



The Newman

Your College Newsletter Issue 4 Spring Term 2014

Dear Parent/Carer

The last few days are clear evidence that Spring is here. The clocks have gone forward and the (hopefully long lasting) good weather returns. For schools and colleges across the country it also means that we enter the final stages of exam preparation. At this difficult and stressful time, it is important that all our students remember that success can only be achieved through hard work. Nothing worthwhile in life ever comes easy. Moreover, the deep feeling of personal satisfaction at a job well done as the August results arrive remain forever. So, to all our Year 11 and Year 13 students good luck, keep calm and work hard.

Life at NCC since the last newsletter has been very positive. I would like to thank those who turned up for the two Parents' Evenings in early March (over 90% attendance in both cases) as well as those who participated in the outstanding Brent Deanery Mass. These events are further proof of our strong sense of community and shared values.

Finally, a huge thank you to all the staff at NCC who work so hard and give so much for your children.

Have a peaceful, restful Easter holiday.

Warm regards

D P Coyle
Headteacher.



**MR COYLE WITH OUR SOME OF OUR YOUTH TRAVEL AMBASSADORS
JOSEPH GOUDA, LUKE FINCH, JUSTIN ADUMUA-BOSSMAN AND
SHANE HUDSON.**

Contents:

	Page Nos.
Department News	2
English Updates, Accelerated Reader	3-5
Resistant Materials and Graphics	6-7
Literacy Resource Centre	
Extra Curriculum Activities & Youth Travel Ambassador Programme	8
GCSE Oxford Study Week at Alma Grove	9
We Are 10 Newman	10
Sixth Form News	11-13
Notice Board	14
Diary Dates	15
Art by Pratik Jiva & Andre Whyte, Year 7	16

This Newsletter is produced by the college for our pupils and parents. If you have any suggestions of other topics you would like to see in future editions, then please let us know by emailing ctimlin@ncc.brent.sch.uk or write to us. We'd love to hear from you!

GEOGRAPHY DEPARTMENT

KS3 Geography Film club Every Tuesday lunchtime **Red Week**. Starts after Easter holidays. Miss Whitehouse



MUSIC DEPARTMENT

MUSIC CLUB every **Monday** after school. Activities available - **DJ/MC, music production, live band work.**

NCC Battle of the Bands Concert 3rd April 2014.

BMS battle of the Bands after the Easter holiday. NCC has 2 bands entering this year, last year we finished 2nd place, this year we hope to win!

New steel pan teacher to begin after Easter.

Spaces available in the Steel Pan band so please see Mr Playford if you are interested.

YEAR 10 GCSE CITIZENSHIP

As part of their controlled assessment, the Year 10 Citizenship students are campaigning to get a zebra crossing placed outside the school. They are also raising awareness of road safety issues with all students through assemblies. They have already distributed questionnaires to students and local people; and now plan to raise a petition which will be presented to Mr Coyle.

MATHS DEPARTMENT

The Maths department would like to congratulate the following boys who received our termly NCC Maths Award for producing the greatest effort in their respective year groups:

Sebastian Zachert, 7 Francis
Seun Akintola, 8 Benedict
Rhys Stone, 9 Benedict
Gabriel Adochitei, 10 Benedict
Savio Rodrigues, 11 Joseph

Each boy was presented with an Award certificate, as well as an 8GB memory stick as a reward for their effort."



UPDATES

This half term's STAR readers all received a certificate and a puzzle pen in assembly. They have all been using the **Accelerated Reader** programme to boost their reading ability and achieved their reading targets.

Year 7:



Mohamed Jama, Joevan Rebello, David Ogide, Ahmed Siddiq, Rexter Cariaga, Leo Crowe, Jakhob Kovoma and Joseph Ndarigumije.



Year 8:



Jevaughn Francis, James O'Donnell, Mark Browne, Miguel Daza-Blanco, Patryk Maciejewski, Kunal Narendrakumar, Rayner Rodrigues, Massimo Vaccaro Anthony Pereira, and Seweryn Domagala.



