



Year 7 Catch Up Premium 2019-2020

Funding Received January 2019 = £10,465

<u>Action</u>	<u>Costing</u>	<u>Objective</u>	<u>Outcome</u>
Accelerated Reader	£2000	To raise the reading age of the Year 7 cohort as a whole.	Overall, the average reading age for year 7 students rose from 10:06 to 11.08. 59% of students made accelerated progress.
Lexia	£1100	To raise the reading ability of students newly arrived to the UK.	The majority of students make progress. This significantly contributed to their overall progress and movement.
Whole School Read	£1000	To develop and promote reading across Year 7 (KS3 in general).	All pupils participated in the Whole School. All students received a copy of the book to keep. Select students contributed to an anthology of work. The project saw the majority of students increase their reading and writing grades in English.
Literacy coordinator	£1000	To coordinate activities around the literacy agenda.	Produced a series of revision booklets for year 7 and 8. These booklets were differentiated according to reading level. With support from the Head of Year, SLT and form tutors, all pupils completed the booklets. Met with Liaised with MAS coordinator and Disadvantaged Students Coordinator to ensure that

			<p>the literacy level of the students were being met.</p> <p>Focused on developing the speaking, vocabulary and oracy skills of the students through Debate and Public Speaking.</p>
Literacy Intervention: Project 10	£1000	To lead intervention for students with a reading age below 10 years.	Multiple small, or one to one, intervention sessions focused on key reading skills. Included regular testing and skills specific tasks to track progress.
Writing Club Resources	£250	To lead and gauge interest in writing for pleasure and for different genres and themes, outside of lessons.	Weekly sessions working on specific writing skills that covered many genres. Students would plan, draft, write and rewrite creative writing pieces as well as read and discuss different literature. Students entered multiple writing competitions and won awards and were published.
Precision Reading	£1200	To develop pupils' fluency and spelling skills. This is done at KS3 and involves short, 5-10 minutes tasks to build spelling skills by practising the spelling of new and familiar words. Pupils' progress can be tracked and monitored as well as making changes to ensure that each pupil is making as much progress as possible.	85% pupils made progress in spelling ages. 70% pupils made sustained progress in reading.
Shakespeare Schools Festival	£1500	To encourage Y7 and KS3 students to participate in a Shakespeare play.	The English and Drama departments worked together to support students learning a Shakespeare play and gain the necessary skills to perform on a stage. Selected students performed in a

			professional theatre and made an additional six months of progress in reading.
Literacy resources: mixed media	£145	To provide students with alternative sources of nonfiction literature and information on current affairs.	More students engaged with newspapers and magazines. Students were able to identify facts from opinion. Students were expressing interest in local and current topics.
www.mymaths.co.uk	£1000	To provide students with an online platform for independent, personalised learning and revision, in order to build up resilience and develop the necessary skills to access the content taught in class.	All Yr7 students have been provided with their individual login. All parents were informed of this resource at the Parents Welcome Evening in the Autumn term. Homework and revision tasks are set at least fortnightly for each student in the year group; these are immediately marked, and students receive feedback in real time. Teachers have access to each pupil's record of results, in order to track progress and inform planning.
UKMT (Individual Maths Challenge)	£200	To provide stretch and challenge for more able students across the Key Stages. This encourages problem-solving skills, and bridges the gap for disadvantaged students as they have the opportunity to access university outreach from the onset.	More able students are challenged to attempt questions that require a broader understanding of not just Maths according to the National Curriculum, but they are also engaged in a wider set of skills which prepares them for life. By entering students for the Maths Challenge, NCC is also invited to nominate students for the Royal Institute Mathematics Masterclasses, delivering university-style seminars and workshops from leading mathematicians.
www.mathsbox.org.u	£70	Students are provided	Students feel more

k		with scaffolded resources to both assess prior knowledge and support independent learning. It also provides assessment material to consolidate learning and check progress (topic tests, etc).	confident in basic skills and Numeracy. Teachers inform planning (both short and medium term) to close any gap in the prior learning, and ensure teaching addresses the misconceptions highlighted by the assessments.
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