



The Newman

Your College Newsletter Issue 26 Summer Edition 2021

Dear Families

This is probably the best edition of "The Newman" that we have ever put together.

It captures the quality of education on offer at NCC. I hope that you enjoy it.

There have been innumerable lessons to learn from the experience of the last 18th months and no doubt we will hear much about them in the years ahead .

As I attended all the Prize Giving ceremonies during the last week of term I could not help but reflect however on the resilience and good humour of the pupils.

The " bouncebackability " of your children is quite amazing and you all as parents deserve credit. It also augurs well for our future society.

There are you know various events at school during the Summer and I hope that your child enjoys the experience. Failing that I look forward to seeing you all back at NCC for the start of the new academic year on Friday, September 3rd

Best wishes and thanks for your ongoing support.

D.P.Coyle



★★★Reward Assemblies★★★



Ali Year 7

WINNERS GALLERY



Mohammed Year 9

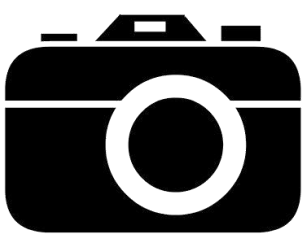


Kyle Year 8



Aelizio Year 10





The aim of this exhibition is to allow participants to tell stories of who they are as human beings and as young people. We learnt that people are really happy to be in the UK and there is a strong shared feeling of love and equality in the group.

One thing that we hope to achieve with the exhibit is to increase awareness and give other students at Newman, and those in the Brent community a chance to understand and see these stories from their peers and connect as young people. Integration only works if it goes both ways and we can contribute to inform those around us about the struggles and joys, dreams and fears, hopes and doubts, of what it means to be a young refugee or asylum seeker at Newman Catholic College.

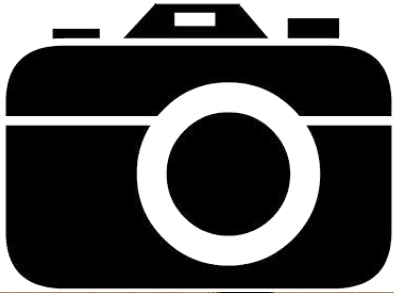
We believe that at NCC every young person has an entitlement to the “powerful knowledge” that will transform their lives. Moreover, not only will this “powerful knowledge” liberate their minds but crucially will provide the ability for our young people to engage critically with the world and respond as engaged and active citizens. There are almost 100 refugee/asylum seeking students on roll at Newman, many of whom arrived at Newman with little or no English.

Newman has a designated Refugee Project targeted at integrating and aiding refugee/asylum seeking students within the community. This includes family support and communication, after school interventions and support.

Fotosynthesis www.fotosynthesiscommunity.org

The workshops were designed and facilitated by Fotosynthesis, a non-for-profit enterprise leader in participatory visual media with more than 10 years’ experience of managing, designing and delivering

We can work anywhere as we create safe creative spaces anywhere we are invited to and can work using smartphones to professional cameras or build cameras with cardboard and create images with sunlight and objects. We can explore issues from personal stories, human rights, race, religion to memories, food, self - representations and identities, numeracy, objects, local surroundings, families, nature or history. We have no boundaries.



friends are important, Good
artist excited, together alone, no
tension, let's start a new
happy, I'm a big sister, We Are All Equal,
Heart speaks in to hearts, happy alone

Shout loud!





The Duke of Edinburgh Award

It has been a challenging summer term for the DofE participants, but they have all been working hard volunteering for the school Library, gardening, and coaching. I want to express how proud I am of all participants and encourage them to continue with their hard work.

A big congratulations to Moussa Al-Kawarit 9 Francis who has completed his Bronze Award by taking advantage during the lockdown to complete all three sections.

As we draw to the end of the academic year of 20-21, DofE is beginning to think about 21-22 and the new Year 9 Bronze Award participants, and how exciting it will be to be able to experience the DofE with fewer restrictions. We are looking forward to welcoming continuing participants in September 2021, who will be completing their Silver Awards.

I hope you all enjoy your summer break and thank you for all your hard work and cooperation.

Michaela Emerson

DofE Manager



NCC citizens



This has been a challenging year for us. We had to keep our meetings online due to school bubbles. However this did not stop us. We continued to meet every Wednesday after school. Year 11 Students Dillon and Dhruv stepped up to lead our the sessions. We were delighted to recruit a number of active students from Years 7, 8 and 9 to join our team. They are our future leaders.

On 28th April we joined over 5,400 members from London Citizens online to secure commitments from the next Mayor of London on issues of justice that matter to us. We listened to the top two mayoral candidates, Sadiq Khan and Shaun Bailey, who addressed the five priority issues from our London Citizens Manifesto 2021. These were Youth Safety, Welcome and Sanctuary, Just Transition (Climate), Living Wage, Housing and Homelessness. The evening proved that organised people can build the power to move *'the world as it is'* closer to *'the world as it should be'*!

It is with sadness that we farewell our Year 11 students. They have been outstanding leaders (some of them involved since they started in Year 7), taking on responsibility and speaking out about issues that matter. Their most successful achievements have been setting up the largest City Safe Haven in London as well as pressuring Brent Councillor and Councillor Butt for lights to improve safety in Roundwood Park, wonderful achievements to be remembered for.

Mr King has also run London Citizens as part of the Sixth Form Enrichment programme. Our 6th form students worked on campaigns in partnership with students from University College London.

We have some exciting ideas for future campaigns- CCTV lights to improve safety on Park Parade, Food Equality and Recycling.

Thanks to Daphne, our London Citizens Organiser for Brent, and my fellow London Citizens Team leaders Mr King and Miss O'Connell for their ongoing commitment and support. In the words of Gandhi 'Be the change you wish to see in the world.' Miss Grace.



YOUTH SAFETY	WELCOME AND SANCTUARY
WE WANT THE NEXT MAYOR TO: <ul style="list-style-type: none">1 Commit funding and powers to police scrutiny2 Establish a parent commissioner for London at the GLA to amplify and advocate for parent voices3 Commit funding and resources to tackle the issue of school exclusions	WE WANT THE NEXT MAYOR TO: <ul style="list-style-type: none">1 Give long-term commitment and support for Londoners to settle their immigration status2 Fund and create a continually updated ESOL website, to make accessing English classes easier3 Work with us to make hate crime reporting easier and more effective

JUST TRANSITION (CLIMATE)	LIVING WAGE	HOUSING AND HOMELESSNESS
WE WANT THE NEXT MAYOR TO: <ul style="list-style-type: none">1 Create 60,000 good green jobs and apprenticeships2 Upgrade 100,000 homes to end fuel poverty by 2030	WE WANT THE NEXT MAYOR TO: <ul style="list-style-type: none">1 Make London a living wage city with a wage of 'median Londoner's salary' by 20242 Make the Greater London Authority a living wage employer	WE WANT THE NEXT MAYOR TO: <ul style="list-style-type: none">1 Make housing gathering affordable2 Increase the supply of supported accommodation e.g. Project Milearts3 Make temporary accommodation temporary and improve the quality

Jack Petchey Awards

September 2020 - June 2021



Martin Lawrence Year 7 During lockdown this young man was in every day, supporting peers and teachers. He has now joined a group to help young Year 5/6 students with transitioning into secondary school and enable him to help them overcome some anxiety and fears.



Moleteng Chiloane Year 8 - He was part of 'Shakespeare's school festival' Where he showed resilience in supporting his fellow peers learning lines and pushing through barriers. He was always willing to help others to the very best of his ability and strives to help less able students feel included. He does it all effortlessly and puts aside any personal emotions.



Doyle Bona Year 10 - His personal transition to want more is outstanding, helping volunteering at the food bank, and aspiring to do and be a successful young man. He is now doing his Duke of Edinburgh Award where he is building his skills and knowledge. He is a wonderful, resilient young man.



Moussa Al-Kwarit Year 9 - A real credit to the school community, He volunteers his time to the Food bank, Student Council, London Citizens, his support to others and generally is a role model to many of his peers.



Dhruv Hirani Year 11 - He has been instrumental in the Anti-bullying campaign. He gave up his time in the Shakespeare school festival with lighting and supporting students to overcome their nerves and fears. A valued long standing member of our Student Council, amongst so many other supportive roles around the school, generally overall very outstanding students across the board.



Samuel Cortinas Year 7 - support with his peers, going out of his way to help and be there for others. His attitude and patients it's outstanding. Samuel is now part of a group to help young year 5/6 students with transitioning into secondary school and enable him to help them overcome some anxiety and fears.

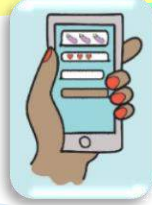
Drop Down Days

Drop Down Days', are 'off-timetable' days ,which replace structured classroom lessons with activities used to strengthen students' practical application of skills and provide a deeper learning experience.

Drop Down Days provide students with the ability to be equipped in valuable life skills which extend beyond the classroom context, serving to promote overall health and well-being. This term, our focus has been on **Relationships and Sex Education (RSE)**

We delivered **RSE** workshops to Years 7,8,9 and 10 following Diocesan and PSHE Association Guidelines.

WDP taught us how a good relationship should be and I really enjoyed that We had a lot of discussion about relationships what would make a good one what would make a bad one and what you need to do to maintain a good one. Malachi



My first session with Mrs Whittaker about consent was very helpful to broaden our horizons and to get ready for the world coming ahead. PC Weedon showed the true life drug dealing and the reality if you get involved with the wrong crowd. Antonio

I enjoyed the workshop in consent and relationships with Mrs Whittaker . I learnt that you need to have the other persons consent to get close to a person. Harry

I liked the workshop on conflict resolution and the fact that they used real life experiences to stop us from experiencing conflicts in our lives. Godson



Thanks to our Facilitators- PC Gary Weedon (MET Police, our Safer Schools Officer) Anita (Kinwhittaker) Ebony and Andre (WDP) Ricky (Revo Seccus) Alastair and his team (Zest of Mind), David (Father Figure), Jason and Chris (SMVPH) Rashid Nix

LSHTM study into school culture and mental health

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



Newman Catholic College was chosen to be a research school for the LSHTM study. The study explored links between school culture and mental health, looking particularly at the additional challenges following school closure during the pandemic.

Researchers from the London School of Hygiene and Tropical Medicine, funded by the National Institute for Health Research (NIHR) School for Public Health Research came to NCC to discuss and interview students/ staff on school culture and student mental health.

What is the purpose of this study?

All children and young people experience emotional difficulties when growing up. However, for some young people these difficulties can lead to more serious mental health issues, which can stay with them into adulthood. As most young people spend a lot of time in schools, it is important to understand what schools can do to support their mental health. We know that things like positive relationships, and feeling safe and that you belong in school, can promote and protect good mental health. These sorts of things are what we mean by 'school culture'.

We want to understand more about the aspects of school culture which may promote positive mental health outcomes. The aim is to identify how to support schools to promote and enhance student mental health.



Research and impact

The London School of Hygiene & Tropical Medicine has a global presence with collaboration at its heart. Their cross-disciplinary research draws on world-leading expertise to address major public and global health challenges. We have a unique range and depth of work integrating laboratory, clinical, population and social sciences. LSHTM is highly rated for impact and our research contributes to health policy and practice in the UK and around the world.

If you require support on mental health as a parent or student, please contact some of the organisations below:

- [Family Lives](#) is a charity specialising in families. You can call their confidential helpline on 0808 800 2222 (9am to 9pm Monday to Friday, 10am to 3pm Saturday to Sunday). You can also visit their [forums](#)
- [Young Minds](#), the mental health charity, has a dedicated, confidential helpline. Call them on 0808 802 5544 (9.30am to 4pm Monday to Friday)
- [Relate](#) offers relationship advice and counselling. You can also use [Live Chat](#) to talk to a counsellor
- [FRANK](#), the drugs charity, has comprehensive information about drugs. You can also call their helpline on 0300 123 6600 (available 24/7)



Be Brave Be Bold Transition Project



Newman Catholic College and John Keble C of E Primary

Newman collaborated with John Keble for our Be Brave, Be Bold transition project. Newman students were trained to be ambassadors and led the workshop making sure our new students felt well prepared, skilled and confident to join Newman in September! It was a great day filled with interesting top tips, intelligent questions and new friendships.



Partnership with Wates



Breakfast with Wates - Nine staff who have been working on the construction of Knowles House on Longstone Avenue spent a morning cooking breakfast with our enthusiastic Year 9 Chefs. It was a wonderful opportunity for our students to learn about the different career pathways in the construction industry.



Foodbank- Wates have supported us with a cabin as a permanent base. They produced our beautiful signage and gave the cabin a facelift by painting it. We have been able to put the previously donated fridge and freezer to use.



Gardening Project- Wates donated 4 wheelbarrows, 4 spades and 1 pick axe for this project on NCC land with Kensal Green Mutual Aid



Construction Industry Careers Talk- Sixth Form students were treated to a talk about the various Career opportunities in the construction industry.

