



The Newman

Your College Newsletter Issue 5 Summer Term 2014

Dear Parent/Carer

This has been a magnificent year at NCC. I am proud to say that everyone in our school community has worked tirelessly to ensure that your sons and daughters receive the best educational experience possible.

We rightly highlight the performance of our classroom teachers and celebrate the success of hard working students. There is, however, another equally valuable aspect of school life. When I consider the range and quality of sporting, drama and musical activities in this past three terms I am overjoyed that students at NCC have such opportunities to develop all aspects of their character. I cannot of course forget the excellent work of the "US Charitable Trust" who collaborate closely with our staff to provide an extensive array of after school activities. I witness pupils leaving school after 5pm every night of the week following their attendance at music practice or one of our after school clubs such as Computer Skills, Cricket, Film Making and so on, I would urge you to encourage your son to attend these activities if he is not doing so already – please note they are all free!

Naturally, we await the arrival of the A-Level and GCSE results in August with excitement and hope that the boys who worked hard reap their just rewards. Whatever the case may be, we remain confident that the quality of the education on offer at NCC will continue to improve.

Finally, I would like to thank all our staff, parents, pupils and governors for their support, hard work and good humour since September 2013. I have been teaching in London now for 25 years and have the experience to recognise that this is a special community who deserve the best. I look forward to seeing all our students on Thursday 4th September at 8.45am.

D P Coyle, Head teacher.



WESTMINSTER CATHEDRAL
3RD JULY 2014

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WORLD CUP INVASION

By intrepid Key Stage 3 reporters:

Nathan Lutala, Joseph Ndarigumjie
Lutfi Mohamed, Timothy James &
Andre Santos



It is the 2nd June. The World Cup has begun. Men, women and children all over the world are hyped about the World Cup.

The excitement has come to the Newman English Department as the football World Cup has become the centre of attention in the Department. All the pupils in years 7 to 9 are tagging along behind the most famous game in the world reading a story set during the 2014 Brazilian World Cup.

Foul Play: Brazil

The story is being written by the amazing author Tom Palmer, the story is published chapter by chapter daily at 8am. Tom stays up late after the day's football matches are complete and weaves the action of the World Cup into his story.

The story follows Danny and Charlotte two teenage journalists who are sent to cover the World Cup for 'First News'. When they are there they uncover a vicious plot to destroy animals. The story turned from a footballing saga to an inexplicable mystery.

Turn over to see examples of some of the brilliant work students have been inspired to do by the Foul Play: Brazil.

One thing pupils have been doing in English lessons is writing and sending tweets to @TomPalmerAuthor who is writing Foul Play: Brazil. Here are a selection of their thoughts on the book. You can follow us @NCCBrent.

@TomPalmerAuthor I used to dislike football until I read Foul Play: Brazil. The story is spine tingling. (Ramses, yr7)

@TomPalmerAuthor I really like your story and I think you have a big adventure planned (Thiago, Yr8)

Football Frenzy

Students at Newman have completed various intriguing activities in their English lessons all of which relate to Foul Play: Brazil. It's accurate to say the English Department have gone football crazy. As well as catching up on their daily dose of Foul Play: Brazil in English lessons pupils have also been writing articles, writing diary entries and writing descriptions. The whole Department cannot wait for the next instalment with some pupils even queuing up at 8am to find out what happens next!

One Year 9 student said: "the project has been brilliant, everyone gets the chance to Level Up their work and we are enthusiastic about English. The project has been extremely beneficial and I feel that this has been a unique experience and one we might never forget."

Amazonian Antics

In addition to following the exploits of Danny and Charlotte the story is also teaching students about the Amazon rainforest. That's right, English teachers are accidentally teaching Geography and Science!! We have been learning how the animals are losing their habitat because of the trees we humans cut down and how the Amazon could hold the cure for many diseases like cancer..

@TomPalmerAuthor I adore this book it's so good. I can't wait till tomorrow. (Patryk, yr8)

@TomPalmerAuthor this story is like waiting for the next episode of your favourite TV show. I can't wait!!! (Andre, Yr9)

@TomPalmerAuthor your story is awesome, where do you get your ideas? (Mateus, Yr7)



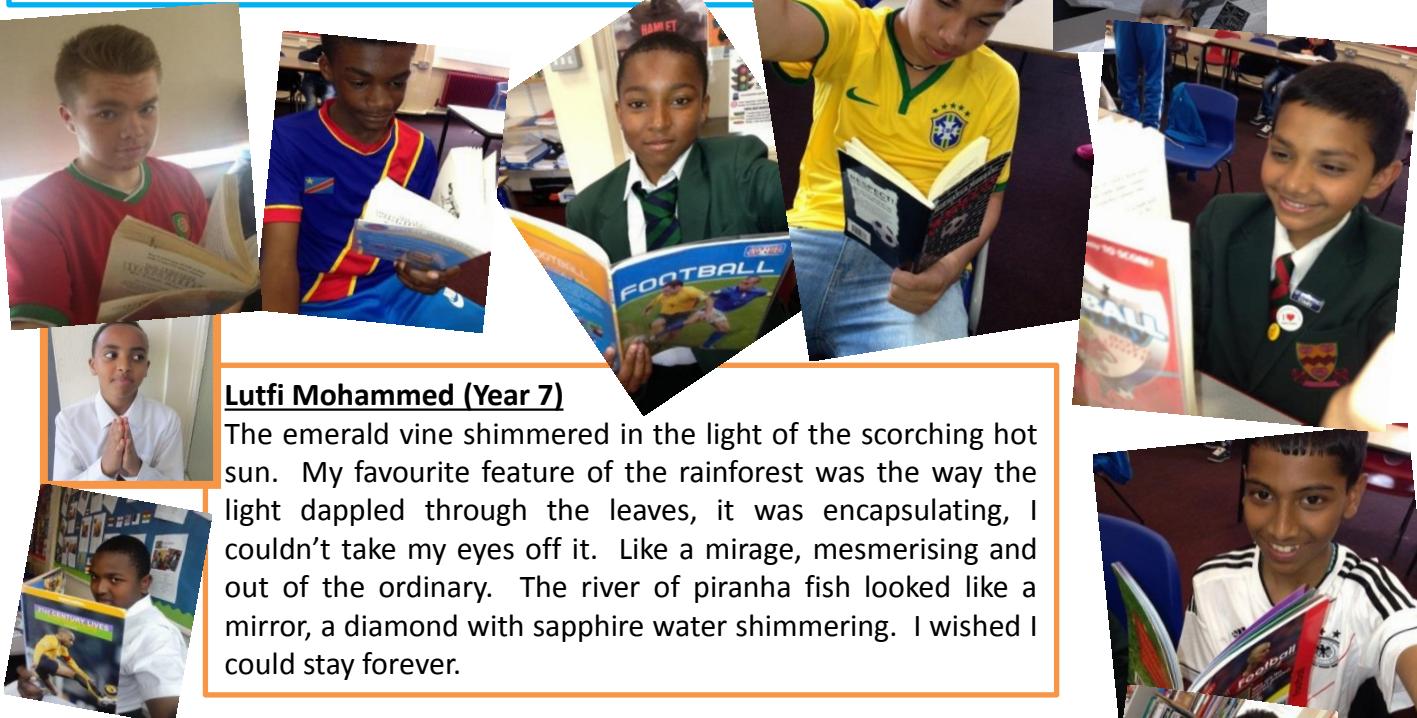
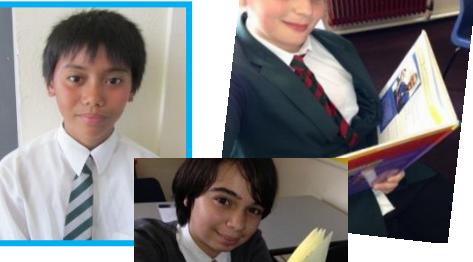


WORLD CUP INVASION (continued)

Here are some extracts from pupils' creative writing, they have been inspired by Tom Palmer's brilliant descriptions of the Amazon Rainforest. Pupils have also been taking Reading World Cup selfies for a national competition on this page you can see a selection of the best ones.

