



The Newman

Your College Newsletter Issue 25 Easter Edition 2021

Dear Parents/Carers

I welcome you to this edition of 'The Newman'. It has made another incredible term when our entire community has had to dig deep into its reserves of resilience and character. As you will know, we have been able to meet these challenges and ensure that your child continues to receive both a first-class education and develop as a young person able to thrive in our society.

The quality of our online learning during January and February was outstanding, and I thank so many of our families for returning the evaluation, which confirmed this view. The engagement level was awe-inspiring, and the staff and pupils deserve immense respect and recognition for their endeavours.

Equally impressive was the return to school of the entire cohort on March 8th. The two-week focus on ensuring that the Lateral Flow Tests were administered did not undermine the smooth transition back to learning. We were rapidly able to return to school routines and normalcy.

We are all looking forward to the summer term. Despite having to maintain the bubbles, the school can begin embedding its culture of high standards, fabulous behaviour and great relationships. For now, however, it is all about wishing everyone connected to this wonderful school a marvellous holiday and a good rest.

Stay safe,
D.P.Coyle.



Charity Fundraising Partnership



**£325,000
Target**

We have now raised £1329 towards our total. Most recently we raised £639 from our Wear Green Own Clothes Day which we held on St Patricks day



**£1329
so far**

Our fundraising activities for the next two years will support an 'After-School Programme' in the Beirut schools, in a partnership between UK-based *The Constantinian Charitable Trust* (TCCT) and their partner *CARITAS Lebanon*. Its aim is to prepare Syrian refugee and disadvantaged Lebanese children, irrespective of faith and gender, in serious danger of dropping-out of school, for eventual vocational/technical or Higher Education by ensuring their continued State education. The 3-year program of After-school teaching and planned activities (currently held in four centres with a total enrolment of 400) in Beirut, aims to promote their rights, provide protection, and give hope to their families and neighbourhood. The Trust hopes first to raise £325,000 for the Dekwaneh Centre, South East Beirut and the Ain El- Remmaneh Centre, South Beirut to ensure their funding for three years.

The winners for the Jack Petchey awards for academic year 2020/21:

The following students have received an award for their outstanding contribution to others. They have all been recognised for going above and beyond. This would be in volunteering, sharing help, supporting peers, assisting staff, being resilient amongst many other areas.

Each student should be very proud of this achievement especially over a challenging period for all of society.

Huda Alkatib
Hasan Al Tamini
Faizan Ahmed
Dale D'Cruz
Joene Mampovista
Hawa Sadat
Jason Barlika
Melchizedek {Mel} De Four
Antonio Kipo



**Leader
Award
Winner
Miss Goodin**

The Teachers Leader award was awarded to **Miss Belinda Goodin** for her continued outstanding work with mentoring students, supporting them in complex and challenging times, using personal time to follow up and make the difference. She generally helps all staff, wider community and pupils in their wellbeing. She is a real asset to the school community of Newman Catholic College and strives to make time to support whomever is in need, whenever that maybe.

Miss J Englishby



Jason



Joene



Antonio



Hawa

SHAKESPEARE SCHOOLS FESTIVAL



2020

"ALL THE WORLD'S A STAGE"

This is to certify that

Newman Catholic College

IS A SILVER SHAKESPEARE SCHOOL.

This award celebrates the fantastic commitment of the school's teachers and students to creativity, collaboration and culture, through their participation in Coram Shakespeare Schools Festival. CSSF warmly congratulates school leaders, teachers and pupils on their determination to provide extraordinary opportunities to learn and create.

Ruth Brock
Managing Director

coram
SHAKESPEARE
SCHOOLS FOUNDATION

WE ARE A
SHAKESPEARE SCHOOL
SILVER

Well done to Miss Hardy and all the students at Newman who have performed in the Shakespeare Schools Festival over the years. This is a wonderful recognition of your achievements.

2020- A Midsummer Night's Dream

2019- The Taming of the Shrew

2018- Othello

2017-The Merchant of Venice



2019



2018



2017

Community Engagement

Feed our Families Foodbank
Faith in Action



Newman
Catholic College

Everyone Counts
Everyone Contributes
Everyone Succeeds

Working in partnership with



Everybody needs good Neighbours and we 'Love our Neighbours'

It is now one year since we started the Foodbank. This was in response to Food Poverty- due to unemployment, furlough, no universal credit, no recourse to public funds. We are supporting families in the school community weekly. We have been so lucky to have the support of Wates Construction. Denise and her team have been amazing and helped us with a base for the Foodbank donating the cabin, a fridge and a freezer as well as other food donations. They have painted the outside and made the beautiful sign, as well as building us a Barbeque (Lee Marley Brickwork). We are very grateful for our students and staff volunteers who run the Foodbank weekly. Local residents and businesses also support us on a regular basis and this has enabled us to keep going. We are looking forward to Careers talks about the Construction Industry from Wates in the Summer term.





The continuation of the foodbank has only been possible through the generosity of our local community. Elaine and Kirsty from The Yard at Gracelands collect and drop food off to us weekly. Antonia Maguire, Julia Straker, Rose Rouse and Elmwood Tennis Club members especially Rose Rouse, Sophie Rosssdale, Caro Rosssdale and Charlotte Edgell have also supported the Foodbank



Caritas Westminster have supported our Foodbank since the beginning, providing food and vouchers.

We won the Caritas Westminster Volunteer Team of the Year Award from the Jewish Volunteering Network. We are very proud of this achievement and recognition for our Foodbank volunteering.

Thankyou to Sister Silvana Dallanegra and Caritas Westminster for supporting and nominating us.

Congratulations to our volunteers

Moussa Alkawarit Year 9

Antonio Kipo Year 10

Miss Kiernan

Miss Grace

Miss O'Connell

Mr Roche



Harlesden Canalside Project

Community Engagement

We look forward to working with the Harlesden Canalside Project. Mr Finnie is hoping we can access to water sport activities such as kayaking as part of our Physical Education activities. We were fortunate to have a visit from Emma from the Canal and River trust and Anita Whittaker Harlesden Canalside Consultant. The Newman RE Department – Mr Hughes, Miss O'Connell and Miss Grace recently entered the first ever Canalside quiz based on knowledge of the local area and won.



**Canal &
River Trust**
Making life better by water

OPDC
OLD OAK AND
PARK ROYAL
DEVELOPMENT
CORPORATION



1 Team Rank	Disciples of Newman won overall!	3 Teams
Overall Multi-Game Winning Team Rankings		

Growing in Brent collaboration

One of the positive activities to come out of the pandemic has been the amazing work of the Mutual Aid groups. The latest being the 'Growing in Brent' project. We have large plots available for growing so we will work in collaboration with them. . A planting plan will be developed and we hope to plant potatoes, Jerusalem artichokes and horseradish behind the sixth form. Mr Roche and Miss Grace have been part of the steering group. Our aim is to get students involved as part of our gardening enrichment. Mr Roche has been reaching out to the school community to understand their fruit and vegetable needs . Katie and members of Kensal Green Mutual Aid visited to see our land. Beth from Harlesden Town Gardens has seeds for us and recently gave us some fresh Kale for our Foodbank.



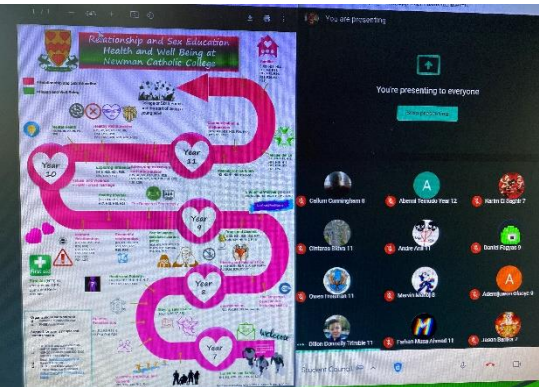
**Kensal Green
Covid-19 Mutual
Aid Group**



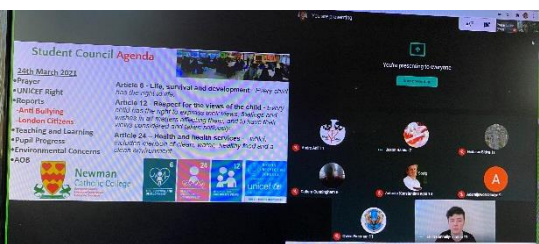
**FRIENDS OF HARLESDEN
TOWN GARDEN**



**Student Council
Leaders 2021
L-R
Dhruv Hirani
(Vice Chair)
Dillon Donnelly
Trimble
(Chair)**

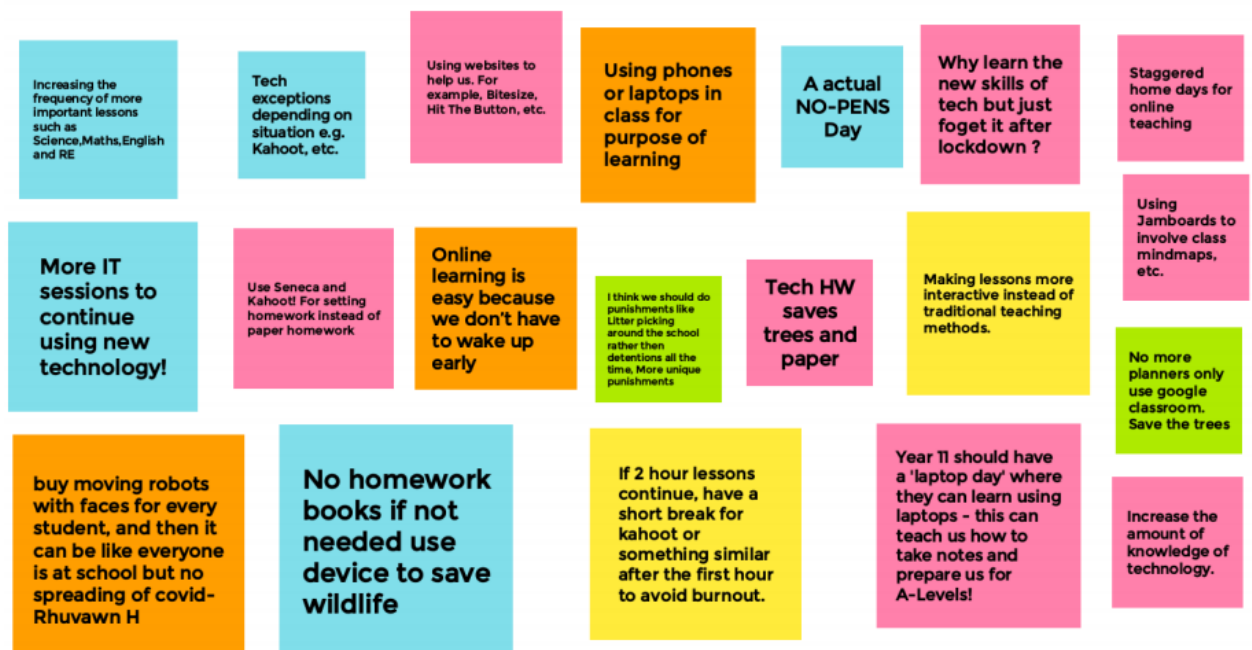


Our Student Council have been meeting remotely each week on Tuesdays at 4.30pm. This is because due to Covid 19, the Year group bubbles cannot physically mix in school. However it is an effective way for students to have their voices heard and express their opinions. We always discuss, teaching and learning, pupil progress, environmental concerns and well being. A different UNICEF Right is the focus weekly. We also have reports from Anti Bullying representatives and London Citizens.



