



# The Newman

Your College Newsletter Issue 20 Summer Edition 2019

Dear Parents/Carers

As we sign off for the summer holidays it gives me great pride and joy to read through the pages of this edition of "The Newman". The school goes from strength to strength every term. It goes without saying that we are determined in our ambition to keep on improving.

This school relies on the quality of its human relationships. This is the foundation of all else. It explains the outstanding behaviour, first class teaching, good humour and excellent progress that is witnessed every day within our community. The sheer variety of the curriculum experience is wonderfully captured by the pupils and staff in "The Newman". I would also add that the smiling faces of our children stand as testimony to the joy that permeates this school.

I trust that everyone will have a marvellous summer holiday and wish thanks to the staff and governors whose skill and endeavour contribute so much to this phenomenal school.

Regards  
D.P.Coyle.







We won the Community Spirit Award at the Pride of Brent Youth Awards. This was for our London Citizens work in making our local community in Harlesden safer. Students and their parents joined the Chief Executive, the Mayor of Brent and the Leader of Brent Council at the Pride of Brent Youth Awards on Saturday 20 July 2019 in the Grand Hall at Brent Civic Centre. We had a drinks reception and canapés followed by a buffet lunch. from 2.30pm onwards. The buffet will

We won this award as our London Citizen's group set up the biggest City Safe Haven in London as part of their volunteer work on safety in the local community. Students went out in all weather conditions and in their own time after school to ask local shopkeepers in Harlesden, to join their safe haven. This was challenging as the group had to speak to adults and convince them to join them in making Harlesden a safer area for all the community. In joining the haven shopkeepers were obliged to offer their shop as a safe haven for people fleeing crimes or attacks. This was hard as students were met by verbal aggression when communicating with shopkeepers. However, the group continued their fight and went out asking more and more shops to join. They had meetings and signed up big businesses such as Peacocks, Santander, Holland & Barrett and Game arena. Santander invited the students into the bank to offer training to staff regarding safety in Harlesden. The group also worked alongside the local police in creating a safer community, as well as giving presentations to primary schools. The students created the largest City Safe Haven in London with over 70 shops joining to promote safety in the local community. The group dedicated this haven to the late Daniel Omari Smith an ex student who died tragically.

The London Citizen's group continued their fight for social justice. Students decided to create a lighting campaign as several students from their school were attacked in Roundwood Park on different occasions as they could not see the perpetrators. The surveyed the local community to see if they also wanted lights in Roundwood Park. The local community said they were concerned about this issue and they were frightened to walk through Roundwood Park after dark. The students decided that they must do something about this dilemma for the safety of the community. They organised a Brent assembly which Councillor Butt attended, they presented their findings and pleaded that he light up Roundwood Park. Councillor Butt agreed that there was an issue and said he would "light up Brent". Butt and other members of Brent Council came to NCC to view the Skate Park. The London Citizens group were the first students under 18 to speak to a Brent Council meeting. Recently, they had another meeting at the Brent Civic centre with Councillor Butt and his team regarding lights in park, they confirmed we had a good idea but could not find the funding. They faced many challenges as holding politicians accountable, going into very daunting places and arguing with very powerful people. The impact is ongoing, but from consultation it looks high likely they will get lights or another safety feature in Roundwood Park. The students continue to fight for a safer community in Harlesden. They show bravery, compassion and dedication to making their local community safer.







# Schools of Sanctuary

**A School of Sanctuary is a safe, welcoming place, especially for those seeking sanctuary. It is a school who welcomes asylum seeking and refugee families into their school community and fosters a culture of welcome and inclusion for all.**

On June 11<sup>th</sup>, we passed our appraisal to become a 'School of Sanctuary' The feedback from Ben Margolis, South East, Eastern and Central Regional Coordinator of City of Sanctuary was "On behalf of the City of Sanctuary network I want to congratulate you on being recognised as a School of Sanctuary! I have read dozens of applications from schools applying to be Schools of Sanctuary, and visited many of them, and I have rarely if ever seen such an embedded commitment from a school to being a place of sanctuary that we saw at Newman Catholic College. The focus group with students in particular will stay with me - to hear children of any background at any school talking of feeling part of a family, and so welcomed and supported, is a joyful experience.

We are also grateful for the active role you are playing in Brent Borough of Sanctuary and your commitment to supporting other schools and places of worship working towards being recognised as places of sanctuary. We very much look forward to working with you on this and to building a culture of welcome across Brent...and elsewhere.

We were presented with our award at a special ceremony on June 20<sup>th</sup> to celebrate Refugee Week.

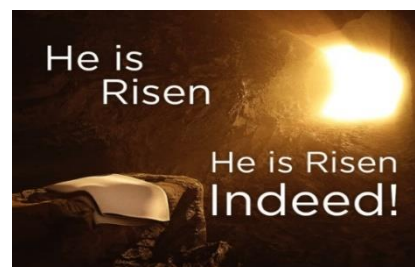






## Chaplain's Report

Summer 2019



### Easter: Jesus is risen, Alleluia!!

The days are slowly warming again and spring is making a brave return. The birds are busy building nests, on the green pastures, lambs are dancing in the afternoon sun. It is new life and new beginnings all around. Jesus rose from the dead, from the tomb, bringing life to our souls and giving us hope for the future. Eastertide is a time to celebrate the joy of the Resurrection. We are an Easter people. Alleluia!!

### Pesach:

Passover is one of the most important religious festivals in the Jewish calendar. Jews celebrate the Feast of Passover (Pesach in Hebrew) to commemorate the liberation of the children of Israel who were led out of Egypt by Moses. Pesach is God's intervention to save his people. The sacrificial lamb was offered according to the Law of Moses. Jesus is often referred to as the Lamb of God. The lamb that saves God's people. "Lamb of God you take away the sin of the world... grant us peace."



### Lenten Collection:

Well done to all classes and forms for contributing to our Lenten collection campaign. We raised £206.88 already. This will be sent to CAFOD where it will be matched £1 for £1 by Her Majesties Government. The principles of fasting, praying and alms-giving being acted upon by the NCC community.



### The procession of Our Lady of Willesden:

May is traditionally called the Month of Mary, the Mother of our Lord. Families offer the rosary for the special intentions. The Blessed Virgin Mary has a special role in the church, the mother of all Christian. A group of Newman students gathered at Our Lady of Willesden RC church in Nicoll Rd. along with members of staff to take part in the Marian procession. Walking the streets of Harlesden, praying, singing and reminiscing about processions in their past. We paused in the grounds of the Convent (CJMLC). As we sat and listened to the sermons and prayers lead by Fr. Stephen, Fr. Andrew and guest speaker Fr. Martin Plunket. Afterwards the procession meandered its way back to the Shrine for benediction. It was great to see such a turn out, such a crowd.





## Leavers Masses:

On the 24th May the school gathered to celebrate the successes of our Yr. 12 and 13s, while the Yr11 leavers Mass was on the 14th June. Both “Leavers Mass” were celebrated with Fr Albert.



The hymns were chosen by the staff and pupils as a Form. The readings, the altar servers, the procession of the gifts and the prayers of the faithful were all lead by the staff and students. The Year groups were facing their exams or at stages in the GCSE and A Level cycle, some had even come to the end of the exam season. It was a time to pray for various intentions: support in the future, strength in the exam period and thanksgiving for the experiences at Newman. The Mass was ready and the celebration began. The Bible readings focused on using what they have learnt to achieve a life of good

relationship with God and others. The 1st reading mentioned using their gifts of the Spirit, while the Gospel reminded them that they were the salt of the Earth. Fr Albert reminded them in his homily that they, like salt add flavour to the world around them, that they are needed and are valued. Psalm 139 “The Lord is always near me”, reminds us that as some leave Newman to move out into the wider world that the Lord is always near.

The Mass was ready and celebrations began. Psalm 139 was the psalm for the occasion “The Lord is always near me”, a proper time to remember that as some leave Newman to move out into the wider world that the Lord is always near. The offertory reflected their life and times at the college. A candle was presented the light of Christ, the way the truth and guides our lives and a globe to remind us of the presence of God no matter where we go. During the offertory, pupils and staff brought various items: a calculator to remind us that we can count on the love and prayers of the Church, our families and friends all the time. An atlas was presented to remind us that wherever we come from or wherever we go in the world God is with us and so we are never truly alone.



Mr Coyle and students receiving the most Blessed Sacrament from our Eucharistic ministers.







During Holy Communion it was a chance for the Yr 13 Eucharistic ministers (Danut and Dwayne) to exercise their ministry in the college. I hope they continue to be active ministers in their own parishes.

A huge thank you was delivered by the Headteacher Mr Coyle to the pupils for their time with us at NCC.

That Newman will be ever in their core. A special thanks was rendered to the staff: Ms O Neill, Mr. Albert, Mr Molokwu and Mr Pacquette, for all their time and effort in the work they have contributed to their respective roles as Heads of Years. A presentation was made and speeches from pupils and staff. Applause and cheers to all. Masses ended with hymns - "Walk with me O Lord".



## Ramadan:

Our Muslim brethren observed the holy month of Ramadan, month by fasting and praying. One of the 5 Pillars of Islam, Ramadan is a time to be devoted to Allah (God), to ask for forgiveness, to develop self-discipline and to be spiritually aware of how hard life might be for people who are much poorer.

Links, which were previously made way back in Lent, were reawakened during this time. Prayers at lunch time were held every Friday. When Messer Sarroukh and Hagi assisted all who attended prayer. During Ramadan, Newman joined the mosque in Queens Park for the Big Iftar. At the end of the month of Ramadan the festival of Eid Al Fitr was held. It is a time to reflect on life and to be thankful to God for the good things of life.

## Pentecost:

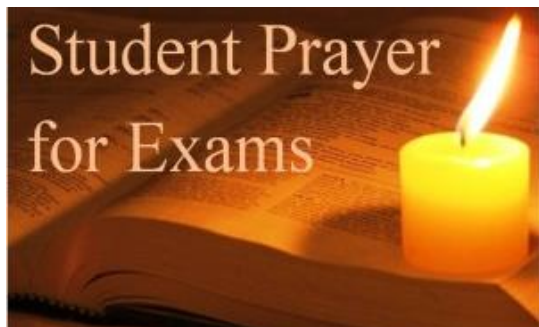
The school celebrated mass for the feast of the coming of the Holy Spirit. -"Veni Sancte Spiritus" We pray for the coming of the Holy Spirit as the apostles did at the 1st Pentecost. Some pupils are in the process of preparing for confirmation – becoming adults in the faith of the Church. As they prepare, we remember them and pray for them. The chapel décor has changed to reflect the gifts and fruits of the Holy Spirit. We ask God to send his Spirit on the students as they sit their GCSE and A-levels.





