



The Newman

Your College Newsletter Issue 35 Summer Edition 2024

Welcome to the summer edition of The Newman, our termly newsletter. This summer term, and the academic year as a whole, has been a whirlwind of success and growth for the school. In September we welcomed Ms Murphy (Deputy Headteacher) and Mr Nwandison (Assistant Headteacher) to the Senior Team. They have made such a significant contribution in their first year that I just wanted to thank them here.

At the end of term, we celebrated the outstanding report from our Catholic Schools Inspection. The Religious Education Department, led by Mr Hughes, and guided by the experience of Ms Grace were integral to our success here. We all felt that the report accurately reflected the culture of our school, and highlighted much of the charitable and community work that is often not credited ahead of the curriculum.

The summer term has been memorable. Sports day was another huge success, and the PTA held another well supported Summer Fair. Anyone lucky enough to witness the work of the Performing Arts department towards "James and the Giant Peach" will remember this performance for a long time. Drama brings out personality and confidence like few other areas of the curriculum, and we hope another production can be organised in the new term.

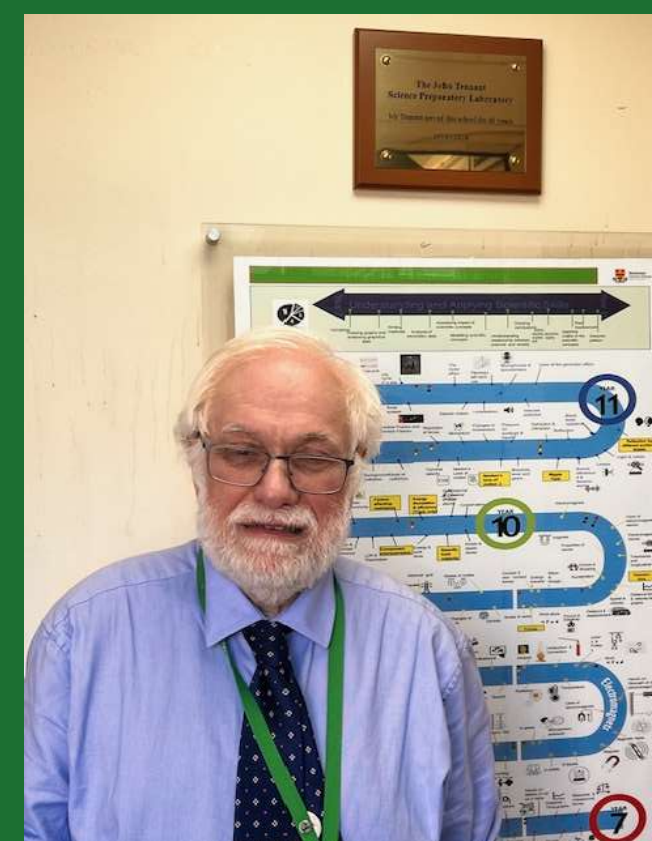
The term ended with the school bidding farewell to five returning staff whose dedication and commitment contributed to 198 years of service to Catholic Education at Newman Catholic College (and Cardinal Hinsley School). Our well-loved Dinner Ladies Martha, Kitty, Frances and Esther have all decided to retire together. Break and lunch time will never be the same! We shall miss their wit, love and care for us all, students and staff alike. Mr John Tennant, our Science Technician, also retires this summer. He began his employment with the school in 1977, and this has been his one and only job. His 48 years of dedication have been marked with the Science Prep room being re-named the "John Tennant Science Prep Room". A fitting honour.

We look forward to welcoming Year 7 on the 3rd September, and the rest of the school from the 4th (KS5 9th onwards).

I shall sign off for the summer with our new Mission Statement. The content of The Newman encapsulate all that our school community reflects, and so please read this passage, and I hope that the following pages reflect this in all that we undertake:

Inspired by faith, enabled by knowledge, and driven by love and service, NCC empowers every individual to fulfil their unique calling and build a just and inclusive world. Our mission is to enable all students to fulfil their God-given talents and abilities. Our values are underpinned by the Convention of the Rights of the Child. NCC Mission Statement

Mr Andrew Dunne
Headteacher
Newman Catholic College





WINNERS GALLERY



Reward Assemblies



Community Day



On Saturday July 6th July, we held our Community Day organised by our PTA (Parents Association) under the leadership of Chairperson Chloe Edmonds. Thank you to all those who came along to support the event- Families, Staff and local community members. Thank you to those who volunteered, ran stalls and donated prizes. It was lovely to see our Harlesden Kensal Green Councillors- Mili Patel, Matt Kelcher and Jumbo Chan. This years most popular attraction was Animals UK who provided a range of exotic animals which we could touch and hold. The most popular was the baby python.





Summer Camps



This is the 9th year of our Metropolitan Police Summer Camp and it was a success. Students have taken part in a range of sporting activities, challenges and trips. We very much appreciate the work of Brent Metropolitan Police and Miss who oversaw everything.





Sanctuary Summer Camp

School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary



The Sanctuary Summer Camp represents a longstanding initiative of Newman Catholic College dedicated to providing enriching experiences and activities for refugee and asylum-seeking students during the summer holidays. The camp offers opportunities that may otherwise be inaccessible to these students, Through a variety of day trips and activities, the camp exposes students to experiences that are essential for holistic development and integration. The program serves as a pivotal source of recreation and stimulation during the extended summer break. Our Sanctuary Summer Camp Students haven taken part in a wide range of opportunities, challenges and experiences. A huge thank you to Miss Elleithy and her team Mr King, Mr Jeeves, Miss Baiza, Miss Salat for giving our students these wonderful opportunities.

On Friday 2nd August our Sanctuary Summer Camp was visited by Georgia Gould our new Member of Parliament and Mili Patel the Deputy Leader of Brent Council. They enjoyed their visit and engagement with our participants. We also had a visit from Froi Legaspi (Lead Organiser for North London Citizens / Operations for Migrant and Refugee Organising), Sara Lghani (Associate Organiser for North London Citizens / Operations for Migrant and Refugee Organising) and Iman Nasser (Food Programme Support Officer Caritas Westminster).



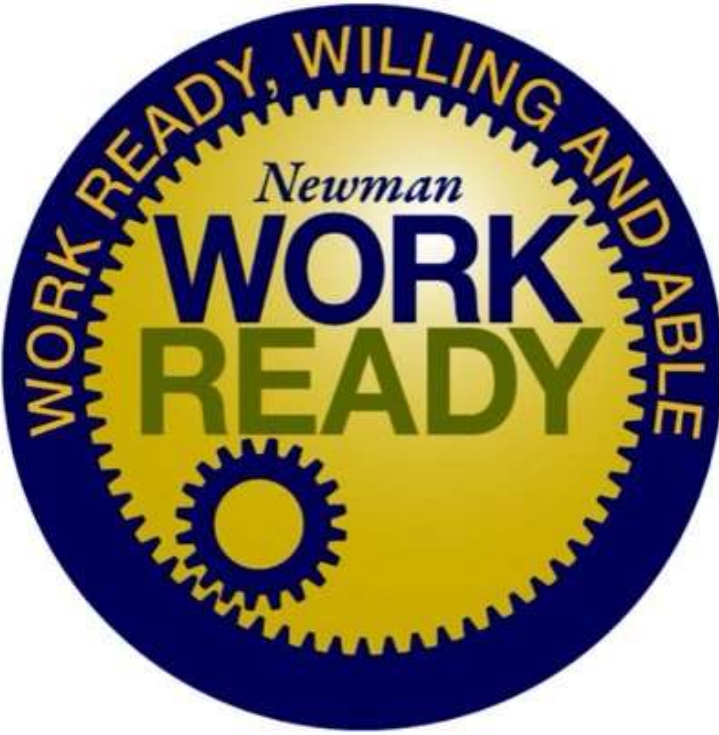
Refugee Week 2024

As a School of Sanctuary and a Refugee Welcome school we provide a safe space for all who join our Newman Family. We have 120 Refugee Students from a range of different countries who have fled situations of conflict. During Refugee Week we joined in a number of activities.

Four of our students took part in the Wisdoms Celebration organised by Caritas Westminster. They shared writing related to their own experiences coming to the UK from Syria, Afghanistan and Palestine. We are very proud of the confidence they showed speaking to a crowd. The Wisdoms Report. (Click the link below to read the report) https://issuu.com/rcwestminster/docs/wisdom_from_a_journey_to_a_good_life_-_capturing_t?fr=sYjKxMzY3Njg1MzE focused on the voices and experience of migrants and refugees and enabled them to express their hopes and desires, encouraging a change of culture among organisations working to support them.

Miss Elliethy our Refugee Coordinator arranged a banner making workshop to emphasise the acceptance and rights of Refugees. We are very grateful for the support she gives to our students. We took these banners to the Brent Refugee Week Celebrations hosted by St Claudine's.





Work Ready takes place on Fridays for some of our Sixth Form Students. We very much appreciate the support of local businesses who have given our students opportunities. Work Ready was introduced by Newman Catholic College to cater to the needs of students aged 16-18, many of whom had only recently arrived in the country. The Work Ready Programme runs alongside the students' existing studies and offers different placements in order to give our students an insight into life in the work place. Work Ready is a mutually beneficial programme that supports young people as they take the first steps on their career path by creating a platform for each student to put into practice the knowledge they have acquired in the classroom, whilst presenting employers with an opportunity to reach this area of the community where there is genuine potential to develop a talent pool for apprenticeship schemes and employment



CAN YOU HELP?

If you would be prepared to have a Work Ready student working alongside you on a Friday please email our Work Ready Coordinator calbert@ncc.brent.sch.uk

Thankyou to the following businesses

- Harlesden Fresh Fish
- Nilly Flowers
- The Lounge Café Wembley
- St Robert Southwell Primary School
- St Mary Magdalene Primary School
- Rubio London
- Superdrug Harlesden
- Halai Builders Merchants
- Cavallino Italian Trattoria Willesden
- Roundwood Lodge Cafe



ARMY BE THE BEST

We have continued to work in partnership with the Youth Engagement Team led by Warrant Officer Katherine Robinson. Under Mr Jeeves leadership, Year 9 students attended the British Army Open Day at Wellington Barracks. They had the opportunity to experience an insight into the career opportunities available in the British Army. They met uniformed soldiers and took part in interactive and engaging fun activities, information relating to Army Careers and Apprenticeships. They saw an array of equipment on display. This gave our students a taste of Army teamwork and problem solving, with a wide range of hands on and confidence building activities. There were challenging tasks that developed mental and physical attributes.

Mr Jeeves also took our students to Lord's Cricket Ground for the Armed Forces T20 Cricket. Students watched the Army teams play and visited the Cricket Museum Visit the Lord's Cricket Ground Museum. They saw the Army's Red Devils Parachute Display Team. Afterwards our students had a private one hour Cricket Coaching session delivered by Lord's coaching staff.

Find out more about Army Careers <https://www.army.mod.uk/>



Mr Jeeves and Miss Grace pictured with Warrant Officer Katherine Robinson at the full dress rehearsal of Trooping the Colour (King's Birthday Parade)



Mayoral Assembly

On 25th April, we joined 2000 other Citizens UK, members at the London Citizens' Mayoral Accountability Assembly.

The Mayor of London, Sadiq Khan, was invited onstage to commit to London Citizens' agenda, including pledges on Work and Wages, Migration, Housing, and a continued relationship between the organisation and the mayor.

London Citizens is part of Citizens UK, a community-based organisation which campaigns and builds relationships with decision-makers in government.



Annual Sleepover

On June 21st, we held our annual sleepover. This is in solidarity with people who sleep rough every night, the housing crisis, high rents and cost of living forcing people to move out of London. Mr King our London Citizens Coordinator and Mr Jeeves cooked for us.



Mr Azevedo joined us. He was part of one of the first sleepovers we had back in 2016 when he was a student.

We were entertained by Alex and Liban's quiz. Some people had a good night's sleep however some were up chatting till all hours. As always this is a highlight on our school calendar. Everyone enjoyed themselves.

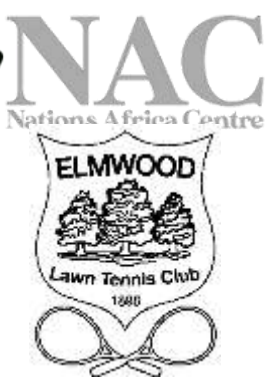


Community Engagement

Feed our Families Foodbank Faith in Action



Kensal Green Covid-19 Mutual Aid Group



FRIENDS OF HARLESDEN TOWN GARDEN

Our Foodbank numbers continue to grow. The demand for our services has increased. We are now supporting over 80 families on a regular basis. We are currently self sustaining however we always appreciate donations of food, small or large. Our most popular items are listed below.



We would appreciate donations of the following



We very much appreciate the ongoing support of The London Nations Africa Centre, Kensal Green Mutual Aid, Harlesden Town Gardens, St Mary Magdalen's Parish, Elmwood Tennis Club, Caritas Westminster and more.



Mrs Mullahy's Jam Making sessions are very popular. Jam made is distributed in the foodbank as well as sold to staff with funds going back into the Foodbank.

Kensal Green Mutual Aid continue to develop the vegetable garden on site, an initiative that began during Covid. Crops are distributed to the foodbank and local community. A huge thanks to Katie Pascoe and Tony Burch who spearhead this. Also to our caretakers Alfie and Spencer who installed the much needed watering tap. Our MP Georgia Gould and Councillor Mili Patel visited the garden.



Community Engagement

Feed our Families Foodbank Faith in Action

End of an Era- Our Year 13 and Year 11 Volunteers are leaving us. We very much appreciate the time and support they have given to us and we will miss them. Thank you to Harry, Antonio, Callum, Daniel and Sylvester, Lucario for your contributions and service.



Elmwood Tennis Club continue to collect donations for the Foodbank. Thankyou to Dede, Louisa and especially Rose Rouse who set up the links for us.



Iman Nasser the Food Programme Support Officer for Caritas Westminster also visited us. Caritas have supported us since our initial stages and still continue to support us today. Mrs Kiernan and Miss Grace completed training for a new scheme Caritas are running to support the Foodbank called Huggg.



Huggg will enable us to support the most vulnerable in our school foodbank community if there is an urgent need. Through Huggg we can issue vouchers for

nilly flowers

- Supermarket food
- Household essentials
- White goods
- Clothing
- Carpet and flooring
- School uniform
- School meals
- Energy



Another new initiative is growing herbs. This is an idea that our student volunteers came up with. A very big thank you to Nalika, the owner of Nilly's Flowers who donated the tray of herbs for us to plant.





Jason Roberts Foundation Partnership

We very much appreciate the opportunities available to our students through the Jason Roberts Foundation. Mr Albert took students to their Community Sports Day (supported by Wates Construction and Brent Council) in Roundwood Park. Students had the opportunity to play 5 a side football, Basketball, Tennis and Golf. There were stalls offering advice from Brent Health Matters about Healthy Living and on Climate Change and Environmental Awareness. Our students got to meet professional footballers and local legends Dave Beasant (an English Football Coach and goalkeeper) and Mark Stein (Professional Footballer and Physiotherapist) as well.



We are very grateful to Otis Roberts for the opportunity to experience and learn the skills of Padel Tennis. Padel Tennis is the fastest growing sport in the UK. Mr Pacquette took the students to Wembley open-air courts in the heart of Wembley, positioned next to the iconic stadium for their session.



One of our most famous ex students is Cyrille Regis. Over the years our students have painted portraits of him. Our Art Department has kindly donated these as part of his legacy to the Jason Roberts Foundation. Miss Grace is pictured with Otis Roberts also a former professional footballer and student of our school,



Year 7 Reflections

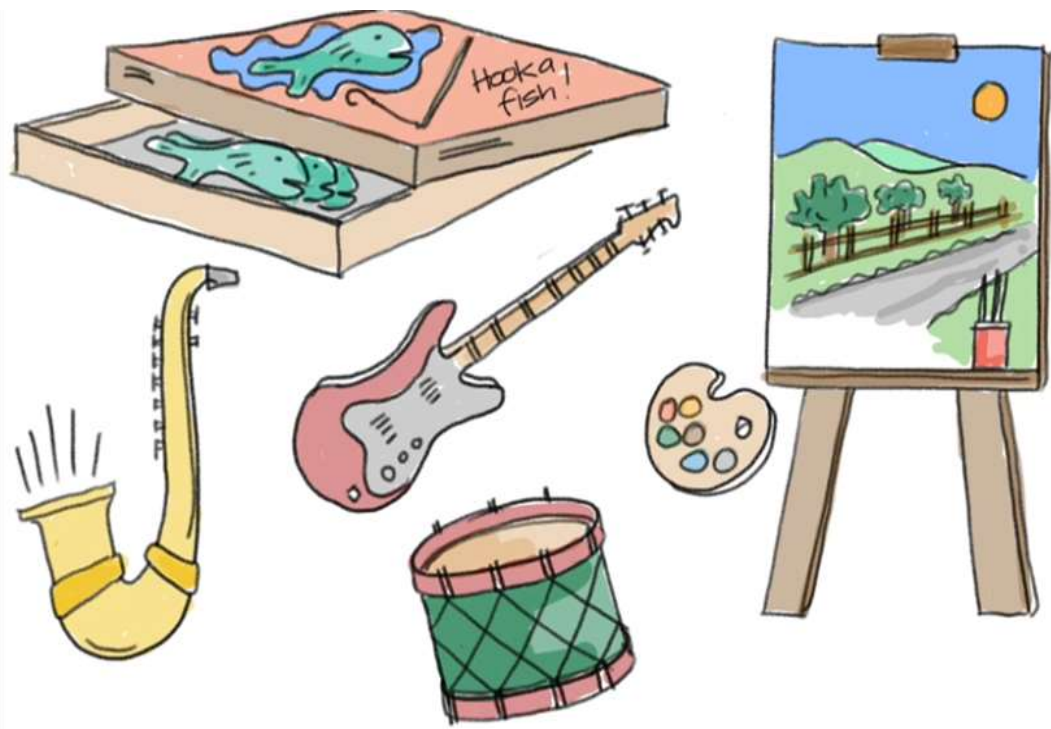
The Year 7s have been reflecting on their first year as part of our Newman family and all they have accomplished and achieved during year 7!

