

# **EXAMINATION & EXTERNAL ASSESSMENT POLICY**

GOVERNING BODY APPROVAL: Spring Term 2020-21

COMMITTEE WITH RESPONSIBILITY FOR MONITORING & REVIEW:

Curriculum Committee

NEXT REVIEW DATE: Spring Term 2021/22

## Purpose of the policy

Newman Catholic College is committed to ensuring that the examination and external assessment (as applies to the BTEC New Generation Qualifications) management and administration process is run effectively and efficiently. This policy will ensure that:

- □ all aspects of Newman Catholic College's examination and external assessment process is documented and other relevant exams-related policies, procedures and plans are signposted □
- $\hfill\square$  the workforce is well informed and supported  $\hfill\square$
- □ all Newman staff involved in the examinations and external assessment process clearly understand their roles and responsibilities □
- all examinations and external assessments are conducted in accordance with Joint Council for Qualifications (JCQ) and awarding body regulations, guidance and instructions, thus ensuring that "... the integrity and security of the examination/assessment system is maintained at all times and is not brought into disrepute."
- □ Candidates understand the examination and external assessment process and what is expected of them.□

This policy is reviewed annually to ensure ways of working at Newman Catholic College are accurately reflected and that examinations and external assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance.

This policy will be communicated to all relevant Newman staff.

#### Roles and responsibilities overview

#### **Head of Centre**

"The head of centre is responsible to the awarding bodies for making sure all examinations/assessments are conducted according to awarding body and JCQ instructions, and the qualification specifications issued by the awarding bodies.

The head of centre may not appoint themselves as the examinations officer." JCQ General Regulations for Approved centres

□ Understands the contents, refers to and directs relevant Newman staff to annually updated JCQ publications including: □

General regulations for approved centres (GR)

Instructions for conducting examinations (ICE)

Access Arrangements and Reasonable Adjustments (AA)

Suspected Malpractice in Examinations and Assessments (SMEA)

Instructions for conducting non-examination assessments (NEA) (and the instructions for conducting controlled assessment and coursework)

- Ensures Newman Catholic College has appropriate accommodation to support the size of the cohorts being taught
- Ensures the National Centre Number Register Annual Update (administered on behalf of the JCQ member awarding bodies by OCR) is responded to by the end of October confirming they are both aware of and adhering to the latest version of the JCQ regulations and instructions for conducting examinations and external assessments and approves the Head of Centre formal declaration
- Ensures the exams officer (EO) attends appropriate training events offered by awarding bodies, MIS providers and other external providers to enable the exam process to be effectively managed and administered
- □ Ensures a named member of staff acts as the Special Educational Needs Co-ordinator (SENCo)□

- □ Ensures Newman staff are supported and appropriately trained to undertake key tasks within the examination and external assessment process □
- Ensures Newman staff undertake key tasks within the exams process and meet internal deadlines set by the EO
- □ Ensures "that a teacher who teaches the subject being examined, or a senior member of teaching staff who has had overall responsibility for the candidates preparation for the examination, is not an invigilator during the timetabled written examination or on-screen test..." (ICE 6)□
- □ Ensures security within the examination process is managed according to JCQ and awarding body regulations, guidance and instructions including: □
  - the location of Newman Catholic College's secure storage unit is in an area solely assigned to examinations
  - the relevant awarding body is immediately informed if the security of question papers or confidential supporting instructions is put at risk
  - that arrangements are in place to check that the correct question paper packets are opened by authorised members of Newman staff
- □ Ensures risks to the examination and external assessment process are assessed and appropriate risk management processes/ contingency plans are in place (that allows the HoC to act immediately in the event of an emergency or staff absence) □
- □ Ensures staff are only entered for qualifications through Newman Catholic College as a last resort where entry through another centre is not available □
- □ Ensures the appropriate steps are taken where a candidate being entered for an examination or external assessment is related to a member of Newman staff□
- Ensures members of Newman staff do not forward e-mails and letters from awarding body or JCQ personnel without prior consent to third parties or upload such correspondence onto social media sites such as Facebook
- Ensures members of Newman staff do not advise parents/candidates to contact awarding bodies/JCQ directly

### Exam contingency plan

□ Ensures Newman Catholic College has an Exam Contingency Plan in place □

### Internal appeals procedures

□ Ensures Newman Catholic College has an Internal Assessment and Appeals Policy in place, including required procedures □

