



NEWMAN CATHOLIC COLLEGE OPTIONS BOOKLET

WHAT ARE GCSEs

WHAT ARE BTECs

The General Certificate of Secondary Education (GCSE) and the Business and Technology Education Council (BTEC) are both academic qualifications. Studies for GCSE examinations usually take place over a period of two academic years starting in Year 10 for most learners, with exams being sat at the end of Year 11. BTECs, on the other hand, are more practical, specialist courses that are focused on a specific industry or job area. Both academic qualifications are at level 2.

Qualification frameworks

In the UK, most qualifications taken through work, school, college or university, fit into one of nine levels. The higher the level, the harder the qualification. The levels are based on the standards of knowledge, skill and competence needed for each qualification. Qualifications at the same level can be very different in terms of content and the length of time they take to complete.

Qualification Level	Examples of qualification
One	GCSE grades 3 to 1 level one awards, diplomas and certificates Music grades 1 to 3
Two	GCSE grades 4 to 9 BTEC Level 2 awards, diplomas and certificates Intermediate apprenticeships Music grades 4 and 5

CORE SUBJECTS

Compulsory subjects that are mandatory to take at GCSE level are often referred to as the 'core-subjects'. These subjects consist of English, Maths, Science, and Religious Education

There are 2 separate GCSEs: English Language and English Literature. A GCSE in Maths is worth 1 GCSE overall. All learners study Science - a combination of Biology, Chemistry and Physics. There are 2 different options learners could be made to study – Separate Science and Combined Science. The difference between Separate and Combined Science is that Combined Science totals to 2 GCSEs; Separate Science is worth 3. As a Catholic school, all learners study GCSE Religious Studies. All learners have to do PE in years 10 and 11, but you can also take it as a GCSE option.

GCSE English Language

The English Language GCSE focuses more on developing learners' reading, writing, speaking and listening skills.

What is the content of the qualification

- Reading
 - One Literature fiction text
 - Non-fiction text
 - Literary non-fiction text
- Writing
 - Descriptive or narrative writing
 - Writing to present a viewpoint
- Speaking and Listening

Assessment Overview

Exam Board: AQA

Number of papers - 2

Length of the papers - 1 hour 45 minutes

Number of marks per paper - 80

Sequence of papers

Paper 1: Explorations in Creative Reading and Writing (50% of GCSE)

- Section A: Reading - one Literature fiction text
- Section B: Writing - descriptive or narrative writing

Paper 2: Paper 2: Writers' Viewpoints and Perspectives (50% of GCSE)

- Section A: Reading - one non-fiction text and one literary non-fiction text
- Section B: Writing - writing to present a viewpoint

Non-examination Assessment: Spoken Language (0% of GCSE)

- Presenting, responding to questions and feedback and use of Standard English

Skills development: Read, understand and analyse a wide range of different texts

Careers development and further studies

Actor, Advertising copywriter, Arts administrator, Bookseller, Commissioning editor, Computer games developer, Copy editor, Crown prosecutor, Digital marketer, Early years teacher, Librarian, Marketing executive, Newspaper journalist, Paralegal, Radio broadcast assistant, Sales administrator, Screenwriter, Special educational needs (SEN) teacher, Speech and language therapist, TV or film producer and Vlogger

Apprenticeships relating to English Language

- Public Relations Assistant - Level:4
- Broadcast production assistant - Level:3
- Digital marketer - Level:3

Degrees relating to English Language

- BA (Hons) Creative Writing
- BA (Hons) English Language and Linguistics
- BA (Hons) Journalism

GCSE English Literature

English Literature GCSE is more focused on developing knowledge and understanding of prose, poetry and drama texts.

What is the content of the qualification

Learners will study in depth

- A play by Shakespeare
- A 19th century novel
- A modern text
- Poetry (AQA's Anthology ('Power and Conflict'))

Assessment Overview

Exam Board: AQA

Number of papers - 2

Length of the papers: Paper 1 - 1 hour 45 minutes; Paper 2 - 2 hours 15 minutes

Number of marks per paper - Paper 1 - 64 marks Paper 2 96 marks

Sequence of papers

Paper 1: Shakespeare and the 19th-century novel (40% of GCSE)

- **Section A:** Shakespeare - learners will answer one question on their play
- **Section B:** 19th century novel - learners will answer one question on their novel

Paper 2: Modern texts and poetry (60% of GCSE)

- **Section A: Modern text** - learners will answer one essay question from a choice of two on their studied modern prose or drama text.
- **Section B: Poetry** - learners will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster
- **Section C: Unseen Poetry** - learners will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Skills development: Read, understand and analyse a wide range of different texts

Careers development and further studies

Copywriter, Editor, Marketing executive, Media and Journalism, Museum curator Publishing, Teaching and Academic, Advertising, Marketing and Public Relations and Writer.

Vocational courses relating to English Literature

- Digital Media Production - Level 3
- Sports Journalism - Level 3
- Education and Childcare T Level

Degrees relating to English Literature

- BA (Hons) English Language and Literature
- BA (Hons) Media Studies

GCSE Mathematics

We believe that inspired and motivated learners, with outstanding teaching as well as timely and appropriate scaffolding and support, will thrive in Maths. Our vision for the Mathematics curriculum at Newman Catholic College intends to instil in learners an appreciation for the beauty and power of mathematics and an understanding of how it permeates every aspect of our day-to-day lives. We recognise and celebrate the highly interconnected nature of mathematics. Learners are given the opportunity to build upon their prior knowledge and make connections between topics within the subject itself and across different fields of education and employment. The knowledge of Mathematics empowers our learners, as it is essential to everyday life, critical to science, technology and engineering, and necessary for most forms of employment.

What is the content of the qualification

Learners will follow either the Foundation or the Higher scheme of work – the Foundation tier covers grades 1-5 and the Higher tier grades 4-9. We follow a two year KS4 course (years 10 and 11) aimed at equipping our learners with the mastery they require to be successful in their GCSE examination. The learning will be building on the foundation set in KS3 for developing fluency and instilling confidence and curiosity in the young people in our charge.

