



The Newman

Your College Newsletter Issue 11, Summer Term 2016

Dear Parent/Carer

Although only 3 months since the last edition of "The Newman" (issue No.10) it is clear that it has been an incredible term. The abundance of positive activity captured in these pages reinforces my growing view that this is more than just a school.

Remember, when you read these pages that the events highlighted are additional to the excellent teaching that occurs on a daily basis. You can rest assured that your son/daughter still receive a high quality education at this school. All our staff are qualified talented and wholly committed to their well-being. At a time of immense teacher shortages in London I am delighted to inform you that we are fully staffed for September. You can therefore appreciate my sense of pride when in addition to the daily practice of first class teaching and learning you can also guarantee the joy, exuberance and sheer love of life that bursts out of these pages.

In recent weeks we have been visited by nearly 860 Year 5 children from local primary schools. There has been a universal recognition of the excellent behaviour, standards and attitude of our students from these visitors and future Newman Catholic College pupils. Pleasingly, attention has been focussed on our increasingly impressive facilities. The £30k spent on our outdoor gym and wonderful cricket nets have been particularly noted for their quality. Fortunately we are in a position to continue to invest in this school, the building of a new reception over the summer is just one example of this phenomenon.

YEAR 8 ATTEND MASS AT CARDINAL VAUGHAN MEMORIAL SCHOOL



As always at this time of year I would like to give thanks to all those who make this school so special. Firstly, as always, the teachers. Beyond that, a huge thanks to the students and parents who offer their support. Finally, the governors who give so much and whose passion and ambition provide the engine of continuous improvement.

Finally, in these tough political and economic times it is important that we stick to the values that make Newman Catholic College unique and outstanding. We are a Catholic School that welcomes and enhances all faiths in an environment of mutual respect, tolerance, support and love. As I never tire of reminding the students after every assembly, "if the world was as loving, tolerant and good humoured as Newman, it would be a better place". In that spirit, have a lovely, peaceful summer.

I look forward to seeing you all on Monday September 5th and will text you beforehand!

Regards and thanks,

D P Coyle, Head teacher

Contents:

Chaplaincy News, Rewards. **Department News:** English, Mathematics, Science, Geography, Art, Performing Arts, PE, Food Technology, Resistant Materials, NCC Noticeboard.

CHAPLAINCY NEWS



As can be seen in this beautiful array of photographs NCC is a school that plays an active role in its faith.

We consciously endeavour to participate in as many Westminster Diocese events as is possible. This involves attending Mass at the Cathedral, joining the Walsingham pilgrimage and painting the 'Holy Door' for the Year of Mercy of our Lady of Willesden.

In addition our students have participated in a joint Mass with our partner school, Cardinal Vaugh Memorial School; there are whole school Masses every week for pupils and staff; in recent days a group embarked on a second Camino de Santiago walk in north-west Spain.

Furthermore, our students engage in a wide range of events that seek to promote social justice. These include charity fund raising, involvement with community groups and a central role in London Citizens.

Finally, as a Catholic school that welcomes all faiths we develop an inclusive, tolerant and loving environment through our **Newman Values**:

- We are all **responsible for our own actions** and the impact they have upon others.
- We **respect the right of others** to learn and are prepared to learn ourselves.
- We actively **contribute to the life of the school** and the wider community.
- We **respect the faiths, cultures and values** of others in our community.
- We recognise that the purpose of **rules and laws are for the good of everyone**.
- We treat others **as we would like to be treated**.

We believe that these values are crucial to the establishment of the good society in which all are valued and each play a part.

As we say at Newman Catholic College, "Everyone counts, everyone contributes, everyone succeeds".



Mass with our steel pans band

Trip to Basilica of Our Lady of Walsingham on 9th July 2016



Three Year 7 (**Mihai 7J, Denis 7F & Jeffrey 7J**) and one Year 11 (**Lydran 11M**) with two staff members of Newman Catholic College went on a pilgrimage to 'Our Lady of Walsingham' on 9th of July 2016 where the community and 'Our lady of Willesden' was also present to take part in the procession together.

It was a Holy and enjoyable day! The students were very committed, even though it was a Saturday. They were prompt at their arrival, participated exceptionally well during mass regardless of the heavy rain!

In the afternoon, after lunch we all joined with thousands of people, for the long walk pilgrimage which lasted for 1 hour and a half with prayers and hymns. This brought us peace and reflection to our hearts!



I had a lovely time with my friends and I met many people. The place was a beautiful and peaceful place to be (Denis Dancea 7F)

It was evident that this practice gave the students a wonderful experience to the journey of the Christian life dedicated in this year of Mercy.

(Diana Vales & Elania Mulahy)

Mr Playford, Mrs Boulter
and 8 students are walking
the Camino to
Santiago De Compostela



JACK PETCHEY ACHIEVEMENT AWARD NOMINEES for the London Borough of Brent



January
Nimeire Mavounda
7 Paul



February
Tyler Farmer
8 Benedict



March
David Ferreira



April
Tahj Clarke
10 Francis



May
Monica Dependracumar
13 Hinsley



June
Amos Ashe
13 Paul

If you would like to be a winner or want to know more about the award please see Ms Quashie, Jack Petchey Coordinator and once again congratulations to all the nominees.

Congratulations to all our award winners

Student of the Month Winners WELL DONE ALL!!!!!!

