students are studying the role of the Police as part of their course. PC Weedon explained the ever changing role of the Police, and was able to put it into the context of our local area. The students asked many interesting and insightful questions and we all learned a tremendous amount.

Blue has recently undergone the selection process to join the Metropolitan Police and we all wish him every success. He was able to explain and demystify the process of applying . He also comes from a very strong Citizenship background having gained a grade A in the subject two years ago!

Earlier in the term the Year 9, 10 11 and 12 Paul groups were visited by David Condliffe, a representative of the Trade Union UNITE. He gave a fascinating insight into the role and work of Trade Unions and was also able to answer some interesting questions from the students. He was incredibly impressed by them; in particular he was pleased to meet Paul Cayabyab in Year 9 who had prepared a poster about UNITE in advance. Mrs Finnie



Music Department



The Music department continues its development with its first A-Level and GCSE recital evening on the 8th February. This was a chance for parents, teachers and other students to enjoy the performance pieces which will be submitted for GCSE and A-Level music this year. The standard was exceptionally high with notably outstanding performance from Russel Cruz on Piano in year 12, and Alador Abebe and Ramses Caringal with their voice. There was also a superb performance from the Year 11 Steel Pan band.

The next concert is the Battle of the Band set to take place in the Hall at 6:30 on the 22nd March. Here the rock bands of the school compete for the prestigious prize and £150 prize money. The current holders are this years 'Year 8 Band' consisting of Thierry, Rhuvawn, Harun, Alex and Anthony. Also included in this competition is what is called the 'Beat Off' where the music producers of the school play a one minute sample of a beat they have composed which are also judged and the winner is crowned 'Newman Beat Maker of the Year' and win £50 prize money. Will last years winner Jay Mulimbi retain the title? Will a newcomer from a lower year take the glory, all will be revealed on the 22nd.



Physical Education

Brent Basketball Champions

Congratulations to the Year 8 Basketball Team. They defeated Kingsbury Hgh 56-46 to become Brent Basketball Champions. Mel De Four scored 31 of our points and received the Most Valuable Player award

The PE Department continue to be very busy with different clubs and sporting fixtures after school. Mr McCrann's table tennis club runs every lunchtime. Get active, get involved!



The Sixth Form

Sixth Form Leadership Team

I am proud to announce that the Sixth Form Leadership Team have now been elected. The following students have been voted in;

Vishal Satikuvar (Headboy)
Cristina Dumitru (Headgirl)
Yassin Afkari Mrabet Temsamani (Deputy Headboy)
Marsela Porja (Deputy Headgirl)

The Sixth Form Committee meet every red week during lunch with Mr Albert to discuss and devise strategies to deliver improvement throughout the sixth form. The Sixth Form Leadership Team then meet with Mr Coyle once every half-term to share the strategies that they have discussed. Thus far the sixth form team have been extremely busy. They have campaigned to improve the working space within the sixth form, cleaning and tidying of sixth form garden space and to be given access to the school's WIFI to support their ability to work independently.

"It is amazing to see the power we have as students when we all work together" Vishal (Headboy)

"I am really proud of all we have achieved so far, and I am looking forwards to achieving much more." Cristina (Headgirl)

Sixth Form in class support (lower school)

Sixth Form students in 12 Francis have been trained and mentored to work with year 7 and 8 students in maths. Students provide in class support for the entire class, but with an emphasis on those currently underachieving and those that struggle to access the work. In a short space of time, students have built an excellent rapport with students from the lower school. All sixth form students have expressed how rewarding they have found the lessons so far.

"I have always enjoyed maths and now I get the opportunity to mentor and support others!" (Danut, 12 Francis)



The Sixth Form

“I know understand what it feels like to be a teacher, I have to make sure that I am always clear and that everyone understands. It is hard work, but extremely rewarding.” (Swastik, 12 Francis)

Mr Molokwu is proud of the work undertaken by the students involved and is in the process of implementing the same programme to support lower ability students in English.

Into University Year 13 workshop

Year 13 undertook their final workshop with Into University. The session, named ‘Skills for the Future’ was a practical two hour workshop covering key topics related to student budgeting and finance. Topics covered involved how to apply for student finance, cost of student accommodation, food bills and cost of utilities. All students agreed that the workshops were necessary and very informative.

“I wasn’t really sure what to expect from this workshop, but was very happy I attended. The workshop was fun and insightful and relevant to my current situation as a student about to attend university.” (Nnoko, 13 Joseph)

Year 11 Student Interviews for Sixth Form

The sixth form team have worked closely with The Senior Leadership Team and Head of Year 11 to ensure that all year 11 students have been interviewed about their suitability for further study within the sixth form. Students undertook interviews with Mr Molokwu and Mr Albert to discuss courses on offer, suitability for qualifications using their predicted grades and general career guidance and support. All students have now been interviewed and conditional offer letters will now be sent to students.

Boys Football Team (2-1 to NCC)

Another excellent performance from the boys football team now means that they are unbeaten all season. This is now the fourth consecutive game that they have won.

The game was a close affair with Newman initially taking the game to Capital City. Both teams had early chances, but failed to capitalise. Capital first went ahead with a well taken goal from a corner. Despite this, Newman continued to work hard and then struck with two goals close to the end of the game. Goals came from Alage Jalo and Joao Monti-Alves.

Mr Molokwu was beaming with pride after another successful performance. “I am unbelievably proud of the way the boys have applied themselves and the spirit that they have shown. They are determined, hard-working and never give up! All are necessary pre-requisites for not only playing football, but also being a successful student.”