### **Disability policy (exams)**

□ Ensures Newman Catholic College has a Disability Policy in place, including compliance with relevant legislation □

### **Complaints and Appeals procedure**

Ensures Newman Catholic College has a Complaints and Appeals procedure in place, including procedures covering general complaints regarding Newman's delivery or administration of a qualification is in place

### Child protection/safeguarding policy

 Ensures Newman Catholic College has a child protection/safeguarding policy in place, including Disclosure and Barring Service (DBS) clearance, which satisfies current legislativerequirements

### Data protection policy

 $\hfill\square$  Ensures Newman Catholic College has a data protection policy in place  $\hfill\square$ 

### Access arrangements policy

Ensures Newman Catholic College has documented processes in place relating to access arrangements and reasonable adjustments

## **Exams officer**

"The examinations officer or quality assurance co-ordinator is the person appointed by a head of centre to act on behalf of the centre in matters relating to the administration of awarding body examinations and assessments." General Regulations

- Understands the contents of annually updated JCQ publications including:
  General regulations for approved centres
  Instructions for conducting examinations and external assessments
  Suspected Malpractice in Examinations and Assessments
  Post-results services (PRS)
- Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines
  Ensures key tasks are undertaken and key dates and deadlines met
- Recruits, trains and deploys a team of internal/external invigilators; appoints lead invigilators, as required and keeps a record of the training provided to invigilators for the required period
- Ensures awarding bodies are notified before the associated entries are submitted, where a candidate is being taught and prepared for examinations and assessments by a relative or where a relative of exams office staff is being entered for examinations and assessments

## Senior leaders (SLT)

Are familiar with the contents, refer to and direct relevant Newman Catholic College staff to annually updated JCQ publications including:
 General regulations for approved centres
 Instructions for conducting examinations
 Access Arrangements and Reasonable Adjustments
 Suspected Malpractice in Examinations and Assessments
 Instructions for conducting non-examination assessments (and the instructions for conducting controlled assessment and coursework)

### Special educational needs co-ordinator (SENCo)

□ Is familiar with the contents, refers to and directs relevant Newman Catholic College staff to annually updated JCQ publications including:□

Access Arrangements and Reasonable Adjustments

- □ Leads on the access arrangements and reasonable adjustments process (referred to in this policy as 'access arrangements') □
- □ If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and the administration of the assessment process □
- □ Presents when requested by a JCQ Centre Inspector, evidence of the assessor's qualification □

## Head of department (HoD)

- □ Ensures teaching staff undertake key tasks, as detailed in this policy, within the exams process (exam cycle) and meet internal deadlines set by the EO and SENCo □
- □ Ensures teaching staff keep themselves updated with awarding body teacher-specific information to confirm effective delivery of qualifications □
- □ Ensures teaching staff attend relevant awarding body training and update events □

### Teaching staff

□ Undertake key tasks, as detailed in this policy, within the examination and external assessment process and meet internal deadlines set by the EO and SENCo□

- □ Keep updated with awarding body teacher-specific information to confirm effective delivery of qualifications □
- $\hfill\square$  Attend relevant awarding body training and update events  $\hfill\square$

## Invigilators

- $\hfill\square$  Attend training, update, briefing and review sessions as required  $\hfill\square$
- $\hfill\square$  Provide information as requested on their availability to invigilate  $\hfill\square$
- □ Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them □

## **Reception staff**

□ Support the EO in dealing with examination or external assessment-related deliveries and dispatches with due regard to the security of confidential material □

## Site staff

 $\hfill\square$  Support the EO in relevant matters relating to exam rooms and resources  $\hfill\square$ 

## Candidates

□ Where applicable in this policy, the term 'candidates' refers to entered candidates.□

## The exam cycle

The examination and external assessment management and administration process that needs to be undertaken for each **exam series** is often referred to as the **exam cycle** and relevant tasks required within this grouped into the following stages:

- □ Planning□
- Entries
- □ pre-exams□
- $\Box$  exam time  $\Box$
- $\hfill\square$  results and post-result  $\hfill\square$

This policy identifies roles and responsibilities of Newman staff within this cycle.