The Student Council are very keen that many of the new skills learnt and educational programmes used in lockdown along with technology continue after lockdown ends.

Student Council ideas for Continuing Teaching and Learning after lockdown



Be Brave Be Bold Project Mental Health Project



Year 7 have been working with Brent Youth to create a project focusing on the transition to secondary school.

The project focuses on mental health & nerves, as well as isolation & lockdown.

Their message is: Everyone has to take care of their Mental Health. We all have a part to play in keeping ourselves healthy, in body and mind.

The Year 7s have begun their training to officially become Brent's mental health ambassadors! The training consists of focus group discussions, moral messages and coaching. The student ambassadors will develop skills in leadership, teamwork, active listening and most importantly helping others.

The next step is to peer mentor Year 6 students who will be joining us in September.



Raising Aspirations

The Brilliant Club

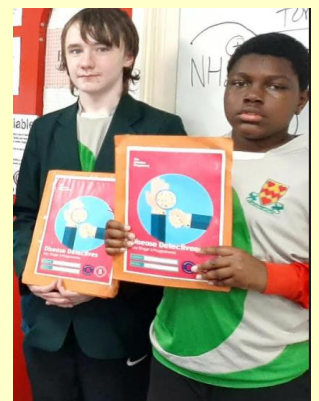
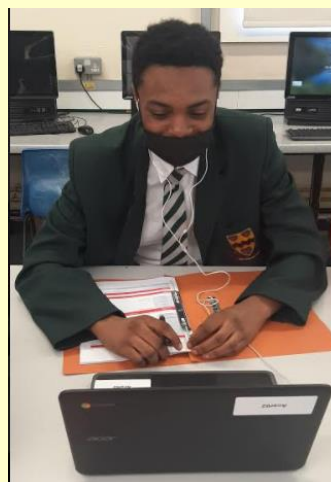
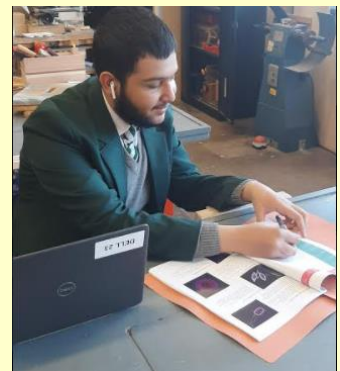
12 more able students across Year 9 and 10 have been taking part in The Brilliant Club since Autumn

They have been attending online sessions with a PhD tutor who specialises in Antibiotic Resistance and Disease.

Students have been working throughout the lockdown on completing a final essay on Malaria, its affects and methods of prevention.

All students received their final grades, which were marked against university style gradings, and did AMAZINGLY. We are all so proud of their attitude and perseverance in achieving these outstanding grades. **11 students received a First and 1 student received a high 2.1 Outstanding results!**

Students will receive their certificates and attend an online graduation ceremony at the end of April



Raising Aspirations



Harvard Webinars



I have embarked on an ambitious and challenging journey to complete a free digital course, offered by Harvard University. Harvard University is situated in Cambridge, Massachusetts and was founded in 1636. It is the oldest institution of higher learning in the US and ranks amongst the most prestigious universities in the world. You may be wondering how year 11 students could possibly complete such an intense course? The answer is simple - strength, perseverance and determination.

We have a breadth of courses available to us ranging from medicine and health to business or law. The courses aimed to teach students the theory behind the subject rather than how to become a scientist or solicitor, this will undoubtedly aid us when we begin university. Through use of live classes, recorded lectures, weekly assignments and miniature assessments, I have been given a rare and valuable opportunity to expand my knowledge and gain unique experiences and skills such as critical thinking, time management and extended writing.

I decided to complete a course in law as I already know that I would like to study law at university and experiences like these are not only invaluable when it comes to the legal profession, but also very rare to come by. Throughout my course I have developed critical skills such as essay based writing, thinking outside the box, but also looking at the key components of law and all the incredible things which it entails. This course has definitely revealed to me the importance of things like promise and trust when it comes to creating a contract, and other aspects of the law which I had never considered before the course. Not only do I feel more confident and prepared for university, I have a strong interest in finding out more about the course. I also know that this will look phenomenal on my CV"

Now the question must be asked, what amazing opportunities lay ahead for us, and students to come in the future? Will we see students from Newman Catholic College advance to the most prestigious universities in the world? It certainly seems like we will, are you ready to join us?

By Dillon Donnelly - Trimble

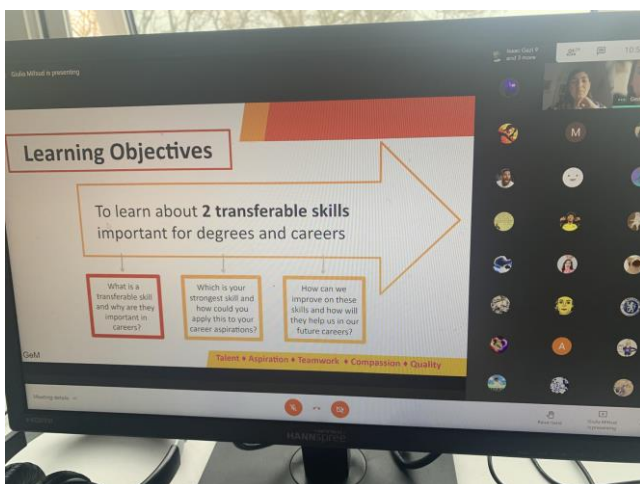




Year 9 engaged in an online IntoUniversity workshop; Careers Carousel. The session involved discussing different skills needed for a range of careers, and how to develop these skills while in school so they can be transferred into the 'real world'.



Charlie (9B): "I think it was good. I felt like it was difficult to engage at times because it was a virtual workshop, but we spoke a lot about communication and problem-solving, which made us think hard about what our individual strengths and weaknesses are and how we can work on them!"





Dillon Donnelly, Year 11

One Year Anniversary: London Citizens in Lockdown



The start of the journey

When the Prime Minister announced Lockdown on the 23rd March 2020, many people found themselves feeling saddened, depressed and isolated. However, for those in London Citizens (a non-profit organisation which combats social injustice), the weekly club acted as a beacon of hope to bring us all together and champion the lockdown through discussions, organising and a sense of community, and direction.

We started 'Virtual London Citizens' in the beginning of May when Year 11 students, and a handful of students from Years 9 & 10, began a 6 week leadership course in community organising. The course enlightened the students (and teachers alike) about the importance of community organising, building connections and the power of the people. For many of the students, it also raised their confidence to talk to others and helped them to think of creative ways to get the community active. These skills have now proved paramount in the launching of weekly London Citizens sessions online, hosted by Year 11 students Dillon Donnelly and Dhruv Hirani.

What have we done so far?

The Year 11 students began by recruiting year 7 students who they expect to become our future leaders, however the year went way beyond this. Here's a summary of what the year has entailed for the club

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**SUCCESS IS NO ACCIDENT.
IT IS HARD WORK,
PERSEVERANCE, LEARNING,
STUDYING, SACRIFICE
AND MOST OF ALL, LOVE
OF WHAT YOU ARE DOING
OR LEARNING TO DO.**



Drop Down Days

Drop Down Days', are 'off-timetable' days which are part of our PSHE Curriculum. These are used to strengthen students' practical application of skills and provide a deeper learning experience. They provide students with the ability to be equipped in valuable life skills which extend beyond the classroom context, serving to promote overall health and well-being. There are three strands- Health and Well Being, Careers and Living in the Wider World and Relationships and Sex Education.

Year 10 had a Drop Down Day on March 29th which looked at financial decision making and the impact of financial decisions, debt, gambling and addiction. Careers preparation CV writing for work experience and readiness for work. They also looked at mental health and well being especially after the lockdown periods of transition and change

Our Project students had a Drop Down Day on March 30th. They looked Mental health and emotional wellbeing. They had a Yoga session. They also explored the Careers Road map. They looked at Online safety, digital literacy, and media reliability



Lockdown Challenges

Lockdown Challenge Week 1

Kindness Challenge: perform an act of kindness at home. It could be cooking a meal for parent or tidying up shared space, or anything!

#LockdownChallenge

Lockdown Challenge Week 2

Lockdown Hero – pick a lockdown hero and tell us why you picked him/ her!

#LockdownChallenge

Lockdown Challenge Week 3

Farewell 2020- write a poem or short story about 2020

#LockdownChallenge

Lockdown Challenge Week 4

Letter to the future - write a letter to your future self about what you have learned during lockdown

#LockdownChallenge

Lockdown Challenge Week 5

Thank You Teachers- design/draw a thank you card for a teacher who has helped you during lockdown

#LockdownChallenge

Lockdown Challenge Week 6

What have you missed at school – draw a picture of the thing or person you have missed most while school has been closed.

#LockdownChallenge

Lockdown Challenge Week 7

Lessons learnt - three things you have learnt from the last year.

#LockdownChallenge

When Lockdown Two began, we had no idea of how long it would last. Each week we asked students to take part in a lockdown challenge. Here are some of their entries.

My mum is amazing but the reason I'm nominating her is because when my whole family caught the Corona, she was still looking after me and my brother as if she was totally fine. On top of that, when her ex's (my brothers dad) symptoms got really bad she went over to his house for two weeks to take care of him. He needed the ambulance to be called twice because of his difficulty breathing and she was there to do that. She says that he looked horrible and was scared he was going to die, Thank God my mum was there to help him. Thierry 11F



The Covid-19 Outbreak

In 2019, I listened to the news,
A deadly disease was going on the loose,
I wasn't scared it was only in China
Then it spread to South Carolina.

I was nervous when we got London's first case,
They were locked in a room for just a few days,
I was scared when a lockdown closed all schools,
I learnt that Covid had molecules.

I was locked in my home taking daily walks,
On the way, my mum and I had multiple talks,
I Missed my important Graduation,
And now I think there might be some misconception.

I ended up going to Secondary School,
Now the Coronavirus is just being Really Really Cruel,
Someone in my bubble had tested Positive,
So then I stayed home and then I tested Negative.

A Pandemic has come,
It will get done,
There will be No Doom,
A Vaccine will come soon.

By Luis Fernandes-barbosa

My short story for Lockdown challenge 3

I lay back, thinking about the past year 2020 and what to do today, another day at home. Online learning is a blast but I rather be with my phenomenal friends getting taught by teachers and getting good grades. It's tough 2021 this current pandemic is turning the world upside down but is teaching us about how much we miss and appreciate our normal life. But staying at home, saving lives, and protect the NHS is the new normal.

I do miss going into restaurants and cinemas with family and friends or putting hand sanitizer and a mask before walking into a shop. It's even stopped my table tennis! But as always I try to find fun and exciting things to do at home even with what's going on. I look outside and think in due time things will be back to normal again and I will have a huge smile
Doyle Year 10

Chaplain's Communique



PATRIS CORDE - WITH A FATHER'S HEART: that is how Joseph loved Jesus, whom all four Gospels refer to as "the son of Joseph". So said Pope Francis as he delegated 2021 as the Year of St Joseph, the Patron of the Universal Church.

