



The Newman

Your College Newsletter Issue 34 Easter Edition 2024

Welcome to the Spring Term 2024 edition of The Newman.

It has been a successful term in many respects, and we are very proud of the recent accolades the school has received.

Following the Catholic Schools Inspection on 7th and 8th March 2024, we await the publication of the report. The inspection experience was affirmation of the excellent work undertaken by the Religious Education Department. The leadership of Mr Hughes in the department was specifically praised by the inspectors. The inspectors were full of praise for the inclusive Catholic ethos, considering our broad faith and cultural demographic. This included specific reference to the fantastic work that Mr Roche oversees through the chaplaincy. We look forward to being able to share the report with you at the start of the summer term.

Another accreditation we hold, the UNICEF Rights Respecting Schools Award, was also re-inspected before the end of term. We currently hold the gold standard, and following an extremely positive visit, we hope to retain this award. Thank you to Miss Grace in particular for her leadership towards this award. There is certainly a feeling that the school is in a real mode of momentum.

The consultation for the potential for us to join as part of the All Saints Academy Trust closed on the 27th March. I would like to thank all of the parents, governors and staff who engaged with the consultation process. This feedback has been sent to the Diocese of Westminster for consideration. I shall update the school community on the next steps of the Academisation process in the Summer Term.

Please enjoy reading through the range of activities taking place in our vibrant school: From trips, to celebrations of learning, from Iftah's to Brent Cup Triumphs, this newsletter encapsulates all that makes Newman a very special learning community.

Wishing all families a Happy Easter, and a relaxing break. Mr Dunne.

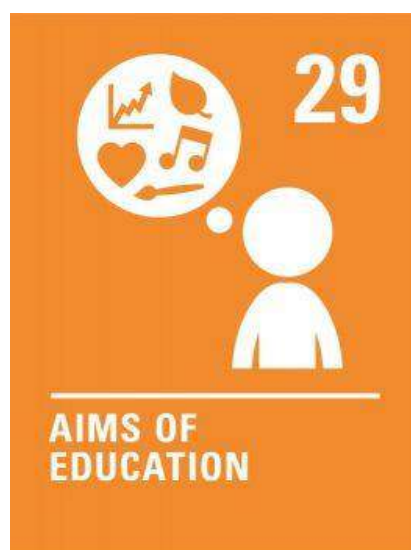


Reward W I N N E R S Assemblies

GALLERY



International Day of Education



**24th January-
Celebrating the
International Day
of Education and
celebrating our
diversity with
over 50 different
nationalities in
our school**

Our top fourteen nationalities

1. British

2. Indian

3. Brazilian

4. Portuguese

5. Syrian

6. Afghani

7. Polish



8. Filipino

9. Romanian

10. Somalian

11. Italian

12. Sri Lankan

13. Sudanese

14. Ukranian





Interfaith Iftar 2024

We are an inclusive Catholic school with a number of students from other faiths particularly Islam. For the past two years, we have stood in solidarity with our Muslim brothers and sisters by holding an Interfaith Iftar. We have had Christian, Jewish and Muslim speakers. This has been supported by the local community as well. This year well over 100 people attended.



Jack Petchey Award Winners 2024

January 2024 Samuel Tracey Year 11

Samuel for setting up the lunchtime club and supporting students to learn the art of chess

February 2024 Tsewang Lama Year 11

Tsewang for his quick response previous Drop Down Day First Aid training and knowledge when his peer had a medical emergency

March 2024 Daniel Shamon Year 11

Daniel for his weekly commitment to the Foodbank and leading Student Council. Daniel's Arabic language at the Foodbank is a vital lifeline for many parents who cannot speak English.



Sixth Form Award Winners January - June 2024

Daniel Teixeira
Leticia Quaresma

These students have gone above and beyond the classroom, this has been by giving up their own valuable time to help others and support their peers within the school, they have all been very active in the school community supporting in a variety of different ways to benefit and support others.

These students have been celebrated within the school and will continue to strive, we wish them every success in all they do as they show true Newman values.

Congratulations, we are very proud of you all!



Newman Catholic College		
Oskar Orzol	Ester Murino	Liban Ahmed
Charles Alcantara	Denito Devarsi	Omar Dambel
David Prela	Esey Mehabab	Junior Aniuga
Olivier Stapor Barros	Leader Award: Susan Grace	



1st February 2024
Brent Jack Petchey Achievement Awards Ceremony
Newman winners pictured with Deputy Mayor Tariq Dar and Nigel Chapman Director Children & Young People's Services, Brent Council

This is our 8th Year of Partnership work with Stuart Tannock and students from UCL Institute of Education, University College London. They are working with work with Mr King our London Citizens Coordinator and our Sixth Form Enrichment students to develop some community organising workshops.

In the lead up to the Mayoral Assembly on April 25th, the team will look at the struggle of Londoners to cope with the cost of living crisis, a hostile environment for our refugee and migrant neighbours, and a housing crisis that makes housing unaffordable and often uninhabitable. London Citizens believe that action leads to hope.

Key Issues from London Citizens Manifesto

• Work and Wages

-Call on National Government to ensure all adult social care workers in England are paid at least the real Living Wage, as a step towards ensuring that all care workers are paid at least the real Living Wage

-Make London a Living Hours City

-Set a clear vision that all Mayoral planning powers, asset management and procurement plans require the real Living Wage and Living Hours

• Migration and Refugees

-Co-produce a campaign to promote ESOL (English for Speakers of Other Languages)

-Provide access to free London bus travel for asylum seekers

-Advocate for pathways to citizenship that are fairer, quicker and more affordable

• Housing and Repairs

-Back Community Land Trust Homes - Community Land Trusts homes are homes where the price of the home is connected to the median income of that area.

-Tackle bad landlords

-Repair and retrofit social homes

• Emerging Issue Climate

-Improving public transport to make it accessible and affordable for all, particularly in London's outer boroughs

-Increasing green spaces which allow nature and people to thrive together.

-Work with more councils to agree a Climate Charter which strives for local environmental improvements such as rerouting bus services, improving waste management and rewilding.

• Relationship with Us

-Commit to finding opportunities to work with London Citizens for the common good of Londoners



Mr Azevedo our alumni and former London Citizens Student Leader took part in the North London Citizens Away Day. This explored

-Building Power Across North London: Discover how we can collectively strengthen our community's voice and influence.

-Involvement in Upcoming Elections: Learn about exciting roles for you and your institution in the Mayoral and General Elections.

-Mastering Community Organising: Gain insights on getting the most out of community organising to effect real change. Here he is pictured with Matthew Bolton, Executive Director of Citizens UK and Froi Legaspi our Brent Community Organiser



We always love to see Paul Amuzie who was our first ever Community Organiser when we joined London Citizens over 10 years ago. Pictured here with Mr Azevedo

Our London Citizens Coordinator Mr King pictured with our younger London Citizens members



Duty Bearers

The United Nations Convention on the Rights of the Child (UNCRC) applies to all children and they are Rights Holders. They have the rights! Adults such as parents, teachers, school governors and our local government are Duty Bearers. They help children and young people to enjoy their rights. Duty-bearers have the obligation to respect, protect, promote, and fulfil human rights of rights-holders.



Article 29 The aims of Education.
It's important to receive an education as it is key to moving forward
(Ms Edmonds - PTA Chairperson Parent Year 9)



Article 29 The aims of Education.
It empowers students
(Ms Zaheer -Parent Governor PTA Member Parent Year 9)



Article 3 Best interests of the child *Too often we focus on academic whereas not all students are academic. That's why it is important to give them a range of opportunities and experiences to empower them*
(Miss Grace - Assistant Headteacher)

Article 42: Everyone must know Children's Rights *We strive to give the children in our care the best education possible so that they know their rights and are vocal about them. This will result in us helping in developing well informed citizens of tomorrow that will not allow injustices being carried out under their noses.* **(Mr Hagi - 2nd in Science Department)**



Article 28 Access to education.
We are a refugee welcome school and a school of sanctuary. Many of our students, with or without their families, have made long and arduous journeys to improve both their living conditions and their prospects through education. This is where our lived mission lies.
(Ms Vitamore - Assistant Headteacher)



Article 20: Children without families
As we are a refugee welcome school, and recognise that many of our students come from a situation where they have lost or been separated by their families. Family support is the core to academic success. **(Mr Dunne - Headteacher)**



Article 14 Freedom of Thought and Religion *Considering the world conflicts and the Islamic reactions from society. The reaction to the recent school teacher and parental reaction to the cartoon image of the prophet. The balance of views by society. Are we equally tolerant and respectful.* **(Mr Roche – Lay Chaplain)**

Article 29 The aims of Education. *I believe this is very clear and explicit to all students at NCC. Education is empowerment to make the right choice and give themselves and their family the best opportunity for a better quality of life.* **(Mr Nwandison Assistant - Headteacher)**



Article 2 No discrimination *So many people in the world are discriminated against for a multitude of reasons. The world should be able to live and let live.* **(Miss Englishby - Designated Premium Care Lead DPCL)**



Article 38 Protection in War
We are living through a horrendous war. What is happening to the burnt and maimed is despicable. Children without limbs, burnt and dying from lack of food. **(Mrs Balfour - Governor)**



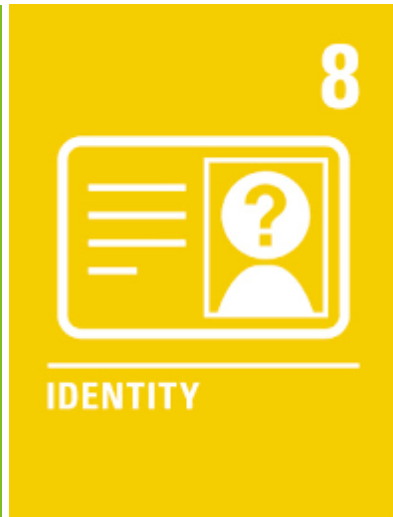
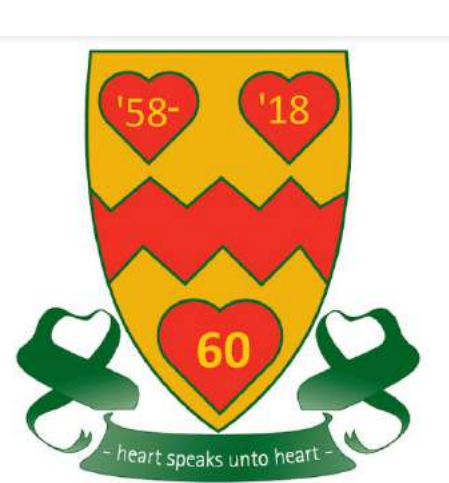
RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



Newman Badges

Our badge competition has been taking place for the past five years.



Belonging- Recognition of
60 Years as a Newman
Family and the
Canonisation of our Patron
St John Henry Newman



The 2023-2024 CST badge design winner – Gabrielle Year 12



2024-2025 The theme of this Year's Badge is **PEACE**

This is so meaningful in our school as we have students who arrived from war torn countries- Ukraine, Afghanistan, Syria, Sudan



Drop Down Days



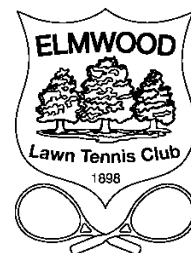
Drop Down Days are 'off-timetable' days, used to strengthen our students' practical application of skills and provide a deeper learning experience. Workshops work around a different theme each term, building confidence and public speaking skills, or raising awareness about current social issues affecting students. We want to provide students with the ability to be equipped in valuable life skills which extend beyond the classroom context, serving to promote overall health and well-being. This term Year 7 took part in 'Your Life You Choose'

<https://www.ylycbrentbarnet.org.uk/> This is a multi-agency presentation day to deter young people from crime, raise awareness of the consequences of their choices and empower them to make better decisions and keep themselves safe. Year 9 have been exploring Careers and Living in the Wider World. Workshops explored Money Management run by Sacha at <https://financialharmony.co.uk/>, Artificial Intelligence (AI) with Anita <https://www.ioldn.com/>, Soft Skills for Success with Paul at Br8ke The Silence. The US Charitable Trust organised a Careers Panel. This included two of our alumni- Juan Diego now a Product Manager at Roche Pharmaceutical having completed his degree in Bio Medical Science. Also Shamal, our ex Head Boy now in his final year of Human Rights Law at St Mary's University.



Community
Engagement

Feed our Families Foodbank Faith in Action



It is always lovely to see our friendly Harlesden Kensal Green Safer Neighbourhood Police Officers when they pop in for a visit.



We very much appreciate the ongoing support from Selma at Nations Africa Centre. Selma collects donations from Marks and Spencer and drops them off to us each week.

March 2020 was when the Foodbank started during lockdown. Four years later our volunteer Student and Staff team still continue to provide this service. We have seen an increased demand for our Foodbank in the past 6 months with numbers of families accessing the Foodbank continuing to grow. Reasons for accessing the Foodbank include low incomes resulting from debt, health conditions and issues with social security payments, universal credit, no recourse to public funds. We are reliant on donations to continue to offer this service. Recently, we have been given a generous donation from the Ministry Support Fund of the Society of the Sacred Heart England and Wales. This will enable us to continue to purchase stock when in demand items run low. Thanks to Sr Silvana RSCJ for her ongoing support.



Our Volunteers have decided they would like to grow herbs. Tony Burch from Kensal Green Mutual Aid called in to advise them about this. We are looking forward to making this happen very soon. A huge thankyou to the volunteers at Kensal Green Mutual Aid who are working on planting our newly located vegetable garden.

36%

of households in Brent are living in poverty.

39%

of children in Brent are living in poverty.

29%

of residents in Brent are earning below the minimum wage.



Mrs Mullahy continues to pass on her jam making skills to our volunteers. They made orange marmalade.



Thank you to Arvind Halai at Halai Builders Merchants who gifted us with a donation of snacks. We very much appreciate the support of our local community

Newman Catholic College Foodbank Appeal

If you are in a position to help, please leave any donations at the school reception with attention for the Foodbank. Thank you

We would appreciate donations of the following



Community Engagement

We were delighted to have a visit at the Foodbank from Trisha Hedley our Diocesan Advisor from the Diocese of Westminster

Clare Castell, Chaplain at St Dominic's Sixth Form College also came to see the Foodbank. We look forward to visiting St Dominic's in the Summer Term



Breakfast Club



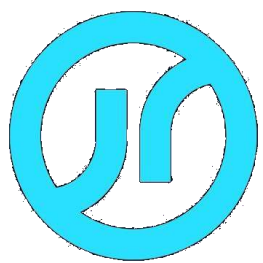
Every morning our free Breakfast Club is open to all students from 7.30am. Students can have cereal, porridge or bagels. Thanks to Angela mother of A'Mario in 7F who donated some cereal bars she purchased for our foodbank to enable a wider variety of healthy options. The money has come from Argos community drive where she works. This is the second donation that was made to the school, earlier in the year there was a selection of healthy cereals and breakfast bars. The students are enjoying the option of a breakfast bar in the mornings. We appreciate Angela and Argos for thinking of us at Newman Catholic college, their support and generosity is greatly appreciated.



Catholic Social Teaching

Our focus this term is on **Dignity of Workers**- We believe the rights of the workers must be respected. This links to UNICEF Article 32
Human Dignity- We believe every person is special and created in God's Image. This links to UNICEF Articles 1,2,3,7 and 8





Jason Roberts Foundation Partnership

Over the years NCC has produced a number of talented footballers who went on to play professionally. The most notable being Cyrille Regis. We are delighted to work in partnership with the Jason Roberts Foundation whose CEO Otis Roberts was one of our alumni and played professionally too. Other notable players are David Regis, Yannick Bolasie, Uche Ikpeazu, Anderson Pinto, Roger Joseph, Francis Joseph and our very own Mr Paquette.



We are very grateful for the support of Otis Roberts who has addressed our Student Council, been present at our Careers Fairs and a guest speaker at International Men's Day



On Thursday 14 March at Harlesden Library we went to the launch of the new book "Cyrille Regis: Working Class Hero" We heard from the author Laurie Rampling, Cyrille Regis daughter and other guest speakers.



We were delighted to be invited to the launch of the Inspire to Achieve Project at Harlesden Library. Inspire to Achieve uncovers the untold stories of footballers who, over the years, have proudly called Brent home. The exhibition is on display until June 2024.



Cyrille Regis pictured at our Presentation Evening on 4th December 2008

Otis Roberts pictured with Amro our student. The Jason Roberts Foundation offers opportunities for our youth to get involved in leadership, perseverance and teamwork. Amro is one of their success stories and actively involved with the Foundation.

Sixth Form Enrichment

Sixth Form
Enrichment
2023-2024



We believe that pushing students to fulfil their academic potential is essential because it allows them the best chance of securing highly competitive university, apprenticeship and employment places. We also believe that it is vital we help students develop into well-rounded, socially and morally responsible young adults, who are comfortable taking on leadership responsibilities. We want to prepare students for the next step, be it in education or working life. We offer 9 different enrichment options every Wednesday afternoon



Dear Ms Grace

Just a note to say thank you to your students who attended SRS each week. Numerous members of staff have commented on how polite and well mannered they have all been and that they are a credit to Newman.

Once again, thank you.

Many thanks & kind regards
Caroline McEvoy



St Robert Southwell Catholic Primary
School, Slough Lane, Kingsbury, London
NW9 8YD



GARDEN
S T U D I O S

Thanks to our enrichment facilitators
Carlton Thomas at Cuban Vibes- Dance
Justin Marosa- Podcasting
Mr Jeeves- Tennis
Mr Pacquette- Fitness and Football
Mr King- London Citizens
Mr Albert/Miss Goodin/Miss Grace- Street Food
Mr Roche- Gardening
Ashford Place
Rumi's Cave
St Robert Southwell Primary School
St Andrew and St Francis Primary School
Furness Primary School
Harlesden Primary School
Newfield Primary School

A huge thankyou to Kadeam our former student. Kadeam works at Garden Studios and arranged for our Podcasting Students to visit. The students had the opportunity to interview Ace Ruele. Ace is a professional Actor/Movement Specialist, and a Mentor and Coach in personal development. He has been in Tarzan, Ant-Man and the Wasp: Quantumania.

STUDENT COUNCIL



The Student Council continue to meet weekly. They discuss

- Teaching and Learning
- Pupil Progress
- Environmental Concerns
- Well Being

**Thursday
Lunchtime in
Room M39**

Come and join us

- **Advocacy:** One of the primary roles of a student council is to represent student interests and concerns. This can be in relation to academic policies, extracurricular activities, facilities improvement, and more.
- **Community Building:** The Student Council attend and organise events, and activities that promote a sense of community among students.
- **Communication Bridge:** The Student Council is the communication between students, staff, and school leadership to ensure that decisions made consider the perspectives of the student body.
- **Leadership Development:** Serving on a Student Council provides students with opportunities to develop leadership, teamwork, communication, and problem-solving skills that are valuable beyond their academic journey.

Are you being bullied?
Have you seen someone being bullied?
Report **all** bullying to
stop@ncc.brent.sch.uk

STOP BULLYING

**Behaviour Policy
Review**



Miss Murphy spoke to Student Council about the Behaviour Policy review. There were also a number of consultation assemblies across all year groups regarding this,

Behaviour for Progress Policy

Ready Resilient Respect





US CHARITABLE TRUST

The US Charitable Trust run programs designed to enrich their participants lives while at school, improve educational attainment and to make sure they are prepared and supported to leave school. Their activities focus on personal development, cultural experiences, introduction to employment/education possibilities and provide responsive tailored support to individuals.



Tiffany and Alisha our Careers Advisors are in school every Tuesday



Congratulations to Mrs Serena Balfour a long standing school Governor and the Founder of the US Charitable Trust who recently celebrated her 80th Birthday



The US Charitable Trust recently hosted an Interfaith Iftar on March 27th for their Youth Ambassadors. This was a lovely evening of solidarity with prayers and breaking fast with food from Taste of Peshawar.



National Apprenticeship Week February 2024 A number of apprenticeship providers were in school to talk about opportunities for Careers. These included Middlesex Cricket Club The Metropolitan Police



Trip to Cambridge University organised by the Promise Foundation on the Monday 6th of March 2024

The Promise Foundation, an educational charity providing support for students here at Newman Catholic College and a number of other local schools in the Brent area and further afield, gave us the fantastic opportunity to have a trip to Cambridge University (St Catherine's College) on Monday 6th March.

The main purpose was to introduce students what life is like at a prestigious university through sessions with staff at the university and meeting students on degree courses. Cambridge University went above and beyond by providing a series of bespoke workshops.

The lead organizer (Lauren) from the University gave a useful overview session on making decisions in terms of higher education as well as organizing a question and answer panel at the end of the day.

This was an amazing and inspiring experience for our Newman Catholic College students in Cambridge!

Overall this was a very successful trip and our students were fantastic throughout the whole trip. They enjoyed the session. We look forward to working with Cambridge University in delivering high quality trips like this one.



St Catherine's College, Cambridge



Life at University Workshop and Q & A session



Journey back to London





School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary

Newman Catholic College is a School of Sanctuary and a place of welcome for all. We...

- Educate about why people are forcibly displaced.
- Recognise that the UK is enriched by new arrivals.
- Support pupils from all backgrounds to feel seen, supported and included.

Miss Elleithy is our Refugee Coordinator
Miss Englishby is the Designated Premium Care Lead (DPCL)



Thanks to Rosa Lewis at Caritas Westminster for the opportunity to visit Ebony Horse Club in Brixton. The students loved it and had the chance to groom the horses and learn about yard work and horse care in general.



A recent trip to Warner Brothers Studios to The Making of Harry Potter. This was made possible by Miss Anjali's (our previous Refugee Coordinator) Jack Petchey Leader Award money. Students loved the pyrotechnics, costumes, scenery, music and atmosphere.



