



NEWMAN CATHOLIC COLLEGE

RESULT ANALYSIS  
2019-2020

# Progress 8 Score

This year our collective P8 from our CAG is 0.84 (1.09)

and

0.96 (1.22) from Ofqual Algorithm  
calculated grades

Matched Data P8 score of  
0.47

Unmatched Data P8 score  
of 1.75

- We perspired  
We persevered  
We collaborated and  
We achieved!

# Year 11 Result Analysis 2019

2019-2020	Count	%
All Students	100	100%
Male	100	100%
Disadvantaged	26	26%
Low KS2 Attainment Band	47	47%
Middle KS2 Attainment Band	29	29%
High KS2 Attainment Band	24	24%
No Prior Attainment Data (i.e. No KS2 results)	29	29%
EAL	70	70%
SEN S/E (Statement)	3	3%
SEN K (Support)	14	14%

# KS4 Headline Measures

Measures	RESULTS			
	2019-2020 (100 students) CAG	2019-2020 (100 students) Ofqual Algorithm	2018-2019 (82 students)	2017-2018 (88 students)
Progress 8	0.84	0.96	1.646	1.374
Attainment 8 Grade	4.38	4.50	4.39	3.91
Basic level 2 (9-4 inc EnM)	59%	59%	55% (45 students)	53% (47 students)
Basic level 2 (9-5 inc EnM)	43%	42%	37% (30 students)	33% (29 students)
% Achieving Ebacc (standard pass /strong pass)	22% 7%	17% 7%	28% 15%	17%
% of students achieving 5+ standard Passes inc EnM	58%	58%	52% (43 students)	44% (39 students)
% of students achieving 5+ strong passes inc EnM	39%	39%	35% (29 students)	22% (19 students)
% Students achieving at least 1 qualification	100	100	98% (80 students)	99% (87 students)
Students taking 3 single Sciences (GCSE only)			16% (13 students)	0
Average Entries per Student	7.2	7.3	8	8

## Cohort

Cohort



■ Exams

## Basics

Basics 9-4

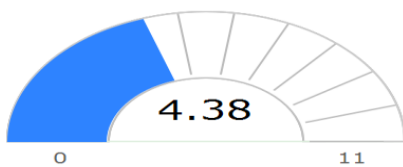
59.0%  
(59)

Basics 9-5

43.0%  
(43)