Rexter Cariaga (Year 7)

The scenery was mesmerising, the rainforest offered a scenery of vast lush greenery. The trees raced to the sky like skyscrapers. The humongous bushes up ahead were like a gateway to a paradise. Parrots zoomed overhead, rainbow like. The monkeys' howl was music to my ears, it meant they had escaped the evil clutches of MANU. However, the smell was nauseating. I ventured deeper into the greenery, all I could see were emerald bushes and bottle green leaves.



Lutfi Mohammed (Year 7)

The emerald vine shimmered in the light of the scorching hot sun. My favourite feature of the rainforest was the way the light dappled through the leaves, it was encapsulating, I couldn't take my eyes off it. Like a mirage, mesmerising and out of the ordinary. The river of piranha fish looked like a mirror, a diamond with sapphire water shimmering. I wished I could stay forever.

Matthew Osco Calderon (Year 9)

As I wander aimlessly through the dense greenery I look overhead at the twinkling stars just visible through the trees in the midnight sky. They reflect as far as the eye can see. Looking back to the site where the plane crashed I realise how wounding something can be, not me, but the forest, a great gash cut through the trees. I feel the gentle cool breeze carrying embers dancing through the air.



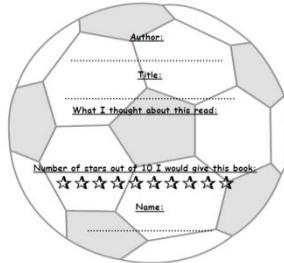


WORLD CUP INVASION (continued)

Pupils have been reading football focused books on the [Accelerated Reader](#) programme, Ms. Casey and the English Team drew up a shortlist of books and we are waiting to announce the NCC Football Awards book winner. Pupils have contributed by writing football themed reviews of the books they have been reading and completing their Reading Vital Statistics. We have made posters of pupils holding their favourite books to display around the school.

NCC Football Book Awards Shortlist:

1. Foul Play, Tom Palmer
2. Come on Danny, Andy Croft
3. Tough Tackling, Alan Durant
4. A-Z of the World Cup, Ignite
5. Football Academy, Tom Palmer
6. Goal, Dee Phillips
7. Fever Pitch, Nick Hornby
8. Keeper, Mal Peet
9. The Phantom Striker, Jonny Zucker
10. Star Player Wanted (The Jags), Tom Watt
11. Manager, Talking About Football
12. Football File: Rules of the Game
13. 21st Century Lives: Footballers



Angeles Nicholas - Spain



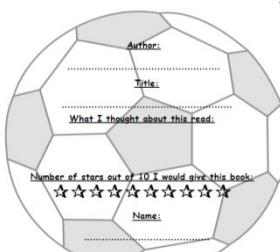
Name of Student	Angeles Nicholas
Background country	England
World Cup Country	Spain
Favourite book	Just Vehicles
Favourite Football related reading material	
Favourite Football Player	Germany
World Cup Prediction	



Anuj Tamang - Portugal



Name of Student	Anuj Tamang
Background country	Nepal
World Cup Country	Portugal
Favourite book	Witness
Favourite Football related reading material	The Metro
Favourite Football Player	Cristiano Ronaldo
World Cup Prediction	Japan



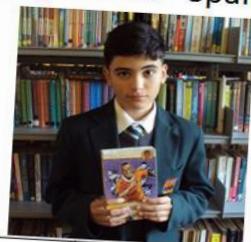
Mohamed Al-Hilali- Brazil



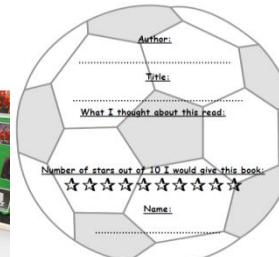
Name of Student	Mohammed Al-Hilali
Background country	Iraq
World Cup Country	Brazil
Favourite book	Golden Goals
Favourite Football related reading material	The Metro



Miguel Daza Blanco - Spain



Name of Student	Miguel Daza Blanco
Background country	
World Cup Country	Spain
Favourite book	The Witches
Favourite Football related reading material	The Metro
Favourite Football Player	Juan Dominguez
World Cup Prediction	Spain



Ali Jaber - Argentina



Name of Student	Ali Jaber
Background country	Morocco
World Cup Country	Argentina
Favourite book	Harry Potter & the Order of the Phoenix
Favourite Football related reading material	Magical Football
Favourite Football Player	Lionel Messi
World Cup Prediction	Iran

English UPDATES

This half term's STAR readers all received a certificate, a wristband, a bookmark and a STAR reader pencil in assembly. They have all been using the **Accelerated Reader** programme to boost their reading ability and achieved their reading targets. **Ye**

Year 7:



Ahmed Siddig, Mohamed Jama, Gabriel Mafra and David Ogide



Gabriel Silva, Kunal Narendrakumar, Kai Immanuel Smith, Vishal Satikuvar, Muhammad Sajid, Faraj Salaad, Pedro Santos, Luke Simpson, Thiago Souza, Massimo Vaccaro, William Lathi, Anthony Pereira, and James Patten.

Speaker's Corner:

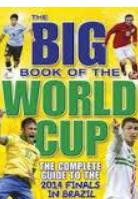
Year 10 are currently preparing for their GCSE English Language coursework or controlled assessment project. The title of the task is **Speaker's Corner**: write a speech about a topic you feel strongly about. In addition to writing pupils also have to deliver their speech to an audience.

On Saturday 10th May a group of Year 10 pupils went to the real Speaker's Corner in Hyde Park London for some inspiration. They set up a platform to stand on and spoke without notes about their topics. The pupils attracted a lot of attention from members of the public who stopped to listen and take photographs!! Topics included: overpaid footballers (Ramyar Ahmed); why Jerry (the underdog) always wins (Daniel Berende); why we should fear The Illuminati (Mohammed Hussein); why war is always wrong (Zamin Moosa); UFC (Ambrose Jyan). In the next newsletter we will publish some extracts from the best speeches.



A big **thank-you** to **ALL** the pupils who have contributed to the World Cup Reading Project and to those whose work has been published in the newsletter. One pupil in each class will be winning a World Cup Album for recognition of hard work and every pupil who helped make these newsletter pages happen wins a copy of Tom Palmer's first Foul Play book.

We have loved this World Cup project, our pupils have inspired us!



The English Team (Ms Maskell, Ms Thomas, Mr Edwards, Ms Walsh & Ms Thompson)



English UPDATES



CREATING CHANCES
reading stars.



Premier League Reading stars Update

After a long half term break the Premier League reading stars were back with staggering enthusiasm, energy and progression. As well as individuals winning specially designed pencil cases, football shaped USB sticks, pens and pencils, one learner managed to pick up the first trophy for ***Man of the Match!*** Congratulations to **Kunal Narendrakumar** from 8 Paul.

