

Newman Day





We celebrated the feast of our school patron, Blessed John Henry Newman with a special Mass on Friday October 7th at Our Lady of Willesden Church. Blessed John Henry Newman was a Catholic Cardinal and Theologian, who was known for his literary writings and popular hymns. We are reminded every day of his motto *Cor ad Cor Loquitur* (Heart speaks unto Heart)

The celebrant of the mass was Bishop John Sherrington. The liturgy was a beautiful reflective experience. Afterwards Bishop Sherrington came back to the school where he officially opened and blessed our new school reception area.



Our partnership with Cardinal Vaughan Memorial School

We are over a year into our partnership with Cardinal Vaughan school in Holland Park. This partnership has resulted in a number of exciting joint activities involving students and staff alike.

On 7th December, we invited their Year 7 students to a joint Advent mass in our main hall. It was one of the largest masses celebrated in the school's history with over 200 people present, including some children and grandchildren of our own staff! The mass was celebrated by Fr Stephen, our local parish priest and governor, with music provided by the Newman band. A highlight for the Year 7's was the chance to intermingle on the playground after mass, whilst enjoying a seasonal hot chocolate and minced pie!

Vaughan girls have also attended our very successful women's conference, and we look forward to sharing more opportunities next term.

Our staff have been conducting joint learning walks with CVMS staff at their school, with reciprocal visits to follow in Spring Term. In addition, our English department conducted cross moderation with their counterparts at Cardinal Vaughan. This was aimed at improving the accuracy of moderation and familiarity with the new 1-9 grading system. Other departments will be hosting similar meetings at Newman soon.

Both schools are enjoying our partnership experience, and we look forward to two shared training sessions for all staff in the Spring Term.

Mr Dunne.









Community Day was held on Saturday 1st October 2016. This annual event was organised by our Parent Association (PTA) with the support of members from our Student Council. Despite the rainy weather, we had a variety of different stalls and a steady flow of visitors. We were also lucky to have two beautiful cakes to cut. One was donated by Bev James and one by the Romanian Community. Members of our local community and NCC staff came along to support our community on Saturday, bringing their families and friends. We were very lucky to be sponsored by Daniels Estate Agents Neasden, Tesco Harlesden and Sainsbury's Willesden Green. A number of generous staff donated goods for our raffle and White Elephant Stall. We made £166-47 from these activities. We also appreciated the support of Mrs Fayez and Vogue Hair Salon. The Romanian Community had the largest and most eye catching stall for the second year in a row. DJ Bob G kept us entertained with some feel good tunes. Adults and children enjoyed jumping on the Bouncy Castle donated by Daniels Estate Agents. Our canteen staff provided cakes, burgers, tea and coffee etc, whilst Mr Davis cooked jerk chicken. We had sporting activities and musical entertainment from our Year 10 students Joseph, Nathan, Athithyan, Ayoub and Russell.

Our local MP Dawn Butler was as always very supportive of our school and the event, going around the different stalls, mingling with the crowd. Our local Kensal Green MET Police safer neighbourhood team secured a classic old fashioned police car which they drove down from Hendon. We also appreciated the support of the Daniel Omari Smith Trust and Graceland's Yard. The total amount raised from this event was £867.47. Special thanks to Daniels Estate Agents for the matched funding.



Wear it Pink Day

Thanks to Ms Reguiera for organising Pink Day. Staff and students wore pink. Mr Albert and the Sixth Form Work Ready students sold Krispy Crème donuts which sold out in minutes. Some students in Year 13 did sponsored silences. Well we went over our target and made a grand total of: £1019.00, the best one yet! This money will go towards Cancer Research and the charity http://breastcancernow.org/



Living Memory Project

Reflection-Suell Costa Year 10

Today Alex and I walked together around Willesden New Cemetery. As a pair we were looking for the graves of the soldiers, who had died in the First and the Second World War.

One war grave I will remember was of N.T.Huckle. I read on his stone the words, that if it wasn't for love, he wouldn't be dead. I felt very sorry for the dead soldier and I left my flower on his grave in respect for his great love for his country, for which he has given his life.

While we were walking Alex and I saw a few of the soldiers tombs, which were messy with leaves scattered around them and other things, so we both fixed them.

One thing which I will definitely remember always after today is how those people sacrificed their own lives to save those people who they didn't even know. I really respect all those who sacrificed everything for us all.

When I am older as a parent or even a grandparent I will tell my kids and grandchildren about the unforgettable sacrifice of those soldiers who died in the wars and are buried in this cemetery.

Visiting the war graves was certainly a great experience for me, I would love to do it again and I will. I am honoured to be a part of the Living Memory Project. I will hold forever in my heart and my prayers those who offered the highest sacrifice for us, for this country and for freedom.



Reflection-Simeon Bozhilov Year 8 We went to Willesden New Cemetery. We were handed papers with a long list of names. Our chaplain, Mrs Boulter, set us a specific task- to look for and find war graves of soldiers who died in the First and in the Second World War and write the age of the people next to their name as well as any other information which we could find inscribed. We did try our best to find as many as possible of the 260 names on those lists. The war graves had a specific shape for the gravestone so we learned quickly to recognise them. I realized something really interesting for the gravestones: most of the people died at really young agebetween16-25. Some of the people who died, didn't have a family- I knew it because Virginia, who was going around with us told us that if there is no text at the bottom, that means he didn't have any family or friends. The writing at the bottom is a wish from their family or friends, but some of them didn't have it. Our special task was to find a war grave of a soldier boy that died at 16 years, called Harold Roads. He was working on a ship- his job was that he needed to control the ship which is really hard for a young boy. But we also found other boy that died at 16 years old- he was a private. May be if he lived, he could have become a General. Also we made flowers-poppies in the chapel before we went to the cemetery, and then we put them on the war grave we have chosen for some reason, because of the age of the soldier, or the inscription. The feeling of being there was really scary, because when I saw at what young age they died, I wouldn't be brave enough to die so young. Also I felt sad, because I know how innocent those people were, in the war who died there. I will remember how young they sacrificed their lives and how innocent, but they were brave enough to save our lives. That's why when I grow up, when I am a parent or even a grandparent, I will tell mγ children

grandchildren how those people sacrificed their lives for us and for the people of the future... I will pray for those people who died in the World War I and World War II and specifically for those buried in this Cemetery. May they rest in peace and may

they never be forgotten.



Cemetery. Prince William paid tribute to the men and women who gave their lives fighting for their country during the World Wars.





The Student Council is the voice of the students. It helps share students' ideas, interests, and concerns. Our Student Council have been very active, supporting and promoting school-wide activities, including our Open Evening, Community Day, CitySafe launch and Christmas Carol Concert. Members of the Student Council have opportunities to share student concerns with the Senior Leadership Team.

