



The Newman

Your College Newsletter Issue 29 Summer Edition 2022

Dear Parents/Carers

Newman Catholic College is a remarkable school. In fact I would argue that it is more than a school. It is a shining light of positivity and high standards in an increasingly challenging world.

As you can see from this edition of "The Newman" we have so much to celebrate and be thankful for at NCC. It is with sadness combined with wonderful memories that I write this farewell message. To the thousands of young men and women who I have had the pleasure to teach and lead since 2013, I offer my heartfelt best wishes and gratitude to your endeavour and eternal good humour. To the parents and carers who have stood alongside the school as we have worked tirelessly to provide positive outcomes and finally to the amazing staff at the school who turn up everyday to provide a first class education in an environment of love and generosity of spirit.

We can achieve anything if we work hard and remain positive. Finally, always, always look after each other and be kind. As the brilliant American writer, Maya Angelou said, " People will forget what you said, People will forget what you did. But people will never forget how you made them feel".

Thank you.

D.P. Coyle

July 2022



Sorry You're Leaving,
Good Luck
MR COYLE
WE WILL MISS YOU



memories

Reward Assemblies

WINNERS GALLERY



Community Day

On July 2nd, we held our first Community Day in 5 years. This was organized by our PTA Members, led by our Chairperson Chloe Edmonds. Our amazing PTA parents set up from 11am supported by their sons and Student Council Members. Thankfully the sun was shining for us. We were visited by Councillor Abdi Aden, Mayor of Brent, our local Harlesden/Kensal Green councilors- Councillor Mili Patel, Deputy Leader of Brent Council and Councillor Matt Kelcher. The Windrush Anchor was a fitting backdrop for many of our photos. We very much appreciated the support of the local community, Student Council, Parent and Sixth Form student volunteers on the day.



Community Day





We are a School of Sanctuary and a Refugee Welcome School, so we were proud to host the Brent Refugee Week celebrations and the City of Sanctuary Award presentations.

The aims of Refugee Week are:

- to **educate** about who refugees are and why they have come to the UK;
- to help people **understand** the many challenges refugees face coming to the UK;
- to **celebrate** the contribution refugees make to our community; to focus on how the community can provide a safe and welcoming environment for refugees;
- for community groups and individuals to **do something positive** for refugees, asylum seekers and displaced people, within the UK
- to **raise awareness** of the issues affecting refugees and help the community to understand what it is like to be a refugee.
- to promote **harmony and togetherness**, uniting individuals, communities and organisations from many different backgrounds behind a common cause, sharing a common humanity.

This year's theme was **Healing**. Communities can draw upon shared hardship to heal wounds, to learn from each other and to move forward. Healing can occur through storytelling, through community and also through realisation of our intrinsic interconnectedness as individuals. In 2022 we need to move beyond the pandemic and heal together to become a more fulfilled and connected society.

Congratulations to our Sanctuary Award winners Braham Kumaris World Spiritual University UK, Brent Multi Faith Forum, Daniel's Den, SAAFI (Somali Advice & Forum of Information) and Rumi's Cave. These organisations received their awards from the Mayor of Brent, Councillor Abdi Aden.



Brent Accountability Assembly- We attended the Brent/Harrow Citizens accountability with 140 leaders from 11 institutions. We saw 4 candidates (two per Borough) respond to an ambitious Manifesto ahead of the local Council elections. Our Brent candidates Councillor Muhammed Butt (Labour) and Councillor Anton Georgiou (Lib Dems), were questioned.

Our own Year 10 student Moussa was co-chair of the event.

Key issues were tackling homelessness, resettling refugees, and tackling low pay and in-work poverty.

The Assembly was concluded with a shared iftar (the meal to break the fast during Ramadan),



Sleepover- One of the highlights is our London Citizens sleepover, which sadly we could not hold in 2020 and 2021 due to Covid. However this year we resurrected it. We were delighted when six of our alumni students who during their time at NCC instigated many London Citizens actions about community issues-our City Safe Haven and Lights in Roundwood Park joined us. It is wonderful for our current students to meet successful ex students/role models. Rhuvawn is now studying at Kingston College, Thierry, Owen and Andre at St Dominic's Sixth Form, Dillon at Radley College. Vishal has just completed his degree in Pharmaceutical Science at Kingston University and will continue with his Masters.

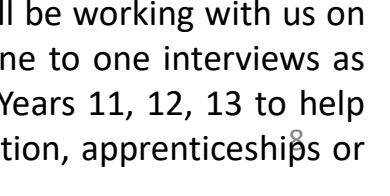
It was the hottest night of the year so we ate dinner outside, had a team quiz and eventually watched a movie before sleeping. Once again we were treated to Mr King's memorable snoring! Thanks to staff who supported- Mr King, Miss O'Connell, Miss Englishby and Miss Grace.



Careers News



Segro Visit- Thanks to Segro and Sparx charity Year 12 students visited Park Royal. Our first stop was at Matches fashion who provide global luxury with over 650 fashion designers. They ship to 190 countries. More than 90% of Matches sales are made online. Students learnt how to spot a fake Balenciaga trainer or Gucci bag. Our second stop was to Topaz detailing who are an exclusive detailing and paint protection film specialist work in with top brand supercars. We were in awe of luxury cars worth 5 million



Employability Day- Employability skills- A set of achievements, understandings and personal attributes that make individuals more likely to gain employment and to be successful in their chosen occupations. Employability refers to a person's ability to get, and maintain, a job. Students had a week of assemblies to prepare them for our Employability Day. The whole school had the opportunity to gain invaluable information, advice and guidance from 15 employers from the private, public and voluntary employment sectors. Students were able to start developing their awareness of future pathways beyond school. Thanks to the REACH Society who organised this event.



Introducing Matt and Tiffany from The US Charitable Trust who will be working with us on our Careers Provision from September. They will be conducting one to one interviews as well as introducing their future voice programme for students in Years 11, 12, 13 to help them make informed decisions about career options-higher education, apprenticeships or employment.

Community Engagement

Everybody needs good
Neighbours
and we 'Love our
Neighbours'

We continue to run our Foodbank on Fridays during term time. With the cost of living increase etc we still feel there is a need to support families in our school community. We are grateful to our ongoing supporters for their donations.

Any family who needs our support should contact Miss Grace or their child's Head of Year.

We also appreciated the support of Kensal Green Mutual Aid/Let's Grow Brent local volunteer residents who have cultivated a wonderful plot on the school's land. This is now harvesting beans, spinach and other crops.



Feed our Families Foodbank
Faith in Action



Newman
Catholic College

Everyone Counts
Everyone Contributes
Everyone Succeeds

Working in partnership with



Caritas
Westminster

Wates
RESIDENTIAL



Kensal Green
Covid-19 Mutual
Aid Group



AUGUSTINIANS
One Mind, One Heart Intent Upon God



FRIENDS OF HARLESDEN
TOWN GARDEN

Brent Council has declared itself a 'Right to Food' borough. The council's 2020 Poverty Commission found that one in six Brent households (17%) lived below the poverty line, doubling to 33% after housing costs were considered. This included more than one in five (22%) of Brent's children, doubling to 43% after housing costs. The pandemic has only made the situation worse. The declaration of Brent as a right to food borough upholds the #RightToFood, where all Brent residents can access affordable, nutritious and diverse food locally in a dignified way.



Right
to Food.
Brent

A campaign to improve everyone's
access to fresh food.

Community Engagement



We were delighted to be invited by Dulcie Joseph and the Harlesden Business Association to take part in the Jubilee Celebrations. Eleven students and three parents turned up on a wet Saturday morning to decorate Park Parade with bunting and balloons. Students met our MP Dawn Butler, the Mayor of Brent Councillor Abdi Aden, The leader of Brent Council, Councillor Butt and our local Brent councillors- Mili Patel, Matt Kelcher and Jumbo Chan.

PLATINUM JUBILEE CORGI TRAIL

Looking for something to do in the holidays. The Queen's Corgi Trail is on until the end of August, see if you can find 19 colourful artist-decorated corgi figures located in public spaces around South Westminster.



Charity Fundraising Partnership



LONDON SCHOOLS PROJECT FOR LEBANON



SAVE THE DATE
Week beginning
7th November 2022
London Schools
action for Lebanon

Lebanon and the educational system there remains in a state of crisis. Public funding for all basic services remains very fragile. The situation is now worse due to the absence of food supplies from Ukraine. The focus of our partnership work is to support their after school community provision, but also with their mainstream work:

Teachers need equipment, including basic furnishings and sports equipment, but also in the organisation of training relating to classroom pedagogy and wider professional guidance addressing issues such as safeguarding and organisational challenges.

We now have 9 different London Schools interested in fundraising, supporting this cause. We look forward to working together to make a difference.



Student Council



This year under the leadership of Wali and Moussa, we held 26 meetings on Thursday lunchtimes during the year. We agreed three UNICEF charters and we are still working on the UNICEF Toilet Charter. Thanks to Callum our Secretary and Daniel our registrar. Thanks also to Wali and Malik who arranged fundraising activities and investigated our recycling options.

SCHOOL COUNCIL



Student Council members volunteered at a number of school events- May Procession, Refugee Week, Queen's Jubilee and Community Day.

Student Council requires ongoing commitment and enables students to be a voice for their peers, gaining confidence and developing leadership skills.

Students who showed regular commitment were rewarded with a trip to Westfield to watch the movie 'Thor'.



**Are you a leader?
Join us on
Student
Council
2022-2023**

NCC6 Sixth Form Prom



Our Sixth form students had an amazing night at their Prom. They danced all night and had the time of their lives. A huge thank you to Kawther who arranged the venue Duniya Events in Harlesden, Mr Jalil and Mr Albert.





It is with great pleasure we announce that Year's 9 and 10 went on their Bronze Award expedition to Seawardstone Lee Valley Campsite on Wednesday for two days and one night. They all passed their expedition section with flying colours.

The boys cooked on camping stoves, built tents, and learnt orienteering skills, amongst other life skills.

Well done, boys!!

I want to thank Mr Smith and Miss Englishby, who accompanied the boys and myself and were a tremendous help.

The expedition was a pleasure to lead and manage, and the boys are a credit to Newman Catholic College, displaying all of Newman's values.

Miss Emerson



Drop Down Days

Our PSHE curriculum, aims to give our students the skills and knowledge to become independent, confident, healthy and responsible members of society. PSHE education covers mental health and wellbeing; physical health (including healthy lifestyles and first aid); learning about safe, healthy relationships and sex (including understanding consent, negotiating life online, intimate relationships).

This term's focus was on Relationships and Sex Education. Workshops were age appropriate and looked at topics such as Consent, Relationships Role Play Social Media, Behaviour and Relationships online Sexting, sharing, safety. Self Worth Self Esteem, values of respect and inclusion, common ground for all regardless of background/status, Discrimination in all its forms, Conflict resolution, and relationship changes Families and parenting, healthy relationships, Relationships and sex expectations, myths, pleasure and challenges Addressing extremism & radicalisation .



