

Pupil Premium Strategy Statement

This statement details our school's use of Pupil Premium funding to help improve attainment of our disadvantaged students.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year 2023/2024 and the effect that last year's spending of pupil premium had within our school.

School overview

School name	Newman Catholic College
*Number of pupils	728
*Proportion % of Pupil premium pupils	28%
Academic years the policy covers	2022 - 2024
Date statement published	February 2024
Date statement to be reviewed	January 2025
Pupil premium Lead	Ms J Englishby
Statement Authorised by	Mr D Nwandison
Governor/Trustee Lead	Mr Paul Oshea

* This information based on data up to January 2024

Funding overview

Pupil premium funding allocation for this 2023-2024	£197,445.00
Recovery premium funding allocation 2023-2024	<u>£48,000</u>
Total	<u>£245,445.00</u>

Pupil premium strategy plan

Our curriculum aims are to give every child, regardless of their starting point, background or ability, the opportunity to live life to the full and use the gifts and talents that they have for the common good. Our school motto is underpinned by heart speaks unto heart, everyone counts, everyone matters and everyone succeeds.

For our Pupil Premium pupils, as for every pupil, we provide a inclusive curriculum where we try to remove barriers to provide our pupils with a inclusive, individualised approach to learning through a wide selection of opportunities to help prepare them for life beyond Newman Catholic College.

We treat each pupil with our culture of respect, resilience and responsibility, never assuming that a child is disadvantaged due to their PP status.

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Challenges

These are the key challenges to achievement that we have identified amongst our PP students

Challenge number	Details of challenge
1	Literacy, oracy and reading gaps exist on entry
2	There is a gap to technology and access to resources at home.
3	Poor attendance and punctuality to be worse for PP pupils
4	Low expectations, low self-esteem and low aspirations
5	Limited access to language
6	Knowledge gaps grown due to school closures
7	Pupils mental health and wellbeing has been affected

Intended outcomes

This will explain the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved.

Intended outcome	Success Criteria
Strengthen transition	We work with our primary feeder schools to ensure smooth progression from KS2 to KS3 to make sure our Year 7 pupils hit the ground running. We provide a head start program to help the new year 7 students to settle into the school and have taster days where they get to meet their fellow peers. We ensure our 7 year KS3 includes fundamental GCSE skills our pupils need to make a successful KS3 to KS4 transition. KS4 pathways are tailored to pupil needs. We ensure assessment is robust and gives rise to accurate progress and attainment data that helps teachers and students identify gaps in knowledge and plan accordingly, reviewing data at each data entry point.
Close knowledge gaps	Teachers upload lessons to Google Classroom for pupils that are absent from lessons to complete at home. Teachers take a differentiated approach to teaching groups of pupils through priority approach i.e. PP, doubly vulnerable PP/SEND and PP/HPA pupils. Ensuring teachers' subject knowledge and pedagogy are strong is a priority through a tailored CPD programme. Pupils and teachers systematically audit their understanding and undertake interventions to identify and close knowledge gaps. Pupils and teachers have

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	access to a wide range of online resources to identify and close knowledge gaps.
PP progress data – no gap in outcomes for PP vs non-PP pupils	We will track data at three collection points for each year group, making wave 1 and 2 interventions where necessary and supporting pupils holistically (pastorally and academically).
Close the technology and access to resources at home gap	Any pupil identified as not having access to a computer at home is loaned a Google Chromebook by the school. This enables all pupils to access the home learning and school curriculum fully.
No disproportionality in Behaviour for Learning	Culture of positive relationships between staff and pupils. Use of pupil voice and student council to listen to pupil views. Promotion of rewards policy and fair and consistent application of sanctions. Pastoral and academic intervention
Teachers' subject knowledge and pedagogy is a priority	Teachers' subject knowledge and pedagogy is a priority and teachers are pro-active in strengthening their knowledge through a tailored CPD & T&L programme and undertaking collaborative learning to close gaps. All teachers and teaching assistants will have targets set on Blue sky to enhance their learning and practice. Teachers also make use of the external CPD available e.g. BestBrent to identify, enhance and close knowledge gaps.
Pupil mental health and wellbeing is a priority	Teachers are trained on supporting their mental health and that of their pupils. We have dedicated mental health first aiders in place to support pupils who need further support. A strong pastoral system prioritises pupil wellbeing. We make use of external support for pupil mental health and wellbeing as a priority.