Chairperson-Mukhtar Danbatta Year 11
Vice Chairperson- Vishal Satikuvar Year 11
Secretary -Javan Bruff Year 10
Vice Secretary- Jonnah Bediako-Ntim Year 7
Brent Youth Parliament Representatives (BYP)
Anthony Pereira Year 11
Joseph Ndarigumije Year 10
Alcyna Rodrigues- Head Girl Year 13

Local Democracy Week
We had a visit from our local Kensal
Green councillor Matt Kelcher.
Students had the opportunity to ask
questions about the work a
councillor does. They also made sure
they got in their complaints about
housing, litter and traffic.

Bruce Veloso- Head Boy Year 13







Mukhtar and Andre represented the school at the Harlesden Community Festival

Student
Council
volunteers
were
recognised by
their
fluorescent
vests, helping
out at school
our
Community
Day

DAMASCUS

Season greetings to all, during this time of the year as we prepare to celebrate this festive season many of us will be spending this period with our loved ones, sharing each other's company, eating too much and being spoilt with stuff we may not necessarily need, but as we do please spare a thought for those who may not be as fortunate. The Damascus team would like to share these few thoughts with you; **Gratitude** – As we get caught up in the festivities let us not forget to be thankful for what we have.

Family – Family means friends too! Not everyone can make it home to their families for Christmas so check in with your friends and make sure they have somewhere to spend their Christmas.

Expectations – Don't be too hard on yourself if everything isn't perfect, it's the spending time together in a happy environment that's important.

Help others – Do you have an elderly neighbour or know someone who needs a helping hand? A quick check on them could make their day.

Celebrate - Laugh, love, connect, eat, dance and sing, enjoy every

moment spent with your loved ones.

If you or anyone you know is in need of support over the Christmas period, please go to the school website and click the Information tab and then the support services tab to direct you to services which may be of assistance.

The Damascus team would like to wish all our families a Merry Christmas and a wonderful New Year.



The US Charitable Trust run afternoon clubs for NCC students focusing not only on the learning of skills that the course teaches but teaching the ability to work out problems and expose them to the relevant industry with field trips.

Clubs include Drama and Film Studies, Debating and Public Speaking, Digital Skills.

There are aspirational weekly dinners for Sixth Form students with guest speakers from a variety of fields of work.







The Public Speaking and debating team took part in the Great Youth Debate against other Brent Schools. The students had to debate on two motions.

Motion: This house believes that the United Kingdom government should call a second referendum on the UK's membership of the European Union. This was debated by Joseph, Jose and Kerolos supported by Michael.

Motion: This house believes school uniforms should be scrapped. This was debated by Jay, Kevaugn, Lutfi and supported by Jayme.

We were competing in our first ever public debate against the very experienced Kingsbury High school. Although we didn't win and only lost the second debate by one point, our students did us proud. They gave now signed up for the Brent Debating Club.

The event was chaired by Councillor Joshua Mitchell Murray. The judges were the deputy leader of Brent Council, Councillor Margaret McLennan and Councillor Tom Miller.



Students had the opportunity to visit the famous Old Bailey Criminal Court

Get involved....
Monday- Drama and Film
Studies
Tuesday-Digital Skills
Wednesday-Digital Skills
Thursday- Debating and Public
Speaking

Our names are Bruce Veloso and Alcyna Rodrigues and we are the Head Boy and the Head Girl of Newman Catholic College.

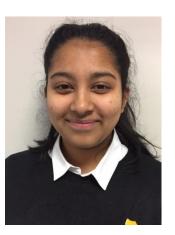
It is our pleasure to be a part of Newman Catholic College, and we are honoured to have been given the opportunity to represent Newman Catholic College Sixth Form in encouraging the student's voice and inspiring those around us. As members of the Sixth Form Committee, we are motivated to making Newman a surrounding where each and every student feels encouraged in their learning and can voice their opinions and contribute their aspirations for the future of Newman.

The Sixth Form Committee works together to make our school a better learning environment, and puts forward the brilliant ideas of the students. As suggested by the students, we are planning to get a vending machine in the sixth form which will benefit students to buy a quick and healthy snack for an affordable price. As our school is concerned about the health and welfare of our students, the vending machine will be filled with healthier options. It is our hope that these healthier snacks will improve concentration, effort and energy inside the classroom.

We also want to organise a movie night which will entertain and give students a break from studies. The aim of the movie is to create a fun event and encourage everyone to have a good time and thus foster deeper relationships between all students.

Students in Newman have a positive attitude towards their learning and teachers are passionate about encouraging each student to find their strengths, often giving up their own time to ensure students succeed. We are thankful for the generous support from our teachers and the endless opportunities we have received from such a thriving and welcoming community. We have made so many memories, and the school has raised a sense of gratitude and confidence which we know will stay with us in the future. This makes us all the more proud to represent Newman





Alcyna Rodrigues Head Girl



Bruce Veloso Head Boy

Catholic College.

SIXTH FORM ENRICHMENT

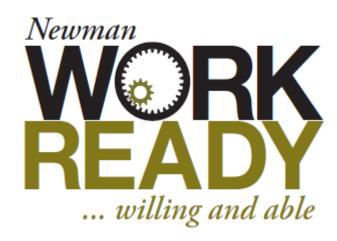
The Sixth Form Enrichment Programme takes place every Wednesday afternoon. This offers the students an opportunity to develop and broaden their horizons through a range of activities both school based and in the wider community.

Currently students are involved in London Citizens, Harlesden Town Gardens, Primary School Mentoring (Furness, St Joseph's Harlesden, St Joseph's Wembley, Newfield, Our Lady of Lourdes), Recreational Football, New Millennium Day Centre, Photography, Muay Thai, Cooking, Craft, Film Studies, Boxing and Indoor Sports.

We have had very positive feedback and some of our students are making a real difference in the local Gabriel Parfitt from Harlesden Town community. Gardens (HTG) said "The Newman Catholic College Enrichment Programme have spent the last two Wednesday afternoons helping to tidy up the small memorial garden on the Roundwood Estate for the Catalyst residents Federation. They've cleared the litter and leaves, pruned the trees and bushes and then relaid the paving stones on top of some new bark chippings. It looks great. Please let the boys know that Catalyst residents Association donated £100 to HTG yesterday as a thank you for their work on the Memorial garden at Roundwood estate. Big thanks from everyone at HTG anyway!"







This November saw the launch of the Newman Catholic College Work Ready Programme 2016/17. With a new cohort of students ready to embark on for some their first foray into employment, partners new and old were once again sort to offer unique work experience.

Previous partners Barclays, The Lounge Cafe and Alma's were joined this year by local businesses such as Requinte Brazil, Folkies Music Store and the recently opened Rubio's provided placements for sixth form students in Year 12 and 13 every Friday.

Patrycja Maslanka (12 Joseph), Ronak Jivan, Sergio Pereira, Samuel Mendes Do Carmo, Omar Ismail (all 13 Fisher) and Mark Figueiredo (13 Joseph) have all had the opportunity to work in various industries, picking up invaluable skills and experiences along the way.

2017 will bring even more employment opportunities for the Work Ready cohort, with even more placements on the horizon and plenty more students joining the ranks.