Topping Off Ceremony- In building construction, topping off is a builders' rite held when the last beam/brick is placed atop a structure during its construction. Miss Grace was lucky enough to attend this event. The views from the top looking towards Wembley were amazing



Community Engagement

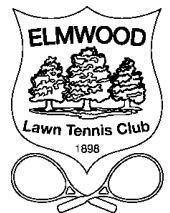
Feed our Families Foodbank
Faith in Action



Newman
Catholic College

Everyone Counts
Everyone Contributes
Everyone Succeeds

Working in partnership with



THANK
YOU



From humble beginnings a year ago distributing foodboxes in lockdown, we continue to grow. We support over 50 vulnerable families in our school and local community every week.

We are thankful to Wates (Denise Southard) for donating our Foodbank Cabin and Caritas Westminster (Sister Silvana Dallanegra) for their commitment to us. The Foodbank is reliant on donations and this would not be possible without the support of our local community. We appreciate the ongoing support of Kirsty and Elaine at Gracelands Yard, Caroline, Charlotte and Sophie as well as Rose Rouse from Elmwood Tennis Club, Arvind and family at Halai Builders on Park Parade. Selma, Albina, Miriam at the London Nations Africa Centre, Dawn Titus at St Joseph's Primary School, the Harlesden Foodbank, Nicki Walsh at St Dominic's 6th Form College, Honor Beck at St Robert Southwell Primary School and Maria Hughes. The new Brent food growing project is exciting and we have had fresh produce from Beth Sather at Harlesden Town Gardens and Kensal Green Mutual Aid.

Community Engagement

Feed our Families Foodbank
Faith in Action



**Newman
Catholic College**

Everyone Counts
Everyone Contributes
Everyone Succeeds

Working in partnership with



THANK YOU

Foodbank

Volunteer Team

Moussa Year 9
Antonio Year 10
Doyle Year 10
Harry Year 10
Miss Kiernan
Miss Grace
Mrs Mullahy
Mr Roche
Miss O'Connell



Maintaining the foodbank would not be possible without our dedicated team of Student and Staff volunteers. They give their time freely to this essential cause in these Covid Times. Miss Grace won the Caritas School Social Outreach award for her work in setting up and networking to keep the foodbank running. Everyone in the team continues to contribute to the success. Mrs Mullahy has now taught our student volunteers to make jam and we now have a supply of homemade blueberry jam and marmalade to distribute.



As part of our mission to provide pupils from all backgrounds with opportunities that will allow them to flourish beyond Newman, this half term Mr Coyle opened the doors to Westside Young Leaders Academy; an external supplementary school for boys and girls of African and Caribbean descent. This leadership academy has a holistic approach to learning and their activities, this half term alone, have included archery, fencing and debating skills. As well as an academic focus, and similar to what we strive to promote at Newman, pupils will learn about health and fitness, self discipline, the value of volunteering and offering parental support.

Finally, I had the honour of being chosen as a judge for the debating competition and would like to say a big congratulations to Blessing Aggrey-Amoah 8P who was part of the senior boys debating team; who won against the senior girls (fierce competition). His stage presence as well as the overall structure and presentation of his arguments were phenomenal and he worked brilliantly with his brothers. When the winning team was announced the applause reverberated around the room from the audience, many of whom are pupils of NCC including Tobi Ogenniye 8F and Nasiah Gayle 10B.

This is what we like to see, keep it up young kings!

Miss Richards

WYLA Where leaders Are Born & Awakened

The Westside Young Leaders Academy (WYLA) have a dedicated team who are passionate about producing successful Young Leaders who understand they are born to be great!



Raising Aspirations

The Brilliant Club

12 more able students across Year 9 and 10 have been taking part in The Brilliant Club since Autumn

They have been attending online sessions with a PhD tutor who specialises in Antibiotic Resistance and Disease.

Students worked on completing a final essay on Malaria, its affects and methods of prevention.

All students received their final grades, which were marked against university style grading, and did AMAZINGLY. We are all so proud of their attitude and perseverance in achieving these outstanding grades. **11 students received a First and 1 student received a high 2.1 Outstanding results!**

Students received their certificates and attended an online graduation ceremony



Raising Aspirations

René Carayol



This term we had the pleasure of **René Carayol** visiting us who is an ex student of Newman Catholic College -

René Carayol MBE is a broadcaster and author. He presented the BBC series *Did They Pay Off Their Mortgage in Two Years?* and is the author of *SPIKE - What Are You Great At* and *Corporate Voodoo*. Rene is a world leading keynote speaker and the power,, energy and confidence he brought to the students was extraordinary and fantastic!

Rene spoke to our year 10 students about determination, perseverance and hard work. It was a truly inspirational talk and students asked Rene some fantastic questions not only about his success but also the barriers he overcame. A fantastic blend of insight, inspiration and challenge.



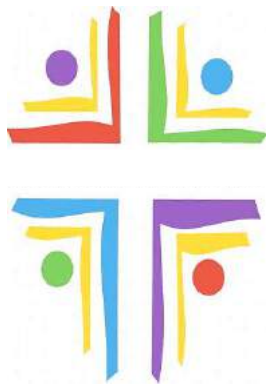
To place your dreams before the crowd is to risk ridicule. To go forward in the face of overwhelming odds is to risk failure. But risks must be taken because the greatest hazard of life is to risk nothing.

— René Carayol —

"What I found fascinating about Rene Carayol's speech is he inspired me to work hard so I can be successful in life and one of the quotes that I like of what he said is that 'You have to invest in yourself first'. It inspired me to work hard for my grades so I can go further in life". **Lisa Pinto**



"I found the presentation really motivating because it was held in perfect time for the beginning of exam week. I also find the stream of e-Commerce really interesting, so it gave me some pointers as to how to make my first move in that field." **Jayden D'Souza**



Religious Education

Stewardship

Last Friday our lesson was about putting our faith into action so 8 Francis became **stewards of the Earth**; this is included in the topics Creation and Mission of the Church in RE. We planned that we would fulfill this mission by creating a nicer/cleaner school environment.

Firstly we said our school prayer, then some of us changed our clothes so we did not get ourselves dirty, after this we went to get the equipment with Mr Roche. We were divided into groups with different roles and were given tools such as a garden hoe used for weeding, a pick axe to plough the soil for growing fruit and vegetables, we used shovels, garden forks and rakes to clean up the potato patch in the Newman garden.

I chose the litter picker and my group were sent to the astroturf and the playground; I picked up A LOT of plastic water bottles and bottle caps, while the others cleaned the astroturf by hoeing the dry grass and plants that had overgrown onto the pitch area. The other groups also did a lot of work, by the time we rejoined them they had managed to clean the little garden in the sixth form area. Unfortunately the lesson had to end and when it was over we had to pack all the equipment away.

Thank you Mr Roche for all your guidance.

Written by Leo Fernandes 8 Francis
Edited by 8 Francis and Miss Richards

Very well done 8 Francis, your attitude and stewardship on Friday was admirable!!

Thank you to all the pupils and staff who walked past with positive words of encouragement as we took care of our common home.



As we have come to the end of another academic year, it usually is a time to look forward to the forthcoming holidays and reflect upon the year we have just had.

With all the world events that have taken place over the past year or so there is plenty to reflect upon.

Whilst thinking of the challenges and positives of the past year I felt that it would be appropriate to thank all the teachers in the RE department who have worked incredibly hard in ensuring that whether we were in school teaching or teaching online that the lessons were of a high quality and pupils were still learning.

I would also like to thank all the pupils who continued to work hard in their RE studies and produce fantastic work. They have been a credit to themselves, their family and our school.

I would like to ask them to keep their faith in God, in themselves and to keep striving forward and remember the lines in our school prayer where we always try our best to "find happiness myself and bring happiness to others."

Mr Hughes,
Curriculum Leader Religious Education



Religious Education

The final topic in Year 8 was Mission of the Church, students started an enquiry on the Apostles and how they link to the avengers!

Here is what students found out:

If The Twelve Apostles Were The Twelve Avengers!

Starring ...

Peter as Iron Man

Simon Peter was quite the leader among the Apostles. After all, he was chosen to be pope! Much like Tony Stark, he also had a bit of a temper (like that time he cut off a guy's ear). Peter also had a tendency to fight the authority, even going so far as to argue with Jesus about returning to Jerusalem at the risk of his death.



Andrew as Black Panther

It would be hard to argue that another Avenger shows as much raw power as Black Panther. Andrew's very name means strong, making him a perfect match. Andrew was also known for having good social skills link Andrew.

James the Greater as Thor

James the Greater might be known as "the greater" due to his height. Thor happens to be one of the tallest Avengers, and is known for his strength. James's parents are people of means, although obviously not gods. To top it all off, he and his brother John were known as the "Sons of Thunder!"—a name that Jesus gave them.



John as Spiderman

Peter Parker and John are both the youngest. They also have acquired particular soft spots with the authority—Peter with Tony Stark and John with Jesus. Both survive dangerous times: John died of old age (the only apostle to do so), and Peter made it through the Thanos debacle (which we know because Spiderman has another movie to be released after Endgame).

Philip as Hawkeye

Philip and Hawkeye are down to earth folks. Hawkeye spends his day-to-day life caring for his family and seems to be the most stable Avenger by far. Philip was the one to point out that the bread and fish could not possibly be enough for the multitude, showing that he too was a practical man.



Jude as The Winter Soldier

St. Jude is symbolized by the club and fire. Buckey, on the other hand, has a metal arm and a gun—not that those are all that different. The Winter Soldier is also a hopeless cause if there ever was one—first dead then evil then finally, finally, back on the right side. This makes Jude, patron of hopeless causes, the perfect patron for Buckey



Bartholomew as War Machine

Rhodey (or rather, War Machine) is one of the present yet lesser known heroes. Honestly, casual fans probably forget he exists. This makes him the perfect match for Bartholomew, as no one really knows much about him either but still had a great influence on the world.



Thomas as Vision

Vision and Thomas are both very analytical and consistently asking questions. Doubting Thomas refuses to believe that Jesus had returned without seeing it with his own eyes. Vision also consistently is skeptical about making a decision until he sees how things will play out.

SIMON as STARLORD

Simon and Peter Quill both traveled a lot during their missions. Peter travelled the universe fighting aliens and protecting the earth, whereas Simon spent his time after the crucifixion traveling all over to preach the gospel and protect our souls.



Judas as Loki

Judas and Loki both spent time going behind the back of their leader, and ended up with a history of lies and betrayal. Loki, however, earned himself a redemption arch, where as Judas . . . did not

Chaplain's Communique by J Roche



"A faith without bearing fruit in life, a faith that doesn't bear fruit in works is not faith," Pope Francis' homily, focusing on the day's first reading from the Book of James (2:14-24).

Plug in to the Power!



Lent 2021: During Lent I took part in the Walk for Water campaign run by CAFOD. The aim is to raise funds by walking. The money will support the estimated 2.2 billion people globally who do not have safe drinking water facilities. Sponsor via. <https://walk.cafod.org.uk/fundraising/john-roche-walk-for-water>

£2,436 raised.

Chaplain's Communique



Brent & Kilburn Times



Harlesden school chaplain raises £2,400 for thirsty communities

A Harlesden school chaplain has raised £2,436 for families living overseas with no fresh water. John Roche, chaplain at Newman Catholic College in Harlesden Road, walked 400,000 steps throughout the 40 days of Lent in aid of Cafod's Walk for Water initiative.



Online Resources: There are many online resources to aid in Prayer and a Spiritual life. The Chaplain's Twitter account is active and is regularly updated with thought for today, reflections and prayers around feasts and special events and can be followed on @ncc_chaplain.
<https://www.mcnmedia.tv/cameras/county/london>

Prayers: The chapel is open, sanitised and available for all the Newman Community to use for prayer and quiet reflection and devotions. One Form group attends prayer before the start of the day.



Chaplain's Communique

The pupils in Yr. 7 & 8 are on a rota so that during registration they can spend time together. We have had various activities and reflections. Most recently has been praying Psalms from the Divine Office of the day. Reflective and prayerful. Albeit new.



Pray with
Your fingers
And give God 5.



Struggling with your
energy bills?



We can help

Firm Foundations: The Food bank is up and operational, helping and supporting those suffering from food poverty.

I am involved with Firm Foundations dealing with poverty and debt, with Pat Fernandes from Advice for Renters and Caritas. The projects aims are to look at helping parents and families that have slipped into financial difficulty. The purpose is knowing where to point people for appropriate advice.

Chaplain's Communique



Newman is also an advocate for **Acts 435**; an online giving charity, directly connecting those who want to give with those who are in genuine need of their help, through a network of local churches and charities. "Then they would give the money to each as any had need" Acts 4:35.

The Green Doctors - have been helping households in London save money, stay warm and improve energy efficiency at home. They visit residents' homes to install free energy-saving measures, give advice on bills and provide referrals to further services to improve health and well-being. If you want more information contact me, the chaplain at school. Check out the website for more information.