April 2016

Year 7

Juan Steban Perez Millan

Year 8

Lucas Barbosa

Year 9

Javan Bruff

May 2016

Year 7

Brandon Gouveia

Year 8

Ericson Asamoah

Year 9

Harvey Badoe

June 2016

Year 7

Ali Mohammed

Year 8

Romain Ebanks

Year 9

Laxan Gunaseelan



CLACTON-ON-SEA SCRAPBOOK

Reward trip for children who attained 99% and above attendance.

Clacton-on-Sea is a popular tourist destination, so it's no surprise that students from years 7 and 8 certainly had a wonderful day out, on Tuesday 11th of July. As we ate our packed lunches and played in the sand, the sun danced on the glistening sea bidding us welcome on our day out! The whispering waves promised joy and we were not disappointed.

The old man pier groaned beneath our weight as we thundered on the magical rides! Football on the beach, collecting shells and building sand castles, all childhood memories never to be forgotten from our Activities Week 2016.





FRANCE 2016

La Vie Est Belle



On Friday the 8th of July, 42 NCC students and 5 teachers went to the North of France, where they went to the Le Touquet beach. They all had a great time playing in the sand, trampolining and site seeing. Many of our boys played football and participated in competitions. The latter preceded a visit to a chocolate factory, where students were enthused by the demonstration of the chocolate making process, followed by a long awaited tasting session. The day ended with a spot of shopping at Val d'Europe before heading to the euro tunnel back to London.

Sebastian, a year 9 student, reports being 'excited to discover land he's never seen', while Nimiere and Oskar, two year 7 boys, had to utilise their language skills to negotiate access to the beach playground. Similarly, Pedro had to ask for an exchange, in the target language, for his broken toy.

Ayoub and Mukhtar from year 10 simultaneously said ;“ it was the best trip ever!!!”

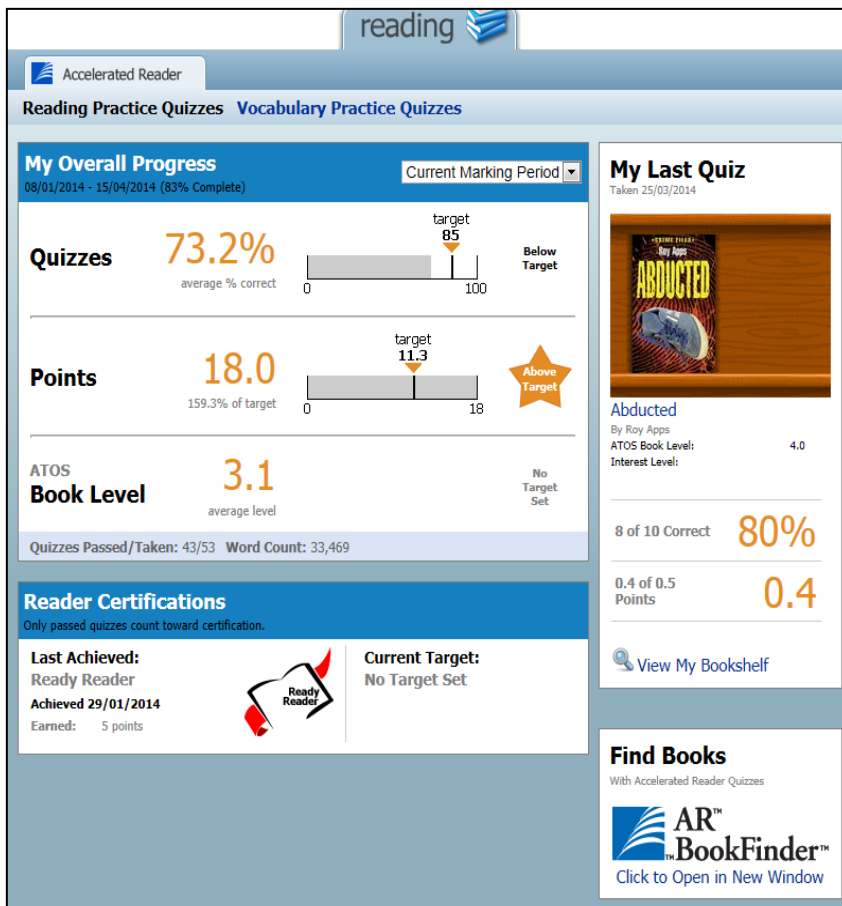
We look forward to providing the boys with another fun ,cultural experience next year to France... and even to Spain... so get your passports ready!!!



Your son is enrolled in a reading package designed to support his choice of reading material and keep track of his reading progress. The online programme means pupils at NCC can read books, log into a website and take quizzes testing their knowledge of the books they have read and new words they might have learnt. The LRC has hundreds of books to quiz.

Each pupils is also allocated a reading target, pupils can **WIN** points by reading books and answering quizzes correctly. If your son beats his target he will receive a certificate and a small prize in half termly assemblies. There are also prizes for reading 10,000, 30,000 and 50,000 words.