In the final few weeks pupils became much more engaged with reading. They have developed skills such as **deduction**, **inference** and **confidence** when speaking in public. In a frank discussion about reading at the start of the project, a few pupils expressed a strong dislike for reading at any length. However, those same pupils have not only read to the group with clarity they have written short book reviews on titles they have read in their own time. A fantastic achievement.

Book Launches

Books we looked at this season included: *Foul Play* by Tom Palmer, *Kick Off* by Dan Freedman and *Come on Danny* by Andy Croft to name a few. Mr Dore and Mr Edwards have witnessed pupils progressing each week and are confident about the long term benefits PLRS.

Season Finale

Although this season has now officially finished we will be re launching PLRS with a new Year 7 and 8 team in the Autumn term. Pupils on this year's programme have improved their reading ages by an average of 12 months in 10 weeks and their National Curriculum reading by 2 sub levels so we now have the evidence we need to keep the programme up and running.

West Ham Reward Trip

Having completed 10 weeks of participation in the afterschool Premier League Reading Stars programme, 14 Football obsessed students from Years 7 and 8 were rewarded with a visit to The Boleyn Ground, home to West Ham United FC.

The day began with a brief introduction followed by an interactive workshop with author Non Pratt, where the main focus was on character development. Sandwiched in between a second workshop was an access all areas guided stadium tour, where students were given an opportunity to stand in the shoes of their footballing heroes as they visited the changing rooms, home and away dugouts and press areas.

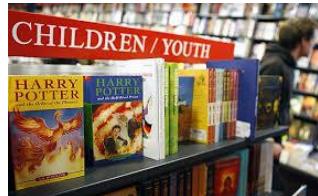
As if the excitement of being pitch side was not enough, the lucky students were fortunate enough to meet a second author in the shape of Jason Rohan, who captured the imagination of his audience as he gave an insight into his latest book – *The Sword of Kuromori* and gave our pupils an impromptu Japanese lesson as well!

The students had a FANTASTIC time learning about the work of the authors and the reading stars programme, which provides opportunities for students to boost their confidence and improve their reading skills in the process – it was a positive end to what has been an enjoyable and beneficial process for all involved.

Mr Dore, Mr Edwards & The NCC PLRS Team



LITERACY RESOURCE CENTRE



There are lots of new books on the shelves this term many of them linked to the World Cup having football themes both fiction and non-fiction and they have proved to be very popular. The non-football fanatics have also been well served with new titles from favourite authors such as Robert Muchamore, Malorie Blackman, Charlie Higson and Kevin Brooks; the 2014 Carnegie Medal shortlisted novels and copies of the latest teen blockbusters 'Divergent' and 'The Fault in Our Stars' being enjoyed by students and staff alike.

It has been a very successful year for the newly formed **Newman Chess Team** who competed in the Brent Schools Chess Competition, with 10 rounds played between October and June it has at times felt like a marathon!

I must congratulate the boys for their application, dedication, good humour and sportsmanship - is Chess a sport or a game? Discuss!

I am delighted and proud to say that they came 3rd in the Secondary Schools division earning Bronze medals for their hard work and talent.

The core Team members were Jenil Bhindi, Luke Finch, Marcin Orzechowski and Shyam Patel. The two able substitutes were Jurgen Bajrami and Rahul Samji

I must praise Luke in particular as he played in all 10 rounds and his skill definitely kept us high in the rankings. As most of the team will be leaving us this term, we will be looking for the next group of champions. I am sure they will benefit from Luke's experience and I would be delighted to have him as Team Captain in next year's Chess Challenge.

Film Club

The Film Club finished the year on a high note with an animation workshop where they learned the skills involved in this popular film making technique. Each member animated a short story, designing their storyboard and characters. It was exciting to see how much can be done in a day.

All the activities mentioned are free and open to everyone. Film Club usually meet on Thursday afternoons and Chess Club on Monday. Chess can be played any lunchtime in the LRC so do join in.

Two books can be borrowed at a time for a period of two weeks.

Any losses will have to be paid for or replaced, so please take care of them.

A Summer Reading challenge is available in the LRC, prizes will be awarded in September.



Keep Reading!

Mathematics

Over 150 candidates were entered for the Maths GCSE examinations this June – this is the largest cohort the department has taught in the last 10 years. We would like to thank all students for their hard work and commitment, and their parents for their invaluable support. We now look forward to "Results Day" on 21st August!

The Maths department has invested in the purchase of 16 Google Nexus7 hand-held tablets to enhance the learning experience of our students. The tablets will provide an opportunity to increase the amount of interactive learning boys are exposed to. We believe these tablets will be particularly beneficial to those students who have English as an additional language (EAL). But they will also aid the progress of both kinaesthetic and visual learners. We would like to thank the IT department for their on-going support with this project.



GARDEN CLUB. As part of Science Club, Year 7 students have volunteered to take part in the school's Garden Project. Firstly the group cleared the area of weeds, they then decided on different designs for the garden. Since then, they have planted flowering plants and vegetables such as lettuce and spinach. The next steps are to upgrade the pond and fountain in the garden, we will also have a 'smell area' with different smells incorporating herbs and fruit. The boys are also excited about the two rabbits which will eventually live in the garden that they will be responsible for.



AMAZING SCIENCE

Ever wondered how a lava lamp works? All that light and slow motion liquid is so mesmerising you may think it is magic, but really, it is science. The boys in year groups 7 and 8 decided to put themselves to the test and investigate the physics behind the magic of lava lamps. The experiment itself, demonstrates how oil and water don't mix. We took large jars of oil and water, and added a squirt of food colouring on top. The conception of a lava lamp is achieved by the use of salt. The oil floats on top of the water because it's less dense, since the salt is denser, it'll sink through the water and when it sinks, it'll bring oil with it so that it also sinks. After the oil sinks, eventually it will float back up because the salt dissolves and voila we have a beautiful lava lamp!

The second experiment was very exciting! We all know about the powers of Methane Gas! Or do we? There are only 13 gases that are lighter than air, and methane happens to be one of them. The boys, decided to really test out the powers of methane gas by pumping it through a mixture of washing up liquid and water. The results they got when a lighted splint was brought near, was a massive ball of fire and so they spent a little bit of the time producing very fiery bubbles! Amazing!



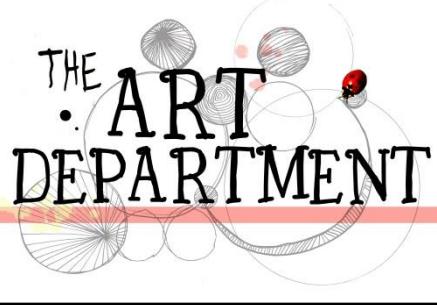
Jack Petchey Reward Trip

The Sixth-Form celebrated Jack Petchey winners earlier this year. As a reward the students were taken for a treat on Friday, 27th June. They invited with them their Physics classmates and off we went ice skating: to measure forces on a frictionless surface – of course!



