



# The Newman

Your College Newsletter, Issue 8, Summer Term 2015

Dear Parent/Carer,

*I am pleased to inform you that NCC continues to go from strength to strength.*

*We have record numbers of pupils in the school and the largest ever amount of Year 7 boys joining us in September. We are also investing in additional teachers for the new term to ensure that your children continue to make progress.*

*Whilst the last few days have been busy, they have also been a time of great joy. Hundreds of students across the school have been on "Going for Green" reward trips and the last day of term saw an immense amount of prizes to celebrate and acknowledge the hard work of students across the school.*

*As you can see in this edition of The Newman there is lots to be proud of this term.*

*I would like to thank all staff, students, parents and governors for making NCC such a good humoured, warm hearted and loving community.*

*Have a wonderful summer.*

**D P Coyle,**  
Head teacher.

*This Newsletter is produced by the college for our pupils and parents. If you have any suggestions of other topics you would like to see in future editions, then please let us know by emailing [ctimlin@ncc.brent.sch.uk](mailto:ctimlin@ncc.brent.sch.uk) or write to us. We'd love to hear from you!*



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# JACK PETCHEY WINNERS 2015



**January 2015**

**Nnamdi Nwaigbo 13F**  
**was nominated by Ms**  
**Beirne-Francis** for his  
support and dedication  
to the Music  
Department.



**February 2015**

**Harvey Lorenzo 10P** was  
**nominated by Mr Finnie** for his  
outstanding play and positive  
winning attitude during the  
Brent Basketball finals.



**March 2015**

**Edlee Dejecacion 13F** was  
**nominated by Ms Beirne-**  
**Francis** for his team  
motivational skills in  
organising fundraising  
activities.



**April 2015**

**Arthur Da Silva 8J** was  
**nominated by Ms Casey** for  
his chess playing skills  
especially his participation in  
the Brent Schools Chess  
Competition.



**May 2015**  
**Reece Phillips 8F was**  
**nominated by Ms Pattel**  
**for the £150.00 he raised**  
**by himself during Lent**  
**and his community and**  
**charity work.**



**June 2015**  
**Alister D'Souza 11P was nominated by**  
**Ms Gill for proving that 'dedication**  
**and hard work does pay!'**  
**Overcoming difficulties in English in**  
**the 2 years he has been here. He has**  
**excelled. He is a real gem and will go**  
**far.**

**Congratulations to all the**  
**winners this year who received**  
**£200 each.**

**Well done !!**

**If you would like to nominate**  
**someone please inform**  
**Miss Quashie,**  
**Jack Petchey Coordinator.**



**Congratulations to all the Student of the Month Winners!!!!**

**January 2015**

Andre Esteves 7F  
Krzysztof Strzelecki 8J  
Mzingeli Moyo 9J

**February 2015**

Alban Merit 7J  
Jose Azevedo 8F  
Thiago Souza 9F  
Dayshawn Wallace 10J

**April 2015**

Menino Dias 7J  
Ramses Caringal 8P  
Pratik Norotomo 9J  
Marian Donisan 10B

**May 2015**

Mark Guevara 7F  
Nathan Bonasin 8P  
Swastik Dilip 9P

**June 2015**

Fuad Mohamed 7J  
Jose Azevedo 8F  
Antonino Cafiero-Regueira 9B  
Joao Coelho 10B