The students said:

My biggest challenge was trying to make friends. I had trouble fitting in when I first joined because I only had 2 friends who were from my primary school. I thought I could last the whole year with but I realised I need more to get through this year and there are more people who are like me and like art.

My highlight of year 7 was meeting new teachers for all of the different subjects. I had lessons in subjects I have never studied before which was exciting. I look forward to seeing the teachers and learning more in the future.

I was scared I wouldn't be good enough in secondary school because everyone says it's scary, but I realised secondary school isn't as hard as I thought. I really enjoyed the lessons and I still need to keep learning to achieve a better future.



The Year 7s have been reflecting on their first year as part of our Newman family and all they have accomplished and achieved during year 7!

The students said:

One of my highlights of Newman is the trips because when I went on my reward trip. I was very very scared as we were going on the London Eye and I'm scared of heights, but I overcame this and it was lots of fun. Ms Hardy got me to stand up in the pod and look at the views!

My biggest challenge of joining year 7 was making friends because nobody from my primary school came to this school. I overcame this fear by trying to speak to other students and playing football with them.

My highlight of joining Newman is how welcoming the school is because I was really scared of joining Newman but all the teachers helped me settle in. I'm looking forward to helping the new year 7s and being a role model for them.

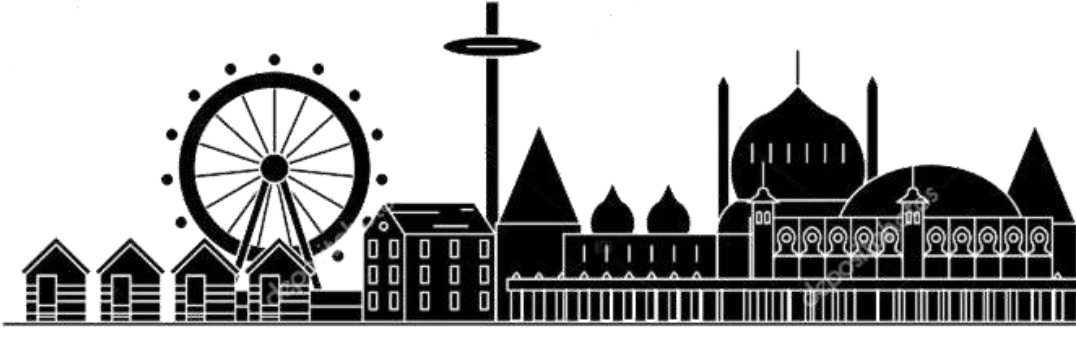




We celebrated our Sixth Form Prom on June 20th at Villa Nightclub in Harlesden. This was a fantastic venue and lots of dancing and fun was had by all. A huge thank you to Mr Jalil and Mr Albert who arranged everything as well as the Sixth Form Student organising team. We all enjoyed the food provided by Dionne our Catering Manager. Thanks to the staff who came along too.



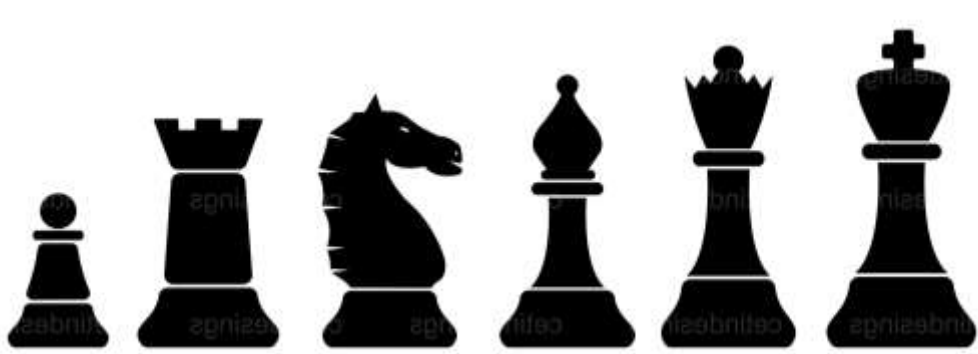
REWARD TRIP TO BRIGHTON



When we heard about the Brighton Trip we researched about Brighton and we saw the beautiful view of Brighton. Then we were excited to be there. When we went there we saw the amazing sea and beach. While we were on the bus we saw an Indian architecture called the Royal Pavilion, where Miss Grace told us to look at the gorgeous architecture and the street was so colourful and full of art and design. The street was full of colourful flowers. Near the Royal Pavilion was an art gallery. We also went to the museum. We walked around the museum and we also took amazing pictures. Unfortunately the museum was closed. If it was not closed we could go inside the museum to see beautiful Artwork.

The beach was clean, we even saw a very clean beach. We had our lunch on the beach where we sat near the sea and we saw various birds. Amusingly, we also gave our food to the birds and shared it with them. After lunch, we went to swim and found some pretty and unique stones that we took to put in our house to remind us of the wonderful places that we went to for the first time. By Rakshita, Vaishali, Pebriyanti





Chess Club



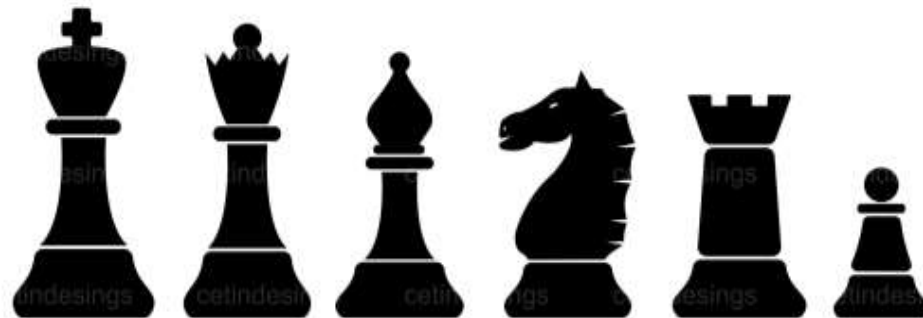
Chess at NCC has had great success in the previous terms and the summer term was no different.

Eight of our boys made NCC proud with their tenacity and skill when up against Under 9's female chess champion Bodhana Sivanandan who has just become the youngest Chess player to represent England at the World Chess Olympiad this year. She faced the top 20 students from the schools Chess League in a 20 match Simul (Bodhana playing 20 different matches at the same time) Samuel Tracey, Eddie Mann, Kieran Loose, Majid Rashid, David-Stefan Portariuc, Max Myhaletskyi and Gabryel Costa Azevedo Azara.

Our boys battled valiantly, They had battled so well that all 8 of our boys were the last to be eliminated from the 20 man simul, although many of our boys gave Bodhana difficulties and almost succeeded in winning. Time was not on their side literally as three of our boys lost on time and another three had been checkmated. However Samuel Tracey and Eddie Mann had given Bodhana such a challenge that they succeeded in drawing with her, which is an incredible result.

So incredible is this achievement that Samuel Tracey has had an article written about him for his local chess club due to his year of success in the game.

Although it will be the summer holidays and chess at Newman will come to an end for this academic year. This does not mean that chess will end over the summer, for our students and parents that are interested in honing their skills, socialising or finding activities to fill up their summer holidays with, here are some recommendations to help.



Willesden and Brent chess club are a local friendly chess club which offer many social opportunities and games of chess for adults and children of all ability levels. They host their chess club on two separate days and locations which are pictured below with all relevant information. Their website for directions, locations and information is (<https://willesdenchess.wordpress.com/>).



Four Corner Club are a chess social club which is open to everyone and anyone regardless of ability, their aim is to make chess for everyone, for enjoyment, for connection and for free. They have an Instagram page called the four corner club which gives regular updates about the events on the day. As well as a website (www.fourcorner.club) They host free chess socials every Wednesday and Friday at different locations which are pictured below. As is recommended when attending these or any new events, students should attend the first few sessions with parents to help with navigation and safety as well as bring friends for maximum enjoyment.

We are operating out of two venues on Mondays and on Wednesdays.

Every Monday, except Bank Holidays, from September 1 to June 30. At Cricklewood Library, 152 Olive Road, London, NW2 6UY

Main Session (Players of all abilities welcome): 6pm-9pm.

Junior Coaching: 6pm-7:15pm except for school and public holidays.

[Travel and Walking Directions to Cricklewood Library](#)

AND:

Every Wednesday, from September 1 to June 30. At Chalkhill Community Centre (Welford Centre), 113 Chalkhill Road, Wembley HA9 9FX

Main Session (Players of all abilities welcome): 7:15pm-10pm.

Junior Coaching: 6pm-7:15pm except for school and public holidays.

[Travel and Walking Directions to Chalkhill Community Centre](#)





We have been reaccruited as a UNICEF Rights Respecting School for three more years. From UNICEF...Pass on our congratulations to your pupils, colleagues and school community for their contribution and commitment to RRSA and for your collective achievement in sustaining the highest stage of UNICEF UK's Rights Respecting Schools Award, Gold



We wish the best for our Performing Arts Apprentices also former NCC Students, Yonis and Gabriel who are off to university. Yonis will be at St Mary's University studying Law. Gabriel is going to Goldsmiths to study Management with Marketing. We welcome Miss Whittaker to the department and Mr Joseph also a former student of NCC.



The Brent Multi Faith Forum are working with the Metropolitan Police regarding the current crisis in the Mideast and how tensions are being expressed in Brent. They focus on addressing hate crime and are visiting schools to address concerns and answer questions to ensure that London is safer for all communities. This was a wonderful opportunity for our Year 10 students. We had Inspector Yu Zhang, PC Weedon our Safer Schools Officer, PC Scott of Harlesden Kensal Green Police present. Representing Brent Multi Faith Forum were Rabbi Frank Dabba Smith, Iman Hassan Hady and Reverend James Yeates. There were wonderful messages about Equal in humanity, Love for our fellow humans, Loving your neighbour as yourself in all faith traditions, the shared values of kindness mercy and justice . Students had were curious and asked lots of questions. We hope to provide this opportunity again in the new school year.



We had three very talented actors on site! L-R Justin Marosa actor, producer and writer who has been in Eastenders and Raindogs. Australian Patrick (Paddy) O'Connor who starred in Home and Away from 2018-2023. Jarren Delmeda who has been in Top Boy, Bridgerton and Trigger Point.



This is the final version of this Year's 2024-2025 badge designed by Gabrielle in Year 12. The Peace theme is so meaningful as we have students who arrived from war torn countries-Ukraine, Afghanistan, Syria, Palestine, Sudan and also given the unrest here in the UK society at present.



NEWMAN'S GOT TALENT



Miss Elleithy (Refugee Coordinator) and Miss Grace (SLT Community Link) attended the official opening of the new Refugee Education Centre in Harlesden. Refugee Education are working towards a world where all refugee and asylum-seeking children and young people can access education, thrive in education, and use that education to create a hopeful, brighter future. We are looking forward to strengthening our partnership work with them.



Our annual Newman's Got Talent Competition organised by our PTA (Parent Association) showcased our very talented performers. The overall winners were the duet of Luis (Year 10) and Daniel (Year 11) who performed 'Never Enough' the Loren Allred song from The Greatest Showman. Harry (Year 13) was 2nd with his amazing knowledge of the London Underground and Overground Stations. In 3rd place was Kae Sean (Year 7) who sang a moving gospel song.

A huge thank you to our professional judges, ex student Kadeem Taylor who has worked at the BBC and now is based at Garden Studios. Also Justin Marosa a friend of the school actor, producer and director. We appreciate them giving their time and expertise.



Leandro and Bartosz both started at NCC with no English and are now in their final year of College



Vishal former Head Boy has completed his Masters and is now doing his PhD in Cancer Research at Kingston University



Inayat and Atal who started at NCC with no English came to see their favourite teacher Mrs Graham



Moussa, Daniel and Thomas returned for Work Experience in the Science and PE Departments



STUDENT COUNCIL

Our Student Council is about Leadership. Each tutor group has elected representative students who speak up for student interests, raise concerns, and work with the Senior Leadership team. Students also arrange school-wide activities, including social events, community projects, tours of the school and more. They speak passionately about their concerns in regards to Teaching and Learning, Pupil Progress, Environmental Concerns and Well Being. At NCC we encourage any students who want to make a difference to join us. We meet on Thursdays at lunchtime in Room M39.



Student Council Leaders meeting with Mr Dunne and the Senior Leadership Team



This term saw Drop Down Days on Careers and Living in the Wider World as well as Relationships and Sex Education. Drop Down Days are 'off-timetable' days, used to strengthen our students' practical application of skills and provide a deeper learning experience. Workshops work around a different theme each term, building confidence and public speaking skills, or raising awareness about current social issues affecting students. We want to provide students with the ability to be equipped in valuable life skills which extend beyond the classroom context.



"Just before half-term, **IntoUniversity** Students in Year 8 recently took part in the Buddy Programme as part of the Secondary FOCUS programme. This programme included an in-school workshop all about university life - including the chance for students to design their own university society and have a go at budgeting their money! Later on in the week, Year 8 spent a full day at University College London (UCL) where they received a tour of the university buildings, and took part in a Q&A with current university students. In the afternoon, they got a taste of what it might be like to study Law as they took part in a mock trial. Different students took on roles such as prosecution, defence and witnesses, before the jury got to make the deciding vote!

IntoUniversity is a national educational organisation and **Newman Catholic College** is partnered with **IntoUniversity Brent**. As well as in-school workshops and trips, **IntoUniversity Brent** also offers after-school provision (Academic Support) at our centre in Harlesden. Academic Support runs on Mondays and Thursdays (4-5:30pm) for secondary school students Y7-13. This is a free service open to young people who meet certain criteria where students can get support with their homework, revision or researching their future options. For more information, or to sign up your child, please call us on 020 8968 7498 or email us at: brent@intouniversity.org. "

Megan at Into University



The Brilliant Club

Twelve Year 9 students embarked on a challenge to work with a PhD tutor on a university style assignment.

They all completed a 6 week tutorial course in school with Mr Irons studying American History.

They were looking at Emancipation in the United States. This was a new subject to all the students and taught at a higher level, which at times was challenging. Each student involved had to decide who they believe was responsible, and write a 2000 word essay stating their argument with citations. This process really took them out of their comfort zones but they rose to the challenge.

All 12 students passed, and they attended the Brilliant Club awards ceremony at Oxford University on 1st July 2024 along with other schools.

Well done to all the students that participated, it was wonderful to see and read through some of your thoughts on this subject.





Jack Petchey Awards

The following students have won the Jack Petchey Student Awards

Daniel Shamon Year 11

Jack Yerby Year 7

Ziani Thomas-Gaye Year 8

Henry Roberts - Year 7

Jack Petchey recognises students that have overcome personal challenges, for their personal growth, support and contribution to extra curricular activities, with time and dedication over the past few months.

We are delighted to see the young men strive in a variety of areas.

Congratulations to you all!

Jack Petchey Leader Award Winner- John Tennant

John Tennant was nominated by several members of the team for The Jack Petchey Leader Award.

His work goes above and beyond his call of duty. His long standing service that expands over 40 years in the school and dedication to NCC as a senior technician has developed skills of many teachers and LSA and students.

He has offered vocational training to our ks5 students, which has a greater impact on education leading to further education and university.

He helps to train staff on CPD, he is a member of the London observatory and previously a staff governor.

John is always there supporting the science department in after school events, setting up practicals and supporting in the classroom. His world of knowledge in his field is outstanding.

A true gentleman that quietly works away behind the scenes most of the time to ensure the everyday running of the department and equipment is functional and safe.

Thank you for your service and dedication to NCC and this award is in recognition of going above and beyond over many decades.





The end of another exciting academic year! An apt opportunity to reflect upon and acknowledge the collective achievements the English department at NCC has accomplished.

We are also using this period to bid a brilliant farewell to our outgoing Year 11 students leaving as young mature adults. The year has been a testament of their resilience and the creative intervention programmes imbued at NCC to ensure the best possible GCSE outcomes.

The department is immensely proud of the Year 8 students and their participation in the Young Poets' competition, another year of excellence. Over a period of three months the students have engaged in workshops and visited St. Paul's Cathedral for inspiration. The final conclusion was on the 6th of June with a group of eight students represented NCC alongside other schools to elaborate and recite their wonderful individualised poems.

Over the next year, the walls of St. Paul's walkways will come alive with the projection of poems, which will adorn the space and sing out with pride. The students' poems will also be published in an anthology and shared with them.

This academic term, the department also reviewed the English curriculum, a live working document and introduced Shakespeare to Key Stage 3, providing an early platform for students to become acquainted and comfortable with the works of the great Bard of Avon.