# Planning: roles and responsibilities

## **Information sharing**

## Head of centre

□ Directs relevant Newman staff to annually updated JCQ publications including GR, ICE, AA, SMEA and NEA (and the instructions for conducting controlled assessment and coursework) □

## Exams officer

- □ Signposts relevant centre staff to JCQ publications and awarding body documentation relating to the exams process that has been updated □
- □ Signposts relevant centre staff to JCQ information that should be provided to candidates □
- □ As the centre administrator, approves relevant access rights for Newman staff to access awarding body secure extranet sites □

## Information gathering

- □ Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up to date and correct □
- $\hfill\square$  Collates all information gathered into one central point of reference  $\hfill\square$

- □ Researches awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications □
- Produces an annual examination and external assessment plan of key tasks and key dates to ensure all external deadlines can be effectively met; informs key Newman Catholic College staff of internal deadlines
- □ Collects information on internal exams to enable preparation for and conduct of mock exams. □

### Head of department

- □ Responds (or ensures teaching staff respond) to requests from the EO on information gathering □
- $\hfill\square$  Meets the internal deadline for the return of information  $\hfill\square$
- □ Informs the EO of any changes to information in a timely manner minimising the risk of late or other penalty fees being incurred by an awarding body □
- $\hfill\square$  Notes the internal deadlines in the annual exams plan and directs teaching staff to meet these  $\hfill\square$

## Access arrangements

### Head of centre

- Ensures there is appropriate accommodation for candidates requiring access arrangements in Newman Catholic College
- □ Ensures a written process is in place to not only check the qualification(s) of their assessor(s) but that the assessment process is administered correctly□
- □ Ensures the SENCo is fully supported in effectively implementing access arrangements and reasonable adjustments once approved □

### SENCo

- □ Assesses candidates (or works with the appointed access arrangements assessor) to identify access arrangements requirements □
- $\hfill\square$  Gathers **evidence** to support the need for access arrangements for a candidate  $\hfill\square$
- □ Liaises with teaching staff to gather evidence of **normal way of working** of an affected candidate □
- □ Determines candidate eligibility for arrangements or adjustments that are centre-delegated □
- $\hfill\square$  Gathers signed data protection notices from candidates where required  $\hfill\square$
- □ Applies for **approval** through *Access arrangements online* (AAO), where required or through the awarding body where qualifications sit outside the scope of AAO□
- $\hfill\square$  Keeps relevant paperwork and evidence on file for JCQ inspection purposes  $\hfill\square$
- $\hfill\square$  Employs good practice in relation to the Equality Act 2010  $\hfill\square$
- □ Liaises with the EO regarding examination and assessment time arrangements for access arrangement candidates □
- Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s) and keeps a record of the training provided to facilitators for the required period
- □ Provides and annually reviews a centre policy on the **use of word processors** in exams and assessments□
- Ensures criteria for candidates granted separate invigilation within the centre is clear, meets JCQ
  regulations and best meets the needs of individual candidates and remaining candidates in main exam
  rooms

#### Senior Leaders, Head of department, Teaching staff

- □ Support the SENCo in identifying and implementing appropriate access arrangements □
- Senior leaders provide a statement for inspection purposes which details the criteria Newman Catholic
  College uses to award and allocate word processors for examinations and external
  assessments.

## **Internal assessment and endorsements**

#### Head of centre

- Ensures an internal appeals procedure relating to internal assessment decisions is in place for a candidate (parent/carer) to appeal against and request a review of Newman Catholic College's marking (see Roles and responsibilities overview)
- Ensures a policy for the management of controlled assessment is in place for legacy GCSE qualifications still being delivered, as well as the BTEC New Generation Qualifications, which include elements of controlled assessment.
- □ Ensures a **non-examination assessment policy** is in place for GCE qualifications which include components of non-examination assessment.□

#### Non-examination assessment policy

□ Ensures irregularities are investigated and any cases of suspected malpractice reported to the awarding body, as required □

#### Senior leaders

- Ensure teaching staff have the necessary and appropriate knowledge, understanding, skills, and trainingto set tasks, conduct task taking, and to assess, mark and authenticate candidates' work (including where relevant, private candidates)
- Ensureappropriate internal moderation, standard is a tion and verification processes are inplace

### Head of department

- Ensures teaching staff delivering legacy GCE unitised AS and A-level qualifications and (which include elementsofcoursework)EntryLevelorProjectqualificationsfollowJCQ<u>Instructions for</u> <u>conducting coursework</u> and the specification provided by the awarding body
- Ensures teaching staff delivering new GCE & GCSE specifications (which include components of non- examination assessment) follow JCQ <u>Instructions for conducting non-examination assessments</u> and the specification provided by the awarding body
- ForBTEClegacyandNewGenerationQualifications,ensuresteachingstafffollowappropriat e instructions issued by the awarding body.
- Ensures teaching staff inform candidates of their centre assessed marks as acandidate may requesta review of Newman Catholic College's marking before marks are submitted to the awarding body

