

The Books That Made Me



WE Schools Learning Framework Links:

Reflection, Research and Writing



Theme:

Literacy



Campaign:

WE Read Together



School Phase:

All ages



Learning Objective:

To reflect on the ways books have impacted my life.



Success Criteria:

- I can **describe** my favourite story.
- I can **explain** why a particular book impacted me.
- I can **inspire** others to read stories.



Key Vocabulary:

- Inspire
- Passion
- Book
- Impact



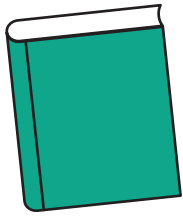
Differentiation:

Inclusion: Provide students with suggested headings to structure their thoughts, such as:

- Title and author
- What is the book about?
- Why is this book meaningful for you?
- Why should other people read this book?

Extension: Use the resource to create a display in the school library and ask students to add their collective ideas, creating a school-wide recommended reading list. If possible, have physical copies of the books as part of the display and available for students to read.

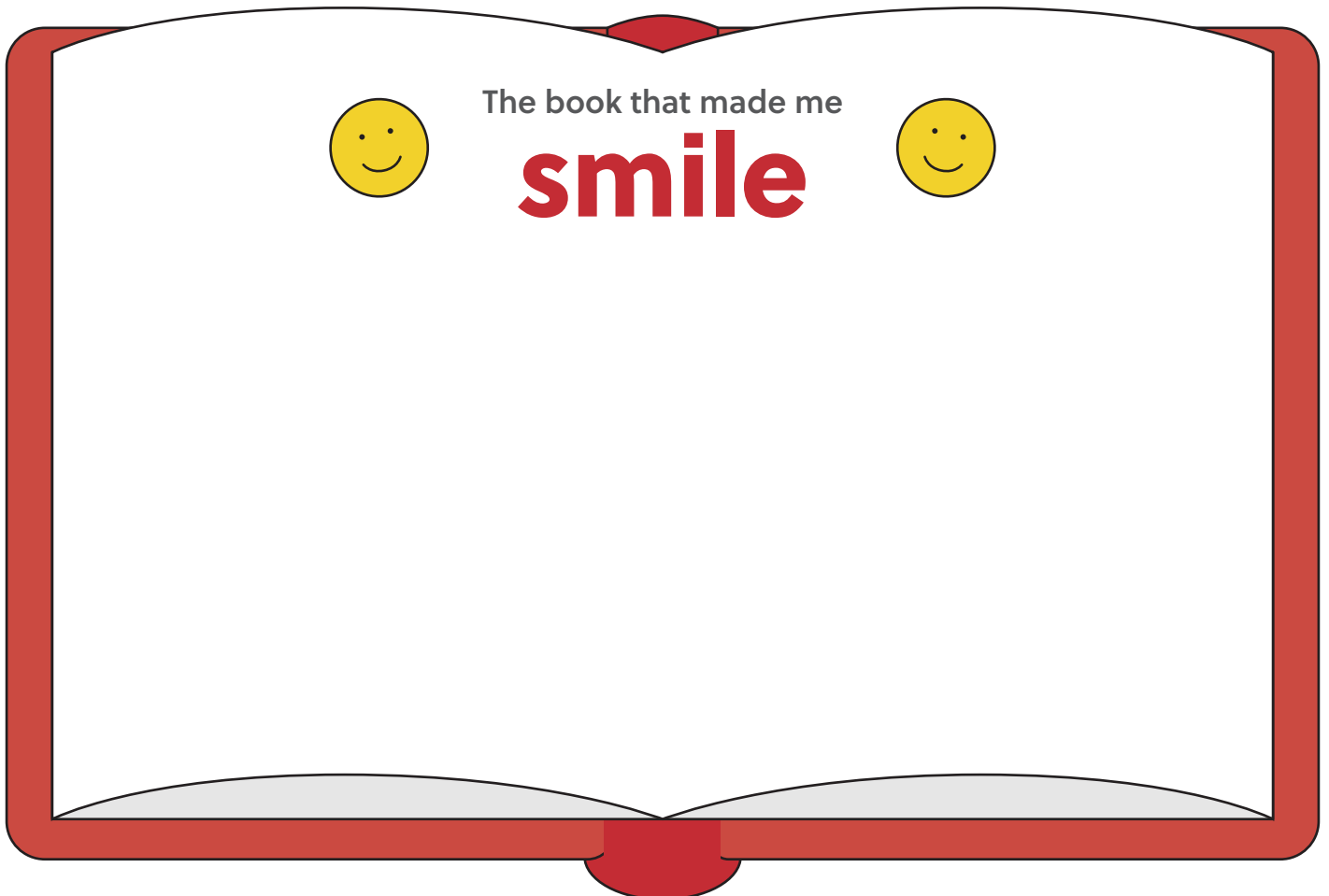
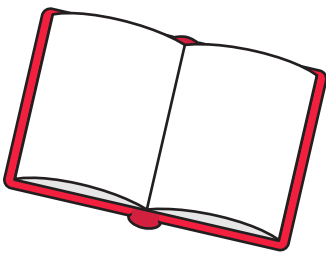
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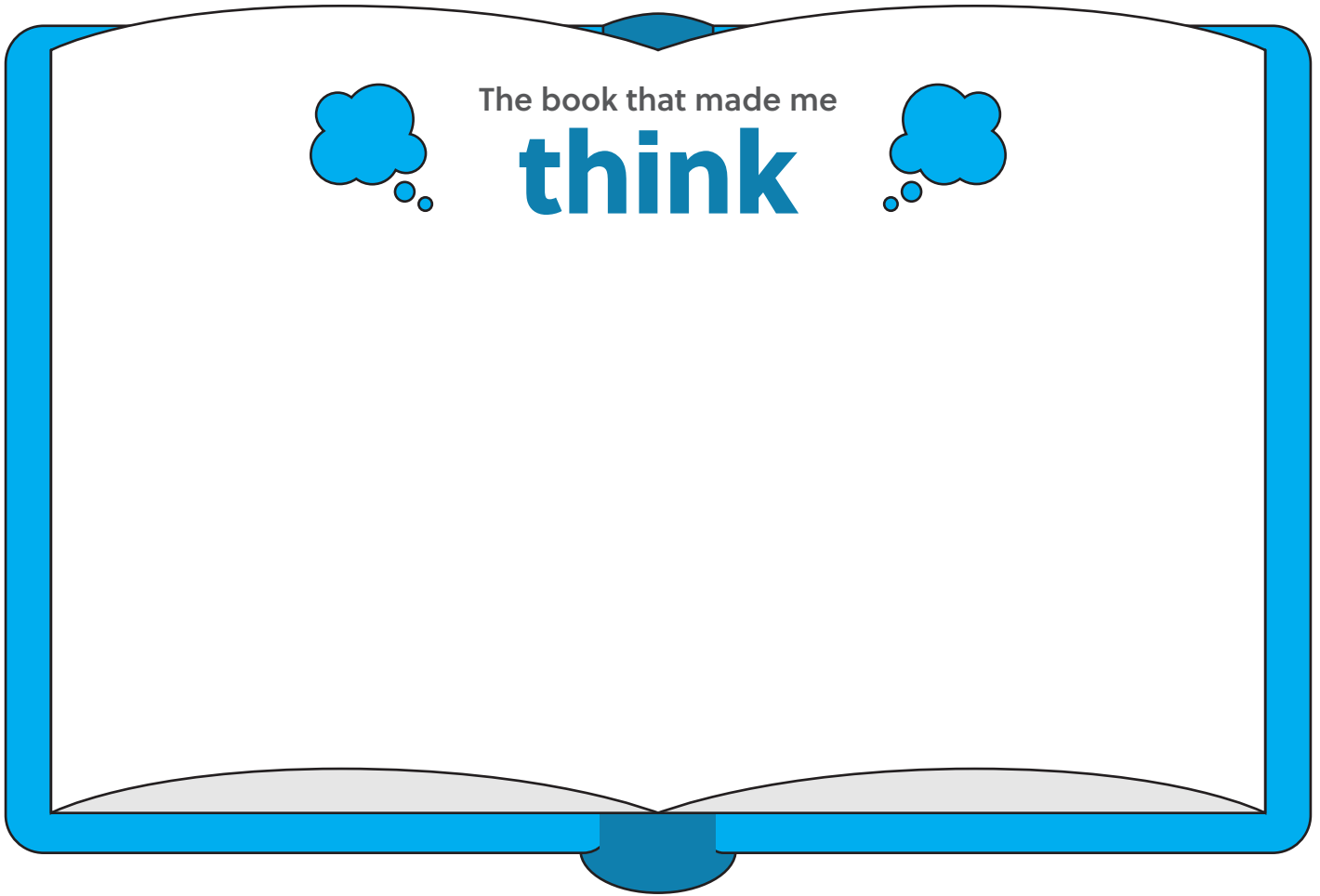


The books we read make us who we are. They shape our creativity and imagination, inspire our passions, motivate our goals and build the path to who we become as adults.



What are the books that made you? Write your favourite books in the boxes and share with your classmates to help them smile, think, dream, hope and act, too!





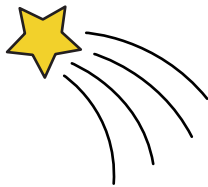
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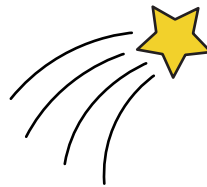
think



The book that made me



dream





The book that made me

hope



The book that made me

act

