



The Newman

Your College Newsletter Issue 23 Summer Edition 2020

Dear Families

As we say farewell to you all for the summer holidays I must begin by thanking the many people who have ensured that NCC has continued to provide education and support since the start of the lockdown .

As you know the school has been open daily since March 20th. This includes the Easter and half term vacation. Throughout this period we have cared for the children of key workers and those considered vulnerable . Alongside this provision we have sought to deliver online lessons to all pupils on a daily basis.

Since mid June the tutorials and then lessons for Y10 and 12 sought to re engage and build confidence within our community. They went really well.

Finally the school is proud to have distributed food , vouchers , laptops and cash to those in our community who might need more support .

None of the above would have been possible without the brilliant staff of NCC. Their professionalism , intelligence and resilience have shone through brightly in these tough times. It is worth remembering that teachers want to teach . Delivering lessons from home via a computer screen has not been easy . We had lots to learn ourselves and pleasingly the quality of our on line lessons seemed to improve as the lockdown continued. There was joy and excitement as we welcomed back our Year 10 & 12 bubbles . We were happy to see and teach them !

I must also however thank you all as parents and carers . I know that many of you have suffered bereavement, isolation, and financial hardship but you have always been there to support our school and your children. The bonds that exist between us are stronger than ever.

And of course the pupils . Every morning during the lockdown I have shared pupil work with staff . It has been a source of absolute inspiration when I observe the high quality of work that has been produced on a daily basis . As ever the innate ability and good humour of our young people ensured that we never lost hope.

It is now however time to rest . We look forward to meeting our new Year 7 pupils on September 4th . Everyone else will be contacted about their phased return from September 7th . The school will be safe and secure for your return. For those who don't wish to rest I will see you at Summer school

Take care

D. P. Coyle



Apprenticeships: Drama and Science

We are delighted to announce that as part of the Newman Catholic College Work Related Learning programme we are launching a new Apprenticeship scheme this September.

EARN WHILE YOU LEARN

While University is the best option for some it is not for everyone. This is why we are developing an exciting new programme of Apprenticeship training.

Aliya Salat who has just completed an Extended diploma in Performing Arts with us, always wanted to pursue a career in a Science related area. Performing Arts helped her become a very confident and capable young person as well as having a great set of qualifications. She will begin an apprenticeship as a Science Laboratory Technician, working with the science department in our school. She will complete a level 3 BTEC in Applied science as part of her apprenticeship qualification.



Franz Agcaoili who has just completed his GCSE'S at Newman and starts an Apprenticeship in Live Event Rigging and props design. He is a wonderful talented young student who will learn on the job, and be trained by our industry professionals like lighting and sound engineers and prop designers.

Purvina Harkisan will be the first girl from the Indian Community to train in a technical capacity at Newman Catholic College. She will begin her apprenticeship in Live Events Rigging and Costume Design. As part of her training she will work with Mahogany Arts <https://www.mahogancarnival.com/> famous Notting Hill Carnival Costume designers and will set up all technical equipment for the drama department and rig for our performances.



We are very pleased to have our new pipeline of talent and hopefully future employees at Newman Catholic College.

Finally I would like to express our thanks and gratitude to Mrs Serena Balfour of the US Charitable Trust <https://www.theuscharitabletrust.org/> for her ongoing inspiration and dedication to our students. Many of whom will take part in this years Summer School learning film, podcasting, dance, drama, poetry and storytelling keeping the arts alive at Newman.





Class of 2020

All of our wonderful Year 11 students have had a very swift end to their final year with us at NCC.









We would love to wish them all the very best in their future goals and aspirations. We hope that they will take with them some very fond memories from the past years they have spent within the school community.

An end of year book has been created for every Year 11 student, as a keepsake which they will get on results day, this we hope they will treasure and share with their parents and future family members.



MAY GOD BLESS YOU ALL

5 YEARS OUTSTANDING ATTENDANCE ACHIEVEMENTS (2015 - 2020)

Student	Academic Year	Year Group	% Attend
	02/09/2015 to 15/07/2016	7	99.5
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	100
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	99.5
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	100
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	100
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	100
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	Admissions 9/2016
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	100
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	100
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	99.2
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	100
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	97.8
	05/09/2018 to 19/07/2019	10	97.9
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	100
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	100
	04/09/2019 to 20/03/2020	11	100
	02/09/2015 to 15/07/2016	7	99.5
	05/09/2016 to 21/07/2017	8	100
	06/09/2017 to 20/07/2018	9	100
	05/09/2018 to 19/07/2019	10	98.4
	04/09/2019 to 20/03/2020	11	100

Life in Bubbles!

Year 10 & 12 Paul
return to school



A very different
NCC- Covid 19
awareness, 2 metre
distance, hand
washing, no
touching, separate
toilets for different
Bubbles. Separate
play areas, one way
system and more.



"A faith without bearing fruit in life, a faith that doesn't bear fruit in works is not faith." Pope Francis preaching on the Book of James (2:14-24)

Chaplain's News

Glory be to the Father, and to the Son and to the Holy Spirit. As it was in the beginning is now and ever shall be, world without end. Amen



Coronavirus Prayers: During the period leading up to the Lockdown, the college, following Government advice, started to look and act differently. More washing of hands, more sanitizers, more checking for symptoms and no more shaking hands or physical contact. Instead of "high5" with hands there was "low5" with feet. Staff and pupils found the change awkward but necessary for controlling the virus.

The Big Questions asked by worried staff and pupils? Are we going to die? How long will it last? Why doesn't God do something to stop it? How did God let this happen? All difficult questions to answer and valid for the asker. But the two latter are slightly easier to respond to for people of faith. God walks with us. God is in us. *"Late have I loved you, O Beauty ever ancient and ever new! Late have I loved you! And, behold, you were within me, and I out of myself, and there I searched for you."* St Augustine of Hippo in North Africa was looking for God 'out there' but realised God is as close to us as we are to ourselves. God is within. St Teresa of Avila (1515-1582) in France wrote about us being the hands and feet of God on earth. *"Christ has no body on earth now but yours, no hands but yours, no feet but yours; yours are the eyes through which he looks with compassion on the world; yours are the feet with which he walks to do good; yours are the hands with which he blesses all the world."*

There is a modern story told about a drowning man that might parallel the point above. It goes: -

The Drowning Man:



A fellow was stuck on his rooftop in a flood. He was praying to God for help. Soon a man in a rowboat came by and the fellow shouted to the man on the roof, "Jump in, I can save you." The stranded fellow shouted back, "No, it's OK, I'm praying to God and he is going to save me." So the rowboat went on.

Then a motorboat came by. "The fellow in the motorboat shouted, "Jump in, I can save you." To this the stranded man said, "No thanks, I'm praying to God and he is going to save me. I have faith."

So the motorboat went on.

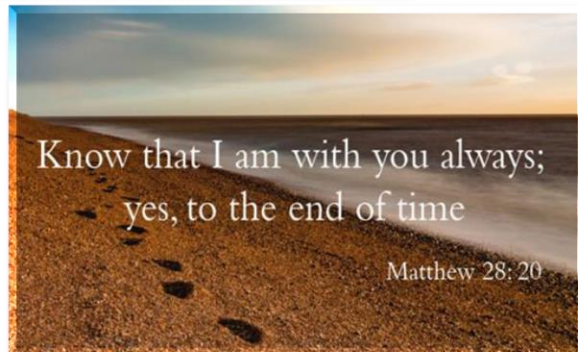
Then a helicopter came by and the pilot shouted down, "Grab this rope and I will lift you to safety." To this the stranded man again replied, "No thanks, I'm praying to God and he is going to save me. I have faith." So the helicopter reluctantly flew away.

Soon the water rose above the rooftop and the man drowned. He went to Heaven. He finally got his chance to discuss this whole situation with God, at which point he exclaimed, "I had faith in you but you didn't save me, you let me drown. I don't understand why!" To this God replied, "I sent you a rowboat and a motorboat and a helicopter, what more did you expect?"

In this same way God works through us. Through the scientists, the doctors, the nurses, the teachers, the essential workers. We all do our part. We pray, stay home, work and learn from home. Support one another.



Gracious God, give skill, sympathy and resilience to all who are caring for the sick, and your wisdom to those searching for a cure. Strengthen them with your Spirit, that through their work many will be restored to health; through Jesus Christ our Lord. Amen.



The chaplain distributed prayer leaflets and prayer sheets to help focus prayers for those suffering from Covid19 in other parts of the world e.g. China, Italy & Spain. Prayers were included for the NHS and those infected here. These leaflets were sent to all staff and Form Tutors to use in Form time. These were later, after Lockdown sent to families.

Prayer for those affected by coronavirus

God our Father, we pray for those who are suffering, for those who are grieving, for those who are anxious, and for those who are working tirelessly to care for the sick.

God our Father, your Son Jesus Christ came into our world to heal us of all division and bring us life in abundance. By the power of your Spirit help us strive together as one family of many nations to help those in greatest need during this crisis. We ask this in the name of Jesus our Risen Lord. Amen.

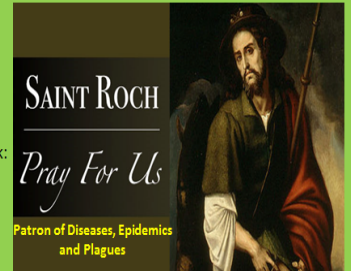
O Blessed St Roch, Patron of the sick, have pity on those who lie upon a bed of suffering. Your power was so great when you were in this world, that by the sign of the Cross, many were healed of their diseases. Now that you are in heaven, your power is no less. Offer to God our sighs and tears and obtain for us the physical and spiritual health we seek: (Share your request...)

This we ask through Jesus Christ our Lord. Amen.

St Roch: Pray for us, that we may be relieved from all diseases of body and soul.

Lord Jesus, may thy will be done.

Our Father... Hail Mary... Glory be...



A prayer candle was lit in the chapel for all our intentions during this time. The chapel and the school closed to most pupils and staff on the 23rd March. But every Friday, the chaplain was in school to light the candle again.

St John Henry Newman, Pray for us!

Online Resources: Mass, Stations of the Cross, Rosary, Benediction. During this period of Quarantine and Lockdown the Newman Community were made aware of the various websites that were and are available for virtual livestream Masses, Benediction, stations of the Cross. While many local parishes are using various social media platforms to allow the parishioners to access the celebrations in their churches, the churches themselves remain closed and are now in the process of reopening. Many parishes have their own versions of the Spiritual Communion prayer, the Chaplain also made one available the school community along with prayers and the stations of the cross in a video.

The Chaplains Twitter account is @CchaplainNc. (Which you are invited to follow)

<http://www.comepraytherosary.org/selections.htm>

<https://www.mcnmedia.tv/cameras/county/london>

As Easter celebrations and Eastertide came and went the tweets continued. Prayers were said in school with and by the pupils who attended during the lockdown for various reasons every week. The praying community, the personal conversation with the Almighty was able to continue. The chapel was open for staff and pupils coming into the school to have some private reflective time. The chapel, as with the school, was given a deep clean and continuous cleanings during this period with attendees being socially distant from others but Spiritually close to God. Sometimes it was sitting silently with whatever feelings, emotions and thoughts, being open to the Father. To paraphrase St Francis of Assisi, *"Pray the Gospel at all times. When necessary, use words."*

My Jesus, I believe that you are present in the most Blessed Sacrament. I love You above all things and I desire to receive You into my soul. Since I cannot now receive You sacramentally, come at least spiritually into my heart. I embrace You as if You have already come, and unite myself wholly to You. Never permit me to be separated from You. Amen.

church services tv
Connecting Communities



Easter: As the world moved from Lent into Holy Week & Easter, Lockdown continued. From St Peter's in Rome to the parish church all public gatherings were cancelled. Easter was a personal time with ones thoughts and prayers, fears and concerns. All religious public events



were televised from a distance or cancelled. Eid too was different. Celebrating the most important events became personal and private as families gathered around a laptop, mobile phone or iPad in a time of waiting and longing for better times ahead. Easter became real.



When times are normal again. Please God.



Pope Francis Prayer for Rome and the world in an empty St Peter's Square. Easter 2020



Charity: Newman college was a hive of activity during the Lockdown period and is still. What with Caritas, Soup Kitchens and Foodbanks and organising the food vouchers. The message from Pope Francis rings true in Newman College where Faith, whatever Faith is put into action.

During Lent each form was collecting money for charities. The money collected is the effort of the school community to think beyond themselves. The love and care of others. The money is due to be counted as the restrictions ease slightly. This is at present on hold due to Covid19.



The Chaplain masked up

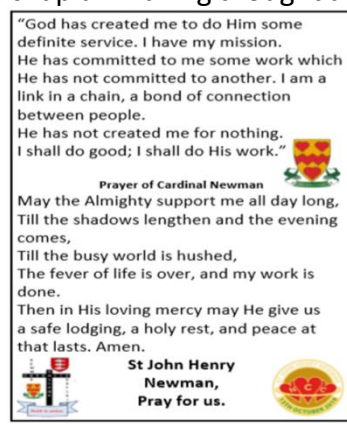


The Friday team.



Marking VE day in Newman during Covid19 with social distancing

The money raised will be going to various charities e.g. CAFOD - who work alongside the world's poorest people. They work without prejudice, they don't preach, and they pride themselves on their diversity. They believe our Catholic values are best shown through working for justice and an end to poverty. WaterAid transforms lives by improving access to safe water, hygiene and sanitation in the world's poorest communities. Leprosy Mission seeks to bring about healing and transformation; breaking the chains of leprosy, helping people suffering from the disease to access medicines, care and education. The school council will discuss this with the chaplain having thought about the amount and the need.

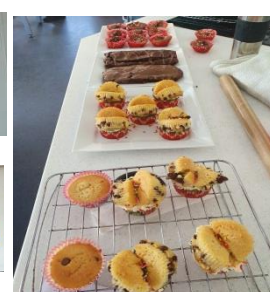


With Lockdown in full swing the need for "soup Kitchens" and helping the community leapt into action. Newman College was active on so many levels with the making of PPE equipment for those in need: care homes, GPs and schools. It was a demonstration by the staff the volunteers and the community following in the prayer of St John Henry Newman: *"God has created me to do Him some definite service. I have a mission."* The school kitchen was buzzing to the sound of countless dishes and boxes of curries, biryanis, etc being prepared and cooked to provide a hot meals for the NHS, those fasting for Ramadan and the community needs. Volunteers cooked and delivered boxes of groceries and care packages in the afternoon and evenings. Food packages and vouchers from Caritas went to families in need. The school continued to support Foodbanks including providing food to the Oblates in Quex Rd, Kilburn.

During this period the school stayed open for essential workers children. They were, during this time involved in cooking their own lunches and baking. Pupils attending school worked online and had cooking sessions.