## Exam Period:

Exam weeks can be a stressful time for all, so, knowing how to properly prepare for them is the key to avoiding stress and acing every single one. Of course, all pupils would love to relax, kick a ball against the wall or shoot hoops, maybe even playing a game or two. But, we all know this isn't really possible.



As Newman enters exam season, students' stress levels rise, the brain struggles to remember the chemical formula for salt or photosynthesis, theorems or Boyle's law. The exam hall is set up, the work is done, now it's time to produce the "fruits of their labour". We remember all the pupils that are sitting exams. We remember their families and peers.

We light a candle in the chapel for each set of exams, red for GCSE and white for A-levels. The chapel is open to all who want to offer that last prayer for help. God, who is always with us.

### An Exam Prayer

God stay close to me today  
Guide my study and light my way.  
Ease my nerves and comfort me  
With peace and love so tenderly.  
May I remember the things I need  
And understand all I study and read.  
May I strive to give my best  
And do myself justice in each test.  
May the topics I know and like appear  
On the exam paper to lessen my fear.  
And during the moments I may feel  
stressed  
I'll try to remember the ways I'm  
blessed.  
And if there are times that I feel at  
sea,  
Help me to trust that you're here with  
me.  
Amen.

He knows our thought and worries, may he give our pupils strength and comfort. We pray that the Holy Spirit will be with each and every one during this time. The exam prayer, displayed around the school.

## Deanery Mass:

The 5th June was the Brent Deanery School's Mass at St Mary Magdalene's celebrated by the area Dean – Fr Stephen Willis. All the Catholic schools in Brent sent representatives to partake in the Mass. Newman College was represented by a group of boys. What a great occasion when infant children, junior children attended mass with high school pupils. During the Homily Fr Stephen asked the boys and girls what does adoremus mean? Various answers came forth. Then we sang a Christmas Carol "O come all ye faithful". Fr Stephen linked this to Adoremus, that the celebration of the Eucharistic brings to mind the life, death and resurrection of Jesus. Banners flying decorated the church. During the offertory procession schools brought up the names of children who had made their First Holy Communion or Confirmation this year. During the communion the infants who had not made their 1st holy communion were given a special blessing from Fr Stephen & Fr Andrew.



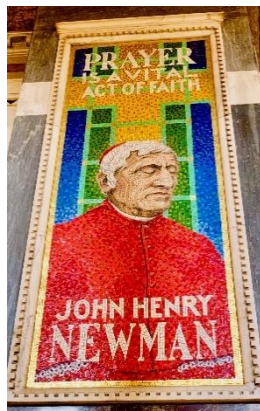


## Adoremus Mass:

There was a special mass held at the Cathedral to celebrate the year of Adoremus. Cardinal Vincent celebrated the mass and during the homily picked apart the entrance hymn, "Sweet sacrament divine." Sing a verse the look at the key words. Nearly all the Catholic schools in Westminster were present. Newman was in attendance.

## Multi-Faith Forum: School of Sanctuary

Newman College was awarded the school of Sanctuary by the City of Sanctuary group for the way that the school is involved in the community and is a welcoming school for all. The refugee and migrant are supported and encouraged to strive to reach their potential. We are the first London school to achieve such an award.



1. How many books are in the New Testament?
2. What type of insect did John the Baptist eat in the desert?
3. To what city was Saul traveling when he encountered a great and blinding light?
4. Which Gospel is written by a doctor?



## Good Samaritan Mass

We attended the Good Samaritan Mass at Westminster Cathedral, which was celebrated by Bishop McAleenan. Schools raise money for the Catholic Childrens' Society Crisis Fund which provides financial support for families facing Crisis in their lives. This support makes a huge difference to families in desperate situations when they have nowhere else to turn. Bishop McAleenan's message was search for the hero (Jesus) inside yourself, in what you do and how you act.



## Forgotten People Workshops

Miss O'Connell's Year 8 RE class had a one in a lifetime opportunity to work with one of London's top universities, UCL (University College London).

We worked with UCL on campaign and research exercises that looked at our identity and where belong in the UK, are student's becoming 'forgotten' due to the hostile environment policy.

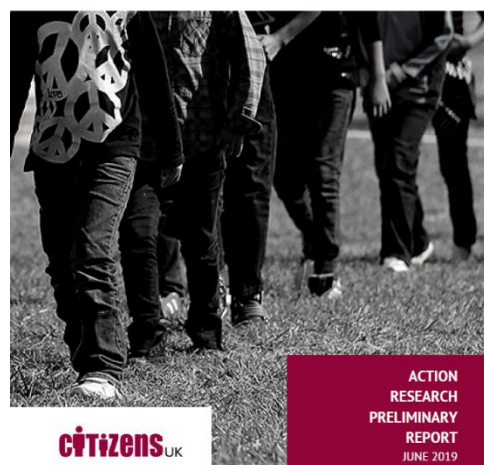
Each student created a booklet about their identity and immigration status, concluding that we all come from different countries but share the same home. The student's realised that regardless of anyone's immigration status, we all deserve equal rights.



You can read the [full report here](#).

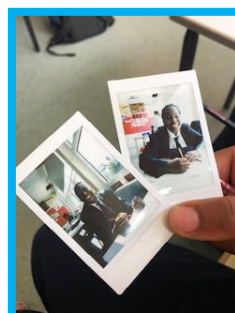
### FORGOTTEN PEOPLE

HOW THE HOSTILE ENVIRONMENT IMPACTS SCHOOLS AND CHILDREN'S WELLBEING

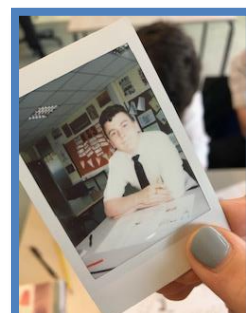


*I learnt that some of my friends have to move far away as they cannot afford live in London as they don't have status*

*I loved these lessons as I learnt about government and real issue affecting some of my friends*



*I really enjoyed working with the university people and makes me want to go to university.*





# Lighting in Roundwood Park.

By Dillon Donnelly 9 Francis

On 14 May 2019 students from London Citizens visited the Brent Civic Centre to speak to Councillor Mohammed Butt and others about what action would be

taken on the lighting in Roundwood Park. This campaign started earlier this year as London Citizens, a foundation not funded by the government is trying to better London. Members found out that students did not feel safe while walking through the skate park at dark. They continued by asking local residents what their thoughts on this issue were, and were surprised to find that they felt the same.

When the students sat around the table there was a sense of hope in the room. We found out that the Councillors were onboard with lighting up the park but there were a few dilemmas.

- Firstly the disturbance of wildlife would pose a problem as lighting could affect animals such as bats.

- Secondly Councillors argued that the instalment of lights could intact cause a spike in crime around the area as it would attract criminals to the spot. However students argued that lights would in fact reduce the chance of thugs entering the park at night as they would be substantially easier to spot and would allow civilians to identify these people.

- Finally, and arguably the strongest problem with the lights was money. Councillors explained it would cost around £60,000 to install lights into the park and they did not have that sort of money lying around. Students countered this argument by saying that there was more than enough money in CIL funding, money received when new buildings are constructed within a certain area. However were then told that the CIL funding would not be able to be put towards the lights as it did not belong in that area of Brent.

Despite the students facing a few problems, they walked away feeling both elated and enlightened (no pun intended) and hopeful that they would get the lights within the near future. We are now working on ways to raise money for these lights as we would like to have them as early as the next academic year, hopefully before the winter months.



On Friday night June 21<sup>st</sup>, we had our annual homeless sleepover. There were 17 students and 4 staff who slept in the school hall to raise money for St Mungos a charity working to end homelessness and rebuild lives. The housing crisis means so many people are being forced out of London due to high rent costs and housing caps. This action enabled our students to try to walk in the shoes of many who are forced to sleep rough each night. Students raised £130 to give to St Mungos. One of London Citizens key campaigns is tackling the housing crisis in London.

**St Mungo's**  
Ending homelessness  
Rebuilding lives





# Introducing...Cultural Capital

Cultural capital is part of the new OFSTED framework due to be implemented in September 2019 "As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Ofsted's understanding of this knowledge and cultural capital matches that found in the aims of the national curriculum. It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement."

At Newman we like to think that we are already offering opportunities to develop Cultural Capital through our Drop Down Days, Extended School Activities, Sixth Form Enrichment and Educational visits. From September there will also be a wider range of opportunities linked to curriculum areas.

