



THE RIGHTS-RESPECTING SCHOOLS AWARD





The UNCRC is for ALL Young people, EVERYWHERE

The UNCRC sets out:

- The rights that everyone under 18 is entitled to.
- What countries must do to ensure that all children can enjoy their rights regardless of who they are, or where they come from.



Children's Rights have been internationally agreed

- The UNCRC lists 42 rights for children - each right is called an article of the Convention.
- The UNCRC has 54 articles in total and articles 43-54 are about how adults and governments must work together to make sure all children can enjoy their rights.



1989 was a very special year for Young people

- In 1989, the United Nations adopted an international human rights treaty called the UN Convention on the Rights of the Child (UNCRC).
- The UNCRC is the most widely signed and ratified human rights treaty in the world!
- Every child has one thing in common – **their rights!**



- Unicef works in nearly every country of the world to help make sure that **all** the rights of **every** child are met.
- Children are born with their rights but sometimes they are prevented from accessing their rights because of poverty, disease, war, conflict, violence, climate change and emergencies.





A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted

- **Children become active global citizens and gain a powerful voice**
- **Universality of human rights**
- **Individuality**
- **Challenge injustice, inequality and poverty in the world**



Why are we working towards reaccrediting the UNICEF Rights Respecting Schools GOLD Award?

To help us become people who always care about others and think about how we make them feel.

To learn about the way we should be treated by others

To help us grow into kind and responsible adults.



We want NCC to be a school where...

- Everyone learns to use the language of rights, respect and responsibility
- Adults and young people model rights-respecting behaviour and language



Children's rights- examples

Article 2: Non-discrimination

Article 3: Best interests of the child

Article 13: Freedom of expression

Article 14: Freedom of thought, belief and religion

Article 19: Protection from violence, abuse and neglect

Article 24: The right to the best possible health

Article 28: The right to education

Article 29: The right that education must develop every child's personality, talents and abilities to the full.

Article 31: The right to leisure, play and a range of cultural activities.



THE RIGHT TO EDUCATION ARTICLE 28

- Every child has the right to an education.
- Primary education must be free and different forms of secondary education must be available to every child.
- Discipline in schools must respect children's dignity and their rights.
- Richer countries must help poorer countries achieve this.



THE RIGHT TO EDUCATION ARTICLE 28

Based on estimates:

- 93% of **primary school aged children** in the world are enrolled in school. The remaining 7%, almost 56 million, are not.
- About two thirds of **secondary school aged children** in the world are enrolled in schools, in the least developed countries it is only a third.



THE RIGHT TO EDUCATION ARTICLE 28

"In some parts of the world, students are going to school every day. It's their normal life. But in other parts of the world, we are starving for education... it's like a precious gift. It's like a diamond..."

Malala Yousafzai



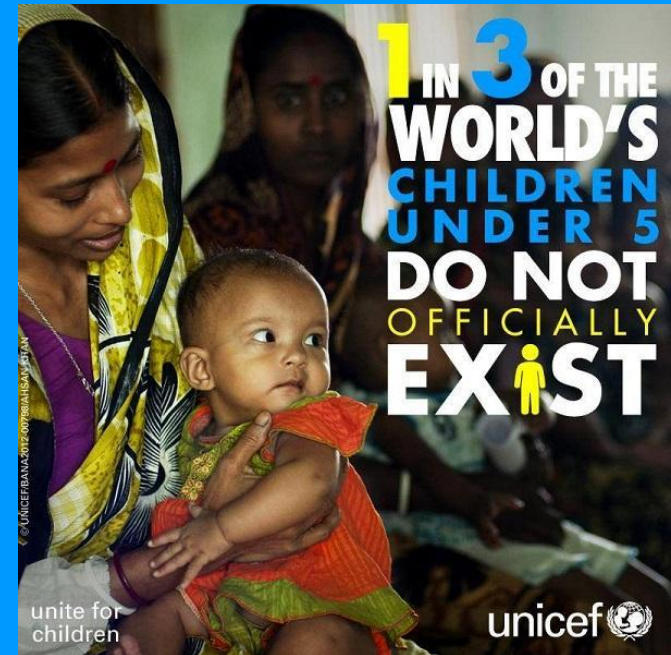
“
**EDUCATION IS HOPE.
EDUCATION IS PEACE.**
”

- MALALA YOUSAFZAI



THE RIGHT TO AN IDENTITY ARTICLE 7

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents. For many children registration at birth does not happen.



