



The Newman

Your College Newsletter Issue 14 Summer Edition 2017

Dear Parent/Carer,

This has been a marvellous year in the history of this school, we have had our best ever results and inspections in December and May described the school as “good” and “outstanding” respectively. In addition London Citizens nominated us as “School of the Year” for 2017.

In my opinion what underlines all of these achievements is the wonderful atmosphere that exists at Newman Catholic College. A visiting Headteacher described it as a happy school. Behaviour is wonderful and relationships in Ofsted’s words, “superb” it is no wonder that pupil numbers are rising so rapidly. It will be difficult to repeat the successes of the last academic year but please rest assured that we will do our best.

I would like to take this opportunity to thank all the parents and pupils for their first class support since September. In addition my deepest gratitude to the Governors who guide this school so marvellously. Finally, I would like to offer best wishes for the future to those staff who are leaving us this year and in particular Maria Hughes who is retiring after 30 years in this institution.

A peaceful and restful holiday to all.

See you back on September 6th.

Regards

D.P.Coyle

Headteacher



We have a very strong liturgical life, with masses held in our Chapel every Tuesday morning. Students participate in the Parish mass at Our Lady of Willesden every Wednesday. On Fridays, we hold Year group masses.



We represented the school at the Brent schools Deanery Mass at St Mary Magdalen Parish. We joined other secondary schools at the Good Samaritan Mass at Westminster Cathedral. The Good Samaritan mass was in aid of the Catholic Children's Society - a charity that is well known to NCC.



Congratulations to all of our students who recently received the Sacrament of Confirmation in their local parishes.



The Diocesan Pilgrimage to **Lourdes** is from 23rd July to 29th July 2017. Lourdes is the site of a series of apparitions of Our Lady to St Bernadette, Lourdes is now a place of healing visited by 5 million Roman Catholics each year. The theme of this year's pilgrimage is **'The Lord has done great things for me'**. Our Sixth Form students will volunteer as red caps helping push people in wheelchairs around Lourdes and taking part in the processions as part of the liturgy.

Marian May Procession-On Sunday 14th May, we joined Father Stephen Willis and the parishioners from Our Lady of Willesden Parish on their annual May procession through the streets of Harlesden NW10 to honour Our Lady. As we walked, the Rosary was recited in English and Portuguese, hymns to Our Lady were sung. Along the way there were blessings for several people with statues and images of Our Lady. As we passed St Matthew's Willesden Church of England there was a shrine to Our Lady set up. When we arrived at the Convent of Jesus and Mary Language College, we listened to the beautiful words of Abbott Hugh Allan O.Praem who is Prior of the Norbertine Priory of Our Lady of Sorrows and St Philip Benizi, Chelmsford, and the Apostolic Administrator of the Prefecture of the Falkland Islands and Ecclesiastical Superior of the Mission sui iuris of the islands of St Helena, Ascension and Tristan da Cunha.



May Procession Our Lady of Willesden



RELIGIOUS EDUCATION

**WE ARE
♥
OUTSTANDING**

On May 17th and 18th The Catholic Life of the School and the Religious Education Department were inspected by the Diocese of Westminster.

The key findings were:

Classroom religious education is outstanding

The Catholic life of the school is outstanding

The content of classroom religious education is outstanding

Pupil achievement in religious education is outstanding

The quality of teaching is good

The effectiveness of leadership and management in promoting religious education is outstanding

The place of religious education as the core of the curriculum is outstanding

The experience of Catholic worship – prayer and liturgy – for the whole school community is outstanding

The contribution to the Common Good – service and social justice is outstanding

The partnership with parents, school and parish, and collaboration as an integral part of the diocese through its relationship with the diocesan Bishop and those acting on his behalf is outstanding

The effectiveness of the leadership and management in promoting the Catholic life of the school is outstanding



If you wish to read the full report it is on our website www.ncc.brent.sch.uk in the Information section under Diocesan Report

RELIGIOUS EDUCATION

Students have participated in workshops linking to the new GCSE RE Curriculum

Year 10 and 12 Paul took part in a workshop with the charity 'Solutions not Sides'. The workshop prepared students to make a positive, solutions-focused contribution to debates on Israel-Palestine. Students got to interact with Israeli and Palestinian peace activists.



We had a visit from CAFOD who addressed Year 10 and Year 12 General RE Students. The main focus was on CAFOD's work but also linking to our role as Stewards caring for the Earth and God's Creation.



On July 4th, Year 10 and 12 Paul had a drop down day working with Caritas. Students took part in 5 workshops which focused on Dignity and Catholic Social Teaching, Solidarity and Peace, Dignity of the worker, Option for the Poor, Community and Participation







#REFUGEESWELCOME

We have been accredited as a Refugee Welcome school through our work to welcome, provide orientation and integration for refugee families.

Citizens UK, the national community organising charity, and NASUWT, the Teachers' Union, have joined forces to promote *Refugee Welcome Schools*, an accreditation scheme to recognise schools that have made a commitment to welcome refugees in their institution and community, educate all their pupils and staff about the importance of refugee protection over the course of a year, and participate in campaigns to improve the lives of refugees in the UK.

We make sure those seeking sanctuary in our school and wider community experience a warm and generous welcome; we have a Refugee Awareness Plan: to educate their pupils, staff and community on the issue of refugees and the importance of providing a welcome; and a Refugee Action Plan: to participate in community campaigns that improve the lives of refugees in the UK.

We were supported to complete our application by undergraduate students from UCL Institute of Education, who worked with us to review existing refugee provision and develop new ideas and resources.



Newman Catholic College
is proud to be an accredited

Refugee Welcome School 2017

Our school has been recognised for its commitment to:

1. **A Refugee Welcome Plan:** to make sure those seeking sanctuary in our school and wider community experience a warm and generous welcome;
2. **A Refugee Awareness Plan:** to educate all of our pupils, staff and community on the issue of refugees and the importance of providing a welcome
3. **A Refugee Action Plan:** to participate in community campaigns that improve the lives of refugees in the UK.

Dated: 20th June 2017



A poem written about Newman Catholic

The school bell is a siren
I wonder if it reminds them of Syria
Of Afghanistan
Of the hollowed out places on a map
So many of us would not recognise
When asked
The hallways are a prayer mat
To stand and turn east
To the places that are long gone
To the places they lost
To the channel they crossed
And the lorry they lay in
Where no one saw them, no one knew who they were
Their heads turn to the police station
Where their voices contort
Into ragged shapes
“I am fifteen”
So much still a child
His pristine shirt collar is folded like the wings of a dove
Once sent across an ocean holding twigs
We are all still children
We are all cutting out sunshine from bright yellow card
Folding the wings of a dove begging it to fly
The father sitting in school listening to someone tell him
that his son is welcome here
That he can come back

Judith Gerstenkorn 17.05.17

That he can come back
But he can't come back
He listens to someone tell him
With kindness softened eyes
That no one is going to push him away
But boys push anyway
Boys push anyway
Because boys will be boys
And girls will be girls
And sometimes girls can't do what boys can
But we try and we try and before you know if
Girls can play football
And girls can get on the bus and walk into school
and girls can write the poems boys can't
In their shaking hands and faltering tongues
I step into the assembly hall
I haven't been to church in months but I pray
I clasp my hands and I say god
Be gracious
Remind me to be kind
Like hearts cut out of paper
Here heart speaks unto heart
Prayers echo like mantras
In shaking scripts
In something that isn't quite yet English
But it's close enough
It is peace and hope and prayer
Because prayer is something you can hold
We are all here praying together
We are all holding on

#REFUGEESWELCOME

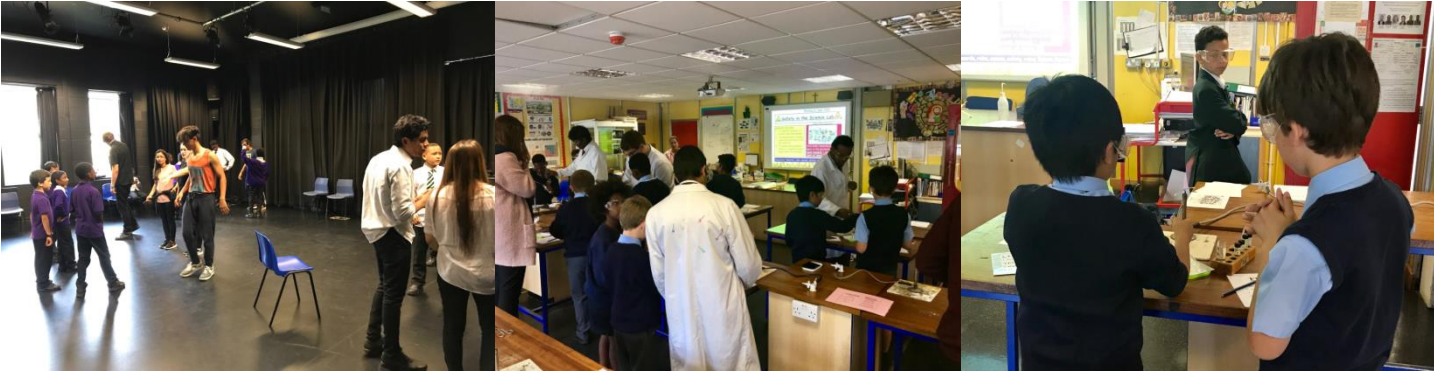
SUPPORT FOR GRENFELL TOWER

Grenfell Tower is a short distance away from where we are located. We reach out in solidarity to those affected by the tragedy, who have lost their lives, been misplaced and had everything destroyed. We put out an appeal for clothing and other goods. The response from our school community was amazing. Students spent time sorting clothing, toys, bedding etc to be dispatched. On Friday 23rd June we held a Green for Grenfell non-uniform day fundraising event as part of an initiative organised for Catholic Schools by the Diocese of Westminster to raise funds for the Grenfell Tower Appeal. We have raised £1065 for the victims of the tragedy. Year 7 Paul students used their initiative to collect money individually in their local communities and they raised £160 towards our total



YEAR FIVE VISITS

We have welcomed over 500 Year 5 Students from 18 different Primary Schools to our Taster Days. Students participated in a range of lessons, particularly Science, PE, Drama, Computing and Design Technology. Our Year 7 students enjoyed the opportunity to take on Leadership roles, looking after our visitors.