**WELL DONE!!!!!!**

**IF YOU WORK  
REALLY HARD AND  
ARE KIND, AMAZING  
THINGS WILL HAPPEN.**



**'Excellent Attendance'  
Reward Trip to Brighton  
July 2015**

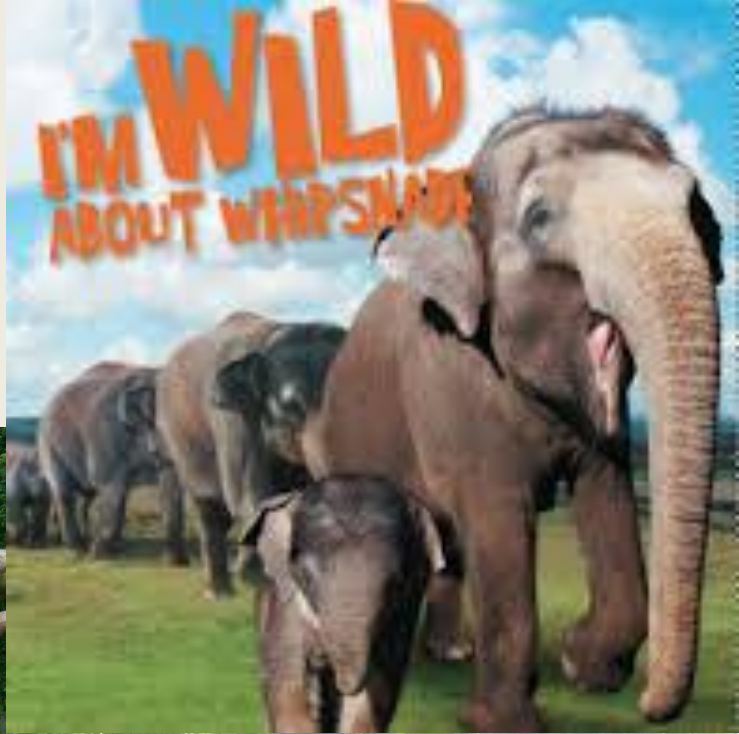




**Year Groups 7 & 8**

**"Going for Green"  
Progress Reward Trip to  
Whipsnade Zoo**

**July 2015**







Year 9 & 10 Reward Trip  
July 2015



**Year Groups 9 & 10**  
**"Going for Green"**  
**Progress Reward Trip**  
**to**  
**Thorpe Park**

**July 2015**



# PRIDE OF BRENT AWARDS

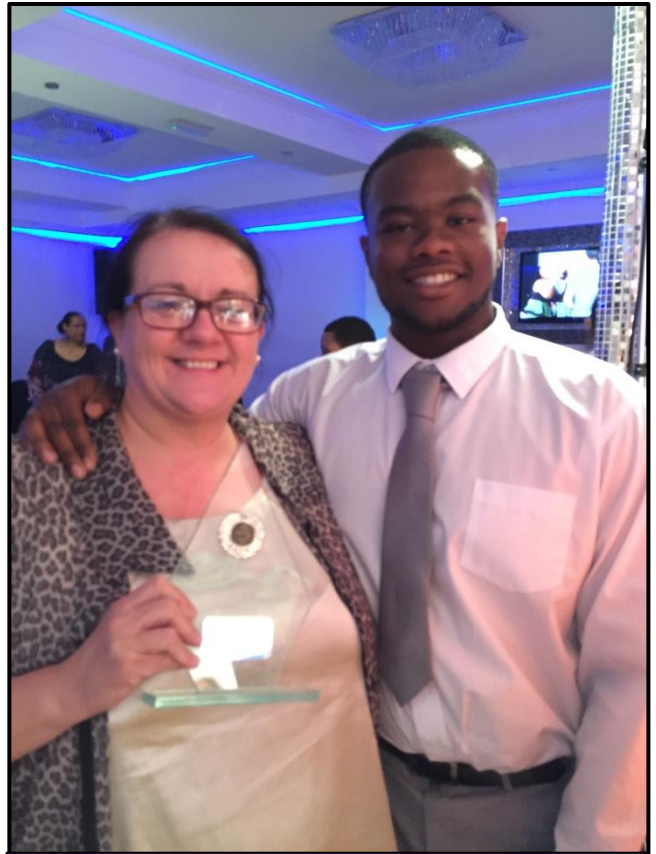
On Friday 10th July 2015, I attended an event called the 'Pride of Brent Awards', which were sponsored by 'Action in the Community'. It was held at the 'Royal Banqueting Suite' venue in Wembley, in the evening, from 7pm-10pm.

This award ceremony was to commemorate the achievements of black youth in Brent, aged 11-18. There were various categories in which you could nominate pupils who were deserving of this award. I nominated a pupil who has recently left NCC, **Marcus Green**, in the category of 'most improved pupil'. He was up for two awards for improved academic success and improved behaviour. He was a statemented pupil in our school. Marcus left NCC having gained good grades in 10 GCSE's, including an A\* in Religious Education (having been a borderline C/D student).

To our great delight he won in both categories, and received two trophies, and a 'Kindle' as a reward. Ms Grace, our assistant head teacher, and who also attended the event, nominated a current pupil, **Luke Finch**, for 'services to the community'. He won a trophy also.

Another past pupil, **Kammeo Jennings**, won an award in the 'Young Entrepreneur' section.

Prior to this evening, the organiser of the event, Mr David Mullings, filmed the outside of the school and also came in to interview myself and Mr Ken Hughes, Head of RE, as to why we felt these pupils were deserving of these awards. It was a wonderful evening and we were very proud of all our nominees.



Ms O'Brien & Marcus Green



Luke Finch





Newman Students at the **75th Anniversary Mass of St Mary Magdalen Church**, Willesden. The foundation stone of this wonderfully renovated by Fr Kevin Jordan church was laid by nobody else but Cardinal John Henry Newman himself and therefore the presence of our boys at this event was both symbolic and providing link between past and present tradition.

When the church was built, it was officially opened again by Cardinal Newman, which the Cardinal spoke about in his homily at this Mass. This was very joyful and happy occasion ended with a great feast. The parishioners noticed the green uniforms and warmly welcomed our boys.



**The Brent Deanery School Mass**, which Newman Catholic College hosted. It took place in St Mary Magdalen Church. All Brent Catholic Schools were present. Fr Stephen, who is the Dean and our parish priest gave a wonderful homily on the Sacred Heart of Jesus and at the Offertory procession children carried tokens of Jesus's love for us and our schools. Newman boys were wonderful hosts.



Our Year 7 and 8 boys have participated in weekly masses with Fr Daniel, freshly ordained and Fr Christopher from The Most Precious Blood, Southwark and of course with Fr Stephen.

## GOOD SAMARITAN MASS

The Good Samaritan was a parable told by Jesus; about a man who was traveling from Jerusalem to Jericho when he was attacked by robbers getting all his property stolen and beaten and left for dead. A priest came the same way and walked right past him, a Levite saw him and left him there. A Samaritan saw the man and helped him; took him to an inn and paid the inn keeper to take care of him and told him he would pay him anymore he had spent on the man.

The Good Samaritan mass is an annual mass aimed at the Catholic Children's Society. The aim of this mass; to raise awareness of the children in need of help in our society. This mass was celebrated by Cardinal Vincent at Westminster Cathedral. It was an honour to meet Cardinal Vincent; one of the closest men to the Pope in Britain, in person.

Being out of school meant best behaviour at all times. If you did something inappropriate, people would think badly of such a great school of ours.

The reason for this mass is in the story; help those you do and do not know, even if it is a penny, at least you care about them too. Jesus then asked the law student which of the three was a neighbour to the man and he replied "the one who had mercy on him." Jesus replied "go and do the same." Jesus in this story is simply telling us to help those who are in need of help.

I would like to take this opportunity to encourage all fellow students to try their best to participate in activities that will not just benefit them but someone else out there.

**By Benjamin Azure**



Our young people going to the biggest Catholic festival in **London-Spirit in the City**. They saw the play 'Three Witnesses' based on the Gospel of Luke. A wonderful experience for all of us.



**St Joseph's Mass for Migrants**, which took place in St George's Cathedral.. Our steel pan band represented us there and the Cardinal posed happily for a photo with our boys. This Mass happened just before the elections and was attended by many politicians and ambassadors. We had a special thank you card from the organisers and Newman boys enjoyed the whole experience very much, too.



On Sunday 11th May, myself, Mr Coyle, Ms Grace, Mr Hughes and 15 students took part in the annual **May Procession of the Virgin Mary**. Alongside the other Catholic schools from Harlesden and members of the public, we started at Our Lady of Willesden and processed around the streets of Harlesden giving devotion to Our Lady. We stopped at the Convent and Jesus and Mary for a short service and then finished back at the church.

It is a tradition that we are pleased to be a part of and according to tradition, Our Lady has for centuries graced this ancient site not only with her presence but also with a holy well which was deemed to possess miraculous properties and gave its very name to the place (Willesden probably means 'spring at the foot of the hill'). Little is known about the origins of this well, though it seems to have been connected to the church of St Mary, mentioned in a royal charter as early as 939. Likewise, little is known about the origins of the devotion to Our Lady of Willesden. A Visitation report of 1249 mentions the presence of two statues of Our Lady, one of which must have been the 'Black Madonna' (probably encrusted with gold, silver and precious jewels), which was burnt in 1538 by order of Thomas Cromwell, Henry VIII's Vicar General for Ecclesiastical Matters.

