



The Newman

Your College Newsletter Issue 13 Easter Edition 2017

Dear Parent/Guardian

As you can see from this spring term edition of "The Newman" it has been another marvellous term at this school. Whilst we were pleased with the praise that Ofsted gave us in December we have now put this behind us and have embarked on our journey to outstanding. I have no doubt whatsoever that this achievement will be accomplished in the next few years. My confidence is based on the excellent quality of teaching that exists at Newman Catholic College and the wonderful atmosphere of positivity and good humour that is generated by our fabulous student body. These characterises run through "The Newman".

Finally, I would like to thank all parents, staff, pupils and governors who work ceaselessly to make this institution a great place in which to work and study. Have a lovely Easter holiday and see you all back at Newman Catholic College on Tuesday April 18th at 8.40a.m.

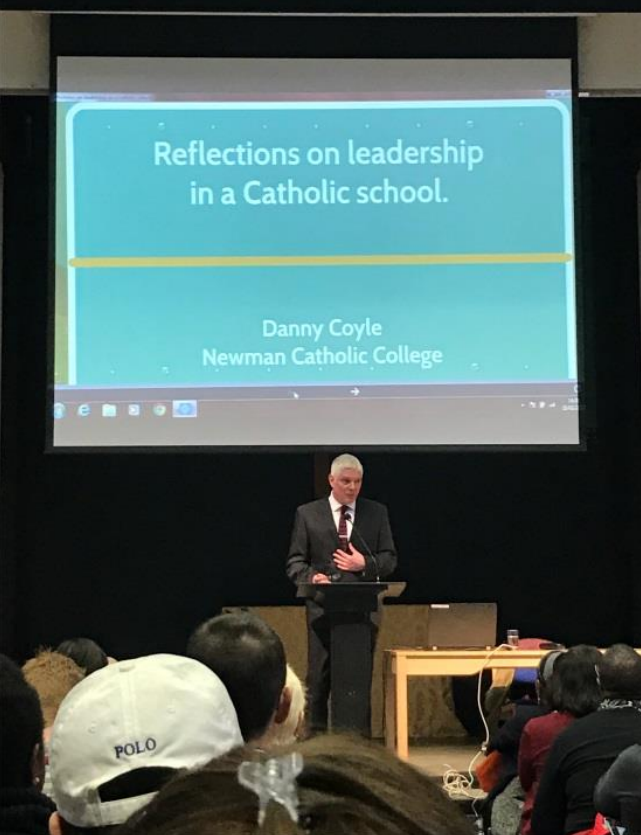
Regards

D.P.Coyle

Headteacher



Newman Catholic College and Cardinal Vaughan Memorial School Partnership



We have completed another successful period of collaboration with Cardinal Vaughan, our partner school. In this time we have shared our expertise and developed professional practice in a partnership that is proving to be valuable and rewarding.

On Monday 20th February, our whole staff took part in a day's conference along with Cardinal Vaughan staff and other local primary schools. Five of our staff, Ms Abimbola (Assistant Headteacher), Mrs Dore (Assistant Headteacher), Ms Jasiczek & Ms Mullahy (EAL Department Leads) and Mr Dunne (Deputy Headteacher) presented workshops throughout today on themes varying from teaching and learning to literacy and assessment. Mr Coyle was the final keynote speaker for the whole event, and he shared his reflections on Catholic Leadership.

As well as having shared Ofsted training and staff being involved in lesson observations across both schools, a recent high point of the partnership was the visit of Bishop John Sherrington to Newman Catholic College. Bishop Sherrington celebrated mass with our Governors and the Cardinal Vaughan directors on Thursday 2nd March. This acted as a formal celebration of our partnership, and both headteachers spoke warmly of the benefits our collaboration has brought both schools.

We look forward to the possibility of extending this partnership and the exciting opportunities it offers to both schools.

Mr Dunne.



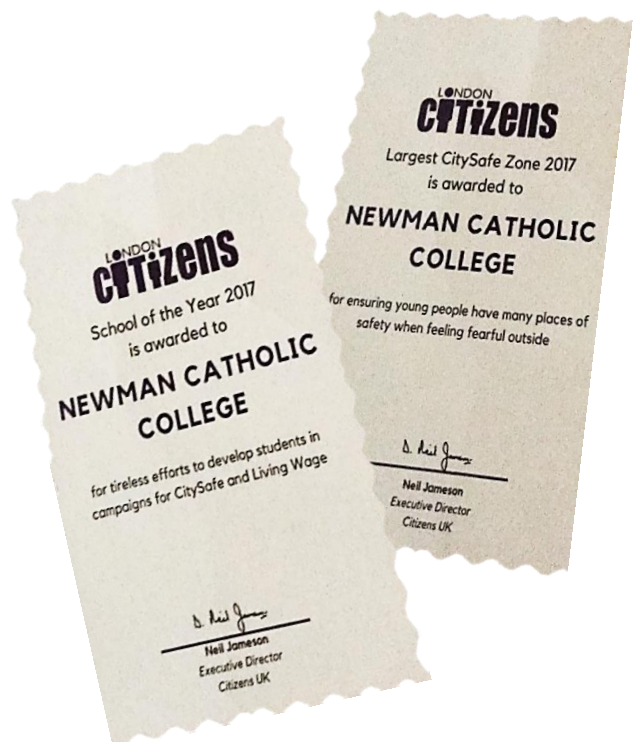
SCHOOL OF THE YEAR 2017

AT THE LONDON CITIZENS SCHOOLS CONFERENCE

Our Newman Catholic College Citizens team attended the Annual Schools Conference and won two prestigious awards: School of the Year and Largest CitySafe Zone 2017.

London Citizens Second Annual Schools Conference which was held on Thursday 2nd March 2017 at Kings College London. It was a gathering of schools who work in partnership with Citizens UK from North and South London. It was a celebration of the hard work and dedication of all students in London; who have brought safety and equality to their local communities in the past year. Not only was it a chance to celebrate our work, the second part of the conference had workshops to share and teach best practice in taking social action in schools. Citizens UK unites people of different faiths and backgrounds to work together for the Common Good, the conference was an important event as in the wake of Brexit, funding cuts to inner city schools and ongoing education challenges, it is important we work together with senior leaders, students and teachers from across London for the common good and to make schools the best they can be.

Our London Citizens team made of 17 students, from Years 7-13 gathered in Kings College London, along with 12 other schools in the famous Great Hall. It was a key moment when Miss Grace and Jose (Year 11) were asked to chair the event on the day. The special guest at the event was Baroness Tessa Jowell who gave the keynote speech and presented the awards on the day. The awards that were being presented to schools were post-16 Leader of the Year, pre-16 Leader of the Year, Local Action of the Year, The CitySafe Award and (the most prestigious of them all) The School of the Year. Newman Catholic College won two prestigious awards Largest City Safe Zone 2017 and London Citizens School of the Year 2017.



Not only were we winners of two prestigious awards, the students were given the privilege and opportunity to deliver a workshop to other schools in London. Citysafe, is a campaign to create safe havens for vulnerable people on our streets, both students and adults. Newman Catholic College has created the largest Citysafe zone in the country and in the process built hundreds of relationships in the community and with local businesses. We have worked closely with the Police and the Council and inspired the people of Harlesden to see young people as an asset not a burden.

Our upper school students (Year 10 and 11) delivered the workshop to students and teachers from other schools in London. The workshop was an opportunity to showcase the work we have done and help other schools make the same change in their local area. The lower year students (Year 7, 8 and 9) had an important task to go to other workshops jobs being delivered, take notes and report ideas back to our London Citizens team in the next meeting.



Patron Saint Poster Competition



Patron Saints Art Competition

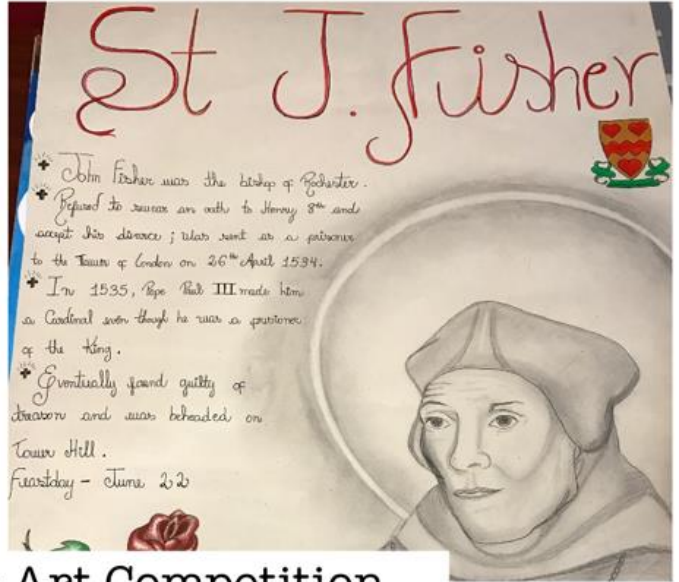


The Patron Saints of NCC

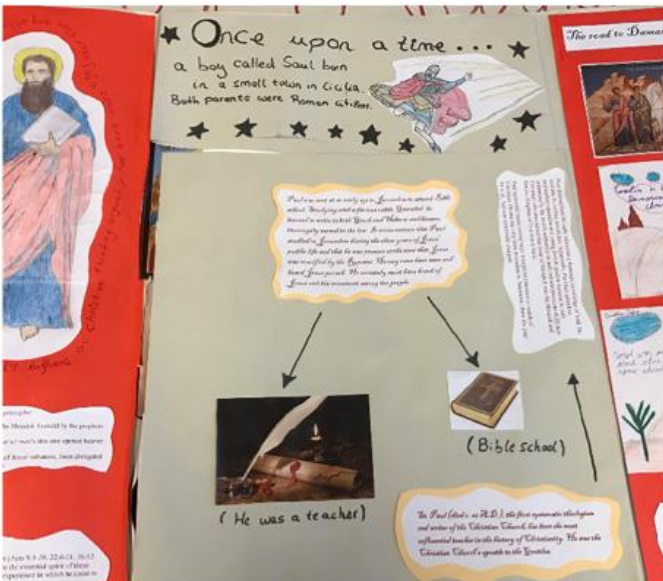
Mr Dunne delivered an assembly about our school Patron Saints. He then set a challenge to all Tutor Groups to produce posters about their Patron Saint. There was a lot of competition which produced outstanding results

- St Thomas More
- St John Fisher
- St Joseph
- St Benedict
- St Francis
- St Paul
- Blessed John Henry Newman
- Cardinal Hinsley

Patron Saint Poster Competition



Patron Saints Art Competition



FLAME CYMFED

This year Newman Catholic College joined 10,000 young people who were part of FLAME 2017. On Saturday 4 March, young Catholics from every diocese gathered on Wembley Arena to give a dynamic and inspiring witness to our faith. There were wonderful speeches and beautiful music, great opportunities to meet many friends from the chaplaincies of the other schools, but more than that it was an occasion to ponder on some very important ideas such as mercy, social justice, compassion for our neighbour in need and how young people can use their zeal and energy productively, each day doing something good, something positive, helpful and caring in expression for their love and concern for others.

The culmination of the event was the Eucharistic adoration, led by Cardinal Nichols. It was very humbling to watch and to join two Cardinals and many Bishops in sharing special time with Jesus.

For the students and I FLAME was this incredible opportunity to catch 'The Holy Fire of God' and to follow Christ with renewed strength. With such a nourishment it becomes natural to commit more passionately, more fully more selflessly to follow the light, which is Christ and to do what St John Paul II once asked us to do:

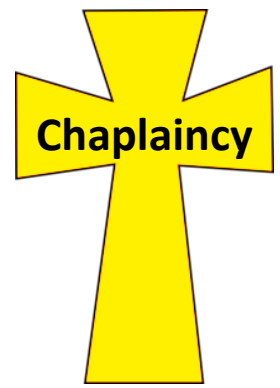
'Courageously follow the path of personal holiness and dignity nourish yourselves with the Word of God and the Eucharist' for 'the holier you are, the more you can contribute to building the Church and society.'