Broadly, content covers topics from the following areas:

Foundation

- Number (22 - 28%)
- Algebra (17 - 23%)
- Ratio, proportion, rates of change (22 - 28%)
- Geometry and measures (12 - 18%)
- Probability & Statistics (12 - 18%)

Higher

- Number (12 - 18%)
- Algebra (27 - 33%)
- Ratio, proportion, rates of change (17 - 23%)
- Geometry and measures (17 - 23%)
- Probability & Statistics (12 - 18%)

Assessment Overview

Exam Board - Edexcel

Number of papers - 3

Length of papers - 1 hour 30 minutes

Number of marks per paper - 80

Sequence of papers - Paper 1 Non calculator; Paper 2 calculator; Paper 3 calculator

Skills development: Problem solving, Critical Thinking, Numerical awareness

Careers development and further studies

Auditor, Software Developer, Statistician, Actuary, Financial Analyst, Teacher or Lecturer, Economist, Chartered Accountant, Data Scientist, Cryptographer, Mathematical Research Scientist, Quality Surveyor

Apprenticeships relating to Mathematics

- Payroll Administrator - Level:3
- Assistant Accountant - Level:3
- Workplace Pensions (administrator or consultant) - Level:3
- Financial Services professional - Level:6
- Motor Finance Specialist - Level:3

Degrees relating to Mathematics

- BSc (Hons) Mathematics
- BA (Hons) Accounting and Finance
- BSc (Hons) Mathematics with Statistics
- BSc (Hons) Mathematics and Finance

GCSE Combined Science

Through studying science you will receive a broad knowledge of biology, chemistry and physics topics. From learning about the human body, to chemical equations to energy processes science is a subject that is hugely varied.

What is the content of the qualification

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

8. Atomic structure and the periodic table
9. Bonding, structure, and the properties of matter
10. Quantitative chemistry
11. Chemical changes

12. Energy changes
13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

Physics

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure
22. Forces
23. Waves
24. Magnetism and electromagnetism

Assessment Overview

Exam Board - AQA

There are six papers: two biology, two chemistry and two physics

Written exam: 1 hour 15 minutes

Foundation and Higher Tier

70 marks

16.7% of GCSE

Biology paper 1: Topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

Biology paper 2: Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology

Chemistry paper 1: Topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

Chemistry paper 2: Topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources

Physics paper 1: 18–21: Energy; Electricity; Particle model of matter; and Atomic structure

Physics paper 2: Topics 22–24: Forces; Waves; and Magnetism and electromagnetism

Skills development: Maths, data handling, research, practical and communication skills.

Careers development and further studies

Aerospace engineer, Agricultural engineer, Anaesthetist, Biochemist, Biomedical scientist, Biotechnologist, Chiropractor, Clinical psychologist, Clinical scientist, Cognitive behavioural therapist, Corporate responsibility and sustainability practitioner, Criminologist, Cyber intelligence officer, Dentist, Dietitian, Forensic psychologist, Geneticist, Geoscientist, GP, Health visitor, Medical physicist, Midwife, Nurse, Oceanographer

Apprenticeships relating to Science

- Geospatial Mapping and Science Degree - Level:6
- Science Industry Process/Plant Engineer (Degree) - Level:6
- Technician scientist - Level:5
- Dental laboratory assistant - Level 3

Degrees relating to Science

- BSc (Hons) Paramedic Science
- BSc (Hons) Bioveterinary Science
- BA (Hons) Biomedical Sciences
- BSc (Hons) Environmental Science

GCSE Religious Education

GCSE Religious Studies takes a distinctive issues based approach to the study of religious, philosophical and ethical studies in the modern world. The course will also enable learners to gain knowledge and understanding of two religions: Catholic Christianity and Judaism.

GCSE Religious Studies provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effect on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens.

What is the content of the qualification

Component 1: Foundational Catholic Theology

- Theme 1: Origins and Meaning
- Theme 2: Good and Evil

Component 2: Applied Catholic Theology

- Theme 1: Life and Death
- Theme 2: Sin and Forgiveness

Component 3: Study of a World Faith

- Candidates will study the beliefs, teachings and practices of Judaism. This component is common with Component 3 in route A, though candidates must study (Option 4) Judaism.

Assessment Overview

Exam Board - WJEC

Number of papers - 2

Length of papers - 1 hour 45 minutes

Number of marks per paper - 80

Sequence of papers -

Component 1: Foundational Catholic Theology Written examination: (37.5% of GCSE)

Component 2: Applied Catholic Theology Written examination: (37.5% of GCSE)

Component 3: Study of a World Faith Written examination: (25% of GCSE) 1 hour

Skills development: communication, working with others, problem solving and improving your own learning. It will also give you skills in making decisions about moral problems, and help you to become sure about your own beliefs and explain them clearly to others.

Careers development and further studies

Religious Studies graduates work in the NHS; the civil service; youth and social work, advertising, investment and banking, law, politics, business, the creative industries, the charity sector and NGOs, publishing and journalism, and education.

OPTION SUBJECTS

What are 'options'? The term 'options' is used to describe the subjects learners can choose to take at level 2. Options are taught in blocks. Learners choose one subject per block

Languages Block	Humanities Block	Option X
French Spanish Sport Vocational DT	History Geography Business Travel & Tourism	Art and Design Computer Science Design Technology Food Preparation and Nutrition Performing Arts Physical Education Sport

GCSE Art and Design

GCSE Art is a broad and flexible course that requires learners to develop an appreciation of the creative process through a practical response, using a variety of two-dimensional and three-dimensional media, materials, techniques and processes.

GCSE Art and Design is the right subject for you if you enjoy:

- developing your visual skills and engaging with the creative process of art, craft and design
- developing and refining ideas
- visits to galleries, museums, workshops and studios
- experimenting and taking risks with your work, and learning from your experiences.

It is important that you have a passion for the subject and a desire to know more about historical, contemporary and worldwide art; and how to use art materials and processes effectively to develop and express your own great ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

What is the content of the qualification

The course is broad and flexible. You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- develop and explore ideas
- select and experiment with appropriate media, materials, techniques and processes
- record your ideas, observations and insights
- present personal and meaningful responses

Learners are required to create work associated with areas of study chosen from at least two of the five endorsed titles, which are Fine Art; Graphic Communication; Textile Design; Three Dimensional Design; Photography. You will produce a portfolio of work based on tasks agreed with your teacher.

