

Dear Parent/Carer

For reasons that are known to all in our community it has been a terrible end to a wonderful term.

The tragedy of recent days has put everything into perspective. At times like this it is right and proper to think of those whom we love and love us in return.

It reinforces the need to enjoy and celebrate the beauty that life has to offer on a daily basis. It reminds us not to dwell on the petty and frivolous but focus on those issues that really matter. We will spend more time in the Easter edition of "The Newman" celebrating the life of Julian. For now however I would like to draw your attention to the outstanding work that has been undertaken at NCC since we started the Autumn term on September 4th and is contained within these pages.

Finally I would like to thank the wonderful teachers, parents, governors and of course students for their hard work and good humour during these past four months.

Have a peaceful and happy Christmas.

I look forward to seeing you all back for the start of the Spring term on Monday January 8th 2018.

God bless Mr.D.P.Coyle.



Newman Day

On Friday 6th October 2017, we celebrated Newman Day. This is to commemorate the Feast Day of our School Patron Blessed John Henry Newman. Who was Blessed John Henry Newman? (1801-1890)

A guestion I'm sure every Newman pupil from Yr8 upwards could answer.

Go on challenge them?

Newman was born in 1801 and died in 1890. He was a convert to Catholicism from the Church of England, and one of the great minds of the 19th century. As a Roman Catholic priest he became one of the greatest Catholic apologists in the history of the Church. He was a prolific writer and persuasive preacher. Blessed John Henry Newman was beatified by Pope Benedict XVI during his visit to Birmingham in 2010.

Many thanks to Monsignor Rodrick Strange (5t Mary's University, Twickenham) for leading the school in the celebration Mass at Our Lady of Willesden church on Friday 6th Oct. In fact 2 masses were celebrated with Fr Albert leading the Mass in the school hall for the year 12 and 13 pupils while the Monsignor and Fr Vincent lead the celebrations for years 7, 8, 9, 10 and 11. The church was packed to the rafters. The hymns, two of which were penned by Blessed John Henry Newman himself, were sung out and adding to the occasion. Monsignor Strange's homily about Cardinal Newman was pitched at the children and based around Newman's life and how he changed as a person and found Jesus through others and through reading scripture. He asked us to let Blessed John Henry Newman guide and inspire our lives. The Newman boys did themselves and their families proud, not to mention the College. Gifts offered during the mass reflected the school life and how the college strives to be guided by Holy Spirit. Well done to the Newman Community for a very prayerful and joyous occasion. On return to school after mass all pupils were given a chocolate bar to conclude the Feast day.



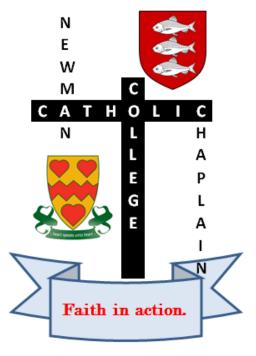






Newman Catholic College vibrates afresh to the sound of voices. Voices laughing and joyful, catching up on the events of the summer holidays. Voices raised in triumph as teammates and friends are cheered on at the hoops or on the Astroturf. Voices engaged in quality teaching and learning. And of course voices, often quiet voices, bowed in prayer. A new academic year has started, with an exciting and challenging year ahead. We welcome the Newman students back. "How you have changed?" or "You've gotten taller?" But as we know from science "Growth is the only evidence of life." (JH Newman)

My New School
I'm starting a new school, God.
I'm a bit nervous about it,
But I'm excited, too.
It'll be good making new
friends.
And I know that you'll be
There for me, wherever I am.
Thanks you. Amen
By Michael Forster



outstanding college, I wanted to make sure that the Newman Community have a place to pray, reflect and worship. A place to talk to God as JH Newman said, "I sought to hear the voice of God and climbed the topmost steeple, but God declared: "Go down again - I dwell among the people." I have rearranged the chapel, allowing the Lord Jesus to be the focal point. The chairs are arranged in a curve so as to symbolize the embracing arms of a loving Father. Does it work? Time will tell. I'm open to feedback.

My name is Mr Roche. I have worked in schools and

For me, as the new Lay Chaplain, joining the staff of an

My name is Mr Roche. I have worked in schools and parishes as teacher and catechist. Some pupils recognised me straight away, others are getting to know me gradually. I am out and about on the playground during lunches and am available for all the Newman community to approach for a chat or to share a concern or for a shared prayer. The chapel is open and ALL are welcome, as is my office (although not all at once). There might even be a custard cream.

Every Tuesday morning, before school starts, there is a Liturgy of the Word with the Blessed Sacrament. This is open to all, staff and pupils alike. It is a time to offer to God the day ahead, a time to stop and to find God's voice in our busy day. "Let us learn to cast our hearts into God" St Bernard of Clairvaux (1090-1153). Or as St John Baptist de la Salle (1651-1719) wrote "often remind ourselves that God is with us."

On Wednesday, the Form Masses at Our Lady of Willesden have started up again. Each week a Form group attend the 10:00 mass with Fr Vincent or Fr Stephen. They join the wider community in this act of worship, being able to receive Holy Communion or a blessing, allowing an intimate moment with God.

School Prayer

Lord,

Make me a better person, More considerate towards others,

More honest with myself,

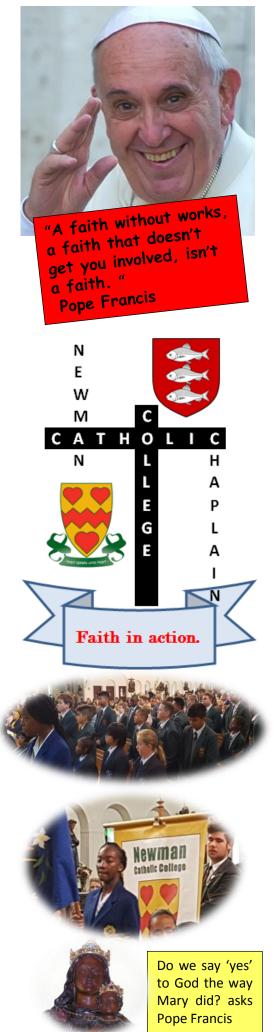
More faithful to You.

Make me generous enough to want sincerely to do Your will whatever it may be.

Help me to find my true vocation in life, and grant that through it I may find happiness myself and bring happiness to others.

We as this through Christ, Our Lord. Amen.

On Friday Fr Albert celebrates Mass for different Year groups. This is an opportunity for the Liturgy Group to develop the Mass and to participate in the celebration on the Eucharist. It is time out of a busy day when we stop and turn our thoughts and hearts to the Almighty. I am looking forward to working with all the Year Groups in helping them to enter into the celebration. So let us celebrate together.



Mass ends with the words "the Mass has ended, go and serve the Lord". How do we do this, today, in Northwest London? Well, Jesus gives the answer. Pope Francis points to that answer. "A faith without works, a faith that doesn't get you involved, isn't a faith". We as a caring Catholic Christian Community, a community that believes in an All-powerful God, need to get involved in the life and living of the Community. How do we do that? Well, come along on the journey as we adventure into a new Academic Year, remembering JH Newman "to live is to change, and to be perfect is to have changed often."

Education Sunday:

What a start and then: - Education Sunday. How well the Newman boys turned out. Staff too. Over 30 children were able to celebrate Education Sunday Mass in Our Lady of Willesden church at 11:00. With banners unfurled and eager volunteers, Newman Catholic College was ready. We were celebrating to gift of an education, a lifelong thirst for learning. Newman, St Joseph's and The Convent of Jesus and Mary were also present. Readers read from the pulpit for all schools. Gifts were presented as the banners from each school processed up the church and then stood proudly before the altar rails. Fr Vincent, the main celebrant blessed the staff and pupils present. He acknowledged that the staff and pupils present represented staff and pupils around the country and the world. He thanked staff for the work and commitment to pupils learning and asked God to continue to bless school staff in all they do for the children and students in their care. This was followed by and round of applause. Then the students from the 3 Harlesden schools stood up and received a blessing, encouraging them to listen to their teachers and to develop a love for learning. To strive to become the best they could be. This was followed by another rousing round of applause.