Year 7 had a carousel style introduction to Shakespeare's works. Year 8 fell in love with Romeo and Juliet as well as transcribing scenes to modern day drama while, Year 9 met with the ambitious Macbeth. The selected flavour of texts will be the gateway to having a more exciting knowledge and a deeper dive delving into the works of Shakespeare in Year 11.

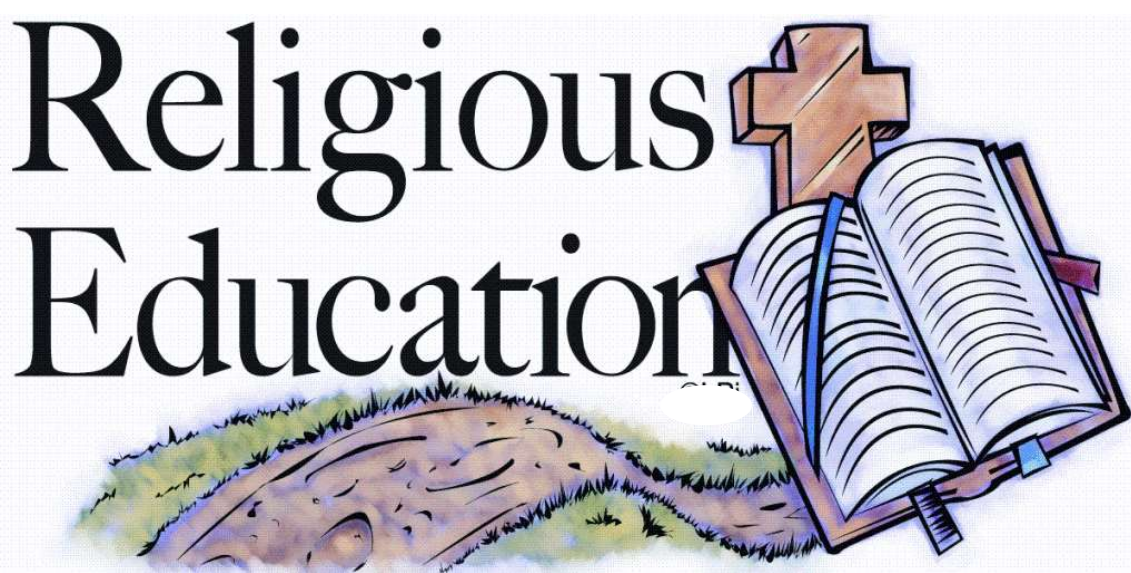
This academic year, the department encouraged the expansion of texts by exploring opportunities to consistently develop the literacy standards through the Sparks reading programme. This programme involved short reading texts designed to enhance vocabulary, improve language engagement, and strengthen articulation and cognitive abilities.

Lastly, I want to use this medium to thank the English team and our invaluable PGCE students for their tireless efforts in delivering the curriculum and supporting student learning throughout this academic year. I wish you all a safe and exciting summer holiday!

Mrs Ade Onojobi Saba Curriculum Leader



Religious Education



Tyburn Convent Trip Wednesday 10th July 2024



On Wednesday 10th July, myself and John Roche, our Chaplain took 25 students to Tyburn Convent in London as a part of our learning on the history of the Catholic Church in Britain.

We got a number 6 bus from Willesden and alighted at Marble Arch. We then stood at the site of the Tyburn King's Gallows where over fifty thousand people met their death.

From 1535 to 1681, Tyburn's gallows was a place of cruelty, torture and execution for many men and women made to suffer for their religious belief.

It was at that time, an act of high treason to be a Catholic priest or to associate with Catholic priests. It was also legal treason to refuse to accept the King Henry VIII as "the only Supreme Head on Earth of the Church of England" from 1534 onwards. Under Queen Elizabeth I similar laws continued and then especially under Charles I and Charles II many Catholic priests were brought to martyrdom at Tyburn. These Catholic martyrs suffered death because they freely chose fidelity to the Bishop of Rome as the true "Head of the Church" on Earth. They were executed because they were "Mass saying priests" or helped such priests.

The pupils heard some stories of the executions and tried to imagine a London of a very different time.

Once we learnt a little of the history we walked down Bayswater Road to Tyburn Convent. This is a Benedictine convent founded by Sister Marie Adele Garnier in July 1924 and which is named after and in honour of those that died at the Tyburn gallows.

The students met one of the Sisters who explained the history of Tyburn, the convent and how it was founded a century ago.

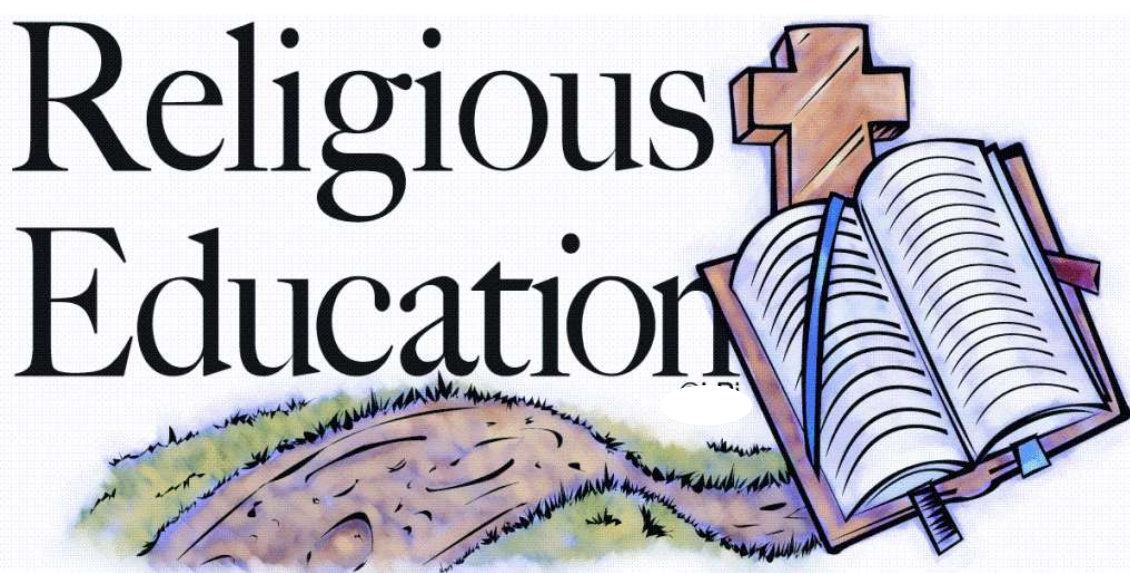
The students asked interesting and thoughtful questions about the martyrs and the vocation of the order.

The nuns were very hospitable and gave our pupils tea and biscuits.

We then walked across the road to Hyde Park where the students had their lunch and time to play football and time to enjoy a bit of nature in central London.



Religious Education



Judaism

Religious Education is at the heart of everything we do in a Catholic School. As part of our GCSE Curriculum, we teach Judaism. We want our students to gain a thorough understanding of more than 2000 years of Catholic theology and culture, so under the directive of the Catholic Bishops Conference, the teaching of Judaism is essential. Jesus himself was Jewish.

On June 7th, we welcomed Rabbi Daniel Lichman of Makor Hayim Reform Jewish Community in Willesden to speak to our Year 10 students. Rabbi Daniel spoke to the students about different Jewish Traditions. He answered their questions about his faith and the rituals associated with it.

Students got to see articles of faith related to Shabbat such as the challah bread, which students got to taste, and the tallit. Rabbi Daniel also showed them a Torah and the yad a pointer used to read the Torah with.



In GCSE Judaism Students will study

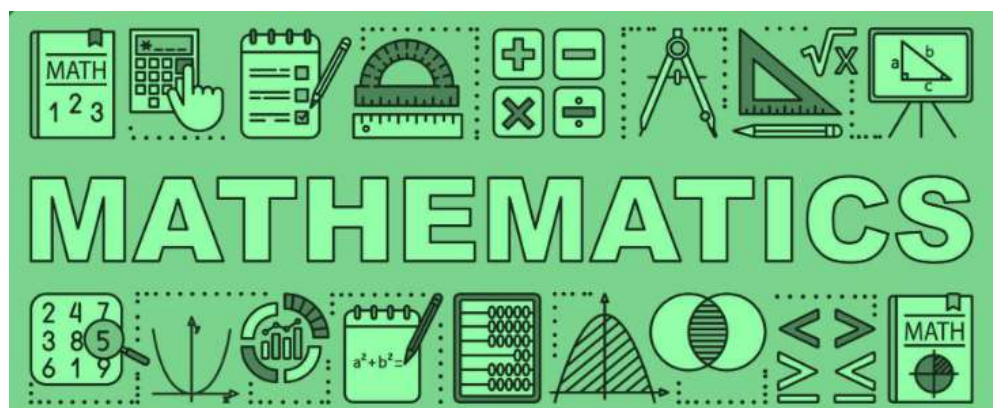
Beliefs and Teachings

- The Nature of God
- Messiah
- Covenant
- Life on Earth
- The Afterlife

Practices

- Worship in Britain and elsewhere
- The Synagogue and Daily Life
- Rituals
- Festivals practices in Britain and elsewhere

Key Concepts: Synagogue, Shekhinah, Shabbat, Kosher, Torah, Mitzvot, Messiah, Covenant



"Another Gold, Silver and Bronze awards for Y7 and Y8 in UKMT Maths Challenge"

April 2024 saw our Year 7 and Year 8 students achieve unprecedented success in the UK Mathematics Trust (UKMT) Junior Maths Challenge. This year's results have set a new benchmark for excellence in our school's history.

In a remarkable display of mathematical prowess, one Year 8 student (Caleb Nathan) clinched the coveted Gold award, demonstrating exceptional problem-solving skills and mathematical insight. This outstanding achievement was complemented by an impressive array of Silver and Bronze awards across both year groups.

Year 7 students showcased their budding talent with three Silver awards (Jordan Bongog, Elliot Eseose and Josh Rubio) and four Bronze awards (Midu Ganesh, Milton Kalenga, Zhenar Omar, and Henry Roberts), while their Year 8 counterparts secured four Silver awards (Joshua Bretana, Samuel Campos, Bhandari Nelson, and Maximilian Lule) and five Bronze awards (Ajani Adofo, Nour Khamis, Max Donnelly-Trimble, Asher D'Souza, and Prince Kantilal). These results not only highlight individual brilliance but also reflect the depth of mathematical ability across these year groups.



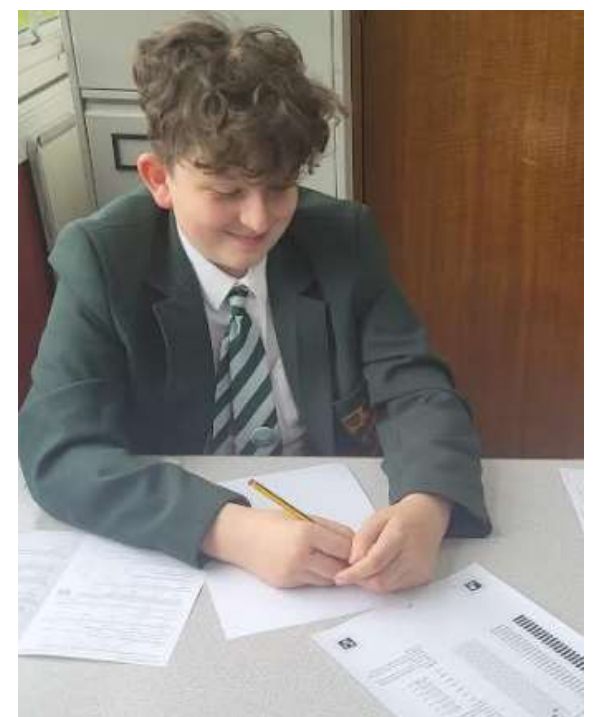
This success follows the exceptional performance of our Year 9 and Year 10 students earlier this year in their respective UKMT challenges, cementing our school's growing reputation for mathematical excellence.

Head of Mathematics, Mrs Vitamore, expressed immense pride in the students' achievements: "These results are a testament to the hard work, dedication, and mathematical curiosity of our students. To see such strong performances across Years 7 and 8 is truly inspiring."

This is Caleb Nathan our Gold winner. To our Silver and Bronze award recipients, your accomplishments are equally praiseworthy. You have demonstrated remarkable mathematical ability and problem-solving skills that will serve you well in your future academic endeavours.



The school would like to extend sincere congratulation to all participants, with special recognition for our Gold award winner (Caleb Nathan). Your achievement sets a shining example for your peers and younger students.



As we celebrate these outstanding results, we encourage all our students to maintain their enthusiasm for mathematics. The foundations you are building now will open doors to exciting opportunities in the future. Keep challenging yourselves, stay curious, and continue to explore the fascinating world of mathematics.

To our Year 7 students: you've set a high bar in your first year of secondary school. We look forward to seeing how you'll build on this success in the coming years.

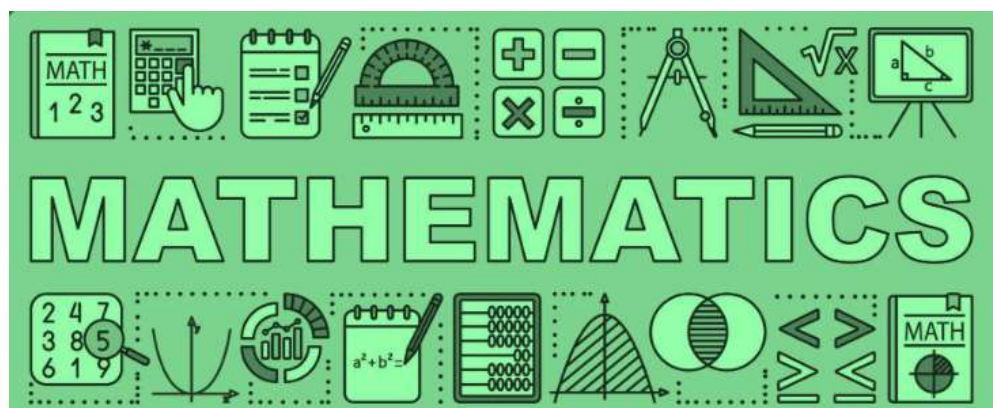
To our Year 8 students: as you move into Year 9, carry this momentum forward. The Intermediate Maths Challenge awaits, offering new and exciting mathematical puzzles to solve.

The school would also like to thank the dedicated mathematics teachers whose passion and expertise have nurtured our students' mathematical talents.

As we look to the future, we're excited to see how our students will continue to grow and achieve in mathematics. With such a strong foundation, the sky's the limit for our young mathematicians.

Congratulations once again to all our UKMT Junior Maths Challenge participants. Your hard work and achievements make our entire school community proud!





Year 9 Students Embrace Financial Literacy - Borrowing and Budgeting By Mr De Khems

In a refreshing twist to traditional mathematics education, Year 9 students have shown remarkable enthusiasm for lessons on borrowing and budgeting, part of the mathematics department's innovative financial Maths series. This practical approach to Maths education is not only engaging students but also equipping them with crucial life skills for their immediate and future financial well-being.

The Importance of Early Financial Education

As the global economy becomes increasingly complex, the need for financial literacy has never been more critical. By introducing these concepts to 13-14 year olds, the Maths department is laying a foundation for responsible financial management that will benefit both students and their families. "Understanding borrowing and budgeting at this age gives our students a head start in managing their finances," says Mr De Khems, a Year 9 teacher. "These skills are as important as algebra or geometry in preparing them for adult life."

Borrowing Basics: A Lesson in Responsibility

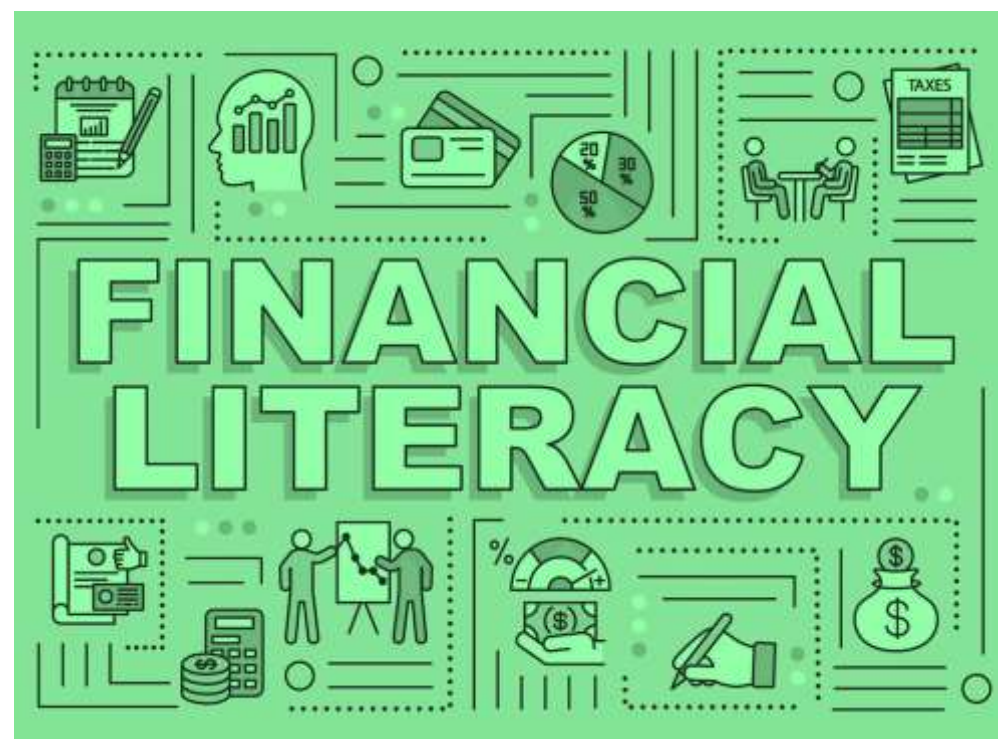
Students learned the fundamentals of borrowing, including:

- What borrowing means and its implications
- Identifying reliable lending sources
- The importance of understanding interest rates

A key takeaway for many students was the advice to consider borrowing from family and friends before approaching banks. "It's often interest-free and more flexible," explained one student. "But we also learned about the importance of clear agreements even with family to avoid misunderstandings."

