



Curriculum Policy

GOVERNING BODY APPROVAL: Autumn Term 2020-21

**COMMITTEE WITH RESPONSIBILITY FOR MONITORING &
REVIEW: [Curriculum Committee](#)**

NEXT REVIEW DATE: Autumn Term 2021/22

Here at **Newman Catholic College**, we aim to enable each of our students to develop to the best of their abilities in all areas of their lives by providing them with a broad, balanced, insightful and challenging curriculum whilst developing their interests and talents to the best of their potential.

We work progressively with all our students throughout their school careers in order that they:

- Cultivate effective habits of independent learning and curiosity
- Acquire all the knowledge, skills and perseverance needed for success in examinations
- Become ambitious thinkers
- Develop habits of resilience, determination and grit.
- Become well prepared responsible members of the society

We create a friendly, nourishing and enriching environment but still insist on positive values. Our school is rich in variety and diversity, where students and staff from diverse cultural background, religion and abilities work together to achieve their personal best.

The School Curriculum

At NCC, our curriculum is designed to meet the needs of all our students irrespective of their abilities, talents or gifts. It is designed to be challenging yet with appropriate support for students who needs it, thereby providing quality education appropriate for all students.

The Curriculum is organised into a two week timetable and lessons are 1 hour long which may be single or double periods.

Key Stage 3 Curriculum – Years 7 and 8

In Years 7 and 8, the Curriculum is broad and balanced, designed to be challenging and interesting building upon the foundations of primary school. All students study the same subjects apart from Languages where they are provided with the opportunity to study either French or Spanish. Students are initially taught in mixed ability groups at the start of Year 7. They are later taught in ability groups depending on subject and need.

Subjects	Number of Lessons per fortnight	
	Year 7	Year 8
English	7	8
Mathematics	9	8
Science	6	7
Religious Education	5	5
French	3	3
Spanish	3	3
Geography	3	3
History	3	3
Design and Technology	4	4
Art	2	2
Drama	2	1
Music	2	2
Physical Education	4	4

Key Stage 4 – Years 9, 10 and 11

- Key Stage 4 is taught over years 9, 10 and 11
 - The curriculum is designed to encourage students to study wide, varied and balanced subjects to enable them move onto further studies. The number of GCSE subjects studied by students depends on their chosen pathways.
- All students work towards GCSE examinations in Years 9, 10 and 11.
- All students study
 - English language
 - English literature
 - Mathematics
 - Combined Science
 - Religious Education
 - Games
 - GCSE and A-Level examination in Heritage languages
 - Choice of a humanity subject, a language and a foundation subject.

KS4 Options Subjects are:

- GCSE or Btec Arts and Design
- GCSE Computer Science
- GCSE Drama or Btec Performing Arts
- GCSE Geography
- GCSE History
- GCSE Graphics
- GCSE Resistant materials
- GCSE or Btec Music
- GCSE French
- GCSE Spanish
- Btec Sports
- Btec Business management
- Digital Skills Applications
- Btec CIDA
- Functional Skills English
- Certificate of Personal Effectiveness

KS4 Option Blocks 2018 – 2021

CORE SUBJECTS	Languages	Humanities	Option X
English Language	French	Geography	GCSE Arts and Design
English Literature	Spanish	History	GCSE Drama/ Btec Performing Arts
Mathematics	Btec Sports	CIDA	GCSE Music
Science			GCSE Computer Science
Religious Education			GCSE PE
PE - Games			GCSE Graphics
			GCSE Resistant Materials

KS5

In the Sixth Form we offer a range of qualifications from A-levels to Btec level 3 Extended Diplomas with the option of re-sitting either GCSE English or Maths.

Key Stage 5 students are taught over 5 full terms uninterrupted by public examinations which enable them to develop an extensive knowledge, skills and understanding of the depth and breadth of their subject curriculum.

The timetable is built around the students' options to facilitate choice and diversity.

We value young people and regard academic success as vital and work very hard to ensure that all students fulfil their true potential. We have very high expectation from all our students whilst providing a very caring, supportive and nurturing learning environment to foster their aspirations. Within that, we seek to stress extracurricular activities particularly in Music, Sports, Drama and in Arts and Design.