The chefs or bakers were suggesting the meal they wanted to cook and often providing some of the ingredients to bake cupcake, pizzas or Afghani chicken curry. Pasta was a regular go and a stand by if the other dishes were less successful. The Food Tech room was well used and the food was edible.(?) Washing up and tidying away was less enthusiastically carried out. British junior master chefs in the pipeline. Thank God for the talents.



The Newman staff have made a trojan effort over this period of Lockdown. God bless you all and keep you safe.



During the Summer term our own staff were involved with improving the school environment. This started with the welcome and continues to this day. These include a grace before meals in Latin, Arabic and English.

RE

Examples of Exceptional Work in RE

#Earthdaychallenge2020
#50years
#Ourcommonhome

'The LORD God took the man and put him in the Garden of Eden to work it and take care of it.' Genesis 2:15.

In RE we have been studying God's creation and how mankind are instructed to be stewards of the Earth, to co-create and sustain His works. On 22nd April the world celebrated 50 years of Earth Day, a global movement to protect the environment around us and I have a challenge for YOU!

Pope Francis made a global appeal for our support as humans to protect 'OUR COMMON HOME'. Laudato Si': Care for Our Common Home is the new appeal from Pope Francis addressed to "every person living on this planet" for an inclusive dialogue about how we are shaping the future of our planet. Pope Francis calls the Church and the world to acknowledge the urgency of our environmental challenges and to join him in embarking on a new path.

We challenge our students to answer Pope Francis' appeal, by calling them to be active stewards of the earth.
Have a look at what they got up to!

OUR EARTH.

Our Earth is special,
there is only one
God gave it to us, he
gave us the Sun

He gave us the trees to
help the bees
He gave us the land
which made the sand

We want clean air, so we
need to CARE
We need us to care, to
love and to share

There is only one Earth
day, so let us share, let
us share and be there to
love and to care
everywhere.

By Antonio 7B



Image of God

Because God made this for us
If this is the world in which we live,
Then all we have to do is to give.
Our planet still needs help
So it should be given and kept,
Because God made this for us.

Over the last years the Earth has been
kind of destroyed
But all we have to do is to make it again
loved.

Planting trees is just a solution,
And by adding more ideas it would
slowly become a fusion,
Because God made this for us.

The world is not only ours,
There are still many animals
That if we care about
We are all going to live in peace a lot
Because God made this for us.

What about the oceans and the air?
We must treat them fair,
Because if we treat the nature well,
We'll be protected by its shell,
Because God made this for us.

We have to take care of the
environment
If we don't want to receive the Divine
Punishment.
Only together we can make the Earth a
better place
So that the future generations won't
have to worry about this case
Because God made this for us.

By Cristian Year 10

Earth Day

Earth day, earth day
One of the best
We can help the earth
Get greener

Earth day, Earth day
Better than fire
Smoother than ice
And a bit calmer

Earth day, earth day
Don't you dare be anti-greener
Karma will strike you hard
If you aren't cleaner

Earth day, earth day
Be a bit more greener
Because you know what happens
If you aren't a grasshopper

Earth day, Earth day,
Today was nice
Nicer than ever
More worth than a mice



By Peter Yr 9



Musa Ahmed
Harlesden Road
Willesden
London NW10 3RN
Phone: 02089653947
Email: student@ncc.brent.sch.uk

Wednesday 22nd April 2020

Boris Johnson (Prime Minister)
10 Downing Street
SW1A 2AB
London

Dear Boris Johnson,

I am writing to you to discuss the duty that all humans have been set by God to care for our Earth. We are all stewards and most of us do as much as we can to care for our home but I believe that enough is still not being done to care for our home. Stewardship is the duty to care for creation responsibly, as stewards instead of consumers and to protect it for future generations.

Firstly, I would like to inform you of the importance of stewardship- God created humans as part of creation and gave us all free will and reason; this is why we are made to be stewards of the world. Therefore, we need to look after the planet by cutting down on pollution, caring for animals and ensuring the earth is in the best state for future generations.

Secondly, I would like to highlight the efforts the Church has made to care for our planet: the Church works worldwide to meet the duty set by God for humans to care for their world, Catholics across the world have been set the commandment to love their neighbour, this doesn't mean to just care for those close to us but people in different countries- many Catholic charities like CAFOD work to fulfil this commandment by working abroad to help people. CAFOD has a disaster fund to provide aid during natural disasters, they send out medicine, food and set up shelters for victims that have been affected, they work for social justice challenging unfairness and try to bring poverty to an end.

Finally, I would like to suggest ways in which we can make positive changes in our communities; I know a lot has been done to decrease emissions in the UK but I believe more can still be done. I believe that we can still do more to love our neighbours, I have seen many homeless people on the streets and it breaks my heart to see this, therefore I request for something to be done about this because they are people to, created by God and they deserve care. Also, I think the UK could play a bigger role in recycling, our goal was to recycle 50% of waste by 2020 so more could be done about this.

I hope my letter has persuaded you to do more for our world and has raised your awareness of the efforts made by the Church. I look forward to hearing back from you soon.

Yours sincerely,

Musa 10B (student)





What can you do:

You can pray:

Lord, grant us the wisdom to care for the earth and till it.
Help us to act now for the good of future generations and all your creatures.

Help us to become instruments of a new creation,
Founded on the covenant of your love.

Top 10 Things YOU can do at home:

1. **Support our native bees:** The super-pollinators of the garden are ... **native bees!** Google how to make your garden bee friendly!
2. **Recycle and repurpose!** Gardening needn't be expensive. Make something out of nothing—and save money! Reuse materials at home and upcycle old objects!
3. **Plant wildflowers!** Grow wildflowers in your garden for the pollinators—and to lift your spirits, too!
4. **Reduce plastic dependency:** Plastic permeates every aspect of our lives, including the earth. But as the world wakes up to its addiction, just how easy is it to ditch plastic while growing and storing more of our own food? Don't forget to recycle what plastic you can and use reusable bottles!
5. **Go native!** Plants thrive best when they're natural to your area. Instead of staying in and watching TV, go native and head outside. Check out some National Parks.
6. **Bring nature into the garden** with plants that attract butterflies and plants that attract hummingbirds!
7. **Start an organic vegetable garden.** Google how to start your own vegetable garden.
8. **Conserve water!** Use less water, turn off the taps when not being used and limit outside water usage. What about getting a water butt to collect water in your garden?
9. **Plant more trees!** Talk to your local government about planting more trees and native garden beds in public spaces, or consider planting your own on your property!
10. **Get kids involved!** Pass down a love of nature and plants with kids.





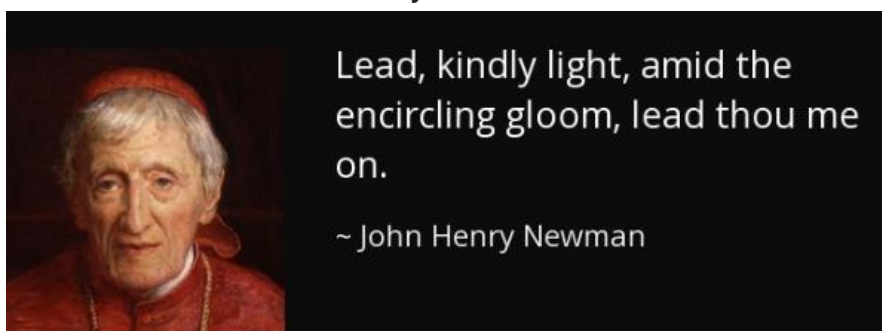
A message from Mr Hughes, Curriculum Leader of Religious Education

"As we come to the end of another school year which has unfolded in a way no one could have foreseen, I would like to congratulate those students who continued to make progress since March by doing their best, working hard and regularly submitting work under very trying circumstances.

I would also like to thank the rest of the RE department who supported students by setting work, giving help where needed and for being in each week to work with those students who attended school during the lockdown.

As an RE department and school it was important to live out our Newman values and the words of Pope Francis, who when he beatified John Henry Newman last October, said that we should always copy Newman's example of being a "kindly light".

Have a happy and safe summer holiday."



Thank you prayer to God

Thank you for getting our family more closer

Thank you for making me more closer to you God

Thank you God for keeping my family safe

I also missed my school, my family ,my friends and my teachers and others.

But thank you for keeping me connected to everyone online.

I have missed many things but our health is important and our faith towards God thank you for making us realise .

I miss going to church but I can pray from home.

So thank you for everything you have taught us and thank you for keeping us safe . Amen.

Gidion





LONDON
CITIZENS CITIZENS UK



Mohammad: Thank you for this delightful opportunity to participate in London Citizens in lockdown for 3 months. This participation made me very glad to have the beautiful chance to complete the journey. You helped me get this opportunity and find a lot of important information I have to know about the community. I will never forget this wonderful achievement. -Thank you for your efforts and support

Vishal : A great refreshing course that has sparked a fire within to bring about change. It has also taught me ways to implement these skills at university and in my future career on my way to becoming a potential politician

Dhruv: The course helped me understand how to communicate in more ways and also enabled me to understand and decipher what the community wants to be changed / added. So that the future can be adapted and evolved into something better.

Thierry: I found the course very rewarding as talking to colleagues helped me understand what we want in our community.

Miss O'Connell : During lockdown we got an initiative to continue our London citizens after school club, as we felt it was even more important during these hard times. It was phenomenal discussing each week the theory behind social organising. It is now more than ever we come together to fight for injustice. I along with the students have learnt a lot and now it's time to put this theory into action.

At the start of lockdown, we were asked how London Citizens could support us. Miss O'Connell, Mr King and Miss Grace wanted our students to have recognition for all the volunteering and campaigning they have done. So Daphne, our Brent organiser put together a course which ran via Zoom every Wednesday for the last 3 months. Our students have actively lead campaigns in Brent that have resulted in positive change for the local community. They have now completed an in-depth training programme on Community Organising and Leadership. London Citizens is an alliance of over 200 organisations across civic society of which Newman Catholic College is a proud member.

Ahmad: I found the course very welcoming. All the members are like family. My confidence went from 0-100 very quickly since I joined.

Owen: I've found the course very enjoyable as it helps us to keep working to be better members of the community during lockdown as well as helping to keep us focused on what is important. it has also helped me think about how to organise a community into one movement.

Dillon: This has been an insightful and educational course that has taught everyone how to organize in an effective, productive manner. Not only this but the course is fun and covers important issues from both the past and the near future.





Schools of Sanctuary

We are a School of Sanctuary, a safe, welcoming place, especially for those seeking sanctuary. We are a school who welcome asylum seeking and refugee families into our school community and we foster a culture of welcome and inclusion for all. In these uncertain times of Covid 19, we need to look out for neighbours. There are support services here in Brent working tirelessly to make sure that everyone is fed and has the necessary items they need. NCC thanks the Community Response Kitchen for its ongoing support throughout this time.

GENERAL ENQUIRIES

If you need help with general enquiries including benefits, welfare support or council tax support, call **020 8937 1234**

COMMUNITY SUPPORT

ISOLATION SUPPORT

If you need help getting things like food or medicine delivered to you while you are in isolation, there are local Brent community groups who can help you, for more information call **020 3011 1690**

VOLUNTEERING

If you want to offer your support through volunteering, we can help connect you with groups working to get help to the people who need it in Brent, just call **020 3011 1690**

For more information visit www.brent.gov.uk/coronavirus
If you have a question email coronavirus@brent.gov.uk or call **020 8937 1234**.

Please stay at home, protect the NHS and help save lives.
Visit www.nhs.uk/coronavirus for the latest NHS advice.



EMERGENCY SUPPORT

ADULT SOCIAL CARE

If you or someone you know needs urgent help washing, feeding or dressing themselves but does not have any friends or family to support them, call **020 8937 6589**

CHILDREN AT RISK

If you have any concerns about a child being harmed or at risk of harm, call Brent Family Front Door, on **020 8937 4300**

DOMESTIC ABUSE

If you or someone you know is affected by domestic abuse, speak to Advance by calling **07398 454898**
In an emergency, always call **999**

EMERGENCY CHILDCARE

For emergency childcare (for vulnerable children or children of key workers), call **020 8937 3010**

EMERGENCY FOOD SUPPORT

For emergency food support, we can connect you to a local food bank, call **020 8937 6792**

HOUSING

If you are homeless, or threatened with homelessness, call **020 8937 2000**

If you are a private tenant, and you are being threatened with eviction, call **020 7874 8414**

PERSON AT RISK

If you have any concerns about a person being harmed or at risk of abuse, call the Safeguarding Adults Team on **020 8937 4098**



<https://www.sufra-nwlondon.org.uk/our-services/food-bank/>

<https://brent.foodbank.org.uk/>

Brent
foodbank



THE FELIX PROJECT



Harlesden Fresh Foodbank

Do you know someone in need? Every Friday 11.00-12.30pm at Harlesden Methodist Church
Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



DO YOU NEED HELP?

If you need help getting things like food or medicine but don't need urgent adult social care support, local brent community groups may be able to help you.

Call **020 8937 1234**

This line is open Monday to Friday, 9am to 5pm.

If you are a self-isolating, vulnerable adult with urgent social care concerns such as washing, feeding and dressing yourself and you don't have support from family, friends or the community we can help.

Call **020 8937 6589**

This line is open 9am to 8pm, seven days a week and is only for those who have NO other support. Please use this line wisely so we can help those most in need.





THE DUKE OF
EDINBURGH'S AWARD

The Duke of Edinburgh Awards @ NCC

My name is Miss Emerson and we at Newman have been working hard in the background launching the very distinguished Duke of Edinburgh Award (DofE). This award is being offered to all year 9 students from September 2020.

What is the Duke of Edinburgh Awards?

A life-changing experience, A fun time with friends., An opportunity to discover new interests and talents, A tool to develop essential skills for and work.

A recognised mark of achievement; respected by employers. 14-24 year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award.

There are **four sections** to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. **Top employers recognise the work-ready skills Award holders bring to their business.**

If you are a year 9 student in September 2020 and your interested in partaking in the DofE, please feel free to send me an email memerson@ncc.brent.sch.uk you can also find information on the DofE website <https://www.dofe.org/>

There are a limited number of places of 20 and will be on a first come first serve basis. However I will try my best to accommodate your requests.

Application forms are currently available. I look forward to working with you next term.

EAL Reading Challenge



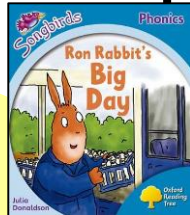
Every morning students are provided with a list of online books that they can read. Students need to read daily and complete some activities about the books they read. Reading daily helps students to improve their English and supports their work in all subjects.



