

GCSE Information Evening

Thursday 26 Sept 2019

Headteacher's Welcome

Year 11 Team

Head of Year ; Ms O'Neill

Pastoral Support Manager; Mr Pacquette

SLT link; Ms Abimbola

Tutors:

- 11 Francis:- Mr Haji
- 11 Benedict:- Ms Jackson and Ms Jones
- 11 Joseph:- Ms Beirne Francis and Mr Lawrence
- 11 Paul:- Mr Clarke and Ms O'Connell

Our Results

2018-19

COMBINED P8 SCORE OF 1.649!!!!

Top GCSE Performing Students 2018/19

| Names | 9/A** | 8/A* | 7/A | 6/B+ | 5/B- | 4/C |
|----------------------------------|-------|------|-----|------|------|-----|
| Lucas Barbosa | 8 | 2 | | | | |
| Fuad Mohamed | 8 | | 1 | 1 | | |
| Vladut Iacob | 6 | 2 | 3 | | | |
| Ericson Asamoah | 6 | 1 | 1 | 1 | 1 | |
| Andre Berende | 3 | 6 | 1 | | | |
| Joshua Gomes | 1 | 4 | 3 | 2 | | |
| Rodrigo Dos Santos | 1 | | 1 | 5 | 3 | |
| Niruzan Thangeswaran | | 2 | 2 | 6 | | |
| Talles Lagares Santos Barbosa | | | 7 | 1 | 2 | |

Outstanding P8 Scores - English

| Names | English Grade | P8 Scores |
|---------------------------|---------------|-----------|
| Lucas Barbosa | 9 | 6.855 |
| Ericson Asamoah | 9 | 6.275 |
| Ali Syed Raza | 8 | 6.210 |
| Aerhon Abante | 7 | 5.505 |
| Vladut Iacob | 7 | 5.505 |
| Ricardo Vasalie | 7 | 5.210 |
| Ali Shadjareh | 7 | 4.855 |
| Amarion Thompson-McIntyre | 9 | 4.820 |
| Everest Ceka | 6 | 4.505 |
| Andre Berende | 9 | 4.095 |

Outstanding P8 Scores- Mathematics

| Names | Maths Grade | P8 Scores |
|--------------------|-------------|-----------|
| Vladut Iacob | 9 | 8.040 |
| Lucas Barbosa | 9 | 7.850 |
| Ericson Asamoah | 9 | 7.165 |
| Lucas Bento | 8 | 6.670 |
| Rodrigo Dos Santos | 7 | 6.040 |
| Suhib Al Wadi | 7 | 5.855 |
| Joshua Gonsalves | 6 | 5.040 |
| Ali Syed Raza | 6 | 4.855 |
| Ricardo Vasalie | 6 | 4.855 |
| Vidit Dalmia | 6 | 4.850 |

Changing Grades

| OLD | A* | A | B | C | D | E | F | G | U | |
|-----|----|---|---|---|---|---|---|---|---|---|
| NEW | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U |

Grade 4 is considered the Standard Pass

Grade 5 is considered the GOOD pass.

Most colleges ask for a GRADE 5

Our Commitment as a School

We promise to:

- Continue to motivate, plan, teach and provide as much support as needed for every student
- Provide past examination papers/resources as well as opportunities to develop examination techniques in every subject.
- Provide targeted feedback to help pupils understand how to move forward in each subject area.

Support and Interventions

- * Provide extra learning sessions both before and after school.
(See Additional Lessons Timetable)
- * Provide holiday revision sessions during February and Easter
Holidays
[2020]
- * Connexions/Careers Advise

Support and Intervention (cont)

- Study Club/Study Area - H14 supervised study with help in revising topics every Monday, Tuesday and Wednesday [4.15 to 5.30PM]
- Mentoring - from Senior Staff, Curriculum leaders and Year 11 Team as well as some external professionals
- Additional and regular Parent Meetings to support pupils who need extra help/motivation [Main Parent Teacher Meeting in Nov]
- Access to Into University specialist tutors in

Parents' Commitment

We need your support and you can give this by:

- Ensuring pupils have a good nights sleep - PLEASE take away the phones and the games.
- Ensure they have a good breakfast before school
- By law, you are obliged to ensure that your child attends school EVERYDAY AND ON TIME (extra sessions also)
- (Exam Components often are examined during lessons)

Make medical appointments and/or Interview appointments outside of school hours

- Ensure they have a revision timetable and that they stick to it
- Ensure they have a quiet space to study at home
- Ensure they complete all homework and learning every evening
- Ensure you know what exams your son is doing
- Keep in contact with your child's teachers to be up to date about his/her performance and how to better support him/her [concerns = regular meetings]

Students' Responsibilities

- Ensure you are in school early everyday and be punctual to ALL lessons and additional sessions provided
- Have your complete set of equipment and books with you in all lessons (see pupil planner for details)
- Work to the best of your ability both in lessons and at home
- Cooperate with subject teachers, form tutors and support staff

Home Study Requirements

All subjects set homework once a week
and this is compulsory (1 hour)

In addition weekly Revision is essential

Students should have a Revision Plan for
Mock Exams

Revision tips

Pupils should be active -

make notes, draw diagrams, mind maps, pictures, stories, make audios.