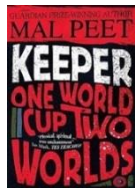
In addition, as parents you can track your son's reading by using the Home Connect option. You can also sign up for email updates which mean that you will receive a notification every time your son reads a book and completes a quiz. You can follow the link on the school's website or visit the following webpage to login: <https://Ukhosted7.renlearn.co.uk/1895176/HomeConnect>



The website will show you:

- The percentage of correct answers your son is getting when he answers quiz questions on books he has read (target: 85%)
- The number of points your son has achieved and his points target.
- The level of book your son is reading
- Your son's current reading certificate.
- All the books your son has read

This is a fantastic way to get more involved with your son's reading. You will be receiving log in details with your son's next Assessment Update.



Whole School Read



For the second year running Newman Catholic College has run an innovative cross-curricular reading project which we call the 'Whole School Read'. Last year we read the wildly popular adventure story 'Wild Boy' and celebrated with a visit from the book's author Rob Lloyd-Jones.

This year we chose a completely different book with very different themes, the poetically written 'Keeper' by Mal Peet is a novel about a South American World Cup winning goal keeper who is trained by a phantom ghost on a mission to escape a mysterious captor. The book is part ghost story but its central themes of identity, decision making and, of course, football had pupils in Years 7-9 gripped.

All the pupils in Key Stage Three have just completed a creative writing project with two spoken words artists from Student of Life called Breis and Karl Nova. All the pupils took part in a two hour hip-hop literacy workshop which blended music, word play and poetry. They all write their own poems considered who has influenced them and helped shape their personalities. Taking inspiration from 'Keeper' we heard some amazingly heartfelt poems dedicated to parents, grandparents, aunts and older siblings.

The English Team chose one pupil in each class to perform their piece at our annual Celebration of Reading. These pupils worked intensively with Breis and Karl for two days to polish their work and get their performance ready.

As part of the project we also sent Breis and Karl into two local primary schools to work with primary pupils so they could experience something of what life at NCC is like and the opportunities available. Both primary schools attended our Celebration of Reading in which Breis shared a powerful story about how books have changed his life; every pupil in Key stage 3 was given a free book to read over the summer and the pupils performed their spectacular poems.

The Celebration was a wonderful event which will hopefully continue to inspire a community



Our fabulous performers all receiving their signed copy of Breis' book




Mr Coyle & Student of Life sharing success with primary pupils





Creative Geniuses



Inspired by Student of Life here is a showcase of some of the very best creative writing our pupils have produced. The English Department has been inspired by the amazing talent we have at Newman. We feel it's really important to nurture our young talent and we have a Creative geniuses writing masterclass planned for next year.

Lucas Barbosa

I've always been educated and I've stuck with all my thoughts, I'm reaching my objectives I think I am succeeding and all of this started because I started reading.



Taffi Williams—

Believe in yourself, never give up, when you're knocked down just get back up. Follow your dreams, shine like a light beam. Determination and enthusiasm mean you can make your dreams happen. Believe you can be the best, get it off your chest, believe you're the best then later in life you'll be blessed.

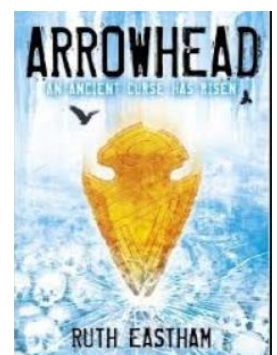
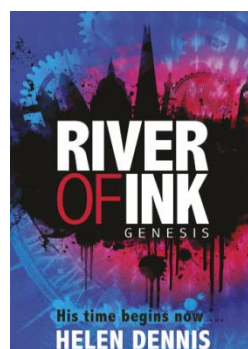
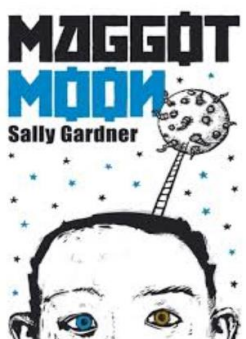
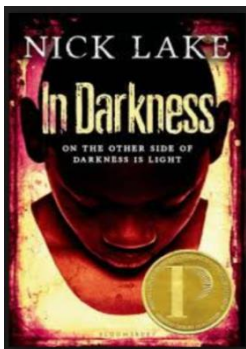


Nathan Lutala—

If you want to achieve you better start believing. Don't hide yourself, your imagination is wild. Find yourself. Listen to your parents. Don't be a fool. Do something for someone. Make it heartfelt. Listen to my words, keep your head in the clouds, your dreams are up there.

Whole School Read 2017

As soon as one Whole School Read stops we start planning the next one! Next year's Celebration will be even bigger and better as we are aiming to combine working with Student of Life again as well as more primary schools and possibly even some schools overseas. What the celebration will contain very much depends on the book choice. The nominations are in for next year's book and the shortlist is:



MATHS DEPARTMENT



Bletchley Park – the home of British codebreaking

After months on a waiting list, we finally managed to secure an educational trip to Bletchley Park, the home of British codebreaking and the birthplace of modern information technology. Bletchley Park is located near Milton Keynes, 1 hour drive away from London. Alongside visiting the historical site and its extensive grounds, the boys took part in an exciting workshop on code breaking, led and organised by the Educational team at Bletchley Park. They all had a chance to use an original Enigma machine, to both encipher and decipher secret messages. The boys enjoyed their day tremendously and staff at the venue complemented them on both their Mathematical ability and exemplary behaviour.



The Linnean Society Biomedia Meltdown Competition



Our year 8 set 1 and 2 boys have been given the opportunity to show off their understanding of science using creative skills and win some amazing prizes on the way.