Tiger's Fish

Tiger and his mother went to the pet shop to buy a pet at the aquarium. Nick entered the aquarium and his leg got stuck. Tiger saw it and went in to help him. Then they got out and bought a fish as a pet.

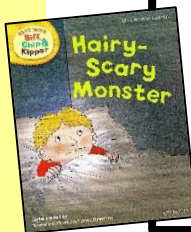
By Julia



Hairy Scary Monster

This book talks about a child that did not like to sleep alone. Then he pretends to have seen a monster in the closet and he calls his parents and they stay with him in the room. At the end he heard noises under the bed and his parents came to the room, but in the end it was the dog making the noises.

By Oumnia



What have you liked about the reading challenge?

I like reading because it helps me to write better in English, learn new words, speak better in English and when I arrived in London I didn't know anything. I have more vocabulary thanks to the reading challenge and thanks to all my teachers.

What has helped you?

Now I am better at reading, have more fluency, more knowledge and I can learn new words. The stories give me nice messages and I enjoy that.

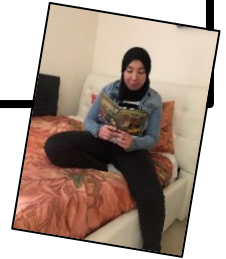
Do you enjoy reading and why?

I like reading because when my sister was little, she won a reading competition. She learned to read very well. Today I want to be like her, read fast and know many words.

Do you think reading is important?

Reading is very important because it helps us to have a better vocabulary in English. We can learn about people, places, history and develop our skills.

By Orber



The Right Home

Looking at the cover, what do you predict this book is about?

I think that there are different homes for the people. They are looking for the right home.

Why do you think the author used this title?

I believe that the author used this title because there are many houses and the people are looking for the right one for them. The title represents the content of the story.

Can you summarise the story?

The boy drew the house of his dreams. He needs a house and a lady shows many houses to him. The boy wants a pretty, big, funny house with lots of flowers. Then he found the house he wanted thanks to the lady.

The boy
drew the
house
of his
dreams.



Home for a Night

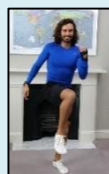
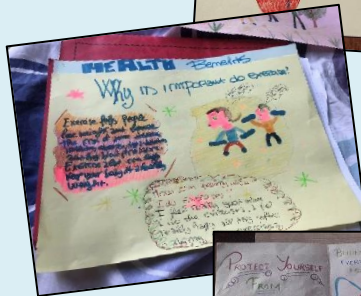
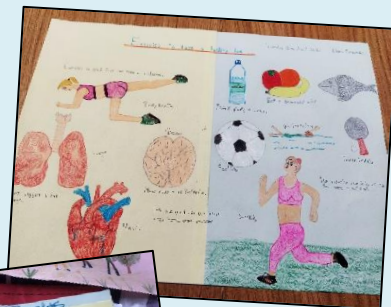
In the story there are two families. The first family is big and there are three people. The dad has a surprise. They went to see a tent and were surprised because it was big and beautiful. The tent had many rugs, said Kipper and for Chip the tent was fun. Biff said it was a surprise because their friends Wilf and Wilma are camping near them. They were all excited to be together. A big storm destroyed the small tent of Wilf and Wilma and everything was wet. Wilf and Wilma were invited to sleep in the other tent and everyone talked all night and they had lots of fun. I loved this story. I learned, from this story, be friendly with other people, have respect and help each other.

By Orber

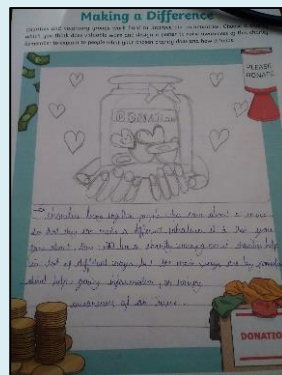


Life Under Lockdown

EAL students Manuela, Oumnia, Jaydev, Orber and Dipali recommend ways to keep fit and healthy, help other people and, as Lockdown eases, stay safe on the roads.



I think that the morning PE with Joe Wicks was very good because when I got up I did 30 minutes of exercises and I was happy when I did it. Oumnia



Cooking made easy

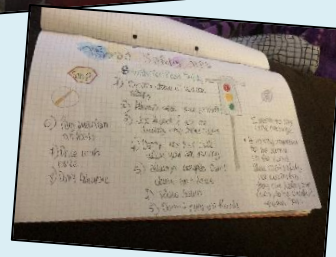


EAL students enjoyed cooking at school during lockdown.

Perfect Pasta

Hemlata has been using her cooking skills at home. She explains how to cook pasta. "Boil the water with salt or olive oil in a large pan. Once boiling add the pasta and cook for 14-15 minutes, depending on the shape of the pasta. Drain and leave to steam dry for a few minutes, just until the surface of the pasta looks matt. Then add pasta sauce, pesto or olive oil and seasoning. Mix

really well to coat it and to allow the pasta to absorb some of the sauce. Season with salt and sprinkle with finely ground hard cheese like parmesan."



Poetry in Motion

KS3 Pathway enjoyed writing poetry about some of their favourite topics!

Tigers are vicious.
They are as fast as lightning.
They are so scary.



At the beach it's hot.
A beach has a lot of men.
At the beach it's nice.



Lots of families.
Children playing with their friends.
Children are happy.

Haikus from Osman, Jaydev and Razvan

The Animals



Wolf bites
Monkeys jumping
Hyenas crying, crying, crying.

Ducks quacking
Cats meowing
Ravens calling, calling, calling.

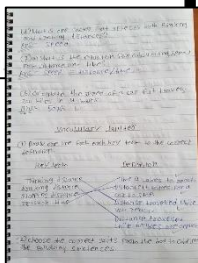
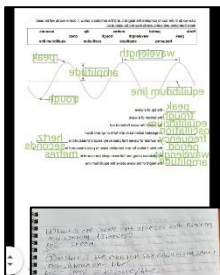
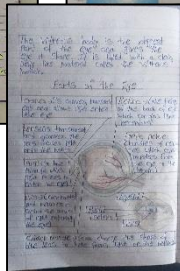
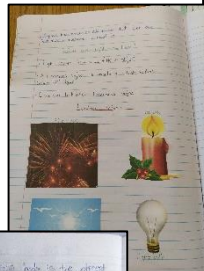
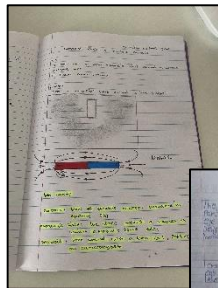
Owls flying
Birds singing
Beavers swimming, swimming,
swimming.



By Adrian

Science on display

Budding scientists, including Orber, Akshay, Minakshri, Daniela and Ahmad, explored luminous objects, the different parts of an eye, waves, electromagnets and climate change.



KS3 Pathway students prepared for the Science Fair.



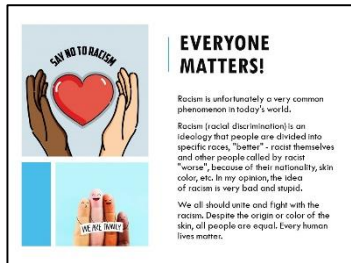
Marvellous mask making



Orber's favourite hobby is drawing and he created a fantastic mask.

Black Lives Matter

Students expressed their views on Black Lives Matter in creative ways.

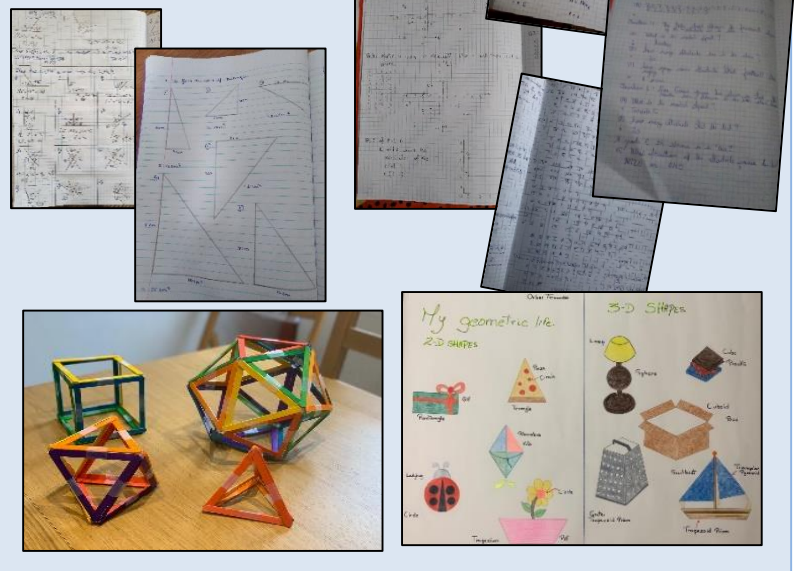


Work by Esha, Oumnia, Ansley, Maryam, Bartosz and Rusul.



Enjoying maths!

A wonderful display of maths from Orber, Daniela, Dipali, Khalid, Dhruv, Jaydev and Rusul.



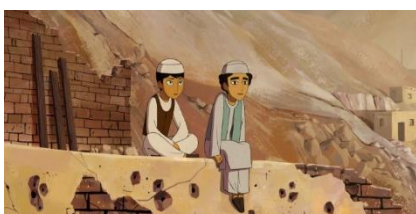
RE

In RE EAL students wrote about God's calling, the meaning of vocation and Akshay drew a colourful picture illustrating God as our shepherd.



FILM REVIEW

The Breadwinner is a 2017 animated film directed by Nora Twomey. It is about a girl called Parvana who lives under Taliban rule in Afghanistan. She is 11 years old. She worked hard to help her family and get her father out of jail. He was wrongfully arrested. I liked when Parvana dressed as a man and cut her hair to help her family. I didn't like it when Parvana's father was wrongfully arrested. The film leaves a message – how important the family is and help and support is always the better way. In my opinion, the film was an amazing and special story. Helping others is a nice gesture and we must always give respect. *By Orber*



Geography fun for the summer!

Listen!

Music's Green Day: Tom Heap asks what the music industry can do to reduce its carbon footprint-

www.bbc.co.uk/sounds/play/m000hfs9

The Youth are revolting: Young people are taking on climate change. Tom Heap asks if they can change the future now-

www.bbc.co.uk/sounds/play/m00048z



Explore!

- **Learn about the 5 Natural Heritage Sites threatened by climate change-**
<https://artsandculture.google.com/story/the-heritage-sites-threatened-by-climatechange/cyark/ggXBYBAGjQPtig?>
- **Explore Churchill in Canada, the polar bear capital of the world and how this part of the world is being affected by climate change.**
www.google.co.uk/maps/about/behindthescenes/treks/Churchill-Canada/



Movies!

If you have Netflix, check out:

- **The Impossible (PG) about the 2004 Asian Tsunami**



Watch!

On BBC iPlayer we would really recommend

- **The America's with Simon Reeve-Follow a journey down the Rocky Mountains**
- **Blue Planet Revisited- Steve Backshall discovers why the Bahamas provide ideal sanctuary for sharks.**
- **Australia: Earth's magical kingdom- An exploration of Australia's coasts and islands.**



Write down key facts as you watch

Read!

Read just five ways the world is using tech to battle climate change!

<https://www.bbc.co.uk/newsround/51388287>

Read about the amazing country of Greece.

<https://www.kids-world-travelguide.com/greece-facts.html>

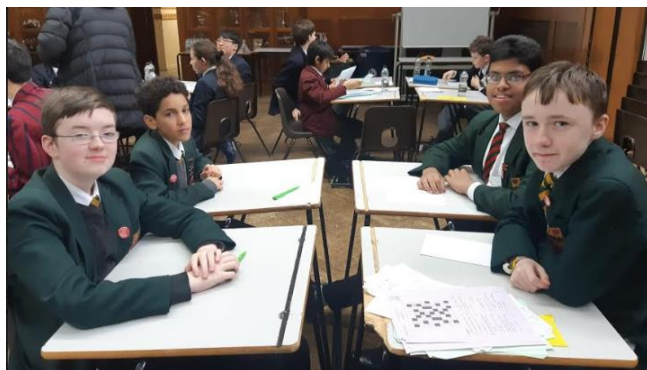
<https://www.cia.gov/library/publications/theworldfactbook/attachments/summaries/GRsummary.pdf>



Maths Department News

UKMT Maths Challenge:

This year the Maths department has been excited to continue its involvement with the UKMT Maths Challenge programme. Students from years 7, 8, 9, 10 and 12 have participated in both individual and team challenges throughout the year. Our first student (Zeal Jani) to take part in the Pink Kangaroo follow on round sat this in March and we hope to receive the results in the autumn term.



This years team challenge competitors.
Justin Evora, Charlie Mcaveety, Jayden D'Souza and Anthony Donnelly- Trimble

We are incredibly grateful to UKMT for working hard to put the Junior Maths Challenge online for the first time ever this year after postponing the challenge from its usual April date. A number of students from year 7 and year 8 were able to participate from home in June. We were also able to help them prepare by delivering a number of live lessons through google meet.

Over 270 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Kieron Loose, Samuel Tracey, Szymon Sokolowski, Sayed Alavi, Anthony Donnelly-Trimble, Daniel Fagyas, Louis Grundy, Oliwier Jamka and Aleksander Lepecki are all certificate winners!

There will plenty of opportunity for students to get involved with Maths Challenges next year. We will again be entering students from Years 7, 8, 9 and 10 for the individual challenges and selecting a team from Years 8 and 9 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit www.ukmt.org.uk

Maths Department News

Remote Learning:

The mathematics department has worked hard to deliver mathematics remotely, providing textbooks to those that needed them, preparing lessons and sharing resources through google classroom, pre-recording helpful information, organising live lessons on google meet, helping students via email and giving feedback on work submitted. The standard of some work has been incredibly high and we have been encouraged to see students engaging with holiday work that was set. An example of a students' work on the Sierpinski triangle is pictured here and we have also received great work on probability investigations, four colour theorem and binary numbers to name but a few.



Your Money Matters:

This term the mathematics department have delivered a series of lessons to improve financial literacy as part of 'Your Money Matters', endorsed by Martin Lewis of Money Saving Expert. The aim is to support the students to develop knowledge of a range of financial topics including saving, tax and fraud. We feel very strongly that everyone should know as much as possible about the way "money matters" affect our daily lives. We hope to help students grow to be confident adults who can look after their money, make wise choices on how to spend and save and understand important paperwork like payslips, credit agreements, loans, etc.

For more information visit www.young-enterprise.org.uk

Revision/Booster Sessions:

We hope to reinstate the full range of before and after school support as soon as possible in the new academic year. This will include, as usual, after school revision for year 11 students, a weekly maths homework club for all students, UKMT club for challenge preparations and invite only support sessions for identified groups. For the full programme watch out for the extra-curricular offer overview that will be published on the school website.