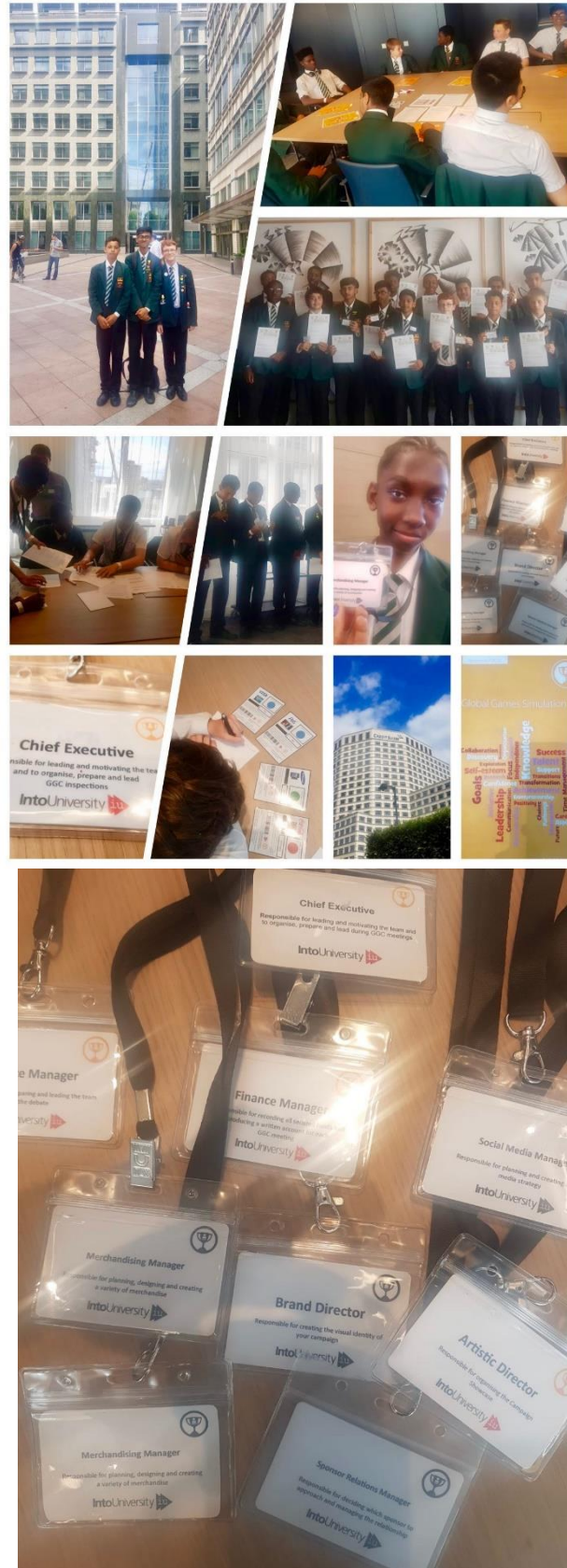




## Year 9's Fantastic FriYAY with Into University at Credit Suisse

On Friday 21 year nine pupils visited the major financial district in London Canary Wharf to be a part of the Business in FOCUS programme run by Into University at Credit Suisse. At Credit Suisse pupils found out about the bank's CEO Tidjane Thiam, a French-Ivorian banker and philanthropist, as well as having the opportunity to meet with the CEO of Asset Management. Inside this 21 floor luxury building pupils were taken to a large conference room and split into two groups, this was the start of their opportunity to **become** young business men. Each pupil had a role that ranged from Finance Manager, Chief Executive to Sponsor Relations Manager or Artistic Director; pupils read their job description and delved straight into their jobs efficiently. Watching my Year nine students work as a team to pitch their vision and plans for the 'Global Games' was a pleasure. I was particularly impressed by the works of the debate managers (Thierry Halgand team Madrid and Melchezdek DeFour team Chicago) who had to pitch to the panel of credit Suisse employers why their given city was the best to host the next Global games; their statistics, arguments presented, questions for the opposition and rebuttals were fantastic, it was like watching an episode of question time with future politicians. The Into University Business in FOCUS workshop is aimed at developing business and life skills such as money management, team building, leadership skills, creativity, delegation, improved organisation and presentation skills. I saw a real boost in the pupils' confidence and they impressed the employees at Credit Suisse. In a few years they are likely to be the CEO's of the future.....

Miss V Richards



The Jack Petchey Foundation was set up to inspire and motivate young people across London and Essex by providing exciting projects and programmes for them to get involved in. The Foundation also recognises the outstanding achievements of today's young people by awarding them for their hard work and positive impact in their community.

The Jack Petchey Foundation draws on the ideology, vision and values of its Patron Sir Jack Petchey CBE who epitomises the saying "If you think you can, you can!"

They seek to:

**inspire** and raise the **aspirations** of young people

affirm, reward and **celebrate achievement**

**value young people** and those who work with them, **advocating their views**

and putting **young peoples' voice** at the centre of our work

develop young peoples' **confidence**, **motivating** them to take on new **challenges**

and to **believe in themselves**

be **positive** and promote a **positive** perspective on life

be **inclusive**, working at **grass roots** and building **communities**

promote a culture of **'giving something back'**

strive for **excellence** in our work



At Newman Catholic College, this term two students have received the Jack Petchey award these awards were collated from both staff and fellow students around the school. Both of these young men have been recognised and nominated as they have both excelled in being a positive role model to their peers but also have stood out in the school for the way they have conducted themselves over a long period of time.

Any student can receive this award, who knows, next time; it could be your son that Newman is celebrating.

**Kadeam Year 13** was selected to receive the Jack Petchey award for the endless time he has devoted to the school, He supports the music department with younger students; guiding them, playing instruments in a variety of events and his dedication to a passion his built within the school. Additionally, he supported the football teams after school, going to away matches, training and generally being a positive role model to the younger students. Around the school, he is always willing to help in any capacity and has a very positive attitude that enthuases the students to aspire towards their own goals.

**Samuel Year 10** is a delightful young man, who always comes into school with a positive attitude; he is selfless in his approach with helping staff and students. Samuel was nominated for his perseverance and drive in school life, where he has developed a 'can do' attitude. He will not let anything or anyone distract him from his goal to succeed in all aspects of life against all adversities. He is kind, considerate and a real inspiration to many of the young people in the school.





# RELIGIOUS EDUCATION



## TYBURN CONVENT

Mr Hughes and Miss O'Connell brought 30 Year 8 students who either made progress or worked hard in Religious Education to Hyde Park and the Tyburn Convent near Marble Arch as a rewards trip.

### Did you know the history of the area now known as Marble Arch?

Every year the students are shocked by the gruesome history of Marble Arch.

So you could be easily forgiven for missing this insignificant traffic island in the middle of a busy road junctions; surrounded by three saplings, you'll find this plaque embedded in the pavement 'THE SITE OF TYBURN TREE'. So what's the story?

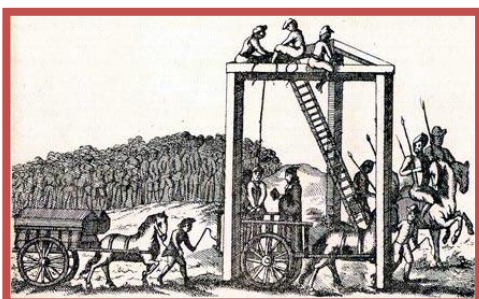
### TYBURN TREE

Marble Arch and the area around it was formerly known as Tyburn. Never an actual tree, Tyburn Tree was the site of public hangings for practicing Catholics, possibly established as early as 1108, the first recorded execution was in 1196. From 1571 a wooden scaffold was erected in a triangular shape, able to host three hangings simultaneously, perfect for a waiting crowd eager for some entertainment.

A short walk down Bayswater Road will take you to the Tyburn Convent. Founded in 1901 the convent was set up to pray for the souls of 105 Catholic martyrs who were executed between 1535 and 1681. Tyburn is a closed convent, meaning the nuns here (of which there are around 20) never leave this site and at all times there is at least one person praying for the souls of Catholic martyrs. It seems such a strange juxtaposition, to have a group of women who have intentionally shut themselves away from the world yards away from the busiest Shopping Street in Europe.

The students themselves found this when they were sitting in the downstairs chapel listening to a historical explanation by Sister Mary. They learned about the horrific execution process of being hung, drawn and quartered. They were able to examine relics of these Catholic martyrs and ask questions.

Over a cup of tea and a biscuit afterwards they were able to speak to Sister Marie about her vocation.



# Science

### Science Fair Winners

This term the science fair winners were announced!  
It was a very difficult choice as all the entries were fantastic in terms of creativity and scientific content.



### Year 7 Winners



### Year 8 Winners



### Year 10/12 Winners



### Year 9 Winners





# Science



Science club takes place every **Tuesday** after school (**3:15 – 4:00pm**) . Students are enjoying the hands on opportunities they get in the science department. This club is a great chance for students to learn and practice important practical skills.

Have a look at some of the fantastic experiments our students have taken part in and come and have a go!



**Floating Jellyfish**



**Making Lemon batteries**



**Elastic band motor**

## **Farewell Year 13!**

This term we said good-bye and Good Luck to our Year 13 Science students! They have been a pleasure to teach and we wish them all the best on the next step in their education/ future careers! You will be missed!



# SPORTS DAY 2019

On Wednesday 10<sup>th</sup> July we held our annual Sports Day at Willesden Sports Centre. We had competitors from Year's 7, 8, 9, 10 and Year 12. There was intense and healthy competition between individuals trying to earn themselves a medal whilst also trying to earn points for their house. The behaviour and attitude of students throughout was fantastic not only when they were competing but also in cheering on their classmates as they competed for honours. It was very exciting for Year 7's as it was their first experience of a Sports Day in a secondary school. The day started with 800m which consists of two laps of the athletics track. This is an event which provides some very interesting strategies. Some tend to start off running quite hard and build up a big lead whilst others start off slowly and so that they have enough energy for the final lap. As the track events were being started, students from all the year groups were sent to the various field events which included: Shot Put, Discus, Javelin, Long Jump, High Jump and Triple Jump. As events were completed students were then awarded their medals by Mr. Coyle which they wore with great pride.



By the time the end of the day came around there were only three events left to finish. The 100m, 200m and 4 x 100m provided the biggest cheer and reaction from the crowd who were encouraged by Mr. Molokwu who was on megaphone duty throughout the day. As the day closed; medals had been handed out and points had been earned for their houses the scores were incredibly close between Paul, Joseph, Francis and Benedict with each house occupying top spot at some point in the day. The value of taking part and competing is emphasised at sports day considering that just by entering and taking part in any event throughout the day earns points that go towards the final score and determines who eventually ends up the winning house. The final scores showed that Joseph ended up winning by a close margin that other houses could have topped just by having students compete. There was great enjoyment as students who led off by members of staff were discussing the various events and proudly displaying the medals they had won.

The PE department would like to extend a massive gratitude and thank you to all staff on the track, out in the field, scoring or in the stands that helped make this run as smoothly as possible. Behind the scenes a lot of work goes into making this day possible but without staff working together as a collective this day wouldn't be possible. An anonymous staff member commented that it was in their words 'the best Sports Day they'd been involved in'



Above all else this day is for the students who not only got to display their sporting prowess but also showcase their fantastic attitude and behaviour regardless of whether they won or lost. Congratulations and well done to all those who took part throughout the day. Have a fantastic summer off, get plenty of rest (do take the opportunity to do some sport) and be ready to in Steven Gerrard's words 'go again' in September and in next year's Sports Day. Until next year!!