Joseph (Yosef) was the husband of Mary and the foster father of Jesus. He was a very understanding and patient man. He was a refugee and sought asylum in Egypt to save Jesus from King Herod. St Joseph was a handyman, being a carpenter which he would have passed onto Jesus. Joseph never speaks in the Gospels but his dreams and influences are seen in the early life of Jesus. Joseph was from Bethlehem and returned there to register for the census at the time of Jesus' birth. He lived in Nazareth after returning to Israel from Egypt. His father's name was Jacob and they were descendants of King David.

St Joseph was a man of action. God spoke to him in dreams and he did. He trusted in God even though he didn't always understand. He answered God's call to do.

Through his love and care for Mary and Jesus, St Joseph showed his love for God. He is the patron of many causes e.g. the Universal Church, fathers, foster fathers and stepfathers, workers, tradesmen, carpenters, travellers, immigrants and for a happy death. His feast is 19th March and 1st May. His symbol is a white lily.



St Joseph, Pray for Us!

"January brings the snow, Makes our feet and fingers glow." by Sara Coleridge

January brought more than that. It brought a return to Lockdown and restrictions. A time for remote learning and live streaming lessons into the homes of our school community. It saw the sharp rise in Covid cases as the pandemic worsened. The Government ordered us to Stay Home.



Chaplain's Communique



The Christmas Holidays were over but the staying in continued. We hoped for the vaccine to be rolled out and that those effected would recover and that friends and relations would survive and meet again. We thank God for the Blessings he instilled in us over the days of Lockdown, for our family and loved ones, our teachers and educators, the roof over our heads and the food on the plate. And especially for the technology that allowed to work from home and to communicate with others. God's blessings are in the small things at times.



"February brings the rain, Thaws the frozen lake again."



Ash Wednesday & Lent: Ash Wednesday was on the 17th Feb. Cardinal Nichols has advised people to stay at home and to celebrate Ash Wednesday within the bubble/family. A pastoral Letter was read on 7th Feb in churches and the chaplain has provided via email a link to the letter, a summary of the letter and a step by step guide to the prayer time at home. During Lent the chaplain will be leading the assemblies about Lent and Ash Wednesday via Meet. Then each week, holding a prayer service for those interested. It is more important to think about the Lenten observances but also to remember the amount of time spent in front of a screen. Pope Francis spoke about "Return to the Lord with all your heart" and to think about where our personal Sat Navs are directed. To God or to self?

This Lent, the college is taking part in the Walk for Water campaign run by CAFOD. The aim is to raise funds by walking. As we all take up our daily constitutional during lockdown and Covid restrictions. The Chaplain and other staff members and pupils are taking part. Sponsor us or join yourself.



<https://walk.cafod.org.uk/fundraising/john-roche-walk-for-water>

New Cabin from Locals: The Foodbank has made connections with various groups in the local area. One of these is Wates building contractors. We were looking for suitable facilities to operate the Foodbank out of. This local building company had donated the cabin as well as a fridge and freezer. Parent volunteers helped to clean it up. We are currently getting electricity and shelving installed. Ms Grace has also built up contacts with various groups who are able to provide food etc. One of our great advisors is Sr Silvana who works for Caritas.

Chaplain's Communique



Newman Foodbank group have recently won The Jewish Volunteering Network Award. The College and the Foodbank have made a promotional video for the Cardinals Lenten Appeal. We are also working with Collaboration Growing opportunities in Brent looking at providing fresh produce from the school's garden allotments operated by the chaplain as part of 6th Form Enrichment. We are surveying parents as to their choice of vegetables to be grown in UK climates.



"Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world. Yours are the feet with which he walks to do good. Yours are the hands through which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now on earth but yours."

— St. Teresa of Avila

What are

y
o
u

doing for

LENT?

Let's



ASH
WEDNESDAY

Eliminate



Negative

Thinking



May the Strength of God guide us.
May the Power of God preserve us.
May the Wisdom of God instruct us.
May the Hand of God protect us.

"March brings breezes sharp and shrill, Shakes the dancing daffodil."

The 8th March saw the wider opening of the school. Covid testing temperature taking, hand washing and mask wearing while all staying in their year group bubble. Pupils returned to meet their friends and to learn in the classroom rather than virtually. Each student had time to reflect and to examine their conscience is a retreat / reconciliation prayer service. This was to accommodate the restrictions and the impact of visiting clergy. The school chaplain lead the students through prayers, reflection based around the beatitudes and building a better relationship with God, ending with a act of contrition.

Act of Sorrow

O my God, I thank you for loving me.

I am sorry for all my sins, for not loving others and not loving you.

Help me to live like Jesus and not sin again. Amen



Chaplain's Communique



Holy Week and Easter.

"April brings the primrose sweet, Scatters daisies at our feet."

Palm Sunday: Palm Sunday is the last Sunday of Lent, the beginning of Holy Week, and commemorates the triumphant arrival of Christ in Jerusalem, days before he was crucified. Jesus entered Jerusalem riding a young donkey, and to the lavish praise of the townspeople who threw clothes, or possibly palms or small branches, in front of him as a sign of homage. Palm branches are widely recognized symbol of peace and victory.



Spy Wednesday: Spy Wednesday gets its name because this is the day on which Judas betrayed Jesus to the Sanhedrin. Because Judas is thought to be sneaky, his actions conjured up the image of a spy. The synoptic gospels Matthew, Mark and Luke, all include an account of the betrayal.

Holy Thursday: Holy Thursday or Maundy Thursday is the day that Commemorates the Last Supper



of Jesus Christ, when he established the sacrament of Holy Communion prior to his arrest and crucifixion. It also commemorates the institution of the priesthood. The holy day falls on the Thursday before Easter and is part of Holy Week. Jesus celebrated a meal as the Passover feast. The central observance of Holy Thursday is the ritual re-enactment of the Last Supper at Mass.

Good Friday: This is a Christian holiday commemorating the crucifixion of Jesus and his death at Calvary. It may coincide with the Jewish observance of Passover. This is the reason why the cross is an important sign for Christians today. There are crosses in churches and many Christians wear a cross on a chain. The school used the Stations of the Cross to guide their meditation and prayer during Form Prayer. "We adore you, O Christ, and we bless you. Because, by your holy cross, you have redeemed the world."



Chaplain's Communique



Easter Vigil & Easter Sunday: Easter Vigil and Easter Sunday are happy days for Christians because they believe that Jesus rose from the dead on this day. They believe that Jesus' resurrection or coming alive shows that death is not the end of everything. Many go to church to thank God for Jesus' life. Church bells are rung and alleluias are sung again. churches are decorated with flowers which are associated with the Easter garden. The colours in the church change from purple to white. Pupils are encouraged to attend services over the week with their families.



**JVN
CELEBRATION OF
VOLUNTEERING
AWARDS 2020**

March 2nd, 2021



Easter Multiple choice Quiz:

At Christ's crucifixion what did the soldiers place on his head?

Crown of Nettles

Crown of Thorns

Crown of Jewels

Crown of Thistles

For what of Christ's did the soldiers cast lots?

Clothes

Jewels

Donkey

Cross

For how many pieces of silver did Judas betray Christ?

10

20

30

40

How did Judas betray Christ?

By pointing at him

Described him to the authorities

With a kiss

Shook his hand

Christ was led away to which high priest first?

Annas

Vitellius

Caiaphas

Josephus



Easter is the time of year Christians celebrate the belief in the resurrection of Jesus Christ.

Miss O'Connell's Year 11 RE class wrote essays on the Easter and why belief in the resurrection is important.

Catholics believe in resurrection because of the Easter story which describes how Jesus was resurrected from the tomb and how He died to save humanity from their sins. Jesus' resurrection was not just the resurrection of His soul but of his body too; due to the resurrection of Jesus Catholics believe that after death they will also be resurrected (just as Jesus was) and that they will eternally live with or without God (in heaven or hell). Catholics believe that after their resurrection they will be judged and their judgement will depend on the way they have lived their lives on Earth, this will impact Catholics because they will always try to do good so they end up in Heaven in the eternal presence of God. Catholics also believe in the resurrection of the body as their beliefs are mainly influenced by St Paul and his analogy as an explanation of the beliefs on bodily resurrection, St Paul describes how there is a distinction between our earthly, physical, heavenly and spiritual bodies. St Paul teaches us that the soul is our identity and is the thing that will continue with our body after death, this is the resurrected body. This view is further supported by the Parable of the Sheep and the Goats which teaches Catholics on how God will judge; this will impact their lives as they will always follow the ten commandments to love thy neighbour in an attempt to do good and live eternally in God's presence (in heaven).

Musa 11 Benedict



The bible says that Jesus was resurrected three days after his death. This has resulted in people believing that resurrection was possible for them as well. "But if it is preached that Christ has been raised from the dead, how can some of you say there is no resurrection for the dead?" (Corinthians 15:12).

It has led to different interpretations, like St Paul's. He compared the body to a grain of wheat and the soul to the fully grown plant. He tried to explain that the resurrection may not be of the physical body, but the heavenly soul in the afterlife, or that is how it is interpreted.

However, these beliefs are based on the idea that Jesus truly rose from the dead. The bible doesn't have any other proof but Jesus on resurrection, so if evidence came out that proved Jesus didn't truly die, the belief in resurrection of the dead would be weakened.

Andre 11 Francis



The Catholic Church teaches that death is not the end - the soul is eternal and we will all experience a spiritual resurrection. At death, we will experience particular judgement and go to Heaven (eternity with God) or Hell (eternity without God), depending on what we 'have done and failed to do', as mentioned in the Bible. This influences Catholics because they try to do more good deeds and forgive each other in order to reach Heaven after Judgement, as we can see in the parable of the 'goats and the sheep'.

The Catholic Church also teaches that those who sin will have one last chance to go to Heaven at final judgement when they are sent to purgatory. This is when Catholics have one last chance to be purified of sin. This impacts Catholics as it encourages people to pray for the dead so that they can reach heaven.

Dillon 11 Francis



Catholics believe in the resurrection of the body and soul which is part of what God started off after the resurrection of Jesus. Catholics believe that after the death of Jesus he started the belief in resurrection and that all humans will resurrect just like Jesus did however “if the dead are not raised, then Christ has not been raised either.” (1 Corinthians 15:16) Catholics continue to believe that this is true with the introduction of Jesus’ resurrection however often Catholics believe that the resurrection of Jesus is to be decipher metaphorically and although Jesus’ body was resurrected God may have meant for humans to be resurrected as going to Heaven or Hell a place with or without God to atone and live with our mistakes for eternity.

Catholics continue to believe in Jesus’s resurrection with the witness account found in Corinthians. This is shown because after 3 days of his crucifixion he was seen by more than “500 of the brothers at the same time”. This enables even more Catholics to believe in the resurrection with the help of the sources and proof from Corinthians.

Overall some Catholics believe in the resurrection of the body in Jesus however believe that it may not be the same in humans case and instead for the resurrection of the soul into the afterlife and to a place with or without God.

Dhruv 11 Francis

The Catholic teachings about resurrection are supported by the resurrection of Jesus Christ and seen by many people (1 Cor 15:3-8) . With this information St.Paul identified some features of Jesus' resurrected body. Powerful, not restricted by time , a spiritual body not affected by anything such as hunger and cold , Glorious, beautiful and Imperishable, it will not decay or die again. If Jesus was raised from the dead,we too can hope to be raised from the dead into a new life (1 Cor 15:12,16-17) this leads the Catholic Church to believe in resurrection since Jesus was resurrected and many people saw him ascend to heaven as soul in the physical body.