By this time the shrine had become famous and pilgrims in their hundreds, if not thousands, journeyed to the sanctuary in the heart of leafy Middlesex. It reached its zenith at the turn of the sixteenth century, when the shrine was frequented by royalty (Queen Elizabeth of York) and future martyrs (St Thomas More), who confidently petitioned the Blessed Virgin under her title of 'Our Lady of Willesden'. According to a contemporary document, Our Lady appeared to a priest devotee of the shrine, a certain Dr Crewkehorne, in 1537 and said that she wished to be honoured at Willesden as she had in times past. Confounded by opposition, Dr Crewkehorne did not carry out his charge and the shrine did not return to Willesden until the close of the nineteenth century.

It was in 1885 that a Catholic Mission was established in Harlesden to meet the demands of the growing Irish population. The stirrings of the Blessed Virgin were felt once again and, with the help of the local Convent of Jesus and Mary, devotion was fostered to Our Lady of Willesden and a new statue blessed by Cardinal Vaughan in 1892. From humble beginnings with twelve parishioners in 1885 the parish began to flourish and a beautiful Romanesque church was opened in 1931 as both parish church and a National Shrine for the Catholics in England. Our Lady of Willesden's greatest day came during the Marian Year of 1954, when her statue was crowned by Cardinal Griffin at Wembley Stadium, in front of 94,000 people. According to the Encyclical Letter, *Fulgens Corona* (1953), Pope Pius XII said that every diocese had a special shrine at which the Virgin Mary received fuller homage. Willesden was made the centre of Westminster's celebrations for the Marian Year and throughout 1954 some 60,000 pilgrims visited the shrine.

Over a thousand years after the origins of the church of St Mary's, the Virgin Mary still calls her children to prayer from her shrine on the edge of the centre of London's busy metropolis and we as a school still heed this call.



### CAFOD Sponsored Walk 17th April 2015

On Friday 17th April, myself, Mr Dunne and Ms Boulter took 25 students to do a sponsored walk of London bridges for CAFOD who are a Catholic organisation who helps to relieve poverty and suffering outside of the UK.

We started our walk in London from Embankment station and walked around the Houses of Parliament where Mr Dunne gave us a talk about the Elizabeth Tower, which is more famously known as Big Ben. This was one new fact learnt from the start as the boys were not aware of its formal name.

We then officially started our walk from Lambeth Bridge and along the way stopped to admire the great London views and learn about some London history. The boys were very attentive and asked some very testing questions and were particularly intrigued by the Duck Tour boats which I couldn't technically answer on how a vehicle works on land and water.

We proceeded down towards Westminster Bridge where the pupils were now able to explain why its colour and that of Lambeth Bridge is different and what it means. We went over many famous bridges such as Blackfriars Railway Bridge and Millennium Bridge, stopping for lunch at the South Bank. CAFOD were aware of our progress and gave official updates on their Twitter page.

We eventually finished at Tower Bridge where again through the new knowledge that the boys picked up, they will no longer confuse the names of London Bridge and Tower Bridge. They had an ice cream sitting outside City Hall where many of the boys were disappointed not to see Boris Johnson and be able to give their views on how London should be run!

A big thank-you to the effort of the boys who participated as they raised over £400 for CAFOD. A special mention must go to **Reese Phillips** who raised around £140 and who epitomises the generosity of our pupils when it comes to these charity events.

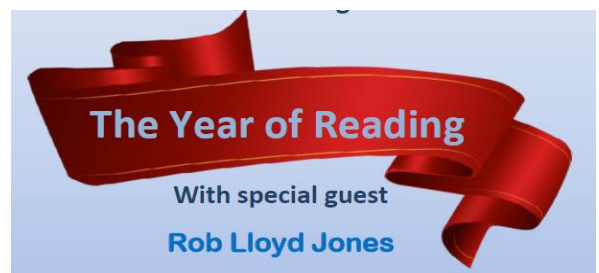
Well done to all!!

**Ken Hughes**  
Head of RE





# UPDATES



Our Year of Reading launched in style on **Tuesday 9<sup>th</sup> June** with **'Wild Boy' author Rob Lloyd Jones**. The day began quite normally until period 3 when Rob was brought to Year 9 English lessons by Mr Coyle. His presence signing books in the Library caused a celebrity like panic on the newly painted staircase.

**25 lucky pupils from Years 7, 8 and 9** won our competition to ask Rob a question and they won a **private audience** with him and heard a sneak preview of his not yet published new book!! At lunchtime Rob signed books and autographs in the canteen before getting ready to present Years 7 and 8 and two local primary schools with our book bench.

At 2pm there were over **500 people** in the school hall ready to hear about Rob's childhood hatred of reading and how a **single book changed his life**, that book was 'Robin Hood Prince of Thieves.' He talked about his battle with dyslexia and how he felt like an outsider for not being able to read.

Eventually, much to everyone's excitement the cover was finally pulled off and the 'Wild Boy' book bench was revealed. The bench is the finale of our project to **inspire everyone at NCC to read the same book** at the same time. The bench is a celebration of the project and a lasting reminder of our successes this year. The majority of pupils in Key Stage 3 have made progress with their reading age and book borrowing in the Library **has improved by 35%**. You can find out more about the project by clicking on the link to the video via the school website.

You are also free to visit (and sit on) the bench which is proudly displayed in reception.





# The Year of Reading

With special guest  
Rob Lloyd Jones

## in pictures



All the primary school pupils who attended the event were given a free copy of 'Wild Boy'. Most of the pupils sat on the bench and got Rob to sign their copy.

Rob proudly sat on the bench.



Wild Boy themed cakes were served to all by our 6<sup>th</sup> form Young Enterprise company Eagle Events.



Rob addressing his attentive audience of pupils, primary school pupils, Governors, VIPs and other invited guests.



Mr Coyle and Rob finally unveil the bench to cheers.





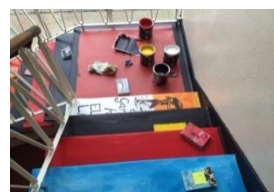
# The Newman Book Steps

To really celebrate reading at NCC we have painted the steps up to the Library to look **like books**. This exciting project is **unique** and has been attracting a lot of attention from local press and visitors.

We chose the books based on borrowing figures from the library, the classics which pupils will study at GCSE and a few of our favourites. Morgan Tipping a London based fine artist and art educator painted the steps in four gruelling days over half term. They were officially opened by our adopted author Jason Rohan and Rob Lloyd Jones on Tuesday 9<sup>th</sup> June. We very much hope they will be a lasting legacy to reading and prove a colourful pathway to the Library.