K Mc Crann

PE Department





# SPORTS DAY 2019



**'The A Team'**



**'Photo Finish'**



**'Fosbury Flop'**



**'The next Mike Powell?'**



**'Dunne for the day!'**



**'Tekkers!'**



# HISTORY

## Year 10 Museum of Docklands

As part of their GCSE preparations, Year 10 will be visited the Museum of London, Docklands.

Here they deepened their knowledge of the impact of the London Blitz and why the London Docks were so important during the war.

## Year 9 History Walk 17<sup>th</sup> July

As part of enrichment week Year 9 had the opportunity to go on a History Walk and learn about the History and Architecture of London. Students visited Whitehall, Parliament Square, St James Park and Trafalgar Square.

## History Trips Next year

More Trips are planned for next year.

- Tower of London
- Hampton Court
- British Museum
- Imperial War Museum
- Holocaust Conference



## Newman Historians





# Geography

## Field trips

Year 10 is when Geography students at Newman graduate from classroom pupils to real life geographers. You can see it in their eyes and the actions of pupils as they climb into a river to take measurements and gather samples.

Fieldwork is a key component of the new GCSE geography curriculum. 2019's Year 10 field trips were to Epping Forest and Stratford.



At the Field Studies Council centre in Epping Forest the boys discovered geographical skills first hand measuring the quantities and qualities of Debden Brook. The pupils were testing out the Bradshaw Model which shows how a river's properties (size, velocity, sediment load) change as it travels downstream.

To see pupils such as Ryden and Shaquan enthusiastically clambering into the river with a tape measure and other instruments is to see students transformed and becoming real geographical investigators.

Just as impressive was the classwork carried out afterwards. The day after the field trip the boys used the information they had gathered to create their own graphic results. So keen were the pupils to test their own findings that many of the boys, including Caio and Simeon, voluntarily stayed late at school completing graphs. The experiences they gained should help them immensely in Paper Three of their Geography GCSE next summer.

Later in the summer term the class visited Stratford to examine first hand the results of one of the biggest urban regeneration schemes in Britain, built around the Olympic Park. This exercise had been designed by Mr Dunne in 2018 and revised by Ms Whitehouse for this year.

The Year 12 GCSE geography cohort will carry out their own fieldwork exercises in September.





# Geography

## Trainees

NCC's geography department trained two new teachers this year: Dave Timms, a PGCE student at Roehampton, and Now Teach career-changer Steve Busfield.

"I'm not sure what I expected when I arrived at Newman Catholic College but it's safe to say it exceeded my expectations.

Since day one as a trainee I have felt blessed to be learning to teach at Newman. It is a school full of respect and kindness, good learning and great teaching.

In the geography department I was surrounded by a wealth of experience and friendly guidance. What a top team: Jayne Whitehouse, Fiona Finnie and Andy Dunne – years of teaching, a variety of styles, and classrooms packed full of geographical knowledge.

But I think I only truly appreciated how special Newman is when I spent six weeks at another north west London comprehensive. I am not going to claim that the pupils at NCC are smarter or better behaved, but they are different. Brought up in the nurturing environment of Newman, there is much more of a feeling that this is a family and that everyone is cared for and supported. And, having initially had doubts about teaching at a Catholic school, I'd also say that there is a far greater appreciation of right and wrong, and that to move on from any issues requires an apology and forgiveness. This spiritual element of NCC took me by surprise and has constantly impressed me.

That there are so many former pupils employed in roles around the school is surely testament to how much the students appreciate this school.

Now it's time to move on to my first full teaching post I know that I am going to miss Newman. I am particularly going to miss 7 and 8 Francis, two classes I have taught throughout my training year. They are wildly mixed bunches, with the full range of abilities and characters, and present plenty of challenges. But there is some great learning and camaraderie, plenty of effort, and, in time, I hope there will be some great geographers.

"Thank you, Jayne, Fiona, Andy and all at NCC. It's been quite a ride." Steve Busfield



## Year 10 Geography Field Trip to Stratford





# Dragons Den! – ICT/Business News

For their level 3 Business qualification our students had to present ideas for new Businesses imagined, developed and created by themselves to our very own teams of Dragons.

For our first day of pitches our Dragons were: Mr Coyle, Ms Grace, Mr Molokwu, Mr Connors and guest dragon – Rita Taylor.



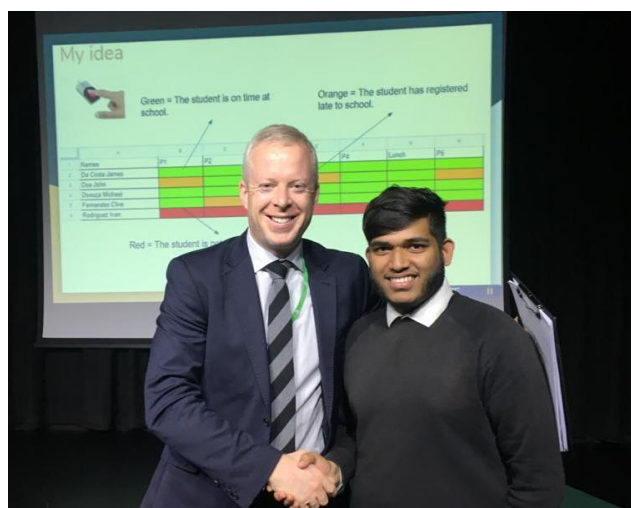
Year 13 Student  
Marsela –  
Presenting her  
Business Idea  
'Fruits of the go'

Each day the Dragons were given £100,000 which they are able to invest in one or more of the Businesses, each student had to deliver their pitch and was then subjected to intense questioning to gauge the success of their ideas. The students would then state the amount that they were seeking to help fund their Business and negotiations would begin!

Mr Coyle was the most successful investor of the day, securing percentages in two different businesses and making offers for four!

On the second day our dragons were: Mr Dunne, Mr Connors and guest dragons – Serena Balfour and former NCC Business student Alfred. We had students bringing samples of food they wished to sell which certainly influenced the decisions of some of the dragons! Other students wowed us with their in depth and well thought out Business plans. All in all it was a fantastic two days.

Mr Dunne was the most successful investor of the second day – making an offer to every single presenter and securing a percentage in 4 different businesses!





## Investigating Vincent Van Gogh's Style

Research into the portrait style of Vincent Van Gogh has inspired this range of wonderful self-portraits from Year 9.

## Art trip to The British Museum.

On Tuesday 9<sup>th</sup> July the Year 9 and 10 GCSE Art groups had a most enjoyable visit to The British Museum to view the Edvard Munch 'Love and Angst' and the Manga Exhibitions.

During the morning the students immersed themselves into the fantastic printmaking created by Edvard Munch (notably known for his famous 'Scream' painting. This is the largest show of his prints in the UK for nearly 50 years.

In the afternoon they entered a graphic world where art and storytelling was stunningly presented in the largest exhibition of Manga ever to take place outside of Japan.

"Manga is a visual narrative form that has become a multimedia global phenomenon, telling stories with themes from gender to adventure, in real or imagined worlds. Immersive and playful, the exhibition explores manga's vast appeal and cultural crossover, showcasing original Japanese manga and its influence across the globe, from anime to 'cosplay' dressing up. This influential art form entertains, inspires and challenges – and is brought to life like never before in this ground –breaking exhibition".

*THE BRITISH MUSEUM.*

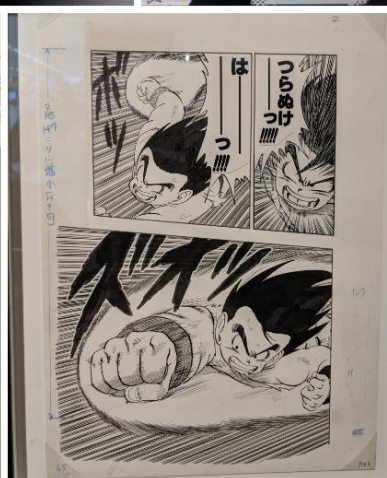
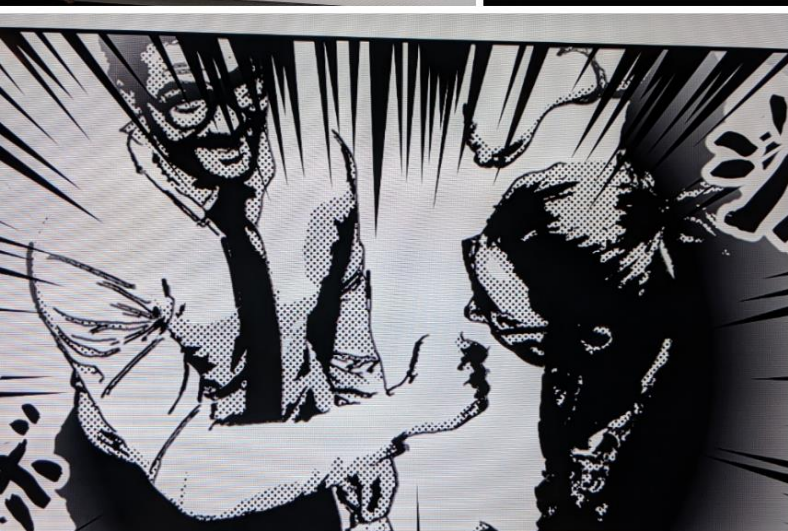
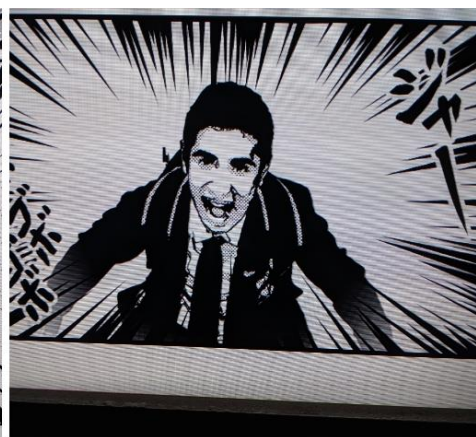


With exam season over and the art department bidding farewell to year 11 and the sixth formers, it is certainly quieter. The display boards are far from quiet though, each one showing the journey of our fantastic students making their way through their art GCSE and A levels, overflowing onto the edges just to showcase how hard the students have worked. As teachers we are constantly moving at full throttle to ensure our students get the best they can and when we see the quality and quantity of their personal journeys it makes it that bit easier for us to do it all over again.