Summer Camps

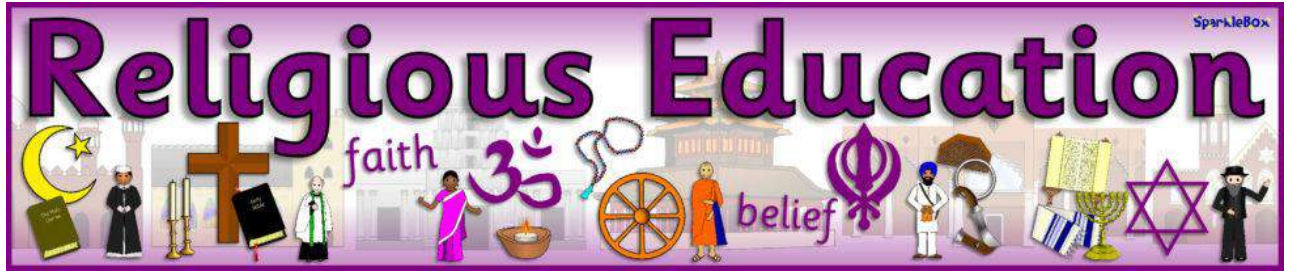
First week down at **Syria Summer Camp**! Thank you to Norma for leading workshops on visions of the future, to our wonderful lead teachers, support staff, student leaders and volunteers! We have partnered with Sufra to provide an AQA food academy and with the US trust who are taking our young people on some amazing trips around London! Thank you to Coram who are providing art and music therapy for our traumatised young people for the duration of camp.



The **MET Police Summer Camp** organised by PC Weedon and PC Breakwell our Safer Schools officers has seen students take part in sporting activities- rugby, football, basketball, lacrosse, boxing, teamwork tasks, an architect workshop, plastering and art activities.



Working together for a safer London



A lovely visit to the Sisters of Tyburn Convent!

On Wednesday July 13th, myself and Mr Roche, our school Chaplain and a group of year 8 students went to Marble Arch to visit a place of great historical importance in English Catholic history.

The place we went to visit was the Tyburn convent which was opened in 1903 to house a group of contemplative Carmelite nuns and to remember the sacrifice of the English martyrs who died many years before.

We looked at the plaque that marks the spot where the Kings Gallows once stood. Between 1196 to 1783 over fifty thousand people met their deaths at Tyburn as it was a place of execution. From 1535 to 1681 Tyburn was a place of cruelty, torture and execution for men and women who refused to renounce the Catholic faith and accept the king as the "supreme Head on earth of the Church of England". It was an act of high treason to be a Catholic priest or associate with Catholic priests. This was done under the reign of King Henry VIII, Queen Elizabeth I, Charles I and Charles II. There were 105 Catholic martyrs who died at the gallows of Tyburn.

We stood at the spot of where the gallows used to be and reflected upon what it would have been like and what horrors those executed would have had to face.

After we told some stories, we walked down Hyde Park Place and went into Tyburn Convent.

One of the nuns took us down to the private chapel and crypt and told us about the history of the monastery.

The pupils were able to walk around and look at some of the relics that have been preserved from the executions.

We were then given some refreshments and the students were able to ask the Sister about her vocation and the daily life of a nun.

The pupils asked very thoughtful and interesting questions.

We then went across to Hyde Park and had our lunch and a break before we headed back home.

The students were a credit to the school and I hope they had a day that they will remember in years to come.



BD3A3E5F.HEIC

I would like to take this opportunity to say goodbye to one of our RE team.

I would like to thank Ms O'Connell for her dedication and hard work for the RE department and pupils that she has taught.

She will be missed but we wish her every success for the future.

Mr Hughes (Head of RE)



A visit to Westminster Cathedral



Year 12 Paul visited Westminster Cathedral as part of their Religious Education studies. We are an inclusive school with students from different faiths. For many of them it was their first visit to a cathedral. We saw the St John Henry Newman mosaic as well as other key religious images and statues.



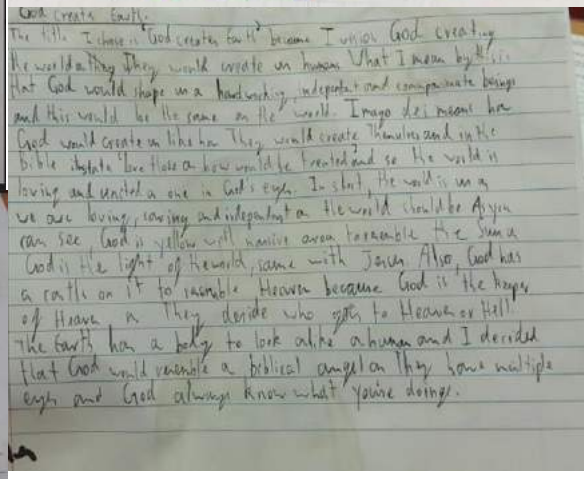
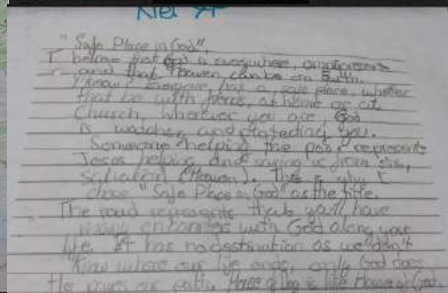
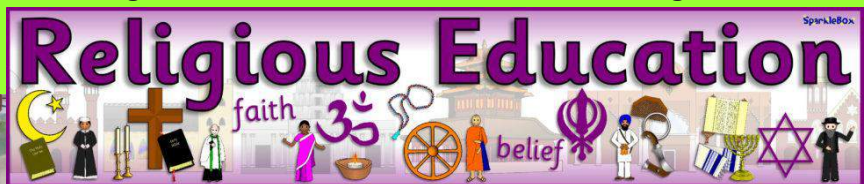
As part of our cross-curricular learning RE and Art collaborated at the end of Summer term for a Spirited Art project. After a full academic year studying Catholicism, pupils were given the opportunity to illustrate their personal beliefs. Below are some of the finished pieces with descriptions.

Riel 7F artwork titled 'Safe Place in God'

"I believe God is omnipresent, and that heaven can be on Earth. Everyone has a safe place, whether that's with friends, at home or church. Wherever you are, God is watching and protecting you..."

Charles 7F artwork titled 'God Creates Earth'

"I had a vision of God creating the Earth...He would create humans imago deiGod is the light of the world"





Wonderful, expressive, experimental, imaginative, observational and beautiful individual artwork was created throughout all the Key Stages this academic year.

The Final Exam students worked tremendously to produce stunning exhibitions.

Well done to all. Wishing you a lovely summer break.

Mrs Farrell and Ms Linton

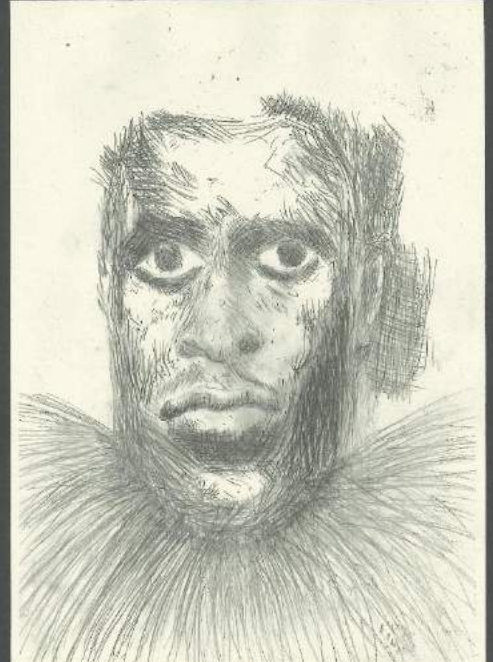






EXPRESSIONISM AND SURREALISM: YR9 Observational studies.

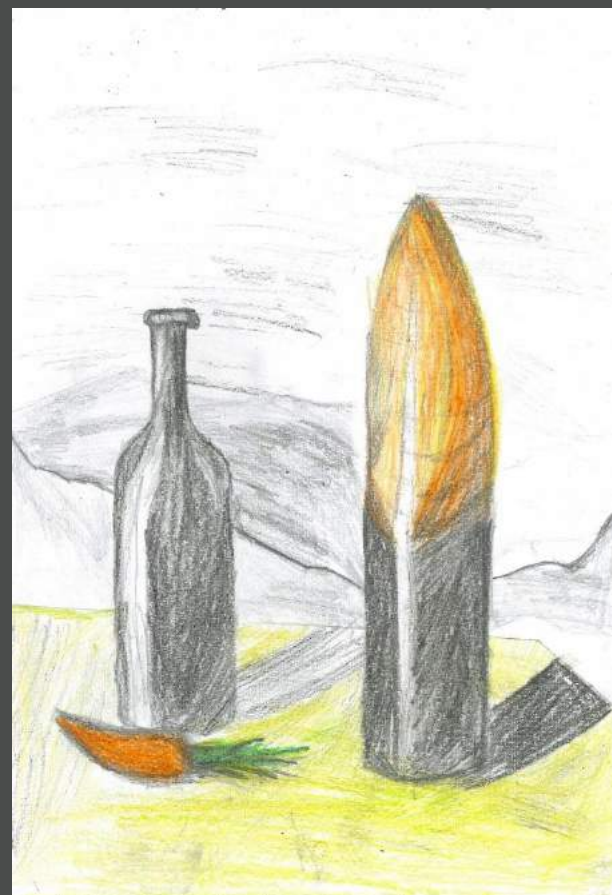
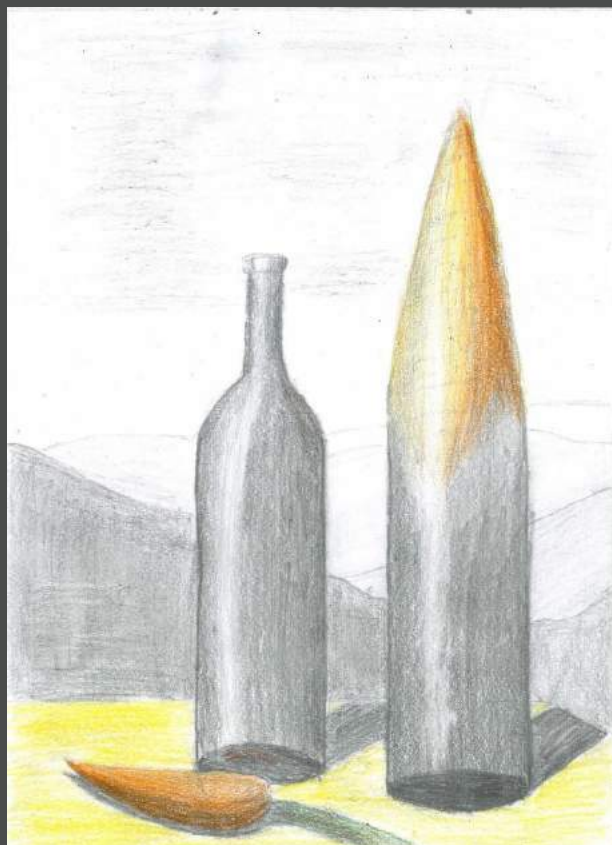
This year, Year 9 have produced some beautiful and technically excellent, observational drawings of various works by artist such as Lynette Yiadom-Boakye, Vincent Van Gogh and René Magritte

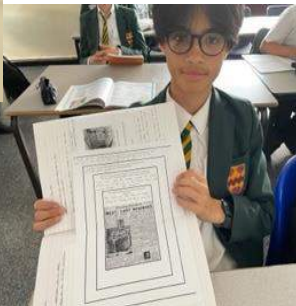
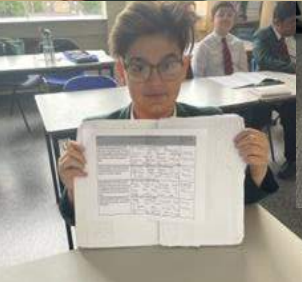


Observational drawings of portraits by artist Lynette Yiadom-Boakye, and freestyle improvisation, inspired by Vincent Van Gogh.