#### **Teaching staff**

- $\hfill\square$  Ensure appropriate instructions for conducting internal assessment are followed  $\hfill\square$
- Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed (controlled assessments, coursework, non-examination assessments, BTEC external assessments) prior to assessments taking place
- Ensure candidates are informed of their centre assessed marks as a candidate may request a review of Newman Catholic College's marking before marks are submitted to the awarding body

#### **Exams officer**

- □ Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment□
- □ Signposts teaching staff to relevant JCQ *information for candidates* documents that are annually updated □

## **Invigilation**

#### Head of centre

□ Ensures relevant support is provided to the EO in recruiting, training and deploying a team of invigilators □

#### Exams officer

- □ Recruits additional invigilators where required to effectively cover all exam periods/series' throughout the academic year □
- □ Collects information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them □
- Provides an annual training event for new invigilators and an update event for invigilators on the conduct of exams
- Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s)
- □ Ensures invigilators are made aware of the Equality Act 2010 and are trained in disability issues □
- $\hfill\square$  Collects evaluation of training to inform future events  $\hfill\square$

# **Entries: roles and responsibilities**

## Estimated entries

### **Exams officer**

 Requests estimated or early entry information, where this may be required by awarding bodies, from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met

### Estimated entries collection and submission procedure

Estimated entries are collected in September and submitted to the relevant exam boards by the end of September. Not all boards are collecting estimated entries.

#### Head of department

- $\hfill\square$  Provides information requested by the EO to the internal deadline  $\hfill\square$
- $\hfill\square$  Informs the EO immediately of any subsequent changes to information  $\hfill\square$

## **Final entries**

- □ Requests final entry information from HoDs in a timely manner to ensure awarding body external deadlines for submission can be met □
- $\hfill\square$  Informs HoDs of subsequent deadlines for making changes to final entry information without charge  $\hfill\square$
- $\hfill \ensuremath{\,\,}$  Confirms with HoDs final entry information that has been submitted to awarding bodies  $\hfill \ensuremath{\,\,}$

□ Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies □

## Final entries collection and submission procedure

Final entries are collected in January and submitted to the board in early February. All entries must be checked and signed as correct by the relevant subject department.

#### **Head of department**

- $\hfill\square$  Provides information requested by the EO to the internal deadline  $\hfill\square$
- $\Box$  Informs the EO immediately, or at the very least prior to the deadlines, of any subsequent  $\Box$
- □ changes to final entry information, which
  - includes changes to candidate
  - personal details amendments to
  - existing entries withdrawals of existing entries
- □ Checks final entry submission information provided by the EO and confirms information is correct □

#### Exams officer

- $\hfill\square$  Has clear entry procedures in place to minimise the risk of late entries  $\hfill\square$
- □ Charges any late or other penalty fees to departmental budgets (excluding private applications) □

#### Head of department

- $\hfill\square$  Minimises the risk of late entries by  $\hfill\square$ 
  - following procedures identified by the EO in relation to making final entries on time
  - meeting internal deadlines identified by the EO for making final entries

## **Re-sit entries**

- □ Candidates are notified of the deadline dates for entry procedures in place to minimise the risk of late entries □
- $\hfill\square$  Charges any late or other penalty fees to the candidate  $\hfill\square$

## Private candidates

- □ Candidates are notified of the deadline dates for entry procedures in place to minimise the risk of late entries □
- $\hfill\square$  Charges any late or other penalty fees to the candidate  $\hfill\square$

## Transfer of credit

"Arrangements for GCE AS candidates transferring between specifications or awarding bodies midway through a <u>unitised GCE A-level course</u> (having completed and certificated a GCE AS award).

A new GCE linear AS specification cannot be transferred to a legacy GCE unitised A-level specification."