Contact Miss Elleithy if you are interested and able to volunteer at our Summer Camp in July/August

Miss Elleithy and a group of students are working on a project with Furness Primary school and Cities for Children <https://www.citiesforchildren.co/> Cities for Children believe that all children deserve what we call the "Right to a Childhood" Their programmes promote learning, play and wellbeing for children in urban poverty

cities for
children

Department of English Language



The term at Newman Catholic College once again welcomes in Easter when the period of Lent is intertwined with our Muslim celebration of the month of Ramadan. This is a time when we all share as individuals aspects of abstaining and cutting out on indulgences thereby, allowing ourselves to be more reflective, mindful, thankful and caring towards others in all our deeds.

The act of self-consciousness and focus on prayer during this time, prepares us for positive actions of communication, a message the department shared subtly during the assembly week with the theme of every child has the right to an education and knowledge. The message for March assembly inspires everyone to share goodness through communication and encouraging language.

Newman Catholic College a Unicef Gold Rights Respecting school inspires a sound reading culture which is at the forefront of our development. "Education is the Passport to the Future" - Malcolm X.

The English department consistently celebrates HOPE for a meaningful future acknowledging our diverse community and culture through language and ensuring everyone has an opportunity to excel where as a school we; **WRITE** the **RIGHT** to a positive FUTURE.

Rain

**The Rain, all but boring and dull,
Yet a gift that we take in vain,
As the soothing drops hit the floor,
It's amazing what can happen just from rain.
As the splashes and splashes can be heard,
As uncomfortable and arbitrary rain is brought,
As the storms and cloud bring disdain,
It makes you wonder what we take for granted.**

Ajani Adofo 8 BENEDICT

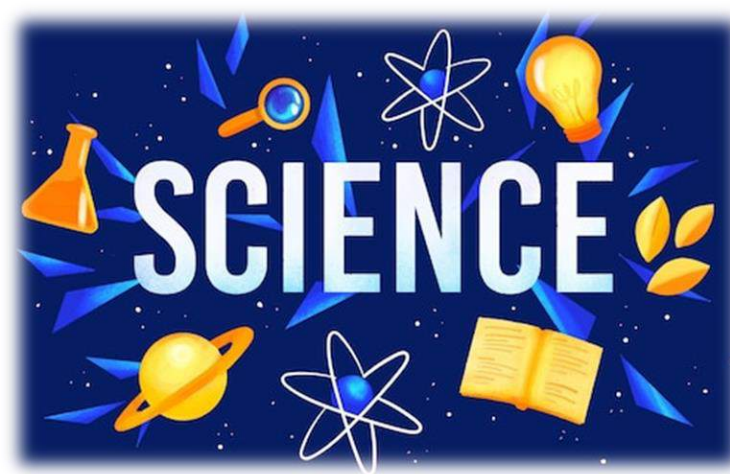
A Single Drop
A distracting dense drop of disappointment
Let out from above
In the dull and boring months
The sky is looking rough
As it falls from the sky
Nobody cares
As the sky's cries are let out
Nobody listens
When the drops become an ocean
Every single drop is felt.
Max 2024

RAIN

Rain - run

I dart out the park with my friends
And I think about all things we could've done
This depressing downpour has me deflated
Thinking about all the memories we could've created
If this rain hadn't come and ruined our fun
Rain - all my aspirations for the day, now in vain
Whether that be a kick-about with my mates
Or just going outside
To enjoy the sunshine
Rain - a test from God to determine my willpower
As mini droplets huddle forming a puddle awaiting the arrival of my oblivious foot
And just like that:-Splish, Splash, SPLOSH
The menacing little raindrops brutally infect my poor sock
I stop running as juxtaposed thoughts float into my mind
As this uninvited downpour covers my eyes
I'm alone with my thoughts only hearing the SPLATTER of the rain
colliding with the
concrete floor
It tranquilises me and I think about the school day past
Was that exam question correct? Was any homework set? Did I forget my rubber or pen?
Out of my trance and back to reality
I feel the sogginess of my socks and mourn the fatality
I reach my front door and eagerly embrace the closure
Relieved that I no longer have to face that torment and torture
(Soggy socks, wet bag, no umbrella I'm sad)

I remember earlier, look at the sky and seeing that it wasn't that grey
So I thought, It probably won't rain today
I understand that those rudimentary thoughts didn't help me in anyway
I remember how I naively reminisced about the fun I'd have with my friends
But this unexpected rain promptly put that to an
end
By Maximilian Lule

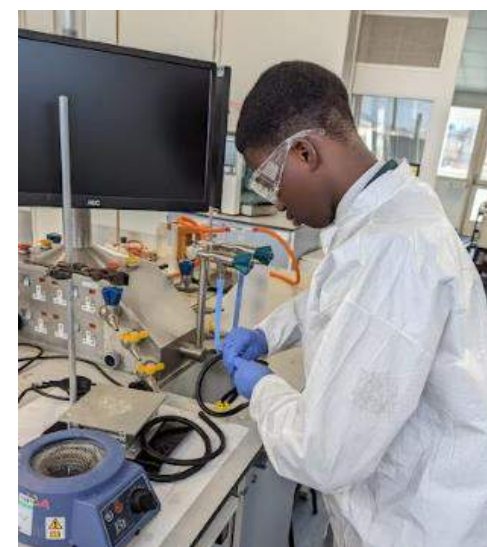


Science Y11 University Trip



Our Y11 Science Students had the fantastic opportunity to visit the London Met Life Sciences superlab. This is one of the largest open space laboratories. The students had the hands on opportunity to make Aspirin and use top of the range new laboratory equipment. Well done to our students for completing all the tasks to an excellent standard.

We would like to say a huge thank you to Dr Ronald Mazorodze and Laura Ng for giving our students this wonderful opportunity.



Science Club (KS3 and Sixth Form)

After the Easter holidays, Science club will be running every Wednesday after school in F29. We are hoping to see many of you there in the coming weeks.

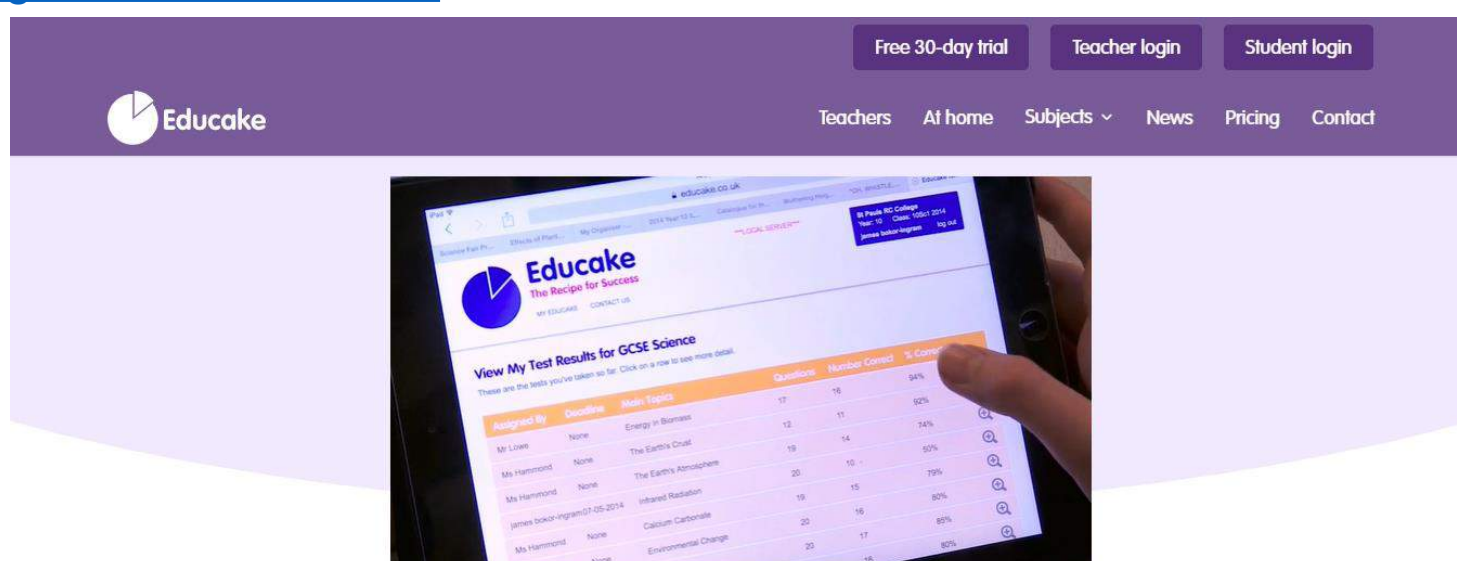
Sixth Former volunteers welcome! It would look amazing on your CV to say you helped run Science Club at your secondary school.

Any questions please contact:

Ms Tsapa: dtsapa@ncc.brent.sch.uk

Mr Lopes: tlopes@ncc.brent.sch.uk

Mr Hagi (Science KS3 coordinator): nhagi@ncc.brent.sch.uk



The science department is using an online platform called Educake. With Educake, teachers can assign homework and track students' progress using online formative assessment. Students can access Educake from their laptops, tablets or phones very easily. They can use this tool not only to complete homework but also to revise. They can track their progress as well as find their weak and strong points in the curriculum.

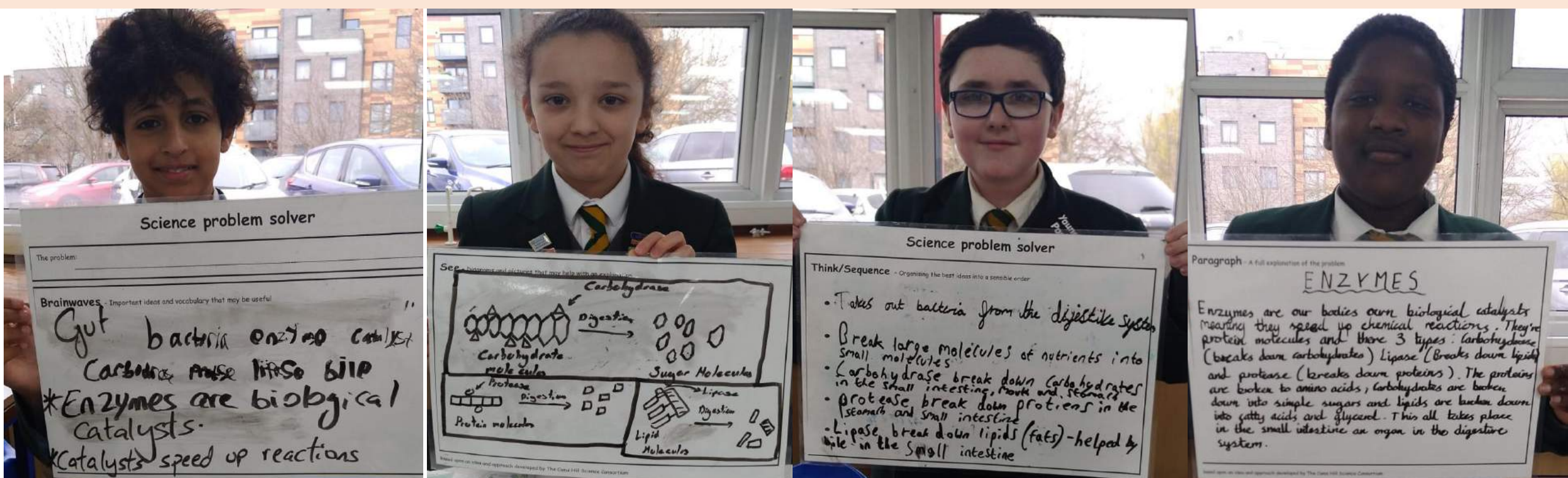
Students seem to enjoy working on Educake.

Any questions please contact:

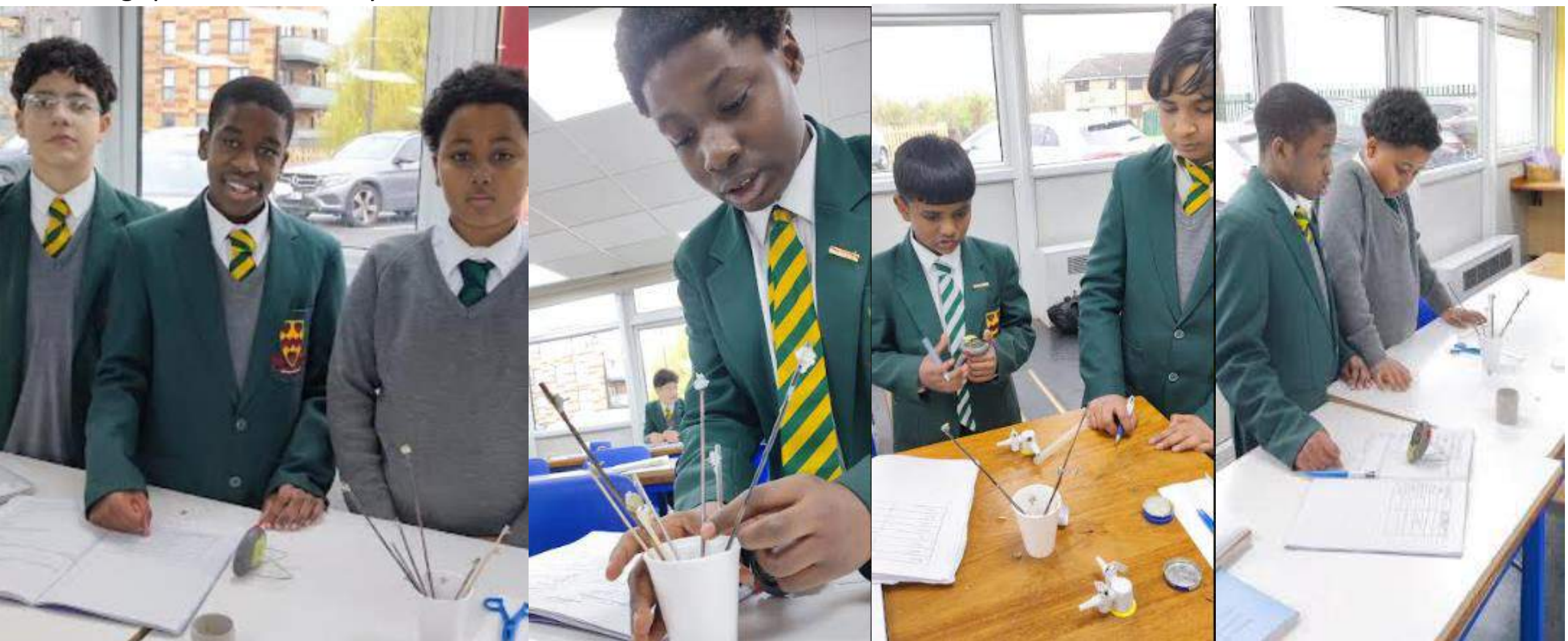
Ms Tsapa: dtasapa@ncc.brent.sch.uk

Mr Hagi (Science KS3 coordinator): nhagi@ncc.brent.sch.uk

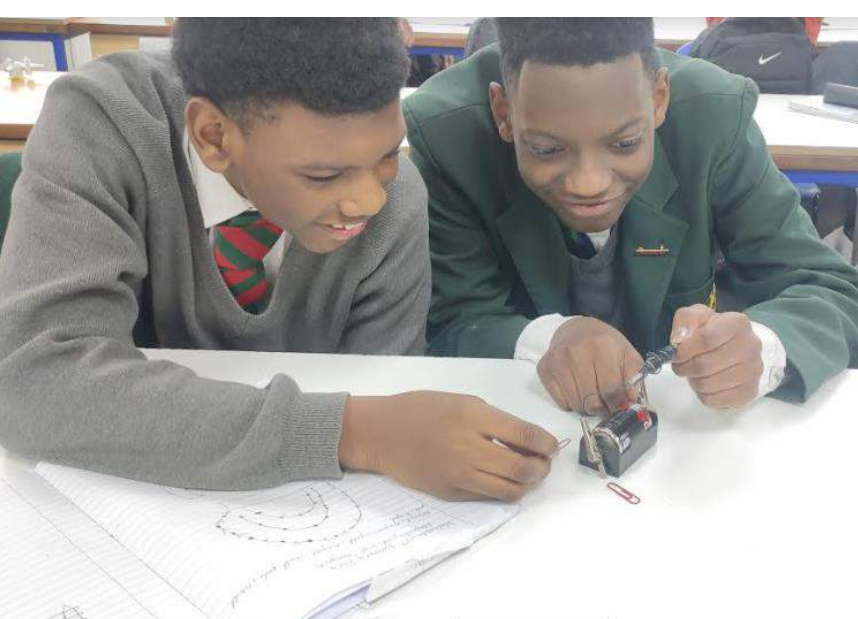
Science Problem Solver



Our wonderful Year 8 students working on their collaboration and group working skills answering extended writing questions on Enzymes and their functions.

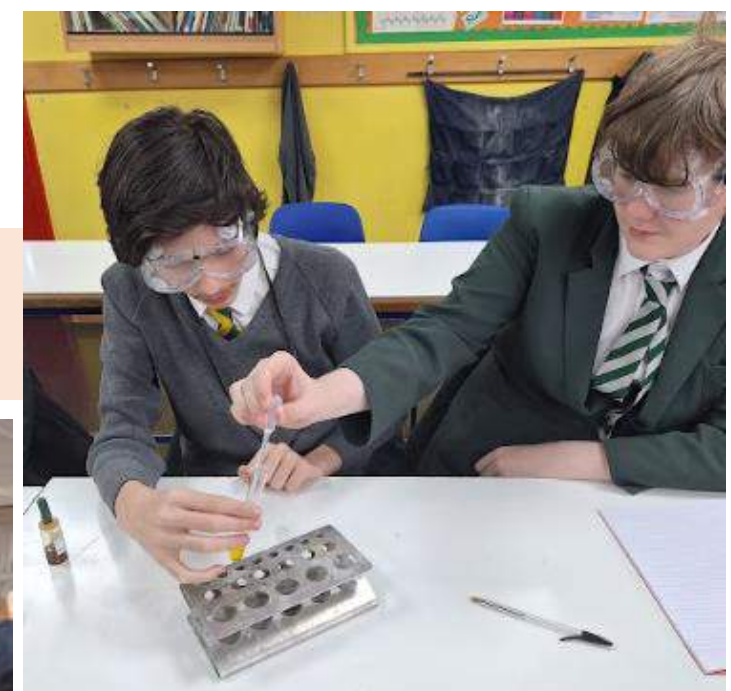


Our top Year 8 Scientists comparing the conduction of different materials. Students in year 8 have been getting more confident in doing independent practical work as well as working cooperatively in groups.



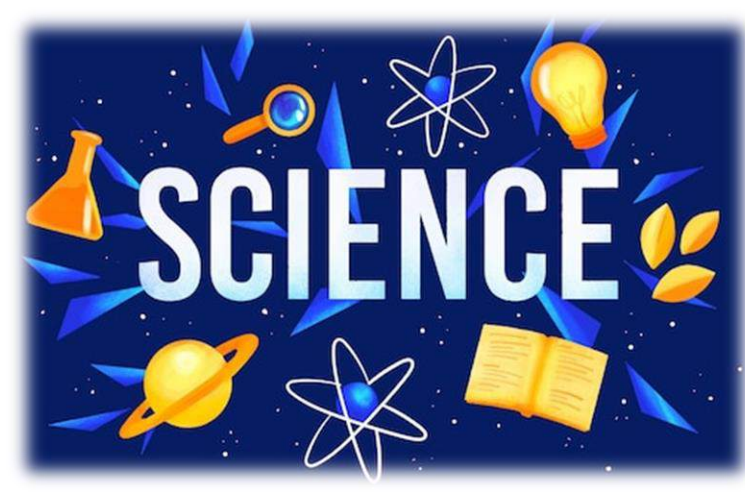
Our very own Laken and Ziani building an electromagnet. They have managed to test the strength of electromagnets using paperclips.

Year 10 Practical Lesson



Year 10 practical lesson: Students producing salts using two different methods:

1. Using a metal and an acid
2. Using an alkali and an acid



Brent Cup Champions

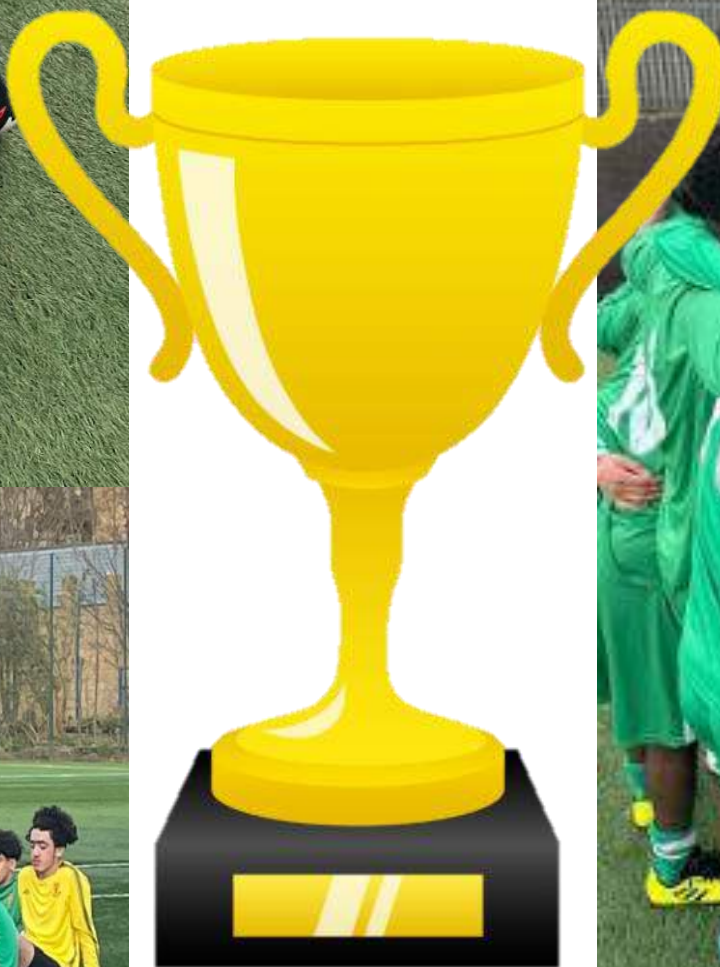
Year 10 Football

This term has brought a close to our Basketball and Football seasons. From Year 7 to 6th form everyone has worked extremely hard and results have shown that.