8 Shakespeare have been studying range of different types of poetry including: riddles, haikus and modern memory poems. Pupils we inspired to write their own short poems and publish an 8Shakespeare poetry anthology. Here are three of the best poems which feature word play and noun phrases:

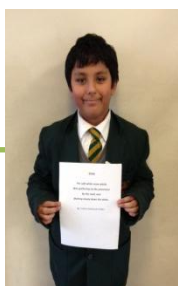
8 Shakespeare have been studying range of different types of poetry including: riddles, haikus and modern memory poems. Pupils we inspired to write their own short poems and publish an 8Shakespeare poetry anthology. Here are three of the best poems which feature word play and noun phrases:

The Stranded Man by Mark Browne 8 Joseph

The stranded man on
A lonely island, who stood
Watching the sea, while
He was standing under a tree.

Snow by Vishal Satikuvar 8 Benedict

The soft white snow which
Was gathering on the pavement
By the road, and
Melting slowly down the drain.



My Turtle by Antonino Cafiero-Regueira 8 Benedict

His name is Flipper,
He lives his life to the full,
He is very small.





UPDATES



It's week four of Premier League Reading Stars and our learners are steadily shining bright. The season began with an exciting build up; 'the team players' (our students) wore their favourite football tops whilst reading various pre-selected texts. These included: newspaper articles on sport results as well as fictional stories.

The team were also given PLRS badges to display proudly on their school blazers just to remind everyone (and themselves) of what they were achieving every Tuesday after school. They were also given PLRS tactics books to keep a record of their attendance, reading challenges and texts they have read.

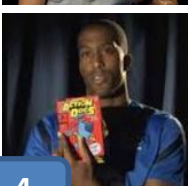


Over the past few weeks the atmosphere has been truly electric; every fixture brings a new challenge and the learners are growing in confidence. They have been able to read in a safe, fun and encouraging atmosphere. The aim of the project is to boost reading ages, reading confidence and most importantly reading enthusiasm.

We always begin and end the sessions with a physical warm up and cool down, this usually involves the indoor footballs and goals....much fun.

There's a lot more to come from PLRS with six fixtures still to go we have planned:

- Team photos
- A half time trophy for the first half man of the match.
- A visit from author Jonny Zucker.
- Two full time trophies for overall participation and lasting attendance.
- A visit to Fulham Football Club (our Premier League partner).



Even if you've not been selected to be part of the Premier League Reading Stars first team **YOU** can still take part!!

The whole school can get involved reading with Premier League footballers by visiting:

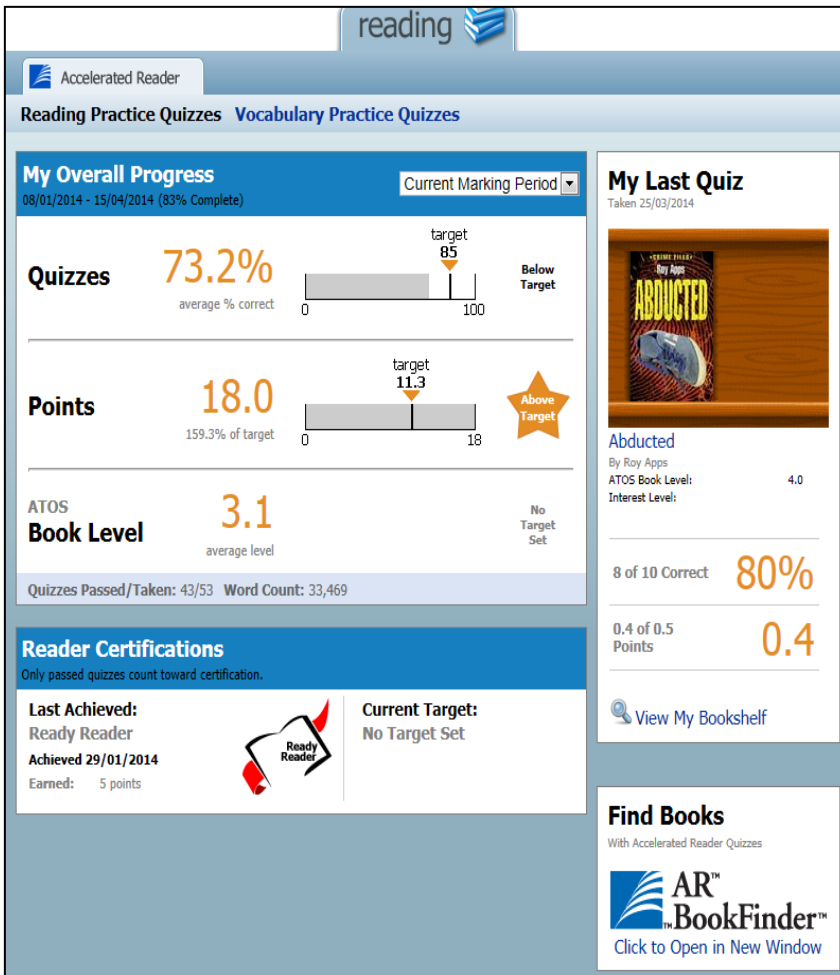
http://www.literacytrust.org.uk/plrs_2014_home