Paul Believed that the resurrected body and its 4 features would replace the earthly body we inherited from Adam. "this will happen in full when we die, because our body is like a seed. Like a seed, eg a grain of wheat, It gets buried in the Earth. At the end of time ,God will call it up, And it will arise in a new form-like Jesus did. Our resurrected bodies will arise from the seed of our buried earthly bodies. They will be like be like Jesus' resurrected body - powerful, glorious, imperishable and spiritual .

Gabriel 11 Joseph

In the gospel it is believed that Jesus rose from the dead after being crucified on the cross, for the sins of the world. As Jesus set an example for Christians, it is led to believe that we too will also rise from the dead. In 1 Corinthians 15:12 makes a point that, "but if it is preached that Christ has been raised from the dead, how can some of you say there is no resurrection for the dead?". This quote explains the belief that Jesus died for our sins and overcame death by rising again, now humans will also experience the resurrection of the dead. This influences Catholics to believe in Jesus and to share to the lost sheep (non-Christians) as in the bible it says "...whoever believes in him shall not perish but have eternal life" - John 3:16.

In addition, as Jesus resurrected from the dead and was seen by many people, this influences people to believe in the existence of God and leads them to believe Jesus died for their sins to have eternal life. After 3 days being crucified, Jesus resurrected and he then "appeared to more than 500 of the brothers at the same time" - 1 Corinthians 15:3-8. This reinforces the belief Jesus died for our sins to resurrect like him, to the 500 witnesses. They believe this because there are many sources to back up the belief such as the Bible, 500 witnesses and the empty tomb Jesus laid in.

Lastly, life after death means being raised from the dead with a spiritual body. St Paul believed it is the soul that survives death and many Christians believe in the immortality of the soul. So, it is believed by Christians after death our physical body doesn't resurrect but it is our soul because it is believed with the influence of St Paul that when the body dies, the soul leaves the body to live with God. This influences Catholics to believe that our soul will reunite with God eternally on Judgement day.

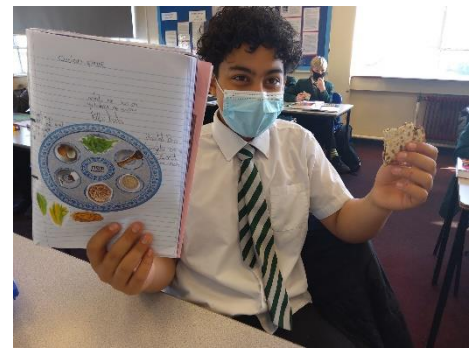
Meanwell 11 Francis







Remembering the Passover

RELIGIOUS EDUCATION



As part of the RE curriculum 8 Francis have been studying God's Covenant with Moses, which coincidentally falls during Jewish Passover this year (27th March - 4th April). To celebrate Passover today, as the Jewish Community do, the class enjoyed Matzah bread and Nutella whilst learning about the symbolic foods that are eaten during the Seder meal. Passover also coincides with Holy Week (28th Sunday -Saturday 3rd April) giving the pupils an excellent opportunity to understand the events of Maundy Thursday when Jesus and His disciples also celebrated Passover.





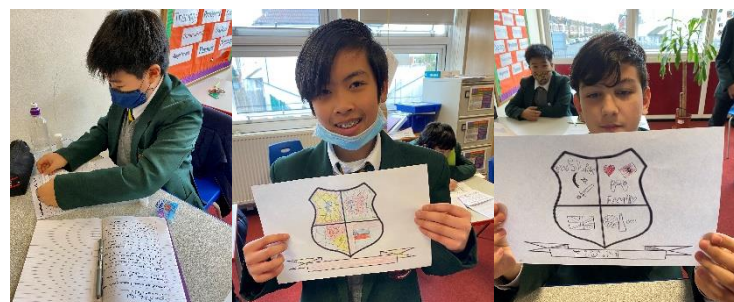
Newman Values

- We are all **responsible for our own actions** and the impact they have upon others.
- We **respect the right of others** to learn and are prepared to learn ourselves.
- We actively **contribute to the life of the school** and the wider community.
- We **respect the faiths, cultures and values** of others in our community.
- We recognise that the purpose of **rules and laws** are for the good of everyone.
- We treat others **as we would like to be treated**.

 We actively encourage & promote the use of the **English language** by students at all times 



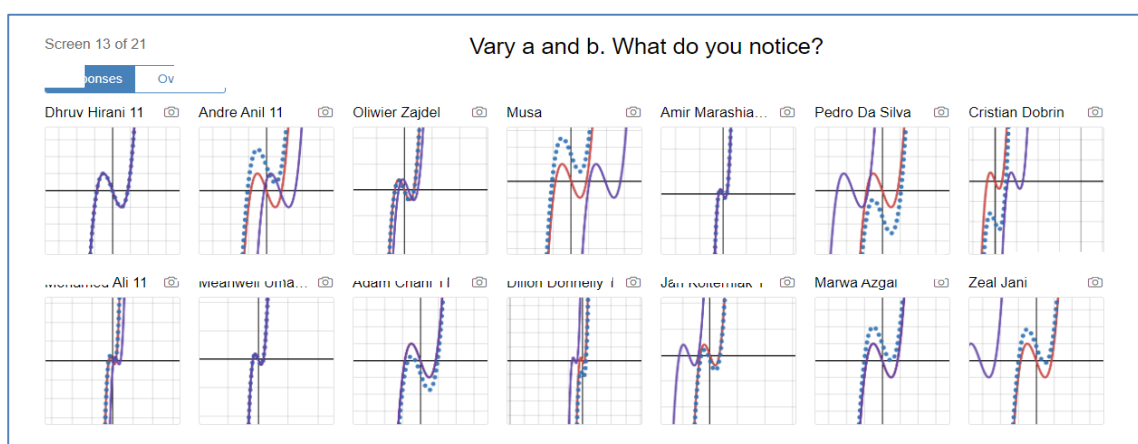
Year 7 Benedict have been learning about Values- Jesus Values, British Values and Newman Values. They then identified the personal Values that were important to them. They have also explored the meaning of the Beatitudes.



Maths Department News

Lockdown Learning

It was great to be able to offer more live lessons during our second period of working from home. The maths department worked hard to incorporate new technology to provide real time feedback on students work and learning. We particularly enjoyed using www.desmos.com as this site allowed us to view all the students' work and comment directly on it during the lessons. Students were also able to access interactive tasks that allowed them to explore mathematical concepts. Here is an example where students are exploring the transformation of functions.



Financial Maths

This term we have continued our commitment to support the development of students' financial literacy using the 'Your Money Matters' programme, endorsed by Martin Lewis of Money Saving Expert. This term year 7 explored budgeting and discussed the consequences of going over budget, how spending can be reduced to stay within budget and why different people have different budgets. Here is an example of a discussion question:

INCOME	EXPENDITURE
£54.63 part time job	£8 cinema
£40 allowance	£22.46 lunch out
	£7.49 film download
	£38.99 jeans
	£7.25 bus trips
TOTAL £94.63	TOTAL £84.19

Robyn spending is lower than her income.

What could she do with the difference?

What if it was the other way round?

P. 7

If it was the other way round Robyn's life would bring her into debt forcing her to probably sell furniture or start budgeting. With the difference she could stop spending it and open a new account in the bank to store the money only to be used for emergencies.

Maths Department News

UKMT Maths Challenge

Fortunately, UKMT have continue to offer the individual challenges online so this term students from Year 9 and 10 were able to participate in the UKMT Intermediate Maths Challenge from home. Students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that are all Ellias Chahi, Anthony Donnelly-Trimble, Diego Iavarone, Chris Pinto, Jilo Abasta, Adam Al Maaz, Asher Dias, Justin Evora, Gabriel Kowalczuk, Joshua Rabina and Lucas Rossi certificate winners.

The UKMT Junior Maths Challenge is coming up in April for students from years 7 and year 8. Here is a question from last year's challenge.

The diagram shows an equilateral triangle divided into four smaller equilateral triangles. One of these triangles has itself been divided into four smaller equilateral triangles.

What fraction of the area of the large triangle has been shaded?

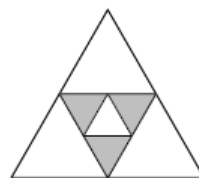
A $\frac{1}{8}$

B $\frac{3}{16}$

C $\frac{1}{4}$

D $\frac{5}{16}$

E $\frac{3}{8}$



A number of previous challenges are freely accessible on their website www.ukmt.org.uk if you or your child are interested in trying more.

Additional congratulations to Zeal Jani who received his results for the UKMT Pink Kangaroo (the follow on round for the Intermediate Maths Challenge) after a long wait due to Covid 19 restrictions.



Maths Department News

NSPCC Number Day

The maths department are excited to be supporting the NSPCC through celebrating Number Day. Due to the third lockdown, it has been postponed to Friday 7th May. There will be a number of events running throughout the week to raise money and awareness for the work of the NSPCC. The money we raise could help to fund Childline, the 24/7 helpline for children to contact, whatever difficulty they're facing or help NSPCC to visit more schools with the Speak out Stay safe programme – giving children the knowledge and confidence to speak out about anything that's worrying them, including abuse, so they can get help. For more information visit www.nspcc.org.uk



Some photos from NSPCC Number Day 2020

EasyA App

Through a partnership between EasyA, St Paul's and St Paul's Girls' School in London, the Colet Mentoring initiative provides students with free 1:1 academic support. We were delighted when our year 11 students were offered the amazing opportunity to use the EasyA app, giving them access to A-level mathematicians at Radley College, ready to help with our boys' queries on any Maths GCSE topic or question. Our students have had nothing but praise for the invaluable help received from the online mentors, and are extremely keen to continue and further develop this mutually beneficial relationship.



Maths Department News

Hegartymaths

As you may be aware, the maths department have a subscription to [hegartymaths.com](https://www.hegartymaths.com). We use this platform to set homework tasks for students but this can also be a great resource for their own independent study. Students can use the search bar to find videos and questions on a topic they would like to practice more. The site also suggests links to previous topics to look at if they are struggling or the next topic if they are ready to move on. Once students have answered a certain amount of questions, the site also generates a weekly quiz based on what they have done before to help them with revision. Please encourage your son to utilise this excellent resource on a regular basis to support their progress.

Mathematical Thinking

These sites look outside of national curriculum/exam focused practice and encourage your child to think in different ways about mathematics, be more flexible and behave 'like a mathematician'. These excellent resources can improve confidence and broaden horizons as well as being interesting and fun to do.

www.nrich.maths.org

A vast collection of shorter and longer problems, puzzles, games and articles focusing on rich mathematical experiences.

www.ukmt.org.uk

Free access to a number of past papers for both the individual and team challenges. Questions focus on problem solving and worked solutions are available with prompts for further investigation.

www.atm.org.uk/Maths-Teaching-Resources/Maths-Snacks-Videos

A selection of 2 minute videos introducing tasks, puzzles, challenges and games accessible for all learners.

Equipment

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy through parent pay at a subsidised cost: £1 for a Helix Maths set, and £10 for a Casio fx-83GTX scientific calculator.

SCIENCE

Biomedia Meltdown

Well done to the following students who made it through to the finals of the competition.

Over 1500 students participated over Brent (last summer) and these students made it through to the finals of 86 students!! Fantastic Work and brilliant pieces!

Ali Aden and Adonay Tekie

Callum Cunningham

Joene Kiakoloka Mampovisa and Tobi Ogunniyi

Abdul Wahhab Ahmad and Nicholas Monteleone

Gidion Pereira and Jad Kabongo-Mputu

Daniel Markowski- Afhgan and Liam Monteleone



Biomedia Current Competitors!

