

# Pupil Premium Strategy Statement 2025/2026

This statement details our school's use of Pupil Premium funding to help improve the attainment of our disadvantaged students.

This outlines our pupil premium strategy, how we intend to spend the funding in this academic year 2024/2025 and the impact that last year's spending of the pupil premium had within our school.

## School Overview

School name	Newman Catholic College
Number of pupils	613
Pupil premium student	207 {34%}
The academic years the policy covers	2025-26
Date of statement	October 25
Pupil Premium Lead	Ms J Englishby
Statement authorised by	Mr D Nwandison
Statement to be reviewed by	Sept 2026
Governor/trustee lead	Mrs B Jeeves

[This information is based on data up to July 2025](#)

## Funding overview

Pupil premium funding allocation for 2025-2026	188,125.00
Carried over budget	Nil
Total	188,125.00

## Pupil Premium Strategy Plan

Our curriculum aims are to give every child, regardless of their starting point, background or ability, the opportunity to live life to the full and use the gifts and talents that they have for the common good. Our school motto is underpinned by heart speaks unto heart, everyone counts, everyone matters, and everyone succeeds.

For our Pupil Premium pupils, as for every pupil, we provide an inclusive curriculum where we try to remove barriers to provide our pupils with an inclusive, individualised approach to learning through a wide selection of opportunities to help prepare them for life beyond Newman Catholic College.

We treat each pupil with our culture of respect, resilience and responsibility, never assuming that a child is disadvantaged due to their PP status.

## Challenges

Number	Details of the challenge
1	Poor attendance and punctuality are higher with PP students
2	Literacy, oracy and reading gaps exist on entry
3	Low expectations, low self-esteem and low aspirations
4	The gap in access to technology and resources at home
5	Limited access to language
6	Pupils' mental health and well-being have been affected
7	Limited availability to support out-of-school hours

## Intended Outcome

This will help explain the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved

Intended outcome	Success Criteria
Transition from Year 6 to Year 7 KS3 to KS4	<p>We work with our primary feeder schools to ensure smooth progression from KS2 to KS3 to make sure our Year 7 pupils hit the ground running. We provide a head start program to help the new Year 7 students settle into the school and have taster days where they get to meet their peers.</p> <p>We ensure our 7-year KS3 includes fundamental GCSE skills our pupils need to make a successful KS3 to KS4 transition. KS4 pathways are tailored to pupil needs. We ensure assessment is robust and gives rise to accurate progress and attainment data that helps teachers and students identify gaps in knowledge and plan accordingly, reviewing data at each data entry point.</p>
Close the Knowledge gaps	<p>Teachers upload lessons to Google Classroom for pupils who are absent from lessons to complete at home. Teachers take a differentiated approach to teaching groups of pupils through a priority approach, i.e. PP, doubly vulnerable PP/SEND and PP/HPA pupils. Ensuring teachers' subject knowledge and pedagogy are strong is a priority through a tailored CPD programme. Pupils and teachers systematically audit their understanding and undertake interventions to identify and close knowledge gaps. Pupils and teachers have</p>

	access to a wide range of online resources to identify and close knowledge gaps.
PP progress data – no gap in outcomes for PP vs non-PP pupils	We will track data at three collection points for each year group, making wave 1 and 2 interventions where necessary and supporting pupils holistically (pastorally and academically)
Close the technology and access to resources at home gap	Any pupil identified as not having access to a computer at home is loaned a Google Chromebook by the school. This enables all pupils to access the home learning and school curriculum fully
No disproportionality in Behaviour for Learning	Culture of positive relationships between staff and pupils. Use of pupil voice and student council to listen to pupil views. Promotion of the rewards policy and fair and consistent application of sanctions. Pastoral and academic interventions like sport and thought, Zones.
Teachers’ subject knowledge and pedagogy are a priority	Teachers’ subject knowledge and pedagogy are a priority, and teachers are proactive in strengthening their knowledge through a tailored CPD & T&L programme and undertaking collaborative learning to close gaps. All teachers and teaching assistants will have targets set on Blue Sky to enhance their learning and practice. Teachers also make use of the external CPD available, e.g. Best Brent, to identify, enhance and close knowledge gaps.
Pupil mental health and well-being are a priority	Teachers are trained to support their mental health and that of their pupils. We have dedicated mental health first aiders in place to support pupils who need further support. A strong pastoral system prioritises pupil wellbeing. We make use of external support for pupil mental health and wellbeing as a priority.

#### Pupil Premium Allocation 2024 – 2025

<b>Breakfast club</b>	<b>Action first staff costs x 2 hot food/supplies</b>	<b>£13,000</b>	<b>JE/EM/DN</b>	<b>Cover staff cost, paying for resources, both hot from school and ordered in items {bagels/cereal}</b>
<b>Brilliant club</b>	<b>Year 9 – 2026 summer term</b>	<b>TBC Est £2600</b>	<b>DN/JE/TL</b>	<b>Focus on raising confidence and the attainment of 14 PP students</b>
<b>Revision guides for all PP students</b>	<b>KS3 and KS4</b>	<b>£2900</b>	<b>JE/DN</b>	<b>Maths, English, Science, History revision guides</b>

Flower society	KS5 garden flower order	£50	JE/JR	Purchase of seeds and bulbs for the KS5 project
Sparx program	Whole school – reading/math program	£4,000	NV/KO/DN	This is to enable all students access to help with intervention with their reading/math
Trips	PP student allowance	£2,000	DN/JE	To cover the cost of travel and entry for PP students
Additional staff costs for interventions	KS3/KS4	£10,000	JE/DN	To cover additional hours to deliver extra sessions outside of school time. {tuition}
Mytutor	100 PP students across the entire school to access tutoring in Math or English from Sept 2025/July 26	£31,000	JE/MC/DN	Tutoring in English and maths for year 10/11 PP students from September 25
Therapy Dog	Training program for our school therapy dog, Apollo	£4,000	JE/SM/DN	To enable students to read/find a quiet time and space with the dog to relax and destress
Hardship funding	home needs	£6,000	HJ/AD/JE	exceptional needs, ie bed, home needs, etc
Travel Costs	Whole school/safety	£1,500	HJ/AD	transport home
DT costs for PP students	KS3/KS4/5	£5,000	DN/JE/EH	RM, Cookery, Art materials/supplies
Staff development	All teaching/support staff/CPD	£10,000	JE/AD/DN	Course fees/guest speakers to deliver to the whole school
Unforeseen expenditure	School grounds, repairs, safety, maintenance, pipes	£7,500	AD	Emergency need
IT Equip	Chromebooks X 30, dongals	£20,000	DN/AD/JE	YEAR 7 loan chromebooks to support learning, homework etc
Oct half-term camp	Food, equipment, guests	£1250	AD/DN/JE	To allow for activities for the week
Mentor PP	Academic mentor	£20,000	AD, DN.	Focus on PP students, academic, and behaviour one-to-one
Induction process yr7	Head Start program	£1500	AD/HB/DN	New Year 7 students engaging in a 3-day

				start program ahead of September
IT equipment for the whole school	Update technology, purchase new items	£15,000	AD/DN	Update and renew computers
PP private music lessons	Part of therapy to support students needs	£1000	HB/JE/DN	Needs of the child to assist with personal MH support/needs

Estimated spend £158,300

TBC £29,825

Money allocated from September 2025 to July 2026. Financial year 2025