By completing the **professional**, **world class** or **legendary status** reading challenges, you could win fantastic prizes for yourself and the school! Each challenge involves reading an extract from a footballer's favourite book and completing a challenge. Each time you win enter your name and our **unique school reference number: 016048-75.**

Your son is enrolled in a reading package designed to support his choice of reading material and keep track of his reading progress. The online programme means pupils at NCC can read books, log into a website and take quizzes testing their knowledge of the books they have read and new words they might have learnt. The LRC has hundreds of books to quiz.

Each pupils is also allocated a reading target, pupils can **WIN** points by reading books and answering quizzes correctly. If your son beats his target he will receive a certificate and a small prize in half termly assemblies. There are also prizes for reading 10,000, 30,000 and 50,000 words.

In addition, as parents you can track your son's reading by using the Home Connect option. You can also sign up for email updates which mean that you will receive a notification every time your son reads a book and completes a quiz. You can follow the link on the school's website or visit the following webpage to login: <https://Ukhosted7.renlearn.co.uk/1895176/HomeConnect>



The screenshot shows the Accelerated Reader website interface. At the top, there's a navigation bar with 'Accelerated Reader' and 'Reading Practice Quizzes Vocabulary Practice Quizzes'. The main content area is divided into several sections:

- My Overall Progress:** Displays progress for the current marking period (08/01/2014 - 15/04/2014, 83% Complete). It shows:
 - Quizzes:** 73.2% average % correct, with a target of 85% (Below Target).
 - Points:** 18.0 (159.3% of target), with a target of 11.3 (Above Target).
 - ATOS Book Level:** 3.1 average level, with no target set.
- Reader Certifications:** Shows 'Last Achieved: Ready Reader' on 29/01/2014, earned 5 points. The current target is 'No Target Set'.
- My Last Quiz:** Taken 25/03/2014. The quiz was for the book 'Abducted' by Ray Apps. It shows 8 of 10 correct (80%) and 0.4 of 0.5 points.
- Find Books:** A section with the 'AR BookFinder' logo and a link to 'Click to Open in New Window'.

The website will show you:

- The percentage of correct answers your son is getting when he answers quiz questions on books he has read (target: 85%)
- The number of points your son has achieved and his points target.
- The level of book your son is reading
- Your son's current reading certificate.
- All the books your son has read

This is a fantastic way to get more involved with your son's reading. You will be receiving log in details with your son's next Assessment Update.

In **Mr Wheatle's** Resistant Materials class YR9 are making photo frames and mechanical toys which they are designing themselves, there are some avante garde works of art going on.....

Resistant Materials YR9 Photo Frames and Mechanical Toys



Another blurred action shot of work being done with diligence. Here is **Pedro**, **Matthew** and **Nelson** with their teacher Mr Wheatle in the centre.



Aaron is working so hard his arm is blurred! **Jacob** is offering good vibes and support while planning.



Ricardo loves his DT work! (And having his picture taken!)



.....and so is the ecstatic **Margin**! He's loving it!!