Our Year 10 Football Team ended a long wait for a football trophy at NCC with a 5-1 win against Wembley High. The first half was a very close game with the teams going into half time at 1-1. The team showed their togetherness at half time to get themselves ready for the second half, a half that showed what teamwork can do.

As a department and as a school we are extremely proud of all of our teams and their achievements this year.

As Captain of the Year 10 Football Team, I am proud of myself and the whole team. The team have shown a lot of resilience and we showed everyone what teamwork looked like. Furthermore after 15 years I am proud to say that we won the Brent Cup even though we were drawing 1-1 at half time. The team gave it their all and we won 5-1. (Sam)



Congratulations to Mr Jeeves the proud Year 10 Football coach and role model. Mr Jeeves is a former student of NCC and one of our alumni.



Physical Education

Skiing- Skiing sessions continue at the Snow Centre in Hemel Hempstead. The aim of these sessions is to enrich the lives of the students with opportunities to develop emotionally and physically through skiing. Thanks to Snowbility Charity and Manor School who nominated us.



Basketball- Our Year 10 basketballers have been extremely successful this year, showing great teamwork on the offensive and defensive side of their games. This has shown through in games this season such as Preston Manor who they beat 42-21, the Thursday training sessions with Coach Mike has allowed them to step up to another level. Coming up again Kingsbury in the semi-final winning 46-43, they now await their opponents in the final.



Football- Our Year 8 team had a success with a 2-1 Victory over Preston Manor School. Well done to all.



A huge thankyou to Mr Finnie who has taught First Aid and CPR to all students in Years 7 to 10 this year as part of Health and Well Being



Religious Education

A busy RE term!

It has been a very busy and exciting term for the RE department.

The Year 11s have been in their final term finishing off the RE GCSE curriculum and ensuring that their knowledge of it is secure in time for the first RE GCSE exam on Wednesday May 8th. Many of the students are working hard and ensuring that they are prepared.

The Year 10s are now exactly halfway through the curriculum and many of them are making good progress.

The Year 9s have now also started the GCSE curriculum by studying the second required religion, which for our GCSE exam specification is Judaism. This year group will sit the GCSEs in 2026 but this GCSE journey has already begun!

The department has also a number of big events which have taken place in the last half term.

On Wednesday, March 20th, Newman Catholic College held its second Iftar. It was a huge success. An iftar is the fast breaking evening meal of Muslims in Ramadan at the time of the adhan of the Maghrib prayer. It is Muslims' second meal of the day as the daily fast during Ramadan begins immediately after the pre-dawn meal of suhur and continues during daylight hours, ending in sunset with the evening meal of Iftar. We had a number of guest speakers and participants from different faith backgrounds alongside myself at the Iftar talking about what sacrifice means in the context of their religious beliefs. We had Ustadh Rakin of Rumi's Cave, Rabbi Daniel Lichman of Makor Hayim. It was so great to see so many different people from different faith backgrounds to come together and break the fast.

On Friday 8th March, Mr Roche, Mr Jeeves and Ms Regueira took 56 students on a sponsored London bridges walk. We did this to support the Lenten charity drive we are doing for CAFOD. All of us went by public transport to Tower Hill and walked down by the River Thames and crossing a number of different bridges starting from Tower Bridge and finishing at Westminster Bridge. The boys said it was tiring, but a fun day out where they did their bit for charity and learned some new things about London along the way.

Before I conclude, I will take this opportunity to wish you all a happy and holy Easter and I would like to say that I hope Lent has been a rich and rewarding spiritual time for you all. The three things that we as Catholics should be during this time of Lent is to pray, fast and give to charity. By doing this, it allows us to examine our relationship with God, become closer to Him and hopefully to those around us, especially those most in need in our community. Lent and fasting is a time, Pope Benedict once said, where "voluntary fasting enables us to grow in the spirit of the Good Samaritan, who bends low to help his suffering brother."

Happy Easter! Mr Hughes





Religious Education

A busy RE term!

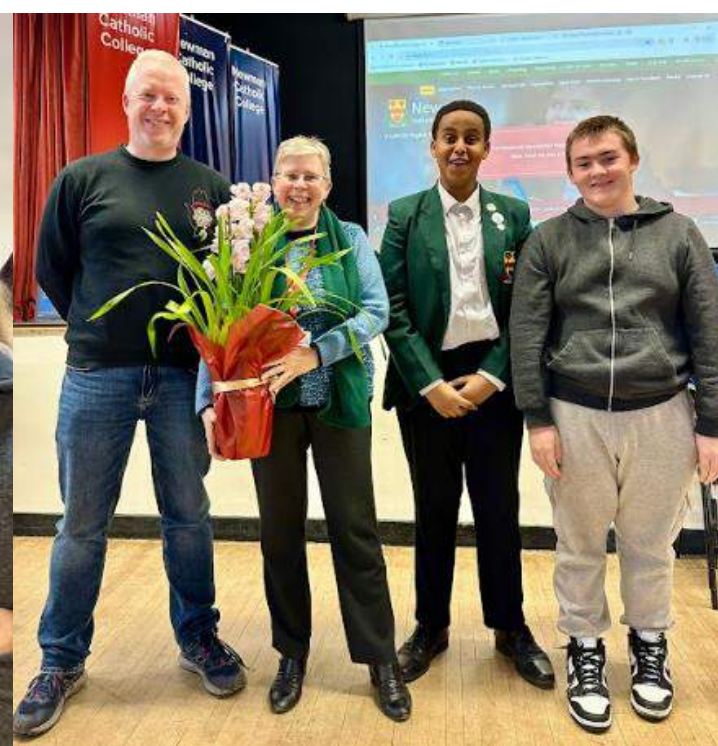
On the first day back after Christmas, we as a staff began the process of designing a new Mission statement that we felt would capture the essence and nature of our school. We did this in collaboration with Sister Silvana from Caritas

This began the process and which then was shared with pupils, parents and governors where they all had to contribute.

We believe that this was a worthwhile thing to do which enabled us to reflect upon who we are as a school and recognise our qualities that we hope benefits the whole school community and encapsulates our Catholic identity.

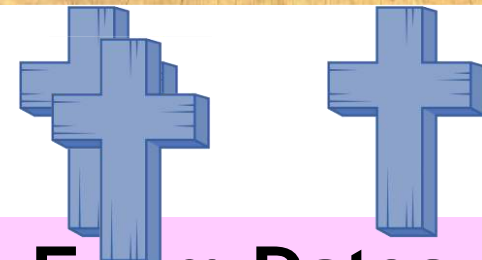
The "Tea and Philosophy Club" continues to grow from strength to strength. We meet after school on a red Wednesday and discuss a chosen topic for each week. We have discussed a wide range of topics so far including the possibility of the afterlife, evil and suffering, ethics etc. The pupils are engaged and have contributed some very interesting topics and made very thoughtful observations and points. This club has been one of my personal highlights of the year so far.

All pupils are welcome to join us and take part of sharing tea, biscuits and discussing the "big" questions of life.



GCSE Revision- Useful Websites

<https://kahoot.com/>
<https://senecalearning.com/en-GB/>
<https://www.youtube.com/user/mrmcmillanrevis>
<https://www.bbc.co.uk/bitesize/subjects/zb48q6f>



Eduqas Exam Dates

Wednesday 8th May (am)

Component 1-
Foundational Catholic
Theology

Origins and
Meanings/Good and Evil

Thursday 16th May (pm)

Component 2- Applied
Catholic Theology
Life and Death/Sin and
Forgiveness

Friday 7th June (am)

Component 3 Judaism



Chaplain's Communique by J Roche



"You can have flaws, be anxious, and even be angry, but do **not** forget that your life is the greatest enterprise in the world. Only you can stop it from going bust. Many appreciate you, admire you and love you. Remember that to be happy is not to have a sky without a storm, a road without accidents, work without fatigue, relationships without disappointments. **To be happy is to find strength in forgiveness, hope in battles, security in the stage of fear, love in discord. It is not only to enjoy the smile, but also to reflect on the sadness. It is not only to celebrate the successes, but to learn lessons from the failures. It is not only to feel happy with the applause, but to be happy in anonymity. Being happy is not a fatality of destiny, but an achievement for those who can travel within themselves. To be happy is to stop feeling like a victim and become your destiny's author. It is to cross deserts, yet to be able to find an oasis in the depths of our soul. It is **to thank God for every morning**, for the miracle of life. Being happy is not being afraid of your own feelings. It's to be able to talk about you. It is having the courage to hear a "no". It is confidence in the face of criticism, even when unjustified. It is to kiss your children, pamper your parents, to live poetic moments with friends, even when they hurt us. **To be happy is to let live the creature that lives in each of us**, free, joyful and simple. It is to have maturity to be able to say: "I made mistakes". It is to have the courage to say, "I am sorry". It is to have the sensitivity to say, "I need you". It is to have the ability to say "I love you". **May your life become** a garden of opportunities for happiness ... That in spring may it be a lover of joy. In winter, a lover of wisdom. And when you make a mistake, **start all over again. For only then will you be in love with life. You will find that to be happy is not to have a perfect life. But use the tears to irrigate tolerance. Use your losses to train patience. Use your mistakes to sculpture serenity. Use pain to plaster pleasure. Use obstacles to open windows of intelligence. **Never give up Never give up on people who love you. Never give up on happiness, for life is an incredible show.**"****

Pope Francis – January 2024.

Pope has decided that 2025 will be a year of Jubilee, something which happens every 25 years. The theme is "Pilgrims of Hope", and it will be a year of hope for a world suffering the impacts of war, COVID and a climate crisis. Advent 2023 marked the start of a year of prayer. A Jubilee Year is a special year of grace, in which the faithful can obtain a plenary indulgence.



The Year of Prayer 2024 and The Jubilee Year 2025

Pope Francis has proposed that 2024 should be marked as a year dedicated to prayer in preparation for the Jubilee.

The Jubilee Prayer

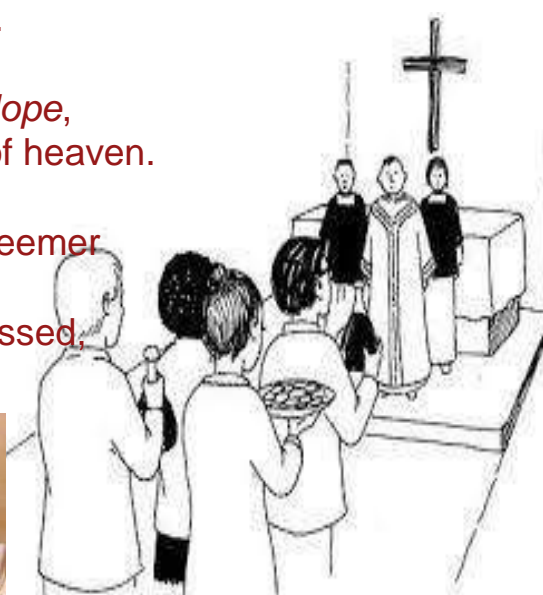
Father in heaven, may the *faith* you have given us in your son, Jesus Christ, our brother, and the flame of *charity* enkindled in our hearts by the Holy Spirit, reawaken in us the blessed *hope* for the coming of your Kingdom. May your grace transform us into tireless cultivators of the seeds of the Gospel. May those seeds transform from within both humanity and the whole cosmos in the sure expectation of a new heaven and a new earth, when, with the powers of Evil vanquished, your glory will shine eternally. May the grace of the Jubilee reawaken in us, *Pilgrims of Hope*, a yearning for the treasures of heaven. May that same grace spread the joy and peace of our Redeemer throughout the earth. To you our God, eternally blessed, be glory and praise for ever. Amen

LITURGY
Form Chaplain



"A faith without bearing fruit in life, a faith that doesn't bear fruit in works is not faith," the pope said in a Mass homily, focusing on the day's first reading from the Book of James (2:14-24).

Weekly Masses: The school has continued to celebrate Mass on Fridays at 12:20 thanks to the generosity of the visiting clergy. Each term starts with a Year 11 Mass. The liturgy group's, Fides Actio team, plan and take on leading roles in the liturgies: reading, serving, drafting, and reading bidding prayers, operating the PPT as well as singing the hymns and responding to the prayers in Mass. We have introduced an offertory during the Mass and an introduction at the start of the Mass. This allows the pupils to know the theme of the Mass and to give them space to focus and refocus on what is about to happen. We would like to thank all the priests who are allowing us to continue to live a sacramental life of the school. Thanks to Fr Tom, Fr Allan, Fr Albert and Fr Ruwan/Fr Kamal who continue being available for us in their parish life. We appreciate this. We have also this year started to link more with the tri-parishes of Harlesden (Our Lady of Willesden, Willesden Green (St Mary Mags) and Kensal Rise (the Transfiguration). Pupils (7, 8 & 9) are attending Masses in every Tuesday.



Prayers: Every week all staff and the Fides Actio groups receive a copy of the Prayer PowerPoint for the week. It contains a Reflection on a given topic for the week e.g. Lent. It also includes the Gospel for the upcoming Sunday and some questions to reflect upon. There is also a link to the 3-minute Retreat prayer site. These allow the pupils to have opportunity to prayer in their form time. The Rosary is recited after school in the chapel. Staff and pupils are welcome to attend and join in.



Chaplain's Communique by J Roche

Parish Masses: Pupils are attending Tuesday Masses in the local parish churches. Every week a different form join with the local congregation for Mass. The pupils read, are reflective and responsive during these Masses. This gives each form an aspect of prayer and liturgical life outside the school and make Newman Catholic College participants in parish worship. The regular parishioners give great feedback and love having them there.



Altar server training: This term we had more training for those who serve at Mass to secure the knowledge and experiences they already have. Pupils are always willing to step up and get involved. Some students volunteer to assist in training the newer boys. These have the expertise from their own parishes. The altar server attends to supporting tasks such as fetching and carrying, ringing the altar bell, helping bring up the gifts, among other things.



Newman Choir: The Choir were asked to sing for the Transfiguration parish senior citizen dinner. They sang several hymns and carols and were then awarded with praise and applause. Thanks, Fr Allan for the meal afterward in the clergy house. Well done Scola Newman. Are you a singer?



Ash Wednesday & Lent: After half term the Chaplain gave a week of assemblies about Ash Wednesday and the meaning of Lent. The school has decided to raise funds for CAFOD's school Appeal – the Big walk. Students heard about the Lenten promises of Praying, Fasting and Giving to charity. Links were made to other beliefs and cultures. Staff and pupils were asked to think of what they are going to do for Lent and to Pray, Fast and Give. Pupils & staff are asked to sign up via the QR code or the Link above, ask family and friends to sponsor them and to donate via the same code. All your walking achieved in Lent counts. Everyone contributes, everyone counts, and we all succeed. Lent Bridge Walk will take place on Fri 8th Mar '24. We aim to take 60 pupils from Y9, 10, Y12 & Pathways equivalent. <http://tinyurl.com/LentWalkNCC> The pupils in Y7, 8 and 11 are asked to collect money for CAFOD in a bottle. The form with the most collected receives a prize.

Stations of the Cross: The signs are ready. These were designed and produced in school. Thanks to the DT department for the work and time to help the school community walk the way of the cross this year. We have Stations of the Cross in school during Lent. Staff and students are asked to read them as they walk.



Chaplain's Communique by J Roche



6th Form Enrichment: Once again enrichment group were set up for the 6th Form pupils. Y12 and Y13 pupils provide 1 hour of gardening work around the school. They are learning new skills and finding the gardening a "good place to think" according to one of them. The advantages of gardening to the mental health of the individual. The laugh, the banter and the good-naturedness is matched by the work done. The team were busy with planting, tidying up the garden area and raking leaves. The flowerboxes are ready for the heat of spring to awaken the sleeping bulbs. Check the flowers in spring. We are ready to plant the vegetables in the allotment for the summer harvest. We have planted 2 roses in the Memorial garden. May they rest in peace.



Special Days: Spring is a season with some Holy Days: Presentation or Candlemas, Ash Wednesday, St David's Day, St Josephine Bakhita, St Patrick, St Bridget and recently St Joseph. Not to mention Chinese New Year, the year of the dragon - 恭喜发财 "gong hei fat choy". When possible, the school had a Mass for the saints and the religious events. The Presentation (Candlemas) marking the end of the Christmas.



St David, the patron of Wales and was influential in the preaching and setting up the Church in Wales in the 5th Century. He lives on vegetables and hence the leek as a symbol. He has a dove on his shoulder. St Josephine, the patron of anti-trafficking of humans. She had a tough life right from the start. But God gave her the grace to move ahead. Pupils learnt about her courage and determination. St Patrick, the patron saint of Ireland and Nigeria, brought Christianity to the Irish and then Irish missionaries carried that faith to Nigeria. St Joseph, patron of husbands and fathers, an example for the boys. St Joseph, the quiet man behind the Holy Family. The protector and the Lord's educator.



Chaplain's Communique by J Roche



The Stations of the Cross: The Way of the Cross commemorates Jesus Christ's last day on Earth as a man. The 14 stations focus on specific events of Jesus' last day, beginning with his condemnation.

These are known as a mini pilgrimage, as the students move from station to station. At each station, pupils recall and meditate on events from Christ's life. The stations are mostly prayed during Lent. The Y8 students carried crosses and candles. We walked, read and reflected on the stations. Student were able to understand the last few days in Christ's life better as a result. Other groups are due to do the same in coming weeks.

Leader: We adore you O Christ and bless you.

All: Because by your holy cross you have redeemed the world.

Our Father.... Hail Mary.... Glory Be to the Father....

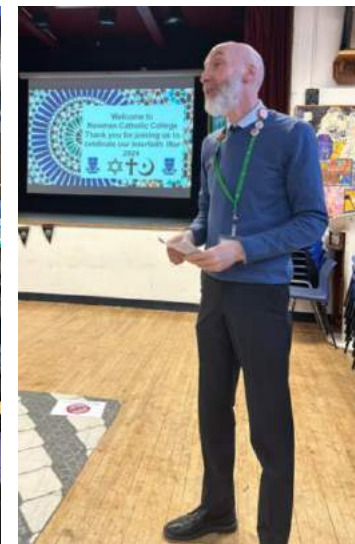
Leader: Jesus Christ Crucified.

All: Have mercy on Us.

Leader: May the souls of the faithful departed, through the mercy of God, Rest in peace. **All:** Amen.



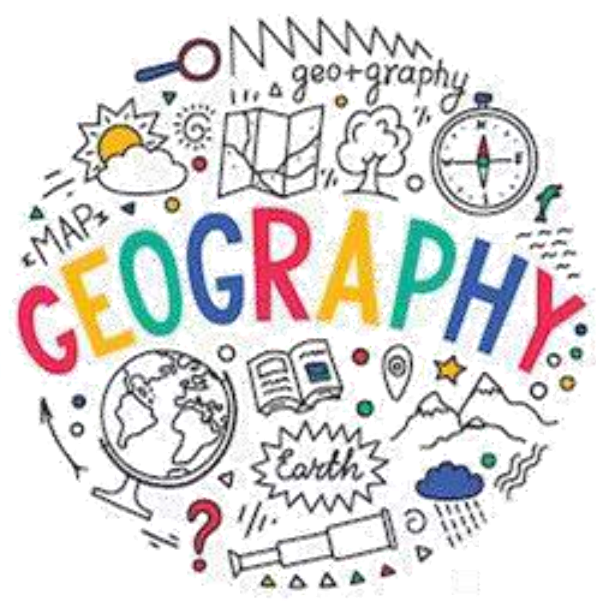
The Big Iftar: As in previous years, Newman College held our version of the Big Iftar. Zalmay and Dionne produces a great feast for all who attended. The Muslims prayed and then broke their fast with the traditional dates and water. Mr Hughes explained the meaning of Lent and fasting from a Catholic viewpoint.



NCC Masses: We celebrate Mass twice a week and the pupils are always willing to be involved. Fr Tom OMI and Fr Allan enjoy visiting us.



What is Holy Week? Palm Sunday, Maundy or Holy Thursday, Good Friday – Holy Week is marked by a number of 'days', but do you know what they all represent? **Palm Sunday** is when Jesus triumphantly enters into Jerusalem where he was greeted with crowds waving palm branches and crying 'Hosanna! On **Maundy Thursday** we mark the Last Supper that Jesus shares with his disciples, it marks his betrayal by Judas Iscariot, and is arrested in the Garden of Gethsemane. This also include an act of foot washing. **Good Friday** commemorates Jesus' trial before Pontius Pilate, his sentence of death, his torture, and his crucifixion and burial. It is broken over three days. Then on **Easter Saturday**, Easter Vigil, the tomb is found empty. The Lord has risen from the grave.



Geography Department



The Geography department were given the opportunity to visit the new HS2 site at Old Oak Common this term.

HS2 will transform our local area, and will be the key to unlocking thousands of new jobs and homes around what will be the UK's best connected transport hub.

