



Introduction: In the academic year 2018-19 my focus was on increasing the number of students on the Pupil Premium register. This was increased to 29% of the cohort. September 2019 I discovered a number of students had been removed from the register (dropped to 21%). I compared the new list to the previous list identifying the missing students. As of January 2020 all the previous students were added back to the list and I was made aware that the DfE identified a number of new students to be added to the list bringing the total to approx. 34.4% of the whole school cohort.

Action plan from June 2019

1. An internal rebranding from “Disadvantaged Students” to “Premium Pupils”.

Having met with several students on the core list they did not know that they were receiving the Pupil Premium funding. As we are a UNICEF rights respecting school it is important to uphold the UN Conventions of the rights of a child, such as Article 42- Rights of Knowledge. We believe that every student deserves to know what their entitled to. The students were informed that they were Premium Pupils and in year 11 a cohort of students have been identified to have online tutoring with MyTutor in English Language and will start Maths on Mon 2nd March 2020.

2. More emphasis on Year 11 with the implementation of “Premium Preparation”.

The students who are receiving MyTutor intervention have been written to participate in “Premium Preparation”. The original idea was to do a study space survey of what students need and buy items based on individual needs. Due to various restraints the home visits have been rescheduled to this half term and items such as foldable desks and alarm clocks have been pre ordered to be given to students when the home visit is taking place.

Action plan for February 2020.

1. A review of how we identify names for the core list.

As a result of the DfE additional names to the register I am organising a meeting with the finance team as to how to create an even more effective recruitment method. I have previously been using a checking service that confirms eligibility to the funding if a suitable NI number is entered, this is to be reviewed to scale up the process.

2. Further Develop “Premium Preparation”

Having discovered the obstacles of the Premium Preparation intervention with year 11 (ie time restraints). I will target the year 10 cohort for the Study Space Survey and some of KS3 (year9). I am continuing to liaise with departments to utilise the funding ie Art having checkout equipment to support those who are unable to access art supplies at home.