Reconciliation Service: This is one of the most-well known Catholic practices but not always availed of fully. For us in Newman, during Lent and the build-up to Easter the I



led each year group through an examination of conscience in a build-up to preparing for the Easter Triidum. The restrictions meant that normal sacrament of Reconciliations was impossible in school due to the bubble system.



Thumb	Pray for those closest to you.
Index	Pray for those who teach and heal you
Tall	Pray for those in authority.
Ring	Pray for the sick, the weak, the dying.
Little	Pray for yourself

Chaplain's Communique



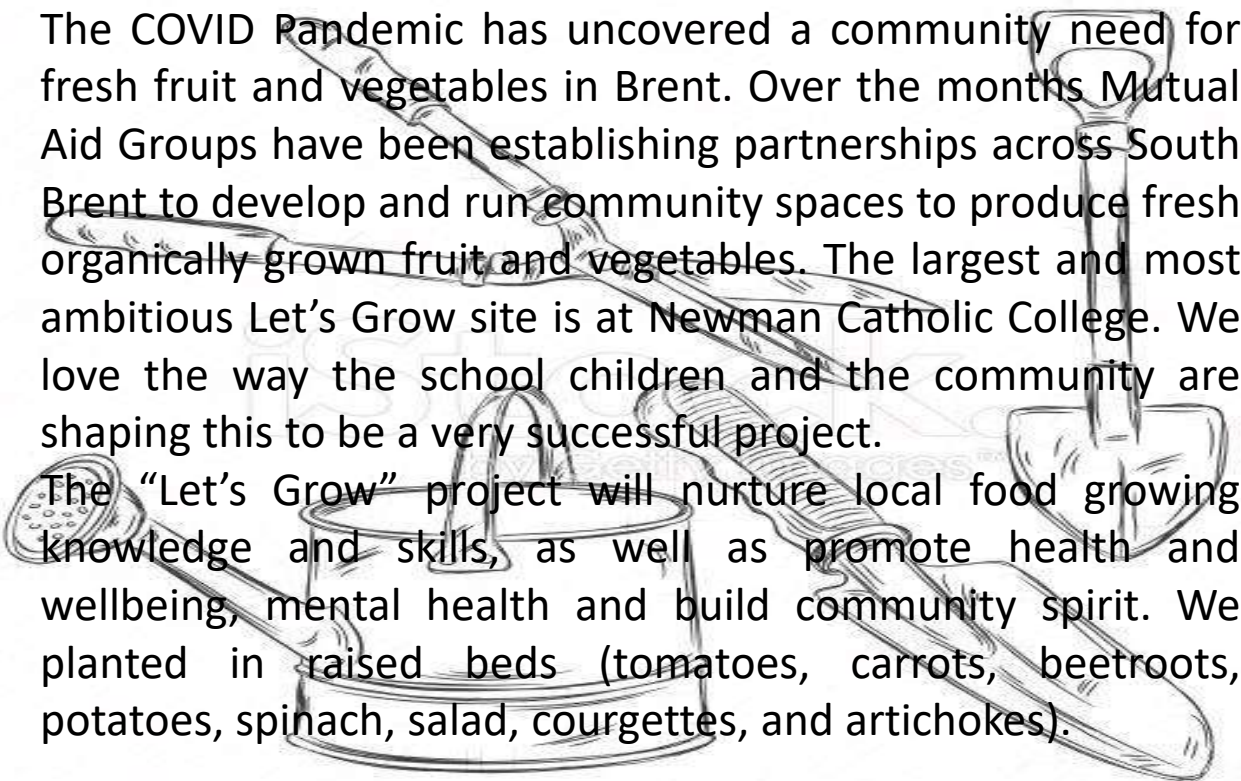
DUKE of EDINBURGH : A few Y9 students are volunteering after school to help in the gardening projects. "Many hands etc. ..." They are spending an hour Tuesday, Wednesday and Friday with the chaplain: weeding, watering, hoeing, planting etc. For a volunteering activity they need to choose to give time to do something useful without getting paid. What a good example to others. It is a worthy task.

Let's Grow Brent:



The COVID Pandemic has uncovered a community need for fresh fruit and vegetables in Brent. Over the months Mutual Aid Groups have been establishing partnerships across South Brent to develop and run community spaces to produce fresh organically grown fruit and vegetables. The largest and most ambitious Let's Grow site is at Newman Catholic College. We love the way the school children and the community are shaping this to be a very successful project.

The "Let's Grow" project will nurture local food growing knowledge and skills, as well as promote health and wellbeing, mental health and build community spirit. We planted in raised beds (tomatoes, carrots, beetroots, potatoes, spinach, salad, courgettes, and artichokes).



Chaplain's Communique



If you live close to Harlesden/Kensal Green and are interested in volunteering at the Let's Grow Brent sites please email me or Mutual Aid kensalgreenaid@gmail.com

Donate to our Growing Project:
<https://opencollective.com/kensal-green-mutual-aid/contribute/brent-growing-project-28068>



Chaplain's Communique



RE LESSONS: The chapel is continued to be used as a learning resource. This is especially beneficial for lessons around the Mass, the features of the church and the liturgy. They are able to be guided through the various object, the liturgical and sacramental vocabulary as well as having a guided walked through the rituals involved. It allows pupils, especially those of the Non-Christian faith to be able to explore, to touch and to ask questions as a means to deepen their learning. The Catholics or not are able to ask me as the school chaplain (the other resource) questions and demystifying misconceptions.



She doesn't know it's a statue.
She just wants to help.



Pure heart ❤️

FAITH IN ACTION

- Building a social justice stance in the heart of the NW10 Community.
Allowing "Heart to speak to heart".
Working together.



Chaplain's Communique



Thanks to
all who
have
supported
us!

The Newman Foodbank: As part of the school's "Faith in Action" drive, the Foodbank is operational and well run by the volunteers who turn up weekly. Great young men with huge hearts. We have added to our product chain with homemade jams and marmalades. We will have an official **OPENING** in Autumn.





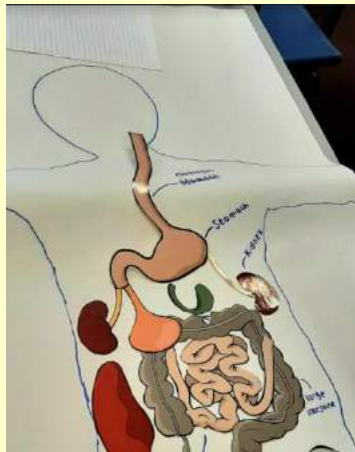
Mr Burt (Curriculum Leader Music) and Mr Lawrence have been working with the Year 7 and 8 Bands to record their studio performances. These committed students have been rehearsing weekly since Easter. With the easing of lockdown restrictions, peripatetic lessons have recommenced with students learning instruments or their choice or having vocal coaching. The Gospel Choir continues to grow with singing sessions conducted by E Muzik.



SCIENCE @ NEWMAN

Learning about Digestion

Students in Year 8 working together to place organs where they think they go in the digestive system! Students learnt about the organs in the digestive system and the roles they do



Rock Collection



Nataniel Sokolowski in 8 Francis brought in his crystal collection!

He has some amazing and beautiful crystals, It was such a pleasure to see them all and have Nataniel describe them and talk to us about them.

" I have been collecting crystals since I was 6 years old. I have 30 crystals in my collection and it just keeps on growing. My first every crystal was a quartz. My top 3 are; Opalite, Orange agate and Amethyst

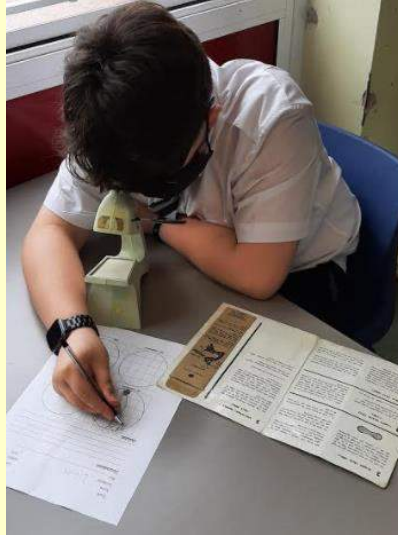
A crystal is a solid structure formed when atoms or molecules line up in a regular 3D pattern. The salt you eat has a crystal structure! SO does the snow you play with!

Quartz is the second most abundant mineral in the Earth's crust and no matter how distorted the Quartz may be , the long prism faces always make a perfect 60° angle!



Year 7 – Observing cells

Students in Year 7 had the chance to use bio viewers to observe different animal and plant cells including skin, liver and bone cells!



Food tests

Chemistry from Home to the Lab!

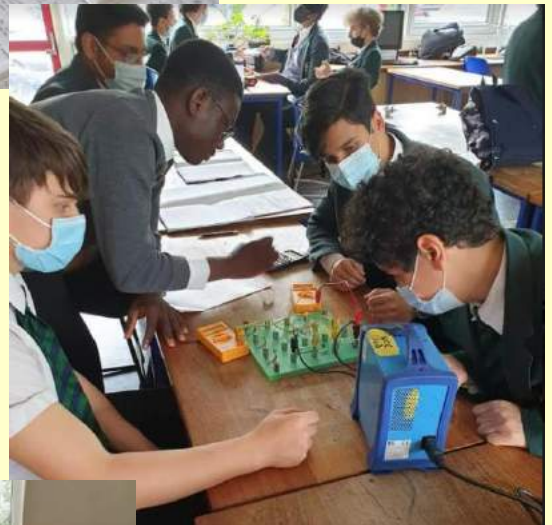
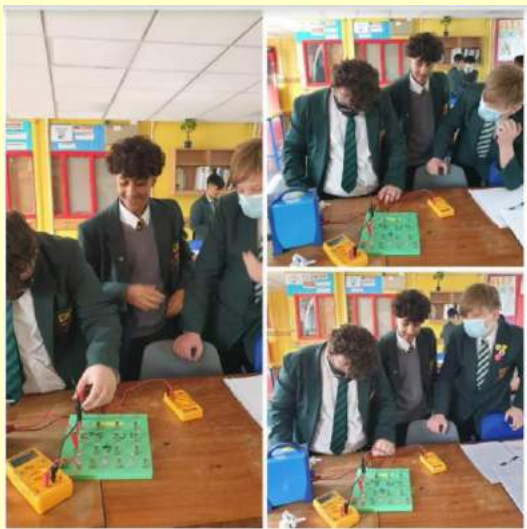
Students worked together using different chemical tests to identify the nutrients present in different foods.



Investigating Circuits

Year 10 students during their physics lesson. Students are building electrical circuits in order to study Ohm's law, the mathematical formula that connects current, resistance and potential difference. The students built circuits, collected and analysed data and drew graphs. At the end they concluded whether the components they used were Ohmic or non Ohmic.

The students learned how to use multimeters as Ammeters or Voltmeters and how to connect them correctly. They measured current and voltage and they had to do a lot of problem solving in order to overcome technical issues that arose.



Sixth Form Enrichment

We believe that pushing students to fulfil their academic potential is essential because it allows them the best chance of securing highly competitive university, apprenticeship and employment places.

We also believe that it is vital we help students develop into well-rounded, socially and morally responsible young adults, who are comfortable taking on leadership responsibilities.

- To prepare students for the next step, be it in education or working life
- To promote exploration of extra-curricular academic or non-academic interests
- To promote and champion students' awareness: politically, socially, culturally and personally

We believe this is a very worthwhile undertaking as students can:

- Make a difference to the lives of others
- Gain work experience
- Make new friends, meet interesting people
- Develop personal and social skills
- Enhance their CV/personal statement /reference

This term, we have offered the following Enrichment activities-

First Aid,

Hair and Beauty,

Fitness including Muay Thai and Boxing

Gardening

London Citizens

Primary School Mentoring (a big Thankyou to John Keble School, Leopold School, St Mary Magdalens and Furness Primary School for accommodating our students)

Street Food.





Street Food

Sixth Form Enrichment



This term was the start of our culinary adventures with Street Food. Led by Mr Albert and Miss Grace it was a combination of trips to places known for their street food and practical cooking sessions.



Harlesden
Town
Centre

Box Park,
Wembey

Bang Bang
Oriental
Food Court
Colindale

Educational Visits

Ealing Road
Wembley

Portobello Road, Ladbroke Grove/Notting Hill

Street Food

Sixth Form Enrichment

Practical Cooking Sessions



Caribbean Street Food
Cooking demonstration
from Celebrity Chef
Patrick Williams. Patrick
wrote the book 'The
Caribbean Cook'.