Sixth Form Enrichment

Every Wednesday afternoon our Sixth Form students take part in an enrichment programme. This gives students an opportunity to develop and broaden their horizons through a range of activities both school based and based in the wider community. The activities currently on offer are

- Hair and Beauty
- Gardening
- London Citizens
- Indoor and Outdoor Sport
- Urban Survival
- Muay Thai
- Boxing
- Photography
- Millennium Centre for Disabled
- Primary School Mentoring (John Keble, Furness, St Joseph's Wembley, St Joseph's Harlesden, Kenmont, Our Lady of Lourdes)

Mum's English and American Shine Saturday School

Miss Amanda continues to run English classes for parents wanting to learn English every Friday. The Shine Programme takes place on Saturdays at the American School in London. Shine believes that all children should have the chance to succeed irrespective of their background and family income. They provide opportunities to access additional educational support and help children to achieve their full potential.



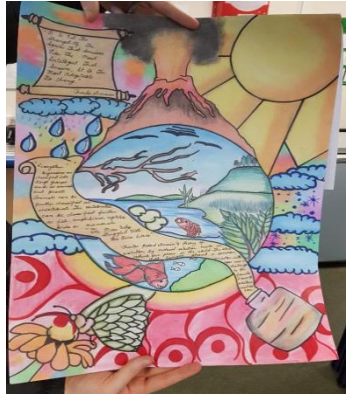
Science

This year NCC was entered for the annual **Biomedica Meltdown Competition** which is for all schools in Brent.

We are pleased to announce that seven of our students have made it to the final celebration evening which will be held on the 22nd March 2018 in Central London. A **HUGE** congratulations to the following students who have made it from over 600 entries!

Finalists:

Oyiyiechuku OKOLO
Kurt Almirez & Talah Khan
Farhan -Musa Ahmed
Emmanuel Alase
Zeal Jani
Javani Scott



Entry by Kurt and Talah



BioMedia
Meltdown
Competition



The Newman Science Fair

In light of British Science week (9th -18th March) we held our **first ever Science fair**. Many students took part in preparation for the display afternoon on Tuesday 20th March.

The theme was **exploration and discovery** and there are many amazing entries including posters, models, experiments! There are many prizes up for grabs and the students have shown amazing artistic talent while explaining important discoveries and scientific concepts!



The **Science Club** is run after school every **Tuesday** in the science department (**3.15 – 4.00pm**). Although mainly for ks3 students (Y7-9), all are welcome!

EAL - EDUCATIONAL TRIPS

NATURAL HISTORY MUSEUM

EXPLORING AMAZING LIFE



OUR STUDENTS HAVE LOVED
finding answers to our big nature questions.



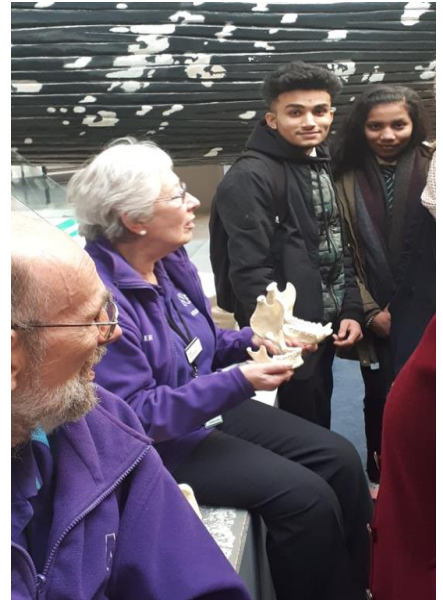
**8Q and P
Newman B**



12 Hinsley

EAL - EDUCATIONAL TRIPS

Diving into stories about the Museum's collections, scientists and research.



12 Hinsley
uncovering the history of life on Earth, from the smallest insects to the largest mammals.



Project Newman A

EAL - EDUCATIONAL TRIPS

Project Newman A liked to share their thoughts

"The last school trip was great and I was so happy to see so many species of animals and fish. I am interested to see what is next" - *Ahmed A*



"I have enjoyed the trip because was the best school day with my friends" - *Rabia*

"I had never visited a museum in London but our school gave me this chance and I am very thankful for this" - *Vrushali*

"My last trip was fabulous because I have seen so many things that I couldn't ever see in my whole life" - *Swayam*

"The most exciting thing . I was really impressed of the atmosphere there " - *Erika*

"I saw so many interesting things. Waiting for the next trip to come." - *Jyoti*

"I have made new friends from different countries with different cultures. I am not shy anymore" - *Aysha*

"Actually I have been to this museum three times before but this time thanks to my teachers I understood and have learned many things" - *Yohan*

"I have liked the school trips because I have been to new places which I never visited them before" - *Lucas*



Their curiosity had no boundaries and they experienced nature in a way that will help them understand the topics we teach in Science lessons. Everyone had an amazing time and we are looking forward to seeing their excitement manifest in our lessons.

N.B – Trip Leader

Parent Information

Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- 11th April 2018 6.30pm, 16th May 2018 6.30pm,

13th June 2018 6.30pm, 11th July 2018 6.30pm

Come along and see for yourself.



Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX
PROJECT



Newman Catholic College

Car Boot Sale

Every Sunday 6.30am - 2pm



Same pitches — Same stall prices — New management: 07960113708

If you would like a stall, please call Alfie on 07960113708.

All proceeds from the Car Boot sale go to the school.

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