Antonio shows us his work in progress. "It will move like this...." We can't wait to see it when it's finished!

First the boys make the main frame for their toys, here they are marking out their finger joints on each piece. L to R **Mathew**, **Patryk** and **Renzo**.



Thanabodi and **Krystian** are carefully painting their work using Acrylic paint which is water resistant when dry and great for wood.



Patryk shows us his beautiful helicopter toy, you turn the handle to spin the propeller. That red and blue combination looks great Patryk!



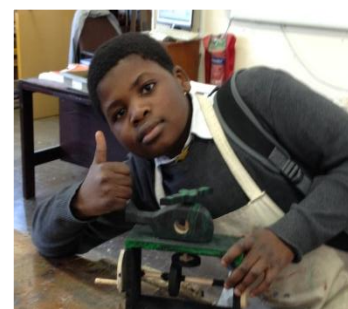
Mark and his shark! That is one big fish Mark! We love it! It's so well made too! We know you took a lot of care over it.



This rocking car was made by **Salvatore** last term and it was used to inspire the boys this term. We love the high tech transparent Acrylic!



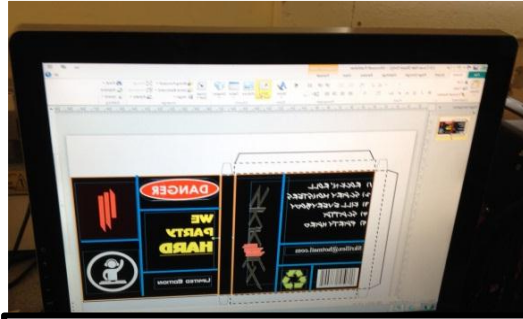
Arkash's awesome helicopter is now ready for painting. However we do like the "Ye Olde Toy Shoppe" natural wood look!



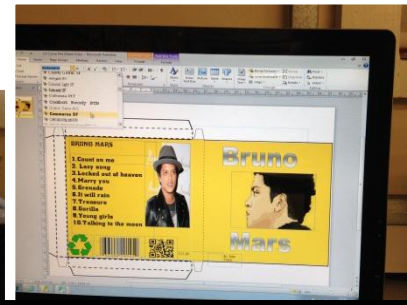
Rhys is liking what he's made and making what he likes! Here he is with his black and green rotating helicopter.

In **Mr Henry's** Graphics class , the boys are making CD covers. First they use the computer to design them and make a "net". This net is then printed onto high quality card, laminated and folded . The boys then use the vacuum former to make professional looking packaging for the CD.

Graphics YR9 CD Cover



Karol uses bold contrasting colours and shapes, looking very 60s!



John's design is also looking very retro with the bold yellow and illustration



Seth looks very happy! You can see that great star a mile off! Seth knows how to select eye catching shapes and images.



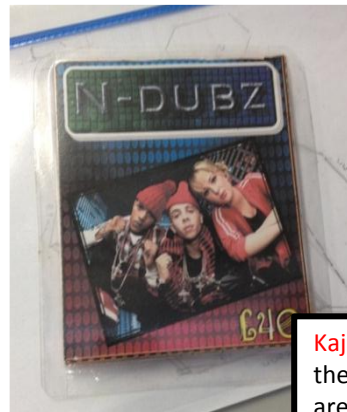
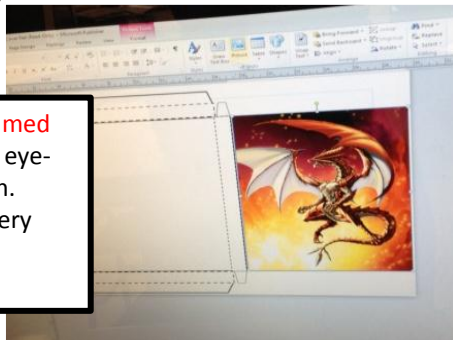
Marius working hard on his design using just black, white and blue to create a moody, calm effect