**The full list of books in order is:**

- Macbeth by William Shakespeare
- Great Expectations by Charles Dickens
- Wild Boy by Rob Lloyd Jones
- Refugee boy by Benjamin Zephaniah
- Dr Jekyll & Mr Hyde by Robert Louis Stevenson
- Wonder by R.J. Palacio
- The Boy in a Dress by David Walliams
- To Kill A mockingbird by Harper Lee
- The Sword of Kuromori by Jason Rohan
- Frankenstein by Mary Shelly
- The Garbage King by Elizabeth Laird
- More Than This by Patrick Ness
- Sky Hawk by Gill Lewis
- Skulduggery Pleasant by Derek Landy
- The Curious Incident of the Dog in the Nighttime by Mark Haddon
- Whodunnit by Philip Pullman
- Danny the Champion of the World by Roald Dahl
- Pig Saves the Day by Barbara Catchpole
- Lord of the Flies by William Golding
- The Matt Merton Mysteries by Paul Blum







# YEAR 7 ADVENTURE: Super Stubbers



On Monday 22<sup>nd</sup> June Mr Coyle and Miss Walsh arranged an amazing adventure trip to Stubbers' Adventure Centre in Essex.

At 8:30am we embarked on the sophisticated, air conditioned JD coach. We were thrilled anticipating the marvellous journey and the great adventure ahead.

## Canoeing Catastrophe

Our safety was ensured with lots of safety gear including life vests and wetsuits. The safety gear would stop us sinking but not getting wet! We all hopped carefully into our green canoes, which wobbled dangerously threatening to capsize.



Maintaining balance we slowly paddled around. Once we were all comfortable we started playing with a basketball, we had to throw it to each other and keep it out the water. Mr Dore passed the ball to two pupils in 7 Francis who forgot about the team work objective of the game and instead of one reaching for the ball and the other balancing the canoe they both reached for the ball. Disaster struck. Their canoe overturned throwing them both into the freezing water.

## Jet Ski Massacre

The best activity according to all pupils also took place on the lake: jet skiing. The tranquillity of the lake was disrupted as pupils and instructors roared around an area of cones spraying every one with water. The jet skis thundered into action going at over 30 mph. It was an exhilarating and terrifying experience.

## Tunnelling Terror

Due to the late arrivals of the coaches some pupils in Year 7 missed out on the tunnelling, they were the lucky ones!! We were given old clothes to wear which were covered in dried mud and sticky green creepers. If only we knew what we were getting ourselves into more of us might have refused.



To be honest it is impossible to describe the tunnelling to anyone. It was pitch black and we had to wriggle and crawl our way through the underground passages. It was pitch black, no torches and no light. If I'm honest even some of the teachers (Mr Edwards) were too scared to attempt it!

## Coming Home

On the way home everyone, including the teachers was exhausted. We had a thoroughly brilliant day but it was lovely to sink into the luxuriously soft coach seats and relax. There was lots of discussion about which was the best activity: the pupils who did jet skiing definitely thought that was best but others thought that climbing was brilliant.



As we were walking around Stubbers we saw lots of other fun activities to do like: leap of death and paintballing. Hopefully Miss Walsh and Mr Coyle will agree to take us again next year.

**By: Andre Benerde, Joshua Gomes, Fuad Mohamed, Alban Merit**

# MATHS DEPARTMENT

## GCSE Exams

Over 150 candidates were entered for the Maths GCSE examinations this June – this is the largest cohort the department has taught in the last 10 years. We would like to thank all students for their hard work and commitment, and their parents for their invaluable support. We now look forward to **“Results Day” on 20<sup>th</sup> August!**

### “Maths: What’s the point?”

For the first time this year ten students attended a Maths conference held at the **Bloomsbury Theatre at University College London** on 29<sup>th</sup> June. Hosted by Matt Parker, the 2-part conference focused on how Maths worked in the real world. **Neil Riley**, visual effects supervisor at Passion Pictures, who is in charge of the computer animations of **Aleksandr the meerkat** from CompareTheMeerkat.com, provided a unique experience for the boys.

All 10 boys from our school had a fantastic time, and made great contributions to the discussions taking place.

At the end of the conference, the boys enjoyed a pre-booked tour of the UCL campus, which was inspirational for their

future studies and careers.

Many thanks to Mr Al-Ghaban for accompanying the boys on this fun and valuable day out!







## Science & Natural History Museum Visit

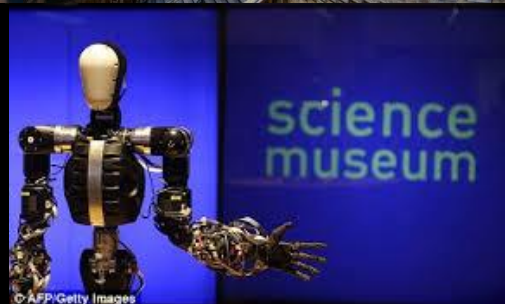
On the 16<sup>th</sup> of June the Year 10 boys went to the Science and Natural History Museums.

This visit was a valuable preparation for their course, and enabled them to understand and utilise their understanding of course material to a greater degree.

The visit took place during and beyond normal school hours. Public transport was used to travel to and from our destinations. We left at 9.30am and the day run up until 3:30pm. The museums offered the students the opportunity to explore their works in the afternoon, and we encouraged all of the pupils to do so.

They had the opportunity to link the Science curriculum to real life applications and all our boys engaged fully with all the activities offered to them during the day.

This was an excellent opportunity and we are looking forward to organising it again in the near future.



## Primary Schools Science Club

This year the Science Department have organised a "Primary School Science Club". This is where we have invited primary schools to get involved with our department and work together teaching the student's science through experiments.

The students benefited from this experience as they now have a greater knowledge of the KS3 curriculum before they begin in year 7.

Practical's included:

- Testing for acids and alkalis
- Observing chemical reactions through burning magnesium
- Testing for the presence of different metals

We hope to encourage this further in the next academic year to bridge the gap between KS2 and KS3 for our incoming students; this will mean the addition of more fun and interesting experiments.



## The Inspire Engineering programme

In March our Year 8 students were very lucky to take part on The Inspire Engineering programme which was designed to increase young people's awareness of careers in Engineering and Transport Planning.

This was an amazing opportunity for our boys to meet the people behind our transport system and how they could possibly pursue it as a career.

The session is a [British Science Association](#) CREST Award accredited scheme and all of the participating students work to achieve a CREST Discovery Award during the session.