Chinese Cooking- Chicken in Hoisin Sauce, Spring Rolls, Stir Fry and Fried Rice



Italian Cooking- Pasta with different types of sauces turkey ham and mushroom, tomato, puttanesca, prawn, tuna and pizza



Indian Cooking- Biryani, Daal, Chapatis, Rice Pudding, Puff Patties and Methi Gota. The session was led by our Performing Arts apprentice Purvina, Jyoti and Sejal



Street Food

Sixth Form Enrichment



Our final Street Food session saw students cooking dishes of their choice. This was a culinary wonderland of dishes from around the world. Watch out Masterchef there is some serious competition!

Manuela and Juleson cooked Brazilian stroganoff which was chicken with rice, Elvis made chicken with cheese sauce and mashed potatoes, Rinjal made Gobi Manchurins, Craejon cooked chicken marinated in pepper spices, Reuben made tuna fish cakes. Jeriel made Goan prawn curry and Lara cooked pasta with prawns, coconut milk and corn.

Students enjoyed this enrichment. Here are some of their thoughts...

'I enjoyed that we tasted a variety of foods from different cultures, it was a very good experience'. (Juleson)

'I liked everything the food, the trips, when we go out, when we see a lot of restaurants from a lot of countries, the food too.' (Lara)





English Department

English Summer Term

Greetings all,

We made it!

This term has been full of interesting discoveries and learning points, but our students, as always, have shown fantastic **resilience** and a real passion to learn and access new information whether through the news, libraries, online or by meaningful discussions.

In English, we really do embrace all of these opportunities to build cultural context for the students and help them to make **real links** between their society and experiences, as well the perspectives and the views of a **John Agard, Shakespeare or Inua Ellams**.

This Summer term gave us an opportunity to build on prior learning and allow the students to express themselves through presentations linked to **Euro2020, Poetry and Non-Fiction texts**. We have seen so many of our students demonstrate great analytical skills using **The 6 Steps**, creative writing craft and oracy.

We are preparing them all for a world where they need to adapt suddenly to change, be articulate about their thoughts and feelings and make accurate predictions in **Language and Literature texts** using **cultural capital** and context.

This summer we encourage your sons and daughters to **read, read, read!**

Thank you for your ongoing support.

Mr Edwards
Head of English



English Department



In 2021, how can England still be racist??

TASK:

You will **plan, draft, edit and write a two page letter** to the Prime Minister asking for more to be done about racism in this country. Unfortunately, even after being man of the Euro 2020 tournament, Brent's own Sterling still receives racist messages from so-called England 'fans'.

In your letter consider:

- Historical past of England
- What London in 2021 looks like
- How immigrants have helped to build this country
- Contributions from non British residents to culture, music, sports, media, education, literature
- Practical solutions to racism
- Professional examples to support your letter
- Facts and Statistics (Ask the teacher if you can use your phones for this or a chrome book from the library)

** How do we plan?

- A mindmap with ideas like language features to use, punctuation to include, names you want to mention.

- A paragraph plan e.g. P1 Introduce main ideas with a rhetorical question, P2.... P3.... P4....P5....P6



English Department Is England still racist?



Dear Boris Johnson,

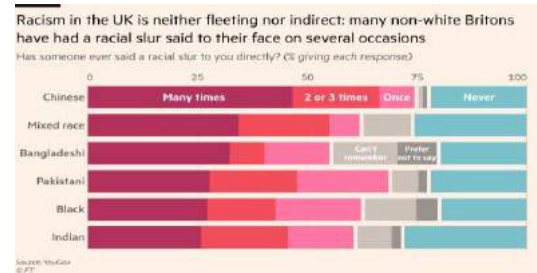
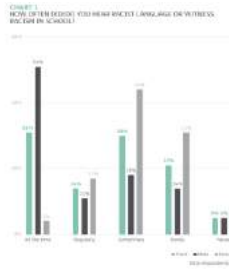
Racist Abuse In England. There is a rising problem in England with racism from fans to players from a different background who are constantly being targeted on social media because they are black and they made a mistake which costed England the win on Sunday.

European football's governing body Uefa condemned the "disgusting racist abuse" adding: "We stand by the players and the FA's call for the strongest possible punishments."

From the picture from above we can see that hate from fans to Saka who is only 19 receiving horrific and comments from England fans just for missing a crucial penalty which could of given England a chance of coming back 3-1 down in penalties.

After the game fans were beaten up And some were killed. This all needs to change NOW.

By Deniro Burt- Year 9



I think some people are trying to blame the reason why England lost the Euro 2019+2021 on Sterling. Many people followed on with that idea/story and this made people angry. Most likely people are blaming him because of his skin colour here are some statistics above on racism look at these incredibly high levels. A racist incident, according to the police, is any incident, including any crime, which is perceived by the victim or any other person to be motivated by hostility or prejudice based on a person's 'race' or perceived 'race'. In 2013/14, there were 47,571 'racist incidents' recorded by the police in England and Wales. On average, that is about 130 incidents per day.

Not a single police force in England or Wales registered an arrest rate of less than 20 for every 1,000 black people. In contrast, not a single police force in England and Wales registered an arrest rate of more than 20 for every 1,000 white people.

Stop-and-search powers have been heavily scrutinised in recent years and were the subject of a review by the Equality and Human Rights Commission in 2010 that found that black people were up to six-times more likely to be stopped by police than white people.

Stop-and-search rates between 2018 and 2019 show that black people are now nearly 10-times more likely to be stopped and searched by police than white people. This has contributed to far higher arrest rates for black people than for white people.

After all this information I think England is partly racist some people still live in the middle ages I think that this should be gone by now but it seems that racism is like plastic it most of it doesn't disintegrate that's why we people have to fight it no matter what colour is you skin eyes or whatever by fight it I mean the strikes such as Black Lives Matter. Over the years, the racism still exists but its slowly disappearing like plastic plus I don't think it's ok to attack someone because the lost a football game a was there the atmosphere was good until England lost the game that's why I think people were just looking for a victim so they picked Sterling because of his skin colour which is bad.

Kacper Plaszczyk Year 9

Design and Technology

Year 7– Graphics (Pop-Up Card)



Year 7 Benedict pupils displaying their creative Birthday cards and envelopes.

Year 8– Graphics (Perfume Package) and Year 8 RM (Clock Project)

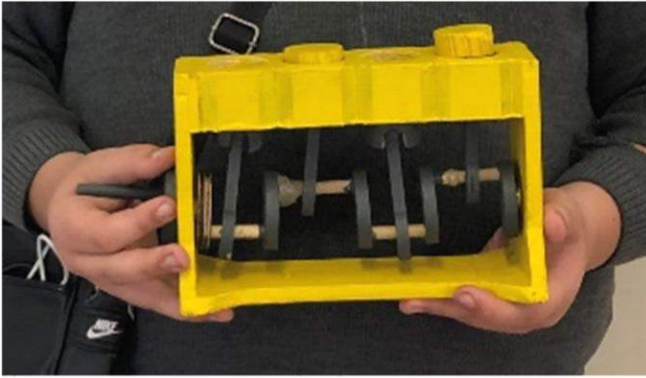


Final outcomes of the Year 8 unique perfume packages and bottles.



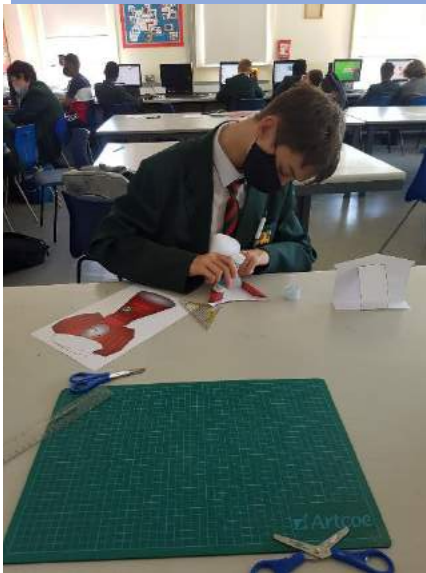
Year 8 Pupils showing off their clock projects.

Year 9 Resistant Materials – (Mechanical Toy)



Szymon proudly displaying his Cam toy project.

Year 9 Graphics– (Logo Design and Promotion)



Kacper assembling and displaying his promotional items.

Year 9 & 10 – Catering



Gabriel, in Year 9, showed off his 'plaiting' skills with his bread making...some pupils added fresh rosemary and rock salt on top!



Frank in Year 9 loved making his vegetarian pizza, in a 'heart' shape.....



Year 10 pupils made chicken and vegetable kebabs...here is Petru making his, and a finished dish is accompanied by a side of Greek yoghurt and fresh mint....



Year 10- Catering



Year 10 GCSE students made a variety of dishes lately...pancakes with various toppings, Jamaican beef patties, coconut cookies with a chocolate dip (made by Rowan), and brownies made by Hyson...



Luke in Year 12 did a good job in making his Victoria Sandwich cake, filled with strawberry jam and cream...

Year 7 Catering



Blake and Abdellah in Year 7, seem happy with their Rock Cakes!



Caelan, in Year 7, made some Dinner Rolls, and scored 99% out of 100% in his end of year exam! Well done!

Year 8 - Catering



Konrad and Samuel in Year 8 show off a selection of their yummy cupcakes..



Shortbread biscuits being made by using various shaped cookie cutters...

Maths Department News

UKMT Maths Challenge:

This year the Maths department has been delighted to continue its involvement with the UKMT Maths Challenge programme. Students from years 7, 8, 9, 10 took part in individual challenges throughout the year. Unfortunately, due to restrictions the team challenge for this year was unable to go ahead. However, we did organise a team tournament for some of our year 7 classes which was enjoyed thoroughly by both students and teachers.



Left: Year 7 team challenge competitors
Above: Year 8 individual challenge competitors

Over 250 000 students around the UK sat the Junior Maths Challenge paper and only students scoring in the top 40% received certificates. We are very proud to announce that Leo Aguda, Sammer Costa, Karim Elsaghir, Luis Fernandes-Barbosa, Ebenezer Aso, James Bautista, Aleks Laktosz, Kieron Loose, John Ray Rabanillo and Jairus Sastrillo are all certificate winners!

There will plenty of opportunity for students to get involved with Maths Challenges next year. We will again be entering students from Years 7, 8, 9 and 10 for the individual challenges and selecting a team from Years 8 and 9 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit www.ukmt.org.uk

Maths Department News

NSPCC Number Day

The maths department supported the NSPCC by celebrating Number Day on Friday 7th May. Students and staff wore clothing sporting a number during non-uniform day and students participated in activities to raise awareness of online safety and see maths in a different way. The money we raised, a grand total of £590, could help to fund Childline, the 24/7 helpline for children to contact whatever difficulty they're facing, or help the NSPCC to visit more schools with the Speak out Stay safe programme – giving children the knowledge and confidence to speak out about anything that's worrying them, including abuse, so they can get help. For more information visit www.nspcc.org.uk



Maths Circles

The maths department have been lucky enough to work alongside MESME with the support of Ark and Kings Maths School to run Maths Circles for students in year 7 and year 8. In Maths Circles students grapple with intriguing questions, discover and explore exciting ideas and learn to think like mathematicians. They aim to develop students' mathematical thinking and expand their mathematical curiosity. It has been an excellent experience for students and teachers alike and we hope to continue working with MESME next year.



Maths Department News

London Maths Week:

Maths Week London is all about building children's confidence, nurturing a love of maths and sparking an interest in a subject that impacts all of our lives, every day. Primary and secondary schools, children, parents & carers from across London were invited to join in the fun and help to raise the profile of maths across the capital.

Students in years 7 and 8 were treated to a series of activities to help them review what they have learned this year led by our maths interns. This was a great opportunity to work as a team and relate some of the maths to real life contexts. Students in year 10 were able to attend a live webinar exploring the quadratic formula. Oxford mathematician and YouTuber Dr Tom Crawford showed them how to derive the infamous quadratic formula and then apply it to several fun problems relevant to real-life. The students really enjoyed this as it helped them understand how abstract concepts can be applied practically.

This is an annual event so if you want to find out more and get involved at home next year visit

<https://www.mathsweeklondon.org/>



Maths Masterclass Tutorials

The Maths Masterclass Tutorials programme is delivered by TalentEd in partnership with best-selling author Dr. Simon Singh. We were fortunate enough to be able to nominate some students to benefit from this excellent opportunity. Two students have been offered fully funded places on this highly competitive course to start in Autumn. The masterclasses are designed to challenge students and aim to improve their maths problem-solving, understanding and confidence, and generally increase their enjoyment and commitment to the subject. To find out more about TalentEd and the other work that they do visit www.talent-ed.uk

Maths Department News

Year 10 Workbooks

All students in year 10 have been given the opportunity to purchase a “GCSE 9-1 Mathematics Catch-up Bundle” at a heavily subsidized price to support their learning leading up to their GCSE assessments in 2022. The bundle comprises of a “Complete Revision & Practice” book and a set of 100 pre-printed “Revision Cards”. The book is in 3 parts: a revision guide, a workbook with practice questions, and an exam-style practice paper. The revision cards have further practice questions at the back, for each topic, as well as helpful suggestions and tips on how best to revise for Maths.

