



Newman
Catholic College
Excellence Through Faith



Everybody Counts, Everybody Contributes, Everybody Succeeds

Head's Welcome



Daniel Patrick Coyle,
Headteacher

"Everyone Counts, Everyone Contributes, Everyone Succeeds" are the words that look down on us when we come together for our daily assemblies and at break and lunch times. We take great pride in these sentiments as they form the core ethos of our school community as they represent the essence of life at Newman Catholic College. I am proud to lead a school where care and support for each individual is combined with an insistence upon the highest standards of achievement and progress for boys of all abilities.

There is no doubt that NCC is a happy and positive environment in which to study and work. Attendance is above the national average and the school is growing rapidly. Staff are always available to meet parents and as Head teacher I hold a weekly surgery, to which parents can "drop-in" to discuss any issues concerning their child. We firmly believe that the excellent relationships that exist across the school community form the foundation of success for all.

In addition to a full, enjoyable day your son also has the opportunity to participate in one of our extensive after school activities. These range from a wide array of sports to music, drama, film making, computing and a nightly study club. The opportunity exists to ensure that our students develop socially and morally as well as academically. I invite all prospective parents and pupils to come and see for yourself. I can guarantee you will be impressed by what you see.

Daniel Coyle

Daniel Patrick Coyle M.A. NPQH
Headteacher





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"God has created me to do Him some definite service. He has committed some work to me which He has not committed to another. I have my mission. I may never know it in this life, but I shall be told it in the next. I am a link in a chain, a bond of connection between persons. He has not created me for naught. I shall do good; I shall do His work."

**Blessed John Henry Newman
(1801-1890)**

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Ethos

We aim to highlight each student's strengths and build on the skills that they need to develop in order to achieve academically and be successful contributors to their family life and the wider community. In practical terms this means that our ethos has wide support amongst the community and ensures that the school welcomes young people of all faiths and backgrounds.

Behaviour, pastoral care, support and guidance

Newman Catholic College is a happy and positive environment in which to study and work. Attendance is above the national average and the school is growing rapidly. We firmly believe that the excellent relationships that exist across the school community form the foundation of success for all.

Academic standards

We place academic achievement at the heart of all we do and celebrate pupil success during every assembly. The school formally assesses all pupils six times during the year including two internal examination weeks. We strive to ensure our recent successes in academic attainment and progress continue to grow.





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Groups of students from a diverse range of ethnic and cultural backgrounds work together harmoniously within the exceptionally caring Catholic ethos.

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Catholic Life of the School

Newman Catholic College seeks to develop the whole person. We are a Catholic School inspired in our mission by the vision of life that is found in the teaching of the Gospel, the Church, sacramental life and in Jesus Christ, who came that we 'may have life and have it to the full'.

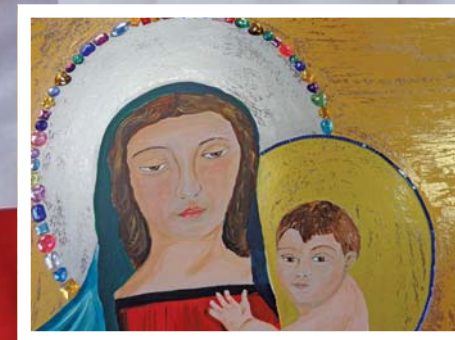
In striving to fulfil this mission we reflect the spirit of our patron; Blessed John Henry Newman. In practice this means that we seek to: encourage, support and inspire young people and the wider school community in the journey of faith; create a community where everyone contributes, everyone counts and everyone succeeds. Students are valued and respected.

We develop the intellectual, creative, physical, spiritual and religious potential of every pupil and encourage involvement in extra-curricular activities such as sport, music, drama and community service.

We work in partnership with parents, parishes, feeder schools, and the wider community in a spirit of mutual service for the benefit of all.

We prepare our young people for life beyond school as citizens in the community and to enable them to serve as examples to moral and spiritual values in the world, developing a sense of justice so that they '*act justly, love tenderly and walk humbly with God*'. (Micah 6:8)

Our charity work demonstrates our willingness to help others outside the school community, whether locally, nationally or internationally. Students and staff participate in a wide range of charitable events and fund raising activities. Our support of CAFOD in its efforts to relieve poverty in the developing world also educates our students.





Our Curriculum

At NCC we aim for each of our boys to experience a broad, balanced, insightful and challenging curriculum whilst developing their interests and talents to the best of their potential. We follow the national curriculum and this is reviewed annually.

Our curriculum is organised into a two week timetable and lessons are taught in one hour periods. Most lessons are taught in singles and in doubles for relevant practical lessons.