We currently have 60 students from years 7-9 taking part in this years Biomedia competition remotely! Students have been supplied with art books and equipment to help support them with their entries

Webinar on “Evolution in Action”

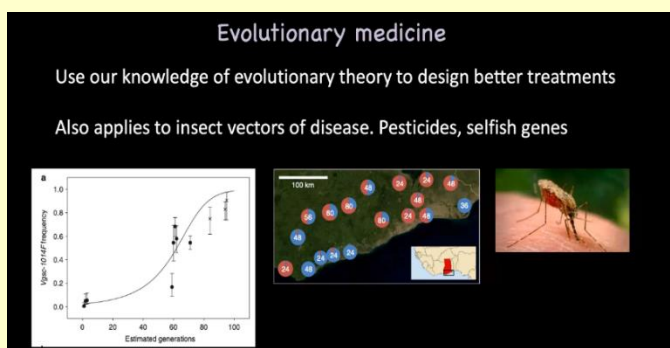
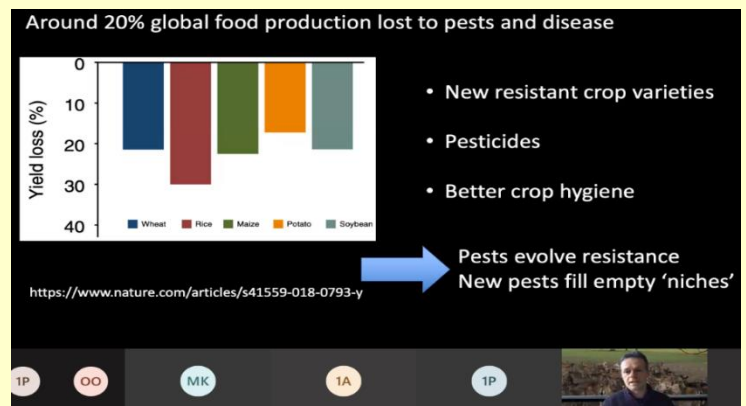
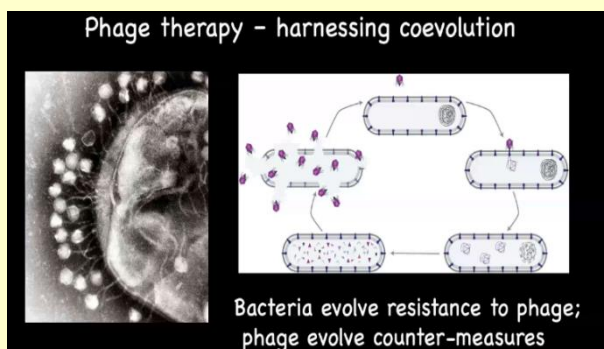
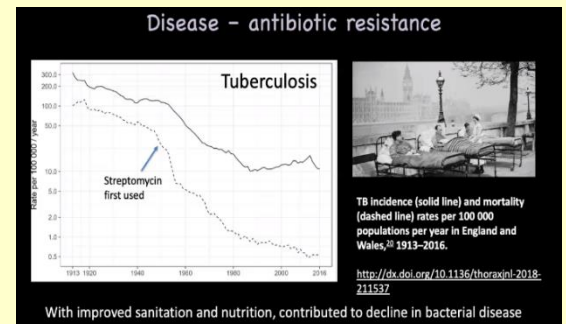


Year 10 and 11 students logged on to a fantastic talk by Professor Timothy Barraclough on “Evolution in action” from Oxford University. He spoke not only about how organisms have evolved over time but also the evidence for evolution including

Antibiotic resistance and we can use this to anticipate types of resistant mechanisms. Even using viruses to possibly control bacteria!

Food security – tackling pests of crop plants

Climate change – can species adapt to rapid change?



“I found the talk was interesting- that evolution can take place within weeks and years (when I thought it would just take millions of years). It also had some astonishing facts that were unbelievable such as the effect of climate change on birds, that laying of eggs is earlier due to the warmth and that there are bacteria resistant to antibiotics. Also that there are pests that are becoming resistant also which is affecting crop growth ”

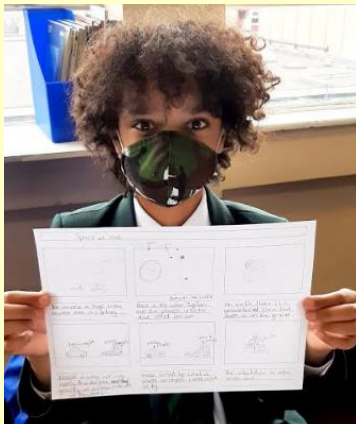
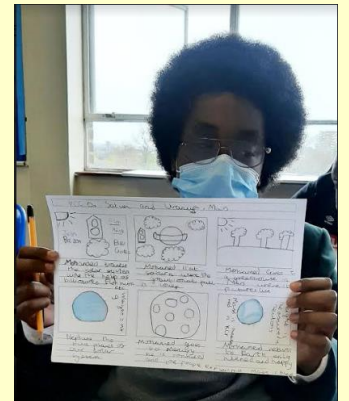
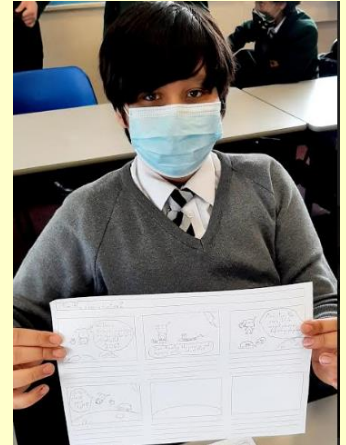
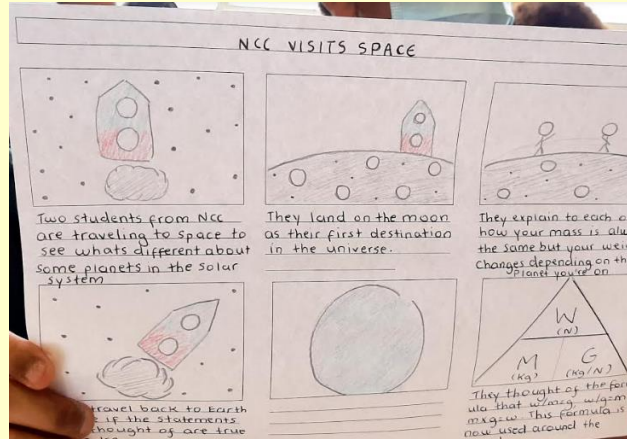
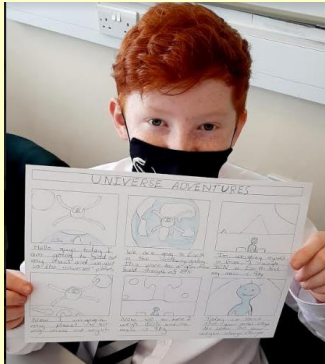
Lisa Pinto (Year 10)

Year 8 Gravity Comic Strips

Gravity

Students in year 8 worked on creating a comic strip to show how mass and weight are different. They had different characters visiting space and used science to talk about the universe and gravity!

Some FANTASTIC pieces

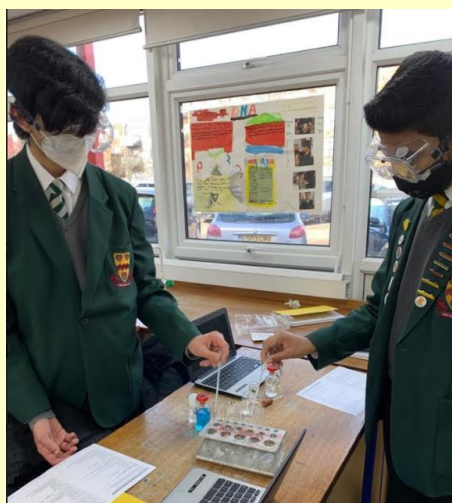


Triple Science

Chemistry from Home to the Lab!

Students studying for Chemistry GCSE were taught the concept of chemical analysis during the lockdown. Upon their return to school, these students have had the opportunity to process and apply their knowledge in the chemistry lab. They carried out a practical to test for cations and anions.

A great opportunity for students to bridge the gap between theory and practice!



English Department Reading



What a year! We have all struggled with the recent world events and I always believe it to be important for us to stick together, encourage one another and give hope where it seems there is no hope.

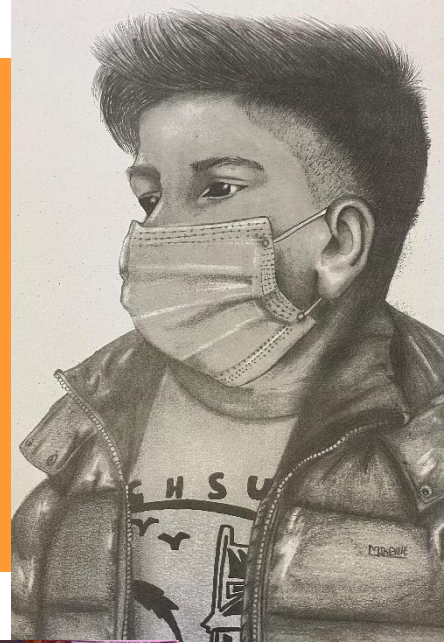
As part of our curriculum, we really wanted to reflect the issues and stories many of our students have: living through poverty, battling oppression, finding your identity, learning from mistakes and having aspirations for a better life. We carefully selected three novels that would cater for the above and more.

Meet our current authors in English KS3: Rob Lloyd Jones (Wild Boy), Inua Ellams (Half God of Rainfall) and Steven Kelman (Pigeon English). They have created characters and worlds that surpass expectations and bring a real emotion to these semi-fictional lands. We wanted to challenge our students as well as inspire them. These novels range from 19th Century Victorian London escapades of adventure and discovery, Mythical worlds colliding with basketball superstars to real life inspiration in the form of Harri, a character loosely based on Damilola Taylor; tragically murdered at 10 years old. There is drama but there is also morals, messages and humour in all three choices. We were very honoured to have Rob Lloyd Jones visit our school twice-in recent years and we look forward to more guests and fascinating literary experiences in the coming future.

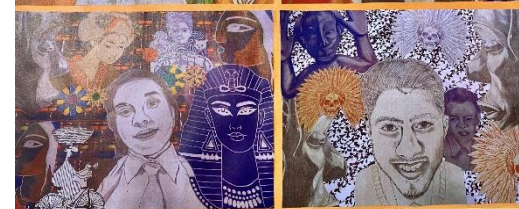
**Mr M James-Edwards
Head of English**



**GCSE Art Year 11X
and 13 Paul
Fusion: Spiritual, Moral
and Cultural Exploration
of self and others
in Art and Design.
Art portraying them
surrounded by some of
their favourite World Art.**



**Portrait of
Kirtesh
Year 11 by
Divyang
Year 11**

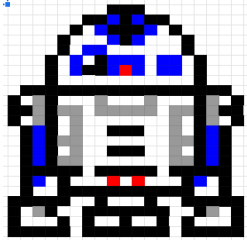


Computer Science – Creating Pixel Art during Lockdown

During lockdown, KS3 classes learnt how computers store images. To help them understand the concepts, they have created some amazing Pixel Art using conditional formatting on spreadsheets. Here are some selections of their work.