Ex Furness Primary students were particularly excited to be reunited with their Year 5 teacher Ms Powell Francis

DAWN BUTLER MP VISITS



On Polling Day, we had an impromptu visit from our local member of parliament and friend of the school, Dawn Butler as well as Councillor Muhammed Butt, the leader of Brent Council.



We welcomed Tahmid, our new Brent London Citizens organiser.



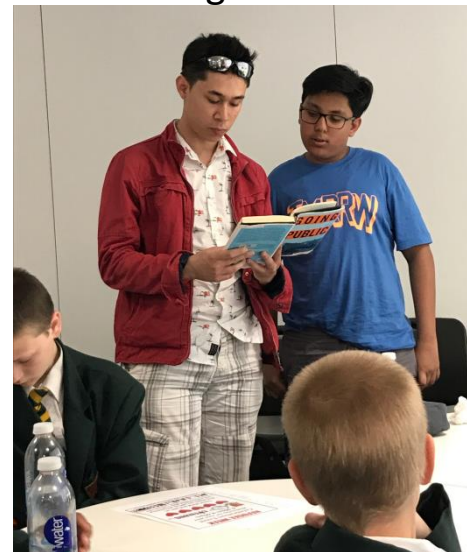
The Sixth Form students continue to focus on Hate Crime and its impact in the local community



Jannah, Dillon and Raeyi conducted CitySafe training for the staff at Santander Bank, Aspect Real Estates, Kenron Electrics and Proper Plumbing.



We attended the North London Citizens summer gathering at Ark Academy. This event was an evening of solidarity with the people at the Refugee Welcome house in Finsbury Park.



Our London Citizens group meet every Wednesday after school in Room M39. Please come along and join us.



We had our annual sleepover on June 30th. The evening began with a Quiz followed by a movie. This year, students sought sponsorship and this money was added to our Grenfell Tower fundraising total. Thanks to Miss O'Connell, Mr King, Miss Geiss and Miss Grace who took part. The students were very excited and the last student finally went to sleep at 2.15am.

Year 8 Afternoon Tea Event



The Year 8 Food Technology students prepared afternoon tea for some elderly members of the local community. The students cooked the food, served it and also entertained their guests. Their professional effort and delivery was outstanding.



Student Council

The Student Council continue to meet weekly to discuss issues such as teaching and learning, pupil progress, the school environment and other issues of concern.



We have elected Jose, Vlad and to the Student Council Leadership team as our Year 11 leaders began their GCSE exams. They have taken their roles of chairing the meeting very seriously.



The voice of young people is important so the Student Council were consulted by Megan from the Harlesden Forum.



This Harlesden Neighbourhood Forum is a group of people working together to make Harlesden a better place in which to work and live. The initial purpose of the Forum is to create a Development Plan for Harlesden. This clearly states what we, as a community, want to see happen in Harlesden.

Our students were consulted about what facilities and opportunities they would like to see in place for young people.



REVIEW OF THE ROBOTICS TRIP

On the 19th April 2017 we went on a very informative robotics trip with Miss Nguyen, my computing teacher, Serena and Jake from the US Charitable Trust. I learnt how robots manifested and how A-I has changed over the years. From this I learnt how easy something can be once you know the basics to do so.

For example code. Coding seemed impossible at first but with a little help and some YouTube videos it didn't seem all that hard after a while. Now I can create a simple quiz game using if, else, or and ==.

After the exhibit Serena bought us all burgers and chips and deserts at the Deep Blue Diner. My most enjoyable moments would of course have to be the food however we aren't here to talk about the food so I would say the Artificial Intelligence exhibit was my first and favourite part of the trip, it taught me how A-I developed over the years.

Kodomoroid communication android was the most realistic looking android I saw at the exhibit however the IMAX seemed the most child friendly and less intimidating.

In the future I want to be a professional animator using blender and Mine-imator and I knew working in a Digital Skills class after school on Wednesdays with Miss Nguyen, I would help have a better understanding of how computers work and what I can do to make my renders better or my pc faster.

Jake and Sarina were very generous to let us go on the trip and we are very grateful for the opportunity! Thanks AmarionThompson



the **US** charitable trust

Musical Extravaganza



We are very appreciative of the ongoing support provided to the school by Serena Balfour and the US Charitable Trust who have funded our extended school activities. On July 13th we were entertained by the musical talents of our students who had been working with specialist dance and performing arts teachers. This was a culmination of six months hard work on weekends and evenings. The students performed songs and drama from 'La La Land', Grease and Westside story. The students involved had participated in the extended school activities provided by the US Charitable Trust- public speaking, film and media studies.



Educational Visits



On Monday 17th July over 80 students with 100% attendance went on a reward trip on the Emirates Cable Car, a cruise along the Thames and they explored modern architecture.



Students visited the Houses of Parliament on July 13th and watched part of the session in the House of Commons from the public gallery. They participated in a workshop about Voting- Proportional Representation and first past the post. They were presented with certificates by James May from Dawn Butler our local MPs office.

“It was an amazing experience. We learnt a lot of things about the Parliament and the way the parties publish new laws. “ Nura 12 Paul

“This trip to Parliament has really been a great experience and unforgettable. We learnt about the different types of votes and saw a debate live in person.”

Dillon Year 7 Francis



Our ‘Going for Green’ progress reward trip took place on Tuesday July 18th. This was for students who made the most progress in their year level. Over 100 students ventured to Thorpe Park for an exciting action packed day of thrilling rides and experiences.

Camino Walk to Santiago De Compostela in Spain



The Camino de Santiago or the Way of St. James is a spiritual journey that pilgrims of all faiths and backgrounds have walked for over a thousand years coming together at the tomb of St. James in Santiago de Compostela in north-west Spain. Santiago de Compostela was proclaimed the first European Cultural itinerary by the Council of Europe in 1987. Some buildings along the route, both religious and secular, are of great historic interest. The route played a fundamental role in encouraging cultural exchanges between the Iberian peninsula and the rest of Europe during the Middle Ages. It remains a testimony to the power of the Christian faith among people of all social classes and from all over Europe.

From 14th-21st July 2017, nine students from Newman Catholic College are walking part of the Camino about 115km accompanied by Mr Playford and Ms Perez. Mr Playford is very experienced as he has walked the Camino twice before during the summer holidays of 2012 and 2014 and this is his third year of taking students.



MUSIC

The Newman Catholic College Music Department continues to contribute to the whole school masses and assemblies. All students sing at least once a week. The Newman Schola Cantorum visited Cardinal Vaughan Memorial School to hear their group sing.

A number of students took and passed their ABRSM exams. To succeed in the exams and become an all-round musician students need a range of interlocking skills – in performance, technique, notation, and listening and musical perception – as well as knowledge, understanding and creativity.

Our Summer Concert was a popular event. There were some outstanding performances from all of our rock bands and steel pan bands. Our singers and musicians also supported the US Charitable Trust Musical Extravaganza.



During our final trips for this academic year, we were delighted to take part in two workshops at the *British Library* where built our knowledge on the importance of research and how to conduct it. We learnt about sacred books and we had the chance to see and learn about the oldest Qur'an and Bible.



EAL

*EXPLORING
AMAZING
LANDSCAPES
SAVING THE BEST TRIP
UNTIL LAST*

Project Newman B



Project More B

We then enjoyed a fabulous picnic at *Green Park* and in order to burn some of the calories eaten, we challenged our competitive side and played a few rounds of cricket, football and other fun interactive games.

Project Newman A



EAL

8 Q - Project Group

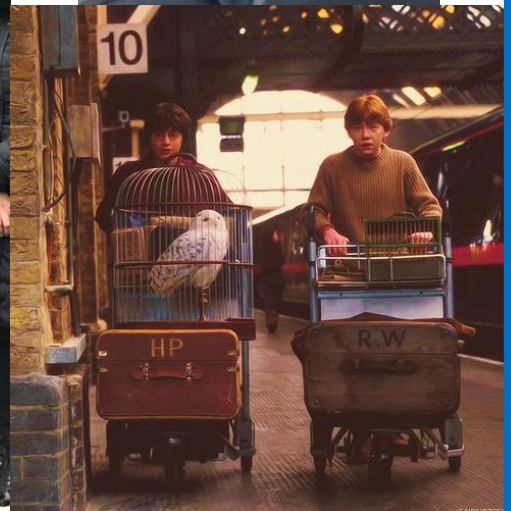
On our way back we wandered around *Buckingham Palace*, and to our surprise we witnessed a very entertaining guard change.