Mrs Boulter (School Chaplain)



Chaplaincy

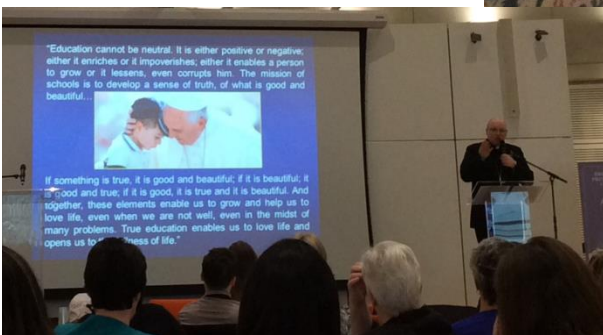




Students who attended the service in Our Lady of Willesden during the week for Christian unity.



We celebrated Ash Wednesday which marks the beginning of Lent with two masses celebrated by Father Adam



Catholic Primary Schools Deanery Conference- Bishop John Wilson and Bishop Sherrington.

RELIGIOUS EDUCATION

Focus on Lent

We are currently in the season of Lent. Lent is a time to prepare for Easter and to think about our relationship with God. It represents the 40 days when Jesus was tempted by the Devil in the desert. Catholics focus on prayer, fasting and almsgiving (giving to charity) during this time.

In my assembly on Lent, I set students a challenge to improve

1. Their prayer life
2. Their **religious literacy** on Lent.

Students can do this by reading the bible and listening to what God has to say.

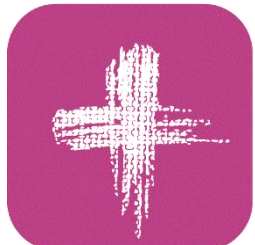
In her assembly, also relating to Lent, Miss Grace asked students to **turn a negative into a positive** and challenged students to

- Show kindness to others.
- Send a text to encourage a friend
- Be the one who is always willing to go the extra mile for people
- Speak to a friend who might be lonely.
- Pray for someone every day
- Have an iPad or electronic-device-free-day
- Pray for people who don't have a home
- Donate money to charity
- Learn a new skill, join an after school activity



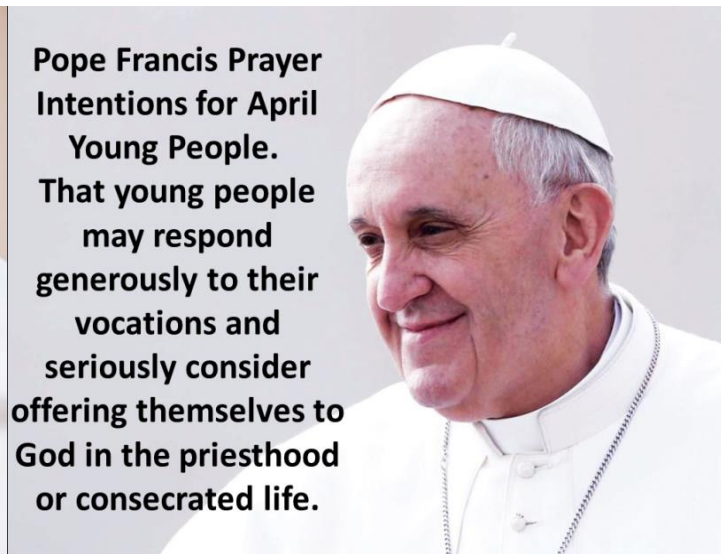
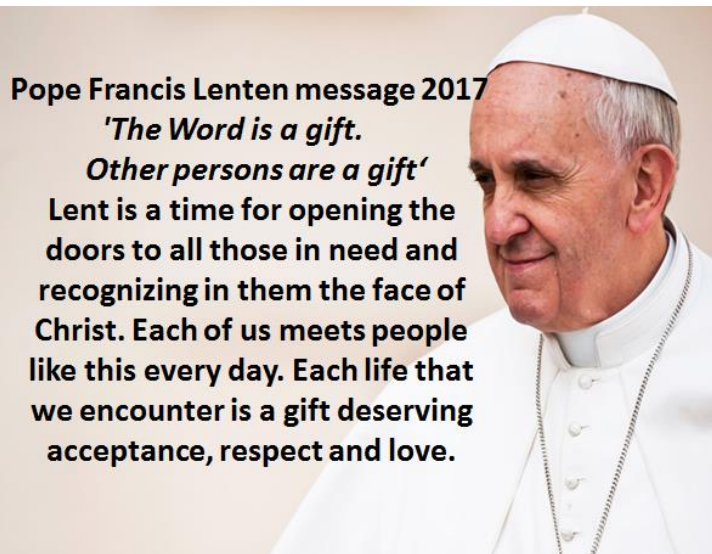
Mr Hughes

Curriculum Leader Religious Education



RELIGIOUS EDUCATION

Let us reflect on the Pope's Lenten message
and his prayer intentions



Interfaith Dialogue at Cardinal Vaughan Memorial School

Our Year 10 Students took part in an Interfaith Dialogue at Cardinal Vaughan Memorial School. Students were debating the problem of hate speech around the world. There was a video link up and discussion with schools from the Ukraine and Israel.



Student Council



Chairperson- Mukhtar
Vice Chairperson- Vishal



Head Boy- Bruce
Head Girl- Alcyna

Our Student Council continues to meet weekly on Thursdays at lunchtime. The purpose of the School Council is to represent student views and opinions on a variety of issues and to be a forum for active and constructive student input into the daily life of the school community.

We have regular reports and feedback from different groups such as Brent Youth Parliament, Brent Anti Bullying Council and London Citizens.

We discuss Pupil Progress, Teaching and Learning and Environmental Issues.

The Student Council have been present at school community events as our ambassadors. These include, Refugee Welcome, Community Day, PTA Bingo Night, Cardinal Vaughan/NCC Governors Mass, Christmas Concert, Battle of the Bands.

We were consulted by the local Harlesden Hub n what young people want in the community.

Dillon and Jonnah in Year 7 had initiative and set up a waffle stall at the PTA Bingo Night, to raise money for the Student Council.

We have a Student Council suggestion box outside Miss Grace's office. Please feel free to post any ideas and suggestions in there.





Performing Arts

As a department we are fortunate to have developed connections with high profile arts organisations such as the Youth Music Theatre, the Donmar Warehouse, the Tricycle Theatre and the Royal Central School of Speech and Drama. Such links are being well maintained by our Project Manager, Sandra Abode. All of these organisations provide the department with free workshops, free specialist tuition and free theatre tickets. These resources are worth thousands of pounds and all have been enjoyed by our students this term.

The Youth Music Theatre introduces Newman's More-Able Students to an ever expanding range of performing arts skills to ensure they can take ownership of their artistic heritage. MAS students will then be in a position to spread this practical knowledge across Newman's community thus honing their leadership and communication skills while reminding Newman's students and staff alike of their artistic entitlement which is so important in the current climate.

The Youth Music Theatre also continue to support our Year 11 students by preparing them for the group and individual performances which make up their Level 2 assessments. Dominic McHale, a professional director and actor who has worked in a range of arts and community settings such as the National Youth Theatre, is also facilitating this group's devising work, alongside Mr Jalil. All of this cohort speak English as an Additional Language and had no or little Performing Arts experience prior to starting their course less than two years ago and it is striking how the opportunity to explore their attitudes and experiences through their devised work has unlocked the students' powers of expression.

Our Extended Diploma (Level 3) students have been pushed extremely hard this term. They have been expected to independently interpret, rehearse and perform complex scripts by the Oscar Nominated Kenneth Lonnergan and the multi-award winning Enda Walsh. These scripts tackle the issues facing young people such as mental health, isolation and trust whilst revealing the transformative effect of friendship. Our students have to apply deep and detailed naturalistic theatre techniques for these plays to actually feel 'natural' to an audience. We have been impressed by the strength of these performances from a group, like Year 11, who consist of many students who have only been speaking English for a couple of years and who joined the course with limited Performing Arts experience.

Concurrently the Extended Diploma students have had to immerse themselves in physical theatre. Earlier in the term they devised an informal physical theatre performance facilitated by Endy McKay, who has worked with DV8, which required both physical and mental courage as well as trust in this Frantic Assembly inspired piece which included lifts and creative use of space. This work is now being developed through a performance based on *Romeo and Juliet* with Shakespeare's verse and prose being only one form of expression of a story about forbidden young love.



Performing Arts

The merging of Shakespeare's verse with abstract physical expression is quite a feat but fortunately the cohort have been supported by four very capable students from the Royal Central School of Speech and Drama who have just completed a placement at Newman. The benefit of working with students at the next stage of their Performing Arts training, many of whom are very close to our students' ages and therefore can easily remember how it feels to be in their position, has been inspiring for the Extended Diploma students.

As we at Newman provided Royal Central School of Speech and Drama students with a placement our Extended Diploma students were offered complimentary tickets to a *Complicite* directed show performed by Central's Acting students in return. Actors from the show came into Newman to deliver a free *Complicite* workshop to prepare students for their performance of *Maktub*. This thrilling workshop further cemented the students' appreciation of how actors' movement and voice alone can be used to express a location, a particular cultural environment and an atmosphere.

Anyone who wishes to work in the Performing Arts must recognise the need to take charge of what will be a varied career often working in short projects. Therefore Mrs Beirne Francis has been delivering a vital unit *Working as a Freelancer in the Performing Arts* to balance our students' enthusiasm for performance with the realities of conducting such a career.

Finally the Extended Diploma students are preparing for next week's Variety Performance. The Students were given the theme of "Living in London" and have prepared a range of material to suit the genre of a Variety show. The show includes Gender Impersonation, Magic, Comedy and Urban Dance. The students have used their own life experiences and other resources to help develop their material. The other influences include theatre practitioners and classic British comedy such as "The Two Ronnies" iconic "Fork Candles" sketch. All donations raised from the performance will be donated to "The Teenage Cancer Trust".

The Subsidiary Diploma (Level 3) group are also immersed in a similar approach to scripts for the same unit as the Extended Diploma students. Their scripts by award winning playwrights Joe Penhall and Rebecca Gilman are from the turn of the Millenium. The scripts explore what happens when a dangerous person disrupts the lives of young professionals. Again this group of students have been assisted with this work predominantly by two of the Central placement students.

The Subsidiary Diploma students will be learning how to perform in mask for their final unit at the beginning of next term. This group have attended a number of performances at the Donmar Warehouse and will shortly be starting a project at Donmar which will be directed by a top professional director.



Performing Arts

GCSE Performance



BTEC Level 3 Performance



Congratulations to the following 'Artists of the Month'

January - Japesh Dhanji 12X Project

February - Thiago Ferreira Xavier - 12 Hinsley

March - Vikash Ramesh - 8 Benedict.

At present the GCSE students are preparing for their final 10 hour exam.

They have begun to display their visual images in preparation for the external examiner visit in June. Att. photos.

We cordially invite all parents to view the end of year Art Exhibition on Thursday 13th July 2017 3.30 - 5.00





The Newman Catholic College Music Department is continuing to develop for the betterment of the students at this school.

Singing

A continued focus on singing in KS3 lessons and in year group assemblies has been progressive development for spiritual life of the school. All students sing at least once a week, this is something the school can be proud of, and the quality of the singing is going from strength to strength. The Newman Schola Cantorum is continuing to develop, under the careful guidance of Mr S Lewis and their performance at the Ash Wednesday Mass shows that this still relatively new group of singers can accomplish big things in the future.

ABRSM

A record number of students are taking QCF recognised music exams this Easter. On the 1st March 16 students took graded music theory exams, their names follow;

Grade 1 - ALADOR ABEBE, KEVIN BOGDANOWICZ, RAMSES CARINGAL, RAKHIM KAMARA

Grade 2 - JONATHAN BENNETT, LUCAS DA SILVA, ROMAIN EBANKS, CHRISTIAN HALL, KEVAUGHN JAMIESON, GABRIEL MAFRA, HUBERT MAKUCH, JAY MULIMBI, IRANUSH THARMAKULASINGAM, MILAN VARSANI.

Grade 3 - MARK FIGUEIREDO, ROBERT TUNZA

Their results will be published at the end of March but all of these students have worked very hard to prepare for these tough exams and all expect to pass.