The Linnean Society is holding the competition for 8 different schools with at least 500 students taking place.

In this instance the competition has been developed around the topic of ecosystems and the main aim is to be accessible for KS3 students of different abilities. Our boys have taken the competition very seriously and have shown an excellent ability to think outside the box.

As the students can enter the competition using a variety of media (e.g. video, blog, poem or short story) our boys have a real opportunity to excel as it plays into their talents.

Their hard work and dedication will pay off and we hope they will win many prizes.



Year 8 Visit the Science Museum

Last Wednesday the 15th of June all of the year 8 students went to the Science Museum.

It was a great opportunity to bring the KS3 curriculum to our daily life.

They were exploring different parts of the museum and were very excited about it. Most of them were fascinated about how things they study in school are actually very important in the real life. They used their knowledge in Physics, Chemistry and Biology to understand how different models worked. It was very nice to see how they were sharing their knowledge and helping others to understand how things work!

At 12:00 we went to the Studio Room to start "The Rocket Show". The boys enjoyed it a lot. Some of the students and members of staff took part in the show as well. There were some explosions involved in the show and the students were very excited about it! After the show, all of them understood perfectly Newton's three laws of Motion.

As an overall, the trip was a success. The students really enjoyed the museum and they were very engaged at all times. We are all really looking forward to repeating an experience like this one again!





Year 7 Trip to The Natural History Museum Visit



On June 22nd 2016 the Science department took all of the year 7 students to the Natural History Museum on Exhibition Road in South Kensington. 12 members of staff and 93 students took the coach to the museum that was founded in 1881 and sees over five million visitors every year. The students were split into smaller groups to seize the opportunity to explore the exhibitions on topics like dinosaurs, human biology, volcanoes and earthquakes, the Big Bang, space, crystals and many more. Their curiosity knew no bounds and they experienced Science in a way that will help them understand the topics we teach at KS3 and KS4. Everyone had an amazing time and we are looking forward to seeing their excitement manifest in our lessons.

Year 10 Paintballing Trip

On Friday the 8th of July the Science Department brought 50 Year 10 students on an awards trip Paintballing in Surrey. This was due to their attitude, behaviour and progress throughout Year 10.

When we arrived we were split into two teams; Blue and Red. We played in different places over the campus such as:

Zombies' Crypt
Tomb Raider
Star Warz

By the end of the 2nd game the Blue were in the lead by 2 points and seemed to be the better team both tactically and in speed. But after lunch and some great tactics from the red team, they managed to win the game and overall we ended up in a draw.

The experience was outstanding, the boys and staff had a great team and it taught the boys some great team working skills.





Exciting New Developments in Geography

Geography is going places! Curriculum changes for the new school year promise challenge and excitement for all. Field work continues to play a major role for GCSE. We expect extremely high standards and have tailored our curriculum to meet the needs of all.

KS4 students who have chosen Geography for their options can look forward to exuberant fieldwork opportunities. We live in an area of diverse physical landscape; rivers, mountains, valleys are calling to us to explore.

Dig out the wellies, grab the brollies but don't forget your compass!!



Art Workshop

On Friday 13th May, BTEC and GCSE art students participated in a workshop hosted by Textile Artist, Taman Sheikh. Taman showed us how to manipulate natural form and found/recycled materials to create a range of experimental and beautiful prints.

We were very pleased with the images that we created and were also very happy to add them to our coursework portfolio.

Thanks Taman.
Year 13 and Year 10 Art students.





The Lion King was a fun filled colourful and energetic performance for both actors and the audience.

We are pleased that some of our most talented and senior actors took leading roles. **Dinarte Pacheco, Mathew Chin** have both completed their Btec level 2 in Performing Arts and are returning to study a level 3 in Performing Arts here.

The boys who performed the role of the Hyenas are **Amos Ashe, John Paul Apoku and Jude Dughazah**.



In the absence of the head of music, Mr Playford, who is currently in Spain leading a group of our students on the Camino Way, Pilgrimage.

I would like to thank, Mrs Serena Balfour for the financial backing and the employment of a production team who contributed to making this show such a triumph.

The US Charitable Trust, support an annual production at Newman Catholic College providing music and drama practitioners throughout the year ensuring our students gain valuable skills.

Last year it was the Jungle Book and of course this year The Lion King.

Mr Playford will acknowledge his wonderful musicians and bands who participated in the show in the next newsletter.

C Beirne-Francis
Head of Performing Arts





Gifted & Talented Students win awards at Harrow School

On Friday 10th June a group of high achieving science students from years 8 and 9 attended the historic Harrow Boys School to take part in the Science and Technology Stem Challenge day. Ten schools from the Boroughs of Harrow, Camden and Brent took part.

Students were asked to build and program a robot to navigate a series of obstacles, students had to use police software to create an image of a criminal in an E-fit competition and the third challenge was to design and build and then to race a simple electric vehicle.

Our students worked with young people from the other schools, encouraging them to build the teamwork skills they will need to study science and technology at a higher level.

The boys who participated in the day were **Diogo Da Silva, Gabriel Mafria, Keroslos Sharobim, Sebastian Zachert, Nathan Lutala, Rexter Cariage, Andre Berende, Niruzan Thangeswaran, Lucas Bento, Ericson Asamoah, Vladnt Iacob.**

There were three awards and Newman Catholic students were in two of the winning teams, the winners were **Andre Berende, Lucas Bento, Ericson Asamoah, Niruzan Thangeswaran.**

The awards were presented by a Judge who presides at the Old Bailey.