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £10 for the improved edition of the Casio fx-85GT scientific calculator that has increased functionality.

Maths Department News

Mathematics in the Summer Holiday:

With the disruption to the school year, regularly doing some mathematics is more important than ever. All the resources shared on google classroom during the partial closure of the school will remain accessible for students who may need to catch up with any work they have missed. As well as our subscription to mymaths.co.uk and hegartymaths.com (your child will have individual logins) there is a wide range of good quality free resources that can be accessed online over the holidays. Some excellent websites are listed below but if your child would like more individual guidance they can email their class teacher for advice and support.

Revision websites:

For everything from brushing up on basic numeracy skills to challenging GCSE questions the following sites will be useful for all year groups to revise and refresh their mathematical knowledge and skills.

- www.hegartymaths.co.uk

10 minute videos accompany a set of questions that are marked instantly. Links to prior and future topics aid making connections. Once students have answered enough questions the website will generate weekly quizzes of mixed questions to aid long term retention.

- www.mymaths.co.uk

Interactive lessons with accompanying questions that are marked instantly.

- www.corbettmaths.com

10 minute videos accompany both exam style and textbook questions with answers available. Mixed 5-a-day questions for a variety of levels, again, with answers available. Exam style practice papers with worked solutions.

- www.dr frostmaths.com

Access to a wide variety of questions sourced from all exam boards and UKMT with answers available instantly. Particularly useful for more challenging questions. Also features key skills practice questions.

Mathematical Thinking:

These sites look outside of national curriculum/exam focused practice and encourage your child to think in different ways about mathematics, be more flexible and behave 'like a mathematician'. These excellent resources can improve confidence and broaden horizons as well as being interesting and fun to do.

- www.nrich.maths.org

A vast collection of shorter and longer problems, puzzles, games and articles focusing on rich mathematical experiences.

- www.ukmt.org.uk

Free access to a number of past papers for both the individual and team challenges. Questions focus on problem solving and worked solutions are available with prompts for further investigation.

- www.atm.org.uk/Maths-Teaching-Resources/Maths-Snacks-Videos

A selection of 2 minute videos introducing tasks, puzzles, challenges and games accessible for all learners.



VE DAY 75th Anniversary Celebrations

Friday, May 8, 2020

VE Day marks a special time in UK's history, so here is everything you need to know about when it takes place and why it is so important.

Check out Key Stage 3's work from History on VE day to learn and remember why this day is important and special in British history.

Victory V-E Day, or Victory in Europe Day as it is otherwise known, is a holiday which is observed on May 8th all over the world. In 1945, it was celebrated as a public holiday in the United States and was celebrated to rejoice in the formal acceptance of surrender the Allies received from Nazi Germany on May 7th, 1945. In Europe Day, generally known as VE Day (United Kingdom) or V-E Day (North America), is a day celebrating the formal acceptance by the Allies of World War II of Nazi Germany's unconditional surrender of its armed forces on 8 May 1945. Today in France the day is called World War II Victory Day. V-E Day commemorates the unconditional surrender of Nazi Germany to the Allied forces in 1945, ending World War II in Europe. Two V-Days occurred during World War II, VE Day and VJ Day. VE Day stands for Victory in Europe Day which occurred on May 8, 1945 when the German Army offered a complete and unconditional surrender to the Allied Forces.

By Ebenezer 7J

What is VE day and why is it so important:

VE day is important because it is a time when we celebrate winning world war 2. We celebrate it because the Nazis were so strong, we had to celebrate. We also do this because it was the end of the world war. The location that VE day is celebrated is in the centre of Trafalgar square.

VE day is the day that Winston Churchill announced that world war two was finished and that Britain was victorious against the Nazis. They Celebrated outside the Houses of Parliament and in the fountains at Trafalgar Square.

These are pictures of how people celebrated VE day. As you can see, there are tonnes of people crowded around the fountain in the square and some of them are doing a conga line in the bottom left picture. As you can see, VE day is a very happy and important day for everyone.

By Kyle



Victory in Europe Day is the day celebrating the formal acceptance by the Allies of World War II of Nazi Germany's unconditional surrender of its armed forces on Tuesday, 8 May 1945, marking the end of World War II in Europe.

After six years and millions of lives lost, the Nazi scourge was crushed and the war in Europe was finally over. It was on this date that great celebrations took place across Europe and North America: in London over a million people celebrated Victory in Europe (VE) Day.

Victory in Europe (VE) Day on 8 May 1945 saw Britain and its Allies formally accept Nazi Germany's unconditional surrender after almost six years of war. At 15:00, Prime Minister Winston Churchill announced on the radio that the war in Europe had come to an end, following Germany's surrender the day before.

The VE Day celebrations continued well into the night. The largest crowds in Britain were in the capital, but people all around the country took part in the parties, singing and dancing. Many bonfires and fireworks were lit to mark the occasion.

By Nathaniel

What is it?

It marked the end of World War II in Europe when the Nazi forces officially surrendered to the Allies. The day was a public holiday although World War II didn't officially end until 2nd September 1945, when the Japanese formally surrendered.

There were street parties and if I were there I would be having a good time in the city of London and the queen came out 8 times and they brought the royal family and they brought William Churchill out 3 times when they came out.

The people started singing songs and one of them was :

Once you live down Lamothe way
and when you see your nanny hay
You will find it all!
We are the land of all

It is very hard to understand what this song means.

By Gulled

Where was VE day celebrated?

On May 8, 1945, both Great Britain and the United States celebrate Victory in Europe Day. Cities in both nations, as well as formerly occupied cities in Western Europe, put out flags and banners, rejoicing in the defeat of the Nazi war machine during World War II.

V-E Day was observed on May 8, 1945 in Great Britain, Western Europe, the United States and Australia, and on May 9 in the Soviet Union and New Zealand. V-E Day commemorates the unconditional surrender of Nazi Germany to the Allied forces in 1945, ending World War II in Europe.

With their power-mad Führer, Adolf Hitler, dead by his own hand, German military leaders signed surrender documents at several locations in Europe on May 7, capitulating to each of their victorious foes. Germany's partner in fascism, Italy, had switched sides in 1943, though many Italians continued to fight alongside their German comrades in Italy.





The Importance of VE Day

Victory in Europe Day is the day celebrating the formal acceptance by the Allies of World War II of Nazi Germany's unconditional surrender of its armed forces on Tuesday, 8 May 1945, marking the end of World War II in Europe. Several countries observe public holidays on the day each year, variously called Victory Over Fascism Day, Liberation Day or simply Victory Day. In the UK it is often abbreviated to VE Day, or V-E Day in the US, a term which existed as early as September 1944, in anticipation of victory.

Several former Soviet bloc countries like Russia, Belarus, and Serbia celebrate on 9 May as the end of all combat actions was specified at 23:01 Central European Time, which was already 9 May in the USSR. Israel also marks VE Day on 9 May, as a result of the large number of immigrants from the former Soviet bloc, although it is not a public holiday.

The Allies had begun to overrun Germany from the west during April as Russian forces advanced from the east. On 25th April 1945, Allied and Soviet forces met at the Elbe River, the German Army was all but destroyed.

Five days later, Hitler killed his dog, his new wife Eva and then committed suicide in his Berlin bunker. His successor, Admiral Karl Doenitz, sent General Alfred Jodl to General Dwight Eisenhower's Supreme Allied Headquarters in Rheims to seek terms for an end to the war. At 2:41 a.m. on 7th May, General Jodl signed the unconditional surrender of German forces, which was to take effect from 8th May at 11:01 p.m.

It was on this date that great celebrations took place across Europe and North America: in London over a million people celebrated Victory in Europe (VE) Day. Crowds massed in Trafalgar Square and up the Mall to Buckingham Palace, where King George VI and Queen Elizabeth, accompanied by the Prime Minister Winston Churchill, appeared on the balcony of the Palace to cheering crowds.

Amongst those crowds Princess Elizabeth (the future Queen Elizabeth II) and her sister, Princess Margaret blended anonymously, apparently enjoying the celebrations for themselves first hand.

By Zakriya



Lockdown Work

Well done to all our History students for working so hard during the lockdown.

Much of the work submitted showed a great deal of thought and effort.

A special mention to the following students whose determination and resilience really is amazing. They submitted most work set and in some cases did not miss any lesson. Tremendous effort!!

Chicane McKenzie

David Rodrigues

Milosz Kozlik

Samuel Tracey

Antonio Morgan

David Shamon

Shrey Kumar

Daniel Lawrence

Dillon Donnelly

Emman Ruiz Medina

Michael Assare

Faizan-Wali Ahmed

Gidion Pereira

Robbie Majewski

Godson Mangumbu-Nzeza

Anthony Donnelly

Vicente Antunes

David Shamon

Lisa Pinto

Omar Rafiq

Othman Alaoui

Chris Pinto

Abdul Wahhab Ahmad

Daniel Fagyas



History fun for the summer!



Fancy something funny? There are five series of [Horrible Histories](#) on BBC iplayer plus many more History programmes.

On BBC iPlayer we would really recommend [David Olusoga's Black and British](#), which will give you a whole new perspective on British history.

There's also [A House Through Time](#), which tells Bristol's history through one house.

Movies!

If you have Netflix, check out:

- [Darkest Hour](#) (PG) or [Dunkirk](#) (12), about World War II

Business @NCC



Firstly, we the Business Dept would like to wish you a happy and healthy summer holidays! Look after yourselves and stay safe. All of you may find yourselves with some free time this Summer, below is a list of idea's for things you could do to flex your entrepreneurial skills, you could be the next big name to come from Newman!

Make and Sell Art/Crafts items

We have many talented young artists here at Newman, these skills could be put to good use making things which can be sold to people looking for homemade gifts or home decoration items. There are lots of different places you can sell your creations, including local craft fairs or other community events, and/or online on sites like eBay or Etsy.

Take Advantage of Technology

You could offer tech support, web design services, repair computers, iPads & mobile phone screens (if you learn the needed skills!) or you could even start a business teaching older generations how to use newer technology. Just remember that Mark Zuckerberg was a teenager when he developed the software that would become the Facebook.

Business @NCC



Dog Walking.

People love their pets! You could walk dogs for the elderly, disabled or people working long hours, getting valuable exercise and making some money at the same time!

Gardening Work

Looking after someone else's garden can be tiring, but it can also be an enjoyable way to get fresh air whilst doing someone constructive. You can set up a price list for different services like mowing lawns, shrub trimming, leaf raking and so on.

It is vital that you remember to conduct any of these idea's safely! Stick to the government rules regarding social distancing, wearing a mask at all times when out and about and ensuring that when you return home you wash your hands, or have a shower and make sure you put your clothes in the wash!

If you try any of these idea's do let myself and Mr Albert know would be good to hear from our aspiring young entrepreneurs over the summer!

All the best! Stay Safe and have a good summer.

Mr Connors and Mr Albert.

PE Department

I write this with an element of sadness as this is the time of year the PE department and it's students most look forward to. The sun is shining, cricket, softball, athletics and football tournaments are in full swing. Unfortunately due to the COVID-19 and all its uncertainty all students have been deprived of this. We are also, as a department, at this time of year preparing for our own big event; sports day. For some students this is their favorite day of the year when they get the opportunity to compete against their classmates in good spirits to win medals in a whole host of events. I particularly feel sorry for the Year 7's as this would have been there first ever secondary school sports day. My hope is that my this time next year excitement will be building, and they will have there first opportunity to compete against each other as Year 8 students.

I want to next pay tribute to the wonderful Year 11 students who didn't have the opportunity to finish out the year. At this time Year 11's would have completed all exams and finished all there BTEC Coursework and be on their summer holidays. As a department we had a wonderful cohort of students who provided us with great moments throughout the 5 years they were with us. A particular highlight was filming a year 11 football match to provide as evidence for there coursework. They all treated it as if there were scouts attending and watching them trying to attempt Messi like dribbles and Ronaldo like shots did bring a smile to my face. We wish them well as they head on the next steps of their learning journey.

I also can't forget about our year 13 cohort. Although small, both myself and Mr. Finnie had taught these boys for 7 years. These boys are a credit to their family, the school and most importantly themselves. They have helped at various events, both in and out of school. We also wish them well as they finish their secondary school experience and enter University.

It is imperative that all students stay physically active over the summer holidays. You will have the opportunity for an extended break from school work, but is vitally important both physically and mentally that you complete some exercise during the break. I have been posting various workouts on google classroom. You may find these are working and if so by all means continue. If you want to develop your own workout even better. The workout can be as simple or complex as you want.

Finally, I want to finish by saying well-done to all of you during this lockdown period. It must have been extremely difficult for you stuck at home not able to attend school and the chance to see your friends each day. Please continue to stay safe and pay particular attention to the experts. Take care of your family and those closest to you and I hope to see you all in September.

WHERE ARE THEY NOW?

Mr Finnie, Curriculum Leader for PE has set a challenge.
How many current or ex students can you recognise?



BASKETBALL TEAMS WHICH YEAR?



SCIENCE

Biomedia Meltdown

Well done to the following students who made it through to the finals of the competition.

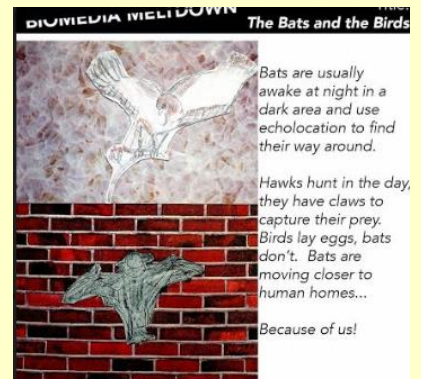
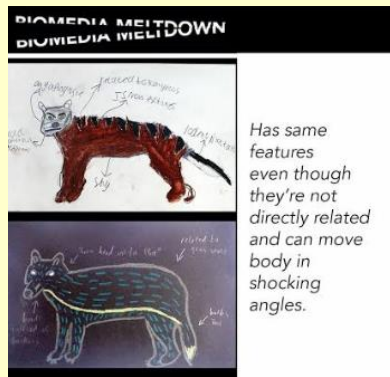
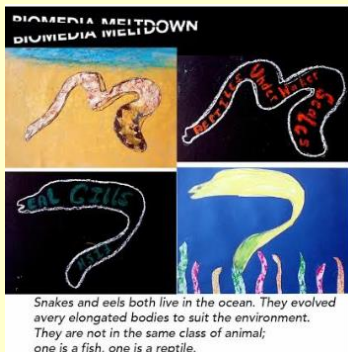
Over 1500 students participated over Brent and these students made it through to the finals of 86 students!! Fantastic Work and brilliant pieces!