[JCQ GCE AS Transfer of Credit arrangements page 1]

- Provides information to relevant centrest aff/candidates on transferring credit for GCEAS qualifications
  - Meets the awarding body deadline for requesting transfer of credit

### **Teaching staff**

- Identify affected candidates to the EO

## **Candidate statements of entry**

#### Exams officer

- Provides candidates with statements of entry for checking

#### **Teaching staff**

- EnsurecandidatescheckstatementsofentryandreturnanyrelevantconfirmationrequiredtotheEO

### Candidates

- Confirm entry information is correct or notify the EO of any discrepancies

# Pre-exams: roles and responsibilities

## Access arrangements

### SENCo

- Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate accessfor candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an exam)
- Ensuresacandidateisinvolvedinanydecisionsaboutarrangements,adjustmentsand/oradaptation s that may be put in place for him/her
- Ensures examination and external assessment information (JCQ information for candidates information, individualexam timetable etc.)is adaptedwherethis maybe requiredfora disabled candidate to access it
- Allocates appropriately trained Newman staff to facilitate access arrangements for candidates inexams and external assessments (ensuring that the facilitator appointed meets JCQ requirements and fully understands the rule of the particular access arrangement)
- Where relevant, ensures the necessary and appropriate steps are undertaken to gather an appropriate picture of need and demonstrate normal way of working for a private candidate (including distance learners and home educated candidates) and that the candidate is assessed by Newman Catholic

College's appointed assessor

## **Briefing candidates**

- Issues individual examination and external assessment timetable information to candidates
- PriortoexamsissuesrelevantJCQinformationforcandidatesdocuments
- Whererelevant, issues relevant awarding body information to candidates
- Issues centre exam information to candidates including information on:
  - exam clashes
  - arriving late for an exam
  - absence or illness during exams

- what equipment is/is not provided by the Newman Catholic College
- food and drink in exam rooms
- wrist watches in exam rooms
- when and how results will be issued and the staff that will be available
- thepost-resultsservicesandhowNewmanCatholicCollegedealswithrequests from candidates
- when and how certificates will be issued

#### Access to scripts, enquiries about results and appeals procedures

"Newman Catholic College agrees to have in place written procedures for how it will deal with candidates' access to scripts, enquiries about results and appeals to the awarding bodies and to ensure that details of these procedures are made widely available and accessible to all candidates. Candidates must be made aware of the arrangements for post-results services before they sit any examinations and the accessibility of senior members of Newman Catholic College staff immediately after the publication of results..."

[<u>GR</u> 5.14]

"Newman Catholic College agrees to treat all candidates equally, including private candidates, throughout the examination process. This would also extend to post-results services and appeals." [GR 5.6]

## Dispatch of exam scripts

#### **Exams officer**

□ Identifies and confirms arrangements for the dispatch of candidate exam scripts with the DfE 'yellow label service' or the awarding body where qualifications sit outside the scope of the service □

## Estimated grades

#### Head of department

 EnsuresteachingstaffprovideestimatedgradeinformationtotheEObytheinternaldeadline(where this still may be required by the awarding body)

#### **Exams officer**

- Submitsestimatedgradeinformationtoawardingbodiestomeettheexternaldeadline(wherethis may still be required by the awarding body)
- Keeps a record to track what has been sent

## Internal assessment and endorsements

#### Head of centre

 Ensuresproceduresareinplaceforcandidatestoappealinternalassessmentdecisionsand ma requests for reviews ofmarking

SENCo

- Liaiseswithteachingstafftoimplementappropriateaccessarrangementsforcandidatesundertakin g internal assessments and practical endorsements

## Teaching staff

- Support the SENCoin implementing appropriate access arrangements for candidate sunder takin g internal assessments and practical endorsements
- Assess and authenticate candidates' work
- Assess endorsed components
- Ensurecandidatesareinformedofcentreassessedmarkspriortomarksbeingsubmittedtoawarding bodies

#### Head of department

- Ensuresteachingstaffassessandauthenticatecandidates' worktotheawardingbody requirements
- Ensuresteachingstaffassessendorsedcomponents accordingto awarding bodyrequirements
- Ensuresteachingstaffprovidemarksforinternallyassessedcomponentsandgradesforendorsement s of qualifications to the EO to the internal deadline
- Ensuresteachingstaffproviderequiredsamplesofworkformoderationandsamplerecordingsfor monitoring to the EO to the internal deadline

### **Exams officer**

- Submitsmarks, endorsement grades and samples to a warding bodies/moderators/monitors to meet the external deadline
- Keeps a record to track what has been sent
- Logs moderated samples returned to Newman Catholic College
- Ensuresteachingstaffareawareoftherequirementsintermsofretentionandsubsequentdisposalof candidates' work