The lessons emphasized the critical need to compare interest rates and understand the terms of any loan, whether from a bank or other sources. Students participated in exercises calculating the true cost of borrowing, which proved eye-opening for many. They were also introduced to the different types of borrowing such as:

1. Personal Loans
2. Credit Cards
3. Store Cards
4. Overdrafts
5. Student Loans
6. Hire Purchase
7. Payday Loans
8. Mortgages
9. Mobile Phone Contracts: As a form of borrowing for a device



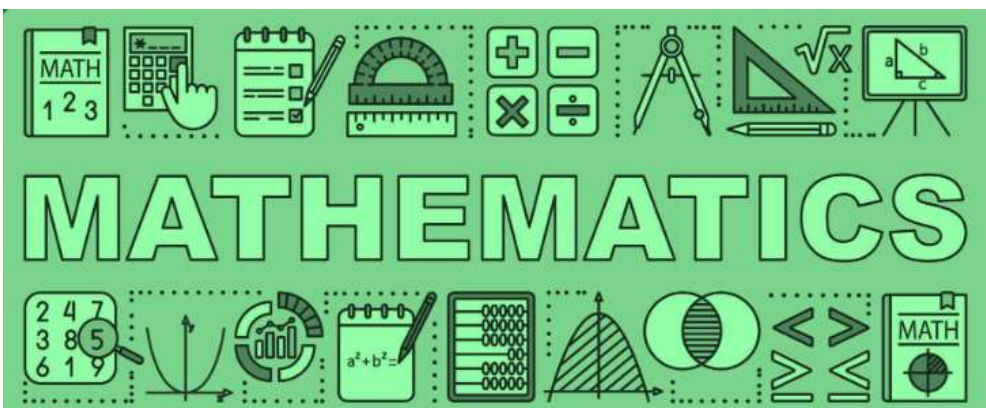
Students participated in exercises calculating the true cost of borrowing, which proved eye-opening for many.

Budgeting: Planning for Financial Success

The budgeting portion of the series focused on:

- Creating and maintaining a personal budget
- Differentiating between needs and wants
- Strategies for saving money

Students engaged in practical exercises, creating mock budgets for various scenarios. This hands-on approach helped them understand the real-world applications of these skills



"I never realized how important budgeting is," one student said. "Now I understand why my parents are always talking about it!"

Benefits for Students and Parents

The lessons are designed to have an immediate impact on students' lives, helping them manage their pocket money more effectively and understand their family's financial decisions better. For parents, this education offers an opportunity to open dialogues about family finances and involve children in household budgeting discussions.

Looking to the Future

As these students approach the age where they might consider part-time jobs, credit cards, and eventually, larger financial commitments like university loans or mortgages, the foundation laid by these lessons will prove invaluable.

Miss Latkowska commented, "By teaching financial literacy alongside traditional Maths skills, we're preparing our students for real-world challenges. The enthusiasm we've seen for these lessons confirms that students are eager to learn practical financial skills."

The positive response to the borrowing and budgeting lessons in the Year 9 financial Maths series demonstrates the appetite young people have for practical financial education. As these students grow and face increasingly complex financial decisions, the skills and knowledge gained from these lessons will serve as a crucial tool in navigating their financial futures responsibly and confidently.

“Maths Anxiety: The Devil Preventing Many Students from Learning Mathematics”

By Mr De Khems

Mathematics, often hailed as the language of the universe, is a core subject in education. Yet for many students, the mere mention of Maths can trigger feelings of anxiety, stress, and even fear. This phenomenon, known as Maths anxiety, is a growing concern in education circles and has significant implications for students' academic performance and future career prospects.

According to research by the University of Cambridge,

“Many children and adults experience feelings of anxiety, apprehension, tension or discomfort when confronted by a Maths problem.”

What is Maths Anxiety?

According to Maths Anxiety Trust, “Maths Anxiety is defined as a negative emotional reaction to mathematics, leading to varying degrees of helplessness, panic and mental disorganisation that arises among some people when faced with a mathematical problem.”

The definition implies that Maths anxiety is characterized by feelings of tension, apprehension, and fear when confronted with mathematical problems or situations involving numbers. It's not simply a dislike of Maths, but a genuine psychological response that can manifest in physical symptoms such as increased heart rate, sweating, and difficulty concentrating.

How Common is Maths Anxiety in the UK?

A study conducted by the University of Cambridge and published in the Journal of Neuroscience found that approximately 77% of children and adults in the UK experience some level of Maths anxiety.

Causes of Maths Anxiety

Several factors contribute to the development of Maths anxiety:

1. Negative past experiences: Bad experiences with Maths in early education can leave lasting impressions.
2. Societal attitudes: The cultural notion that Maths is inherently difficult or that some people are naturally "not good at Maths" can be self-fulfilling.
3. Teaching methods: Traditional, rigid teaching approaches that emphasize speed and accuracy over understanding can increase anxiety.
4. Pressure to perform: High-stakes testing and the emphasis on grades can create additional stress.
5. Lack of foundational skills: Gaps in basic mathematical knowledge can make more advanced concepts seem insurmountable.



STEM workshop from Small Piece Trust

HS2 STEM PROJECTS ON YOUR STEM DAY:

NCC was given a fantastic opportunity to take part in exciting bespoke STEM Workshop, led by one of the Education Officers by the Small Piece Trust in order to carry out two HS2 STEM PROJECTS for the day:

Stations of the future

Stations of the Future is a team-based design-and-present activity where students compete to design a futuristic train station considering future trends and the needs of all customers. Each team of four students produced a plan for their station, presented as a top-down map view, drawn on an A2 piece of paper. Each member of the team had a different real-life job role within the team and was responsible for the associated aspects of the design. At the end of the activity students presented their designs to the rest of the group

Tunnel Building

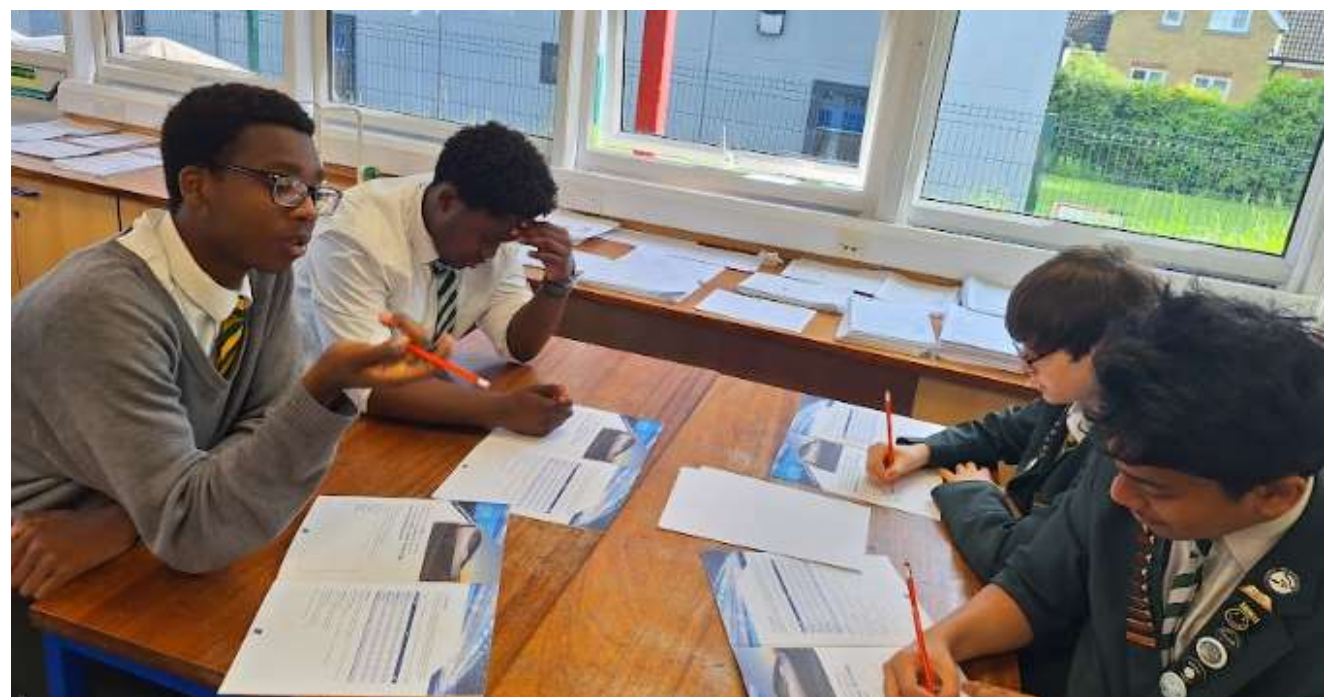
In this activity students designed, constructed, and tested a supporting structure for a cut and cover tunnel. Each team of four students had an aim to build a structure that meets three tests:

that it spans the full 400mm distance between the tunnel entrances of the testing jig.

that the train can fit through it.

that it can withstand the 'ground pressure' of the weighted testing bag being put on top of it.

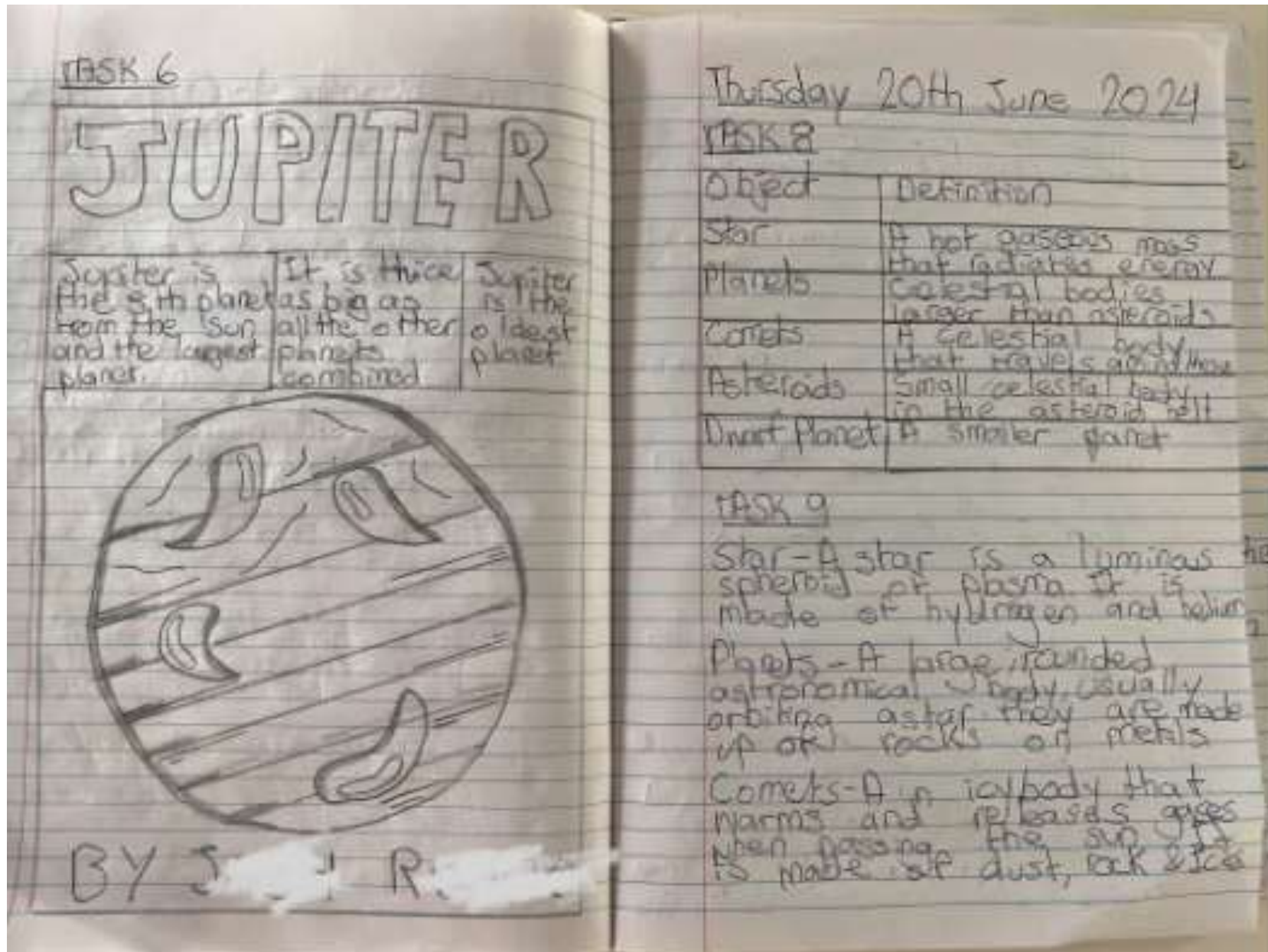
Our boys fully engaged with the project. The STEM Ambassadors were very impressed with the 36Y9 boys that took part in this amazing opportunity.



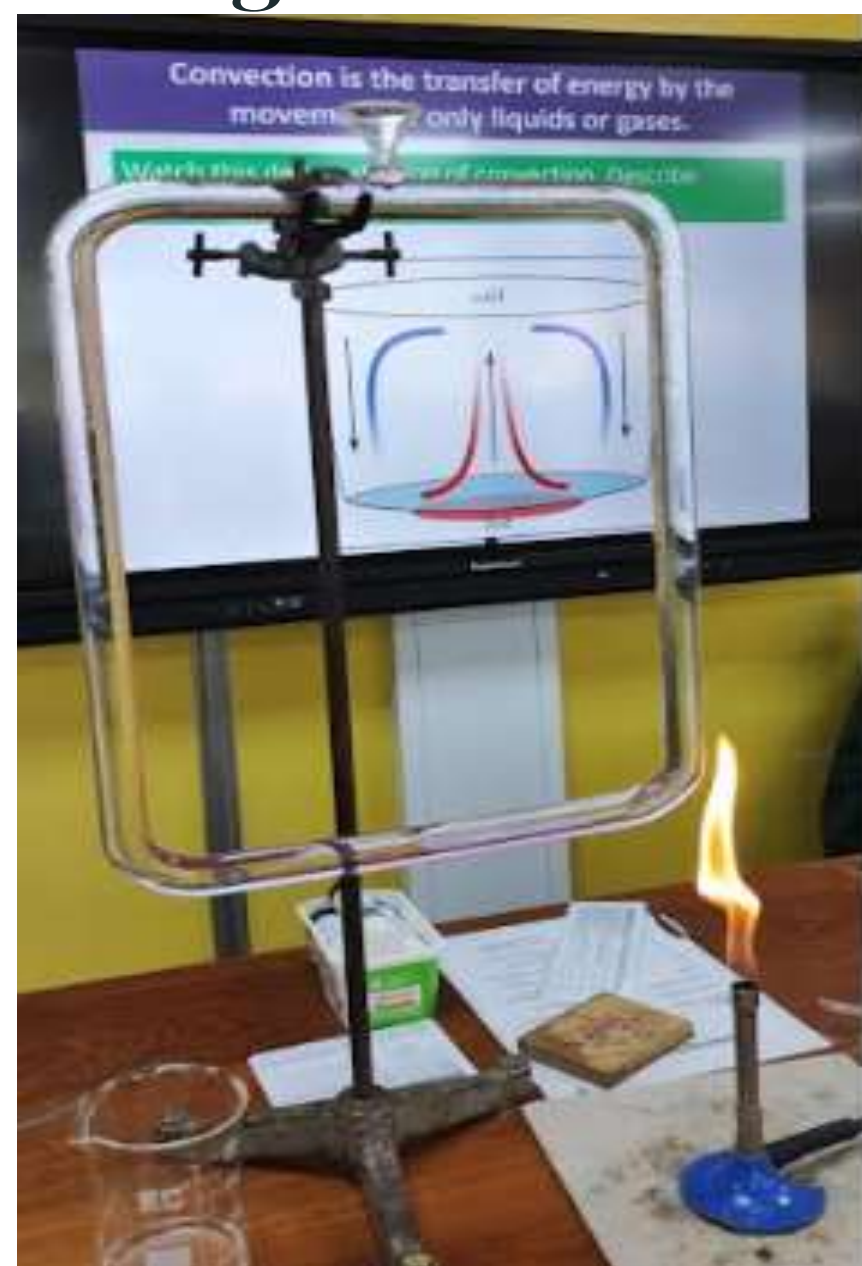


NCC Y7 Space Project Competition

We are currently running a competition among the year 7 students. The students are learning about the Solar System and Space. They are working on a long term project which develops several different skills; literacy, research skills, data analysis, model making, creativity and knowledge. The project will be judged in terms of content, amount of tasks completed and presentation. The students have been very excited learning about the universe and we are looking forward to seeing their final work.