ART





Year 7 and Year 8 Historians showing off their work on the Anglo Saxons, Civil Rights and Migration

TEST YOUR KNOWLEDGE WITH 'THE BEST UK HOLIDAY HISTORY' QUIZ

1. St David's Day is a British festival which is predominantly celebrated in which country?

- Wales
- Northern Ireland
- England
- Scotland



3. On which bank holiday is the Notting Hill Carnival celebrated each year?

- Easter bank holiday
- Spring bank holiday
- Early May bank holiday
- Summer bank holiday



5. Remembrance Day is a solemn occasion in November where we remember all the fatalities from both World Wars, and other conflicts which have happened since? What is it more commonly called in Britain?

- Rose Day
- Poppy Day
- Lily Day
- Forget-me-not Day



2. St Patrick is the patron saint of Ireland and his feast day is celebrated each year on 17th March. Which plant is normally worn on this special day?

- Thistle
- Shamrock
- Rose
- Daffodil



4. "Remember, remember, the fifth of November, gunpowder, treason and plot." Which building did the traitor Guy Fawkes unsuccessfully try to destroy in 1605, leading us to celebrate each anniversary by letting off fireworks?

- St Paul's Cathedral
- Buckingham Palace
- Houses of Parliament
- Westminster Abbey



6. The May Day bank holiday in England is celebrated each year on the first Monday in May. Festivities include crowning a May Queen, dancing around a May pole, and which other activity?

- Morris dancing
- Strawberry harvest
- Cheese rolling
- Pea shooting competition





Geography

Year 10 and 12 Fieldtrip

This term year 10 Geography students visited The Field Studies Council Centre located in Epping Forest. The students were preparing for their Geographical Skills exam paper which accounts for 25% of their final grade.

The day started in the classroom at the centre where students discussed geographical theory related to rivers. It was in the afternoon that they were able to put that theory into practice. The all donned their wellies and were eager to delve into the River Debden to eagerly collect a wide range of data. The students showed a great deal of enthusiasm and measured the river depth, width and flow using a variety of equipment.

What an experience for all; exhausted but happy and one step closer to GCSE success.



Science



This term students have carried out the following activities

- ***Elephant toothpaste***
- ***Making rocket cars***
- ***Making salts***

The science clubs aims to give students an introduction into scientific methods, helps them to further develop a love of science and can give them the confidence to continue studying science in the future





The following students have won prizes for their entries to the science fair and completing stretch and challenge tasks!

Well done!



Charles in 7 Francis made an outstanding model of DNA with information about the structure! Fantastic work!



Roshan and Rohan designed and created their own battery powered fan which worked brilliantly!



Alexandros completed a challenge task on Photosynthesis and achieved a grade 4!! 2 grades above the standard level

Biomedia Workshops

The science department was visited by The Linnean Society who ran fantastic workshops that brought ecology and innovative art techniques together and students did amazing work! Year 7 had the chance to create animals based on taxonomy and classification systems, while Year 9 had a go at creating stop motion animation on endangered species!



Year 9 – stop motion

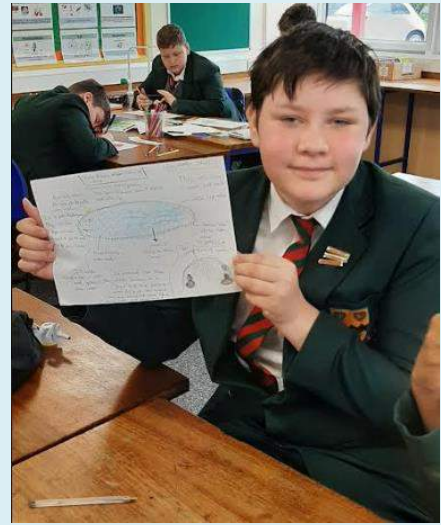
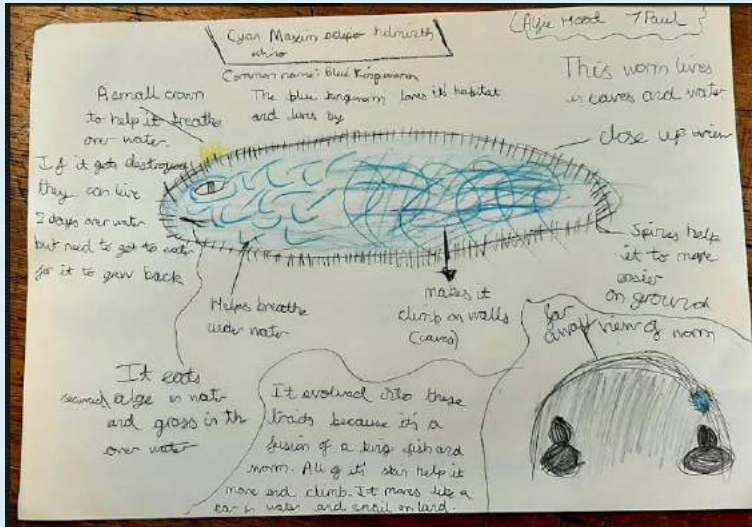


Biomedia Workshops



Year 7 – Taxonomy

Biomedia Workshops



BTEC Applied Science

An informative insight workshop for KS5 Y12 BTEC students aimed at dispelling the myths around the public health sector and informing young people about the amazing opportunities that an NHS career can offer.

The session was delivered by none other than Dr Tony Burch. A doctor with many years of experience supporting young people get involved in healthcare.



Dragons Den! – Business @ NCC

Again comes the time where we say goodbye to our level 3 Business students, we always finish the course with our Dragons Den Pitches.

Our students worked independently to generate their own innovative and highly unique business ideas.



The Dragons were given £100,000 which they are able to invest in one or more of the Businesses, each student had to deliver a professional standard business pitch.

Then they undergo intense questioning to gauge the success of their ideas. The students would then state the amount that they were seeking to help fund their Business and negotiations would begin!

Mr Albert and I would like to take this opportunity to congratulate our students on their fantastic work over the two years. We wish them every success for the future.



Summer Business Ideas

Once again the summer is upon us, some of our more enterprising students may wish to use some of the ideas below to make some money during their time off!

Local Car Wash

This is one you can set-up for easily! All you need is: a sunny day, some buckets of soap, some posters to tell people about your business and you can go make some money.



Selling handmade goods

This is a creative one! Make things like beaded jewellery, soaps, bath bombs, or sweets which can then be sold online or via local delivery and markets with the help of parents.



Dog Walking.

If the weather is nice you could Get some exercise and explore your local area, and make a tidy profit doing so!



We the Business department would like to wish you all the best and a happy and healthy summer holidays - enjoy!

Mr Albert and Mr Connors

Jack Petchey Foundation

Inspire • Motivate • Achieve

AWARDS

This Academic year we have had 9 young people that were recognised for their brilliance and determination.



Harry Ekwerekwu Year 11

Tyler Miller Year 13

Afeez Jempeji Year 9

Callum Cunningham Year 9

Franz Agcaoili - Drama Apprenticeship

Malik Larr Year 10

Rodrigo Matos Francisco Year 13

Omari Joseph Year 9

Adrian Kozlowski Year 10



‘Congratulations to you all’



Design and Technology

Year 10 & year 11 Food Technology



Adam (Year 10) made a super-sized vegetarian pizza...



Kye (Year 11) made chocolate brownies.....



Year 7,8 & 9 Food Technology



Yash (Year 7) made a super smoothie, out of strawberries, bananas and blueberries...



Isaac (Year 8) made bread rolls out of whole meal flour...he plaited one of the rolls!



Majid (Year 9) made macaroni and cheese.....



Year 7,8 & 9 Food Technology



Callum in Year 9 kindly donated his Jack Petchey award money to the Food Technology department....we purchased these blenders

Year 8 Resistant Material – Clock Project



Year 8 Pupils adding numerals and finishing touches to their clocks.

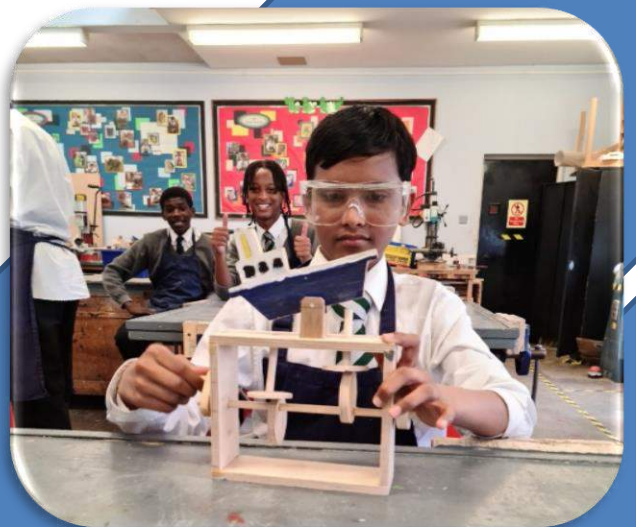


Year 8 Pupils proudly displaying their clock projects.



Two examples of well designed clocks.

Year 9 Resistant Material – Mechanical Toy



These year 9 students were assigned to design and make a functional mechanical toy. Their aim was to learn about mechanisms and how they are used to transmit movement.

Year 7 Resistant Material – Key Fob



Year 7 pupils were given the task to design and make a key fob using acrylic and pewter. They had to make their products using a variety of processes such as cutting, mould making and pewter casting.

Maths Department News

UKMT Maths Challenge:

This year the Maths department continued its involvement with the UKMT Maths Challenge programme. Students from years 7, 8, 9, 10 took part in individual challenges throughout the year. Unfortunately, due to restrictions the team challenge for this year was once again unable to go ahead. However, we did organise a team tournament for some of our year 7 and 8 classes which was enjoyed thoroughly by both students and teachers.