Peyton, 7B



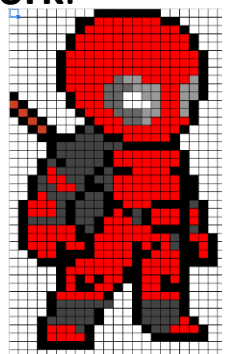
Canaan, 7P



Sammer, 7J

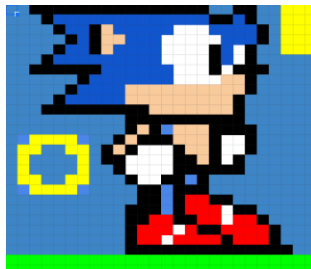


Leo, 7F

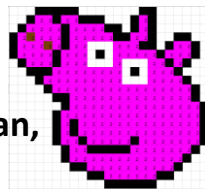


Abdelilah,
7F

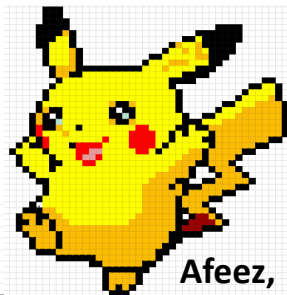
Moleteng, 8J



Jovani, 8J



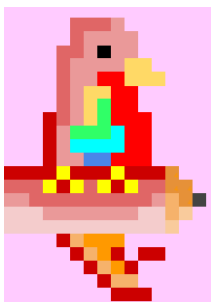
Caelan,
7P



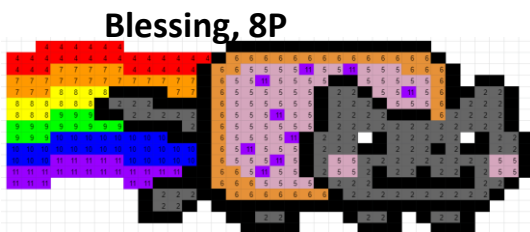
Afeez,
8B



Mohamed
Azgal, 9B



Diego, 9B



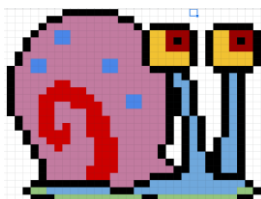
Blessing, 8P



Omar,
8F



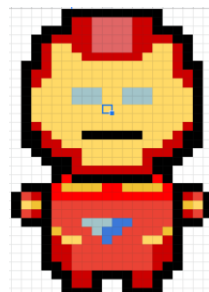
Thomas, 9P



Hamza, 9F



Karim, 9J



Shannon, 9J



Gidion,
9F

PE Department

It has been a relatively short term in PE since we came back in March. We have continued with our fitness routines in lessons which have been a huge success not only since March but since September. Remember what we always say 'You get out , whatever you put in'. We hope as a department you continue to do fitness exercise and routines during Easter and whenever you are off from school. Unfortunately we have come to the end of the 'games' sessions that you all got to partake in one afternoon each week.

Although we are sad not to have the 'games' sessions from next term, we are excited by the prospect of the new sports we have lined up. In the last month, Mr Finnie has been involved in trying to set up Archery at Newman. Archery is a very niche and expensive sport and they're aren't too many schools in London delivering the programme. For anybody who doesn't know what Archery is, here is a link which you can all do some reading on over the Easter holiday.
(<https://en.wikipedia.org/wiki/Archery>)

We are also exploring if we can maybe to deliver fencing to students at Newman. This is an even more niche sport but the prospect of it is very exciting. Again for anybody not aware what Fencing is, here is some more Easter reading
(<https://en.wikipedia.org/wiki/Fencing>)

We will also be introducing our summer sports programme, looking at Softball, cricket and athletics. Hopefully we will have some nice weather where we can bring groups down the park. We are crossing our fingers that we may have a sports day. We don't want to miss another year but logistically it is going to be difficult. We will keep you all updated and let you know of it its going ahead closer to the time.

Finally to finish up, we at the PE department want to wish everyone a Happy Easter. Have a nice relaxing break and come back recharged.

All the Best

Mr Mc Crann



Performing Arts

This has been an incredibly busy and focused return to school by all; students are happy to be here and are having fun being creative again.



Congratulations to the Kiln Theatre!

The Stage Awards winners 2021:
Kiln Theatre, London theatre of the year



"Through these past months, we've looked for every possible way to make a difference to our communities" – why Kiln Theatre was named our London theatre of 2020

The Performing Arts Department would like to thank the Kiln Theatre for their steadfast support to our staff and students over a number of years and especially during lockdown.

Indhu Rubasingham, Artistic director of the Kiln did a Zoom Call with over 40 of our performing arts students. She talked about growing up in Macclesfield; how her science background helped her become the director that she is today. She spoke about choosing a career in this magical industry and answered a flurry of questions from our students. Our thanks to Juliet Styles from Phosphorous Theatre who set it up for us.



Life behind the Curtain



JOIN THE KILN COMMUNITY

Give | Volunteer | Spread the word



ACTORS | AUDIENCES | BACKSTAGE CREW | BRENT RESIDENTS | CREATIVES | LOCAL BUSINESSES
MUSICIANS | NEIGHBOURS | PLAYWRIGHTS | STAFF | SUPPORTERS | TECHNICAL TEAMS | YOUNG PEOPLE
KilnTheatre.com/Kiln-Community #KilnCommunity #JoinUs

BRAVERY, CREATIVITY, BELONGING

Make new friends
Practice English
Tell stories
Learn performance skills

**PHOSPHOROS
YOUNG COMPANY**

Our weekly drama group
for refugees aged 15-18

**TUESDAYS
ON ZOOM
6-7.30PM**

EMAIL [KATE@PHOSPHORSTHEATRE.COM](mailto:kate@phosphorstheatre.com)
OR TEXT SYED ON 07307899428

WWW.PHOSPHORSTHEATRE.COM

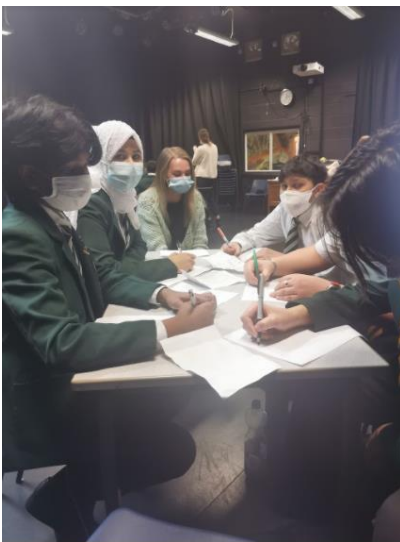
Performing Arts

Take The Lead: The Old Vic

We are delighted to have started our employability programme with the Old Vic Theatre. The first workshops were online but next term we look forward to welcoming the actors in person.



Students working with Central School of Speech and Drama

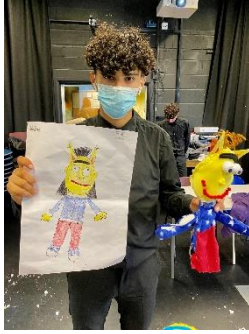


Mr G Elderidge, a Third Year student from the Central school of Speech and Drama did his placement here in Oct 2020, he has continued to work with us and choose to work with Year 9 students to create his final performance at Central. This is based on Mental Health and Wellbeing and will performed in the week of 17th of May.

Puppet making workshop

Due to lockdown we had to adapt many of our units. This year instead of working with masks we have chosen a puppetry unit. Students have to design, create a character, write a short script and make their puppet. Franz who is our creative arts technician apprentice is making the puppet booth in D&T and Purvina who is also an apprentice creative arts technician, has sourced all the materials needed.

Performing Arts



Monologues by Year 10



Year 10 have impressed all with their performance of Monologues from the play, *Immaculate*, by Oliver Lansley. Pictured is Jilo, Dennison and Patrycja Maslanka. Patrycja is a former student of Newman Catholic College and is now studying for a degree in Psychology. Here she is working with Falak. This class will work on and perform 'Mother Courage and her Children by Berholt Brecht next term.

Radio Broadcasting and Voice Workshop

Anita Whittaker who is one of our practitioners on our Extended diploma course in Performing Arts, delivered a Radio Broadcasting and Voice workshop to a large group of Year 12 and 13 students. It is always a highlight to work with Anita who prepares our students for roles in the performing arts industry. We are fortunate to have links with the finest professionals in the industry who work across our courses.



Anita Whittaker
Gemma
& friends



Year 7 Castle Lockdown Challenge



As part of your Year 7 castles topic, all students were set a **LOCKDOWN CHALLENGE** of making a model castle as an extended history project.

The History department had some fantastic examples and students were able to present their models to the class.

The History Department have been incredibly impressed with the high quality models - we have chosen a few to showcase in the Easter Newman edition.



Geography News

Geography takes you places!



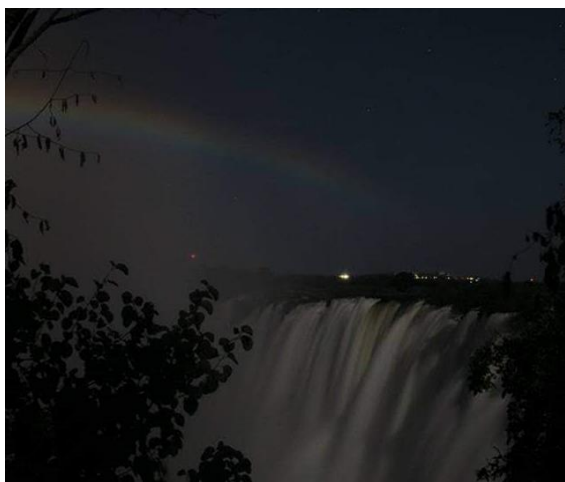
Table Mountain, Cape Town,
South Africa



Orphaned cheetah near
Lusaka, Zambia

Whenever I am in a geography lesson I am aware that everyone's personal geographies and experiences are different and can shape how we see the world.

For myself, a huge blessing was the opportunity to go and live and work in Zambia for 5 years. Here, my love for geography took me on some amazing adventures to some amazing places. My passion here at Newman College is to bring those experiences alive for pupils in the classroom and then to learn from them as they also share their rich and diverse experiences with me.



A moonbow over Victoria Falls,
Zambia

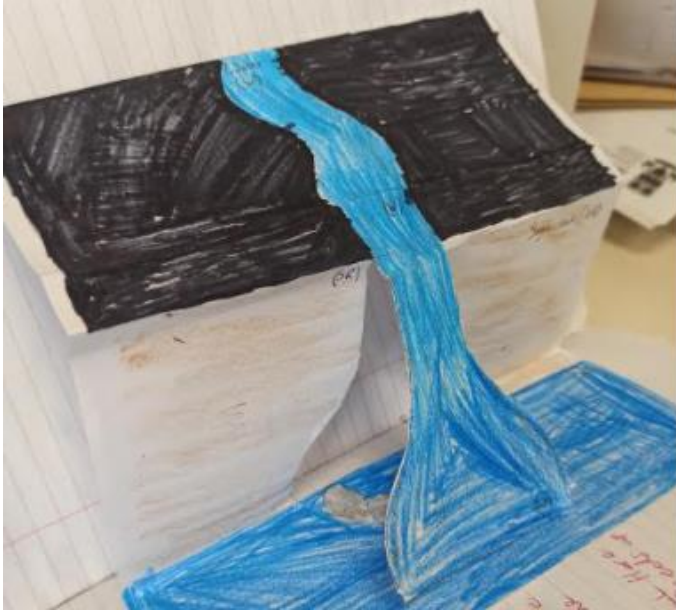
Our year 7 pupils have been completing a topic on rivers and online learning gave us the fantastic opportunity to go back to Zambia and see the mighty Zambezi River in all its glory. Using video resources, we explored Victoria Falls - one of the world's largest waterfalls.