Assessment Overview

The GCSE qualification comprises of two components. Art and Design consists of two internally assessed and externally moderated components.

Component 1: Personal Portfolio (60%)

Learners are required to create work associated with areas of study chosen from at least two of the five endorsed titles, which are Fine Art; Graphic Communication; Textile Design; Three Dimensional Design; Photography. You will produce a portfolio of work based on tasks agreed with your teacher.

Component 2: Externally Set Assignment (40%)

Learners are required to create work associated with at least one area of study. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.

Skills development: develop, refine and record your ideas, improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies, successfully use visual language, and the formal elements e.g. colour, line, form, shape, tone, texture, use drawing skills for different needs and purposes.

Careers development and further studies

Advertising art director, Animator, Architect, Art gallery curator, Art therapist, Fashion designer, Graphic designer, Landscaper, Make-up artist, Museum curator, Photographic stylist, Play therapist, Primary school teacher, Prop maker, Set designer, Tattooist, Tattooist and body piercer, Textile designer, TV or film director, User experience (UX) designer, Visual merchandiser, Web content manager

Apprenticeships that relate to Art

- Community Arts: Community Arts Administration - Level:2
- Community Arts: Community Arts Management - Level:3
- Design - Level:3 Cultural Learning and Participation Officer- Level:3

Degrees that relate to Art

- BA (Hons) Fine Art
- BA (Hons) Fashion Design
- BA (Hons) Game Art
- BA (Hons) Photography

GCSE Business

GCSE Business is designed to give our learners essential skills for later life, such as managing money, employing staff, advertising and promotion. It builds vital communication skills which learners can use in their careers.

What is the content of the qualification

Theme 1: Investigating small business

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Theme 2: Building a business

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Assessment Overview

Theme 1: Investigating small business

Written examination: 1 hour and 45 minutes
50% of the qualification
90 marks

The paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper.

Theme 2: Building a business

Written examination: 1 hour and 45 minutes
50% of the qualification
90 marks

The paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. Questions in Sections B and C will be based on business contexts given in the paper.

Skills development: Communication, money management, planning, team working, self promotion

Careers development and further studies

Bank manager, Business analyst, Business development manager, Business project manager, Customer services manager, Digital marketer, Estate agent, Financial adviser, Human resources officer, Investment analyst, Management consultant, Market researcher, Pensions adviser, Public relations officer, Retail buyer, Retail merchandiser, Road transport manager, Sales manager, Social media manager

Apprenticeships relating to Business

- Business Administrator - Level:3
- Business to Business Sales Professional (degree) - Level:6
- IS Business Analyst - Level:4

Degrees relating to Business

- LLB (Hons) Law with Business
- BA (Hons) Business
- BSc (Hons) International Hospitality Management
- BSc (Hons) Agri-food Business Management

GCSE Computer Science

Our GCSE in Computer Science is engaging and practical, encouraging creativity and problem solving. It encourages learners to develop their understanding and application of the core concepts in computer science. Learners also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.

What is the content of the qualification

Component 01: Computer systems

Introduces learners to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Learners apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming

Learners are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Learners will be assessed on these skills during the written examinations, in particular component 02 (section B).

Assessment Overview

Exam Board - OCR

Number of papers - 2 Written papers

Length of papers - 1 hour 30 minutes

Number of marks per paper - 80 marks

Sequence of papers -

Paper 1: (50% of total GCSE) This is a non-calculator paper. All questions are mandatory. This paper consists of multiple choice questions, short response questions and extended response questions.

Paper 2: (50% of total GCSE) This is a non-calculator paper. This paper has two sections: Section A and Section B. learners must answer both sections. All questions are mandatory. In Section B, questions assessing learners' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with.

Skills development: You will develop analytical and problem-solving skills and gain experience of meeting particular end-user requirements. The content is highly mathematical and requires a high level of logical reasoning

Careers development and further studies

App developer, Architectural technologist, Automotive engineer, Broadcast engineer, Computer games developer, Cyber intelligence officer, Data analyst-statistician, Electronics engineer, Head of IT (IT director), Information scientist, Intelligence analyst, Investment analyst, IT project manager, IT security coordinator, IT service engineer, IT support technician, IT trainer, Software developer, Systems analyst, Technical architect, User experience (UX) designer, Web designer, Web developer

Degree apprenticeships relating to computer science

- Cyber security technical professional (integrated degree)
- Data scientist (integrated degree)
- Digital and technology solutions professional (integrated degree)
- Digital and technology solutions specialist (integrated degree)
- Project manager (degree)

GCSE Design and Technology

GCSE Design and Technology will prepare learners to participate confidently and successfully in an increasingly technological world. Learners will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Learners will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

This GCSE allows learners to study core technical, designing, and making principles, including a broad range of design processes, materials techniques and equipment. You will also have the opportunity to study specialist technical principles in greater depth.

What is the content of the qualification

Core Technical Principles

In order to make effective design choices learners will need a breadth of core technical knowledge and understanding that consists of:

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices
- materials and their working properties

Specialist technical principles

In addition to the core technical principles, all learners should develop an in-depth knowledge and understanding of the following specialist technical principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

Each specialist technical principle should be delivered through at least one material category or system.

Designing and making principles

Learners should know and understand that all design and technology activities take place within a wide range of contexts. They should also understand how the prototypes they develop must satisfy wants or needs and be fit for their intended use. For example, the home, school, work or leisure.

They will need to demonstrate and apply knowledge and understanding of designing and making principles in relation to the following areas:

- investigation, primary and secondary data
- environmental, social and economic challenge
- the work of others
- design strategies
- communication of design ideas
- prototype development
- selection of materials and components
- tolerances
- material management
- specialist tools and equipment
- specialist techniques and processes

Assessment Overview

Paper 1

Exam Board: AQA

Written exam: 2 hours

100 marks

50% of GCSE

- Core technical principles
- Specialist technical principles
- Designing and making principles

Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B – Specialist technical principles (30 marks)

Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

Non-exam assessment

Non-exam assessment 30–35 hours approx

100 marks

50% of GCSE

Practical application of:

- Core technical principles
- Specialist technical principles
- Designing and making principles

Tasks

- Substantial design and make task
- Assessment criteria:
 - Identifying and investigating design possibilities
 - Producing a design brief and specification
 - Generating design ideas
 - Developing design ideas
 - Realising design ideas
 - Analysing & evaluating
- Learners will produce a prototype and a portfolio of evidence
- Work will be marked by teachers and moderated by AQA

Skills development: useful communications skills as you will have to work in a team and you may have to present your ideas to the customer.