Colet Mentoring App

Through a partnership between EasyA, St Paul’s and St Paul’s Girls’ School in London, the Colet Mentoring initiative provides students with free 1:1 academic support. We are delighted that our year 10 students have now been offered the amazing opportunity to start using the Colet Mentoring app, giving them access to A-level mathematicians at Radley College, ready to help with our boys' queries on any Maths GCSE topic or question. Our previous year 11 students have had nothing but praise for the invaluable help received from the online mentors.



Revision/Booster Sessions

We hope to be able to reinstate the full range of before and after school support as soon as possible in the new academic year. This will include, as usual, after school revision for year 11 students, a weekly maths homework club for all students, UKMT club for challenge preparations and invite only support sessions for identified groups. For the full programme watch out for the extra-curricular offer overview that will be published on the school website.

Equipment

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £10 for the improved edition of the Casio fx-85GT scientific calculator that has increased functionality.

Maths Department News

Mathematics in the Summer Holiday:

With the disruption to the school year, regularly doing some mathematics is more important than ever. All students have been provided with maths tasks to do during the holiday. In addition, all the resources shared on google classroom throughout the year remain accessible for students who may need to catch up with any work they have missed. Furthermore, as well as our subscription to [hegartymaths.com](https://www.hegartymaths.com) (your child will have an individual login), there is a wide range of good quality free resources that can be accessed online over the holidays. Some excellent websites are listed below but if your child would like more individual guidance they can email their class teacher for advice and support.

Revision websites:

For everything from brushing up on basic numeracy skills to challenging GCSE questions the following sites will be useful for all year groups to revise and refresh their mathematical knowledge and skills.

- www.hegartymaths.co.uk

10 minute videos accompany a set of questions that are marked instantly. Links to prior and future topics aid making connections. Once students have answered enough questions the website will generate weekly quizzes of mixed questions to aid long term retention.

- www.corbettmaths.com

10 minute videos accompany both exam style and textbook questions with answers available. Mixed 5-a-day questions for a variety of levels, again, with answers available. Exam style practice papers with worked solutions.

- www.drfrostmaths.com

Access to a wide variety of questions sourced from all exam boards and UKMT with answers available instantly. Particularly useful for more challenging questions. Also features key skills practice questions.

Mathematical Thinking:

These sites look outside of national curriculum/exam focused practice and encourage your child to think in different ways about mathematics, be more flexible and behave 'like a mathematician'. These excellent resources can improve confidence and broaden horizons as well as being interesting and fun to do.

- www.nrich.maths.org

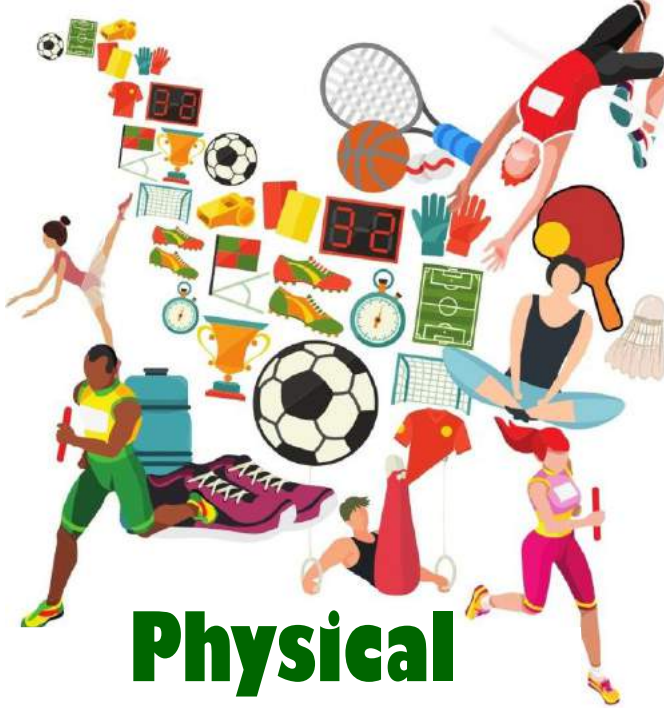
A vast collection of shorter and longer problems, puzzles, games and articles focusing on rich mathematical experiences.

- www.ukmt.org.uk

Free access to a number of past papers for both the individual and team challenges. Questions focus on problem solving and worked solutions are available with prompts for further investigation.

- www.atm.org.uk/Maths-Teaching-Resources/Maths-Snacks-Videos

A selection of 2 minute videos introducing tasks, puzzles, challenges and games accessible for all learners.

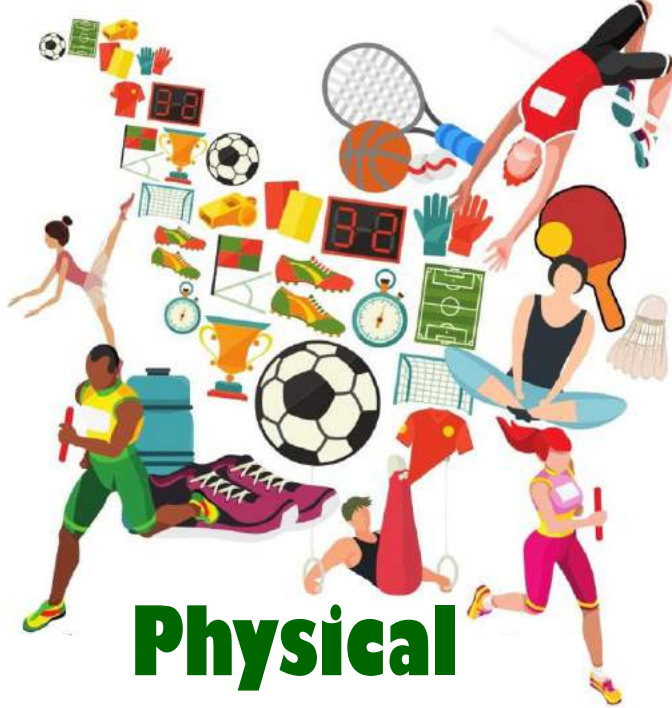


Physical Education

It's been an exciting year at Newman Catholic College we've had ups and downs obviously with Covid but we took it as an opportunity to introduce new sports. We are now looking into Archery Club. Mr Jeeves is running a Boxing Club. We've invested quite heavily into equipment so we are naturally starting to get to a Multi Sports area. Obviously the Cricket, the Football and the Basketball were suspended due to competitions being suspended but now we will be back on track in September. We will be inviting teams in to actually take part and we will go back to normal hopefully, it will be competitions against other schools etc. We will have a wider range of sports available for the students. The students will have an experience which most other students in some of the private schools would have where they can go Kayaking, they can go Camping. They can do the archery, the boxing and various other sports which we would like to introduce- Trampolining, we are investing in equipment like that, so we are branching out. Look forward to the next year, look forward to September. Stay safe over the summer boys and girls, try to get some exercise done so when we come back in September we are all fighting fit.

Yours Mr Finnie





Physical Education Sports Day

Due to social distancing rules and adhering to the government guidelines sports day 2021 had to endure some changes with the Year 7 & 8 participating separately from the year 9 & 10s. The Year 7 & 8 attended sports day with Mr Finnie and Mr McCrann in Willesden sports centre in the morning session, whilst the Year 9 & 10 stayed at school with Mr Jeeves and Mr Lopes.

Mr Jeeves and Mr Lopes organised a competitive form class vs form class tug-of-war competition, which will allow students to demonstrate their leadership, teamwork and communication skills. This was extremely competitive where the students displayed their passion to win and be "Top Dogs" however all students remained respectful and encouraged their fellow year group peers.

Whilst the exhilarating tug of war events were happening at Newman, there was equal excitement and competition happening at Willesden sports centre where Mr Finnie and Mr McCrann were leading alongside Newman staff. This was the Year 7 & 8 first sports day. The students exhibited their unity, resilience, strength; dedication to completing every event whilst being cheered on by not only their fellow classmates but by their year group/s.

Once all competitive events were completed in Newman alongside the sports centre staff escorted the Year 9 & 10 students to Willesden sports centre to participate in their sports day whilst the Year 7 & 8 students will go back to Newman. Upon returning to school, the Year 7 & 8 students had their lunches and given ice creams for the amazing efforts and adaptability shown throughout the start of their secondary lives.

Sports Day 2021 was one for the history books and came with a variety of complications where we had to adapt as a community, school and family. Everyone Counts, Everyone Contributes, Everyone Succeeds is our school mantra, mission and values; which was on a clear display on sports day and we could not have been more proud of the students and staff.

Here is to 2022 SPORTS DAY!!!
Conor Jeeves



Dragons Den! – Business @ NCC

For their level 3 Business qualification our students had to present ideas for new Businesses imagined, developed and created by themselves to our very own teams of Dragons.

Our students worked tirelessly to create innovative ideas that they could realistically create and start on their own.



The Dragons were given £100,000 which they are able to invest in one or more of the Businesses, each student had to deliver their pitch and was then subjected to intense questioning to gauge the success of their ideas. The students would then state the amount that they were seeking to help fund their Business and negotiations would begin!



Summer Business Ideas- Business @ NCC

If you find yourself looking for something to do over the summer holidays why don't you start your own small business?

Local Car Wash

This is one you can set-up for **CHEAP**, and make great money. Just a sunny day, some buckets of soap, some posters to tell people about your business and you can go make some money.



Lawn & Garden Care

Everybody wants a nice looking lawn and a tidy garden, but it takes a lot more work in the summer months than the rest of the year and some people just don't have the time! Simply mowing lawns can keep you pretty busy over the summer, you could offer other gardening services to make even more money!



Dog Walking.

Get some exercise and explore your local area, you could offer to walk dogs for your friends and family and make a tidy profit doing so!



We the Business department would like to wish you all the best and a happy and healthy summer holiday - enjoy! Mr Albert and Mr Connors

Computer Science - Year 7 Assessment on Google Slides

Year 7 assessment was done on the Computer this year. The pupils have to complete a 2 page presentation slides on their favourite subject within the assessment timing. Here are some excellent presentations produced under controlled assessment conditions.

Caelan,
7P



Mustafa,
7F



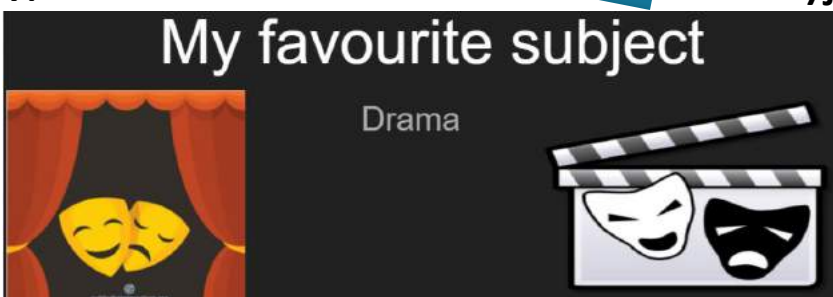
Ron,
7B



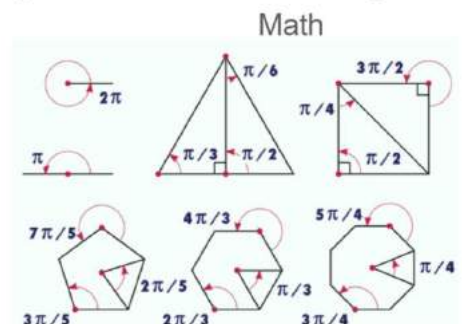
Lavern,
7J



Don'Ice,
7F



Leo, My favourite subject
7J



Year 7 History



Migration to Britain

Social History

This summer term Year 7 have been studying the social history topic 'Migration' which has run alongside the Euro 2020. A picture was released on Twitter showing what the England football team would look like if there was no immigration. This prompted a discussion point within our history class 'What would England be like if there was no migration or immigration?'

A campaign from London's Migration Museum highlights how migration has shaped the beautiful game arguing 'Without players with at least one parent or grandparent born overseas, #England would be down to just 3 players. And if you trace the families of almost all the #ThreeLions squad back further, you'll find stories of migration'.



Without players with at least one parent or grandparent born overseas, #England would be down to just 3 players. And if you trace the families of almost all the #ThreeLions squad back further, you'll find stories of migration [ow.ly/BDIf50F9995](https://www.ly/BDIf50F9995) #FootballMovesPeople #ENGGER



Liam 7F

Year 7 were set the challenge to create a research presentation titled 'This is England! England's Migration Story.'