The art department wishes all of the students the best of luck on their results and future endeavours. Mrs Farrell and Miss Cook



# NCC 市太N古太



# EXHIBITION





For his final A level creation, Thiago reflected on the serious aspect of Global Warming; he prepared extensively and his 15 hour timed exam consisted of two distinct triptych images. These are extracts of what he has written about his work.

"My two final images show me on a tree. On the first one with the green background entitled 'Stanmore Marsh' I am represented taking care of Nature and, in a state of peace and serenity, nearly becoming one with Nature. The colours on the main piece and within the panels, inspired by William Morris and Adriana Barra are harmonious and vibrant; my body language is relaxed, yet vigilant, protective and aware of the future.

In contrast with this, the second triptych entitled 'Stanmore Marsh Forever?' with its sombre red background depicts me stepping down onto the viewer in a more violent pose. Willow branches used as stencils on the main panel and as a textured collage material on the sides, symbolise chaos and disarray; poppy petals, preserved with a coat of acrylic spray paint symbolise death and the misuse of plastics.

Both paintings directly answer the exam theme of similarities and variation; with symbolise and meaningful narrative it shows the relationship between man and nature. Man can have a massive impact, good and bad; it's left to us to choose what path to take. Global Warming is becoming a very dangerous and real issue to the future of Earth and I want to question the decisions we make and how they can affect nature.

With this visual narrative I have questioned how far we can go as a society before we completely destroy Nature. It is possibly a prediction of how the future could be if we do not do anything to change or take another path. Everything may look calm and peaceful now, but without change we could soon descend into chaos.

When preparing for these paintings I took lots of positive risks; however to improve myself as an artist I have to keep constantly pushing myself from outside of my comfort zone and from every mistake I made I became more confident with my abilities. Personally I see myself as someone who would always choose the easy path, or I would never want to push myself to try something new because the fear of failure would always take over me. However this exam allowed me to explore new things and I found myself continuously forging ahead even if things did not turn out exactly how I wanted them to.

The painting are emotive and atmospheric. They contrast against each other, demonstrating opposite emotions, reinforced by colour and different perspective points.

I was able to create an immersive narrative that takes the viewer into a journey that questions their present ideas and explores new ones. The focal point of these images is the relationship of man with Nature, artistically emphasised with fine detail, technique, colour, texture and foreshortening.

I am happy with my final outcome. THIAGO





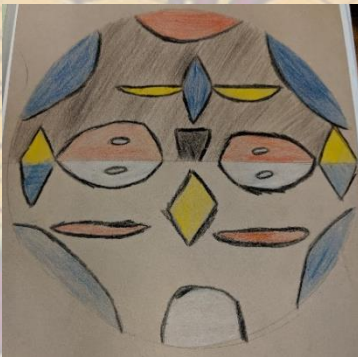
# NCC Art Department

This term the year 7's have explored African art and looked at a range of different aspects relating to such a bold and decorative culture.

We looked at Yinka Shonibare, a British-Nigerian artist celebrated for his fusion of culture surrounding history and post-colonialism. Widely known for "Nelson's Ship in a Bottle" atop the fourth plinth in Trafalgar Square in 2010. This puzzled our students as to how a 38 brightly coloured sailed ship managed to fit in the bottle?



## African Masks







# PERFORMING ARTS



*The latest news and updates from Newman Catholic College*  
**The Performing Arts Department.-Head of Performing Arts. Mrs Beirne-Francis.**

As we come to the end of another busy and rewarding year, we can look back and consider how much we have achieved.

In all, 71 students completed a Level 2 qualification in Performing Arts, the largest cohort ever to have chosen this pathway. This required incredible commitment from staff and students alike. Long and tough rehearsals, exam performances and written assignments are an essential part of gaining a successful result and the students gave it their time and focus. We continue to develop and grow, delivering high quality courses and providing opportunities to be involved with activities outside the classroom. Recruitment for our level 3 courses has doubled for September 2019.

In the new academic year, we move to encompass the four creative subject areas under the faculty of Creative Arts, working jointly on major projects and creating relevant and exciting cross curricular work. The departments are Art, D&T, Music and Performing Arts.

I will begin by writing about our most recent performance "Walk or Die". A true story of a young boy who walked 6000 miles from Afghanistan through six countries arriving here in the back of a lorry carrying toys for Christmas. It was a touching, beautiful play, performed by a group of Yr 11 students and the focus in the school and in Brent for Refugee week. It had added poignancy as our school has just achieved school of Sanctuary for Refugees, the first in London.

I would like to thank sincerely the team of people responsible for its success: **Paul Broadbent** the writer who worked with our students and made sure that this story was told.

**Kaye James-** Director. Whose vision never faltered.

**Mr Jalil** for the beautiful kite dance /movement piece.

**Ms Tetley**, for the carefully researched and authentic sound track.

**David Fitch**, for the lighting and sound design, the photos are testament to this artistic display.

**Ms Farell**, for the art exhibition she produced inspired by the words in the play.

**Lucy Jenkins**, who created the movement and the physical pieces in the play.

**Steve Chorlerton**, who filmed the piece and created the promo.

**Endy Mc Kay**, TV actor/director who provided voice coaching for the actors.

**Mr Henry** and **Mr Stephan Tod**, who marked the journey by creating signposts for every major city and country the people walked through.

**Ms Grace**, who used her special talents in publicity and marketing to promote the piece in the wider community.

**Ms Hardy, Miss Cook & Mr Connors** who provided miscellaneous support throughout the process. The energy, talent and vibrancy of the team guaranteed the plays success.







# PERFORMING ARTS



## Workshops and Visits this term.

This term we were fortunate to take tours of The Victoria and Albert Museum to visit the props and costume department. Outings such as this give our students a wonderful insight into how Arts are used in professional settings. This will be an annual visit to celebrate the arts during STEAM week. We have been able to take two large groups of students to see two major West End Musicals: Hamilton and Wicked.

Workshops play a vital role in introducing students to industry professionals and also allowing them to gain in-depth knowledge of a specific area. The School of the Science of Acting, lead Yr 10 in a two hour session on the teachings of Stanislavski. The workshop was accurately pitched to include lots of practical work as well as theory, Dance and Choreography. Yr 9 are fortunate to be taught by the up and coming choreographer Laura Poole. They are working on an ambitious dance routine from the Musical Matilda.

Seventy students from music, art, and technology auditioned for roles in summer musicals 2019. Following on from the success of Tre Holmes 10 Joseph, who performed in the musical "Children of the Newforest", in Cornwall last summer, three more hopefuls were chosen this year.

Oyiyechuku Okolo will perform in "Fight like a girl" on the 29th of August in the brand new 20 million pound Mountview drama school and theatre.

Russel Cruz and Kavanaugh Jamerson have also successfully auditioned and will work in Huddersfield, Yorkshire in preparation for A.L.I.C.E. in Wanderlust.

The audition was a lively intense process, lead by one of the top musical directors with BYMT, students had an opportunity to spend 3 hours exploring the world musical theatre singing, dancing and acting.

The day was divided into four sessions, a dance session, a music workshop, an acting tutorial, followed by the auditions. The final part of the day was a practical demonstration from the head of lighting and sound at Mountview Studios.

## Harlesden

*Harlesden*

*I see your Jubilee Clock stand high  
upon the block.*

*People preach with power.*

*The fire in their stories aim to shock.  
Our stories your story. Nothing to mock.*

*Brent*

*the place we love represents peace  
like the form of a dove.*

*Strolling down Harlesden  
listen to the beat.*

*Parade vast subcultures  
of people we meet who burst with flavour  
from all over the place  
who ooze out of shops like beef in a patty.  
Each person asks which is the best?  
Gather together put it to the test.*

*On the 18 bus see  
spray paint art sending  
a tag straight to my heart.  
We may not stay together  
we'll never be apart.*

*Community.*

*Brent bound together  
like rice and beans  
A unity of immigrants  
no sword or spear can conquer.  
Although it's not the safest  
It's definitely the greatest.  
The pain and the struggle  
make us what we are.  
And if you give us a chance,  
we will sing and we'll dance  
with our hearts and our voices.  
For these streets are our home  
and here they will stay  
beautifully  
long after we've gone.*





# PERFORMING ARTS



## Good Chance Theatre Company

6<sup>th</sup> Form students Nour Al Wadi and Ghufan Al Taisnah spent last week working as interns for Good Chance Theatre Company who created *The Jungle* which was nominated as the Best New Play by the What's on Stage Awards 2019 and won the Broadway World UK Award 2018. Good Chance are currently developing a new exciting large scale project across Europe for which Nour and Ghufan were assisting on. Dina Mousawi, Good Chance's Creative Producer, has worked with Newman before when she was the Creative Learning Producer at Complicité Theatre Company.

We are extremely proud of Ghufan and Nour's contribution to the project where they demonstrated their usual confidence, humour and grace. They gently corrected pronunciations of Arabic names and were comfortable in guiding an established theatre company, who count Stephen Daldry as a member, on culturally appropriate communication. Their work was sure to have been invaluable to Good Chance.

On Tuesday 2<sup>nd</sup> July, Dina brought the founders of Good Chance, and writers of *The Jungle*, Joe Murphy and Joe Robertson, to Newman for a focus group with twenty 6<sup>th</sup> Form students: Maha, Ruba, Nour, Shamal, Samer, Mohammad, Marwan, Hawraa, Aysha, Manar, Maha, Nazem, Yasmin, Alaa, Mohamad, Darwish, Asmaa, Mohamad and of course Ghufan and Nour.

The Drama department offers our heartfelt thanks for the openness with which the group responded to the work Good Chance have produced so far and the ideas and images they offered for the future of the project. The theatre company would not be able to create an authentic performance without hearing the voices of those that the production is meant to represent.



## London Borough of Culture 2020

Mrs Beirne- Francis is one of the cultural leads for the Brent Borough of Culture 2020 and was asked to work with a group of students from Newman Catholic College to create Lyrics for the opening ceremony of the Brent Borough of Culture at Wembley Stadium. Her class, 10 Joseph plus Remare Jenkins from 10 Francis wrote several poems about the community they live in, the following one on "Harlesden" will be published in Autumn and if chosen will be recited by the singer Lily Allen at the grand opening of Brent 2020.