Rubio's



Requinte Brazil



Folkies Music Store



AUTUMN TUITION CAMP

(for Syrian and other refugee children)

Following an innovative and highly successful 4 week Summer Tuition Camp, the school opened its doors for two days over the half term holiday to its population of Syrian and other refugee children from the Middle East. In addition to the 25 who are already students of Newman, brothers and sisters, cousins and friends asked to join, swelling our numbers to almost 50 children. We welcomed children as young as 4 years old and in one case there were as many as 6 from one family all learning together. Many could not speak a word of English when we started but relished the chance to start learning and became shockingly bold to have a go. More than 20 volunteers gave of their time for the two days. They came from all walks of life; some with overseas refugee camp experience, university students, staff from local secondary schools, church members and members of the local Muslim community. They arrived with ideas in abundance to excite and delight the children who in turn were hungry to learn and desperately keen to better themselves. We taught Maths, English and Science in 3 ability groups spanning the age range and language fluency, with the bonus of an afternoon's amazing drama experience designed and delivered by a team of 9 from Tricycle Theatre. We inspired the children at the start of the Camp with the famous Cervantes quote 'Believe there are no limits but the sky' and they stretched, expanded and shone beyond belief.

Here is what the students said:

"We are working on a higher level than we used to be in the school academic year".

"I would like to be more strong and complete. What I wish in the future to let my country be proud of me".

"I want to go again. Please Yasmin (her sister). Every day".

Here is what the teachers said:

"Autumn Camp showed me that whatever background or religion you are, people can love each other and achieve something".

"I think the students and staff really embraced the spiritual side of the Camp and that was lovely to see – it did not matter about the different religions but they clearly adopted kinship and good values".

"The strength and resilience of the children surprised me. Such inspiration for and a real eye-opener for anyone complaining about life in general".



YOUTH GROUP

(in association with Afghan Association Paiwand)

This is the second year of an exciting partnership between Newman Catholic College and Harrow-based charity, Afghan Association Paiwand. Last year saw an extensive mentoring programme for our young asylum seekers from Afghanistan and Albania plus a bespoke series of Peace Exchange workshops for our Afghan student population.

This year we have a 30-week after-school Youth Club on Mondays for Years 11-13, facilitated by Amy White from Paiwand. It provides a regular safe space for students to have fun, make friends, feel less isolated, ask questions and learn new activities. It serves to enhance their confidence, resilience and skills in integrating into school life and adapting to life in the UK.

Activities have included Beatboxing lessons with the UK Champion, Bel Ehresman, Halloween & Christian Light festivals plus Sexual Health & Healthy Relationships based on Catholic teaching. Here are some photos and comments from students who have enjoyed the Youth Club so far...



"I like funny. I like the drama. I like the club."

"We learned many thing. We liked Youth Club as it's a drama. We had good fun every Monday. We had good activities."



EAL – **Exploring Amazing Landmarks**

This year, we have decided to combine our interactive workshops with little day trips to great London landmarks such as the Royal Observatory and the National Gallery in order to apply our knowledge as well

as having fun.



Prime Meridian in Greenwich Did we take it one step too far?

THE ROYAL **OBSERVATORY**

During our trip to Greenwich, an astronomer has given tour of the us galaxy where we got close the as elements of the solar system as anyone has been ever even without the cool astronomer costumes...

We had a chance to get a close look at the planets and the Universe as a whole. The trip was very interactive and created a general feeling of excitement and curiosity. Planetarium & Astronomy Centre, Peter Harrison





The trip to the National gallery was truly inspiring for our young possible artists as they were presented with well known pieces of art along with their long history..





The gallery guides have been very useful in developing our observational skills by organising and holding talks, workshops courses and many more educational activities which enhanced student's curiosity



THE NATIONAL GALLERY

Some of the students even reproduced some of the pieces and brought them to the class including the famous portrait of Jesus. The fact that we are very much cultural group did not get in the way of taking on board different religions artwork, moreover the students were incredibly fascinated by them, embracing cultural thus awareness.



Romit Ramesh inspired by "Christ on the Cross" Eugene Delacroix

Violence Against Women Conference Sixth form girls face up to personal violence in the world

North London school hosts Elimination of Violence Against Women conference.

The memory of violence at home was too much for Lexi Hambro as she spoke of her experiences as a child to an audience of sixth form girls. Her distress as she described her father's brutal behaviour towards her mother was evident and as uncomfortable for her as it was to her listeners. She was one of five successful women who spoke at a conference held at Newman Catholic College, North London, to coincide with the United Nations "International Day for the Elimination of Violence Against Women" on the 25th November.

The conference was jointly chaired by Serena Balfour, Chair of the US Charitable trust and Governor of Newman Catholic College, and Carmel Beirne-Francis, Head of Drama and Co-ordinator for More Able Students.

From Victim to Survivor- The theme was about emancipation; freeing children from the tyranny of violence and empowerment to overcome the trauma of bad experiences. Violence affects children of both sexes. One in three children in the world suffer the effects of violence according to Zamila Bunglawala, who worked with the United Nations and the World Bank in Dafur, Sudan and Kathmandu. She described the journey that had to be taken from victim to survivor. It was a road that demanded the courage to talk about the trauma to a parent, a friend, counsellor or the police.

Out of the shadows-Theresa Ikoko, an award-winning playwright whose play *Girls*, recently completed its run in the Soho Theatre, spoke of the anonymity of women living in the shadow of men over the centuries. Only in the last hundred years had women begun to assert themselves but there was still a long way to go. Prejudice still exists at home, in the work place, in sport and in the establishment.

Standing up to prejudice-The point was brought home by Lexi Hambro while she was a director of a private jet company. A female employee complained of sexual harassment inflicted by a friend of a board member. Lexi was put under duress to fire the woman but she refused on the grounds the demand was prejudiced. It came to a court action and Lexi was asked to change her Witness Statement in favour of the company. She declined and was consequently asked to leave.

Violence Against Women Conference Sixth form girls face up to personal violence in the world

Information is Power

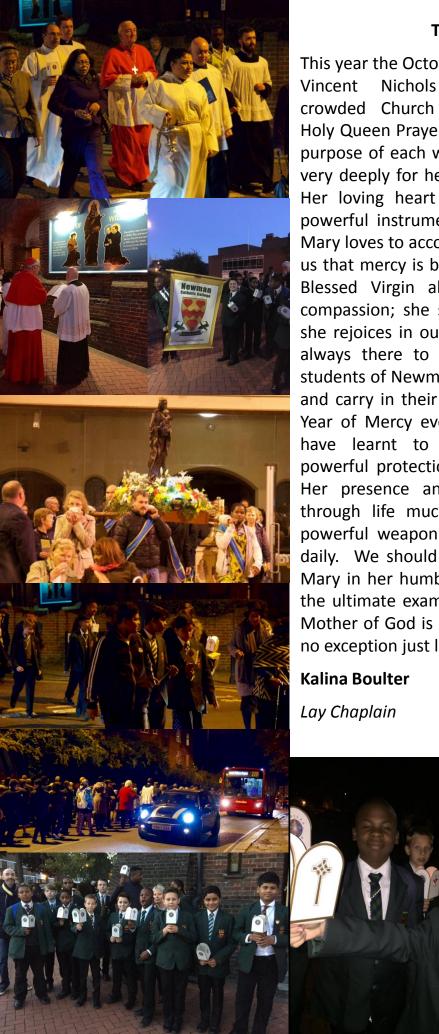
The final speaker was Phillippa Owen, an historian who started as a school teacher in the UK and Malawi and is now qualified as a Blue Badge Guide, an official tourist guide of Great Britain. She sees education as the means to understanding and the basis of coherent argument for justice. Information is Power, she says.