Ice-skating was followed by a hearty meal. Pictured left are the Jack Petchey winners: Mateusz Porebski and Harsha Pokala along with some of their Physics friends. **Miss R Sayed, Science Department.**





ART EXHIBITION (GCSE AND A LEVEL PUPILS) Wednesday 16th July at 2.30pm-4pm



St Mary's East Row Primary School Visit



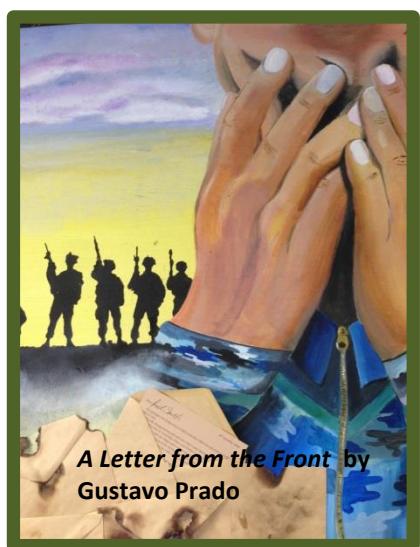
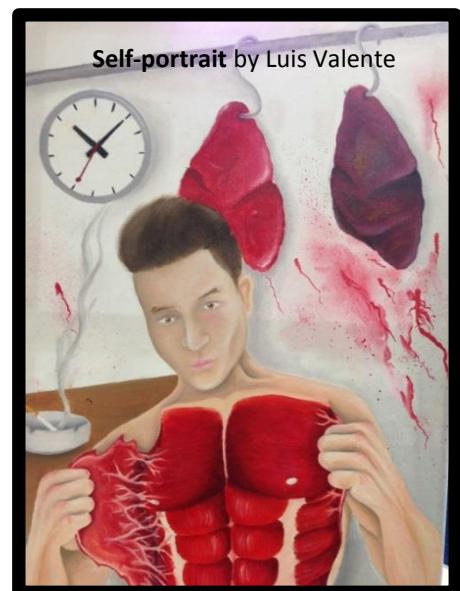
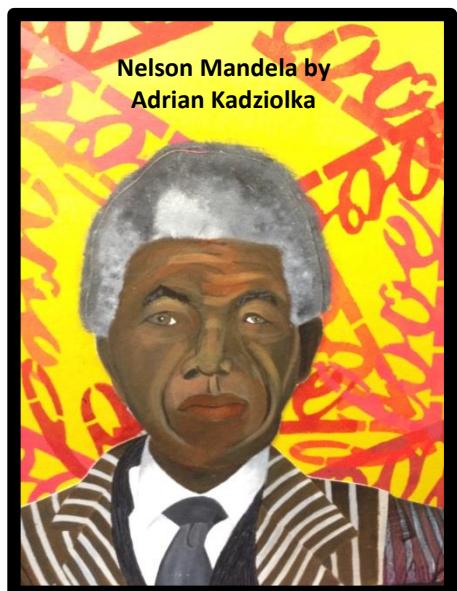
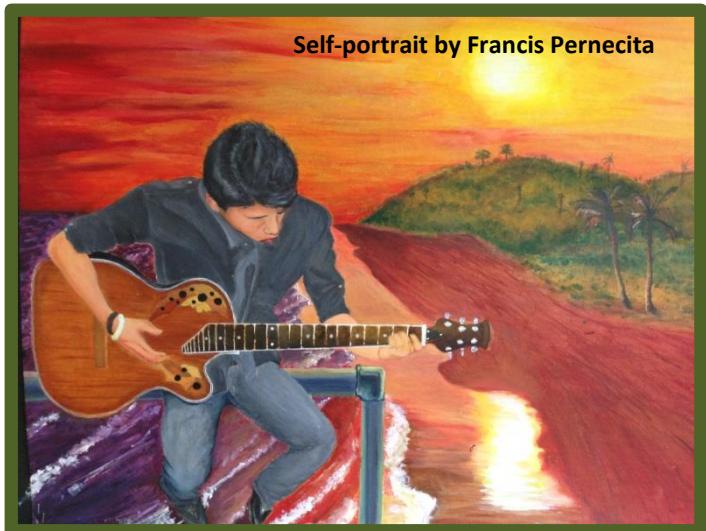
Pupils learning about metamorphosis and creating their own weird and wonderful creatures inspired by Salvador Dali .



*Two very fine examples of the
A-Level exam (above and below)*



**A self portrait in the style of
Johannes Vermeer by
Kevin Shivaraj (Year 12)**



MUSIC DEPARTMENT



This year Newman Catholic College entered 2 bands for the BMS battle of the bands. The two bands who were entered were the 1st and 2nd place for our in house battle of the bands at the end of last term.



The Year 10 band, who were runners up last year, featuring Ruben Galhannas, Amsu Peart, Christian Hall and Mark Figueiredo performed 'Sir Duke'. Year 9 Band, featuring Seth Joseph, Leo Crowe, Sathriyan Kanesh and Aran Boakye-Smith performed 'Come Together'.

Both bands scored highly and played with a high level of skill, unfortunately neither band came first, second or third. Maybe next year.

SIXTH FORM

ARCHTECTURAL WALK



On a beautiful day in June, the students of 12 Newman along with Ms Beirne-Francis, Ms Zdral and a wonderful lady called Phillipa Owen, who is a Blue badge guide, undertook an Architectural Walk in the City.

Master Class: Barclays
(13 March, 2014)



With the help of Julian Dore, students attended a master class at Barclays Human Resources in Notting Hill Gate. Managers from different branches helped students prepare their Curriculum Vitae and coached them in how to go for job interviews.

We started in Tower Hill and then walked to America Square to look at the Art Deco buildings that resemble the buildings in Manhattan. We learned the phrase "Cheek by Jowl", referring to buildings of 1000 years old standing beside those built in the last ten years i.e. The Gherkin, the second tallest building in the financial district of London designed by Sir Norman Foster who also designed Wembley Stadium. We visited the unique Lloyds Insurance building, Leaden Hall Market, Southwark Cathedral and many more.

This day opened our eyes to parts of London we have never visited before. Our guide was the most friendly and kind person. She knew everything and made it really interesting. We stood on the execution site of St Thomas More. We enacted an execution with Romario Barclay volunteering. This is an annual event at Newman and we look forward to next years.

Jude Dugbazah, Amos Ashe,
Pedro Santo - Year 12

Master Class: Hilton Hotel
(14 May, 2014)



With an invitation to attend a master class at the Hilton Hotel, 2 students from Btec Level 2 Business (Rhaimon Cabahug and Janina Manaili) were chosen to attend.

SIXTH FORM

It has been a busy year for 12/13 Benedict. The class is a mixture of year 12 A-level and BTEC students and year 13 A-level and BTEC students. We are also privileged to have 2 girls in our class and most of the members of the Brazilian band!

This year members of the class participated at the Newman Cultural Day, performed at the Awards Evening, Newman Mass and the Black History Month Celebrations. Several members of the class were involved in the 'NW10 heartbeat' performance. The tales of how they came to London softened the hearts of many and they rocked the crowd with their drama, capoeira and musical performance!

That was not it, one member of the class is involved in assisting with the 'US Charitable Trust' and we celebrated 3 Jack Petchey winners: Harsha Pokala, Mateusz Porebski and Redd Rocque. A major highlight for the year was being given special permission to climb 334 steps up to the top of Big Ben. Students gathered their energy on a wintry morning in December and steadily climbed up the 96m Elizabeth Tower and reached the 13 ½ tonne bell called Big Ben. They also completed a hunt of some

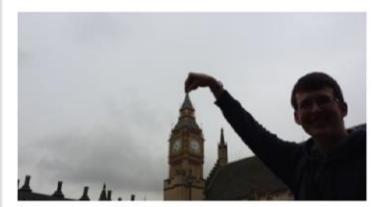
of Westminster's landmarks. Although despite asking members of the public, members of Parliament and baffled policemen nobody managed to find a drinking fountain with a nanny goat and kid in the Victoria Tower Gardens!

