



Harlesden Road, Willesden ,London,NW10 3RN

Introduction

Newman Catholic College is a diverse and dynamic learning community in North West London. We are an inclusive school of faith where our emphasis is on the development of the whole person.

We are an "Outstanding" Catholic School (CSI Section 48) and have been consistently rated a "Good" school by Ofsted, most recently in May 2022. Newman Catholic College is an inclusive school that has the highest of expectations for all its students. We believe that the motto, "*Everyone Counts, Everyone Contributes, Everyone Succeeds*" best encapsulates the ethos and values of the community we have established.

SECOND IN DEPARTMENT – ENGLISH
Payscale – M1 to TP3 (based on experience) plus TLR 2B £4340 per year

School Aims:

We aim to provide a school experience which:

- In its breadth introduces each boy to the fullness of a life rooted in the love of God.
- In its balance establishes attitudes, which produce concern for truth and respect for others.
- In its relevance enables each boy to make his contribution to society with dignity and faith.
- Respects the uniqueness of each individual regardless of gender, race, faith, social background or ability. Serves to develop a sureness to stand against all that undermines dignity of self and of others.

Purpose of post:

To work as a member of the English team seeking to improve examination results through effective curriculum delivery in this area.

Key Tasks:

As a leader of the English department, the teacher will:

A STUDENT PERFORMANCE

To research, review and disseminate reading strategies to boost the reading ages of all pupils (both those acquiring English as a second language and those exceed their reading age).

To ensure improved examination results by:

- a) To contribute to and develop the whole-school reading culture.
- b) To host regular student voice panels to inform departmental strategies.
- c) To develop and enhance the use of Google Classroom for the planning and implementation of home learning to best impact on student progress. monitor planning curriculum coverage and learning outcomes;
- d) Monitor departmental curriculum planning, implementation, pedagogy and progress
- e) Monitor standards of pupil conduct to ensure engagement with the curriculum.
- f) To evaluate the impact of departmental strategies on pupil outcomes to inform future strategies.
- g) Develop strategies and interventions to aid the development of targeted groups of pupils.
- h) Working with the Curriculum Lead on to the development of teaching and learning strategies.
- i) Disseminating current and future information on new resources and national developments in the English curriculum.
- j) Helping to organise and run departmental meetings
- k) working with the Head of Department with the organisation of extra-curricular activities and enrichment classes e.g. Master Classes
- l) deputising for the Head of Department in his/her absence;
- m) Oversee the effective implementation of SEND strategies across the department

B STAFF DEVELOPMENT:

To ensure performance management arrangements of the department are effectively discharged. Duties in this area include:

- a) To ensure that departmental staff are fulfilling their teaching futures in accordance with the schools' aims, policies, and the teaching standards.
- b) To monitor and evaluate the contribution and impact of members of the English department to school improvement across the department. monitor and evaluate standards of teaching, identifying areas for improvement;
- c) To take responsibility for Early Career Teachers and to oversee the development of trainee teachers and link with their designated mentors.

C CURRICULUM CO-ORDINATION AND DEVELOPMENT:

To ensure effective delivery of all aspects of learning and:

- a) To be responsible for the design of the KS3 English curriculum.
- b) To ensure that it is sequenced to reflect the KS2 and KS4 curricular and that it compliments the characteristics of our school population.
- c) To develop external links with inspiring authors or presenters.
- d) To ensure all schemes of learning are appropriate in their construction and address the needs of all children including the gifted and talented and the lower achievers.
- e) To review schemes of work on a regular basis.
- f) To monitor homework / classwork and Exam preparation in all Years, ensuring that work is relevant and interesting.
- g) Co-ordinate departmental review meetings for SEND students.

- h) To monitor assessment within the department in order to ensure that it informs the curriculum and leads to the raising of standards of work.

Application process

Visits to the school are welcome and encouraged. Please get in touch if you would like to arrange this: We would be more than happy to show you around, and answer any questions you may have in advance of the interview.

Newman Catholic College is committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community. We are committed to the protection of children and vulnerable adults.

Appointment is subject to a clear, enhanced DBS check.

Application forms must be completed and are available from the school website or by phoning the school office on 020 8965 3947. Please note that CVs will not be accepted.

Completed forms should be returned directly to Newman Catholic College at the above address or via email to trohan@ncc.brent.sch.uk.

Closing date: 19th May 2023

Interview: 24th May 2023