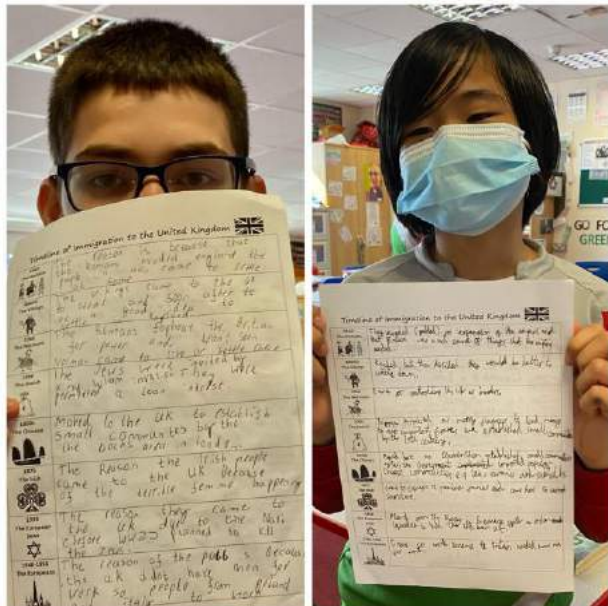
In the UK (as of 2019) 14% (9.5 million) of the UK population are immigrants who immigrated to the UK and 6.2 million people who were born in the UK but their parents were not.

The most common ethnicities in the UK are British, Irish, Chinese, Indian, Pakistani, Bangladeshi, African (Congo, Nigeria etc ...), Arab, European (Spain, Poland etc. ...) and Caribbean.

Some of the things that immigration in the UK have affected are: food immigration has brought many different foods to the UK (Indian, Caribbean etc. ...). Immigration has affected the music in the UK (edm, drill etc. ...).

Immigration is so important in the UK because it gives a boost to the economy, it brings the skills and traditions from other countries to the UK. More people to help the country grow and improve.





Billy 7F

Migration is important for the transfer of manpower, skills and knowledge. It gives people the opportunity to learn about other cultures and teach each other what we know. It is also good because it balances the populations and ensures that people of all skills can develop their knowledge further in another country. They may have been limited to do that back home for whatever reason. Migration is also great to boost the working age of the population in each country and it helps the economic growth in each country so it can be balanced.

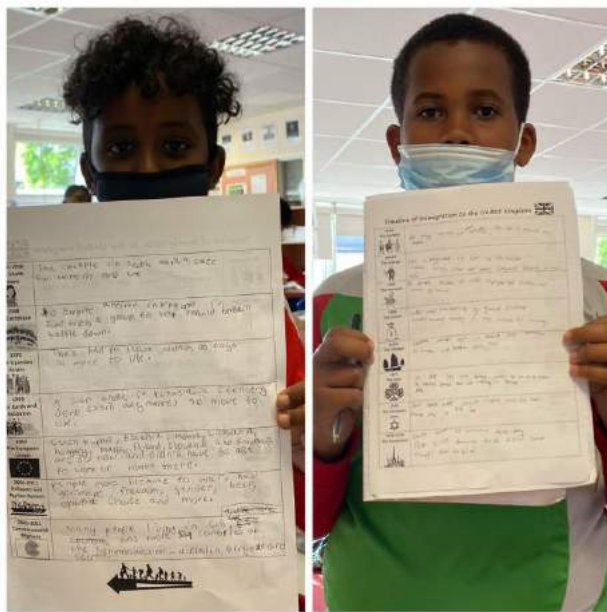
Syriell 7F

The majority of NHS staff in England are British – but a substantial minority are not. Around 170,000 out of 1.28 million staff report a non-British nationality. This is 13.8% of all staff for whom a nationality is known, or just almost 1 in 7. Between them, these staff hold 200 different non-British nationalities. Over 67,000 are nationals of other EU countries – 5.5% of NHS staff in England. Around 64,000 staff are Asian nationals, which may sometimes reflect a person's cultural heritage rather than their citizenship or country of birth, and isn't necessarily a measure of immigration. Nationals of other EU countries make up 9.1% of doctors in England's hospital and community health services. They also make up 6.0% of all nurses. Nurses and health visitors are the only staff group to record a fall in the *number* of recorded EU nationals since the EU referendum.

Giuseppe 7F

Migration is good because there would be a low population that means there would not be enough workers so migration was a saviour to the English people also the education is more advanced here so those who migrated can learn new things they never learnt back in their own country. The more athletes there are makes sports more fun such as football and basketball, not all players are from England.

**ENGLAND.
WITHOUT
IMMIGRATION.**



Eat like a Spaniard

Gazpacho: It is a cold vegetable soup coming from the south of Spain (Andalucia).

The main ingredients are:

- Cucumber
- Tomatoes
- Garlic
- Onion
- Olive oil
- Vinager
- Pepper
- Bread (is optional)



Tortilla española: The Spanish omelette is one of the most typical dishes in Spain. It is an omelette mainly made with potatoes and eggs. The potatoes need to be boiled with olive oil. Don't fry them!

- Potatoes
- Eggs
- Onion (optional)
- Extra Virgin olive oil



Paella: There are many types of paellas but they all share common ingredients, bomba rice, vegetables and saffron.

- Vallencian paella: It has rabbit, chicken, green beans and garrofón beans (lime beans). Some people also add snails!
- Seafood paella: It has monkfish, prawns, calamari and mussels.
- Mixed paella: It has seafood and chicken.



La cuisine française

After this very difficult year for all of us, why not to travel by the spirit without moving from home, here are three traditional French recipes.

"Entrée, plat, dessert" a typical French lunch.

Hopefully the time will come for us, to try these plates in France. In the meantime let us give way to the French flavour in our kitchens.

Our adventure in France is yet to come ...

L'entrée – The starter

"Oeuf cocotte"

Preparation time: 10 min

Cooking time : 10 min

Serves : serves 4

Utensils : 4 ramekins

Ingredients :

-4 eggs

-4 tablespoons of double cream

-salt and pepper

-smoked salmon

1. Spread 1 Tbsp. of fresh cream on the inside of each ramekin. Add a little salt and pepper.
2. Break 1 egg in each ramekin and add the smoked salmon.
3. Place the ramekins in an ovenproof dish and pour boiling water halfway up for cooking in a double boiler.
4. Cover with aluminium foil and bake 7 to 10 min at 150°C (th. 5), until the egg white is solid.

Dégustez !



Le plat principal – The main course

"Le gratin dauphinois"

- Preparation time: 30 min
- Cooking time : 1 hour 10 min
- Serves : serves 6
- Ingredients :

1,5kg of potatoes

500 ml of milk

500 ml of double cream

2 cloves of garlic

30g of butter

Nutmeg

Salt and pepper

1. Preheat the oven to 180°C. Peel the potatoes, wash them and cut them into thin slices.
2. In a saucepan, put the milk and cream to boil with 1 clove of garlic peeled and pressed, salt, pepper and a few pinches of nutmeg.
3. Discard the potatoes, lower the heat and cook for about ten minutes, stirring regularly
4. Pour the mixture into a gratin dish rubbed with the second clove of garlic and buttered. Lower the oven to 150°C (th. 5) and bake. Cook for 1 hour.
5. Prick the potatoes to check their cooking, they must be melting.

La cuisine française



Le dessert– The dessert “l’île flottante”

- Preparation time: 30 min
- Cooking time : 20 min
- Serves : serves 6
- Ingredients :

*“**Pour la crème anglaise**” = For the custard

- 600 ml milk
- 6 egg yolks
- 75g powdered sugar
- 1 vanilla bean

*“**Pour les blancs en neige**” = For the meringue

- 3 eggs whites
- 30g powdered sugar
- 500 ml milk
- 1 pinch of salt

*“**Pour le caramel**” = For the caramel

- 100g Sucre en poudre

- **Pour la crème anglaise :**

*Pour the milk into a saucepan.

Add the slit and scraped vanilla bean and bring to a boil.

Remove from the heat and let infuse 5 min.

*In a salad bowl, whisk together the egg yolks and sugar until the mixture whitens. Gradually pour the hot milk over the yolks, stirring constantly.

*Transfer the preparation to a clean pan, then cook over low heat, stirring constantly with a wooden spoon, until the cream coats the back of the spoon. Filter and let cool

- **Pour les blancs en neige:**

*Beat the egg whites with a pinch of salt. When they are firm, gradually stir in 30 g of sugar, without stopping to beat.

*Simmer a large saucepan with the milk and the same volume of water. Remove the whites with a small ladle or tablespoon and place them in the liquid. Cook for 1 minute, turning them over. Reserve them on a plate.

*Divide the custard into individual cups. Carefully place the egg whites. Set aside in a cool place until ready to serve.

- **Pour le caramel:**

*In a saucepan over medium heat, pour in the rest of the sugar. Cook until it turns golden brown. Pour the caramel still hot on the floating islands and serve immediately.

Invite your friends to
savour French flavours over
a glass of wine or apple
juice ...

ET BON APPETIT !



Dégustez !

Geography

This term our Year 12 and 10 geography students visited two very different locations to conduct geographical fieldwork. Fieldwork is an essential ingredient of geography because it provides a 'real-world' opportunity for students to develop and extend their geographical thinking; it adds value to classroom experiences

Epping Forest

Our students visited the Field-Studies Council Epping Forest Centre. The centre is situated in the heart of Epping Forest, an area of around 2,400 hectares of woodland.

Students carried out fieldwork investigating changes in river channel characteristics.



Queen Elizabeth Olympic Park

Our students were also lucky enough to visit the Queen Elizabeth Olympic Park. Their work was focused on the regeneration of the Stratford site and the legacy of the 2012 Olympics.



Geography

Over the past 5 years, geography has been one of my absolute favourite subjects, and that's not without reason, it covers a wide range of topics from things you come across in your everyday life such as regeneration, coasts and rivers as well as once in a lifetime events like tsunamis and earthquakes, all whilst making you understand the world around you. It also gives you the opportunity to explore some amazing local landmarks like the Stratford Regeneration Project, Westfield Shopping Centre and Epping Forest whilst conducting fieldwork and gaining valuable data collection skills. However, the department wouldn't be the same if it weren't for the humour of Mr Dunne or the dedication and passion of Ms Whitehouse. Their expertise and guidance has been unmatched by any other department. This is why I have decided to continue my geography journey through A-level studies and have volunteered at the department, which has given me a "behind the scenes" look at how it functions and the staff and students that make it so special. Personally, I believe everyone should consider geography as a crucial subject because it allows you to gain an understanding of the world and events around you and why they happen all whilst being taught by some of the best teachers out there. Gintaras

My love for Geography sparked in Year 8 at NCC because at the time I realised how much of a compelling subject it is. Geography is one of the only subjects that can answer the questions you have about the world during your childhood and a subject that has great links with other subjects. The teachers in the Geography department have been the most dedicated, hardworking and supportive teachers I could've asked for and because of them I am taking Geography further in my education. Recently, I have been volunteering in the Geography department and seeing the subject from a different perspective has consolidated the fact that I'd like to take it further. Over the past few weeks I have encountered many different students, been part of many lessons and most importantly gained experience that will be unforgettable. I believe that Geography is a vital subject for everyone as it teaches you about current matters arising in the world and gives you reasons for the things that you see around you. Although it saddens me that I won't be hearing jokes by Mr Dunne or about Ms Whitehouse's fascinating trips around the world; I am proud to say that my NCC Geography department experience has been the foremost, the department is the top in the school by far. Musa



Geography



Supergeographers

During the summer holidays why not extend your Geographical knowledge.



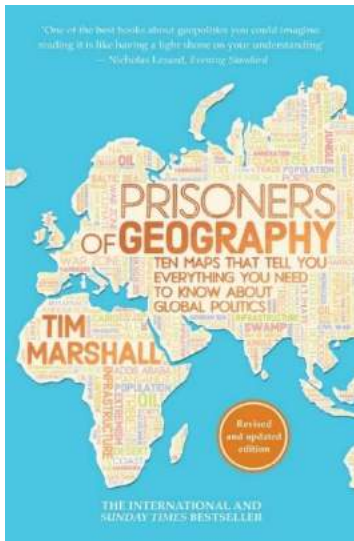
Watch

Serial Killer Earth brings together compelling footage and eyewitness accounts of recent natural disasters including Hurricane Katrina and the 2011 Japanese Tsunami. (Amazon Prime)



Read

This global bestseller shows how every countries choices are limited by mountains ,seas , rivers and concrete.



ART



Year 13 Paul
Presentation and Exhibition of their final GCSE Art work

ART

12 Paul have identified how artists portray expression. By creating their own self-portraits they have made connections between their own work and the work of others. They have discovered how different artists such as Frida Kahlo, L S Lowry, Vic Reeves and Louis Jover have explored self-portraits in very many ways.



The word 'ART' is rendered in large, bold, 3D-style letters. Each letter is filled with a different color and decorated with large, colorful polka dots. The 'A' is red with blue and white dots. The 'R' is yellow with pink and white dots. The 'T' is teal with orange and white dots. The letters have a white outline and a slight drop shadow, giving them a three-dimensional appearance. They are positioned above a collage of various artworks, including abstract paintings and photographs.



“The Rocking Rock cakes were tasty!”

EAL students enjoy cooking lessons and students made many delicious dishes this term.

