EAL Newman Catholic College Learning Journey - English

6th Form

- GCSE Pathway
- BTEC Pathway - FSL2 English
- Work Ready Pathway - Entry Level English

Functional Skills L2 / GCSE Progression

Functional Skills L1

PMB

PNB

Speaking & Listening

- Body Language and its impact on conversation
- Prepare questions for discussion
- Research topics
- Engage in group discussions
- Communicate information, ideas and opinions clearly

Writing

- Letters, emails, notices, leaflets, handouts
- Descriptive writing
- Formal / Informal Writing
- Subject / Verb agreement
- Write clearly, adapt tone, style, register for different forms, audiences and purposes

Reading

- Compare texts
- Main points, ideas and details in texts
- Vocabulary for specific texts and purposes of texts
- Recognize and comment on presentational features in a range of texts
- Facts and Opinions
- Utilise information
- Audience
- Scanning/skimming
- Infer from images and text
- Types of texts and its purposes

Exploring

- Farms vs Towns
- Charles Darwin and the Theory of Evolution
- Explore the World and make predictions
- Life stories: **People: Mo Farah, Mohammed Ali, Pele**
- **Black History Month: American Civil Rights Movement. Martin Luther King Rosa Parks - Dramatize her story in drama**
- Use of language to make a match sound exciting
- Creative Reading and Writing

Sport

- Sporting texts - predictions
- Compare supporters' views
- Job opportunities
- Course descriptions
- College prospectuses

The Next Step

- Job adverts
- Job applications
- Formal and informal letters, emails, statements

READING

- Compare characters, events, presentation in two texts
- Recall and locate main points and straight forward information in texts.
- Learn how to infer
- Comment on language and structure in texts
- Understand the Purpose

WRITING

- Plan a story
- Edit your writing
- Grammar
- Organize ideas for coherence
- Choose a style, tone and register to suit your purpose and audience
- Proof-reading

COMMUNICATE EFFECTIVELY

- Listen
- Respect
- Respond

Step Up to English ELC

PNA

PMA

12 Hinsley

Travel

- Ann Frank' diary
- Holocaust Memorial Day 27th January
- Design holiday poster
- Postcards
- Persuade
- Holiday Reviews
- Advertising script
- Tabular data
- Travel brochures and websites

Detectives

- Describe events, sequence sentences
- Application letter to become a detective
- **Transport in Victorian Britain.**
- Crime in the 19th century
- Do you have good detective skills?

Playscripts

- Poetry
- Make predictions about texts
- Write poetry
- Characters' feelings - inference
- Persuasive writing
- Proof-reading
- Correct tenses

3

- Articles
- Language Features
- Media campaign
- Identify organisational devices
- Story genres
- Narrative planning

2

- Poetry
- Read poems, express opinions
- Answer questions on a text
- Adventure

1

- Traditional Stories
- Express opinions
- Instructions, explanations text
- Imperatives
- Simple texts - comprehension
- Words in context
- Use tone and gesture
- Compare texts
- Describe setting, character, plot

Transition to Mainstream Y7/Y8/Y9

KS3 Pathway: 8P

Transition

Progression

STEP UP ELC / FUNCTIONAL SKILLS L1

Comprehension

- Accuracy & Fluency in Reading
- Text analysis
- Main idea

Grammar

- Written composition & reading comprehension
- Proof-reading
- Parts of speech
- Parts of sentences
- Text structure

Word study

- Independent & strategic learners
- Roots Greek and Latin
- Syllable types

LEXIA POWER UP for all

- Intermediate
- Foundational
- Advanced

Pre-Pathways: 8Q1/8Q2

Bilingual Dictionary

- All about me
- Everyday
- Family & Friends
- Past times
- Stories
- Listen & talk to connect ideas
- Create, build word into short sentences
- Understand unfamiliar picture Vocabulary
- Decode words to read accurately

8-Comprehension Reading Fluency Sight Word

- Multi-Syllable Words (-ture, -age, -ible, -able)

7- Word Spelling Phrase Identification

- Phonics screening checks

6-polysyllabic words

5-Digraphs

- th/ sh/ ch/ or/ ar/ ck/th/ng/ai/ee/igh/ oa/oo/ur/ow/oi/ea r/air/ue/er/ir

4- Identifying the sounds in words (Segmenting)

- Graphemes (letters or groups of letters representing the most common spellings for the individual phonemes)

3- Blending

- Syllable Division B – A -T

2- Letter formation

- CVC / CVCC / CCVC Phase 1, 2, 3, words

1- Picture recognition Single letter sounds

- Phoneme (speech sound)
- A- Z letters Vowels: a, e, i, o, u & Consonants
- B – A -T

Phonics Programme

- -Synthetic Jolly Phonics - Leap to Literacy
- The alphabet: letter names and sounds

8Q1 8Q2 8P

"Everyone Counts, Everyone Contributes, Everyone Succeeds"