Brent has committed to the White Ribbon Campaign, part of a global movement by men and boys to put a stop to male violence against women and girls. The 25th November saw the start of 16 days of activism against gender-based violence.

The audience, mostly sixth form girls form Newman Catholic College and The Cardinal Vaughan Memorial School, in Holland Park were advised never to be embarrassed, never be afraid. When bad things happen, talk about them and seek help and advice.



Conference Panel: (left to right) Theresa Ikoko, Zamila Bunglawala, Phillippa Owen, Serena Balfour, Lexi Hambro, Anita Whittaker, Carmel Beirne-Francis.



The Year of Mercy

This year the October procession was led by Cardinal **Nichols** .When he spoke crowded Church he analysed line by line the Hail Holy Queen Prayer, unveiling the deep meaning and purpose of each word in it. Mary, our mother cares very deeply for her children and for their salvation. Her loving heart from the very beginning is a powerful instrument of love in the hands of God. Mary loves to accompany us. She constantly reminds us that mercy is boundless and extended to all. The Blessed Virgin also looks at us with so much compassion; she shares in our suffering and pain, she rejoices in our happiness and pleasures. She is always there to give us hope and support. The students of Newman Catholic College will remember and carry in their hearts as a legacy from the Holy Year of Mercy events like the processions as they have learnt to entrust themselves to Mary's powerful protection, to pray to her in hard times. Her presence and Her care make our journey through life much lighter. The Holy Rosary is a powerful weapon against evil, which can be used daily. We should never give up, but try to be like Mary in her humble obedience to God's will. Being the ultimate example of humility, the sweet, loving Mother of God is showing mercy to everyone with no exception just like Jesus her Son.

Chaplaincy





It has been a busy year for our London Citizens team. On Tuesday 15th November, we took part in the North London Citizens Annual General Meeting at the City and Islington College. Nine students and three staff took part in the North London Citizens Annual General Meeting. We joined with other member institutions from Brent, Barnet, Haringey, Camden and Islington- faith groups, schools, universities, youth groups and trade unions, to discuss issues of common concern. We took part because we are proud to be from North London and we know that together we are more powerful than any of us would be alone. We want to stand up against the injustices and hardships that surround our families and our communities. We enjoyed listening to the feedback on the different campaigns- Living Wage, Housing and Community Landtrusts, Stand Up Stand Out.

Our students shared their experiences of the Annual General Meeting.....

"It was a great experience and opportunity to get involved in something great. It has me excited to be involved." Vishal Year 11

"It was a great honour to meet up with North London Citizens and hear what we've accomplished." Joshua Year 11

"I thoroughly enjoyed the experience which gave me a valuable insight into the upcoming projects and campaigns from Citizens UK." Jayme Year 7

"I really enjoyed the meeting. I also liked meeting people from other associations." Jose Year 10

"I met new people which boosted my confidence and I got to know them." Emils





City Safe Launch



Working with CTTIZERS to make this neighbourhood safer and more welcoming



A CitySafe Haven is a place of safety for students and members of the community to go if they feel in danger or threatened. Each CitySafe Haven (shop) displays a purple CitySafe logo in its window and works in cohesion with the police. Among the 600 CitySafe Havens across London, more than 60 are located in the Harlesden area that Newman have established.

Our CitySafe Story started 2 years ago while conducting a listening campaign with students in the school. We were made aware of safety concerns from a variety of students coming to and from school in Harlesden.



We decided to take action and evoke change in the local community. We walked in the community and spoke to local businesses and shops, to gain their opinion on the CitySafe Haven project and whether they were interested in becoming a haven. The second stage was based at school, we had training sessions on CitySafe which was provide by Citizens UK. We planned our walking routes. We decided on targeting 3 key routes; Park Parade, High Street and Manor Park Road. During this time, we were made aware of Daniel Omari Smith's story; considering he was an ex-student here. We wanted to honour him by naming our CitySafe zone after him. The responses from the local businesses were immense. Thev passionate to work with us in improving the safety of our local community and proud to work together to introduce a change. To date we currently have over 60 shops signed up to our CitySafe Haven.











JackPetchey Foundation

Award Winners





Habib Sahir September 2016 Winner

Habibuallah was nominated by Mr Egal for his positive outlook and attitude in the classroom in striving to reach his full potential despite coming to the UK as an unaccompanied minor from Afghanistan.



Javan Bruff October 2016 Winner

Javan was nominated by Ms Grace for his outstanding contribution to the school community as an active member of London Citizens group



Ricardo Vasalie November 2016 Winner

Ricardo was nominated by Mr Pacquette for being a valuable member of the Year 8 football team who is respected by his peers.

Congratulations to all the Winners who have each received £250.

The Jack Petchey Foundation exists to raise the aspirations of young people, to help them take advantage of opportunities and play a full part in society. http://www.jackpetcheyfoundation.org.uk

Geography News

Geography GCSE Fieldtrip

Coursework is an important part of GCSE geography and is worth 25% of the final grade. In September we were lucky enough to spend the day at Westfield shopping centre collecting primary data. It was an extremely busy day and involved us interviewing shoppers using questionnaires we had designed ourselves. We also completed traffic surveys as well as assessing the quality of the environment.

I really enjoyed interviewing the shoppers although I was a bit nervous to start with!

The trip was educational and it was nice to be learning outside of the classroom environment.

By Vishal S Year 11.

Look out for the Geography
Superstar Challenge starting in
January.



Citizenship News

On 6th December the Year 11 GCSE Citizenship students were visited by 3 members of the local Constabulary....not because they were in trouble but as part of their Citizenship course!

PC's Gary, Mim and Steve spoke to the boys about the process of arrest and custody. Several students, including Ja'nell, Meshach, Qiman, Marian and Nichae had perceptive and interesting questions to put to the officers, and some popular myths were debunked: there is no automatic right to a phone call ...who knew?!

The visit by the busy officers was much appreciated and will help the boys learn about this important topic.

Mrs Finnie.