They took part in three main activities which included:

- An exciting hands-on activity: 'Braking Eggsperiment'
- The opportunity to meet practicing Engineering Ambassadors – Engineers and Planners from Transport for London
- A close-up look at the engineering wonders in the Museum's amazing collection

The students gained so many skills throughout the day; they discovered loads about Engineering and developed an awareness of engineering careers and the various routes into the industry. The boys developed an understanding of engineering and its importance in society and most of all they benefited from learning outside of the classroom and gained some amazing team building skills. Overall it was an interesting and fun day out!!





As part of their end of year exam, the YR10 catering class had to cook four dishes, let's see them in action.....

# Design & Technology YR10 Catering



The boys know they will be marked on their organisation skills. Before they start, they weight out and line up all their ingredients on trays. L to R **Oskar**, **Justin V** and **Marciej**.

**France** shows us how to multitask, see how he checks his recipe while stirring his sauce. That'll save him some valuable time!



**Oskar** makes the meringues for his Eton Mess. "Why is he making them all small and even when he is going to break them up anyway?" I hear you cry! Well since you ask,, this method will makes sure the meringue is cooked evenly and is nice and crispy with no soggy lumps.



**Lester's** strawberry Roulade garnished with four big fat strawberries, that's one for each serving! Also well done for attempting the soufflé!



**Lewis** very slowly carries his cheesecake to the oven. He knows that if he shakes it, it will cause cracks inside. As it happens it turned out smooth and creamy and the flavour was awesome vanilla with a hint of lemon!



**Avkash** ices his mini carrot cakes after choosing blue cupcake cases to complement the orange grated carrot.





## Catering cont.



**Margin** is in whisking mode here making his cute meringue nests. And look at his stunning stir fry! So professionally presented with those two green tentacle – like coriander sprigs



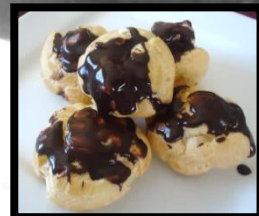
Lets look at **Marciej's** plate of hand made ravioli while he takes his profiteroles out of the oven. The rest of his spread is not looking bad either.



**Justin Meir** adds a couple of twists to his macaroni cheese by using Penne instead of macaroni. He also adds some course black pepper and mustard for an extra kick!



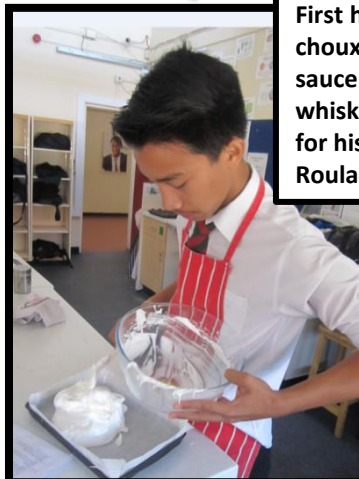
**Ashton's** cosmic pyramid of five profiteroles, what a tasty stack!



**Justin Vidad** is in also full whisking mode. First he whisks his choux pastry in the saucepan. Then he whisks his meringue for his Strawberry Roulade



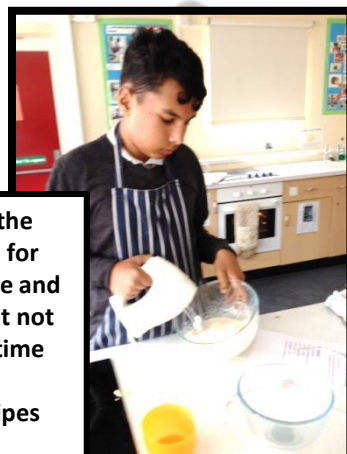
Here **France** spoons his meringue mixture onto his baking tray. He has gone for a large flatter shape, a bit like meringue pizzas!







**Jayvon** cuts up apples for his crumble but his real pride and joy is his carrot cake with luxurious cream cheese icing. We actually overheard him calling it his baby while he laid it down in its container.



**Kevin** mixes the cake mixture for his apple cake and swiss roll, but not at the same time as they are different recipes you see.



**Nelson** squeezes out lemon juice for his lemon drizzle cake which we can see here on the right! It's a good sign that it is bending on the plate, this means it will be moist and fluffy!

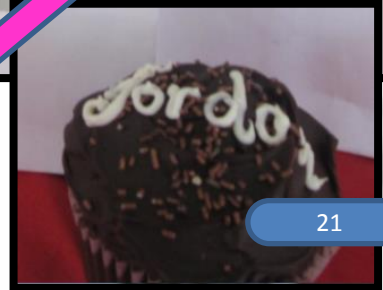


## Bon Voyage to YR11!

Ms Gill saw off her YR11 class with personalised chocolate cakes, beautifully packaged in little bags and tied with ribbon. Of course the recipe for success was attached to the handles. What more do you need for the scary yet exciting road ahead!



Recipe for success!



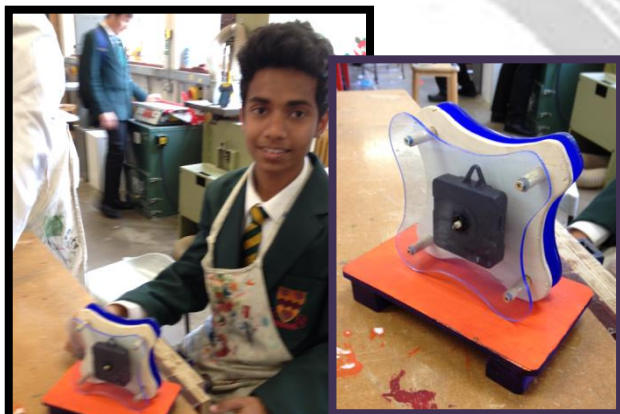


Mr Wheatle's YR9 class have been making some very groovy, contemporary clocks. Look at those bright transparent colours.

## Design & Technology Resistant Materials – YR9 Clocks



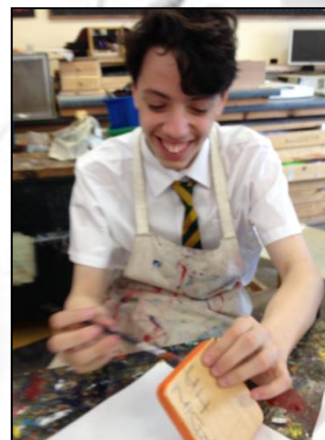
The boys need to make three identically shaped layers, to do this they use a template. Here is **Sean** marking out his holes so that the layers can be accurately screwed together



Almost done! **Kevin** just needs to attach the hands, but look at that clever combination of contrasting orange and blue! – Solid and transparent!