Use of Models and Demos during Science lessons





Y13 BTEC Science Leavers Party

The Science Department had a beautiful farewell for our lovely Y13 students. To celebrate our diversity and success as a team, the students and staff brought a dish from their own country. This went down a treat.



EDUCAKE



The Science Department is using an online platform called Educake. With Educake, teachers can assign homework and track students' progress using online formative assessment. Students can access Educake from their laptops, tablets or phones very easily. They can use this tool not only to complete homework but also to revise. They can track their progress as well as find their weak and strong points in the curriculum.

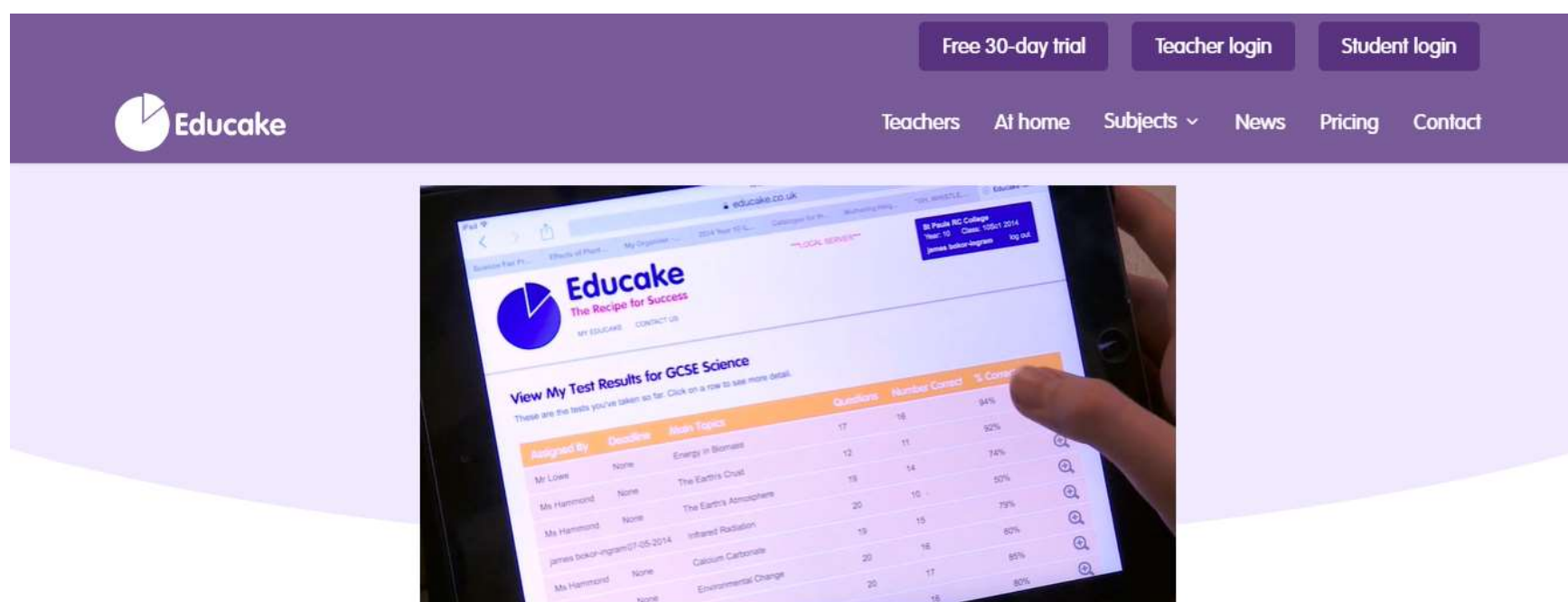
Students seem to enjoy working on Educake.

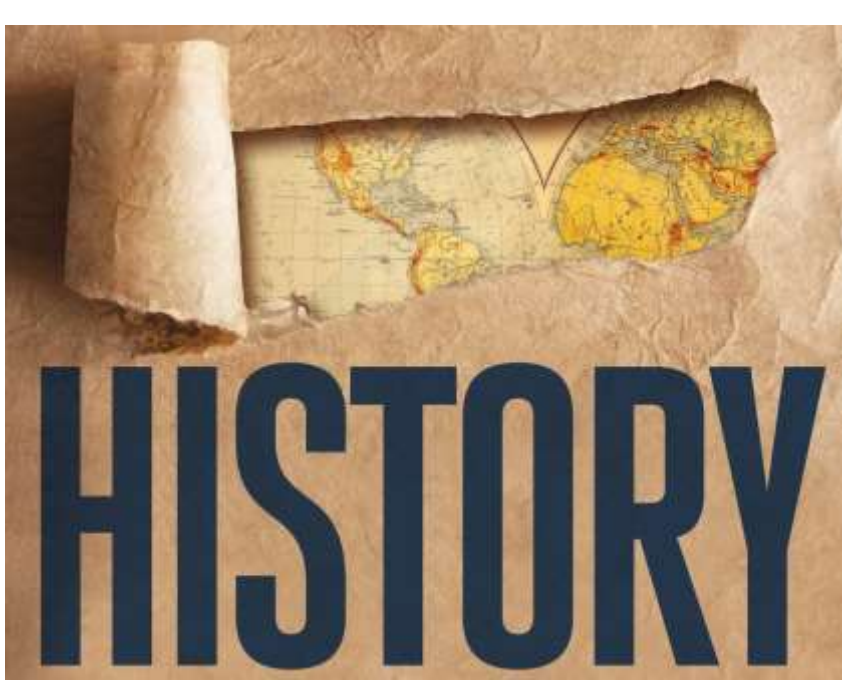
Any questions please contact:

Ms Tsapa: dtsapa@ncc.brent.sch.uk

Mr Hagi (Science KS3 coordinator): nhagi@ncc.brent.sch.uk

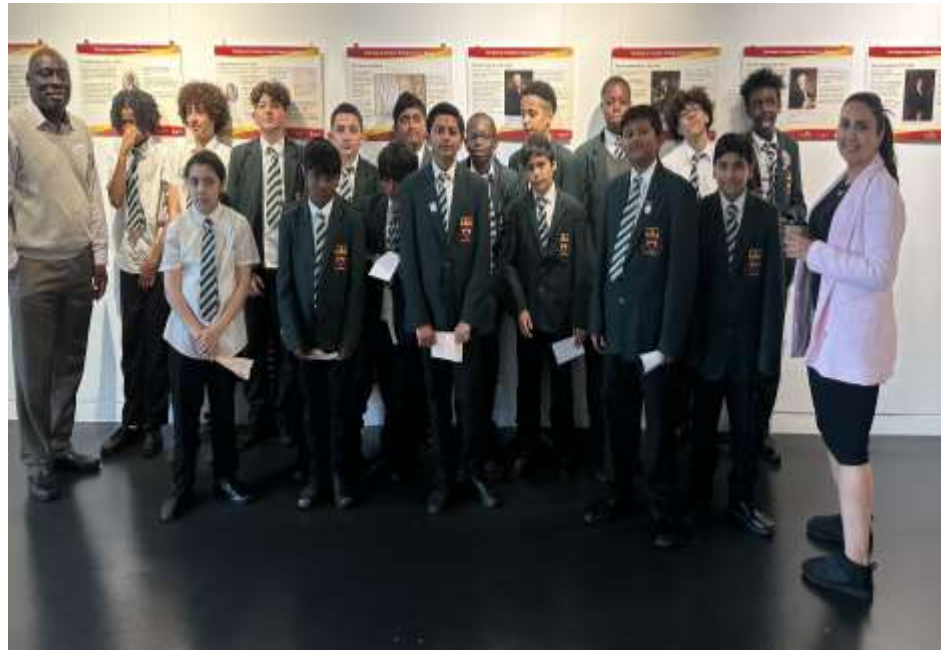
Educake
Science





On 12th June the whole of Year 8 at different times, walked down to the Brent Museum Gallery to see the Exhibition on The Road to Freedom: Ending Slavery in Britain.

We were greeted by the Historian, Ademola Adeniji who gave our pupils an inspiring talk about Slavery, the people, like Olaudah Equiano, who contributed to the freedom of slaves in Africa. The pupils were given an opportunity to do a fact finding task using the gallery, as well as choosing their favorite topic and writing their thoughts about it. It was a very interesting and moving experience, enjoyed by all. Well done Year 8 for representing our school very well and for actively engaging in the activities, in such a mature manner from beginning to end!

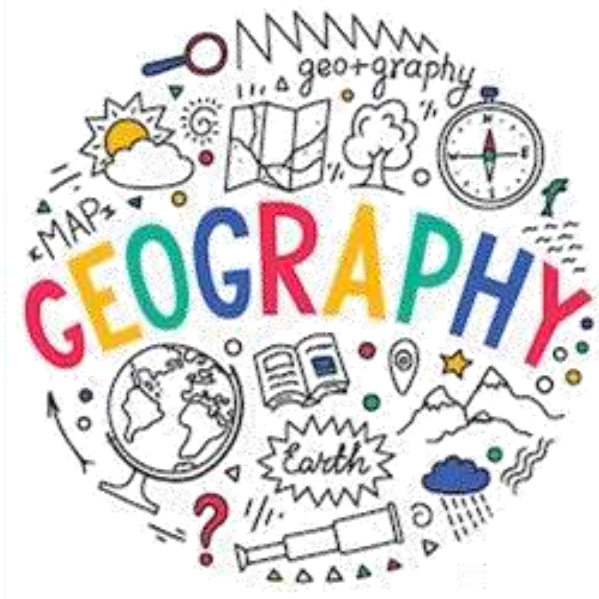


Geography Department

This term Year 10 Geography students visited The Field Studies Council Centre located in Epping Forest. The students were preparing for their Geographical Skills exam paper which accounts for 25% of their final grade.

The day started in the classroom at the centre where students discussed geographical theory related to rivers. It was in the afternoon that they were able to put that theory into practice. They all donned their wellies and were eager to delve into the River Debden to eagerly collect a wide range of data. The students showed a great deal of enthusiasm and measured the river depth, width and flow using a variety of equipment.

What an experience for all; exhausted but happy and one step closer to GCSE success.



Continent of the week

Use google maps to explore the Continent of South America. Learn the countries in Africa and test yourself



Sparkle
www.sparkle.com/games/g/africa

Geography in the News

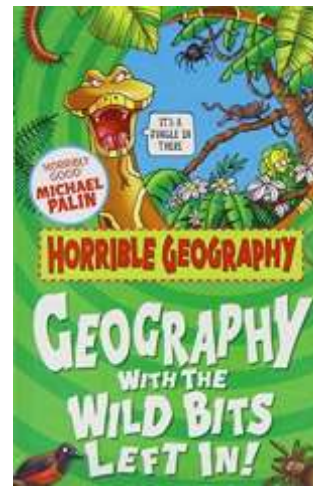
Hurricane Beryl



Stay up to date with what's happening in the Caribbean

<https://time.com/6994790/how-to-help-hurricane-beryl-victims-relief-organizations-cash-donate/>

What to Read?



Horrible Geography



Prisoner of Geography
By
Tim Marshall

What to Watch?



Race across the World



All are on





Physical Education



Mr Finnie is very proud of the Sports Leaders he has trained. They have supported him with the running of Sports Days in local primary schools- Manor Wembley, St Andrew and St Francis, St Mary's and more. Sports Leadership at its best.



Congratulations to all our athletes who took part in this year's Brent Athletics! Year 10 won the Brent Athletics Cup defeating 13 other Brent schools! Future Olympians in the making!



We have had wonderful Cricket Success winning against JFS by 60 runs. Chirag got man of the match for his batting. We also won against Preston Manor by 10 wickets. Prince got man of the match as he took 3 wickets. Well done to all.



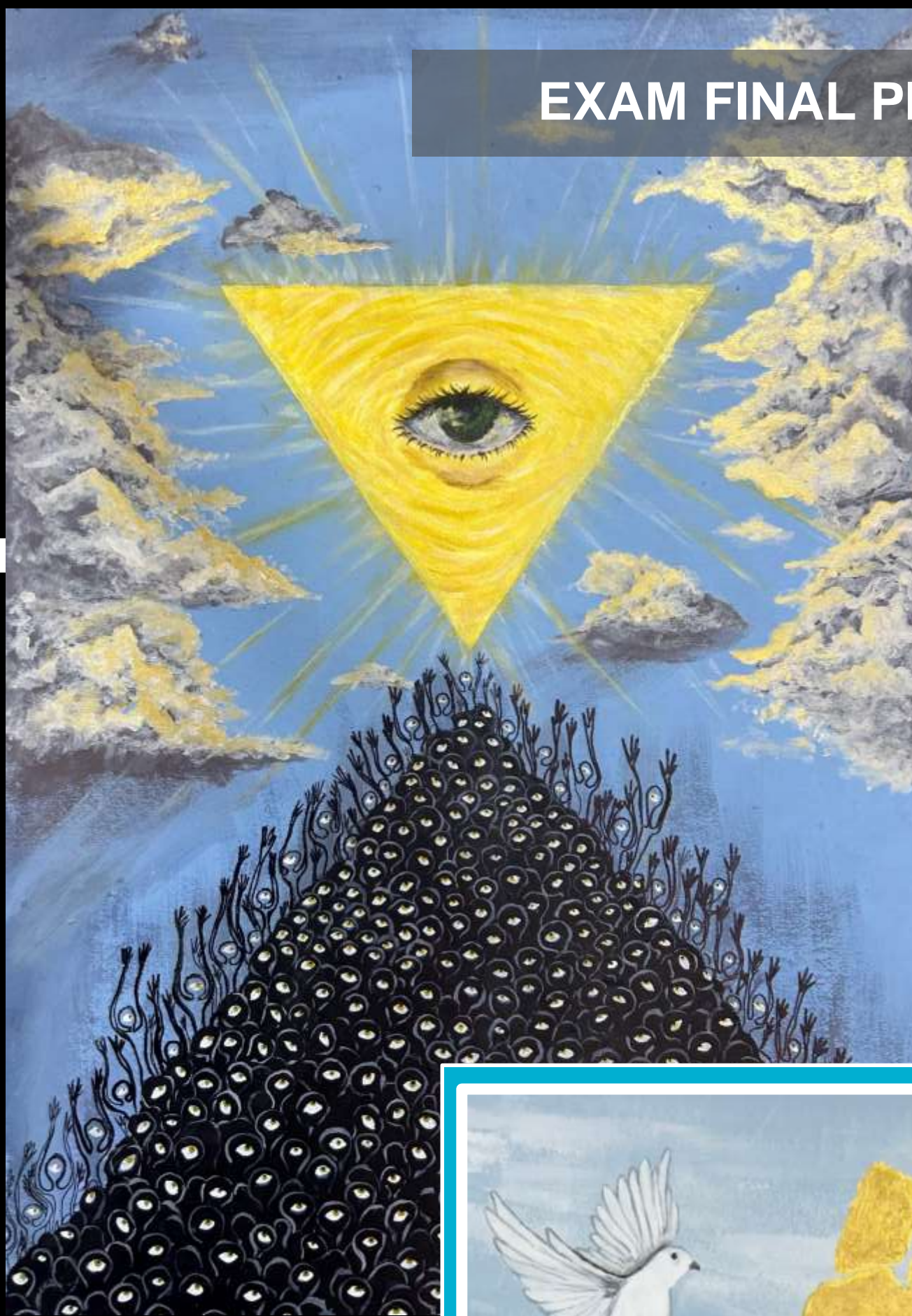
Our Students have continued their Skiing sessions at the Snow Centre in Hemel Hempstead on Thursdays. The aim of these sessions is to enrich the lives of the students with opportunities to develop emotionally and physically through skiing.

ART AND DESIGN: END OF YEAR ART EXHIBITION

Celebrating the amazing commitment and effort that the pupils of this Year's 11 and 13 Cohort have put into completing their Fine Art GCSE.

*Well Done Everyone!
Miss Linton and Mrs Farrell*

EXAM FINAL PEECES.



ART AND DESIGN: END OF YEAR ART EXHIBITION



FRIDA KAHLO INSPIRED SELF PORTRAITS.



ART AND DESIGN: END OF YEAR ART EXHIBITION



ART AND DESIGN: GCSE END OF YEAR ART EXHIBITION



ART AND DESIGN: GCSE END OF YEAR ART EXHIBITION



NEWMAN ART EXHIBITION 2024!



ART AND DESIGN: GCSE END OF YEAR ART EXHIBITION



CONGRATULATIONS CLASS OF 2024!



JAMES AND THE GIANT PEACH



James and the Giant Peach was a huge success with students across all years taking part as performers, musicians and helpers. Congratulations to all those who took part, it was a truly fantastic evening!

JAMES AND THE GIANT PEACH



JAMES AND THE GIANT PEACH



If you would like to be a part of the next big show, Drama Club will be recommencing in the autumn term. Preparations for the next big show are already underway!





GRANADA

Everybody talks about Madrid and Barcelona, as they are the most visited and known Spanish cities, but have you heard about Granada? A hidden gem in the south of Spain that you must visit if you have the opportunity.



This amazing city is located in the southernmost part of Spain, at the foot of the Sierra Nevada mountains and 40 minutes from the Costa Tropical beaches.

There are many legends surrounding the origin of the name Granada. Some attribute it to the arrival of Jews in the year 136, when it was known as Gar-anat.

We also know that the ancient Roman city located in the Albaicin was called Hizn Garnata.

The truth is that the name of Granada could simply mean the name of this typical fruit in the city. (Granada means pomegranate in English).