Careers development and further studies

Careers relating to Graphics: 3D printing technician, Advertising art director, Advertising media planner, Art editor, CAD technician, Computer games developer, Costume designer, Dressmaker, Fashion designer, Footwear designer, Graphic designer, Illustrator, Kitchen and bathroom designer, Marketing manager, Media researcher, Photographer, Set designer, Software developer, Textile designer, User experience (UX) designer, Visual merchandiser, Web designer

Apprenticeships relating to Graphics:

- Assistant technical director (visual effects)

Degrees relating to Graphics:

- BA (Hons) Graphic Design

- BA (Hons) Illustration
- BA (Hons) Interior Design
- BA (Hons) Fashion Photography

Apprenticeships relating to Design Technology

- Advanced Carpentry and Joinery - Level:3
- Civil Engineering Technician - Level: 3
- Engineering design and draughtsperson - Level: 3
- Furniture Manufacturer - Level 2
- Architect Assistant (degree) - Level 6

Degrees relating to Design Technology

- BA (Hons) Product and Furniture Design
- BSc (Hons) Design Engineering
- BA (Hons) 3D Design

GCSE Food Preparation and Nutrition

The Food Preparation and Nutrition GCSE combines the principles of food science, nutrition and healthy eating. It helps you develop cooking techniques, as well as knowledge of food traditions and kitchen safety.

What is the content of the qualification

Food preparation skills – these are intended to be integrated into the five sections:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

Assessment Overview

Exam board - AQA

Paper 1: Food preparation and nutrition

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5

Written exam: 1 hour 45 minutes

100 marks

50% of GCSE

Questions

Multiple choice questions (20 marks)

Five questions each with a number of sub questions (80 marks)

Task 1: Food investigation (30 marks)

- Learners' understanding of the working characteristics, functional and chemical properties of ingredients.
- Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment (70 marks)

Learners' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Learners will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

How it's assessed

Task 1: Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation.

Task 2: Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.

Skills development

Planning and organising, working independently, understanding and applying science and even creative skills

Careers development and further studies

Agricultural engineer, Baker, Barista, Butcher, Catering manager, Chef, Farmer, Food factory, worker, Food manufacturing inspector, Food packaging operative, Food scientist, Head chef, Hotel manager, Meat process worker, Nutritional therapist, Nutritionist, Packaging technologist, Restaurant manager, Street food trader

Apprenticeships relating to Food

- Food technologist - Level:3
- Food and Drink Advanced Engineer - Level:6
- Food and drink maintenance engineer - Level:3
- Advanced butcher - Level:3 (equivalent to A levels at grades A to E)

- Commis chef - Level:2
- Senior chef production cooking - Level:3
- Hospitality team member - Level:2

Degrees relating to Food

- BSc (Hons) Food with Nutrition
- BA (Hons) International Hospitality Management
- BSc (Hons) Dietetics
- BSc (Hons) Agri-Food Business Management

GCSE French

French is an official language of just under 30 countries around the globe; it's the fifth most spoken language in the world and is spoken across five continents. French is an excellent choice for its global application, either in the working world or if you want to travel.

As the world becomes more interconnected, learning a modern language is a sure-fire way to boost your employability skills. It also means that you can travel wherever your career takes you - If you can speak French, you've increased your current skill set.

French is also an official language in the diplomatic world. In fact, a whole load of institutions use it as their official language, from the European Union to the International Olympic Committee and Médecins sans Frontières.

What is the content of the qualification

Theme: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- Holidays: preferences; experiences; destinations.
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions

Theme: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

Assessment Overview

Exam Board: Edexcel

Four externally examined papers based on reading, writing, listening and speaking

Paper 1: Listening and understanding in French

Written examination

Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks

Higher tier: 45 minutes including 5 minutes' reading time; 50 marks

25% of the total qualification

Learners are assessed on their understanding of standard spoken French by one or more speakers in a range of public and social settings. Learners will respond to multiple-response and short-answer open response questions based on a recording featuring male and female French speakers.

Paper 2: Speaking in French

Internally conducted and externally assessed

Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks

Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks

25% of the total qualification

There are three tasks which must be conducted in the following order:

- Task 1 – a role play based on one topic that is allocated by Pearson.
- Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson.
- Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the learners in advance of the assessment. The second theme is allocated by Pearson

Paper 3: Reading and understanding in French

Written examination

Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks

25% of the total qualification

Learners are assessed on their understanding of written French across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Learners are required to respond to multiple-response and short-answer questions based on these texts.

Learners must answer all questions in each of the three sections:

- Section A is set in English. The instructions to learners in English.
- Section B is set in French. The instructions to learners in French.
- Section C includes a translation passage from French into English with instructions in English.

Paper 4: Writing in French

Written examination

Foundation tier: 1 hour 15 minutes; 60 marks. Higher tier: 1 hour 20 minutes;

60 marks

25% of the total qualification

Learners are assessed on their ability to communicate effectively through writing in French for different purposes and audiences. Learners are required to produce responses of varying lengths and types to express ideas and opinions in French.

Skills development: Improved memory, problem solving, improved verbal and spatial abilities

Careers development and further studies

Aid worker, Air traffic controller, Airline pilot, British Sign Language interpreter, Broadcast journalist, Cabin crew, Civil Service administrative officer, English as a foreign language (EFL) teacher, Events manager, Hotel manager, Immigration officer, Primary school teacher, Public relations officer, RAF officer, Secondary school teacher, Tour manager, Tourist guide, Translator, Transport planner

Apprenticeships relating to French

- Marketing Executive - Level:4
- Bid and Proposal Coordinator - Level: 3
- Policy Officer - Level 4
- Cyber Security Technologist - Level 4

Degrees relating to French

- BA Applied Languages
- BA (Hons) English Language & Communication
- BA French and German

GCSE Geography

Geography is concerned with the study of places, the human and physical processes that shape them and the people who live in them. It helps learners make sense of their surroundings and the wider world.