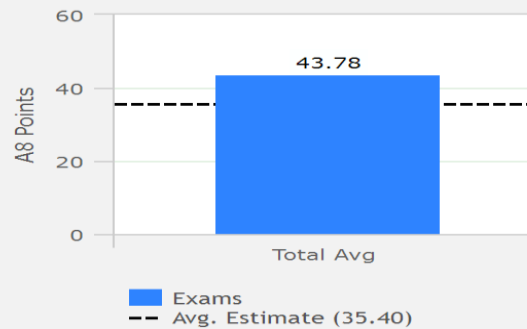
■ Exams

## Avg A8 Grade

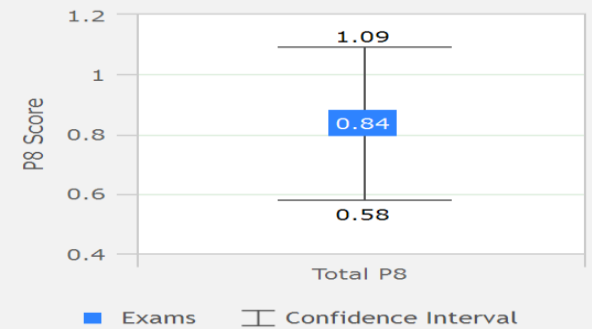


■ Exams

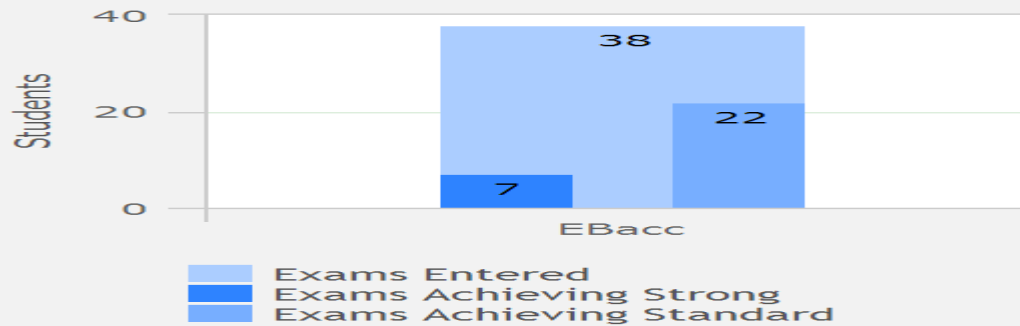
## Attainment 8



## Progress 8



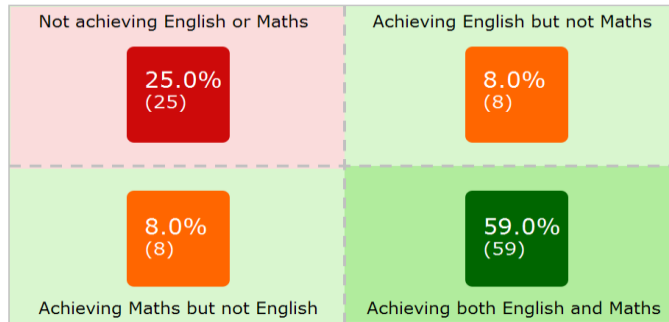
## EBacc



### Basics 4+

#### English 4+

Maths 4+

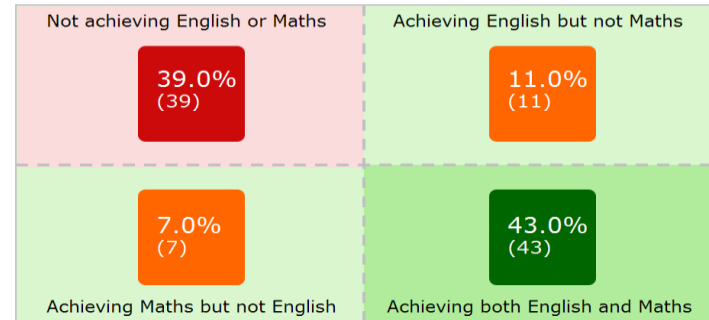


Exams

### Basics 5+

#### English 5+

Maths 5+

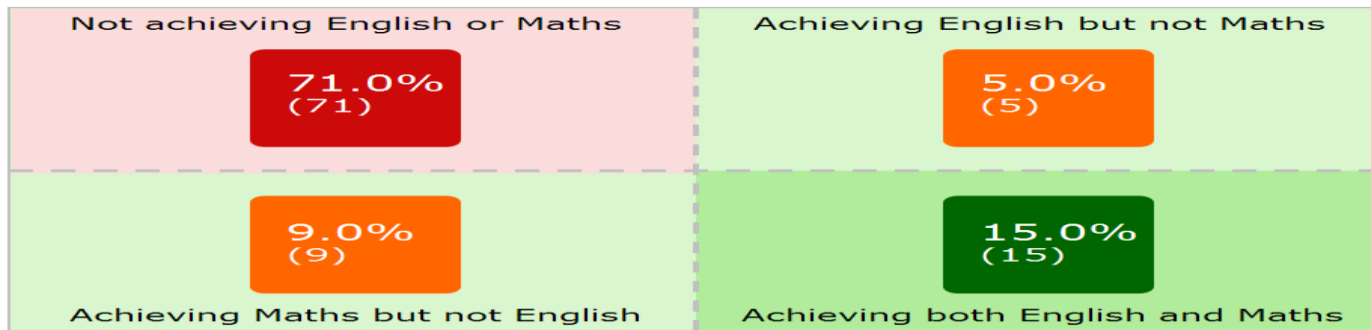


Exams

### Basics 7+

#### English 7+

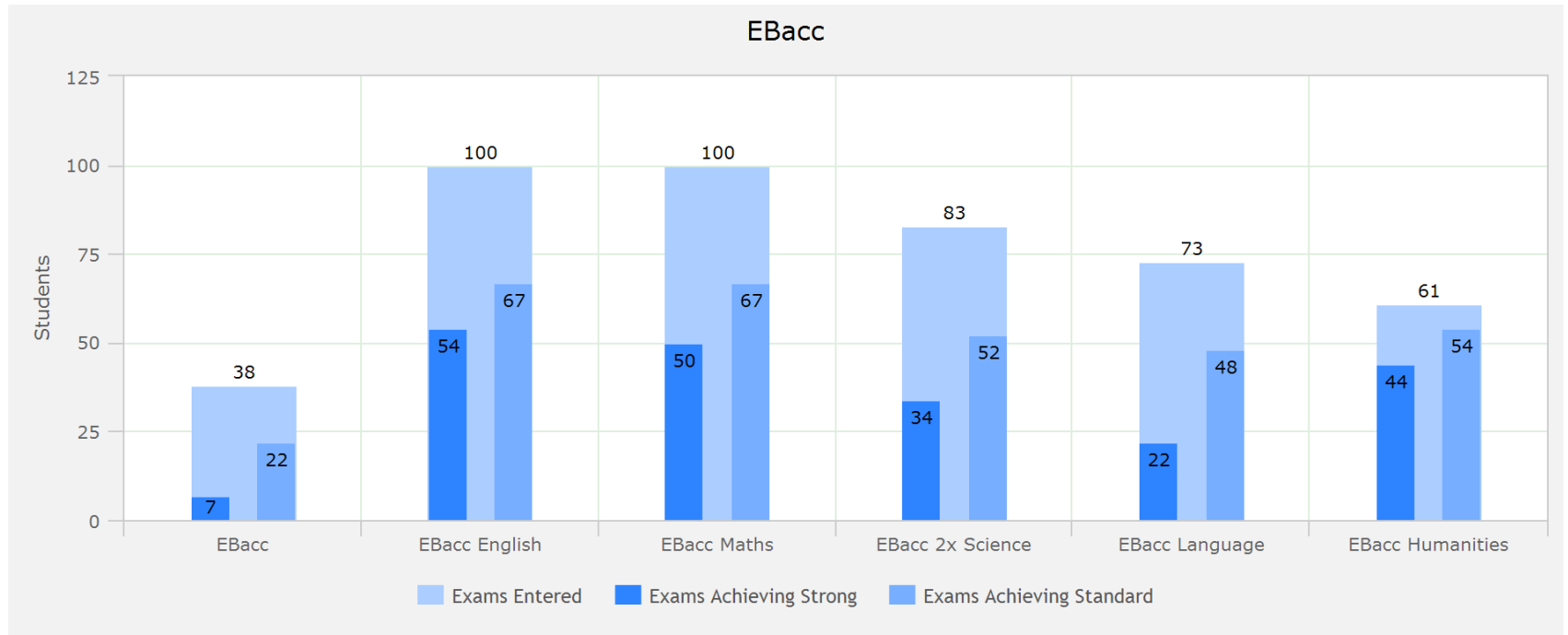
Maths 7+



Exams



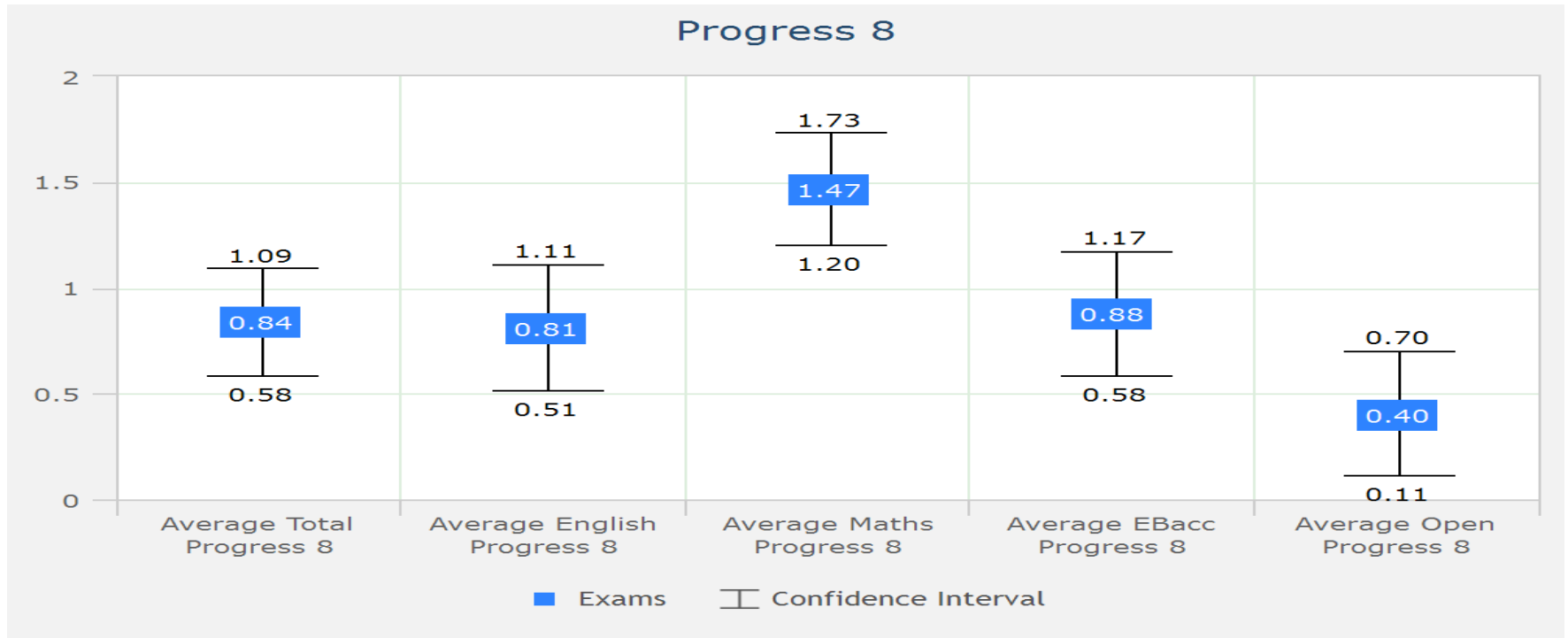
# Ebacc Whole Cohort



# P8 and VA Measures- Whole Cohort

Measures		Results		
	2019-2020 CAG (100 students)	2019-2020 Ofqual Algorithm (100 student)	2018-19 (82 students)	2017-18 (88 students)
Average English P8	0.81	0.88	1.501	1.390
Average Maths P8	1.47	1.48	1.679	1.912