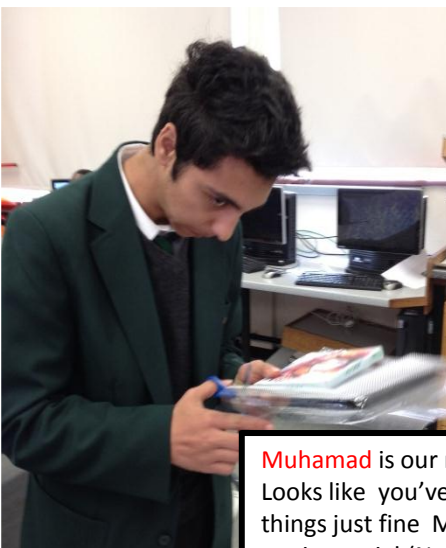
Filmon has just successfully vacuum formed his packaging onto his CD, now he is carefully cutting it out! Even if he has 99 problems , making CD covers isn't one!



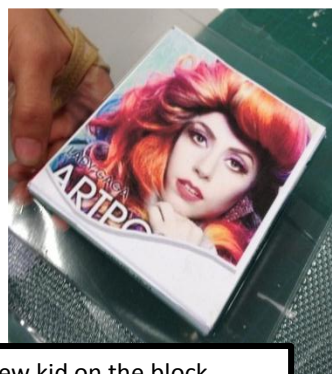
Here's **Mohammed** showing us his eye-catching design. Those bright fiery colours look awesome!



Kajathan and **Million** declined to have their pictures taken, you see these boys are not in it for the fame! They are serious designers wanting to stay "underground"!



Muhamad is our new kid on the block. Looks like you've got into the swing of things just fine Muhamad! Those colours are just epic! (Not too keen on having his picture taken though!)



Luke however gives us a serious "South Bank Show" pose and shows us his vacuum packed CD cover.



Literacy Resource Centre

Extra-curricular activities

CHESS CLUB. Chess has often been thought of as a rather elite pastime or one played by old men in New York Parks but it is truly the great elevator as it enhances concentration, strategic thinking and resilience all vital life skills – even being gracious in victory and defeat.

As previously reported, our Chess team is competing in the first ever Brent Schools Chess Challenge and the 10 games spread over three terms has definitely tested the resilience, stamina and character of our students as they meet teams from other Brent schools and battle for the pride of the school. They are to be congratulated on their devotion to the game and commitment to the competition.

Chess is now so popular in the LRC that we often run out of tables and boys have to play on the floor! It is heartening to see boys from different countries and year groups come together over the chess board and the delight shown when a younger boy wins!

FILM CLUB runs on Thursday afternoons after school and is an opportunity to watch, discuss and review films. This is a free event that introduces young people to film, as well as boosting literacy, critical thinking, cultural, creative and personal development. There are opportunities to enter competitions and online resources to further engage club members.

This half term we have seen, Walkabout, (set in Australia) Duma (set in Africa), Gravity (set in Space) and Being There (set in a garden and the White House!). So as you can see from the LRC we travel the world on the Film Club passport.

Everyone is welcome to these events, more details from my Library Assistants or myself.

Happy Easter!

Mrs Casey
Libraian

YOUTH TRAVEL AMBASSADOR PROGRAMME

Our Youth Travel Ambassador (YTA) team - Joseph Gouda, Shane Hudson (Year 10) D'Andre Clarke, Luke Finch, Justin Bossman (Year 9) successfully won £300 with their 'Leap for Change' presentation to Transport for London and Brent Council at the new Brent Civic Centre. This money will be used to carry out their Road Safety campaign. The long term aim of this is to improve the way students leave school and run across the road for the bus. They will also campaign for the zebra crossing to be moved in front of the school gates.

YTA is delivered by the London Transport Museum on behalf of Transport for London and challenges young people in Greater London to take an active role in addressing the travel and transport issues which affect them and their community.



GCSE Oxford Study Week at Alma Grove

February 17th-21st 2014

Mahomoud said that he wanted to be educated and wanted to revise and knew that had he been left at home he would not do it. He liked the structure and pace of how the study was provided he said “I like the times of work not too much at once and you get free time. It is relaxed not pressured”.