On the 27th March 14 students will take QCF recognised graded music performance exams their names follow; RHUVAWN HECTOR (Grade 1 Guitar), HARUN ALI (Grade 1 Guitar), MILAN VARSANI (Grade 1 Guitar), CAIO VERONEZE (Grade 1 Guitar), OYIYECHUKO OKOLO (Grade 1 Piano), OZZY MAJEWSKI (Grade 1 Piano), LUCAS DA SILVA (Grade 2 Guitar), IRANUSH THARMAKULASINGAM (Grade 2 Guitar), ADAM CHAHI (Grade 2 Guitar), JONATHON BENNETT (Grade 2 Piano), MEGHAV BHUSHAN (Grade 3 Guitar), MARK FIGUEIREDO (Grade 4 Guitar), KEVAUGHN JAMIESON (Grade 4 Piano), RUSSELL CRUZ (Grade 4 Piano). Results will be published in April.

I think it is important to mention here the Grade 1-3 is a Level 1 qualification, Grade 4 and 5 are level 2, that is the same level as a GCSE so the Grade 4 students will be gaining the equivalent of a GCSE in Piano or Guitar performance which is excellent. The highest grade a student has currently achieved at Newman is a Grade 4 so hopefully in the summer or at Christmas we will have our first grade 5 candidate!

Mr Playford, Curriculum Leader Music



Battle of the Bands

The annual 'Battle of the Bands' will take place on the 29th March at 6pm. This event is always a great event and this year we are adding some new and exciting aspects to this event. For the first year it will be judged by ex-students who all played a huge part in the music department over the last 6 years. They are Malik De Four, Jack Jenkins and Amsu Peart and they will be performing a special one off performance for us. We will also have the 'Beat Off' where the beat makers of the school play one minute of music each competing for the £50 cash prize! We will have a staff performance which I am really looking forward to. We will have performances from our Steel Pan Bands and I haven't even mentioned all the Rock Bands that will be competing for the Title of NCC Band of 2017 (prize to be announced on the night). Put the date in your diaries, after the success of the Christmas I guarantee you don't want to miss this!

New Newman Recording Studio

Due to the growing interest in Music Technology at NCC, the Music department is investing in a brand new Recording Studio. Students from KS3 up to Btec/A Level are in the Music Department every day developing their skills and collaborating on recordings with each other. On the left is a picture of some of our Btec Music students experimenting with Mic placement for their recording project.

The progress these students have made recently has been outstanding and there has never been a better time to be studying Music Technology at Newman. We will be running BTEC and A level Music/Music Technology courses from next September for those wishing to continue studying at Newman after year 11 - For more information, feel free to contact Mr Burt in the Newman Music Department.



Ms Gill's YR7 classes made Apple Crumble with some oats for an added crunchy delicious texture.

Food Technology YR7 Apple Crumble



Shane cuts his apple into chunky slices, he doesn't like mushy crumble.



Stephen uses a different strategy and cuts his apples into cubes, this will also prevent mushy crumble – bravo!



For a sweeter flavour, **Favio** chooses red apples



The crumble is made from flour, sugar, butter and oats for that great texture we mentioned earlier!



Dhruv's crumble is perfectly even! He must have borrowed a spirit level from RM to get it so flat!



Instead of sugar the boys add raisins, they know that natural fruit sugar is much healthier than refined. Don't forget to put the crumble on that **Liam!**



Melchezidek is trying to remember how long to bake it for, is it 15mins or 20? Don't worry Melchezidek, just take it out when it's golden brown and the apple is bubbling around the edges !



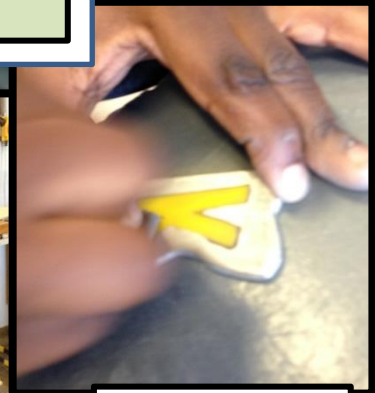
As with all practical lessons. The class finishes with a debrief and evaluation. What went well? What went wrong? How can I make it better? Can I eat it now?



The Pewter Keyring is back! This time it comes with vacuum formed promotional packaging! – (that's POS material to you marketing types....).

Resistant Materials Pewter Keyring

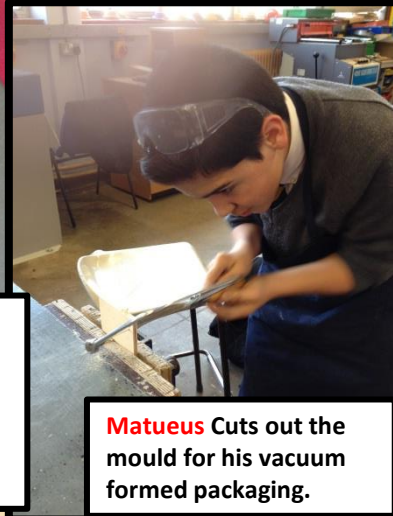
After making the keyring, the boys use wet and dry paper to sand off any scratches. **Javani** uses a clamp to hold his down making the task much easier.



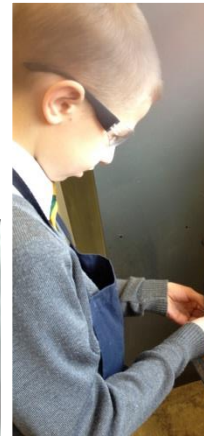
Here's **Kai** polishing his work freehand! See how the yellow jumps out.



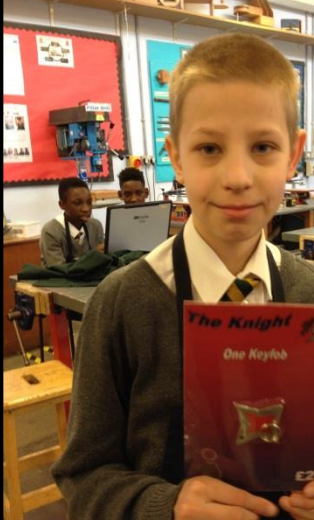
Here's a selection of finished keyrings. Cutting out letters really helps the boys with their cutting skills. Their designs will become more cutting edge as they become more experienced.



Matueus Cuts out the mould for his vacuum formed packaging.



Once **Oliwier** has sanded off the scratches. He then uses the polishing motor to remove any fine marks and to give a beautiful shiny finish.



Oliwier's one keyfob to rule them all. (A keyfob is what old DT teachers call a key ring).



Yellow and green should always be seen!



Miguel's is not quite finished but that's ok, we get the idea.

Mr Henry's YR7 class are making seasonal pop up cards. See some wacky creative designs here ...

Graphics Yr7 Pop Up Cards



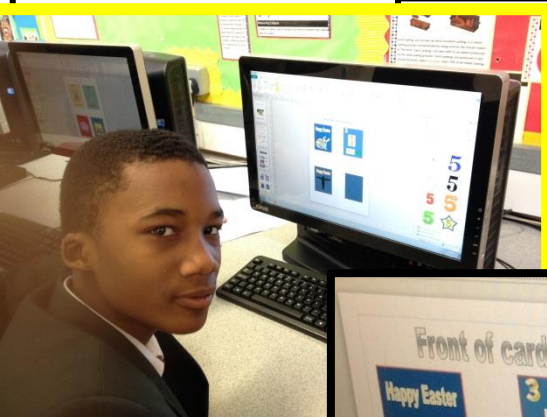
Mustafa is going for the bold simple background and awesome bunnies.



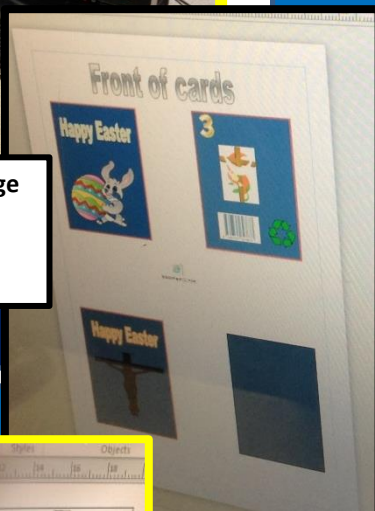
Rami shows his work in progress. I bet you've never seen an Easter card with a bunny silhouette on a bright red background!



Instead of sugar the boys add raisins, they know that natural fruit sugar is much healthier than refined. Don't forget to put the crumble on that **Liam**!



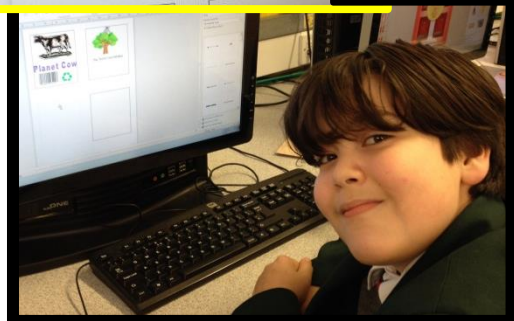
Eugene shows us a wide range of ideas from the bright and cute to the dark and mysterious Hmmm



Asaru looks like he's put some of his Easter chocolate designs on his. See those chocolate mountains with white icing on top!



Michael is going for the quirky off the wall branding! Planet Cow and a bunny up a tree, created by Big Teeth card makers no less.

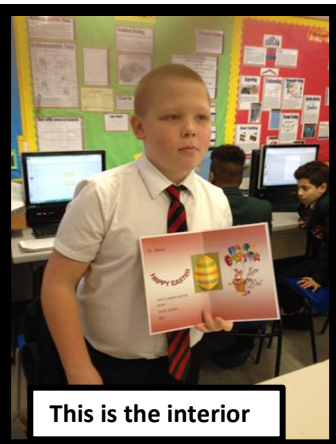


The students must also design and make their own custom made envelopes here. No popping down the post office shop for a pack of 10 white C4s! Here is **Marcos** designing his.

Graphics Yr7 Pop Up Cards cont..

The cards all feature a back and front as well as a pop up interior, here is **Daniel's**!

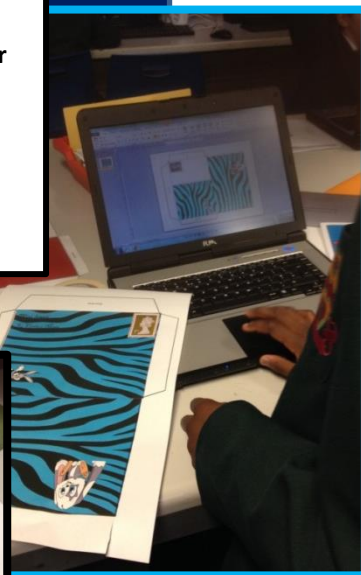
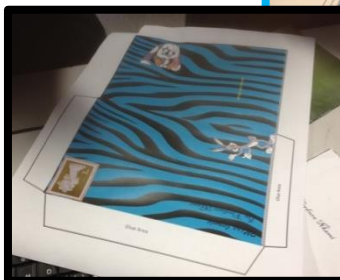
This is my personal favourite, An Easter card with Bugs Bunny on a blue animal print background. It doesn't get much edgier than that!



This is the interior



This is the front and back..



Mohamad is making his packaging for his keyring. He is a Resistant Materials student.



Cute overload from **Samir**!

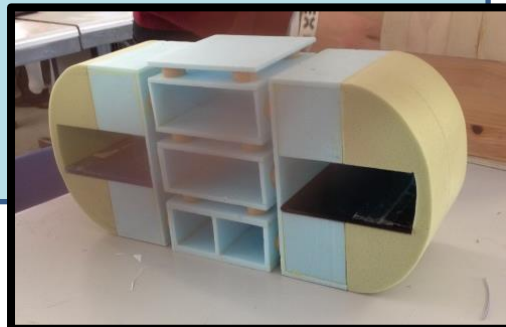


Product Design A 'Level coursework

Now in YR12 A' level Product Design he is making a very complex storage unit. See how amazing it is, and that's just the model!