In Lent, the class was 'The Blue Police'. They asked staff to wear bright, happy colours to celebrate Lent as a time of rebirth and renewal and hide away their blues. Any staff caught wearing blue were fined. We raised £42 for charity. Jakub Sieska was the class Chief Constable and took his role rather seriously.

Don't worry Mr Coyle, it was not just music and celebrations, the class strived in their academic work, completed all coursework with detail and pride and all year 13 students have university offers.

12/13 Benedict, it was a pleasure being your form tutor and I wish you success in all your ventures. You are an amazing group of young men and women with great potential and the passion to accomplish your dreams.

Miss R Sayed



The MD of Wagstaff Interiors, offered an apprenticeship to **Clive Nyawo**. Clive worked with the company in February as part of the Work Ready programme and they were really impressed with him.

Wagstaff is Britain's longest established workplace interiors company and they are based in the city. It is a global company with fantastic career opportunities. They took several students from Newman Catholic College last year on work placements and as a result decided to introduce apprenticeships to the firm for the first time.

Clive is very interested and will defer his university place until next year.



Romario Barclay, Year 12 has also secured a summer placement at the Tricycle Theatre, this was a nationwide offer for 10 successful candidates and he is one of them. He was interviewed and had to audition, it helped that he also had worked with them under Work Ready.

Work Ready is giving employers an opportunity to see what our young people can actually do.



SIXTH FORM

To begin with on behalf of my peers and I, I would like to express our gratitude to all our form tutors, teachers and staff who have helped us climb the steep slope to where we stand today.

A person's appearance is just a book cover but it is what is within, which determines his or her true value; and so it is for our school. It is not the fact that we have had an Astro turf pitch installed, or a change of name that has seen the school improved during our time here as these are just appearances. It is the improved grades and the creation of a respectful multicultural community. As the years have evolved, more and more students from many different countries have come here contributing to the new enhanced image of 2014 that our school projects today. This is largely down to the students and staff present here today.

There is a saying: good judgement comes from experience, but experience comes from bad judgement. As our school has grown from its experiences, we ourselves have grown and we leave NCC today with a wiser judgement to serve us better in the future.

I am not here today to tell any of you what you can

or can't do, but I can say one thing; it is easier to go down the mountain than up, but the view is always best from the top. Over the next few years many of you may progress to university or college or begin full-time work or who knows, even start a family. The path ahead may not always seem to be going to plan but never give up, your victory is right around the corner, if you apply what we have learnt here.

Many of us may not be able to run faster than Clive or be a good at maths as Gracjan. However, no matter what you do in the future, you can excel with dedication and determination.

On the final note, I would like to wish everyone the best of luck in the future and say remember where you came from and where you want to go.

Thank You.



Colm O'Sullivan, Headboy

Leavers Celebration 2013-14

Jimmy Joseph, Neil Tucker, Rico Cutajar, Daniel Yonas, Dawid Jerzykowski



Mr Coyle



Ms O'Neill



Ibrahim Danbatta, Ms Vitamore, Clive Nyawo, Ms Goffredo



Axhel Gomez

Dawid Jerzykowski, John Baselouss, Kennedy Assoumou, Luis Valante



Ms Gill, Harsha Pokala, Ms Birne-Francis



Axhel Gomez, Harsha Pokala, Clive Nyawo, Gracjan Kadziolka, Luis Valante, Colm O'Sullivan

YEAR NINE VISIT TO HEADSTONE MANOR

Archaeologists of the Future

Year 9 Benedict visited Headstone Manor a 14th-century moated manor house, formerly the home of the Archbishop of Canterbury. Built in circa 1310, the moated manor house is the earliest surviving timber framed building in Middlesex.

The students were given a tour of the manor, where they looked at different artifacts. They also had a session with the Director of the Museum of London who explained what archaeology was and what was required to become an archaeologist.

The students then spent time looking for artifacts, sifting the soil and finding objects. These objects were placed in a container, washed and discussed.

The students really enjoyed the fun learning experience and they learnt a lot about archaeology.





Our trip to Headstone Manor began on the train. When we arrived we were split into two groups and took a tour. There was a barn there with a low roof. We were not allowed in the barn because it was being renovated. We crossed the bridge and entered a house that had been remodelled over different time periods.

We then went upstairs and that is when it got really scary, the floor started to creak. I'll admit I was scared!

After lunch we began our archaeological dig. I found a bone and Mark found a door hinge. Nnoko, Jelvi and Tom found a wooden pike. After we had to wash the items and we looked at finds at other dig sites. **Rhys Mavounda, 9 Benedict**

The architecture of the building was old and unique. We all had tour guides that took us around the ancient buildings that was once owned by the famous King Henry VIII for a day! The stairs were creaky and very old. Later on our tour guide said that she saw a ghost and there have been many incidents of visitors hearing or seeing ghosts which creeped us out! There were archaeologists digging to find some pieces of a building that existed.

Later on in the day we helped the archaeologists. We had an area where we had to dig wearing gloves, using shovels, buckets and trowels. The bucket was to fill up with soil, the trowel was used to scrap off soil to try to find materials such as glass or tiles. My partner was Oskar. We found a lot of things, our biggest find was a huge nail. When we finished we had to wash our findings, Mark and Marion found a huge metal thing that looked like it was used to hold things down. We all enjoyed the day. **Sabeer Derraz, 9 Benedict**

The visit to Headstone Manor was a good experience. Now I have gained more knowledge of what it was like in the 13th century. The archaeological dig was great. My group, Nnoko and Tom excelled over the others. We found wires, glass, brick and a huge log. The instructors were very helpful and funny. The barn was fascinating. We polished the artefacts we found and compared the similarities between them. We were lead by Mr Clarke through Headstone Manor. **Jelvi Santos, 9 Benedict**



ENGLISH AS AN ADDITIONAL LANGUAGE - PROGRESS

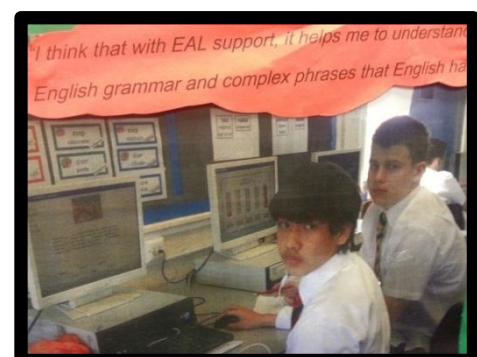
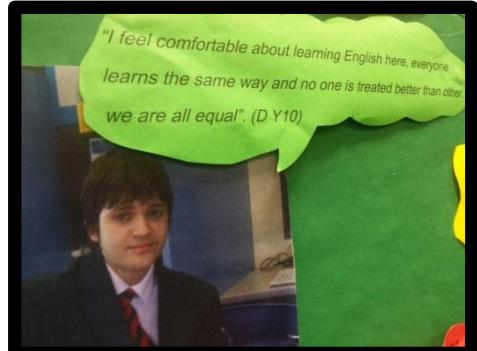
IN the EAL Department we support students for whom English is an Additional Language, and students who come from other countries and cultures. Support for them is focused around language development, raising academic achievement or general well-being using a multitude of strategies.