Key Stage 3 Curriculum

- At NCC Key Stage 3 is taught over year 7, 8 and 9 (except within Science department)
- tudents are taught in set groups according to their abilities in English, Maths and Science using their KS2 data and Cognitive Ability Tests (CATS) and in form groups in other subjects

Key Stage 4

- Key Stage 4 is taught over years 10 and 11 (Science over years 9, 10 and 11)
 - The curriculum is designed to encourage students to study a wide, varied and balanced subjects to enable them move onto further higher studies. The number of GCSE subjects studied by students depends on their chosen pathways. Our 4 pathways are
 - English Baccalaureate – English, Maths, Science, a language and a Humanity subject and any other subjects
 - Non Ebacc GCSEs
 - Skills for life – Vocational subjects
 - Additional support
- All students study GCSE English language, GCSE English literature, GCSE Mathematics, GCSE core science, additional science, further additional science or BTEC Science, GCSE RE and GCSE PE.

At NCC we aim for each of our boys to experience a broad, balanced, insightful and challenging curriculum whilst developing their interests and talents to the best of their potential. We follow the national curriculum and this is reviewed annually.



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The well-designed curriculum and judicious use of partnerships extend and enliven the learning experience. Boys' achievement is improving because they are carefully guided onto appropriate pathways.

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Beyond the Classroom

STUDENT VOICE

We ensure that all students have a voice, where appropriate, in the development of the school. The thriving Student Council meets fortnightly and has two representatives from each tutor group. The purpose of the School Council is to represent student views and opinions on a variety of issues and to be a forum for constructive student input into the daily life of the school community. Students have been actively involved in projects such as Young Voices, London Citizens, Youth Travel Ambassadors and the Brent Anti-Bullying Council.

The UNICEF Rights Respecting Schools award is at the heart of the Student Council. In our school we teach citizenship based around the articles of the Convention of the Rights of the Child. The aim is to build respect in all of our relationships, between teachers, adults and pupils.

EXTENDED SCHOOL ACTIVITIES

We believe in broadening the students' experience at school through a wealth of extra-curricular activities, to provide the necessary additional support which can enable them to reach their full potential, increase their motivation and self-esteem. The extended school activities give our students the opportunity to develop skills and qualities such as initiative, interpersonal skills, independence of thought, problem solving, project management, having a positive attitude and working well in a team.





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The social, moral, cultural and spiritual aspects of learning are very well developed, and underpinned by the values of the UNICEF Rights Respecting School initiative.

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Sixth Form Curriculum Options

At Newman Catholic College we offer students a unique mix of work and study. All of our courses are linked to employment through our Work Ready Programme.

We welcome applications from all students, Catholics and non-Catholics. For many our Sixth Form provides both a fresh start and the opportunity to continue their studies in a familiar environment.

Students have the choice of studying A Levels, BTEC courses and Extended Diplomas. All courses at Newman Catholic College Sixth Form are linked to employment through our unique **Work Ready Programme**.

Our **Work Ready Programme** encourages students to develop specific employment skills and helps them to understand how best to prepare for a job interview and career opportunities. We offer all students six work placements throughout their time with us, with top employers like PricewaterhouseCoopers, Barclays Bank, HSBC and Glaxo Smith Kline. We have close links with local business and professional organisations ensuring that all of our courses are linked to employability.

Our primary aim is to ensure that students learn the relevant skills to become independent learners whether the end goal is a place in further education, university or employment.





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Boys who stay on to study sixth form courses also benefit from outstanding care and support. Some have tried courses elsewhere but returned because they felt they were 'just a number' and because they missed the Newman ethos

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Sixth Form Enrichment

During your time with us, we will encourage you to see the bigger picture and help you find your place within it.

The sixth form at Newman Catholic College never stands still; we are always working to offer you the best education possible. New courses have been developed in line with our rapidly changing and increasingly global learners.

All of our courses are run in such a way that the students will develop a practical understanding of the skills required to succeed both academically and in business.

We are fortunate to have a dedicated team of people who advise students on making their UCAS applications. Two UCAS consultants are employed by the school as well as our Director of Sixth Form Studies. Students attend a series of workshops designed to help them make the right choices when it comes to choosing university courses. Students that study in Newman Catholic College Sixth Form who progress onto university are given outstanding advice, support and guidance.

Further enrichment opportunities include community service projects such as paired reading at local primary schools, young enterprise lead by business mentors and higher level apprenticeships.







Newman
Catholic College
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Harlesden Road, Willesden, London NW10 3RN

Tel: 0208 965 3947/8497

Fax: 0208 965 3430

E-mail: office@ncc.brent.sch.uk

Website: www.ncc.brent.sch.uk

Headteacher: Mr D. P. Coyle MA NPQH

Chair of Governors: Mr P O'Shea



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The boys who belong to this close community appreciate the good teaching and excellent guidance they receive and take pride in their work.

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