From the archives...Here is **Patryk** showing his detailed engineering skills way back in YR9 with this mechanical helicopter!



Don't worry, Patryk is not the only Product Design student, we will visit the rest of his class next term!

English

UPDATES



On a mild Tuesday evening in March, 21 Newman students from Years 10, 11 and 12 ventured to the glitzy West End to view a critically acclaimed production of J.B. Priestly's ***An Inspector Calls***. It did not disappoint.

Before the trip there was an air of excitement amongst the students (and the staff who accompanied them). *An Inspector Calls* is a part of the GCSE syllabus and requires students to know the story inside out; explore the nature of the principal characters and get inside the mind and intentions of its writer J.B Priestly. For any student in the country this can be a challenge but I feel this is a particular challenge for many of our students whose first language is not English. This was an opportune time to invite our students to experience this text live and with the professional interpretations of its director and actors.

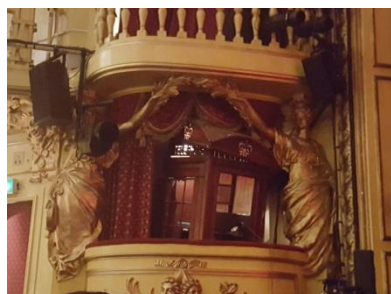
We arrived promptly to the **Playhouse Theatre** near the beautiful Embankment 30 minutes before the show. The train journey there was smooth and I was impressed with the decorum in which our students displayed throughout.

Inside the old Victorian infrastructure, we took our seats (one row from the front!). Curtains were down. Lights lowered. Music began and we were inside the world of J.B. Priestly. The four dimensional feel of the play was enforced by actors appearing from behind the audience, real rain (at least it felt that way), explosions and a collapsing house! Brilliant.

Even more brilliant was the reaction of our Newman students who raved about the experience on the way home. Many exclaiming that they gained a better understanding of the play as well as the principal characters. For some it was their **first experience of ever going to the theatre**.

This night demonstrated the power of giving our students a holistic experience of education and dare I say it – the opportunity to increase the literature results in this years GCSE's.

Mr Marlon Edwards – Head of English





“Sleep no more”: A truly ‘wicked’ Macbeth!

Macbeth

Produced and Performed by

Newman Catholic College

Watermans Arts Centre

15 November 2016

Appraised by Christa Harris

Many congratulations to the cast and crew of Newman Catholic College on their fantastic production! I'd like to highlight a few things from this group that stood out, wowed the audience and made this Shakespeare Schools Festival night an evening to remember.

This was gripping performance of *Macbeth*, performed by a cast who kept their focus and created a memorable, well-crafted and rhythmic piece of storytelling, working hard even with last minute challenges!

The ensemble worked brilliantly together, creating beautiful stage pictures. We had the eerie, red setting of the blasted Heath at the beginning of the piece, a well staged banquet, and the returning motif of the witches in the background during all of Macbeth's and Lady Macbeth's plotting and undoing.

Furthermore, this cast not only supported each other within their ensemble work, but supported each other off stage too, ensuring their show went smoothly and everyone was on the right track - A very professional cast!

This was also a very technically accomplished group. Each performer had chosen a clear way to characterise their part which further helped create the world of Macbeth on stage. They showed their ability to convey their character's emotional journey, their excellent grasp of Shakespeare as well as their physicality and their vocal work, which was brilliant in terms of projection and diction too.

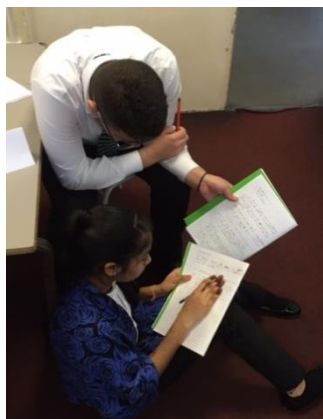
There was a very creative use of props which helped enhance all of the action on stage. The swooshing of the witches' capes, the gory death of Macbeth and Banquo, as well as the incredible sounds created with tapping pipes on the ground at the beginning, really added to the eerie atmosphere and sense of doom which built throughout the piece.

Macbeth was atmospheric, eerie and thrilling to behold. An excellent piece of theatre performed masterfully by a dedicated, professional cast.

“It's a significant achievement to do something as difficult and aspirational as perform one of Shakespeare's plays on a professional stage. Everyone who's taken part should be so proud of themselves.”

Ruth Brock, SSF Chief Executive

I would like to congratulate everyone involved in this superb production.



12Y are currently working with acclaimed poet **Raymond Antrobus** as part of English PEN's Brave New Voices: A City Reimagined project.

Pupils work with Raymond for two hours a week exploring poetry, performance, language and stories. They have been **inspired** by poets from all over the world telling their stories of displacement, resettling and identity.

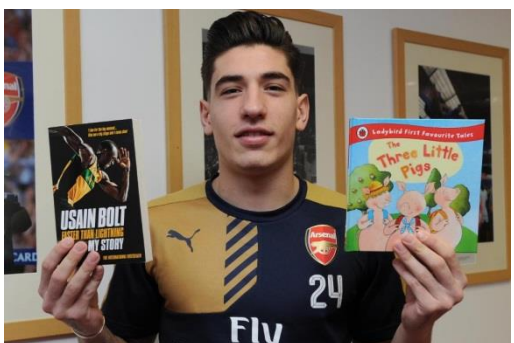
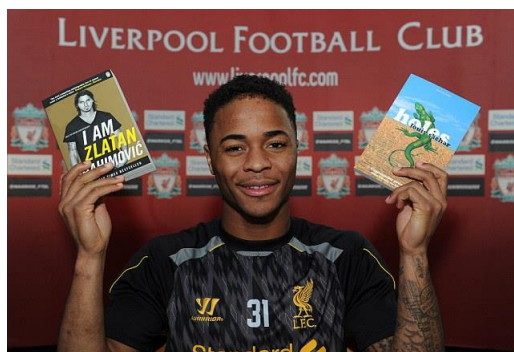
At the end of the project pupils will be performing at a special event which many VIP guests will be invited to. They will also be part of a **published city wide anthology** and will see their own work in print.

So far the group has explored the features of poetry and what makes a piece of writing a poem as opposed to a rap or a song, and what these genre have in common. They have also experimented with descriptive writing, using metaphors to describe emotions. They have made up impromptu stories and developed their speaking skills by debating whether the books we read have to be true or not.

In their last session, the group wrote short pieces about things they cared deeply about and also responded to their peers' work by writing short letters to them. This turned out to be quite a **moving session** as students shared their experiences of loss, separation and the **importance of family**.

The group is thoroughly **enjoying** the programme and is gaining a lot from it in terms of language development and increasing confidence in speaking and performance.





2017 New season:

Premier League Reading Stars is back for another season of sports, discussion and reading.

Students have been turning out each week, tackling a range of different texts and challenging themselves to improve their reading and writing skills.

With **piles of great resources** from the Premier League, Reading Stars have engaged with **poetry, newspapers and prose**. They have enjoyed the opportunity to discuss their ideas and compete with each other to **take home great football-related prizes, such as books, stationary and stickers**.

It's a **fantastic** opportunity for young people to extend what they learn in the classroom and focus on key skills required to drive genuine improvements in literacy.

All of this is kicked off with the all-important **penalty shootout**: a hotbed of tension and excitement that is ideal for the spirited debates that follow.

Mr Messenger

Even if you've not been selected to be part of the Premier League Reading Stars first team **YOU** can still take part!!

The whole school can get involved reading with Premier League footballers by visiting:

http://www.literacytrust.org.uk/plrs_2015_home

By completing the **professional, world class** or **legendary status** reading challenges, you could win fantastic prizes for yourself and the school! Each challenge involves reading an extract from a footballer's favourite book and completing a challenge. Each time you win enter your name and our **unique school reference number: 016048-75**.



Creating a **Bookbuzz** with Rob Lloyd Jones



Some of our More Able Students got to interview Rob at lunchtime – here's what they discovered when they had lunch with an author:

What's the best thing about being a writer?

Coming up with stories for the first time. Writing a book is hard work you have to write 60 – 70,000 words. It's a bit like doing homework, it can be fun if you like the subject but sometimes it can be boring. Coming up with a story is fun though, its brilliant, it's like magic. That's the bit when anything can happen – when you're visiting museums and thinking about your character all the time, it's like a jigsaw in your mind.

How do you start when you first sit down to write?

I always start with a character. Stories are all about characters, unless you have an interesting character you don't have a story. No one wants to turn a page to find out how many times a car flips over, that's just rubbish. You turn the page to find out about the person inside that car and what they might do next, why they are in that crash. Everything comes together around the character and then you create the world and the situations for them.

Where do you get your ideas from?

From history: history is just a group of stories, real stories, I'm just a person who loves history. The world around me, I steal ideas like a magpie, life is an adventure and it's about being curious. Being curious is the most important thing when you're a writer.

Are you going to write anymore Wild Boy books?

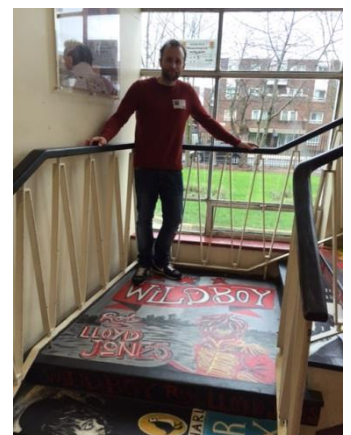
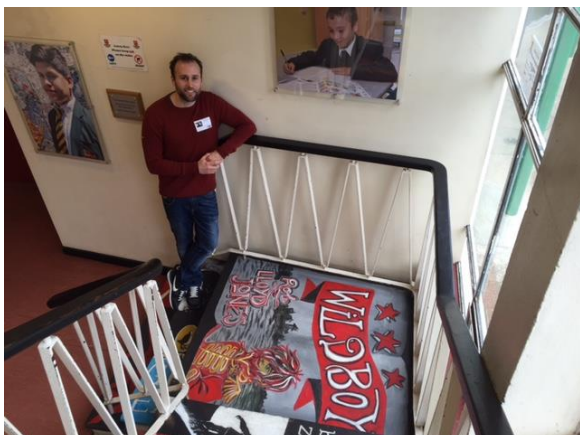
I'd like to, I have an idea for a new Wild Boy story and I'd love to go back and revisit those characters. I wouldn't just go back, two years have passed in my life so I would make 2 years pass in the characters lives too. I hope I'll get to write it.

What's your favourite book for young people?

Framed by Frank Cottrell Boyce it's a simple story with so much heart and warmth it's really powerful and the characters are great.

What would you say to a young person who likes writing stories

Write everything down – write your ideas down however random they seem. Scribble down everything, keep a notebook with you and remember that your mind is a motorway – most of the ideas are like rusty cars but sometimes a Ferrari shoots past and if you don't write it down you won't remember it.



Creating a **Bookbuzz** with Rob Lloyd Jones



Some of our More Able Students got to interview Rob at lunchtime – here's what they discovered when they had lunch with an author:

Why do you always carry sellotape?

When I was young I fell off a wall and it was a really high wall and I should've died. I had a reel of tape in my pocket, I'm very superstitious and I believe that that roll of sellotape saved me. Someone pointed out the other day that maybe I'm cursed and I fell because I had the sellotape with me. I fiddle with it all the time and it's become part of me. I fidget with it and when I don't have it with me I get very angsty. It's a silly superstition.

How hard is it to come up with the names of characters

Names are really important – I do it carefully because names say a lot about characters. Augustus Finch is a character in WB who thinks he's a lot more important than he is so I gave him the name of a very important Roman Emperor but I also gave him the name of a tiny insignificant bird. So that one was really thought through. I have a bucket of names – whenever I hear a good name I always note it down and whenever I start a new project I look through the names I have. Whenever I visit a company I always ask for their phone list and I keep that and look through and see if there are any good names

What's your next book about?