We made our way to *King's Cross Station* to catch our train back home but we found ourselves on Platform 9 $\frac{3}{4}$ where the train terminates at *Hogwarts* (Harry Potter's school). Unfortunately, the EAL students did not catch the Hogwarts Express train because they packed very lightly for this unexpected trip.

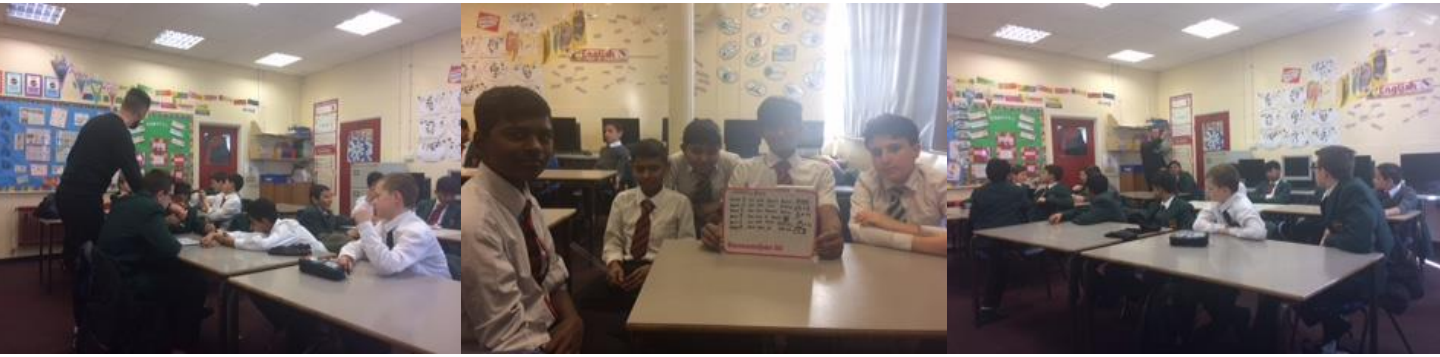


KING'S CROSS STATION



Project More B

Our trips this year have been a huge success and have helped students to increase their verbal and listening skills in a funny but educational way. We wish them a great summer and we cannot wait to welcome them back for an even more challenging year... with more trips to come.



Our EAL students working with Sport and Thought

<http://www.sportandthought.com>

The KS3 Project benefited from the Sport for Thought programme this year, which focused on improving relationships and learning approaches. Students worked in pairs and in groups to develop their communication and presentation skills. They undertook numeracy and literacy activities, from developing complex sentences to creating their own fantasy characters, as well as developing their speaking and listening skills through games and interactive challenges.

MFL NEWS

The Arsenal French Football Club was a great success and the pupils really enjoyed themselves! We want to thank Mr Dore for all his help with the training. There will be no more French/Spanish clubs until the new year and we hope students enjoy the summer holidays. Adios and Au revoir from all of us in MFL!



MFL NEWS

Le Touquet French trip

Last week we went on a one day trip to Le Touquet. Students went to the beach, visited a bee farm, went shopping and got a taste for French culture. 42 students and 5 teachers embarked on this fantastic trip which was very successful. Students from year 7 to year 10 used their French language skills in a practical way discovering how useful is to learn a foreign language.



Our first destination was the beach in the Le Touquet. At 5am students met at Newman Catholic College where we started our trip. After talking, laughing and sleeping on the coach we arrived to the beach at Le Touquet at 11:30 am. Students then enjoyed the fun fair on the beach and had a chance to walk around in the sunshine and buy souvenirs.



After having lunch in the beach we went to visit the bee farm around 3pm. Once we arrived, the bee keeper explained to us the methods behind creating organic honey. It was both fun and informative at the same time and the pupils got to take part in practical activities. Afterwards we had a tour of the bee farm and got a pot of honey as a present! Around 4:30pm we arrived at a mall called Cité Europe and we had the chance to do some shopping. Pupils bought different traditional cheeses, sweets and souvenirs and the children had the opportunity to practice their French in real life situations. At 7:30pm we were ready to returned to London.





HISTORY NEWS

The History department has had a busy year. It started with Year 10 and their involvement in a Genocide conference in September. Year 8 enjoyed exploring Roman London in the archaeology club before Christmas. From February to May Year 9 and 10 worked with the Facing History charity developing their leadership and communication skills. In June Year 8 explored the life of Etty Hillesum a young Jewish woman living in Amsterdam in the 1940's.

Facing History said "Thank you and your students once again for being part of the John Lyons student leadership project this year. Your students were AMAZING!! This is due to the inspiration you offer in bringing them together, encouraging them. In each of the two years Newman students have stood out, no doubt. They are a credit to the school!!



Well done to the year 8 archaeology club. Seen here with their Roman Samian pots.



Year 9 Facing History Leaders.



Well done to the Year 8 Students who studied the life of Etty Hillesum and attended a play about her life.



Year 10 Facing History students



Congratulations to Year 8 Academic reward winners



Geography News

Year 10 Fieldtrip

This term year 10 Geography students visited The Field Studies Council Centre located in Epping Forest. The students were preparing for their Geographical Skills exam paper which accounts for 25% of their final grade.

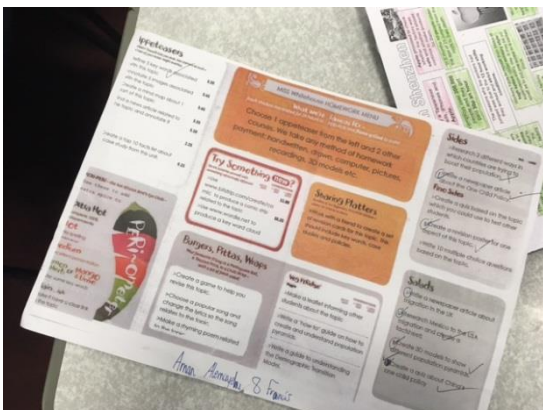
The day started in the classroom at the centre where students discussed geographical theory related to rivers. It was in the afternoon that they were able to put that theory into practice. The all donned their wellies and were eager to delve into the River Roding to eagerly collect a wide range of data. The students showed a great deal of enthusiasm and measured the river depth, width and flow using a variety of equipment.

What an experience for all; exhausted but happy and one step closer to GCSE success.



Year 8 'Takeaway' homework

This term the geography department designed a new style of homework. A 'menu' of tasks were given to the students at the start of term. The boys then had to choose tasks that interested them. The results were amazing and ranged from PowerPoints, 3D models, class quizzes to even songs that students wrote and then performed. The students showed genuine enthusiasm and were extremely proud of their efforts. We will be repeating this strategy with other Year groups in the next academic year. We can't wait!



Science Department

Reflection: Why do we study science ?

If we didn't study Science we would not have found out things that give us what we have today. In fact without science we would not have electricity which would mean no iPhone, no internet, no Facebook we would not have fridges to keep food fresh, television to watch our favourite TV shows or even cars to travel in.

Science lets us increase our understanding of the world around us we are able to identify and potentially protect endangered species, we can predict how and when earthquakes or volcanic eruptions occur, we can create new chemicals, define causes of climate change, improve the health or quality of life for people, just to name a few. Science is very important in our lives!

Today science influences so many different things that trying to list them all would mean this page could go on forever. Science has influenced the medical industry that today reduces thousands of deaths every day.

The importance of practicals

Practical work is at the heart of science – that's why we have placed it at the heart of our teaching at Newman Catholic College. Through our practical work, students will enhance their investigative thinking, improve their mastery of techniques and consolidate their understanding of key scientific concepts.

As part of the new GCSE curriculum students need to complete a range of practical's and they will be assessed on them in their exams. This also provides them with opportunities for developing mathematical skills and working scientifically.

Plant Cell Investigation

In our GCSE classes we are studying plant and animal cells. Here the boys are using microscopes to investigate plant cells and their organelles. This also helps us to determine the differences between plant and animal cells.



Science Department

Chromatography Investigation



In chemistry the students were studying chromatography. It is used to separate out a compound into its various components. Chromatography is used in forensics and drug testing.

Constructing electrical circuits



Our students also need a knowledge of parallel and series circuits. This practical allows them to see the affects of adding and removing bulbs. It also helps them to understand how the voltage, resistance and current are related.

Electrolysis

The GCSE class were studying electrolysis as part of their Chemistry topic. Electrolysis is the process of using electricity to break down or decompose a compound. There are many uses of electrolysis in everyday life such as electroplating –covering one metal with another, hair removal and water purifying.

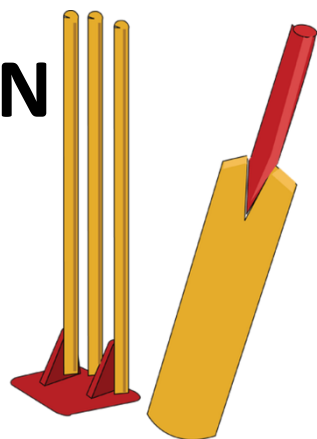


Year 9 & 10 Achievement trip.

On July 19th the Science department/Ms McLaughlin will be taking 55 excited Year 9 & 10 students paintballing. This trip reflects the boys attitude, attainment and progress over the year. We believe that hard work reaps success.