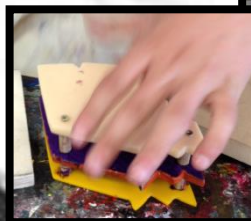
**Vince** shows the pieces attached together with dowel in-between. The dowel keeps each piece separate and they look so modern too!



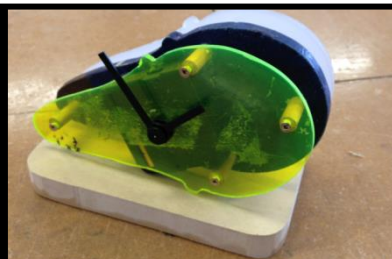
**Ricardo** is painting his clock base and clearly enjoying it!



**Kwaku** uses fluorescent yellow acrylic which really makes his clock glow like neon lights!



**Leon** hasn't got time to queue for the pillar drill. He uses a power drill to give himself the edge! Then he screws the pieces together – not before lining them up perfectly.



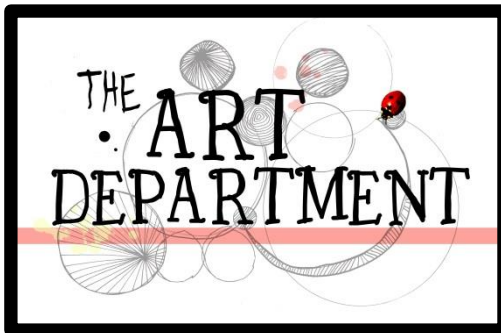
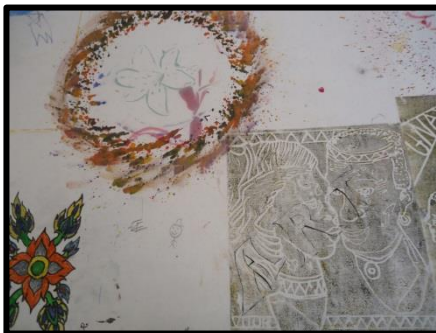
**Mzingeli** Has put some Jackson Pollock style brush strokes on his, so fetching!







Oscar Murillo



This term, with links forged by the 'US' Charitable Trust, we were privileged to be part of an innovative worldwide art scheme called 'Frequencies' which is led by the famous Colombian contemporary artist, Oscar Murillo.

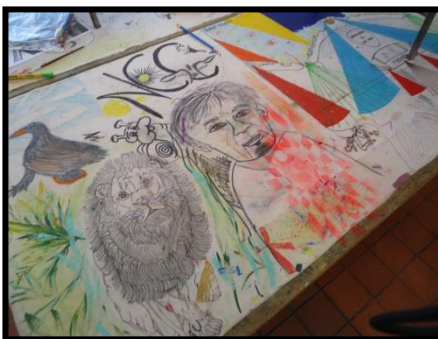
Within this project, participating schools across the globe are visited by Oscar or his relatives. We were visited by his mother, Maria; uncle, Paulo and good friend and organiser Clara. They stapled canvass fabric onto all of the art tables and we, as art students frequenting the rooms, were encourage by Clara and our art teachers to document our creativity in a free and expressive way in our own time and sometimes during the lesson.

Oscar's philosophy is that Art is for absolutely everyone.

We really enjoyed this project because it allowed students from all key stages to:

- Have the freedom of drawing on a large scale
- Express thoughts and ideas in an individual and original way.
- Share our work and ideas with others, in school, and throughout the world. Feel proud of their work. Respect others' work.
- We are also proud to know that NCC is the first school in Britain to participate in the scheme and hope to see our canvasses on the Internet very soon

Patrick, Mack-Angelo ,  
Simeon and Hubert .



# MUSIC

D E P A R T M E N T

This year has seen the music department at Newman grow further in terms of staffing, resources and number of students choosing to study music at KS4 and KS5. The department is generating a strong culture of music related activity and the vibrant lunch time and after school activities are an increasing testament to the popularity of the subject in the school.

The summer concert was a huge success this year and continues to improve from year to year. We presented a wider programme than usual this year with the addition of 'The guitar Ensemble' by our new guitar teacher and Guildhall graduate Mr Eduardo Armonas. This group showcased the rising talents of two of Newman's finest young musicians **Fiachra Convery** and **Gabriel Silva** accompanied by the much improved skills of **Ati Kanesh** on bass and **Leo Crowe** on drums. Definitely an impressive debut performance displaying high hopes for future projects/concerts.

There was also the additional feature of the talented singing teacher Katya Sharagina's (also a Guildhall School of Music Graduate) new school choir featuring **Seth Joseph, Ramses Caringal, Ayoub Abebe, Nathan Lutala and Vitor Da Gado** and their performance of the classic duet by Aretha Franklin and George Michael's '*I knew You Were Waiting*' was certainly a highlight of the show.

Other highlights of the concert were Mr Henry Spencer's (trumpet teacher) 'Second Line' brass band performance and Susana Flack's 'steel pans band' and there were stellar performances by five of Newman's fantastic Rock Bands.

The music department would like to offer a big thank you to all those parents, teachers and students who came to support the concert, whom without we would not have enjoyed the fantastic applause and support for our young aspiring performers. A special thank you to Mr Coyle and Ms Grace for their continued guidance and support of music in the school and for all the efforts made throughout the year by all those students who took part in the concert; all too numerous to mention here but you know who you are.

**Dermot McNeill (Music teacher)**





All Drama and Performing Arts students are taught in the Drama Studio which is an outstanding facility which seats up to 150 people, with a fully equipped sound and lighting room.

### BTEC Level 3 Extended Diploma in Performing Arts

As in previous years, our Extended Diploma students have been lucky enough to benefit from the experience of many industry professionals. Endy McKay works extensively to bring the arts to young people and has performed for both the National Theatre and the Royal Shakespeare Company as well as starring in various popular television programmes such as *Peep Show* and *Holby City*. Endy facilitated a performance of Joe Penhall's *Blue/ Orange* and *Love and Understanding* which our Extended Diploma students performed at the Tricycle Theatre. She also prepared our students for an arresting physical theatre performance which focused on challenging themes such as the impact of social media and whether humans are truly evolved.