Performing Arts

Both the Level 3 Performing Arts Extended and Subsidiary Diploma students are benefitting from our continued relationship with the Donmar Warehouse. The two groups are currently devising a piece of theatre in response to the Donmar's recent production of *One Night in Miami*. *One Night in Miami* is Kemp Powers' imagining of what may have been said and done on the night of 25th February 1964 when a young man called Cassius Clay was awarded the world heavyweight title and later met his good friends: Malcolm X, Sam Cooke and Jim Brown in a hotel room. In recognition that this was a night where four high profile black men came together to celebrate their successes at the peak of the Civil Rights Movement, our students have been exploring this landscape in the United States and reflecting on the implications for us today in multi-cultural London.

The Donmar connection also offered our students the opportunity to see the renowned, sold-out, all-female production of Julius Caesar led by Harriet Walter. Like with *One Night in Miami* the audience comprised students from schools selected for the Donmar projects and was undoubtedly more animated, excited and exciting to be a part of, as they watched Shakespeare's text delivered in combination with striking physical theatre, than the huge Lyttleton audience I joined to watch David Hare's *The Red Barn* without the students a couple of weeks later.

Our Level 3 Performing Arts students have just completed a mock-assessment focusing on developing skills in naturalistic theatre. Here they performed scenes from mid 20th Century renowned playwrights: Harold Pinter, Tennessee Williams and Arthur Miller. These scenes challenged the students with their language, style and the leaps of characterisation they imposed on them.

We have been struck with how far our students have already come since embarking on this course, with some students already producing performances we would hope to see towards the end of their two-year course. The Extended Diploma group are also being introduced to skills in Physical Theatre which will lead to a performance of *How the Grinch Stole Christmas* during the Carol Concert and Variety Performance which will contribute to the CAFOD Concert. We are looking forward to seeing how such a committed group tackle these styles of performance which are so radically different from the naturalism they have become familiar with.



G E R M A N C L U B

Every Friday morning at 8am, German club takes place for students in Year 7, 8 and 9. The boys learn how to use simple conversational German phrases like "Guten Morgen" and "Auf Wiedersehen". Furthermore, we cover cultural topics like "Sankt Martin", "Nikolaustag", Christmas and New Year's, but also how Germans behave differently to the English. The boys enjoy it immensely despite the early hour.





Physical Education



The PE department are very excited about their new floodlights. This enables them to use the astro turf all year round. It makes it possible to play fixtures on those dark winter afternoons.

Reward



Luke was very happy to receive his 'Chef of the Week' award for the lasagne he made.

Computing

Newman Catholic College and US charitable trust's Digital skills is into Year 2 of its diploma. We are looking to get funding for a 3D printer this year. We realise not all boys are academic and where possible the Trust and the school is to trying provide them with practical education.

It is an exciting time and equipping pupils to understand the application and potential of this new type of technology will be important to helping prepare them for a world in which similar technologies will be increasingly commonplace, particularly in STEM contexts.

Having a 3D printer would give our students a revolutionising tool to aid in many areas of education and provides teachers and students with great way to access prototyping.



On Wednesday 7th December 2016, Mr Playford took our steel pan bands to Westminster Cathedral for the annual Advent Carol Service organised by the Catholic Children's Society. The celebrant was Bishop John Sherrington - Auxiliary Bishop of Westminster. The Cathedral was filled with many students from schools across the Diocese. Our steel pan bands as usual were a credit to the school, showcasing their talents.

Art Gallery Visits

Following an 'Artist in Residence' workshop from Sun Ju Lee in September, the Year 11 GCSE artists were very pleased to visit her exhibition of work at Willesden Green Library on November 2nd.

The work on view was stunning and very original, and Sun Ju Lee was present to talk to us. We were given inspirational ideas which could consider we developing our when own ideas and creative images.









Artist of the Month



November Anthony Pereira



December Vishal Satikuver

The prestigious Artist of the Month award is a new initiative of the Art Department. This showcases student's artwork. The best piece is displayed in the school reception for that month.

RELIGIOUS EDUCATION

Samaritans Purse-Operation Shoebox Appeal 2016

Thank-you to all those who have again supported our shoebox appeal. It is always great to see our school at this time of year live out the ideals of our Christian faith where we display Christ's love to those in need.

Each year we collect shoeboxes of presents which will then be distributed to less developed countries, to children who are living in poverty and who would not normally receive anything on Christmas morning.

This year we presented 95 boxes of wrapped presents which was a considerable achievement considering all the other charities our school supports.

During this appeal, it is so good to see the effort that the whole school community makes. Thanks to all those who contributed, pupils and parents who specially made their own boxes, pupils who may have given up old favourite toys and who generously donated their own pocket money. A special mention must go to those students who are very new to our school and even the country, who got into the spirit of the appeal and got involved with making their own boxes and who also gave up extra time to wrap empty shoeboxes in preparation of more donations coming in. A special mention must go to Ms Patel's Year 10 class who contributed 10 boxes and regularly each year make a extra effort in supporting those who really are in need.



RELIGIOUS EDUCATION

Diwali Trip-Monday 31st October 2016

On the first day back after the October half term, we took our annual trip to the Hindu Shree Swaminarayan Temple on Willesden Lane to celebrate Diwali. Two classes, 7 Paul and 7 Francis, Ms Richards and myself accepted their invitation to celebrate the festivities of Diwali with them in their mandir (temple) We had a lovely walk in the sunshine to the mandir and when we got there, the celebrations had been in full swing for a few hours. The pupils were taken aback by the lively nature of the mandir and the noise of people praying, chanting and worshipping.

Diwali is the Hindu festival of lights and it is usually celebrated in late October or early November. People usually light small oil lamps and place them by their doors and windows to guide Rama back home. This comes from the famous Hindu story of Ramayana where Rama and his wife Sita were banished for many years from Ayodhya, a city in northern India. With the help of Hanuman, they were eventually able to return to Ayodhya and were crowned king and queen.

It is a happy festival, where people usually give each other cards and presents. The pupils learnt all about this from one of the guides and were amazed at the amount of food that had been made and offered at the mandir.

We were then brought upstairs to enjoy their hospitality where the pupils were given a beautiful Indian vegetarian meal, which was a new experience to many but nonetheless went down very well!

This is a trip we have done for many years thanks to the invitation of the Shree Swaminarayan Temple and it is one that we hope will be extended for many years to come!!





SCIENCE DEPARTMENT

Science plays an important role in everyday life. With Science we are able to gain an ever increasing understanding of the world around us.

A journey that would have taken days on horseback or by foot now takes hours or even minutes by cars and planes.

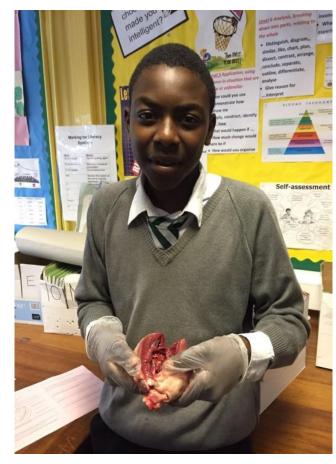
We can check the weather forecast for the rest of the week, communicate easily with people on the other side of the world, protect people from diseases through medicine and vaccinations, and so much more.