Learners will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).

What is the content of the qualification

Paper 1 - Living with the physical environment

Section A – The Challenge of Natural Hazards

- Natural Hazards
- Tectonic Hazards
- Weather Hazards
- Climate Change

Section B – The Living World

- Ecosystems
- Tropical Rainforests
- Hot Deserts

Section C – Physical Landscapes in the UK

- UK Physical Landscapes
- Coastal Landscapes
- River Landscapes

Paper 2- Challenges in the Human Environment

Section A – Urban Issues and Challenges

- The Urban World
- Urban Change in the UK
- Sustainable urban development

Section B – The Changing Economic World

- The Development Gap
- Nigeria: a newly emerging economy
- The Changing UK economy

Section C – The Challenge of Resource Management

- Resource Management
- Energy

Paper 3 - Skills and Issues Evaluation

- Section A – Issue Evaluation: Pre-released material 12 weeks before the exam. This will be analysed and interpreted.
- Section B – Fieldwork: Questions on general fieldwork techniques as well as fieldwork learners will carry out themselves.

Assessment Overview

Exam Structure:

Paper 1 - Living with the physical environment

- 1 hour 30 minutes
- 88 marks in total
- 35% of final mark

Paper 2- Challenges in the Human Environment

- 1 hour 30 minutes
- 88 marks in total
- 35% of final mark

Paper 3 - Skills and Issues Evaluation

- 1 hour 15 minutes
- 76 marks in total
- 30% of final mark

Skills development: be able to compare maps. sketch maps: draw, label, understand and interpret. photographs: use and interpret ground, aerial and satellite photographs. describe human and physical landscapes (landforms, natural vegetation, land-use and settlement) and geographical phenomena from photographs.

Careers development and further studies

Archaeologist, Cabin crew, Cartographer, Climate scientist, Countryside ranger, Diplomatic Service officer, Drone pilot, Ecologist, Environmental consultant, Estates officer, Geoscientist, Geotechnician, Land surveyor, Landscape architect, Planning and development surveyor, Quantity surveyor, Rural surveyor, Secondary school teacher, Seismologist, Tourist guide, Town planner, Transport planner, Travel agent

Further studies relating to Geography

- Surveying technician - Level 3
- Geospatial Survey Technician - Level 3
- Crop Technician - Level 3
- Geospatial Mapping and Science Degree - Level 6

Degrees relating to Geography

- BSc (Hons) Agriculture
- BSc Real Estate with MSc/Diploma in Urban Planning and Development
- BSc (Hons) Geography

GCSE History

History is a fascinating subject, full of interesting people, places, events and stories about the lives of people from the past. It is the belief of the department that the lives' of everyone who studies the past will be enriched for knowing about the influences that have shaped and made them the people they are. Studying about the past is rewarding and interesting, which offers a window on different times and places, and where people lived much different lives to our own. Developing an understanding of the past is essential to the education of every learner if we are to develop our learners into mature, considerate adults, capable of forming their own opinions and making decisions about their life.

What is the content of the qualification

- two depth studies, each covering a substantial and short time span:
 - one must be a British depth study from the medieval (500–1500), early modern (1450–1700) or modern (1750–present) eras
 - the other must be a European or wider-world depth study from an era different to the British depth study
- a period study of at least 50 years from any of the eras
- the historic environment through the study of a particular site in its historical context
- a thematic study involving the study of people, events and developments drawn from all three eras defined above.

Assessment Overview

Exam Board - EdExcel

Exam Structure:

Paper 1: Thematic study and Historic Environment: Migrants in Britain, c800–present and Notting Hill, c1948–c1970.

- 1 hour 15 minutes
- 52 marks (16 for the historic environment, 36 for the thematic study)
- 30% of final mark

Paper 2: Period study and British depth study: Henry VIII and his ministers, 1509–40 *and* Superpower relations and the Cold War, 1941–91

- 1 hour and 45 minutes
- 52 marks (16 for the historic environment, 36 for the thematic study)
- 40% of final mark

Paper 3: Modern depth study: Russia and the Soviet Union, 1917–41

- 1 hour and 45 minutes
- 52 marks (16 for the historic environment, 36 for the thematic study)
- 40% of final mark

Skills development: Analytical Skills, Communications skills – both verbal and written, Evaluation skills, Organisational skills, Initiative, Independent learning and research skills, Working with others.

Careers development and further studies

Antique dealer, Archaeologist, Archivist, Art gallery curator, Broadcast journalist, Civil Service administrative officer, Conservator, Editorial assistant, Heritage officer, Land and property valuer and auctioneer, Librarian, Museum curator, Patent attorney, Proofreader, Public relations officer, Secondary school teacher, Solicitor, Sub-editor, Tourist guide, Web content manager, Writer

Apprenticeships relating to History

- Cultural Learning and Development Officer - Level: 3
- Cultural Heritage Conservation Technician - Level: 4
- Junior Journalist - Level:3
- Library, Information and Archive services assistant - Level:3

Degrees relating to History

- BA Liberal Arts

- BA Classical Archaeology and Ancient History
- BA History

BTEC Tech Award in Performing Arts

This course, which has parity with the GCSE, combines practical and academic skills.

Practical skills include: creating characters by interpreting playwrights' texts; exploring and honing physical and vocal skills; creating your own stories through responding to an idea or theme; collaborating with others to create skillful solutions; learning how to communicate clearly and with confidence. Academic skills include: research skills; learning to share your findings, referring to evidence to persuade others of your views; reflective skills, leading to the ability to evaluate your own work and that of others as a means to further improve performance.

You will be introduced to a range of acting styles, theatre practitioners and play texts. You will be introduced to building blocks to support your own devised performances which communicate the world you see around you, and your place within it. While such experiences strengthen one's ability to analyse theatre and develop performance skills, they also encourage learners to enter a dialogue into current and historic events.