Ali Aden and Adonay Tekie

Abdul Wahhab Ahmad and Nicholas Monteleone

Gidion Pereira and Jad Kabongo-Mputu

Daniel Markowski- Afhgan and Liam Monteleone



"I enjoyed the Bio media meltdown as there were many options of things that we can do and learn. This was very fun because we all had a chance to explore what we can do with our imaginations of animals in our future generations " – Abdul Wahhab Ahmad

BLM Science Project

This month students are working on a science project which links nutrition, healthy diet and lifestyle to various countries in Asia, Africa and the Caribbean



Live Lessons

We have held some great live lessons with our students on topics such as Photosynthesis, Light waves and Microbes!

Today we learned about the functions of photosynthesis and its equation $\text{Carbon dioxide} + \text{water} = \text{glucose} + \text{oxygen}$. Then we discussed the various layers of a leaf focusing on various parts of it such as the Waxy cuticle (which is a waterproof layer) upper epidermis (which is a transparent layer that allows light to pass through) Palisade cells (Plant cells) Spongy mesophyll (which allows gasses to expand) Lower epidermis (which contains the stomata) Phloem (which transports sugars) and xylem (which transports water and nutrients). Additionally, we learned how plants are adapted to perform photosynthesis with adaptations such as large surface area, green leaves and stomata.

😊 Gintaras Bidva 10



Pretend your friend was absent from class today...

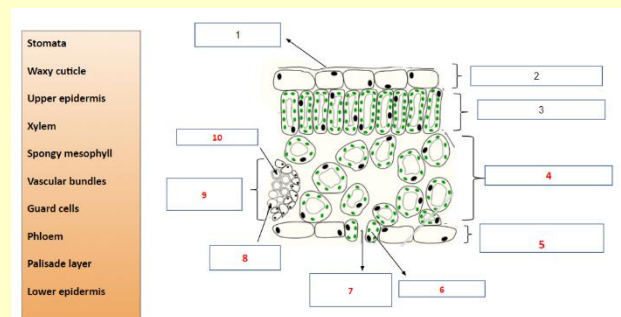
Write what you would say if you had to explain the lesson to your friend.

Students, write your response!



Amazing experience!! I wish every teacher done that as it gives us a classroom like experience that allows the students to ask questions whenever they want if they have a misunderstanding and the fact that there is a teacher explaining everything its amazing! thanks to you miss I really appreciate it as it made me not just learn new things but motivate me and give me courage to complete all work set.

- Elmi Year 10



The lesson was about learning the internal plant organisms.

The leaf organ is made from types of tissues which are waxy cuticle that covers the leaf, xylem and phloem are tubes that deliver water and glucose around the plant, palisade tissue is transparent so the light can pass through, also there is an upper and lower epidermal tissues which are covered by the waxy cuticle to reduce the water loss by evaporating. In the phloem tube happens translocation. In the xylem tubes happens transpiration.

...

😊 Dunia Alkatib 10



Live Lessons

We have held some great live lessons with our students on topics such as Photosynthesis, Light waves and Microbes!

A micro-organism is an organism that is too small to be seen by the naked eye. Micro-organisms that cause disease are called pathogens. Some pathogens include bacteria, viruses and fungi. Viruses spread in our body by drilling into our cells and multiplying in there, before destroying the cell and spreading to others. Fungi float around in spores which you breathe in. Bacteria shoot toxins at our cells. Bacteria can cause: tuberculosis, salmonella, cholera and impetigo. Fungi can cause: athlete's foot, psoriasis, ...

😊 Anthony Donnelly-Trimble 8



Virus

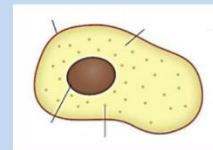


They have no cell membrane or organelles

Viruses can attach onto our cells and drill a hole before entering. They then replicate inside our cells and the millions of new viruses then burst out of our cell and go to infect other cells!

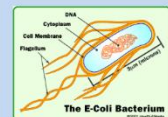
Can you correctly label an animal cell?

Cytoplasm
Mitochondria
Nucleus
Cell membrane



Challenge

How is it different to a bacterial cell?



Students, draw anywhere on this slide!

Peer Deck Interactive Slides

Today, in our science lesson we learnt about Microbes and disease. I learnt about pathogens. Pathogens are micro - organisms that cause disease. I also learnt that bacterial cells consists of DNA, flagellum. Bacteria can cause Tuberculosis, Salmonella (food poisoning) and cholera. Fungi can cause Athlete's foot, Ring worm etc. Viruses can cause the flu, chicken pox, common cold and HIV.

It would have been better if you had entered our science class today you'll have lots of fun!!!!!!!!!!!!

😊 Chris Pinto 8



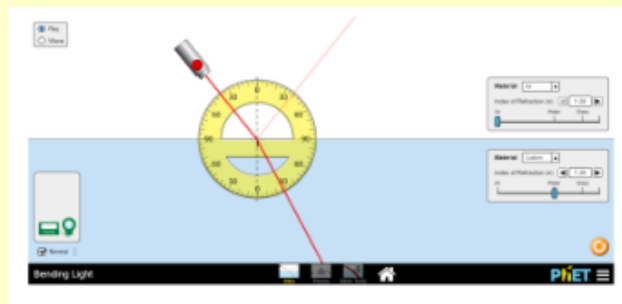
Live Lessons

We have held some great live lessons with our students on topics such as Photosynthesis, Light waves and Microbes!

"Hello Miss Tsapa. In today's live lesson the thing that I liked was all of the lesson because it was very interactive but the bad thing was that I couldn't type but apart from that this was the best live lesson that I had ever had." — Ryan Jones
Blake Yr 7



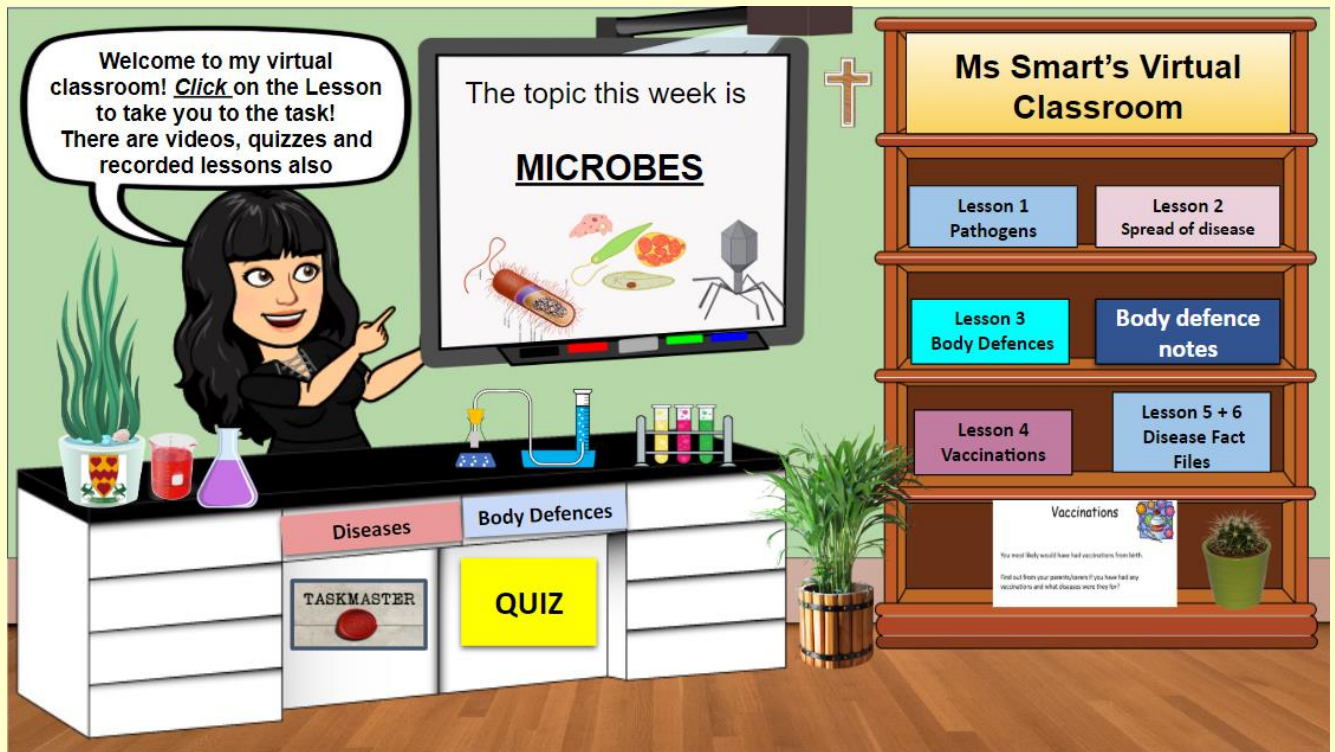
TASK: Show how the mirror reflection of the following sentence will look like.



Mr Wheeler has been going into Newman every Thursday and supporting students with science work!

Virtual Classrooms

We have also had a go at creating some virtual classrooms for students and escape rooms!



Talk with Marine Biologist



On Friday 12th June, some students were involved in a live Q & A session with a marine biologist (Mike) from CAPE-ED.

Mike joined us from all the way over in South Africa! He spoke about conservation projects and wildlife in Cape Town and other areas of South Africa. He also discussed his life as a marine biologist and a few years ago discovered 2 new species under water!



**JOIN US FOR A LIVE Q&A
SESSION WITH OUR
MARINE BIOLOGIST**

Friday 12th June at 12pm

Our students asked some great questions about marine species, conservation techniques and their interests in marine biology

- Can you predict what global warming will do the Antarctic in the next 10 years? Why are penguins flightless birds? ***Daniel Fagyas***
- Why marine biology? What inspired you to become a marine biologist? ***Adam Chahi***
- Is there any information as to when killer whales branched off of Pakilocetus or Ambulocetus, which then went on to become whales? And is there any idea as to why? ***Diego Ivarone***



What I found very interesting is the desire to experience natural life in the world. I have learnt that there are many nearly extinct animals, it surprises me that I just knew that now. I presumed it was only land animals that were going extinct by hunting, but I was wrong, I learnt the impact pollution has on wildlife, that we don't appreciate the wild life in the world, and before we know it we're killing animals by not even having to see these animals. I have learnt that companies like Cape - Ed provide young kids with the experience to see animals, hopefully impacting young people's life before it is too late to be educated.

– ***Meanwell Umayam***

Brilliant Remote Work!

Emman Medina— Photosynthesis and Botany

What are producers?

Producers are types of organisms that make and generate resources themselves such as food. Examples of producers are plants and algae. There are many varieties of plants that generate different types of resources including Flowers, Fruits, Vegetables and Fibres.

While we (humans and animals) make different types of food by cooking/processing them, that is completely marginal from the definition of "producers". In Science, a producer refers to an organism that can make/generate food naturally via photosynthesis or other natural methods, not by processing them in an artificial way.

What is photosynthesis?

Photosynthesis is a type of chemical process/reaction in which plants absorb Sunlight, Carbon Dioxide (CO₂) and Water (H₂O) to convert them into Energy and Glucose (C₆H₁₂O₆).

Word Equation: Carbon Dioxide + Water = Glucose + Oxygen

Symbol Equation: $\text{CO}_2 + \text{H}_2\text{O} = \text{C}_6\text{H}_{12}\text{O}_6 + \text{O}_2$

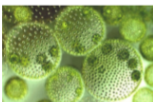
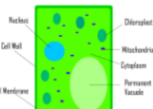
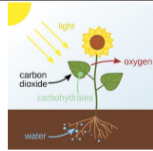
Carbon Dioxide and Water are **reactants**, while Glucose and Oxygen are **products** used by plants to survive and make food.

How are plants adapted for photosynthesis?

Plants have several organs in order to get all the resources they need for photosynthesis such as Energy from Sunlight, Water and Carbon Dioxide. These organs are the leaves, stem and roots.

The leaves, stem and roots contain chlorophyll that makes them green. The purpose of chlorophyll is to absorb energy from sunlight. Sunlight is needed for the plant to convert Carbon Dioxide and Water into Glucose and Oxygen.

The water is absorbed by the Root Hair Cells. The Root Hair Cells have large surface area in order to absorb large amounts of water for the plant. Water is then transported to the plant via tubes called the Xylem. Water is then spread.



Climate Change

Monday 11th May 2020

Lesson

- The envelope of gases surrounding the Earth or another planet.
 - The Earth's atmosphere is made up of Nitrogen 78%, Oxygen 21%, Argon 0.93%, Carbon Dioxide 0.04% and trace amounts of neon, helium, methane, krypton, and hydrogen as well as water vapor.
 - The trapping of the sun's warmth in a planet's lower atmosphere, due to the greater transparency of the atmosphere to visible radiation from the sun than to infrared radiation emitted from the planet's surface.
 - The greenhouse effect works by firstly the solar radiation reaching the Earth's atmosphere, secondly the sun's energy is absorbed by it (in heating & finally heat radiates from the Earth towards space. Fourthly some of this heat is trapped in the atmosphere sustaining life. Fifthly humans burn fuels which release more greenhouse gases trapping more temperature overheating the Earth.
-
- Three examples of greenhouse gases are carbon dioxide, methane, and nitrous oxide.

Extension

The greenhouse effect is very important because if we would not have had it the planet over time would be frozen fully and the only living organisms which would remain are deep sea creatures such as bacteria and miniature creatures such as plankton.

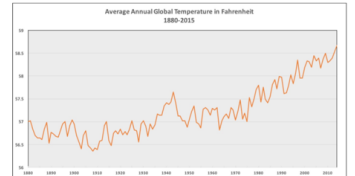
Lesson

- A gradual increase in the overall temperature of the Earth's atmosphere generally attributed to the greenhouse effect caused by increased levels of carbon dioxide, CFCs and other pollutants.
- Global warming is currently taking place because of human activities such as vehicular and industrial pollution, agricultural processes, and human carelessness release excessive amounts of methane, carbon dioxide, and nitrous oxide into the atmosphere.

- I put it as a photo.
- A photo as well.

Extension

Human activities are causing climate change because the end results of these activities produce pollutants which travel to the atmosphere and increase the greenhouse gases meaning they will trap more heat.



Lesson

- The carbon cycle is a series of processes by which carbon compounds are interconverted in the environment.
- Two processes which add carbon to the air include combustion and respiration, the equation for combustion is $\text{C}_4\text{H}_{10} + 2\text{O}_2 = \text{CO}_2 + 2\text{H}_2\text{O} + \text{Energy}$.
- Two processes which remove carbon dioxide from the environment are photosynthesis and water-absorbing it, the formula for photosynthesis is $6\text{CO}_2 + 12\text{H}_2\text{O} + \text{Proteins} = \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 + 6\text{H}_2\text{O}$.
- As a photo (attached)
- A carbon sink is any natural reservoir which absorbs more carbon than it releases.