Ask what is being learnt - test this, ask them to explain what they know about The Cuban Missile Crisis.

Students' Responsibilities

- Create a Home Revision timetable or schedule and stick to it
- Develop study skills needed for your subjects by discussing the best study options with your teachers
- Commit to revising after school at home everyday for at least 2 hours

Key Dates (Term 1)

- * Full Revision schedule begins after half term (28TH Oct)
- * GCSE information evening 26 Sept
- * Assessment Week 1 begins on 7th Oct
- * 7th Nov Year 11 Parent Teacher Evening
- * 13, 18 - 22 Nov PIXL Mock Exams - English Lang, Maths, Science
- * 6 - 13 Dec Mock exams for all other subjects

Transition to Further Education [Key Stage 5]

Sixth Form or College?

Level 3 Courses

- A Levels are general academic qualifications.

Many young people choose to do A Levels and these are considered to be excellent general academic qualifications that are valued by employers and universities alike.

THEY ARE 100% EXAMS AT THE END OF YEAR 13

They usually choose 3/4 subjects

GCSE Requirements for A-Levels

- Students must have a minimum of five GCSEs at Grade 6 with a minimum of Grade 5 in English Language and Maths (if they are not part of the five).
- However, the specific requirements needed to study A levels will vary across schools and colleges. It's important to check what you will need with the school or college you are looking to study at.

Level 3 Professional Qualifications

These are qualifications that provide an alternative method of study in which to gain the essential skills and knowledge for future study or careers.

They are high quality, hands-on qualifications grounded in the real world of work.

THEY ARE EXAMINED THROUGH A COMBINATION OF ONGOING COURSEWORK THROUGHOUT THE TWO YEARS
AND AN EXAM

Why study BTEC Qualifications?:

- Equivalent to A-levels
- Progression to university
- Employability
- Practical assessments
- Nationally recognised qualification
- Develops ability to work independently
- Fewer exams - more coursework/practical assignments

Level 3 Professional qualifications
[BTEC's] can be studied instead of, or in
combination with A Levels.

Level 3 Professional Qualifications

They can either equivalent to one, two or three A levels;

- Subsidiary Diplomas are equivalent to 1 A- Level
- Subsidiary Certificates are equivalent to 2 A- Levels
- Extended Diplomas are equivalent to 3 A - Levels

BTECS - Professional Qualifications

At Newman Catholic College we offer the following qualifications at levels 2 and 3;

- Business
- Performing Arts
- Production Arts
- Applied Science Level 3 only
- Sport Science
- Certificate in Making Furniture and Furnishings
- Travel and Tourism

Combining BTEC courses with A Level courses at NCC

- South Brent 6th Form Consortium (NCC, CCA, CJM & Crest A)
- BTEC Qualification with an A Level subject (we offer A Level Computing)

* RE SIT GCSE English and Maths

Why study at Newman Catholic College Sixth Form?

100% Vocational Academic success rate

**Pupils successful transfer to University courses,
Apprenticeship and Work.**

| Name | Destination |
|---|--|
| Nnoko Busse (Performing Arts & PE) | Roehampton University (Sport Science) |
| Amara Chehade (Performing Arts, PE & Business) | Roehampton University (Law) |
| Yasin Hamami (Performing Arts & PE) | University of West London (International Business) |
| Simeon Luamba (Art, Business & PE) | University of Westminster (Business Management) |
| Patrycja Maslanka (Performing Arts & PE) | Roehampton University (Psychology) |
| Marsela Porja (Business) | University Of Essex (Criminology) |
| Kevin Fernandes (Business) | Apprenticeship (Business) |
| Bruno Silva (Performing Arts & PE) | Solent University(Performing Arts) |
| Emanuel Pesqueira (Performing Arts & Art) | Solent University (Performing Arts) |
| Alson Pun (Business) | Apprenticeship (Business) |
| Lucas Da Silva (Music) | The Academy of Contemporary Music (Music) |

Relationships with teachers

Secure and familiar environment

Excellent careers/UCAS guidance

Designated, redesigned 6th form area

Want more information?

Please do not hesitate to contact Ms O'Neill, Ms Abimbola, Ms Beirne Francis, Mr Molokwu or any of the teachers for more information.

Also, IntoUniversity will be at hand to answer any questions you may have.

Food for Thought

"No matter what your ability is, EFFORT is what ignites that ability and turns it into accomplishment".

Carol Dweck

Thank you