Undertaking a BTEC Tech Award in Performing Arts provides a rich and varied learning experience. As well as working with London's finest drama practitioners (directors, choreographers, writers and filmmakers), learners have the opportunity to experience West End shows, attend the Opera and work with globally recognised theatres: The National Theatre, The Old Vic, The Lyric, The Kiln, The Troubadour, The Bush and Complicite, to name a few.

We are extremely fortunate at Newman to have connections with the outreach departments of The Kiln, the Bush, Complicite and the Royal Central School of Speech and Drama. Such institutions have offered Newman learners the opportunity to attend keynote speeches; work experience placements; playwriting workshops; audition technique training; and shape world-famous theatre events, such as *The Walk* with Little Amal, supported by Performing Artists at the very top of their profession.

What is the content of the qualification

Component 1: Exploring the Performing Arts

Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Component 2: Developing Skills and Techniques in the Performing Arts. Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

Component 3: Responding to a Brief

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief stimulus.

Assessment Overview

Component 1: Exploring the Performing Arts

- 30% of the qualification
- Internal assessment, using a Pearson Authorised Assignment Brief, with 2 tasks. Assessment involves 12 hours of supervised sessions.
- Externally moderated

Component 2: Developing Skills and Techniques in the Performing Arts

- 30% of the qualification
- Internal assessment, using a Pearson Authorised Assignment Brief, with 3 tasks. Assessment involves 15 hours of supervised sessions.
- Externally moderated

Component 3: Responding to a Brief

- 40% of the qualification
- External synoptic task.
- Externally marked

Skills development: Performance Skills, resilience, self-discipline and stamina, an analytical mind and the ability to self-reflect, flexibility, teamwork.

Careers development and further studies

Actor, Artistic Director, Stage Manager, Arts Administrator, Community Arts Worker, Digital Marketer, Dramatherapist, Entertainer, Events Manager, Image Consultant, Lighting Technician, Live Sound Engineer, Media Researcher, Barrister, Stand up Comedian, Pop Musician, Screenwriter, Set Designer, Singing Teacher, Social Media Manager, Tour Manager, TV or Film Camera Operator, TV or Film Producer, TV or Film Sound Technician, TV Presenter, Vlogger, Makeup Artist, Teacher, Entrepreneur.

Apprenticeships relating to drama

- Live Event Technician- Level:3
- Creative Venue Technician - Level:3
- Live Event Rigger - Level 3

Degrees relating to drama

- BA (Hons) Drama
- BA (Hons) Acting (Acting, Musical Theatre and Collaborative and Devised Theatre are all offered by the Royal Central School of Speech and Drama)
- BA (Hons) Drama and Applied Theatre
- BA Theatre and Performance Studies
- BA (Hons) Drama and Performance
- BA (Hons) Costume Construction
- BA (Hons) Design for Performance
- BA (Hons) Lighting Design
- BA (Hons) Prop Making
- BA (Hons) Sound Design and Production
- BA (Hons) Set Construction for Stage and Screen

Please note a great many of our former BTEC Performing Arts learners applied for and have achieved degrees which are not directly related to Drama such as Marketing, Business, Psychology, Radiology, Criminology, Law, Sports Science, Education, Nursing, Art, Game Design and Development.

Performing Arts study has a broad reach and involves such a range of skills that its benefits can be seen across all professions.

GCSE Physical Education

The GCSE in Physical Education is an exciting course for those of you who want to take your interest in and enthusiasm for sport and physical activity further. The course will equip you with the knowledge, understanding, skills and values needed to be able to develop and maintain your performance in physical activities. You will also gain an understanding of how physical activities benefit health, fitness and well-being along with the body systems involved in sport.

What is the content of the qualification

1. Applied anatomy and physiology
2. Movement analysis
3. Physical training
4. Use of data
5. Sports psychology
6. Socio-cultural influences
7. Health, fitness and wellbeing

Assessment Overview

Paper 1: The human body and movement in physical activity and sport

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Written exam: 1 hour 15 minutes

78 marks

30% of GCSE

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

Written exam: 1 hour 15 minutes

78 marks

30% of GCSE

Non-exam assessment: Practical performance in physical activity and sport

What's assessed

- Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third either in a team or in an individual activity).
- Analysis and evaluation of performance to bring about improvement in one activity.

How it's assessed

Assessed by teachers

Moderated by AQA

100 marks

40% of GCSE

Skills development: You will develop your knowledge and practical skills in a range of physical activities. You will learn how to examine the effects of exercise and how training can improve performance. Also the course will help you find ways to improve your own performances in a variety of roles. By the end of the course you will be able to identify ways to develop and maintain a healthy and active lifestyle through participation in physical activity as well as appreciate the benefits of promoting 'sport for all'.

Careers development and further studies

Athlete, Events manager, Health trainer, Leisure centre manager, Lifeguard, Outdoor activities instructor, PE teacher, Performance sports scientist, Personal trainer, Physiotherapist, Play therapist, Primary school teacher, Sport and exercise psychologist, Sports agent, Sports coach, Sports commentator, Sports development officer, Sports physiotherapist, Sports professional, Swimming teacher, Yoga teacher

Apprenticeships related to physical education

- Community Sport and Health Officer - Level:3
- Leisure Duty Manager - Level:3
- Personal Trainer - Level:3
- Physiotherapist (degree) - Level:6

Degrees related to physical education

- BSc (Hons) Sport Management and Coaching
- BA (Hons) Sport Development and Coaching
- BSc (Hons) Sports Therapy
- BA (Hons) Football Studies

GCSE Spanish

Knowledge of a second language is now generally recognised as an indispensable tool, whether for going on holiday or for work. Spanish at GCSE level provides learners with the essentials of communication, enabling you to describe events and situations and convey your thoughts and feelings to a basic level and develop knowledge and understanding of Spanish grammar. The course covers three broad themes, relating issues to Spain, Central & South America and other Hispanophone regions.