Extension

The steps of the water cycle are firstly the water evaporates in the air, the water vapor then condenses into clouds, after the water will fall as precipitation and finally it returns to the sea (see attached photo).

Lesson

- Natural resources are materials or substances occurring in nature which can be exploited for economic gain. Some examples of this are air, water and soil.
- An ore is a naturally occurring solid material from which a metal or valuable mineral can be profitably extracted. An example of an ore is gold ore. A solid naturally occurring inorganic substance. An example of this is quartz.

Emman Medina

Daniel Fagyas

Energy Conservation Thursday 25th March 2020

A: The Three example of an energy store is Kinetic energy, Gravitational energy and Thermal energy.

B: At the first drop the ball will have the maximum gravitational potential energy, when it bounces back up it can have less gravitational potential energy than before (sometimes equal maybe).

C: There are three ways of Energy transferred between energy stores are: 1) Conduction, 2) Convection, 3) Radiation.

* F.I.T.B.

1. A car driving along a road has energy in its store energy stores. If the car drives faster this store energy is transferred to its Kinetic energy store. If the car brakes, the Kinetic store Thermal energy.

Kinetic increase: Gravitational potential decrease.

2. Chemical store → Kinetic store → Gravitational potential store → Thermal store.

3. a) Electric energy into Kinetic energy
b) Chemical energy into thermal energy
c) kinetic and chemical energy into gravitational

Vaidik Jayendrakumar

Bioenergetics

During exercise the heart and breathing rate increases why?

Heart rate and breathing rate increase because the muscles need to be supplied with more oxygenated blood.

If not enough oxygen is supplied what happens? If there isn't enough oxygen supplied anaerobic respiration occurs causing lactic acid to build up and create oxygen debt as muscles become tired and have difficulty contracting.

What is Oxygen Debt? Oxygen debt is when lactic acid is transported to the liver through blood flowing through muscles. Oxygen debt is the extra oxygen needed in the body after a period of exercise to react with the accumulated lactic acid and remove it from the cells.

What is metabolism?

The total reaction of every reaction in the cells and the body.

Name 3 process involved in metabolism

Respiration, the build up of proteins and the conversion of glucose into starch or glycogen.

Describe the structure and function of the Xylem. The xylem is made of hollow tubes that are strengthened by lignin, adapted for water transport.

The xylem transports water and minerals from the roots of plants to the leaves.

It has a two way flow of substances.

Describe the structure and function of the Phloem. The phloem moves sugars made in leaves close to plants.

The phloem is made of tubes and long cells. Cell sap can move from a phloem cell to the next by the use of pores in the walls.

It has a two way flow of substances.

This is called translocation.

Has many mitochondria, and not much cytoplasm for more space.

What are the roles of the following

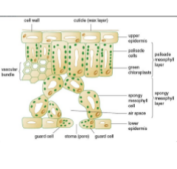
Epidermal tissue. A waxy layer of protection covers the leaf allowing light to get in.

Palisade mesophyll. The place where chloroplasts are located and photosynthesis is carried out.

Spongy mesophyll. A place where the diffusion of gases occurs.

Guard cells and stomata. The site of gas exchange and controlled water loss.

surrounded by guard cells.



Farhan Musa

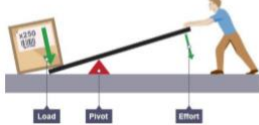
Brilliant Remote Work!

Work, energy and machines

Define the term 'work' as it is used in physics. In physics, work is defined as a force causing the movement—or displacement—of an object.

Write the word equation that relates work, force and distance and give the units. The general formula for work and for determining the amount of work that is done on an object is: $W = F \times D \times \cos(\Theta)$ where W is the amount of work, F is the vector of force, D is the magnitude of displacement, and Θ is the angle between the vector of force and the vector of displacement.

Draw an example of a lever and label the pivot point.

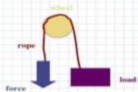


Explain how levers make it easier to lift, move or turn an object. The way levers work is by multiplying the effort exerted by the user. Specifically, to lift and balance an object, the effort force the user applies multiplied by its distance to the fulcrum must equal the load force multiplied by its distance to the fulcrum.

Draw an example of a pulley and label the forces applied.

Parts of a Pulley

Can you label the parts of a pulley?



Explain how pulleys help to lift heavy objects. A pulley system makes it easier to lift an object than lifting the dead weight by hand. A single pulley essentially changes the direction of the pull or force applied. When a person uses two or more pulleys in a system, then the system also multiplies the force applied besides changing its

Daniel Markowski-Afghan

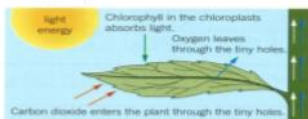
Thursday 30th April 2020

Structure of a leaf

- The 4 main adaptations of leaves are:
 - Green - contains chlorophyll which absorbs sunlight.
 - Thin - allows gases to diffuse in and out of the leaf easily.
 - A large surface area to - absorb as much light as possible.
 - Have Veins - these contain xylem tubes which transport water and phloem tubes that transport glucose.

Most Sunlights hit the top of the leaf so this is where the chloroplasts need to be to absorb as much sunlight as possible.

2.



- Its main functions are photosynthesis and gas exchange. A leaf is often flat, so it absorbs the most light, and thin, so that the sunlight can get to the chloroplasts in the cells. Most leaves have stomata, which open and close. They regulate carbon dioxide, oxygen, and water vapour exchange with the atmosphere.

Summary Questions

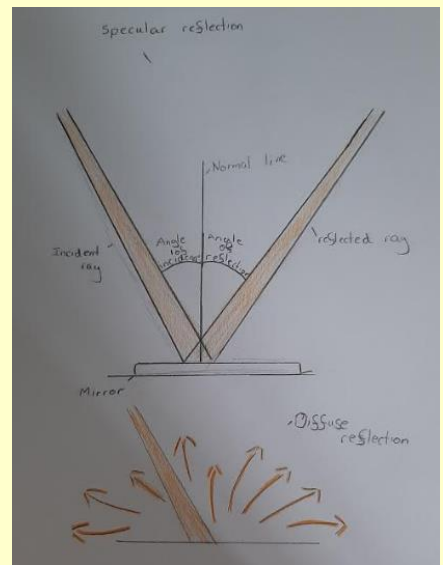
- What are the 4 adaptations of leaves?
- What are the main functions of leaves?
- Write another question for the extension answer?

Friday 1st May 2020

Investigating Photosynthesis

- This starch can be tested for using iodine. To do this you should take the leaf which you chose to test and use forceps, place it in a beaker of hot boiling water to kill it. Then place the leaf into a boiling tube of boiling ethanol to remove all the chlorophyll. Wash the leaf with water to remove the ethanol, soften the leaf and place it on a

Chris Pinto



182

Topic P5 — Forces

Contact and Non-Contact Forces

Warm-Up

Each quantity below is either a scalar or a vector. Write each word in the correct place in the table.

Scalar	Vector
temperature	acceleration
time	force
mass	velocity

- Which of the following correctly describes a vector? Tick one box.
 - ☐ Vector quantities only have magnitude.
 - ☒ Vector quantities have direction but not magnitude.
 - ☐ Vector quantities have both magnitude and direction.

[Total 1 mark]
- A child is pulling a toy train along the floor using a piece of string. State one contact force and one non-contact force that acts on the toy.

Contact force: tension force friction, normal contact force

Non-contact force: gravitational force weight

[Total 2 marks]

- Figure 1 shows two pairs of identical magnets. There is a force of repulsion between Magnet A and Magnet B. There is a force of attraction between Magnet C and Magnet D.

[Total 4 marks]

Figure 1
Magnet A and Magnet B



Magnet C and Magnet D

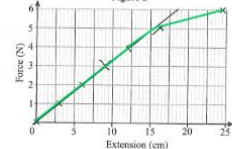


Complete the diagram in Figure 1 by drawing an arrow that represents the force Magnet D exerts on Magnet C.

Table 1

Force (N)	Extension (cm)
0	0
1	3.0
2	6.0
3	9.0
4	12.0
5	16.5
6	24.5

Figure 2



- Table 1 shows the results that the student obtained in his investigation. Complete the force-extension graph in Figure 2 by plotting the three missing points from Table 1 and drawing a line of best fit.

[3]
- What name is given to the point on the graph where force and extension stop being directly proportional?

limit of proportionality

[1]

- A spring is extended elastically by 8.0 cm. The spring constant of the spring is 25 N/m. Calculate the work done on the spring. Use an equation from the Equations List.

E.P.E = $0.5 \times k \times e$

E.P.E = $0.5 \times 25 \times 0.008$

E.P.E = 0.1 J

Work done = 0.1 J

[Total 4 marks]

Exam Practice Tip

You need to know the practical above really well — you could be asked about it in the exam. And make sure you draw graphs accurately with a sharp pencil. It really helps if you need to use the graph to work something out.



Shakespeare Schools Foundation is a cultural education charity that uses the unique power of **Shakespeare to transform lives**. You will be going on a **thrilling journey** over the next few months, from rehearsing in school with Miss Hardy, to working with Shakespeare **theatre professionals** in a specialist workshop. Students will learn **drama skills** as well as **life** and **communication skills** such as; confidence building, making new friends (different forms and different year), Shakespeare component in multiple GCSEs, group work, self reflection and evaluation and **ultimately it is fun!**

Newman Catholic College will be taking part in the Shakespeare Schools Festival again, for the **fifth year running!**

This year is a unique experience as we will be performing to a **live audience** of your invited family, friends and staff on Friday **20th November** at 7pm at Newman. Our performance will be live streamed across the entire country as part of the **One Night of Shakespeare** initiative. This year's script is *A Midsummer Night's Dream*; a comedy of order and disorder, reality and appearance, and love and marriage.

This year we are **bringing Shakespeare to Harlesden**, and we will shine! **Rehearsals** will begin in the new school year; September and will run weekly. It takes a whole team effort to create a production, so anyone can join! There are plenty of jobs for all: actors, directing, costumes, props, sound, lighting, advertising, media and organisation. As part of the fun, you will take part in many **unique, special opportunities** such as a **professional theatre workshop**. Plus, specialist rehearsals with **costumes, props, lots of sounds and lights**.

If you are interested or have any questions, please contact Miss Hardy:
hhardy@ncc.brent.sch.uk

The English Department Clubs 2020

The English department has been working tremendously over 2020, we have been helping our young people to become independent learners and take ownership of their learning journeys.

2020 started off with two clubs in the English department. Miss Khalaj started the Cultural Capital Club for year 9 students, this club was focused on introducing our young people to sociology and politics. These debates and conversations have opened our students up and allowed them to feel as if their voice matters. They have been introduced to terms and vocabulary related to politics that will allow them to take part in political discourse.

This club has allowed NCC students to have a deeper understanding of the political context of the literature They'll be studying in KS4.



The Black Boys Book Club also returned in 2020, we Took a handful of Year 7's to Warwick University to Watch a play by Inua Ellams. We took the boys to watch genius reworking of the French classic 'The Little Prince' . In Inua Ellams' magical retelling, the Little Prince descends from an African race in a parallel galaxy. He travels across time and space seeking help to bring peace to his warring planet. His journey as a galactic emigrant addresses climate change, morality, takes us through solar systems of odd planets with strange beings, and shows how even a little thing can make a big difference. Our Year 7's and teachers alike were transported to the world of the Little Prince with puppetry, music of North African heritage and a rich Afrofuturist aesthetic.

These are just some of the highlights of the Black Boys Book Club this year. Along with brilliant workshops from two excellent black poets, up and coming Terrell Lewis and the Young people's poet laureate 2016-18 Caleb Femi.



The English Department

During this period of Covid-19, we have seen some incredible resilience and hard work from our students. We are very proud of the hard work and tenacity shown by all of our year groups. Take a look at some outstanding work we would like to share with you all.

Dystopian fiction

Task 4: How does Bradbury use language to create a mysterious setting?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms

Bradbury uses various language features to create a mysterious setting. He uses verbs to emphasise to the reader that there are a lot of events taking place. Examples include quiver, dying and fading. As the verbs found in the extract seem to be associated with destruction (died, wailed, torn, shuddered, etc.), it may paint an evil scene in the reader's mind.

It should be mentioned here that Bradbury writes of a being with "its wire, its nerves revealed...". This definitely makes the reader know that the people involved in the story are certainly not living. It may be a sign of what is to come in the future (robots taking over humans in most aspects of life)

Another point to prove this theory is the writer's strenuous use of allegories. An allegory is generally used to compare persons or things to abstract ideas or events. Because the writer uses allegories, it denotes the presence of another being. The fact that it is non-living, with human-like features makes me believe that it could be a humanoid, a feature of our future.

Black Lives Matter Poem

This act was unreal it didn't have to be physical putting people in chokehold to restrain is unbelievable
Eric Garner was arrested for selling cigarettes but over cigarettes you took a life that u cant forget
it's crazy how the world revolves around statuses playing hide and seek to find and learn about the hate
you give and let's start talking about the central park 5 police got 5 random black people and let go a
good 39 finding every piece of evidence to try get them in jail we all heard that saying the devil is a liar if
we put that in context all the racist police are the devil and the devil wont prevail this act just sickens me
the abomination unravels the love we have for people dying out swiftly and Eric Garner didn't have to
die so vigorously and the hate is rising dividing multiplying so rapidly just stop think about it please
black lives matter I think we can all agree

Newman Writing Club

This term our writing club has continued to run in spite of the lockdown. We had 24 students participate online in the National Writing Day celebration and have participated in 3 Young Writers activities.

Some of our students have said that having a space to put their feelings during the lockdown has really helped. We are looking forward to working together again in September.

For any information, please contact Ms Parry.

This has been the most challenging and rewarding year for the English Department. It has forced us all to dig deeper and become more creative as people and professionals. I am truly proud of my team and especially proud of our students, who through difficult and life-changing circumstances have really stepped up! Thank you.

Mr Edwards - Head of English

MFL- Spanish

In Newman Catholic College we learn Spanish and we are able to...

Identify mistakes and correct them

Describe pictures

Read texts in Spanish and comprehend them

Write in Spanish about many topics

Answer questions

Listen to people talking in Spanish and understand what they say

Justify our answers

We identify mistakes and correct them

- Yo ~~tiene~~ un perro ~~negra~~. - Yo tengo un perro negro
- Tu ~~tiene~~ una serpiente ~~veces~~. - Tu tienes una serpiente verde
- Ella ~~tiene~~ un gato ~~marron~~ - Ella tiene un gato marron
- Nosotros ~~tenemos~~ dos ~~raton~~ marrones - Nosotros tenemos un ratones marrones
- Él tiene tres ~~pe~~ naranjas - El tiene tres peces naranjas

Chicane McKenzie-Washington (year 7)

We describe pictures

En la foto hay una familia grande: un niño, una niña, el abuelo, la abuela, el padre, la madre y los tíos. Por lo que puedo ver, la familia parece muy feliz y están listos para sacar una foto en familia.