Over 250 000 students around the UK sat the Junior Maths Challenge paper and only students scoring in the top 50% received certificates. We are very proud to announce that Aarush Raut, Alexandros Baldwin, Alfie Hood, Hubert Dehmeler, Masinga Phambu, Riel Mavounda, Sanchay Kantharuben, Yienz Taika, Yusuf Zaheer-Flaharty, David Prael, David-Stefan Portariuc, Giuseppe Barragato, Leon D'Souza, Luis Fernandes-Barbosa, Mari McIntyre, Peyton Dizon and Sammer Costa are all certificate winners!



There will plenty of opportunity for students to get involved with Maths Challenges next year. We will again be entering students from Years 7, 8, 9 and 10 for the individual challenges and selecting a team from Years 8 and 9 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit www.ukmt.org.uk

Maths Department News

Kew Gardens Trip

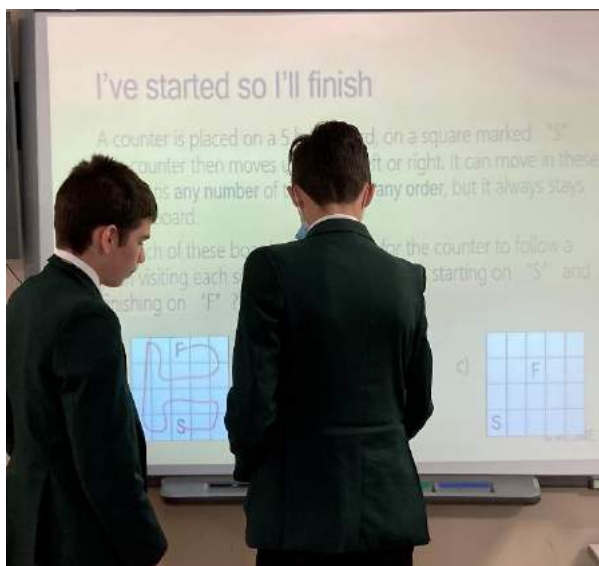
As a reward for hard work and effort in mathematics this year, the maths department took a group of 30 year 7, year 8 and year 9 students to visit Kew Gardens. Kew Gardens is a UNESCO World Heritage site with over 50,000 living plants. Whilst there, students also took part in an educational session run by Kew Gardens.

Royal Botanic Gardens
Kew



Maths Circles

The maths department have been lucky enough to work alongside MESME with the support of Ark and Kings Maths School to run Maths Circles for students in year 7, year 8 and year 9 this year. In Maths Circles students grapple with intriguing questions, discover and explore exciting ideas and learn to think like mathematicians. They aim to develop students' mathematical thinking and expand their mathematical curiosity. It has been an excellent experience for students and teachers alike.



Maths Department News

History of Maths

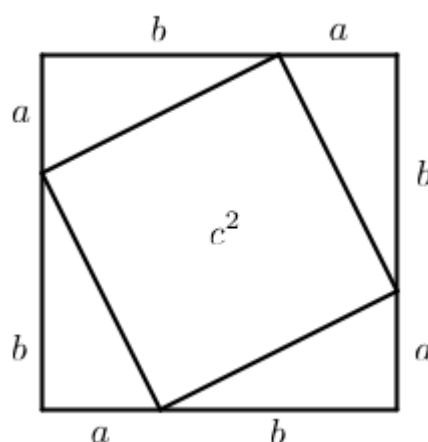
We continue to enrich our curriculum by ensuring that students not only meet the national curriculum requirements but are also aware of the links to other themes and subjects including finance, art, geography, science, English and history.

This term our year 9 students looked at the history of Pythagoras of Samos, the famous Greek mathematician who is most well known for Pythagoras' theorem. Did you know that the first known use of this famous relationship for right angle triangles was by the Babylonians 1000 years before Pythagoras was born?

Can you use this diagram to prove Pythagoras's Theorem?

See this link for a visual demonstration.

<https://www.youtube.com/watch?v=e6w5GtkcGI>



Extracurricular Sessions

This year we were able to run a number of sessions outside of normal lessons for students including year 11 revision, homework clubs and maths circles. In addition to this, we were able to organise access to external providers including The Promise Foundation and Maths Masterclasses Tutorials from TalentEd. Next year we will continue to develop our extra curricular offer to meet the needs of a wide range of students.

Equipment

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £10 for the improved edition of the Casio fx-85GT scientific calculator that has increased functionality.

Maths Department News

Mathematics in the Summer Holiday:

Regularly doing some mathematics during the summer holidays is important. All the resources shared on google classroom throughout the year remain accessible for students who may need to catch up with any work they have missed. Furthermore, as well as our subscription to hegartymaths.com/sparxmaths.com (your child will have an individual login), there is a wide range of good quality free resources that can be accessed online over the holidays. Some excellent websites are listed below but if your child would like more individual guidance they can email their class teacher for advice and support.

Revision websites:

For everything from brushing up on basic numeracy skills to challenging GCSE questions the following sites will be useful for all year groups to revise and refresh their mathematical knowledge and skills.

- www.hegartymaths.co.uk

10 minute videos accompany a set of questions that are marked instantly. Links to prior and future topics aid making connections. Once students have answered enough questions the website will generate weekly quizzes of mixed questions to aid long term retention.

- www.corbettmaths.com

10 minute videos accompany both exam style and textbook questions with answers available. Mixed 5-a-day questions for a variety of levels, again, with answers available. Exam style practice papers with worked solutions.

- www.drfrostmaths.com

Access to a wide variety of questions sourced from all exam boards and UKMT with answers available instantly. Particularly useful for more challenging questions. Also features key skills practice questions.

Mathematical Thinking:

These sites look outside of national curriculum/exam focused practice and encourage your child to think in different ways about mathematics, be more flexible and behave 'like a mathematician'. These excellent resources can improve confidence and broaden horizons as well as being interesting and fun to do.

- www.nrich.maths.org

A vast collection of shorter and longer problems, puzzles, games and articles focusing on rich mathematical experiences.

- www.ukmt.org.uk

Free access to a number of past papers for both the individual and team challenges. Questions focus on problem solving and worked solutions are available with prompts for further investigation.

- www.atm.org.uk/Maths-Teaching-Resources/Maths-Snacks-Videos

A selection of 2 minute videos introducing tasks, puzzles, challenges and games accessible for all learners.

Maths is Not Hot – My Long Journey to Find a “Maths-less” Subject

By Benjamin Anarfi-De-Khems

Every day I am bombarded with Algebra, Circle theorems, Pythagoras’ theorem, Percentages, Ratio and Trigonometry. What? Yes, SOH CAH TOA so they say in the classroom making my borborygmi go accidentally every day, see numbers in the sky and sing Louis Armstrong’s hit “I see trees of greens, red roses too, I see them bloom for me and maths’ wherever I go. Maths is not hot.

My dad and my mum don't even use the word percentage at home in their finances or any of their conversations let alone circle theorems. Maths is not hot.

Nobody in my family is called Pythagoras let alone know his theorem. As for trigonometry, the moment I start saying it at home I think the ambulance should be ready to pick up my mum or dad to St Mary's Hospital. Maths is not hot.

I can't even draw a triangle let alone draw a rectangle.

I can't even add fractions, how do you expect me to understand trigonometry?

Yes, that thing called SOH CAH TOA.

Who do you expect to help me do my homework Sir/Madam?

I showed my maths homework to my dad and he said, ‘I hate numbers but not maths you know son. But maths is all about numbers you know what I mean kiddo?’ Maths is not hot.

My mum said, ‘I don't know anything about maths my love, I was forbidden to go to school my son’. My senior brother said, ‘I hated maths right from my primary school to secondary school. I did foundation paper you know bro and so I know nothing, sorry bro.’ My aunty said, ‘I was taught by PE and Music teachers so I didn't enjoy maths a lot. Sorry son’.

I then called my uncle on the phone.

Me: Hello uncle.

Uncle: Hi son.

Me: Uncle can you help me with my homework?

Uncle: No problem son, what is it kid?

Me: Uncle, what is 10 minus 2 times 3 plus 4 plus 4 - BODMAS?

Uncle: BOD-WAT? He shouted.

Me: Uncle, uncle, are you there?

I have not heard or seen my uncle again since that ‘unforgettable’ day. Maths is Not hot.

How come dads, mums, uncles, aunties and even grandads and grandmas can confidently and boastfully say to me, that they were not good at Maths at school but cannot confidently and boldly say the same with English? Maths is not hot.

The same goes to some respected professionals. Why can head teachers, teachers, teaching assistants and even doctors, professors confidently and boastfully tell children, pupils and students that they were not good at Maths at school but cannot confidently and boldly say the same with English? Maths is not hot.

Why should I suffer in silent in maths when even head teachers and some professors were not good at maths at school? My journey in search of solace and immunity away from Mr Maths and numbers began. After all, man shall not live by maths alone. Maths is not hot.

I quickly run to Aunty Art who was having tête-à-tête with the phenomenal Leonardo Da Vinci. Please Aunty Art, take me as a refuge because maths and numbers are on my awesome heels. I'm told you help pupils to draw, just draw nothing else. No maths or numbers. Maths is not hot.

Art teacher said, ‘Take the ruler and measure the I exclaimed, ‘Wait a minute Madam, measure what?’ I thought you only draw Aunty Art but asking me to take my ruler and measure is not healthy at all. That is Mr Maths’ job not you Aunty Art.

Little did I know that Art requires spatial reasoning skills, patterns, at times symmetry, and even the golden ratio. It is believed that Leonardo Da Vinci drew Mona Lisa according to the golden ratio

Maths is Not Hot – My Long Journey to Find a “Maths-less” Subject

By Benjamin Anarfi-De-Khems

. ‘And I said to myself what a wonderful world’. Maths is Not Hot.

After Aunt Art’s violation, I saw Mr Money-man, Business Studies, darting to NatWest Bank with his new business proposals. I ran after him. ‘Hello Mr Business Studies, I love business studies’ I said. I have so many business ideas; will you give me the chance to join your class? Mr Business purred, ‘You are welcome, take your book and let’s do this question’.

‘A machine costs \$10,000. It depreciates by 20% each year. How much is it worth after three years?’ I quickly retorted, ‘Mr Business, this is what is called repeated percentage by Mr Maths’.

Mr Business then said to me, ‘This is what is called reducing balance method in business studies’. I replied, ‘Why didn’t you tell me you have a joint account with Mr Maths?’

Mr Business answered, ‘Without Mr Maths, I can’t function’. Maths is not hot.

There was the beauty queen, Drama, dancing to the hit song of Master KG “Jerusalema ikhaya lami” in the Strictly Come Dancing studios.

The Drama teacher asked, ‘Hello kiddie, you look morose, what is the matter?’

I replied, ‘Hmmm. I am going round the world trying to find my happiness in a comfortable subject, however, wherever I go it seems the devil maths and numbers that devoured my entire family are there too. Could you please help me as you only act and dance?’

The Drama teacher shouted. ‘Hello everyone, put on your dancing shoes and divide yourselves into groups of 4 and one person should set the stage lights to a 45-degree angle. I screamed, ‘What? Angle and divide? I remember these words from Mr Maths, what are they doing in drama? Let me pack my bag and baggage before the MI6 tie me down’. I couldn't even divide numbers in maths, how can I divide pupils into groups of 4? Are you non compos mentis? I don’t want any blood on my hands. Maths is Not Hot.