1. Granada was under Islamic rule for more than 700 years (from 711 to 1492), significantly longer than any other place in the Iberian Peninsula and Europe.
2. In 1330 Granada was the most populated city of Europe. It had two large mosques, one situated in the Alhambra and another within the city.
3. Temperatures in Granada could be very low in the winter, dropping to just above freezing at night, and very hot in the summer, reaching 40 degrees Celsius on most days. Occasionally, snowfall occurs in the city.
4. In Granada, you will find the best-preserved medieval alhóndiga (a warehouse for goods and a shelter for merchants) in Spain. (photo)
5. The Alhambra is one of the most visited monuments in Europe, attracting almost 3 million visitors a year. It is the only monument of its kind in the world.
6. Granada's average elevation is 738 meters above sea level. The Mediterranean Sea is just a 45 minutes drive from Granada and Sierra Nevada ski resort is 35 km away.
7. The Catholic Monarchs, the first monarchs of Spain, are buried in Granada's Royal Chapel.
8. If you're lucky, you can ski and swim on the same day in springtime in Granada.
9. Sierra Nevada is the southernmost ski resort in Europe. It is renowned for having the longest skiing season in Spain and experiencing more sunny days than any other resort in the country. other one.
10. In Sierra Nevada you can even ski while wearing your swimsuit. Every year, a 'Skiing in Swimming Suit Day' is held at the end of the season.
11. The Mulhacén peak, standing at 3482 meters high, is considered the roof of the Iberian Peninsula. Additionally, there are 29 peaks over 3000 meters high in in Sierra Nevada.
12. Granada is famous because of its tapas.
13. Most shops and businesses are closed for lunch between 13:30/14:00 and 17:00/17:30. Dinnertime typically ranges from 21:00 to 23:00, although it may be a bit earlier during the winter.



La Alhambra de Granada

One of the most impressive monuments to visit in Spain



The property of the Alhambra, Generalife and Albayzín, Granada, stands on two adjacent hills, separated by the river Darro. Rising above the modern lower town, the Alhambra and the Albayzín form the medieval part of the City of Granada, which preserves remains of the ancient Arabic quarter. These components represent two complementary realities and examples of medieval urban complexes: the residential district of the Albayzín and the palatine city of the Alhambra. To the east of the Alhambra fortress and residence are the gardens of the Generalife, an example of a rural residence of the emirs, built during the 13th and 14th centuries.



The Alhambra, with its continuous occupation over time, is currently the only preserved palatine city of the Islamic period. It constitutes the best example of Nasrid art in its architecture and decorative aspects

. The Generalife Garden and its vegetable farms represent one of the few medieval areas of agricultural productivity. These palaces were made possible by the existing irrigation engineering in Al-Ándalus, well established in the Alhambra and Generalife with technological elements known and studied by archaeologists. This constituted a real urban system integrating architecture and landscape, and extending its influence in the surrounding area with gardens and unique hydraulic infrastructures.

The residential district of the Albayzín, which constitutes the origin of the City of Granada, is a rich legacy of Moorish town planning and architecture in which Nasrid buildings and constructions of Christian tradition coexist harmoniously. Much of its significance lies in the medieval town plan with its narrow streets and small squares and in the relatively modest houses in Moorish and Andalusian style that line them. There are, however, some more imposing reminders of its past prosperity. It is nowadays one of the best illustrations of Moorish town planning, enriched with the Christian contributions of the Spanish Renaissance and Baroque period to the Islamic design of the streets.

Sierra Nevada

A perfect place to ski

Sierra Nevada is the third-highest mountain range in Europe. Its peaks are the highest in the Iberian Peninsula, with more than 20 mountains exceeding an altitude of 3000 meters.

Mount Mulhacen rises to 11,424 feet (3482 metres) and is considered the roof of the Iberian Peninsula.

The ski resort of Sierra Nevada in Granada is the southernmost in Europe. It is situated in southern Spain, just 31 kilometres away from Granada.

The ski season typically commences at the end of November and extends through December, closing as late as April.



THE CITY OF NICE, A FANTASTIC SUMMER HOLIDAY DESTINATION

The queen of the French Riviera, **Nice** drips elegance and panache from every belle époque palace, baroque chapel and Mediterranean-blue chair on the prom. The capital of France's celebrity-stalked Côte d'Azur might be modest in size, but the choice of things to see and do in this iconic coastal town stretches well beyond bracing strolls along **Promenade des Anglais** and lizard-lounging on numbing pebbles on the seashore.

Plan on lingering more than a couple of days to properly get under the sun-kissed skin of this ancient Greek-founded settlement and wildly popular modern seaside hub. Advance planning is the key to getting the most out of your visit to Nice – book too late (or not at all) and you might miss out on live jazz beneath the stars at the open-air Théâtre de Verdure, or a table for the best of modern Niçois gastronomy at Flaveur .

TOP 6 PLACES TO VISIT IN THE CITY OF NICE



Marc Chagall National Museum



Musée des Arts Asiatiques



Musée National du Sport



Observatoire de la Côte d'Azur



Palais Lascaris

HISTORY, GEOGRAPHY, ART AND ENTERTAINMENT

Nice is a seaport city, a tourist centre in the Mediterranean area, but also the capital of the *Alpes-Maritimes département*, in southeastern France. The city is located on the Baie (bay) des Anges, 20 miles (32 km) from the Italian border. Sheltered by beautiful hills, Nice has a pleasant climate and is the leading resort city of the Cote d'Azur, or French Riviera. Founded by the Phocaeans of Marseille (a colony of Greek mariners) around 350 BCE, the city was probably named in honour of a victory (*nikē* in Greek) over a neighbouring colony. Conquered by the Romans during the 1st century CE, it became a busy trading station. The town was held by the counts of Provence during the 10th century, and in 1388 passed under the protection of the Counts of Savoy, who held it until 1860, although it was captured and occupied several times by the French during the 17th and 18th centuries. Nice was ceded to France by the Treaty of Turin (1860), after which a referendum ratified the decision.

The Paillon River, now partly built over, separates the new town to the west from the old town, the harbour, and the commercial district to the east. The old town, with narrow winding streets, stands at the western base of a granite hill known as Le Château, although the castle that used to crown it was destroyed in 1706.



The harbour, begun in 1750 and extended after 1870, is now used primarily by ferry services to Corsica and by sailing craft. There is also a regular passenger service to Corsica. The most striking part of the new town is the famous Promenade des Anglais, which originated in 1822 as a path along the shore built by the English colony. It stretches 2.5 miles (4 km) along the waterfront and consists of two wide carriageways



separated by flower beds and palm trees. The Musée Jules Chéret des Beaux-Arts and the Musée Masséna have collections of early Italian paintings and works by 19th-century and contemporary artists. A memorial to the painter Marc Chagall has been built to house a collection of biblical paintings donated by the artist in 1966. A mile northeast of the city centre is the ancient episcopal town of Cimiez, which contains the majestic ruins of a Roman amphitheatre. Nearby stands a 17th-century villa housing an archaeological museum and a collection of more than 40 paintings and drawings by the French artist Henri Matisse. Nice has a long history of tourism, both in summer and winter, and it is one of the city's principal economic activities.



Apart from the beaches and yachting harbour, tourism is stimulated by Nice's cultural facilities, shops, and architectural heritage; business tourism is also of considerable importance, based on the Acropolis Congress Centre and associated exhibition halls. In addition, numerous events and festivals are organized each year, notably the Carnival of Nice, which dates from 1873, but also including the open tennis tournament. Nice is a major commercial and administrative centre in the east of the Provence-Alpes-Côte d'Azur region, its influence extending well beyond the boundary of the Alpes-Maritimes *département*.



High-technology firms there often work closely with the University of Nice (established 1965). Nice is linked to the national motorway network and is served by the high-speed train (TGV), connecting the city to Paris and northern France. The airport is the second largest in France (after Paris) and has become a focus for a variety of distribution and service industries. Pop. (1999) 342,738; (2014 est.) 343,895.



Did you know Nice used to be an Italian city? What happened?

Nice was part of the House of Savoy, which became the Kingdom of Piedmont-Sardinia, which became part of Italy.

Giuseppe Maria Garibaldi was an Italian general, patriot, revolutionary and republican. He contributed to Italian unification (*Risorgimento*) and the creation of the Kingdom of Italy and he is considered to be one of Italy's "fathers of the fatherland". In 1860 he led the "Expedition of the Thousand" on behalf of, and with the consent of, Victor Emmanuel II, King of Sardinia. The expedition was a success and concluded with the creation of a unified Kingdom of Italy on 17 March 1861.



"NOW I AM FOREIGN IN MY OWN LAND!"

Giuseppe Garibaldi was very displeased as his home city of Nice (*Nizza* in Italian) had been surrendered to the French in return for crucial military assistance. In April 1860, as deputy for Nice in the Piedmontese parliament at Turin he vehemently attacked Camillo Benso, Count of Cavour, for ceding the County of Nice (*Nizzardo*) to Emperor Napoleon III of France. In the following years, Garibaldi (with other passionate *Nizzardo Italians*) promoted the Italian irredentism of his native city, supporting the Niçard Vespers riots in 1871. Nevertheless since then Nice still remains part of the French territory, but you can still visit the "Garibaldi Square" which is named after him.



Music

This term a number of our Key Stage 3 musicians took part in a number of ICMP workshops!

They learned from seasoned professionals in songwriting, music production and live performance!



...while our Year 9's created their own samba batabecas, performing Samba de Janeiro on Brazilian instruments!

Meanwhile, our KS3 cohort took part in various rhythm-based topics this term.

The Year 8's were introduced to African drumming, with class performances of Wimoweh...



Computing

This term, our learners have engaged in numerous coding and creative exercises!

Here are some Python programs and photo manipulations created by our Year 9's!

Computer Science!

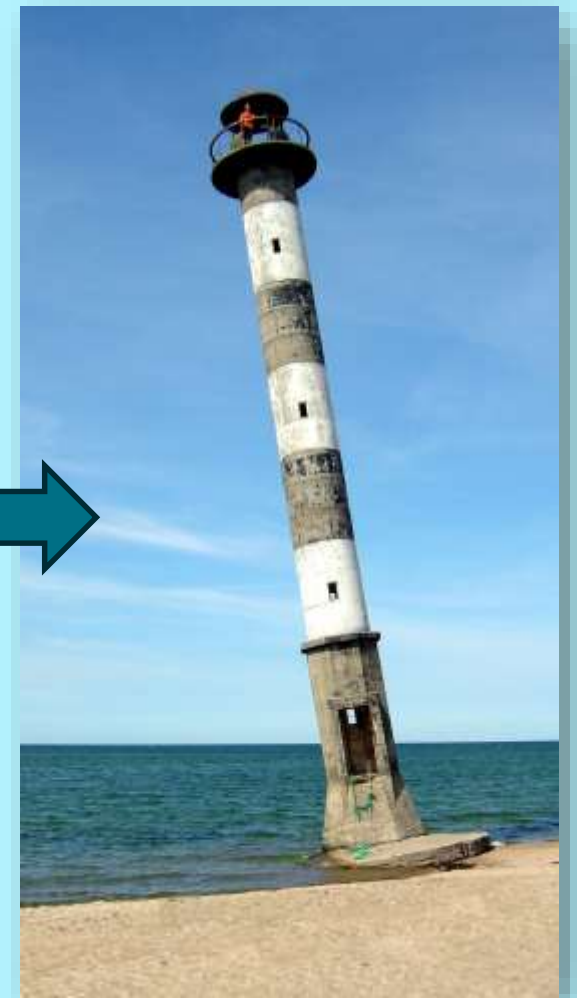
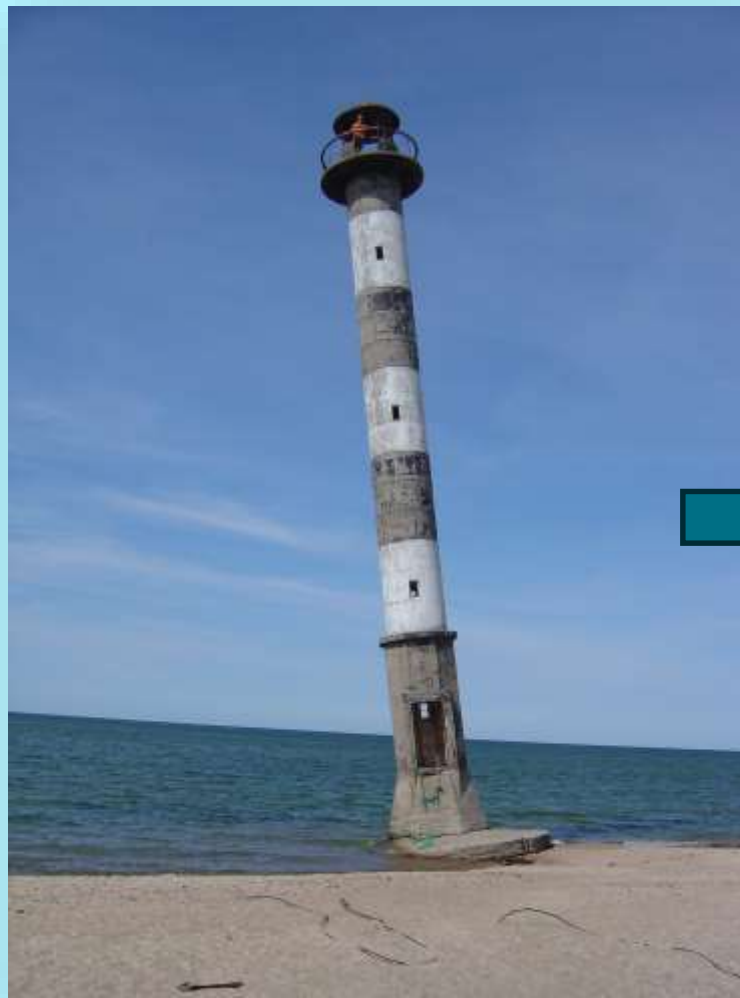
Information Technology!

Digital Literacy!



```
student.py
1 from chatbot import cprint, cinput
2
3 def carbon_saved_by_trees(trees, tree_types):
4     saved = 0
5     for i in range(len(trees)):
6         if(tree_types[i] == "Oak"):
7             saved = saved + 70 * trees[i]
8         elif(tree_types[i] == "Silver Maple"):
9             saved = saved + 455 * trees[i]
10        elif(tree_types[i] == "Beech"):
11            saved = saved + 112 * trees[i]
12        return saved
13
14 number_trees = [100,25,80]
15 tree_types = ["Oak", "Beech", "Silver Maple"]
16 carbon = carbon_saved_by_trees(number_trees, tree_types)
17
18 cprint("By planting:")
19 for i in range(len(number_trees)):
20     cprint(number_trees[i], tree_types[i], "trees")
21
22 cprint("You have helped to sequester", round(carbon), "kg/
```

```
student.py
1 from chatbot import cprint, cinput
2
3 def goodbye(name):
4     cprint("Goodbye", name, "!")
5     cprint("👋 ")
6
7 goodbye("Ada")
8 goodbye("Alan")
9
```



python

```
student.py
1 from skills import greeting, travel_use, recycling_activity, trees_to_plant,
2   goodbye
3 from skills import food_consumption
4 from chatbot import cprint, cinput
5
6 name = greeting()
7
8 carbon = 0
9 carbon += food_consumption()
10 carbon += travel_use()
11 carbon -= recycling_activity()
12
13 carbon_rounded = round(carbon)
14
15 cprint(carbon_rounded)
16
17 trees = round(trees_to_plant(carbon))
18
19 cprint(trees)
20
21 goodbye(name)
```

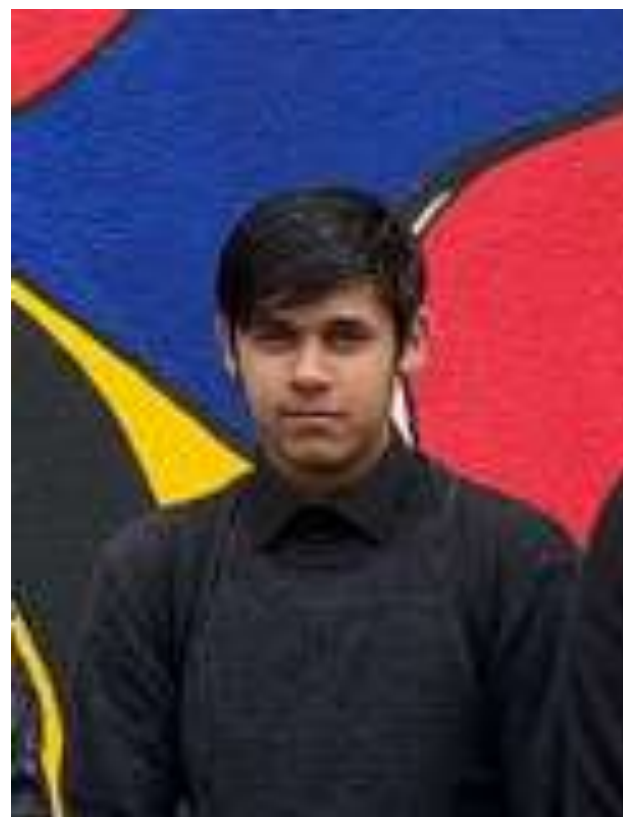
Business @ NCC



Ms Murphy, Mr Albert and Mr Connors would like to wish all students a happy and healthy summer. We hope you all have a well deserved rest!