A significant amount of progress was made from Dec 2013 to June 2014:

98% of EAL students made progress in Reading and 99% made progress in Writing

KS3 - we withdraw groups of students for individual support grouping them according to their level and their needs.

KS4 - we've also been offering a Literacy course as a KS4 Option for the students to acquire additional literacy or communication support and to allow a better transition into college, sixth form and working life.



This is what the students say about their experiences *in our department*:

"I feel comfortable about learning English with the EAL department, everyone learns the same way here, everyone is equal and everyone makes progress." (D.C Y11)

"We can talk in English with more confidence. My writing has improved too." (R.S.Y11)

"All English that I know is the benefit of learning with EAL teachers. Before I came to EAL, I couldn't speak English but after a month of EAL lessons I knew the basics. Now, I feel confident speaking English. The EAL teachers are amazing! Thanks for everything." (V.F.Y9)

"This class helped me with my vocabulary and writing. My English gets better and better." (M.DS.Y9)

MARION PROCESSION

On Sunday 11th May, the school took part in the Shrine of Our Lady of Willesden's annual Street Procession. The statue of Our Lady was carried through the streets of Harlesden. We were walking in the footsteps of St Thomas More who often used to stop and pray at Our Lady of Willesden. The history of the current procession dates back to the early 1900's.



Resistant Materials YR11 GCSE Coursework

Mr. Wheatle's boys had to design and make a product and produce a design folder to go with it, this counts for 60% of their GCSE grade. They then sat an exam in June to gain the remaining 40%.



Nicholas Santiago



Nicholas has made an Art Deco inspired storage box. Just look at that Gatsby style mirrored drawer handle!



It's so cutting edge! Those dark wood inserts are just stunning! It's all so modern and classic at the same time!



Royston glues the pieces together and clamps them to dry overnight.



Royston Barreto



Here is Royston's storage unit. Look at that stripy top! We also love the matching legs.



He makes a template to ensure all of his curved pieces are accurate.

The final design with its red drawer lining. Traditional with a twist



Davis Dube

Cutting out the legs.

The boys must make models before starting the final piece. Here is Davis making the model of his coffee table.



It's a coffee table with a drawer, but wait! Take the drawer out and what's behind it! Another secret hidden drawer!! Ingenious!.....



Antoni cuts up small pieces of wood and glues them together, this is very fiddly and much accuracy is needed.



Antoni Eliasz

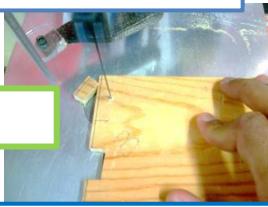


Have you ever seen anything like it?! Also the finish is silky smooth thanks to the meticulous varnishing technique.





Ezekiel sketches lots of ideas for his storage box. It must be made to fit lots of gadgets.



Ezekiel Andall



He uses a fret saw to cut out his wood joints. See how neatly he is working.



Henrique Lourenco



Can you see what it is yet?



This lid is just stunning, shiny yellow inside, shiny blue outside..



Here is a very early photo of Mikolaj making his model. What a transformation!

Mikolaj Stan



Mikolaj has made this box from lots of different woods which created the stripes. We also love the matching drawer handle, what attention to detail!



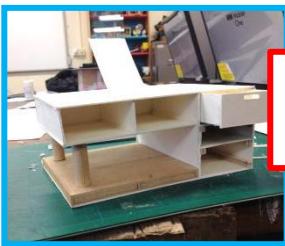
It's a model and it's looking good!



Raheem Idris

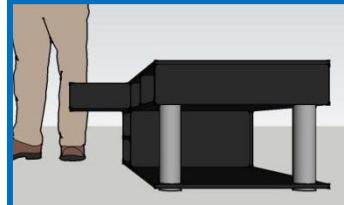


Raheem has accurately cut out slots to house the dividers for his CD holder

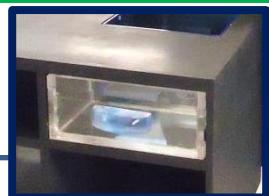


Looking good so far Daniel, can't wait to see it painted! What? That's the model??!!

Daniel Mak



Daniel using cutting edge CAD technology (Google Sketchup!) to plan and model his design.



It's so modern! The sleek matt black finish and fluorescent acrylic. As for that transparent drawer front.....



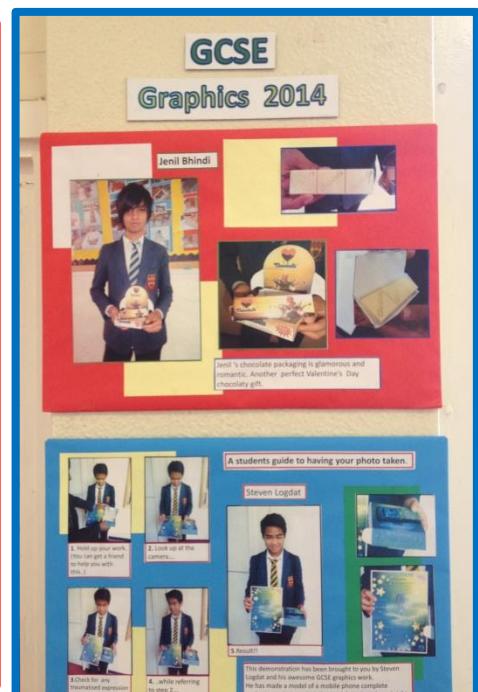
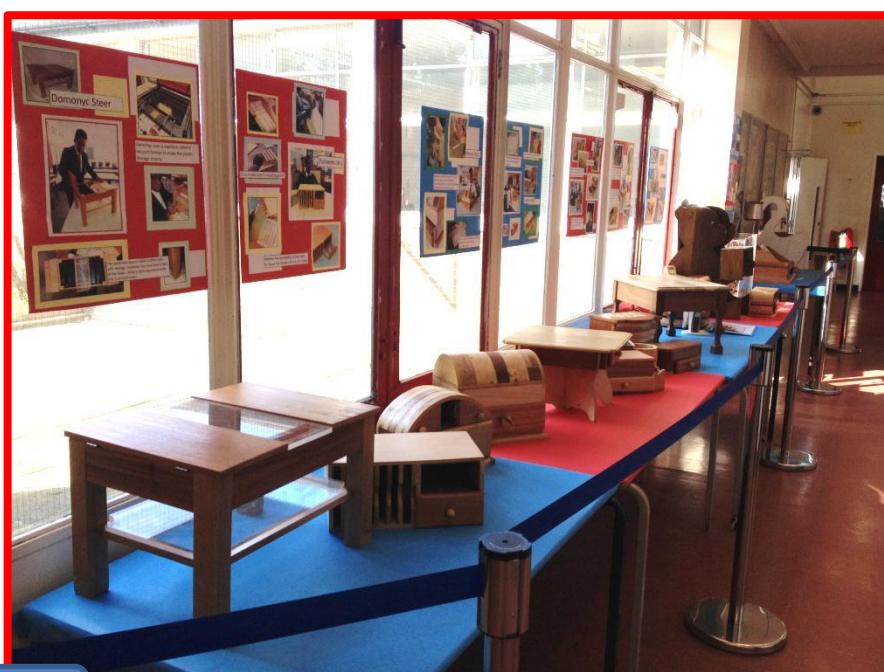
Domonyc uses a machine called a vacuum former to make the plastic storage inserts.