In the local Lozi language, it is known as Mosi-au-Tunya or "the smoke that thunders". Such is the volume of water that cascades over the falls that every full moon, you can see a unique phenomenon, a moonbow!

Geography News

Back in the classroom

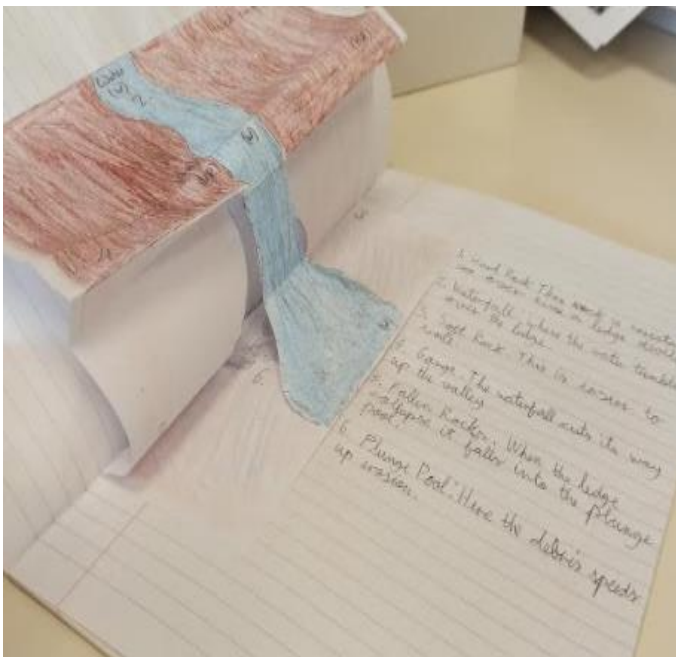
Our students learnt all about the formation of these amazing geographical features, impressing with their knowledge of the processes of erosion, transportation and deposition. Then, on our return to in-person teaching, they had the opportunity to consolidate their learning by building their own 3D waterfalls.



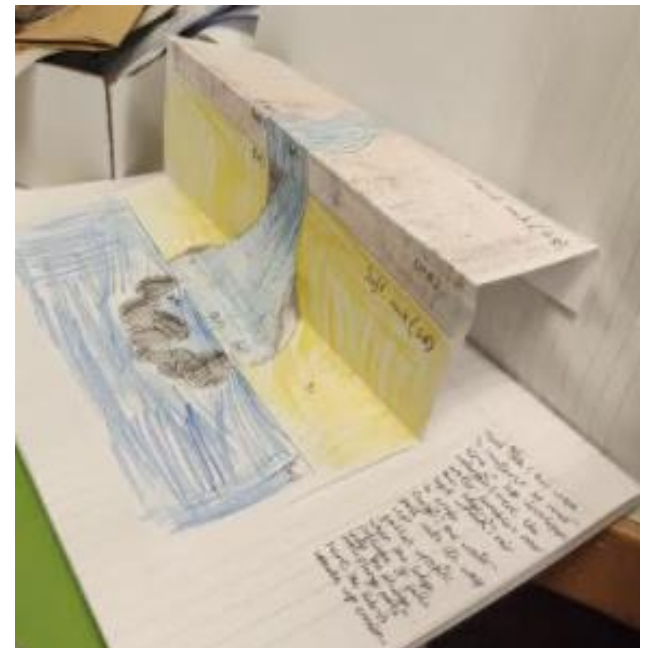
Gabriel, 7 Paul



Kye, 7 Joseph



Diogo, 7 Paul



Isaac, 7 Joseph

I am excited to see where geography takes us next!

Geography News

What should we do with our Rainforest?

'Clear or Keep'



This term 12 Paul have been looking at the Tropical Rainforest biome in geography. This amazing habitat is home to an incredible 1 in 10 of all species of life on earth. We started by exploring the different layers of the forest structure, the wild life that can be found in the forests and the adaptations that different plants have acquired to suit them to life in this warm wet and humid climate.

Deforestation, the cutting down of trees, is the biggest threat facing the forests. On the surface it seems like a simple problem, just stop cutting down the rainforest. However, in practice it is really challenging, as there are so many different parties involved. To explore this 12 Paul in groups took on the roles of; an Indigenous tribe, commercial logger, conservationists, a mining company and farmers to challenge and understand the points of view, which all contribute to the debate.



The whole class were fantastic, fully taking on the role of the stakeholder they were representing. We had an enthusiastic and heated debate, which concluded, with our president's panel deciding that in the name of climate change, conservation and the land rights of the indigenous people we should protect the rainforest! Our big take away is that it is much more complicated that we thought at first and these issues are really challenging to find solutions that keep all parties happy.

This was my last lesson with 12 Paul, what a fantastic group of young adults. They will go for I am sure.



Mr Burt and Mr Lawrence are running after school activities for students who have an interest in Music. These are amazing opportunities to learn an instrument or sing a tune. Perhaps you would like to perform at the Summer music concert.

Monday	Tuesday	Wednesday	Friday
Music Theory Year 9/10 Green Week	Music Band Workshops Year 7/8 Green Week Year 9/10 Red Week	Music Theory Year 7/8 Red Week	Gospel Choir Music Club



SPANISH

Semana Santa



The Easter period in [Spain](#) is known as *Semana Santa*, or Holy Week, and events in many cities around the country really do last a [whole week](#).

- The religious processions are the main part of *Semana Santa*. These go on all week and consist of many people parading through the streets in colourful costumes, carrying huge floats, and mourning the death of Christ.

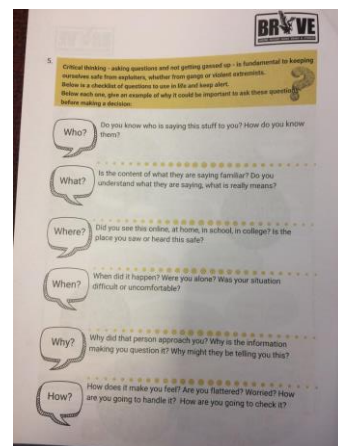
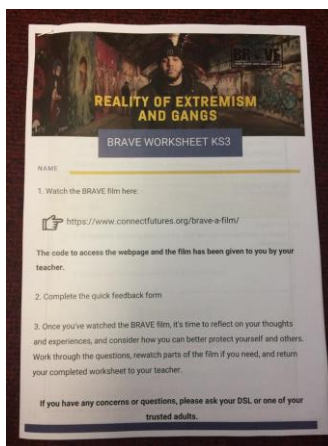
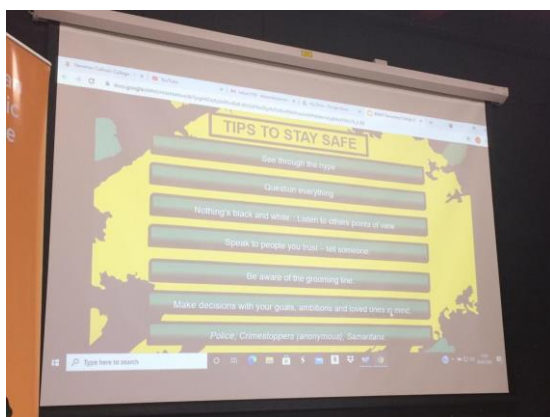
The floats are an important part of the religious process. They are huge, intricate and elaborate pieces of artwork, which feature statues of the Virgin Mary, Jesus on the cross and important events such as The Last Supper.

- Forget chocolate Easter eggs, the Spanish have their own Easter treats. Similar to French toast, *torrijas* are typically eaten around Easter time.
- Easter Sunday in Spain is all about going to mass and staying home with family. It's a similar time to [Christmas](#) in that families often travel home for Easter, and a big meal is cooked and eaten together with family. A typical Easter Sunday dinner may consist of garlic soup (*sopa de ajo*) with a baked egg in the middle, or seafood.





KS3 participated in a BRAVE session talking about gang exploitation and safeguarding against violent extremism. The BRAVE volunteers spoke honestly about their first-hand, lived experiences of victims and perpetrators to give the KS3 students a deeper understanding about building resilience in practical, real-world ways. The KS3 students were engaged and asking lots of questions.



NCC BUSINESS

During the Easter holidays you will have a chance to really sit and consider your options for the future. In the following pages I will be outlining the benefits and skills that can be gained from studying Business with us here at NCC both at GCSE and in the Sixth Form.

We the Business department would also like to wish all our students and their families a happy and healthy Easter.



WHY STUDY BUSINESS

A qualification in Business will allow students to understand more about the business world. It will both inspire and push our students, preparing them to make informed decisions about further study and career pathways.

We offer a tailor made course at both level 2 and level 3 which is designed to give our students the necessary skills and knowledge to achieve whatever goals they set for themselves.



NCC BUSINESS

TOPICS

We have units covering the following topics:

- Finance - How to manage your money!
- Recruitment and Applying for Jobs
- How to start a small business
- Team working - How to work in a team!
- English Legal Systems - this is an in depth look at the laws of this country.

For further information feel free to contact Mr Connors or Mr Albert and we can answer any questions.



Looking after our wellbeing

EAL students enjoyed their very first Drop Down Day this month. The drop down days focus on student wellbeing and issues that may affect students, as well as highlighting careers planning and safety online.

Sessions on wellbeing, internet safety, careers and yoga were both informative and entertaining. All of the students enjoyed the **Yoga Session**. "Yoga was very good and relaxing," said Ali and Mohamed. "I didn't try yoga before and I liked it," added Langston.

The **Social Media Session** looked at internet safety, cyberbullying, personal information and how social media can affect our wellbeing. "We enjoyed it, it was fun," said Zebula. "We also learned about computers and different social media programmes and how we need to stay safe," added Rutik. "We have to be careful when we are using our mobile phone and not use it too much, for example at night. If we don't use our phone at night we will have better sleep," explained Rohan. "We also have to make sure that we don't give out personal information. We must not give out our phone number or tell people where we live."

Abdul Rahman explained that students should not provide photographs of themselves. "Don't send photos of yourselves and if someone is asking you for a photo, report them."



"I had never tried yoga before and I liked it!"



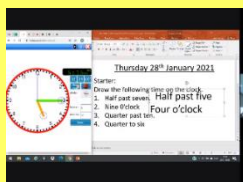
"It helped me think about how I can be successful in my life!"

The **Careers Session** explored careers, making decisions about the future and how to use the internet to look for jobs. "It helped me think about how I can be successful in my life and make my own decisions," explained Nasser. The session also looked at life coaches and how they can be helpful in supporting career choices. "You need to think carefully about your decisions because if you make the wrong decision it can be difficult to change it," said Lazarus. "I want to work in IT when I am older," he added. Bradon is clear about what he wants to do as a career, "I want to be a politician. I learned about how to choose future jobs and what type of personality and attitude I need to be successful in my working life."