#### Candidates

- Authenticate their work as required by the awarding body

## **Invigilation**

### **Exams officer**

- Provides an invigilation handbook and/or trains/updates invigilator annually
- Deploys invigilators effectively to exam rooms throughout an examination or an external assessment series(includingthe provisionofarovinginvigilatorto regularlyenterandobserve therooms wherea candidate andinvigilator[actingas apractical assistant,readerorscribe] areaccommodatedona1:1 basis)
- Allocatesinvigilatorstoexamrooms(orwheresupervisingcandidatesduetoatimetablevariation) according to the required ratios
- LiaiseswiththeSENCoregardingthefacilitationandinvigilationofaccessarrangementcandidates

#### SENCo

- Liaises with the EO regarding facilitation and invigilation of access arrangement candidates

### Invigilators

- Provide information as requested on their availability to invigilate throughout an exam series

## JCQ inspection visit

### Exams officer or senior leader

- Will accompany the Inspector throughout the visit

"A senior member of staff or a member of the exams office must be available to accompany the Inspector throughout the course of his or her centre visit, including inspection of the centre's secure storage facility."

[ICE Introduction]

## Seating and identifying candidates in exam rooms

## **Exams officer**

- Ensures a procedure is in place to verify candidate identity including private candidates

## Verifying candidate identity procedure

Students are not admitted to the exam room without showing their college ID and also having their individual student timetable.

Private candidates must show their passport/photographic documentary evidence to the Exams Office before each examination.

In cases where it is impossible to identify a candidate due to the wearing of religious clothing, such as a veil, the candidate should be approached by a member of staff of the same gender and taken to a private room where they should be politely asked to remove the religious clothing for identification purposes. Centres must inform candidates in advance of this procedure and well before their first examination.

Once identification has been established, the candidate should replace, for example, their veil and proceed as normal to sit the examination." [ICE 9]

- Ensures invigilators are aware of the procedure
- Provides seating plans for exam rooms according to JCQ and awarding body requirements

### Invigilators

- Follow the procedure for verifying candidate identity provided by the EO Seat
- candidates in exam rooms as instructed by the EO/on the seating plan.

## Security of exam materials

### **Exams officer**

- HasaprocessinplacetorecordconfidentialmaterialsdeliveredtoNewmanCatholicCollegeand issued to authorised staff
- Hasinplacearecordingsystemtotrackconfidentialmaterialstakenfromorreturnedtosecurestorage throughout the time the material is confidential
- Receives, checks and securely stores question papers and other examination or external assessmen t materials according to JCQ and awarding body requirements

### **Reception staff**

- FollowtheprocesstorecordconfidentialmaterialsdeliveredtotheNewmanCatholicCollege and issued to authorised staff

### Teaching staff

- Adheretotherecordingsystemtotrackconfidentialmaterialstakenfromorreturnedtosecurestorage throughout the time the material is confidential

# **Timetabling and rooming**

### Exams officer

- Produces amastercentre examinationandexternalassessmenttimetableforeachexam series
- Identifiesandresolvescandidateexaminationand/orexternalassessmentclashes(onlyapplyin g overnightsupervisionarrangements in rare and exceptional circumstances and as alastresort)
- Identifies exam rooms and specialist equipment requirements
- Allocatesinvigilatorstoexamrooms(orwheresupervisingcandidatesduetoatimetablevariation) according to required ratios
- LiaiseswithsitestafftoensureexamroomsaresetupaccordingtoJCQandawarding body requirements
- Liaises with the SENCo regarding rooming of access arrangement candidates

#### SENCo

- Liaises with the EO regarding rooming of access arrangement candidates
- Liaises with other relevant Newman staff to ensure appropriate arrangements, adjustments and

adaptations are inplace to facilitate access for disabled candidates to examinations or external assessments.

#### Site staff

- LiaisewiththeEOtoensureexamroomsaresetupaccordingtoJCQandawardingbodyrequirements

## Transferred candidate arrangements

#### Exams officer

- Liaises with the host or entering Newman Catholic College, as required
- Processes requests to the awarding body deadline
- Whererelevant(foraninternalcandidate)informsthecandidateofthearrangementsthathaveben made for their transferred candidate arrangements

## Internal exams

#### **Exams officer**

- Prepares for the conduct of internal exams under external conditions
- Provides a Newman Catholic College exam timetable of subjects and rooms
- Provides seating plans for exam rooms
- Requests internal exam papers from teaching staff
- Arranges invigilation