Domonyc Steer



.....Later in June the DT department had an exhibition showcasing YR11 GCSE Resistant Materials, GCSE Graphics and YR12 A 'level Product Design. It was so amazing we could have charged an entrance fee!



Miss Gill's YR9 group made a spicy curry with chick peas, potatoes and spinach. This recipe is a firm favourite!



Here's Ricardo peeling his potatoes.



John is looking like he's got it all under control!



Look at Pedro so diligent! Recipe book open in front of him, pot for his peelings so his area stays neat and clean. Vegetables in tidy piles...



Lewis and Nevado with their ingredients all organised neatly.

Justin, Selwin and Diogo measure out their spices which include garam masala, mango powder and tumeric while also creating a jolly pattern on the table!



Patryk, Nevado and Nelson all getting stuck in. Nelson looks like he's about to tuck in!



Sam getting his glasses nicely steamed up while Blue adds a splash of water to stop it from sticking to the pan.



Some curries close up



Matthew's curry is simmering away nicely.



Diogo and Margin are having theirs "to go" authentic take away curry house style!

Tired of ropey student pictures ending up in the recycling bin? Banish that problem forever with this handy guide !



1. Hold up your work. (You can get a friend to help you with this..)



2. Look up at the camera....



5. Result!!



3. Check for any traumatised expression and remove it....



4. ...while referring to step 2....



This demonstration has been brought to you by **Steven Logdat** and his awesome GCSE graphics work.

He has made a model of a mobile phone complete packaging and promotional material. Look at those bright summery colours, it's so unusual compared to existing mobile phones!

Graphics YR11 GCSE Coursework

Mr. Henry's s boys had to design and make a Graphics product complete with packaging and also, like the GCSE RM boys, had to produce a design folder to go with it, this counts for 60% of their GCSE grade. They then sat an exam in June to gain the remaining 40%.

Daniel King



Jericho Cauilan



Vandit Narendracumar



Some boys have made models of mobile phones complete with all the packaging. Here is Daniel with his amazing unique blue phone and box.

Jericho has marketed his chocolate packaging to those who like to get up in the night for a sneaky snack. But remember people, what you eat in private shows in public!!

Another student who has gone for the romantic theme is Vandit! With soft pastel colours, he's chasing the Valentine's Day market!

Jenil Bhindi



Shyam Patel

Someone didn't check the "THE DT GUIDE TO POSING FOR PICTURES"!

Mohammad Mohammadi



Jenil's chocolate packaging is glamorous and romantic. Another perfect Valentine's Day chocolaty gift .

Shyam has made some chunky chocolate. This is not for girls on Valentines Day, but for men , truck drivers and grizzly bears who are also "cool as koalas"

Mohammad 's Graphics are fantastic. He has shown different textures on the packaging including the Roy Lichtenstein Pop Art spotty effect.

WESTMINSTER CATHEDRAL TRIP



On Thursday 3rd July a group of 40 Year 9 and Year 10 students accompanied by Mr Coyle, Miss Atkins, Miss Cuddy and Miss Grace travelled all the way to Victoria on the 52 bus. We took part in the Good Samaritan Mass at Westminster Cathedral which was celebrated by Archbishop Vincent Nichols. The mass launched a new fund from the Catholic Children's Society to support families in need in schools. Our students were excellent role models. We were lucky enough to meet and have our photo taken with the Archbishop after mass



CLASSROOMS FOR PROGRESS



The Student Council were involved in judging 'Classrooms for Progress'. Teachers' rooms were judged by the students on a number of criteria. The winning classrooms were:
More Block- Mr Hughes
Fisher Block- Miss Patel
Hinsley Block- Miss Thompson (also judged the best overall).



Sports Day was a huge success, with students from all year groups participating in a variety of different sports throughout the day. All houses competed in a variety of sports including 100m, 200m, 400m, High Jump, Long Jump, Javelin, Discus and Shot Put with all students giving 100% effort in an attempt to earn valuable points for their house. While students were waiting for their respective events they watched their peers and gave support to their teams. The overall winners of the day were Joseph House, second place was Benedict House and in third was Francis House followed in fourth place by Paul House.



The highlight of day was undoubtedly Tug of War competition. Each year group competed against each other in a round robin tournament. It brought out great competitive nature in all the students with each pupil contributing to their team's success.

A big thank must go out to all the staff who helped out throughout the day. Without all of your help this day would not have been what it was.

Sports day is a great way for all students to work together. It allows students to compete in a variety of different sporting events, helps build leadership skills and it also helps to encourage and inspire the younger students to participate in sport.

K Mc Crann
PF Department



SPORT & THOUGHT FOOTBALL PROJECT



The Sport and Thought Football programme is now in its third year at Newman Catholic College. The project runs on a Friday afternoon and works with our Year 9 boys. The programme aims to help its participants become more thoughtful individuals and better footballers.

On Friday the 4th of July Newman Catholic College hosted a game between its own Sport and Thought programme and one from Preston Manor high school. A great game took place, where the boys of both teams did themselves and their schools proud. The Preston Manor project gaining a narrow 1-0 victory with a very late goal.

All present agreed it was a great event, and the picture shows a united group of boys from both projects. The project will enter its 4th year at the school this coming September

Daniel Smyth
Sport and Thought

WORLD CUP DAY



YOUR LIFE YOU CHOOSE



Your life you choose (YLYC) is aimed at deterring young people from a life of crime by making them aware of the consequences of crime not only to themselves if they become offenders, but also the effects it will have on their parents, friends and victims.

The students took part in five workshops with Magistrates, The Police, Prison Officers, Victim Support Brent and Youth Offending Service. This programme gives very clear messages about personal responsibility, about resisting negative influence and about seeking help, and it increases resilience to gang related activity.



LONDON CITIZENS

The NCC London Citizens group have been very active in the local community. We have carried out three walks with the aim to sign up shopkeepers to become City Safe Havens.

Through the CitySafe campaign young people and adults work together to:

- Encourage local businesses and organisations to offer their premises as CitySafe Havens and pledge to report 100% of crime
- Build stronger relationships with their peers, the police and neighbourhood organisations, strengthening their CitySafe Zone
- Organise events that facilitate dialogue between police and young people, led by CitySafe Champions.
- A CitySafe Zone is the place in a neighbourhood with an active CitySafe Action Team and Champion who maintain CitySafe Havens and support the CitySafe programme in the community.
- A CitySafe Haven is a public place to seek refuge in a difficult situation. CitySafe Havens sign a charter committing them to:
 - Pledge to report 100% of crime to the Police
 - Offer their premises as a safe haven for any young person in danger
 - Maintain a relationship with neighbours, police and the local community
 - Encourage their staff to attend CitySafe training
 - Refuse to sell alcohol, knives or other dangerous items to underage or drunk customers.

On our last walk, we were lucky to have five PCSOs working with us arranged by PC Weedon our schools officer, which meant we had seven teams. As a result of this, we were able to sign up 52 businesses as City Safe Havens. Harlesden could be the largest City Safe Zone in London.

We have been lucky to have support from Paul Amuzie and Ishmael from London Citizens, our schools officers PC Weedon and PC Patel, Leroy Simpson Harlesden Town team, Aisha Einola newly elected councillor for Harlesden, Dawn Butler Labour candidate for Brent Central

Miss Grace and Mr King



Working with to make this neighbourhood safer and more welcoming

www.londoncitizens.org.uk/citysafe

THE US CHARITABLE TRUST



The Film and media club which takes place on Wednesdays after school have been working with professional film maker and director Greg Hall to produce a film on Zombies. They will be launching the trailer very soon.