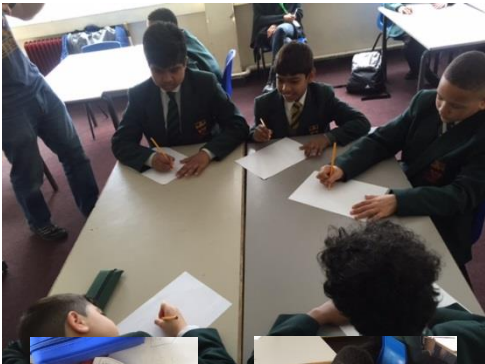
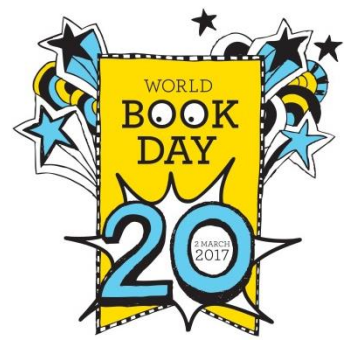
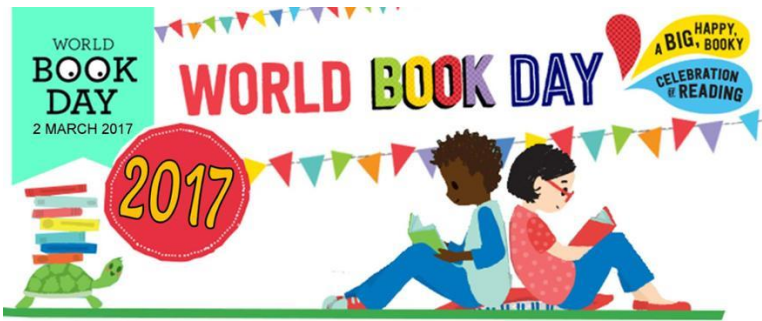
I want to write a one-off book that's not part of a series and I've got an idea. It's about a boy spread over 800 years, he wakes up in a grave in the 13th Century and travels the world for 800 years. He can't age and he can't die and he's trying to find out why. I think it maybe called Hamlin.

What makes a good book intriguing?

A good character. A character you care about, you empathise with, someone you want to win when they are faced with difficulties. It's great to have loads of action but in the middle of that there has to be a character you care about.



As part of our new vision for reading and as a celebration of our new Whole School Read 'Silverwing' we repainted some of the Book Steps up to the Library. New additions reflect the most popular books including: 'Goblins', 'Diary of a Wimpy Kid' and 'Holes' Our author step has also been repainted, we're delighted to be working with Breis who is a poet and rapper and author of the fabulous book 'Brilliant Rappers Education Intelligent Students'.



World Book Day at Newman was celebrated in style with a day packed full of exciting activities.

We celebrated reading with:

- Workshops with author **Rob Lloyd Jones**
- Workshops with **The Cartoon Museum**
- An **author Q&A** with Rob
- The relaunch of the **Book Steps**
- A **treasure hunt** around the school hunting for lost book covers
- A **Reading Café** with hot chocolate and croissants
- A celebration of reading in which all pupils in Year 7 and 8 were given a **free book**

The **whole of Year 7 and 8** took part in one of the workshops where Rob Lloyd Jones created a story live in front of the pupils with a character they created. They came up with a hero mongrel dog with a cape; a robot with a broken arm and a boy trying to save the universe and his sister. At lunchtime selected pupils go to interview Rob and find out how he creates stories.

The Cartoon Museum worked with our pupils to create simple comic strips and comic book characters – pupils were guided through the process of drawing and creating a character. They also talked about how to use images to convey feelings and action rather than words.

The Reading café was a huge success with pupils and teachers sharing their **favourite books** and what they **love about reading**. We also launched a new **Love Football Hate Reading club** for those pupils who need an extra incentive to read.

The day was rounded off with a Celebration of Reading in which **Mr Dunne, Mr Hughes and Mr Molokwu** shared their passion for reading and the books they are currently reading. Rob Lloyd Jones introduced pupils to his new book about a character called **Jake Atlas** and we gave every pupil in Years 7 and 8 their very own free book.

It has been lovely to see so many pupils enthused by reading and anxious to read more.

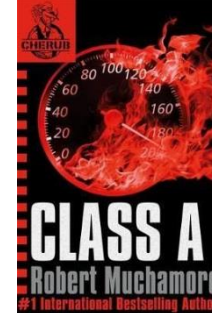
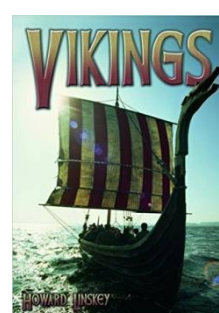
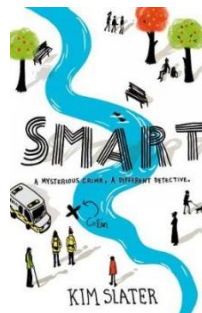
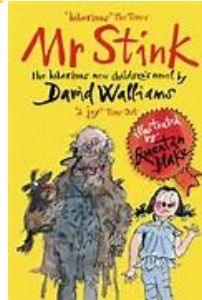
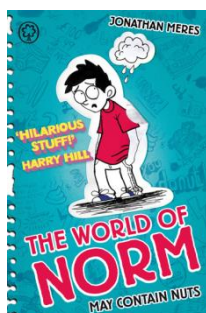
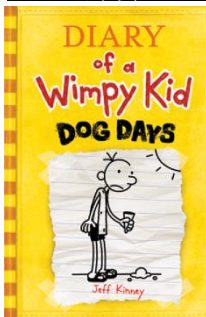


Reading for Pleasure

Spring Term Top 10 Most Borrowed Books: how many have you read?

Accelerated Reader is used to help students to choose books within their reading level. This term, students have worked hard to meet their personalised targets. Congratulations to the following students have exceeded their target.

Musa Ahmed
 Amir Alanda
 Ali Alshamari
 Jonnah Bediako-Ntim
 Albert Camarines
 Dhruv Hirani
 Zeal Jani
 Usama Khan
 Asaru Lesfrance
 Javani Scott
 Elmi Shehu
 Oliwier Zajdel
 Emmanuel Abebe
 Kurt Almirez
 Gavin Bond
 Mihir Chauhan
 Ahmad Namiq
 Pedro Peixoto
 Vikash Ramesh
 Krunil Sauchande
 Keniel Vales
 Ericson Asamoah
 Vishesh Bharat
 Romain Ebanks
 Vladut Iacob
 Alban Merit
 Rodrigo Moniz
 Vinesh Samji
 Prince San Diago
 Adrian Tampu
 Niruzan Thangeswaran



1. Wolf, Tommy Donbavand
2. Dog Days, Jeff Kinney
3. Comic Characters, Cavan Scott
4. Mr Stink, David Walliams
5. Red Riding Hood, Superhero, Otis Frampton
6. Vampires, Tony Lee
7. May Contain Nuts, Jonathan Meres
8. Smart: A Mysterious Crime, a Different Detective, Kim Slater
9. Vikings, Howard Linskey
10. Class A, Robert Muchamore

We are thrilled to reveal that NCC will be shadowing the CILIP Carnegie Medal. The Medal is awarded by children's librarians for an outstanding book written in English for children and young people. The shadowing scheme engages young people in reading the books on the shortlist via reading groups. All students are invited to join our group and pick their favourite book.



EAL Reading during Registration

8P & 8Q EAL projects are successfully using registration time to focus on 'Guided Reading Scheme' every day to support their acquisition of English Language. They are exploring different phonetic books which are helping them to learn how to read.

This scheme is also assisting our project students with their reading and comprehension skills and alongside they are developing interest and love for reading different types of genres.

EAL Sixth form students are volunteering to support with the reading scheme which in return is helping them to gain confidence in reading and delivering support to others.



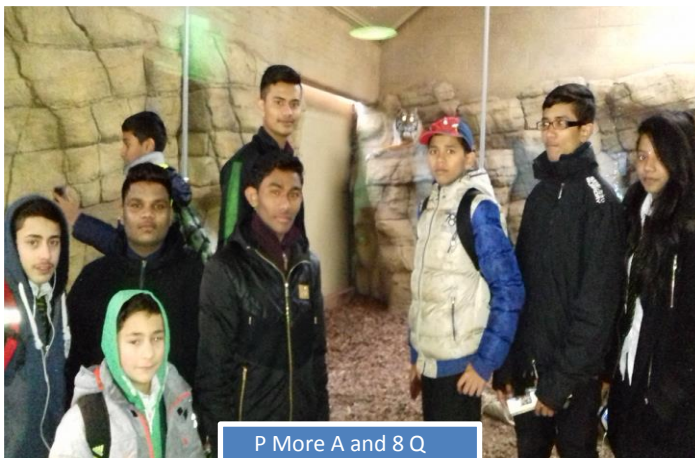
- **“Reading during registration helps me to learn new vocabulary.” (FG- 8Q project)**
- **“When I joined the school, I could not read in English but now I started reading in English and I enjoy a lot.” (BH- 8Q class)**
- **“I read every morning with my teacher and I also try to read at home on my own to improve my reading skills in English.” (RP- 8Q class)**
- **“Teachers help me to read and I like to read in English now.” (HR- 8P class)**
- **“I started reading in English with the help of my teachers.” (NS- 8P class)**





OUR TRIPS TO LONDON ZOO

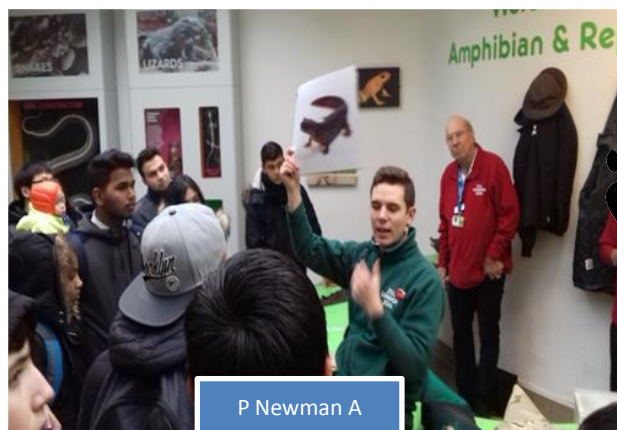
The trips were a great success, as the young animal lovers, definitely enjoyed themselves but have also taken away great knowledge of different animal species.



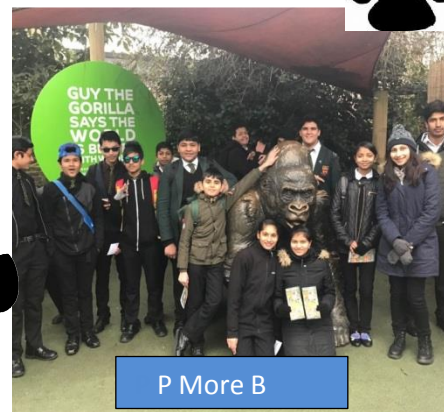
P More A and 8 Q



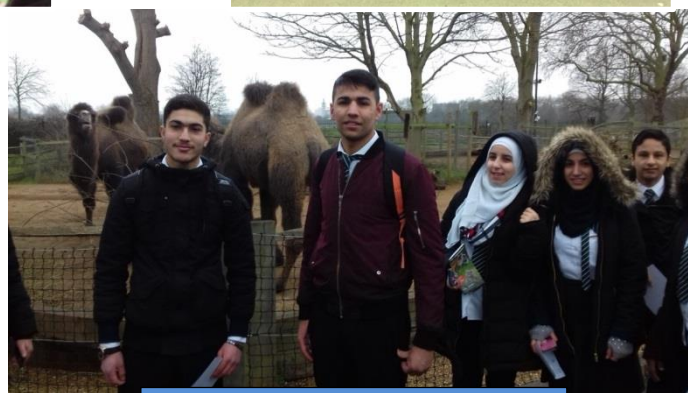
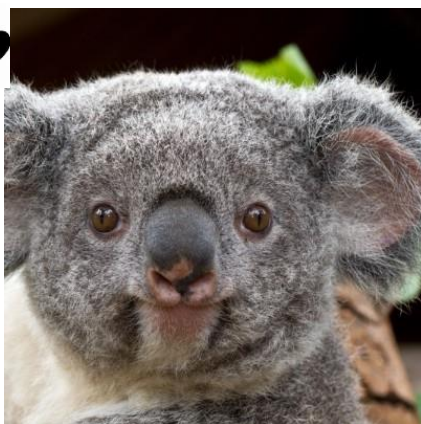
P Newman B



P Newman A



P More B



P Newman B

They are now
fully koalafied;
mind the pun!