Students made savoury rice and vegetables. Others made shortbread biscuits and one EAL pathway class made ‘Rocking Rock cakes’. The students put mixed dried fruit in the rock cakes and some improvised and added lemon/orange citrus peel on top. All the students learned about how to clean up and keep the kitchen environment clean.



Visiting the chapel

“I like the chapel because it is a peaceful and beautiful place,” Rembrandt said. Students from KS3 Pathway visited the school chapel as part of their religion lessons. The students learned about the apparatus used in the Eucharist. “I also learned about Jesus,” said Abdirahman. Ayman added, “I liked learning about the place where Christians worship God.”



Poetry in motion

Red is my favourite colour and a heart.
Blue is the sky and water, it's cool.
White is the background for everything.
I like black, it is the colour of chocolate.
Yellow is like the sun and a star.
Purple is a king's colour and a storm.

By Parsa

Yowl, the teacher is slowly calling us to school.
Chatter, the girls speak loudly, yelling happily,
it's break time.

Crash, the football broke a window.

Thunder, there goes a storm.

Snip, the teacher cuts paper.

Giggle, the boys laugh.

Shush, said the teacher.

Buzz, buzz, buzz, someone is acting like a bee.

Thump, thump, thump.

The teacher runs out of the class.

Giggle, all of the class laugh.

By Artur



This term, students in KS3 Pathway learned about poetry and wrote their own poems using repetition, onomatopoeia, similes and rhyme.

Red is like a hot fire.
Blue is like water and waves.
White looks like a door.
Black is like looking through a black mask.
Yellow is fun.
Purple is a bag.
Green is like grass, beautiful and very nice.

By Rutik



Sun on my face.
Under the hot blazing rays.
My friends like swimming.
My dog likes the swimming pool.
Everyone goes to the beach.
Really hot burning sand.

By Abdul Rahman



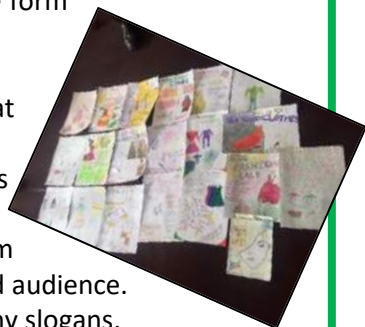
In my home it's cold.
In my home there's one TV.
I wait with my dog.

By Alexandre



Fashion style

This half term PNA students have continued to explore and enjoy the topic of 'Fashion' in their English lessons. We learned about a non-narrative form and audience while producing an advert for a fashion store that has a sale of teenage fashions. The students learned how to use language and form to match purpose and audience. They used some catchy slogans, bright colours and pictures to produce their superbr posters.



Class elections

In English lessons, PNB students discovered more persuasive features and successfully applied them in their writing. They wrote speeches as if they were running for a class president, stating what would make them the right candidate to represent their classmates and thought of policies that would help the school. Everyone did so well and enjoyed presenting their speeches. As a result, the students initiated a class election and the results are as follows: Class President – Waylon F and Vice Class President – Anxhelo B. Warmest congratulations on your achievements!



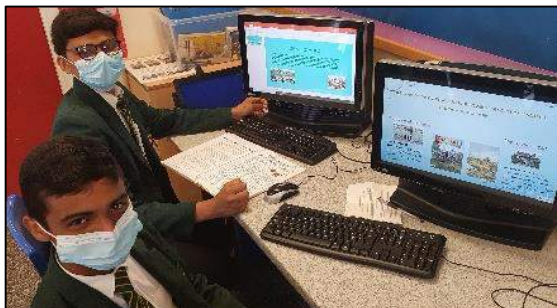
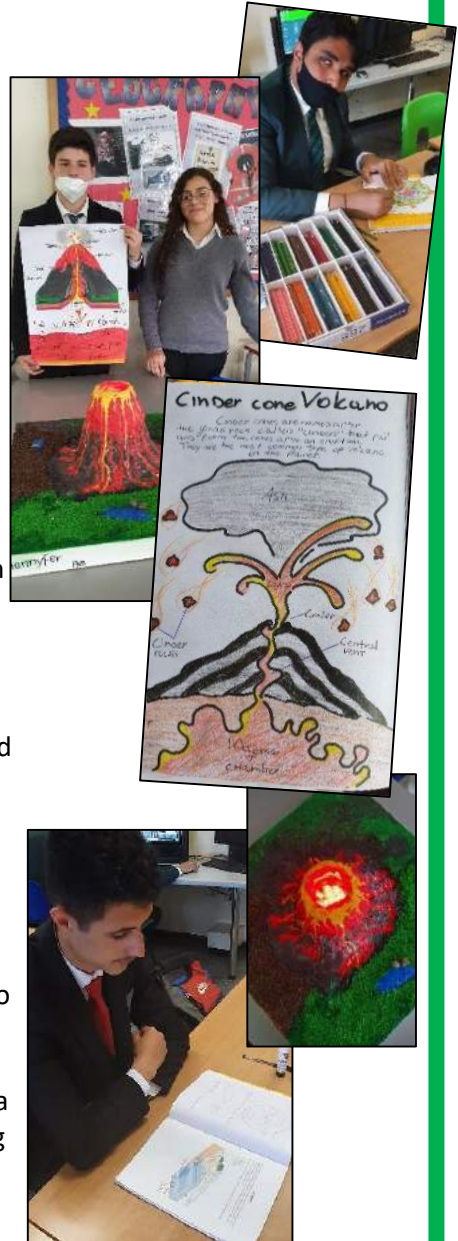
Volcanoes and roses in humanities

Students in PNB studied Natural Disasters in Geography and were given a homework assignment to design, build and label a model volcano. In this lesson, students explored volcanoes through the making of models and reflected upon their learning through drawing sketches of their models. As always students came up with magnificent and very different creations. Students worked in small groups for this project or completed it individually. Working together helped facilitate extended discussions about volcanoes.

Students at this level have probably had some previous experience with freely exploring materials, images and ideas about natural phenomena such as volcanoes. While they will still be awed by the phenomena of volcanoes and eruption, they are now ready to “work toward next year’s course” as they learn more about volcanoes.

In History many of the lessons have an explicitly cross-curricular feel for students. They also focus on thinking and enquiry skills. The emphasis is firmly placed on showing imaginative ways of helping students with different preferred learning styles to meet challenging objectives. Students are encouraged to apply new knowledge to form their own understanding.

The Wars of the Roses was an interesting topic to research and students learnt that it was a series of bloody civil wars for the throne of England between two competing royal families: the House of York and the House of Lancaster. It was a fun activity in which pupils inferred from visual clues before moving on to analyse a range of influence cards and mind maps before creating their own explanation for the wars.



Art for NHS heroes

Quite a few students in P Newman A can pride themselves on their fantastic art skills. That is why, when the Royal Mail announced a Heroes Stamp Competition to honour the heroes of the coronavirus pandemic, they decided to take part and design their own stamps. Eight students (Reem, Pebriyati, Malak, Kashish, Rakshita, Divyangi, Dainiksha and Zankhana) worked hard and created their beautiful, colourful stamps.

Although their work could not be entered for the national competition because of the age constraints, PNA had a class competition and voted for the best design. The winner was Kashish!

Well done and thank you to all the students who shared their amazing artistic talent with us!



"I wanted to draw someone in a mask because it shows that they are confident and ready to fight against Covid. I looked in her eyes and saw her confidence and fire, that she won't give up."

Kashish



Enrichment lessons

Students in 12 More A & B have been reading about valuable inventions of the last 150 years in their enrichment lessons. As this is the 150th anniversary of the Institute of Engineering & Technology, the article from First News was about the most important inventions of the last

150



Aaditya thought the light bulb and the radio were the most valuable inventions. Anil thought the computer was a very important invention and the telephone. Jigna and Hemlata agreed, adding that the aeroplane and car were also very important.

Students were very surprised to learn that the first electric car was created more than 125 years ago but because they broke down a lot and were expensive to run, they didn't last long! Another interesting fact from the article was about mobile phones. The Motorola DynaTAC, one of the first mobile phones, appeared in 1983 and it took 10 hours to charge for 30 minutes of talk time! The first computers were enormous and weighed more than several elephants.

In the enrichment lessons, we also read that New Zealand was considering a ban on smoking. First News asked more than 5,000 of its readers if smoking should be banned, and 78% of participants agreed that it should. We took our own straw poll, and the majority of students in 12 More A & B agreed that smoking should be made illegal.

EAL College

EMPLOYABILITY

An important lesson for the future

Firstly, I have been studying Employability for the last two years and in my opinion this lesson is one of the most important lessons for your future.

Secondly, in Employability you will learn how to explore different career opportunities. You will learn how to do a cover letter, understand your rights and responsibilities in the workplace. You will learn how to do a CV, what to do to solve problems in the work place. You will also learn the meanings of health and safety in the work place. You will learn how to communicate and behave in an interview and at the workplace. You will learn to manage your salary and to keep household bills under control.

In addition, Employability teaches career requirements and how to manage your money and your life.

Finally, my suggestion is, if you want to be successful in your career and in your life, you should pay attention in your Employability lesson. *By Nicollas Freitas, P More B*

Firstly, I have been studying employability for the past two years now. I have built new skills and know how employment works across the UK.

Secondly, In those two years I have gained valuable knowledge/skills about various topics such as communications, rights and responsibility in the workplace , health and safety in the work place how to write a CV, cover letter and preparing ourselves for a job interview.

Additionally, I learned how to work with different people and communicate under pressure, also to know and understand my rights and responsibilities in the workplace.

Finally, I learned how to manage my monthly salary wisely. This lesson gives us an opportunity to prepare for our future careers, in my opinion. I have learned a lot from dealing with money and learning about work stress. I hope to have a good and respected career in the future.

By Sneddon Pereira, P More B

Science in action

Students in 8Q2 planted beans as part of their science lessons. They learned about how to plant a seed and what a seed needs to grow: soil, water, sunlight and warmth. They also learned about how the beans grow, after planting them in the grounds of the school.

"I liked planting beans because I learned how a plant grows and, as well, what the plant needs to grow healthily," said Zebula. Hanin agreed, "I loved planting my bean seed, even though I am scared of worms!"

Nick learned about patience as the seeds grew at different rates and some grew much bigger than others. "I liked planting my bean. One thing I have really learned was to be patient as my seed took more than one week to germinate," he said.

Kawa and Pedro Vitor enjoyed learning more about nature. "We enjoyed planting the beans and have learned that nature is perfect. It was calm and peaceful."



"I liked planting my bean even though I am scared of worms!"



"We enjoyed planting the beans and learned that nature is perfect. It was calm and peaceful."



Reading Challenge winners



Everyone's a winner in the NCC Reading Challenge. EAL students took on the challenge with passion and enthusiasm and read a large number of books across a range of genres. Students worked towards a Bronze, Silver, Gold or Platinum award and 22 students reached Platinum! "Reading helps us learn English," said Yunis. In KS3 Pathway alone a total of 562 books were read and quizzed by the students from May to July 2021. In 8Q2 a total of 379 books were read.

The Platinum winners, who read and quizzed at least 20 books, are:

Ahmad 8p
Rutik 8p
Abdirahman 8p
Abdul Rahman 8p
Artur 8p
Ayman 8p
Yunis 8p
Awad 8p
Majid 8q1
Parsa 8p
Zebula 8q2
Rohan 8q2
Krish 8q2
Janak 8q2
Miguel 8q2
Piyesh 8q2
Hemendra 8q2
Arkan 8p
Reem PNA
Mohamad PMB
Nitin PMB
Rembrandt 8p
Krish 8p

PERFORMING ARTS

In all our years at Newman, 2020-21 has been the most unusual in terms of everything our school has been through. Coming out of lockdown, we were at the forefront of getting students settled back into the rhythms and routines of school. After so many months away. It was a joy to see our students taking part and enjoying practical drama and dance once more.

Over the last few months we've seen some fantastic performances of established plays and musicals as well as some inventive and moving original work from our exam groups.



YEAR 8 IN 'OLIVER!'

On 13th July 2021, Year 8 performed an abridged version of *Oliver* complete with acting, songs and dance routines.

8 Francis took on the challenge, with Mrs Beirne-Francis and Mr Eldridge directing and Mr Kourmoulakis kindly choreographing the big dance numbers including 'You've Got to Pick a Pocket or Two' and 'Consider Yourself'. All the while, professional vocal coach and performer, Gloria Pryce, helped hone Year 8's vocal skills so they could give the best possible performance.

The production starred Gabriel Fagotto as Fagin, Tobi Ogunniyi as Dodger and Sam Tracey as the titular Oliver Twist.

YEAR 13 IN 'THE CRUCIBLE'



On 15th June 2021, our Year 13 Extended Diploma group undertook a variety of scenes from Arthur Miller's *The Crucible* as part of their Level 3 in Performing Arts.

As their final performance piece for their two year course, they gave powerful performances to a sizeable audience of other students. They did so well, demonstrating a deep understanding of character and text developed through years of work here at Newman.