#### SENCo

- Liaiseswithteachingstafftomakeappropriatearrangementsforaccessarrangementcandidates

#### **Teaching staff**

- Provide exam papers and external assessment materials to the EO
- Support the SENCo in making appropriate arrangements for access arrangement candidates

# Exam time: roles and responsibilities

## Invigilators

- Are informed of the policy/process for dealing with absent candidates through training
- Ensure that confirmed absent candidates are clearly marked assuch on the attendance register and seating plan

### Candidates

- Are re-charged relevant entry fees for unauthorised absence from exam

## Candidate late arrival

### **Exams officer**

- Ensures that candidates who arrive very late for an exam are reported to the awarding body as soonas practically possible after the examination or external assessment has taken place
- Warns candidates that their work may not be accepted by the awarding body

### Invigilators

- Areinformedofthepolicy/processfordealingwithlate/verylatearrivalcandidatesthroughtraining
- Ensure that relevant information is recorded on the exam room incident log

## **Conducting exams**

### Head of centre

- EnsuresvenuesusedforconductingexamsandexternalassessmentsmeettherequirementsofJCQand awarding bodies

### Exams officer

- EnsuresexamsandexternalassessmentsareconductedaccordingtoJCQandawarding body instructions
- Usesan*examdaychecklist*toensureeachexamsessionisfullypreparedfor,unplannedeventscanbe dealt with and associated follow-up is completed

## Dispatch of exam scripts

### Exams officer

- Dispatches scripts as instructed by JCQ and awarding bodies
- Keeps appropriate records to track dispatch

## Exam papers and materials

- Organisesexamquestionpapers, external assessment question papers and materials where appropriat e and associated confidential resources in date order in secure storage
  - Attaches erratum notices received to relevant exam question paper packets

- Collates attendance registers and examiner details in date order
- Regularly checks mail or inbox for updates from awarding bodies
- In order to avoid potential breaches of security, ensures prior to question paper packets being opened that another member of staff or an invigilator checks the time, date and paper details
- Where allowed by the awarding body, only releases exam papers and materials to teaching departmentsforteachingandlearningpurposesafterthepublishedfinishingtimeoftheexam,oruntil any clash candidates have completed the exam

## Exam rooms

#### Head of centre

- Ensuresthatpriortoexaminationsorexternalassessmentscommencing, revisionorcoachingsession s for candidates will not be held in the designated exam room(s)
- Ensures only authorised Newman Catholic College staff are present in exam rooms
- Ensures information relating to food and drink that may be allowed in examptons is clearly communicated to candidates

#### **Exams officer**

- Ensuresexamroomsaresetupandconductedasrequiredintheregulations
- Provides invigilators with appropriate resources to effectively conduct exams
- □ Briefs invigilators on exams to be conducted on a session by session basis (including the arrangements in place for any transferred candidates)□
- Ensures sole invigilators have an appropriate means of summoning assistance
- Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily
- Providesauthorisedexamorexternalassessmentmaterialswhichcandidatesarenotexpectedt o provide themselves
- Ensures invigilators and candidates are aware of the emergency evacuation procedure
- Ensuresinvigilatorsareawareofarrangementsinplaceforacandidatewithadisabilitywhomayned assistance if an exam room is evacuated

#### **Senior leaders**

- Ensure a documented emergency evacuation procedure for exam rooms is in place
- Ensurearrangementsareinplaceforacandidatewithadisabilitywhomayneedassistanceifanexa m room is evacuated

#### Site staff

- Ensure exam rooms are available and set up as requested by the EO
- Ensuregroundsorcentremaintenanceworkdoesnotdisturbexamandassessmentcandidatesinexam rooms
- Ensure fire alarm testing does not take place during exam sessions

#### Invigilators

- Conductexamsandexternalassessmentsineveryexamroomasinstructedintraining/updateevents and briefing sessions and according to the specific qualification.

#### Candidates

- Are required to remain in the exam room for the full duration of the exam

## **Irregularities**

#### Head of centre

 Ensures any cases of alleged, suspected or actual incidents of malpractice or maladministration before, during or after examinations/assessments (by Newman staff, candidates, invigilators) are investigated and reported to the awarding body **immediately**, by completing the appropriate documentation

#### Senior leaders

- EnsuresupportisprovidedfortheEOandinvigilatorswhendealingwithdisruptivecandidatesinexam rooms
- Ensure that internal disciplinary procedures relating to candidate behaviour are instigated, when appropriate

#### **Exams officer**

- Providesanexamroomincidentloginallexamrooms forrecordinganyincidentsorirregularities
- Actionsanyrequiredfollow-upandreportstoawardingbodiesassoonaspracticallypossibleafterthe exam has taken place

#### Invigilators

 Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or centre staff suspected malpractice, candidate illness, disruption or disturbance in the exam room, emergency evacuation)

## **Malpractice**

See Irregularities above.