AMERICAN SCHOOL IN LONDON :-

“WHO AM I & WHAT’S MY IMPORTANT MESSAGE TO SHINE TO THE WORLD?”

10 Newman boys, selected from Years 8 & 9, have been participating in 18 Saturdays of serious fun and learning at the SHINE program, delivered by the American School in London.

A further 9 places were secured by Newman for girls and boys of neighbouring secondary schools, who are members of Newman’s Syrian Holiday Camps scheme. So a total of 19 students travel by minibus to St John’s Wood for American Serious Fun each Saturday.

SHINE is an enrichment experience for young students from local state schools. It comprises masterclasses under the theme ‘Who am I? Who are we? Who are they?’, which are delivered by ASL teachers supported by high school students. It is funded by the education charity, SHINE, In addition to a wealth of hands-on creative and technology activities, such as ceramics, digital film making, Lego robotics and journalistic writing, students are encouraged to identify their barriers to learning and the social justice issues which affect them deeply, eg displacement, depression, etc. The aim is that each student is equipped, not only with skills, but gains a greater understanding of how they impact on their community and can change their world.

This term the students have been engaged in their personal project under the above theme and will present these on 1 April in the ASL school auditorium to an audience of teachers and families in their hundreds. As some Newman students started SHINE with only a few words of English, or interrupted previous education, this is a huge undertaking, of which we are so proud.

The American School in London have also generously provided our Syrian students with a bespoke Language School for an extra hour on Saturday mornings, delivered by Arabic speaking ASL teachers. They have also delivered facilitation support free of charge to our Syrian Boys’ Peace workshops in January. Furthermore, practical support in terms of clothing, toys and food are also regularly donated to our Newman Syrian families by ASL staff.

We wish to extend our gratitude to ASL co-ordinators, Sean Ross and Miranda Begley, for their love in action for Newman’s children.



**AMERICAN SCHOOL IN LONDON :-
“WHO AM I & WHAT’S MY IMPORTANT MESSAGE TO SHINE
TO THE WORLD?”**





Salusbury World in partnership with Newman Catholic College

Academic Mentoring

We have got off to an exciting start this Spring term in Salusbury World, beginning our academic mentoring project at Newman. We are working with seventeen year 11 pupils and we hope to have increased this to 25 by the end of the summer term. Mentoring has multiple benefits but, predominantly, the aim is to raise the young person's confidence in using the English language, to increase their desire to attend school, to complete school work, and to raise their confidence and aspirations.

Salusbury World takes great care in pairing mentor to mentee. One of the reasons we believe our mentoring has proved so successful over the years is due to this careful and diligent approach. Our mentors are extremely knowledgeable, come from all walks of life and have a broad age range. We offer training to our mentors, we interview them, provide CP training and ask for two references. We also interview each mentee and then work towards finding an appropriate match, based on personality and common interests.

Mentor - I really look forward to seeing my mentee on Tuesdays. He's a very bright, motivated young man who is having to work at GCSE level in a language that is relatively new to him. He does this with humour and determination. I think - and hope - he gets some satisfaction out of the sessions. I certainly do."

Mentee - "I can't say in words what she (mentor) has done for me. It is too too much."
"My mentor encourages me all the time. Now my maths is good!"

English PEN



Debating with mime

Salusbury World has invited the wonderful English PEN to come in to work with one of Newman's EAL Project groups. English PEN is the founding centre of a worldwide writers' association with 145 centres all over the world. They campaign to defend writers and readers in the UK and around the world whose human right to freedom of expression is at risk. English PEN work to remove inequalities, where they exist, that prevent people's enjoyment and learning from literature. They open minds to reading and creative writing.

English Pen have introduced Newman to Ray Antrobus, a remarkable and accomplished poet who has already, through drama and creative word play, elicited some thought provoking and emotional writing. He is supporting our refugee and migrant children to express their stories in poetry as part of an ambitious programme called 'Brave New Voices'.

The result of this 10 week workshop will be a published book of poems by Newman students and an evening of performance poetry across a collection of London schools.

Salusbury World advice centre is based in Queens Park and already, we have offered support to parents and staff from NCC. Our advice ranges from benefits, immigration, housing and secondary transfer, to work placements and university applications. Please do feel free to come and make use of this facility if you would like to.

Translators, may be booked by both parents and staff, for any school or advice meeting.

Advice and Translators

MFL Department News

We were delighted to welcome Onnati productions this term for our French play 'Le Café'. The stage in the hall transformed into a French coffee shop with charismatic actors who brought laughter to all French students from year 7 to year 11. Students were involved in this interactive play while previous chapters learnt were revisited. Students deemed the experience rewarding and fun ; ' the play was so so good I wana watch it again next year', said one of our year 8 student.

Onnati Productions Ltd



In 3 words ...

'Funny,
imaginative and so
good' – Pedro . V

'Best play ever !'-
Ahmed. N

'Interactive and
educational '-
Franklin & Lording

The plot :

Colette is a teenage girl starting her first day working in a local café.

After five minutes her boss leaves her to run the café on her own – not quite what she had in mind for her first day!

Her boyfriend comes to the café to see her because he received a text from her saying she wanted to finish with him. Colette has to cope with running the café and dealing with her distraught ex-boyfriend. But this is just the start of the day – and the day just gets worse for her.

MFL Trips

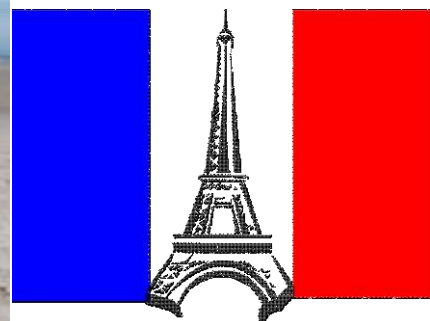
This year we are excited to run both a French and Spanish trip simultaneously . Spanish has joined forces with RE on a Catholic journey in Spain for a week.



The Camino de Santiago, also known as 'Way of St. James' is the a pilgrimage to the shrine of Apostle Santiago de Compostela in Galicia in Northwester Spain and students will hike the path. It is equally popular Cycling. Students at NCC have been getting ready for this physically demanding experience by taking part in 2 hiking trials.



As for French, Students are again going to Le Touquet Beach where they will also visit a bees farm and take part in a candle workshop. There will be time for shopping of course and very importantly, practice the language around the little town and local commerce.



Maths Department News

UKMT Maths Challenge:

This year we have managed to secure a place in the Regional Final for the UKMT Team Maths Challenge in March 2017. This will involve a group of 4 students (2 from year 8 and 2 from year 9) competing in a series of four rounds: group round, crossnumber, shuttle and relay. If successful, the team will go on to compete at the National Final in June 2017.

Over the past couple of months students from set 1 year 8 and set 1 year 9 have been training together for this competition.



The final team Vlad, Brandon, Ericsson and Simeon participating in the Regional Final of the UKMT Challenge on Thursday 23rd March.

Royal Institute Maths Masterclasses

Three of our set 1 year 9 students were lucky enough to secure a place at a sequence of 6 maths masterclasses run by the Royal Institution. The sessions were led by experts from industry, academia and education and offered students the chance to investigate maths topics in depth, combining theory with interactive exploration. The topics covered were diverse, including an exploration of the different types of infinity using Hilbert's idea of the infinite hotel to spirals in real life accessed through a consideration of a range of historical mathematicians.

Booster/Intervention sessions:

The very successful and well-attended Maths Homework Club continues to take place in Room 35 on Mondays 3:05-4:05pm. The sessions are run by Miss Palmer, and all students from all year groups are welcome to attend.

Yr11 revision sessions will continue to run until the GCSE exams. These take place on Thursdays before school (7:45-9am), and on Wednesdays after school (3-4pm).

The department has recently employed two maths graduates to support students who are not making expected progress. As well as providing in class support, they also run two invitation only intervention groups: Yr9 on Mondays after school (3-4pm) and Yr10 on Tuesdays after school (3-4pm).

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

JackPetchey Foundation

Inspire • Motivate • Achieve

Jack Petchey Celebration Evening
On Thursday 2nd February 2017 we celebrated the
Winners of the Jack Petchey Achievement Award at
Brent Civic Centre.



Top Row:

**Tahj Clarke, Nimeire Mavounda, Ricardo Vasalie,
Monica Dependracumar and Ms Amanda Wooster. (Leader Award)**

Second Row:

**Amos Ashe, Tyler Farmer, The Mayor of Brent Parvez Ahmed ,
Habibullah Sabir, Javan Bruff**

**Congratulations to all of the Winners who also received a
Framed certificate and a boxed Medallion.**



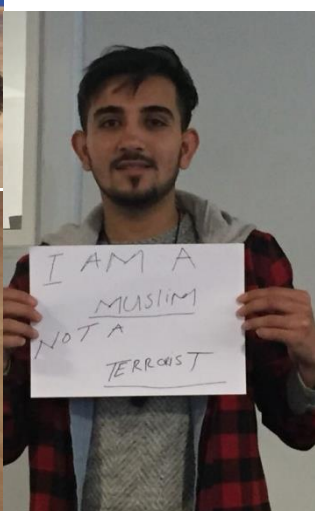
February Winner
Norbi Year 10



March Winner
Sahar Year 12



The Sixth Form



Sixth Form Students took part in the Young Power Conference held at Quintin Kynaston School. The purpose of the workshop was to live out true confidence, inspire students and give them the opportunity to build skills and explore issues.

The Sixth Form

Sixth Form Trip to The Emirates, Arsenal FC, UK University Fair. 3rd March 2017

The Sixth Form team accompanied 60 year 12 NCC students to the prestigious Emirates Stadium, home of Arsenal FC, for a university fair. This was an exciting opportunity for year 12 students who will soon begin the UCAS application process to speak directly to representatives from universities throughout the country. Students were given direct insight into the typical life of a university student, student finance, student accommodation and also the types of courses that are offered at university.

“Students thoroughly enjoyed the trip as they do every year. It is a fantastic opportunity for students to begin their journey towards university.”
(Mr Molokwu, Head of Sixth Form).

“I am really happy that the Sixth Form gives us the chance to focus on university and encourages us to think about what our options are after we finish A-levels. A great and fun day out, where I got the chance to see where Arsenal FC play!”
(Vytor Freitas Guimaraes, 12 Francis).



Radley vs Newman annual football fixture



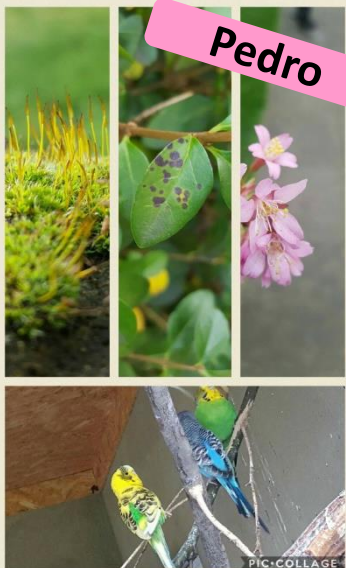
Well done to all the players involved in the 6th form team that went to play Radley College on Wednesday 15th March. This is an annual fixture that Newman have enjoyed regular success with this game, as we have remained unbeaten in three consecutive years. This years fixture was no different with Newman running out 4-0 winners. “It was a tough encounter and the boys did really well to ensure a positive result” stated Mr Paquette, 6th Form team manager. Goals: AJ, Dinarte and Muhamad (2)

Sixth Form Enrichment

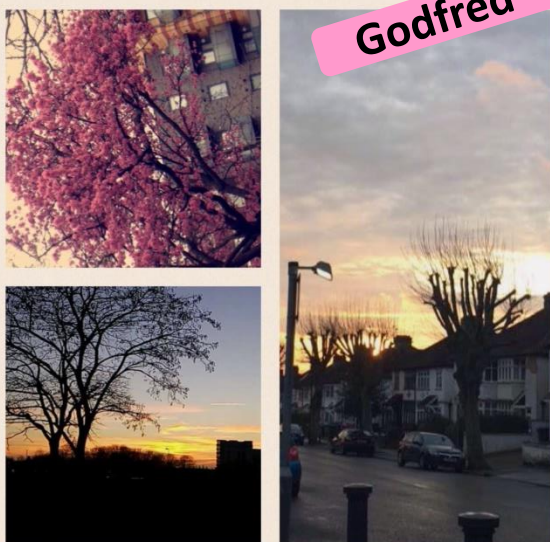


Every Wednesday afternoon our Sixth Form Students participate in a number of enrichment activities. We are very grateful to the five primary schools- Furness, Newfield, St Joseph's Harlesden, St Joseph's Wembley and Our Lady of Lourdes for the placements they provide. We also appreciate The Millennium Day Centre for Disabled and Harlesden Town Gardens for their support. This term we have been fortunate to have Muay Thai and Boxing offered at Roundwood Youth Centre. Our on site activities include outdoor and indoor sports, crafts where students have learnt knitting, embroidery and other skills. We also offer cooking and London Citizens. London Citizens students have been conducting Hate Crime research in the local Harlesden area. We also have some budding photographers whose work is below.