It is once again that time of Year for goodbyes, we would like to wish our Year 13 students a fond farewell. We have had a great time teaching them these past two years. We wish our Year 13 GCSE Cohort - 13 Benedict and our Year 13 L3 Cohort (see below) the very best of luck in their future endeavours - we hope they will come back and share tells of their successes!

We also look forward to welcoming our new intake of sixth form students and are excited to be offering A Level Economics for the first time in a long while - speak to Mr Connors or Ms Murphy if you are interested! This is along side of L3 Extended Certificate and Extended Diploma offerings.



Summer Enterprise Activities

Once again the summer is upon us, some of our more enterprising students may wish to use some of the idea below to make some money during their time off - you could raise money for yourselves or better yet raise it for a charitable cause!

Local Car Wash

This is one you can set-up for easily! All you need is: a sunny day, some buckets of soap, some posters to tell people about your business and you can go make some money.

Selling handmade goods

This is a creative one! Make things like beaded jewellery, soaps, bath bombs, or sweets which can then be sold online or via local delivery and markets with the help of parents.

Dog Walking.

If the weather is nice you could Get some exercise and explore your local area, and make a tidy profit doing so!



We the Business department would like to wish you all the best and a happy and healthy summer holidays - enjoy!

Mr Albert and Mr Connors

Design and Technology

Year 11 – Design and Technology



Pictures show the final outcomes of the Year 11 GCSE Design and Technology students. They have come up with some very creative storage solutions.

Year 8 - Catering



Year 8 challenged themselves to make a cake without eggs. They couldn't decide between chocolate and vanilla so they made both. There were a few hiccups along the way but they all enjoyed the finished product. ■

Year 7 Catering



We have chefs in the making in Year 7. They made individualised pasta dishes choosing their own ingredients and spices and they did an amazing job. It was lovely to see them all cooking together and enjoying the cooking experience. Some great Pasta dishes were made. Well done boys!

Year 11 - Vocational Studies



Year 11 Vocational Studies pupils working on their cabinets and jewellery boxes.

Project Group



Project Group students finishing their letter boxes.

Year 12 - Vocational Studies



Book ends made by 12 Francis Vocational Studies students.

Inspired by our visits to London museums



“The trip was fun and it was interesting because we had new experiences and saw things that we had only seen on television before.”

Mohamed



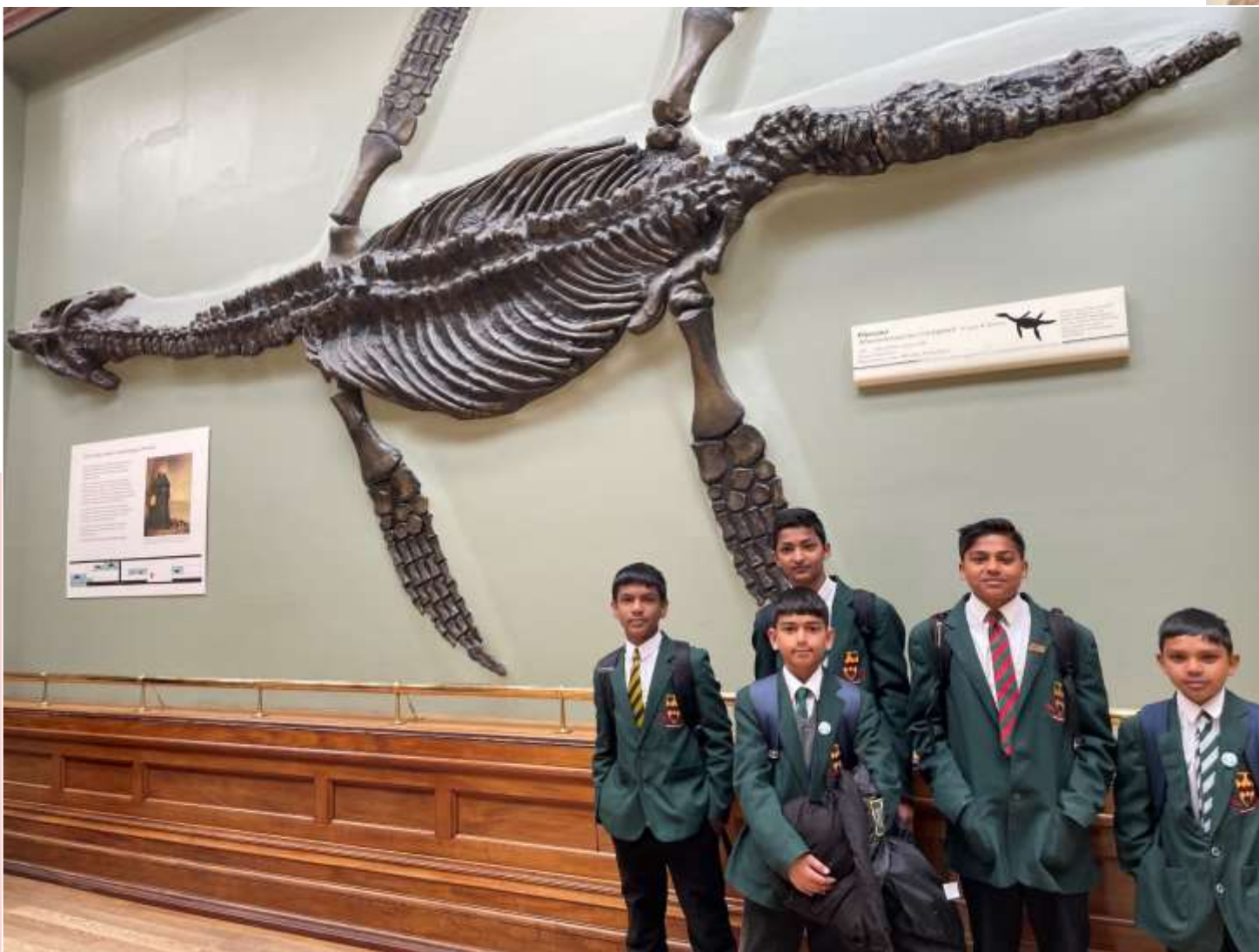
“I enjoyed the rooms full of Indian sculptures because I was able to connect to my culture as it reminded me of my religion and where I actually belong to.” Inmeet



“It was a memorable day at the British Museum because everyone enjoyed it and learned the history of different countries. I saw the mummies of Egypt, different costumes and statues. In the Africa room, I saw different medicines and treatments that were used in ancient times.”

Ronak

“I saw different medicines and treatments that were used in ancient times.”



“We learned a lot and saw the skeletons of the dinosaurs and discovered where they were found.”

Walid



“I enjoyed the Greek area where I and some of the students were looking for the sword of Percy Jackson.”

(A sword made of celestial bronze given to him by Chiron the centaur, on the instructions of Poseidon.)

Matheus



“We enjoyed the trip and learned new things, including how fossils are made and preserved.”

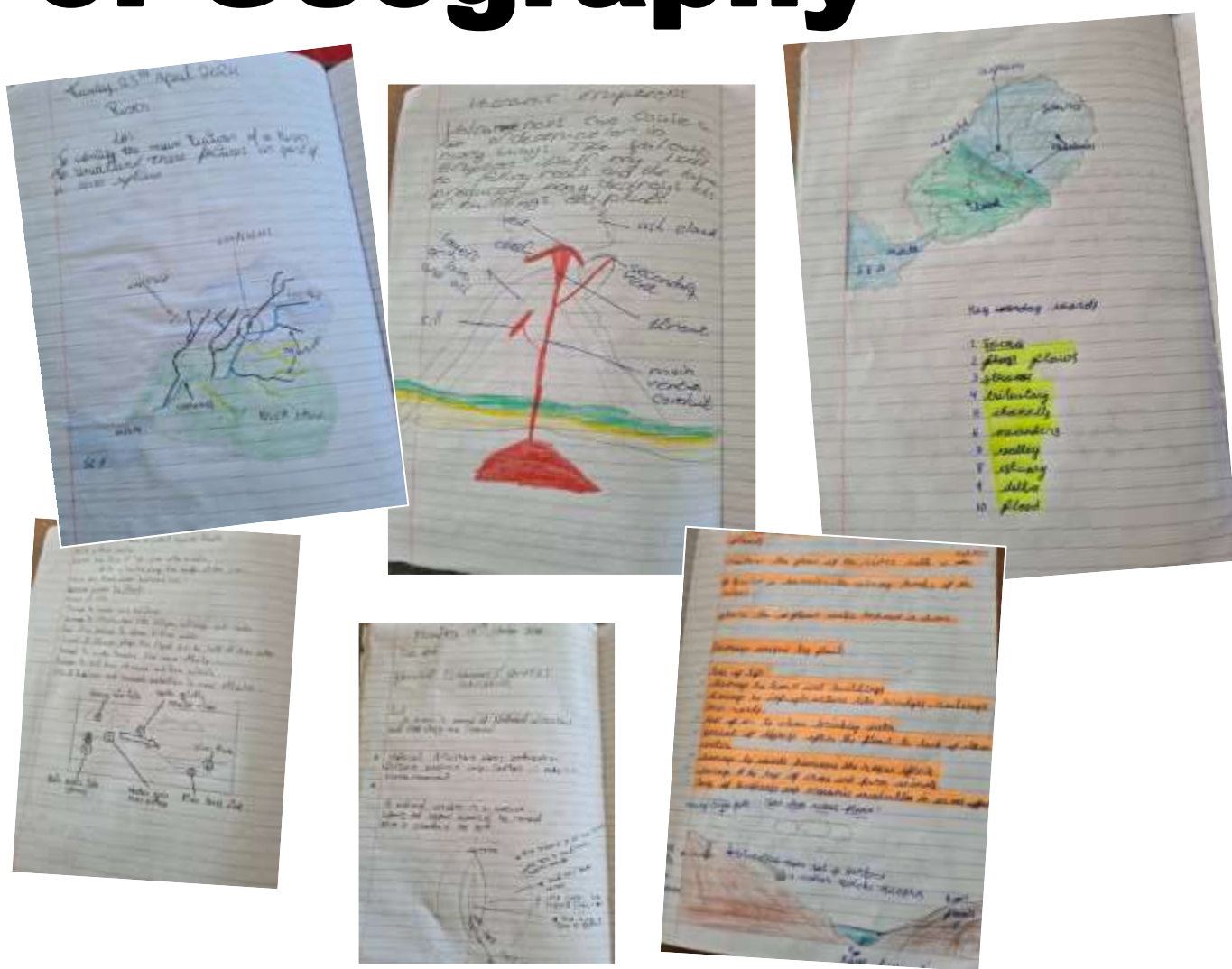
Ibrahim



“The best place we visited in the British Museum was the Japanese area where we saw Samurai armour and the swords they used in battles. We also liked the Japanese houses and their amazing drawings. Inside the museum we learned a lot of facts by watching a documentary about Japan, as well.”

Mohamed and Bayan

Developing knowledge of Geography



I learned about volcanoes, but I also learned about tectonic plates and it was very interesting to know how they work and move.” Adrian

Geography stimulates an interest in places, people and the environment. The EAL pathway students understand that it is not just about knowing places, it is about understanding how these places interact and influence each other. Students also developed their understanding of how the planet is structured and why it rains a lot in the United Kingdom.

By diving into Geography, pupils are equipped with the knowledge they need to make decisions and broaden their perspective on global issues such as natural disasters – they are developing a true sense of global awareness.

Students in 8Q2 pathway learned about the features of the rivers and why it rains so often in the United Kingdom, while PNA students wanted to share their beautiful classwork about what they learned about the Earth's structure and how and why a volcano erupts.

EAL Charity Project

By Taksh and Zenish (PMB)

In our Pre-Vocational course, we had to do a charity project. Each EAL group, doing the course had to do a different task. PNB did a goal kick activity, PNA did a sponsored fun run and PMA did a sponsored walk.

We in PMB brain stormed ideas to choose the best activity. We then decided to have a raffle. After that we made a plan on who would do what needed to be done and the deadline for tasks to be completed. We worked in pairs to complete tasks such as making and putting up posters, designing and selling tickets, promoting our fund raising drive in assembly and writing a letter to get permission from our head teacher. A team was also chosen to source and purchase the prizes. First prize was an ear pod, second prize was a football signed by Mr Dunne, our head teacher and Mr Finnie, the head of the PE department. We then had the raffle draw in the EAL assembly to ensure fairness.

The three other classes did their activities and collected money for the same charity CAFOD. We gained some very useful skills from doing this task, for example, team work, how to organise activities, how to persuade people, and how to keep other people's money safe. I think this was a very successful project and we raised just under £250. I also believe we are more aware of the needs of others and are now more willing to help.



Parable of the Sower planting

EAL

Students in KS3 Pathway learned about the Parable of The Sower and planted sunflower seeds in three different types of soil: rocky soil, thorny soil and good soil. They explored this parable in RE lessons and learned that 'The **sower** represents **God** and the **seed** is His **message**.' Just as a planted seed starts to grow, the word of God starts to deepen and grow within a person. The different soils represent people's hearts!



“I like the parable of the sower and the seeds that we planted in good soil grew into big plants.”
Dishang

NCC Food Bank



Students in PMA planted beans the Newman Catholic College Food Bank, which provides support for a number of families at the school.



Building IT and presentational skills



Students in PNB were given the opportunity to develop their IT and presentational skills and give a presentation to their peers, followed by a question and answer session. Henrique spoke about his country of origin, Brazil.

Chaplain's Communique by J Roche



POPE'S MESSAGE in his Urbi et Orbi was that 'only the Risen Christ, by granting us the forgiveness of our sins, opens the way for a renewed world.' He prayed for peace in Israel, Palestine, Ukraine, and other parts of the world suffering from war and violence. "May the light of the Resurrection illuminate our minds and convert our hearts, and make us aware of the value of every human life, which must be welcomed, protected, and loved."

We lit the Paschal Candle in the Chapel. Have you seen it?

1. What does this candle represent?
2. What do the symbols represent? **A** and **Ω**
3. How many pins are on the candle? Why?



Friday Masses: As the Years 11 and 13 sit their various exams and GCSEs, the Friday year group Mass moved into the chapel and became a Form Mass. It was a great opportunity for the students to have an up close and intimate celebration of the Eucharist. The planning and preparations were carried out in conjunction with Fides Actio group and the Chaplain. Instead of the PowerPoint and the hall it became Mass cards and hymns in the chapel. There was singing of the hymns and some responses as the Form were able to practice them beforehand. Thanks to the Fides Action students (Samuel, Nelson, Maximillian, Adam, Aidan, Mark, Daniel, Harris, Caleb, Thomas, Gabriel, Dylan, Zain, Asher and Kaizer) in Y8 who are stepping up and taking charge. More and more students want to join the group. It has grown since the start of the year. Fr Allan is able to facilitate these masses and in such an intimate setting can discuss the readings and the message for the day. This was a very positive experience for the students and all. More students were called upon to take part as the same parts were available but the pot was reduced. But they read, served, lead the bidding prayers and took part in the offertory and sang louder to make up less voices. Thanks Y8.



Psalm: The Lord is my light and my help.

The Lord is my light and my help;
whom shall I fear?
The Lord is the stronghold of my life;
before whom shall I shrink?

Response: The Lord is my light and my help

We offer the Bread and the Wine for Consecration during the Mass.

Chaplain's Communique by J Roche



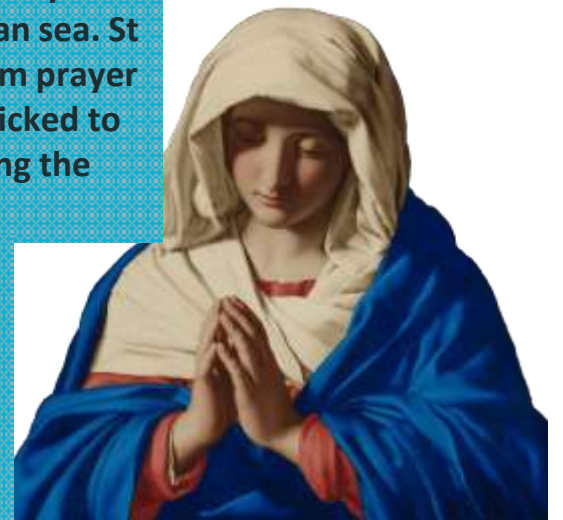
Form Prayers and Holidays: As we arrive back to school after Easter celebrations, the feast days come thick and fast. Some of them are mentioned here. The feast days are marked with a week of Form prayer linked to the event of saint(s). St Thomas More and St John Fisher are the secondary patrons of the school. Their image is all around the place. These are two saints that are English and devout Catholics during the reign of King Henry VIII and the Tudor monarchs. Both martyrs for their faith.



Another two men who are linked by faith are St Peter and St Paul. The Feather and the Keys. St Paul, the author of letters to the various Christian communities across the Mediterranean sea. St Peter, the fisherman and the one to whom Jesus gave the keys of the kingdom. The form prayer was also linked to the Euros and so these were two of the team that Jesus personally picked to carry on the message. We know they were successful team players as we are still sharing the Good News of Christ 2024 years later.

May is the Month dedicated to Mary. As mentioned we took part in the procession around Harlesden with the Statue of our Lady of Willesden. June is the month of the Sacred Heart of Jesus. We thank Jesus for his unconditional love and care for us and those we love and those who love us. We remember that Jesus died on the cross for us because he loves us.

We also marked Trinity Sunday, St Joseph the worker and Vocation Sunday. This was to pray for vocations to the priesthood and to strengthen us in ours.