The heart of Newman

It is possible to learn about the function of the heart from diagrams, models and animations. However this term Year 9, 10 and 12 students have dissected heart to help them gain knowledge on the main structure and function of the heart.

The experience of dissecting real animal material adds an extra understanding dimension to the structure of the heart and the relationship of structure to function. The texture and thickness of vessel and chamber walls, and the movement of different kind of valves are unforgettable!!.



Year 11 Rat dissection

Here are our Year 11s taking the more hands on approach in Biology. The Rat dissection helped them to physically touch and see the breakdown of the digestive, skeletal and circulatory system.

This is a great opportunity for our students, especially those who want to study medicine and consider a career in the sciences, dissections can benefit and inspire them to pursue their field of interest.

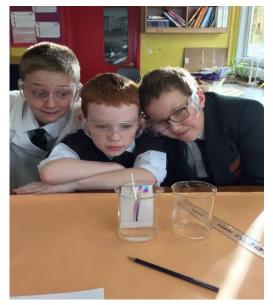




Chromatography

Year 7s have started carrying out GCSE practical's already getting them prepared for GCSE! Here our students are separating mixtures of coloured compounds.

Mixtures that are suitable for separation by chromatography include inks, dyes and colouring agents in food.





Bio-media meltdown Competition



Before the end of the last academic year some of year 8 students took part in the Bio media Meltdown Competition. They came first place!

Here they are working on their projects in lessons.

This competition was open to all schools in London. Three of our students came first!!





First Award in the BioMedia Meltdown Competition

Andre Berende, Farid Fayez and Vladut Iacob in Year 9 won this year the first award in the BioMedia Meltdown Competition which is run by the prestigious Linnean Society of London. The Linnean Society of London is the world's oldest active biological society. Founded in 1788, the Society takes its name from the Swedish naturalist Carl Linnaeus (1707–1778) whose botanical, zoological and library collections have been in its keeping since 1829. As it moves into its third century the Society continues to play a central role in the documentation of the world's flora and fauna, recognising the continuing importance of such work to biodiversity conservation.

The ceremony took place in October 2016 and the students were prized with a "Keeper for a day" ticket at the London Zoo. Mr Coyle, some of the Science teachers along with the students' parents were there supporting them in that special day. It was an amazing experience and Newman Catholic College is very proud of them. We will definitely be entering more students for the next year competition!





Science Club

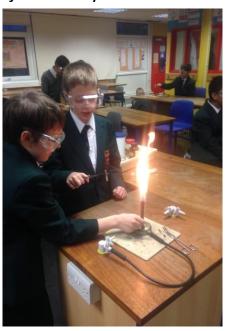
Every Tuesday after school, year 7 and 8 students have the opportunity to experience Science through a variety of experiments. The experiments cover the three Sciences - Biology, Chemistry and Physics. This enables them to learn safe working practices in a fun environment.

So far this year, we have used custard to better understand particle theory, microscopes to analyse the differences between animal and plant cells and Bunsen burners to form a compound out of elements.

The new curriculum focuses more on experiments than ever before and Science club helps students to cope with this from an early stage in their secondary education.

We are looking forward to many more experiments in the course of the year!

Feel free to join at any time! ☺

















Archaeology Club project day at the Museum of London Archive.

Well done to Antonino, Vishal, Wilson, Swastik, Christian, Anthony and Joshua who spent a day at the Museum of London archives designing castles and a Tudor theatre. We hope to run the archaeology club again next year with the support of the Museum of London.

Year 10 Visit to the Holocaust exhibition at the Imperial War Museum

As part of their preparations for their History exams Year 10 visited the Holocaust exhibition in Lambeth.











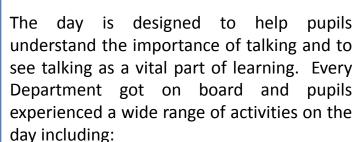






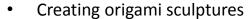


On Wednesday 5th October the whole school population took part in The Communication Trust's No Pens Day Wednesday initiative.









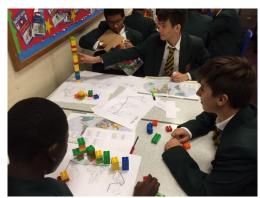
- Engaging in Socratic dialogue
- Having philosophical debates
- Making speeches
- Wiring circuits
- Creating clocks
- Using art materials to create interactive collages
- Designing display stands
- Solving logic problems
- Creating drama scenes and freeze frames















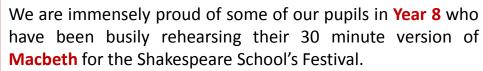
MACBETH











They have attended two cast workshops at Waterman's Arts Theatre in Brentford and have had the chance to work with professional actors.

On a cold but energetic November night they embarked on their first public performance at Watermans Theatre.

Days leading up to this honourable opportunity were – in themselves – full of drama. However, through the tantrums and triumphs the young men of Newman made us proud.

Led by Ms Kaye James, the selected boys had a few months to work on an adapted script, learn lines and memorise complex cues and choreography. From the enigmatic interpretation of the Three Witches (Arvie, Ryden and Amir) to the colossal portrayal of Macbeth himself (Oyiye) the cast were committed and confident throughout the performance.

Our boys entertained and captivated a full audience, mainly full of strangers, but also with some of our school staff and parental support cheering them on. This really was a joy to witness and solidified the importance of drama in English as well as an extra-curricular activity.

The boys demonstrated respect, confidence and artistic expression. The group represented everything we hold dear at Newman Catholic College and will surely be inspired to produce more entertaining productions in the future.







MACBETH

Macbeth Oyiye Okolo

Duncan Kameron Edwards Malcolm Nimeire Mavounda

Donalbain Pedro Veira

Banquo Emanuelle Abebe

Macduff Brandon Taylor

Ross Ali Mohamed

Angus Rafael Fonseca

Seton Lordling Tsatsu Marty

1st Murderer Rodrigo Matos Fransisco

Lady Macbeth Adil Bogere

1st Witch Arvie Nicolas

2nd Witch Ryden Myers

3rd Witch Amir Haddad

Servant Jeffrey Quilla

CAST

















The Gloriumptious Roald Dahl

Month



Honouring the centenary of his birth, the beloved children's author Roald Dahl was celebrated at Newman Catholic College for a whole month. Dahl wrote 17 novels and 3 poetry books for children and his stories allow us to be: champion of the world; visit a chocolate factory; make a medicine for a tyrannical grandma and have other delightful adventures.

The month saw numerous activities including a **treasure hunt** around the school, design a **bookmark** competition, themed lessons, **form quizzes**, poetry competition and much more. By the time the celebration event took place, we were all fizzing with excitement.