I saw Mr Sporty, PE, draining more fat from Lewis Hamilton to keep him shape for the Silverstone grand prix. Hello Mr Sporty, I'm all yours. Maths and numbers are chasing me like the police chasing a terrorist but I'm not a terrorist, I’m just seeking greener pastures. Please Mr PE, sign me as I know you only run around like kids do on the playground.

Mr PE said, ‘Take the tape and measure 100 meters. Usain Bolt ran this 100 meters in 9.58 seconds. That is the World Record for a 100-meter race. Calculate his speed.’ I shouted, What? You PE? Problem solving in PE? I thought you only run around like kids do on the playground. I remember speed in Mr Maths but PE? Please don’t copy Mr Maths it’s not healthy. I told Mr PE, catch me if you are Usain Bolt. I’m gone. See you in the next generation. Maths is not hot.

After, Miss Borrower, English, struggled to borrow more words from Dutch, German, French and Greek from the UN conference in Geneva, I approached her for a short vacation.

Hello Miss English, I love to read but I can’t read, will you take me on board?

Miss English muttered, ‘No problem Mr renegade. We will start with phonics and phonics follow a pattern like a pattern in maths. ‘

As soon as she said it follows a pattern in maths, I shivered and thought to myself I wish I am now an alien. How can Mr Maths permeate in English of all subjects?

Miss English continued and said, ‘For example, ‘ai’ sounds like the name of the letter A in alphabet. So we have ‘aid’ ‘paid’ ‘rain’ ‘train’ ‘drain’ etc. they all have a distinctive ‘ai’ sound in them, do you see the pattern?’

I said to myself ‘I don die’. English uses maths patterns to teach phonics? Chineke!

Miss English, I have a question for you, I said. Why do we pronounce ‘said’ as (/sed/) but has ‘ai’ in it and not pronounced as (/seid/) like how aid, rain, train, fountain etc. are pronounced? Maths is not hot.

To Be Continued....

Benjamin Anarfi-De-Khems

Maths Department



PHYSICAL EDUCATION

Our Year 9 and 10 Sports Leaders have been helping out with local primary school Sports Days. We held our Sports Day on July 11th. Congratulations to all our winners.



Morning Mr Coyle,
Apologies for taking so long to write to you but I just wanted to say a huge thank you to you and your team for hosting our sports day. Staff and children came back to school saying it was the best sports day they have ever had. They were so impressed with your sports leaders and staff who made the day so special. Your team went over and above, making Harlesden Primary School so welcome. Please pass on my gratitude to everyone involved.
Best wishes
Sarah Wawn, Headteacher
Harlesden Primary School

Good morning Mr Coyle,

Not only did I want to send a thank you, but also my staff members insisted that I email you on behalf of everyone as well, as we were so impressed with our school sports day yesterday. As soon as we walked in, the people on reception were very welcoming. The event was incredibly well organised and throughout the process your PE department was very helpful and clearly knew exactly what they were doing. It was great to see a team work so well together. This was my first time organising a sports day and I am grateful to be able to learn from Mike and his team.

Your sports leaders were fantastic and did our job for us! Our students were engaged and focused while the leaders were showing them what to do and that is not always easy with primary school students! We were also very impressed with how respectful both your leaders and the volunteers helping with the refreshments were towards our students and staff. They were great role models for our students.

Everyone truly went above and beyond for our school yesterday and we thank you and your school so very much for having us. Teachers that have worked at Harlesden for a few years now said that was the best sports day we have had. If there is anything we can ever do for your school, please let me know!

Thank you, Sarah Cutler PE and Humanities lead.





Performing Arts

Performing Arts, the department that is constantly learning and evolving

In this edition as we bid farewell to Mr Coyle, we thank him for the support and understanding he has given to the development of the Performing Arts Curriculum at Newman Catholic College.

It has been wonderful to see the students in our classes flourish as they discover the joy of performing for themselves. It is worth noting that our Year 13 students have been accepted into some of the most prestigious Drama schools in this country, namely the Guildhall School of Music and Drama, the Central School of Speech and Drama and Royal Holloway.

Two Year 11 Drama students join the famous BRITS school in September and five students have leading roles in summer musicals with the Royal British Youth Music Theatre.

The success of the students could not have been achieved without the dedicated team of teachers and industry professionals who worked tirelessly this year to help the students complete the qualifications required for the next stage of their education.

Qualifications- Special thanks to Ms Tetley who oversaw the following qualifications.

Qualifications taught and completed this year are

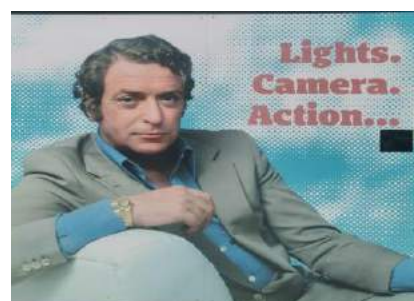
RSL Level 2 in Performing ARTS, equivalent to a GCSE

RSL Level 1, a foundation course for level

RSL Extended Diploma level 3, equivalent to 3 A Levels

RSL Subsidiary Diploma Level 3, A Level equivalent

Level 3 Apprenticeship in Live Venue Rigging.



We are a vibrant department constantly exploring new projects where our students will either be employed or learn New Skills



Brent Biennial-We are pleased to host the wonderful exhibition by Zinzi Minott who makes a new film every year on the anniversary of the Empire Windrush. The public can view this installation between 12pm and 6pm in the Drama Studio.



Performing Arts

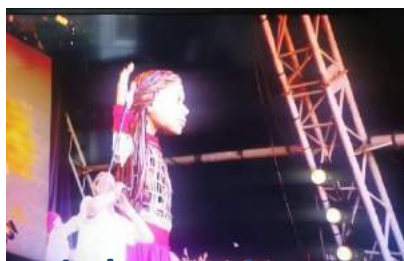
The Great British Bake off the musical, is opening in Cheltenham next week, one of the contestants has based the stories and research done with three of our 12/13 Syrian students.

Habib's Story the Film. Directed produced by Kaye James in our drama studio.

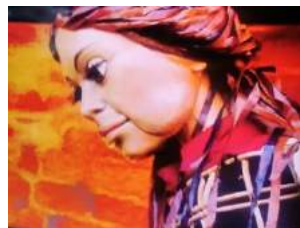
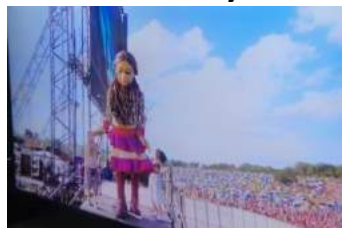


Yonis Albadie

being filmed for the film 'Habib's Story'



Little Amal- the story that began in the Drama Studio on stage at Glastonbury



'To Kill A Mockingbird' Wonderful production of Harper Lee's classic novel.



Hawra Mtawa

completed an Extended Diploma in Performing Arts and is starting University in September, studying for a BA in Primary Education



Puppetry- Mr Jalil teaching puppetry



Performing Arts

Celebrating the Success of our students



Cabaret Havana

Gabriel Vieira has one of the lead roles in this summer musical. Gabriel immigrated from Brazil and moved to Italy, he subsequently moved to the UK in 2015 and joined Newman two years ago. Gabriel has always wanted to be an actor and as well as doing an extended diploma in Performing Arts he has an agent and took on several film roles this year. Training with British Youth Music theatre is costly, and Gabriel has set about raising the funds

himself, Mr Coyle started him off with £150 from Newman Catholic College, the PTA kindly matched this amount. Gabriel is planning a fundraiser in September, where he will run a Bingo night, with Brazilian food and entertainment.

Cabaret Havana runs from 25th to the 28th of August, please contact the drama team if you would like to buy tickets.

Discover Musical Theatre

Five Students from Newman have been chosen for BYMTs (British Youth Musical Theatre) summer programme in Birmingham, this is a week of intensive, creative training in the West Midlands. They successfully auditioned during the Industry Day in March at Newman Catholic College. They will complete the week of intensive training achieving a Grade 6 Musical theatre certificate accredited by Trinity College London. BYMT have fully funded all placed to the sum of £5000

Omari Lamothe Joseph Yr 9

Daniel Shamon Yr 9

Tsewang Lama Yr 9

Mohamed Mahmoud Yr 9

Kieron Loose Yr 9.

These students are no strangers to the stage, they have already performed in 'Oliver Twist', and Red Pitch by Tyrell Williams.





Performing Arts

Celebrating the Success of our students

Cade Denys, Dance Course at the BRITS

We were so pleased to have a visit from Cade, he has just completed his first year of Dance at the BRITS and he loves it. He has already performed at the BRITS Awards ceremony earlier this year, televised by the BBC and has an exciting project this summer with The Voice. He made a short video for our current students, speaking about the discipline of his course, the 12-hour days and how he is never, ever late to a rehearsal.

We wish him the very best and will look out for him on TV this Autumn!



A Christmas Carol

Students in 12 Paul performing 'A Christmas Carol'.

Hamilton

Thanks to our Safer Schools Officer PC Weedon we secured tickets for Hamilton. The students enjoyed the performance plus Q & A about careers in the Theatre Industry. Afterwards they met stars Karl Queensborough (Alexander Hamilton) and Emilie Israel (Peggy Schuyler/Maria Reynolds).



Chaplain's Communique by J Roche



Ramadan & Eid: Places were provided and supervised for our Muslim family to observe their prayer times (Salat) during the month of Ramadan. Mr Roche has provided prayer mats (sajjāda) for staff and pupils to use. These are kept in the chapel. Pupils are asked to return them when finished. Prayers were held after 1 o'clock, in line with Islamic custom. It is always great to see the enthusiasm and commitment there is to faith. Great discussions can be had with pupils about their Islamic faith and what they perceive as Christianity and Christian beliefs. All faiths and none are asked to show respect and tolerance to each others belief. Salat was self organised and operated efficiently.

All faiths and none find solace and comfort in using the chapel as a silent place. Pupils respect the sacred space and value the hospitality offered. Mr Roche, the chaplain, tries to make reference to Islam, Judaism and other faiths in his assemblies and in the teaching of the Catholic church.

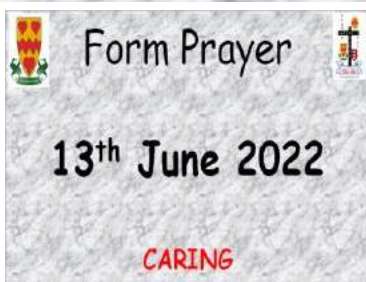


Give God 5 minutes of your time every day this year. How?

1. Find a quiet place to pray maybe the chapel.
2. Get comfortable – sit, kneel, stand or lie down. Breathe.
3. Use the silence to focus your thoughts and heart on God.
4. Use words if you feel the need. Let God talk to you. Rosaries are available if needed. Scripture is available too.
5. Be patient, God has loads of time.

"A faith without bearing fruit in life, a faith that doesn't bear fruit in works is not faith," the pope said in a homily, focusing on the Book of James (2:14-24).