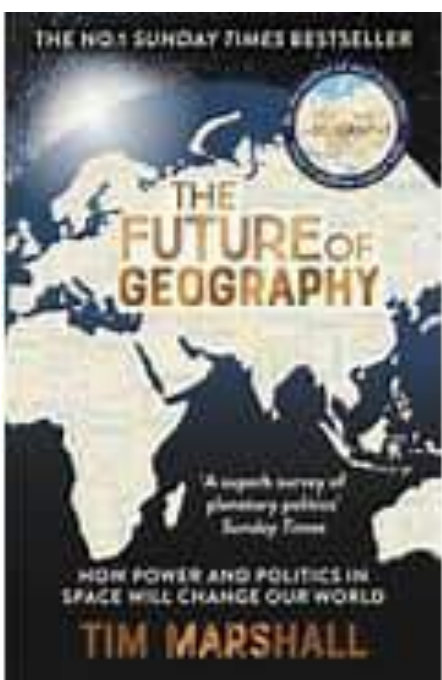
We were given a talk by various employees about their roles in the development. There is a huge variety of jobs and apprenticeship opportunities on offer.

During the summer term we will be selecting students to visit the site and discuss these opportunities in more detail.

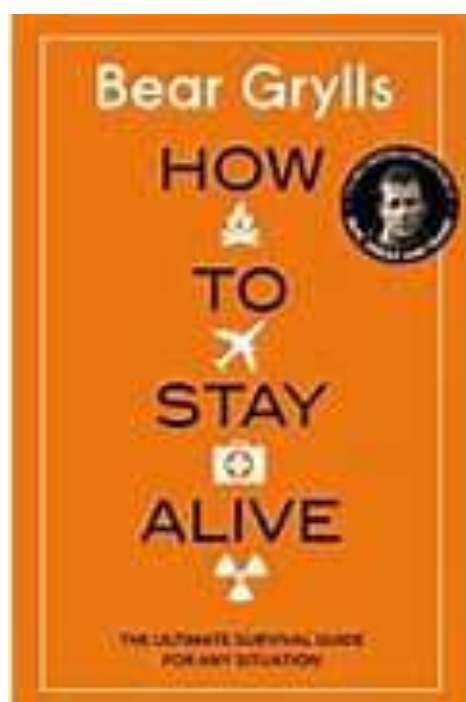
What to Read?



The Future
of
Geography
by
Tim
Marshall



How to Stay
Alive
By
Bear Grylls



What to Watch?



Mammals David Attenborough



All are on



Continent of the week



Use google maps to explore the Continent of Africa. Learn the countries in Africa and test yourself

Sparkle
www.sparkle.com/games/g/africa

Easter Fun!

Find out about Easter island
Easter Island is one of the most remote inhabited islands in the world.

Find out 5 facts that you didn't already know about it.



What are we currently learning

Year 7	Rivers and processes. How waterfalls are formed.
Year 8	Ecosystems. The characteristics of Tropical rainforests . The cause and effects of deforestation
Year 9	Globalisation. The advantages and disadvantages of TNC's like Apple
Year 10	River systems. Preparation for trip to Epping Forest
Year 11	Revision, revision , revision !!!!

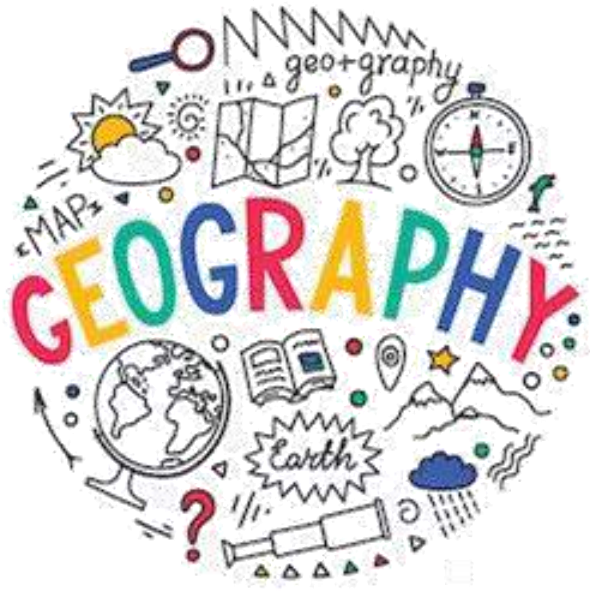
Geography in the News

Iceland violent volcanic flare-up triggers state of emergency



Stay up to date with what's happening in Iceland

<https://www.bbc.com/news/world-europe-68589594>





Travel and Tourism

The London Eye February the 5th 2024



We started this trip exiting the London tube at Oxford Circus, a world renowned shopping district, which attracts shoppers from around our planet. After a short walk down Regents Street we entered Carnaby Street, a hotbed of fashion and culture, made infamous by the rock and roll stars of the swinging sixties. This exposed the students to some historic context of the old smoke, which helps us understand our current stature as a global powerhouse. Shortly after departing Carnaby Street we found in awe of the bright lights of Piccadilly Circus's advertising hoards.



We took a 400 yard stroll east and found ourselves transported in to the Far East. We entered Gerrard Street, our senses stimulated by the vibrant colours and fragrant smells of the orient. The streets decorated with beautiful hanging Chinese lanterns and the restaurant windows with hanging ducks. We were in the heart of London, but you could be forgiven for thinking you were in a bustling district of Guangzhou or Shanghai. This displayed to the students the rich and diverse cultural tapestry that London has to offer. A tapestry they are now a fibre of.

We now traverse southwards encountering one of London most recognisable landmarks, Trafalgar Square. The students were captivated by the story of Lord Nelson's remarkable victory at the battle of Trafalgar. Which is arguably the most outstanding naval victory in the history of maritime warfare. The combined might of Napoleons flotilla and the Spanish Armada were unable to defeat the outnumbered Royal Navy.



We made our way towards the river, the historic lifeblood of this city. Looking eastward, we were able to observe iconic buildings such Saint Pauls Cathedral and the more modern skyline of Canary Warf. This helped the students understanding the varying historical architecture of London, it is almost like a tangible timeline of the cities evolving skyline.

At this point the Eye was in sight, we then waited eagerly in the queue ready to enter the pod.

It was a clear day so we were treated to an unforgettable vista of London. The students were able to identify London's landmarks from a completely different point of view. This vantage point allowed the students to better their geographical knowledge of London. The student were elated, getting photos of the skyline, getting photos with each other so the memory of that moment will live on forever.



Mr Griffiths





Model United Nations

We have resumed a new season of NCCMUN with Year 9 and Year 10 pupils.

Artur, Alex, Charles and Liban rose to the challenge in discussing about Promoting the peaceful uses of outer space and coming to an amicable agreement, emphasising the importance of space remaining an area of scientific discovery and protecting the civilian sector.

The season promises to be an exciting one for all involved!



Model UN engages students, helping them to learn more about the principles of the UN and how it functions. Many of today's leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as students. MUN furthers understanding about the United Nations, educating participants about world issues and promoting peace and the work of the United Nations through cooperation and diplomacy. MUN teaches its participants, valuable skills like researching, public speaking, debating, and writing, teamwork, and cultural empathy.

SUSTAINABLE DEVELOPMENT GOALS



Business @ NCC

Ms Murphy, Mr Albert and Mr Connors would like to wish all of our students a happy and healthy Easter Break. We hope that you enjoy a well deserved rest and some time with those dear to you.

We would like also to wish our Year 11 and Year 13 students the very best of luck in their upcoming exams.



Financial Literacy

Our Year 10 students have been participating in a Financial Literacy course once a week since January and have been learning about: cryptocurrency, tax, savings, investment, loans and debt as well as 'earning' money in order to 'live the dream'. They loved the inter-activeness of the course and the chance to gain bonuses and pay rises, just as they would in the real world.

The course has been delivered by Sacha at The Financial Harmony Team and all students were really focused as they learnt about the different topics throughout the course. They were incentivised by cash prizes for the top three students. These were eventually won by:

- 1st Samuel M
- 2nd Mohammed A
- 3rd Giuseppe B

<https://financialharmony.co.uk/>



All students received a certificate at the end of the course which was presented in assembly. Sacha, the external provider, commented on how well the students joined in and what a joy it was to work with them. As a department we are very proud of them.





PERFORMING ARTS EASTER 2024



2



Easter is such a beautiful time of year and a very busy time for the Performing Arts Department. We do not follow the GCSE exam schedule with our students as the Btec assignments are due much earlier in the year, therefore our students are busy finishing assignments and completing performances now.

This year we are on course to sign off units on Puppetry for the Year 12 Extended Diploma Students and an External Unit with the theme of Reconciliation in the Arts for our New Year 12 students.

The students on this course are interested in pursuing a career in the Performing Arts industry.

Puppetry Unit

Anurag Mahendrakumar



Anurag wants to be a set designer as he is a wonderful artist and is now learning the requirements of backstage design.

Rakshita Keshave



Rakshita wants to be a playwright as she loves writing stories about growing up in India. She will join the young writer's group at the Kiln Theatre next term.

Pebriyanti Pebriyanti

Pebriyanti wants to do costume design. She is an accomplished seamstress and would like to develop her skills. These are the places she intends to study in London:

1. University of the Arts London.
2. Guildhall School of Music and Drama.
3. Royal Central School of Speech and Drama.

Denito Dervishi



Denito wants to be an actor. He plans to attend the Royal Central School of Speech and Drama or The Guildhall School of Music and Drama.

Adam Hssini



Adam wants to be a lighting engineer in the theatre. Adam wants to attend a local college that specialises in lighting and sound engineering.

Vaishali Bhavesh



Vaishali wants to be a props designer. Vaishali is researching courses at the Guildhall and Royal Central School of Speech and Drama.

Emmanuel Mbewe



Emmanuel has done well in his GCSE and especially in Art, which gave him the grades to join Drama and use his creative skills. He is making up his mind about what he wants to specialise in the creative field.

Complicite project



As part of the Complicite project, we visited the British Museum and the National History Museum.



This is a exhibition of two short pieces of theatre created by the students in collaboration with practitioners from Complicite. The students have been inspired by a trip to the Natural History Museum, which gave impetus and deeper significance to their performances.



Performance One



The First Piece (Jack / Alex)



Weaving together ideas with games and ensemble exercises, this group has been exploring their feelings of wonder when seeing the exhibitions at the museum.

They have been inspired by outer space and the journey of the planets around the sun, the impact of seeing huge dinosaur skeletons and exploring how earthquakes can impact us here on Earth.



The students have written short monologues in several languages about how the objects and exhibitions have reminded them of places they now know. There is a reflection on how one person's rubbish is another person's treasure.

Performance two

The Journey (Bronya / Weronika)



We all have a beach somewhere that we love and where we feel happy and relaxed. This piece starts on a beach where the performers are looking at the ocean and thinking about how the sea connects us to everywhere on Earth.

The waves wash them into remembering the trip to the museum and the wonders they saw from across the world including the huge blue whale. They discuss whether the whale is real or not.



When one performer talks about how the Qu'ran describes the creation of the world it takes him and the other performers into memories about their grandparents and the jobs and roles they had across the globe. They re-live moments on their beaches and end with a joyous song and dance; water connects us all.



Performing Arts



Ms Hardy & Mr Rato took 13 Benedict to the *British Museum* as part of their final drama assessment.

The class were in awe by the history and culture rich pieces and loved visiting the different sections from their home countries.

The students will use different pieces from all over the world to influence and inspire them for their upcoming devising performance.

Divyangi said "It was excellent to see all the people from around the world visiting museum to see their own countries historical pieces. I was able to see some of the God statues that I haven't seen in my own country."

Pedro said "The trip was a good experience to learn about other cultures and countries. As part of my assessment, we have to increase the number of people visiting the hypothetical museum so it was interesting to see what people are most drawn to while on their visit.

Leticia said "This museum is so interesting because it shows the diversity around the world. The museum has more sections that I ever imagined. It was enjoyable to read about the pieces and learn about their stories and cultures. I am shocked the museum was free entry, everyone should go.



ROYAL CENTRAL SCHOOL OF SPEECH & DRAMA UNIVERSITY OF LONDON



Denito is currently taking a course at the Kiln which is called Young Company. The Kiln's Young Company provides free weekly sessions for young people aged 16–18 who live or learn in Brent. Each session supports participants to build their confidence and creative skills through a variety of exercises and activities, whilst also enabling connection through a shared love of drama.

RED PITCH by Tyrell Williams -

This is the third performance Year 10 have been fortunate enough to see in 2024, having first been to Hamilton and The Lion King. Red Pitch follows the story of three young boys growing up on a housing estate, chasing their dream of becoming professional football players. Even in the face of struggle their close friendship is the bedrock on which this performance is based.



Women's Conference 2024-

Hosted and organized by the drama department and the US Charitable Trust

Our theme this year is Women in the Arts.

As well as teaching the majority of students at Newman Drama and delivering a large range of qualifications we also offer our skills, experience and time to enhance and mentor our students.

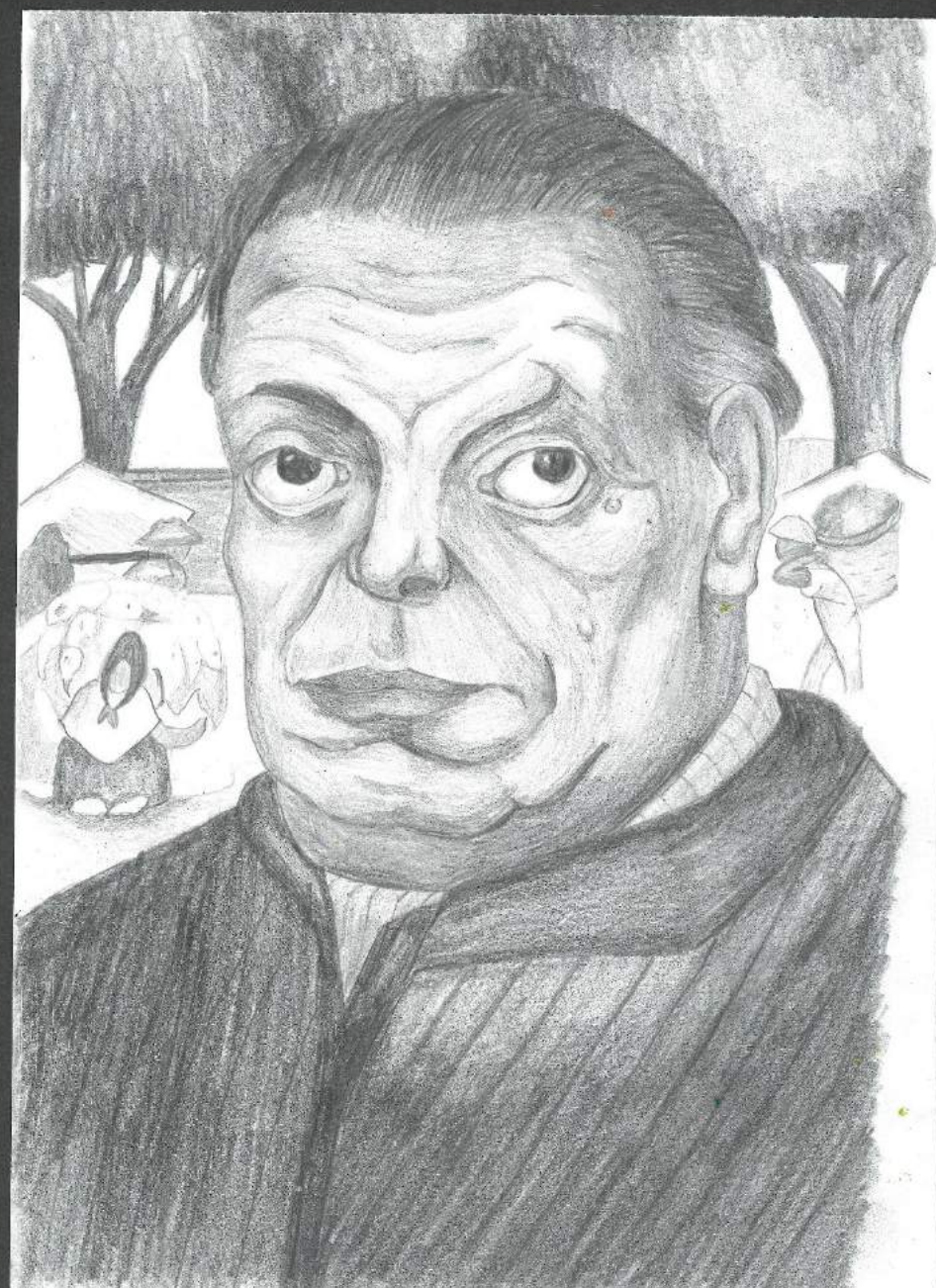
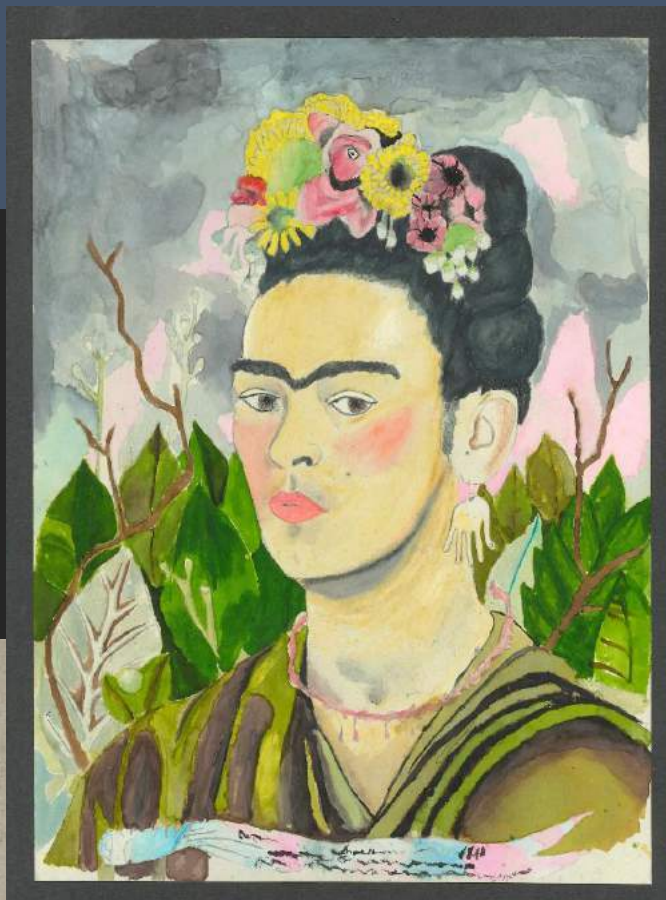
Jaya Co	Volunteer	We Belong
Saffiyah Khalique	PR manager and activist.	Andrew Lloyd & Associates
TJ Hanif	Fashion Designer / Entrepreneur.	Alperton Projects
Omasan Pemu	Content Strategy Lead	Black women in Post-Production.
Rayshaun DW	Digital Creative Lead.	Black women in Post-Production.
Cait Whittaker	Producer, Director	Newman PGC student
Tamannara Siddik	Production Runner.	Freelance



ART AND DESIGN:

GCSE SELF PORTRAIT PROJECT

This term, Year 11 and 13 have been looking at the works of Frida Kahlo. They have been focusing on Kahlo's self portraits, creating observational studies, before developing their own self portraits into an artwork of their own.



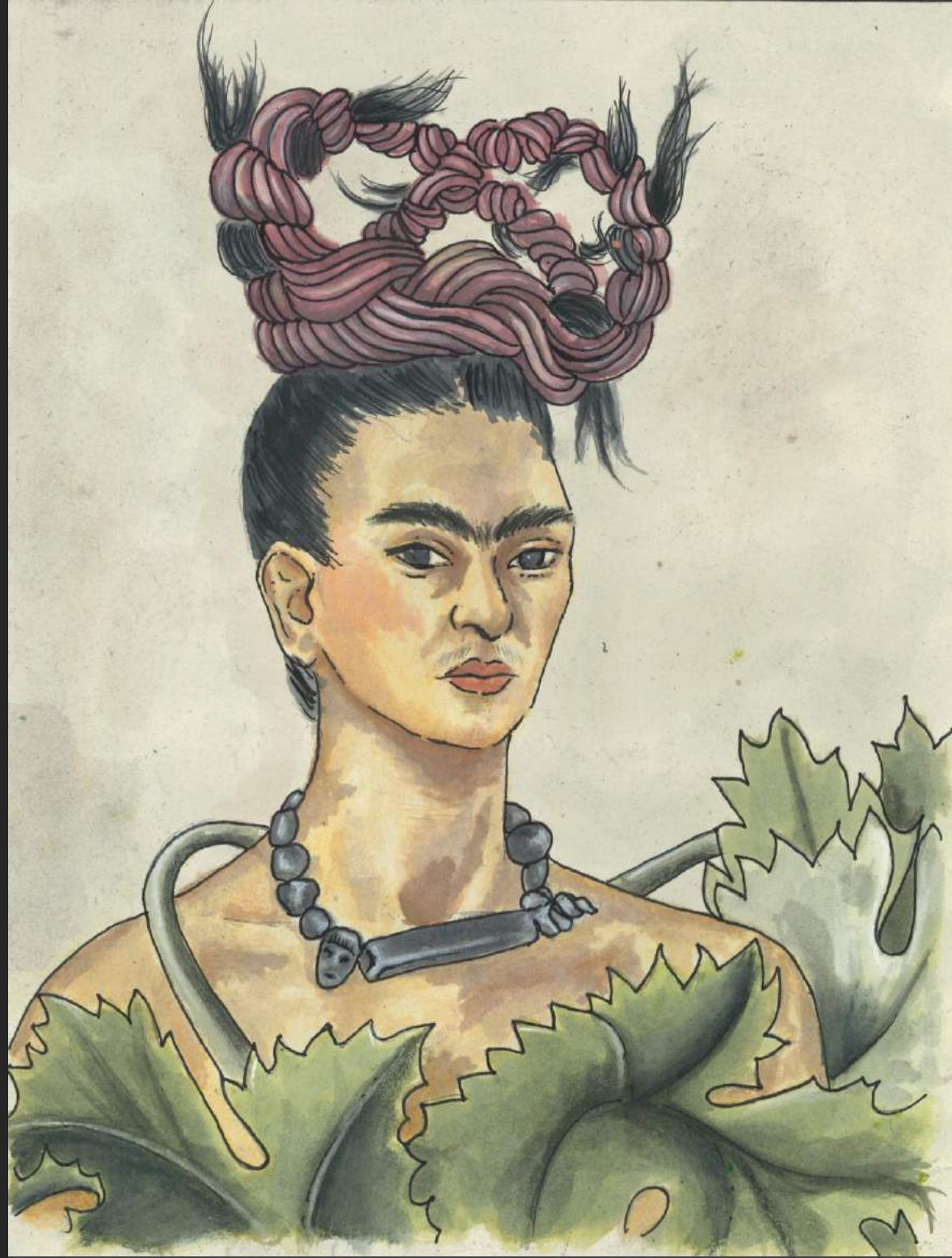
FRIDA KAHLO PORTRAIT STUDIES.