Average Ebacc P8	0.88	0.92	1.820	1.660
Average P8 - Open	0.40	0.71	1.495	0.875
Average Science VA	0.963	1.171	1.453 Both combined and single Sciences were taken 77 students	1.488 Only Combined Science qualification now taken 85 students
Average Languages VA	-0.262	0.464	0.576 (53 students sat at least 1 language exam)	-0.233 (61 students sat at least 1 language exam)
Average Humanities VA	1.453	1.469	1.481 (51 students sat either History or Geography exam)	0.629 (64 students who sat either History or Geography exam)

# Progress 8 Whole Cohort



# CAG KS4 Measures - Students' groups

Groups	P8	A8 Grade	% Basic level 2 9-4 in EnM	% 5+ standard passes inc EnM	% 5+ strong passes inc EnM	% Achieving Ebacc	% Achieving at least 1 qualification	Average Entries per Student
Disadvantaged students (26)	-0.32	4.23	54%	50%	31%	27%	100%	7
MD (25)	-0.34	4.32	56%	52%	32%	28%	100%	7
OTHERS (74)	1.24	4.43	61%	61%	42%	20%	100%	7
MD (46)	0.90	4.89	70%	70%	54%	24%	100%	8
SEN K (14)	0.18	3.49	36%	36%	21%	7%	100%	7
MD (11)	-0.13	3.57	36%	36%	27%	9%	100%	7
SEN E (3)	-0.72	1.03	0	0	0	0	100%	5
MD (3)	-0.72	1.03	0	0	0	0	100%	5
LAC (0)	0	0	0	0	0	0	0	0
MD (0)								
EAL (70)	1.44	4.48	61.4%	61.4%	41.1%	21.4%	100%	7
MD (42)	1.19	5.03	71.4%	71.4%	54.8%	26.2%	100%	8
Non EAL (30)	-0.55	4.13	53.3%	50%	33.3%	23.3%	100%	7
MD (29)	-0.58	4.20	55.2%	51.7%	34.5%	24.1%	100%	7
Lower Ability Band (47) 47% of cohort	1.56	3.44	40.4%	40.4%	21.3%	10.6%	100%	7
	1.25	3.16	33.3%	33.3%	22.2%	5.6%	100%	7
Middle Ability Band (29) 29% of cohort	0.38	4.46	65.5%	62.1%	34.5%	24.1%	100%	7
	0.38	4.46	65.5%	62.1%	34.5%	21.4%	100%	7
Higher Ability Band (24) 24% of cohort	-0.02	6.12	87.5%	87.5%	79.2%	41.7%	100%	8
	-0.02	6.12	87.5%	87.5%	79.2%	41.7%	100%	8