Prayer to the Sacred Heart of Jesus

O most holy heart of Jesus,
fountain of every blessing,
I adore you, I love you,
and
with lively sorrow for my sins,
I offer you this poor heart of mine.

Make me humble,
patient, pure
and wholly obedient to your will.

Grant, good Jesus,
that I may live in you
and for you.

Protect me in the midst of danger.
Comfort me in my afflictions.

Give me health of body,
assistance in my temporal needs,
your blessing on all that I do,
and the grace of a holy death.
Amen.

PRAYER FOR EXAMS

Hail Mary:

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death.

Amen



EXAM PRAYER:

Lord, calm my fear at exam time. Help my memory in times of doubt. Help my tired hand write it all down. Let the work I have done stand to me today. Do not allow what remains undone to undermine my courage.

Help me to make the best of my knowledge. You have a loving plan for my whole life. Whatever the outcome, exams are a part of this. Let Your will be done and may all I do lead me closer to you. Amen



Year of Jubilee 2025: Pope Francis, Holy Father has decided that 2025 will be a year of Jubilee, something which happens every 25 years. The theme is "Pilgrims of Hope". The 2025 Jubilee will be a year of hope and trust for a world suffering the impacts of war, the ongoing impacts of COVID-19 and the climate crisis.

A "Jubilee" year is the name given to a particular year. A time to re-establish a proper relationship with God, with one another, and with all of creation. It is a Holy year. The first Jubilee was declared by Pope Boniface VIII on the feast of the Chair of St Peter (22nd Feb) in 1300 to mark the beginning of that century. He later recommended it occurring every 100 years. Pope Paul II changed the period to every 25-year interval in the 1500s.

Jubilee years begin with the opening of the Holy Door in St. Peter's Basilica. Holy Doors at each of the four papal basilicas in Rome are destination points for pilgrims, who pass through seeking special graces.

In preparing spiritually for the 2025 Jubilee, Pope Francis has asked Catholics to:

a) Study the key documents from the Second Vatican Council, held between 1962-1965. The four constitutions of Vatican II are:

- i. Constitution on the Sacred Liturgy – Sacrosanctum Concilium
- ii. Dogmatic constitution on the Church – Lumen Gentium
- iii. Dogmatic constitution on the Divine Revelation – Dei Verbum
- iv. Pastoral constitution on Church in the modern world – Gaudium et Spes

b) Begin 2024 by focusing on prayer. Praying the Lord's prayer especially. Prayer makes it possible for everyone in this world to turn to the one God and to reveal to him what lies hidden in the depths of their heart. This Jubilee year of Hope will begin in December 2024 with the opening of the Holy Doors, offering the world's Catholics the possibility of obtaining a plenary indulgence and a year of special graces. The Jubilee of Hope will end on the feast of the Epiphany in 2026.



Chaplain's Communique by J Roche



May's Marian Procession: May is traditionally dedicated to Mary, mother of Jesus. We have a Marian Shrine in Harlesden – Our Lady of Willesden. Each year staff and pupils join the procession through the streets of Harlesden, from Nicoll Rd around and up to St Claudine's school reciting the rosary and singing hymns. This year the sun shone and the young men from Newman Catholic College turned out in great number. Thanks to all the boys who took part. Thanks too to the staff who attended and supported in the procession. A small action giving a bigger impact. At St Claudine's school we sat and heard Fr Pius Collins O. Praem preach about the importance of following Mary's example in obedience to God. Hail, Mary, full of grace, the Lord is with thee. Blessed art thou amongst women and blessed is the fruit of thy womb, Jesus.



Farewell Fr Allan: We bid a fond farewell to Fr Allan and he leaves Brent and the parish of the Transfiguration in Kensal Rise to take up his new parish in Kentish Town. Fr Allan has been one of our parish links since he joined the Brent Deanery. He has built up very good relationships with the school and the pupils. They know him and are able to approach him and talk with him. Fr Allan celebrates masses regularly in the college hall and in the chapel. Pupils were regular visitors and attendees at the 10am mass on Tuesdays in his church, The Transfiguration. Pupils read and more recently have led the singing during the parish mass. We will miss his regular visits and his insightful homilies. We wish you all the best in Our Lady Help of Christians.



Trips. Pilgrims and visits: We had the great chance to go to Tyburn Corner with the Benedictine Sisters in Tyburn Convent. This was the place of execution for many Catholics during the reformation era. The place is now called Marble Arch but it was a place of torture and death. The remains of the Holy Martyrs are underneath the streets. People who were arrested, tortured and then hung, drawn and quartered for their faith. Thank God we have moved to be a more tolerant nation. Pupils stood around the stone slab that marks the spot of execution. Later we had the opportunity to visit the chapel with the relics of the holy Martyrs around us. The Sisters explained the reason for the convent and gave us a warm cup of tea afterwards with a custard cream.



Chaplain's Communique by J Roche



Brent Schools Deanery Mass: The 11th June was the meeting of the Brent schools at St Mary Magdalen's church, Willesden, for our annual Deanery Mass. Mass was organised by Newman: Mr. Roche and the Fides Actio group from years 7, 8 and 9. This years theme was based on St John Henry Newman's quote: "God has created me to do Him some definite service. He has committed some work to me which He has not committed to another. I have my mission." and a quote from the Gospel Mt 5:13-16 "You are the salt of the earth. You are the light of the world.... let your light shine before others." We built on these quotes to say that we, catholic schools and therefore our students have a mission that is God-given. We have to add flavour to the world around us just as salt adds flavour to our chips. But too much salt can spoil the taste and so that we should not over do it. Salt heals, salt preserves and it is necessary in our lives, sparingly. How does this fit in with Newman's mission and statement. We have been give a certain task and nobody else can do it. If you or I don't do it, then it might not get done. So to see what we are doing we need to have light. Christ is our light and shows us the way. When we walk with Christ we too are able to give light to those in darkness. We avoid the traps and can show the way for others. Fr Allan preached and spoke to all the schools present. Fr Stephen was the main celebrant. Thanks to all the schools in the deanery, to all who read and partook in the processions and offertory. A special thanks to the girls for St Claudine's for providing the music. A beautiful celebration. Every school received a candle of the Sacred Heart of Jesus as they left the church. Bring the light to your schools and families.



Stewart Alexander Coates
2nd June 1959 – 2nd May 2024



May they Rest in Peace: The school was saddened by the news of the death of one of our recently retired Caretakers, Stewart Coates RIP. Stewart had just started on his life of retirement when he has diagnosed with cancer. Although he fought it bravely, he passed away on May 2nd. Masses were celebrated for the repose of his soul in school and at the local churches. Staff attended the funeral. It was a celebration of his life and his love for motorbikes and his music collection with even Led Zeppelin making the playlist.

We then lost one of our weekend regulars at the Newman Car boot, Mary Davis RIP. Mary was a great woman for the cuppa. Arriving early to set up the car boot every Sunday, herself and her husband would have the kettle on and the tea ready for the other stall holders when they arrived. It was completely out of the blue that on one such Sunday, Mary died. Her death shocked the school and those who knew her. Once again Masses were celebrated for her repose and staff attended her funeral. Newman played a big part in both lives and they in Newman's life. May they Rest in Peace.



Chaplain's Communique by J Roche



Leavers Masses: The Y11 and the Yr. 13 had their leavers masses near the end of their Exam periods. Thanks to Fr Albert for celebrating with the 6th Formers. They organised the parts and the readers and were very involved in the preparation. Thanks too to Mr Jalil and Mr Albert for rallying the students and for all their support during the past years. It is always heartening to see the commitment of service form students who step up and volunteer to be part of the celebrations. The singing, the responses and the involvement become more uplifting when we all do our part. A special thanks to the head boy and head girl for always leading the 6th formers in their masses this year. You will be missed. Keep the faith and keep putting your Faith into Action.



The Yr. 11 Leavers Mass was based on the theme of starting out on a journey. For some of the boys it will be a journey into a new school or college and others into vocational activities. "Another step along the world I go" The readings of the Mass were about the salt and the light. Fr Allan celebrated Mass for the Y11 boys.

A special thanks goes out to the boys of the Yr. 11 Fides Actio club. They have tried hard to stick with it and to serve the community. Good Luck in your Y12 or in future adventures.



Almost 200 years of Service to NCC: As the year closes, we say a very fond farewell to 5 members of staff who together have accrued almost 200 years of service to the school. Four of the catering staff: Kitty, Frances, Martha and Esther and our science technician John T. We wish them all a great retirement and all the best for their future adventures. May they remember us in their prayers and pop in to visit if they ever pass the door.



“Breathe in me O Holy Spirit, that my thoughts may all be holy. Act in me O Holy Spirit, that my work, too, may be holy. Draw my heart O Holy Spirit, that I love but what is holy. Strengthen me O Holy Spirit, to defend all that is holy. Guard me, then, O Holy Spirit, that I always may be holy. Amen.”
ST. AUGUSTINE OF HIPPO

Jesus asked his disciples to pray, and

Our Father in heaven, who art in heaven, hallowed be thy name. Thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptation, but deliver us from evil: For thine is the kingdom, and the power, and the glory, forever. Amen.

he gave them this very prayer. God is our father and we're part of his family with Heaven our home. Our Father is holy and He is perfect. We wish to be holy too, just like The Father. We wait for the Father's kingdom. His kingdom is of peace, and true happiness. We do not follow our own will but the will of God.

Our lives on earth are a taste of what awaits us in our heavenly home. We ask of him like a child asks a parent.

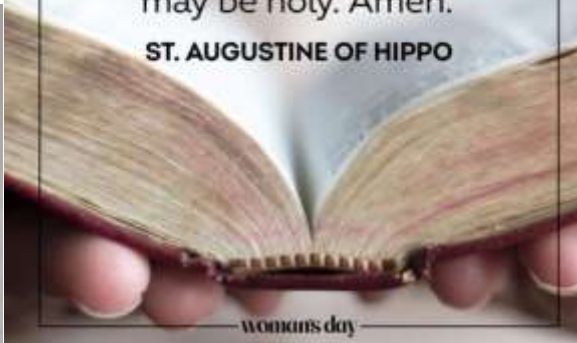


The Lord's Prayer

Our Father, who art in heaven,
Hallowed be thy name.
Thy kingdom come,
Thy will be done on earth, as it is in heaven.
Give us this day our daily bread.
And forgive us our debts, as we forgive our debtors.
And lead us not into temptation, but deliver us from evil:
For thine is the kingdom, and the power, and the glory, forever.
Amen.

ANGELS EXIST BUT SOMETIMES THEY DON'T HAVE WINGS AND ARE CALLED FRIENDS

we have made over the years. May we know that the people in our lives are those who can bring us closer to the Divine. May we remember our friends in our prayers. May the people we meet in the years ahead feel welcomed.



Friends and friendships: We thank God for the friends which he has given us, the Friendships

Chaplain's Communique by J Roche



How's your garden growing? With hard work and good will.



Enrichment Gardening: As the Spring eventually gave way to more summer-like weather, we were able to tackle the allotment and other gardening activities outside. The weeds were loving the warm showers, but it delayed our planting out. Eventually we, the 6th Form Gardening club and the Lets Grow Brent mutual aid teams were able to attack the weeds, cultivate the soil and plant. We have planted potatoes, strawberries, kale, onions and salads to The EAL classes took over a vegetable area and started to grow beans and peas. They had to clear back the overgrowth and cultivate the soil making it ready for planting. The squirrels were another challenge and so there was an need to replant in places. Now as the Summer heat arrives we need to water more. This is always a challenge especially during the holidays.



This year we sadly planted more roses for those who have passed away and related to the school. The roses were planted in the memorial garden by the students. The flower boxes and borders were made by the gardening club. Bringing their Maths, DT s into use.



Building Community links: It was great to have students from Newman Catholic College helping in St Patrick's Parish for the Summer Fete during the last weekend on June. Dana, Michael, Tony Hubert and Ehsan helped in the summer sun to set up the marquees and to set up the parish carpark for the community day. St. Patrick RC celebrates it's international community day with food and events for all to share. The young men from Newman also helped in the dismantling after the fete. Thank you Guys!



St Patrick's RC damaged by fire. We sadly became aware recently of the arson attack on a local church. Let us remember those parishioners.

Chaplain's Communique by J Roche



Community Links Continue: We are still operating a foodbank for the needy families of the school. The Foodbank, operating out of the cabin is operated by the students every Friday after school. We are blessed by the enthusiasm of these students and those in 6th form who use the project in their Business Studies. We are very grateful to have the support of St Mary Magdalen's parish. The parishioners collect and the We are also able to support the Oblate food bank and Tony's Food kitchen every Friday. Both are operated out of Kilburn. The Oblate community run their foodbank from Quex Rd Church and Tony sets up stalls every Friday at 19:00 for those in need. Local people hand out hot food etc along with other food. All donations are welcome. We at Newman supply vegetables



Training for the Altar servers: This term it was the turn of the Y9 and Y10 student who are wishing to train as Altar servers. It is always a great joy to see the Catholic Spirit alive and active in the school community. Students who were reluctant to serve at first are now more that willing to come for training and to then use this in their Masses. Thanks to Artur B the "head" altar server who can be relied upon to steer the others in their steps.

Summer Vacation: As the Summer holidays draw near, school have a busy count down to the last day. We wish everyone a blessed and safe Summer holiday. We thank God for the year coming to a close and look with hope and excitement for the year ahead. The college have their summer camps setup and ready for the adventures planned.

Summer Prayer:

- Take time to claim your strength; they are gifts of God.
- Take time to have fun; it's God's way of teaching you your strengths.
- Take time to grow yourself; only you can grow you.
- Take time to trust yourself; God trusts you.
- Take time to be self-reliant; it is better than being dependent.
- Take time to share with others; they will bless you, and you will bless them.
- Take time to have hope, you are a child of God. (cont)



Let's put ourselves into the hands of the Lord, and pray that God will bless us and our families during the summer. May we all help make our home a place of relaxation, joy, love, peace and safety. May we be generous and considerate, not thinking only about ourselves, but helping others enjoy the blessings of summertime. Lord God, Creator of all things, guide our steps and strengthen our hearts, during these holidays. Grant us refreshment of mind and body. We ask this through Christ our Lord. Amen



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night, Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- **Wednesday 25th September 2024, Wednesday 9th October 2024 Wednesday 20th November 2024, Wednesday 11th December 2024**

Black History Month Wednesday 16th October. Come along and see for yourself. All meetings start at 6.30pm in the School Conference Room

School Starts

Tuesday September 3rd Year 7

Wednesday September 4th Years 8, 9, 10, 11, EAL Pathways

Friday September 6th Years 12 and 13



Click on the link for a list of places where people can obtain free hot food or food parcels, via open access unless noted 'by referral only'. Please note that services may change or close without notice.

<https://www.brentfoodaidnetwork.co.uk/help-available>

Newman Foodbank

We run our own Foodbank every Friday. Our food is donated. We stock a number of long life products as well as fresh bread, cakes and sometimes vegetables. If your family need our support, please speak to Miss Grace, Mrs Kiernan or your child's Head of Year.

Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food free. (BYO Bags)



THE FELIX
PROJECT



Car Boot Sale

If you would like a stall, please call Alfie on 07960113708.

All proceeds from the Car Boot sale go to the school.



Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill.



PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE SUMMER HOLIDAYS 2024

moneysavingcentral.co.uk/kids-eat-free

LAS IGUANAS

Join 'My Las Iguanas' via the App & Niños eat free with every adult main

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase an adult's main meal (App needed)

PUREZZA

Children under the age of 10 get free pizza at Purezza with every adult meal purchased

TRAVELODGE & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

DEE DEES CAFE @ THE RANGE

Kids under 16 Eat For Free with one paying adult throughout the summer holidays

HARVESTER

Kids eat for £1 is back! From Monday - Friday until 30th August (excluding bank holidays) Via the App

MORRISONS

Spend £4.49 and get one free kids meal Daily

TESCO CAFES

1 Free Kids meal with every 60p Spend, from July 1st Scotland & NI - from July 22nd England & Wales

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

YO! SUSHI

From Monday 1st July - Friday 30th August 2024, kids eat free all day Mondays to Fridays at YO! Sushi

MARCO PIERRE WHITE

Under 12s eat free from 22nd July to 31st August 2024 when an adult dines from the à la carte menu.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

COCONUT TREE

One child eats free per paying adult. Valid Daily, 12pm - 6pm from Mon 22nd July to Fri 6th Sept 2024.

DOBBIES GARDEN CENTRES

At Dobbies, for every adult breakfast or lunch purchase, kids eat for FREE. Every Day!

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

TOBY CARVERY

Kids Eat for £1 all summer at Toby Carvery! Valid Monday - Friday until August 30th 2024 via the App

IKEA

Kids get a meal from 95p daily from 11am

HUNGRY HORSE

Kids eat for £1 on Mondays

FUTURE INNS

Under 5s eat for free with any adult meal.

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.
- In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.


If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.



Newman Values

- **Be responsible:** Think about how your actions affect others.
- **Be kind:** Treat others as you want to be treated.
- **Be respectful:** Value the beliefs and heritage of others.
- **Respect others:** Respect your own education and the learning of others.
- **Contribute:** Make a positive difference in school and in our communities.
- **Respect rules:** They keep everyone safe and happy.
- Communicate using only the **English language** 



Ready Resilient Respect



We wish all of our Students, Staff and their Families a restful holiday of peace, hope and protection in these challenging times. We look forward to welcoming you back in September.



@nccbrent