Christian Oliveira (Year 10)

1. En la foto hay una ciudad:
2. En mi ciudad hay una fuente muy bonita
3. En mi ciudad hay un mercado muy pequeño
4. En mi ciudad hay un centro comercial muy divertido
5. En mi ciudad hay una biblioteca grande



Louis Grundy (Year 8)



- En la foto hay un conejo blanco y gris
- En la foto hay dos serpientes rojas
- En la foto hay dos Pájaros azules
- En la foto hay un caballo marrón

Samuel Tracey (Y7)

Write in Spanish about many topics

Mi rutina diaria/My daily routine

Hola, me llamo Adron. Tengo 13 años y vivo en Inglaterra. **Todos los días** me despierto a las 8 de la mañana. Me levanto y me cepillo los dientes. **Después** desayuno una tostada, y bebo leche. Me gusta comer sano y comer fruta. **Después** de desayunar, me voy a la escuela. Soy estudiante de año 9. **Por la tarde**, juego a los videojuegos y **luego** me ducho. **Después** ceno con mi familia. **Finalmente**, veo un poco de television, me cepillo los dientes y me voy a dormir.

Adron Pereira (Y9)

¿Qué te gusta hacer en tu tiempo libre?

- Me encanta montar en bici cuando hace sol
- Me gusta sacar fotos cuando hace frío
- No me gusta jugar al fútbol cuando llueve
- Odio hacer natación cuando hace calor

Abdul Wahhab (Y8)

Mi mejor amigo/ My best friend

¡Hola! Me llamo Musa y tengo 15 años. Estudio en Newman Catholic College y estoy haciendo mis GCSEs, soy muy trabajador y generoso, tengo el pelo corto negro, los ojos marrones y llevo gafas. Mi mejor amigo es como yo, también es trabajador, inteligente y tiene el pelo marrón y los ojos grises. En mi opinión, mi amigo es divertido, interesante y hablador, pero a veces puede ser molesto. Me llevo muy bien con mi amigo porque me hace reír, me conoce bien y me apoya. Yo creo que un buen amigo es honesto, leal, divertido, positivo, etc. ¿Como es tu amigo?

Farhan-Musa Ahmed (Y10)

MFL- Spanish

We read texts in Spanish and comprehend them ✓

Hola me llamo Carlos y me encanta leer. Este semana estoy leyendo un libro de aventuras, cuando no estoy leyendo, estoy escuchando música, me gusta el hip hop.

Yo me llamo Laura y soy adicta a las redes sociales. Ahora estoy haciendo un blog y subiendo una historia en Instagram. También estoy hablando con mis seguidores.

1. Which kind of book is Carlos reading?
2. What does Carlos do when he is not reading?
3. Which kind of music does he like listening to?
4. What is Laura doing now?
5. What is Laura addicted to?

1. An adventure book
2. He listens to music
3. He likes Hip-hop
4. She is writing a blog and uploading a story on Instagram
5. Talking to her followers

Ahmad Ali (Y10)

Hola, me llamo Carlos y vivo en Madrid. Tengo trece años y soy divertido. En mi tiempo libre, me gusta hablar con mis amigos. Los sábados toco la guitarra y monto en bici con mi padre. Mi hermana se llama Isabel es muy lista pero no la gusta cantar karaoke, también monta en bici.

Hola, me llamo Marta y tengo 15 años, mi cumpleaños es el 2 de mayo. Los fines de semana, voy al parque y saco fotos de las flores, es muy interesante. Me encanta bailar y hablar con mis amigos, pero no me gusta escribir. Los miércoles canto karaoke con mi familia. También bailamos salsa los martes.

1. Who likes talking with his/her friends? Both
2. Who goes to the park to take pictures? Marta
3. Who does not like writing? Marta
4. Who does not like riding a bike? Not given
5. Who dance salsa on Tuesdays? Marta

Guidion Pereira (Y8)

We listen to people talking in Spanish, understand what they say and translate it into English ✓

Adrian	Athletics, volleyball and swimming	He likes it a lot.
Marta	Gymnastics, volleyball and horse riding	She likes it a lot because it is phenomenal.
Claudia	Tennis, volleyball and martial arts.	She loves it.
Hugo	Swimming, gymnastics and football.	He likes it because it is fun.
Samuel	Football, tennis and martial arts.	He likes it a lot

Rashaun Buchanan (Y8)

Animal	Colour
1 mouse	grey
2 rabbit	brown
3 Cat	White and black
4 Snake	Red and yellow
5 Fish	Blue

Antonio Morgan (Y7)

We answer questions ✓

1. ¿A qué hora te levantas? Me levanto las cinco y media

2. ¿A qué hora desayunas? Desayuno a las seis en punto

3. ¿A qué hora te vas al instituto? Voy al insti a las siete menos diez

4. ¿A qué hora haces los deberes? Hago los deberes a las cuatro y media

Vaidick Jayendrakumar (Y9)

1. ¿Con quién te llevas mejor de tu familia? ¿Por qué?

2. ¿Con quién te peleas más? ¿Por qué?

3. ¿Cómo es tu mayor amigo/a?

4. ¿Con quién te diviertes más? ¿Por qué?

1. Me llevo muy bien con mi madre porque es simpática y graciosa.
2. Me peleo con mi prima porque es muy pesada.
3. Mi mejor amigo es simpático y pensativo.
4. Me divierto mucho con mis primos porque son muy graciosos.

Warren Fernandes (Y10)

1. ¿Cómo se llama tu mejor amigo/a? Mi mejor amigo se llama Musa

2. ¿Cómo es físicamente? Es bastante alto y Delgado. Tiene el pelo negro y ondulado y los ojos marrones.

3. ¿Cómo es de carácter? Mi amigo es trabajador, leal, inteligente y tímido


4. ¿Cómo te llevas con él/ella? Me llevo bien con mi mejor amigo porque es gracioso y me hace reír. A veces nos peleamos por estupideces.

5. ¿Cómo es para ti un buen amigo? En mi opinión un buen amigo es alguien que me ayuda, me dice la verdad y me escucha.

Dillon Donnelly (Y10)

We reflect and justify our answers ✓

5. How did you know that the words/adjectives of the previous activity were masculine or feminine?



Most of the feminine words in Spanish finish in -a and most of the masculine words in Spanish finish in -o.

Write your answer

Milosz Kozlik (Y7)

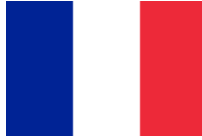
2. Read the text and write if the sentences are true or false Justify why it is false

Hola, me llamo Manuel y vivo en Madrid. Tengo doce años y hago mucho deporte. ¡Me encanta! Los lunes juego al baloncesto y a veces juego al Fútbol también. Los martes hago gimnasia y los miércoles hago equitación. Los jueves juego al tenis y los viernes juego al voleibol. Juego en un equipo y me gusta porque es muy divertido. Los sábados hago artes marciales y los domingos hago atletismo. ¿Y tú? ¿Qué deportes haces?

- 1 Manuel is twelve years old. **TRUE**
- 2 On Mondays he plays basketball. **TRUE**
- 3 On Tuesdays he does gymnastics. **TRUE**
- 4 On Wednesdays he plays tennis. **FALSE, he goes horse riding**
- 5 On Saturdays he does martial arts. **TRUE**
- 6 On Sundays he goes swimming. **FALSE, he does athletics**

Faizan-Wali Ahmed (Y8)

GREAT FRENCH WORK



Activité 5:

- D'habitude, comment est-ce que tu fêtes ton anniversaire?
- D'habitude, je fête mon anniversaire avec mes parents. Je mange un gâteau d'anniversaire.
- L'année dernière, comment as-tu fêté ton anniversaire?
- L'année dernière, je suis allé au bowling avec mes amis. C'était super.
- Comment vas-tu fêter ton prochain anniversaire?
- Je vais aller pêcher avec mon amis. C'était Ce sera relaxant.

Andre Anil Y10

Ma fête préférée c'est Noël.

D'abord on décore le sapin et la maison avec mes parents.

Puis on prépare et on mange un bon repas, souvent c'est de la dinde et des légumes avec une bûche au chocolat.

Après nous allons à la messe de minuit pour célébrer l'arrivée de Jésus. Enfin on ouvre les cadeaux et on se souhaite joyeux Noël.

Marwa Hgag Y10



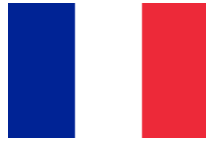
Write about your holiday!

En juillet, Je vais aller au Portugal, parce que c'est intéressant. Je vais aller au Portugal en voiture pour un week-end avec mon père! Ce sera amusant et très passionnant!

Vicente Antunes Y9

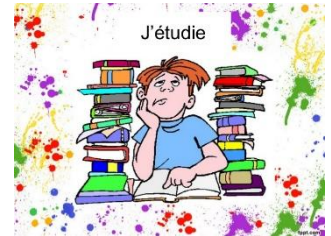
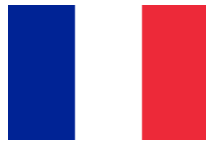


GREAT FRENCH WORK



Cher Paul
 Ou est-ce que tu vas pendant le vacances?
 Je vais en Espagne
 Qu'est-ce que tu fais pendant les vacances?
 Pendant les vacances, Je fais de la voile
 Ou est-ce que tte en y enes?
 Je pense que c'est génial
 Au revoir
 Jean

Dipnesh Redkar Y9

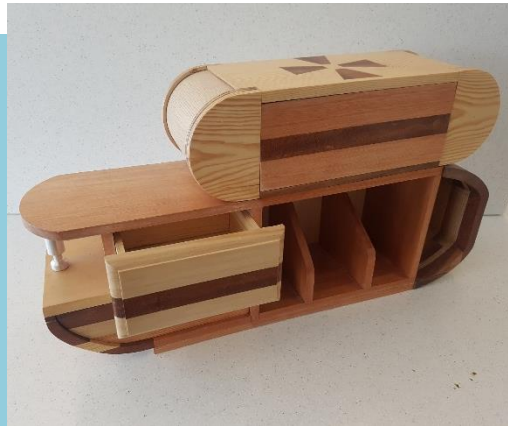


J'étudie la Français. Je préfère L'EPS
 Par parce que c'est intéressant,
 Je deteste la Maths parce que c'est
 nul

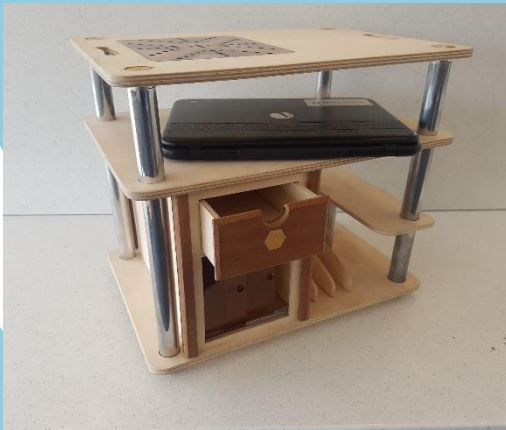
Daniel Markowski Afghan Y8



Year 11 GCSE – Design & Technology Projects



This project shows a **gadget tidy**. This was designed and made by Franz Agcaoili.



This project shows a **multi functional work station**. This was designed and made by Hasan Al-Timimi.



Year 7 Logo and Pop-Up Card Designs

This **creative logo** was designed by Joseph Ostoja.



The pictures above show the production process of a beautiful designed and made **Pop-Up Card**. This was done by Samuel Tracey.

Practical Work Done during Lockdown



These Face shields were designed and made in the department for the Primary Schools .



Here Mr. Wheatle proudly displays the doorstops made by students during the lockdown.

BLM Posters



This BLM poster shows a creative design by Chicane McKenzie-Washington. (7)



This is another creative BLM poster created by Warren Fernandes. (Y10)

Food Technology- Cooking at Home

A Dish in My Country

Sadhya is a feast of Kerala origin and of importance to all Malayalis, consisting of a variety of traditional vegetarian dishes usually served on a banana leaf in Kerala as lunch. Sadhya means banquet in Malayalam. Sadhya is typically served as a traditional dish for Onam, the state festival of Kerala.

The usual items in an Onam Sadhya include: (banana chips), (yam chips), (Jaggery coated banana chips), mango pickle, lime pickle, (tamarind & ginger chutney), (Gourd in mildly spiced yoghurt), (Pineapple in yoghurt), (ash gourd with black).

Mohamed, Year 8...
International dishes from his country



PUTTU – KADALA CURRY

Puttu or pittu is a breakfast dish eaten in the South Indian states of mainly in Kerala, but also in Tamil Nadu and parts of Karnataka, as well as Sri Lanka. Puttu means "portioned" in Malayalam.

Kadala Curry is dish to eat with this type of food, for example Puttu, Idiyappam, Dosa etc...

MY SMOOTHIE

Smoothie is a really healthy way to get lots of fruit and vegetables into your diet.

There are so many different smoothies you can make such as blueberry and banana, peanut butter and banana, spinach and kiwi, and so many more different combinations. My smoothie I made today has mixed frozen berries, 1 banana, yoghurt, milk, a squeeze of honey and some granola.

You put everything in the blender and let it mix for less than a minute.

It comes out smooth and really purple, it tastes yummy.

Antonio Year 7



Cooking

Cooking is more than preparing food it's like art and presentation is key to make it look appetizing, mouth watering. Cooking also consists of timing if it is not timed right the food could be burnt and is not a good taste, the food could still be raw and could cause salmonella and food poisoning.

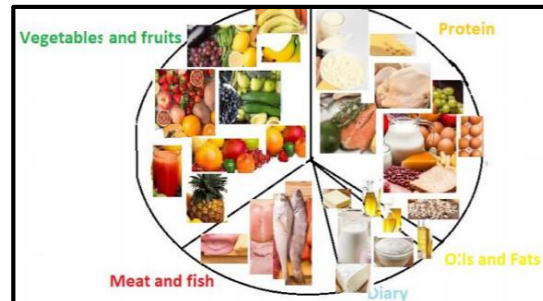


Joshua Year 9



Kieron, Year 7, making Beef Enchiladas in his kitchen!