Torchlight Procession: On Sunday (8th Oct), it was the torchlight procession of the Statue of Our Lady around the streets of Harlesden. As we walked the rosary was recited and hymns sung. It has a pleasant autumn evening, brilliant witnessing and asking Our Blessed Lady to intercede for us all and for London. Prayers were led by Bishop John Wilson assisted by Fr Stephen Willis. Newman boys turned out in great number once again along with their families. A number of children are becoming more aware and interested in the rosary beads and the rosary. I have used this opportunity to show and pray the Rosary with them especially during the month of October as we reflect on the mysteries and their purpose in a life of prayer and loving a living.



Harvest "We plough the field and scatter the good seed on the land..." words from a harvest hymn sung in many schools. With the harvest in the countryside completed farmers thank God for the bounty from the field. With too must give thanks for the food we have. During this half term, we have asked the pupils and staff to donate food to the local Food Banks (Sufra and the Harlesden Neighbourhood Forum) to help those who need our help. We are thinking of others and giving from what they have, to paraphrase St Teresa of Avila: "Christ has no body now but yours. No hands, no feet on earth but yours. Yours are the eyes through which he looks compassion on this world. Yours are the feet with which he walks to do good. Yours are the hands through which he blesses all the world. Yours are the hands, yours are the feet, yours are the eyes, you are his body. Christ has no body now on earth but yours." The tins of soup or baked beans and packets of rice and pasta are gratefully received by the Sufra and Harlesden Neighbourhood forum. This will continue to be developed and hopefully the 6th Formers will be able to link with these charities through their enrichment sessions.

All Saints and Holy Souls Fr John Mary led the pupils in celebrating this holy day. Who are the Saints and what can they tell us? This question is one to be explored further as we are all saints (Eph2:19-20) and part of God's household. School masses allowed the pupils and staff fulfil their obligation and celebrate with the school November is the month traditionally for remembering the Holy Souls. All staff and children were given pages to note the names of beloved ones who have passed to their eternal reward. These lists lie in the chapel before the altar with a special candle lit. Prayer time and the chapel are made available during the month for people who wish to spend time praying and remembering the Holy Souls before Jesus present in the tabernacle.

<u>Remembrance</u>-To mark Remembrance Day all the students and staff were able to assemble and to mark a moment of silence for all who have died in wars. We lay a wreath of poppies and prayer for those who died and those who were affected by the wars both past and current.



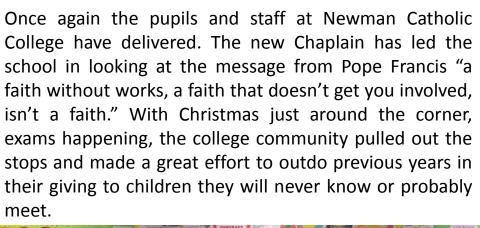
<u>Physical Presence</u>: As the lay-chaplain I am there for all staff and all pupils. I have been in classes and on the playground, available to the college community. Discussions about lessons, lunches and leisure time with all faiths and with none. The chapel is used on a daily bases with organised events and as a place for individual prayer and reflection. The candle burns for the intentions of the school and the world around. Children come to sit, light a votive candle and to spend time with a Loving God. The journey continues!!

What's Ahead:

Advent: Sacrament of reconciliation. Christmas And that's only until January. "For Christ plays in ten thousand places, Lovely in limbs, and lovely in eyes not his To the Father through the features of men's faces."

Gerard Manley Hopkins









Some have packed individual boxes others together worked or as classes to pack as many as possible. Then, like Santa's little elves the staff and pupils gave up their free time to make sure that the boxes correctly were wrapped and packed. Who is the present for? Is there a label on it? Fr Vincent, our Nocal parish priest, came to give a hand. What a happy bunch as they chatted over what the precipitant would think of their present. Our 170 final total boxes collected. Merry Christmas Catholic from Newman College.



Shoeboxes

Thankyou NCC

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RELIGIOUS EDUCATION



Year 10 Trip to the Central London Synagogue

As part of their GCSE studies, students have been learning about Judaism. At the synagogue, Rabbi Marcus pointed out the features: the ark/aron hakodesh, the external light/ner tamid and the platform/bimah. The Torah was taken and pronounced from the bimah. Prayer for Jews is judging oneself.



Diwali Trip-Friday 27th October 2017

On the last day before the October half term, we took our annual trip to the Hindu Shree Swaminarayan Temple on Willesden Lane to celebrate Diwali.

Two year 7 classes, Mr Roche, our school Chaplain and Ms O'Connell accepted their invitation to celebrate the festivities of Diwali with them in their mandir (temple).

They had a lovely walk to the mandir and when they got there, the celebrations had been in full swing for a few hours.

The pupils were taken aback by the lively nature of the mandir and the noise of people praying, chanting and worshipping.

Diwali is the Hindu festival of lights and it is usually celebrated in late October or early November. People usually light small oil lamps and place them by their doors and windows to guide Rama back home. This comes from the famous Hindu story of Ramayana where Rama and his wife Sita were banished for many years from Ayodhya, a city in northern India. With the help of Hanuman, they were eventually able to return to Ayodhya and were crowned king and queen. It is a happy festival, where people usually give each other cards and presents. The pupils learnt all about this from one of the guides and were amazed at the amount of food that had been made and offered at the mandir.

The students were then brought upstairs to enjoy their hospitality where the pupils were given a beautiful Indian vegetarian meal, which was a new experience to many but nonetheless went down very well!

This is a trip we have done for many years thanks to the invitation of the Shree Swaminarayan Temple and it is one that we hope will be extended for many years to come!!



The Student Council continues to meet every Thursday Lunchtime. Students discuss Learning and Progress, also well being and environmental concerns.

Our office bearers are....

Chairperson and Head Boy- Vishal Satikuvar Year 12

Chairperson-Jose Azevedo Year 11

Vice Chairperson- Vladut lacob Year 10

Deputy Vice Chairperson- Andre Berende Year 10

Secretary - Javan Bruff Year 11

Secretary- Jonnah Bediako-Ntim Year 8

Head Girl- Cristina Dimitriu Year 13

Brent Youth Parliament Representatives (BYP)

Joseph Ndarigumije Year 11

Kurt Almirez Year 9



L-R Head Boy-Vishal, Head Girl- Cristina, Jose Leader of the Student Council

Our Brent Youth Parliament representatives Joseph and Kurt address a meeting



On the 24th of November, three members of our Student Council- Thierry, Jonnah and Kameron spent the day at Brent Council as part of the Takeover Challenge. The purpose of the event was to have young people take over organisations for the day and learn about the world of work. Every young person has the right to have a say in the decisions that affect them, and the Takeover Challenge encourages them to exercise that right. The Children's Commissioner for England promotes and protects children's rights to make life better for children and young people.

Takeover Challenge





Working with CTTICERS
to make this neighbourhood
safer and more welcoming

City Safe Roundwood Park safer



Vishal and Dillon addressed the Kensal Green Safer Neighbourhood meeting around the issue of safety as part of the further development of our City Safe Zone. Councillor Butt, Councillor Chan, Councillor Hector and members of MPS Brent heard their concerns. Roundwood Park has been subjected to some anti social behaviour and we want to get rid of this. We will be holding a Roundwood Park planning meeting on the 17th January 3.30PM. This is regarding the safety of the park for the local Community. Parents, staff and local residents who are interested are invited to join us.

North London Citizens AGM & Assembly with the Deputy Mayor for Housing



We took part in the Citizens UK assembly with the Mayor's Housing deputy James Murray to discuss the London housing situation and progress made on promises made in April 2016, on financing community development, tackling rogue landlords and increasing the percentage of affordable homes.

Top of the agenda included a request for the Mayor of London to compel developers to offer at least 35% affordable housing in new developments and continue to call in sites across London that don't meet this threshold.

Children into Citizens Action- Passports Not Profits

We are calling on leaders at Citizens UK to help us ensure the Home Office are delivering Passports and not Profits. This Christmas we are asking Santa Rudd (MP Amber Rudd, Home Secretary) to take

the profits off citizenship fees for children and young people. We will delivered letters to Amber Rudd and Mark Thomson, director general for UK VISAs and immigration asking for a meeting.

Why are we targeting the Home Office?

Every time a child or young person has to make application for leave to remain or even for British citizenship they have to pay huge fees, for which the Home Office makes a profit off of. This leaves vulnerable young people and their families unable regularise their status due to their inability to pay such high fees. We don't believe that the office should home profiting from young people's passports, of which are so crucial to their future.