## Special consideration

#### **Exams officer**

- Processes appropriate requests for special consideration to awarding bodies
- GathersevidencewhichmayneedtobeprovidedbyotherstaffinNewmanCatholicCollegeor candidates
- Submits requests to awarding bodies to the external deadline

#### Candidates

- Provide appropriate evidence to support special consideration requests, where required

#### Invigilators

Are informed of the arrangements through training

## Internal exams

#### **Exams officer**

- Briefs invigilators on conducting internal exams
- Returns candidate scripts to teaching staff for marking

#### Invigilators

- Conduct internal exams as briefed by the EO

# **Results and post-results: roles and responsibilities**

## Internal assessment

## Head of department

- Ensures teaching staff keep candidates' work, whether part of the moderation sample or not, secu and for the required period stated by JCQ and awarding bodies
- Ensures work is returned to candidates or disposed of according to the requirements

## Managing results day(s)

### Senior leaders

- IdentifyNewmanCatholicCollegestaffwhowillbeinvolvedinthemainsummerresultsday(s)and their role
- Ensures senior members of staff are accessible to candidates after the publication of results so that resultsmaybediscussedanddecisionsmadeonthesubmissionofenquiriesandensurescandidatesare informed of the periods during which Newman staff will be available so that they may plan accordingly

### **Exams officer**

 Workswithseniorleaderstoensureproceduresformanagingthemainsummerresultsday(s)(aresults day programme) are in place

#### Results day programme

All information regarding results day and post results services is posted on the College website.

### Site staff

- EnsureNewmanCatholicCollegeisopenandaccessibletoNewmanstaffandcandidates, as required.

## **Accessing results**

### **Exams officer**

- Informs candidates in advance of when and how results will be released to them
- Accessesresultsfromawardingbodiesunderrestrictedreleaseofresults, where this is provided by the awarding body
- Resolves any missing or incomplete results with awarding bodies
- Issues statements of results to candidates on issue of results date
- Providessummaries of results for relevant Newman Catholic Collegest affonissue of results date

## Post-results services

### Head of centre

- Ensures an **internal appeals procedure** is available where candidates disagree with any centre decision not to support a clerical check, a review of marking, a review of moderation or an
- appeal Understands that in the event of an awarding body initiating an *extended review of marking*, candidates' marks and subject grades may be lowered, confirmed or raised

#### **Exams officer**

- Provides information to candidates (including private candidates) and staff on the services providedby awarding bodies and the fees charged (see also above *Briefing candidates* and *Access* to scripts, enquiries about results and appeals procedures)
- Publishesinternaldeadlinesforrequestingtheservicestoensuretheexternaldeadlinescanbe effectively met
- Providesaprocesstorecordrequestsforservicesandcollectcandidateinformedconsent(afterhte publication of results) and fees where relevant
- Submits requests to awarding bodies to meet the external deadline
- Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes
- Updates Newman Catholic College results information, where applicable

#### **Teaching staff**

- Meetinternal deadlines to request the services andgainrelevant candidate informed consent
- Identify the budget to which fees should be charged

#### Candidates

- Meet internal deadlines to request the services
- Provide informed consent and fees, where relevant

#### Candidates

 May arrange for certificates to be collected on their behalf by providing the EO with written or ema permission/authorisation; authorised persons must provide ID evidence on collection of certificates

## **Review: roles and responsibilities**

#### **Exams officer**

- Provides SLT with an overview of the exam year, highlighting what went well and what couldbe developed/improved in terms of exams and external assessment management and administrative processes within the stages of the exam cycle
- Collects and evaluates feedback from staff, candidates and invigilators to inform review

#### Senior leaders

- WorkwiththeEOto produceaplantoactionanyrequiredimprovements identified in the review.

## **Retention of records: roles and responsibilities**

- Keeps records as required by JCQ and awarding bodies for the required period
- Keeps records as required by Newman Catholic College's records management policy
- Providesanexamsarchivingpolicythatidentifiesinformationheld, retentionperiodandmethodo f disposal