FRIDA KAHLO INSPIRED SELF PORTRAITS .



FRIDA KAHLO STILL LIFE STUDY.



FRIDA KAHLO PORTRAIT STUDY.

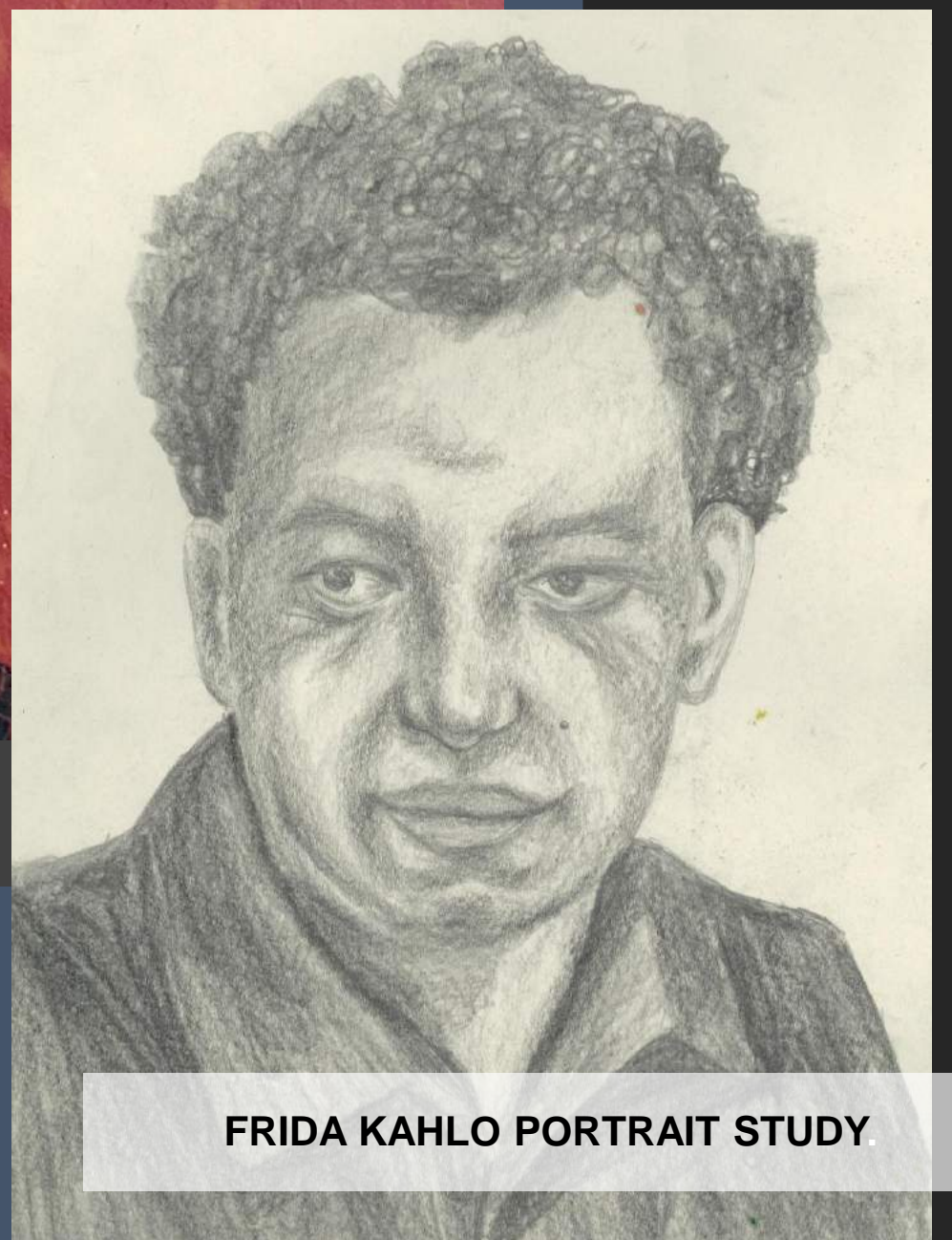


FRIDA KAHLO INSPRIED SELF PORTRAITES .





FRIDA KAHLO INSPRIED SELF PORTRAITE .

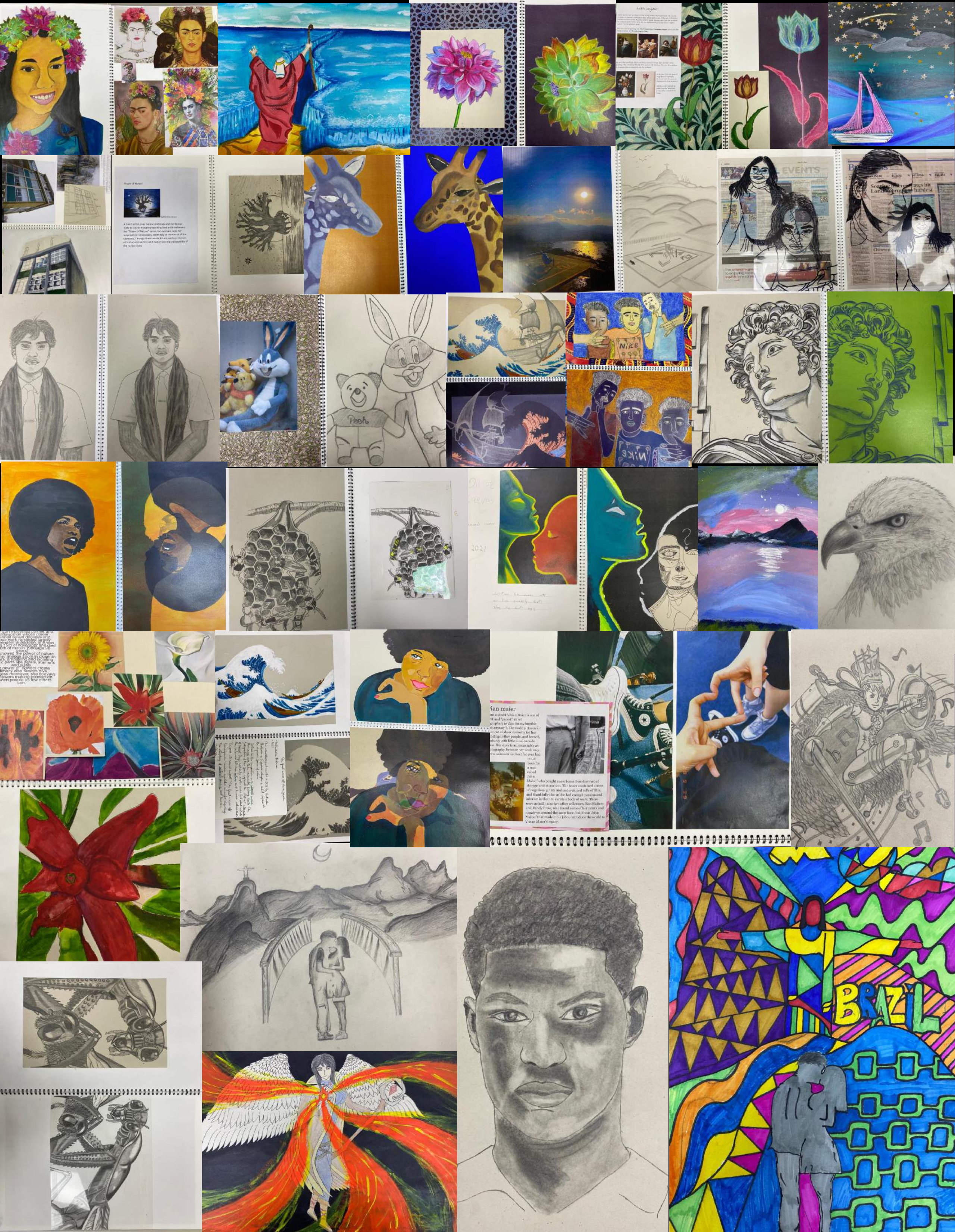


FRIDA KAHLO PORTRAIT STUDY.

SOME OF THE AMAZING ART WORK FROM MRS FARRELL'S YEAR 13 PAUL GCSE

This collage showcases a wide variety of artistic skills and themes from Year 13 students. The works include:

- Portraits:** A vibrant portrait of a woman with a floral headband, a detailed study of Frida Kahlo, a realistic male portrait with a scarf, a stylized portrait of a woman with a large afro, and a detailed study of a bird's head.
- Landscapes & Nature:** A dramatic seascape with a figure on a cliff, a still life of a pink flower, a colorful abstract flower, a sunset over water, and a detailed study of a wasp nest.
- Abstract & Figurative:** A colorful abstract composition with the word "BRAZIL", a stylized figure with large wings, and a complex, multi-layered abstract piece.
- Character Studies & Pop Culture:** A drawing of a giraffe, a cartoon character (Bugs Bunny), a drawing of a person with a large afro, and a drawing of a person with a large afro.
- Other Works:** A drawing of a person with a large afro, a drawing of a person with a large afro, a drawing of a person with a large afro, and a drawing of a person with a large afro.



Music



This term a number of Year 9 to 11 pupils performed in a Latin American workshop!

Many thanks to Mr Crawford, our peripatetic teacher, for running an inspiring session for our students!

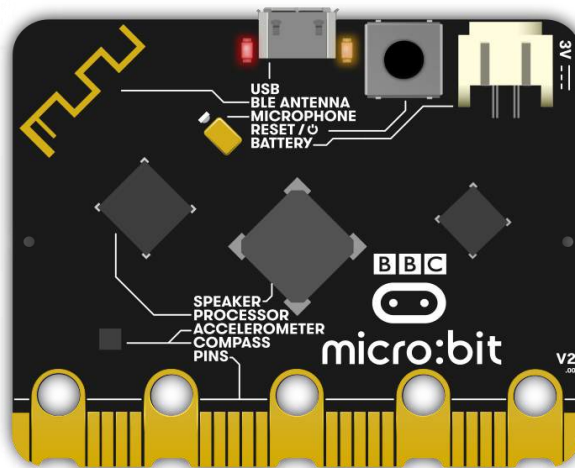
Computing



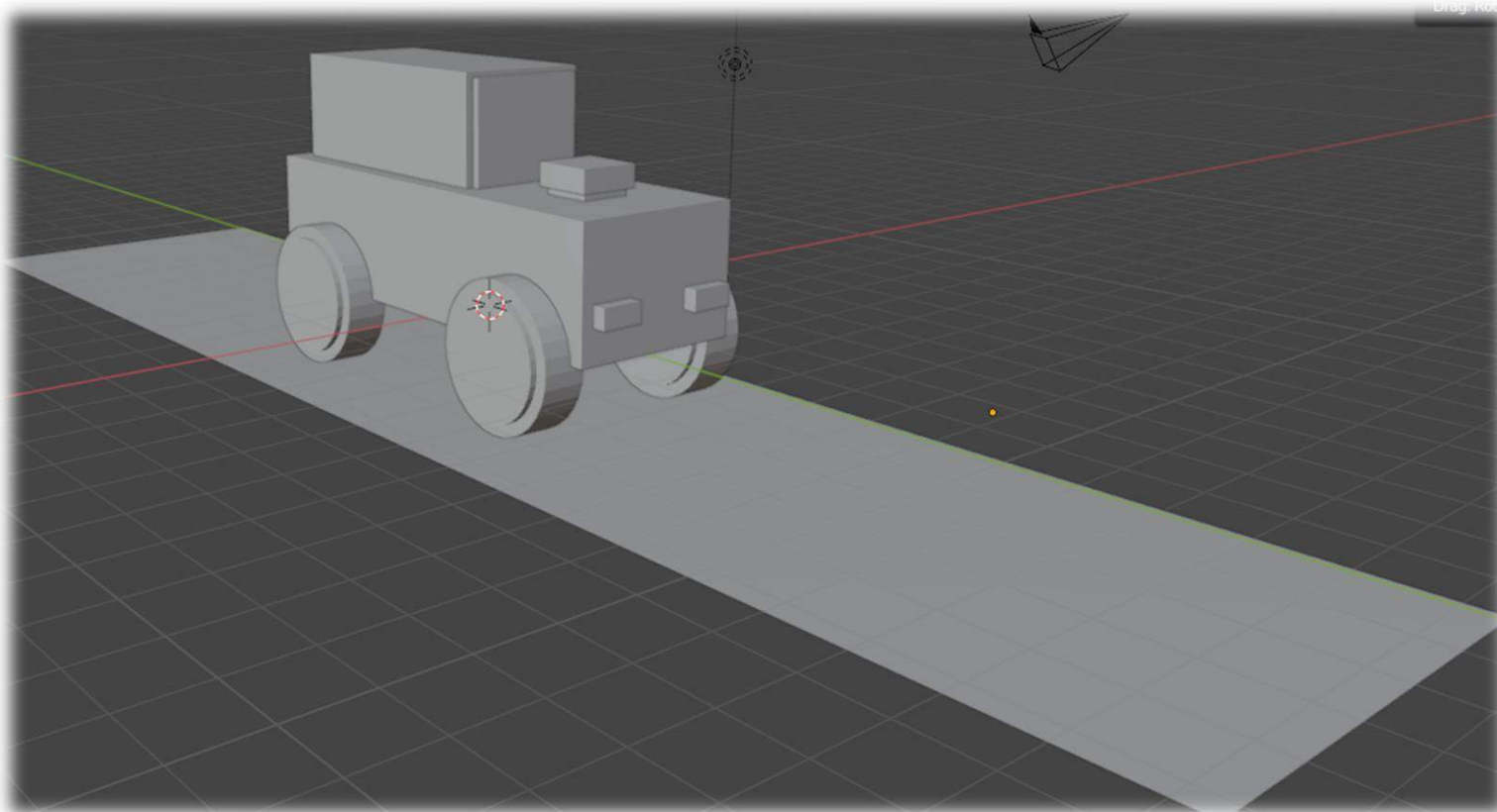
```
1 from microbit import *
2
3 while True:
4     if button_a.is_pressed():
5         for x in range(4):
6             display.show(Image.HAPPY)
7             sleep(200)
8             display.clear()
9             sleep(200)
10    if button_b.is_pressed():
11        for x in range(4):
12            display.show(Image.SAD)
13            sleep(200)
14            display.clear()
15            sleep(200)
```

```
1 from microbit import *
2 import music
3
4 while True:
5     if display.read_light_level() > 70:
6         display.show(Image(
7             "90909:"
8             "09990:"
9             "99999:"
10            "09990:"
11            "90909"))
12        music.play(music.FUNK)
13    else:
14        display.clear()
15
```

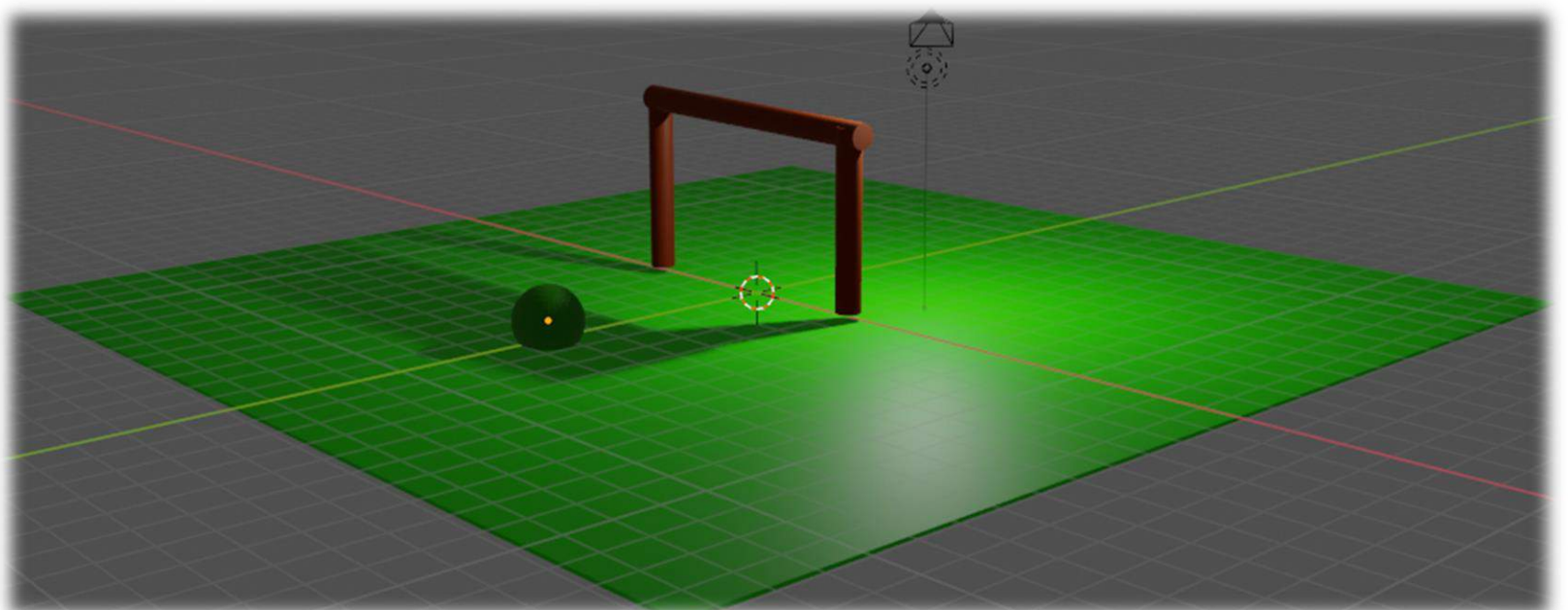
```
1 from microbit import *
2 import music
3
4 for x in range(2):
5     music.play(["C4:4", "D4", "E4", "C4"])
6
7 for x in range(2):
8     music.play(["E4:4", "F4", "G4:8"])
9
```



Computing has taken a creative direction this term, with topics in 3D animation and vector graphic design!

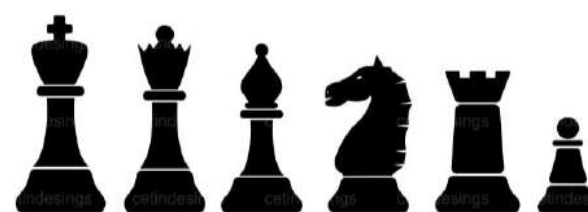


Here are some projects from Year 9, showcasing coding projects for the micro:bit, and 3D animations in Blender!





Chess Club



This term has been a very successful term for the Chess Club and for Chess at NCC. Consisting of 2 teams of Brent schools champions, the first NCC grandmasters, a Jack Petchey winner and even more new faces and competitors.

Brent Schools Chess League Champions

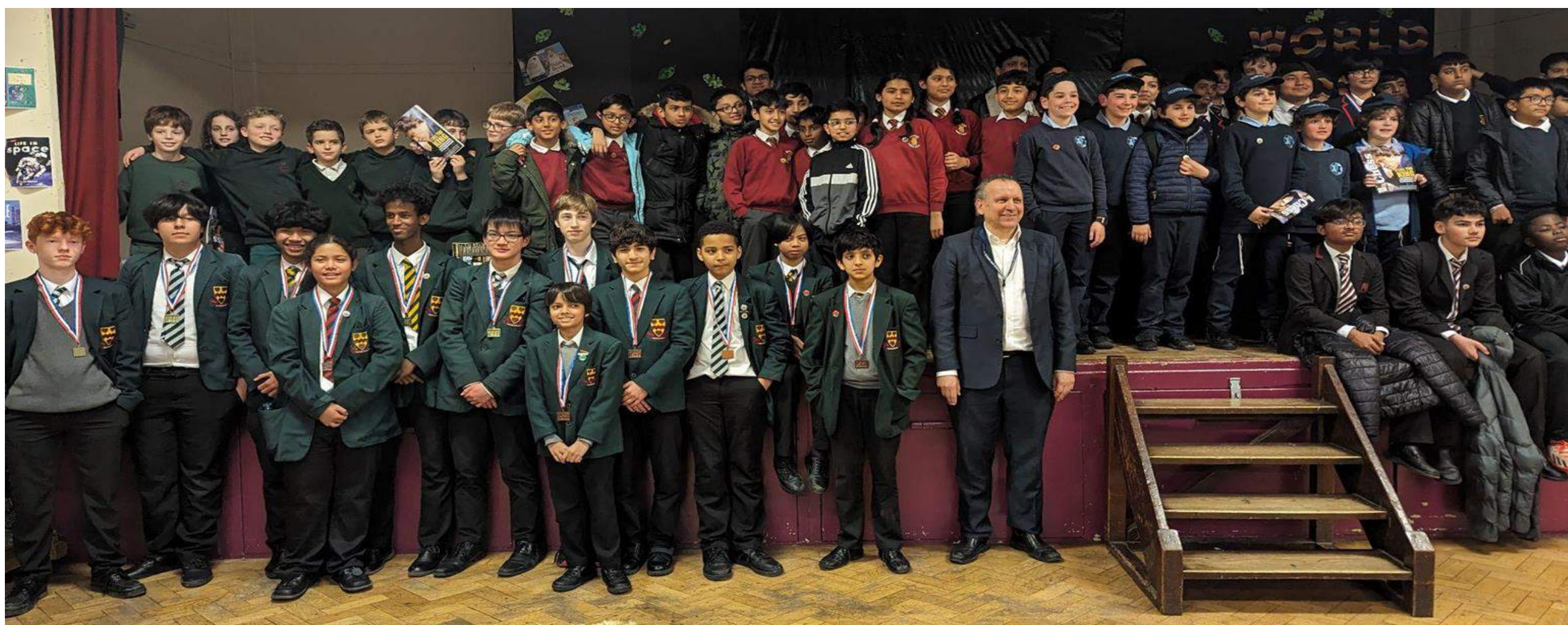
The Brent schools chess league is a chess league tournament consisting of secondary and primary schools within the Brent area that compete against each other in Chess. Since Covid there have been no secondary school that have competed in the League. However with the help of Mr Lopes and Nick Toseland (Chess club co-ordinator at Ark Academy) we have managed to get more Secondary schools to participate in the tournament, notably Wembley High and other schools in future tournaments.