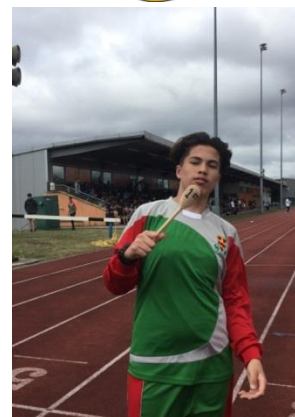
PHYSICAL EDUCATION



The PE Department continue to take part in external football, basketball and cricket fixtures against other schools.

They recently organised the Newman Cup, an annual event attended by 10 local primary schools. This football competition was won by John Keble Primary School. Students were lucky to have a visit from ex QPR/Brentford player Marcus Bean who now plays for Wycombe Wanderers.

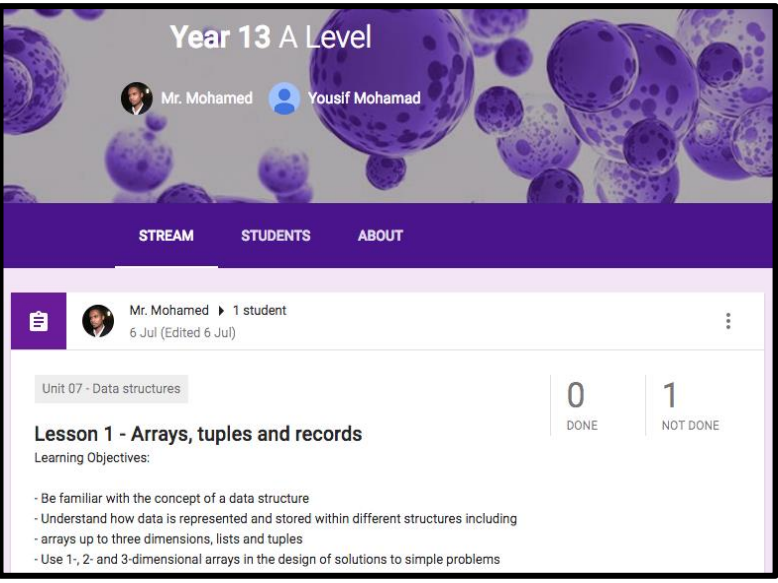
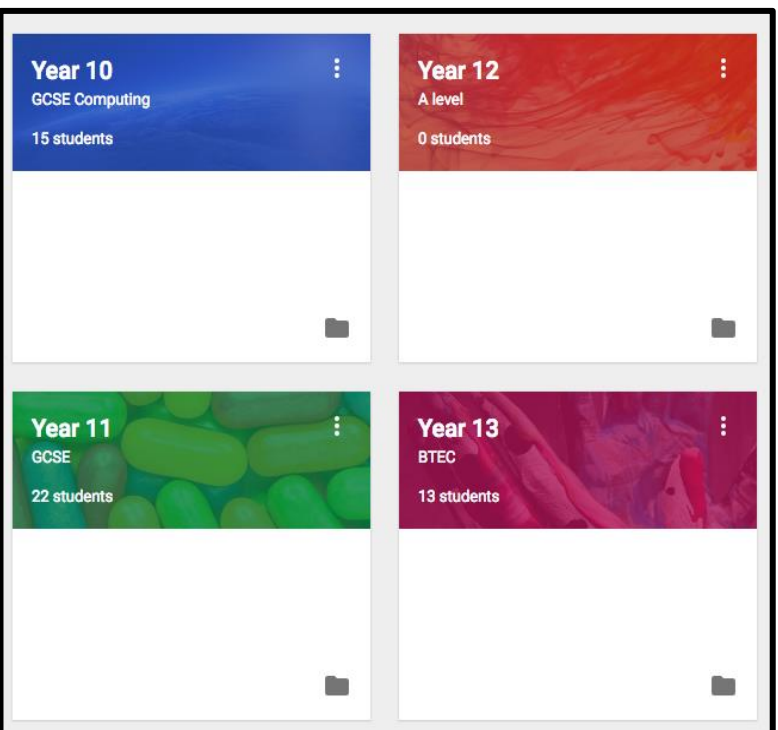
On Wednesday July 12th we had our Sports Day. There were some outstanding athletic performances. Individuals who stood out were Romaine in Year 9 who currently attends Track Academy every week at Willesden Sports Centre. Also Usama in Year 7 who had a few individual victories. The winning house overall was Benedict.



Business & Computing Department



This year the Business and Computing Department has completely moved too using Google Classroom. Google Classroom is a blended learning platform developed by Google for schools that aims to simplify creating, distributing and grading assignments in a paperless way. Google Classroom is the latest offering from Google Apps for Education and we love it here. It gives educators like us access to a free tool that's already seamlessly integrated with Google Drive, and is designed to simplify e-learning, including paperless assignments and grading. Inviting students and other teachers to also collaborate. Students have responded well to Google Classroom and have access to lessons on most devices, we truly are a paperless department.



Performing Arts

This has been yet another productive year for the Performing Arts Department at NCC. We were fortunate to recruit a brilliant young teacher in Mr. Jalil as we continue to expand our department.

We ran two level 3 courses and were pleased to see our Sixth form numbers swell, on the back of the success of last year's students, all who gained excellent degree courses at various universities.

For the second year running we performed at the Donmar Warehouse, as part of a project called 'Take the Stage'. We had the privilege of working with this country's finest directors and choreographers. The outcome was a brilliant piece of devised theatre performed by 12N called 'Fake News', a critical and frank exploration of how the media exploit news stories and some cases lie.

Ms Tetley, who did her PGCE at the prestigious, Royal Central School of Speech and Drama, fostered links with this school to continue to bring in some of the most talented drama undergraduates, to work with our students.

Stella Taljaard rehearsed over Easter with our students to improve their Physical Theatre skills in preparation for their performance of Romeo and Juliet. Ellie Dacheva from Bulgaria, who is a Royal Central School of Speech and Drama student, directed the moving piece of drama named, 'Call for Life,' performed by 12 Paul. This follows the harrowing stories of some of our Refugee children to get to this country and showed the hope and joy they have found here. The second performance was during a celebration of Refugees week. She was supported by Vili music and sound engineering student from Royal Central school of Speech and Drama.

The Drama department is a fast moving and vibrant place for young people to study and grow into adult life, there is an atmosphere of respect and community and this is testament to the professional, talented, committed and loyal team who work with us. Our sincere thanks go to the following people who helped to create our success.

Dominic Mc Hale - director and playwright.

Endy McKay - director and TV actor.

Kaye James – Drama teacher, life coach.

David Fitch – Lighting and sound engineer.

Laura Poole – Dance teacher.





Performing Arts

We are in the unique position to have 3 ex-members of staff volunteer with us, Mary Wood who was the finance secretary, works one day a week, assisting with MAS projects and monitoring their data. Eileen O'Connell works also for 1 day per week assisting in administration work. Dora Goffredo, who taught Business and RE here, starts as a volunteer with us in September, developing the marketing units in Performing Arts. We are extremely thankful to them.

Another highlight of the year was when a famous make up and costume designer worked with our year 12 students, who were about to perform Romeo and Juliet. Robin McGlashan, had previously worked with Katy Perry and Lady Gaga, it was an honour for our students to be involved in this workshop, which was fully sponsored by the US Charitable Trust and organised by Mrs Serena Balfour, whose dynamic approach to supporting students has changed so many young lives in a positive way.

Funding is always an issue and we will be making a concerted effort to raise funds for this department. Still, far too few students ever to get to the theatre, especially if they are not doing a performing arts course. This is something we are committed to change, theatre opens up a new world for our students and especially living in London, where people from all over the world flock to see the award winning London shows.

This year the Performing Arts Department has been supported by Youth Music Theatre, sponsored by the John Lyons Trust, The Donmar Warehouse Theatre, The Royal Central school of Speech and Drama, A company called "Complicite", who have given our students free workshops. Without their support we could not have offered our students the opportunities they have received this year.

Youth Music Theatre Audition Success:

Tre Holmes successfully auditioned for YMT, summer musical and was sponsored by YMT, to do part of his training at a residential drama school in Plymouth. He will be part of a new musical called "Children of the New Forest", both NCC and YMT fully sponsored both the audition process and the training in Plymouth. We look forward to seeing him on stage.

The Drama department after successfully training two PGCE students continue our tradition of working with Middlesex University training another PGCE student in the Drama department this year, PGCE students bring a whole new dimension, new fresh ideas and energy to an experienced team.

In September we hope to collaborate with Mr Paul Broadbent a writer and publisher to produce a piece of drama based on the folklore attached to the various countries our students hail from. This will be the first performance in the new school year and will take place on 12th October.



Performing Arts



Jack Petchey Winners 2017



April Winner: Vishal Satikuvar

Vishal was nominated by Ms Grace for his outstanding contribution to the school community. He is an excellent leader and has organised teams of students to help out and support at Community Day, Christmas Concert, Refugee Welcome, City Safe Launch and various other school events. Vishal truly deserves this award.



May Winner: Dillon Donnelly-Trimble

Dillon was nominated by Mr Lester-King because of his fantastic work for London Citizens in such a short time and his general good behaviour and his passion to do well.



June Winner: Ismael Douadi

Ismael was nominated by Ms McLaughlin. Ismael started this school in Year 7 and spoke very little English. In the last three years he has worked so hard and put in so much effort to overcome the language barrier that he now in the Top Set classes gaining top marks. He is an inspiration to all.