It was a glorious day, which was rounded up by the prize giving ceremony in the famous speech room and then a private tour of the school's most significant rooms.

C Beirne-Francis.
Gifted and Talented co-ordinator.



The Gods Are Not To Blame

An adaptation of the Greek Classic Oedipus

Rex by Ola Rotimi

28. 06. 16

2pm | Tuesday

01. 07. 16

2pm | Friday

01. 07. 16

7pm | Friday

Directed by Clare Tetley

Produced by C Beirne Francis

Featuring:

Amos Ashe

Marco Banheiro

Yanik Da Costa

Jude Dugbazah

Jordon Gayle

Suleiman Mohamed

John Paul Opoku

Bruno Zanol

Heritier Mabala

Tickets for £2.50



The Level 3 Extended Diploma in Performing Arts students rounded off their time at Newman Catholic College with a full scale production of Nigerian playwright Ola Rotimi's *The Gods Are Not to Blame*. Rotimi's play is a reimagining of Sophocles Oedipus Rex, set in a traditional Yoruba society.

This was a physically and intellectually demanding piece as it required students to understand and apply ancient Greek theatrical conventions while embodying the vibrancy, energy and humour of Rotimi's text. Yet if any group of young performers were able to take on such a challenge, it was this one.



This is a cohort whose dynamism and zest for life could be felt throughout the school. Amos Ashe gave a virtuoso interpretation of Odeiwale- Rotimi's Oedipus- a role which this complex play hinged on and a role which was created with a consummate performer in mind. Amos' success is a credit to his natural talent and charisma but also his maturity, dedication and reliability. The production also showcased the skilful ensemble work the Extended Diploma students have achieved over the past two years. Such collaboration is not an easy feat and demonstrates the groups' mutual respect and camaraderie. Each performer delivered moving, funny, engaging and shocking moments and it is impossible to single all these out. It would however be remiss not to mention Jude Dugbazah whose seemingly effortless ability to flip from one multi-layered character to another delighted his audience. There were many occasions where Jude received spontaneous applause- something the majority of West End performers can only imagine. Every student on this course who applied to university this year has comfortably secured a place. We wish them every success and look forward to seeing what they achieve in the next stage of their careers.

Many thanks to Carmel Beirne-Francis for her vital role as a producer, Endy McKay for her dramaturgy, Laura Pool for her choreography, Huss for his acting and support, David Fitch for his lighting design, Hayley Hardy for her make-up artistry and facilitation, Catalina Ginesta-Vazquez for her publicity and enthusiasm for any task big or small and, of course, the Sixth Form supernumeraries whose representation of the citizens of the land set the mood of the piece.

Clare Tetley, Drama Department



Miss Julie, The House of Bernarda Alba and View from the Bridge

As part of their Acting Skills unit, the BTEC Level 2 First Award in Performing Arts 6th Form 'Fast-track' students performed scenes from playwrights who dominated the stages of Europe and the United States in the 19th and 20th centuries: August Strindberg, Federico Garcia Lorca and Arthur Miller.

While many of the Fast-track students speak three, four, five or more languages, English is not the language most will speak at home. It is a testament to these students' intellectual curiosity and perceptiveness that they were able to sensitively interpret a Spanish and a Swedish play from a different era translated into English and to make them their own. Most of the Fast-track students had limited experience of the performing arts prior to commencing the Level 2 Award and this qualification has pushed them to understand and apply drama theory and face audiences in a very short period of time. Aside from the indisputable skills in English language communication, public speaking, collaboration and problem solving that this course has afforded these students, as a department we very much hope that this experience will engender a lifelong love of the theatre for many of them.



University Success

We would like to congratulate the following students who successfully gained University places having completed a Btec level 3 in Performing Arts.

Amos Ashe – Starts a degree course in Performing Arts in September University of Bedfordshire.

Yanik Da Costa – A degree in Economics at University of Kent.

Jude Dughazah – A degree in Performing Arts at University of Bedfordshire.

Suleiman Mohamed - A degree in International Relations at University of Kent.

John Paul Opoku – A degree in Performing Arts at University of Bedfordshire.

Bruno Zanol – A degree in Performing Arts Southampton Solent University.

Jordan Gayle – A degree in Performing Arts at Middlesex University.

Marco Banheiro – A degree course in Film and Creative Media at The University of Westminster.

Heritier Mabala – Generation Arts, to complete a Btec I3 qualification with Ali Godfrey.



**Level 3 BTEC Performed at
The Donmar Warehouse**

Act, Sing, Dance YMT



We have been fortunate to have (YMT) Youth Music Theatre, work with us at Newman Catholic College for the past year. Students on the Gifted and Talented register were taught by top musical and drama, directors, by choreographers, and singing coaches in preparation for brand new shows in the West End and to obtain a qualification from Trinity College London.

YMT offered Newman Catholic College five fully funded Summer Skills residential placements, for which the families and the school are most grateful. This project was funded by the John Lyons Trust.