Roald Dahl inspires young and the young at heart. Our celebration event saw 6 staff members talk about their favourite Roald Dahl book and read out their favourite passages. For some, the stories reminded them of their childhood, or they felt an affinity with one of the characters or the situation they find themselves in. Others share their love of the story and the glorious language used to describe the world. However, the biggest cheer of the event went to Mr Coyle who recited 'Little Red Riding Hood and the Wolf' from Revolting Rhymes. Students read an extract from Roald Dahl's work whilst others performed a piece in which Newman had Dreams - a talent contest where dreams come true. The event concluded with prizes given to the competition winners. Congratulations to:



Treasure Hunt: Helder Pinto, Tyler Farmer, Velroy Gomes, Jeriel Da Silva

Design a Bookmark: Marut Vijaykumar, Rafael Fonseca, Maksymilian Mirga

Poetry: Jan Kolterniak, Dillon Donnelly, Thierry Halgand **Blockbuster Quiz:** 7 Francis, 8 Joseph, 9 Benedict







Roald Dahl by Thierry Halgand

Roald Dahl an inspiration
Old friend with love and care
Anti-bullying was created by him
Lovely books spread around the world
Dat's why he still is loved

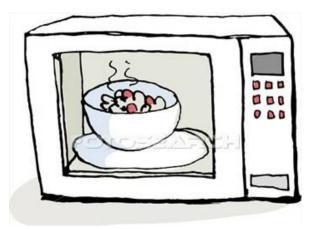
Domain of books; mostly his

Author of the world was his name

Handyman for the peoples' laughter

Lovely books that will always be remembered





Computer Games/YouTube by Dillon Donnelly

Now that we're all grown up
We have stopped laughing and gaggling about,
We sit on our chairs and stare at the screen
The screen of an imagination killing machine.

We sit and stare and stare and sit
Until we go completely thick
We sit so still we barely feel our eyeballs
running away from it.
We try to move but we just go back
(Today I saw someone kissing it!)

Then we tell and tell and kill the world Our minds go black as we sit and sat until...BOOOOOM!!! Our head explode and our eyes explode All that's left is the pair of shoes that never...moved!

Microwave by Jan Kolterniak

Our little household device
To cook our favourite snacks
The name doesn't make sense,
But we love it anyway!
The sound it makes when it's done,
Is annoying in some way!
A smaller version of our oven,
That is awesome anyway!
When it breaks down our children cry
So a new one comes right away
What could we do without it:
Nothing!

No more popcorn! No more heated cereal! No more movies! So, we should appreciate; Our Electronic Chef!

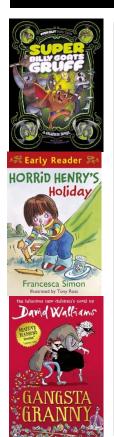


Reading for Pleasure

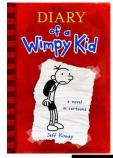
Accelerated Reader is used to help students to choose books within their reading level. This term, students have worked hard to meet their personalised targets. Congratulations to the following students have exceeded their target.

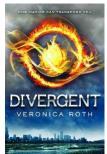
Naeel Al Mubark Aman Alemayehu Ali Alshamari Ericson Asamoah Jonnah Bediako-Ntim Sheldon Bereira Nihar Bharat Gavin Bond Glann De Souza Terence Gonsalves Liam Harris Dhruv Hirani Mustafa Jama **Tomas Moniz** Lemarr Moffat Anthony Ranaivosolo Gabriel Rato Vinesh Samji

Autumn Term Top 10 Most Borrowed Books: how many have you read?



- Super Billy Goats Gruff: A Graphic Novel Sean Tulien,
- 2. Horrid Henry's Holiday Francesca Simon,
- 3. Gangsta Granny , David Walliams
- 4. Diary Of A Wimpy Kid, Jeff Kinney
- 5. Divergent , Veronica Roth
- 6. Department 19: Battle Lines Will Hill
- 7. The Curious Incident Of The Dog In The Night-Time Mark Haddon
- 8. The Devil And His Boy, Anthony Horowitz
- 9. Boy: Tales Of Childhood Roald Dahl
- Adrien Mole And The Weapons Of Mass Destruction Sue Townsend

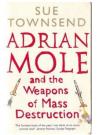


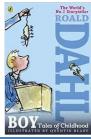






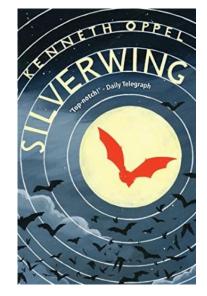








We are delighted to announce that the next Whole School Read will be 'Silverwing' Kenneth Oppel. It is a fantastic story about a bat who goes on an amazing adventure fighting enemies on all sides to free his father from captivity. The whole of Years 7, 8 and 9 will receive their copy after Easter.



Maths Department News



UKMT Maths Challenge:

This year we have managed to secure a place in the regional final for the UKMT Team Maths Challenge in March 2016. This will involve a group of 4 students (2 from year 8 and 2 from year 9) competing in a series of four rounds: group round, crossnumber, shuttle and relay. In the next few months selected students from year 8 and year 9 will be able to compete for a place in the final team. If successful, the team will go on to compete at the National Final in June 2016.

Royal Institute Maths Masterclasses

Three of our set 1 Year 9 students – Lucas, Vladut and Ericson from 9 Joseph have been lucky enough to secure a place at a sequence of 6 maths Masterclasses run by the Royal Institution. These sessions will be led by experts from industry, academia and education and will offer students the chance to investigate maths topics in depth, combining theory with interactive exploration.



Booster/Intervention sessions:

The very successful and well-attended Maths Homework Club continues to take place in Room 35 on Mondays 3:05-4:05pm. The sessions are run by Miss Palmer, and all students from all year groups are welcome to attend.

Yr11 revision sessions will continue to run until the GCSE exams. These take place on Thursdays before school (7:45-9am), and on Wednesdays after school (3-4pm).

The department has recently employed two maths graduates to support students who are not making expected progress. As well as providing in class support, they also run two invitation only intervention groups: Yr9 on Mondays after school (3-4pm) and Yr10 on Tuesdays after school (3-4pm).

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.



Into University Trip Friday 4th November 2016

At Newman we work very closely with the team at **Into University** to stretch our boys' capabilities and enhance their experiences. This year our Year 9 cohort had the wonderful opportunity to visit leading global investment bank GOLDMAN SACH, in central London, for the day and take part in activities which develop their maths and organisation skills, as well as promote leadership and teamwork.

The one day trip was completely free of charge for the boys who had nothing but positive feedback about their day at Goldman Sachs:

'It was a great opportunity to learn about finance and banking, we participated in a simulation project where we had to 'sponsor' a company. We created financial roles and formal papers to present to the financial regulators' Niruzan and Andre B 9 Joseph.

'The trip to Goldman Sachs was very fun. It was realistic and gave us the chance to experience and control our own investment bank, overall it was one of the best trips ever' Lemarr 9 Joseph.

'The Into University trip was exciting, I enjoyed the multiple activities we took part in and the food they served was great too' Alban 9 Joseph.

'I took the role of financial advisor and was in control of all the accounts' Romain 9 Joseph.