Congratulations to all the Winners who have each received £250.

The Jack Petchey Foundation exists to raise the aspirations of young people, to help them take advantage of opportunities and play a full part in society.

<http://www.jackpetcheyfoundation.org.uk>

The Sixth Form

Sixth Form Leavers Mass Celebration

After a fantastic academic year, sadly it is time to say goodbye to Year 13. The Sixth Form Leavers Mass was a wonderful way to say goodbye to our students, some of whom, have attended Newman since Year 7. The mass paid tribute to the hard work of the school, teachers and of course the students. All Leavers will be sorely missed and we wish them well as they leave the safe environment of Newman's Sixth Form and venture out to pastures new. The majority of students will be moving onto leading universities, to study undergraduate programmes in accounting, business, finance and science. After the mass was concluded, Mr Coyle addressed the students and expressed his respect for them.

"I have nothing but the utmost respect and adoration for these wonderful young men and women. They are a credit to themselves and also to the Sixth Form. I have had the pleasure of meeting some of them on their very first day of school here at Newman and also the pleasure of watching them develop and mature. I have then finally been given the opportunity to see them leave and wish them well for the future."



Newman UCAS Preparation Day

Newman Sixth Form students participated in a UCAS Preparation Day on Monday 3rd July. The purpose of the day was to provide students with more information about applying to UCAS, how to create a personal statement and ultimately to ensure that students are successful with being accepted to their first choice university.

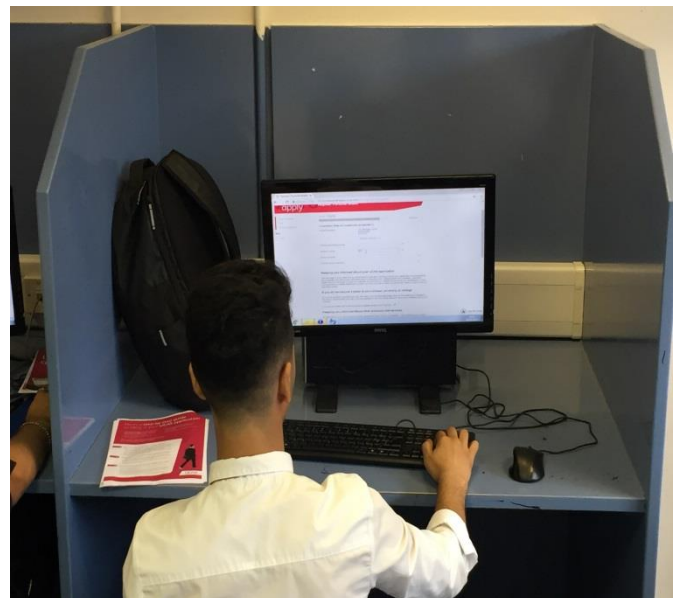
The morning began with a short presentation from Mr Molokwu, Head of Sixth Form. The presentation outlined how to access and register for UCAS, key UCAS deadlines, the importance of a personal statement and what should be included in an outstanding personal statement. Mr Molokwu identified the importance and necessity for Sixth Form students to have a UCAS preparation day.

The Sixth Form

"I believe that our students require as much support as possible to inform their decision-making process relating to their futures. Writing a personal statement and deciding what course and university to pick can be daunting and challenging for students. These decisions will shape the rest of their lives."

Students were positive about the support that they received, explaining that they learnt new things and also had a better idea of how to write a personal statement.

"I was really happy with the support that I received. The preparation day made me more aware and also helped me to begin my personal statement. I definitely feel that I know more about UCAS and university now than I did before." Simeon Luamba 12 Joseph



Maths Department News

UKMT Maths Challenge

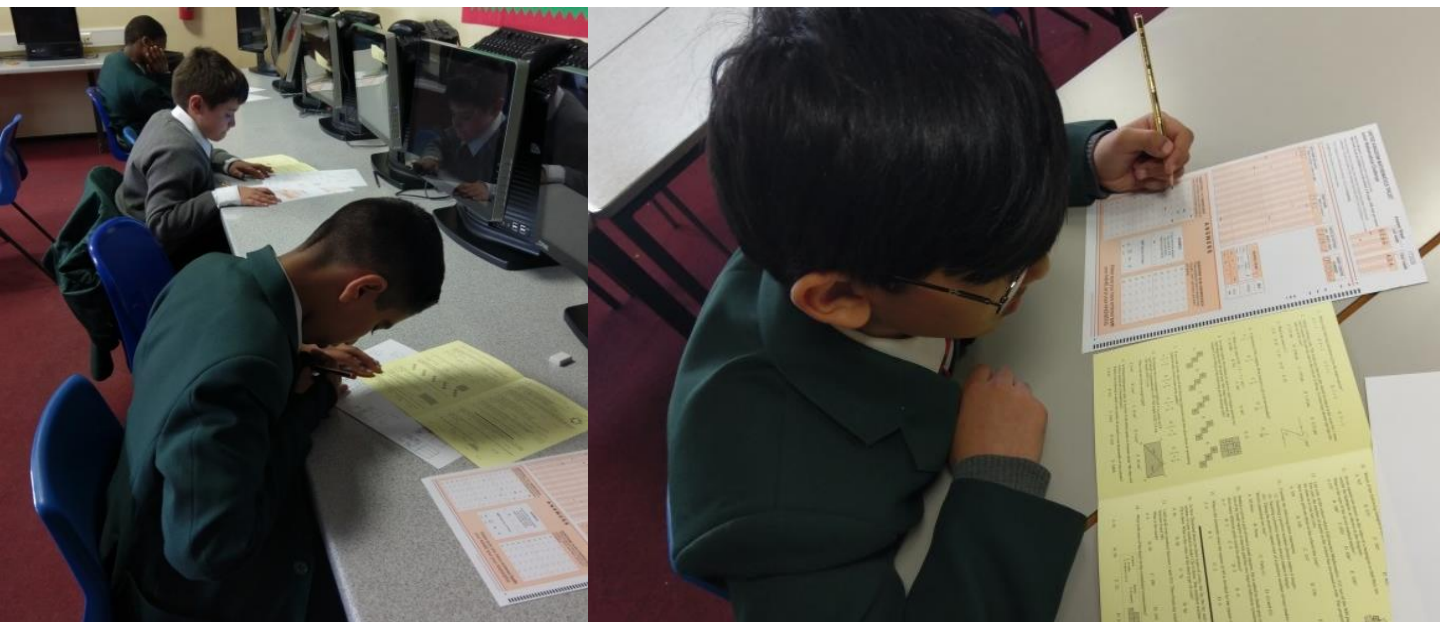
Students from Year 7 took part in this year's UKMT Junior Maths Challenge. Over 250 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Adam Chahi, Zeal Zani, Musa Ahmed and Thierry Halgand are all certificate winners!

Here is a sample question from this year's UKMT Junior Maths Challenge:

Last year, at the school where Gill teaches Mathematics, 315 out of 600 pupils were girls. This year, the number of pupils in the school has increased to 640. The proportion of girls is the same as it was last year. How many girls are at the school this year?

A 339 B 338 C 337 D 336 E 335

There will plenty of opportunity for students to get involved with Maths Challenges next year. We will be entering students from Year 7 and Year 10 for the individual challenges and selecting a team from Year 8 and Year 9 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit www.ukmt.org.uk



Year 7 Students completing the UKMT Junior Maths Challenge

Maths Department News

Reward Trip to the Science Museum

The Mathematics Department have been fortunate enough to be able to organise a trip to the Science Museum. The trip includes viewing the newly opened Winton Mathematics Gallery, participation in the 'Tune up, Tune in' workshop as well as experiencing the interactive 'Engineer your Future' exhibition. Hard working students, selected from Year 7 and Year 8, have been invited to what promises to be an inspirational day of mathematics.



The Winton
Mathematics Gallery

Booster/Intervention sessions

Maths Homework Club continues to take place in Room M47 on Mondays 3:05-4:05pm. The sessions are run by Miss Palmer, and students from all year groups are welcome to attend.

After a very busy year, including regular revision sessions for Year 11, we hope to see the hard work of our outgoing Year 11 students rewarded with success on results day in August. Revision sessions for the new Year 11 group will resume again in the new school year.

Equipment

All students are required to have their full equipment for every maths lesson, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

Summer Revision Homework

All students have been set a series of revision tasks on www.mymaths.co.uk to help them both catch up and get ready for the start of the new academic year in September. The work is to be completed online, and can be accessed from anywhere in the world, as far as you have an internet connection. Your son has been provided with logins to access his work – please do not hesitate to contact the school if you need any help or clarification.

Library Calendar

Month	Theme	Event
Sept.	Roald Dahl	13 th September Roald Dahl Day
Oc.	Gothic Novel	11 th October Gothic Novels Gathering
Nov.	Non-Fiction November	1 st – 30 th November Focus on non-fiction
Dec.	Autobiography	6 th December Hot Chocolate and Autobiography
Jan.	Graphic Novels	Shadowing Excelsior Award for the best Graphic Novels
Feb.	Celebrating Culture and Heritage	7 th February World Stories Celebration Event
March	World Book Day	6 th March
April	Shakespeare	17 th – 28 th April Shakespeare Film Festival
May	The World: Then and Now	Working with the History Department to promote historical fiction
June	Books on Screen	1 st – 29 th June NCC Film Festival
July	Create Space	Lunchtime and after school maker sessions

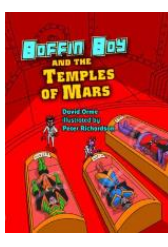
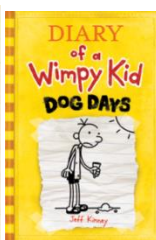
WORD MILLIONNAIRES

Congratulations to the students have read over 1 million words since September 2016

Ericson Asamoah
Niruzan Thangeswaran
Vladut Iacob
Oliwier Zajdel
Gavin Bond
Alban Merit
Asaru Lesfrance

Summer Term Top 10 Most Borrowed Books: how many have you read?