Form Prayer: Every Monday, every week, Mr Roche provides all staff with a Form Prayer PowerPoint based on a theme for the week e.g. Easter week, Ash Wednesday & Lent, the Environment, Caring etc. These include quotes for thinking about and discussing in the form class. There is always a prayer and a scripture reading. Each Form Tutor spends one Form time one day that week using this extended Prayer and reflection. Daily, the school prayer is recited and prayer. Mr Roche has uses the School prayer as an example to all faiths rather than a solely Christian prayer, aiming to make the prayer inclusive. Pupils are asked to leave out bits that jar with their personal beliefs. The Form Chaplains are available to lead the prayers and readings if necessary.



- Week 1 Values 19.4.2022
- Week 3 Endeavour 2.5.2022
- Week 5 Endangered Animals 16.5.2022
- Week 6 The Ascension 23.5.2022
- Week 7 The Environment 6.06.2022
- Week 8 Caring 13.06.2022
- Week2 Values 25.4.2022
- Week4 Mary 9.5.2022

Chaplain's Communique by J Roche



Masses: On the feast Day of St Peter and Paul the Year 9 pupils attended Mass at Out Lady of Willesden joining the 10am congregation for Mass. Students were able to see the way masses were celebrated before Vatican ii. Fr Jonathon, vested in the old "roman" vestments. We even had the High Altar back in use with the priests back to the congregation.



Pupils read the readings for the Mass and carried icons of St Peter & St Paul as well as our own patron St John Henry Newman.



Chaplain's Communique by J Roche



A prayer for Ukraine

Loving God, We pray for the people of Ukraine, for all those suffering or afraid, that you will be close to them and protect them. We pray for world leaders, for compassion, strength and wisdom to guide their choices. We pray for the world that in this moment of crisis, we may reach out in solidarity to our brothers and sisters in need. May we walk in your ways so that peace and justice become a reality for the people of Ukraine and for the entire world. Amen.



Marian Procession: Newman pupils turned out for the Procession with Our Lady of Willesden in the local Parish. They carried the school banner high and enjoyed the lovely May day. The Rosary was recited and hymns sung as we walked in procession. This was an amazing event for pupils as it is not a common practice now in many parishes. Some pupils from southern and Eastern Europe have seen similar events and processions in their home country. The procession ended with Prayers and a homily from the visiting Ukrainian Bishop.



The Bishop called for Peace in War-torn countries and especially in Ukraine and in the Marian City of Mariupol.



Our Lady of Willesden,

we consecrate ourselves and all we have and are to you forever in your holy shrine.

Make this Shrine glorious as of old.

Bring pilgrims to worship at it.

Convey their prayers to God in your own hands. Pray for us all. Pray for the conversion of all people to the religion of your Divine Son.

And obtain pardon and mercy for our beloved Dead who have gone before us with a sign of faith and sleep the sleep of peace. Amen

Our Lady of Willesden, pray for us.

Chaplain's Communique by J Roche



Year 13 Leavers Mass: We had a lovely Y13 Mass for those pupils that are leaving us this year. May they remember the message of the Gospel: "Love God and Love others". Thanks Fr Allan.



Walk in the light,
Walk in the light.
Walk in the light,
Walk in the light of the Lord.

Chaplain's Communique by J Roche



Year 11 Leavers Mass: Thanks to Fr Tom for celebrating Mass for the Yr11 pupils as they finished off their GCSE of 2022. What a time these pupils had studying. Covid of various grades hitting pupils, staff and having the knock-on effects. Fr Tom spoke on the salt of the Earth and the light of the world. Go add flavour to lives being a light to others.

Writing prayers and working in pairs.
Volunteering to read and to share.

Year Masses and Prayer groups: Year 7 and Y8 have continued to have start of school prayer sessions in the chapel. These vary in style, mixing it up and allowing the pupils to see and experience different forms of prayer and reflection. Each form in Y7 & Y8 are invited into the chapel, showing respect to the place of worship for the school. Mr Roche leads the prayers with pupils taking on certain parts but the discussions and feedbacks are open to all.

A huge thanks to Fr Tom and to Fr Allan for all the masses they have celebrated over the term. The pupils are reading and supporting the liturgy with the writing prayers, serving and responding during the Masses. THANK YOU!



Chaplain's Communique by J Roche



Gardening, Enrichment and Mental Health Awareness:

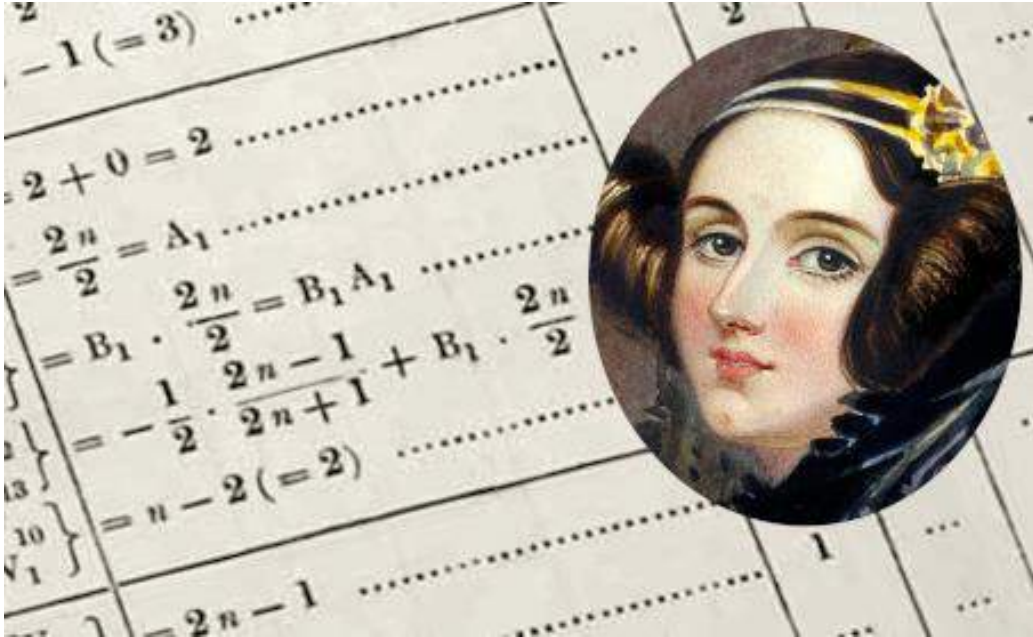
The vegetable allotment patch behind the school carpark is growing from strength to strength. The Kensal Rise Mutual Aid group are taking the lead on this. The work is outstanding considering that the plot was only started during early summer 2020 after the easing of the lockdown. Volunteers and students help in whatever way possible.

For some students, this is their preferred hand on learning experience. For some EAL pupils it allows them to get in touch with "the familiar" the homeland experience of growing vegetables. It is a space to care for, to nurture and to respect. The produce from the allotment is going to the Newman Food bank and surplus is then delivered to the Oblates in Quex Road.

The 6th Form Enrichment group are focusing more on the appearance in front and behind the school. We have re-potted and revamped many baskets and window-boxes. We have planted bulbs and seeds waiting for them to appear. The learning enrichment and fresh air itself is immeasurable. We were given raised planters and seeds along with more tools to aide in this program. Thanks to the generosity of London Children's Flower Society. The aim is to plant the seeds in due course. Planters are already stocked with tomatoes.

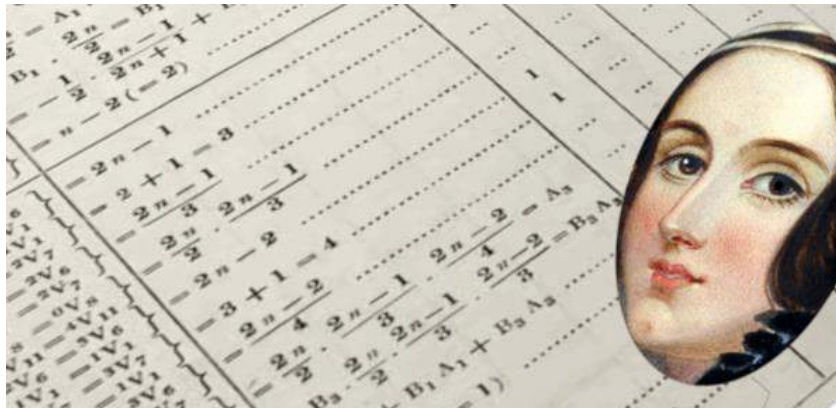
Computer Science

This term the Year 7s finished their Scratch topic from last term, and began creating their own blogs supporting a cause!



The Year 8s ventured into designing their own mobile apps!

In Year 9, pupils learned how to edit images using a free image editing program.



Here are some examples from Kashyap, Samuel and Ryan. They each created a collage of Ada Lovelace, one of the first computer scientists, combining her with some of her pioneering code.

Raising Aspirations

This term the year 7 and 8 more able students took part in the Teen Tech Festival at the University of Roehampton.

Students had to create their own buildings out of recyclable materials only! They worked in groups to design a building for the future which used technology to show how it could make life simpler.

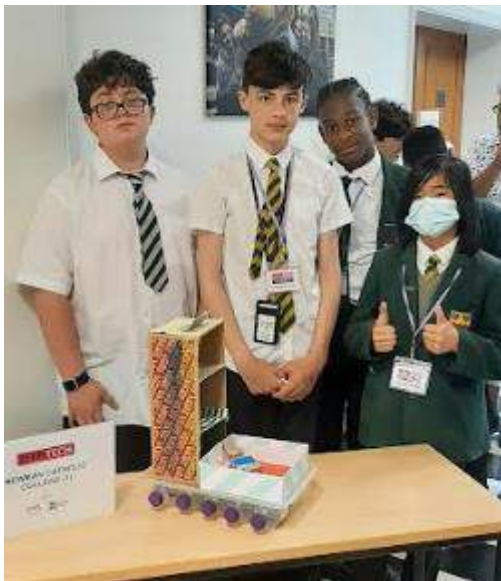


Water treatment plant

CATEGORY WIINNER: Best well being space



CATEGORY WIINNER: Best domestic space



Floating school

CATEGORY WIINNER: Best well being space



CATEGORY WIINNER: Most innovative building

Teen Tech Festival

The festival brought together schools and colleges across the region for an exciting interactive programme that helped young people understand the range of opportunities across digital, science and technology and the many different entry points. Students had the chance to experience gaming, virtual reality scenarios as well as discuss employment opportunities with many Technology companies



Teen Tech Festival

"My project was a water filtration system. We would use solar panels to filter dirty water into clean water and distribute it around the area. The building would be underground making it easier to collect the water.

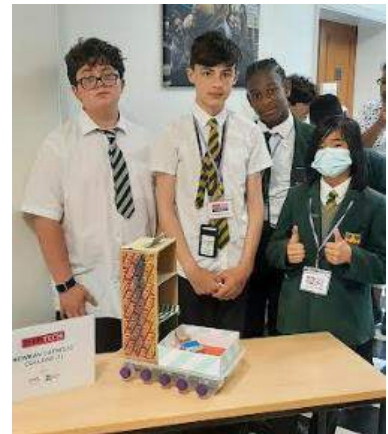
My team won the "well being" award and I loved all the activities we took part in on the day, especially the E-sports!