Alber from our 6th Form addressing the Passports, not Profits gathering







As members of London Citizens, the school is a Living Wage Employer. The Living Wage is an hourly rate, calculated according to cost of living in the UK. The UK Living Wage is currently £8.75 per hour. The London Living Wage is currently £10.20 per hour. The calculation takes into account a basket of essential goods and services and provides the amount a worker should earn to give their family a basic but acceptable standard of living. The Living Wage Campaign believes that work should be the surest way out of poverty, and that employers who can afford to pay the Living Wage should do so. The Living Wage campaign is coordinated by the Living Wage Foundation, an initiative of Citizens UK. The Foundation provides advice and support to employers and coordinates regional and national campaign work. Our Business Manager, Mr Joshi represented the school at a Living Wage breakfast to celebrate Living Wage Week.



Anti bullying Week 2017 took place from the 13th- 17th November. The theme promoted difference and equality in schools with the tagline 'All Different, All Equal'. Members of our Anti Bullying Council made a video and presented at the Brent Anti Bullying Launch. Kurt in Year 9 designed this beautiful poster to reflect the diversity of our school community as 'All Different, All Equal'.



JackPetchey Foundation

Inspire • Motivate • Achieve

September 2017 Alber Choudhry



Alber started attending the school in Year 10 and DT Resistant doing Materials for the first time he achieved an A grade in his exam. He is a very diligent and hardworking student. Alber was nominated bv Mr Wheatle.



October 2017 Jay Mulimbi



Jay has shown a high level maturity, taking responsibility for his own learning and voluntarily studied throughout the months. summer As result, he managed treble his score in his Maths exam. Jay was nominated by Ms Vitamore.

Leader Award Mr Playford



November 2017 Enzo Ferrari 7J



Enzo was nominated for and supporting encouraging fellow students to be more confident in class and he also supports them outside of the classroom. He is always willing to help staff and students alike without being asked. He is a helpful and friendly student. Enzo was nominated bv Ms Smart.

Congratulations to all the Winners who have each received £250.

The Jack Petchey Foundation exists to raise the aspirations of young people, to help them take advantage of opportunities and play a full part in society.

http://www.jackpetcheyfoundation.org.uk



The Newman Catholic College annual Community Day took place on Saturday October 7th. This event was sponsored by Daniel's Estate Agents and is a major fundraising event of our Parents' Association (PTA). This event made us proud to be part of the amazing Newman Family! We had a great Community Day! This would not have been possible without the tireless efforts of Ms Regueira and Miss Grace, the student leaders and PTA members! Thanks to all NCC Staff, Parents and members of the Students. community who came along to support or gave donations! Once again we had the beautiful Romania display and dancing from Mr Stîncanu and team, Ms Englishby and her jewellery stall! Ms Bozyczko and Mrs Unwin from our canteen made delicious cakes. We really appreciated the delicious Nigerian food cooked by Emmanuel in Year 8's family. It was wonderful as always to have our local MP Dawn Butler officially open our event. It was also great to see Claudia Hector and Jumbo Chan our local Kensal Green Councillors. lan from Kensal Green Safer Neighbourhoods Team and Richard our favourite PCSO from Metropolitan Police Service Brent who were providing valuable information on community safety. Thanks our raffle donors The Royal Oak, Rubio, Tesco Harlesden, Drama Queen Hairdressers, My Romania Community, Mrs Fayez (mother of Farid) and Rita Taylor. Your support made it possible! Thank you! We had a variety of different stalls, food from different countries. sporting activities. music. dance performances, entertainment and more. event was officially opened by Dawn Butler our local Member of Parliament. Our local Kensal Green Councillors Jumbo Chan and Claudia Hector also came along.



Sir Ian McKellen visits NCC

Newman Catholic College was delighted to host a visit by the world famous actor Sir Ian McKellen. The school has been working with Stonewall to promote tolerance and equal rights for the LGBT community and Sir lan's visit was a key part of that campaign. In a mesmerising and wide ranging speech he covered issues from the development of LGBT rights in the U.K, to his own experiences as a gay actor and some fascinating aspects of his stage and film career. Pupils were enthralled about his tales of Magneto and erupted into applause when he adopted his Gandalf persona and implored students to study hard or "They shall not pass ".The audience of 200 students and staff were also enthralled by Sir lan's five minute rendition of a speech, "grant them removed "from Shakespeare's "Thomas More ". This concluded with the pithy and poignant comment " be nice to each other ".Following his speech Sir Ian responded to a broad series of questions from the floor. The questions covered issues such as LGBT rights across the world and his experiences of intolerance in Hollywood. The visit concluded with Sir Ian meeting the Student council and small group of staff.

Newman Catholic College is proud of its ongoing endeavour to create a harmonious, loving, respectful and tolerant community. The school already has a UNICEF, "Rights Respecting Award" and earlier this year was chosen as the London Citizens school of the Year. Mr Coyle said that the campaign for equal rights and respect for the LGBT citizens has been warmly embraced by all at NCC and that the visit of Sir Ian McKellen had provided an experience and message that would live long in the collective memory of the school."







HOME IS WHERE THE HEART IS

Syria Saturday Club, an occasional Saturday activity at Newman Catholic College, new from September, provides a safe and happy home for refugee and migrant families known to the school. Families play and learn together, with mums and dads volunteering their talents and gifts to help the school's Refugee Project Leader. The activity is centred around art & craft plus a cooking session. So far this term, almost 40 children have done autumn leaf printing, fairy cake decoration, tissue flower making & made their own pizza topping! Plenty of mess but great family fun! We now have added to the programme quiet Homework sessions and Storytime, by popular request. A Christmas special making Christingles and a trip to the pantomime, Snow White, will bring the year to a joyous finale.



HERE COME THE GIRLS

After a successful pilot at the end of the summer, the Girls Group is now a permanent fixture in Newman Catholic College's support programme for Refugee and Migrant Girls in Projects /6th form. Through funding from Children in Need which has enabled the appointment of a Session Leader, Afghan Association Paiwand deliver the weekly Group to more than 15 girls every Tuesday after school. The Group seeks to be a safe and welcoming space for girls to make friends, enjoy fun, learn new skills and seek advice. We are particularly reaching girls who may not normally have access to social activities beyond the home. Team games, fitness classes, craft activities and cooking are proving very popular and it is hoped we can expand to a 2nd session delivered by The Running Charity next year.



Trip to Saint Joan of Arc-Inspirational Speaker: Mr David Dein



On Monday 25th September we were invited by Saint Joan of Arc school to take part in their "Inspirational People In Schools" programme to listen to a talk by David Dein.

David Dein is the former Vice-Chairman of Arsenal Football Club and former Vice-Chairman of the Football Association. He was, until 2007, a co-owner of Arsenal Football Club where he once owned 42% of the club. He was also the President of the G-14 group of European football clubs and has been part of the committees of UEFA and FIFA and was also the President of England's World Cup bid for 2018.

He was instrumental of the formation of the English Football Premier League and responsible for Arsenal Football Club's appointment of Arsene Wenger and their move from Highbury to the Emirates Stadium.

With such a successful career and life, it was a wonderful opportunity to hear his about his life journey and advice that he had for young people today.

We travelled to Rickmansworth on public transport with a group of 6th form students.

We were warmly greeted and looked after by St Joan of Arc School.

David Dein spoke about his personal life, his entry into the football world and some of the challenges and successes in establishing the Premier League and running a modern day football club in the business world. He gave many valuable insights and advice that we hope will prove to be inspirational to the students who came on the trip.



Thank you to Daniels Estate agents who thanks to Ms Reguiera have become a wonderful supporter of our school events. They presented us with a cheque for £700 part of which was matched funding for our Community Day and part of which was prizes for our Bingo Night.



Hello my name is Rodrigo Beltrane. I am 12 years old and in year 8. Every Monday after school I go to Miss Nguyen's room (Room 35). Miss Nguyen runs the Digital Skills club which Miss Serena does for us but I have never met her. Some kids met her already and said she was really nice because she bought them to the robotics museum and hamburgers. Sorry I went off there. I love learning about computers, web design, game programming and other fun stuff in the digital skills club too.

In this club we do a lot of fun stuff, I am the Vice Captain of the club, I missed the opportunity of being Captain but Vice Captain requires a lot more hard work than the Captain. The Captain just smiles and talks to everyone, but I do the work. I designed posters for the computing club and you can design posters as well.

In the Digital Skills club you can make and play your own games. It's fun to design your own game. I made a fish eating version of Agario.