What is the content of the qualification

Theme: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme: Local area, holiday and travel

- Holidays: preferences; experiences; and destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events; exchanges

Theme: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers; professions

Theme: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

Assessment Overview

Exam board - Edexcel

Paper 1: Listening and understanding in Spanish

Written examination

Foundation tier: 35 minutes including 5 minutes reading time; 50 marks

Higher tier: 45 minutes including 5 minutes reading time; 50 marks

25% of the total qualification

Learners are assessed on their understanding of standard spoken Spanish by one or more speakers in a range of public and social settings. Learners will respond to multiple-response and short-answer open response questions based on a recording featuring male and female Spanish speakers.

Paper 2: Speaking in Spanish

Internally conducted and externally assessed

Foundation tier: 7–9 minutes plus 12 minutes preparation time; 70 marks

Higher tier: 10–12 minutes plus 12 minutes preparation time; 70 marks

25% of the total qualification

There are three tasks which must be conducted in the following order:

- Task 1 – a role play based on one topic that is allocated by Pearson.
- Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson.
- Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the learners in advance of the assessment. The second theme is allocated by Pearson.

Paper 3: Reading and understanding in Spanish

Written examination

Foundation tier: 45 minutes; 50 marks
Higher tier: 1 hour; 50 marks
25% of the total qualification

Learners are assessed on their understanding of written Spanish across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Learners are required to respond to multiple-response and short-answer questions based on these texts.

Learners must answer all questions in each of the three sections:

- Section A is set in English. The instructions to learners in English.
- Section B is set in Spanish. The instructions to learners in Spanish.
- Section C includes a translation passage from Spanish into English with instructions in English

Paper 4: Writing in Spanish

Written examination

Foundation tier: 1 hour 15 minutes; 60 marks
Higher tier: 1 hour 20 minutes; 60 marks
25% of the total qualification

Learners are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Learners are required to produce extended responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to learners are in Spanish. Word counts are specified for each question. Learners must answer all questions. Foundation tier – three open response questions and one translation into Spanish. Higher tier – two open response questions and one translation into Spanish.

Skills development: Improved memory, problem solving, improved verbal and spatial abilities

Careers development and further studies

Aid worker, Air traffic controller, Airline pilot, British Sign Language interpreter, Broadcast journalist
Cabin crew, Civil Service administrative officer, English as a foreign language (EFL) teacher, Events manager, Hotel manager, Immigration officer, Primary school teacher, Public relations officer, RAF officer, Secondary school teacher, Tour manager, Tourist guide, Translator, Transport planner

Apprenticeships relating to Spanish

- Marketing Executive - Level:4
- Bid and Proposal Coordinator - Level: 3
- Policy Officer - Level 4
- Cyber Security Technologist - Level 4

Degrees relating to Spanish

- BSc (Hons) International Management and Modern Languages (Spanish)
- BA Applied Languages
- BA (Hons) English Language & Communication

BTEC Tech Award in Sport

BTEC Tech Award in Sport is a vocational course that teaches learners the knowledge required to pursue a career in sport. Learners will also develop the skills for a range of sport-related pathways from sports coaching to gym management. Learners can choose to study sport at university and many more possible routes.

What is the content of the qualification

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

Learners will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance

Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

Assessment Overview

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

30% of the qualification
Internal assessment with 3 tasks.
Externally moderated

Component 2: Taking Part and Improving Other Participants Sporting Performance

30% of the qualification
Internal assessment with 4 tasks.
Externally moderated

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity

40% of the qualification
External synoptic task.
Externally marked

Skills development: You will develop your knowledge and practical skills in a range of physical activities. You will learn how to examine the effects of exercise and how training can improve performance. Also the course will help you find ways to improve your own performances in a variety of roles. By the end of the course you will be able to identify ways to develop and maintain a healthy and active lifestyle through participation in physical activity as well as appreciate the benefits of promoting 'sport for all'.

Careers development and further studies

Athlete, Events manager, Health trainer, Leisure centre manager, Lifeguard, Outdoor activities instructor, PE teacher, Performance sports scientist, Personal trainer, Physiotherapist, Play therapist, Primary school teacher, Sport and exercise psychologist, Sports agent, Sports coach, Sports commentator, Sports development officer, Sports physiotherapist, Sports professional, Swimming teacher, Yoga teacher

Apprenticeships related to physical education

- Community Sport and Health Officer - Level:3
- Leisure Duty Manager - Level:3
- Personal Trainer - Level:3
- Physiotherapist (degree) - Level:6

Degrees related to physical education

- BSc (Hons) Sport Management and Coaching
- BA (Hons) Sport Development and Coaching
- BSc (Hons) Sports Therapy
- BA (Hons) Football Studies

BTEC Travel and Tourism - Level 2

This qualification is for learners interested in taking a hands-on course alongside their GCSEs that will offer them a practical introduction to life and work in the dynamic travel and tourism industry, allowing them to make an informed decision about their future learning and career.

This course will give learners the opportunity to develop sector-specific applied knowledge and technical skills in a practical learning environment. They will develop key transferable skills through vocational contexts, by exploring products and services offered by different travel and tourism organisations, the features of popular tourist destinations, how organisations use market research and trends to identify and meet customer needs requirements, and the factors that influence global travel and tourism.

What is the content of the qualification

Component 1: Travel and Tourism Organisations and Destinations

Learners will investigate travel and tourism organisations in the UK, their ownership, aims, key products and services, and how they work together. They will explore the role of different consumer technologies within the travel and tourism industry. Learners will understand the different types of tourism and different types of visitor and will investigate the features of and routes to popular tourist destinations.

Component 2: Customer Needs in Travel and Tourism

Learners will investigate how organisations use market research to identify travel and tourism trends and identify customer needs and preferences. They will apply their understanding by exploring how specific needs are met by organisations and how travel planning meets customer needs and preferences.