What would it be like to be 'invisible' to the world?

Rights respecting attitude
and language is present
throughout the school

Everyone has a
thorough
understanding of rights



RIGHTS
RESPECTING
SCHOOLS

Going for GOLD

The positive
impact of rights
on school life is
clear



Our students
see themselves
as global
citizens and
advocate for
social justice

 <p>1</p> <p>DEFINITION OF A CHILD</p>	 <p>2</p> <p>NO DISCRIMINATION</p>	 <p>3</p> <p>BEST INTERESTS OF THE CHILD</p>	 <p>4</p> <p>MAKING RIGHTS REAL</p>	 <p>5</p> <p>FAMILY GUIDANCE AS CHILDREN DEVELOP</p>	 <p>6</p> <p>LIFE, SURVIVAL AND DEVELOPMENT</p>	 <p>7</p> <p>NAME AND NATIONALITY</p>
 <p>8</p> <p>IDENTITY</p>	 <p>9</p> <p>KEEPING FAMILIES TOGETHER</p>	 <p>10</p> <p>CONTACT WITH PARENTS ACROSS COUNTRIES</p>	 <p>11</p> <p>PROTECTION FROM KIDNAPPING</p>	 <p>12</p> <p>RESPECT FOR CHILDREN'S VIEWS</p>	 <p>13</p> <p>SHARING THOUGHTS FREELY</p>	 <p>14</p> <p>FREEDOM OF THOUGHT AND RELIGION</p>
 <p>15</p> <p>SETTING UP OR JOINING GROUPS</p>	 <p>16</p> <p>PROTECTION OF PRIVACY</p>	 <p>17</p> <p>ACCESS TO INFORMATION</p>	 <p>18</p> <p>RESPONSIBILITY OF PARENTS</p>	 <p>19</p> <p>PROTECTION FROM VIOLENCE</p>	 <p>20</p> <p>CHILDREN WITHOUT FAMILIES</p>	 <p>21</p> <p>CHILDREN WHO ARE ADOPTED</p>
 <p>22</p> <p>REFUGEE CHILDREN</p>	 <p>23</p> <p>CHILDREN WITH DISABILITIES</p>	 <p>24</p> <p>HEALTH, WATER, FOOD, ENVIRONMENT</p>	 <p>25</p> <p>REVIEW OF A CHILD'S PLACEMENT</p>	 <p>26</p> <p>SOCIAL AND ECONOMIC HELP</p>	 <p>27</p> <p>FOOD, CLOTHING, A SAFE HOME</p>	 <p>28</p> <p>ACCESS TO EDUCATION</p>
 <p>29</p> <p>AIMS OF EDUCATION</p>	 <p>30</p> <p>MINORITY CULTURE, LANGUAGE AND RELIGION</p>	 <p>31</p> <p>REST, PLAY, CULTURE, ARTS</p>	 <p>32</p> <p>PROTECTION FROM HARMFUL WORK</p>	 <p>33</p> <p>PROTECTION FROM HARMFUL DRUGS</p>	 <p>34</p> <p>PROTECTION FROM SEXUAL ABUSE</p>	 <p>35</p> <p>PREVENTION OF SALE AND TRAFFICKING</p>
 <p>36</p> <p>PROTECTION FROM EXPLOITATION</p>	 <p>37</p> <p>CHILDREN IN DETENTION</p>	 <p>38</p> <p>PROTECTION IN WAR</p>	 <p>39</p> <p>RECOVERY AND REINTEGRATION</p>	 <p>40</p> <p>CHILDREN WHO BREAK THE LAW</p>	 <p>41</p> <p>BEST LAW FOR CHILDREN APPLIES</p>	 <p>42</p> <p>EVERYONE MUST KNOW CHILDREN'S RIGHTS</p>
 <p>43-54</p> <p>HOW THE CONVENTION WORKS</p>	<h1>CONVENTION ON THE RIGHTS OF THE CHILD</h1>					