Mahamoud said he was struggling with maths but during his lesson the tutor explained it to him in such a way that enabled him to understand it. In said “there are too many kids in the classroom at school and you don’t get the support”

Marcus attended the trip because he wanted a break and knew that if he had stayed behind he would not have revised. He has found his time so far to be fun, an eye opener (his words). He likes home study, in particular the disciplined way in which things are done.

Malik has been to Alma Grove several times and therefore knows the benefits of being away from the school and home environment. He has made it his mission to promote this trip to encourage his peers to attend. He has tried to encourage them to try something different. Malik said that none of them would revise if left at home – they would have just gone out and done nothing productive. He likes this experience at Alma Grove that he describes as educational and vocational. He described his experience so far and talked about the discussions had about history. He learnt so much just from having conversations and sharing opinions.



WE ARE 10 NEWMAN

This project began in late January and is open to students who just came to London from other countries. They visibly improve their level of English and Math. At the same time, we are having other interesting activities such as: cooking ,sports and science.(N.J)

Classes are conducted in harmony



Cooking classes are the most popular while physical education classes are the most awaited.



We cooked traditional food from different countries as Sweden, Syria, India and Sry Lanka. Other new students - from Brazil, Portugal, Albania ,Ukraine- joined our class. We are waiting to try their traditional food...

We cooked healthy and delicious dishes. The next dish is going to be a desert. "Yummy!"



SIXTH FORM

Harsha Pokala - Interview at Southampton University for Biomedical Science

On Wednesday 19th March I attended Southampton University. I was overwhelmed by the prestige of the University. The academic life was great and was only further complemented by the atmosphere produced by the students on campus. Matheus De Souza, who currently attends Southampton University and studies Civil Engineering, shows that Newman boys can attend a university like this one. I now know that I would love to study here.



The interview process was very tough and even though I was able to answer most of the questions I still struggled with some. e.g. can you answer this one? Explain the difference between sympathy and empathy.

I will receive a reply from the university by next week and I eagerly await it.

Year 12 enjoy a Chinese buffet at Dragon King in Park Royal at the end of last term.

This was a great social moment in celebration of friendship and achievement. Year 12 also celebrated Janina Manlili's Jack Petchey award which funded the outing.



Asif Shah, Anton Isidore, Rami Burke, Samair Atallah, Prince Yawlui, Dany Matosinhos Da Silva, Fathi Osman, Theo Boye, Abdi Ishmail, Sunit Pravinkumar.

BTEC Level 2 Year 12 Students attended The Young Enterprise Master Classes

Benedict Ifura

The Master Classes deemed to be well informed and helpful for our project as well as for the future for those of us who attended. When we arrived we were warmly greeted and escorted to one of the meeting rooms. There were four talks and one workshop, one of the talks consisted of: using Young Enterprise for your future.

Mark Baseluoss

We were invited to attend a Masterclass in the City under the Young Enterprise Initiative. We got the opportunity to see what it was like to work in a big company in the heart of the business district.

Several business men and woman spoke about their job roles and the pathways into them. I found this an eye opening experience. I will work to achieved good grades and strive to work in the corporation industry one day.



Benedict Ifura Mark Baseluoss



Janna Manillili,
Roma Kelly Barreto.

Similoluwa Agbaje – 'Our 6' 7" Tall Basketball Hero'

I started playing basketball when I was in primary school. I only started to take it seriously in year 9 at Newman Catholic College which was when I started getting taller.

The day I got accepted into my basketball team was kind of like one of the greatest moments of my life.

I play for Westside Rangers, my position – shooting Guard/Power Forward. At school my position is Centre/Power Forwards.

I have won a couple of trophies in and outside of school. Outside of school I have won the 3 on 3 tournament at Carven Park, and I also won the MVP Award. In school I have won Sportsman of the year award.

I also hold the record of the most points ever scored in a game – 40.

My team and I have won a lot of championships and this year we are looking forward to winning the National League.