**Patryk Kądziołka** - Polish

**Juan Perez** - Columbian

**Brandon De Abreu Gouveia** - Portuguese

**Tre Holmes** - Barbadian

**Helder Pinto** - Portuguese

**Matthew Smith** - Jamaican

**Oyiyechuku Okolo** - Nigerian

**Abraham Alvarez Ponte** - Spanish

**Meghav Bhushan** - Indian

**Franz Agcaoili** - Philippines

**Donte Tabios** - Jamaican

**Isaiah Yisrael** - American

**Ozzy Majewski** - Polish

**Tyler Miller** - Caribbean

**Kane Noronha** - Indian

**Reuben Soares** - Indian

**Emmanuel Abebe** - Eritrean

**Elias Yabiib** - Ethiopian





# Modern Foreign Languages

## French and Spanish

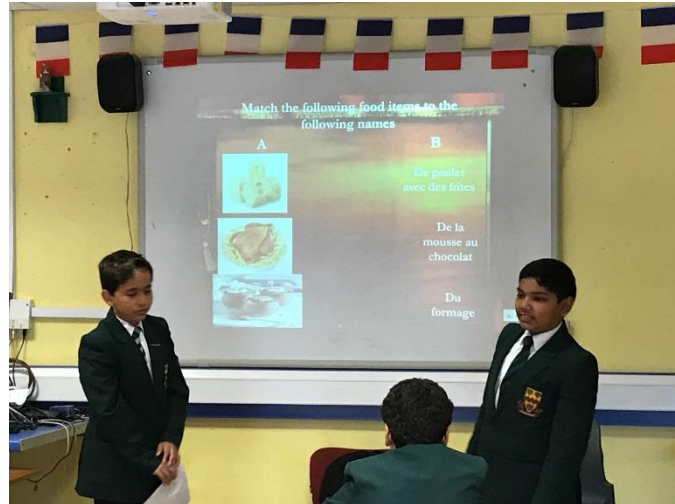
### A Nice Experience

This year we based our work on different strategies to support our students to become more independent learners and engaged with the subject. We follow a routine that allows the pupils to feel more confident using and understanding the target language and therefore, to be able to communicate in another language.

Apart from using more the target language, we also use more student- led activities in the lesson which makes the student the main actor of their own learning.

At the end of the year they had to create a lesson based on topics that we have learnt so far, for one hour the students enjoyed taking the place of the teacher and teaching their peers in French/Spanish.

It was a lovely and valuable experience, where the students could work on different skills such as speaking and writing. All of them were engaged, it was fun and they all have learned something at the end of the lesson.



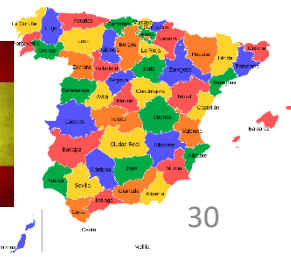
### Interesting facts

1. France is the world's most popular tourist destination
2. France is the largest country in the EU, and known as 'the hexagon'
3. *Liberté, égalité, fraternité* meaning 'liberty, equality and fraternity' (or brotherhood) is the national motto of France



RÉPUBLIQUE FRANÇAISE

1. The Kingdom of Spain, as it's officially known, is the second largest country in the EU
2. Spanish is the second most widely spoken language in the world
3. Spain has more than 8000 kilometres of beaches



# Visiting the British Museum



EAL students visited the British Museum this term and enjoyed learning about history.



"We saw the Rosetta Stone at the British Museum, it was very old and the writing was in three languages," said James. The Rosetta Stone is an old Egyptian stone.

When it was discovered, nobody knew how to read ancient Egyptian hieroglyphs (Egyptian pictorial writing). The inscriptions say the same thing in three different scripts, and scholars could still read Ancient Greek, so the Rosetta Stone helped people understand hieroglyphs. James and Leo enjoyed their trip to the British Museum. "We learned a lot about the history of Europe," James added.

**"We saw different objects at the British Museum and I liked going with my friends and teachers. It was a new experience and I enjoyed it."** Paulo



**"At the British Museum we saw jewellery from Syria and Egyptian mummies too! It also had a library with lots of old books in it."**

Haya and Maram



## Colourful creations

"I like painting because I like working with colours," explained Dhruv. Dillan finds painting more difficult. "But I like drawing," he says. While Fabian is completing his picture with colour and also likes drawing cars and animals.



**EAL College**



## Magical Manga

At the British Museum students from P Hinsley saw art and storytelling collide in the largest exhibition of manga ever to take place outside of Japan. Students enjoyed a workshop where they created their own manga story.



**"I liked the language used in Manga - boom, crash!"** Mohammed

Students liked the drawings and the pictures of animals and Japanese weapons. "The face of the dog was very good," said Mohammed. Nayan agreed, "They looked like comics and the pictures were very good." Sajjad liked the Manga model (right).



## All about Science

Students in KS3 Pathway learned about the parts of plants in science this term. "We learned about flowers and what is inside the flower," said Aelizio. "We also learned about sound waves and the rock cycle."



Andrew enjoys science, "I like science because we learn about different animals in biology. We also learned about the different parts of the plant and it was interesting."



**EAL College**



Students continued to develop their gardening skills as part of **ASDAN Employability**. Some seedlings (small plants grown from seeds by students) were ready to be set in the ground and plants were watered regularly during the hot weather.



# A musical celebration for Refugee



**"Everyone was singing and dancing, it was fun. We enjoyed it!"**

Sergiu and Maxim



Students from KS3 Pathway and Pre-pathway performed at Capital City Academy as part of Refugee Week celebrations. The performance was the culmination of a series of music workshops led by Harmonise musicians. The Harmonise project was developed by Music Action International to develop empathy in schools between refugees and people from all backgrounds. The workshops developed confidence in music, including singing, playing instruments and song writing, as well as promoting an increased sense of wellbeing.

## EAL at Sports Day



**"Sports day was lots of fun."**

Romeo, KS3 Pathway



## School rap!

EAL students enjoyed a rap session with Pastor Yinka, dancing and singing along to the music. KS3 Pathway also took part in a musical rap workshop with Pastor

Yinka. Students worked in groups to write and perform a rap based around the themes of education, behaviour and friendship.



I bring my bag.  
Don't want to make my teacher sad.  
I got my pencils and pad.  
No homework – teacher mad.  
In the classroom I look through the glass  
I work hard because my parents said I need to pass!



**EAL College**



# The Sixth Form

## UCAS Preparation and Guidance Day

Year 12 Level 3 Vocational students undertook a UCAS Preparation and Guidance Day delivered by the Head of Sixth, Mr Molokwu. The purpose of the day is to ensure that students understand the UCAS process, appreciate key dates and deadlines and understand how to write outstanding personal statements. Students were given a brief presentation in the morning by Mr Molokwu, and then began completing specified sections of their UCAS form. The afternoon was spent with students beginning an initial draft of their personal statements.



## Leavers Mass

An integral element of the school calendar is the Sixth Form Leavers Mass. This provides the school, staff and Headteacher the opportunity to wish students farewell. An emotional event that saw the school say goodbye to some students who have been at Newman since year 7 was aptly concluded by a speech delivered by Mr Coyle. Students in year 13 will be leaving with Newman's blessing and moving onto either university or apprenticeships.



# The Sixth Form

## Year 11 Sixth Form/FE Education interviews

As part of the promotion and publicity of the Sixth Form and as an additional layer of support and guidance, all year 11 students were interviewed regarding their proposed destinations after year 11. Students were given advice and guidance relating to course suitability and entry requirements for advanced qualifications. Students were asked to think about potential careers 'and to ensure that their respective course choices allowed progression into that industry.

## Year 10 Sixth Form/Careers Taster Day

The Sixth Form Team successfully planned and implemented a Sixth Form Careers and Taster Day for all year 10 students. The focus of the day was to give students an insight into options post 16, to identify the courses on offer within the sixth form and begin to look at potential career choices. The morning session began with a talk by Head of Sixth Form, Mr Molokwu, outlining to students, which courses are on offer and what makes the Sixth Form special. Deputy Head of Sixth form, Mr Albert talked about careers and our Work Ready Programme.

"I am focused on providing the best possible support and guidance to our young people to ensure that they make credible choices upon completion of their GCSEs. Furthermore, I believe that our Sixth Form is a place where all students can achieve their desired outcomes, whether that be university, or employment."

Mr Molokwu, Head of Sixth Form

The afternoon session consisted of several career based talks and workshops, giving students' greater insight into the level of training and qualifications necessary for that industry. Guest speakers included; The Police, NHS, Jason Roberts Foundation and Into University.





# Maths Department News

## UKMT Maths Challenge:

This year the Maths department has been excited to continue its involvement with the UKMT Maths Challenge programme. Students from years 7, 8, 9, 10 and 12 have participated in both individual and team challenges throughout the year.

Most recently, students from years 7 and 8 took part in the Junior Maths Challenge. Here is one of the questions from this year's paper:

Jamal writes down a sequence of six integers. The rule he uses is, 'after the first three terms, each term is the sum of the three previous terms.' His sequence is  $-$ ,  $-$ ,  $8$ ,  $13$ ,  $25$ . What is his first term?

A 0

B 1

C 2

D 3

E 4

Over 270 000 students around the UK sat the paper and only students scoring in the top 40% received certificates. We are very proud to announce that Musa Hassoun, Nour Alsokhni, Justin Evora, Charlie Mcaveety and Anthony Donelly are all certificate winners!