Component 3: Influences on Global Travel and Tourism

Learners will explore the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. Learners will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

Assessment Overview

Component 1: Travel and Tourism Organisations and Destinations

30% of the qualification
Internal assessment (PSA*) with 5 tasks.
Externally moderated

Component 2: Customer Needs in Travel and Tourism

30% of the qualification
Internal assessment (PSA*) with 4 tasks.
Externally moderated

Component 3: Influences on Global Travel and Tourism

40% of the qualification
External synoptic exam.
Externally marked

Skills development: Researching, planning, and making decisions and judgements

Careers development and further studies

Airline Customer Services, Airline Pilot, Archivist, Art Gallery Curator, Arts administrator, Bus or coach driver, Butler, Cabin crew, Circus performer, Conservator, Croupier, Cruise ship steward, Entertainer, Helicopter Pilot, Heritage officer, Hotel manager, Hotel porter, Hotel receptionist, Interpreter, Lock keeper, Museum curator, Outdoor activities instructor, Resort representative, Riding centre holiday leader, Taxidermists, Tour manager, Tourist guide, Travel agent, Visitor attraction general manager, Zookeeper

Apprenticeships related to Travel and Tourism

- Apprentice Business Travel Agent - Level 3
- Operations Customer Service Advisor Apprentice - Level 2

- Apprentice Chef - Level 2

Degrees relating to Travel and Tourism

- BA (Hons) Tourism Management
- BA (Hons) Tourism and Hospitality Management
- BSc (Hons) International Tourism and Hospitality Business Management

Vocational Design Technology [City and Guilds in Making Furniture and Furnishings]

Focussing on the essential skills in the production of furniture and furnishings, this qualification provides learners with all of the skills in order to gain employment in the furniture or furnishings industry.

What is the content of the qualification

Mandatory Units

- Materials in furniture making and furnishings
 - The learner will:
 - Know different type of material and surfaces
 - Be able to select and prepare materials
- Tools and equipment in furniture making and furnishings
 - The learner will
 - Know tools and equipment in furniture making and furnishing
 - Know the importance of keeping tools and equipment in good working condition
- Health and safety within furniture and furnishing making environments
 - The learner will
 - Know health and safety requirements in the workplace
 - Know how to identify hazard and risks in the workplace

Optional Unit

- Furniture Making by hand
 - The learner will
 - Know how to make furniture by hand
 - Be able to make furniture by hand

Assessment Overview

Mandatory Units

- Materials in furniture making and furnishings
 - School based assignment
- Tools and equipment in furniture making and furnishings
 - Multiple choice
- Health and safety within furniture and furnishing making environments
 - Multiple choice

Skills development: Making furniture by hand including preparing materials, marking out and cutting components using equipment, tools and materials

Careers development and further studies

Furniture maker, Furniture restorer, Polisher, Furniture designer, Upholsterer, Wood machinist

Frequently Asked Questions

EBacc

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- English language and English literature
- Maths
- Science
 - Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- History or Geography
- A language - Ancient or modern

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language that offers an important range of knowledge and skills to young people. While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for. If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

Home Language GCSE

If learners can speak, read and write in another language, they could get the opportunity to take an additional GCSE. Some available GCSEs are Arabic, German, Gujarati, Italian, Polish, Portuguese. Additional information will be provided in year 10.

GCSE grading

Learners taking GCSEs the new grade scale which runs from 9 (the highest grade) to 1 (the lowest grade). The bottom of a grade 7 is comparable to the bottom of the old grade A, the bottom of a new grade 4 is comparable to the bottom of the old grade C, and the bottom of the new grade 1 is comparable to the bottom of the old grade G. Grade 4 is considered a standard pass

New grading structure	Previous grading structure	
9	A*	
8		A
7		
6	B	
5		C
4		
3	D	
2		E
1	F	
U	G	
	U	

BTEC Grading

Each BTEC is equivalent to one GCSE which is recognised by educational institutions including colleges and universities. BTEC are graded differently than GCSEs. The table below shows the equivalent grade for BTECs.

BTEC Grading	
Level/Qualification grade	GCSE Equivalent grade
Level 2 Distinction*	9
	8
	7
Level 2 Distinction	7
Level 2 Merit	6
	5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1

What's after year 11

What are the rules for 16 year olds living in England and Wales?

All 16 year olds must undertake further education until they are 18. This doesn't mean they have to stay on at school or go to college, they can get a job with a training element to it, but they cannot work full-time without some training. Their options are to take academic qualifications, such as A levels, BTECs, IB or T Levels or take vocational qualifications, such as an apprenticeship or job with training.

If they've struggled to get good results at GCSE, they can do an internship or traineeships to get the experience to progress.

What type of qualification gives them the best chance of future success?

Sixth form qualifications fall into two categories: academic or vocational. Academic qualifications are subject focused and largely theoretical, whilst vocational qualifications are usually more hands-on and pertain to industry and the world of work. The best known qualifications are A levels and BTEC, because most schools with sixth forms offer both these options. However, there are other alternatives that could well be a better fit for your teen.

Studied at school or college:

- A levels
- BTEC
- Cambridge technicals
- Baccalaureates (IB) – only offered by a small number of schools
- T Levels (England only, usually offered by colleges not schools)

Studied through work (with release to an educational centre for the learning element)

- Apprenticeships
- BTEC apprenticeships
- Technical qualifications (such as NVQs Tech Bac or City and Guilds)



NCC 6th offers a select and high-quality package of courses designed and chosen to either enable your education to continue in a university setting or within the world of work.

At NCC 6th, we always aim to be creative and innovative. We have a track record of being successful, especially in the delivery of our Professional and Technical qualifications. The concepts of creativity and innovation form the heart of NCC 6th. These concepts provide our students with the foundations for success in further and higher education, and in employment.

Creative: As a student at NCC 6th you are encouraged to embrace your creativity. A creative approach to thinking and learning is essential in industries such as the Arts, Science and Technology. NCC 6th provides you with opportunities to express and develop your creativity.

Innovative: As job roles become more competitive, it is increasingly important to have first-hand industry experience. At NCC 6th we acknowledge the importance of building excellent industry links. Over the years we have built strong connections with successful employers and universities. These connections mean that we are able to provide you with practitioner workshops and lectures, as well as opportunities for work experience in a chosen industry. At NCC 6th we encourage you to make use of these industry links through our Work-Ready and Enrichment programmes. Previously we have developed and adapted other routes through which our students can access work, even in remote circumstances.

Successful: We are proud that the young men and women who study with us go onto employment in competitive industries and attend top universities. Our students progress into a range of professions in areas such as Law, Business, Finance, Economics, Health Care and the Arts. Last academic year 100% of NCC 6th leavers progressed onto University courses or Higher Level Apprenticeships