This time around NCC brought two teams down to the tournament, after playing 4 intense rounds of chess against some scarily challenging and difficult opposition, both our teams were placed in the top 3 teams in the schools chess league. NCC's KS4 team placed 1st in the whole tournament winning 20 out of 24 matches setting a new tournament record. As for the KS3 team they were placed 3rd after winning 15 out of 24 matches, The KS3 team secured third place by winning one extra match. The KS3 team were unfortunate as they could of came second if they weren't unlucky enough to be drawn against the KS4 team in the final round.

Noticeable tournament highlights came from Majid Rashid, Nour Aldin Cheikh Khamis and David-Stefan Portariuc for winning all of their matches against some especially challenging opponents.

Massive congratulations to Samuel Tracey, Eddie Mann, Kieran Loose, Majid Rashid, David-Stefan Portariuc and Edward Tejada for winning 1st place.

Massive congratulations also to Jhaemelan Antonio, Andre Victor Sena Maia, Joshua Bretana, Nour Aldin Cheikh Khamis, Nelson Bhandari, Adryel Barreto For winning 3rd place.





Chess Club



NCC Grandmasters

There have been multiple Chess tournaments across the year so far at NCC there has been a KS3, KS4, NCC6 (Sixth form) and Pathways tournament, and after Easter there will be a new round of tournaments for each Key Stage.

However when a student wins their tournament, they are inducted into the NCC Grandmasters hall of fame. So far we have 2 new inductees as grandmasters.

They are Samuel Tracey winner of the KS4 tournament and Max Mykhailetskyi winner of the NCC6 tournament, immediately after the Easter holidays there will be a new inductee into as a grandmaster from the pathways tournament, this will be either Viraj Mistry or Arnold Ryan De Sousa.

KS4 tournament

A new KS4 tournament will start on the 15th April 2024 which will crown the ultimate Chess champion in NCC, the previous tournament had 20 students battling out for top spot before Samuel Tracey ultimately won against Eddie Mann in a gripping final. All KS4 students are welcome to sign up for the tournament and all are welcome to watch.



Jack Petchey winner



One of NCC's students has been nominated and won a Jack Petchey award. The students in question is Samuel Tracey who has been nominated and won a Jack Petchey award due to their effort and drive to help set up and promote the chess club as well as educating and training other students. Additionally he volunteered to coach and teach young people within the local community how to play and develop at chess in his own time.

With his Prize money, he has kindly donated it back to the chess club which has been used to purchase 10 new chess sets as well as spare chess pieces to help the chess club grow and allow even more people to play at the same time. For that thank you very much Sam.

Brent Junior Chess Congress

A junior chess tournament hosted by the Willesden and Brent chess club will be hosted on the 29th June 2024, this is an open invitation to all budding chess players regardless of abilities, the tournaments contains prizes and certificates for all participants, it is required that you sign up to join ahead of time. The flyer has been attached on the next slide which contains all details of the tournament.

<https://willesdenchess.wordpress.com/brent-junior-chess-congress/>

Brent Junior Chess Congress 29th June 2024

Venue: Chalkhill
Community Centre,
Chalkhill Road, HA9 9FX

Willesden & Brent



Chess Club

Est. 1946

Member of Young Brent Foundation

**A junior chess tournament run by an ECF
accredited club.**

The Programme

10:00am: Participants report to Tournament Controller.
10:20am: Pre-match announcements.
10:30am: Tournament starts.
10:30am – 3:30pm: Rounds 1-6
Prize-giving as soon after Round 6 – All participants will receive certificate.

Match format:

A six-round Quickplay Swiss tournament 15mins + 10spm from move one.

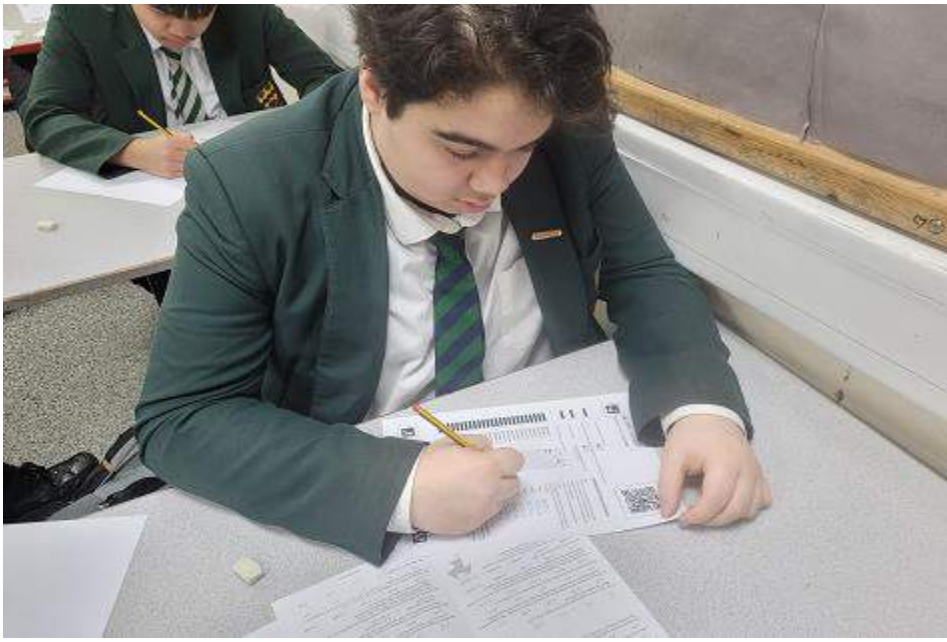
Participants are asked to bring own refreshments.

An entry form and contact details are available at:

<https://willesdenchess.wordpress.com/brent-junior-chess-congress/>



Record-breaking Success for Y9s and Y10s in UKMT Maths Challenge



The halls of Newman Catholic College- Maths Department are buzzing with excitement as the results of the UKMT Maths Challenge for Year 9 and Year 10 students have been released, showcasing an unprecedented level of achievement. With two students clinching the prestigious Gold award, one from Year 9 and the other from Year 10, and another student securing the Silver award, along with an impressive eleven students earning the Bronze award, this year marks a milestone in the school's academic excellence.



The UKMT (United Kingdom Mathematics Trust) Maths Challenge is a renowned national competition that aims to stimulate mathematical problem-solving among students. It tests participants on their ability to think critically, solve complex problems, and apply mathematical concepts creatively.

The outstanding performance of the students is a testament to their dedication, hard work, and passion for mathematics. Both Year 9 and Year 10 cohorts have demonstrated exceptional skills and determination, making their mark in the competitive arena of mathematical excellence.

Both the Gold and the Silver award winners have showcased an extraordinary level of proficiency in tackling challenging mathematical problems. Their achievement not only reflects their individual talents but also speaks volumes about the way they have grown as mathematicians under the careful guidance of their teachers.



Furthermore, the eleven students who secured the Bronze award (five from the Y10 cohort and six from the Y9 cohort) have demonstrated commendable resilience and determination in navigating through the complexities of mathematical problem-solving. Their success is a testament to their hard work, perseverance, and the effective guidance provided by their teachers.

This remarkable feat is not only a cause for celebration within the school community but also shines a spotlight on the importance of promoting STEM (Science, Technology, Engineering, and Mathematics) education. It underscores the significance of providing students with opportunities to develop critical thinking skills, problem-solving abilities, and a love for mathematics.



As the school celebrates its best-ever results in the UKMT Maths Challenge, it serves as a source of inspiration and motivation for future cohorts of students. It demonstrates that with dedication, perseverance, and a passion for learning, any goal can be achieved.

"We believe that, with the right support, every student can be successful in Mathematics".



Introducing the Exciting "Problem of the Week" Initiative

The Mathematics Department is proud to announce the launch of an exhilarating new initiative aimed at fostering a love for problem-solving and mathematical exploration among students. Say hello to the "Problem of the Week" challenge!

Launched just two weeks ago, this initiative is designed to ignite a passion for problem-solving and mathematical exploration among students from Year 7 to Year 13. Each week, students will be presented with a captivating mathematical puzzle tailored to their level, fostering curiosity and enhancing problem-solving skills.

Two intriguing problems will be revealed every week—one for students in Years 7 to 9, and another for those in Years 10 to 13. Covering a wide array of mathematical concepts, from algebra to geometry, participants will embark on an enriching journey of discovery.

But this challenge is more than just equations and numbers; it's about fostering creativity, critical thinking, and perseverance. Students will have the chance to explore various problem-solving techniques and collaborate with peers to find innovative solutions.

The 'Problem of the Week' challenge signifies our commitment to promoting mathematical literacy and academic excellence. By providing regular opportunities for students to engage with challenging problems, we aim to cultivate a culture of curiosity and achievement.

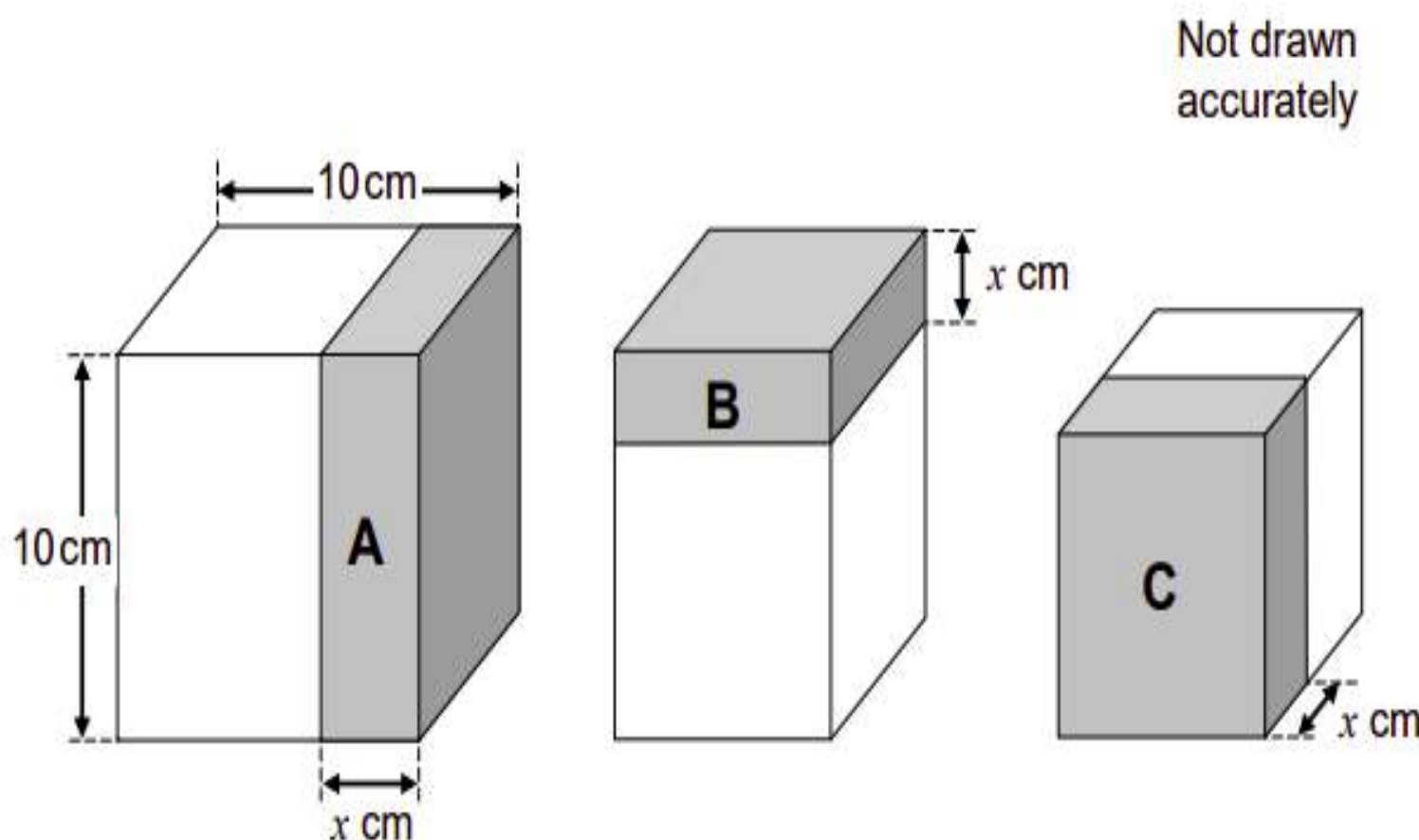
Furthermore, this initiative is about empowering students to embrace challenges and develop a growth mindset. Through tackling these weekly problems, students will build resilience, confidence, and a lifelong love for learning.

As the Maths Department embarks on this exciting journey, students are encouraged to embrace the challenge, unleash their inner mathematicians, and embark on a voyage of discovery through the fascinating world of mathematics. With each problem they solve, they will not only sharpen their mathematical skills but also unlock the door to a world of endless possibilities and boundless opportunities. So, let the countdown begin as we dive headfirst into the captivating realm of the "Problem of the Week" challenge

Sample Question for Y10-Y13

A cube has sides 10cm each.

Three slices, each of thickness x cm, are cut off the cube.



Slice A is cut off the side, slice B is cut off the top and slice C is cut off the front

What is the volume of each slice in terms of x ?

Sample Question for Y7-Y9

Kofi has three coins in her pocket and they are all different from each other.

Kwame has three coins in his pocket and they are all the same as each other.

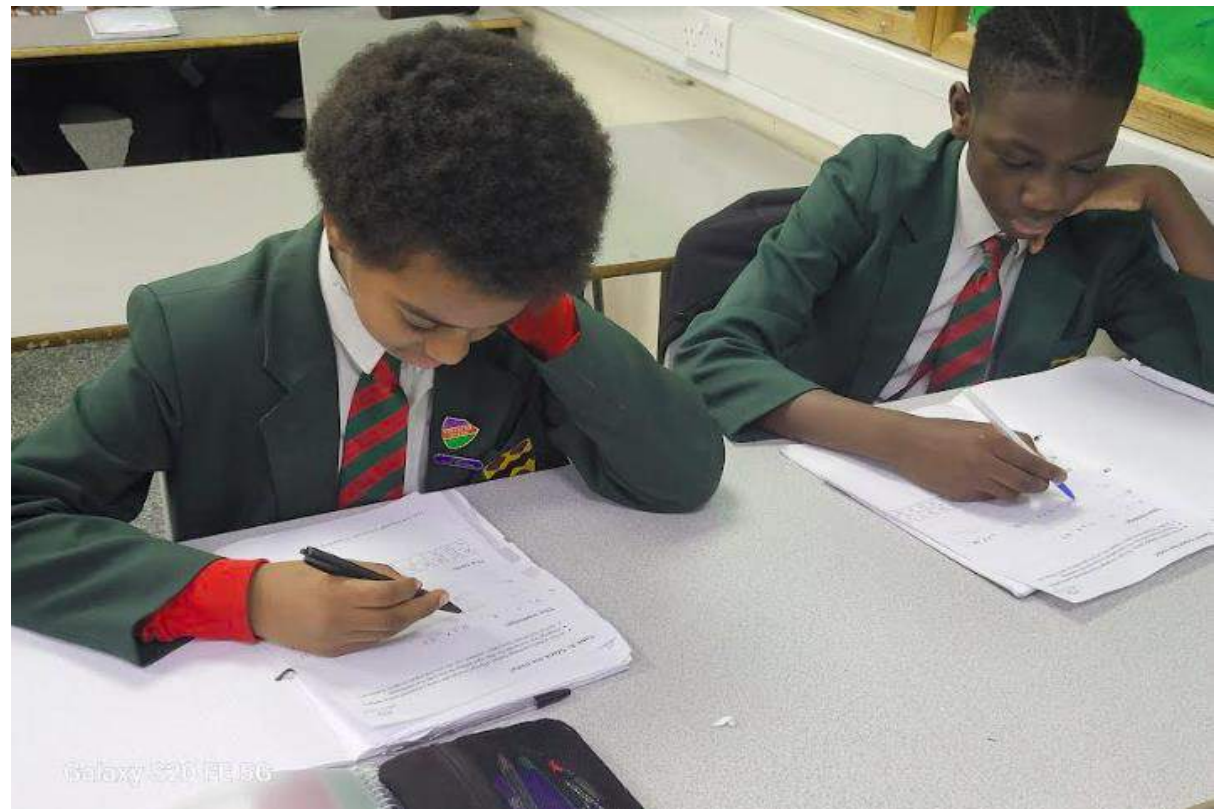
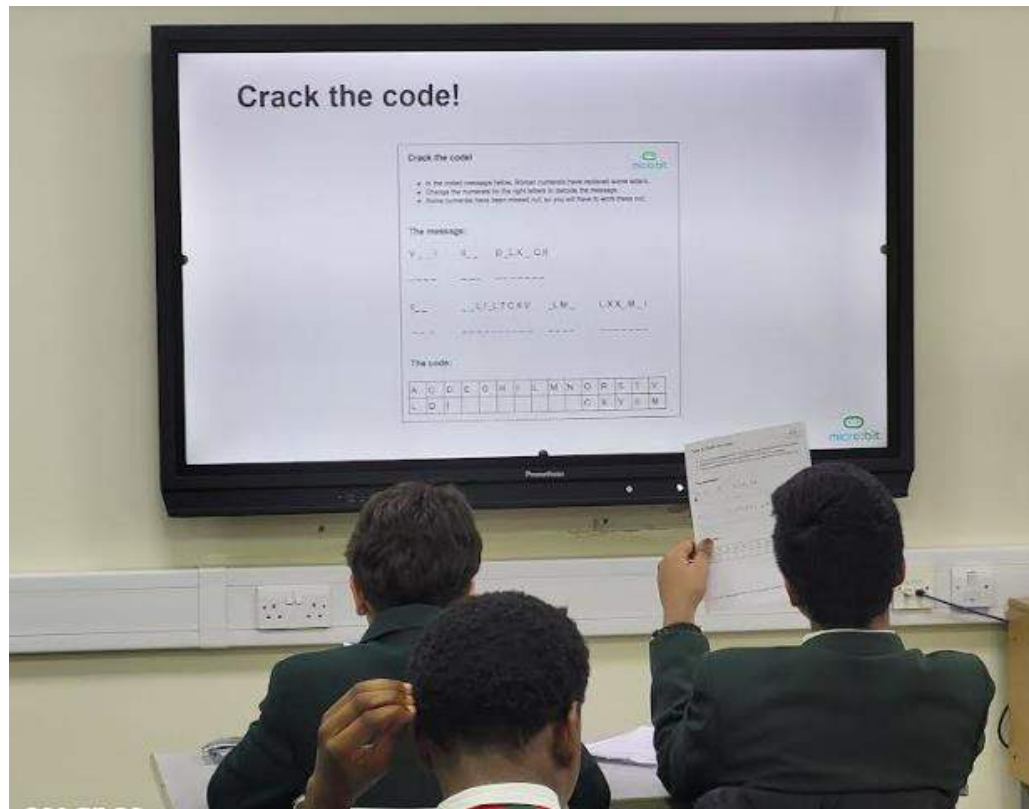
Kwame has twice as much money as Kofi. What are the coins they each have?

Unlocking the Future: Careers Week in the Maths Department

The Mathematics Department recently embarked on an innovative initiative to inspire young minds and broaden their horizons. As part of our commitment to nurturing mathematical talent and exploring the diverse avenues it offers, the maths department made good use of the Career Week introduced by the School, a week-long event aimed at introducing students to exciting career paths within all subjects.

One of the highlights of Career Week was the introduction of Year 7 and 8 students to the captivating world of cryptography. Cryptography, the art of secret writing, has long fascinated mathematicians and enthusiasts alike. Under the guidance of our dedicated department, students delved into the intricate realm of codes, ciphers, and encryption techniques.

During the cryptography lesson, Year 7 and 8 students were challenged with cracking codes, unravelling hidden messages, and deciphering encrypted texts. The excitement and enthusiasm in the classroom were palpable as students eagerly engaged in problem-solving and critical thinking exercises.



Beyond the thrill of solving puzzles, students gained valuable insights into the practical applications of cryptography in today's digital age. From securing sensitive information online to protecting national security, the importance of cryptography in safeguarding data and communications was underscored.

Moreover, students had the opportunity to explore potential career paths in cryptography and related fields. They learned about the role of cryptographers in developing encryption algorithms, analyzing security protocols, and combating cyber threats. Through interactive discussions and hands-on activities, students discovered how mathematics serves as the foundation for modern cryptography and cybersecurity.

Teachers offered invaluable advice on pursuing careers in mathematics and highlighted the diverse opportunities available in the ever-evolving field of cryptography.