Pupil Premium allocation 2023 – 2024

Project	Target Area	Budget	Staff involved	Objective
Mytutor	After mock exams 100 students Oct 23/Feb 24 Year 10/11/13/CLA Maths and English	£40,000	JE/DN/NO/N W/ZJ Booster classes	One to one tutoring sessions/ including staff to supervise after school sessions.
Elevate education/ workshops	Year 11 3 sessions	£ 2,000	DN/NO/JE	3 separate workshops on prep for exams

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Brilliant Club	Year 9 – summer term 2024	£2,700	DN/JE/MC	Focus on raising attainment/confidence 14 PP students
Life skills classes	Year 7/8 PP Oct 2023 year 7 June 2024 year 8	£5,000	DN/JE/CJ/HH/SW	Cookery skills/resources/staff. This was developed to help the young people understand about kitchen safety and cookery skills.
DT cost for PP students	7/8/9/10/11/12/13	£9,000	JE/ All heads of departments	Materials for DT, cooking lessons/art etc
Trip costs	All year group/ Disadvantaged students	£5,000	To pay for trip fee's for entry/travel	Any trips arranged this will cover the cost for the PP student ticket
Reading focus	KS3/4 reading intervention/staffing cost	£15,000	JE/KO/NV/DN	To raise students reading ages with guided classes
Resources for family home needs	All year groups NATPF/Homeless/re-homing/Crisis	£5,000	AD/SM/JE/HOY	To allow us to purchase items that a student require in the home
Breakfast Club	Action First/NSBP Staff members to deliver from 7.30am Hot food for PP	£1,500 £5,500 £3,000	JE/CJ/AD/DN	To offer students breakfast in the mornings, inc staff cost/food allowances
Staff training/CPD	Planned courses and sessions of training for staff development.	£15,000	JE/AD/DN/SM	Course fees for registration/ guest Speakers/
Lexia	Online learning licenses	£10,000	JE/KO/HJ/AD	Licenses for students
External support	mentors, intervention support, off site provisions {LFS}	10,000	JE/DN/AD	to support attendance, wellbeing, potential gaps in learning, behaviour
Offsite provision	Students educated off site	£15,000	AD/HJ/SM	Towards the cost of the provision
Revision guides	GCSE students/ks3 Eng/hist/sci/bus/geo/math	£8,000	Heads of department requests	Subject specific and catch up support for KS3
Travel for safety cost	Safeguarding of students to get from A to B securely	£750	HOY/SLT	The cost of ensuring the child gets home safely
Food allowance	To cover allowance for students that have no funds for a meal	£2,500	AD/HOY/JE/SM	Every child must have the opportunity to eat a meal during school

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Clothing/shoe allowance/Equip Hardship fund	To purchase items of clothing for students	£4,500	AD/DN/JE/HOY	To be able to order items of need, coat/shoes/blazer
Additional staffing	after school activities, reading, tutoring, homework club	10,000	JE/DN	extra curricular support
Planned tutoring 2024/25 100 students	Mytutor maths and English for new academic term x 1200 credits	£35,000	DN/JE	This will enhance the outcome for the students in exams.
Technology, digital platform costs	headphones/chromebooks/programs	£20,000	JE/DN	Replacement/update/resources
Misc	unforeseen expenditure school grounds, playground, benches, safety	£5000	AD	Emergency need
Proposed Spend	Total	£214.450		

Allowance available - £30,995