C Beirne-Francis
Head of Performing Arts



Roma was the first girl we accepted into the sixth Form at Newman Catholic College three years ago now. Roma has inspired the many girls who have joined over the past couple of years; with her dedication and vision. She became our first head girl and went on to achieve a combination of A Levels and BTEC qualifications with us.

She has just successfully completed her first year at the University of Kent, studying for a business degree.

Roma spoke movingly about her experiences at Newman Catholic College and how her time here helped shape her a person and prepare her for the career she wishes to follow.

Roma is volunteering to work on the Summer School pilot project at Newman helping our young students from Syria to develop greater language and maths skills and also help them settle into a new country.

C Beirne Francis
G&T Co-ordinator



Newman College EU Referendum

As part of their Citizenship GCSE Controlled Assessment, the year 10 students planned, organised and ran a school referendum. They researched the arguments for and against, prepared presentations and visited various classes to inform students about the issues.

On the day the students ensured all the students in year 10 got to place their vote for or against leaving the EU.

The students voted as follows:

In favour of leaving the EU 70 votes

Against leaving the EU 270 votes

Therefore the Newman students accurately reflected the views of the rest of London.

Mrs Finnie
Head of Year 9



Cricket Success for our U15 Team



Our U-15 completed a fantastic season by winning the borough cup. They played some incredible cricket throughout the season which resulted them beating Capital City Academy, Queens Park Community School as well as Alperton in the final. This is also the first time in history of Newman Catholic College/Cardinal Hinsley that a team has won a borough Cricket competition. The boys have practised very hard throughout the season and were ultimately rewarded with a victory. They are already looking forward to defending their cup next year.



We have just finished installing our brand new Cricket nets. This new space gives pupils from each year group the opportunity to practice their bowling and batting technique and get it ready for competition against other schools. It has already helped us be successful in one competition a month after they were installed. Let's hope for many more years of cricket development through the use of this fantastic facility.

GCSE Food Technology



Ashton Martins

Ashton has chosen England as his inspiration for his menu of Beef Wellington, mash potatoes, carrots and side shot of gravy. With good old fashioned trifle for desert.



Here he is making his own puff pastry from scratch.



Oskar Lewicki

Oskar goes Italian with his breaded chicken on a bed of tomato ragu and spaghetti, and see that delicious looking dessert of Tiramisu..



Here he is using a Bain Marie (heat proof bowl over a pan of hot water) to make his sauce

Justin Vidad

Justin has made Chinese food with a fantastically red sweet and sour chicken, with a side dish of pak choi in a ginger and soy sauce. For dessert we have Banana fritters in a crispy caramel glaze served with home made coconut ice cream.



He makes his ice-cream from scratch using the ice cream maker.



Oh la la! Maciej is treating us to some fine sophisticated French food, with some sole which he filleted himself, mashed sweet potato, asparagus and a fancy sauce on the side served in a shot glass.



Maciej Oles





Jayvon cuts up his pork belly on a red chopping board for this is correct coloured chopping board for chopping up meat.

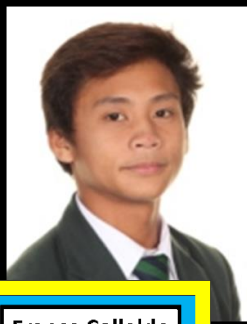
Jayvon Burke



Avkash Shantu



Avkash has made an awesome curry, India being his country of choice. Look at his stunning presentation with rice sand castles and garnish!



France Collaldo



France makes us a Philippine spread of spicy chicken with rice and a dessert of bananas wrapped in filo pastry with homemade ice cream



Kevin Zielinski

Veggie burger ready for frying



Kevin has made American food, only healthy and wholesome. His burger is made from mung beans, carrot, onion, kidney beans and yummy herbs and spices which really gave them a kick. For dessert it's home made orange jelly!





Lester Pereira



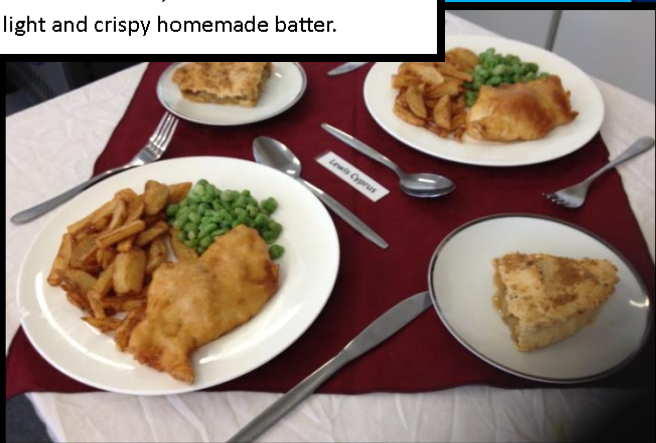
You can never have too much curry. Here is Lester's spread of a creamy chicken tikka masala, wholemeal pratha, yoghurt, pilau rice, and rice pudding. Inspired by the lush and wholesome fields of the Punjab.



Lewis Cyprus



Back to Blighty.. Here is Lewis and his amazing homemade fish and chips. He made it all from scratch you know. See his fresh light and crispy homemade batter.



Margin Kantilal



Margin makes us a tali. This is basically lots of Indian dishes all arranged in small steel bowls on a large tray. This is a typical dish to serve to royalty in India. It certainly looks fit for a king!