1. Sunwing , Kenneth Oppel
2. Comic Characters , Cavan Scott
3. Beck Mal Peet
4. Dog Days, Jeff Kinney
5. The Stars at Oktober Bend, Glenda Millard
6. Boffin Boy And The Temples Of Mars, David Orme
7. Firewing Kenneth Oppel
8. Marwe, Marie Croall
9. Movie Monsters Danny Pearson
10. Boffin Boy And The Deadly Swarm, David Orme



The CILIP Carnegie
& Kate Greenaway
Children's Book
Awards

Students and staff collectively read the eight books on the CILIP Carnegie shortlist. We were excited, thrilled, bored, intrigued and frustrated by the judges choices. Everyone who participated had a wonderful time discussing the books and were enthusiastic to participate in next year's event.

Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term, one third of students have worked hard to exceed their personalised targets. Congratulations to the following students:

Emmanuel Abebe	Romain Ebanks	Hardik Norotomo
Musa Ahmed	Mustafa Farah	Eugene Nwanonye
Yonis Albadie	Lan Fernandes	Ricardo Paiva
Mark Alexa	Kaden Finikin	Juan Perez
Harun Ali	Joshua Gomes	Kyle Pilcher
Mohamed Ali	Vayne Gomes	Figo Pinto
Kayden Allen	Terence Gonsalves	Daniel Purcaru
Kurt Almirez	Thierry Halgand	Joziah Pyne
Ali Alshamari	Liam Harris	Vikash Ramesh
Ericson Asamoah	Rhuvawn Hector	Miguel Ramirez
Maverick Baptista	Dhruv Hirani	Savio Rodrigues
Lucas Barbosa	Vladut Iacob	Prince San Diego
Jonnah Bediako-Ntim	Abdiaziz Ismail	Krunil Sauchande
Soufian Bensliman	Mustfa Jama	Javani Scott
Lucas Bento	Zeal Jani	Elmi Shehu
Gavin Bond	Karthikan Jeykathan	Reuben Soares
Simeon Bozhizov	Reece Kelly	Karol Suszek
Albert Camarines	Usama Khan	Ahmad Tafida
Paul Cayabyab	Jan Kolterniak	Niruzan Thangeswaran
Connor Carrigan	Alexander Manfo	Lordling Tsatsu
Mihir Chauhan	Daniel Marples	Keniel Vales
Samuel Davis	Samuel Medhane	Ricardo Vasalie
Jeriel Da Silva	Alban Merit	Caio Veronieze
Charles De Silva Cruz	Kamil Mohammed	Jayme Victor
Glann De Souza	Tomas Moniz	Pedro Vieira
Lizeno Dias	Ahmad Namiq	Marut Vijaykumar
Favio Dornbusch	Jervy Nicolas	Anthony Wilson
	Kane Noronha	Elias Yusef
		Oliwier Zajdel

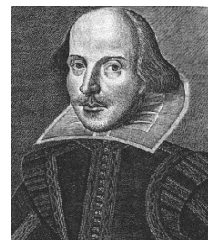


Shakespeare Schools Festival 2017

The English Department is joining many schools around the country to complete Shakespeare Schools Festival again for the second year running. The festival aims to encourage curiosity, aspiration and self-confidence, while working on team building and literacy skills. It is a fresh, fun, challenging approach to learning which we believe Newman students will benefit from.

Our current Year 7 pupils will begin the process over the last few weeks of the summer term and it will run until they perform on **17th November 2017**. We will begin working on team building and group dynamics before we begin tackling the text and Shakespeare's great language. The experience will include; group workshops and rehearsals, voice coaching, posture and body skills, cast callings, cast workshop led by SSF practitioners, dress and tech rehearsal led by SSF and many more.

Rehearsals will take place on Wednesdays and Fridays after school with Miss Hardy. They will perform *The Merchant of Venice*, to a large audience of 240, at Watermans Arts Centre, professional theatre. It will be the first time our students are performing to such a large crowd in such a setting and tickets will go on sale, in the new academic year, so please come and support them.



The War Poetry Experience

12 Paul ventured to the Imperial War Museum to understand the context of the poems they have been studying.

Before the final half term holiday, 12 Paul and their English teacher, Miss Jakob, travelled to the Imperial War Museum. As part of their GCSE English Literature course, they have been studying poems related to power and conflict. It is important for them to understand the context of the poems and many of them are based on well-documented wars with British involvement.



It was a beautiful sunny day as we embarked on our journey to South London. As we arrived, the poppies were out in the gardens and the students recited parts of the poem 'Poppies' and were excited to see them in reality.

The museum was full of weapons we couldn't believe were actual size – they were humungous! Our main focus of the day was to understand what life was like in the trenches in World War One. The class had quizzes that they had to fill in as they went along.

Half way through the day, we stood in the 'trench experience', hiding from the gunmen and shielding ourselves from impending bomb attacks and read Wilfred Owen's poem *Exposure*. We tried to feel what he felt – the cold, the hopelessness and the endless wait for death.

Once back outside, we enjoyed the sun, had a lovely lunch in the park and discussed what we'd learned. Overall, 12 Paul had a super day out – and it's definitely going to help them in their GCSE exams next year!



By Miss Jakob



Whole School Read 2017



This year's Whole School Read project saw us work with two local primary schools and 60 pupils at Newman. The whole of Key Stage 3 and all the staff read and enjoyed the book and it's great to see that the sequels 'Sunwing' and 'Firewing' are proving very popular in the library.



The pupils from NCC were introduced to a pair of pupils from the primary school and together they got to know each other using some questions and ideas. When our pupils returned to school they then wrote a story especially for their primary school pupils inspired by 'Silverwing'.



We gave them some help: the story couldn't have a human narrator ('Silverwing' is narrated by a bat) and it could include an epic journey (Shade, the protagonist of 'Silverwing' embarks on a journey to find his father). The pupils also had a day and a half working with two published authors: the critically acclaimed Chibundu Onuzo and Breis from our partner company Student of Life.



Once the stories were written the pupils went back into primary schools to get some feedback before working on the final drafts of their stories.

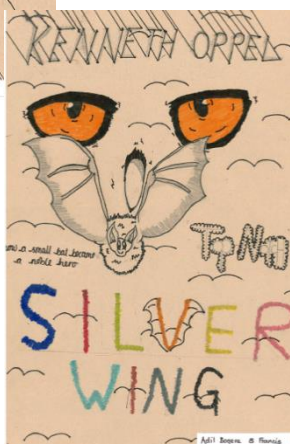
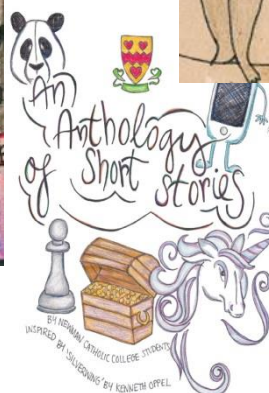


Once we had all the stories in we published our very own book, we held a very exciting celebration event which featured: a 'Silverwing' animation, readings from some stories and an interview with the primary school pupils about how the project has inspired them.



You can read some extracts from the very best stories on the next page. We're planning on inspiring primary school pupils again next year and partnering with them to make our Whole School Read 2018 even more of a community event.





Here is a selection of drawings inspired by our 2017 Whole School Read 'Silverwing'. We used the art work in the Anthology of short stories which was produced for the primary schools.

Artists

Connor Carrigan
Javani Scott
Maverick Baptista
Owen Freeman
Adil Bogere
Keniel Vales
Emmanuel Abebe
Brandon De Abreu Gouvias
Tre Holmes
Karthikan Jeyakanthan
Adam Chahi
Rafael Ferreira
Tanay Avhad
Kai Reid

Year 10 have been responding to issues that affect them through newspaper reports and presentations. Here is an extract of Victor's article in response to the Grenfell Tower disaster.

Smoke Rises; Memories Fall



On Tuesday 13th June 2017 a terrible and painful event happened, mirroring scenes from a horror film. However, this was far from entertainment – a 24-storey block of flats in the heart of Kensington caught fire and became a towering inferno. Instead of super-humans we had real people risk their lives to save some of the 600 residents affected.

The building was left a shell of its former self and "we all know whose fault this is" were sentiments that echoed throughout the aftermath of this tragedy. It would be easy to play the blame game but right now there is a focus on the heroes – the fire brigade and local

residents – who worked over 24 hours to help survivors from this terrible incident. The fire brigade commissioner – Danny Cotton – already confessed that the fire was "unprecedented" and that this will provoke further inspection in neighbouring buildings that are also at risk of another catastrophic disaster. Here at Newman we took part in the Go Green for Grenfell campaign wearing our own green clothes and raising over £800 for the victims' families and survivors.