As students learned about the exciting work being done in cryptography, they were inspired to envision themselves as future cryptographers. They recognized the potential impact of their mathematical skills in shaping the future of technology and safeguarding digital assets. For many, Career Week served as a catalyst for exploring new interests and aspirations in mathematics-related professions.

In addition to the technical knowledge gained, Career Week instilled in students a sense of curiosity, resilience, and determination. They discovered the importance of perseverance in tackling complex challenges and the satisfaction that comes from overcoming obstacles. More importantly, they gained a deeper appreciation for the limitless possibilities that await them in the world of mathematics.

Looking ahead, we remain committed to fostering a culture of exploration, innovation, and excellence in mathematics education. By providing students with opportunities to explore diverse career pathways, we aim to equip them with the skills, knowledge, and mindset needed to thrive in an ever-changing world.

With Career Week serving as a beacon of inspiration, we are excited to see the bright futures that await our students as they continue their journey in mathematics and beyond.

Easter in Spain



With the Easter holidays in Spain just around the corner, discovering the colourful culture and Easter traditions in Spain is an exciting thing to do in the Spring season.

Each year on Easter, Christians commemorate the fragments of Jesus' life, including the Passion of Christ and the Resurrection of Jesus. The last procession finalizes the holiday on Easter Sunday. This last event of the holiday is the most significant one, focusing on the Resurrection of Jesus.

Even non-Christians are familiar with the concept of Easter.

Easter bunnies or egg decorations are widely known all over the world, but do they have Easter eggs in Spain? And what about Spanish Pasos or Málaga's colourful parades? And how do they celebrate Easter in Spain? Let's dive into the essentials of Spanish Easter!

When is it celebrated in Spain?

The Holy Week and Easter are celebrated during the Spring season, slightly after the Spring equinox. It usually falls between the last weeks of March and the first days of April in Spain.

However, the exact dates can change each year.

Since it must be calculated by the Gregorian calendar and the full moon, Easter is considered a moveable feast.



The Easter processions in Spain start with Palm Sunday, also known as Domingo de Ramos. It lasts the whole week and ends with Easter Sunday or Lunes de Pascua in Spanish.

How is it celebrated in Spain?

On Easter, the Resurrection of Jesus is commemorated with colourful events including parades with Pasos, and marches.

On Palm Sunday, the Holy Week begins with church rituals, processions, and distributions of sanctified palm leaves. Each day of the Semana Santa, parades take place all over Spain. The most spectacular Easter parades in Spain are organized in Andalucía, especially in Málaga and Sevilla.

During these Easter processions in Spain, people carry wooden arrangements called Pasos through the main streets. These Pasos are glorified sculpture-like icons portraying the Passion of Christ. In Málaga, the whole crowd marches down the streets with shiny Tronos. These Tronos are mostly palanquin-like structures painted in gold and various colour, adorned with candles and flowers. The religious brotherhoods are a big part of Semana Santa masses. You can come across a group of people wearing identical clothes, carrying Tronos or Pasos. They are usually dressed in shiny, colourful silk costumes with pointed headpieces. These are known as religious brotherhoods or Cofradía in Spanish.



Each autonomous community, even the city, hues a different holiday spirit around Easter. The most glamorous and monumental events mostly take place in Andalucía. Málaga and Seville rank as the best places to experience the Easter spirit. They're followed by Jerez de la Frontera, Granada, Castilla y Leon, Zamora, and Valladolid.

The Easter Egg represents the resurrection of Christ and is mostly chosen as one of the attributes of the holiday. Hard-boiled eggs are distributed during the parades in Murcia, used as decorations, or even become a part of the best holiday dishes.

Also, it may be surprising to see fewer Easter eggs and giant bunny decorations throughout the cities of Spain. The main reason is that Spanish Easter is a more religious and spiritual holiday rather than a festival. Almost all Spaniards join the gatherings and events, however, more likely to send prayers and commemorate Christ.

Traditional Easter Dishes in Spain

The final day of the Semana Santa, Easter Sunday in Spain, is mostly spent with families and loved ones. In some regions of Spain, people participate in Easter masses in the mornings. Then, they meet at the table upon return to enjoy the traditional Easter meals, especially the famous Easter cake called Mona de Pascua.

The most traditional Easter foods in Spain are the famous Easter eggs, **Mona de Pascuas**, **Torrijas**, and **Bueñuelos**. But also, there are subsidiary additional dishes such as the Sopa de Ajo, or Flores Fritas de Semana Santa.

The famous chocolate Easter egg is called Huevos de Pascua in Spain. It is one of the most essential desserts of the holiday. These egg-shaped chocolates are made with specific molds and filled with sweets and candies.

Bueñuelos are deep-fried bite-size doughnuts with irregular shapes. Not only on Easter but Bueñuelos are also essential dishes for other holidays in Spain, especially in Valencia.



Torrijas



Buñuelos



Mona de Pascuas

Sopa de Ajo is also a famous garlic soup, usually eaten on the morning of Good Friday during Easter Week in Spain. The soup is made with chicken stock, paprika, and eggs on some occasions. It's even tastier when served with croutons.

Torrijas are also another Easter dish placed on the table during the Semana Santa. They are pretty similar to French toast, but only the Spanish version of it. There are a few differences, such as the frying method or ingredients. In some regions of Spain, such as Seville, people use wine instead of milk, which creates a remarkable difference.



Sopa de ajo



Flores fritas

Here is the most aesthetic dish of the season: **Flores Fritas de Semana Santa**. It is an amazing reputation in Castilla y Leon and bears a significant resemblance to Calatrava Cross. It's also one of the most delicious snacks to taste during Easter in Spain.

Mona de Pascua is a must-have at Easter dinners. This is the traditional easter cake, mostly famous around Catalonia, Valencia, and Murcia. **Mona de Pascuas** mostly are made as ring-shaped sweet bread decorated with whole eggs on top or in the middle. There are variations of it, in some places it might be covered in chocolate, sprinkles, or candies.

Whether you are a catholic or not, visiting Spain during Easter is an interesting and cultural experience that you should live if you have the chance.

HOW DO THEY CELEBRATE INTERNATIONAL WOMEN'S DAY IN FRANCE?

A story of women

It all began in the early 20th century, with female workers from all countries started demanding better working conditions and the right to vote. It became a global tradition after the Second World War, expanded with the feminist movements of the 1970s, and was officially recognised by France in 1982.



International Women's Day in France is a major celebration, and people throughout the country observe this holiday. Currently, one of the biggest issues being demonstrated against in France is the **wage gap that women experience** in the workplace. In addition to demonstrations, women often receive gifts or special deals for International Women's Day. These include things like bouquets of flowers, chocolate, and beauty-related products.

Why is this such an important day?

It's because we all know that there is still a great deal of inequality between men and women. Does it seem right to you that men are paid more than their female colleagues? Moreover, women continue to be in a minority in politics and in management posts. Finally, in many countries women are victims of violence and discrimination. It is therefore no accident that the theme selected in the latest years is 'Women in the Changing World of Work: **Planet 50-50 by 2030.**'



The Tour de France- "the J-1 women"

A notable demonstration of women's fight for equality in France is the Tour de France. In particular, there's a group of women who have been riding the entire Tour de France by the name *Donnons des Elles au Vélo Jour -1*, which means "Let the girls ride the day before.", also known with the abbreviation "*the J-1 women*"

Over time, they have gained a following across social media and the French media, as well as backing from one of the **big supporters of women's cycling**, automobile manufacturer ŠKODA.



The point of their effort is to make the sport's organisers and the wider world aware of the absence of a women's Tour, the race having undertaken the gruelling challenge of competing the Tour route within the same three weeks as the professional men.

Donnons des Elles au Vélo Jour -1 is supported by ŠKODA, which is doing its bit to put right the gender imbalance in cycling, and to encourage more women in the UK to ride.

They also gained a high-profile British advocate as **Dame Sarah Storey**, the 14-time Paralympic gold medallist in cycling and swimming, joined the peloton. Storey was impressed by the positivity of this French team as they make a stand for greater equality in cycling.

“The great and unique thing about the J-1 women – alongside making the point to themselves and everybody else – is that they are showing that it is a possibility,” she said. “They let their legs do the talking and they do it with grace. It was that grace that really struck me; it wasn’t a big angry protest ride or a campaign. It is more, ‘This is what we are doing and this is what we would like to happen’ – and it is fabulous.”

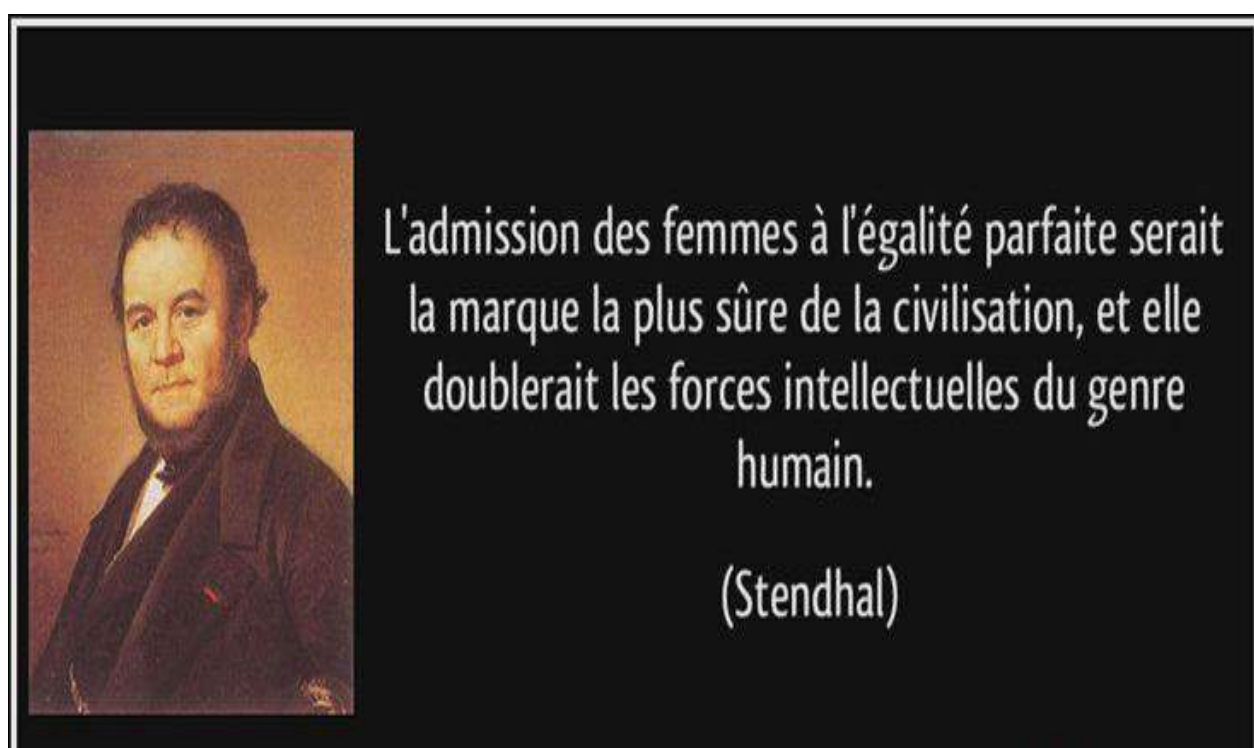
An united front

In J-1, there is **no yellow jersey and there is no winner. The goal is to work as one towards equality.** As Storey rode with the team from La Baule on the Atlantic coast to the Breton town of Sarzeau, she was moved by the team’s unity. “The women are all hugely supportive of each other and all aware of each other’s strengths and weaknesses, so they ride as a unit to get from A to B in the most economical and efficient way and have a laugh doing it,” she said. “Having a group ride like that is going to make a hard, hard journey easier. If you are not getting on and can’t gel as a unit on the road, then it will take a lot longer. They are a fabulous group of girls, they are doing it with such grace as it is not an easy thing to point out inequality.”

Equality investment

One question Storey is asked repeatedly is what would she do if she was the president of cycling’s global governing body, the UCI. Her answer is both emphatic and an endorsement of J-1’s ambitions.

“I would look at making an investment from what we know the UCI has in reserve. I wouldn’t just make it in women’s cycling but in all different parts of cycling because I am also a paracyclist and there are so many inequalities with that as well. “I would make the investment and say, ‘Let’s invest in each [area]’ – because it might not be a lucrative thing now but you have to speculate to accumulate “Although it might cost more now, because you are trying to build something, **I would create equality in everything.** “I would pay for the coverage, pay for everything and make it completely equal. We would see it as a major statement in cycling [and] to the whole world.”



The admission of women to complete equality would be the surest mark of civilisation; it would double the intellectual capacity of the human race and its potential for happiness.

Design and Technology

Year 8 -Resistant Materials



Year 8 students working and displaying their clock projects.

Year 12 -Resistant Materials



Year 12 students proudly displaying their letter holders.

Year 7 - Graphic Products



Year 7 students displaying their pop-up cards.



Abel focusing on his practical activity.

Year 9 - Graphic Products



Year 9 students working on their Chip Box project.

Catering



Students in Year 8 enjoyed making Chicken Tacos in Catering.

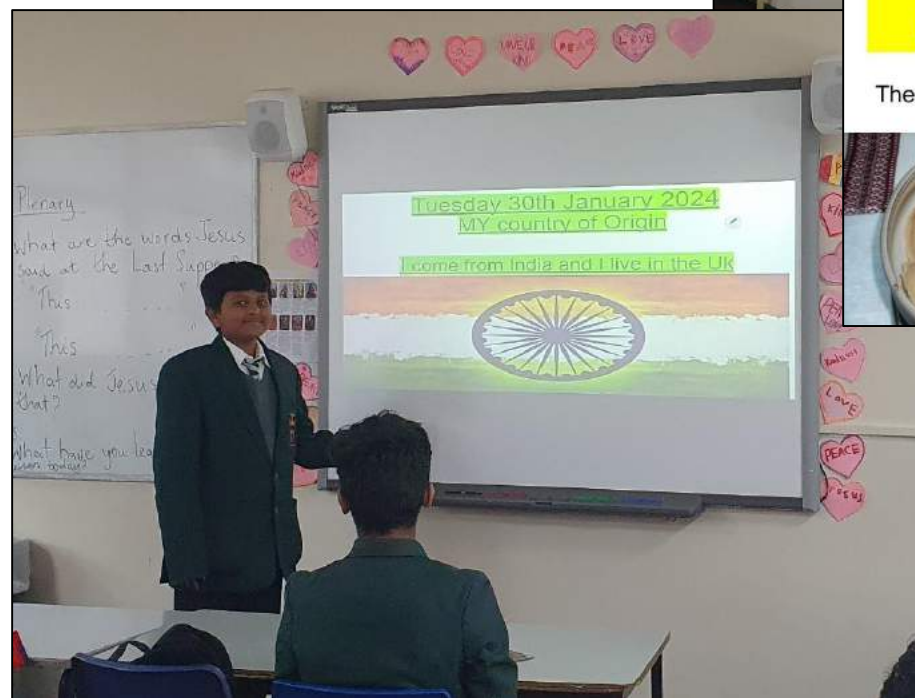
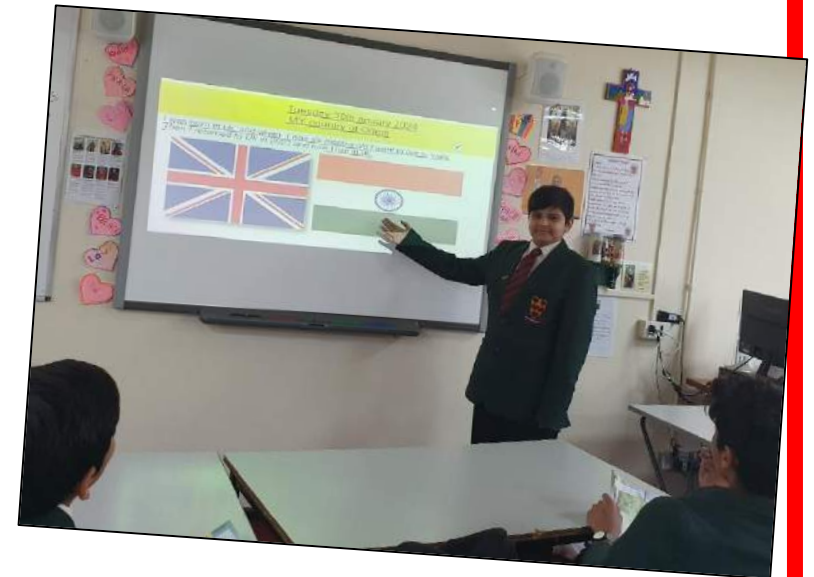
Catering



Year 11 cooking up a storm in Food Technology. All dishes were sampled by other year 11s who are very harsh critics but were enjoyed by all.

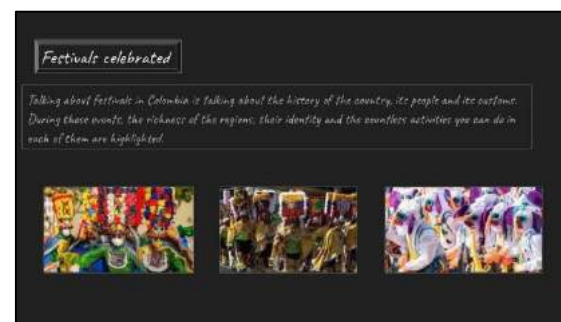
My country of origin

Students from KS3 Pathway presented their 'My country of origin' Power Point presentations to their class. This activity helped students develop their communication and IT skills.



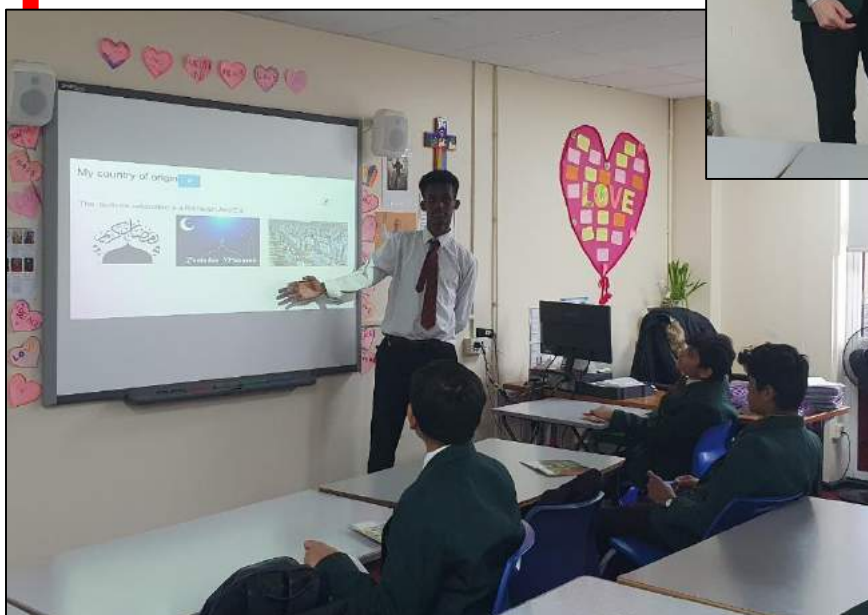
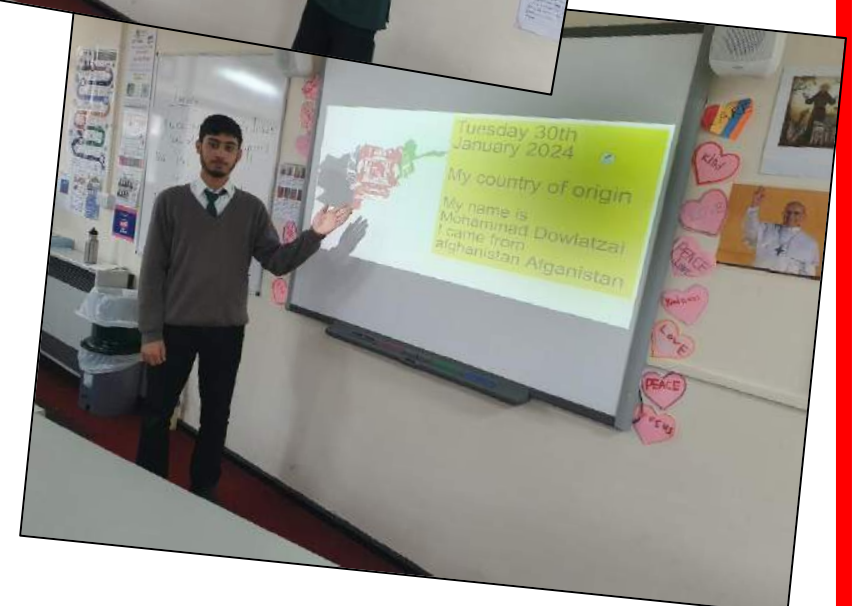
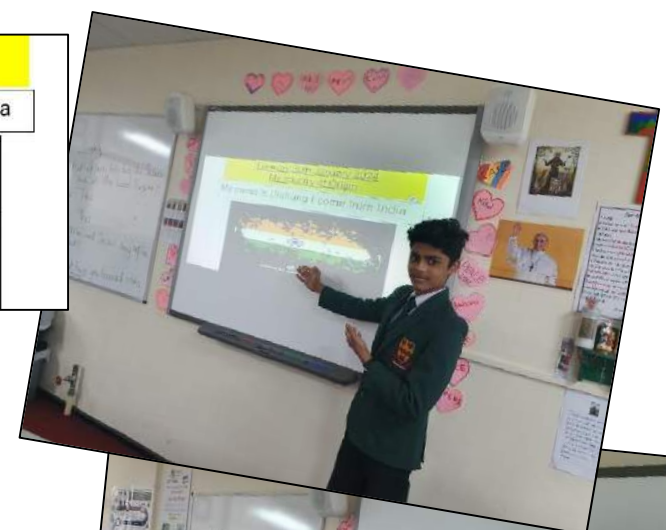
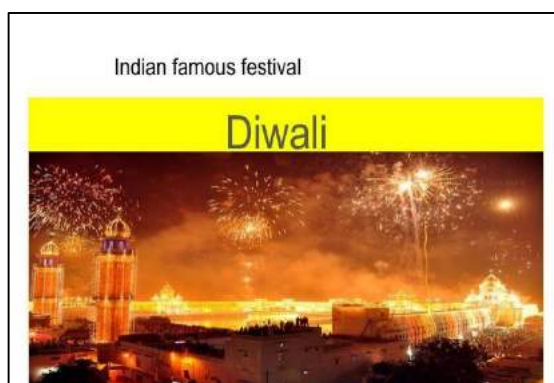
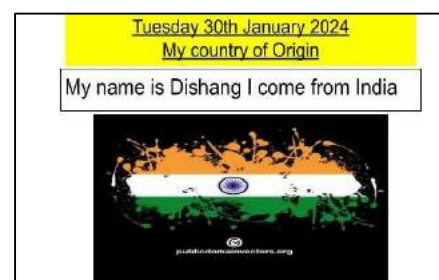
National food of Ukraine

These are Ukrainian dishes, dumplings and borscht, these dishes are adored by all Ukrainians



“I enjoyed creating a ppt presentation about both my countries. I felt a little nervous but when I started talking it got easier.” Dhruv

“I had fun presenting to my class about my life in India and showing some parts of my culture.” Hishang



“We had fun showing our slides to the class. We have learned in these enrichment lessons, how to create a presentation in Google drive and to send emails.” Samatalis and Mohammad

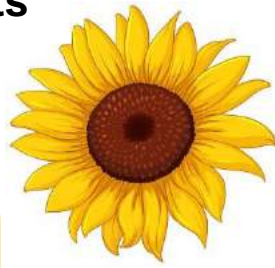
A world in colour

EAL

Students in KS3 Pathway were introduced to poetry this term. *Walking with my Iguana* by Brian Moses and *Pinda Cake* by Valerie Bloom were very popular with students. Students wrote their own poems.