Creative work about kitchen equipment Diego Year 8



'Eatwell Guide' Lisa 9F

Jamaican Ackee & Saltfish

Ingredients:

- 1 lb. dried salt cod
- 2 tbsp. canola oil
- 1 tbsp. fresh thyme leaves
- 4 cloves garlic, finely chopped
- 1 large yellow onion, chopped
- 1 tomato, cored and chopped
- 1 each red and green bell pepper, stemmed, seeded, and chopped
- 1/2 Scotch bonnet or habanero chile, stemmed, seeded, and finely chopped
- 2 scallions, thinly sliced
- 1 (19-oz.) can ackee, rinsed and drained
- Kosher salt and freshly ground black pepper, to taste

Jovani in Year 7 for the BLM project

Instructions:

1. Place cod in a 2-qt. saucepan, and cover by 2" with cold water; bring to a boil over high heat, and cook for 20 minutes. Drain cod, return to saucepan, and repeat the process twice more. Transfer cod to a bowl, and flake with a fork into large chunks; set aside.
2. Heat oil in a 12" skillet over medium-high heat; add thyme, garlic, onion, tomato, peppers, and chile, and cook, stirring, until soft, about 10 minutes. Add reserved cod, the scallions, and ackee, and cook, stirring gently to keep cod and ackee in large pieces, until warmed through, about 5 minutes. Season with salt and pepper.

Performing Arts Department

News and Views July 2020



Staying creative is tough at the best of times, but during lockdown several students discovered new outlets to express their creativity.

Some abandoned traditional methods of learning altogether and painted their rooms, or learned a new skill like playing the guitar.

Learning a new arts based activity can help alleviate stress and the boredom of lockdown. It also can help with our mental health, which is important in these challenging times.

Even though the events of the Brent Borough of Culture had to be postponed and all our final exam performances never happened. We still managed to stay connected with our wonderful arts supporters. Namely the Kiln theatre, the Lyric theatre, the Globe theatre and BYMT.

All of these theatres and arts organisations worked tirelessly to provide an online curriculum and kept us all entertained by streaming their amazing productions like Macbeth at the Globe or Small Island from the National Theatre.

The performing arts department has been nurturing young talent for many years and we are delighted with the achievements of so many. Students have been accepted to study degrees in subjects like Law, music production, Film and a BA in performing arts as a result of completing our courses. We continue to grow with our new dance studio opening in September and with our ever expanding team who welcomes two new apprentices. One in live events rigging and prop design and the second in live event rigging and costume making.

I would like to thank my dedicated and hard working team. Mrs Tetley, who teaches and oversees the BTEC qualifications at the school. Mr Jalil, who is responsible for level 2 courses. Ms Hardy who brings the Key stage 3 curriculum to life, especially with her annual commitment to producing the Shakespeare in Schools festival. Mr Korumulakis, our new drama and dance teacher. Ms Curtin, who teaches EAL students a broad drama curriculum. Last but not least we warmly welcome our newest members Purvina Harkisan and Franz Agcaoili to our team.

We wish you a safe and happy Summer, please use the links below to help you continue to access the arts.

Thank you,

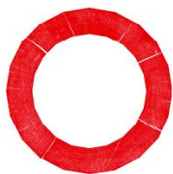
C Beirne-Francis.

The British Youth Music Theatre - <https://britishyouthmusictheatre.org/about>

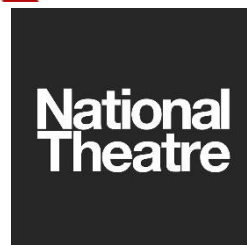
The Globe Theatre - <https://www.shakespearesglobe.com/>

The Kiln Theatre - <https://kilnthatre.com/>

The National Theatre - <https://www.nationaltheatre.org.uk/>



**SHAKESPEARE'S
GLOBE**

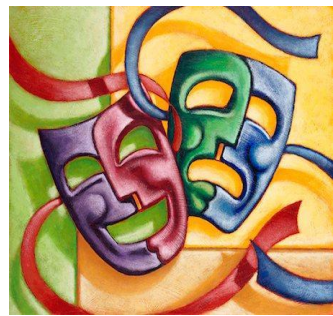




Performing Arts

Department

News and Views July 2020

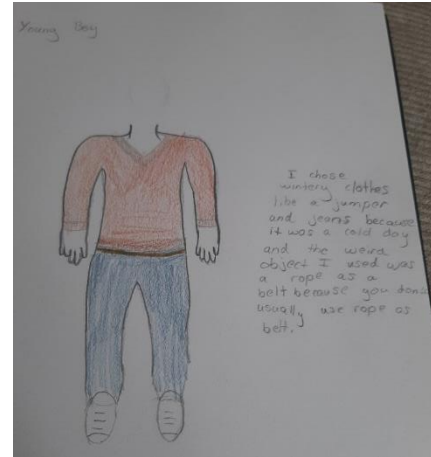


This is the costume of the girl

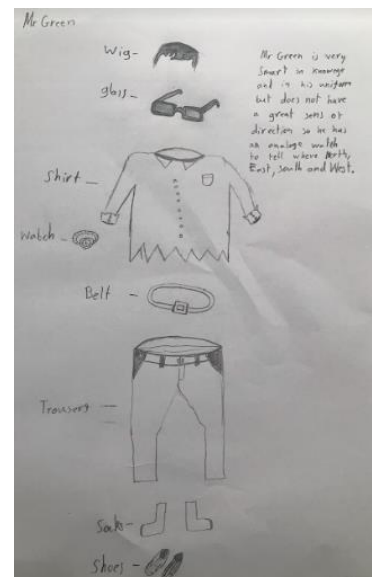
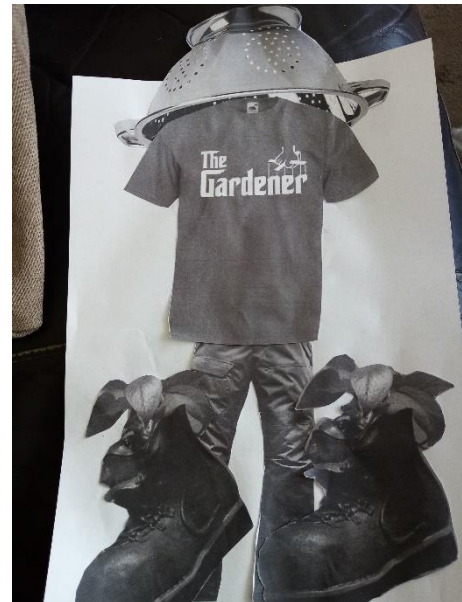
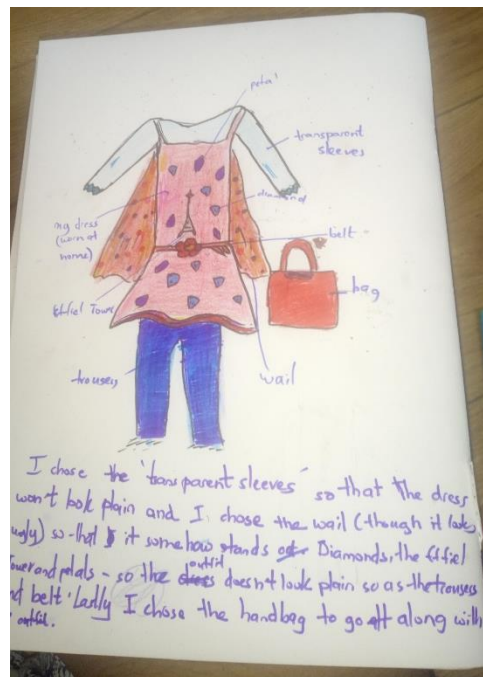
I chose the black and white dress because she is a modern girl and her earrings are big because they make her look a little loud and the bangle because it will look nice on her hands and the heels because it will make her tall because she is short and overall it will look good.
Gideon Year *



NCC Drama



Costume Design



Form the male host would be in a white suit with a white tie he would keep a boomerang to make puns

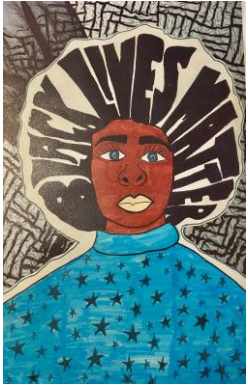
The hostess would where a long black dress, star earring and would have mask that has a face palm on it so when the over host makes puns she would use it

Some examples of Costume Design created by our KS3 Drama Students

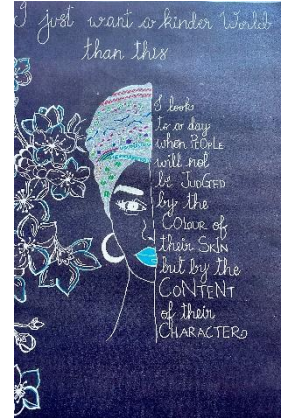
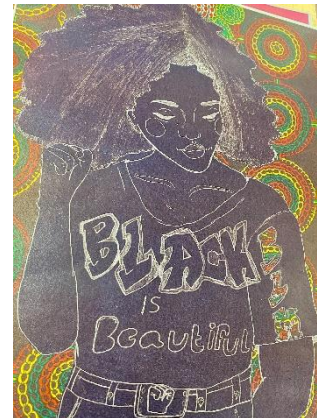
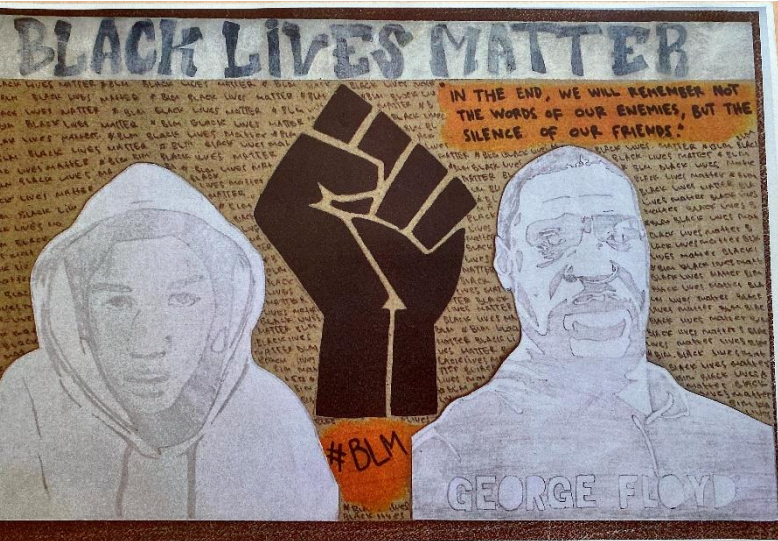
Black Lives Matter Project



During #lockdown we had a Whole School Project with departments producing work on the theme of #blacklivesmatter. Here is some of the wonderful work produced by our artists.



Shane showing off his stunning #BLM artwork



Miss Farrell, the Curriculum Leader for Art met all of the GCSE Art Students when they came in for their Interview/Tutorials. Each student received an Art Folio and a range of materials so they can continue to produce their Art work over the Summer break.

Are you missing school?



The school is looking quite good at the moment!



The very talented Mr Saidzadah has used his signwriting skills and has painted quotes and greetings around the school.



Do all You can to preach the gospel and if necessary use words!
St. Francis of Assisi

Did you know that there is testing centre in Harlesden?

GOT CORONAVIRUS SYMPTOMS?

GET TESTED NOW

We've opened a walk-through testing site in Harlesden for local residents.



COVID-19

Where	Harlesden Town Garden, Challenge Close, Harlesden, NW10 4BF
When	Appointments are available every day from 8am-8pm
How	To book, call 020 8937 4440 between 9am-5pm any day of the week
Who	To book a test, you must: <ul style="list-style-type: none">• Have COVID-19 symptoms• Be able to walk or cycle to the testing site – do not use a taxi or public transport• Be able to wear a face covering (not suitable for children under the age of three)• Agree to adhere to social distancing at all times, when travelling to and from the testing site



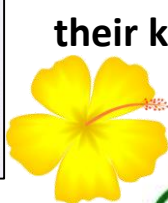
Summer at NCC



Although we are officially closed and on holidays we will be running three Summer Camps.

1. Our annual Syria Summer Camp organised by Miss Saran and her team of volunteers and parents.
2. Our MPSBrent Police Summer Camp run by our amazing schools officers PC Weedon & PC Breakwell . NCC is also a centre for students who want to join the Police Cadets.
3. The US Trust Summer Camp with special thanks to Serena Balfour. The US Trust have supported NCC for many years now offering a range of extended school activities.

These camps provide exciting opportunities for our students to learn new skills and expand on their knowledge.



@nccbrent



Keep up with all the NCC News and follow us on Social Media

Parent Information

School Resumes for Students

September 4th Friday- Year 7 start

September 7th Monday- All other Year groups will have a staggered start. Further details will follow from Mr Coyle. Please check the School website www.ncc.brent.sch.uk and our Social Media platforms Twitter, Instagram and Facebook [@nccbrent](https://www.facebook.com/nccbrent)

PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some recent events have been our Bingo Nights and Quiz Nights. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- Wednesday 9th September 2020

It is likely that this meeting will take place via Google Hangouts- (Meet app) due to restrictions on visitors in school due to Covid 19. Further information will be sent to you if you wish to join us. Come along and see for yourself.

Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Free School Meals Update

At long last the Free school meals service can now be accessed on line by parents. It is on The Brent Council website but a link is attached below. The Schools admission service advise that they want all future applications to be made on line not on paper forms. If parents do not have access to a computer until libraries open they can pop in and see Mr Noronha (Assistant Bursar at NCC) Parents can take a photo on phones to send evidence to Brent Council.

https://children.brent.gov.uk/SynergyCPD/Parents/default.aspx?_ga=2.224536282.1585001364.1591022480-1544165908.1590680218

Sign in or Create an Account by clicking the link at above.

To make a Free School Meal Application, ensure you add all children that you wish to claim for (using the Add Child option) then click on the Submit Application button below this where you will be prompted to confirm your NI or NASS number and date of birth.

You will need to make an in-year school application if either of the following apply to you:

- Your child lives in Brent and does not currently have a school place
- You wish to apply for a transfer to a school in Brent

•This form will only allow you to apply for a school place in a Brent school. For schools outside Brent please contact the Local Authority or the school directly for the application process.



Newman Catholic College

Everyone Counts
Everyone Contributes
Everyone Succeeds



Open Evening

24th September 2020– 4-7pm

Open Mornings

29th, 30th September

1st, 6th, 7th, 8th October 2020

No appointment Necessary 9.15-11.00am Private tours on request

Walk to an outstanding local school



www.ncc.brent.sch.uk



@NCCBrent Email: office@ncc.brent.sch.uk

Phone: 0208 965 3947 Harlesden Road, Willesden, Brent, NW10 3RN



Diocese of Westminster
An Outstanding Catholic School