Nelson Rita



Nelson has worked creative wonders with rice! For main course, healthy spicy fish with black olives and spices. For dessert, sticky sweet rice with cinnamon.

Resistant Materials

Hubert Stan



The curved arc shape on Hubert's piece appears on both sides really make this storage lovely to hold and look at. The chunky drawer handles really suit Hubert's well thought out design. It's beautifully made too.

ANDRE R SANTOS



Andre has made a storage unit of many layers. There are drawers that open to the side and also the front to create an awesome puzzle effect! We love it.

Maxwell Dos Santos

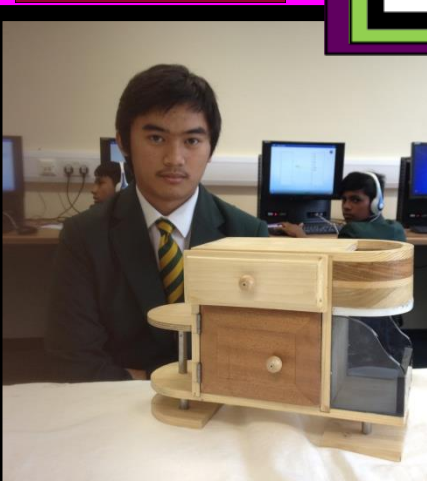


Maxwell's spice rack inspired storage unit look great in the kitchen. It even has room for a cute clock!



Renzo Dela Cruz

Renzo's storage unit is very architectural. He has used materials like acrylic and metal, to give that space station look. Let's see it in action.



JOSHUA PERNECITA



Can you believe that **Joshua's** jewellery box is inspired by a lorry. The original design had wheels and side windows. This is a perfect example of design development at it's best.

MOHAMMED AL-ASADI



We love the little cubby hole at the side. It looks like a mini Aladdin's cave



Aran Boakye-Smith



Look at this easy access compartment at the top . I can grab my pencil tin with no issues .

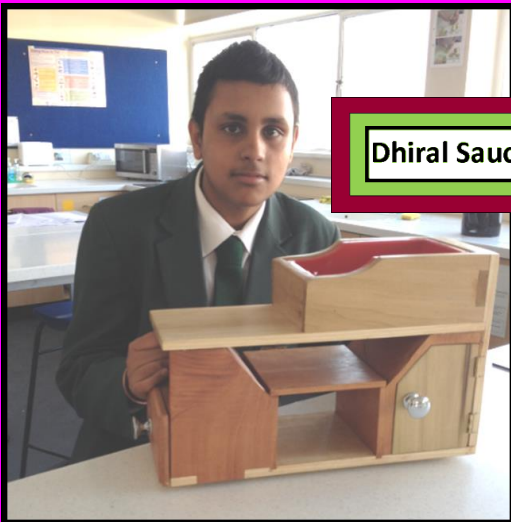
Joao Francisco



Joao rolls up his sleeves and sands the sides of the unit. Looking like a real craftsman.



Dhiral has made a storage unit which can hold so many items! "I wanted to make something that would not only store many gadgets, but it must be easy to get to them without having to search for things.



Dhiral Sauchande



Abdul has gone for a long shape with easy to reach compartments at either end. That contrasting shelf and stripy side finishes it off perfectly.



Abdul Abdulbasit

PATRYK MIELCARSKI



Patryk has made a nautical looking storage unit with amazing curves that resemble waves. So beautifully made from the carefully positioned different hardwoods. Perfect clean joins and a professional finish!



VYTOR R FREITAS GUIMARAES

Vytor has dared to be different and made a beautifully elegant jewellery box. It's so Art Deco meets Rococo. We just love the romantic curved edges and offset drawers. It is most certainly fulfils the criteria.



Graphics

GCSE coursework

Luke Finch

Earl Miranda

Earl uses the clever combination of blue and orange which looks really bright and stands out as these two colours are contrasting! He learned that during his colour theory lessons.



It really is all about the hexagon! Luke has even modelled his phone around this shape. He has really made his collection really striking by using bold blocks of solid bright colours, blue phone, white packaging, yellow interior and three stunning bold stripes across the box. Just superb!

Karol Tkaczyk

Filmon Michael

Karol looks ready for a big presentation. He has used lots of contrasting colours and images ranging from photographs to CAD images. He is trying to represent the randomness created when you use recycled materials and objects.

Don't be surprised if they make a film on Filmon about his life as a cutting edge designer. Look at his take on the mystical hexagon shape. Don't you also just love the butterflies and daisies on the phone's packaging?

Melusi Moyo

Another great spread, this time by Melusi. That cheerful orange and red is so warm and summery. The phone is curved which not only makes it look stunningly unusual but also really comfortable to hold. We call that ergonomics!



Lydran's chocolate looks chunky and delicious. It is made to be broken into four pieces, and then put into your mouth all at once. Or you could be less greedy and put them in one at a time. Did I mention the fantastic matching blue packaging?

Lydran Rodrigues

The boys are encouraged to create original products and **Laursen** has really excelled in this. See his solid jewel shaped chocolate block with custom might packaging to put it in! which looks really bright and stands out as these two colours are contrasting! He learned that during his colour theory lessons.

Laursen Colaco

Muhammad Hashimi

John has done the Recyclaphone project which is all so eco friendly. See the clever use of green, and how about that matching mouse mat, we all know how handy they are!