Our boys were said to be a credit to the school, with professional volunteers from Goldman Sachs being 'Massively impressed'

Calum Douglas, Education Worker and Secondary FOCUS Coordinator from Into University, says 'The investment banking simulation that they took part in would have been challenging for students much older than year 9, but the boys threw themselves into it from the outset, were incredibly engaged and well behaved, and just truly excelled all day'.

A HUGE WELL DONE to those boys who participated in this highly challenging trip. All boys will receive achievement points for themselves and their house.

Miss Finnie (Head of Year 9) Miss Richards (Assistant Head of Year)

A message from Yusouf, on behalf of all the volunteers at Goldman Sachs

"Dear Newman Year-9 class – on behalf of all the Goldman Sachs volunteers, it was an absolute pleasure to have you all come to our office for the IntoUniversity Business in Focus simulation last Friday. We were all really impressed by your energy, enthusiasm, and intelligence in completing all the exercises about Investment Banking. All the Goldman Sachs volunteers noticed that you worked really well together in your teams, and you showed that you really understood the complex concepts we were talking about. In the morning when we were first getting to know each other, you might have noticed that the Goldman Sachs volunteers all had different backgrounds – so, we want to remind you all that you don't have to come from a specific background, or study a specific subject at university to do well and have a good career. If you work hard and apply yourselves, we're sure you'll succeed in whatever you choose to do. Maybe some of you will decide to work at Goldman Sachs in the future!

It was amazing to meet you all and we all had a great day – THANK YOU!

Best of luck,

Yusouf and the Goldman Sachs Team"

IntoUniversity



Year 9 Goldman Sachs Workshop

MFL NEWS



Japanese day at Newman

This October we had the of hosting pleasure Japanese event. Aki, the Japanese teacher delivered 3 sessions of the language and culture facts to our current year 9 students. Students really enjoyed the experience and are keen to similar have more **MFL** experiences. The department is now in the of process organising afterschool for classes those interested. We feel embrace proud to internationalism the in culture of the school and experience this undoubtedly contributed to our enrichment as students as a community







MFL NEWS

Onatti productions in Espagnol!!



Onatti productions delivered a superb performance this year with their play

The cast made a brilliant effort at using the language pitched to the level of our Learners' understanding while making them take part in Scenes which made the audience laugh inaccessibly while showing some hidden new talents!



French Students are impatient to see their play in February and of course, we are keen to welcome Onatti productions again and again for their professionalism and originality which never fails to please at NCC.

All Spanish students had a real treat watching the humorous play and enjoys experiencing the target language beyond the typical classroom environment.



Ms Gill's YR10 and 11 boys went to Jamie Oliver's restaurant in Westfield to gain an insight into the running of a restaurant. This visit is part of their GCSE coursework.

YR10 & 11 Catering & Hospitality Visit to Jamie's Italian



The boys are shown the open kitchen which can be clearly seen from the dining area. This assures customers of it's cleanliness and efficiency.



The chef serenades the boys in Italian, or maybe he's explaining how the kitchen is run on a day to day basis. See how spotless and beautiful it is.



All the pasta is freshly made in the restaurant. Here pasta dough is put in an extruder to make the spaghetti which is then coiled into even piles on a large dish.



ingredients and cookware displayed to give a homely authentic atmosphere



After a hard day's work, the boys are served like lords. L to R Tyrell, Dylan C, Qiman, Dylan O, Christian, Fabian, Kwaku, and Meshach.



Waiting politely to be seated L to R Andrei, Fabian, Christian, Vincent, and Kwaku.



Food Technology - Charity Christmas biscuits







KS3 Food Technology students made some biscuits to be sold for charity at Our Lady of Willesden Church Christmas Fair. Can you believe they made a hundred of these? All hand made, iced and packaged by themselves.

> **Denis** making it look so easy!



Food Technology - Swiss Roll



Mr Michal helps **Guilherme** line his Swiss roll tray.

Yonis is in the orange kitchen.



Tre focuses very

hard on whisking his eggs and sugar.





Raeyi is also busy whisking.



Reda has it all wrapped up!



ready for the oven









Mr Henry's class are making their own special greetings cards.

YR9 Graphics
Promotional Packaging

Javani and Kai re checking their greetings. They're checking them twice.



Filip with his colourful Christmas card. And to the left is the pop up centre in progress. edge material called book covering!

Miguel has put a shiny laminate coating on his using a cutting

It's a fetching blue and green Christmas for Mateo.



A'Level Product Design YR12

Back, due to popular demand . A'Level
Product Design !!!!!!!!!

DT is a very happening subject here at Newman. A 'level Product Design has been brought back with a bigger class than ever!

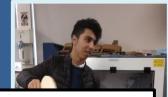


New to the design world is Patrycja, here Brandon shares his advice and vast experience. He is a veteran you see, having done GCSE Resistant Materials and a string of KS3 projects prior to this course.



Patrycja has taken to the subject like a duck to water. Look at her stunningly crafted model of the bed she is going to make. Will she be lying in it? No it is made for children and won't be big enough.

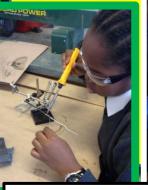
Here we see Muhammad marking out the drawer for his bed. I also see where my tape measure went!



Muhammad is also making a bed and has already started the main product!



We are always creating new and exiting ventures here in DT. New this term ELECTRONICS!!!



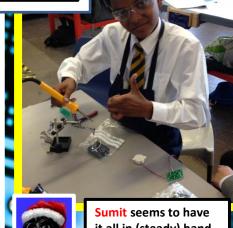
Tyler uses a handy clamp to hold his circuit board while he solders it all together.



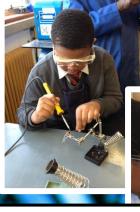


Mr Wheatle offers Alexander a steady hand to help him with his steady hand game which needs a steady hand...to make it and to play it!

Ozzy and Maksymilian keeping a tight hold of their LEDs.



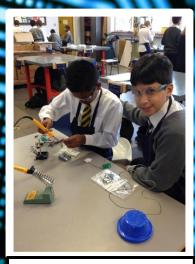
it all in (steady) hand..



Once Alexander's hand is steady, he continues with his soldering.



Velroy tests his game to make sure the LED comes on and the buzzer makes a sound. See his work booklet on the table next to it.



Sumit and Velroy. The boys make the whole thing themselves including the plastic casing, circuit and wire shape section



Oskar teaches us how to play the Steady Hand Game!





show us their final products!.

FREE SCHOOL MEAL APPLICATIONS

The qualifying benefits are:

- •Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- •Income-related Employment and Support Allowance
- •Support under part VI of the Immigration and Asylum Act 1999

•Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Newman Catholic College

Harlesden Road, Willesden

E-mail: office@ncc.brent.sch.uk Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle **Chair of Governors:** Mr P O'Shea

London NW10 3RN Tel: 0208 965 3947/8497 Fax: 0208 965 3430

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- •The guaranteed element of State Pension Credit
- •Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- •<u>Download the application form</u> (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- •Asking your child's school for an application form which you can return to them or us
- •Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive Working Tax Credit your children may be entitled to free school meals:

•for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid

for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period. If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

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