Charles Alcantara – 7 Francis



"My team achieved the Award for "BEST Recreational Space" Roehampton University Teen Tech Festival was really exciting as i had never been there before, we did many different activities such as lights directing, Virtual Reality, Puzzles and many more.

I really enjoyed presenting my group's building as we were able to socialise with others as well as maybe change the world. There was a fun and interactive Quiz in which we had these little gadgets which we voted on and I loved looking at the other peoples builds as it looked like they put a lot of hard work into it." – **Luis Fernandes-Barbosa 8 Benedict**



"On our trip to Roehampton University, we made a building which served different purposes for the planet. We made it environmentally friendly , by using solar powered glass and water collecting systems. This building we made won us the 'Most Innovative' building award, for our ideas and our design we had in mind.

I personally enjoyed the voting section of the trip, and the different workshops (especially the gaming room!" –

Victor Zeidan 7 Benedict

Hampers n' gifts



Faizan Wali Ahmed (Year 10)

Recently I launched the new business Hampers 'N' Gifts.

This is a business that is made to change everyone's lives by making it much easier to purchase gifts as well as having them delivered to you!

I sell hamper as well as personalised hoodies. This business was inspired by my dream to always own my own business. I have always wanted to earn my own money because I have always taken an interest in watching YouTube videos and the news as a child and I have always wanted to do something great and make a change. I came up with this idea after seeing a few ideas for hampers. I then ordered materials around April-May but abandoned the idea as I was not sure how to move forward but I restarted again in July hoping to make something great out of it.

I educated myself, gained ideas, watched videos and then designed hampers that contained different incredible objects in it which was the best part of my idea.

When I saw the pictures, I did not want to stop there so I designed a few hoodies, t-shirts, etc.

The hampers and hoodies do not stop there. There is certainly more to come and this business is what I am hoping to take further turning it from a dream into reality. I mean why not?

Link: <https://www.etsy.com/uk/shop/HampersforGifts?coupon=EID25>

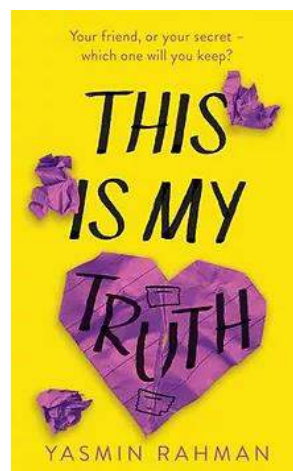
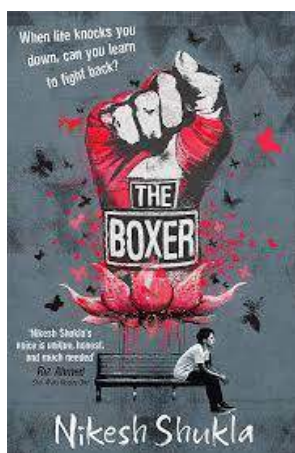


Reading for Pleasure

Reading that we do of our own free will, anticipating the happiness that we will get from the act of reading

Book Groups News

The Reading4Normal Book Club is a reading scheme funded by The British Academy and The Southlands Methodist Trust. Working with Newman Catholic College, they bring together young readers from different places around the UK to discuss contemporary British Young Adult fiction in a programme of online reading groups. These groups provide the structure, space, and stimulus for teenagers to reflect on their own lives and connect with others in a facilitated online environment. Students have participated in three further sessions this term - including a final event with some of the authors of the novels



Summer Reading

Keep your child reading this summer. All reading should be celebrated. Reading can involve books, magazines, comics, the internet, brochures, plans, research, letters, instructions. Here are some tips to keep your child motivated during the summer holidays

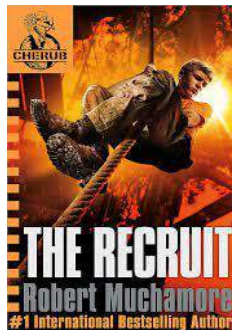
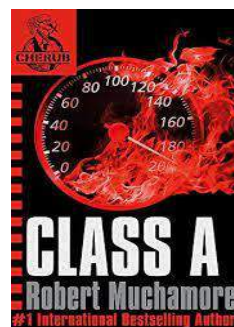
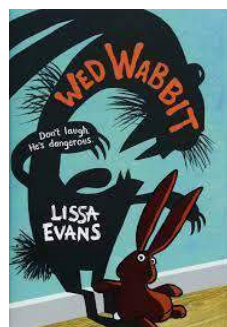
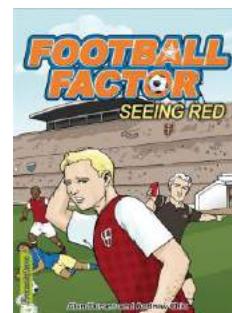
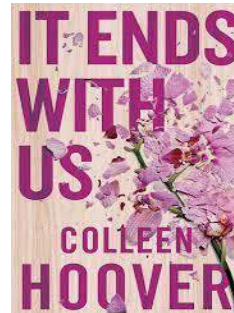
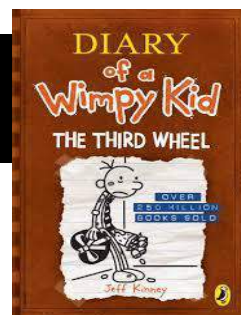
Visit the <https://schoolreadinglist.co.uk/> for fantastic lists of age appropriate books.

1. Set aside time daily
2. Take turns in reading
3. Play book bingo - challenge your children to read six different types of books
4. Swap books with friends or visit the library



Summer Term Top 10 Most Borrowed Books: how many have you read?

1. **Diary of a Wimpy Kid: The Third Wheel** Jeff Kinney
2. **Boffin Boy and the Emperor's Tomb** David Orme
3. **It Ends With Us** Colleen Hoover
4. **Seeing Red** Alan Durant
5. **Wed Wabbit** Lissa Evans
6. **Class A** Robert Muchamore
7. **Kid Force 3: Alien Kidnap** Tony Bradman
8. **First Encounter** Jamie Hex
9. **Pax** Sara Pennypacker
10. **The Recruit** Robert Muchamore



Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets.

Congratulations to the following students

Year 7: Iise Abdalla, Anas Abozaid, Alexandros Baldwin, Gabriel Barone, Aymen Bensalim, Abel Foldi, Denis Hibro, Salahdin Ibrahim, Nicky Jose, Sanchay Kantharuban, Asim Mahmud, James McAveety, Zyad Mekky, Masinga Phambu, Abubakar Sadat, Victor Zeidan,

Year 8: Haydar Al Badri, Ayub Dhanged, Mackston Fernandes, Artemis Gafu, David Portariuc, Krish Savji, Jolwin Valadares, Ayush Vijay

Year 9: Leo Fernandes, Jaydev Jaydenkumar, Kacper Kazmierczak, Milosz Kozlik, Mervin Manoj, Gregorio-Dari Modora, Rutik Parshotam, Darren Pereira, Daniel Shamon, Nataniel Sokolowski

Year 10: Pratik Goncai, Rohan Keshave, Roshan Ramnik

English

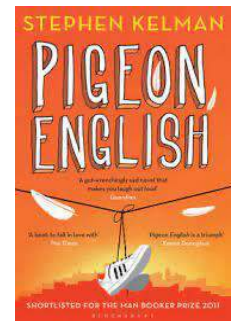
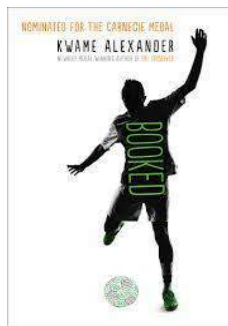
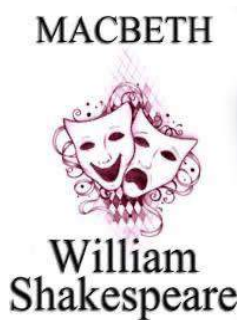
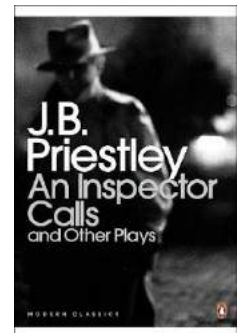
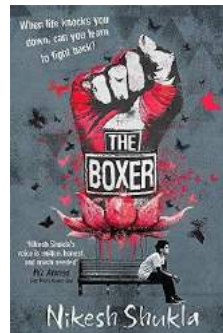
Read, Read, Read...

Scan, study, look at, pore over, peruse, to grasp

(Collins English Thesaurus, 2018)

This academic year, our students have spent hours actively “**scanning**”, “**studying**” and “**poring over**” exciting plays, stories, extracts and poetry.

Here are some popular titles read this year:



Summer Reading: Advice for Students

The English Team read ‘Closing the Reading Gap’ by Alex Quigley (2020):

Quigley suggests that when we read, we should have a **clear purpose and/or focus**. So, as students continue to read this summer, we think they should take his advice!

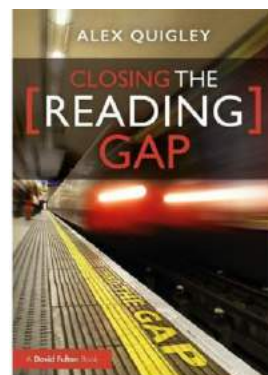
Ask: ‘Why am I reading this text?’ or ‘What do I want to find out?’

R - Retrieve information?

E – Enjoyment and appreciation?

A – Analysis?

L – Link or make connections?

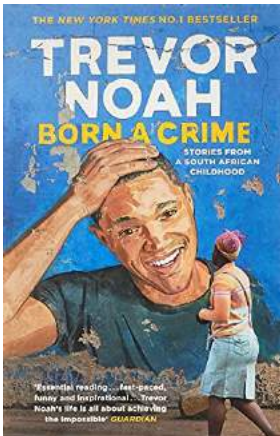


Summer Reading:

Teachers

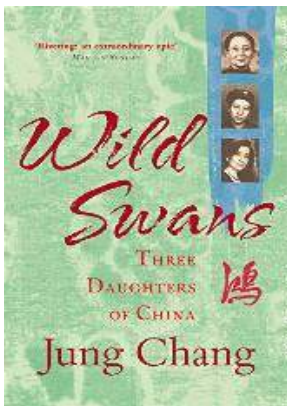
Summer reading by the
English Team:

Miss Scotland:



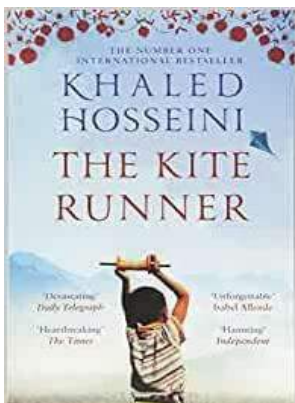
**“Honest.
Funny.
Compelling.”**

Mrs Walsh:



**“Engrossing.
Historical.
Enthralling.”**

Miss Khalaj:



**“Emotional.
Impactful.
Childhood
memories.”**

Summer Reading:
**At home, online or
abroad**



Miss Sanz's top 5 Spanish beaches

Now that finally the school is closed and children have a long break, going to Spain for a well deserved holiday could be a fantastic idea for them to rest, discover new cultures and practice what they have been learning in Spanish this academic year. Spain is an ideal destination for summer due to the short distance, the gastronomy, the weather and its amazing beaches.