Visit to the Coca-Cola Factory

Roma Barreto

On 20th March we went to Coca-Cola Enterprise Ltd. It was a great opportunity to visit this company. At first, the educational officer showed us different adverts by Coca-Cola and we were given some refreshments as we moved to the conference room. In there we were presented with information about Coca-Cola Enterprise Ltd. The officer told us that it was not the original company that we were at and that it was just a part of it and they had bought the syrup for Coca-Cola from Ireland. I also learnt about different marketing strategies used by Coca-Cola and the different products they sell. Later, we were given a small audio so that we could hear what he was showing us throughout the factory. It was quiet amazing to look at the different machinery and discover how Coca-Cola is made. Additionally, we also got a chance to look at their huge storage room, where they stored their raw material and the finished products. It was a short trip but a very educational one. Also, this trip was useful for my coursework, fulfilling the vocational nature of the course.

Mark Edmonds

On 20/3/2014 we attended a trip to the North London Coca-Cola factory, it is the first time I have been and found out a lot of information I didn't know. Most of the visit concerned different drinks made by Coca-Cola.



THE X FACTOR

Last term a few of our students listed below, had an interesting time when they attended the well known show The X Factor.

Pictured left: Bruno Zanol, Nikodem Kusiak, Jordan Gayle, Jaweh Villanueva, Matheus Da Costa, Romario Barclay, Perry Joseph, Amos Ashe, and Jude Dugbazah.

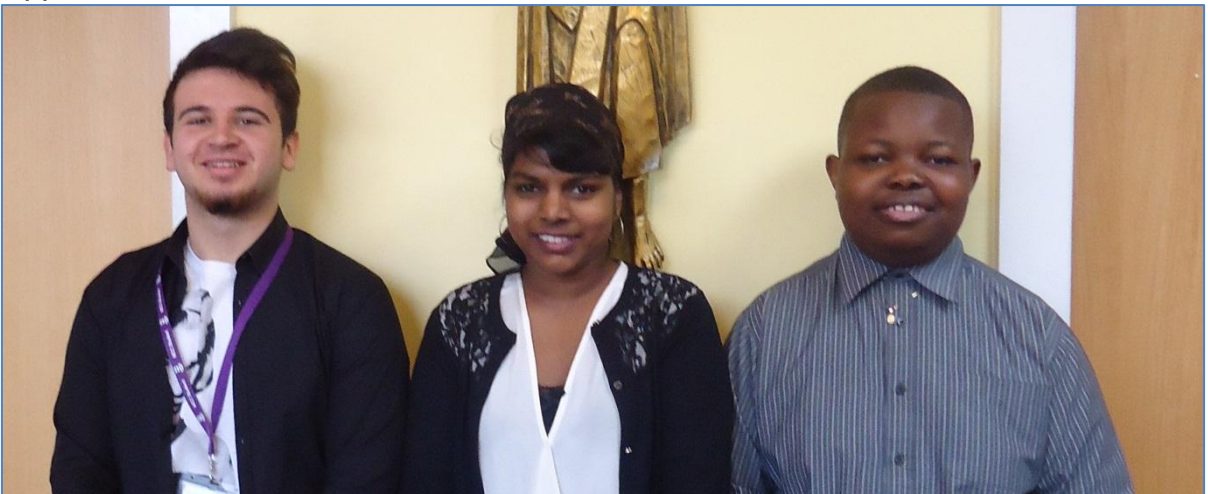
Work Ready Programme

Roma Kelly Barreto – Carried out her Work Placement at Lauder & Rees opticians and Barclays Bank

I was open-minded about the placement at Lauder and Rees, despite the fact that it was not directly related to my chosen field. I did gain an insight into business and different approaches to customer service.

I looked forward to going to Barclays and learnt about various roles within the business and what banking entails.

I enjoyed the programme because I found that I learnt a lot through practical experience and gaining an insight, as well as a foot in the door for future opportunities.



Prince Yawlui – carried out his work placement at Lauder & Rees opticians and Jade Pharmacy

During my placement at Lauder & Rees I assisted the management team in selling products and also learnt about various eye testing procedures. Whilst at Jade pharmacy I witnessed first-hand how a pharmacy is run.

I feel that I am thriving in the Work Ready programme as a great deal of trust and responsibility has been placed in me – employers are happy with me and I have been made to feel welcome. I also enjoy the fact that the programme prepares students for life in employment.