Victor Sales



On the evening of 4th July at The Free Word Centre in Farringdon, 12 Newman A, along with four other groups from across London performed poetry they had written as part of Brave New Voices: A City Re-Imagined project with English PEN.

English PEN is the founding centre of a worldwide writers' association with 145 centres all over the world. They campaign to defend writers and readers in the UK and around the world whose human right to freedom of expression is at risk.

Students from NCC were very fortunate to work with acclaimed poet, Raymond Antrobus from English PEN, whose inspirational teaching helped them to create some wonderful poems about family, memories of home, separation and loss.

Each performance was followed by a short animation which was voiced by the students and participants were also presented with their anthologies entitled **"Imagine Your Shadow"**.

The participants from NCC were: **Omar Alfrouh, Luis Bardhoshi, Nicolas Cuza, Maria de los Angeles Espinoza Del Pozo, Chirag Prakashkumar, Aliya Salat and Meron Ambesagir Tesfide.**

The quality of the poetry was very high and their delivery was assured, all the more remarkable as the majority of the group had only begun their English studies in September 2016, some even later. This all demonstrates the amazing work of Ray in being able to inspire these young people to express their ideas in such a creative way, and to the students themselves who were always enthusiastic participants.



Visit to Kensington and Chelsea College

On Monday 26th June A Level Art students accompanied by Mrs. Farrell visited the 'End of Year Show' at Kensington and Chelsea College of Art.

We were invited to view by Leandro and Royston who are past students and have just finished the Foundation Year there; the images that they put on show were creative, original and experimental.

It was also really interesting to see a wide array of exhibits ranging from Foundation to Degree level.

From this visit we gained inspiration to further enhance our creative outlook, ideas and work ethic; we also contemplated on our own futures as we prepare to enter university life in the very near future.



Links with the London School of Fashion

On Thursday 6th July Ms. Wathen Miller and Mrs. Farrell attended a meeting at the London School of Fashion who are devising Fashion based Schemes of Work for KS3 that will contribute to the 'MAYOR'S LONDON CURRICULUM' scheme.

We intend to contribute and follow the curriculum, thus highlighting to the art students the wide range of opportunities within the world of work.

A pilot scheme will be run at NCC in the Autumn Term.
See the winter and spring newsletters for some exciting results.

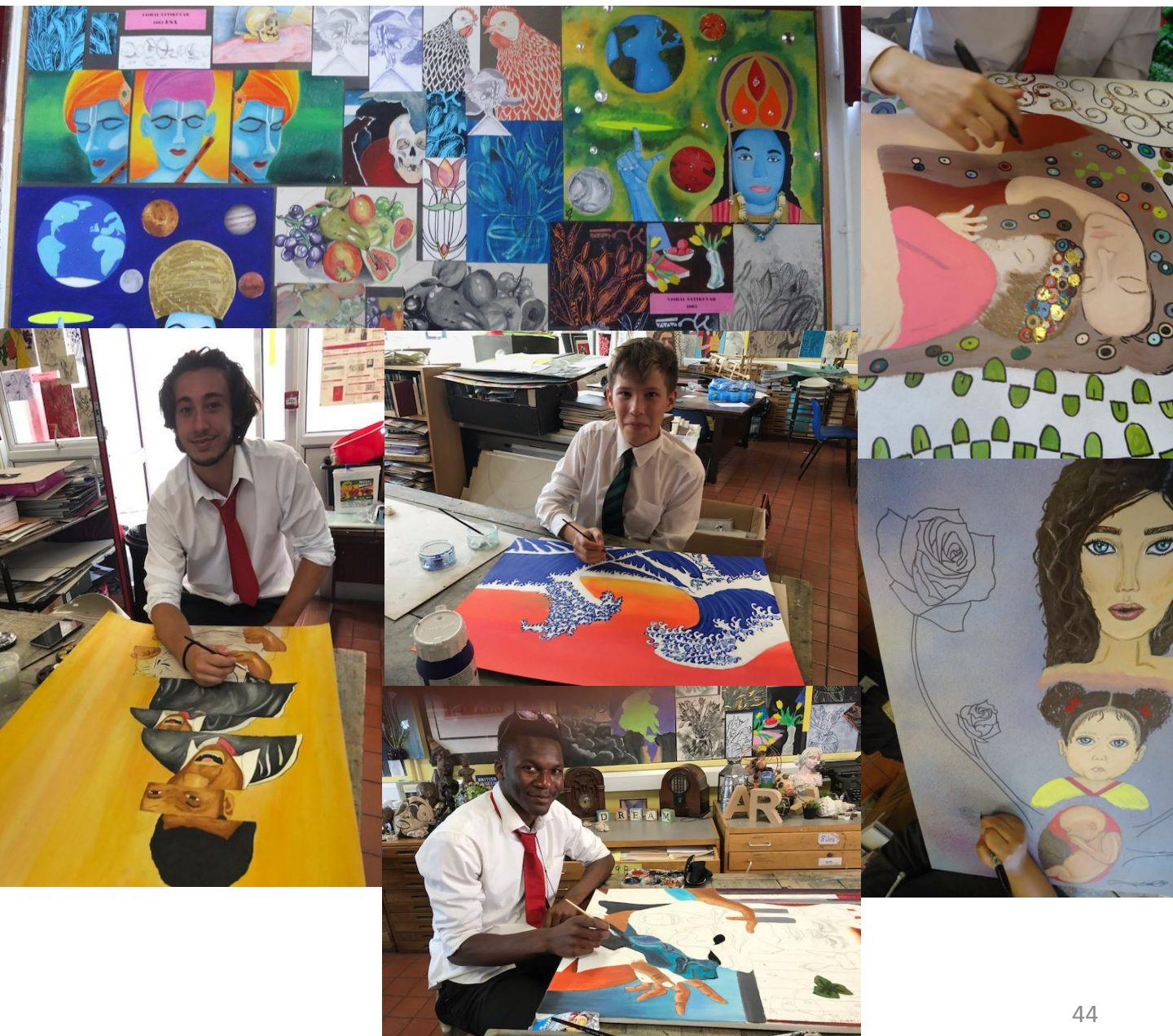


Annual Art Exhibition - 13th July 2017

Congratulations to all of our artists from Years 7 ,8 9 10 11 and 12 who have developed and created some beautiful images throughout the year.

Praise indeed goes to the students who followed the external exam courses, submitting exciting ideas within their work journals and displaying inspiring art work in their aesthetic exhibitions.

Well done!



Mr Henry's A level Product Design students made some amazing children's furniture. They used the departments new laser cutter to create some very cutting edge features.

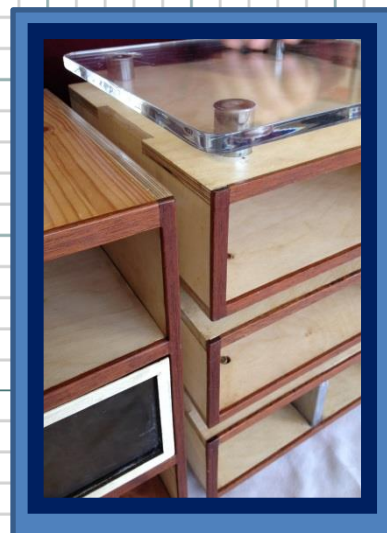
DT A'level Product Design

Dhiral Sauchande



Dhiral's child's activity centre has everything a busy toddler needs. A comfortable office chair, a desk for colouring and plenty of storage for all those important documents such as colouring books, crayons and paints.

Patryk Mielcarski



As we see here, Patryk is an experienced veteran at posing with his work. Having been featured in the GCSE Resistant materials exhibition of 2015, here is another to add to his resume.

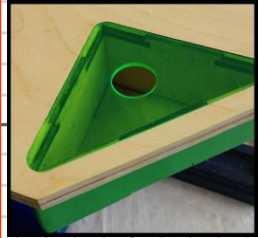
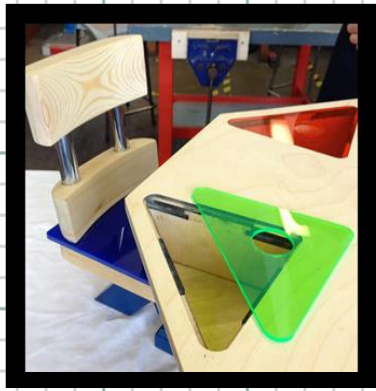
Mohammad Ashimi

Here we see that **Mohammad** has made a fantastic colourful bed for a child - or a seat for an adult!



Piotr Porebski

Brilliant compartments with a bright transparent lid for crayons, little toys, dead batteries, padlocks with no keys, charger for a phone you no longer have.....



Vvtor Freitas



MANJEET VIRDEE - DESIGN & TECHNOLOGY



Brandon goes for cute overload with his smiley happy snake chair .

Brandon Saco



An MDF model made on the laser cutter



John Laguc



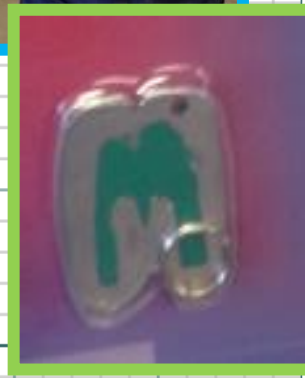
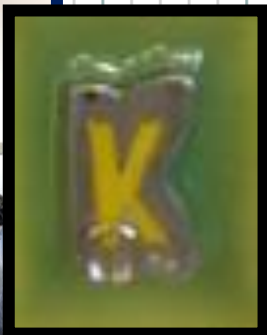
Next time you are in the Ferrari showroom. Put your child down on John's special Ferrari child's chair as we are sure the company will buy this awesome piece of child's furniture.