Pedro



Godfred



Edgar



HISTORY NEWS



Year 8 Students participating in Archaeology club

Year 8 had the opportunity to work with the Museum of London to develop their knowledge of archaeology. They investigated Roman and Tudor London. In the summer they will be visiting the Crossrail archaeology site with the Museum of London. Well done to all boys involved.

Year 9 students have been working with the Facing History charity to develop their leadership skills. On Tuesday 28th March the students will be doing a presentation at Willesden Library on the topic of Minorities within Minorities.

Year 10 attended the Holocaust Conference at the Jewish Free School investigating the problems of genocide and hate crime .

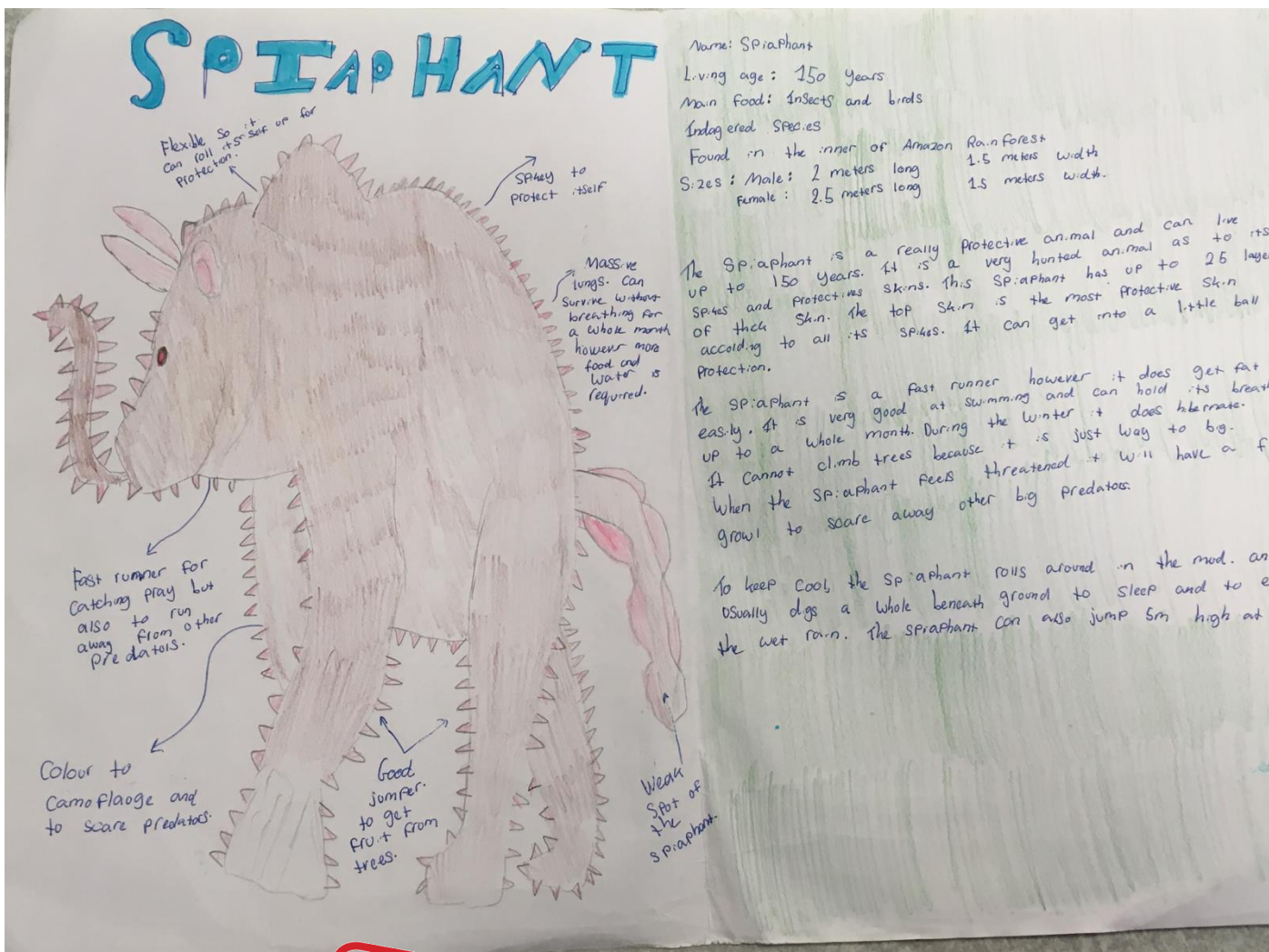


Year 9 Students participating in Facing History Leadership workshop

Geography News

Geography Homework of the month

This term Year 8 students are studying "Extreme Environments". Pupils were asked to design an animal that could survive in a tropical rainforest. The task involved naming, drawing and labelling their animal as well as explaining how their animal as adapted to the environment. There were lots of innovative ideas however the work of Helder in 8 Joseph was outstanding. His design was well thought out and his written explanation showed a thorough understanding of the tropical rainforest environment. Well done Helder!



Stop Press

Advance notice for Year 10 Geography students. This years Geography fieldtrip will take place on Tuesday 4th July. Students will visit the Fieldwork Studies Council Centre at Epping Forest. Pupils will spend the day investigating two rivers in the area. More details to follow. Fingers crossed for good weather!



GCSE Citizenship News

From its inception at NCC in 2014, the GCSE Citizenship course has gone from strength to strength. It is now taught in 4 year groups from year 9 to year 12 and the number of students following the course has grown from 35 in 2014 to 85 in 2017.

Some quotes from current students:

“ I like Citizenship because it tells me a lot about life and teaches me things I didn't know, and it also helps me have an idea about how I am going to live my life in the future”. Ricardo Andre 9 Benedict

“Students get a good opportunity to study really interesting topics like Global issues, war and conflicts”. Velroy Rpcha 9 Francis

“I like GCSE Citizenship because it is all about life, politics, history and war; even peace”. Syed Ali Reza 9 Francis

“ I enjoy Citizenship lessons a lot because we learn a lot of new things and I believe that it will help me a lot in the future”. Ricardo Vassalé 9 Francis

“ I enjoyed learning about the United Nations and how they want to build peace in the world”. Rafael Marques 9 Francis

“ GCSE Citizenship tells us about the UK and how we deal with it. It has helped me to know more about the UK”. Anon

Students should follow the News by reading newspapers, looking online or watching the TV News bulletins to help them know what is going on in the UK and the wider world.

Mrs Finnie
Teacher in charge of GCSE Citizenship.



Football News

It's been the first season of having regular Football Training and Matches for Year 7-10. It has been brilliant, the boys have been excited and committed also it has brought a really good buzz around the school.

I have been delighted to be a part of this adventure. We have had some good results and major improvements on scorelines and the boys development on and off the field. Having regular football has been a good release for the boys after studying really hard. Student behaviour and work ethic has improved in the classroom which I always implement on the field because they both combine in the same way, for example taking instructions in a classroom working together with their peers and getting work done is the same as being on the field.

After Easter the boys have a huge competition to look forward to, the 'inter-form' tournament. Where every year group 7-10 will play in a mini league against different form classes in their group to become league champions. We will take all the points from each house throughout the year groups and the total will be added to the house points system to see who will become the overall champions at the end of the year.

On the field we have had one huge success with the Year 7 football team remaining unbeaten so far and taking part in the Brent Cup Final against Queens Park Community at The Hive. This is the first time in many years Newman have reached a cup final, which shows what continuity brings. We will continue to train throughout the school year so next year we will be even better and hopefully can represent the school in more finals. Finally I would like to congratulate Anthony, Daniel and Mel for getting scouted to represent the Borough of Brent this shows the talent we have in this school which we are able to help the boys showcase, fingers crossed there will be many more. I will be working hard to continue to develop the boys into good young men. Also I would like to thank Mr Coyle, Mr Finnie and the rest of the PE department for helping to contribute to the successful year we have had and long may it continue.

Thank you for reading

Richard Pacquette

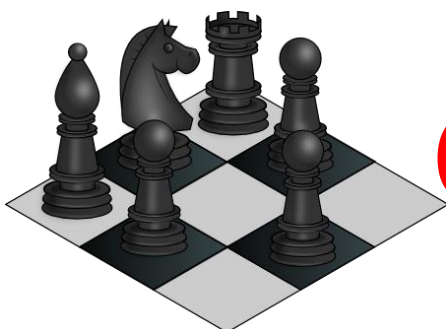
Ex-Student, Ex-Professional Footballer, Current Semi-Pro Footballer and Newman Catholic College Football Coach





Football News

Congratulations to the Year 7 football team on getting to the final of the 2017 Brent Cup Competition. It was a tense and close game for both teams as the game was eventually decided on penalties. As a school we should be very proud of what the Year 7's have achieved since the start of the year, they have moulded well as a team and progressed so much. Thank you also to our young apprentice Blue Walsh for refereeing the game made some good decisions during the game. A massive thanks to all those that contributed and gave their support to our Year 7's.



Chess Club

Chess is an internationally renowned sport. It is a game of strategy and skill. Chess has been proven to improve brain function, improved memory, logic skills and improved attention to detail. We at Newman Catholic college are proud to have developed a strong and loyal Chess Club.

Within the chess club we have three teams: Novice, Intermediate and Expert. Each week the teams have recruited members throughout the school, and our founding members have made progress moving on to the higher level team. We have aspirations to compete in the Brent Chess Tournament in November 2017.

Last term we began our own whole school inter-form chess tournament. Each form entered a team of three players to compete against each other. In both Year 7 and Year 8 Francis house was victorious. We hope to have the same successes with Years 9, 10, 11 and Sixth Form in the coming term.

Arsenal Double French Club



Arsenal Double Club Languages is an innovative, award-winning educational programme combining football and language learning.

After Easter, 25 year 7 and 8 students will take part in the Arsenal Double Club. The French language modules were developed in partnership with the Institut Français – The Official French Government Centre of Language and Culture

In one half, pupils develop their language skills in the classroom, working with specially designed, Arsenal-themed workbooks, interactive PowerPoint activities and videos featuring the international stars of the Arsenal squad speaking in their own native languages.

In the other half, pupils move to the football pitch, where they hone not only their skills on and off the ball, but also the vocabulary and phrases they have learnt in the classroom in a series of coaching activities from the Arsenal training manual



At the end of the programme, participating schools have the option to bring their students to Emirates Stadium, home of Arsenal Football Club, for a tour with a multilingual member of the Arsenal in the Community staff.