For the first time, we will also be entering UKMT Maths miniatures competition. This years brief is to produce a 3 minute film exploring mathematics in sport and teams of 2-6 students from any year group can enter. To see last year's winning entries visit <https://www.ukmt.org.uk/miniatures/>



There will plenty of opportunity for students to get involved with Maths Challenges next year. We will again be entering students from Years 7, 8, 9 and 10 for the individual challenges and selecting a team from Years 8 and 9 for the team challenge. The students involved this year have thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved in the new school year. For more information about UKMT please visit [www.ukmt.org.uk](http://www.ukmt.org.uk)

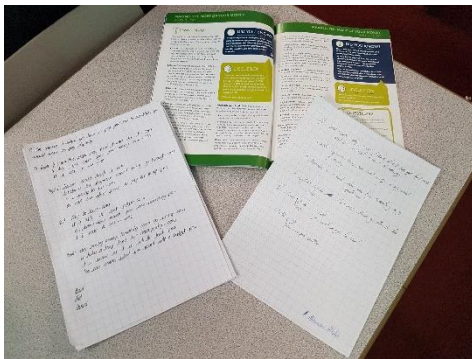
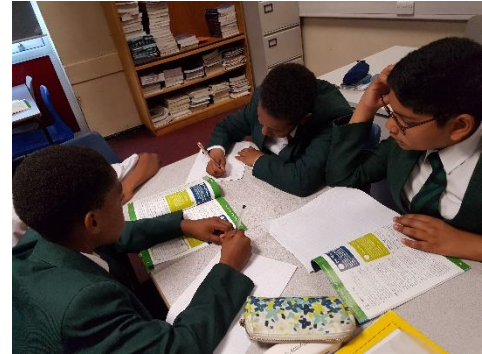
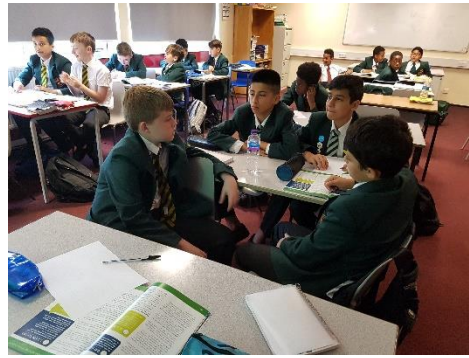
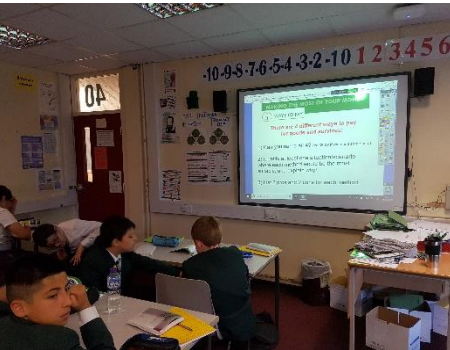
## Royal Institute Maths Masterclasses

Following the success of our students in the UKMT Intermediate Maths Challenge, two students from Year 9 were lucky enough to be invited to the Year 9 South East Mathematics Masterclass Celebration Day which was hosted by the Royal Institute in central London. The event included here talks covering topics in maths, engineering and computer science, as well as puzzles and a lunchtime competition.

# Maths Department News

## Your Money Matters:

This term the mathematics department have delivered a series of lessons to improve your sons financial literacy as part of 'Your Money Matters', endorsed by Martin Lewis of Money Saving Expert. The aim is to support your son to develop knowledge of a range of financial topics including saving, borrowing and fraud.



## Booster/Intervention sessions:

After a very busy year of regular revision sessions, we hope to see the hard work of our outgoing Year 11 students rewarded with success on results day in August. Revision sessions for the new Year 11 group will resume again in the new school year.

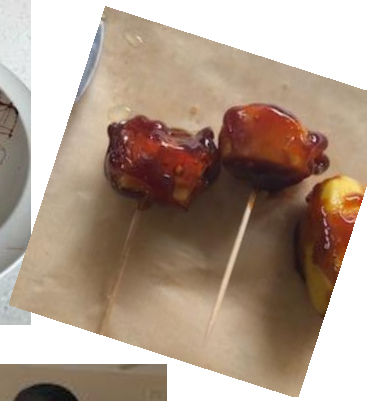
The very successful and well-attended Maths Homework Club continues to take place in Room M41 on Tuesdays 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

Booster classes for Years 7-10 are also run as required on an invite only basis to support identified students.

## Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £10 for the improved edition of the Casio fx-85GT scientific calculator that has increased functionality.





Year 8 Sugar Art



Year 7 Oat Cookies





Picture shows Stefan showing off his Art Deco inspired coffee table .

Picture showing Ajay proudly displaying his finished product.



Imtishal looking quite pleased with his creative jewellery box.



Here is a smiling Sheldon showing off his innovative product.



This picture shows Merriston displaying a superbly designed and crafted coffee table with dark wood inlays.



This picture shows Terrance proudly exhibiting his ergonomically designed coffee table.





## Shakespeare Schools Festival

Newman's fourth year of participating in the Shakespeare Schools Festival has started with some workshops and rehearsals with Miss Hardy! There was a huge turnout and the students were really engaged, enthusiastic, and excited! Students have worked on their ensemble skills, listening skills and playing with emotions and status. The character auditions are underway and students have taken to it brilliantly – learning lines and breaking down barriers of gender roles and stereotypes. This year's cast is full of energy and charisma and we are thrilled to be stuck in the script and decode Shakespeare's language. The cast will perform the comedy, *The Taming of the Shrew*, to a live audience of 250 in November. This year we are bringing Shakespeare to Harlesden, and we will shine!

## Project 10

Project 10 is going really well and the students and teachers alike are thrilled with the progress made. Students are learning new and exciting vocabulary, improving their spelling scores and have made months and months' worth of progress in their reading ability and ages. The Y7 students have continued to make new friends through supporting and challenging each other in their weekly sessions and are thoroughly enjoying it. The students' confidence within the sessions, in lessons and on the playground is soaring and the students are engaging and participating more in lessons and extra-curricular activities.

## Whole School Read Celebration Day

This year, Newman has collaborated with Leopold Primary School to work on their reading and writing skills, and to become great writers! The project included 30 students from Y7 and Y8 with 60 Y5 primary school students. Students read the chosen novel: *Tin*, by Padraig Kenny, and went on to analyse and develop pieces of creative writing, from poetry to short stories and scripts. This resulted in students writing their own piece of creative writing which was published professionally as a memento and given out at the Celebration Day. The Celebration Day commemorated the students' handwork, dedication and imagination. Students presented and performed selections from their work and were each given a copy of the anthology.



## NCC Writing Club

The NCC Writing Club students have entered various writing challenging competitions in the last quarter, including poetry and short stories. In each competition, our wonderful, enthusiastic NCC Writing Club students were chosen to be published. We have various ongoing competitions from Young Writer's and Foyle Young Poet of the Year 2019. We will keep you updated on our results! If you are keen to be creative and write down your ideas, join us! Speak to Ms Parry for more details.

## Black Boys Book Club

# NEWMANS BUDDING POETS!



After several weeks of running the *Black Boys Book Club* in Newman, we can securely say it has been a success and the poetry performances at British Library will affirm that Newman has some rising poetry stars.

Running since February, the book club welcomed more Black British writers in to inspire our boys. DD Armstrong the author of *'Lynches Road'* who is a part of Jacaranda's campaign, #Twentyin2020 independent publisher's initiative to publish 20 black British writers in 2020. DD Armstrong kicked off his session by giving the boys an insight into his life past and present, using his inspirational life turnaround to show the boys that even if you don't have the best start with willpower you can navigate your life to better directions. The workshop focused on characteristics and narrative voice, which showed the boys that the best stories can blossom from anywhere.

We also welcomed Nick Makoha back to help get our boys performance ready. He ran a poetry editing and performance workshop that was aimed at pushing the boys written pieces to a high standard. Nick helped the boys shape their work into outstanding personal pieces that reflected their cultures, identities and ambitions .

On the 5th of July the Royal African society, commenced their Africa Writes festival weekend. The first event was the Young Voices Showcase. Which included 10 other schools. Despite the nerves Newman's *Black Boys Book club* performed outstanding works of poetry and awed the whole audience into silence. We look forward to hearing more poetry from these young men in the future.



# Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

## Year 7

Faizan-Wali Ahmed  
Sayed Alavi  
Mohammad Alkatib  
Caio Araujo  
Austin Ashe Baba Sy  
Ellias Chahi  
Frank Dapog  
Anthony Donnelly-Trimble  
Younes Eddami  
Karim El Khouly  
Tyreece Ennis  
Daniel Fagyas  
Isaac Gazi  
Raul Gutierrez  
Romeo Ilonka  
Oliwier Jamka  
Jad Kabongo-Mputu  
Malik Lar  
Marcus Lawson  
Aleksander Lepecki  
Mamadou Mballo Balde  
Charlie McAveety  
Essey Mehabab  
Kahmari Mirza  
Abdirahman Mohamed  
Muhammad Nadeem  
Mohamed Osman  
Gidion Pereira  
Chris Pinto  
Joao Reis  
Brunno Silva  
Sador Tesfagebriel  
Lucario Torres  
Ptryk Zygmuntowski

## Year 8

Yusuf Abdur-Rahman  
Othman Alaoui  
Nour Alsokhni  
Petru Bodean  
Kamil Brakoniecki  
Denisson Carvalho De  
Jesus  
Asher Dias  
Claudiu-Andrei Dibla  
Aelizio Fernandes  
Norrie Figueiredo  
Zakariya Mohamed  
Kian O'Brien  
Kye Owen  
Piotr Palinski  
Lisa Pinto  
Omar Rafiq  
Cameron Robinson  
David Shamon  
Sergiu Stoica  
Janush Thayaparan  
Kevin Vieira

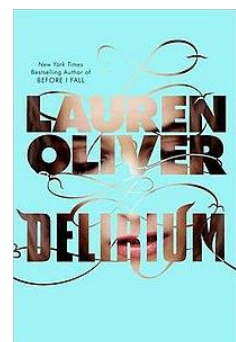
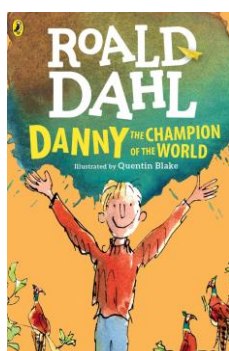
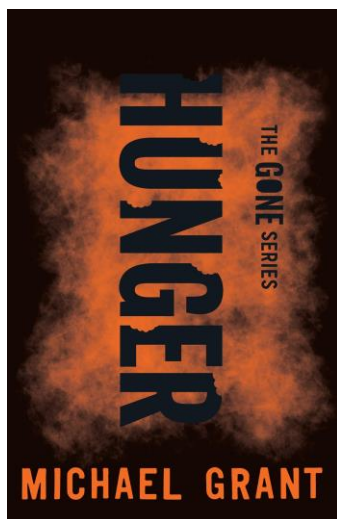
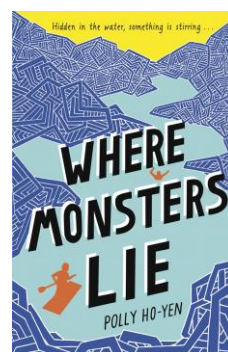
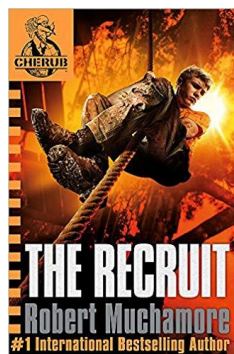
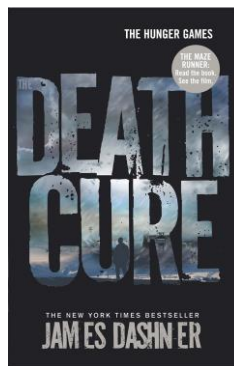
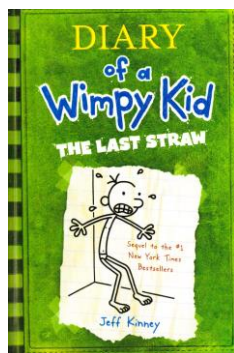