You don't need to travel all the way to the Caribbean if you want to enjoy clear water and white sand beaches.

5. Playa de la Concha (San Sebastián)

One of the nicest beaches of Spain is situated at the Playa de la Concha. This beach has a length of 1350 meters and a width of 40 meters. Playa de la Concha is a substrate sandy beach and shallow. Since 2007 this beach is one of the 12 treasures of Spain.

4. Ses Illetes (Formentera)

All beaches of Formentera are very nice, however Ses Illetes is one of the most famous beaches of the island. It's located at the northern part and you can get there by public transportation (bus). There is also a very nice route to hop on your bicycle and go there yourself.

Fifty meters into the sea of this beautiful beach the depth of the water is about 1,5 meter. They say it's one of the best beaches in Spain and number 5 in the world!

3. Playa de Mauro (Mallorca)

Blue sea, that's the reason why you want to go to the beach, well.. Playa de Muro is one of those that you have to visit if you are nearby! It's situated in the north of Mallorca. Playa de Muro has a lot of nice facilities like restaurants, bars, but also different types of water sports. This beach has the world famous Blue Flag award, which is reached out every year for excellent water quality, clean beaches and attention to nature.

2. Playa de Bolonia (Cádiz)



1. Praia da Rodas (Galicia)



Untouched and idyllic, Playa de Bolonia is a quiet beach that is part of a tiny traditional fishing village which also plays host to the 2,000-year-old ruins of the Roman city of Baelo Claudia. A favorite among many Spanish people, the beach is gaining popularity with international tourists, but still somehow remains a hidden gem of beaches; the area is actually within the boundaries of the Estrecho Natural Park.

Often referred as 'Caribbean beach' by local people, the water is dazzlingly turquoise, clean and calm, although very cold compared to the Mediterranean. Spend long summer days lazing on the sand, taking in the beauty of the surrounding nautical scenery; enjoy fresh seafood served on the shore and then spend the night under the stars at the nearby campsite.



"I am interested in solar power because it is the future."

Solar energy theory inspired student Parsa to create his own solar powered fan!

Solar energy theory was a component of EAL Geography lessons this term and students were very interested in how energy can be created using natural renewable resources, like sunlight.

Solar panels are not just used in housing but all around us to power many different things, including food trucks, cars, boats, buildings and space satellites. There are even planes that run on solar power. They can also be used for smaller items such as calculators and road signs, including the orange flashing transport signs that warn us about traffic jams or road closures.

Solar energy is good for the planet! It does not create pollution, like energy from coal and oil and is free. In contrast, we waste energy to make power from coal and oil. No energy is wasted when using solar power!

Creating a solar powered fan

The topic inspired Parsa (PMB) who, after learning about the basics of heat transfer and solar energy, extended his learning through reading scientific articles, watching videos and conducting his own experiments.

Parsa conducted two experiments into designing a solar panel with energy storage and in designing a fan with energy storage using a battery. The instruments and the equipment used in the experiments were collected from components of a recycled computer, so were cost effective and suitable for use.

The completed projects extended Parsa's knowledge of renewable energy and he shared his learning with other students.

"In the future I would like to be an electrical engineer, so I am very interested in creating different devices."



Happy baking



Students created a wonderful and delicious range of dishes this term. Maueza (PMA) enjoys cooking, she made a fantastic coconut cake and homemade custard.

A growing interest in science



Sidnoy (8Q2) grew a pea as part of his science work this term. "I enjoyed planting it and I watered it. It grew peas and I cut them and ate them," he said.

Japanese Inspiration

Students in KS3 Pathway continued to explore poetry this term and wrote haikus (three lines using 5-7-5 syllables) based on the topic of Endangered Animals.



Leopards are too fast.
Leopards live in Africa.
Leopards are scary.
By Krish

Red pandas are cute.
Red pandas like to curl up.
Red pandas eat eggs.
By Dawson

Lions run very fast.
Lions are very scary.
Lions eat lots of meat.
By Rutik

Dangerous rhinos.
Hunters kill the rhinos, sport.
Rhinos skin like vest.
By Pratik

Turtles can swim fast.
Leatherbacks are endangered.
Turtles are so cute.
By Jolwin

The big elephant.
Elephants have giant grey trunks.
Elephants eat grass.
By Haydar

Lions have sharp teeth.
Lion's eyes are very big.
Lions have soft brown skin.
By Salahdin

Leopards like wild boar.
Some leopards are endangered.
Hunters kill leopards.
By Rohan

Red panda is tiny.
Red panda is beautiful.
Pandas hide in trees.
By Ayush

Tiger is lazy.
Tiger has beautiful hair.
Tigers eat fresh meat.
By Mark



A visit to London Zoo

EAL College

Students in KS3 Pathway visited London Zoo and the Natural History Museum this term. Students enjoyed visiting these important London venues. "I like the giraffe and seeing the endangered animals," said Krish. "I liked all the animals, it was a fun day!" added Salahdin.



"I really liked seeing the giraffes, tigers, snakes and gorillas. It was fantastic."

Pratik



A visit to London Zoo

EAL College



"I liked seeing the lions because I like their orange colour and they are dangerous."

Rodrigo



A visit to the Natural History Museum

EAL College



"I enjoyed seeing the dinosaurs and the skeletons, amazing!"

Mohamed K



"Wow, I didn't know that the giraffes are the tallest animals on earth!"

Ahmad A



"I found a stone from Afghanistan!"

Atal



End of Year Report 2021/22

66% of students that worked with IntoUniversity progressed to university compared with 27% of FSM students nationally

[IntoUniversity Impact Report 2022](#)

A snapshot of our year together

In 2021-22 IntoUniversity worked with 182 students from Newman Catholic College.

64%	Year 7 Secondary FOCUS students at Newman Catholic College had already worked with IntoUniversity
52%	The percentage of students returning each year to the programme between years 7-11
20	The average number of students attending each workshop
69%	Students working with IntoUniversity Brent progressed to University in 2021, compared to 50% of FSM students locally
19	The number of Newman Catholic College students who attend our free after school Academic Support Club
16	The number of free programmes delivered to Newman Catholic College this year that meet some of the Gatsby Benchmarks
29	The number of students attending our programmes outside of school including Holiday FOCUS and the Big City Bright Future internship

Successes of 2021/22

- High number of NCC students attending our Academic Support club
- Great uptake of 1:1 personal statement sessions with Year 13
- Good communication with school contacts

IntoUniversity's Secondary FOCUS programme is a structured series of workshops for Years 7-13. The programme is focused on developing key skills and providing information and advice on future options. Many Secondary FOCUS workshops are directed at helping students to understand how their post-16 choices may impact on future education and career opportunities.

Workshops Delivered

2021/22

Workshop	Year Group	# Students	Date	Gatsby Benchmark
SF 1 Choosing Success	7	23	08/10/2021	3
SF 2 Becoming an Independent Learner	7	20	31/03/2021	3
SF 3 Maximising Memory: Revision and Learning Techniques	8	24	25/11/2021	3
SF 4 Choosing Success	8	25	16/06/2022	4 & 7
SF 6 Introduction to University Life	9	24	06/07/2022	7
SF 7 Entrepreneurship & Enterprise	10	22	26/11/2021	2
SF 8 Communication in the Workplace	10	26	12/05/2022	2 & 3
SF 9 Education Choices Beyond 16	11	24	07/09/2021	2, 3 & 7
Post 16: Employability	12	16	21/10/2021	2
Post 16: Independent Learning	12	10	17/11/2021	4 & 7
Post 16: Writing Personal Statements	12	9	10/06/2022	7
Post 16: One to One Personal Statement Support	13	23	Sep - Dec 2021	3, 7 & 8
Post 16: Student Finance and Budgeting	13	11	13/01/2022	7
Buddy with University College London	8	30	28/02/2022	3 & 7
Business in FOCUS with Nomura	9	21	28/01/2022	2, 3, 5 & 6
Leadership in FOCUS	9	16	07/03/2022	3

Feedback from our Secondary FOCUS Workshops

"I have learnt the STAR acronym which was engaging because I have an interview soon."

"I learnt about reliable and unreliable sources which will help me study."

"I learnt about budgets and loans and how to use this information to manage my money as a student."

Year 10 Student, Communication in the Workplace

Year 7 Student, Becoming an Independent Learner

Year 13 Student, Student Finance and Budgeting

Feedback from our Off-site Trips

"The best thing about this programme was learning about roles in a company and performing meetings."

"We learnt how to decide on a university and going to UCL helped me to learn more about university."

Year 9 Student, Business in FOCUS with Nomura

Year 8 Student, Buddy with University College London

Feedback from our Volunteers

"I enjoyed helping young people gain a better understanding of university."

Student Ambassador, University College London



Students from Newman Catholic College took part in our Sustainability Holiday FOCUS programme.

80% of students that work with IntoUniversity report that they have increased knowledge of university

86% of teachers would recommend IntoUniversity to other schools

[IntoUniversity Impact Report 2022](#)

Parent Information



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night, Quiz Night. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- Come along and see for yourself.



Tuesday 27th September- Meeting 6.30pm
Wednesday 19th October-Meeting 6.30pm
Tuesday 22nd November- Meeting 6.30pm
Wednesday 14th December -Meeting 6.30pm



Meet Chloe Edmonds, our PTA Chairperson



Do you know someone in need?

Fresh Foodbank

Every Friday 11.00-12.30pm at
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



THE FELIX PROJECT



Newman Foodbank

We run our own Foodbank every Friday. Our food is donated. We stock a number of long life products as well as fresh bread, cakes and sometimes vegetables. If your family need our support, please speak to Miss Grace or your child's Head of Year.



CAR BOOT SALE

If you would like a stall, please call Alfie on 07960113708.

All proceeds from the Car Boot sale go to the school.

FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period. If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

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INTRODUCING MR DUNNE



Mr Dunne will be taking over as our Head teacher when school resumes in September. Mr Dunne teaches Geography and has taught Business Studies in the past. Mr Dunne was previously responsible for Behaviour for Learning, Inclusion, Safeguarding and Child Protection among other things.

Mr Dunne has been at NCC for the past 12 years firstly as Assistant Head teacher and for the last 8 years as Deputy Head teacher.

For those who follow football Mr Dunne is a very patriotic fan of Arsenal. We wish Mr Dunne every success and support with his promotion.

Mr Dunne will be supported on the Senior Leadership team by four Assistant Head teachers- Mrs Abimbola, Miss Donne, Miss Grace and Miss Jackson.