The US Trust offer free after school activities for all students here at NCC four nights a week
Mondays-Music
Tuesdays-Drama
Wednesdays- Media and film making
Thursdays- Digital Skills

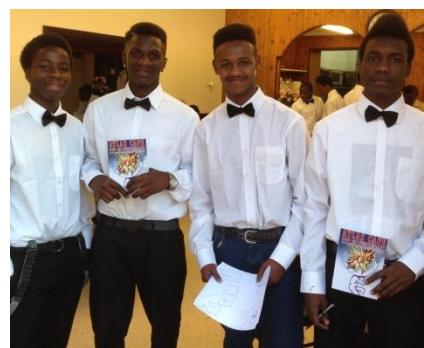
The US Trust Awards Ceremony and Dinner at Atlas Café



An awards ceremony and dinner was held at the Atlas Café. All students who took part in activities run by the US Trust received awards. The school very much appreciates the partnership work with the US Trust. We are very grateful to Serena Balfour and her team for the courses, skills and inspiring opportunities they are providing for our students.

THE US CHARITABLE TRUST

Pop Up Restaurant



On Saturday 21st June, our Work Ready Students under the guidance of Serena Balfour and the US Charitable Trust were given an amazing opportunity to run a pop up restaurant.

Our young men were given a variety of jobs to perform, decorating the restaurant, setting the tables, waiting on tables, helping in the kitchen, serving drinks, compiling the bills. The students working in the kitchen worked alongside a professional chef. This event was attended by local councillors and politicians, members of the Harlesden Town Team, the school PTA and other staff members. It was a great evening full of community spirit.

Feedback from happy customers...

"Service was exceptional."

"The waiters and waitresses were fantastic"

"The kids do deserve a jolly big pat on the back, they really pulled the stops out re service"



A VISIT TO THE SCIENCE MUSEUM

As part of our Sports and Leisure module the ASDAN group decided to visit the Science Museum and the ice skating rink. On Monday 23rd June 2014 we set off for the Science Museum. Our journey started at Newman Catholic College then we walked together to Willesden Junction Station. We took the Overground to West Brompton then we took the District Line to South Kensington.

When we got there we walked to the Science Museum. When I arrived I was amazed by the different displays and inventions. The first thing that I found was the atomic bomb. I learnt that it exploded at a desert site near Alamogordo.

The Great Survivor

The Great Survivor was another thing that caught my eyes. I found out that the Hubble Telescope instruments and support systems wear over time.

I felt excited when I saw the Materials House. I learnt that the original brief for the Materials House was to create an object containing the greatest variety of materials possible. I really enjoyed seeing sights in the museum, it was the best trip of my life.

Jean-Luc Newby, 10 Francis





Free school meal applications

Free school meals are available to all full-time pupils (including sixth form students) who are in school and who meet the qualifying criteria.

Children whose parents receive the following are also entitled to free school meals:

Income Support (IS)

Income-based Jobseekers Allowance (IBJSA)

Income-related Employment and Support Allowance

support under part VI of the Immigration and Asylum Act 1999

Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190 (TC 602 Final Award Notice - 2012/2013)

the guaranteed element of State Pension Credit

Special considerations apply to parents receiving Working Tax Credit.

For more information on free school meals please visit www.brent.gov.uk/freeschoolmeals

It is essential for all students, regardless of sets and/or year group, to bring all required equipment every time they have a Maths lesson. This includes a full Maths set (protractor, ruler, compasses, eraser, pencil, set squares) and a scientific calculator. Please note that as of 3rd September 2014, your child will no longer be allowed to borrow any equipment from his teacher, we will only provide tracing paper when required. It is therefore imperative that he brings his full equipment to school in order to be able to complete classwork. We strongly encourage students to label their equipment, so that items can be easily traced back to their owners if misplaced.



PASSWORD CHANGE!!!

To all students: please note that, with effect from 2nd December 2013, the whole-school password for www.mymaths.co.uk has changed to ***isosceles***. ***Rectangle*** will no longer work.

Online Homework Guidance for Parents

Your son's Maths teacher has provided him with login details for www.mymaths.co.uk. This is a wonderful website we subscribe to, which allows your son to complete weekly homework tasks online, either at school or home. It is also an essential revision tool. Your son's teacher will let him know which tasks they want him to complete and when.

E-safety for NCC pupils:

This term, anti-bullying week's theme was "Safe, fun and connected". The main message related to e-safety for pupils using the internet and social media, and how best to avoid situations that put themselves and their futures at risk because of their online activities. Many colleges, universities and colleges are able to check a young person's online history and our message to our students is that they should ensure that their online profile shows them in a positive light. This directly links to avoiding negative images and statements being made (i.e. on Facebook or Twitter). Our "digital footprints" link to the fact that these images and statements are never deleted from the web.

We recommend the following website for online films and advice for parents and students:

http://www.thinkuknow.co.uk/11_16/

The above link contains useful information of the different ways young people communicate (including instant messaging, chat rooms, mobiles, gaming and file sharing) as well as highlighting potential risks of these (including communicating with strangers, risks of bullying, being exposed to violent or sexual content, the use and sharing of intimate images).

We advise that parents are aware of these potential issues, and that they are discussed with your children to ensure they are happy and safe online.

Mr A Dunne, Assistant Headteacher

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London NW10 3RN
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Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle
Chair of Governors: Mr P O'Shea

@nccbrent

Extended school activities are now listed on our website. If you have any questions please contact Miss Grace on the number below.

NCC is going CASHLESS

on July 7th 2014

You will not be able to pay cash for your meals.

Parents must use

Parent Pay or Paypoint





Any questions check with Reception

DIARY DATES - AUTUMN TERM 2014-15

Wednesday 3 rd September	Term starts for Year 7	
Thursday 4 th September	Term starts for Years 8-11	
Wednesday 10 th September	Head teacher's Surgery	3.30pm-5pm
Wednesday 17 th September	Head teacher's Surgery	3.30pm-5pm
Wednesday 24 th September	A4A Parents' Meeting	6pm-7pm
Thursday 25 th September	Head teacher's surgery	3.30pm-5pm
Wednesday 1 st October	Open Evening	
Wednesday 8 th October	Head teacher's Surgery	3.30pm-5pm
Thursday 9 th October	Open Morning	9am-11am
Wednesday 15 th October	Head teacher's Surgery	3.30pm-5pm
Wednesday 22 nd October	Open Morning	9am-11am
Monday 27 th October	Head teacher's Surgery	3.30pm-5pm
Monday 3 rd November	Head teacher's Surgery	3.30pm-5pm
Wednesday 5 th November	Half term	
Wednesday 12 th November	School resumes	
Wednesday 19 th November	Head teacher's Surgery	3.30pm-5pm
Wednesday 26 th November	Head teacher's Surgery	3.30pm-5pm
Wednesday 3 rd December	Head teacher's Surgery	3.30pm-5pm
Wednesday 10 th December	PTA Meeting	6.30pm
Wednesday 17 th December	Head teacher's Surgery	3.30pm-5pm
Friday 19 th December	Term ends	
Tuesday 6 th January	Spring Term begins.	

This Newsletter is produced by the college for our pupils and parents. If you have any suggestions of other topics you would like to see in future editions, then please let us know by emailing ctimlin@ncc.brent.sch.uk or write to us. We'd love to hear from you!