# KS4 Measures - Students' groups

Groups	P8	A8 Grade	% Basic level 2 9-4 in EnM	% 5+ standard passes inc EnM	% 5+ strong passes inc EnM	% Achieving Ebacc	% Achieving at least 1 qualification	Average Entries per Student
Black Caribbean (10)	-0.10	4.56	70%	70%	40%	40%	100%	7.5
MD (10)								
Black African(5)	0.36	3.76	40%	40%	40%	0%	100%	7.8
MD (4)	0.39	4.18	50%	50%	50%	0%	100%	8.3
Eastern European(5)	0.89	6.12	100%	100%	60%	0%	100%	8.2
MD (4)	0.63	6.70	100%	100%	75%	0%	100%	8.8
WBB (6)	-0.96	2.97	33.3%	33.3%	0	33.3%	100%	6.2
MD (6)								
Asian - Indian (21)	1.40	3.69	47.6%	47.6%	47.6%	14.3%	100%	6.8
MD (9)	1.77	4.58	66.7%	66.7%	44.4%	33.3%	100%	7.4

# Top GCSE Performing Students 2018/19

Names	9/A**	8/A*	7/A	6/B+	5/B-	4/C
Al-timimi Hasan	9		1			
Majewski Pawel	6	3	1			
De Abreu Gouveia Brandon	5	4	1			
Alemayehu Aman	2	5	1	1	1	
Bozhilov Simeon	2	4	4			
Veroneze Caio	2	1	5	1	1	
Sauchande Krunil		3	4	1	2	

# Outstanding P8 Scores - English

Names	English Grade	P8 Scores
Al-timimi Hasan	9	6.410
Vales Keniel	7	4.535
Almirez Kurt	6	3.985
Nicolas Arvie	6	3.890
Bozhilov Simeon	9	3.690
Jaranowski Aleksander	8	3.155
Do Vale Lucas	5	3.005

# Outstanding P8 Scores- Mathematics

Names	Maths Grade	P8 Scores
Al-timimi Hasan	9	7.235
Nicolas Arvie	8	6.850
Sauchande Krunil	8	6.850
Vales Keniel	8	6.510
Vieira Pedro	7	5.850
Martins Vieira Guilherme	7	5.510
Tsatsu Martey Lordling	6	4.850
Hssini Walid	6	4.475
Rodrigues Franklin	6	4.475
Noronha Kane	6	3.890





# YEAR 13 COHORT 2019-2020

There were 44 year 13 students on roll in academic year 2019 - 2020

- 2 students were on the A levels pathway
- 8 students studied Btec level 3 in Science
- 8 students studied Performing Arts at level 3 at Extended Diploma
- 4 students Btec Sports at level 3 Extended Diploma
- 22 Students were on their second year of a 2-year KS4 qualification - 13 PAUL

# Year 13 A Level Results

Subjects	%A*-A	%A*-C	%A*-E
Computer Science (2)			100%
Further Maths (1)		100%	
Maths (1)		100%	
Physics (1)			100%

# Year 13 Btec Level 3 Results

Qualifications	%D* - D	%D* - M	D* - P
Btec Level 3 Applied Science (Extended Diploma)		38%	100%
Btec Level 3 Performing Arts (Extended Diploma)	38%	100%	100%
Btec Level 3 Sports Science (Extended Diploma)	25%	50%	100%

2020 - 2021

What are our priorities?

# Curriculum - Bridging the Gaps

- What are your findings from the March 2020 (DD3) result analysis?
  - Within your classes across each year group as a class teacher?
  - Exam classes?
  - Across your department?
  - Within your curriculum plan
- Is there a common knowledge of these gap-analysis across the team?
- What known and trusted or experimental strategies are you planning to use? And why?
- How do you plan to implement them?
- What are your impact measures?
- Are there are training needs within the team? If yes, how do you plan to meet these needs?

# 2020/21 Cohort!!!

2020-2021	Count	%
All students	110	100%
Disadvantaged	40	36%
No Prior Attainment Data (i.e. No KS2 results)	43	39%
EAL	73	66%
SEN S/E (Statement)	2	2%
SEN K (Support)	13	12%

As we ponder on these questions today, let's remember that

*"Smooth seas do not make skillful sailors".* (African Proverb)

And

*"Difficult roads often lead to beautiful destinations".*  
(Unknown author)

Our work this academic year may look daunting but I am confident that we are collectively able to achieve everything we set out to as we continue to work collaboratively together.

Thank you