In this club we will have a lot more fun next term especially because of the trips we will do. We are going to Apple store in Westfield for a workshop. We also get snacks like fruit and juice every time we go to club.

I'm really excited about the Digital Skills club and my dream job is to be a Game Designer, people that work with computers earn a lot of money about £35,000 a year or £70,000 a year, so if you want to have a computer career come to the Digital Skills Club and you will learn what you never knew.

Digital Skills Club- Mondays at 3.05pm in Room M35





Who are Urban Survival? US provides life skills and motivation for school students filling the "cultural' gap provided in private education but missing in state schools. They help them to achieve their life goals through confidence building, sense of well-being and pride. Their mission is to facilitate their escape of the negative portrayal by media of their lives and situations. US programs for secondary school students focus on the learning of skills related to an individual course. Teaching problem solving, lateral thinking in todays conflicting world of mixed messages and confusion, acting as a parent as they come of age. Concentrating on students' well-being and promoting positive attitude we offer a cross-curricular approach to learning and a deeper immersion into a subject. We support students on their journey, to gain work, continue training, secure an apprenticeship or go on to further education.







Urban Survival held an Alumni Dinner with Sir Nicholas Pearson as the guest speaker. "You can choose who you want to be. Choose the positive side." This was attended by current and ex sixth form students. Year 8 students provided the service.

URBAN SURVIVAL



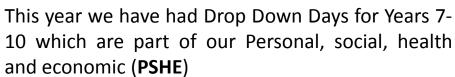
Urban Survival- Mrs Balfour in conjunction with Miss Beirne Francis organised the 2nd Annual Women's Conference. Our girls listened to some inspiring guest speakers- Angela Clarke, Rhea Gargour, Dr Fiona McKinney, Dr Maya Di Robilant and Crystal Luk. We also welcomed girls from Cardinal Vaughan Memorial School, Capital City, The Convent of Jesus and Mary Language College.

Our partnership with Cardinal Vaughan Memorial School

The partnership work between the two schools continues to grow and develop. Our Year 7 students joined the First Form students from Cardinal Vaughan for a partnership mass. The celebrant was Father Mark Vickers







These have been a success. Mr Finnie has now trained three Year groups 7,9,10 in the techniques of CPR Cardio Pulmonary Resuscitation.

The Year 9 Drop Down Day focused on

Democracy and Participation. Students had a session on London Citizens. They took part in workshops on Knowing Thyself as well as a poetry and rap session. An interactive session, creating being MP their UK and for а http://createmyuk.org/

http://www.parliament.uk/education/teachingresources-lesson-plans/mp-for-a-week-game/

The **Year 7 Drop Down Day** focused on **Resilience**. Workshops included Exploring resilience and the role that it plays in learning and in life, Entrepreneurial Skills, The Anxiety Game.

The Year 10 Drop Down Day was focused on Sex Relationships. Students participated workshops on Child Sexual Exploitation with our Police Schools Officers, Explore (The realities of marriage and lasting relationships society today) Healthy & Unhealthy Relationships and Sexually Transmitted Infections. We have two more days planned after Christmas Year 8 Health and Well Being on January 9th and Year 7 Your Life You Choose on January 19

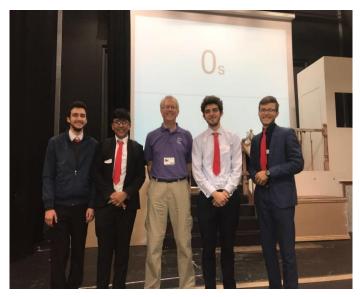


Maths Department News

UKMT Maths Challenge:

This year the Maths department is excited to be able to extend our participation with the UKMT Maths challenges. The students involved last academic year thoroughly enjoyed it and this would be a great experience for your son, so do encourage them to get involved this year.

Already this year a group of year 12 students competed against a range of schools at the UKMT Senior Team Maths Challenge which included three rounds: group round, crossnumber and shuttle. They found the day mathematically stimulating and enjoyed meeting other keen mathematicians from around London.



Year 12 with the organiser at the UKMT Senior Maths Challenge 2017

We have also managed to secure a place in the regional final for the UKMT Team Maths Challenge in February 2018. This will involve a group of 4 students (2 from year 8 and 2 from year 9) competing in a series of four rounds: group round, crossnumber, shuttle and relay. In the next few months selected students from year 8 and year 9 will be able to compete for a place in the final team. If successful, the team will go on to compete at the National Final in June 2018.

Additionally, we have the opportunity for students from Year 7, 8, 9, 10 to compete in the individual challenges against other students around the country.

Maths Department News

Royal Institute Maths Masterclasses

This year we have five year 9 students applying for a place at a sequence of 6 Maths masterclasses run by the Royal Institution, February to April 2018. Please keep your fingers crossed for them. We also have one lucky year 12 student who has already secured a place for the year 12 masterclasses. These sessions will be led by experts from industry, academia and education and will offer students the chance to investigate maths topics in depth, combining theory with interactive exploration. The students who attended last year found it incredibly inspiring as it showed them a whole new side to mathematics and the endless possibilities it offers.

Booster/Intervention sessions:

Year 11 revision sessions continue to run until the GCSE exams. These take place on Wednesdays after school (3-4pm). Thursdays before school (7:45-9am) will begin in 2018.

The very successful and well-attended Maths Homework Club continues to take place in Room M47 on Mondays 3:05-4:05pm. The sessions are run by Miss Joseph, and students from all year groups are welcome to attend.

UKMT Maths challenge club will run on Friday lunchtimes in Room M47 with Miss Palmer from now until the competition.

Equipment:

All students are required to have their full equipment, including a Maths set and a scientific calculator. These are available to buy from the Maths office at a subsidised cost: £1 for a Helix Maths set, and £7 for a Casio fx-85GT scientific calculator.

Shakespeare Schools Festival

On Friday 17th November 2017 14 students from year eight and year thirteen performed an amazing production of The Merchant of Venice to a large audience of 250 people as part of the Shakespeare Schools Festival, at Watermans Arts Centre. The cast were exceptional and the performance wowed the audience. The students showed up and expressed strong emotions, different genders and ages, different religions and different personal and professional battles; using a range of drama and performing skills. The audience were beyond excited and were left wanting more. We began the project in September but in the six weeks build up to performance day we rehearsed every day after school for two plus hours. The boys worked incredibly hard and were continually dedicated, professional and full of energy and excitement. The whole production was led by the cast, with actors from year eight and sound lighting and homemade props by two sixth form students, with Miss Hardy directing and overseeing it. The students and Miss Hardy worked hard as an ensemble to ensure everyone was included, shared ideas and felt heard. It has brought a huge array of confidence, new friendships and fun into their learning. Many of the teachers, LSAs and senior leaders of the school have commented on the actors' professionalism and dedication on many occasions. Following the show, this particular group of students were specially selected by one of the school governors to attend and participate in the running of the Newman annual alumni dinner. As part of the project festival the company director, lain Jones, wrote a personal appraisal for Newman Catholic College. He said the students are "rewarding, gutsy and committed" with a "strong ownership" over the play and performance. Miss Hardy has signed Newman up for the next academic years festival and we cannot wait!



Shakespeare Schools Festival



"THIS FORTUNE FALLS TO YOU"

The Merchant of Venice by Newman Catholic College at Watermans Arts Centre, 17/11/2017 appraised by Jain Jones

I would like to offer sincere thanks and congratulations to Newman Catholic College for your wonderful production of The Merchant of Venice as part of the 2017 Shakespeare Schools Festival. Students and teachers alike have put hard work, imagination, determination and passion into this production, and were a credit to the school. I'd like to take this opportunity to highlight just a few fantastic moments that you should be especially proud of.

- This company gave their story a celebratory, carnival atmosphere from the start. There was party music, colourful lights and some impressive dance moves.
- When this play was first performed, all the parts would have been played by male actors and this all-boys cast had a mature and subtle approach to playing the female characters. These were poised performances and elegantly chosen costumes.
- There was also an exciting intensity to the language, plenty of expression in the voices and professional projection. The company connected to the emotions being felt by their characters, such as Antonio's fear in the court scene with his strong reactions and facial expressions. The tension of that scene was electric. The audience also enjoyed your effective skull and mask props for the caskets.
- This was a real company show with Matthew and Luiz on lights and sound, plus Daniel's determined commitment to the scene changes. The company went on a journey during performance day and came out of it with strong ownership over, and pride in sharing, their show.