Former student Sam Tchoukeu who has won a scholarship to study in France at the **National Centre of Circus Arts.**



YEAR 13'S ORIGINAL PUPPETRY



After weeks of preparation and workshops with industry professionals Russell Dean and Chris Gadd, our Year 13 Extended Diploma students completed a fantastic puppetry performance on 14th June.



They were tasked with designing and building their own puppets alongside developing a script for the piece.

We saw a huge variety of work, ranging from autobiographical tales of displaced children through to comedic routines around

YEAR 10 IN 'MOTHER COURAGE'



Year 10 are deep in rehearsal for a production of Bertolt Brecht's *Mother Courage and her Children* set for performance in the Autumn Term. This is a fantastic opportunity to practically engage with a seminal text, an opportunity we have so dearly missed during lockdown.



In the final weeks of term, the class completed their first full run of the piece, which showed immense promise. We can't wait to see the final product! Special thanks also goes to Franz for building a fantastic wagon with the D&T department, which can hold the keyboard for the show.

FIRST POST-LOCKDOWN TRIP



After so much time away, it was a thrill to go on our first theatre trip since March 2019 to see Vox Motus' *Flight* at the Bridge Theatre.



Each of us sat in small, personal pods with headphones on as huge stage rotated past us containing beautiful and intricate models which tracked two brothers on their journey from Kabul to London. All the while, the audio told their story in a beautifully immersive manner.

It was an incredibly moving and truly unique experience which we hope will return so we can allow more students to see the piece.

*The Walk: Major workshop project coming up next term with **Good Chance***



FRANZ & PURVINA

Franz and Purvina have successfully completed their first year of their Level 3 Apprenticeship as Creative Venue Technicians. This is our first time to set up the apprenticeship scheme in the school and, in conjunction with their provider, they are on track to become our first fully qualified venue technicians.

Franz and Purvina have a wide variety of skills and as the year progressed they both found their specialties. Franz has worked with D&T to make scenery and prop, while Purvina is an excellent seamstress and has been invaluable when it comes to costume making.

Franz and Purvina have worked across the school supporting several members of staff through lockdown. They are thoroughly inspirational young people. Franz hopes to study at the Central School of Speech and Drama and Purvina would like to develop her career at NCC.



WORKSHOPS

Since we've been able to come back to school in person we've relished the opportunity to engage with workshops once more. Over the last term we've had workshops with BAFTA-nominated Theresa Ikoko, vocal coach Gloria Pryce, puppeteer Chris Gadd, theatre-maker Sally Fellows and the team from the Old Vic as part of their 'Take the Lead' arts employability course. The Old Vic will be returning next year for more workshops and theatre visits as part of the Take the Lead programme.



RSL LEVEL 1

This is the first year we've run the RSL Level 1 in Performing Arts here at NCC. 13 Benedict completed the qualification which introduced them to classic text, physical theatre and devised work. As they developed their skills, we saw some fantastic work which often discussed complex political themes which were important to the students. We are so proud of everything they've achieved this year.



A production shot from our trip to Vox Motus' Flight at the Bridge Theatre.



Practitioner **Chris Gadd** who worked extensively with our students on their puppetry performances.

US Charitable Trust

YOU ARE INVITED TO
THE US CHARITABLE TRUST

SUMMER CAMP

FREE!

Starting from 20th July - 11th August, 9am - 3pm
Every Tuesday, Wednesday and Thursday
Newman Catholic College

Join the US Charitable Trust for 4 weeks of Dance, Drama, Puppet making, Photography Film and much more!
A showcase or performance will be held on the last day on August 11th 3pm here you, family and friends are welcome to join!
LIMITED SPACES!

Contact info@uscharitabletrust.org to sign up

SUMMER CAMP

Over the summer at Newman we have our friends and collaborators over at the US Charitable Trust running their annual summer camp.

The camp runs from 20th July - 11th August on every Tues, Wed and Thurs from 9am to 3pm. It promises four weeks of dance, drama, puppetry, photography, film and so much more.

This is a fantastic opportunity to get involved in an artistic project this summer. Best of all, it's completely free. Just contact info@uscharitabletrust.org to sign up.



LEAVERS

Over the course of this year we've had the pleasure of teaching fantastic classes who have bright futures ahead of them. We have leavers going on to continue their study at university in a variety of areas including drama, law, policing, interior design, game design and many, many more. Every year we get students into popular universities including Queen Mary's, Brunel, Middlesex and UAL. And as we approach results day, we know this year will be no different.

We want to wish you all the best for the future. We will miss you, please keep us updated on all of your achievements.



Next year we're looking forward to more productions, workshops and theatre visits. We're a part of a major scheme from Good Chance called *The Walk* where a 3.5m puppet called 'Little Amal' is travelling 8000km from Turkey to London as a public work of art to represent displaced children. We'll be engaging with their scheme across the Autumn Term to create 'acts of welcome' for Little Amal. In other news, we're looking forward to trips to the *Prince of Egypt* and *Curious Incident of the Dog in the Nighttime* among others. And most of all, we're looking forward to seeing more of the work our students create as they grow into impressive young artists.

We have great appreciation for our supporters: the Kiln Theatre, Bush Theatre, Central School and Speech and Drama and the Old Vic. We're also grateful for everything the industrial sector has contributed to our department. We've received excellent support from Balfour Beatty, Vinci, Systra and Wilkinson Eyre in providing CV writing workshops and pre-application workshops for our students as well opening up exciting development opportunities for the department as a whole. A special thanks also to BrentWorks and Georgette Dyer for introducing us to the Kickstart Programme. And an extra thanks to George Eldridge for all of his work with us this year whilst studying for his PGCE.

Finally, we have great appreciation for Serena Balfour and Tiffany Li of the US Charitable Trust who have steadfastly supported the arts through this difficult time. What's more, Tiffany's help in curating career development opportunities for our students has been invaluable. We look forward to their creative arts summer camp.

None of the above would have been possible without the hard-working, dedicated and talented team in our department: Clare Tetley, Zak Jalil, George Kourmalakis, Hayley Hardy, Franz Agcaoili, Purvina Harkisan and Matt Owen.

C Beirne-Francis
Head of Performing Arts



It has been an exciting year for The US Charitable Trust, with programmes running through term time and holidays. Tiffany, our COO has been working closely with different year groups throughout the school with many different programmes, please see our website for more details. We are very proud of the Year 11's, 12's and 13 students of whom we have had the pleasure of working with and helping them either finding work experience, or onto their next step after leaving school. To all the students who have left school and are onto their next steps the US Charitable Trust team wish you all the best for the future. Get in touch with US again for any guidance or help you may need in the future.

We have very much enjoyed running our Zenobia Scholar, First Steps workshops and one on one sessions, with the students this year. Zenobia Scholar was designed to inspire and support young women by tailoring help from US and other experts on the UCAS, clearing application and financial assistance to attend university. Particularly focussing on STEM subjects and medicine/nursing. Our First Steps programme was created during lock down, the project is designed to help explore different options available to the young person when they leave school. In a small group or 1-1, we look at aspirations, passions, and hobbies the young person enjoys and how this might lead to a career or training pathway. The programme also helps young people with emotional and practical support to help them take those first steps moving forward.

During the summer half term, the US Charitable Trust ran our Youth Panel Conference, where students received cinema tickets and certificates for expressing their opinions on topics such as careers and aspirations, Mental health, Identity and relationships. The students all voted for two winners for the Jack Petchey award. The winners were Dunia Alkatib and Sandip Valgi, well done to the both of you! Both winners have agreed to use the award on helping the community and the focus on mental health. With lifting of the lock down, we have more inspiring programmes beginning again in September.

Please make sure to sign up to the US Charitable Trust summer camp this year and come and visit all of us at the Fete Day on the 11th of August. Contact info@uscharitabletrust.org as soon as possible for more information on how to sign up. The summer camp is first come first serve.

If you are interested in any programmes, please get in touch with US Charitable Trust on info@uscharitabletrust.org or come and speak with Tiffany Li in the dance studio office on Tuesdays for guidance on your future aspirations.

From the US Charitable Trust Team, we wish you all a happy summer break and hope to see you very soon at the summer camp and Fete Day.

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A showcase or performance will be held on the Fete day on August the 11th, where your family and friends are welcome to join.

LIMITED SPACES!

Contact info@uscharitabletrust.org to sign up



US CHARITABLE
TRUST

Summer Fête

FREE Family Fun Fete at Newman Catholic
College on August 11th 2021, from 12-6pm.

Come and see
performances and
exhibitions of work
produced by young people
celebrating the local area.

Art Department Exhibition
Performance
Food stalls
Bands & Dancing
Clowns, Jugglers & magicians
Football matches
Games
Win Prizes!



Email us for more info: info@uscharitabletrust.org

Parent Information

School Resumes for all current Students on Friday September 3rd 2021 (new Year 7 September 2nd)

Please check the School website www.ncc.brent.sch.uk and our Social Media platforms Twitter, Instagram and Facebook [@nccbrent](https://www.facebook.com/nccbrent) for further details



@nccbrent

Keep up with all the NCC News and follow us on Social Media



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Free School Meals Update

At long last the Free school meals service can now be accessed on line by parents. It is on The Brent Council website but a link is attached below. The Schools admission service advise that they want all future applications to be made on line not on paper forms. If parents do not have access to a computer until libraries open they can pop in and see Mr Noronha (Assistant Bursar at NCC) Parents can take a photo on phones to send evidence to Brent Council.

https://children.brent.gov.uk/SynergyCPD/Parents/default.aspx?_ga=2.224536282.1585001364.1591022480-1544165908.1590680218

Sign in or Create an Account by clicking the link at above.

To make a Free School Meal Application, ensure you add all children that you wish to claim for (using the Add Child option) then click on the Submit Application button below this where you will be prompted to confirm your NI or NASS number and date of birth.

You will need to make an in-year school application if either of the following apply to you:

- Your child lives in Brent and does not currently have a school place
- You wish to apply for a transfer to a school in Brent

•This form will only allow you to apply for a school place in a Brent school. For schools outside Brent please contact the Local Authority or the school directly for the application process.

Community Information



Brent Community Cookbook – planet saving recipes!

We are looking for winning community recipes that make use of leftovers (reducing food waste!) or are plant-based. 'From Brent to Bowl', an exciting new community cookbook is being launched that will tantalise your taste buds, and showcase the best food in the borough with recipes from around the world representing Brent, that help to tackle the climate emergency.

Activities for parents over Summer

<https://www.gov.uk/guidance/rediscover-summer>

All recipe entries will be shortlisted by Brent Council and Veolia, and the winning 20 recipes will be published in the cookbook, as well as receiving a **£75 voucher for the London Designer Outlet**, which can be spent at any shop or restaurant. The book will be hosted for FREE on Brent Council's website in September.

If you have a winning recipe, applications are open up until **1 August 2021**, [submit your recipe here](#). For more information, please email recyclemore@brent.gov.uk.

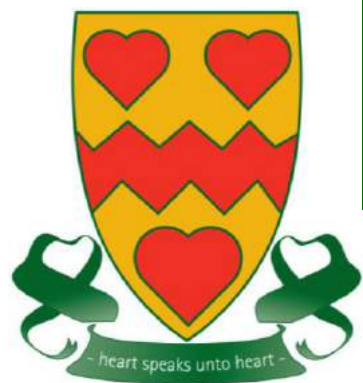


BANG will be hosting a series of workshops/debates and discussions over the summer period for young people. Here is a table of all the different topics we will be covering:

[Fill | Summer at BANG](#)

Over the summer, BANG will be hosting two activities a week for young people to get involved with discussions, debates and workshops. The workshops will be running from Tuesday 27th July 2021 to Thursday 3rd September 2021. Sign up below to receive our weekly Zoom links and participate in our Summer We are BANG! forms.office.com

Date:	Topic:
Tuesday 27th July	Being safe on social media
Thursday 29th July	Building Brent
Tuesday 3rd August	Stereotypes of boys and girls
Thursday 5th August	How the media represents young people
Tuesday 10th August	Why being healthy is important
Thursday 12th August	Do schools provide enough mental health support for young people
Tuesday 17th August	Music, our thoughts and behaviour
Thursday 19th August	Video games, our thoughts and behaviour
Wednesday 25th August	Primary to secondary transition workshop
Thursday 26th August	Secondary to college transition workshop
Tuesday 31st August	Kidulthood to Adulthood



Newman

Catholic College Open Evening

Thursday 23rd September 2021

4.00-7.00pm

Open Mornings September 28th, 29th, 30th October 5th, 6th, 7th



- High academic standards
- Our young people develop into confident and socially responsible members of society
- Newman values kindness, respect and tolerance are promoted throughout the school

An Inclusive Faith Community

Everyone Counts, Everyone Contributes, Everyone Succeeds

www.ncc.brent.sch.uk



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Diocese of Westminster
An Outstanding Catholic School



Wishing all of our
Newman Catholic College
Community
a wonderful and safe
Summer Holiday break