## Year 9

Mohamed Abakar  
Khlel Al Kwarete  
Amir Alanda  
Emmanuel Alase Obron  
Ahmad Ali  
Dunia Alkatib  
Ali Alshamari  
Andre Anil  
Marwa Azgal  
Maverick Baptista  
Jonah Bediako-Ntim  
Rodrigo Beltrane  
Soufian Bensliman  
Dillan D'Silva  
Marcos Delgeo  
Mohamed Yousfi  
Owen Freeman  
Shane Graham  
Dhruv Hirani  
Kirtesh Jiva  
Asaru Lesfrance  
Varoon Lotlikar  
Anurag Mahendrakumar  
Amir Marashian  
Sebastian Marin  
Samuel Medhane  
Fabian Mondoc  
Ronnie O'Donnell,  
Kyle Pilcher  
Daniel Purcaru  
Rheo Sanchez  
Javani Scott  
Mussab Thou Alghena  
Meanwell Jef Umayam  
Divyang Virji

# Summer Term Top 10 Most Borrowed Books: how many have you read?

1. Hunger Michael Grant
2. The Last Straw Jeff Kinney
3. The Death Cure James Dashner
4. The Land of Neverendings Kate Saunders
5. The Recruit Robert Muchamore
6. Where Monsters Lie Polly Ho-Yen
7. A Bit of Butter
8. Danny the Champion of the World Roald Dahl
9. Death or Ice Cream? Gareth J. Jones
10. Delirium Lauren Oliver



## Word Millionaires

Students who have become word millionaires this term

Doyle Bona, Cameron Robinson have read 1 million words since September 2018  
 Mohamed Osman has read 1 million words since April, and 2 million since September  
 Daniel Purcaru has read 2 million words since September 2018  
 Charlie McAveety has read 1 million words since April 2019, and 4 million since September

Word millionaires since September 2018

1 million words: Malik Lar, Javani Scott, Rheo Sanchez, Aleksander Lepecki and Dhruv Hirani

2 million words: Jayden D'Souza

3 million words: Mohammed Shakib





Summer Term is always an exciting term at US as we do not have structured classes, but invite the students to participate in trips and lectures of their choose. As it is a very stressful and busy time for them getting prepared to take their exams or complete their Btec course work we try to give them inspiration and a bit of down time doing interesting activities to lessen their anxiety and concern, but give them a fresh perspective on their futures.

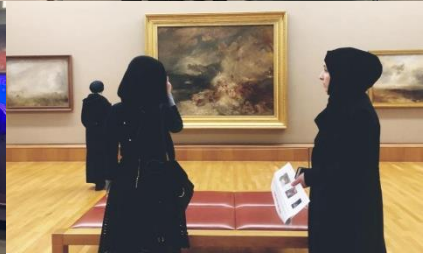
The US enrichment trips started locally with a visit to Wembley stadium. Students were given a guided tour of the iconic ground. They sat in the Royal box, press box, changing rooms and experienced what it felt like on match days.

The guide gave students an insight into the history of the ground. And also explained to the students the materials that went into building the ground. Students learnt about the various jobs and companies that contribute to the running of the stadium. Sent from my iPhone

Our music Tutor Bridget Walsh won the Jack Petchey Tutor award and spent it taking 8 students on Saturday and Sunday to Point Blank Music School where they were immersed in a variety of different Music modes from DJ'ing to writing their own music. Each day they spent 7 hours with Professional Musicians. Students learnt how to mix, scratch and come up with their own playlist.

Reese Phillips won a place on the London Youth: Futures Leadership programme. Reese previously led our Enrichment team to pitch for a projector to benefit other US and NCC students.

Reese was nominated by US to apply for the Futures Leadership programme. After an interview he was successful in qualifying for a place. Reese will take 8 free masterclasses to improve his leadership and campaign skills. He'll get a weekend residential and have the opportunity to apply for a grant towards a campaign.





Going for Green

THORPE PARK

CHESSINGTON  
WORLD OF ADVENTURES  
RESORT

**"It was an amazing experience and everybody enjoyed themselves. I definitely want to go again next year. Thanks for the opportunity." Nathan 8P**





2019 dates: 27 July - 10 August 2019  
At Newman Catholic College, Harlesden Rd, NW10 3RN  
For children aged 4 to 13 inclusive.



**Newman**  
Catholic College

Newman Catholic College is very grateful to Caritas Westminster, Big Lottery Fund & Children in Need for their financial support of Syria Summer Camp 2019.



**Caritas**  
Westminster



LOTTERY FUNDED



**Children**  
in Need

We are indebted to a further 4 organisations who return as our partner providers this year.

**coram**

**CHICKENSHED**  
KENSINGTON & CHELSEA



**K** THEATRE **L N**

Our logo originates from an original drawing by Eman Gondos, Syria Summer Camp 2016. Print and layout by Orbitpress.

2019

## Learning & Wellbeing events

Creating happy, healthy and hope-filled children

Family Fun days  
on the water

A celebration of  
music with  
International Refugees

Hungry Caterpillar  
puppet making

Animal Magic roadshow

Kids yoga, mindfulness &  
other relaxation activities

The world's messiest  
Slime Factory

Fairyland Teddler trail



10.30 am Prompt Camp day starts!  
3.00 pm Camp day ends!

July

M	T	W	T	F	S	Su
					27	28
29	30	31				

August

M	T	W	T	F	S	Su
			1	2	3	4
5	6	7	8	9	10	11

Yippee! We're open! We're in school.

Yippee! We're open! We're on a trip.

Rubbish! We're closed.

- Your children will be expected to attend for the full 9 core days in school. Book before 30 June to secure your free place.
- Trips are optional and families are welcome. There is a contribution of £10 per child. Accompanying adults are free. Booking is essential.
- Priority for places is given to refugees, especially from the Middle East. But if your family is known to Newman Catholic College, then do apply.
- A hot, healthy lunch is cooked on site & provided free to children.

Apply to:

- Miss Amanda via email [awooster@ncc.brent.sch.uk](mailto:awooster@ncc.brent.sch.uk) or collect a form at School Rec
- Mrs Khuloud Alkouch on 07459616605 or Mrs Mofida Alyoussef on 07958 390688

2019



**Newman  
Catholic College**

Everyone Counts  
Everyone Contributes  
Everyone Succeeds



**Open Evening 26<sup>th</sup> September 2019– 4-7pm**

**Open Mornings 2<sup>nd</sup>, 3<sup>rd</sup>, 10<sup>th</sup> and 11<sup>th</sup> October 2019**

**No appointment Necessary 9.15-11.00am Private tours on request**

“Superb staff and pupil relationships across the school ensure that the atmosphere is calm and purposeful.” **Ofsted**

Pupils make “...rapid progress from when they first arrive.” **HMI Inspection**

“The ‘Newman Values’ permeate throughout the school and you have created a harmonious and diverse learning community that truly celebrates differences.” **Ofsted**

“Pupils are highly aspirational for their future.” **HMI Inspection**

“Pupils enjoy coming to school and attend regularly.” **Ofsted December 2016**

“Pupils socialise together across all year groups and are very proud of their school. They are routinely polite and courteous and show respect.” **Ofsted**

“It is a beacon of hope in its urban environment, providing an oasis of calm for local students as well as those new to the country.” **Diocesan Inspection**

“Outstanding Progress 8 scores”



**[www.ncc.brent.sch.uk](http://www.ncc.brent.sch.uk) Twitter: @NCCBrent Email: [office@ncc.brent.sch.uk](mailto:office@ncc.brent.sch.uk)**

**Phone: 0208 965 3947 Harlesden Road, Willesden, Brent, NW10 3RN**



**Diocese of Westminster**  
An Outstanding Catholic School





# FREE SCHOOL MEAL APPLICATIONS

Newman Catholic College

Harlesden Road, Willesden  
London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: [office@ncc.brent.sch.uk](mailto:office@ncc.brent.sch.uk)

Website: [www.ncc.brent.sch.uk](http://www.ncc.brent.sch.uk)

Headteacher: Mr D P Coyle

Chair of Governors: Mr P O'Shea

The qualifying benefits are:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- The guaranteed element of State Pension Credit
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

## Apply for free school meals

If you meet the criteria you can apply by:

- [Download the application form](#) (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- Asking your child's school for an application form which you can return to them or us
- Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

## Working Tax Credit exception

If you receive [Working Tax Credit](#) your children may be entitled to free school meals:

- for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period.

If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

# Parent Information

## Parent Pay



We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

## Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure your child signs up for an activity. These are listed on our website.

## Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some recent events have been our Bingo Nights and Quiz Nights. New members are always welcome. This is a chance to meet other parents and make new friends.

Future meeting dates- 11<sup>th</sup> September<sup>th</sup> 2019 9<sup>th</sup> October 2019, 13<sup>th</sup> November 2019 11<sup>th</sup> December 2019 6.30pm in the school conference room.

Come along and see for yourself.

Do you know someone in need?

### Fresh Foodbank

Every Friday 11.00-12.30pm at  
Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)



**THE FELIX  
PROJECT**



## School Resumes for Students .....

September 3<sup>rd</sup>- Year 7 start and also 6<sup>th</sup> Form Enrolment

September 4<sup>th</sup>- Years 8, 9, 10, 11 plus Year 13 start