Well done for a rewarding, gutsy and committed production of 'The Merchant of Venice'.

Congratulations to everyone involved in this superb production. I hope to see Newman Catholic College in the Festival again next year.

lain Jones

"A REWARDING, GUTSY AND COMMITTED PRODUCTION OF THE MERCHANT OF VENICE."

Dr Jekyll and Mr Hyde

On Wednesday 21st November, 48 Newman students from Year 10 and 12 Paul journeyed to Shaftsbury Avenue to witness a *unique* interpretation of a Robert L. Stevenson classic: Dr Jekyll and Hyde.

Before the trip there was an air of excitement amongst the students (and the staff who accompanied them). Dr Jykell and Mr Hyde is part of the GCSE syllabus and requires students to know the story inside out, explore the nature of the principal characters and get inside the mind and intentions of its writer Robert L. Stevenson. For any student in the country this can be a challenge but I feel this is a particular challenge for many of our students whose first language is not English and students who have recently arrived to the country and the GCSE system in the last year. This was an opportune time to invite our students to experience a version of this text live.

We had no idea what to expect...

We arrived promptly to the Ambassador Theatre near the theatre capital of London. The train journey there was smooth and I was impressed with the manner in which our students carried themselves.

Inside the old Victorian infrastructure, we took our seats (split up amongst the crowd because there were so many of us!). Curtains were down. Lights lowered. Music began and we entered a magical lightshow. The introduction prompted speculation that we were about the witness something very different! The pace of the first 3 minutes was filled with special effects and a chaotic rhythm of actors and stage props. We were 'Wowed'

Even more brilliant was the reaction of our Newman students who raved about the experience on the way home. Many exclaiming: 'that was interesting' or 'oh my gosh sir!'. Granted this was not a typical interpretation of the classic novel, but we all realised is that it gave great insight into the female context of the time and the battle with equality. This is not explored in the text so actually they students will have a deeper insight into the background of the novel. The new GCSE exams require our students to be more critical and think 'outside of the box' with new and original ideas – perfect!

This night - once again - demonstrated the power of giving our students a holistic experience of education, and, I am optimistic, an increase in future the literature results.

Mr Marlon Edwards - Head of English



Reading for Pleasure

Accelerated Reader is used to help students to choose books within their reading level. This term students have worked hard to exceed their personalised targets. Congratulations to the following students

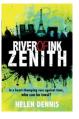
Yusef Abdul-Rahman Rowan Barclay Denisson Carvalho De Jesus John De Gala Kamani Edwards Justin Evora Musa Hassoun Sami Khalid Gabriel Kowalczuk Robbie Majewski Iman Naseri Kian O'Brien Cameron Robinson Mohammed Shakib David Shamon Musa Ahmed Emmanuel Alase Obron Albert Camarines Adam Chahi Melchezidek De Four Owen Freeman Rhuvawn Hector Dhruv Hirani Asaru Lesfrance Varoon Lotlikar **Daniel Marples** Samuel Medhane Raghav Nangare

Kayden Niles Allen

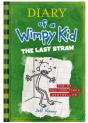
Eugene Nwanonye Figo Pinto Daniel Purcaru Javani Scott Sidon Tefagebriel **Anthony Wilson** Oliwier Zaidel **Emmanuel Abebe** Hasan Al-Timimi Kurt Almirez Meghav Bhushan Gavin Bond Simeon Bozhizov Mihir Chauhan Jeriel Da Silva Samuel Davis Michael Hall Walid Hssini Talah Khan Ozzy Majewski Nimeire Mavounda Arvie Nicolas Juan Perez Vikash Ramesh Reuben Soares **Keniel Vales** Sandip Valgi Caio Veroneze Flias Yabiib

Autumn Term Top 10 Most Borrowed Books: How many have you read?

- 1. Zenith, Helen Dennis
- 2. Firewing Kenneth Oppel
- 3. The Last Straw, Jeff Kinney
- Charlie and the Chocolate Factory, Roald Dahl
- 5. Diary of a Wimpy Kid, Jeff Kinney
- 6. Cabin Fever, Jeff Kinney
- 7. James and the Giant Peach, Roald Dahl
- 8. The BFG, Roald Dahl
- Charlie and the Great Glass Elevator, Roald Dahl
- 10. Eagle Strike, Anthony Horowitz













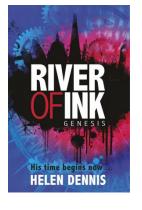












TRANSITION NOVEL As a welcome to the Newman reading community, all year 7s were given a novel — River of Ink - to read during the summer. Students enjoyed reading the book and its sequel

Library Calendar

Month	Theme	Event
January	Graphic Novels	Shadowing Excelsior Award for the best Graphic Novels
February	Celebrating Culture and Heritage	
March	World Book Day	6 th March
April	Shakespeare	17 th – 28 th April Shakespeare Film Festival
May	The World: Then and Now	
June	Books on Screen	1 st – 29 th June NCC Film Festival
July	Create Space	Lunchtime and after school maker sessions

WORD MILLIONNAIRES

Congratulations to the students have read over 1 million words since
September 2017

Mohammed Shakib Raghav Nangare Cameron Robinson Hasan Al-Timimi



ENGLISH Creative writing piece



We only had three minutes evacuate the field. The humming of broke the war-hungry engines deafening silence. The earth beneath our feet trembled as the olive drab tanks crawled across its wheat covered skin, just barely glimpsing the enemy over horizon. We crawled across the seared battlefield with the on-going mantra in our heads: 'could there have not been another way?' Covered by the little packets of silence we advanced to the whistle of the wind. It only took one terrorstruck soldier to recommence the murder.

He took the shot.

The echoed gunshot had begun the symphony of gunshots and weapons of mass destruction, with the lone conductor: soldier as the constant clashing of the conjoined reload system and the gun smoke that escaped from them was a sound and sight all too familiar for us; the cloud of whistling bullets surround us, cutting through the air with ease like a tactical knife through rope. We had only three minutes in the beginning, now we only had God on our side.

By Kevaughn Jamieson 11 J



History Department

Forth coming opportunities in the History department at Newman

Year 10 Holocaust seminar at the Jewish Free School.

Year 9 and 10 Leadership course with the Facing History Charity

Year 7 and 8 Archaeology Club with the Museum of London

Have a go at the History Quiz. How many can you answer correctly?

History- Christmas in the past Quiz!



- 1. What did was a "Kissing-bough" used for at Christmas in Medieval England?
- A) The Lord of the Manor would have to kiss a peasant for Good Luck.
- B) It was a type of Mistletoe and people would kiss under it for Good Luck.
- C) It was a branch that holly would be tied to.



History- Christmas in the past Quiz!

- 2. In Tudor England, Christmas was celebrated in wealthy homes by having 'Sweetmeat' and huge displays of sweet foods made with sugar. But why was Sugar used?
- A) The Tudors believed sugar to be an essential food group.
- B) Sugar was cheap and easily available, so many dishes could be made out of it.
- C) Sugar was very expensive and only the rich could afford it, so having

'sweetmeat' banquet was a way of showing off your wealth.



- 3. Although the Christmas Tree was in use several years before, who is given credit for introducing the Christmas Tree to England?
- A) Prince Albert, Queen Victoria's husband.
- B) Winston Churchill, The British Prime Minister in WWII.
- C) Henry VIII, A Tudor King.
- 4. Tom Smith was an apprentice in London in the early 19th century. On a trip to Paris in 1840, he admired the French sugared almond bon-bons (Small sweets) For seven years he worked to develop the bon-bon into something more exciting, but it was not until he sat one evening in front of his fireplace that his great idea came to him. Watching the logs crackle, he imagined a bon-bon with a pop. He made a coloured paper wrapper and put in it another strip of paper containing chemicals which, when rubbed, created enough friction to produce a noise. He knew that bangs excited children (and were said to frighten evil spirits) What had Tom Smith invented?



- A) Popping Candy.
- B) The Christmas Cracker
- C) Christmas Stockings.
- 5. In the 19th Century, there were lots of names for Father Christmas, which of these is not a name for Father Christmas?
 - A) St Nicholas
 - B) Sinterklauss
 - C) Father Gifts
- 6. In Medieval times, the poor would eat a pie made from all the leftover parts of the animal once the rich had finished it! What was this pie known as?
 - A) 'umble pie
 - B) Bramble pie
 - C) Scrambled pie



History- Christmas in the past Quiz!