Dominic McHale delivered workshops to hone their improvisation and mask skills. The culmination of Dom's work was a hilarious yet often moving piece of masked theatre. Some of these scenes were revisited for the highly successful *NW10 Heartbeats*. Dominic McHale is a professional actor having starred in *Bridget Jones* and *Coronation Street* but he is also a skilled writer, lecturer, drama therapist and director and is dedicated to bringing arts to the community and widening artistic engagement for young people.

Cariad Lloyd was nominated for an Edinburgh Comedy Best Newcomer award in 2011 and has written successful pilots for her own sketch show for the BBC. She shared some of her improvisation tips with our BTEC Level 3 students to support their Drama Improvisation Unit.

Vanessa Hammick is an experimental theatre practitioner who studied for three years at The International School of Corporeal Mime. Vanessa facilitated our Level 3 Theatre for Children unit to prepare students for their performances to primary schools where they tackled aspects of the pertinent and complex world of mobile phones.

As well as sharing their skills, our bank of practitioners have been able to provide our students with an invaluable insight into the profession and are already becoming part of an important network for our students, should they wish to enter the performing arts profession.

If anything academic year 2015-2016 promises even more exciting developments for Level 3. Newman Catholic College has been selected from all Brent schools to participate in the *Tomorrow Project* at the Donmar Warehouse which will lead to a full scale production before Christmas. We know this experience will be instrumental in our students' development as performing artists and can't wait to see them perform on the famous Donmar stage.

Alongside the Donmar project, our Extended Diploma students will be continuing to merge their artistic and ambassadorial roles by reinforcing the KS4 curriculum with a Shakespeare performance and workshop and supporting Year 7 transition with a physical theatre performance.

Our Extended Diploma cohort have impressed us with their development this year. Sadly we are losing Mike Euvert Teixeira and Simi Agbaje, who achieved DD\* and MM respectively. Simi and Mike will be starting their professional careers in other countries but we are very pleased that the rest of the cohort will be continuing to build on their progress next year.







of devised theatre, worked with Newman for the first time for the GCSE performance and his students were very grateful for his focus and imaginative input. Material used for this year's GCSE performance was complex and sophisticated- with texts from Harold Pinter, Bola Agbaje, Dennis Potter and Roy Williams entertaining the audience while prompting them reflect on timeless issues that affect young people.

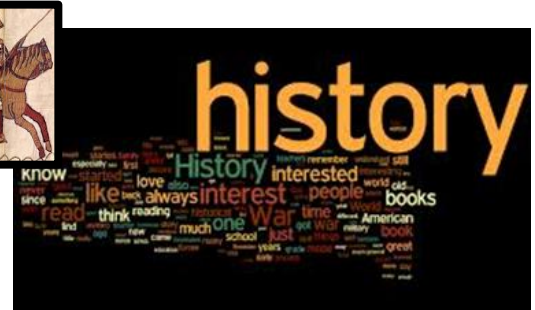
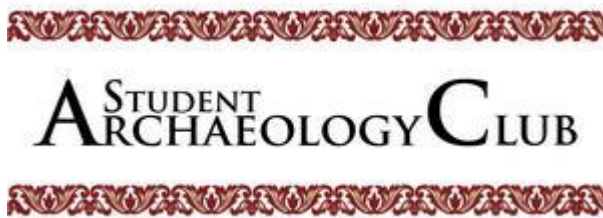
**GCSE students saw *War Horse*, *Multitudes* and *Wicked* this year.**

# BTEC

**The Award students will be taking a high profile role on this year's *NW10 Heartbeats* which will take place earlier than usual before the Christmas holidays. As such there will be a Christmas theme running through the singing, dancing and drama sketches. As in previous years, Kay James will direct the production which is always a highlight of Newman's calendar. Kay is a trained actress and drama facilitator who has a strong background in using drama for a diverse range of educational purposes.**

## Alumni News

**Jose Helder Fenandes (BTEC Level 2 PA 2011-2012) took a starring role as the Taxi Driver in *Dirty Special Thing*- a sell-out Generation Arts showcase production at the Platform Theatre, Kings Cross. Helder is now at the second stages of interview for some of the country's top Drama Schools.**



### **Archaeology Club project day at the Museum of London Archive.**

The archaeology club was a great learning opportunity for our students. By handling artefacts from the Roman, through to the Victorian period, students were able to develop their analytical and enquiry skills through the use of primary source material.

The visit to the Museum of London Archaeological Archive took place in July. The archive has artefacts from 3,500 sites and is the largest archive in the world.

The students had the opportunity to study and design a Medieval Castle. In addition, the student studied Tudor London. Well done to Antonino, Vishal, Wilson, Swastika, Christian, Anthony and Joshua who spent a day at the Museum of London archives designing castles and a Tudor theatre. We hope to run the archaeology club again next year with the support of the Museum of London examining artefacts from the Globe and Rose theatres.

This was a great opportunity to connect London's past with their heritage, whilst having good fun!





## **Year 10 Visit the Holocaust Exhibition at the Imperial War Museum**

**As part of their  
preparations for their  
History exams Year 10  
visited the Holocaust  
exhibition in Lambeth.**



### **The Imperial War Museum**

**During our trip to the Imperial War Museum we stepped into the shoes of the Holocaust survivors. We saw how many people would see death pass them by and how many fought to stand against the evil tyranny. There were eye witnesses and many different stories of people who lived through what some may call the dark years of humanity.**

**The exhibition had many relics, pictures and evidence that was left from the aftermath of the Nazi ruling. It was an eye-opening experience that showed me the importance of this time. The workshop also illustrated why it is necessary to remember this event because, "Those who do not remember history are doomed to repeated it".**

**Laurentiu Maties, 10 Joseph**



# The Holocaust



The MFL department is vibrant and flourishing area of the school with students speaking over fifty different languages and broadening linguistic horizons academically.

We have now started to offer both French and Spanish to GCSE level and benefit from all the members of the department being native speakers from Guadeloupe, Mauritius and Spain. Thus, producing authentic activities about culture and traditions and increasing students' confidence in speaking and understanding the language.

This year, we are delighted to welcome a new member of the department. Mr Botella is an enthusiastic linguist who brings a wealth of authentic resources and great ideas to the classroom.

## i Hola!

I am Mr Botella, and am the new Spanish teacher at NCC. I come from Valencia, the 3<sup>rd</sup> biggest city in Spain. Valencia is on the East coast and is well known by its famous and delicious dish "La paella", the biggest aquarium in Europe and La ciudad de las Artes y las Ciencias, The City of arts and science.