John Laguc

How ingenious is this? **Muhammed** has made little white chocolates held in a tray made from milk chocolate! Just when you think it's finished, you've got a chocolate tray to scoff. Magic!

Piotr Porebski

Alexander Dronea

Piotr is looking very smug as he knows his awesome choice of primary colours is a winning formula. As for that phone, it pays homage to the 80's hand held arcade games consoles

Alexander knows the power of purple. Cadbury's may have known it first but Alexander has taken it to the next level by using graduated shading and turquoise text to create a luxurious dreamy effect! Delicious!

Miljoy makes a mystical looking chocolate bar with dark red packaging and a hexagon shaped chocolate bar. Full of black magic. He's even styled his hair to look like a mysterious wizard. "Take this chocolate bar and all of your dreams will be fulfilled"

Miljoy Desousa

D'Andre Clarke



D' Andre has created quite a spread! Look at all of that promotional and packaging material! And of course it all co ordinates. That is what we call branding!

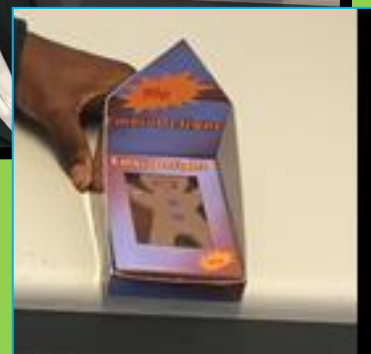


Jelvi's chocolate bar is a n awe-some chunky square shape. The graduated blue box really stands out against the dark brown point of sale box.



Jelvi Santos

Ika Knight



Ika has made a cute gingerbread man shaped chocolate. Look at that professional acetate window at the top of the box



CV and interview workshops

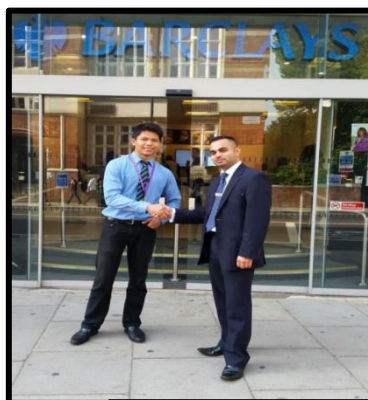
The concept of Work Ready was conceived by Newman Catholic College to bridge a gap and enhance the skills set of participating students with the aim of preparing them for paid employment. The Programme runs alongside the students' existing studies and offers a different placement at a participating organisation every month.

"I feel as though I am better prepared for life in the work place following the experiences I've had this year with the Work Ready Programme"

Work Ready is a mutually beneficial programme that supports young people as they take the first steps on their career path by creating a platform for each student to put into practice the knowledge they have acquired in the classroom in order to equip them with the tools for paid employment, whilst presenting employers with an opportunity to reach this area of the community where there is genuine potential to develop a talent pool for apprenticeship schemes and employment.



Visits from guest speakers during mentoring sessions



Visits to organisations

During the course of the year, students have gained a wealth of experience through their involvement in the Work Ready Programme, with trips to careers fairs and various organisations supplemented by visits from guest speakers serving as key elements in the process of enhancing their chances of securing paid employment.

A number of students have spoken about their time on the Work Ready Programme and how they have benefitted "The Work Ready Programme has been a positive experience as I have become more confident through meeting new people and working with others "

Others have spoken about the impact the programme has had on them " I feel as though the Work Ready Programme has taken me out of my comfort zone and taught me to challenge myself more – I feel better prepared for life in the work place following the experiences I've had this year through the Work Ready Programme"

In addition to this, employers have spoken highly of the programme and the students "The students come in with a great attitude and work ethic – it's a pleasure supporting their development'



Practical work placements

Harlesden secondary pupils hold meeting in the House of Commons

[Kilburn Times, Nathalie Raffray](#)

The Newman Catholic College Student Council were invited by Dawn Butler MP to hold their meeting in the House of Commons



FREE SCHOOL MEALS, the qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190
- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

MATHS DEPARTMENT

It is essential for all students, regardless of sets and/or year group, to bring all required equipment every time they have a Maths lesson. This includes a full Maths set (protractor, ruler, compasses, eraser, pencil, set squares) and a scientific calculator. Please note your child will no longer be allowed to borrow any equipment from his teacher, we will only provide tracing paper when required. It is therefore imperative that he brings his full equipment to school in order to be able to complete classwork. We strongly encourage students to label their equipment, so that items can be easily traced back to their owners if misplaced.

PLEASE REFER TO THE STUDENT PLANNER FOR GUIDANCE REGARDING:

Uniform - please ensure your son has full uniform including only school hat/scarf and laced leather shoes.

Haircuts – pupils are reminded that no extreme haircuts are allowed, this includes shaved lines or stepped, shaved lines.

Mobile phones – we strongly recommend that smart phones are not brought into school. The school takes no responsibility for lost property such as phones. Phones should be off and away at all times.

Newman Catholic College

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Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea



Newman Values



- We are all **responsible for our own actions** and the impact they have upon others.
- We **respect the right of others** to learn and are prepared to learn ourselves.
- We actively **contribute to the life of the school** and the wider community.
- We **respect the faiths, cultures and values** of others in our community.
- We recognise that the purpose of **rules and laws are for the good of everyone.**
- We treat others **as we would like to be treated**