7. In World War II, supplies were short. Which one of these statements is not true?



not true?

- A) Carrots were used instead of sugar in cakes and lamb was used to make fake turkey.
- B) People could not afford Turkey with rationing coupons so ate chicken, mutton or rabbit instead.
- C) People ate sawdust in biscuits to give them texture as rationing meant flour was limited.

8. Which British leader banned the celebration of Christmas?



- 9. On Christmas Day in 1914, World War I had been going on for nearly 5 months. Many men had been killed or injured and they were fighting in muddy trenches. Which of these is
- A) Neville Chamberlain
- B) Queen Elizabeth I
- C) Oliver Cromwell



- A) The soldiers started to play football, sing carols and share chocolate with the enemy.
- B) The Soldiers were given boxes of Christmas presents, such as chocolate, cigarettes and mini bottles of whiskey.
- C) The Soldiers were told they must keep fighting, Christmas was to be like any other day.
- 10. John Lennon's song 'War is over' (If you want it) was a protest song against which war?
 - A) World War II
 - B) The Cold War
 - C) The Vietnam war

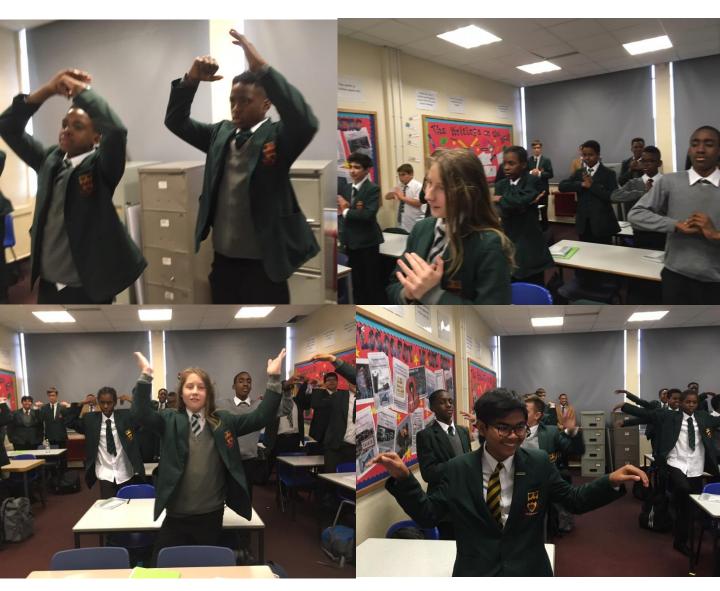


Geography News

No Pens Wednesday

No pens Wednesday is always an exciting day in the Geography department. In the past we have created models of the World's top 10 megacities using Lego as well as students leading lessons becoming teachers for the day. This year students learnt all about Plate Tectonics through movement. "Kung Fu Plate tectonics" is a revision technique used to teach pupils the four different types of plate margins through a series of moves all set to music. Great fun was had by all involved . Hopefully this technique has helped students with their end of year exams. The link to the activity can be found below.

https://www.youtube.com/watch?v=STDgv0Nsuyg



Science

Year 12 and 13 A-Level biology students spent 3 days in Juniper Hall Field Centre. Our biologists had an opportunity to learn a variety of techniques used by ecologists to sample habitats, collect data and analyze trends. During our stay the students managed to complete two required practicals which are essential for their A Level course. The 21, Year 12 and Year 13 students worked in all-weather to collect specimens for analysis and presented their findings to their peers. A normal

teaching day started at 9am and finished around 8.30pm!

"This trip helped us skills we wouldn't have learnt including analytical skills, and using graphs transects. It also helped complete our us to required practicals. We all really enjoyed the trip with the change of pace it brought! Year 13 students



"On the whole the trip was very successful. Our students have all shown resilience and maturity and were a credit to Newman Catholic College." Mr Hagi Ms and Walpola







The science club is run after school every **Tuesday** in the science department **(3.15 – 4.00pm)**. Although mainly for ks3 students (Y7-9), all are welcome!



The club is aimed to engage students with fun scientific investigations. The students handle learn how to equipment and develop their scientific skills, methodology and knowledge in a safe. of class informal. out environment.!



Students in the past month have made electrical motors, they built electrical circuits, made balloon rockets and had A LOT of fun making, slime which acts as a Newtonian fluid!!

It was lovely to receive a published art book entitled 'a Practiced Place: BRENT' within which contemporary artist Sun Ju Lee has included some beautiful, colourful and reflective GCSE art work from NCC students.

Sun Ju worked with the students and is at present exhibiting her work at The Muse Gallery, Portobello Road up until Christmas Eve.

Congratulations to our 'Artists of the Month':

Vladut Iakub Jalpesh Dhanji Kurt Hans Almirez and Simeon Luamba

Thank you to all the artists who have produced the beautiful Christmas images.









As well as being taught across the school, Drama is a vital part of our broad co- curricular activities, enabling students to access English more readily and allowing our boys and girls to grow in confidence and self awareness and to learn valuable skills in discipline and managing their behaviour, also in developing organisation skills communication and teamwork.

Ensemble work is at the core, allowing students to emerge as articulate young people ready to audition for top drama schools, join leading universities or begin work.

As this year draws to a close, we have many wonderful things to celebrate. We have the largest number of students in the sixth form on Performing Arts courses. Some of our most talented actors will audition for RADA, Guildhall, LAMDA, Royal School of Speech and Language, East 15 and Mountview. In total 25 year 13 students will progress onto University or Drama School this year.

As we continue to expand our courses, we are fortunate to employ leading directors from the world of theatre, TV and film. Endy McKay is currently directing Lorca's classic play 'Blood Wedding', with Anne Langford who is a director with the Donmar Theatre in the West End.

The Department produces 2 major plays during the school year, this year it will be 'Blood Wedding' in January, a play which is written and set in a time where the playwright, Lorca was persecuted for his sexuality and as a consequence suffered mental illness. We chose Lorca's work to tie in with a major project running alongside our drama courses, this is the Urban Survival Project lead by Mrs Serena Balfour. The Urban Survival team, tutored by Justin Marosa have helped our students explore the historical context of famous writers between the years' 1920-1940, organising outings to support the creative arts, students had the opportunity to visit Harry Potter World, the British Museum and the cinema.

With a new year almost upon us we look forward to taking our drama outside school and will perform at the Brent Civic Centre in January. We have the privilege of working again with Youth Music Theatre, and running our afterschool sessions each Monday. Youth Music Theatre provides free clubs to students in this school with subsidised summer residential courses.

The repertoire in the department is diverse, to suit the nature of our wonderful creative and talented students, contemporary theatre and classical work play alongside devised material and especially the folklore from the many countries represented at Newman. This year our fund raising will continue to focus on 'Teen cancer Trust', as we produce more inspiring and uplifting drama.

C Beirne Francis

Curriculum Leader for Drama.



Raising University Aspirations Day

A Large group of students who are making excellent progress in school attended the third and hugely successful Raising University Aspirations event at Methodist Central Hall Westminster. Twelve Russell Group universities were represented and students had the opportunity to ask questions about entry requirements for various courses, about living at university and about finance. On returning to Newman the students, mostly from 9Joseph put on an assembly for the whole year group informing them of the choices they make regarding their GCSE subjects and how important it is to do their research. Making an incorrect choice can limit your course choices later on.

EAL Educational Trips 2017-2018 EXPLORING AMAZING LANDSCAPES Science Museum

The Science Museum teaches an important science skill and demonstrates something that scientists do. Students were excited to see space vehicles, digital planetarium projectors, collections of fossilized bones, vintage cars etc... Also they played educational computer games about ways to recycle or how to use energy efficiently, etc. Our students described, sketched, collected data or summarized what the exhibition was about, what it does and how they interacted with it.

Discovering space firsts such as Sputnik,
Yuri Gagarin and the work of Sergei
Koralev, an amazing history bringing to
life objects from

the **Exploring Space** gallery.



"Who Am *1?"* invited our students to explore the science who of they are through intriguing objects, provocative artworks and hands-on exhibits



Reda was posing in front of the Earth Hologram.



Students were really interested looking at spaceships and spacesuits



<u>Making the Modern World</u> gallery presented some of the Museum's most remarkable objects.

P Newman A students faced Stephenson's Rocket, Babbage's Difference Engine No. 1, Crick and Watson's DNA model and the first Apple computer.