Red is an angry boy who is dangerous.
Blue is as cold as a cloud and a splash.
Yellow is a beautiful big sunflower.
Black is like dark black chocolate and my hair.
White is like a big icy snowman.
Green is beautiful nature and a beautiful big tree.
Purple is like juicy grapes and berries in jam.

By Hishang (KS3 Pathway)



Red is the fire brigade, as fast as a leopard.
Green is a beautiful big forest.
Black is a black scary cat that makes a sound, meow.
Blue is a silent sea.
White is a cloud, as cold as ice.

By Neel (KS3 Pathway)

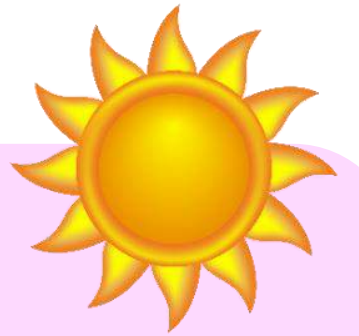
Red is a dangerous volcano and lava.
Blue is a wonderful sea, ice, a beautiful sky and blueberries.
White is milk, snow and cake.
Purple is respect and royalty, rich and loyal.
Green is nature, peace.

By Mikola (KS3 Pathway)



Red is like a beautiful house and a red science book.
Blue is sadness because I need ice cream.
White is like a beautiful sky.
Black is a big dangerous dog.
Yellow is a striped bee flying in the flowers, buzz.

By Dishang (KS3 Pathway)



Blue is a shiny sea, as fast as the wind.
Yellow is like happiness, a bee flying in the flowers, buzz.
Green is like relaxing in a beautiful big park.
Purple is juicy berries and sweet sugary grapes.
Orange is like a pumpkin, as orange as a bonfire and very hot.
White is beautiful milk, as cold as ice.
Red is hearts, as red as a rose, love and anger.

By Vansh (KS3 Pathway)

Green is like a shiny tree with fruit.
Yellow is like a shiny sun and honey.
Red is like a small apple.
Purple is grapes, juicy, and berries.
Black is a dangerous animal, hungry to eat food.
Blue is as cold as a cloud and a splash.
White is like a beautiful cloud and the nice sky.

By Satyam (KS3 Pathway)

Understanding the Mass

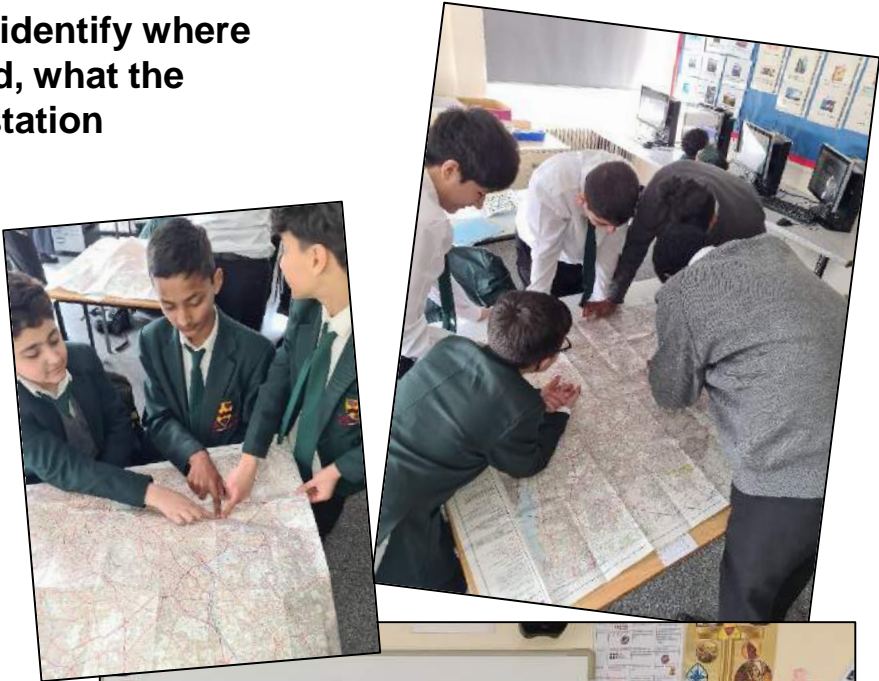
KS3 Pathway are learning parts of the Mass (Y8 Curriculum). They learned about the 'Communion' and the names of the Eucharist apparatus. They consolidated their learning by creating a poster of the Chalice and the Host or how Catholics receive Communion (The Body and Blood of Jesus).



"I enjoyed listening to passages in the bible and it was interesting." Same

Putting NCC on the map

EAL students in 8Q2 and 12Q1 develop their map reading skills. They explored different map symbols on a London map. Students were challenged to identify where NCC is located, what the nearest tube station is and find central London, with its famous River Thames.



Students from PNB (Carl, Abdulrashid, Matheus and Miguel) learned and then put into practise the skills involved in writing articles and designed the front page of a magazine.



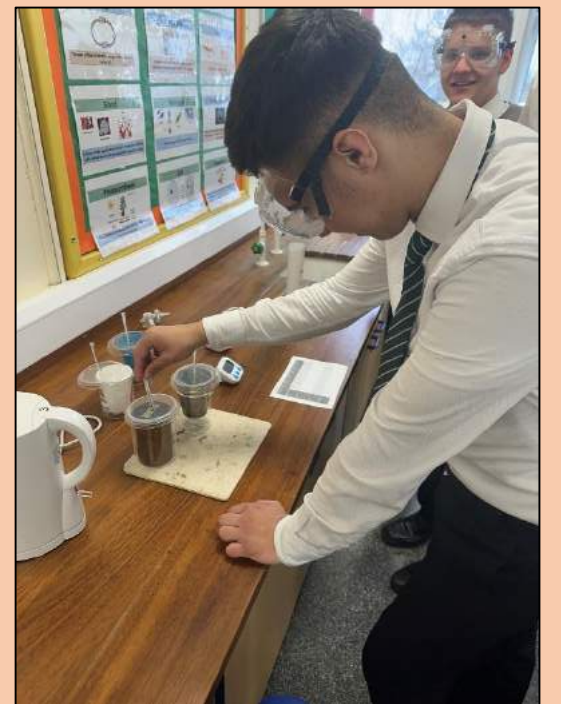
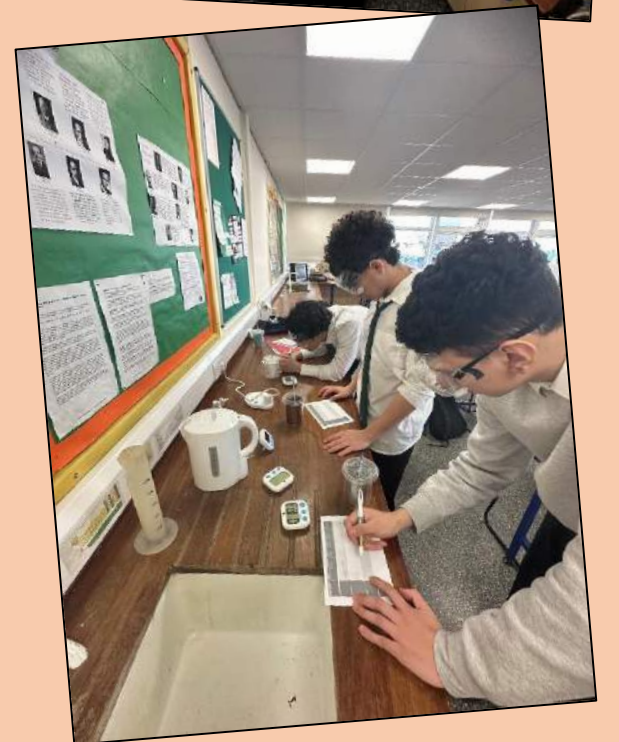
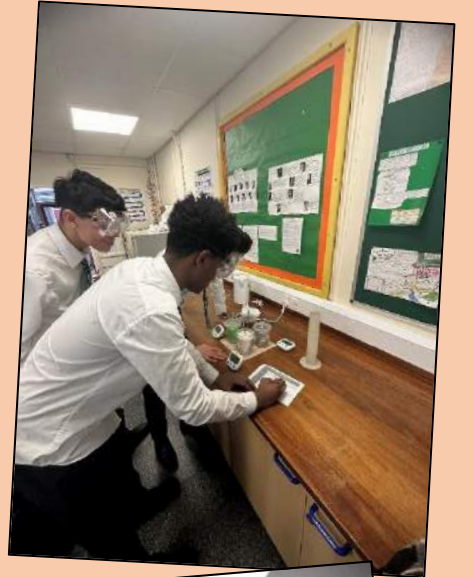
“Map reading was interesting. We learned how to read maps and find different sites.”

Reading skills

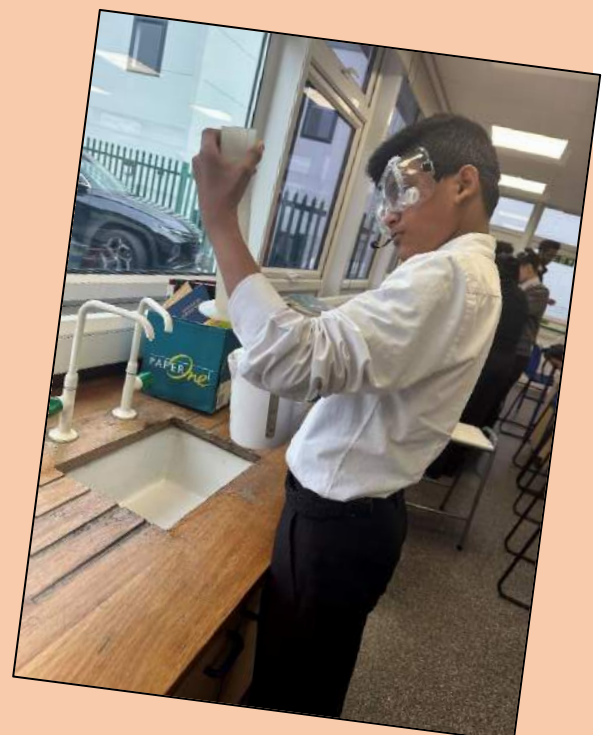
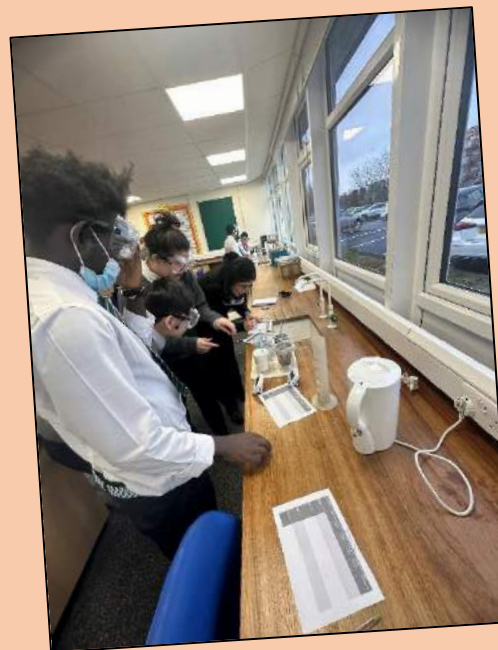
Students in the EAL Department are using a new reading programme as part of a pilot scheme. Sparx Reader has a wide range of online books and students are encouraged to read for at least 30 minutes each day. Students can gain Sparx Reading Points by reading for extended periods and completing homework which is set each week. Currently, top of the school league table is Satyam in KS3 Pathway. He said, “I like using Sparx Reader because the books are interesting and challenging too!”

Practical science

Students from PMA and PNA carried out practical experiments as part of their coursework for ELC Science. They explored energy transfer evaluating the amount of heat lost from four different types of cups.



“I enjoyed the practical session, it’s fun and challenging at the same time.” Adrian



With Link Worker, Miss Patel

In February half term, a group of Year 8s went BMXing in Kenton. They all had a great day learning and practising new skills. One review was: 'better than playing fortnite!'

A group of Year 9s also participated in a WLZ-wide football tournament. Alfie won a signed Tottenham t-shirt for his sportsmanship! Congratulations Alfie.

Coming up....

Easter trips: BMX, football tournament, and a tour round Wembley stadium!

In the summer term:

Miss Patel will continue her social-emotional support programmes, and we are excited to welcome DebateMate, a debating organisation that supports young people to find their voice and become the leaders of tomorrow.



In school this term, Miss Patel has been working with the boys to explore their emotions and topics such as masculinity. Some young people have also accessed counselling and speech and language support.

A group of Year 7s had great fun in their Reclaimed woodwork sessions!



MOMENTS MATTER, ATTENDANCE COUNTS.

The Spring Term Attendance figures will be shared with you during the half term via text.

Despite your child's School Attendance percentage during the Autumn & Spring Term, *it is still possible for your child to gain 100% Attendance during the Summer Term if they attend school everyday from 15th April – 19th July 2024.*

We therefore ask that you carefully consider.....

Is my child too ill for school?

It can be tricky deciding whether to keep your child off school when they are unwell.

There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV UK.

<https://www.gov.uk/school-attendance-absence> These say when children should be kept off school and when they should not.

If you do keep your child at home, it is important to phone the school on 0208 955 9762 on the first day before 10.00am. Let us know that your child will not be in and give us the reason.

If your child is well enough to go to school but has an infection that could be passed on such as a cold sore or head lice, let us know.

"THIS MORNING HE
WASN'T FEELING
WELL...BUT LOOK
AT HIM NOW!"

MOMENTS
MATTER,
ATTENDANCE
COUNTS.



HM Government

Head to the NHS website to find out more.

NHS

IF YOUR CHILD IS
FEELING UNDER
THE WEATHER,

IT CAN BE HARD
TO KNOW IF YOU
SHOULD SEND
THEM TO SCHOOL
OR NOT.

UNLESS THEY HAVE A
TEMPERATURE OF
38 DEGREES OR ABOVE,
THEY'RE USUALLY
GOOD TO GO.

MOMENTS
MATTER,
ATTENDANCE
COUNTS.

SEARCH NHS SCHOOL
ILLNESS GUIDANCE.



HM Government

NHS

SCHOOL DAYS ARE
PACKED WITH
MOMENTS OF...

CURIOSITY, WONDER
AND CONNECTION.

MOMENTS
MATTER,
ATTENDANCE
COUNTS.

SEARCH 'ATTENDANCE'
ON THE EDUCATION HUB



HM Government

NHS

Mr D. Nwandison
Assistant Headteacher

Parent Information



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. These are listed on our website.

<https://www.ncc.brent.sch.uk/attachments/download.asp?file=2454&type=pdf>

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night, Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- Come along and see for yourself.

All meetings start at 6.30pm in the School Conference Room.

Wednesday 24th April, Wednesday 22nd May, Wednesday 19th June, Wednesday 3rd July are our next PTA meeting dates. Please come and join us.



Meet Chloe Edmonds,
our PTA Chairperson

Newman Foodbank

We run our own Foodbank every Friday. Our food is donated. We stock a number of long life products as well as fresh bread, cakes and sometimes vegetables. If your family need our support, please speak to Miss Grace or your child's Head of Year.

Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX
PROJECT



Click on the link for a list of places where people can obtain free hot food or food parcels, via open access unless noted 'by referral only'. Please note that services may change or close without notice.

<https://www.brentfoodaidnetwork.co.uk/help-available>



RUMBLE'S
UNIFORM SHOP
598 HIGH ROAD
WEMBLEY HA0 2AF
Near Wembley Central Station
www.RumblesUniform.com



CAR BOOT SALE

If you would like a stall, please call Alfie on 07960113708.

All proceeds from the Car Boot sale go to the school.

FREE SCHOOL MEAL APPLICATIONS

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

Newman Catholic College

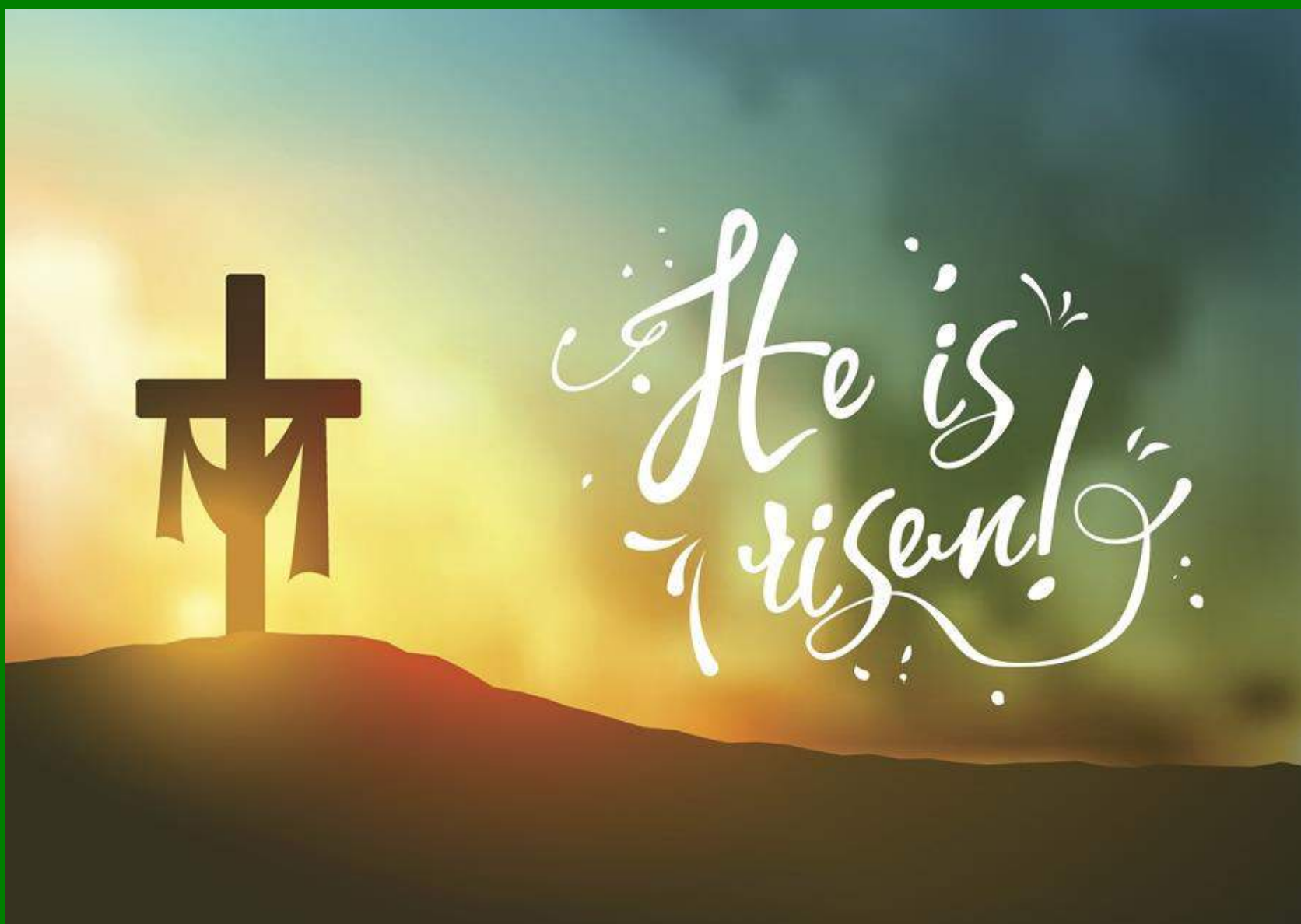
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London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk



**Wishing all members of our
Newman Family
blessings of love, hope, peace,
good health and happiness.**



@nccbrent