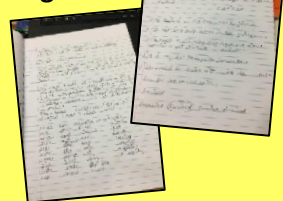


Learning in lockdown

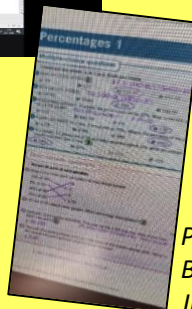
Students followed their usual timetable during lockdown and enjoyed lessons in English, maths, science, drama, religion, history and geography. They mastered new IT skills in online learning.



Science work during lockdown.



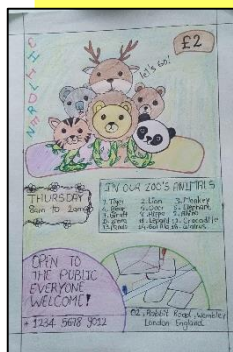
London Bridge leaflet by Vaishali (left) and London Zoo leaflet by Kashish (below left)



Percentages by Brayan (left) and Jigna (above)



Students explored the topic of Leisure (Step Up to English). Students in PNA took part in group discussions and made individual presentations. They have learned how to read a selection of non-fiction texts, for example, timetables, leaflets, reviews, web pages and surveys. They used texts to express personal preferences and explored presentational features and created leaflets using their new skills.



Students in 8Q1 made Bunraku puppets in drama to recreate the story of Noto Hanto. "In Japan, the puppets are three times bigger," said Ankit. "I enjoyed making them and using them," added Majid.

Targeted students took part in extra **Phonics Sessions** during the lockdown period. Students used Montessori methods to develop their understanding of phonics and help them read English.

"It was fun and I liked learning phonics. I want to learn to read!"



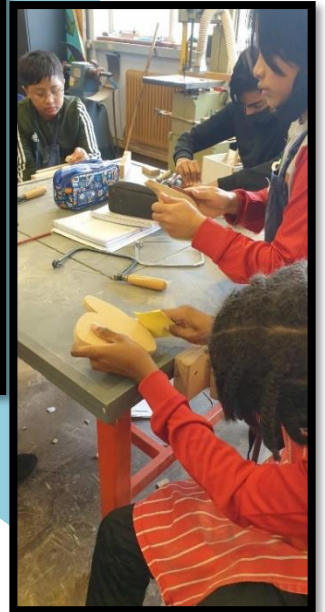
EAL College

2020 a poem by Ashraf, PNB

In the first months we lived a happy life.
The whole world was very happy.
After a few months, fear and panic spread
throughout the world.
A deadly epidemic called Corona...
People say a conspiracy,
Others are profoundly serious.
The infection began to spread frighteningly.
Countries began drastic measures.
The quarantine was imposed, and it was
difficult for a few days.
All of the celebrities are doing preventative
and awareness campaigns.
Summer ended and I did not go to the
beach.
2021 has come and still the epidemic is
spreading
And new variants are discovered.
And still I am writing this poem...

Design and Technology

Year 9– Resistant Materials (Mechanical Toy Project)



The pictures show Year 9 boys working on their mechanical toys. It also shows some of the final outcomes.

Year 13 Catering – (Baked Chicken)



The pictures above show Nabeel and Taha from Year 13 examining the final outcome of their baked chicken.

Project Group – (Clock Project)



These pictures show project group students engaged working on their clock project.

Year 8 Catering - (NCC Bakery)

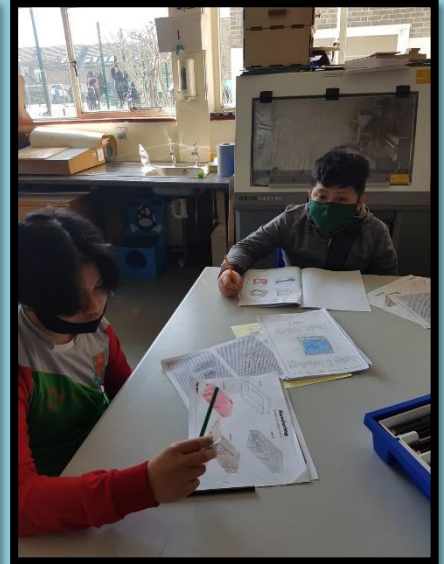
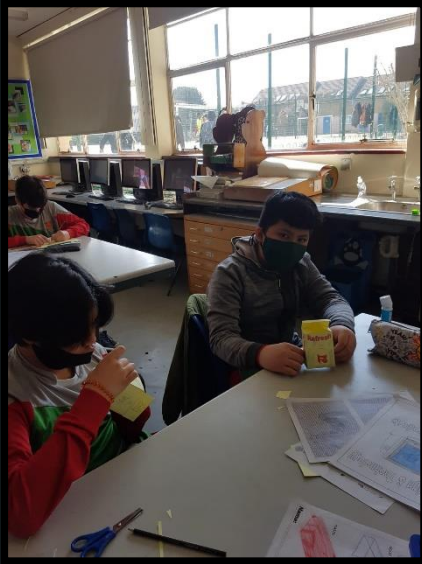


Picture show Ms O'Brien doing a demonstration while the students observe.



Pictures show students displaying their Swiss Roll.

Year 8 Graphics – (Perfume Package)



Pictures above show students designing and making their perfume package.

Year 9 Graphics – (Fast Food Logo Design and Promotion)



Picture above shows final outcome of Shop Front and Chip Box Task.

Year 7- (Key Fob)



These Twisted Key fobs were done as a one hour task when the students returned from lockdown.

Year 10 Design and Technology – (Pencil Holder)



This picture shows the final outcomes of the students assembled pencil holders.



Picture above shows how pencils are stored in the pencil holder.

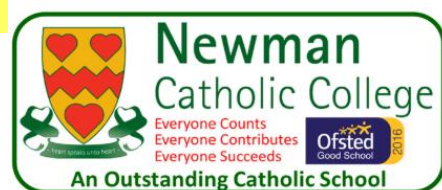


Picture above shows the light up feature of the pencil holder when a phone torch is placed beneath.

Parent Information

School Resumes for Students Wednesday April 21st

Please check the School website www.ncc.brent.sch.uk and our Social Media platforms Twitter, Instagram and Facebook @nccbrent for further details



@nccbrent

Keep up with all the NCC News and follow us on Social Media

Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Free School Meals Update

At long last the Free school meals service can now be accessed on line by parents. It is on The Brent Council website but a link is attached below. The Schools admission service advise that they want all future applications to be made on line not on paper forms. If parents do not have access to a computer until libraries open they can pop in and see Mr Noronha (Assistant Bursar at NCC) Parents can take a photo on phones to send evidence to Brent Council.

https://children.brent.gov.uk/SynergyCPD/Parents/default.aspx?_ga=2.224536282.1585001364.1591022480-1544165908.1590680218

Sign in or Create an Account by clicking the link at above.

To make a Free School Meal Application, ensure you add all children that you wish to claim for (using the Add Child option) then click on the Submit Application button below this where you will be prompted to confirm your NI or NASS number and date of birth.

You will need to make an in-year school application if either of the following apply to you:

- Your child lives in Brent and does not currently have a school place
- You wish to apply for a transfer to a school in Brent

•This form will only allow you to apply for a school place in a Brent school. For schools outside Brent please contact the Local Authority or the school directly for the application process.

Reward Assemblies



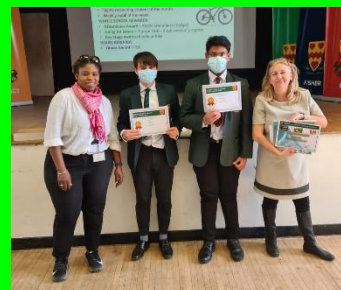
Year 7

Year 9



Year 8

WINNERS
GALLERY



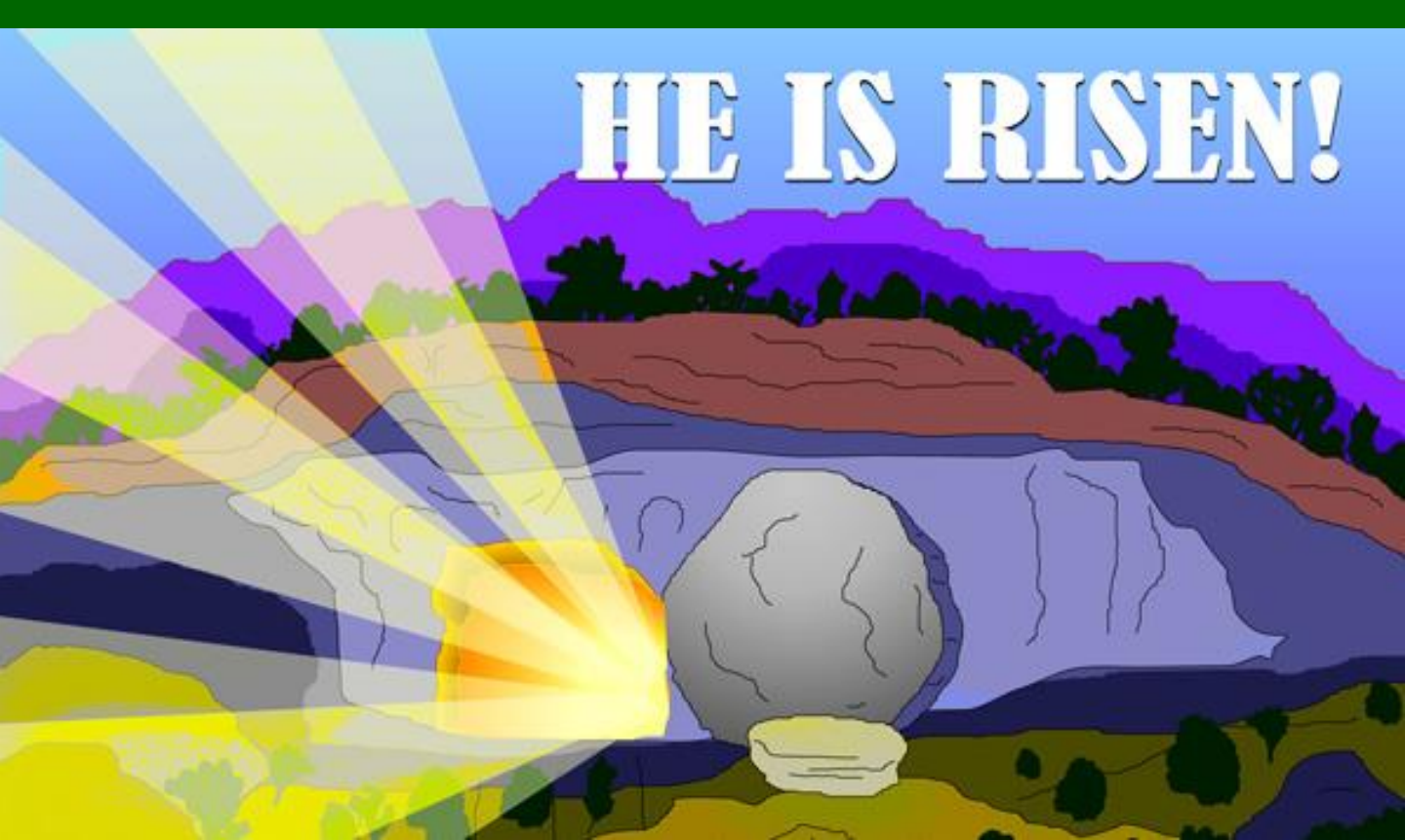
Year 10

Projects



Year 11





*A very Happy Easter from all
at Newman Catholic College*



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