Nikodem Kusiak– carried out his work placement at Jade Pharmacy

I found this placement to be a great experience as I learnt so much during the course of the day. I became aware of many practices that I previously had little knowledge of but will prove helpful in other lines of work. I have found the programme to be a fantastic experience thus far, as I have enjoyed interacting with customers and meeting new people whilst gaining vital knowledge in the work place.

Luke Daniel – Carried out his work placement at Ranstad Recruitment Agency.

This was a worthwhile experience, where I learned to sift through CV's, choosing the ones that were well presented with no spelling errors or poor grammar. It taught me the importance of preparing a CV and developing skills and interests that I can discuss at interviews in the future.



Free school meal applications

Free school meals are available to all full-time pupils (including sixth form students) who are in school and who meet the qualifying criteria.

Children whose parents receive the following are also entitled to free school meals:

Income Support (IS)

Income-based Jobseekers Allowance (IBJA)

Income-related Employment and Support Allowance

support under part VI of the Immigration and Asylum Act 1999

Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190 (TC 602 Final Award Notice - 2012/2013)

**the guaranteed element of State Pension Credit
Special considerations apply to parents receiving Working Tax Credit.**

For more information on free school meals please visit www.brent.gov.uk/freeschoolmeals

Extended school activities are now listed on our website. If you have any questions please contact Miss Grace on the number below.

Newman Catholic College

Harlesden Road, Willesden

London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea



PASSWORD CHANGE!!!

To all students: please note that, with effect from 2nd December 2013, the whole-school password for www.mymaths.co.uk has changed to *isosceles*. *Rectangle* will no longer work.

Online Homework Guidance for Parents

Your son's Maths teacher has provided him with login details for www.mymaths.co.uk. This is a wonderful website we subscribe to, which allows your son to complete weekly homework tasks online, either at school or home. It is also an essential revision tool. Your son's teacher will let him know which tasks they want him to complete and when.

E-safety for NCC pupils:

This term, anti-bullying week's theme was "Safe, fun and connected". The main message related to e-safety for pupils using the internet and social media, and how best to avoid situations that put themselves and their futures at risk because of their online activities. Many colleges, universities and colleges are able to check a young person's online history and our message to our students is that they should ensure that their online profile shows them in a positive light. This directly links to avoiding negative images and statements being made (i.e. on Facebook or Twitter). Our "digital footprints" link to the fact that these images and statements are never deleted from the web.

We recommend the following website for online films and advice for parents and students:

http://www.thinkuknow.co.uk/11_16/

The above link contains useful information of the different ways young people communicate (including instant messaging, chat rooms, mobiles, gaming and file sharing) as well as highlighting potential risks of these (including communicating with strangers, risks of bullying, being exposed to violent or sexual content, the use and sharing of intimate images).

We advise that parents are aware of these potential issues, and that they are discussed with your children to ensure they are happy and safe online.

Mr A Dunne, Assistant Headteacher

DATES FOR YOUR DIARY

APRIL 2014

Friday 4 th	Term ends
Wednesday 23 rd	Summer Term
Saturday 26 th	Saturday Detention
Wednesday 30 th	Year 13 Into University Head teacher's Surgery 3.30pm-5pm

MAY 2014

Thursday 1 st	Year 7 Parents' Evening
Monday 5 th	May Day Bank Holiday
Tuesday 6 th	Year 9 Core Exams (all week)
Wednesday 7 th	Head teacher's surgery 3.30pm-5pm
Tuesday 13 th	Start of GCE/GCSE Public Exams 2014 series
Wednesday 14 th	Head teacher's surgery 3.30pm-5pm PTA Meeting 6.30pm
Thursday 15 th	Governors' Finance Committee 6pm Governors' Personnel Committee 7.30pm
Monday 26 th	Half term

JUNE 2014

Monday 2 nd	2 nd Half of Summer Term begins
------------------------	--



Easter Egg design by
Pratik Jiva
7 Joseph



Design for Mother's
Day card by
Andre Whyte
7 Joseph