EAL **Educational Trips 2017-2018** EXPLORING AMAZING LANDSCAPES

This project starts by giving all Project students access to an enjoyable experience and then uses a structured approach in writing and reviewing their knowledge.

These trips will help students to enhance confidence, self-esteem and to develop their English Language skills



PROJECT NEWMAN A was visiting the Royal Observatory Planetarium. watched "Universe They at doorstep" show at Peter Harrison Planetarium



PROJECT MORE B.



P HINSLEY and PROJECT MORE B

Students were finding their country on the huge world map located at National Maritime Museum. They played games at All Hands Children Gallery: Fire cannon and shootdown a pirate ship.

Students were trying to look further through the telescope.

Kunal found his city Bombay on Meridian Line and was amazed about the fact that the time was made at Greenwich.





Here are just a few of the ingredients needed. It's a huge project



YR9 Christmas Cake Pt1











Here is a prepared cake tin, the high newspaper egde will stop the cake from getting too brown



Luke is creaming his soft brown sugar and butter together, no marg and white sugar here, this is a special cake!



Here is the mixture being put into the cake tin.





saiah's sugar and butter are nearly ready!



L to R Jeriel, Mihai and Denis rolling out their sticky almondy marzipan, They will keep the cutting to make decorations!

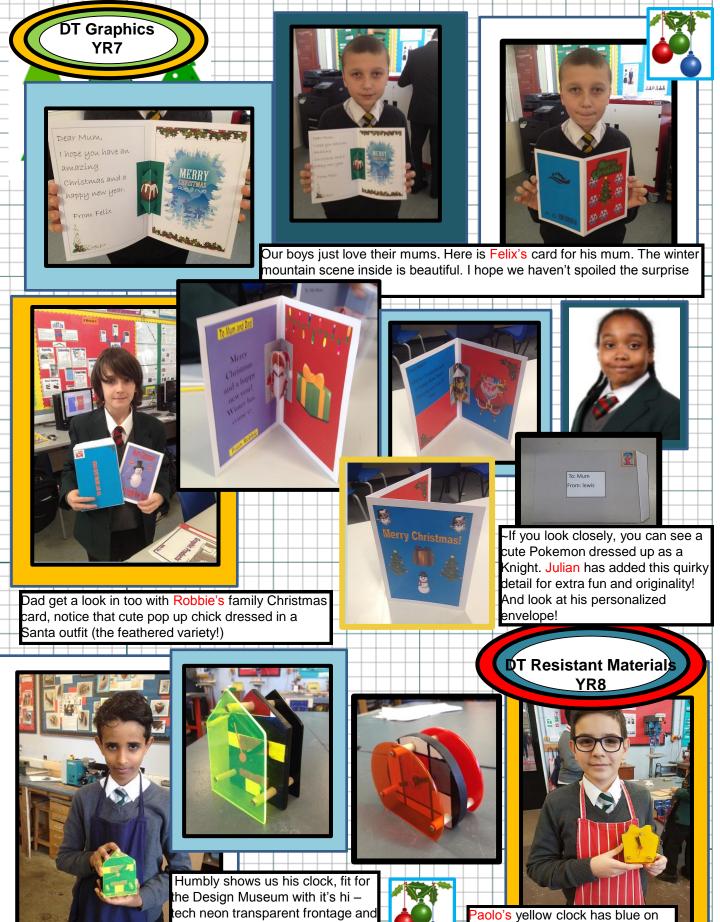


Elvis and his eagerly awaiting cake ready for it's yellow blanket!





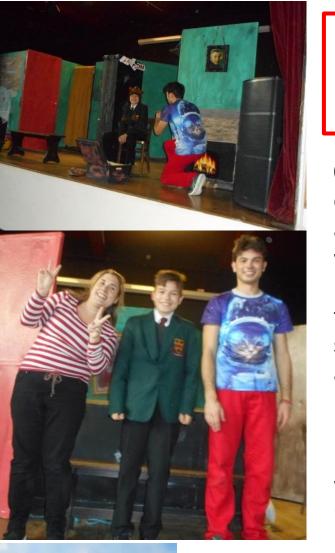




solid colours teamed with black

What a bold design.

he back to create a bright contrast





Our Spanish show this year was entitled 'La Casa Elcantada' and was a haunted house. Students about pleased with very the were performance and found it extremely funny. Similarly, the actors found the school a 'warm place' where the 'boys are lovely'. Well done to Alexander Draganov for his smashing performance on stage, his focus in lessons definitely paid off! We look forward to the French show in April 2018.

The Paris Disney Trip 2018 is now fully booked, we look forward to finalise the details with the travel company. Our 42 students are eager to experience this overnight trip abroad.

Many many congratulations to our 14 Year 11 leavers who achieved an A- A* in Languages: Felipe Souza, Antonino Cafiero Reguiera, Gabriel Silva Viera, Pratik Norotomo, Alexandru Moldovan, Miguel Moco Perreira, Ayoub Lachar and Joshua Wong in French, Felicitations! And Wilson Da Silva, Luis Gomes, Kevin Lorenco, Mateus Pancheto, Thiago Souza and Ruben Rosario in Spanish.



ABRSM Exams

This year the Music department continues its progress in the ABRSM Music grades. The following boys achieved pass or better in the ABRSM practical and theory music exams.

Candidate	Subject	Grade	Cat
RUSSEL CRUZ	MUSIC THEORY	03	Pass
KADEAM TAYLOR	MUSIC THEORY	03	Pass
GABRIEL VIERA SILVA	MUSIC THEORY	03	Pass
KEVAUGHN JAMIESON	MUSIC THEORY	03	Pass
GABRIEL MAFRA	MUSIC THEORY	03	Merit
MILAN VARSANI	MUSIC THEORY	03	Pass
ROMAIN EBANKS	MUSIC THEORY	03	Pass
JONATHON BENNETT	MUSIC THEORY	03	Pass
THIERRY HALGAND	PIANO	01	Pass
AMAN ALEMAYEHU	PIANO	01	Distinction
OYIYECHUKU OKOLO	PIANO	02	Merit
GABRIEL MAFRA	GUITAR	02	Pass
REUEL CARDOSO	SINGING	01	Pass
RAMSES CARINGAL	SINGING	01	Pass
ALADOR ABEBE	SINGING	01	Pass
THIERRY HALGAND	SINGING	01	Pass



Our Steel Pan bands continue to be in demand with performances at St Etheldreda's Church for the Catholic Children's Society Benefactors mass. Our Sixth Form Steel Pan band played at the Catholic Children's society Advent Service for Westminster Diocese Primary Schools, where they met Cardinal Vincent Nichols. Mr Playford, Curriculum Leader Music

Gardening in Harlesden Town

To cries of: "You must be mad, gardening in December! What on earth will you do?" 12 Hinsley and I, ignoring all of that, set out for Harlesden Town Gardens on a cold and wet December 1st.

Volunteering to plant flowers in the gardens is part of 12 Hinsley's Work Ready programme - the aim is to give each student some hands-on experience of work, as well as getting them involved in community projects.

Coming from a rural background, the students proved to be knowledgeable and impressed the volunteers by recognising many of the plants and herbs in the gardens. I, on the other hand, am ashamed to admit failed to even recognise the humble potato plant!

We heard a little bit about the history of the community gardens and then set to work clearing the bed, spreading compost, measuring where we were going to plant our bulbs and finally covering the bed with netting. The students were very keen and worked hard.

It was an enjoyable outing and we plan to go back in the spring to do more planting and possibly sell some of the flowers in school,

so watch this space!

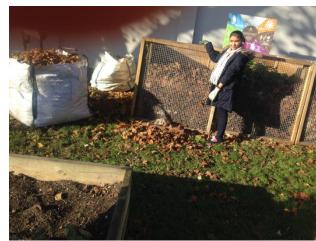
Siobhan Curtin EAL department







Keva, Kumar and Sujit Wheelbarrows at the ready



Sandya Getting to grips with composting



Jyoti preparing the bed



Students carefully planting the bulbs

The Sixth Form



Annual football fixture with St Charles College: Newman sixth form football team participated in an action-packed, frenetic game with St Charles College. Newman put on a display in which Head of Sixth and Team Manager, Mr Molokwu, was proud to see. Newman ended up running out 7-1 winners. Well done to all involved.