As a language teacher, I believe that bringing a balance between grammar and communication through games and projects will be key in providing excellency in the learning of a second language.

## Extracurricular and Enrichment activities

The department has now started running a French board games club every lunchtime. Students are welcome to join us and extend their vocabulary and experiment with languages.



From September, year 9 will be accessing extracurricular lessons in our Language Club. The aim is to maximise their exposure to genuine literary and audio material and promote their independence.

In December 2015, Onatti Productions will be, for the first time, delivering a play in French for our Key stage 3 and 4 language students. The play will be performed by native French speakers and will targets audiences of 13-15.



We look forward to organising a Paris trip in summer 2016, exploring famous landmarks and Disney Land.

## Celebrating Success

Felicidades **Dawid Mika** and **Filip Chalupniczak** on their outstanding Spanish Assessment results. Good luck to them on their trip to Spain!

Felicitations à **Lyndran Rodrigues** for outstanding French results.





# Sports, Summer Term 2015

The Year 10 team win the Lycamobile indoor tournament at The Oval, April 2015



**Boxing goes from strength to strength on Friday's with our Olympic coach from Stonebridge Boxing Club. We can only allow 15 students per session at the moment but would like to expand it and include boxing into the main stream curriculum.**

**Yes boys you will need gum shields!**



**Our first ever female athlete Martha ran in Brent Athletics in the 300m. We had to create a whole new school number for the competition just for her. She finished second. Well done Martha!**



# Sports Day 8<sup>th</sup> July 2015

A competitive and fun day, well done all!!

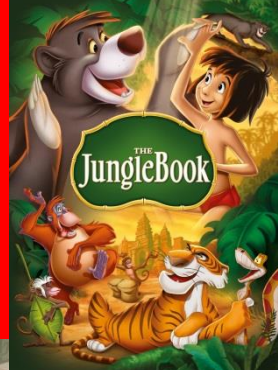






# The Jungle Book Production

July 2015



## CAST

Bagheera - Kadeam Taylor  
Mowgli - Vitor Do Gado  
Balloo - Romario Barclay  
King Louie - Daniel Bepo  
Kaa - Matthew Chinn  
Shere Khan - Dino Benjamin  
Rama - Anthony Perreira  
Girl - Oriana Fermin

## WOLVES

Daniel Bepo  
Anthony Perreira  
Dino Benjamin

## ELEPHANTS

Daniel Bepo  
Dino Benjamin  
Matthew Chinn  
Oriana Fermin  
Anthony Perreira

## MONKEYS

Anthony Perreira  
Dino Benjamin  
Matthew Chinn

## BAND

Piano - Kevaughn Jamieson  
Bass - Ati Kanesh  
Drums - Joseph Ndarigumije  
Guitar - Gabriel Viera Silva  
Trumpet - Teo Tunza

## CHOIR

Ayoub Lachkar  
Seth Joseph  
Alador Abebe  
Ramses Caringal  
Nathan Lutala

## FRONT OF HOUSE AND ALL STAGE HANDS

John Paul Opoku  
Simi Joseph Agbaje  
Theo Boye-Sekan  
Jude Dugbazah  
Hertier Mabala  
Amos Ash  
Jordan Cayle  
Prince Yawlui





# Sport and Thought Cup at Wembley Power League in conjunction with Queens Park Rangers Community Trust



I am pleased to announce that our Year 10 boys who participate in the Wednesday morning Sport & Thought sessions emerged as winners of the inaugural Sport & Thought cup yesterday!

The winning team (Tyrese, Blue, Ronnie, Bruno and Muhammed) saw off stiff competition from a number of teams, including our very own second team (Vytor, Kadeem, Diogo, Oskar and Nelson) in the final.

The boys were fantastic throughout, proving to be worthy winners and a credit to the school.

Julian Dore



# Camino walk to Santiago De Compostela

## July 2015



The students departed for Santiago de Compostela on Friday July 10th.

They started the Camino in Sarria and walked 112km in total. They reached Santiago De Compostela on Thursday 16th July. They attended the Pilgrim's mass on Thursday 16th of July. The trip was led by the Head of Music, Mr Dan Playford who has walked the Camino twice before. He was assisted by Mr Conor Jeeves.

The students that took part were:

**Milan Varsani (Year 7)**  
**Athithiyan Kanesh (Year 8)**  
**Dawid Mika (Year 9)**  
**Bartosz Sitkowski (Year 9)**  
**Patryk Maciejewski (Year 9)**  
**Akash Raguesh (Year 9)**  
**Sathriyan Kanesh (Year 10)**  
**Matthew Chinn (Year 10)**

## UNIFORM AND POLICY REMINDERS

- Please refer to the school's "Policy" page under the "Parent" heading on the school website, to clarify our uniform policy.
- To clarify, please ensure your son has **black leather, laced shoes** for the new term. The uniform is for grey V-Necked jumpers (Black jumpers are not allowed), and all belts should also be black.
- Coats will not be allowed until the winter uniform re-starts after half term; umbrellas should be used if it happens to rain.
- Regarding haircuts, please ensure there are no shaved lines or patterns in your son's hair.
- We expect all pupils to be fully equipped every day, so please support them with this.
- Finally, as a water-only and junk-food-free school, we ask you to support this by not giving pupils cash for school to avoid them spending it on Junk Food (please use "Parentpay"), and to ensure they are eating a healthy and balanced packed lunch.

## MATHS DEPARTMENT

It is essential for all students, regardless of sets and/or year group, bring all required equipment every time they have a Maths lesson. This includes a full Maths set (protractor, ruler, compasses, eraser, pencil, set squares) and a scientific calculator. Please note that as of September 2015, your child will no longer be allowed to borrow any equipment from his teacher, we will only provide tracing paper when required. It is therefore imperative that he brings his full equipment to school in order to be able to complete classwork. We strongly encourage students to label their equipment, so that items can be easily traced back to their owners if misplaced.



## Guidance on applying for Free School Meals

### Does my child qualify?

If you receive benefits your child will be eligible for free school meals if they:

Attend a Brent secondary school, go to sixth form in Brent.

The qualifying benefits are:

Income Support (IS), Income-based Jobseekers Allowance (IBJSA), Income-related Employment and Support Allowance, Support under part VI of the Immigration and Asylum Act 1999, Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190. The guaranteed element of State Pension Credit. Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit. Universal Credit.

### Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 299.8kB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.
- The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.
- We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.
- Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

### Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit. In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit. If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals. If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.