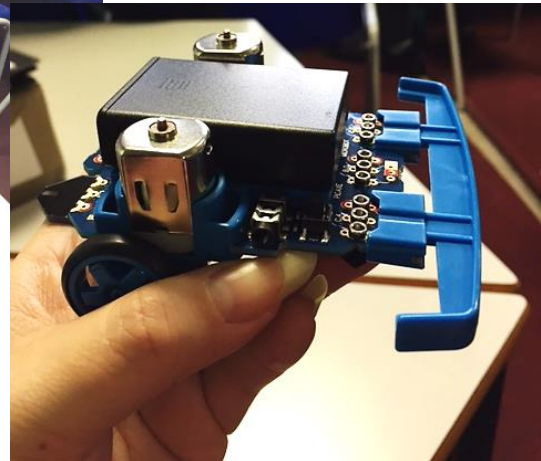
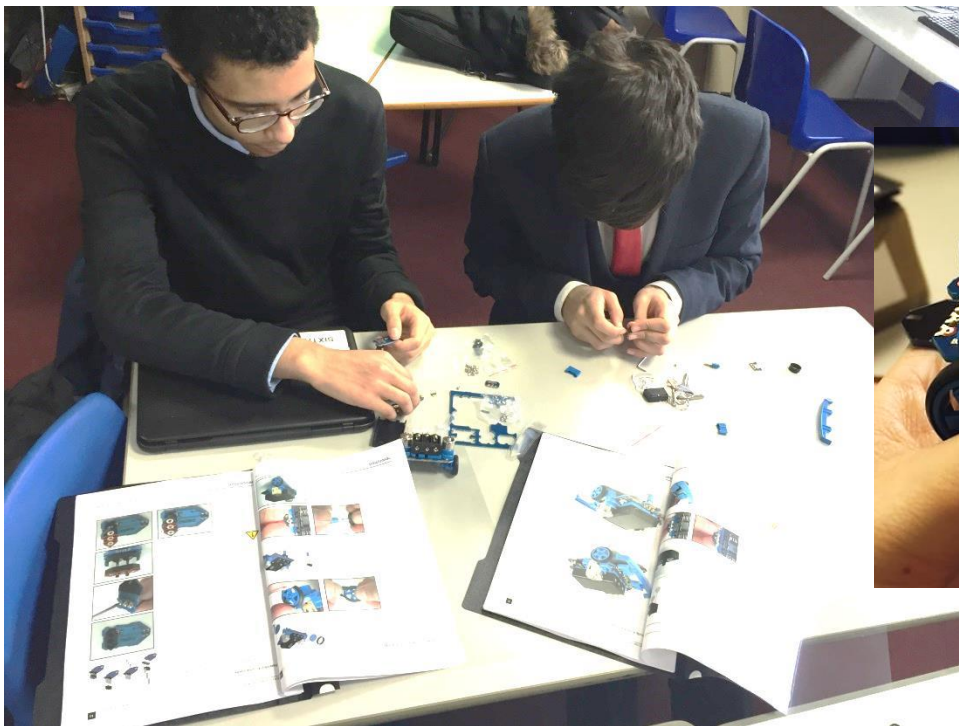
Robotics

Last term with the aid of one of our Computer Science teachers, Miss Nguyen, we started building and programming Microbots, the model BOT120 PICAXE-20X2 MICROBOT to be specific, to great success. There were a few hiccups along the way but we got there in the end.

I have had an interest in robotics from a young age. My father brought me up with computers and gaming consoles which has instilled an interest and passion of technology in me. Robotics is getting more and more important as the world moves forward and advancements in science come through. Therefore, having a desire to learn as well as having an understanding about robotics is advantageous, and puts you “ahead of the curb,” even on a basic level. Robotics covers both practical and programming elements so there is something for everyone, I enjoy the practicality myself, and lets you develop a multitude of skills such as engineering, programming and computational thinking.

On Wednesday 19th April me and John Khouri, another sixth form student, will be going as mentors with a select number of Year 7, 8 and 9 pupils in Digital Skills to the Science Museum for a robotics exhibition. This is a great opportunity to witness what actual scientists can do with robotics and aspire to hopefully be a part of the industry some day. All expenses for admission are paid for by the US Charitable Trust and will also be gifted a free lunch by them which we are very grateful for.

All in all, I am extremely glad I choose to stay at Newman Catholic College for Sixth Form and pleased with choosing A-Level Computer Science as a course because of the opportunities in Robotics. David Devereaux



Science

ENGLISH BRAIN BEE COMPETITION 2017

On Saturday the 18th of March some of the more able students in Science went to the English Brain Bee Competition 2017, a competition in the field of Neuroscience.

The event took place at The University College of London (UCL), one of the most prestigious Universities in the UK.

From 9am to 3pm Year 9 students from Newman Catholic College were involved in several tests, including histology and anatomy of the brain, diagnosis of mental disorders and multiple choice questions.

Andre Berende in Year 9 won one of the prizes being the quickest to answer one of the questions among all the candidates. Quite impressive considering most of the contestants were A-Level students!

The students represented the school with pride and they are ready to be part of the next edition next year, since they want to become the future representatives of the United Kingdom in the International final which takes place in Washington (EEUU)!

<https://brainbee-uk.com/>



Our proud students L-R Mr Esteban, Andre, Nirazan, Vladut, Lucas

Science Club

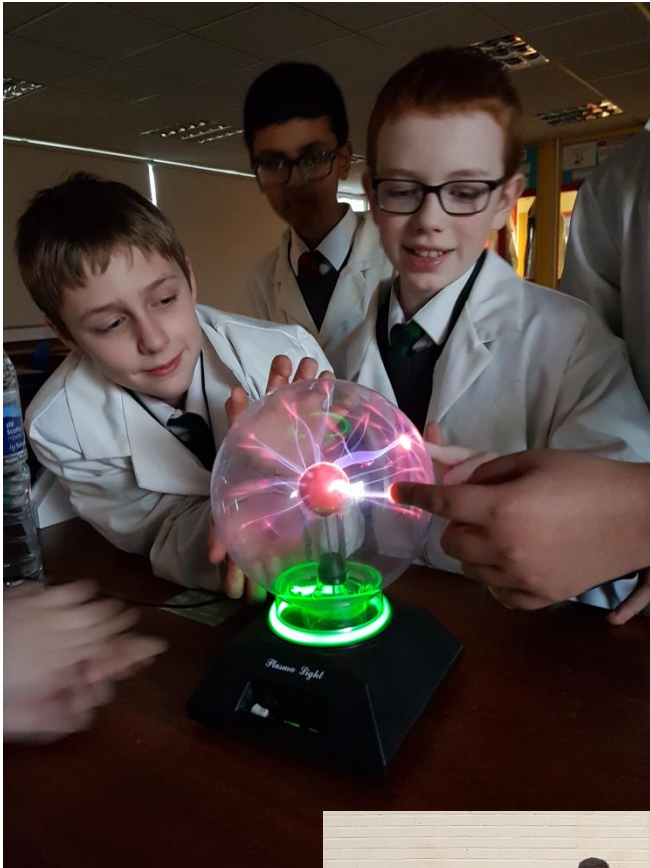
Every Tuesday after school, year 7 and 8 students have the opportunity to experience Science through a variety of experiments. The experiments cover the three Sciences - Biology, Chemistry and Physics. This enables them to learn safe working practices in a fun environment.

This term, we explored the plasma ball, made slime and lava and built our own rockets using balloons.

Through Science club, the boys learn how to work scientifically in a small, fun environment.

We are looking forward to many more experiments next term!

Feel free to join at any time! 😊





**The Sir Winston Churchill
Public Speaking Competition**

**Sponsored by Blenheim Palace and
The International Churchill Society (UK)**

The Sir Winston Churchill Public Speaking Competition is held annually at Blenheim Palace, in Oxfordshire. This is our fourth year of involvement and it has been organised by our school governor and funder of some of our extended school activities Mrs Serena Balfour of The US Charitable Trust.

The students spent a number of weeks preparing for this prestigious event with their debating coach, Justin Marosa from The US Charitable Trust.

Students stayed in Oxford overnight before participating in the debate on Tuesday.

Public speaking is a vital life skill that students will use throughout their academic careers and in their everyday lives. Students left the competition having built confidence and experience in articulating their ideas and sharing them with others.

This was an amazing opportunity for our students.



The students who represented NCC were...

Year 7

Chairman:

Eugene Nwanonye

Speakers:

Anthony Wilson

Thierry Henri Halgand,
Rhuvawn Rhodri Yaw Hector

Researchers:

Varoon Lotlikar

Mustafa Jama

Year 10

Joseph Ndarigumije

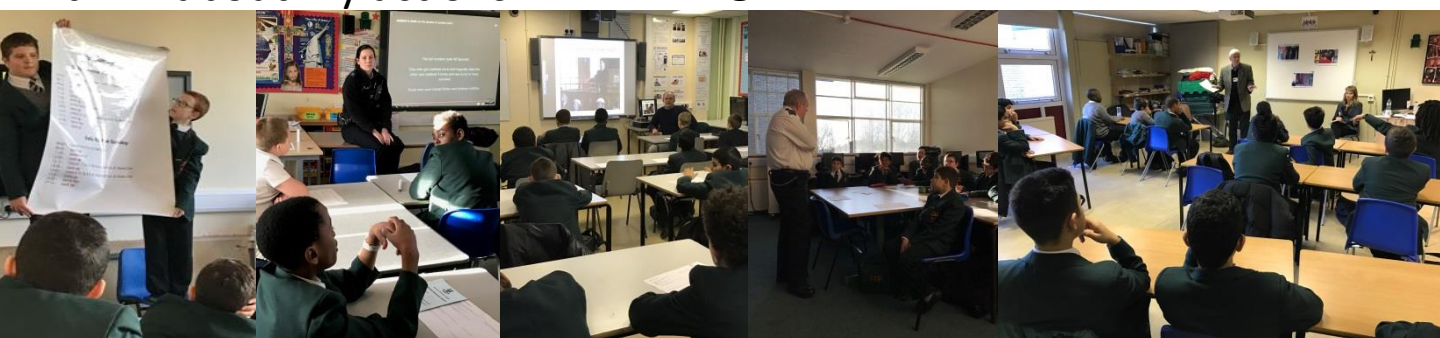


Has 'Your Life You Choose' made you think more about your Choices in the future? What will you do differently? Some pupil responses.....

- I know if I make bad choices as a kid I will grow up with that choice I made as a kid.
- I will be more mature and think of my choices carefully/ It has made me think about my choices more - I will now think about the consequences of my action before doing something/
- I will make wiser choices and think twice before I do something/I will be more aware /Behave properly and think about my actions

Your Life You Choose Brent is a programme for Year 7 students to educate young people about the consequences of crime, not only for the offender but their family and friends, victims and the wider community. The project is led by magistrates in the North West London Justice Area. YLYC Brent brings together magistrates, police – safer schools officers & trident officers, prison officers, EOTAS – inclusion officers, Directions project – ex offenders, paramedics, education consultation in cyberbullying & sexting. Our Year 7 Students spent a day participating in a variety of different workshops.

“Thank you so much for inviting us back for the 4th time. We really enjoyed working with year 7. It was a pleasure to see the students engaging so well with us, asking pertinent questions and showing they had taken the messages of ‘consequences and choice’ on board.” Alison Zilberweit Brent Magistrate.



The Great Newman Cook Off



The Great Newman Cook off took place on March 22nd in aid of Comic Relief. The challenge was on between Mr Albert/Ms Abimbola against Sixth Form students Juan Diego and Alfred. Judges and onlookers were treated to a culinary delight of different dishes. Mr Albert cooked special jerk chicken and Ms Abimbola her legendary jollof rice. Juan Diego and Alfred cooked chicken with a special sauce with ingredients from various Asian countries Thai, Chinese, Indian. Both teams produced desserts- special dumplings from the teachers and apple pastries from the students. Some of the judges were quite critical- too spicy, too burnt, too bland etc. In the end the majority voted for Juan Diego and Alfred as the winners. A total of £113.30 was raised for charity.



Parent Information

Parent Pay



ParentPay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. A full detailed list of activities can be seen on the school website in the parents section.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- April 19th May 10th June 7th July 12th
6.30pm

Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX
PROJECT



Fresh
Horizons



FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN
Tel: 0208 965 3947/8497
Fax: 0208 965 3430
E-mail: office@ncc.brent.sch.uk
Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle
Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.



RE Department Stained Glass Window

**Wishing you a blessed
Easter from all at
Newman Catholic College**