DT Resistant Materials YR7

Mr Wheatle's YR7 students have been making keyrings with Pewter and Acrylic. They have also made the packaging for them !



Kai has made a personalized keyring with stunning yellow and green graduated packaging.

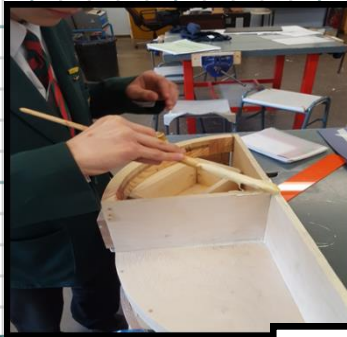
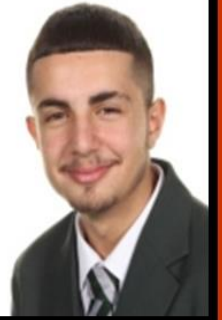


From L to R Miguel, Oliwier and Mateo. The boys use a vacuum former machine to create professional vacuum packed packaging .

Here is some coursework from some of Mr Wheatle's awesome GCSE Resistant Materials students.

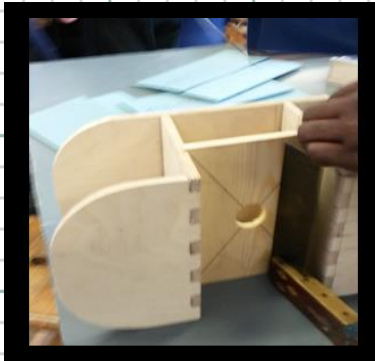
DT Resistant Materials YR11

Ali Mosawi



Ali's design is so unusual and creative. We love it. The functional shape also allows you to store it out of the way in a corner on the floor or on a desk to save space.

Jevaughn Francis



Jevaughn must make some models of his chosen idea to make sure it works before he makes the real thing in wood and acrylic. This will ensure that the design will work and no material will be wasted.



Alber Choudhry

Alber's work is taking shape nicely, see those finger joints. These will provide a solid strong construction.





Marinel Marian

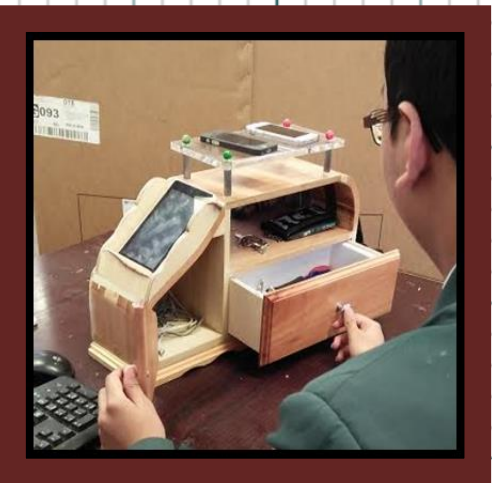


Marinel's table undergoes rigorous testing to make sure it is fit for purpose. It is also compact enough to carry like a breakfast tray—just make sure you put the cups on afterwards!



Marinel makes some models from Styrofoam to help him design his final product.

Pratik Norotomo



Xies Sabal



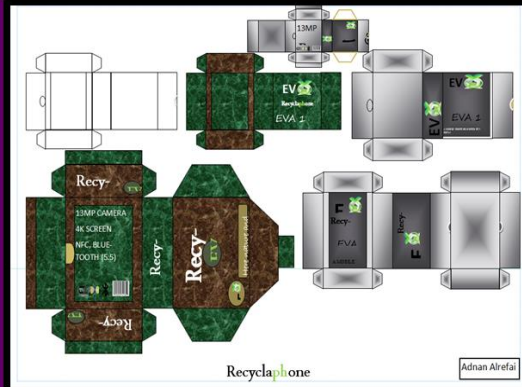
Xies geometric design is so eye catching. We especially love the diagonal slanting top and cupboard section.



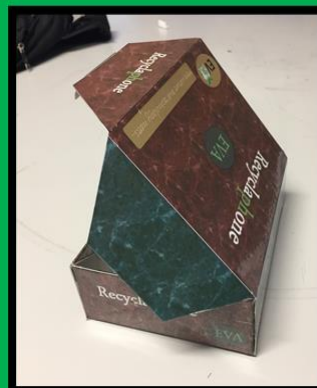
DT Graphics YR11

Here are some of Mr Henry's GCSE Graphics students showing us their coursework! They chose to design and make either a mobile phone or chocolate bar complete with all packaging and promo material..

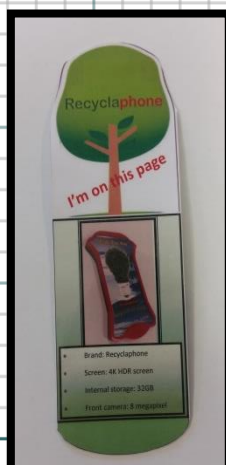
Adnan Alrefai



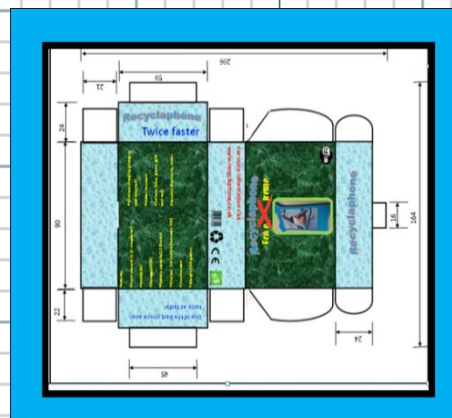
Adnan chooses earthy camouflage colours to go with the eco theme. It really suits the unusual and slick looking phone. You can't go wrong with black. The matt rubberized looking finish is just great!



Rhys Barreto



A matching key ring and bookmark!
We all love those little extras!



Mrinal DeSousa



Mrinal keeps with the eco theme of his project by choosing blue and green. His packaging reminds us of picnicking in the woods under a blue sky.

Dinoshanth Benjamin



Dino puts a shiny covering on his chocolate box, what a professional finish.

The chocolate bar is cut from styfoam on the CNC router and then spray painted.



Kyle Neri



Such an unusual chocolate box takes careful calculations. See the complex box net (template)

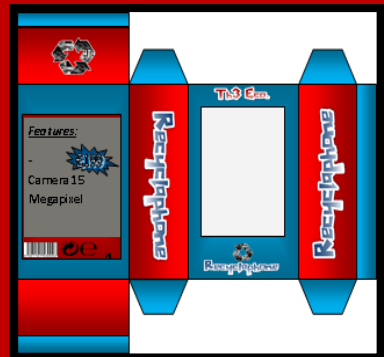


A throwing star made from chocolate! Throw it at me and I will catch it and eat it!.

Ja'nell Sealy Martin



Ja'nell chooses a most stunning colour theme of bright red and turquoise.





Isn't it fantastic when students support each other. Here is Miguel and Jevani

Yr7 made flap jacks. They brought in their own ingredients and flavorings which made each one unique and personal.

Food Technology YR7 Flap Jacks



Kai with his white chocolate wonder!



Mateo makes apricot flap jacks with both white and milk chocolate on the top.



Jevani has some dark chocolate is laying it on thick

Ronnie can't take his eyes of his awesome creation



Now draw an arrow from each plate to the student, no prizes for getting any right!

Ms Gill's YR8 students are making gourmet handmade burgers, everything made from scratch, yes, that's including the brioche bun.

YR8 Burgers



How to make a larger profit.
Take one burger, break it into six!

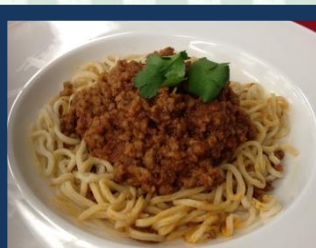
This is what students look like when they are having gourmet burgers for lunch instead of the canteen!
L to R **Simeon**, **Kurt** and **Paul**



Here it is . An exemplar burger, that would cost you £12.00 in a gourmet pub. £15.00 if it has a flag on the top! Haaaaaa!

YR11 make international cuisine for their final GCSE practical exam.

GCSE Catering & Hospitality



Kerim takes us to America with his bbq ribs and Key Lime Pie.



Classic Italian food by **Dylan**.
See those cream pastry tubes, they are very difficult to make.



Parent Information

Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for September.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- 13th September 2017 6.30pm, 27th September 2017 6.30pm, 4th October 2017 6.30pm, 11th October 2017 6.30pm, 15th November 2017 6.30pm, 13th December 2017 6.30pm, 10th January 2018 6.30pm, 7th February 2018 6.30pm, 14th March 2018 6.30pm, 11th April 2018 6.30pm, 16th May 2018 6.30pm, 13th June 2018 6.30pm, 11th July 2018 6.30pm

Come along and see for yourself.

Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX
PROJECT



School Resumes.....

Monday September 4th Staff Training Day- No school for students

Tuesday September 5th for all Year 7 students

Wednesday September 6th for all students in Years 8,9,10,11, 13 and Project Groups

Friday September 8th Sixth Form induction day

Monday September 11th Year 12 lessons start

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