New Parents Reception Evening: The sixth form hosted a year 12 parents evening reception to welcome new parents into the school and the sixth form. The evening was designed to allow Mr Molokwu and Mr Albert the opportunity to meet new parents and specifically outline the vision for the sixth form and also expectations for all students. Parents were also able to meet with their son/daughter's Form Tutor and gain further insight into how they have transitioned the sixth form.

Sixth Form Committee: Mr Albert delivered an important assembly on the importance of democracy and voting and how this can be used to influence and change opinions. Students were introduced to the topic of The Sixth Form Committee and the position's available for Head boy & Head Girl. Students interested in becoming Head Boy/Girl wrote a short speech. Head Boy- Vishal, Head Girl- Cristina

Deputy Head Boy-Yassin Deputy Head Girl- Marsela





MacMillan Cancer research Coffee Morning: Sixth Form students planned and implemented this charitable event to support and assist with those suffering from cancer. The Sixth Form raised £250 from this event, with money being raised through an own clothes day, and also a cake sale. Cakes were donated from local restaurants and there was even a cake baked by The Deputy Head, Mr Dunne. As part of the school's Catholic life and Catholic Ethos, Sixth Form students are regularly engaged in a number of different charitable events both in school and the local community.

The Sixth Form

3 Day Medical Conference: Several year 12 students were given the opportunity to attend a 3 day workshop in London specifically for students who have an interest in medicine, or healthcare based careers. Workshops included sessions run by The London Ambulance Service and medial students at King's College. All students came away from the conference energised and enthusiastic to further experiences their and careers in medicine. The conference gives students real insight into the medical field and also provides them with a plethora information and experience to discuss in future applications.

etc

Year 13 Personal statement workshop: As part of our commitment to support Sixth Form students after they finish their respective qualifications with us, we ensure that all students are given work experience and also university support and guidance. As such, we work closely with Into University on a number of different topics and issues. Most recently, we have worked with our year 13 cohort to ensure that they are given adequate support to write their personal statements. Students were afforded one to one personal statement interviews to ensure that they are writing outstanding statements, which support them gaining a place at their first choice university.

Enrichment

The Enrichment Programme takes place every Wednesday afternoon and offers the students an opportunity to develop and broaden their horizons through a range of activities both school based and based in the wider community. Some of our enrichment activities are:

London Citizens-Getting involved with a UK wide community of ordinary people, who stand up for human rights and every day issues such as housing, living wage, city safe, good jobs

<u>The Harlesden Town Garden project-</u>Learning basic gardening skills and helping to beautify the town garden

<u>The New Millennium Day Centre</u> enables students to work with adults who have various disabilities. The students presence often enhances the lives of the disabled persons.

<u>Urban Survival-</u> The underlining subject is mental health but rather than discussing just mental health students look at depression through a world prism. It adds to knowledge of world history as the period covered will be from 1920-1940. Students experience ART, MUSIC, DRAMA and FILM.

<u>Primary school mentoring</u>-Reading or helping primary school children in the classroom. We are working with Kenmont Primary, John Keble, Furness, Our Lady of Lourdes, St Joseph's Harlesden and St Joseph's Wembley.

<u>Physical Activities-</u> These include Muay Thai and Boxing courtesy of Revo Seccus and Zest of Mind at Roundwood Youth centre, as well as football, basketball and gym work on site.

TABLE TENNIS CLUB

This term once again has seen a fantastic turn out for table tennis club. The club runs from 1:30-1:55 every day and each day there we have a turnout of 30-40 boys. We have boys coming from each year group turning up and playing against each other in a winner stay on format. The environment of the club is social, fun but with a competitive element in it. After learning the basic skills in PE lessons, table tennis club allows boys to develop skills learned and also experiment with new shots.





We hope that table tennis will continue to thrive over the next year and into the future at Newman Catholic College. All of the boys who turn up have developed friendships with boys from different year groups when playing against them.

In the new year we will be having a tournament that will run over several weeks. The tournament will be a knock out competition. The winning player will receive a prize from the PE department. Students from all years are welcome but only 32 places are on offer so you need to be quick!

From the entire PE department we want to wish all students from Newman Catholic College a wonderful Christmas. Enjoy the rest relaxation and most importantly spending quality time with your family. See you all in January we were will continue to make table tennis club the best club in the school!

Mr Mc Crann & Mr Walsh.





Computer Science and Business Studies

Last month, the Year 12 BTEC Business Level 3 cohort were invited to attend a trip to Westfield as part of their market research assignment. The objective of the research is to determine whether there is a market of coffee drinkers in the local area in order to help establish a mobile coffee stall business for their friend. Learners were tasked with formulating their questionnaire back at school in preparation for the trip. They conducted practice research in school with teachers to learn the processes involved in first-hand research, such as professional conduct and revising their questionnaire for development purposes. On site, learners engaged in first-hand primary research while experiencing all the delights that Westfield had to offer. Many of the customers were particularly friendly and keen to help learners in their research by offering constructive feedback regarding their questionnaire. On our return to school, learners were unable to contain themselves having enjoyed the informative learning experience of conducting research and learning first-hand the key skills needed to compete in today's demanding market research industry, and not to mention, a day in London's most glamorous shopping centre!

Parent Information



Parent Pay

We are a cashless school. Parents need to pay for their children's meals in advance. Parents have the option of topping up Parent Pay online (there is a link at the top of the school website home page) or by going to a shop displaying the Parent Pay sign. All parents should have received a unique login (for the internet) and payment card (to be used in shops).

Extended School Activities

We have extended school activities happening every afternoon of the week. These are free. Please encourage your child to join up and learn a new skill. Make sure you child signs up for an activity. These are listed on our website.

Newman Catholic College PTA Parents Association

This is a group of parents who meet monthly to organise events and raise money for the school. Some events have been our Community Day, Bingo Night. New members are always welcome. This is a chance to meet other parents and make new friends. Future meeting dates- 10th January 2018 6.30pm, 7th February 2018 6.30pm 14th March 2018 6.30pm, 11th April 2018 6.30pm, 16th May 2018 6.30pm, 13th June 2018 6.30pm, 11th July 2018 6.30pm

Come along and see for yourself.





Fresh Foodbank

Every Friday 11.00-12.30pm at Harlesden Methodist Church

Supporting individuals and families in need in our local community. The food bank will supply up to 2 standard sized shopping bags of food **free**. (BYO Bags)





School Resumes.....

Monday January 8th 2018

FREE SCHOOL MEAL APPLICATIONS

The qualifying benefits are:

- •Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- •Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999

•Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual

Newman Catholic College

Harlesden Road, Willesden

E-mail: office@ncc.brent.sch.uk Website: www.ncc.brent.sch.uk

Headteacher: Mr D P Coyle **Chair of Governors:** Mr P O'Shea

London NW10 3RN Tel: 0208 965 3947/8497 Fax: 0208 965 3430

Income, as assessed by HM Revenue and Customs (HMRC), that does not exceed £16,190

- •The guaranteed element of State Pension Credit
- •Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Apply for free school meals

If you meet the criteria you can apply by:

- •<u>Download the application form</u> (.pdf, 1.41MB) and return to Children's Team, Brent Customer Services, PO Box 1057, Wembley, Middlesex HA9 1HJ
- •Asking your child's school for an application form which you can return to them or us
- •Contacting Brent Customer Services Team on 0208 937 3110 for a paper copy of the application form which they will post to you.

The application form is only for a child or young person who attends a school or nursery in the London borough of Brent.

We will ask for proof of Child Benefit to be provided if this is your first application for free school meals. Eligibility for free school meals will not be backdated, so ensure you apply as soon as possible.

Please note that providing us with an email address or mobile number (or both) will help to ensure we can regularly inform and update you on the progress of your application.

Working Tax Credit exception

If you receive Working Tax Credit your children may be entitled to free school meals:

•for no longer than four weeks from the date you became unemployed (or reduced your working hours to less than 16 per week) and started receiving Working Tax Credit.

In this case you will need to provide evidence of your benefit. You need to make sure this information shows the date you became unemployed, or the date you reduced your hours, because free school meals are only available to parents on Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit.

If you have been unemployed and receiving Working Tax Credit for longer than four weeks, then your children are not entitled to free school meals.

If your Working Tax Credit stops and you begin receiving a different benefit that is one of the qualifying criteria listed above, you will continue to be eligible after the four-week period. If you increase your hours or begin working and continue to receive Working Tax Credit your free school meal entitlement will stop.

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